



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN 07-10

17-2390-002

Infinity Institute

193 Old Bridge Rd

Jersey City, NJ 07305

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	100	100	N/A
College and Career Readiness	49	43	50%
Student Growth	43	30	100%

## Improvement Status

Reward

## Rationale

High Performing

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **100%** of schools statewide as noted by its statewide percentile ranking and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **N/A** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **43%** of schools statewide as noted by its statewide percentile ranking and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **30%** of schools statewide as noted by its statewide percentile ranking and **43%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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## DEMOGRAPHIC INFORMATION

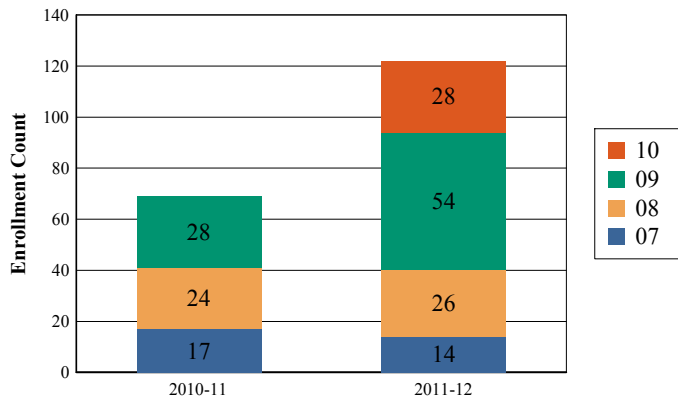
HUDSON

JERSEY CITY

GRADE SPAN 07-10

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



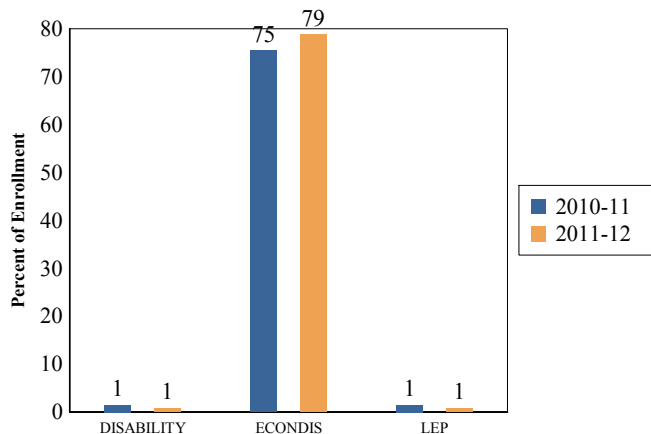
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	69
2011-12	122

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	1	1%
Economically Disadvantaged Students	96	78.7%
Limited English Proficient Students	1	0.8%

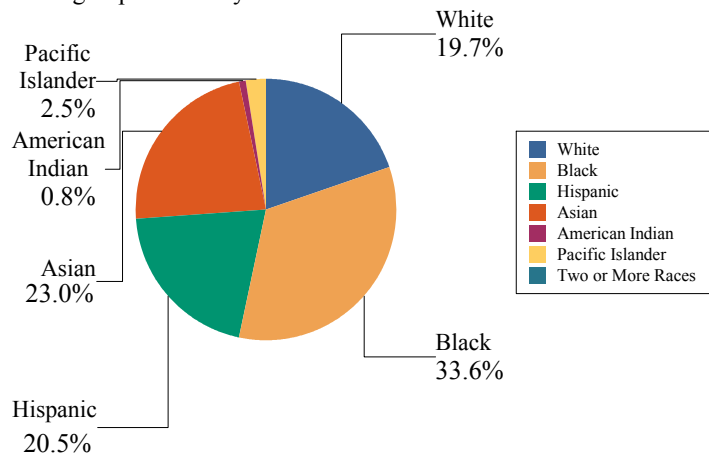
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	52.6%
Arabic	13.8%
Spanish	11.2%
Urdu	5.2%
Tagalog	5.2%
Hindi	1.7%
Other	10.3%

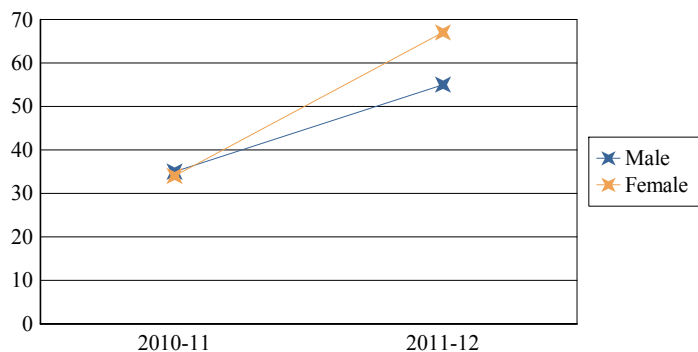
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	35	34
2011-12	55	67



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## ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	100%	100	100	N/A
NJASK Math Proficiency and above	100%	100	100	N/A
<b>SUMMARY - Academic Achievement</b>		100	100	N/A

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	-	-		--
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.

**Data is suppressed to protect the confidentiality of the students.**



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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	-	-		--
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.

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### NJASK Results - Language Arts Literacy Grade Level - 08

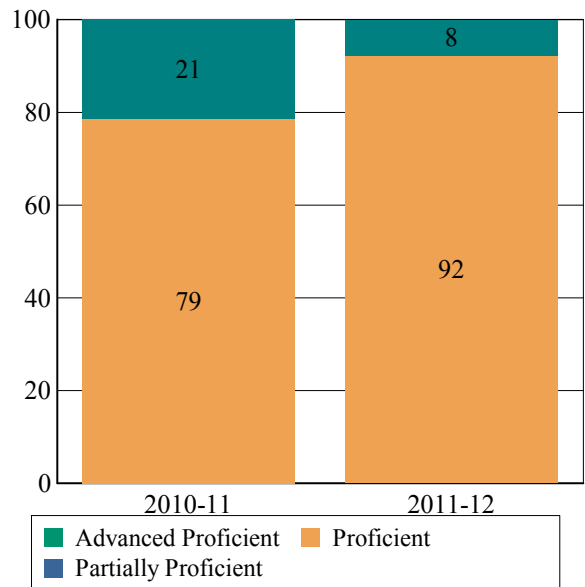
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	92%	0%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	N/A	N/A	N/A
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 08

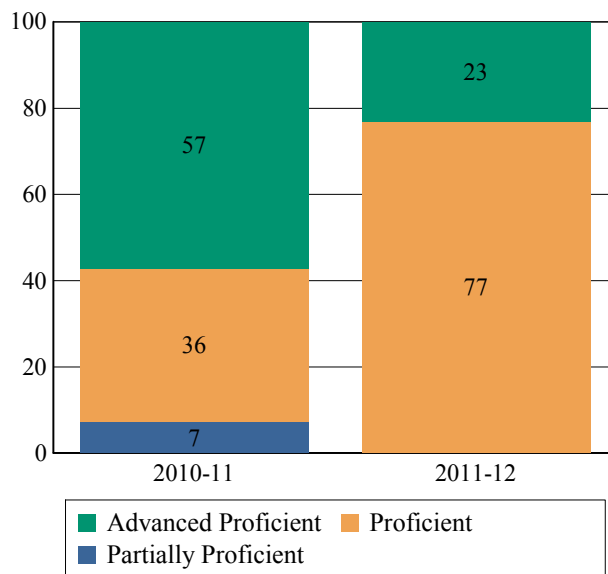
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	77%	0%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	N/A	N/A	N/A
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

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### NJASK Results - Science Grade Level - 08

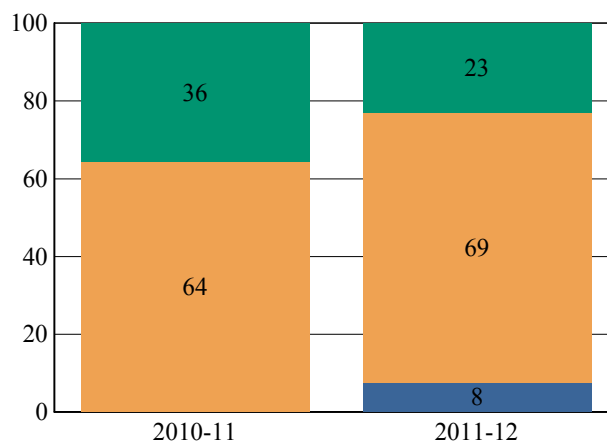
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	69%	8%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	N/A	N/A	N/A
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	3%	97	85	6%	YES
Summary		49	43		50%

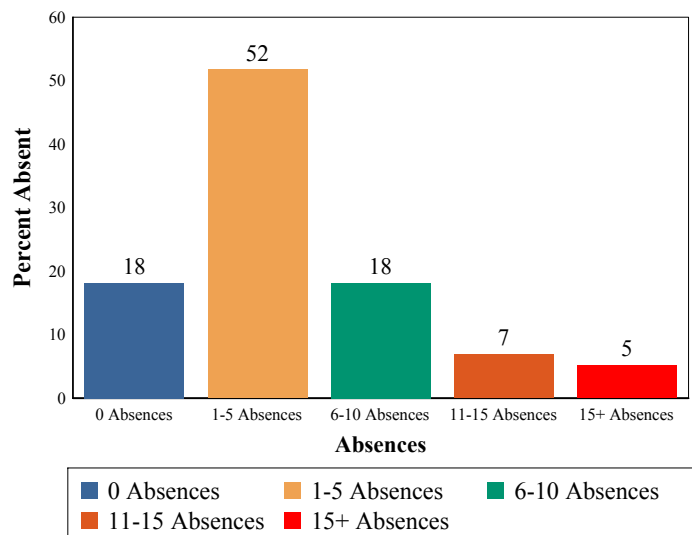
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







# State of New Jersey

## STUDENT GROWTH

HUDSON

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	43	33	26	35	YES
Student Growth on Math	45	53	34	35	YES
		43	30		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	0%	0%	0%
Proficient	29%	32%	26%
Advanced Proficient	0%	3%	10%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	0%	0%
Proficient	26%	26%	16%
Advanced Proficient	3%	13%	10%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN 07-10

JERSEY CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	261
75th	239
50th	235
25th	216
0th	206

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	33

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	281
75th	250
50th	237
25th	225
0th	190

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	64



# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

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193 Old Bridge Rd  
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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 35 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.8%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 20 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	7.6
Administrators	122.0

**SCHOOL PEER GROUP**

Infinity Institute

17-2390-002

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR CITY	EGG HARBOR COMMUNITY SCHOOL	01-1300-030	04-08	77.4%	3.0%	26.3%
BERGEN	FAIRVIEW BORO	LINCOLN	03-1470-060	03-08	79.0%	8.0%	15.2%
CAPE MAY	WOODBINE BORO	WOODBINE ELEM	09-5840-050	KG-08	78.8%	0.0%	12.3%
CHARTERS	CENTRAL JERSEY ARTS CS	CENTRAL JERSEY ARTS CS	80-6217-910	KG-08	79.7%	5.4%	6.2%
CHARTERS	GALLOWAY COMMUNITY CS	GALLOWAY COMMUNITY CS	80-6612-912	KG-08	77.0%	0.0%	15.6%
CHARTERS	MARIA L. VARISCO-ROGERS CS	MARIA L VARISCO ROGERS CS	80-7735-975	KG-08	77.6%	1.7%	5.5%
CHARTERS	QUEEN CITY ACADEMY CS	QUEEN CITY ACADEMY CS	80-7600-960	KG-08	77.1%	0.0%	2.5%
CUMBERLAND	COMMERCIAL TWP	PORT NORRIS	11-0950-050	06-08	77.0%	0.0%	20.1%
CUMBERLAND	FAIRFIELD TWP	FAIRFIELD TOWNSHIP SCHOOL	11-1460-070	PK-08	78.1%	2.6%	8.9%
ESSEX	CITY OF ORANGE TWP	ROSA PARKS ELEM SCH	13-3880-105	02-07	84.4%	21.5%	14.7%
ESSEX	NEWARK CITY	FIRST AVENUE	13-3570-410	PK-08	81.6%	8.3%	6.8%
ESSEX	NEWARK CITY	IVY HILL	13-3570-565	PK-08	81.8%	7.5%	9.3%
ESSEX	NEWARK CITY	LUIS MUNOZ MARIN ELE	13-3570-301	PK-08	84.1%	20.5%	0.0%
ESSEX	NEWARK CITY	MT VERNON	13-3570-570	PK-08	82.9%	15.1%	10.0%
HUDSON	GUTTENBERG TOWN	ANNA L KLEIN	17-1850-050	PK-08	80.7%	9.2%	7.7%
HUDSON	JERSEY CITY	ALFRED E ZAMPELLA NO 27	17-2390-240	PK-08	80.1%	3.7%	7.0%
HUDSON	JERSEY CITY	EZRA L NOLAN 40	17-2390-345	06-08	82.8%	21.7%	21.7%
HUDSON	JERSEY CITY	INFINITY INSTITUTE	17-2390-002	07-10	79.2%	0.8%	0.8%
HUDSON	JERSEY CITY	JAMES F MURRAY 38	17-2390-350	PK-08	77.9%	5.2%	8.4%
HUDSON	JERSEY CITY	JULIA A BARNES NO 12	17-2390-150	PK-08	79.6%	0.2%	10.6%
HUDSON	JERSEY CITY	MARTIN L KING JR NO 11	17-2390-140	PK-08	83.0%	14.5%	4.8%
HUDSON	JERSEY CITY	NUMBER 23	17-2390-210	PK-08	83.5%	15.8%	5.5%
HUDSON	WEST NEW YORK TOWN	WEST NEW YORK MS	17-5670-110	07-08	81.4%	9.0%	16.2%
MONMOUTH	RED BANK BORO	RED BANK MIDDLE	25-4360-060	03-08	80.8%	6.5%	14.0%
OCEAN	LAKEWOOD TWP	LAKEWOOD MIDDLE	29-2520-083	07-08	78.0%	6.0%	13.7%
PASSAIC	PASSAIC CITY	NUMBER 11 CRUISE MEMORIAL	31-3970-140	01-08	90.3%	40.2%	12.7%
PASSAIC	PATERSON CITY	NUMBER 20	31-4010-240	KG-08	81.4%	9.2%	21.7%
PASSAIC	PATERSON CITY	NUMBER 21	31-4010-250	KG-08	85.4%	21.4%	6.1%
PASSAIC	PATERSON CITY	NUMBER 24	31-4010-270	KG-08	87.6%	28.2%	6.5%
UNION	ELIZABETH CITY	NO 19 WOODROW WILSON	39-1320-220	PK-08	81.5%	13.0%	6.7%
UNION	ELIZABETH CITY	NO 26 EDREIRA ACADEMY	39-1320-290	PK-08	81.4%	12.2%	4.6%



# State of New Jersey

17-2390-011

N J REG DAY JERSEY CITY  
425 JOHNSTON AVENUE  
JERSEY CITY, NJ 07304

## DEMOGRAPHIC INFORMATION

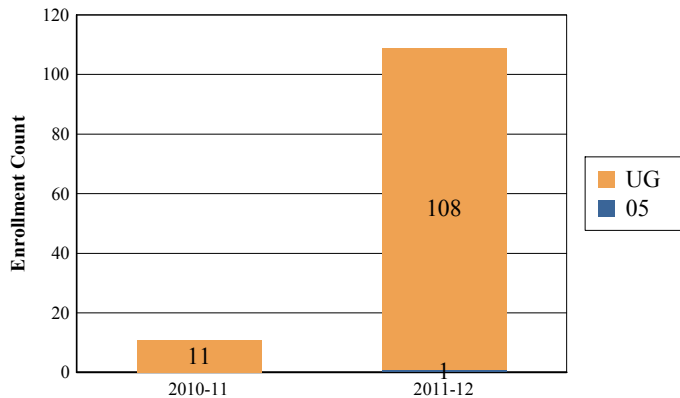
HUDSON

JERSEY CITY

GRADE SPAN 01-12

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



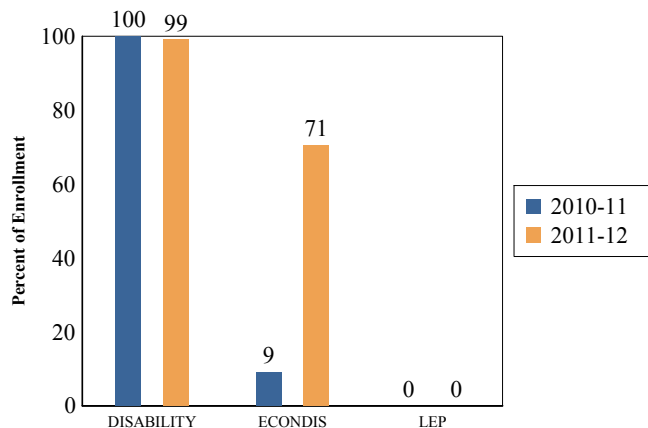
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	11
2011-12	109

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	108	99%
Economically Disadvantaged Students	77	70.6%
Limited English Proficient Students	0	0.0%

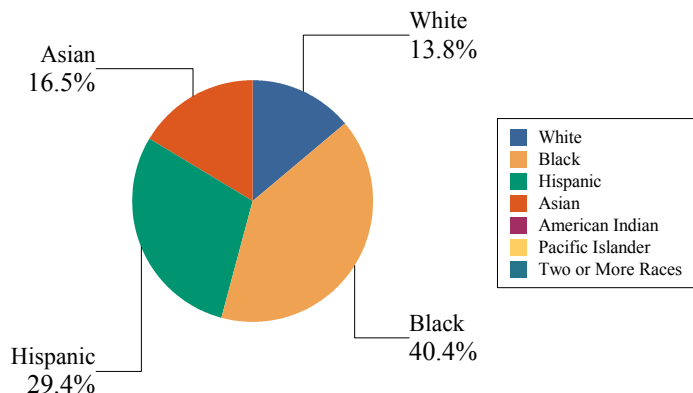
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	67.8%
Spanish	22.6%
Tonga (Tonga Islands)	3.5%
Tagalog	2.6%
Abkhazian	0.9%
Hindi	0.9%
Other	1.7%

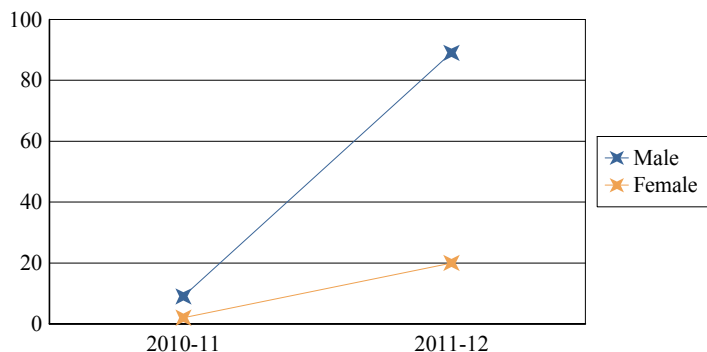
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	9	2
2011-12	89	20



# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN 01-12

17-2390-011

N J REG DAY JERSEY CITY

425 JOHNSTON AVENUE

JERSEY CITY,NJ 07304

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	3.6
Administrators	109.0



# State of New Jersey

17-2390-050

HENRY SNYDER

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JERSEY CITY, NJ 07305-1524

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN 09-12

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	47	15	100%
College & Career Readiness	66	36	20%
Graduation and Post-Secondary	13	4	0%

## Improvement Status

Priority

Rationale

SIG School

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **15%** of schools statewide as noted by its statewide percentile ranking and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **36%** of schools statewide as noted by its statewide percentile ranking and **66%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

## Graduation and Post-Secondary

This school outperforms **4%** of schools statewide as noted by its statewide percentile ranking and **13%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **0%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



# State of New Jersey

17-2390-050

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## DEMOGRAPHIC INFORMATION

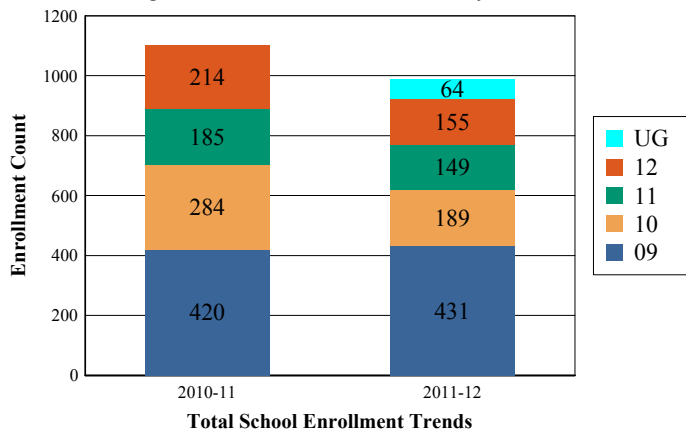
HUDSON

JERSEY CITY

GRADE SPAN 09-12

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

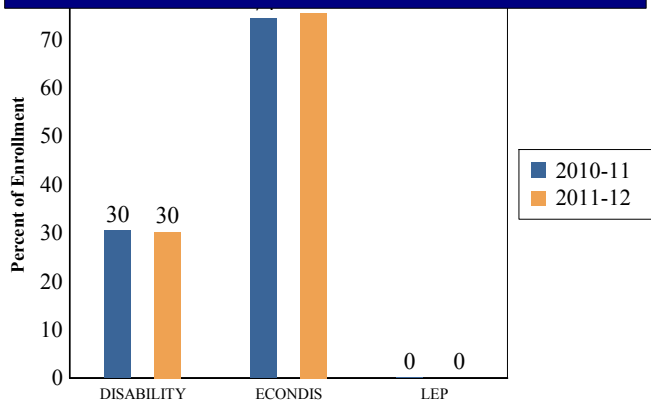


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	1,103
2011-12	988

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	298	30%
Economically Disadvantaged Students	745	75.4%
Limited English Proficient Students	0	0.0%

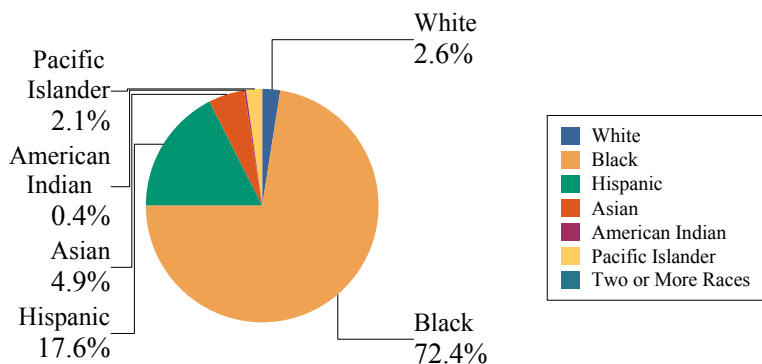
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	78.5%
Spanish	15.1%
Tagalog	2.3%
Urdu	0.7%
Haitian Creole	0.6%
Vietnamese	0.6%
Other	2.3%

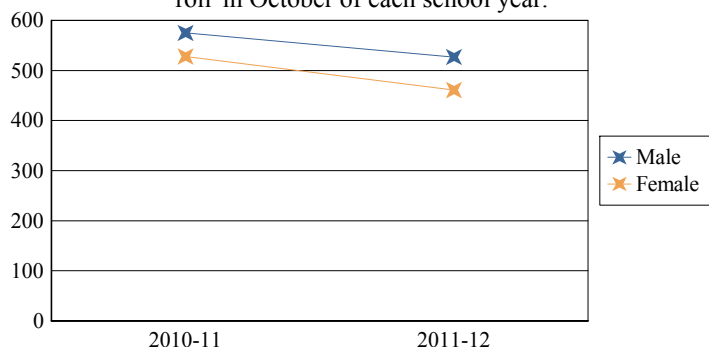
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	575	528
2011-12	527	461





# State of New Jersey

17-2390-050

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	86.1%	45	16	100%
HSPA Math Proficiency and above	59.8%	48	13	100%
<b>SUMMARY - Academic Achievement</b>		47	15	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

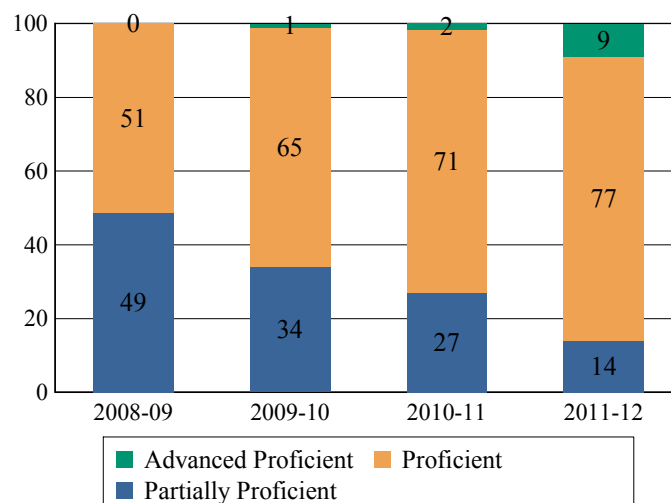
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	101	86.1	75.1	YES
White	-	-		--
Black	55	83.7	69.9	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	78	87.2	74.6	YES
Students with Disability	-	-		--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



## ACADEMIC ACHIEVEMENT

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	102	59.8	48.6	YES
White	-	-		--
Black	56	48.2	40.2	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	79	60.8	47.8	YES
Students with Disability	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Outcomes - Biology

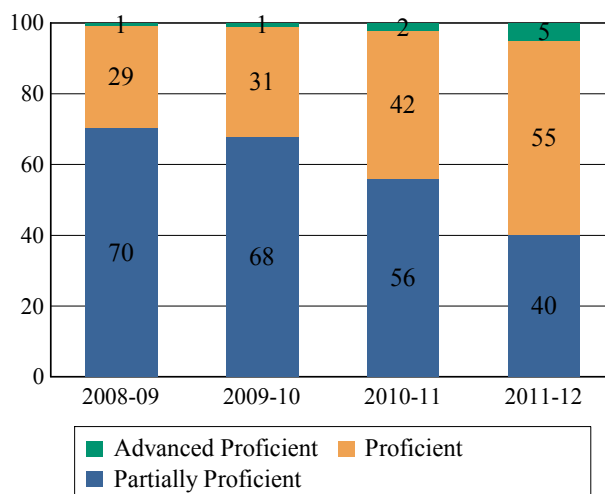
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	0%	12%	88%
White	-	-	-
Black	-	-	-
Hispanic	0%	17%	83%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	11%	89%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

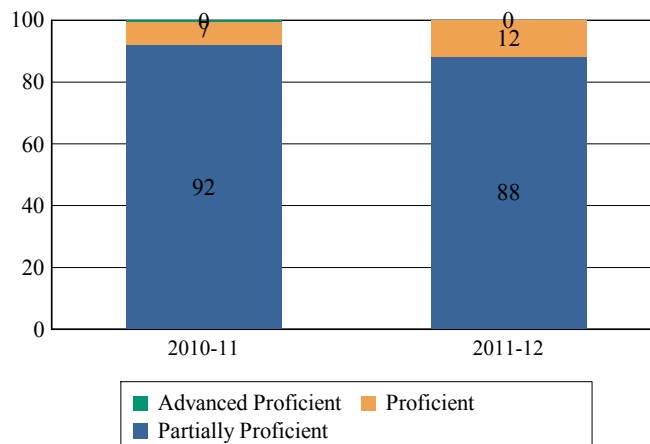
### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN 09-12

17-2390-050

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	72%	60	36	80%	NO
% of Students Participating in PSAT	72%	67	69	60%	YES
% of Students Scoring Above 1550 on SAT	5%	53	12	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	10%	50	27	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	31%	87	25	75%	NO
Summary		63	34		20%

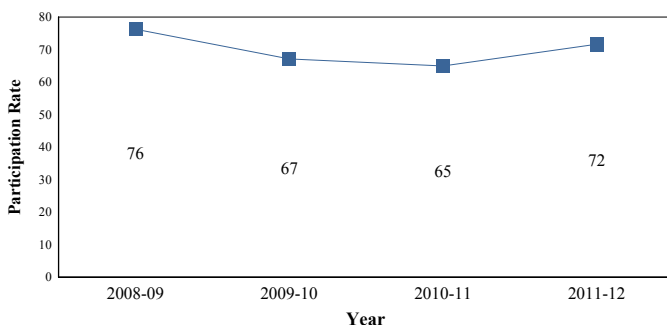
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	71.6%	59.7%	74.4%
Participating in PSAT	71.9%	60.3%	52.8%

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	5.3%	16.0%	29.7%
One or More Test	13.2%	14.6%	24.0%
At least one AP Test in English, Math, Social Studies or Science	9.5%	10.5%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

### Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	50.0%	30.4%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	31.0%	16.6%	74.5%



# State of New Jersey

17-2390-050

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## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN 09-12

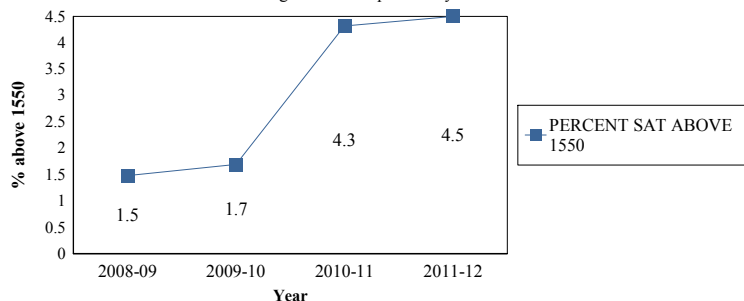
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	5%	6%	43%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,093.0	1,162	1,504
Critical Reading	362.6	381	492
Mathematics	370.1	399	517
Writing	360.2	382	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	430.0	460.0	420.0
50th Percentile	360.0	380.0	370.0
25th Percentile	310.0	320.0	330.0

### AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP English Language and Composition	10	10
AP Calculus AB	6	8

## GRADUATION AND POST-SECONDARY

HUDSON

JERSEY CITY

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	51.2%	10	3	75%	NO
Dropout Rate	5.8%	16	5	2%	NO
SUMMARY - Graduation & Post-Secondary		13	4		0%

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	51%	75%
White	50%	
Black	48%	
Hispanic	50%	
American Indian	100%	
Asian	85%	
Native Hawaiian	100%	
Two or More Races	N/A	
Students with Disability	34.4%	
Limited English Proficient Students	50%	
Economically Disadvantaged Students	55.2%	

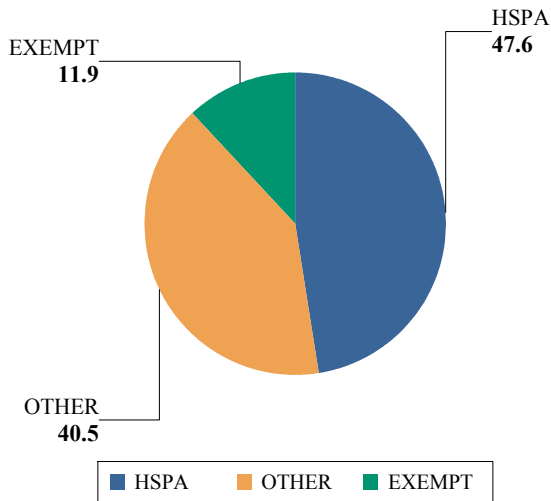
### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	5.8%	2%
White	3.8%	
Black	6.2%	
Hispanic	6.9%	
American Indian	0%	
Asian	0%	
Native Hawaiian	4.8%	
Two or More Races	N/A	
Students with Disability	5.4%	
Limited English Proficient Students	N/A	
Economically Disadvantaged Students	5.9%	

**GRADUATION AND POST-SECONDARY**
**HUDSON**
**JERSEY CITY**
**GRADE SPAN 09-12**
**17-2390-050**
**HENRY SNYDER**
**239 BERGEN AVE**
**JERSEY CITY, NJ 07305-1524**
**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.


**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	52 %	58 %
2012	51 %	

**Post-Secondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	70%
White	66.7%
Black	70.3%
Hispanic	64.5%
American Indian	N/A
Asian	87.5%
Native Hawaiian	66.7%
Two or More Races	N/A
Students with Disability	63.6%
Limited English Proficient Students	N/A
Economically Disadvantaged Students	76.5%



# State of New Jersey

17-2390-050

HENRY SNYDER

239 BERGEN AVE

JERSEY CITY, NJ 07305-1524

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	232
50th	219
25th	208
0th	112

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

24

28

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	220
50th	205
25th	176
0th	144

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

44

44



## State of New Jersey

17-2390-050

HENRY SNYDER

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### SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN 09-12

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	7 Hrs 30 Mins

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 5 Mins.
Shared Time	0 Hrs. 0 Mins.

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	29.2%

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.2
Administrators	164.7



**SCHOOL PEER GROUP****HENRY SNYDER****17-2390-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	PLEASANTVILLE CITY	PLEASANTVILLE H S	01-4180-050	09-12	91.7%	0.0%	17.4%
BERGEN	GARFIELD CITY	GARFIELD HIGH	03-1700-050	09-12	75.6%	4.8%	13.9%
CAMDEN	CAMDEN CITY	CAMDEN HIGH	07-0680-030	09-12	72.5%	0.1%	38.1%
CAMDEN	CAMDEN CITY	MET EAST HIGH SCHOOL	07-0680-305	09-12	76.7%	0.0%	6.0%
CHARTERS	CAMDEN ACADEMY CHARTER HS	CAMDEN ACADEMY CHARTER HS	80-6212-903	09-12	84.3%	0.0%	10.3%
CHARTERS	LEAP ACADEMY UNIVERSITY CS	LEAP ACADEMY UNIVERSITY CS	80-7109-931	KG-12	89.3%	3.6%	6.2%
CHARTERS	NORTH STAR ACAD. CS OF NEWARK	NORTH STAR ACAD CS OF NEWARK	80-7320-960	KG-12	80.3%	0.0%	7.4%
CHARTERS	TEAM ACADEMY CHARTER SCHOOL	TEAM ACADEMY CHARTER SCHOOL	80-7325-965	KG-12	87.8%	0.0%	12.8%
CHARTERS	UNIVERSITY ACADEMY CS	UNIVERSITY ACADEMY CS	80-8060-990	09-12	73.5%	0.0%	13.3%
CUMBERLAND	BRIDGETON CITY	BRIDGETON HIGH	11-0540-020	09-12	84.4%	7.2%	14.4%
CUMBERLAND	VINELAND CITY	CUNNINGHAM	11-5390-090	06-12	87.2%	0.0%	2.9%
ESSEX	NEWARK CITY	AMERICAN HISTORY HIGH	13-3570-087	07-12	82.9%	0.4%	3.5%
ESSEX	NEWARK CITY	BARRINGER	13-3570-020	09-12	75.5%	14.9%	29.0%
ESSEX	NEWARK CITY	CENTRAL	13-3570-030	09-12	88.7%	4.1%	19.5%
ESSEX	NEWARK CITY	MALCOLM X SHABAZZ HIGH	13-3570-050	09-12	83.9%	1.2%	28.0%
ESSEX	NEWARK CITY	NEWARK VOCATIONAL H S	13-3570-045	09-12	91.6%	0.0%	29.2%
ESSEX	NEWARK CITY	TECHNOLOGY HIGH	13-3570-056	07-12	89.5%	0.4%	6.4%
ESSEX	NEWARK CITY	UNIVERSITY HIGH	13-3570-057	07-12	79.6%	0.2%	6.8%
ESSEX	NEWARK CITY	WEEQUAHIC	13-3570-070	09-12	87.6%	0.0%	21.6%
ESSEX	NEWARK CITY	WEST SIDE HIGH	13-3570-080	09-12	76.9%	0.2%	24.4%
HUDSON	HARRISON TOWN	HARRISON HIGH	17-2060-050	09-12	81.1%	7.0%	12.4%
HUDSON	HOBOKEN CITY	HOBOKEN HIGH	17-2210-005	08-12	75.7%	1.9%	15.9%
HUDSON	JERSEY CITY	HENRY SNYDER	17-2390-050	09-12	75.5%	0.0%	30.2%
HUDSON	UNION CITY	UNION CITY HIGH SCHOOL	17-5240-055	09-12	93.5%	15.7%	12.3%
PASSAIC	PATERSON CITY	ACADEMY HIGH SCH	31-4010-025	09-12	77.9%	12.2%	24.4%
PASSAIC	PATERSON CITY	HARP HEALTH& RELATED PROF ACAD	31-4010-004	09-12	87.1%	5.7%	5.7%
PASSAIC	PATERSON CITY	ROSA PARKS ARTS HIGH SCH	31-4010-020	09-12	87.0%	3.2%	6.9%
UNION	ELIZABETH CITY	A HAMILTON PREPARATORY ACADEMY	39-1320-405	09-12	85.2%	5.4%	6.3%
UNION	ELIZABETH CITY	ADM W F HALSEY LEADERSHIP ACAD	39-1320-402	09-12	87.4%	12.5%	13.9%
UNION	ELIZABETH CITY	T A EDISON CAREER TECH ACAD	39-1320-404	09-12	88.5%	2.6%	24.9%
UNION	ELIZABETH CITY	T JEFFERSON ARTS ACADEMY	39-1320-403	09-12	83.8%	3.2%	13.0%



# State of New Jersey

17-2390-060

JAMES J FERRIS

35 COLGATE ST

JERSEY CITY, NJ 07302-3307

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN 09-12

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	26	22	100%
College & Career Readiness	39	29	20%
Graduation and Post-Secondary	18	8	0%

## Improvement Status

Focus

Rationale

Highest Within-School Gaps

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **22%** of schools statewide as noted by its statewide percentile ranking and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

## Graduation and Post-Secondary

This school outperforms **8%** of schools statewide as noted by its statewide percentile ranking and **18%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **0%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

## DEMOGRAPHIC INFORMATION

HUDSON

JERSEY CITY

GRADE SPAN 09-12

17-2390-060

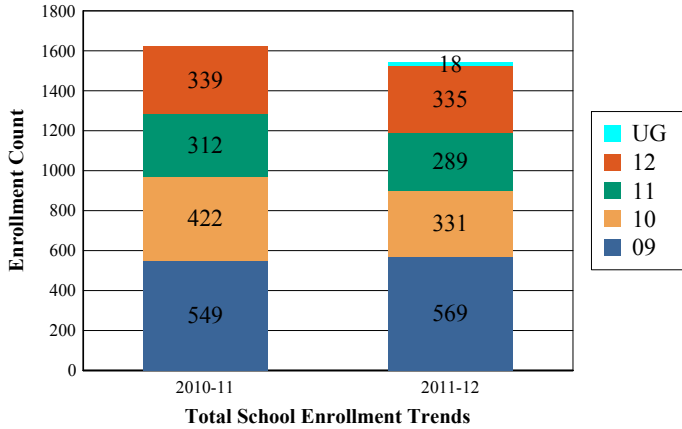
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### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

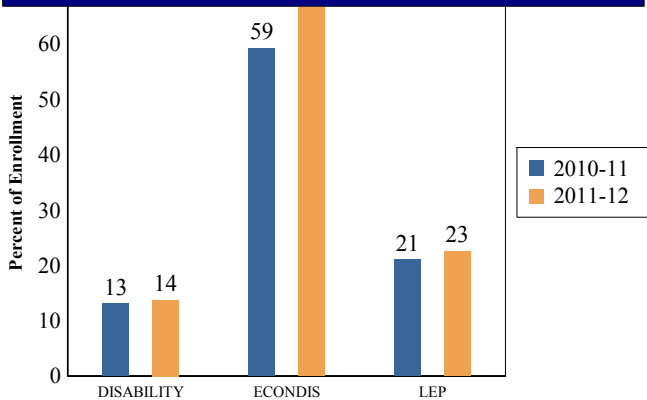


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	1,622
2011-12	1,542

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	212	14%
Economically Disadvantaged Students	1,026	66.5%
Limited English Proficient Students	348	22.6%

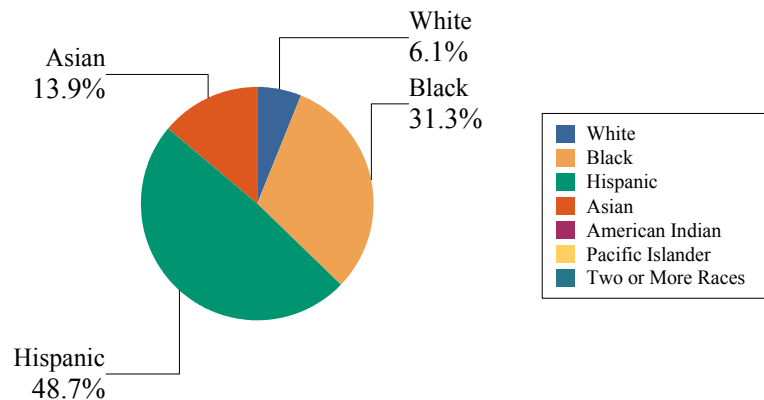
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	40.8%
English	38.5%
Urdu	5.4%
Arabic	4.3%
Tagalog	3.7%
Haitian Creole	1.9%
Other	5.6%

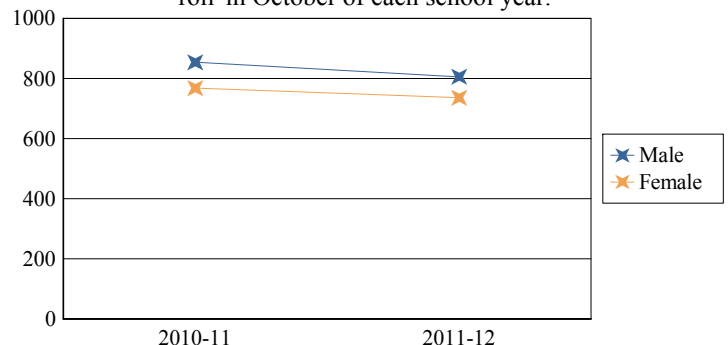
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	854	768
2011-12	806	736



# State of New Jersey

17-2390-060

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	89.5%	26	24	100%
HSPA Math Proficiency and above	69.5%	26	19	100%
<b>SUMMARY - Academic Achievement</b>		26	22	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

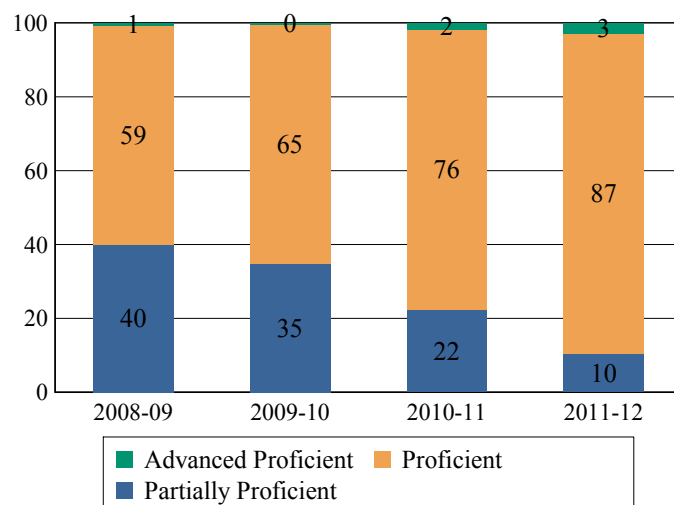
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	248	89.5	79.5	YES
White	-	-		--
Black	54	88.9	74.3	YES
Hispanic	137	88.4	78.4	YES
American Indian	-	-		--
Asian	43	95.4	87.2	YES
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	136	86.8	80.1	YES
Students with Disability	37	59.5	31.3	YES

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 09-12

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

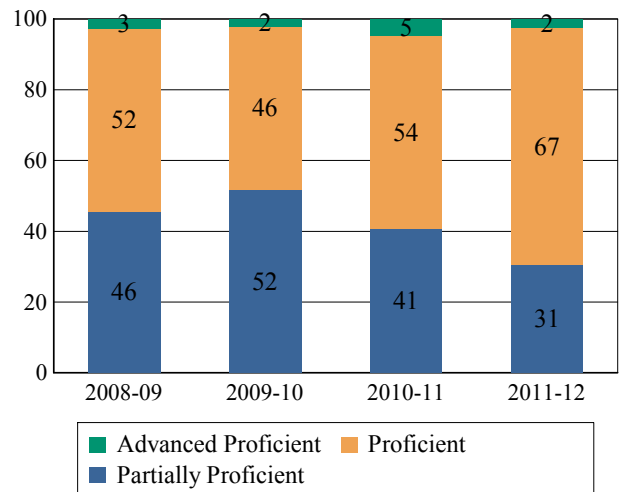
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	249	69.5	62.6	YES
White	-	-		--
Black	54	64.9	48.6	YES
Hispanic	138	69.5	60.1	YES
American Indian	-	-		--
Asian	43	79.1	81.7	YES*
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	136	67.6	61.3	YES
Students with Disability	38	23.7	19.8	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Outcomes - Biology

This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students with Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.

Data is suppressed to protect the confidentiality of the students.

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN 09-12

17-2390-060

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	65%	33	26	80%	NO
% of Students Participating in PSAT	67%	77	64	60%	YES
% of Students Scoring Above 1550 on SAT	5%	20	12	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	8%	30	21	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	13%	17	16	75%	NO
Summary		35	28		20%

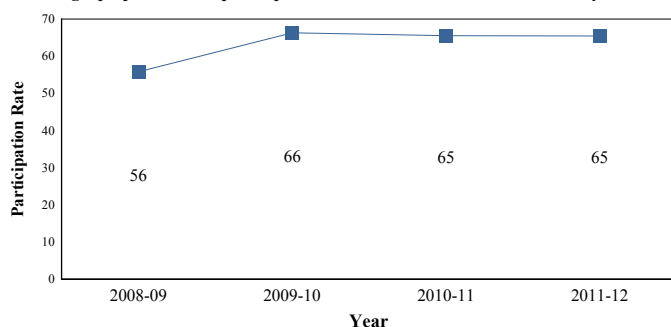
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	65.4%	68.1%	74.4%
Participating in PSAT	67.1%	46.5%	52.8%

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	7.4%	23.7%	29.7%
One or More Test	9.5%	17.7%	24.0%
At least one AP Test in English, Math, Social Studies or Science	7.5%	13.4%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

### Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	25.4%	65.4%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	12.8%	62.9%	74.5%

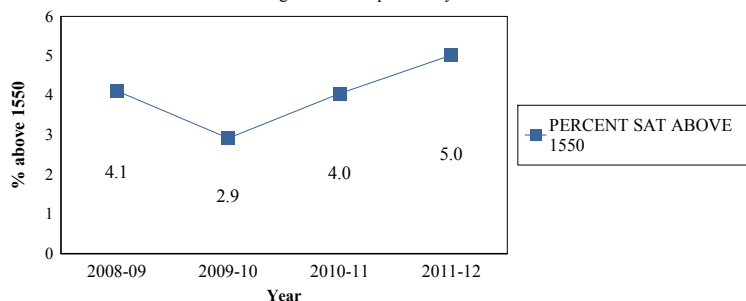
**COLLEGE AND CAREER READINESS**
**HUDSON**
**JERSEY CITY**
**GRADE SPAN 09-12**
**17-2390-060**
**JAMES J FERRIS**
**35 COLGATE ST**
**JERSEY CITY, NJ 07302-3307**
**Scholastic Assessment Test (SAT) Results**

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	5%	28%	43%

**SAT Benchmark Trends**

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.


**Composite SAT Score**

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,148.0	1,393	1,504
Critical Reading	369.2	455	492
Mathematics	402.8	480	517
Writing	375.8	458	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	420.0	460.0	410.0
50th Percentile	370.0	410.0	380.0
25th Percentile	310.0	350.0	330.0

**AP Courses Offered**

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP Physics B	14	15
AP Spanish Language	14	13
AP Calculus AB	12	13
AP Chemistry	10	12



## GRADUATION AND POST-SECONDARY

HUDSON

JERSEY CITY

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	72.9%	23	10	75%	NO
Dropout Rate	5.7%	13	5	2%	NO
SUMMARY - Graduation & Post-Secondary		18	8		0%

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	73%	75%
White	75%	
Black	65.1%	
Hispanic	73.7%	
American Indian	N/A	
Asian	84.2%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	55.6%	
Limited English Proficient Students	73.9%	
Economically Disadvantaged Students	71.8%	

### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	5.7%	2%
White	4.3%	
Black	6.4%	
Hispanic	7.3%	
American Indian	N/A	
Asian	3.3%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	9%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	5.9%	



## GRADUATION AND POST-SECONDARY

HUDSON

JERSEY CITY

GRADE SPAN 09-12

17-2390-060

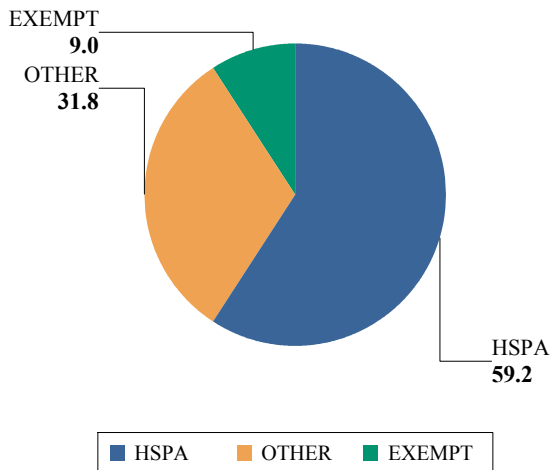
JAMES J FERRIS

35 COLGATE ST

JERSEY CITY, NJ 07302-3307

### Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



### Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	83 %	89 %
2012	73 %	

### Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	70%
White	86.7%
Black	65.2%
Hispanic	65.6%
American Indian	N/A
Asian	83.6%
Native Hawaiian	N/A
Two or More Races	N/A
Students with Disability	43.2%
Limited English Proficient Students	46.8%
Economically Disadvantaged Students	73.3%



# State of New Jersey

17-2390-060

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	228
50th	217
25th	206
0th	129

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

22

28

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	260
75th	221
50th	205
25th	176
0th	136

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

45

44



# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN 09-12

17-2390-060

JAMES J FERRIS

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JERSEY CITY, NJ 07302-3307

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	7 Hrs 15 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 20 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	12.7%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.8
Administrators	257.0

**SCHOOL PEER GROUP****JAMES J FERRIS****17-2390-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	EGG HARBOR TWP H S	01-1310-005	09-12	36.9%	1.7%	11.2%
BERGEN	ELMWOOD PARK	MEMORIAL SR HIGH	03-1345-050	09-12	31.7%	3.6%	13.3%
BERGEN	ENGLEWOOD CITY	DWIGHT MORROW HIGH	03-1370-040	09-12	50.4%	4.3%	9.7%
BERGEN	HACKENSACK CITY	HACKENSACK HIGH	03-1860-050	09-12	42.3%	6.1%	13.7%
BERGEN	PALISADES PARK	PALISADES PARK JR SR HIGH	03-3910-050	08-12	35.3%	8.9%	13.5%
BERGEN	RIDGEFIELD PARK TWP	RIDGEFIELD PARK JR SR HS	03-4380-050	07-12	31.2%	3.9%	13.1%
BERGEN	TEANECK TWP	TEANECK SR HIGH	03-5150-050	09-12	31.0%	1.2%	15.5%
CHARTERS	CENTRAL JERSEY COLLEGE PREP CS	CENTRAL JERSEY COLLEGE PREP CS	80-6018-900	06-12	33.1%	0.0%	8.5%
ESSEX	BELLEVILLE TOWN	BELLEVILLE SR HIGH	13-0250-020	09-12	34.4%	2.8%	13.1%
ESSEX	BLOOMFIELD TWP	BLOOMFIELD HIGH	13-0410-020	09-12	37.2%	3.1%	13.3%
ESSEX	IRVINGTON TOWNSHIP	IRVINGTON HIGH SCHOOL	13-2330-050	09-12	46.4%	14.0%	12.0%
ESSEX	NEWARK CITY	NEWARK INNOVATION ACADEMY	13-3570-003	09-12	48.9%	0.8%	8.0%
HUDSON	JERSEY CITY	DR RONALD MC NAIR ACAD HS	17-2390-075	09-12	50.6%	0.0%	0.3%
<b>HUDSON</b>	<b>JERSEY CITY</b>	<b>JAMES J FERRIS</b>	<b>17-2390-060</b>	<b>09-12</b>	<b>66.6%</b>	<b>22.6%</b>	<b>13.7%</b>
HUDSON	KEARNY TOWN	KEARNY HIGH	17-2410-050	09-12	32.6%	5.0%	14.4%
MERCER	TRENTON CITY	DAYLIGHT TWILIGHT H S	21-5210-030	09-12	55.3%	5.9%	8.4%
MIDDLESEX	DUNELLEN BORO	DUNELLEN HIGH	23-1140-040	09-12	37.6%	2.1%	6.3%
MIDDLESEX	NORTH BRUNSWICK TWP	NORTH BRUNSWICK TWP HIGH	23-3620-040	09-12	33.6%	2.1%	12.7%
MIDDLESEX	PERTH AMBOY CITY	PERTH AMBOY HIGH	23-4090-050	09-12	56.3%	18.5%	10.8%
MIDDLESEX	SAYREVILLE BORO	WAR MEMORIAL HIGH	23-4660-050	09-12	30.7%	1.1%	12.1%
MIDDLESEX	SOUTH RIVER BORO	SOUTH RIVER HIGH	23-4920-050	09-12	36.8%	3.5%	10.9%
MIDDLESEX	WOODBRIIDGE TWP	JOHN F KENNEDY MEM H	23-5850-040	09-12	34.4%	2.2%	10.5%
MIDDLESEX	WOODBRIIDGE TWP	WOODBRIIDGE HIGH	23-5850-050	09-12	34.2%	1.6%	12.8%
OCEAN	MANCHESTER TWP	MANCHESTER HIGH	29-2940-040	09-12	30.8%	0.5%	14.7%
PASSAIC	CLIFTON CITY	CLIFTON HIGH	31-0900-030	09-12	38.2%	5.3%	12.4%
PASSAIC	PATERSON CITY	HIGH SCHOOL OF INFO TECH	31-4010-001	09-12	68.5%	31.0%	17.8%
PASSAIC	PATERSON CITY	HS GOVERN & PUBLIC ADMIN	31-4010-003	09-12	68.9%	33.6%	15.7%
SOMERSET	FRANKLIN TWP	FRANKLIN TWP HIGH	35-1610-050	09-12	35.5%	3.7%	13.2%
UNION	HILLSIDE TWP	HILLSIDE HIGH	39-2190-050	09-12	51.2%	2.9%	10.2%
UNION	PLAINFIELD CITY	BOAACD	39-4160-051	09-12	69.2%	1.3%	2.5%
UNION	ROSELLE PARK BORO	ROSELLE PARK HIGH	39-4550-050	09-12	39.7%	3.2%	13.7%



# State of New Jersey

17-2390-070

LINCOLN

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## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN 09-12

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	15	9	100%
College & Career Readiness	38	28	20%
Graduation and Post-Secondary	8	3	0%

## Improvement Status

Priority

Rationale

SIG School

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **9%** of schools statewide as noted by its statewide percentile ranking and **15%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **38%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

## Graduation and Post-Secondary

This school outperforms **3%** of schools statewide as noted by its statewide percentile ranking and **8%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **0%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

## DEMOGRAPHIC INFORMATION

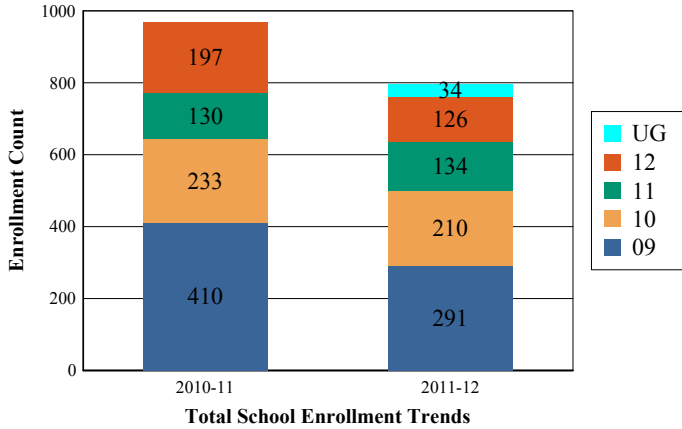
HUDSON

JERSEY CITY

GRADE SPAN 09-12

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

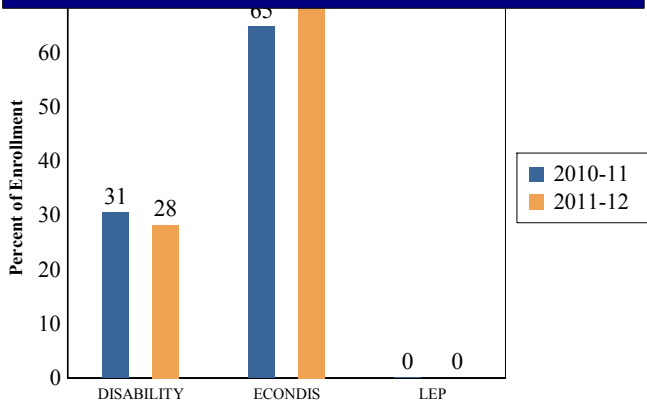


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	970
2011-12	795

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	224	28%
Economically Disadvantaged Students	542	68.2%
Limited English Proficient Students	0	0.0%

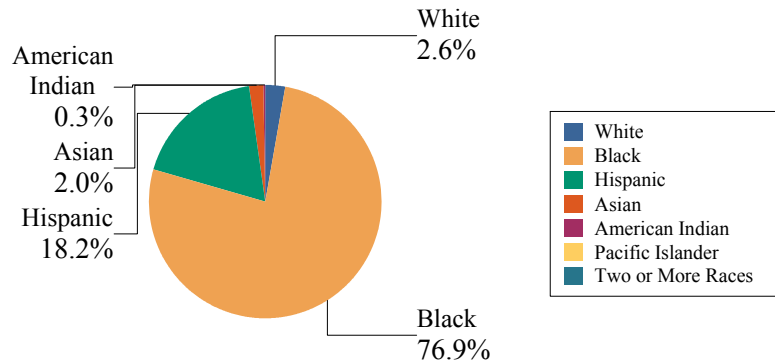
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	82.7%
Spanish	13.1%
Creoles and pidgins, French-based	0.7%
Tagalog	0.7%
Arabic	0.7%
Haitian Creole	0.6%
Other	1.5%

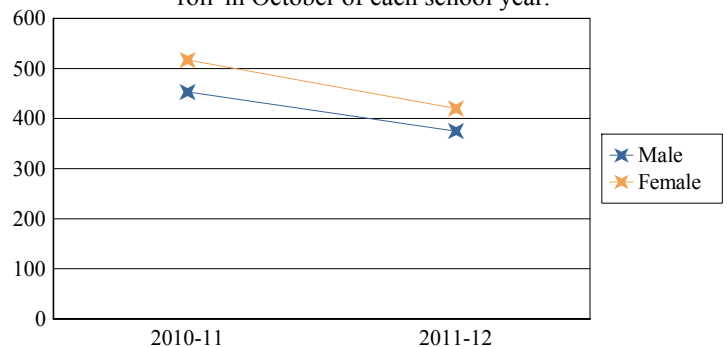
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	453	517
2011-12	375	420



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	82.5%	23	12	100%
HSPA Math Proficiency and above	45.3%	6	6	100%
<b>SUMMARY - Academic Achievement</b>		15	9	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

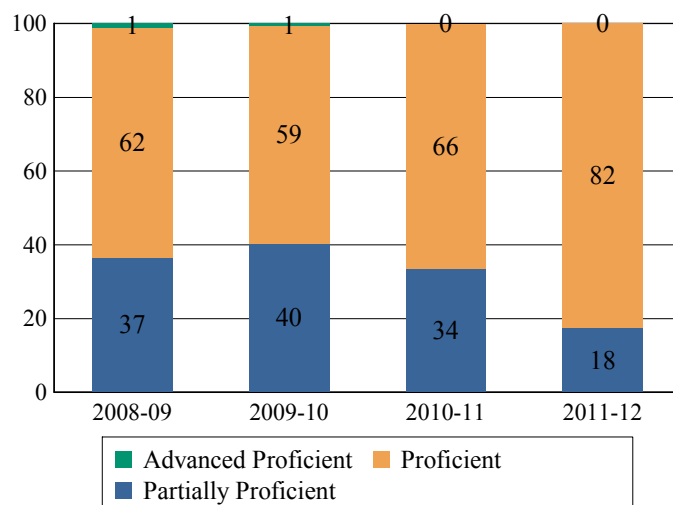
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	97	82.5	69.3	YES
White	-	-		--
Black	73	83.6	67.3	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	64	82.8	65.6	YES
Students with Disability	-	-		--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



## ACADEMIC ACHIEVEMENT

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	97	45.3	48.6	YES*
White	-	-		--
Black	73	41.1	45	YES*
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	64	48.4	46	YES
Students with Disability	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Outcomes - Biology

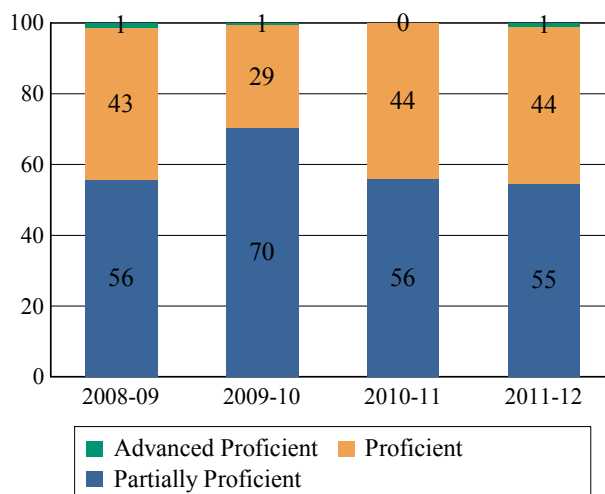
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	0%	12%	88%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

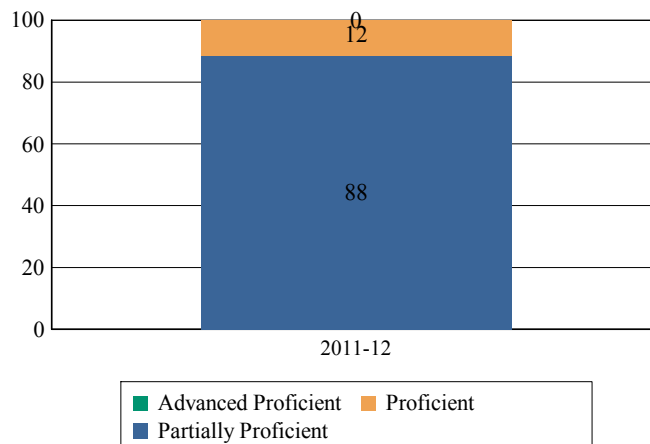
### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN 09-12

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	65%	67	26	80%	NO
% of Students Participating in PSAT	94%	97	85	60%	YES
% of Students Scoring Above 1550 on SAT	0%	0	0	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	2%	3	10	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	0%	0	0	75%	NO
Summary		33	24		20%

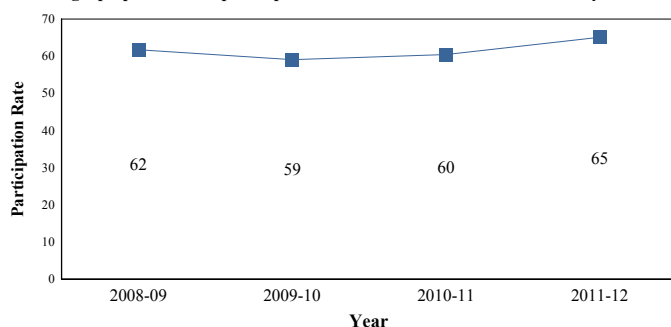
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	65.1%	58.9%	74.4%
Participating in PSAT	94.5%	38.8%	52.8%

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	0.0%	13.7%	29.7%
One or More Test	1.5%	10.9%	24.0%
At least one AP Test in English, Math, Social Studies or Science	1.5%	9.8%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

### Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	0.0%	40.3%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	0.0%	39.3%	74.5%



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN 09-12

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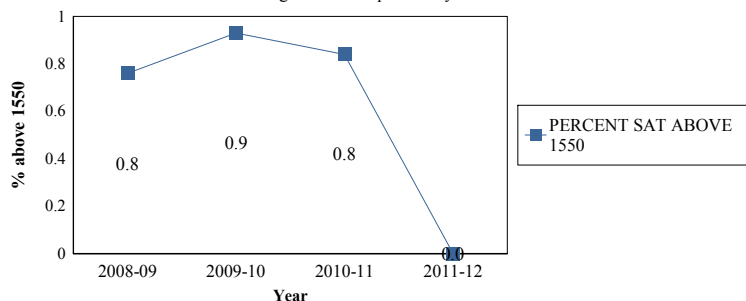
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	0%	16%	43%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,079.0	1,283	1,504
Critical Reading	361.4	424	492
Mathematics	363.0	438	517
Writing	354.1	421	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	400.0	410.0	390.0
50th Percentile	350.0	360.0	340.0
25th Percentile	310.0	310.0	310.0

## GRADUATION AND POST-SECONDARY

HUDSON

JERSEY CITY

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	49.6%	6	3	75%	NO
Dropout Rate	7.1%	10	3	2%	NO
SUMMARY - Graduation & Post-Secondary		8	3		0%

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	50%	75%
White	55.6%	
Black	50.5%	
Hispanic	44.6%	
American Indian	N/A	
Asian	75%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	25.3%	
Limited English Proficient Students	25%	
Economically Disadvantaged Students	50.5%	

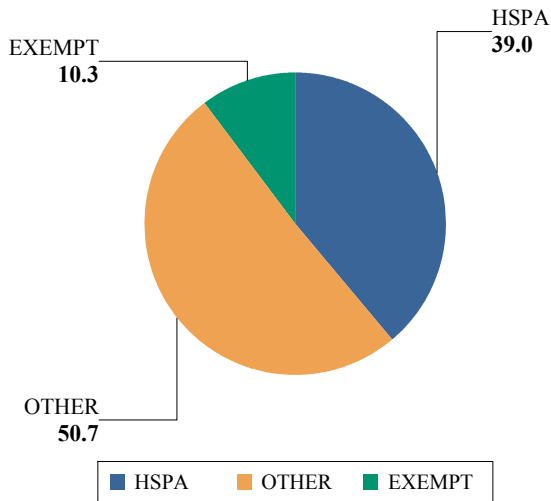
### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	7.1%	2%
White	4.8%	
Black	7%	
Hispanic	9%	
American Indian	50%	
Asian	6.3%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	7.1%	
Limited English Proficient Students	N/A	
Economically Disadvantaged Students	6.5%	

**GRADUATION AND POST-SECONDARY**
**HUDSON**
**JERSEY CITY**
**GRADE SPAN 09-12**
**17-2390-070**
**LINCOLN**
**60 CRESCENT AVE**
**JERSEY CITY, NJ 07304-2925**
**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.


**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	55 %	62 %
2012	50 %	

**Post-Secondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	59%
White	75%
Black	57.9%
Hispanic	59.1%
American Indian	N/A
Asian	80%
Native Hawaiian	N/A
Two or More Races	N/A
Students with Disability	41.2%
Limited English Proficient Students	N/A
Economically Disadvantaged Students	85.7%



# State of New Jersey

17-2390-070

LINCOLN

60 CRESCENT AVE

JERSEY CITY, NJ 07304-2925

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	244
75th	221
50th	212
25th	204
0th	108

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

17

28

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	236
75th	206
50th	190
25th	172
0th	140

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

34

44



## State of New Jersey

17-2390-070

LINCOLN

60 CRESCENT AVE

JERSEY CITY, NJ 07304-2925

### SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN 09-12

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	7 Hrs 5 Mins

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	21.6%

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	7.1
Administrators	159.0

**SCHOOL PEER GROUP****LINCOLN****17-2390-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	ATLANTIC CITY HIGH	01-0110-010	09-12	69.6%	5.0%	18.1%
BURLINGTON	BURLINGTON CITY	BURLINGTON CITY HIGH	05-0600-020	07-12	55.1%	2.2%	21.8%
BURLINGTON	MAPLE SHADE TWP	MAPLE SHADE HIGH	05-3010-030	07-12	34.6%	1.9%	23.3%
BURLINGTON	PEMBERTON TWP	PEMBERTON TWP HIGH	05-4050-055	09-12	42.1%	0.0%	19.4%
BURLINGTON	RIVERSIDE TWP	RIVERSIDE HIGH	05-4450-050	09-12	37.9%	1.2%	20.6%
BURLINGTON	WILLINGBORO TWP	WILLINGBORO HIGH	05-5805-053	09-12	48.6%	1.1%	25.1%
CAMDEN	CAMDEN CITY	WOODROW WILSON HIGH	07-0680-040	09-12	68.1%	20.4%	26.2%
CAMDEN	GLOUCESTER CITY	GLOUCESTER CITY JR SR H	07-1770-050	07-12	57.1%	1.4%	20.9%
CAMDEN	LINDENWOLD BORO	LINDENWOLD HIGH SCHOOL	07-2670-005	09-12	64.5%	3.2%	14.8%
CAMDEN	PENNSAUKEN TWP	PENNSAUKEN HIGH	07-4060-050	09-12	59.7%	2.1%	22.2%
CAMDEN	PINE HILL BORO	OVERBROOK HIGH SCHOOL	07-4110-010	09-12	44.4%	2.1%	20.7%
CAPE MAY	LOWER CAPE MAY REGIONAL	LOWER CAPE MAY REG HIGH	09-2820-050	09-12	39.3%	0.8%	28.7%
CUMBERLAND	MILLVILLE CITY	MILLVILLE SENIOR HIGH	11-3230-050	09-12	54.3%	0.3%	22.5%
CUMBERLAND	VINELAND CITY	VINELAND HIGH	11-5390-050	09-12	61.1%	4.0%	14.3%
ESSEX	CITY OF ORANGE TWP	ORANGE HIGH	13-3880-050	09-12	65.9%	10.3%	18.7%
ESSEX	EAST ORANGE	CICELY TYSON MIDDLE/HIGH SCH	13-1210-150	06-12	56.6%	0.1%	16.1%
ESSEX	EAST ORANGE	EAST ORANGE CAMPUS HS	13-1210-035	09-12	59.3%	4.6%	22.1%
GLOUCESTER	PAULSBORO BORO	PAULSBORO HIGH	15-4020-050	07-12	57.7%	0.0%	23.2%
GLOUCESTER	WOODBURY CITY	WOODBURY JR SR HIGH	15-5860-050	06-12	59.4%	0.7%	16.8%
HUDSON	BAYONNE CITY	BAYONNE HIGH	17-0220-020	09-12	60.2%	4.9%	15.9%
HUDSON	JERSEY CITY	LIBERTY HIGH SCHOOL	17-2390-082	09-12	59.7%	0.0%	17.2%
HUDSON	JERSEY CITY	LINCOLN	17-2390-070	09-12	68.3%	0.0%	28.2%
MONMOUTH	KEANSBURG BORO	KEANSBURG HIGH SCHOOL	25-2400-010	09-12	62.6%	0.6%	15.0%
MONMOUTH	KEYPORT BORO	KEYPORT HIGH	25-2430-050	08-12	40.9%	1.1%	21.4%
MONMOUTH	NEPTUNE TWP	NEPTUNE HIGH SCHOOL	25-3510-050	09-12	47.6%	2.2%	19.2%
OCEAN	LAKEWOOD TWP	LAKEWOOD HIGH	29-2520-050	09-12	64.5%	7.7%	17.3%
PASSAIC	PASSAIC CO MANCHESTER REG	MANCHESTER REG H	31-3980-010	09-12	67.9%	1.8%	14.8%
SALEM	PENNS GRV-CARNEY'S PT REG	PENNS GROVE HIGH	33-4070-050	09-12	58.6%	3.4%	28.7%
SALEM	SALEM CITY	SALEM HIGH	33-4630-050	09-12	65.7%	0.0%	22.0%
SOMERSET	BOUND BROOK BORO	BOUND BROOK HIGH	35-0490-020	09-12	59.4%	5.1%	15.3%
UNION	ROSELLE BORO	ABRAHAM CLARK HIGH	39-4540-010	09-12	53.8%	4.6%	18.6%



# State of New Jersey

17-2390-080

WILLIAM L DICKINSON

2 PALISADE AVE

JERSEY CITY, NJ 07306-1202

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN 09-12

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	28	22	100%
College & Career Readiness	58	40	20%
Graduation and Post-Secondary	7	10	0%

## Improvement Status

Focus

Rationale

Lowest Grad Rate

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **22%** of schools statewide as noted by its statewide percentile ranking and **28%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **40%** of schools statewide as noted by its statewide percentile ranking and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

## Graduation and Post-Secondary

This school outperforms **10%** of schools statewide as noted by its statewide percentile ranking and **7%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **0%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.





# State of New Jersey

17-2390-080

WILLIAM L DICKINSON

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JERSEY CITY, NJ 07306-1202

## DEMOGRAPHIC INFORMATION

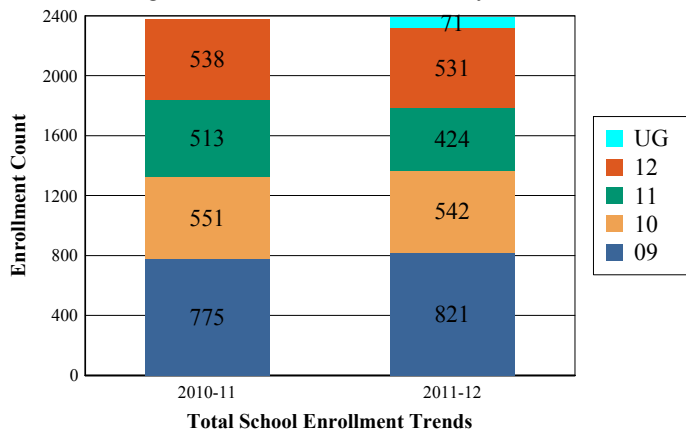
HUDSON

JERSEY CITY

GRADE SPAN 09-12

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

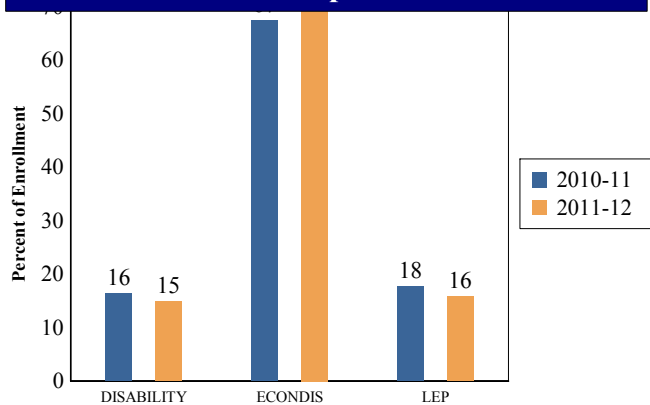


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	2,377
2011-12	2,389

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	353	15%
Economically Disadvantaged Students	1,652	69.2%
Limited English Proficient Students	377	15.8%

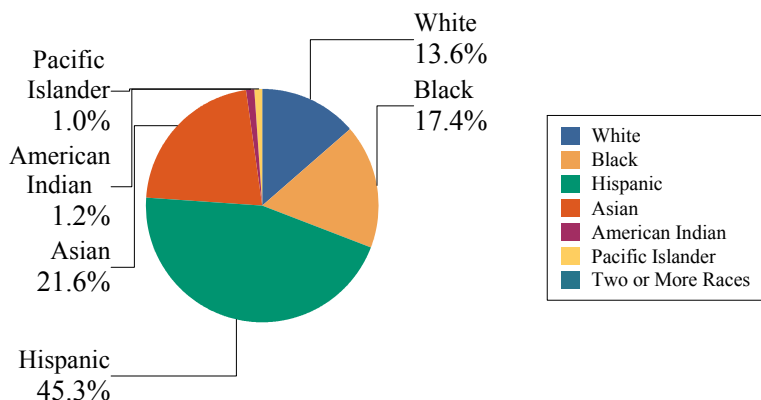
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	34.7%
English	33.8%
Arabic	8.2%
Gujarati	6.0%
Urdu	5.6%
Tagalog	3.1%
Other	8.6%

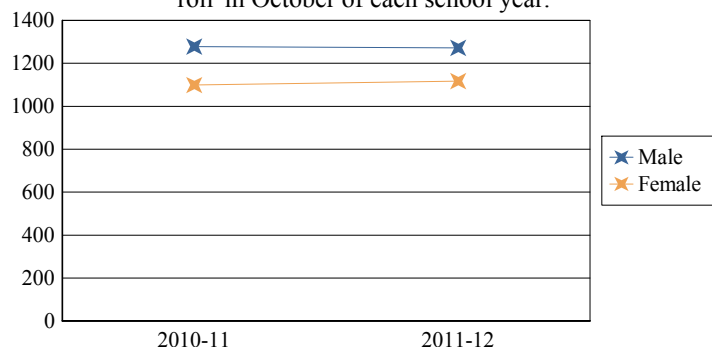
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	1,278	1,099
2011-12	1,272	1,117



# State of New Jersey

17-2390-080

WILLIAM L DICKINSON

2 PALISADE AVE

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	89%	23	21	100%
HSPA Math Proficiency and above	74.2%	32	23	100%
<b>SUMMARY - Academic Achievement</b>		<b>28</b>	<b>22</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

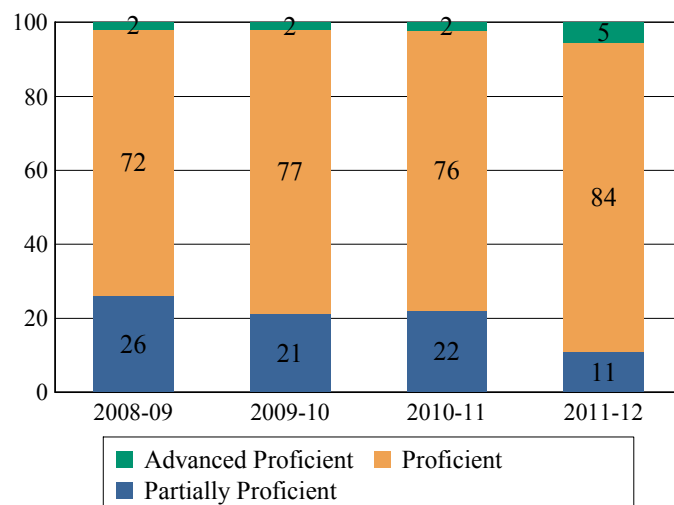
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	446	89	79.8	YES
White	82	90.2	87.2	YES
Black	69	84	75.4	YES
Hispanic	179	87.8	74.4	YES
American Indian	-	-		--
Asian	115	93	86.8	YES
Two or More Races	-	-		--
Limited English Proficient Students	30	53.3	34.8	YES
Economically Disadvantaged Students	274	86.9	80.1	YES
Students with Disability	73	58.9	33.4	YES

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 09-12

17-2390-080

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	447	74.2	67.7	YES
White	82	84.1	75.7	YES
Black	70	57.2	61.2	YES*
Hispanic	179	69.3	58.9	YES
American Indian	-	-	-	--
Asian	115	85.2	82.7	YES
Two or More Races	-	-	-	--
Limited English Proficient Students	30	50	36.9	YES
Economically Disadvantaged Students	275	74.1	67.6	YES
Students with Disability	73	30.2	16.7	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Outcomes - Biology

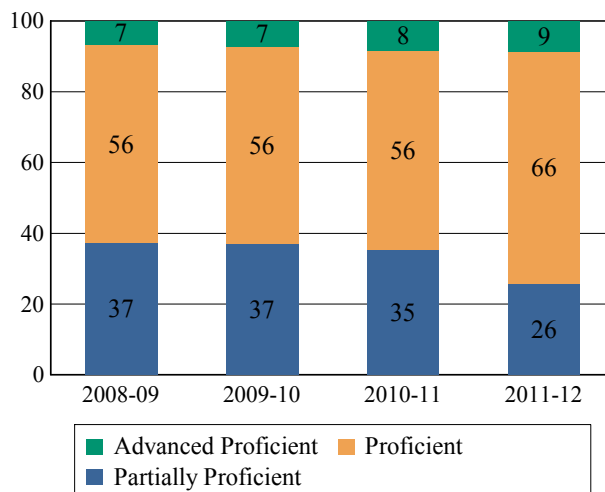
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	1%	20%	79%
White	3%	14%	83%
Black	0%	19%	81%
Hispanic	1%	18%	81%
American Indian	-	-	-
Asian	3%	29%	69%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	18%	80%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

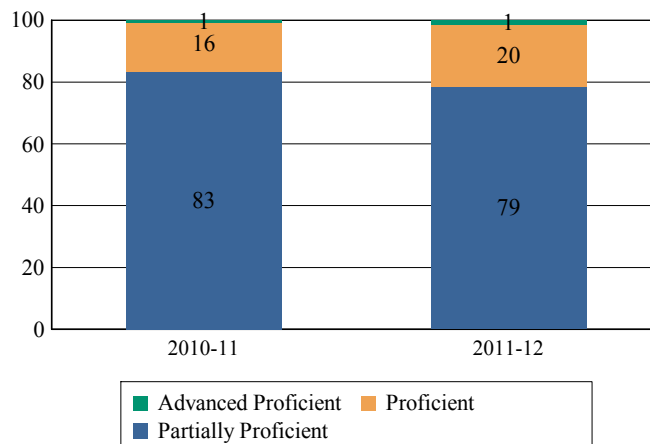
### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



**COLLEGE AND CAREER READINESS**

HUDSON

JERSEY CITY

GRADE SPAN 09-12

WILLIAM L DICKINSON

2 PALISADE AVE

JERSEY CITY, NJ 07306-1202

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	77%	87	49	80%	NO
% of Students Participating in PSAT	75%	90	72	60%	YES
% of Students Scoring Above 1550 on SAT	11%	10	18	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	8%	43	21	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	46%	47	32	75%	NO
Summary		55	38		20%

**College Readiness Test Participation**

**AP Participation - 'Unique' Students**

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

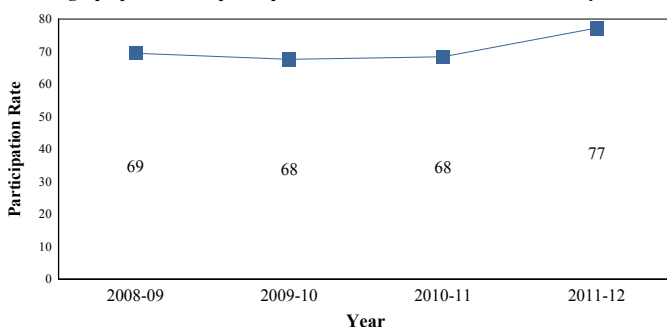
The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	77.2%	67.0%	74.4%
Participating in PSAT	75.3%	38.0%	52.8%

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	12.3%	21.7%	29.7%
One or More Test	15.2%	14.5%	24.0%
At least one AP Test in English, Math, Social Studies or Science	8.3%	11.2%	18.7%

**Participation Trends - SAT Testing**

This graph presents the participation rate in the SAT over the last four years.



Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

**Advanced Placement (AP) Test Results**

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	37.9%	60.2%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	45.6%	56.7%	74.5%



# State of New Jersey

17-2390-080

WILLIAM L DICKINSON

2 PALISADE AVE

JERSEY CITY, NJ 07306-1202

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN 09-12

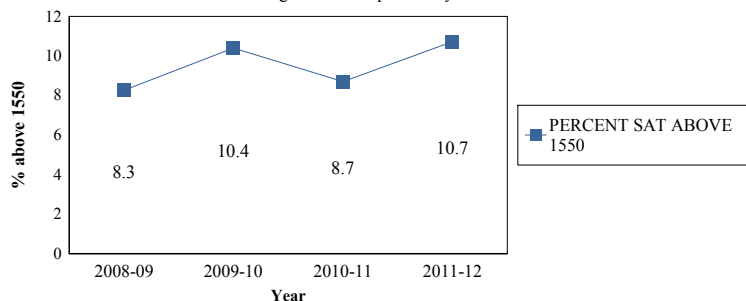
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	11%	23%	43%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,219.0	1,369	1,504
Critical Reading	391.3	451	492
Mathematics	432.1	470	517
Writing	395.6	449	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	450.0	500.0	460.0
50th Percentile	390.0	440.0	400.0
25th Percentile	340.0	370.0	340.0

### AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP Psychology	41	44
AP Calculus AB	24	26
AP Chemistry	17	18
AP Spanish Language	15	16
AP Environmental Science	11	12
AP English Language and Composition	10	14
AP Biology	9	10
AP Art—History of Art	6	9

## GRADUATION AND POST-SECONDARY

HUDSON

JERSEY CITY

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	69.2%	3	8	75%	NO
Dropout Rate	3.2%	10	11	2%	NO
SUMMARY - Graduation & Post-Secondary		7	10		0%

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	69%	75%
White	77.1%	
Black	58.5%	
Hispanic	62.9%	
American Indian	82.4%	
Asian	87.7%	
Native Hawaiian	90.9%	
Two or More Races	50%	
Students with Disability	52.7%	
Limited English Proficient Students	74.8%	
Economically Disadvantaged Students	69.3%	

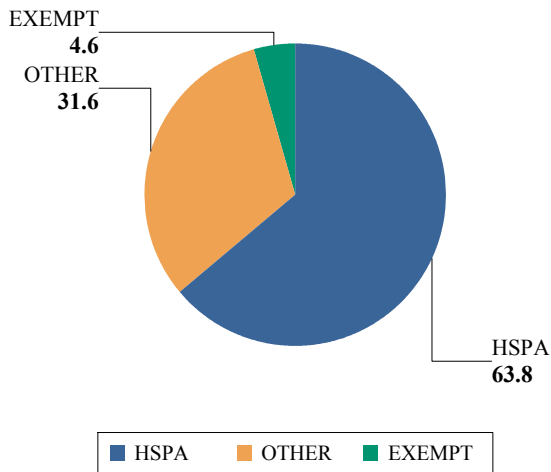
### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	3.2%	2%
White	4.3%	
Black	5.3%	
Hispanic	3.5%	
American Indian	10.3%	
Asian	1.4%	
Native Hawaiian	0%	
Two or More Races	N/A	
Students with Disability	3.4%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	3.3%	

**GRADUATION AND POST-SECONDARY**
**HUDSON**
**JERSEY CITY**
**GRADE SPAN 09-12**
**17-2390-080**
**WILLIAM L DICKINSON**
**2 PALISADE AVE**
**JERSEY CITY, NJ 07306-1202**
**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.


**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	70 %	77 %
2012	69 %	

**Post-Secondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	70%
White	74.1%
Black	72.5%
Hispanic	64.8%
American Indian	66.7%
Asian	77.4%
Native Hawaiian	60%
Two or More Races	N/A
Students with Disability	53.8%
Limited English Proficient Students	61.9%
Economically Disadvantaged Students	78.8%



# State of New Jersey

17-2390-080

WILLIAM L DICKINSON

2 PALISADE AVE

JERSEY CITY, NJ 07306-1202

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	233
50th	222
25th	208
0th	108

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

25

28

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	263
75th	232
50th	214
25th	187
0th	140

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

45

44





# State of New Jersey

17-2390-080

WILLIAM L DICKINSON

2 PALISADE AVE

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## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN 09-12

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	8.3%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.7
Administrators	341.3

**SCHOOL PEER GROUP****WILLIAM L DICKINSON****17-2390-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BUENA REGIONAL	<b>BUENA REGIONAL HIGH</b>	01-0590-025	09-12	39.9%	0.6%	17.2%
ATLANTIC	GREATER EGG HARBOR REG	<b>ABSEGAMI H S</b>	01-1790-040	09-12	32.9%	1.8%	15.4%
ATLANTIC	GREATER EGG HARBOR REG	<b>OAKCREST H S</b>	01-1790-050	09-12	39.0%	1.6%	17.8%
BERGEN	BOGOTA BORO	<b>BOGOTA JR SR HIGH SCH</b>	03-0440-020	07-12	50.7%	3.8%	16.0%
BERGEN	CLIFFSIDE PARK BORO	<b>CLIFFSIDE PARK HIGH</b>	03-0890-030	09-12	57.6%	9.1%	15.7%
BERGEN	LODI BOROUGH	<b>LODI HIGH</b>	03-2740-050	09-12	53.7%	3.1%	10.9%
CAMDEN	COLLINGSWOOD BORO	<b>COLLINGSWOOD SR HIGH</b>	07-0940-030	09-12	40.1%	2.3%	14.3%
CAMDEN	WINSLOW TWP	<b>WINSLOW TWP HIGH SCHOOL</b>	07-5820-010	09-12	41.3%	0.4%	14.0%
CHARTERS	ACADEMY CHARTER HIGH SCHOOL	<b>ACADEMY CHARTER HIGH SCHOOL</b>	80-6010-910	09-12	37.9%	0.0%	16.9%
CHARTERS	CHARTER~TECH HIGH SCHOOL	<b>CHARTER~TECH HIGH SCHOOL</b>	80-7410-940	09-12	50.3%	0.0%	14.1%
CUMBERLAND	CUMBERLAND REGIONAL	<b>CUMBERLAND REG H S</b>	11-0997-030	09-12	38.9%	0.5%	16.2%
ESSEX	WEST ORANGE TOWN	<b>WEST ORANGE HIGH</b>	13-5680-050	09-12	39.8%	3.9%	19.8%
GLOUCESTER	CLAYTON BORO	<b>CLAYTON HIGH</b>	15-0860-030	09-12	40.9%	0.8%	15.2%
GLOUCESTER	DEPTFORD TWP	<b>DEPTFORD TWP HIGH</b>	15-1100-040	09-12	38.4%	1.1%	14.7%
GLOUCESTER	GATEWAY REGIONAL	<b>GATEWAY REG HIGH SCHOOL</b>	15-1715-050	07-12	30.6%	0.0%	20.1%
GLOUCESTER	GLASSBORO	<b>GLASSBORO HIGH</b>	15-1730-050	09-12	34.0%	1.2%	18.3%
<b>HUDSON</b>	<b>JERSEY CITY</b>	<b>WILLIAM L DICKINSON</b>	<b>17-2390-080</b>	<b>09-12</b>	<b>69.2%</b>	<b>15.8%</b>	<b>14.7%</b>
HUDSON	NORTH BERGEN TWP	<b>NORTH BERGEN HIGH</b>	17-3610-050	09-12	59.6%	8.1%	14.4%
MERCER	EWING TWP	<b>EWING HIGH</b>	21-1430-050	09-12	35.2%	1.2%	14.9%
MERCER	HAMILTON TWP	<b>HAMILTON NORTH NOTTINGHAM</b>	21-1950-055	09-12	49.1%	1.3%	14.5%
MERCER	HAMILTON TWP	<b>HAMILTON WEST WATSON</b>	21-1950-060	09-12	35.9%	1.5%	16.3%
MIDDLESEX	CARTERET BORO	<b>CARTERET HIGH</b>	23-0750-030	09-12	58.9%	3.4%	10.8%
MIDDLESEX	HIGHLAND PARK BORO	<b>HIGHLAND PARK HIGH</b>	23-2150-050	09-12	32.5%	1.5%	15.7%
MONMOUTH	LONG BRANCH CITY	<b>LONG BRANCH HIGH</b>	25-2770-050	09-12	60.7%	5.1%	13.0%
MORRIS	DOVER TOWN	<b>DOVER HIGH</b>	27-1110-040	09-12	64.6%	6.5%	10.8%
OCEAN	CENTRAL REGIONAL	<b>CENTRAL REGIONAL HIGH</b>	29-0770-030	09-12	32.6%	0.7%	15.6%
OCEAN	PINELANDS REGIONAL	<b>PINELANDS REG HIGH</b>	29-4105-050	10-12	33.2%	0.5%	16.3%
PASSAIC	PATERSON CITY	<b>PANTHER</b>	31-4010-005	09-12	69.3%	7.5%	10.6%
SOMERSET	MANVILLE BORO	<b>MANVILLE HIGH</b>	35-3000-050	09-12	35.3%	3.7%	17.4%
UNION	LINDEN CITY	<b>LINDEN HIGH</b>	39-2660-050	09-12	48.7%	4.2%	14.3%
UNION	UNION TWP	<b>UNION SENIOR HIGH</b>	39-5290-050	09-12	41.6%	2.7%	14.8%



# State of New Jersey

17-2390-095

THE ACADEMY I

209 BERGEN AVENUE

JERSEY CITY, NJ 07305

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN 06-08

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	99	99	100%
College and Career Readiness	43	38	50%
Student Growth	96	83	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **99%** of schools statewide as noted by its statewide percentile ranking and **99%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **38%** of schools statewide as noted by its statewide percentile ranking and **43%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **83%** of schools statewide as noted by its statewide percentile ranking and **96%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-095

THE ACADEMY I

209 BERGEN AVENUE

JERSEY CITY, NJ 07305

## DEMOGRAPHIC INFORMATION

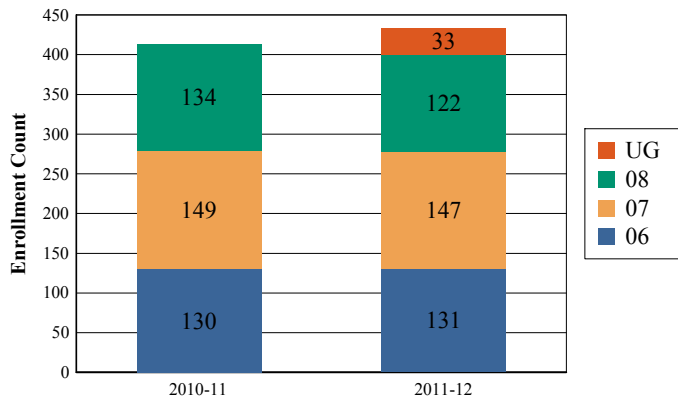
HUDSON

JERSEY CITY

GRADE SPAN 06-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



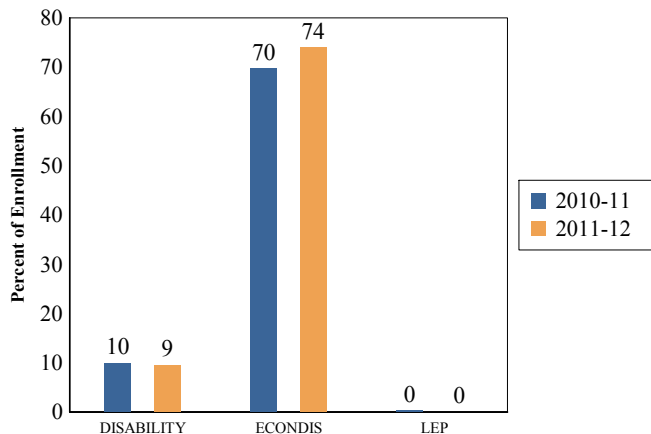
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	413
2011-12	433

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	41	9%
Economically Disadvantaged Students	320	73.9%
Limited English Proficient Students	0	0.0%

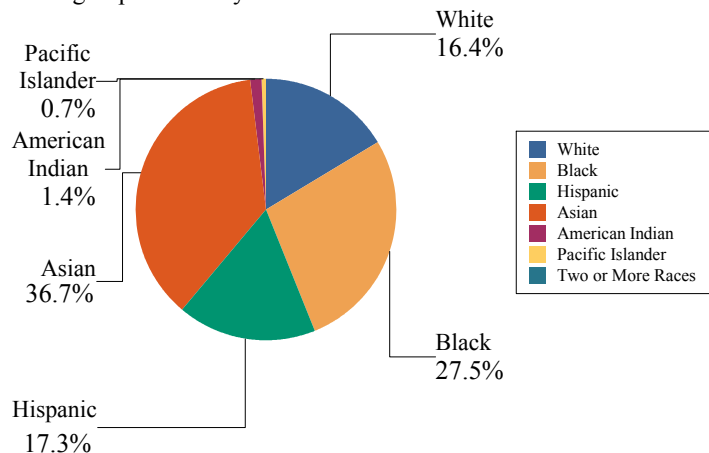
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	43.9%
Arabic	12.0%
Spanish	10.3%
Gujarati	9.8%
Urdu	7.6%
Tagalog	4.9%
Other	11.5%

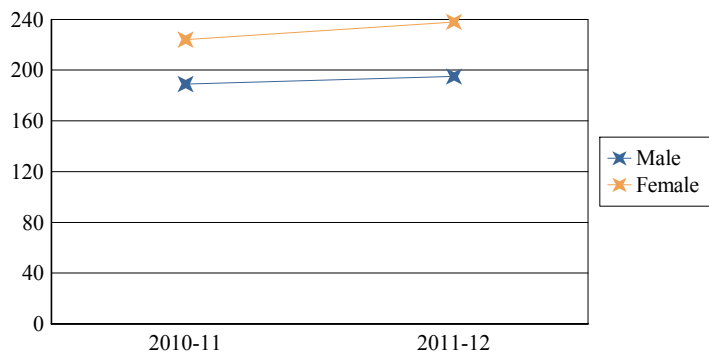
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	189	224
2011-12	195	238



# State of New Jersey

17-2390-095

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

THE ACADEMY I

209 BERGEN AVENUE

JERSEY CITY, NJ 07305

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	94%	100	99	100%
NJASK Math Proficiency and above	95%	97	98	100%
<b>SUMMARY - Academic Achievement</b>		<b>99</b>	<b>99</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

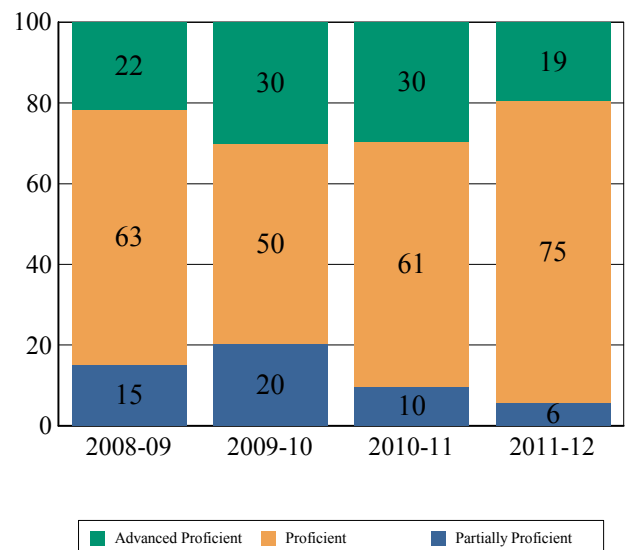
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	319	94.3	90	YES
White	62	90.3	90	YES
Black	62	88.7	75.5	YES
Hispanic	48	95.8	90	YES
American Indian	-	-		--
Asian	141	97.9	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	229	93	88.6	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-095

THE ACADEMY I

209 BERGEN AVENUE

JERSEY CITY, NJ 07305

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

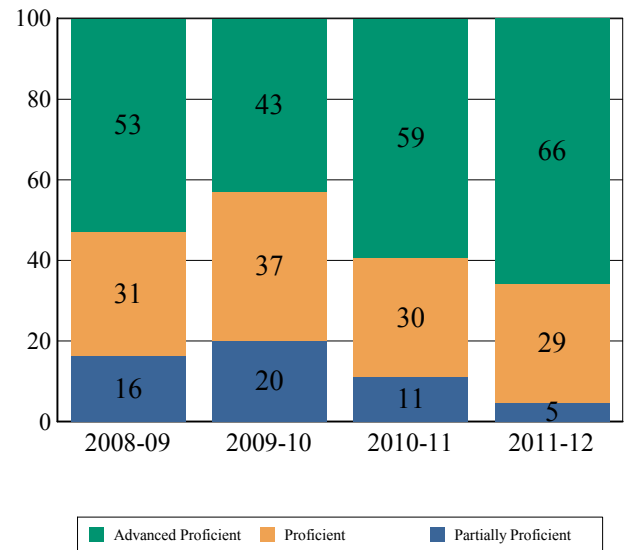
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	319	95.3	89.9	YES
White	62	98.4	90	YES
Black	62	82.2	68	YES
Hispanic	48	93.7	90	YES
American Indian	-	-		--
Asian	141	100	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	229	94.3	87.4	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-095

THE ACADEMY I

209 BERGEN AVENUE

JERSEY CITY, NJ 07305

### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	81%	6%
White	12%	76%	12%
Black	9%	91%	0%
Hispanic	5%	84%	11%
American Indian	-	-	-
Asian	20%	76%	4%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	N/A	N/A	N/A
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	13%	81%	6%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

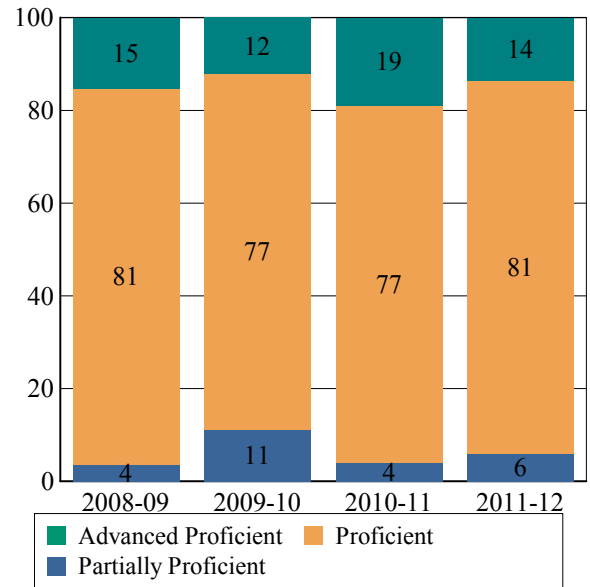
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	67%	4%
White	26%	61%	13%
Black	-	-	-
Hispanic	23%	77%	0%
American Indian	-	-	-
Asian	32%	66%	2%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	24%	70%	6%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

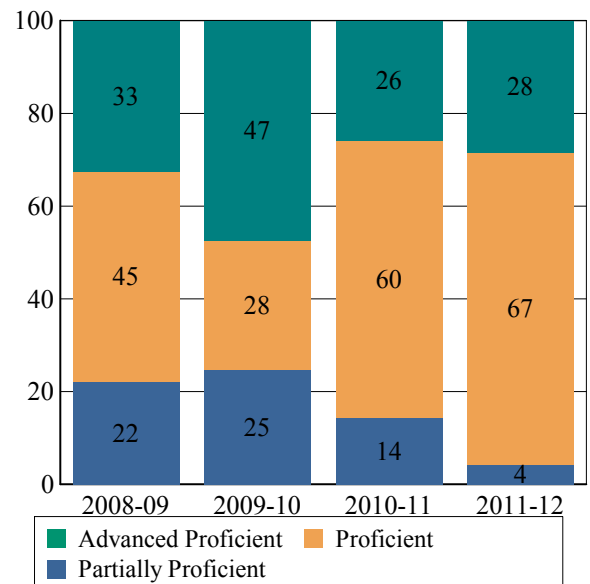
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-095

THE ACADEMY I

209 BERGEN AVENUE

JERSEY CITY, NJ 07305

### NJASK Results - Language Arts Literacy Grade Level - 08

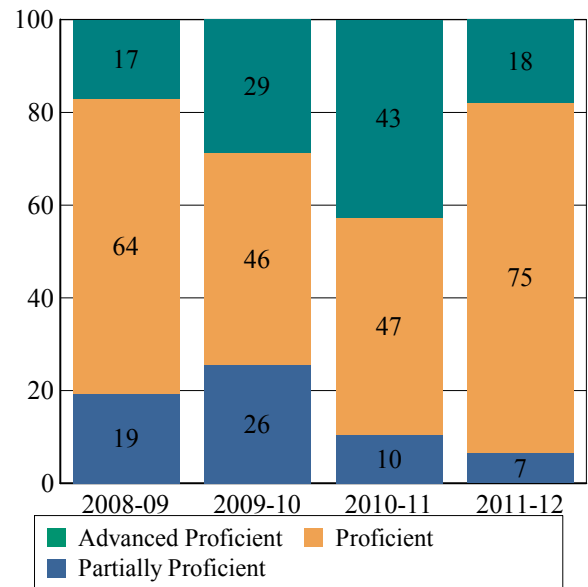
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	75%	7%
White	36%	64%	0%
Black	12%	67%	21%
Hispanic	13%	88%	0%
American Indian	-	-	-
Asian	17%	83%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	N/A	N/A	N/A
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	18%	73%	9%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

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### NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	73%	27%	0%
White	68%	32%	0%
Black	73%	27%	0%
Hispanic	58%	42%	0%
American Indian	-	-	-
Asian	80%	20%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	N/A	N/A	N/A
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	71%	29%	0%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 07

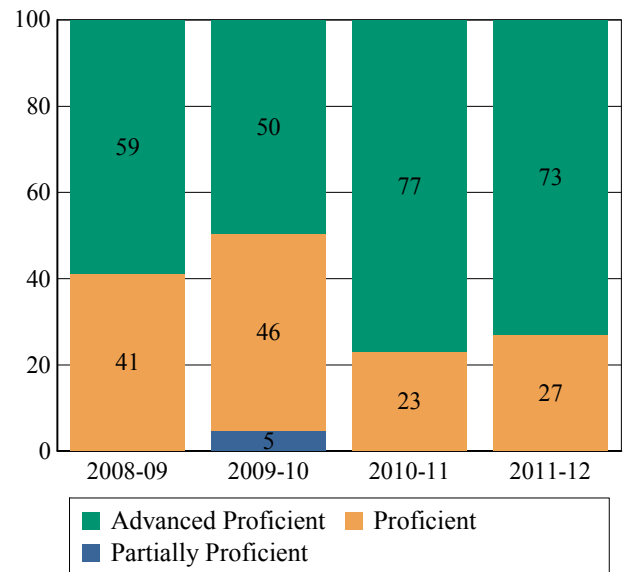
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	71%	28%	1%
White	70%	30%	0%
Black	-	-	-
Hispanic	54%	38%	8%
American Indian	-	-	-
Asian	78%	22%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	65%	35%	0%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

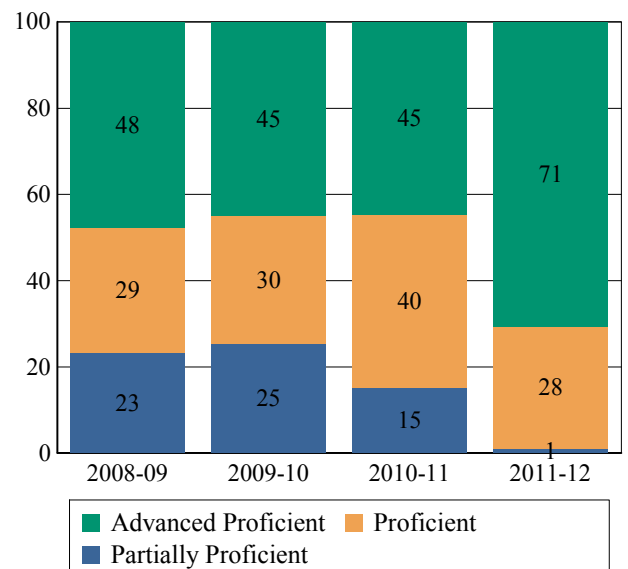
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

### NJASK Results - Math Grade Level - 08

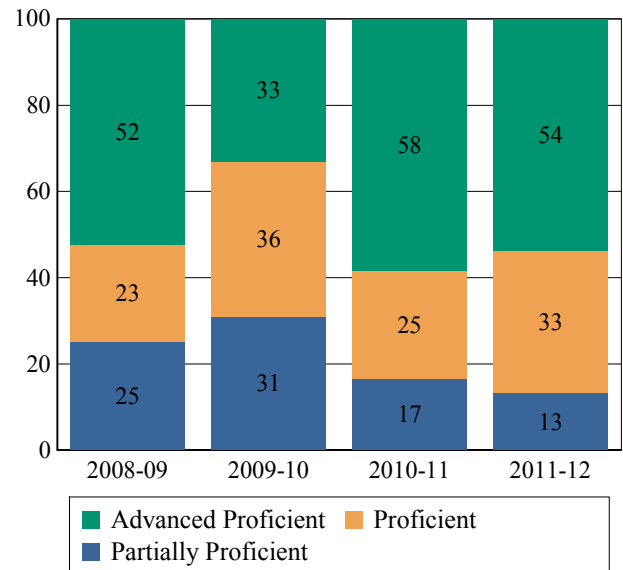
### NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	54%	33%	13%
White	86%	7%	7%
Black	24%	42%	33%
Hispanic	25%	63%	13%
American Indian	-	-	-
Asian	76%	24%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	N/A	N/A	N/A
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	56%	28%	16%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

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### NJASK Results - Science Grade Level - 08

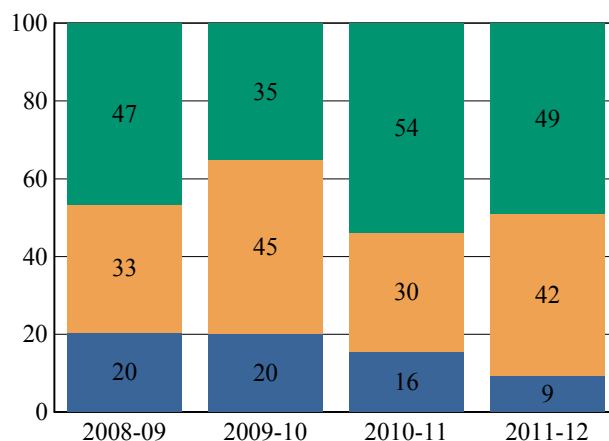
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	42%	9%
White	64%	29%	7%
Black	21%	58%	21%
Hispanic	44%	44%	13%
American Indian	-	-	-
Asian	66%	34%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	N/A	N/A	N/A
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	44%	45%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	4%	86	76	6%	YES
Summary		43	38		50%

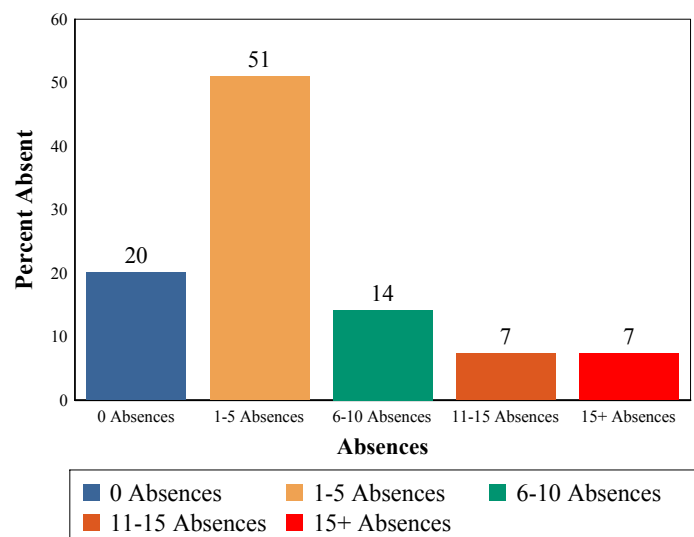
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

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THE ACADEMY I

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## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	58	96	84	35	YES
Student Growth on Math	58	96	81	35	YES
		96	83		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	7%	3%	1%
Proficient	20%	28%	24%
Advanced Proficient	1%	3%	12%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	3%	2%
Proficient	11%	12%	7%
Advanced Proficient	8%	16%	36%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN 06-08

JERSEY CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	277
75th	235
50th	225
25th	210
0th	194

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

25

34

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	283
50th	269
25th	245
0th	207

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

38

57

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	291
75th	245
50th	226
25th	204
0th	135

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

41

44

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	273
50th	250
25th	212
0th	121

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

61

61



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN 06-08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	242
50th	235
25th	222
0th	179

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

21

33

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	284
50th	250
25th	220
0th	135

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

65

64



# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	5.3%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 25 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.6
Administrators	433.0



**SCHOOL PEER GROUP****THE ACADEMY I****17-2390-095**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIRVIEW BORO	LINCOLN	03-1470-060	03-08	79.0%	8.0%	15.2%
CAMDEN	LINDENWOLD BORO	LINDENWOLD MIDDLE SCHOOL	07-2670-090	05-08	75.7%	4.2%	16.2%
CHARTERS	GREATER NEWARK CS	GREATER NEWARK ACADEMY CS	80-7280-955	05-08	75.8%	0.0%	7.8%
CHARTERS	MARIA L. VARISCO-ROGERS CS	MARIA L VARISCO ROGERS CS	80-7735-975	KG-08	77.6%	1.7%	5.5%
CHARTERS	QUEEN CITY ACADEMY CS	QUEEN CITY ACADEMY CS	80-7600-960	KG-08	77.1%	0.0%	2.5%
CHARTERS	ROBERT TREAT ACADEMY CS	ROBERT TREAT ACADEMY CS	80-7730-970	KG-08	72.7%	1.1%	6.0%
CUMBERLAND	FAIRFIELD TWP	FAIRFIELD TOWNSHIP SCHOOL	11-1460-070	PK-08	78.1%	2.6%	8.9%
CUMBERLAND	VINELAND CITY	LANDIS INTERMEDIATE SCH (MIDDLE SCHOOL)	11-5390-055	06-08	78.3%	10.7%	8.4%
CUMBERLAND	VINELAND CITY	T W WALLACE MIDDLE SCH	11-5390-280	06-08	70.8%	0.0%	18.7%
CUMBERLAND	VINELAND CITY	VETERANS MEMORIAL INT SCH	11-5390-060	06-08	73.8%	1.0%	20.7%
ESSEX	CITY OF ORANGE TWP	CLEVELAND ST	13-3880-070	KG-07	73.9%	1.7%	12.2%
ESSEX	CITY OF ORANGE TWP	LINCOLN AVE	13-3880-100	KG-07	77.1%	17.2%	17.0%
ESSEX	CITY OF ORANGE TWP	ORANGE PREP ACADEMY	13-3880-115	08-09	74.0%	7.9%	21.5%
ESSEX	CITY OF ORANGE TWP	PARK AVE	13-3880-120	KG-07	74.1%	1.4%	16.5%
ESSEX	NEWARK CITY	ANN ST	13-3570-200	PK-08	81.0%	22.5%	7.6%
HUDSON	BAYONNE CITY	MIDTOWN COMMUNITY SCH NO 8	17-0220-085	PK-08	74.7%	2.4%	12.2%
HUDSON	JERSEY CITY	JAMES F MURRAY 38	17-2390-350	PK-08	77.9%	5.2%	8.4%
HUDSON	JERSEY CITY	NUMBER 4 MIDDLE SCH	17-2390-105	06-08	71.4%	0.1%	9.6%
<b>HUDSON</b>	<b>JERSEY CITY</b>	<b>THE ACADEMY I</b>	<b>17-2390-095</b>	<b>06-08</b>	<b>74.0%</b>	<b>0.0%</b>	<b>9.5%</b>
HUDSON	NORTH BERGEN TWP	JOHN F KENNEDY NO 7	17-3610-080	01-08	73.4%	11.4%	20.1%
MONMOUTH	KEANSBURG BORO	JOSEPH R BOLGER MID SCH	25-2400-030	05-08	75.7%	0.7%	20.9%
MONMOUTH	LONG BRANCH CITY	LONG BRANCH MIDDLE	25-2770-060	06-08	72.3%	4.2%	13.4%
MORRIS	DOVER TOWN	DOVER MIDDLE	27-1110-065	06-08	72.2%	4.9%	12.4%
OCEAN	LAKEWOOD TWP	LAKEWOOD MIDDLE	29-2520-083	07-08	78.0%	6.0%	13.7%
PASSAIC	PASSAIC CITY	NUMBER 3 MARIO J DRAGO	31-3970-090	PK-08	82.4%	22.5%	12.7%
PASSAIC	PATERSON CITY	NUMBER 26	31-4010-290	KG-08	75.3%	9.9%	5.9%
UNION	ELIZABETH CITY	NO 12 ELMORA	39-1320-150	PK-08	76.0%	15.7%	7.8%
UNION	PLAINFIELD CITY	CLINTON	39-4160-110	PK-08	79.6%	27.5%	7.8%
UNION	PLAINFIELD CITY	PAAAS	39-4160-052	07-10	72.8%	0.0%	7.6%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-100

FRANK R CONWELL No 3

111 BRIGHT STREET

JERSEY CITY, NJ 07302-4342

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	36	14	100%
College and Career Readiness	6	5	0%
Student Growth	29	9	50%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **14%** of schools statewide as noted by its statewide percentile ranking and **36%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **5%** of schools statewide as noted by its statewide percentile ranking and **6%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **9%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-100

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## DEMOGRAPHIC INFORMATION

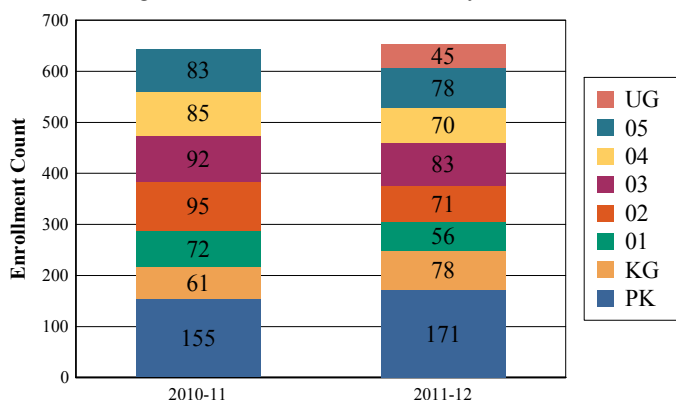
HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



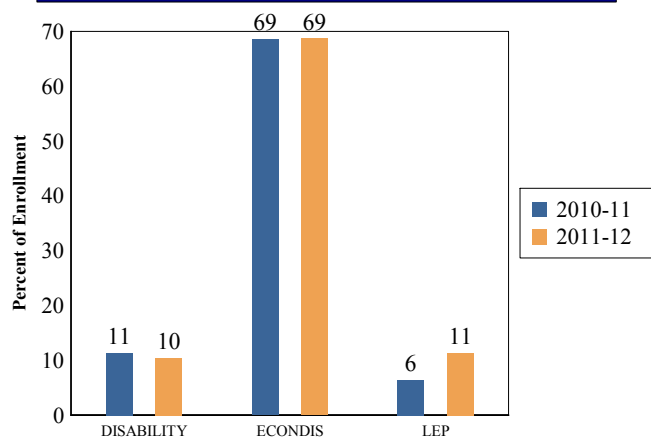
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	643
2011-12	652

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	68	10%
Economically Disadvantaged Students	448	68.7%
Limited English Proficient Students	74	11.4%

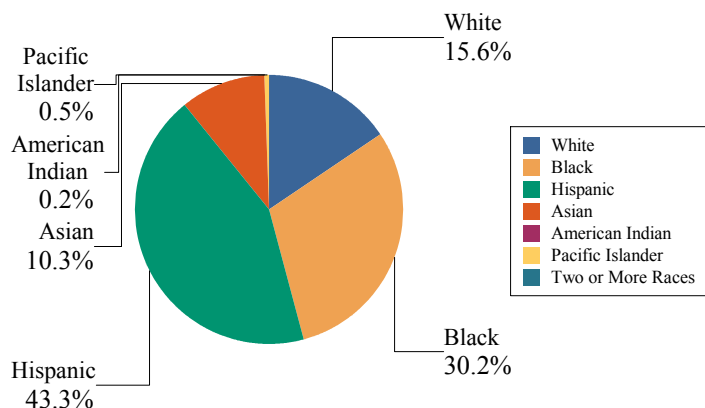
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	60.8%
Spanish	31.6%
Urdu	2.1%
Tagalog	1.2%
Hindi	0.9%
Arabic	0.8%
Other	2.6%

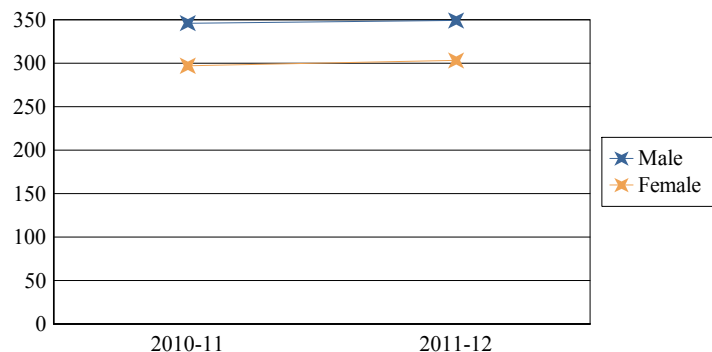
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	346	297
2011-12	349	303



# State of New Jersey

## ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	51%	42	18	100%
NJASK Math Proficiency and above	64%	29	10	100%
<b>SUMMARY - Academic Achievement</b>		<b>36</b>	<b>14</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

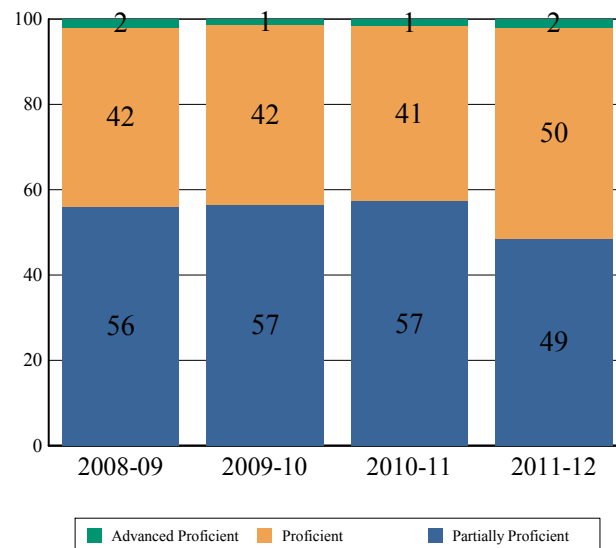
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	208	51.4	47.6	YES
White	-	-		--
Black	70	51.4	39.4	YES
Hispanic	103	46.6	45.7	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	176	48.9	45	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

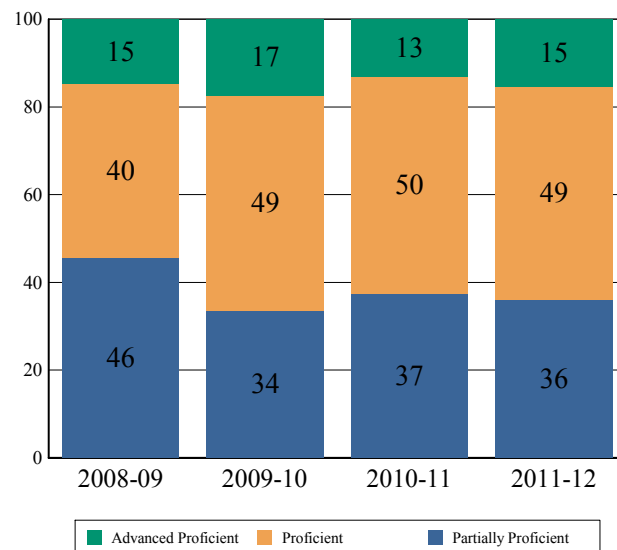
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	208	64	65.7	YES*
White	-	-		--
Black	70	57.2	58.7	YES*
Hispanic	103	61.2	64.3	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	176	63.1	65.5	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	64%	31%
White	-	-	-
Black	4%	65%	31%
Hispanic	5%	57%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	50%	50%
Economically Disadvantaged Students	5%	59%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

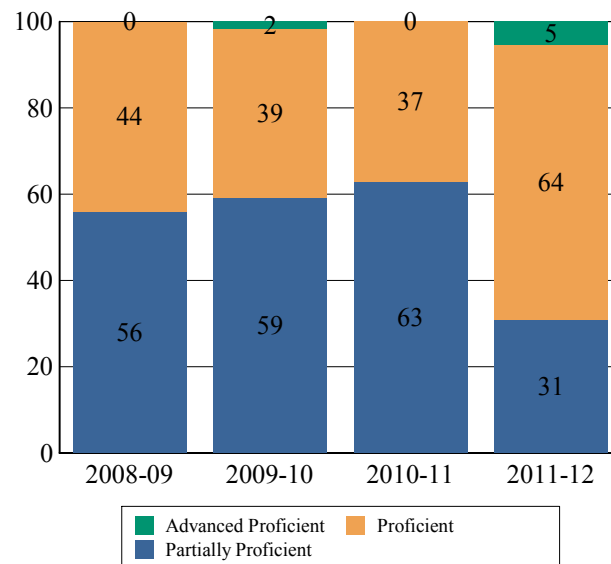
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	42%	58%
White	-	-	-
Black	0%	45%	55%
Hispanic	0%	29%	71%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	40%	60%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

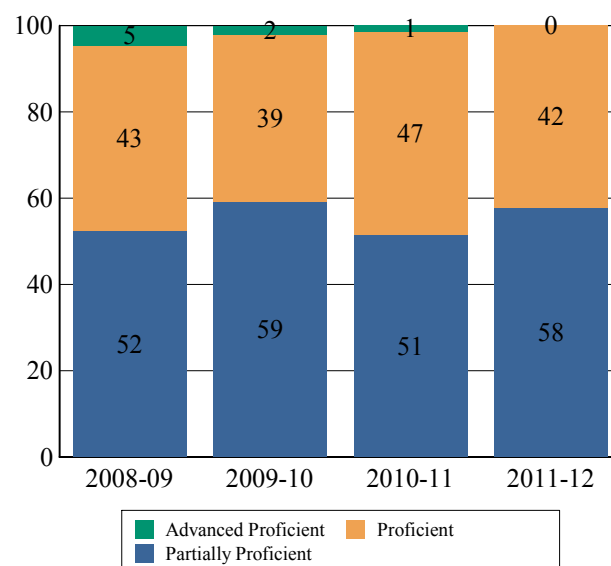
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 05

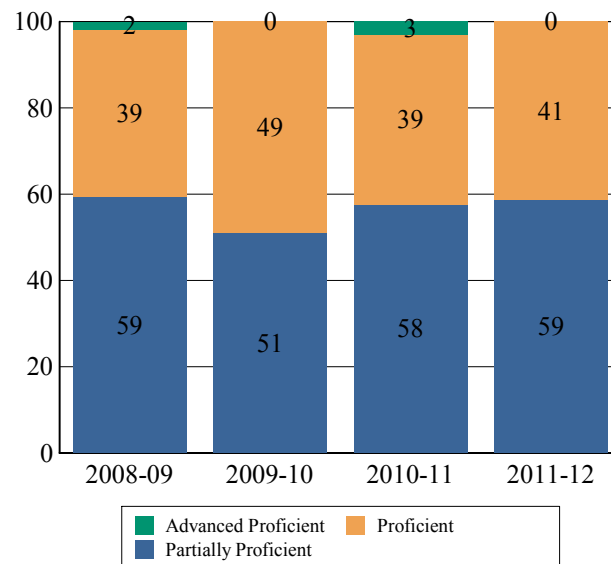
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	41%	59%
White	-	-	-
Black	0%	36%	64%
Hispanic	0%	46%	54%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	43%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-100

FRANK R CONWELL No 3

111 BRIGHT STREET

JERSEY CITY, NJ 07302-4342

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	43%	30%
White	-	-	-
Black	27%	38%	35%
Hispanic	22%	46%	32%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	25%	25%	50%
Economically Disadvantaged Students	25%	45%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

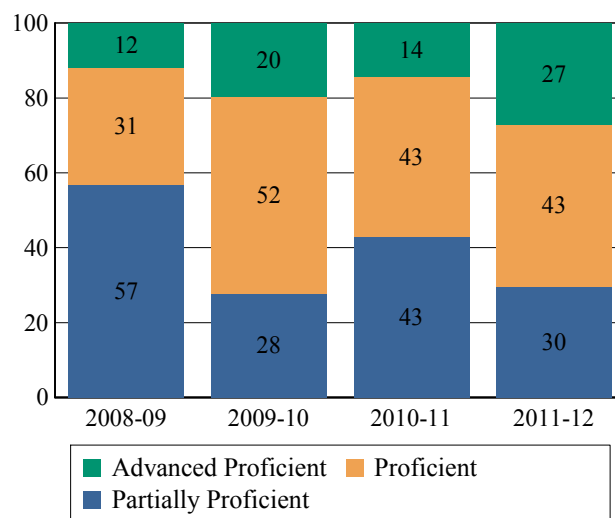
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	41%	45%
White	-	-	-
Black	9%	45%	45%
Hispanic	3%	45%	52%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	44%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

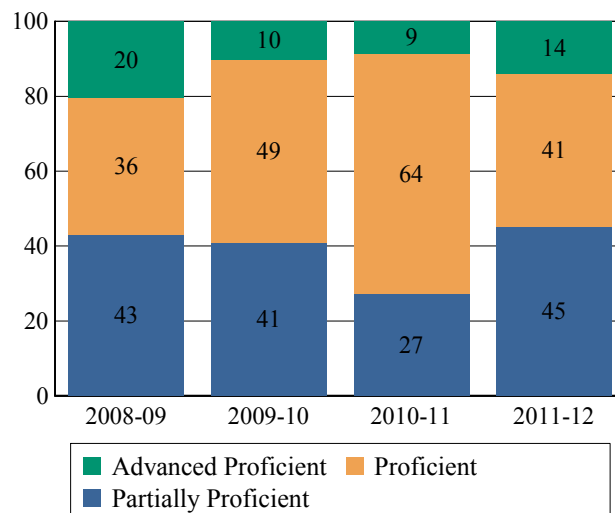
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

GRADE SPAN PK-05

### NJASK Results - Math Grade Level - 05

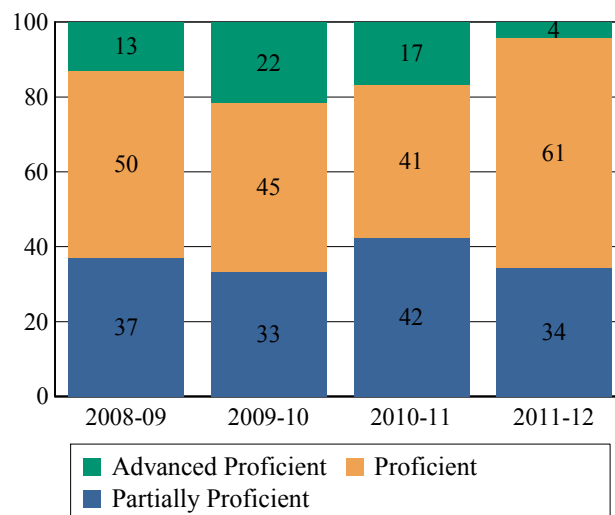
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	61%	34%
White	-	-	-
Black	5%	45%	50%
Hispanic	6%	60%	34%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	60%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-100

FRANK R CONWELL No 3

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### NJASK Results - Science Grade Level - 04

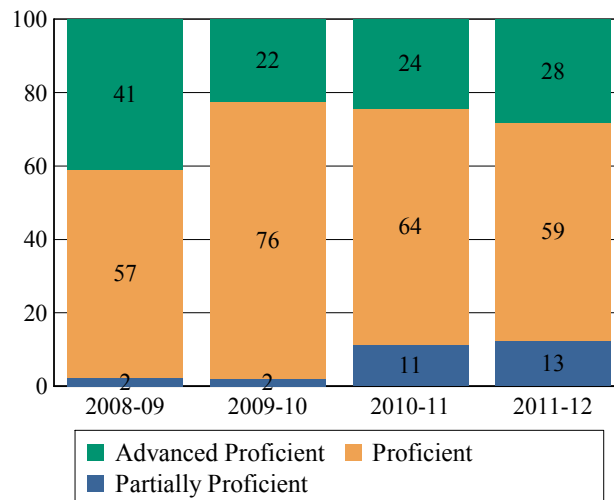
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	59%	13%
White	-	-	-
Black	32%	59%	9%
Hispanic	19%	65%	16%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	64%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-100

FRANK R CONWELL No 3

111 BRIGHT STREET

JERSEY CITY, NJ 07302-4342

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

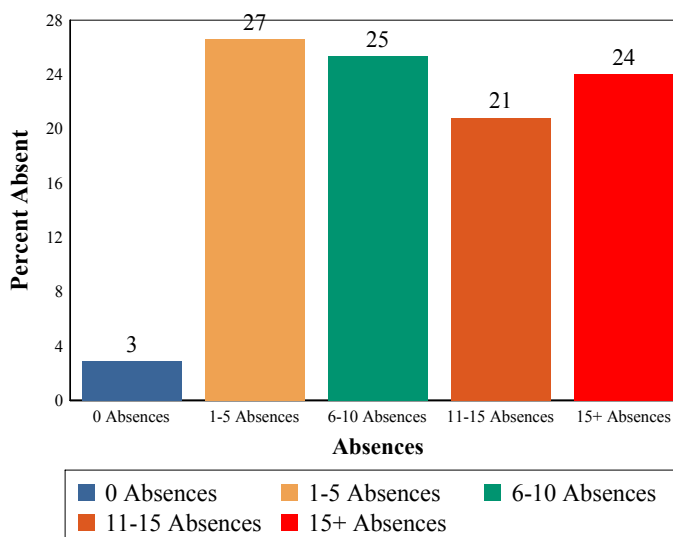
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	18%	6	5	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-100

FRANK R CONWELL No 3

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JERSEY CITY, NJ 07302-4342

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	40	30	12	35	YES
Student Growth on Math	31	27	6	35	NO
		29	9		50%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	36%	15%	6%
Proficient	10%	9%	25%
Advanced Proficient	0%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	24%	10%	3%
Proficient	30%	18%	6%
Advanced Proficient	1%	4%	4%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

17-2390-100

FRANK R CONWELL No 3

111 BRIGHT STREET

JERSEY CITY, NJ 07302-4342

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	227
50th	205
25th	194
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	206
50th	193
25th	182
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	288
75th	241
50th	215
25th	187
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	224
50th	202
25th	183
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	56



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	237
75th	205
50th	192
25th	180
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	280
75th	219
50th	207
25th	187
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	56



# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-100

FRANK R CONWELL No 3

111 BRIGHT STREET

JERSEY CITY, NJ 07302-4342

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.4%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.4
Administrators	326.0

**SCHOOL PEER GROUP****FRANK R CONWELL No 3****17-2390-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BUENA REGIONAL	COLLINGS LAKE ELEM SCH	01-0590-045	KG-05	68.4%	0.0%	15.7%
BERGEN	CLIFFSIDE PARK BORO	NUMBER 3	03-0890-050	KG-06	68.7%	12.1%	5.8%
BERGEN	GARFIELD CITY	ROOSEVELT SCHOOL NO 7	03-1700-100	KG-05	64.3%	7.1%	6.6%
BERGEN	HACKENSACK CITY	FANNY M HILLERS	03-1860-110	PK-04	61.8%	10.9%	7.7%
BERGEN	LODI BOROUGH	COLUMBUS	03-2740-060	KG-05	60.0%	5.0%	6.6%
BURLINGTON	WILLINGBORO TWP	GARFIELD EAST ELEM SCH	05-5805-064	PK-05	55.6%	0.0%	9.2%
BURLINGTON	WILLINGBORO TWP	J C STUART ELEM SCH	05-5805-090	PK-05	61.0%	0.0%	13.1%
BURLINGTON	WILLINGBORO TWP	W R JAMES SR ELEM SCH	05-5805-080	PK-05	58.5%	2.9%	7.9%
CAMDEN	GLOUCESTER CITY	COLD SPRINGS SCHOOL	07-1770-160	PK-03	67.3%	4.0%	8.7%
CAMDEN	WINSLOW TWP	WINSLOW TWP SCHOOL NO 1	07-5820-030	PK-03	63.4%	5.3%	9.5%
CHARTERS	COMMUNITY CHARTER SCHOOL OF PATERSON	COMMUNITY CHARTER SCHOOL OF PATERSON	80-6021-905	KG-04	50.2%	0.0%	7.3%
CHARTERS	KINGDOM CS OF LEADERSHIP	KINGDOM CS OF LEADERSHIP	80-6067-949	KG-03	41.8%	0.0%	0.0%
CHARTERS	VINELAND PUBLIC CHARTER SCHOOL	VINELAND PUBLIC CHARTER SCHOOL	80-6028-910	KG-04	50.5%	0.0%	7.4%
CUMBERLAND	VINELAND CITY	JOHN H WINSLOW	11-5390-115	KG-05	59.2%	4.3%	9.0%
ESSEX	EAST ORANGE	ECOLE T LOVERTURE SCHOOL	13-1210-120	PK-05	64.0%	1.0%	13.9%
ESSEX	EAST ORANGE	JOHNNIE L COCHRAN JR ACAD	13-1210-190	KG-05	61.6%	0.0%	9.8%
ESSEX	WEST ORANGE TOWN	HAZEL AVE	13-5680-130	KG-05	57.5%	8.7%	6.8%
HUDSON	JERSEY CITY	FRANK R CONWELL NO 3	17-2390-100	PK-05	68.8%	11.3%	9.5%
MIDDLESEX	PERTH AMBOY CITY	JAMES J FLYNN	23-4090-145	KG-04	66.0%	11.5%	7.8%
MIDDLESEX	WOODBRIIDGE TWP	MENLO PARK TERR	23-5850-230	KG-05	41.4%	0.0%	3.1%
MIDDLESEX	WOODBRIIDGE TWP	ROSS STREET	23-5850-280	KG-05	48.6%	0.0%	3.8%
MONMOUTH	FREEHOLD BORO	FREEHOLD LEARNING CENTER	25-1640-040	PK-05	66.9%	18.4%	6.2%
MONMOUTH	NEPTUNE TWP	GREEN GROVE	25-3510-063	PK-05	57.3%	0.0%	9.9%
OCEAN	TOMS RIVER REGIONAL	SOUTH TOMS RIVER ELEM	29-5190-100	KG-05	64.1%	0.0%	14.1%
PASSAIC	CLIFTON CITY	NUMBER 11	31-0900-160	KG-05	54.7%	2.6%	5.7%
PASSAIC	CLIFTON CITY	NUMBER 15	31-0900-200	KG-05	62.4%	3.2%	9.6%
PASSAIC	CLIFTON CITY	NUMBER 3	31-0900-100	KG-05	54.1%	3.4%	7.1%
UNION	HILLSIDE TWP	GEORGE WASHINGTON	39-2190-110	05	65.5%	1.6%	9.0%
UNION	RAHWAY CITY	GROVER CLEVELAND	39-4290-090	PK-05	64.3%	13.4%	4.7%
UNION	ROSELLE BORO	WASHINGTON	39-4540-050	01-04	65.6%	2.2%	11.6%
UNION	UNION TWP	FRANKLIN	39-5290-100	PK-04	50.9%	5.7%	5.0%





## State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-105

NUMBER 4 MIDDLE SCH

107 BRIGHT STREET

JERSEY CITY, NJ 07302

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	55	33	100%
College and Career Readiness	20	18	0%
Student Growth	63	43	100%

## Improvement Status

Focus

## Rationale

Highest Within-School Gaps

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **33%** of schools statewide as noted by its statewide percentile ranking and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **18%** of schools statewide as noted by its statewide percentile ranking and **20%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **43%** of schools statewide as noted by its statewide percentile ranking and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

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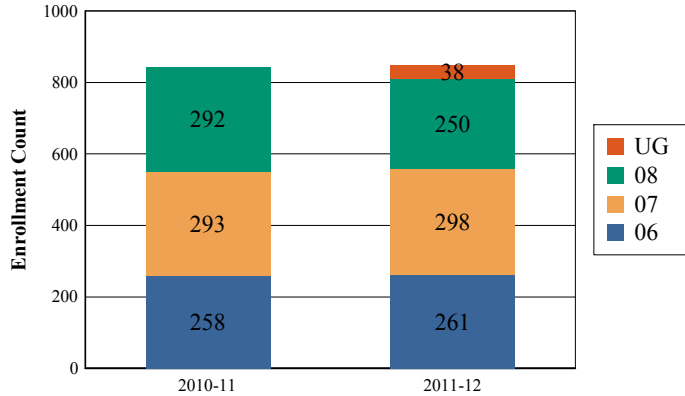
## DEMOGRAPHIC INFORMATION

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

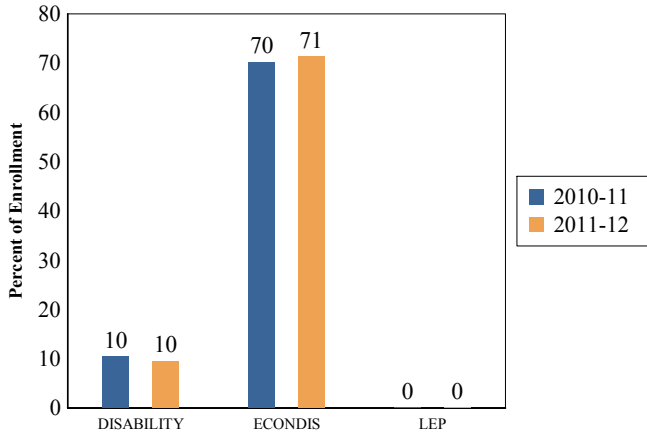


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	843
2011-12	847

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	81	10%
Economically Disadvantaged Students	604	71.3%
Limited English Proficient Students	1	0.1%

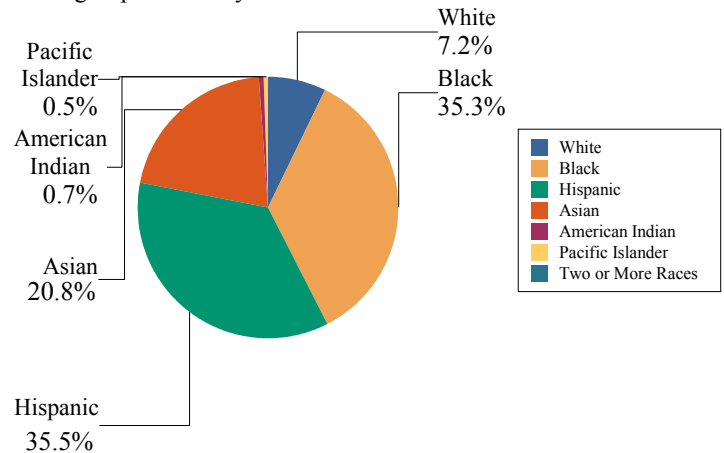
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	50.3%
Spanish	28.1%
Urdu	4.3%
Gujarati	4.2%
Tagalog	4.1%
Arabic	3.7%
Other	5.3%

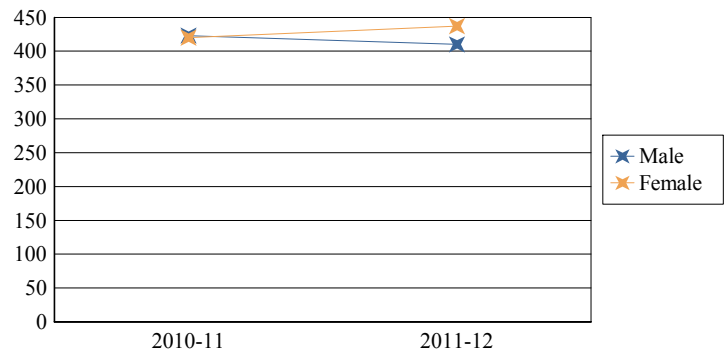
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	423	420
2011-12	410	437



# State of New Jersey

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**NUMBER 4 MIDDLE SCH**  
**107 BRIGHT STREET**  
**JERSEY CITY, NJ 07302**

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	63%	71	38	100%
NJASK Math Proficiency and above	63%	39	28	100%
<b>SUMMARY - Academic Achievement</b>		<b>55</b>	<b>33</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

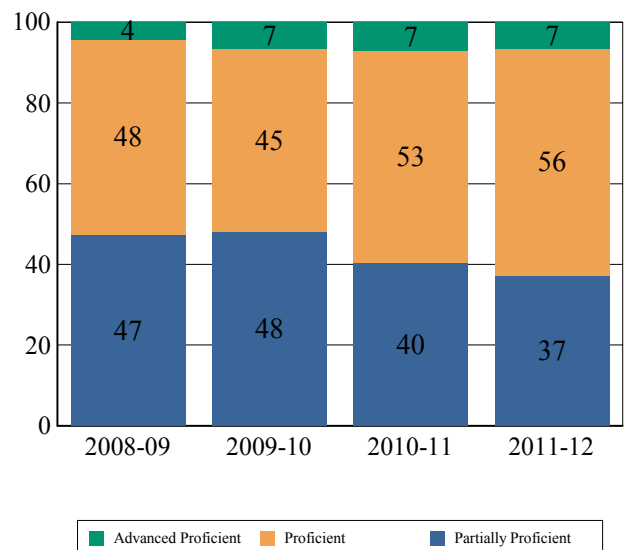
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	752	62.9	63.1	YES*
White	56	87.5	87.5	YES
Black	237	48.1	46.5	YES
Hispanic	284	55.6	60.5	YES*
American Indian	-	-		--
Asian	161	90.7	86.8	YES
Two or More Races	-	-		--
Students with Disability	78	15.4	14.9	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	536	57.7	60.5	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

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JERSEY CITY, NJ 07302

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

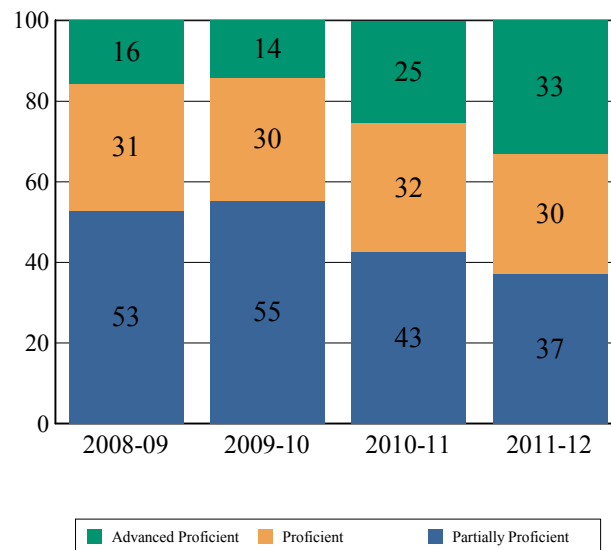
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	749	62.9	61.1	YES
White	55	87.3	88.8	YES*
Black	237	43.9	45	YES*
Hispanic	282	57.1	54.4	YES
American Indian	-	-		--
Asian	161	95.6	89.8	YES
Two or More Races	-	-		--
Students with Disability	76	10.5	14.9	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	533	58	57.9	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	54%	44%
White	6%	75%	19%
Black	0%	45%	55%
Hispanic	1%	42%	58%
American Indian	-	-	-
Asian	6%	87%	8%
Two or More Races	-	-	-
Students w/ Disability	0%	12%	88%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	48%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

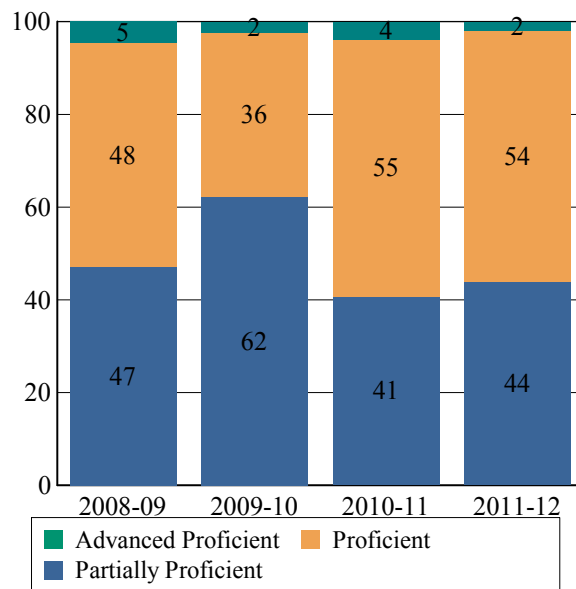
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	54%	40%
White	16%	68%	16%
Black	1%	42%	56%
Hispanic	6%	51%	43%
American Indian	-	-	-
Asian	8%	76%	16%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	49%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

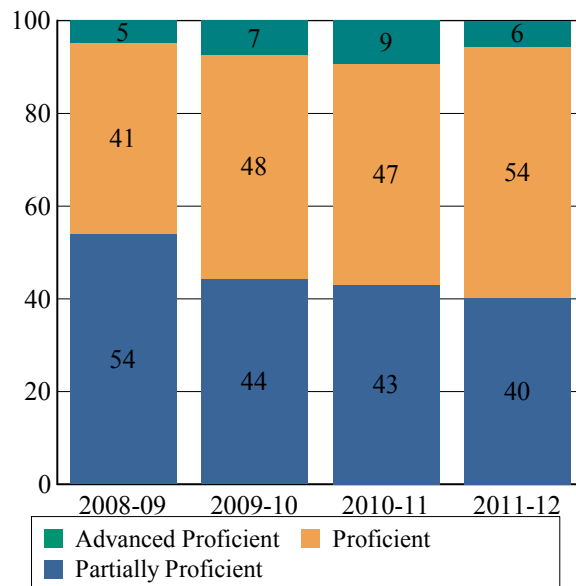
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN 06-08

### NJASK Results - Language Arts Literacy Grade Level - 08

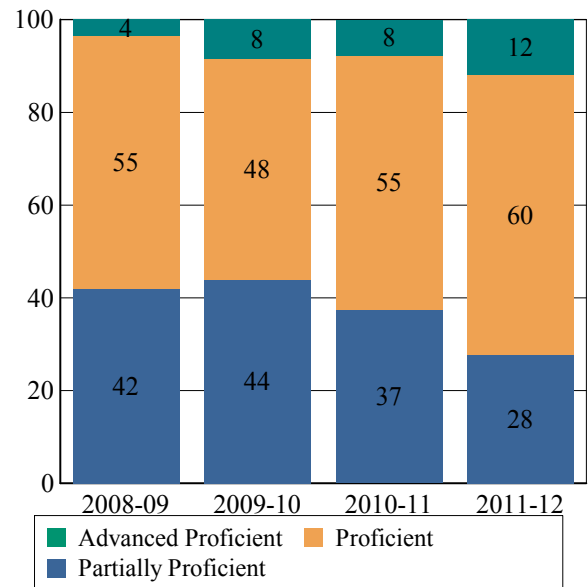
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	60%	28%
White	24%	71%	5%
Black	2%	52%	45%
Hispanic	4%	66%	30%
American Indian	N/A	N/A	N/A
Asian	35%	60%	5%
Two or More Races	-	-	-
Students w/ Disability	0%	30%	70%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	62%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-105

NUMBER 4 MIDDLE SCH

107 BRIGHT STREET

JERSEY CITY, NJ 07302

### NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	30%	33%
White	56%	25%	19%
Black	19%	26%	55%
Hispanic	23%	41%	36%
American Indian	-	-	-
Asian	83%	15%	2%
Two or More Races	-	-	-
Students w/ Disability	4%	15%	81%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	30%	31%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 07

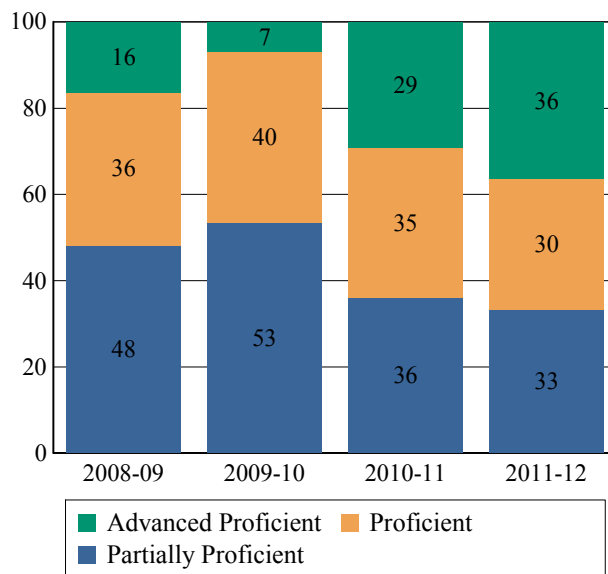
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	30%	45%
White	44%	44%	11%
Black	10%	24%	65%
Hispanic	21%	26%	53%
American Indian	-	-	-
Asian	49%	43%	8%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	25%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

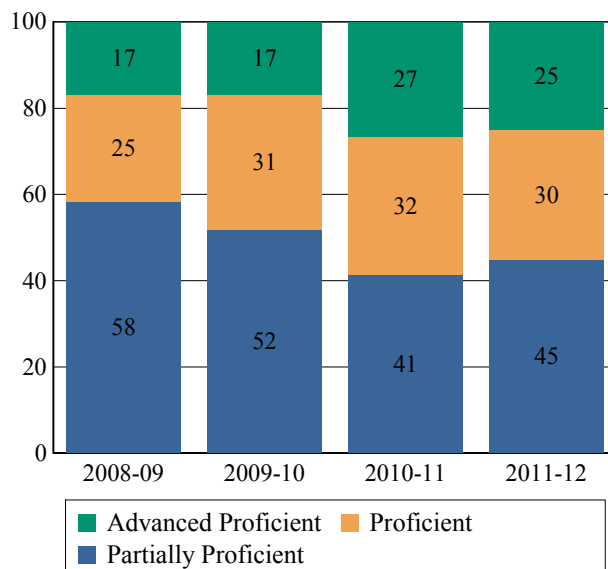
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

### NJASK Results - Math Grade Level - 08

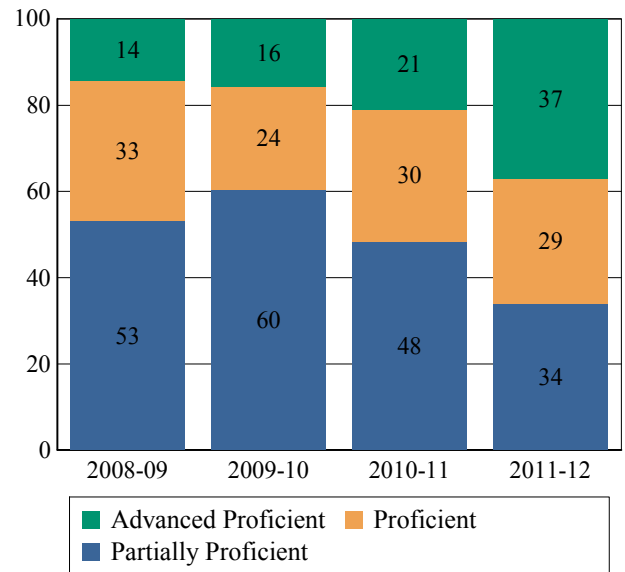
### NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	29%	34%
White	76%	14%	10%
Black	23%	28%	49%
Hispanic	16%	41%	43%
American Indian	N/A	N/A	N/A
Asian	79%	18%	4%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	32%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-105

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JERSEY CITY, NJ 07302

### NJASK Results - Science Grade Level - 08

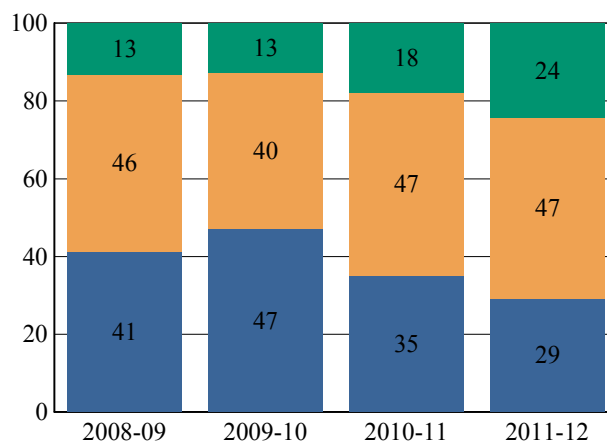
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	47%	29%
White	62%	33%	5%
Black	10%	42%	48%
Hispanic	11%	56%	33%
American Indian	N/A	N/A	N/A
Asian	54%	42%	4%
Two or More Races	-	-	-
Students w/ Disability	4%	17%	78%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	47%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-105

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107 BRIGHT STREET

JERSEY CITY, NJ 07302

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	9%	39	36	6%	NO
Summary		20	18		0%

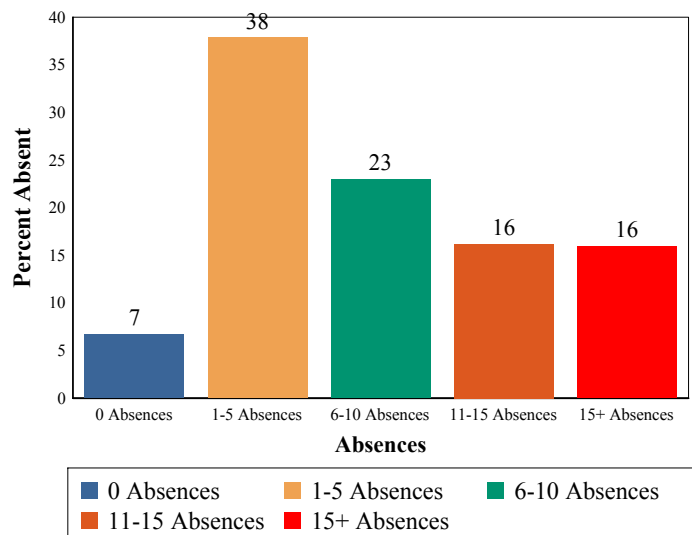
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

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NUMBER 4 MIDDLE SCH

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JERSEY CITY, NJ 07302

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	44	48	29	35	YES
Student Growth on Math	51	78	57	35	YES
		63	43		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	22%	11%	4%
Proficient	19%	18%	20%
Advanced Proficient	0%	1%	5%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	11%	6%
Proficient	12%	10%	10%
Advanced Proficient	3%	9%	20%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

17-2390-105

NUMBER 4 MIDDLE SCH  
107 BRIGHT STREET  
JERSEY CITY, NJ 07302

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	261
75th	223
50th	202
25th	184
0th	128

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	34

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	270
75th	224
50th	205
25th	181
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	44

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	258
50th	218
25th	183
0th	125

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	75	57

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	245
50th	209
25th	173
0th	112

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	72	61



# State of New Jersey

17-2390-105

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107 BRIGHT STREET  
JERSEY CITY, NJ 07302

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN 06-08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	277
75th	231
50th	213
25th	191
0th	147

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

40

33

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	265
50th	214
25th	171
0th	105

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

94

64



# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

17-2390-105  
NUMBER 4 MIDDLE SCH  
107 BRIGHT STREET  
JERSEY CITY, NJ 07302

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	5 Hrs 30 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	7.2%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.1
Administrators	282.3

**SCHOOL PEER GROUP****NUMBER 4 MIDDLE SCH****17-2390-105**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
CAMDEN	LINDENWOLD BORO	LINDENWOLD MIDDLE SCHOOL	07-2670-090	05-08	75.7%	4.2%	16.2%
CHARTERS	GREATER NEWARK CS	GREATER NEWARK ACADEMY CS	80-7280-955	05-08	75.8%	0.0%	7.8%
CHARTERS	ROBERT TREAT ACADEMY CS	ROBERT TREAT ACADEMY CS	80-7730-970	KG-08	72.7%	1.1%	6.0%
CUMBERLAND	VINELAND CITY	LANDIS INTERMEDIATE SCH (MIDDLE SCHOOL)	11-5390-055	06-08	78.3%	10.7%	8.4%
CUMBERLAND	VINELAND CITY	T W WALLACE MIDDLE SCH	11-5390-280	06-08	70.8%	0.0%	18.7%
CUMBERLAND	VINELAND CITY	VETERANS MEMORIAL INT SCH	11-5390-060	06-08	73.8%	1.0%	20.7%
ESSEX	CITY OF ORANGE TWP	CLEVELAND ST	13-3880-070	KG-07	73.9%	1.7%	12.2%
ESSEX	CITY OF ORANGE TWP	LINCOLN AVE	13-3880-100	KG-07	77.1%	17.2%	17.0%
ESSEX	CITY OF ORANGE TWP	ORANGE PREP ACADEMY	13-3880-115	08-09	74.0%	7.9%	21.5%
ESSEX	CITY OF ORANGE TWP	PARK AVE	13-3880-120	KG-07	74.1%	1.4%	16.5%
ESSEX	NEWARK CITY	ANN ST	13-3570-200	PK-08	81.0%	22.5%	7.6%
HUDSON	BAYONNE CITY	MIDTOWN COMMUNITY SCH NO 8	17-0220-085	PK-08	74.7%	2.4%	12.2%
<b>HUDSON</b>	<b>JERSEY CITY</b>	<b>NUMBER 4 MIDDLE SCH</b>	<b>17-2390-105</b>	<b>06-08</b>	<b>71.4%</b>	<b>0.1%</b>	<b>9.6%</b>
HUDSON	JERSEY CITY	NUMBER 5	17-2390-110	PK-08	77.1%	25.8%	10.1%
HUDSON	JERSEY CITY	THE ACADEMY I	17-2390-095	06-08	74.0%	0.0%	9.5%
HUDSON	NORTH BERGEN TWP	JOHN F KENNEDY NO 7	17-3610-080	01-08	73.4%	11.4%	20.1%
HUDSON	NORTH BERGEN TWP	MCKINLEY NO 10	17-3610-100	KG-08	70.5%	2.7%	18.7%
MONMOUTH	KEANSBURG BORO	JOSEPH R BOLGER MID SCH	25-2400-030	05-08	75.7%	0.7%	20.9%
MONMOUTH	LONG BRANCH CITY	LONG BRANCH MIDDLE	25-2770-060	06-08	72.3%	4.2%	13.4%
MORRIS	DOVER TOWN	DOVER MIDDLE	27-1110-065	06-08	72.2%	4.9%	12.4%
PASSAIC	HALEDON BORO	HALEDON PUBLIC SCH	31-1920-015	PK-08	70.3%	5.6%	13.5%
PASSAIC	PASSAIC CITY	NUMBER 3 MARIO J DRAGO	31-3970-090	PK-08	82.4%	22.5%	12.7%
PASSAIC	PATERSON CITY	NUMBER 26	31-4010-290	KG-08	75.3%	9.9%	5.9%
SOMERSET	BOUND BROOK BORO	BOUND BROOK ELEMENTARY	35-0490-050	PK-08	72.7%	9.3%	10.2%
UNION	ELIZABETH CITY	NO 12 ELMORA	39-1320-150	PK-08	76.0%	15.7%	7.8%
UNION	ELIZABETH CITY	NO 22 WILLIAM F HALLORAN	39-1320-250	02-08	70.8%	0.9%	4.0%
UNION	PLAINFIELD CITY	CLINTON	39-4160-110	PK-08	79.6%	27.5%	7.8%
UNION	PLAINFIELD CITY	PAAAS	39-4160-052	07-10	72.8%	0.0%	7.6%



# State of New Jersey

## OVERVIEW

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-110  
NUMBER 5  
182 MERSELES ST  
JERSEY CITY, NJ 07302-2235

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	83	53	100%
College and Career Readiness	34	29	50%
Student Growth	80	59	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **53%** of schools statewide as noted by its statewide percentile ranking and **83%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **59%** of schools statewide as noted by its statewide percentile ranking and **80%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.





# State of New Jersey

17-2390-110

NUMBER 5

182 MERSELES ST

JERSEY CITY, NJ 07302-2235

## DEMOGRAPHIC INFORMATION

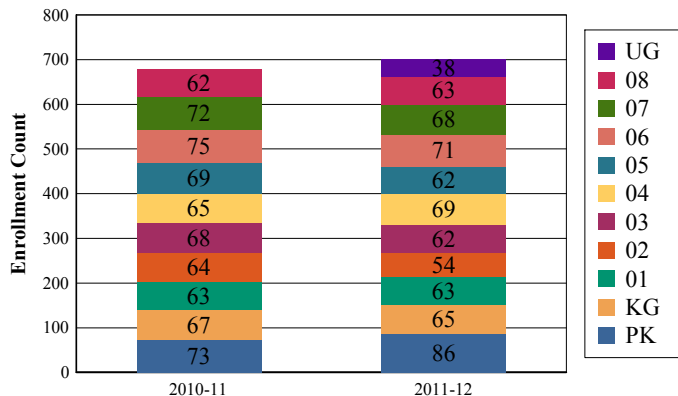
HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

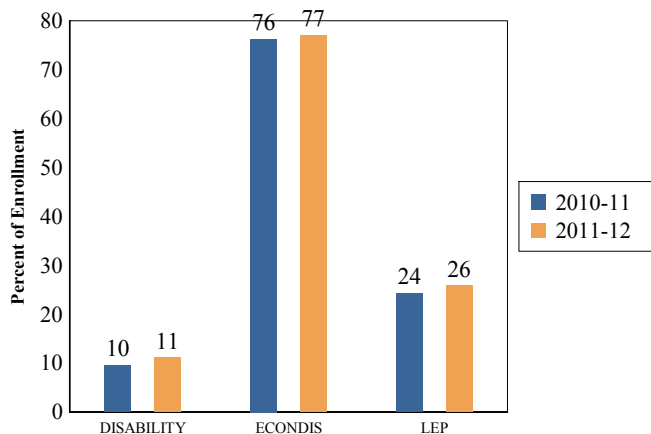


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	678
2011-12	701

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	78	11%
Economically Disadvantaged Students	540	77.0%
Limited English Proficient Students	181	25.8%

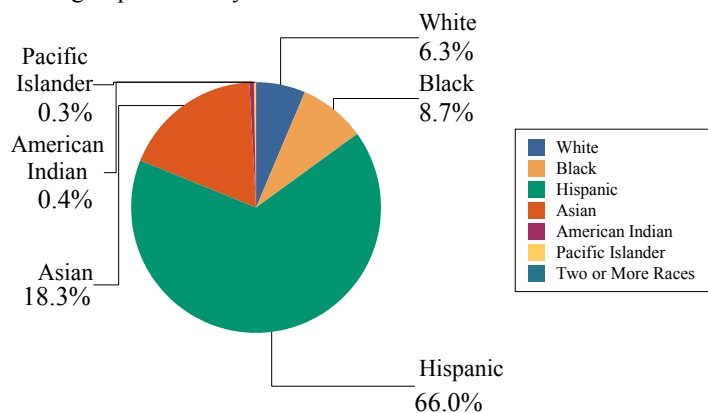
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	46.4%
English	34.8%
Urdu	6.7%
Arabic	2.9%
Tagalog	1.9%
Vietnamese	1.6%
Other	5.7%

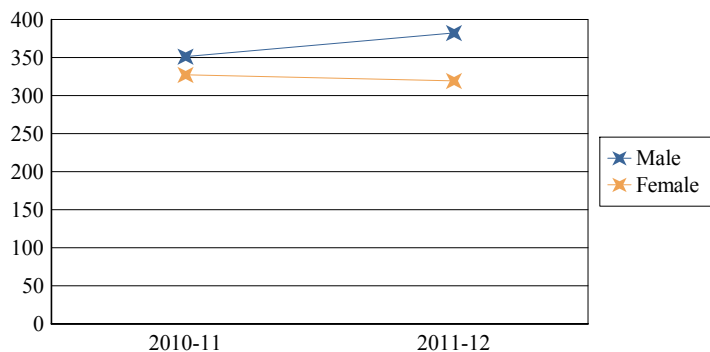
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	351	327
2011-12	382	319



# State of New Jersey

17-2390-110

NUMBER 5

182 MERSELES ST

JERSEY CITY, NJ 07302-2235

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	67%	79	46	100%
NJASK Math Proficiency and above	79%	86	60	100%
<b>SUMMARY - Academic Achievement</b>		<b>83</b>	<b>53</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

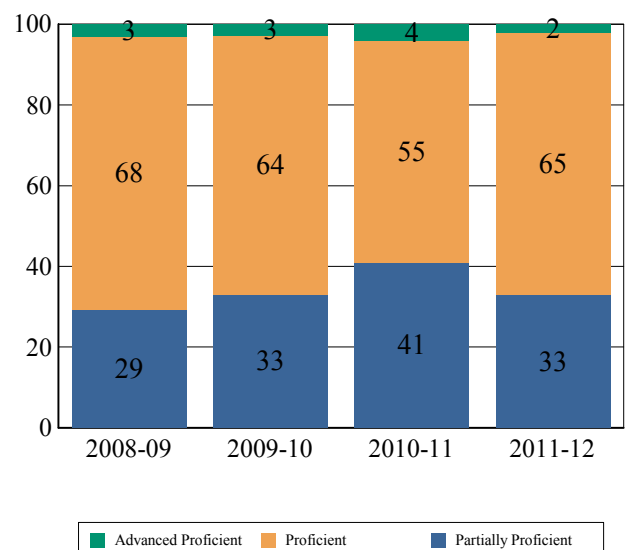
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	274	67.2	62.5	YES
White	-	-		--
Black	-	-		--
Hispanic	178	65.1	59.5	YES
American Indian	-	-		--
Asian	57	70.2	73.5	YES*
Two or More Races	-	-		--
Students with Disability	41	31.7	24.8	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	213	62.9	58.8	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

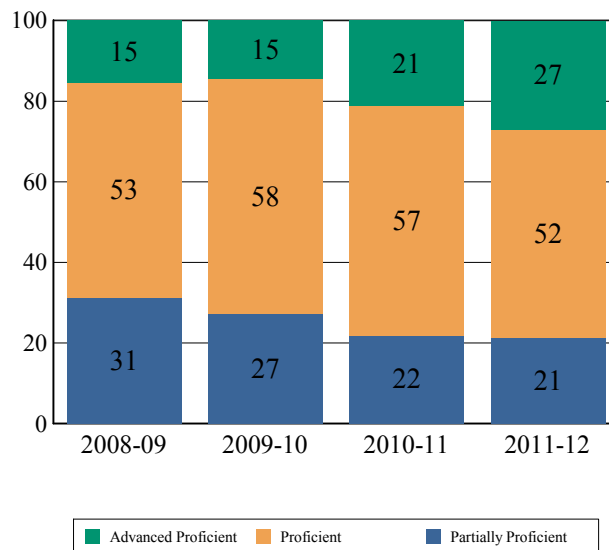
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	274	78.8	79.9	YES*
White	-	-		--
Black	-	-		--
Hispanic	178	75.2	78	YES*
American Indian	-	-		--
Asian	57	85.9	85.9	YES
Two or More Races	-	-		--
Students with Disability	41	53.7	45.9	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	213	77.5	77.1	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	71%	24%
White	-	-	-
Black	-	-	-
Hispanic	3%	72%	24%
American Indian	N/A	N/A	N/A
Asian	0%	64%	36%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	64%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

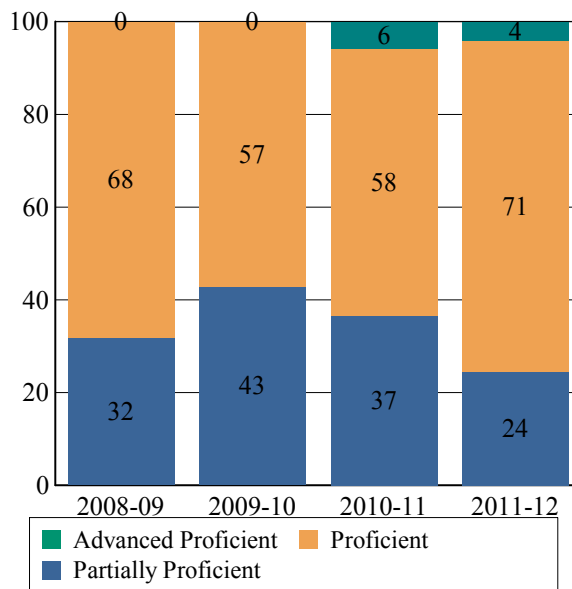
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	66%	32%
White	-	-	-
Black	-	-	-
Hispanic	0%	65%	35%
American Indian	N/A	N/A	N/A
Asian	0%	74%	26%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	63%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

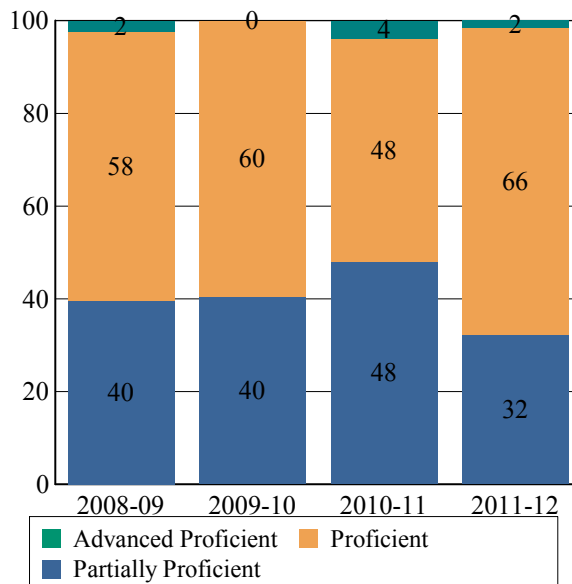
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	60%	40%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	56%	44%
American Indian	-	-	-
Asian	0%	73%	27%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	45%	55%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	54%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

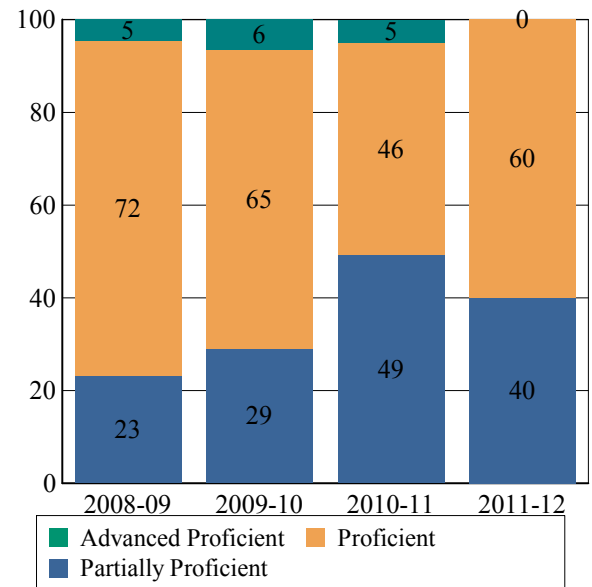
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	51%	46%
White	-	-	-
Black	-	-	-
Hispanic	3%	50%	47%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	50%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

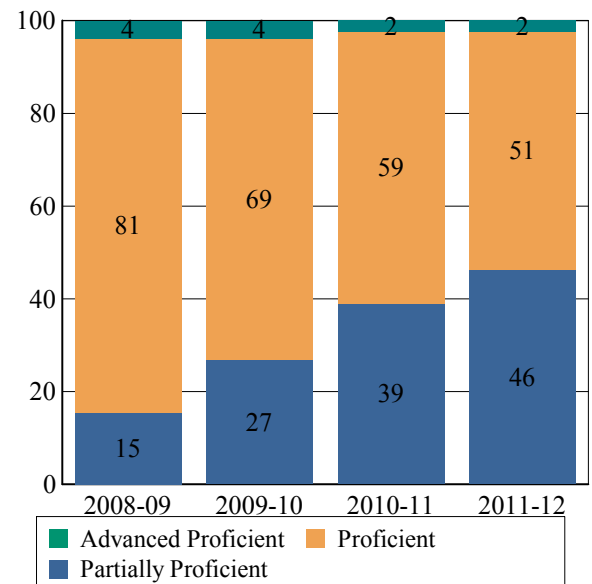
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	62%	38%
White	-	-	-
Black	-	-	-
Hispanic	0%	61%	39%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	58%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

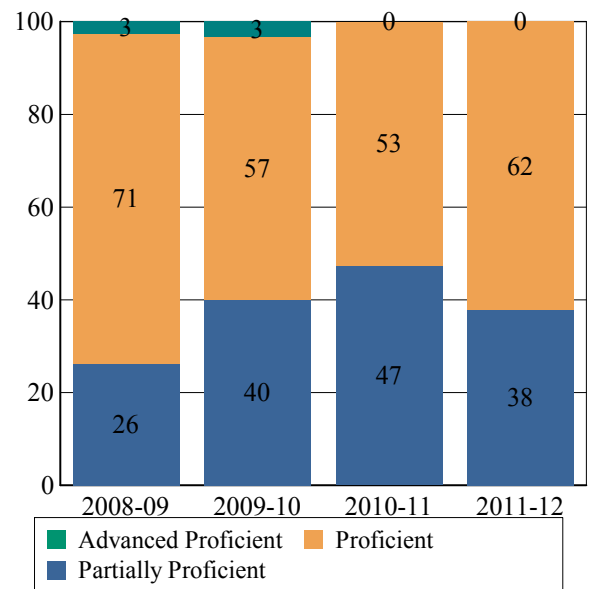
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	80%	14%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	85%	15%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	79%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

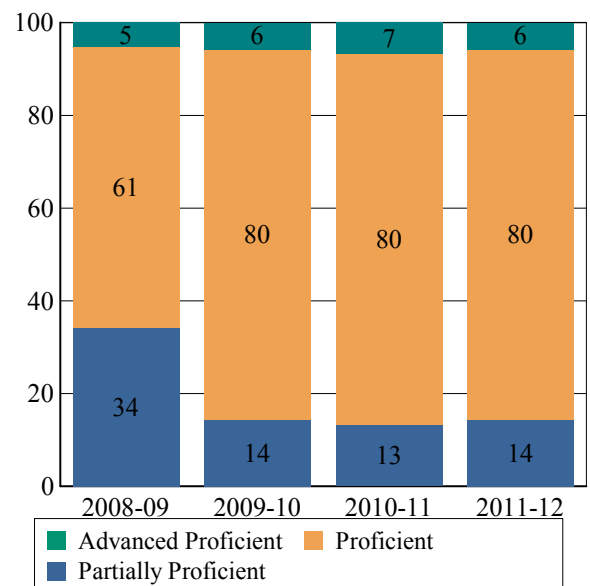
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	51%	20%
White	-	-	-
Black	-	-	-
Hispanic	21%	55%	24%
American Indian	N/A	N/A	N/A
Asian	55%	45%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	61%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

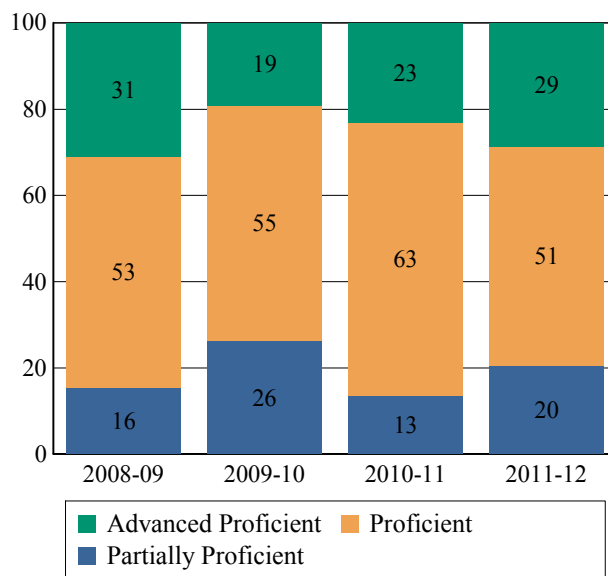
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	47%	16%
White	-	-	-
Black	-	-	-
Hispanic	19%	68%	13%
American Indian	N/A	N/A	N/A
Asian	53%	21%	26%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	37%	45%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

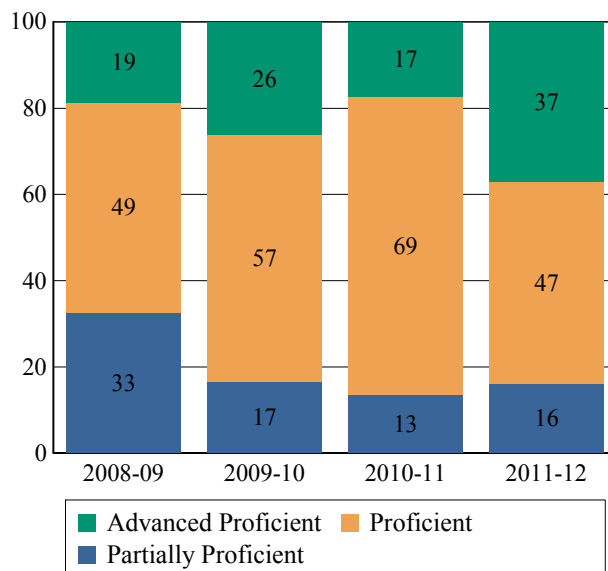
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	44%	52%	4%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	38%	56%	6%
American Indian	-	-	-
Asian	64%	36%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	73%	18%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	41%	54%	5%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

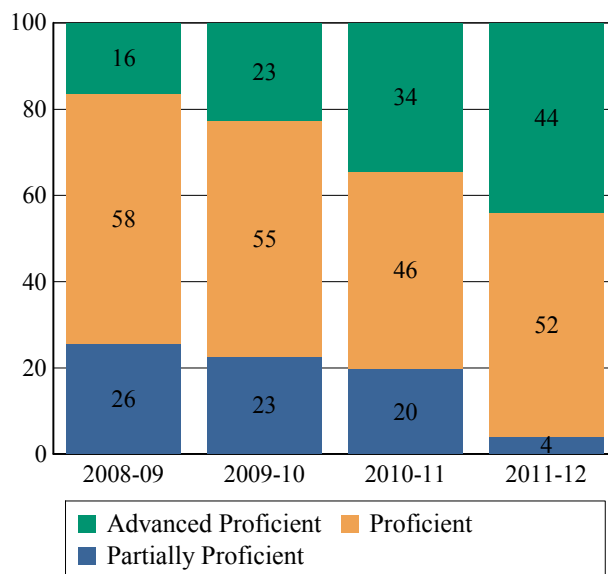
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	41%	34%
White	-	-	-
Black	-	-	-
Hispanic	13%	43%	43%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	41%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

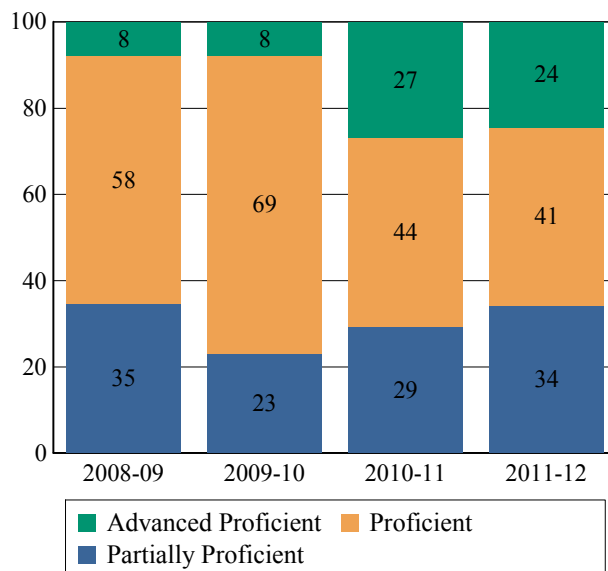
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	57%	41%
White	-	-	-
Black	-	-	-
Hispanic	4%	54%	43%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	54%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

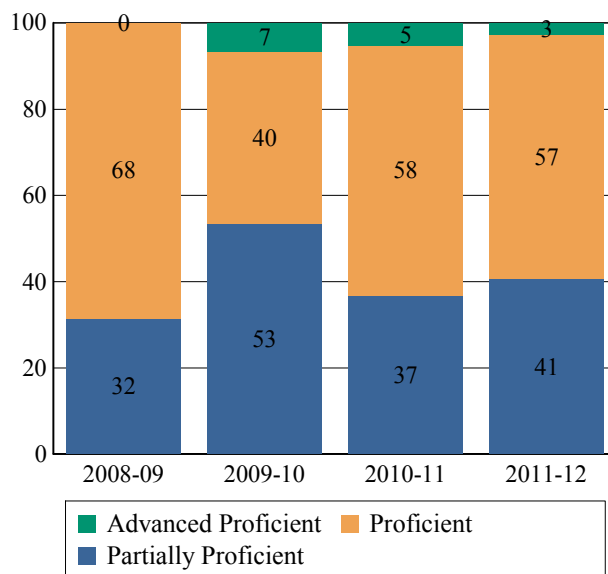
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	69%	20%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	12%	65%	23%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	69%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

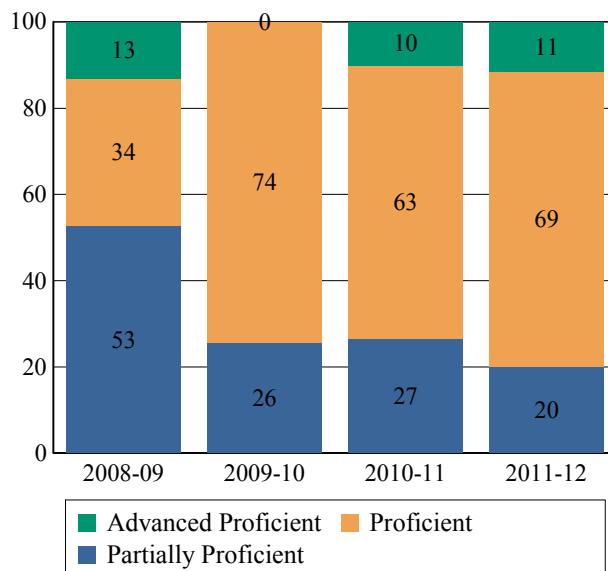
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	55%	11%
White	-	-	-
Black	-	-	-
Hispanic	26%	61%	13%
American Indian	N/A	N/A	N/A
Asian	42%	42%	16%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	33%	55%	12%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

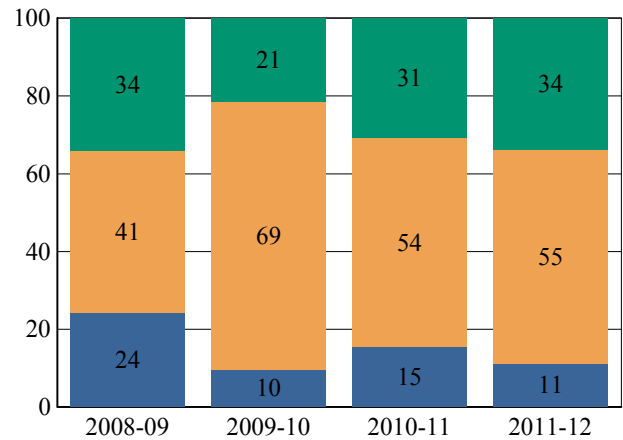
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	69%	17%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	12%	69%	19%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	66%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

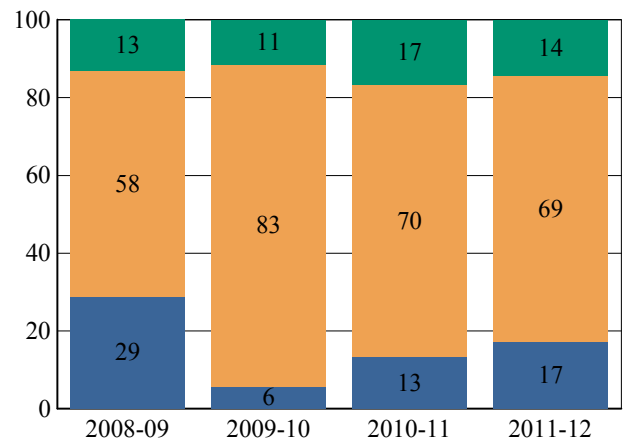
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

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JERSEY CITY, NJ 07302-2235

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	6%	68	57	6%	YES
Summary		34	29		50%

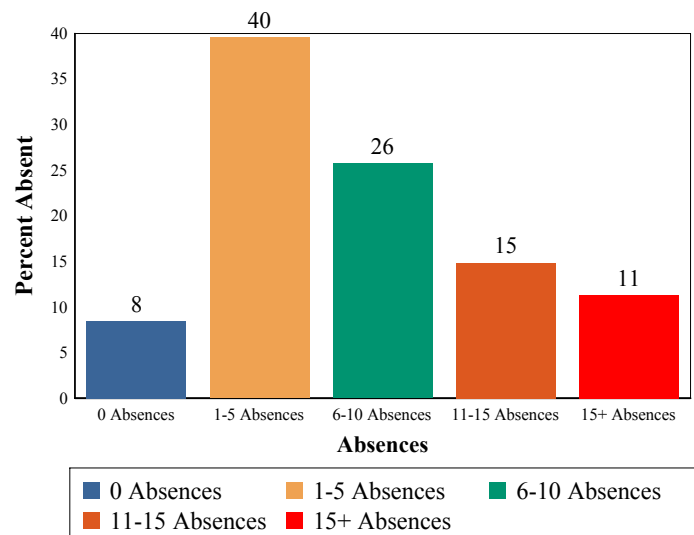
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

17-2390-110

NUMBER 5

182 MERSELES ST

JERSEY CITY, NJ 07302-2235

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	47	67	42	35	YES
Student Growth on Math	56	93	75	35	YES
		80	59		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	22%	11%	2%
Proficient	18%	19%	26%
Advanced Proficient	0%	0%	1%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	5%	2%
Proficient	15%	19%	17%
Advanced Proficient	0%	5%	22%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

17-2390-110

NUMBER 5

182 MERSELES ST

JERSEY CITY, NJ 07302-2235

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN PK-08

JERSEY CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	226
50th	209
25th	191
0th	148

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	35	28
------------------	----	----

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	245
75th	219
50th	206
25th	188
0th	157

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	31	31
------------------	----	----

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	228
25th	200
0th	150

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	50	61
------------------	----	----

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	254
50th	231
25th	212
0th	123

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	42	56
------------------	----	----



# State of New Jersey

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JERSEY CITY, NJ 07302-2235

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	241
75th	215
50th	201
25th	187
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	244
75th	213
50th	200
25th	183
0th	153

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	298
75th	268
50th	242
25th	213
0th	164

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	245
50th	204
25th	189
0th	125

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	57





# State of New Jersey

17-2390-110

NUMBER 5

182 MERSELES ST

JERSEY CITY, NJ 07302-2235

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	211
50th	205
25th	190
0th	121

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

21

44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	268
75th	221
50th	213
25th	201
0th	181

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

20

33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	252
75th	226
50th	206
25th	183
0th	136

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

43

61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	263
75th	225
50th	213
25th	200
0th	146

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

25

64



# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-110  
NUMBER 5  
182 MERSELES ST  
JERSEY CITY, NJ 07302-2235

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.1%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 45 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.5
Administrators	350.5

**SCHOOL PEER GROUP****NUMBER 5****17-2390-110**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
CAMDEN	LINDENWOLD BORO	LINDENWOLD MIDDLE SCHOOL	07-2670-090	05-08	75.7%	4.2%	16.2%
CHARTERS	GREATER NEWARK CS	GREATER NEWARK ACADEMY CS	80-7280-955	05-08	75.8%	0.0%	7.8%
CHARTERS	ROBERT TREAT ACADEMY CS	ROBERT TREAT ACADEMY CS	80-7730-970	KG-08	72.7%	1.1%	6.0%
CUMBERLAND	VINELAND CITY	LANDIS INTERMEDIATE SCH (MIDDLE SCHOOL)	11-5390-055	06-08	78.3%	10.7%	8.4%
CUMBERLAND	VINELAND CITY	T W WALLACE MIDDLE SCH	11-5390-280	06-08	70.8%	0.0%	18.7%
CUMBERLAND	VINELAND CITY	VETERANS MEMORIAL INT SCH	11-5390-060	06-08	73.8%	1.0%	20.7%
ESSEX	CITY OF ORANGE TWP	CLEVELAND ST	13-3880-070	KG-07	73.9%	1.7%	12.2%
ESSEX	CITY OF ORANGE TWP	LINCOLN AVE	13-3880-100	KG-07	77.1%	17.2%	17.0%
ESSEX	CITY OF ORANGE TWP	ORANGE PREP ACADEMY	13-3880-115	08-09	74.0%	7.9%	21.5%
ESSEX	CITY OF ORANGE TWP	PARK AVE	13-3880-120	KG-07	74.1%	1.4%	16.5%
ESSEX	NEWARK CITY	ANN ST	13-3570-200	PK-08	81.0%	22.5%	7.6%
HUDSON	BAYONNE CITY	MIDTOWN COMMUNITY SCH NO 8	17-0220-085	PK-08	74.7%	2.4%	12.2%
HUDSON	JERSEY CITY	NUMBER 4 MIDDLE SCH	17-2390-105	06-08	71.4%	0.1%	9.6%
<b>HUDSON</b>	<b>JERSEY CITY</b>	<b>NUMBER 5</b>	<b>17-2390-110</b>	<b>PK-08</b>	<b>77.1%</b>	<b>25.8%</b>	<b>10.1%</b>
HUDSON	JERSEY CITY	THE ACADEMY I	17-2390-095	06-08	74.0%	0.0%	9.5%
HUDSON	NORTH BERGEN TWP	JOHN F KENNEDY NO 7	17-3610-080	01-08	73.4%	11.4%	20.1%
HUDSON	NORTH BERGEN TWP	MCKINLEY NO 10	17-3610-100	KG-08	70.5%	2.7%	18.7%
MONMOUTH	KEANSBURG BORO	JOSEPH R BOLGER MID SCH	25-2400-030	05-08	75.7%	0.7%	20.9%
MONMOUTH	LONG BRANCH CITY	LONG BRANCH MIDDLE	25-2770-060	06-08	72.3%	4.2%	13.4%
MORRIS	DOVER TOWN	DOVER MIDDLE	27-1110-065	06-08	72.2%	4.9%	12.4%
PASSAIC	HALEDON BORO	HALEDON PUBLIC SCH	31-1920-015	PK-08	70.3%	5.6%	13.5%
PASSAIC	PASSAIC CITY	NUMBER 3 MARIO J DRAGO	31-3970-090	PK-08	82.4%	22.5%	12.7%
PASSAIC	PATERSON CITY	NUMBER 26	31-4010-290	KG-08	75.3%	9.9%	5.9%
SOMERSET	BOUND BROOK BORO	BOUND BROOK ELEMENTARY	35-0490-050	PK-08	72.7%	9.3%	10.2%
UNION	ELIZABETH CITY	NO 12 ELMORA	39-1320-150	PK-08	76.0%	15.7%	7.8%
UNION	ELIZABETH CITY	NO 22 WILLIAM F HALLORAN	39-1320-250	02-08	70.8%	0.9%	4.0%
UNION	PLAINFIELD CITY	CLINTON	39-4160-110	PK-08	79.6%	27.5%	7.8%
UNION	PLAINFIELD CITY	PAAAS	39-4160-052	07-10	72.8%	0.0%	7.6%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-120

CHARLES E TREFURT NO 8

96 FRANKLIN ST

JERSEY CITY, NJ 07306

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	75	20	70%
College and Career Readiness	23	9	0%
Student Growth	17	4	0%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **20%** of schools statewide as noted by its statewide percentile ranking and **75%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **70%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **9%** of schools statewide as noted by its statewide percentile ranking and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **4%** of schools statewide as noted by its statewide percentile ranking and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **0%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-120

CHARLES E TREFURT NO 8

96 FRANKLIN ST

JERSEY CITY, NJ 07306

## DEMOGRAPHIC INFORMATION

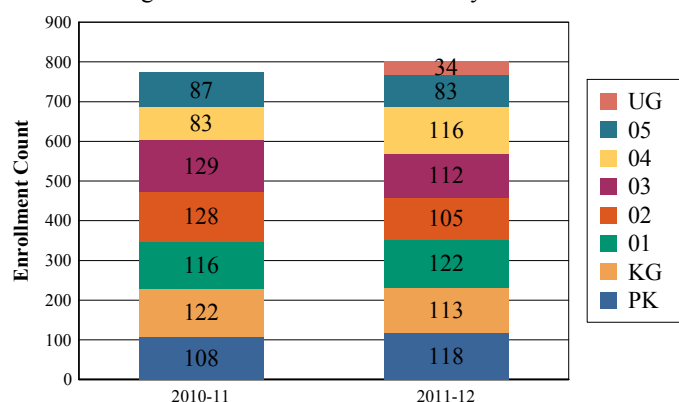
HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



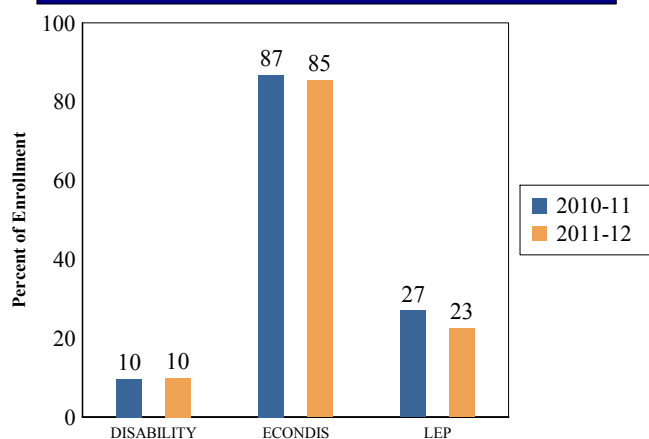
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	773
2011-12	803

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	80	10%
Economically Disadvantaged Students	686	85.4%
Limited English Proficient Students	181	22.5%

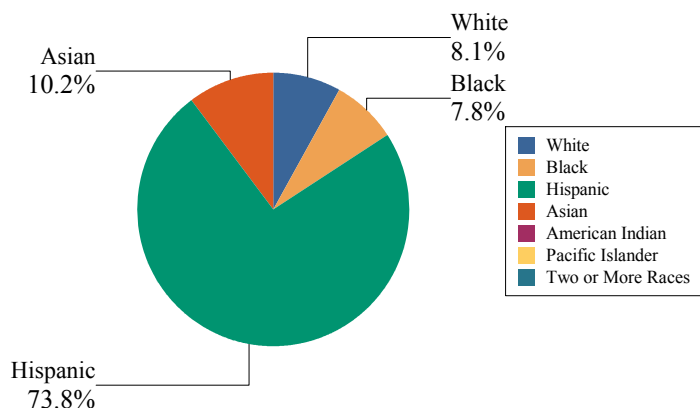
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	55.8%
English	34.7%
Gujarati	3.5%
Hindi	1.6%
Arabic	1.2%
Urdu	0.5%
Other	2.6%

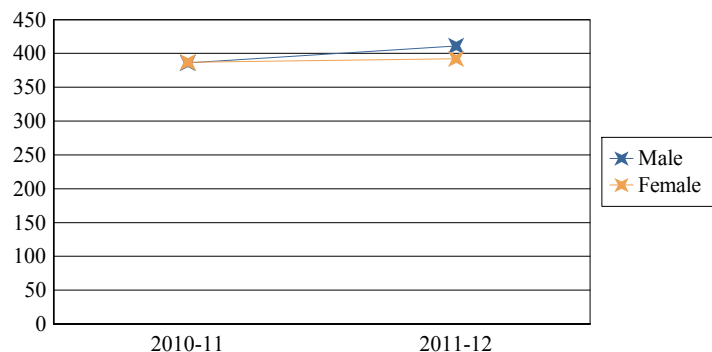
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	386	387
2011-12	411	392



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-120

CHARLES E TREFURT NO 8

96 FRANKLIN ST

JERSEY CITY, NJ 07306

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	52%	65	18	40%
NJASK Math Proficiency and above	76%	84	22	100%
<b>SUMMARY - Academic Achievement</b>		75	20	70%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

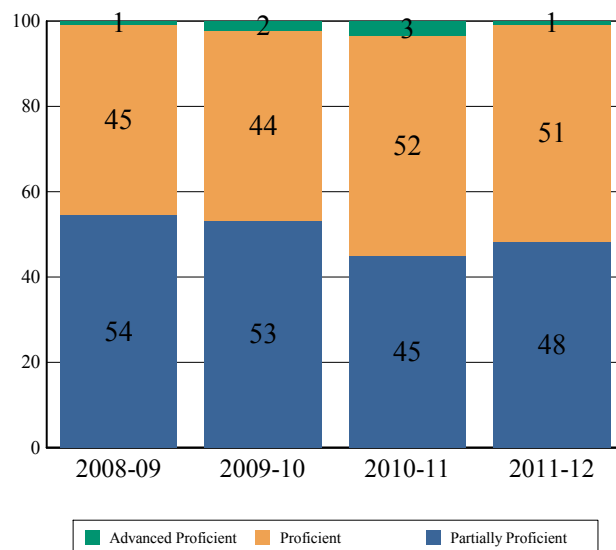
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	261	51.8	58.7	NO
White	30	53.3	-	--
Black	-	-		--
Hispanic	199	48.7	55.6	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	47	44.7	35.1	YES
Limited English Proficient Students	37	37.8	53.2	NO
Economically Disadvantaged Students	226	48.2	57.3	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-120

CHARLES E TREFURT NO 8

96 FRANKLIN ST

JERSEY CITY, NJ 07306

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

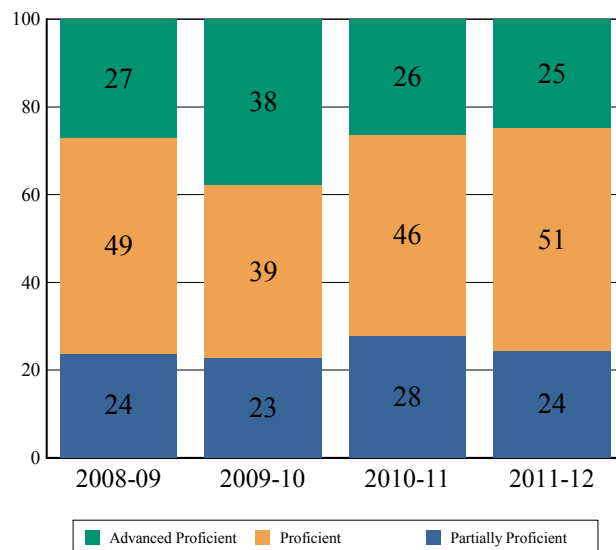
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	262	75.6	74.4	YES
White	30	70	-	--
Black	-	-	-	--
Hispanic	200	74	73.4	YES
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	47	76.6	73.3	YES
Limited English Proficient Students	37	81.1	70.7	YES
Economically Disadvantaged Students	227	73.5	73.6	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-120

CHARLES E TREFURT NO 8

96 FRANKLIN ST

JERSEY CITY, NJ 07306

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	65%	34%
White	0%	83%	17%
Black	-	-	-
Hispanic	0%	62%	38%
American Indian	N/A	N/A	N/A
Asian	9%	64%	27%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	58%	42%
Limited English Proficient Students	0%	44%	56%
Economically Disadvantaged Students	1%	60%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

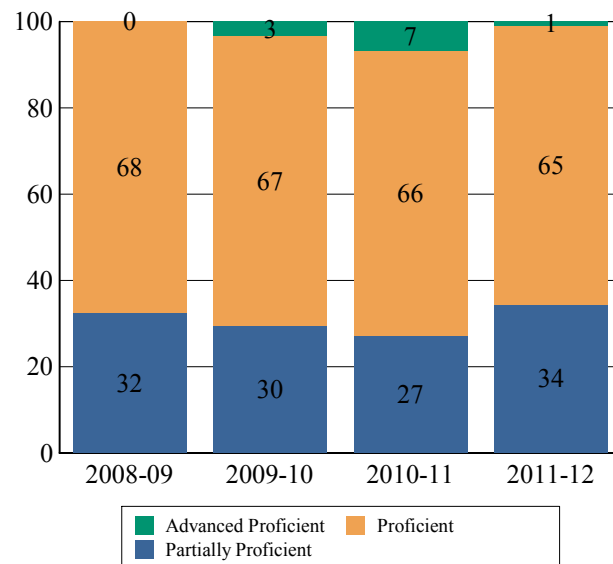
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	36%	63%
White	0%	18%	82%
Black	-	-	-
Hispanic	0%	36%	64%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	31%	69%
Limited English Proficient Students	7%	33%	60%
Economically Disadvantaged Students	0%	35%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

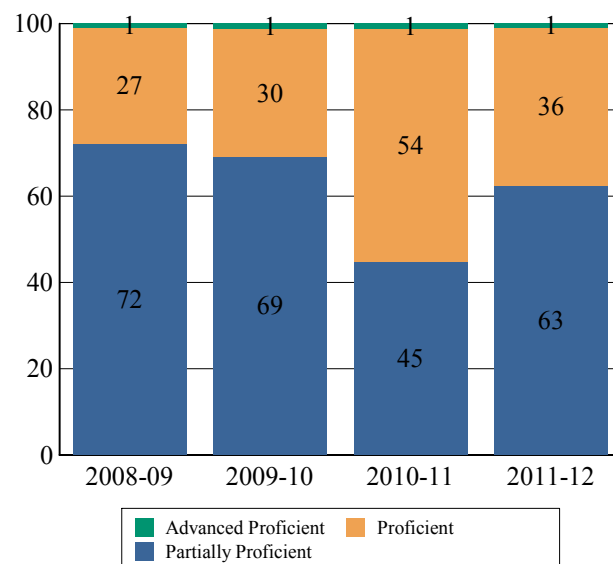
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

17-2390-120

CHARLES E TREFURT NO 8

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 05

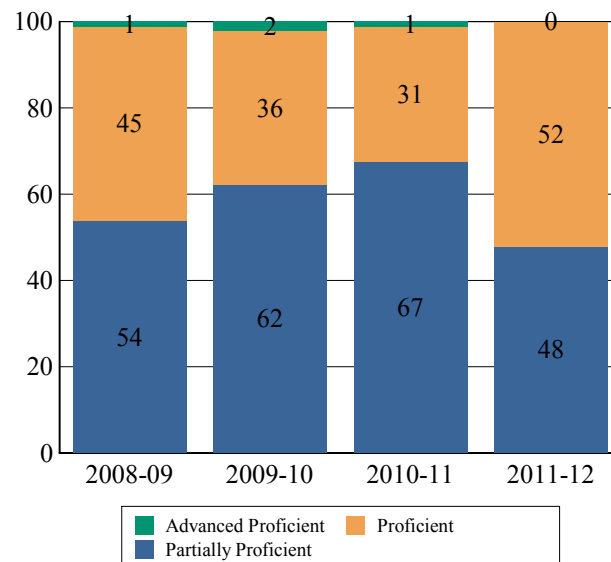
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	52%	48%
White	-	-	-
Black	-	-	-
Hispanic	0%	49%	51%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	40%	60%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	48%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-120

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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	35%	56%	8%
White	42%	50%	8%
Black	-	-	-
Hispanic	30%	61%	10%
American Indian	N/A	N/A	N/A
Asian	64%	36%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	37%	58%	5%
Limited English Proficient Students	11%	72%	17%
Economically Disadvantaged Students	35%	57%	9%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

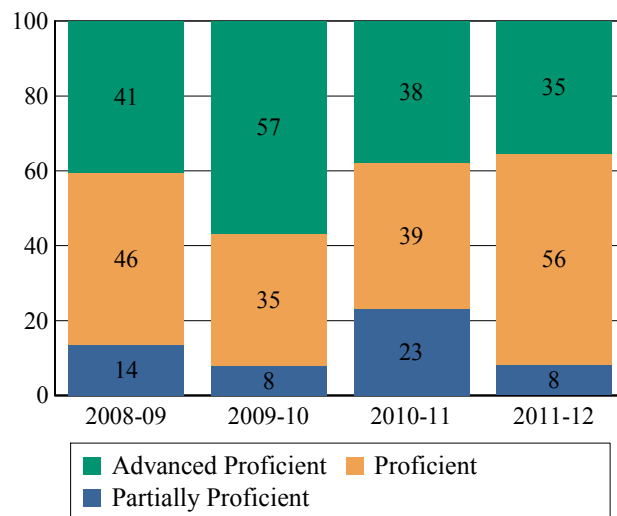
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	46%	39%
White	18%	18%	64%
Black	-	-	-
Hispanic	7%	53%	40%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	15%	46%	38%
Limited English Proficient Students	13%	67%	20%
Economically Disadvantaged Students	8%	49%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

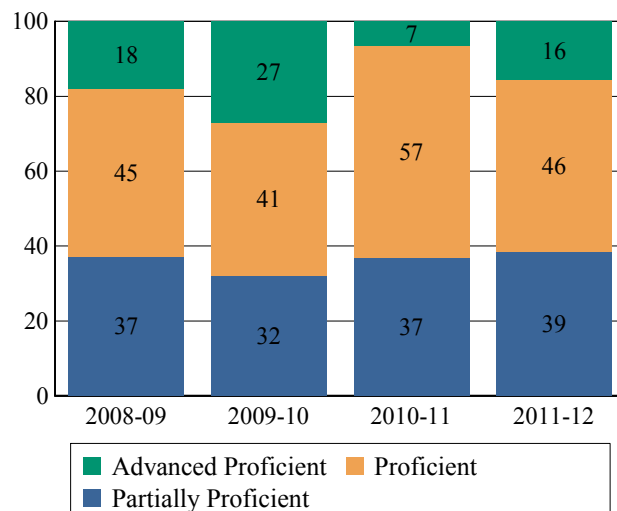
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

HUDSON

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GRADE SPAN PK-05

### NJASK Results - Math Grade Level - 05

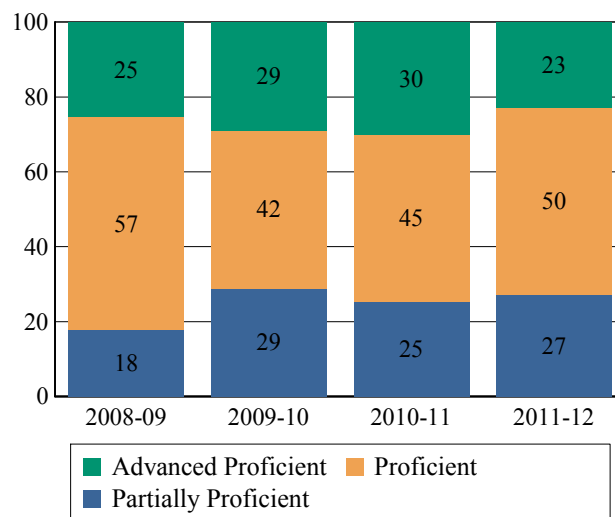
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	50%	27%
White	-	-	-
Black	-	-	-
Hispanic	21%	50%	29%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	13%	53%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	51%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-120

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### NJASK Results - Science Grade Level - 04

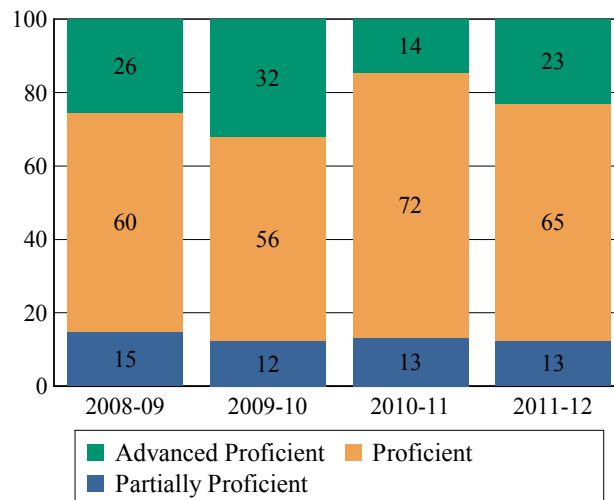
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	65%	13%
White	18%	64%	18%
Black	-	-	-
Hispanic	18%	70%	12%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	77%	23%
Limited English Proficient Students	20%	80%	0%
Economically Disadvantaged Students	18%	69%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-05

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

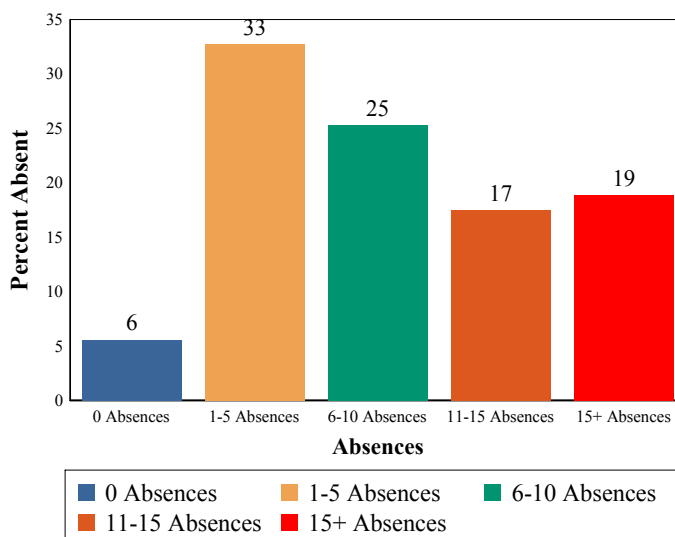
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	15%	23	9	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-120

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	34	20	4	35	NO
Student Growth on Math	26	13	3	35	NO
		17	4		0%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	39%	16%	3%
Proficient	12%	19%	11%
Advanced Proficient	0%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	27%	6%	1%
Proficient	27%	13%	7%
Advanced Proficient	5%	7%	7%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	219
50th	206
25th	188
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	206
50th	190
25th	182
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	252
50th	240
25th	215
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	227
50th	205
25th	190
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	56



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	233
75th	212
50th	194
25th	179
0th	141

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	237
50th	216
25th	192
0th	134

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	56





# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-120

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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 55 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.6%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.9
Administrators	401.5

**SCHOOL PEER GROUP**

**CHARLES E TREFURT NO 8**

**17-2390-120**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CLIFFSIDE PARK BORO	NUMBER 5	03-0890-070	KG-06	76.5%	12.7%	14.2%
BERGEN	ENGLEWOOD CITY	DR J GRIECO ES	03-1370-086	01-03	71.8%	21.1%	11.6%
BERGEN	FAIRVIEW BORO	NUMBER 3	03-1470-080	KG-03	84.1%	20.3%	11.1%
BERGEN	HACKENSACK CITY	JACKSON AVE	03-1860-120	PK-04	83.8%	14.4%	11.3%
CAMDEN	CAMDEN CITY	CRAMER	07-0680-170	PK-06	95.1%	20.6%	12.1%
CAMDEN	CAMDEN CITY	U S WIGGINS	07-0680-320	PK-06	95.8%	17.8%	15.5%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 5	07-2670-050	KG-04	74.9%	17.9%	8.4%
CAMDEN	PENNSAUKEN TWP	G H CARSON	07-4060-130	PK-04	70.3%	15.5%	16.1%
CUMBERLAND	VINELAND CITY	DANE BARSE	11-5390-095	KG-05	80.1%	9.3%	3.8%
CUMBERLAND	VINELAND CITY	DR WILLIAM MENNIES	11-5390-260	KG-05	74.8%	20.8%	6.3%
ESSEX	IRVINGTON TOWNSHIP	FLORENCE AVE	13-2330-100	KG-05	93.8%	13.3%	0.7%
ESSEX	NEWARK CITY	BRANCH BROOK SCHOOL	13-3570-270	PK-04	76.3%	14.7%	13.5%
ESSEX	NEWARK CITY	ROSEVILLE AVE SCHOOL	13-3570-630	KG-04	88.0%	4.8%	4.8%
ESSEX	NEWARK CITY	SOUTH ST	13-3570-640	PK-05	83.8%	19.8%	11.2%
HUDSON	HARRISON TOWN	LINCOLN NO 3	17-2060-060	PK-03	76.1%	19.8%	10.1%
HUDSON	JERSEY CITY	ALEXANDER D SULLIVAN 30	17-2390-320	PK-05	85.1%	21.9%	6.0%
HUDSON	JERSEY CITY	CHARLES E TREFURT NO 8	17-2390-120	PK-05	85.5%	22.5%	9.1%
HUDSON	WEST NEW YORK TOWN	NUMBER 5	17-5670-090	KG-06	94.3%	20.5%	10.4%
MERCER	HAMILTON TWP	GREENWOOD	21-1950-110	PK-05	76.9%	8.5%	5.6%
MERCER	TRENTON CITY	PARKER	21-5210-270	KG-05	90.6%	18.3%	13.3%
MIDDLESEX	CARTERET BORO	NATHAN HALE SCHOOL	23-0750-060	PK-05	78.5%	17.3%	5.6%
MIDDLESEX	NEW BRUNSWICK CITY	LINCOLN	23-3530-080	PK-05	72.4%	19.0%	12.6%
MIDDLESEX	NEW BRUNSWICK CITY	LORD STIRLING	23-3530-100	PK-05	99.8%	17.3%	10.0%
MIDDLESEX	NEW BRUNSWICK CITY	ROOSEVELT ELEM	23-3530-125	PK-05	94.3%	27.9%	11.7%
MIDDLESEX	PERTH AMBOY CITY	ANTHONY V CERES SCHOOL	23-4090-070	KG-04	78.9%	15.8%	2.4%
MIDDLESEX	PERTH AMBOY CITY	ROBERT N WILENTZ ELEM	23-4090-200	KG-04	70.9%	25.3%	5.0%
OCEAN	LAKEWOOD TWP	ELLA G CLARKE ELEM SCHOOL	29-2520-080	PK-06	89.0%	24.3%	8.0%
PASSAIC	CLIFTON CITY	NUMBER 12	31-0900-170	KG-05	71.7%	20.6%	6.8%
PASSAIC	PASSAIC CITY	NUMBER 1 THOMAS JEFFERSON	31-3970-080	PK-06	88.1%	18.5%	12.0%
PASSAIC	PATERSON CITY	NUMBER 14	31-4010-180	KG-04	93.2%	12.6%	5.5%
PASSAIC	PATERSON CITY	NUMBER 19	31-4010-230	KG-04	89.7%	12.0%	7.4%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-140

MARTIN L KING JR No 11

886 BERGEN AVE

JERSEY CITY, NJ 07306-4302

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	76	38	63%
College and Career Readiness	33	32	50%
Student Growth	72	68	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **38%** of schools statewide as noted by its statewide percentile ranking and **76%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **32%** of schools statewide as noted by its statewide percentile ranking and **33%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **68%** of schools statewide as noted by its statewide percentile ranking and **72%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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## DEMOGRAPHIC INFORMATION

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

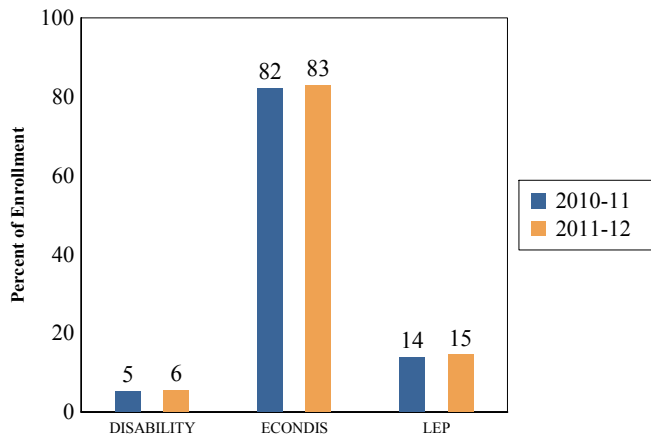


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	774
2011-12	791

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	44	6%
Economically Disadvantaged Students	656	82.9%
Limited English Proficient Students	115	14.5%

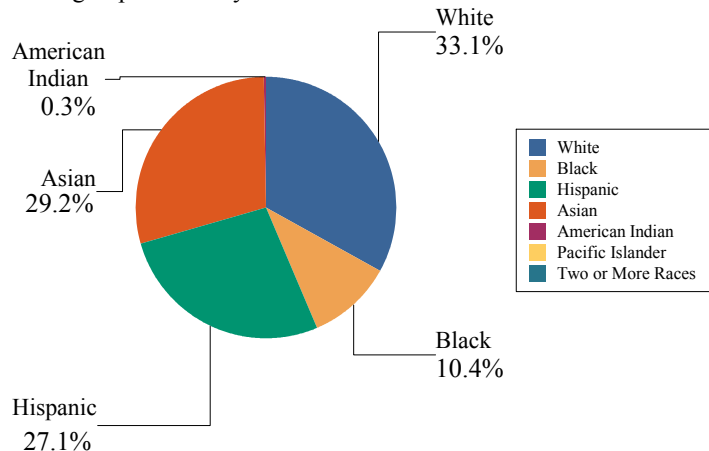
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	32.0%
Arabic	27.6%
Spanish	17.9%
Urdu	6.3%
Tagalog	5.5%
Vietnamese	2.2%
Other	8.6%

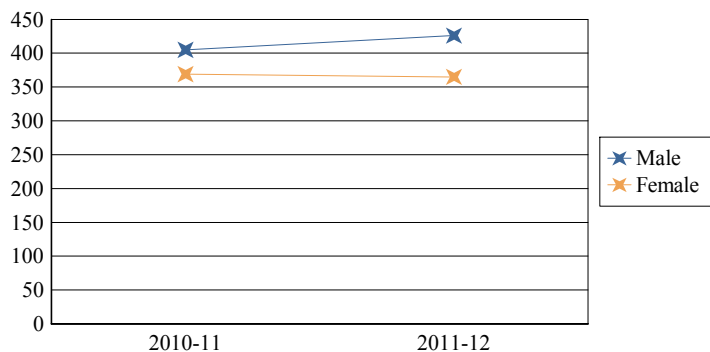
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	405	369
2011-12	426	365



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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	51%	68	24	38%
NJASK Math Proficiency and above	75%	84	51	88%
<b>SUMMARY - Academic Achievement</b>		76	38	63%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

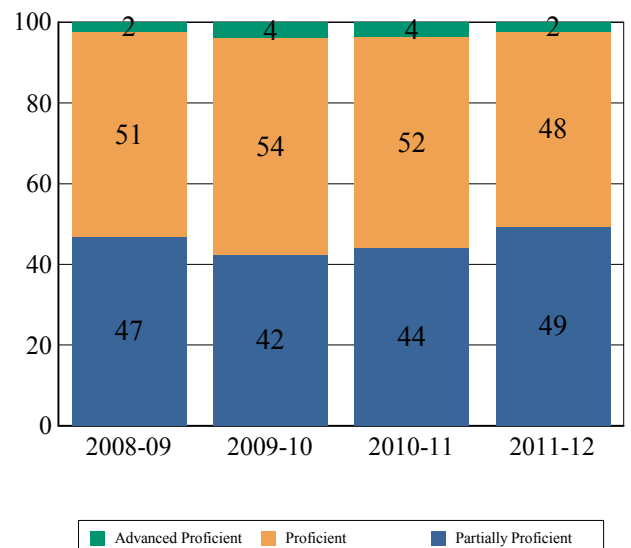
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	428	50.7	59.5	NO
White	123	39.8	53.4	NO
Black	54	61.2	60.4	YES
Hispanic	122	46.7	58	NO
American Indian	-	-		--
Asian	129	60.5	66	YES*
Two or More Races	-	-		--
Students with Disability	46	21.8	45.8	NO
Limited English Proficient Students	-	-	17	--
Economically Disadvantaged Students	359	47.6	57.1	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

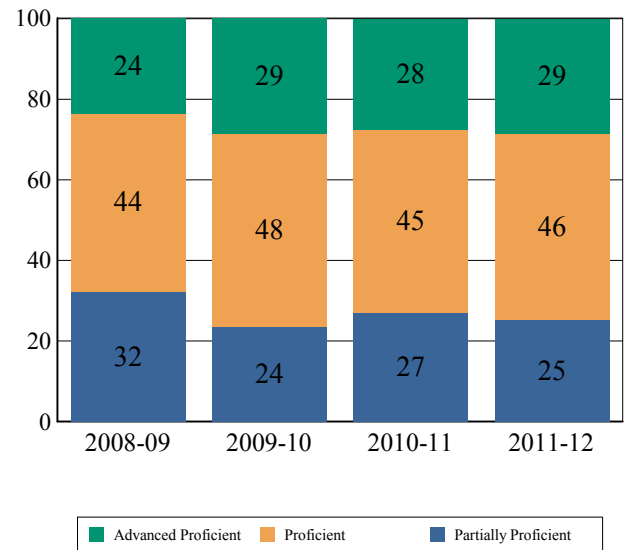
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	428	74.8	75.3	YES*
White	123	74	72	YES
Black	54	64.8	73.1	YES*
Hispanic	122	66.4	68.3	YES*
American Indian	-	-		--
Asian	129	87.6	85.2	YES
Two or More Races	-	-		--
Students with Disability	46	26	54.2	NO
Limited English Proficient Students	46	56.5	41.3	YES
Economically Disadvantaged Students	359	72.7	73.2	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	61%	35%
White	0%	64%	36%
Black	-	-	-
Hispanic	0%	64%	36%
American Indian	N/A	N/A	N/A
Asian	8%	63%	29%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	62%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

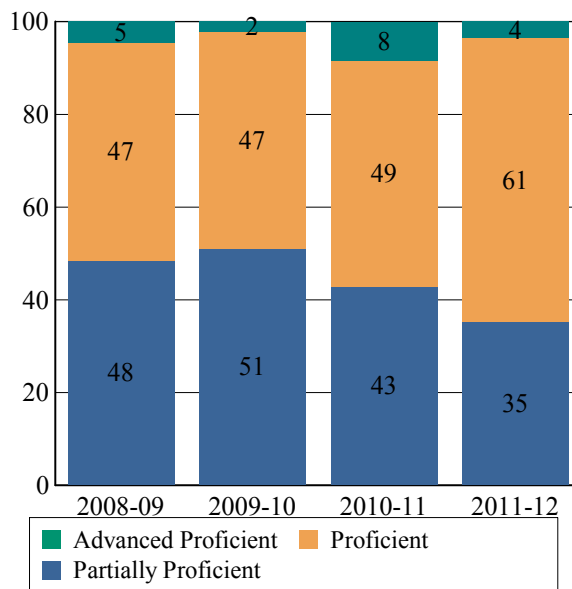
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	38%	62%
White	0%	28%	72%
Black	-	-	-
Hispanic	0%	23%	77%
American Indian	N/A	N/A	N/A
Asian	0%	56%	44%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	35%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

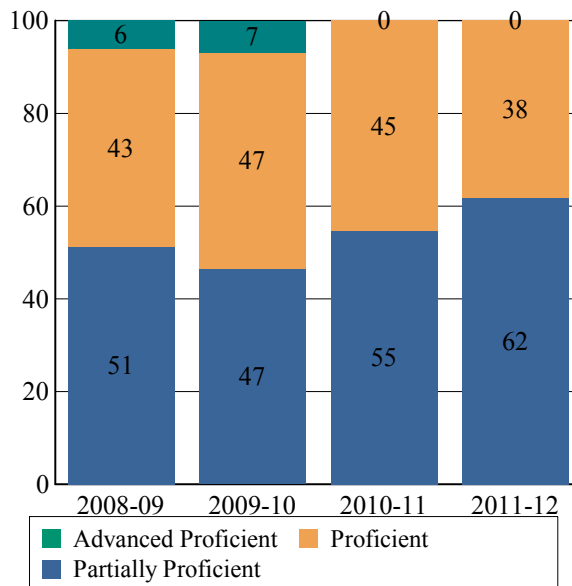
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	43%	53%
White	3%	37%	60%
Black	-	-	-
Hispanic	0%	30%	70%
American Indian	N/A	N/A	N/A
Asian	12%	58%	31%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	42%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

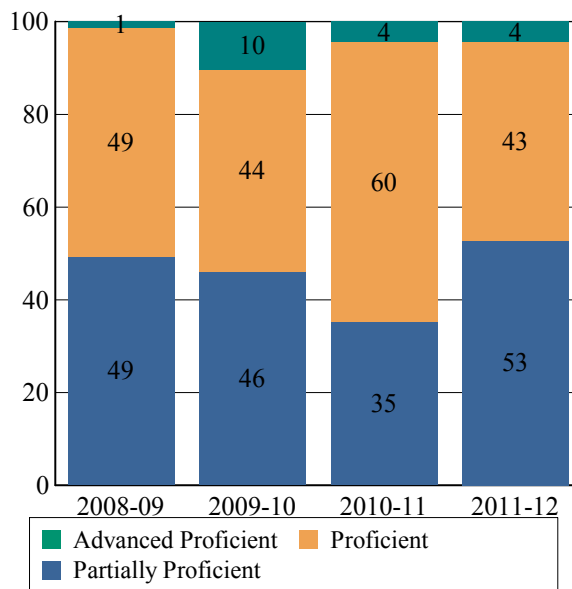
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	39%	61%
White	0%	20%	80%
Black	-	-	-
Hispanic	0%	58%	42%
American Indian	N/A	N/A	N/A
Asian	0%	35%	65%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	31%	69%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

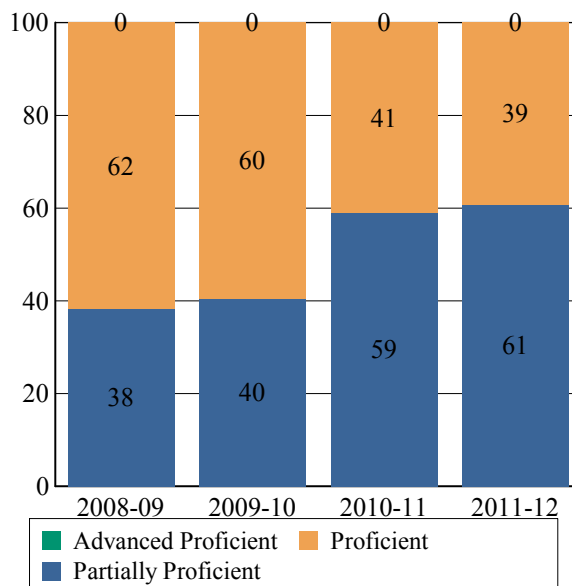
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	33%	65%
White	0%	25%	75%
Black	0%	45%	55%
Hispanic	6%	24%	71%
American Indian	N/A	N/A	N/A
Asian	0%	41%	59%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	26%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

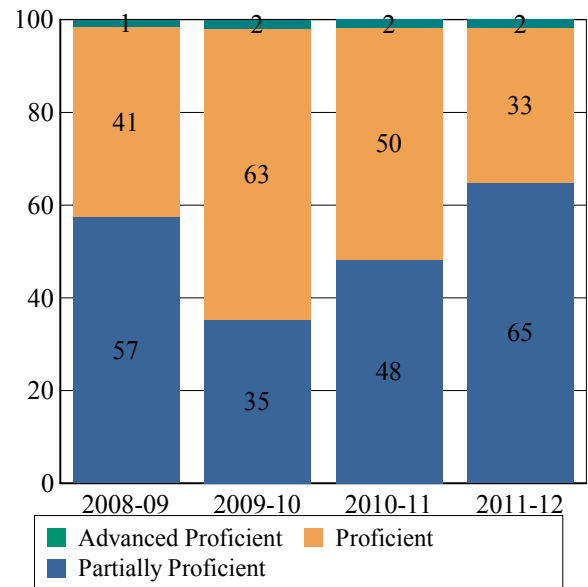
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	76%	21%
White	0%	55%	45%
Black	0%	93%	7%
Hispanic	8%	77%	15%
American Indian	N/A	N/A	N/A
Asian	5%	75%	20%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	74%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

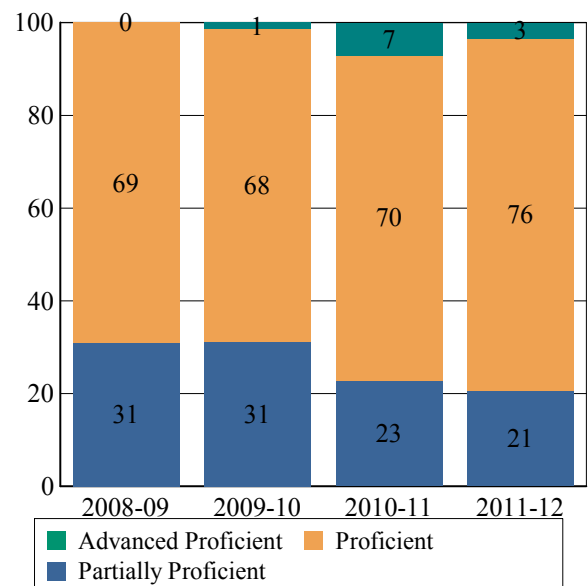
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	40%	36%	24%
White	40%	32%	28%
Black	-	-	-
Hispanic	32%	43%	25%
American Indian	N/A	N/A	N/A
Asian	50%	42%	8%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	40%	36%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

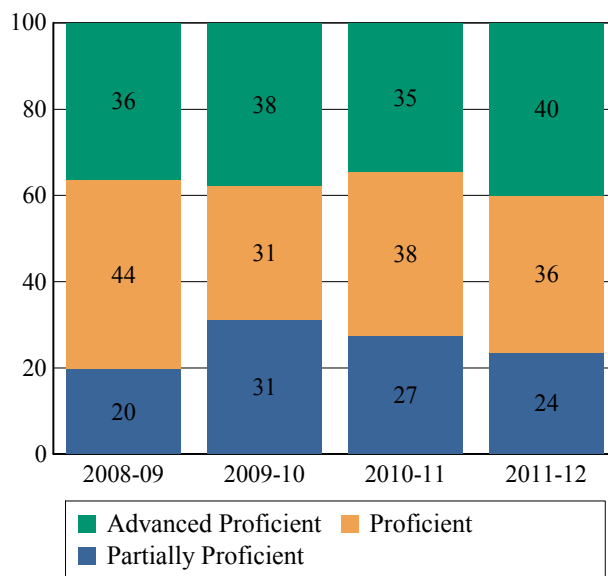
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	46%	22%
White	24%	44%	32%
Black	-	-	-
Hispanic	18%	59%	23%
American Indian	N/A	N/A	N/A
Asian	48%	44%	8%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	28%	49%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

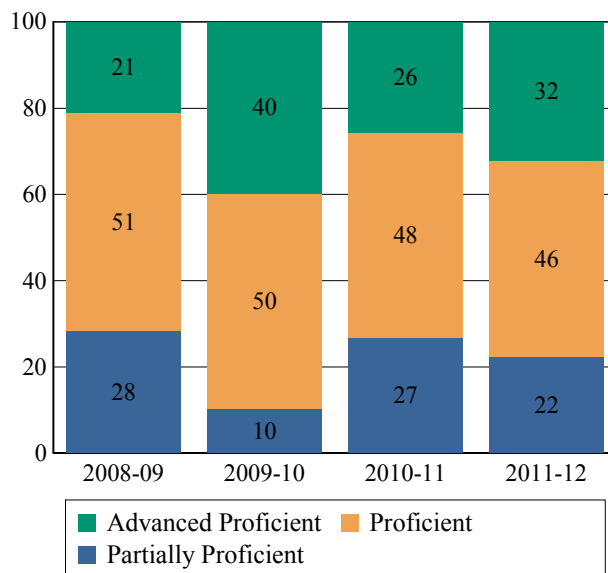
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	49%	19%
White	31%	54%	14%
Black	-	-	-
Hispanic	30%	39%	30%
American Indian	N/A	N/A	N/A
Asian	38%	50%	12%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	49%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

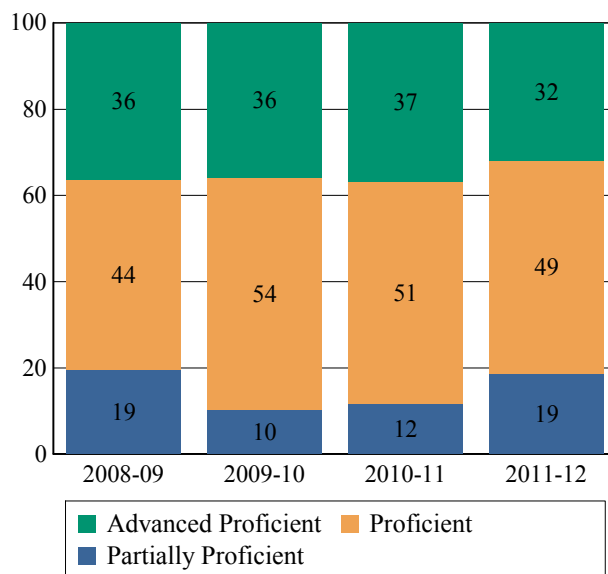
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	57%	29%
White	20%	40%	40%
Black	-	-	-
Hispanic	11%	53%	37%
American Indian	N/A	N/A	N/A
Asian	12%	82%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	51%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

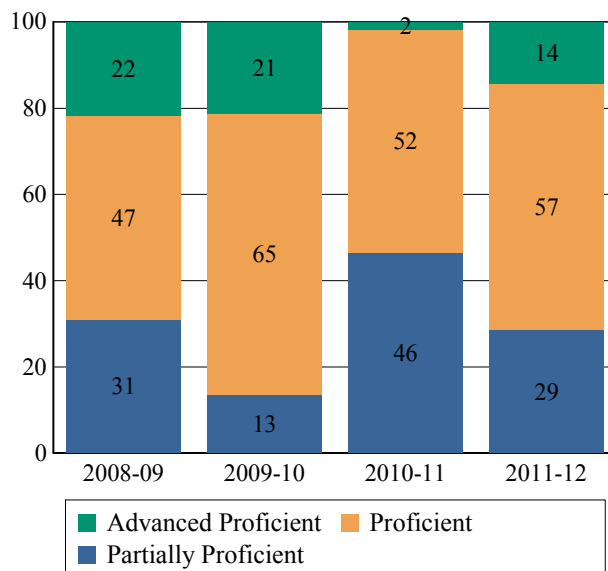
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	53%	46%
White	0%	83%	17%
Black	9%	36%	55%
Hispanic	0%	24%	76%
American Indian	N/A	N/A	N/A
Asian	0%	71%	29%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	50%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

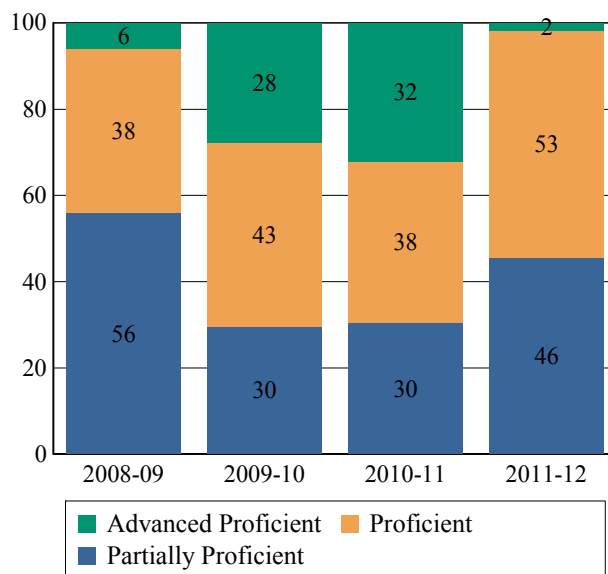
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	40%	19%
White	45%	18%	36%
Black	36%	50%	14%
Hispanic	23%	62%	15%
American Indian	N/A	N/A	N/A
Asian	55%	30%	15%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	40%	36%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

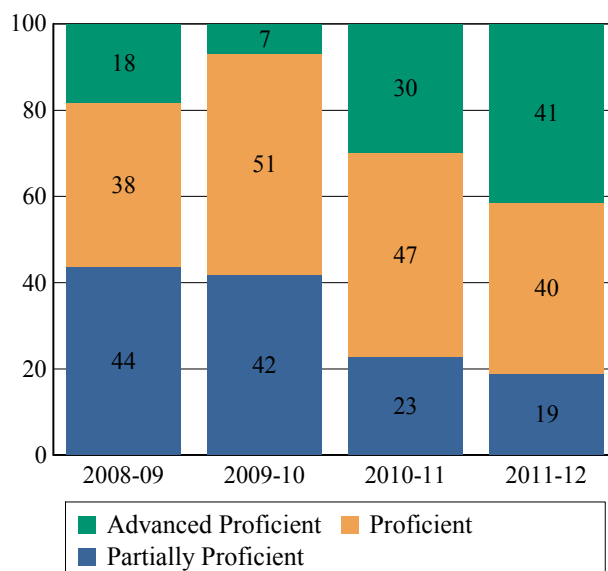
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-2390-140

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

MARTIN L KING JR No 11

886 BERGEN AVE

JERSEY CITY, NJ 07306-4302

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-140

MARTIN L KING JR No 11

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JERSEY CITY, NJ 07306-4302

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	47%	37%	16%
White	44%	32%	24%
Black	-	-	-
Hispanic	36%	59%	5%
American Indian	N/A	N/A	N/A
Asian	56%	32%	12%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	44%	39%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

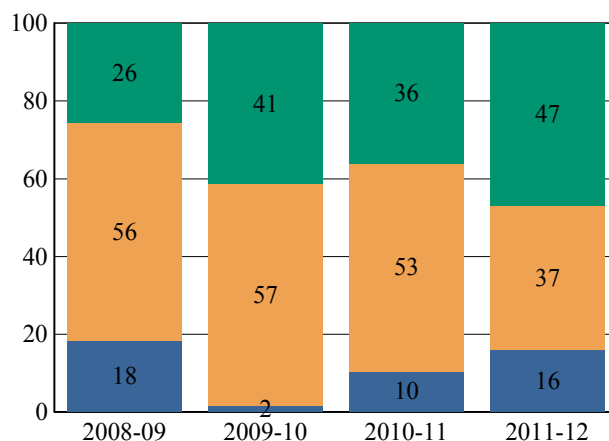
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	53%	29%
White	18%	27%	55%
Black	7%	64%	29%
Hispanic	31%	46%	23%
American Indian	N/A	N/A	N/A
Asian	15%	65%	20%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	57%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

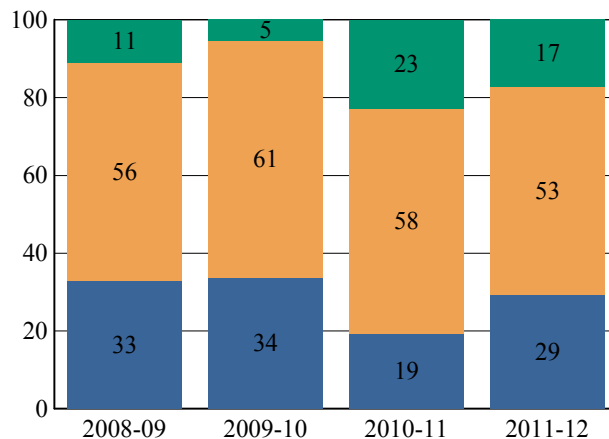
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-140

MARTIN L KING JR No 11

886 BERGEN AVE

JERSEY CITY, NJ 07306-4302

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	6%	65	63	6%	YES
Summary		33	32		50%

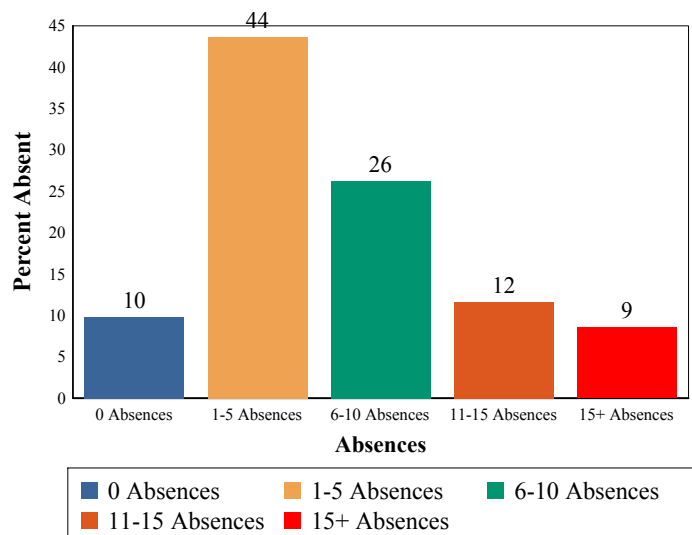
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







# State of New Jersey

17-2390-140

MARTIN L KING JR No 11

886 BERGEN AVE

JERSEY CITY, NJ 07306-4302

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	48	50	46	35	YES
Student Growth on Math	62	93	90	35	YES
		72	68		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	24%	17%	10%
Proficient	12%	15%	18%
Advanced Proficient	0%	0%	2%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	9%	5%
Proficient	12%	11%	25%
Advanced Proficient	4%	5%	17%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

17-2390-140

MARTIN L KING JR No 11

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JERSEY CITY, NJ 07306-4302

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	223
50th	203
25th	188
0th	138

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	230
75th	209
50th	193
25th	182
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	272
50th	240
25th	197
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	75	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	258
50th	234
25th	200
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	56



# State of New Jersey

17-2390-140

MARTIN L KING JR No 11

886 BERGEN AVE

JERSEY CITY, NJ 07306-4302

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	261
75th	215
50th	195
25th	180
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	228
75th	205
50th	191
25th	180
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	229
25th	210
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	290
75th	236
50th	211
25th	195
0th	117

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	57



# State of New Jersey

17-2390-140

MARTIN L KING JR No 11

886 BERGEN AVE

JERSEY CITY, NJ 07306-4302

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	203
50th	189
25th	178
0th	146

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	258
75th	224
50th	214
25th	203
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	215
50th	200
25th	188
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	261
50th	237
25th	204
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	64



# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-140  
MARTIN L KING JR No 11  
886 BERGEN AVE  
JERSEY CITY, NJ 07306-4302

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.3
Administrators	395.5

**SCHOOL PEER GROUP****MARTIN L KING JR No 11****17-2390-140**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR CITY	EGG HARBOR COMMUNITY SCHOOL	01-1300-030	04-08	77.4%	3.0%	26.3%
BERGEN	FAIRVIEW BORO	LINCOLN	03-1470-060	03-08	79.0%	8.0%	15.2%
CAPE MAY	WOODBINE BORO	WOODBINE ELEM	09-5840-050	KG-08	78.8%	0.0%	12.3%
CHARTERS	CENTRAL JERSEY ARTS CS	CENTRAL JERSEY ARTS CS	80-6217-910	KG-08	79.7%	5.4%	6.2%
CHARTERS	GALLOWAY COMMUNITY CS	GALLOWAY COMMUNITY CS	80-6612-912	KG-08	77.0%	0.0%	15.6%
CHARTERS	MARIA L. VARISCO-ROGERS CS	MARIA L VARISCO ROGERS CS	80-7735-975	KG-08	77.6%	1.7%	5.5%
CHARTERS	QUEEN CITY ACADEMY CS	QUEEN CITY ACADEMY CS	80-7600-960	KG-08	77.1%	0.0%	2.5%
CUMBERLAND	COMMERCIAL TWP	PORT NORRIS	11-0950-050	06-08	77.0%	0.0%	20.1%
CUMBERLAND	FAIRFIELD TWP	FAIRFIELD TOWNSHIP SCHOOL	11-1460-070	PK-08	78.1%	2.6%	8.9%
ESSEX	CITY OF ORANGE TWP	ROSA PARKS ELEM SCH	13-3880-105	02-07	84.4%	21.5%	14.7%
ESSEX	NEWARK CITY	FIRST AVENUE	13-3570-410	PK-08	81.6%	8.3%	6.8%
ESSEX	NEWARK CITY	IVY HILL	13-3570-565	PK-08	81.8%	7.5%	9.3%
ESSEX	NEWARK CITY	LUIS MUNOZ MARIN ELE	13-3570-301	PK-08	84.1%	20.5%	0.0%
ESSEX	NEWARK CITY	MT VERNON	13-3570-570	PK-08	82.9%	15.1%	10.0%
HUDSON	GUTTENBERG TOWN	ANNA L KLEIN	17-1850-050	PK-08	80.7%	9.2%	7.7%
HUDSON	JERSEY CITY	ALFRED E ZAMPELLA NO 27	17-2390-240	PK-08	80.1%	3.7%	7.0%
HUDSON	JERSEY CITY	EZRA L NOLAN 40	17-2390-345	06-08	82.8%	21.7%	21.7%
HUDSON	JERSEY CITY	INFINITY INSTITUTE	17-2390-002	07-10	79.2%	0.8%	0.8%
HUDSON	JERSEY CITY	JULIA A BARNES NO 12	17-2390-150	PK-08	79.6%	0.2%	10.6%
HUDSON	JERSEY CITY	MARTIN L KING JR NO 11	17-2390-140	PK-08	83.0%	14.5%	4.8%
HUDSON	JERSEY CITY	NUMBER 23	17-2390-210	PK-08	83.5%	15.8%	5.5%
HUDSON	WEST NEW YORK TOWN	WEST NEW YORK MS	17-5670-110	07-08	81.4%	9.0%	16.2%
MONMOUTH	RED BANK BORO	RED BANK MIDDLE	25-4360-060	03-08	80.8%	6.5%	14.0%
OCEAN	LAKEWOOD TWP	LAKEWOOD MIDDLE	29-2520-083	07-08	78.0%	6.0%	13.7%
PASSAIC	PASSAIC CITY	NUMBER 11 CRUISE MEMORIAL	31-3970-140	01-08	90.3%	40.2%	12.7%
PASSAIC	PATERSON CITY	NUMBER 20	31-4010-240	KG-08	81.4%	9.2%	21.7%
PASSAIC	PATERSON CITY	NUMBER 21	31-4010-250	KG-08	85.4%	21.4%	6.1%
PASSAIC	PATERSON CITY	NUMBER 24	31-4010-270	KG-08	87.6%	28.2%	6.5%
UNION	ELIZABETH CITY	NO 19 WOODROW WILSON	39-1320-220	PK-08	81.5%	13.0%	6.7%
UNION	ELIZABETH CITY	NO 26 EDREIRA ACADEMY	39-1320-290	PK-08	81.4%	12.2%	4.6%
UNION	ELIZABETH CITY	NO 29 DR A EINSTEIN ACADEMY	39-1320-295	PK-08	81.9%	7.3%	6.5%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-150

JULIA A BARNES No 12

91 ASTOR PL

JERSEY CITY, NJ 07304-2920

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	10	9	60%
College and Career Readiness	5	3	0%
Student Growth	5	7	100%

## Improvement Status

Focus

Rationale

Lowest Subgroup Performance

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **9%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **60%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **3%** of schools statewide as noted by its statewide percentile ranking and **5%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **7%** of schools statewide as noted by its statewide percentile ranking and **5%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-150

JULIA A BARNES No 12

91 ASTOR PL

JERSEY CITY, NJ 07304-2920

## DEMOGRAPHIC INFORMATION

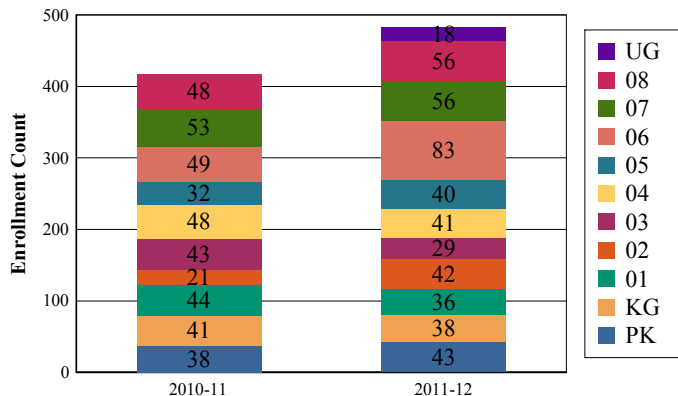
HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

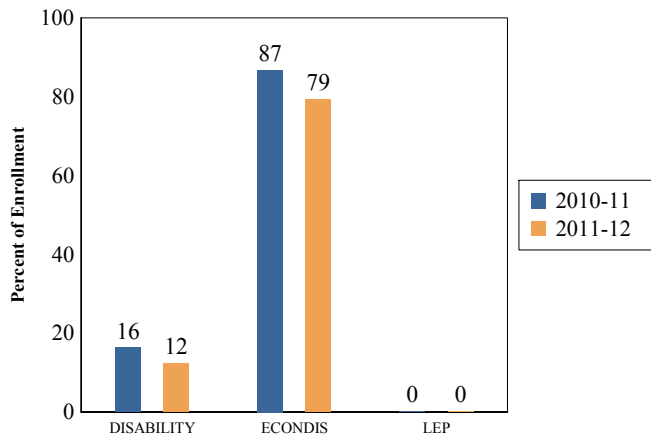


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	417
2011-12	482

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	60	12%
Economically Disadvantaged Students	383	79.5%
Limited English Proficient Students	1	0.2%

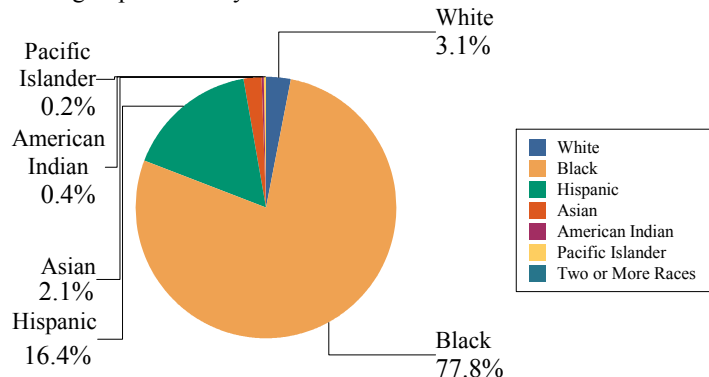
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	80.8%
Spanish	14.0%
Arabic	1.3%
Haitian Creole	0.8%
Vietnamese	0.8%
French	0.8%
Other	1.5%

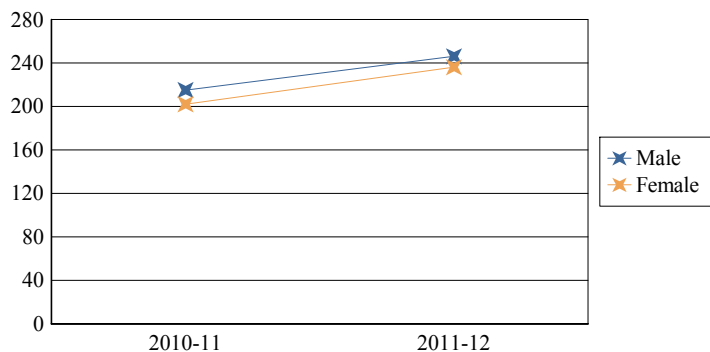
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	215	202
2011-12	246	236





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-150

JULIA A BARNES No 12

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JERSEY CITY, NJ 07304-2920

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	31%	10	9	40%
NJASK Math Proficiency and above	41%	10	9	80%
<b>SUMMARY - Academic Achievement</b>		10	9	60%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

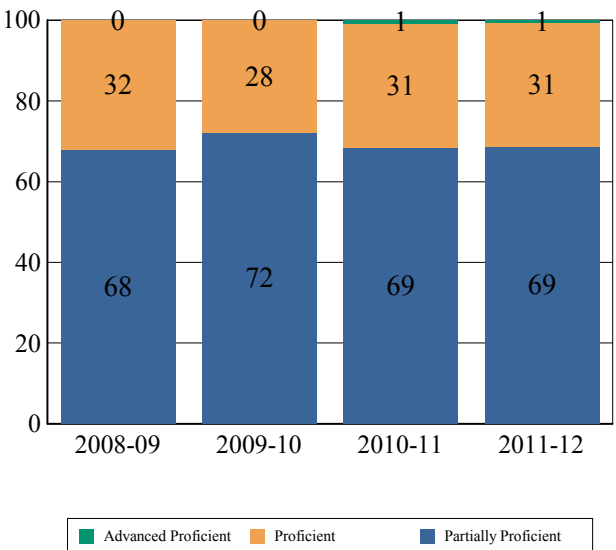
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	268	31.3	37.2	NO
White	-	-		--
Black	204	30.4	37.5	NO
Hispanic	49	26.5	34.3	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-	18.5	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	223	30.9	35.8	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

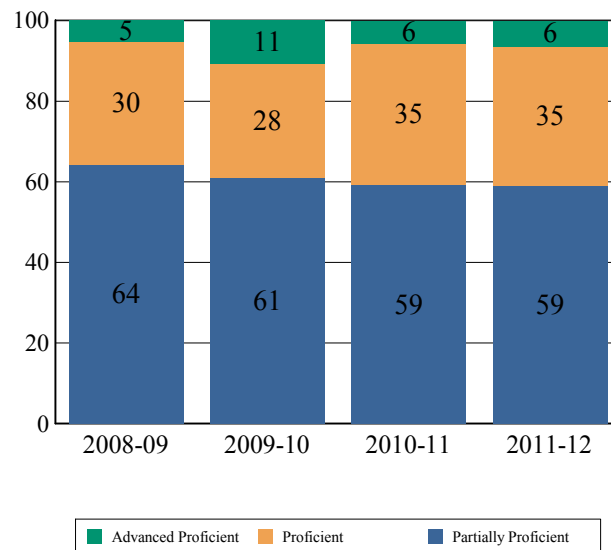
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	268	41	45.8	YES*
White	-	-		--
Black	205	38.1	44.6	YES*
Hispanic	48	43.7	48.1	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	53	13.2	21.2	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	223	39.9	46.7	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	42%	58%
White	N/A	N/A	N/A
Black	0%	40%	60%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	38%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

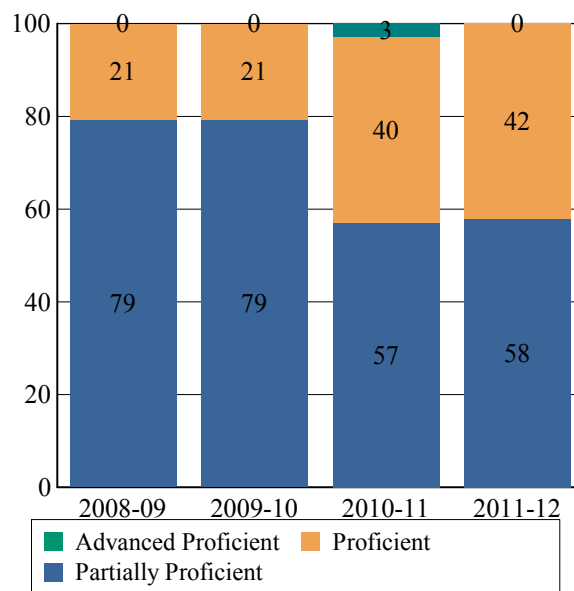
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	39%	61%
White	-	-	-
Black	0%	48%	52%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	41%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

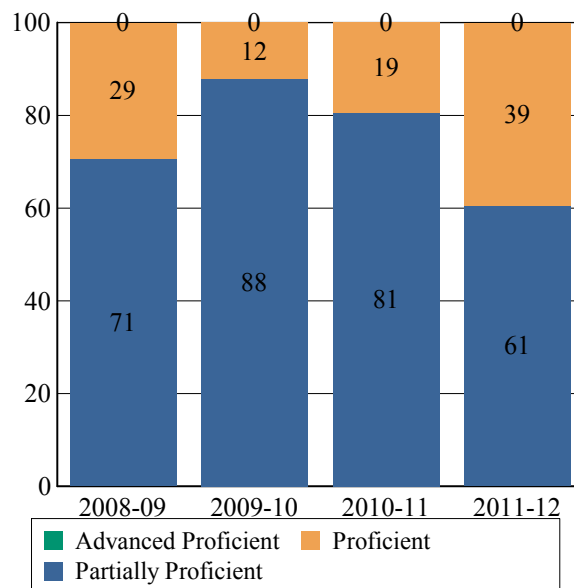
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	53%	44%
White	-	-	-
Black	0%	54%	46%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	4%	54%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

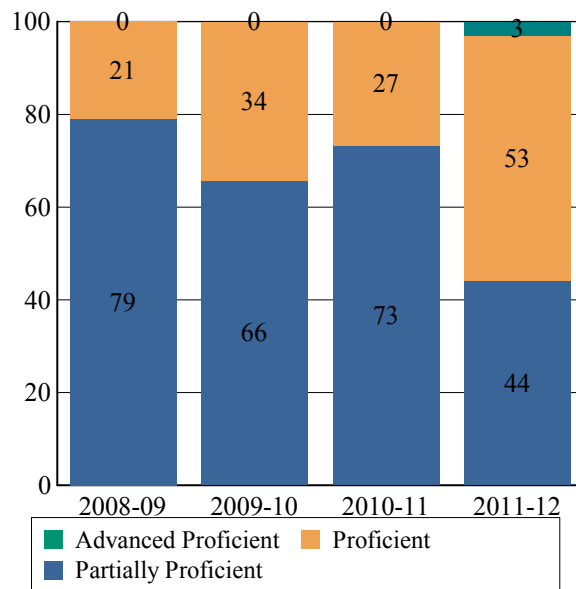
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	11%	87%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	2%	10%	88%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

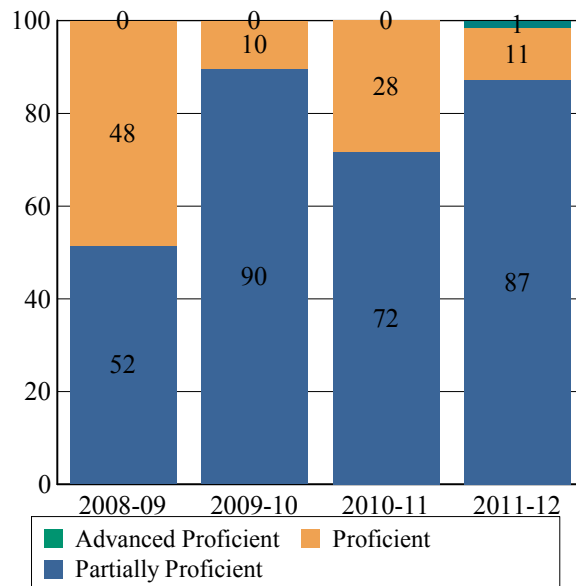
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	19%	81%
White	-	-	-
Black	0%	21%	79%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	16%	84%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

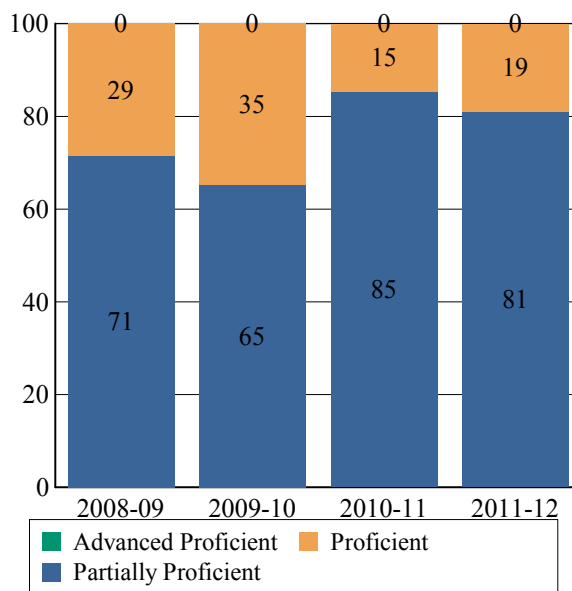
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	42%	58%
White	N/A	N/A	N/A
Black	0%	41%	59%
Hispanic	0%	38%	62%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	44%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

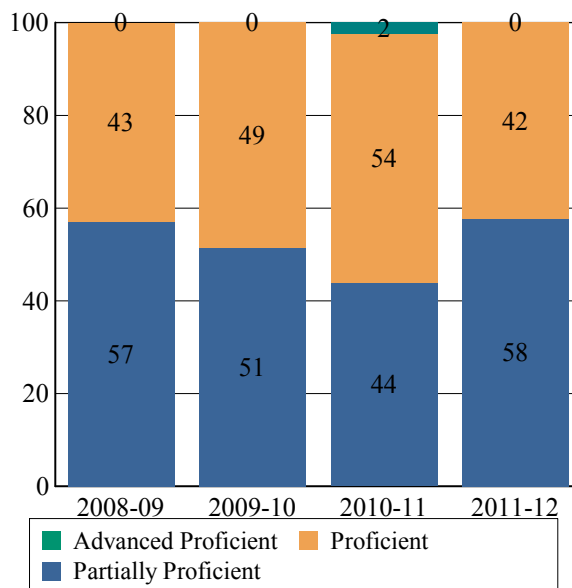
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	53%	42%
White	N/A	N/A	N/A
Black	7%	47%	47%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	56%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

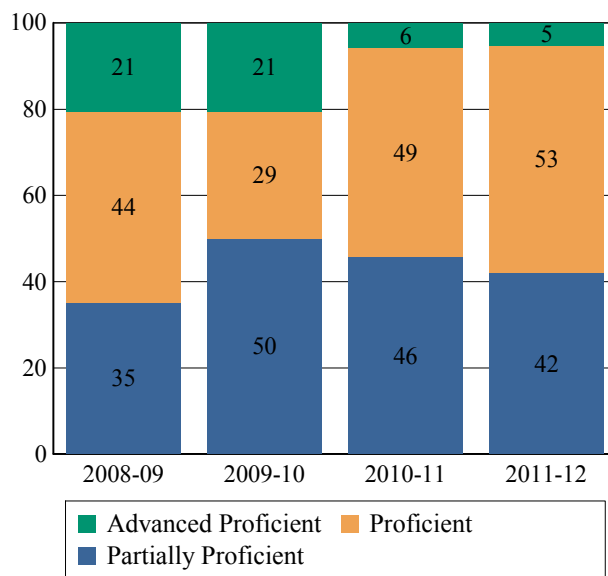
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	55%	42%
White	-	-	-
Black	0%	52%	48%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	3%	55%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

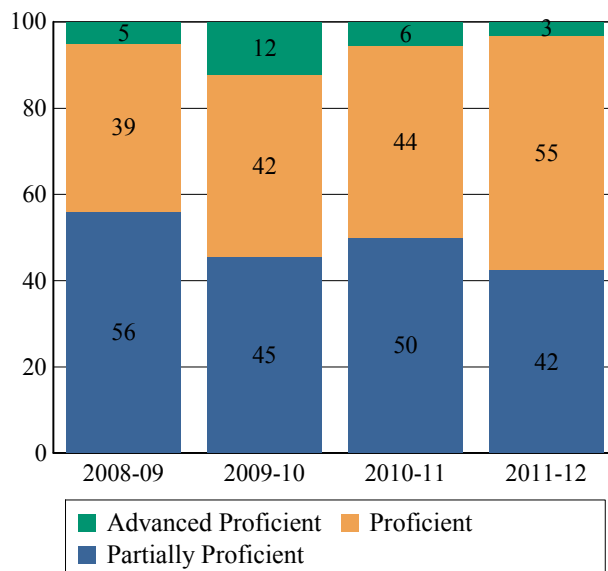
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	41%	29%
White	-	-	-
Black	27%	38%	35%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	31%	35%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

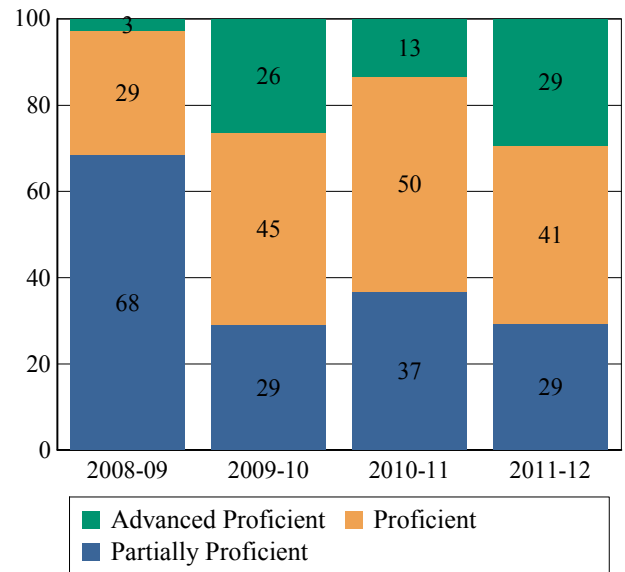
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	40%	56%
White	-	-	-
Black	4%	37%	60%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	6%	13%	81%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	3%	40%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

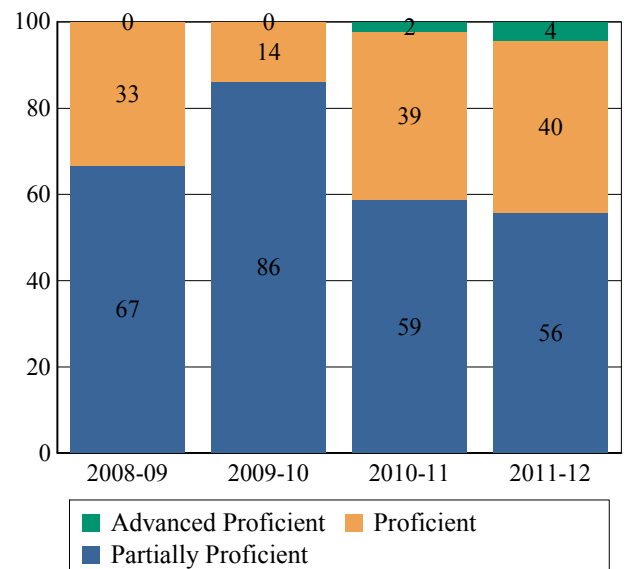
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

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### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	17%	83%
White	-	-	-
Black	0%	18%	82%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	16%	84%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

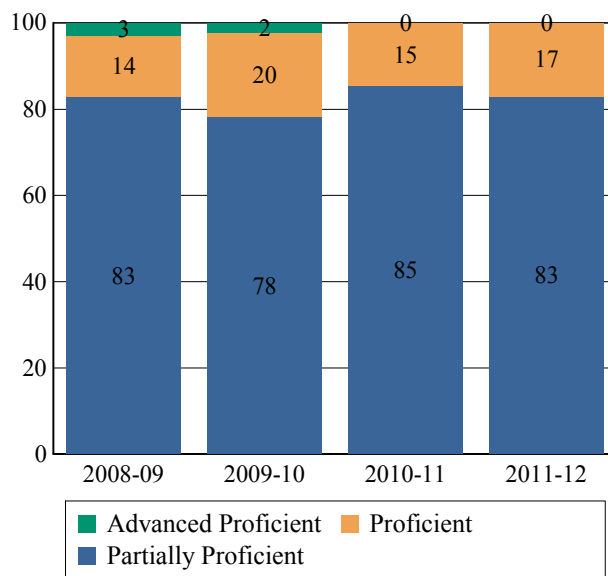
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	24%	73%
White	N/A	N/A	N/A
Black	2%	22%	76%
Hispanic	0%	25%	75%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	26%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

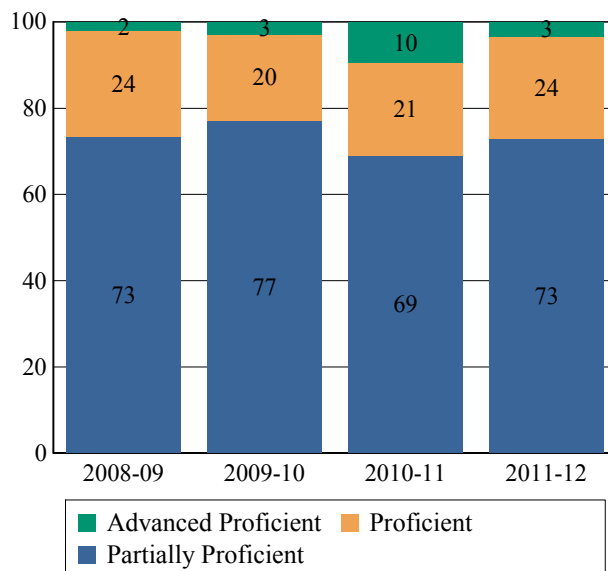
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

### 2011 National Assessment Educational Progress (NAEP)

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	70%	3%
White	-	-	-
Black	22%	74%	4%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	24%	72%	3%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

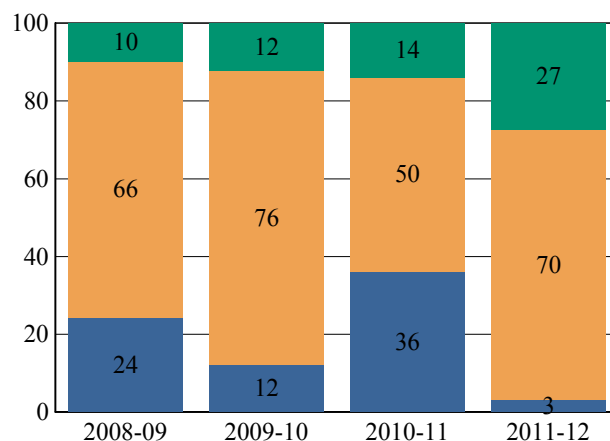
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	34%	66%
White	N/A	N/A	N/A
Black	0%	39%	61%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	33%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

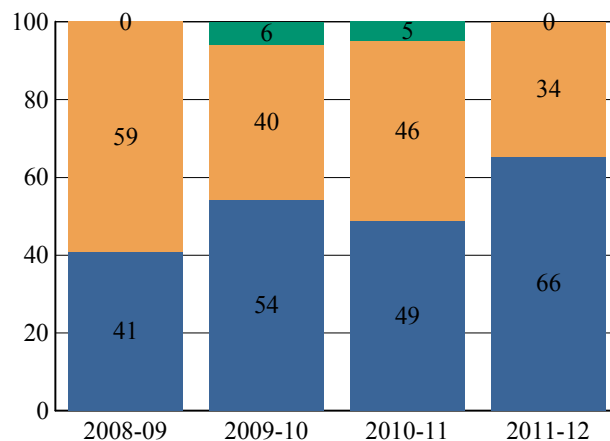
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-150

JULIA A BARNES No 12

91 ASTOR PL

JERSEY CITY, NJ 07304-2920

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	22%	10	5	6%	NO
Summary		5	3		0%

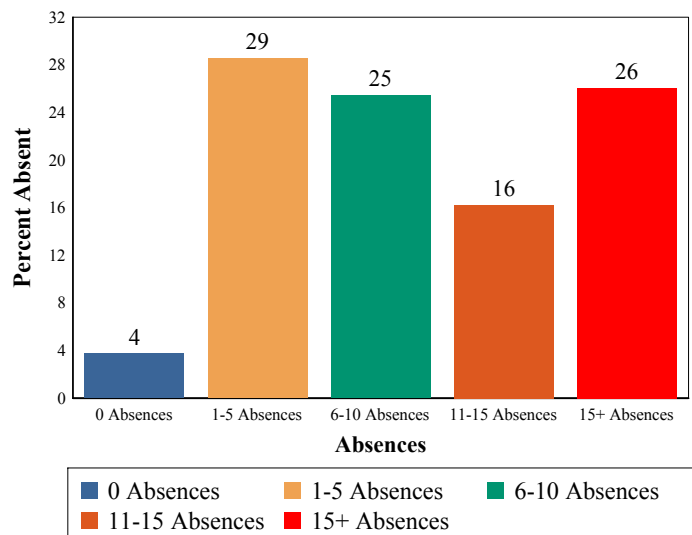
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

17-2390-150

JULIA A BARNES No 12

91 ASTOR PL

JERSEY CITY, NJ 07304-2920

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	37	3	7	35	YES
Student Growth on Math	35	7	7	35	YES
		5	7		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	43%	18%	10%
Proficient	5%	9%	15%
Advanced Proficient	0%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	36%	18%	9%
Proficient	12%	10%	10%
Advanced Proficient	1%	1%	4%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

17-2390-150

JULIA A BARNES No 12

91 ASTOR PL

JERSEY CITY, NJ 07304-2920

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN PK-08

JERSEY CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	226
75th	203
50th	188
25th	174
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	228
75th	206
50th	188
25th	176
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	262
75th	225
50th	204
25th	184
0th	110

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	215
50th	202
25th	183
0th	114

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	56



# State of New Jersey

17-2390-150

JULIA A BARNES No 12

91 ASTOR PL

JERSEY CITY, NJ 07304-2920

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	247
75th	206
50th	195
25th	180
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	222
75th	191
50th	181
25th	169
0th	134

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	289
75th	239
50th	219
25th	187
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	209
50th	189
25th	166
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	57



# State of New Jersey

17-2390-150

JULIA A BARNES No 12

91 ASTOR PL

JERSEY CITY, NJ 07304-2920

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN PK-08

JERSEY CITY

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	229
75th	189
50th	174
25th	154
0th	115

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

35

44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	231
75th	203
50th	195
25th	184
0th	145

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

19

33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	234
75th	184
50th	169
25th	158
0th	121

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

26

61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	255
75th	201
50th	179
25th	156
0th	100

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

45

64





# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-150

JULIA A BARNES No 12

91 ASTOR PL

JERSEY CITY, NJ 07304-2920

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	25.5%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 45 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.6
Administrators	482.0

**SCHOOL PEER GROUP****JULIA A BARNES No 12****17-2390-150**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
CAPE MAY	WOODBINE BORO	WOODBINE ELEM	09-5840-050	KG-08	78.8%	0.0%	12.3%
CHARTERS	FOUNDATION ACADEMY CS	FOUNDATION ACADEMY CS	80-6017-932	05-10	80.1%	0.7%	10.2%
ESSEX	CITY OF ORANGE TWP	FOREST ST	13-3880-080	PK-07	81.9%	6.7%	12.6%
ESSEX	CITY OF ORANGE TWP	ROSA PARKS ELEM SCH	13-3880-105	02-07	84.4%	21.5%	14.7%
ESSEX	NEWARK CITY	FIRST AVENUE	13-3570-410	PK-08	81.6%	8.3%	6.8%
ESSEX	NEWARK CITY	IVY HILL	13-3570-565	PK-08	81.8%	7.5%	9.3%
ESSEX	NEWARK CITY	MT VERNON	13-3570-570	PK-08	82.9%	15.1%	10.0%
ESSEX	NEWARK CITY	RIDGE ST	13-3570-610	KG-08	84.3%	14.6%	8.6%
ESSEX	NEWARK CITY	WILSON AVE	13-3570-750	PK-08	85.6%	15.5%	9.0%
HUDSON	GUTTENBERG TOWN	ANNA L KLEIN	17-1850-050	PK-08	80.7%	9.2%	7.7%
HUDSON	HARRISON TOWN	WASHINGTON NO 1	17-2060-070	06-08	82.7%	5.4%	20.0%
HUDSON	JERSEY CITY	ALFRED E ZAMPELLA NO 27	17-2390-240	PK-08	80.1%	3.7%	7.0%
HUDSON	JERSEY CITY	INFINITY INSTITUTE	17-2390-002	07-10	79.2%	0.8%	0.8%
HUDSON	JERSEY CITY	JULIA A BARNES NO 12	17-2390-150	PK-08	79.6%	0.2%	10.6%
HUDSON	JERSEY CITY	MARTIN L KING JR NO 11	17-2390-140	PK-08	83.0%	14.5%	4.8%
HUDSON	JERSEY CITY	NUMBER 23	17-2390-210	PK-08	83.5%	15.8%	5.5%
HUDSON	JERSEY CITY	NUMBER 24	17-2390-220	KG-08	83.0%	7.8%	11.2%
HUDSON	JERSEY CITY	NUMBER 28	17-2390-250	PK-08	82.9%	7.0%	8.2%
HUDSON	WEST NEW YORK TOWN	WEST NEW YORK MS	17-5670-110	07-08	81.4%	9.0%	16.2%
MONMOUTH	RED BANK BORO	RED BANK MIDDLE	25-4360-060	03-08	80.8%	6.5%	14.0%
PASSAIC	PASSAIC CITY	NUMBER 11 CRUISE MEMORIAL	31-3970-140	01-08	90.3%	40.2%	12.7%
PASSAIC	PATERSON CITY	NUMBER 15	31-4010-190	KG-08	88.5%	31.5%	13.0%
PASSAIC	PATERSON CITY	NUMBER 18	31-4010-220	PK-08	88.5%	29.5%	6.8%
PASSAIC	PATERSON CITY	NUMBER 20	31-4010-240	KG-08	81.4%	9.2%	21.7%
PASSAIC	PATERSON CITY	NUMBER 21	31-4010-250	KG-08	85.4%	21.4%	6.1%
PASSAIC	PATERSON CITY	NUMBER 24	31-4010-270	KG-08	87.6%	28.2%	6.5%
UNION	ELIZABETH CITY	NO 14 A LINCOLN	39-1320-170	KG-08	87.2%	21.4%	9.1%
UNION	ELIZABETH CITY	NO 16 MADISON MONROE	39-1320-190	PK-08	84.9%	16.0%	5.2%
UNION	ELIZABETH CITY	NO 18 ROBERT MORRIS	39-1320-210	KG-08	84.7%	14.7%	5.0%
UNION	ELIZABETH CITY	NO 29 DR A EINSTEIN ACADEMY	39-1320-295	PK-08	81.9%	7.3%	6.5%
UNION	ELIZABETH CITY	NO 30 RONALD REAGAN	39-1320-305	PK-08	82.7%	9.0%	9.4%



# State of New Jersey

17-2390-155

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L WILLIAMS MS NO7

222 LAIDLAW AVENUE

JERSEY CITY, NJ 07306

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	62	25	63%
College and Career Readiness	36	21	0%
Student Growth	57	45	100%

### Improvement Status

Focus

Rationale

Highest Within-School Gaps

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **62%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **21%** of schools statewide as noted by its statewide percentile ranking and **36%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **45%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-155

## DEMOGRAPHIC INFORMATION

HUDSON

JERSEY CITY

GRADE SPAN 06-08

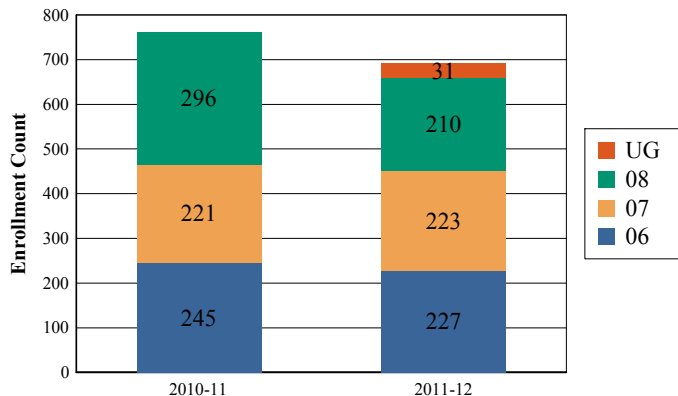
FRANKLIN L WILLIAMS MS NO7

222 LAIDLAW AVENUE

JERSEY CITY, NJ 07306

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

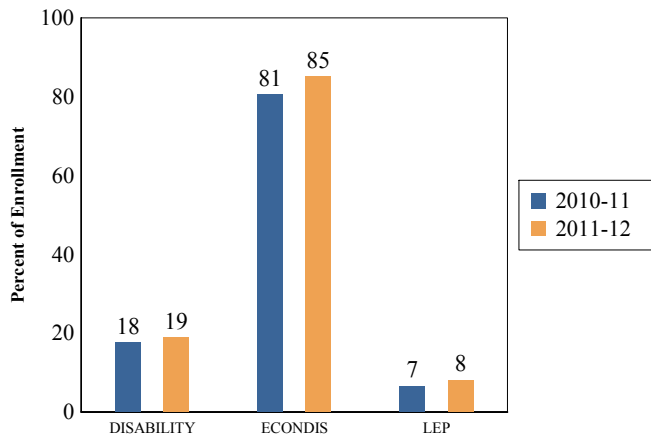


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	762
2011-12	691

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	130	19%
Economically Disadvantaged Students	588	85.1%
Limited English Proficient Students	56	8.1%

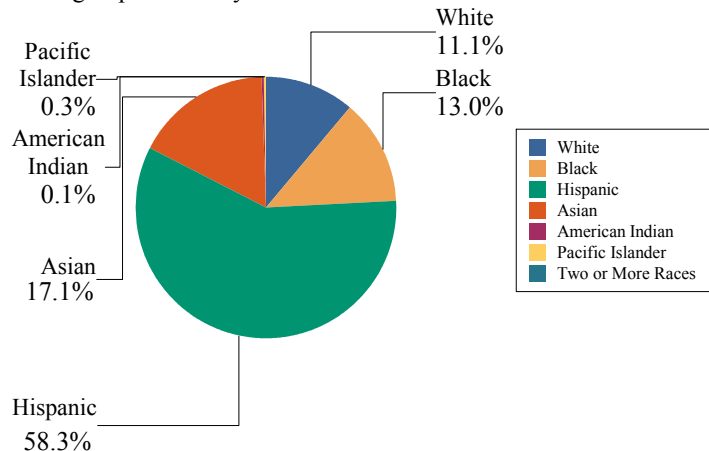
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	42.9%
Spanish	38.5%
Gujarati	7.7%
Arabic	5.3%
Tagalog	1.3%
Urdu	1.0%
Other	3.4%

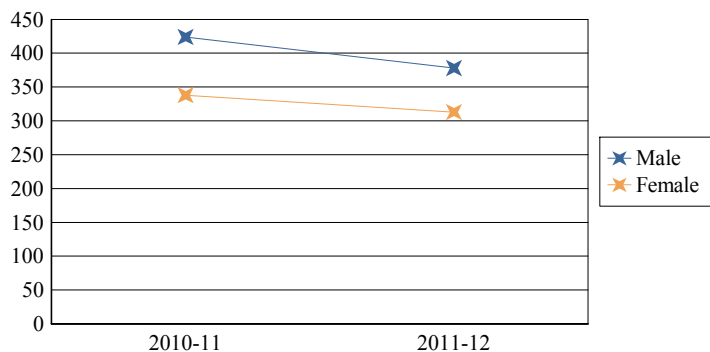
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	424	338
2011-12	378	313



# State of New Jersey

17-2390-155

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L WILLIAMS MS NO7

222 LAIDLAW AVENUE

JERSEY CITY, NJ 07306

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	53%	68	28	50%
NJASK Math Proficiency and above	57%	55	21	75%
<b>SUMMARY - Academic Achievement</b>		62	25	63%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

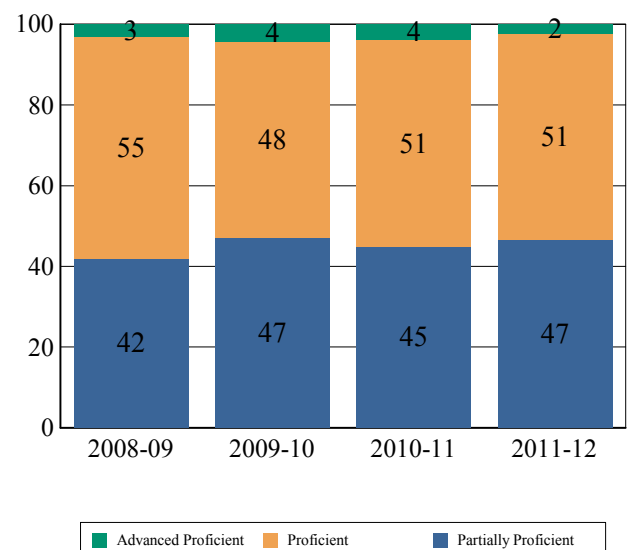
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	588	53.4	58.9	NO
White	62	54.8	58.5	YES*
Black	73	49.3	61.1	NO
Hispanic	348	54.6	57.3	YES*
American Indian	-	-		--
Asian	103	52.4	63.9	NO
Two or More Races	-	-		--
Students with Disability	84	27.4	28.4	YES*
Limited English Proficient Students	77	27.3	28.7	YES*
Economically Disadvantaged Students	507	51.3	56.7	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

17-2390-155

FRANKLIN L WILLIAMS MS NO7  
222 LAIDLAW AVENUE  
JERSEY CITY, NJ 07306

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

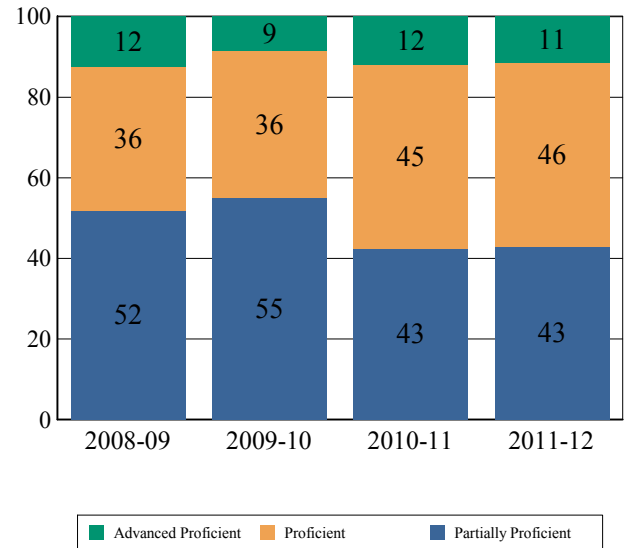
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	587	57.1	61.1	YES*
White	62	69.4	63.8	YES
Black	73	50.7	51.7	YES*
Hispanic	347	53.1	57.7	YES*
American Indian	-	-		--
Asian	103	68.9	80.7	NO
Two or More Races	-	-		--
Students with Disability	84	15.5	29.9	NO
Limited English Proficient Students	77	36.4	36.9	YES*
Economically Disadvantaged Students	506	56.2	59.9	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

17-2390-155

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L WILLIAMS MS NO7

222 LAIDLAW AVENUE

JERSEY CITY, NJ 07306

### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	37%	62%
White	0%	35%	65%
Black	0%	21%	79%
Hispanic	0%	43%	57%
American Indian	N/A	N/A	N/A
Asian	3%	30%	68%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	13%	87%
Economically Disadvantaged Students	1%	36%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

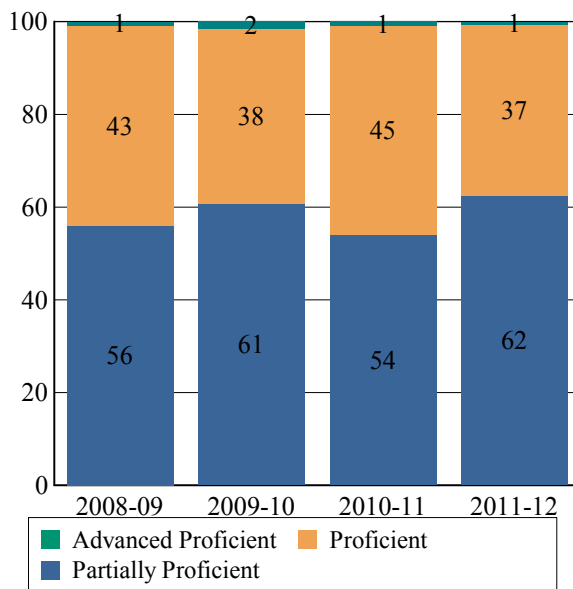
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	41%	56%
White	5%	45%	50%
Black	0%	36%	64%
Hispanic	3%	42%	55%
American Indian	N/A	N/A	N/A
Asian	0%	46%	54%
Two or More Races	-	-	-
Students w/ Disability	0%	21%	79%
Limited English Proficient Students	0%	27%	73%
Economically Disadvantaged Students	2%	40%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

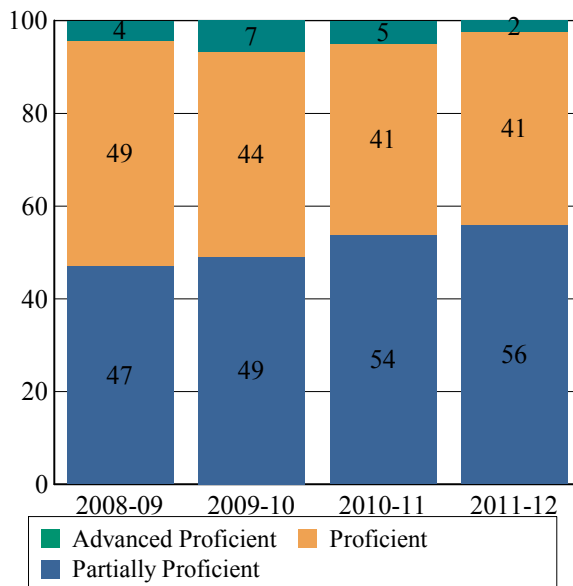
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-2390-155

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L WILLIAMS MS NO7

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JERSEY CITY, NJ 07306

### NJASK Results - Language Arts Literacy Grade Level - 08

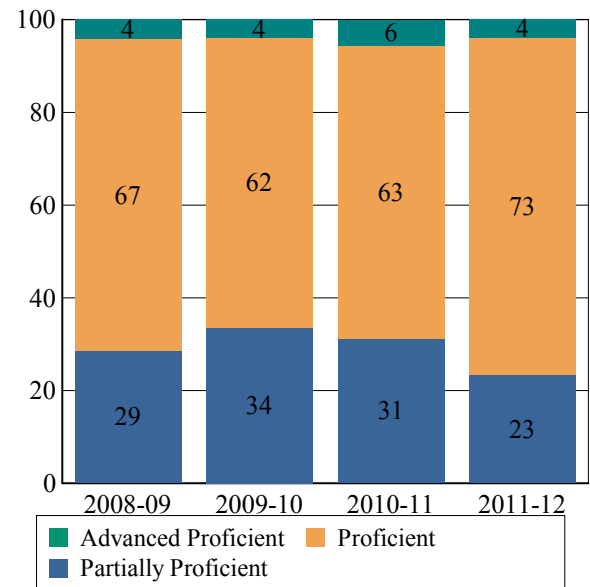
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	73%	23%
White	0%	80%	20%
Black	4%	77%	19%
Hispanic	4%	71%	25%
American Indian	N/A	N/A	N/A
Asian	5%	72%	23%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	41%	59%
Limited English Proficient Students	0%	46%	54%
Economically Disadvantaged Students	4%	72%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-155

FRANKLIN L WILLIAMS MS NO7

222 LAIDLAW AVENUE

JERSEY CITY, NJ 07306

### NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	58%	32%
White	5%	70%	25%
Black	21%	57%	21%
Hispanic	11%	53%	36%
American Indian	N/A	N/A	N/A
Asian	8%	68%	25%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	6%	45%	48%
Economically Disadvantaged Students	10%	58%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 07

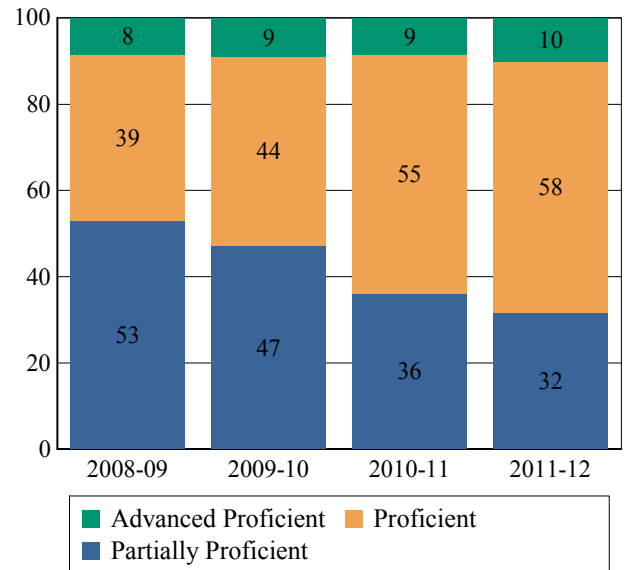
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	35%	60%
White	9%	45%	45%
Black	0%	27%	73%
Hispanic	5%	32%	63%
American Indian	N/A	N/A	N/A
Asian	8%	54%	38%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	9%	18%	73%
Economically Disadvantaged Students	3%	34%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

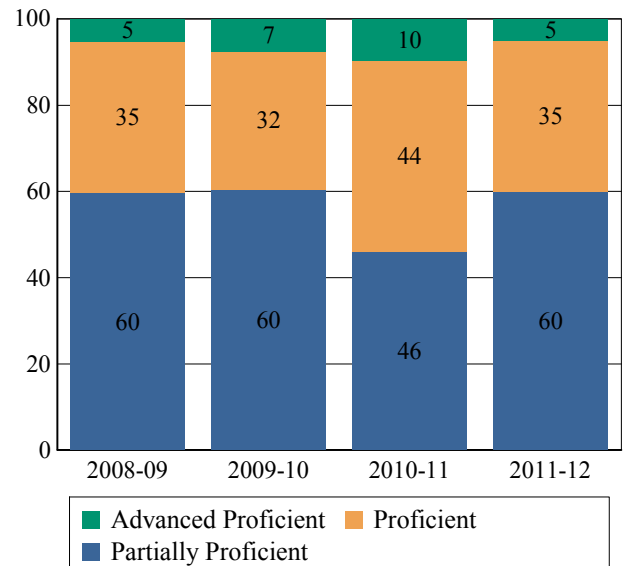
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

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### NJASK Results - Math Grade Level - 08

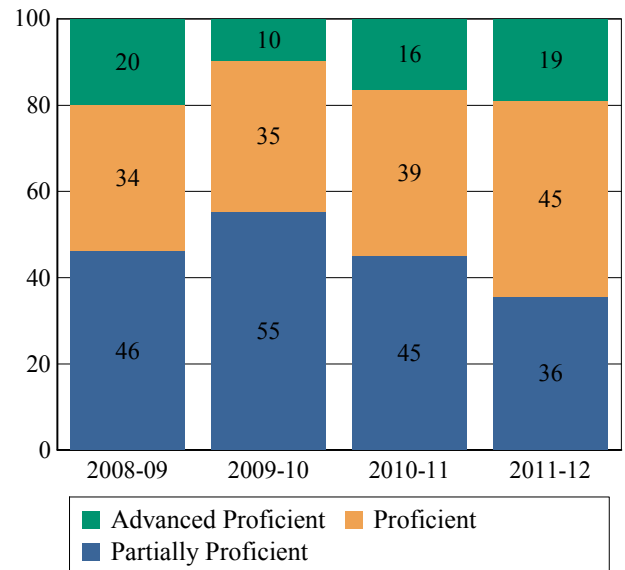
### NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	45%	36%
White	15%	65%	20%
Black	27%	38%	35%
Hispanic	18%	43%	39%
American Indian	N/A	N/A	N/A
Asian	21%	46%	33%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	24%	76%
Limited English Proficient Students	0%	25%	75%
Economically Disadvantaged Students	19%	45%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-155

FRANKLIN L WILLIAMS MS NO7

222 LAIDLAW AVENUE

JERSEY CITY, NJ 07306

### NJASK Results - Science Grade Level - 08

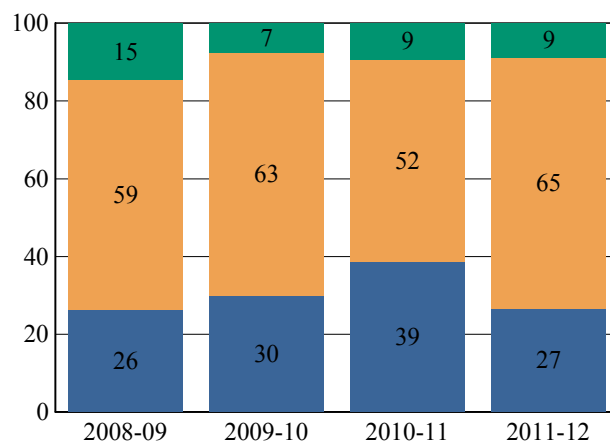
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	65%	27%
White	5%	75%	20%
Black	8%	69%	23%
Hispanic	8%	64%	29%
American Indian	N/A	N/A	N/A
Asian	15%	59%	26%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	5%	38%	57%
Limited English Proficient Students	0%	48%	52%
Economically Disadvantaged Students	9%	63%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

17-2390-155

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L WILLIAMS MS NO7

222 LAIDLAW AVENUE

JERSEY CITY, NJ 07306

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	9%	71	42	6%	NO
Summary		36	21		0%

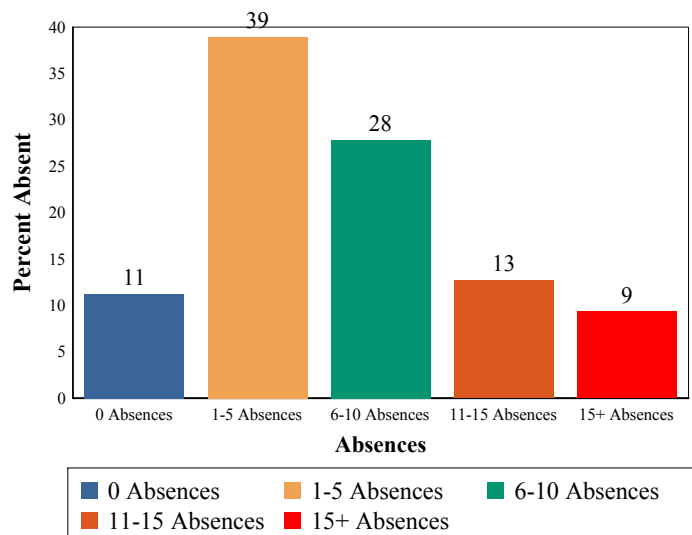
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

17-2390-155

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L WILLIAMS MS NO7

222 LAIDLAW AVENUE

JERSEY CITY, NJ 07306

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	49	70	50	35	YES
Student Growth on Math	47	43	40	35	YES
		57	45		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	21%	16%	11%
Proficient	11%	15%	23%
Advanced Proficient	0%	0%	2%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	25%	11%	7%
Proficient	10%	16%	19%
Advanced Proficient	1%	3%	7%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

17-2390-155

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L WILLIAMS MS NO7

222 LAIDLAW AVENUE

JERSEY CITY, NJ 07306

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	204
50th	191
25th	176
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	34

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	258
75th	208
50th	194
25th	177
0th	111

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	44

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	224
50th	204
25th	177
0th	106

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	57

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	279
75th	209
50th	193
25th	173
0th	112

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	61



# State of New Jersey

17-2390-155

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L WILLIAMS MS NO7

222 LAIDLAW AVENUE

JERSEY CITY, NJ 07306

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	260
75th	223
50th	210
25th	198
0th	158

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

25

33

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	237
50th	211
25th	176
0th	107

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

61

64



# State of New Jersey

17-2390-155

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN 06-08

FRANKLIN L WILLIAMS MS NO7

222 LAIDLAW AVENUE

JERSEY CITY, NJ 07306

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.1
Administrators	230.3



**SCHOOL PEER GROUP****FRANKLIN L WILLIAMS MS NO7****17-2390-155**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
CAMDEN	CAMDEN CITY	PYNE POYNT FAMILY SCHOOL	07-0680-070	06-08	92.4%	34.4%	34.2%
CAMDEN	CAMDEN CITY	RILETTA CREAM ELEM SCHOOL	07-0680-175	PK-08	84.5%	0.6%	11.2%
CAMDEN	LAWNSIDE BORO	LAWNSIDE PUBLIC	07-2560-060	KG-08	81.9%	0.0%	14.9%
CAPE MAY	WILDWOOD CITY	WILDWOOD MIDDLE SCHOOL	09-5790-070	06-08	85.0%	12.2%	31.3%
CHARTERS	D.U.E. SEASON CS	D U E SEASON CS	80-6325-915	KG-08	84.2%	0.0%	5.5%
CHARTERS	GREAT OAKS CHARTER SCHOOL	GREAT OAKS CHARTER SCHOOL	80-6053-917	06-07	82.5%	0.0%	0.0%
CHARTERS	PRIDE ACADEMY CHARTER SCHOOL	PRIDE ACADEMY CHARTER SCHOOL	80-6020-985	05-08	83.2%	0.0%	14.6%
CHARTERS	VILLAGE CS	VILLAGE CS	80-8140-990	KG-08	83.4%	0.0%	9.2%
ESSEX	NEWARK CITY	BRAGAW AVE	13-3570-250	KG-08	82.3%	0.0%	7.4%
ESSEX	NEWARK CITY	LAFAYETTE ST	13-3570-480	PK-08	88.4%	14.5%	6.1%
ESSEX	NEWARK CITY	MAPLE AVE SCHOOL	13-3570-510	KG-08	82.0%	0.2%	9.2%
ESSEX	NEWARK CITY	OLIVER ST	13-3570-590	PK-08	90.6%	28.3%	9.3%
ESSEX	NEWARK CITY	SUSSEX AVE	13-3570-710	PK-08	87.0%	16.4%	4.2%
ESSEX	NEWARK CITY	WILSON AVE	13-3570-750	PK-08	85.6%	15.5%	9.0%
HUDSON	EAST NEWARK BORO	EAST NEWARK PUBLIC	17-1200-050	PK-08	87.7%	15.7%	11.4%
HUDSON	HARRISON TOWN	WASHINGTON NO 1	17-2060-070	06-08	82.7%	5.4%	20.0%
HUDSON	JERSEY CITY	FRANKLIN L WILLIAMS MS NO7	17-2390-155	06-08	85.2%	8.1%	18.2%
MERCER	TRENTON CITY	GRACE A DUNN MIDDLE SCH	21-5210-100	06-08	87.5%	12.0%	12.0%
MERCER	TRENTON CITY	HEDGEPEETH WILLIAMS SCH	21-5210-080	PK-08	86.9%	12.8%	11.8%
PASSAIC	PASSAIC CITY	NUMBER 19 DANIEL F RYAN	31-3970-200	PK-08	91.9%	27.9%	11.5%
PASSAIC	PATERSON CITY	NORMAN S WEIR	31-4010-325	KG-08	82.9%	2.3%	32.5%
PASSAIC	PATERSON CITY	NUMBER 13	31-4010-170	KG-08	87.2%	16.7%	6.6%
PASSAIC	PATERSON CITY	NUMBER 3	31-4010-070	KG-08	94.6%	38.4%	8.4%
PASSAIC	PATERSON CITY	NUMBER 5	31-4010-090	KG-08	90.4%	23.0%	10.8%
PASSAIC	PATERSON CITY	NUMBER 9	31-4010-130	KG-08	91.7%	27.0%	7.7%
UNION	ELIZABETH CITY	NO 15 C COLUMBUS	39-1320-180	KG-08	88.5%	14.2%	5.6%
UNION	ELIZABETH CITY	NO 27 DR ANTONIO PANTOJA	39-1320-310	PK-08	89.7%	18.3%	8.3%
UNION	ELIZABETH CITY	NO 3 LACORTE PETERSTOWN	39-1320-110	KG-08	88.3%	16.5%	16.2%
UNION	ELIZABETH CITY	NO 7 HERENCE C REILLY ES	39-1320-030	PK-08	83.0%	1.6%	1.0%
UNION	PLAINFIELD CITY	HUBBARD	39-4160-060	06-08	87.3%	20.7%	26.9%
UNION	PLAINFIELD CITY	MAXSON	39-4160-070	06-08	88.1%	16.9%	19.7%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-160

NUMBER 14

153 UNION ST

JERSEY CITY, NJ 07304-2317

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	32	4	100%
College and Career Readiness	19	2	0%
Student Growth	89	43	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **4%** of schools statewide as noted by its statewide percentile ranking and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **2%** of schools statewide as noted by its statewide percentile ranking and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **43%** of schools statewide as noted by its statewide percentile ranking and **89%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

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## DEMOGRAPHIC INFORMATION

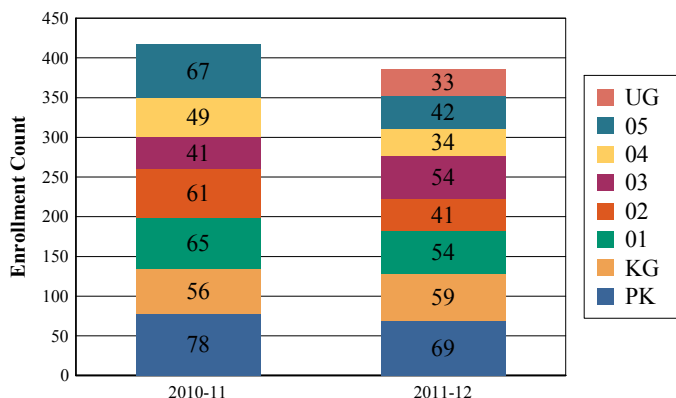
HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



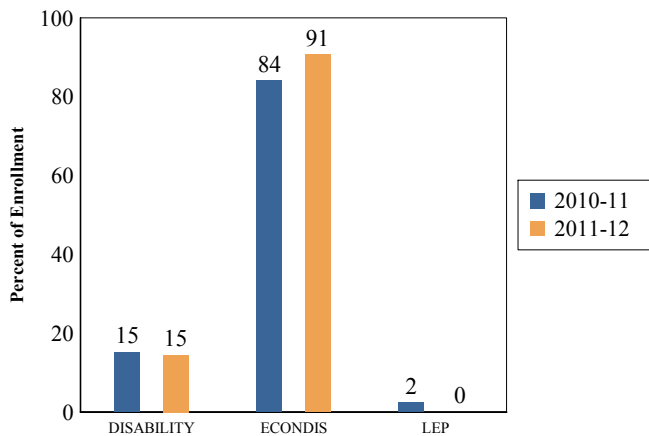
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	417
2011-12	386

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	56	15%
Economically Disadvantaged Students	350	90.7%
Limited English Proficient Students	0	0.0%

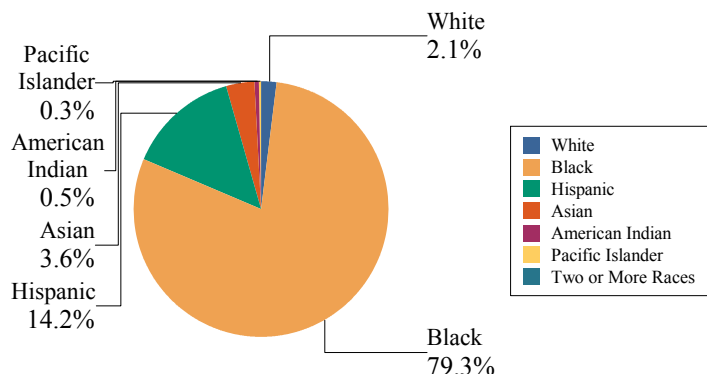
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	86.5%
Spanish	9.2%
Arabic	2.7%
Tagalog	0.8%
Punjabi	0.5%
Marathi	0.3%

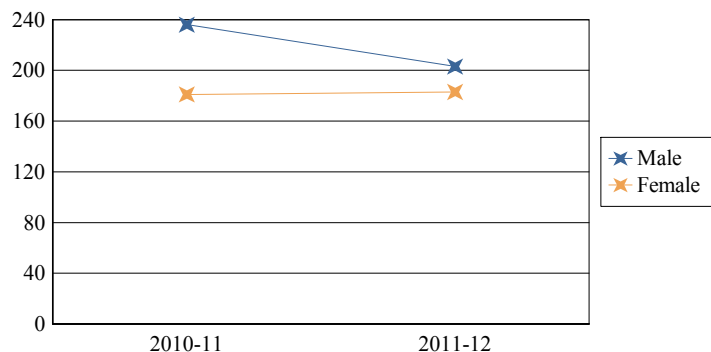
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	236	181
2011-12	203	183



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-160

NUMBER 14

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	30%	29	3	100%
NJASK Math Proficiency and above	53%	35	4	100%
<b>SUMMARY - Academic Achievement</b>		32	4	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

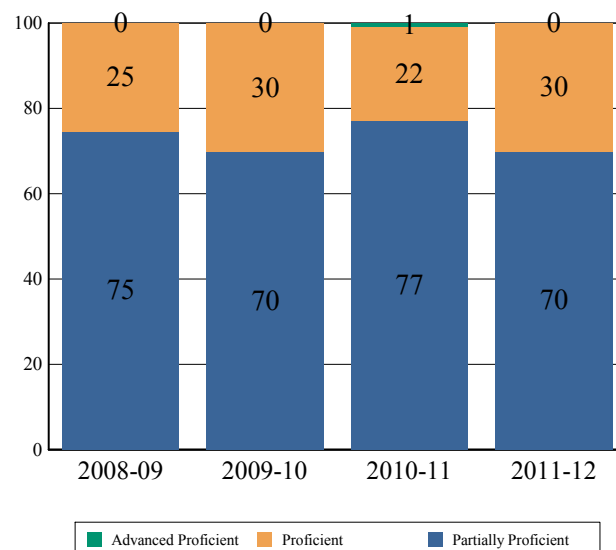
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	110	30	29.3	YES
White	-	-		--
Black	89	29.2	27.9	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	107	29.9	28.8	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

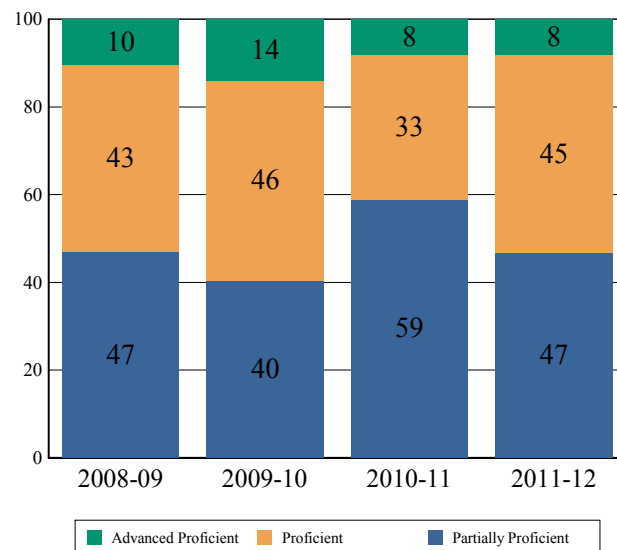
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	111	53.1	45.9	YES
White	-	-		--
Black	90	52.2	41.5	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	108	53.7	45.2	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	30%	70%
White	-	-	-
Black	0%	26%	74%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	30%	70%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

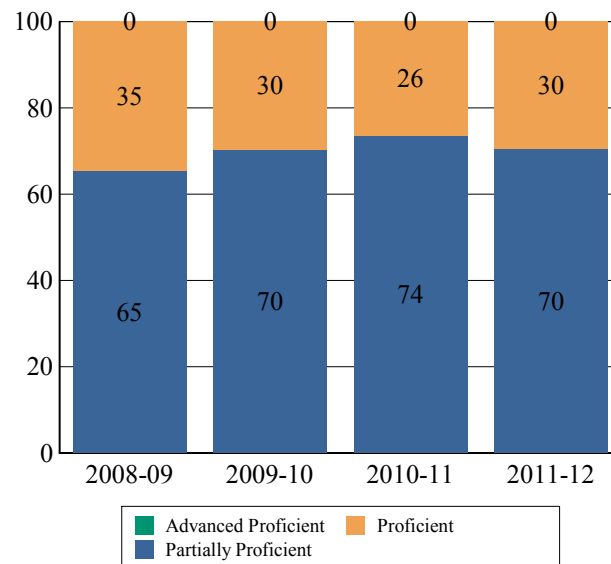
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	44%	56%
White	N/A	N/A	N/A
Black	0%	48%	52%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	42%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

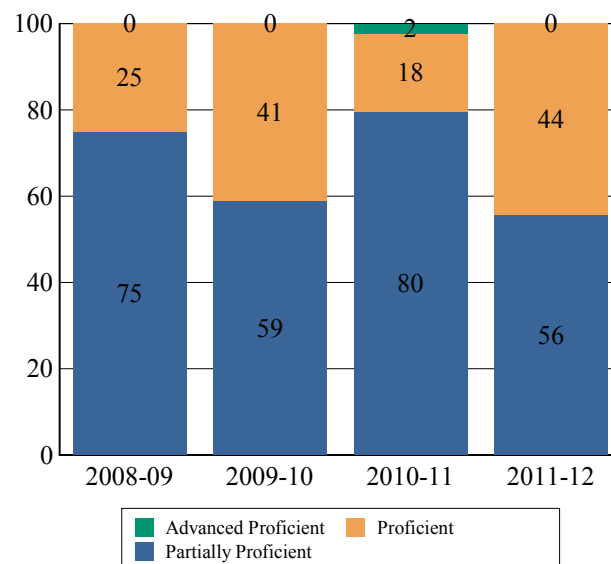
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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### NJASK Results - Language Arts Literacy Grade Level - 05

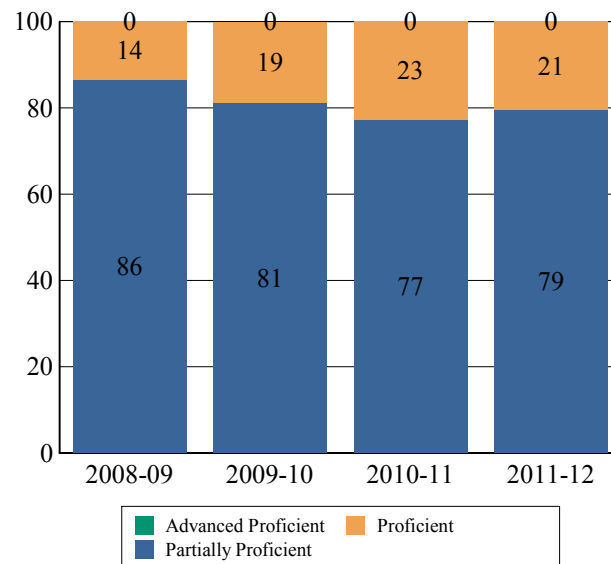
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	21%	79%
White	N/A	N/A	N/A
Black	0%	21%	79%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	21%	79%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-160

NUMBER 14

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JERSEY CITY, NJ 07304-2317

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	36%	52%
White	-	-	-
Black	14%	31%	54%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	37%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

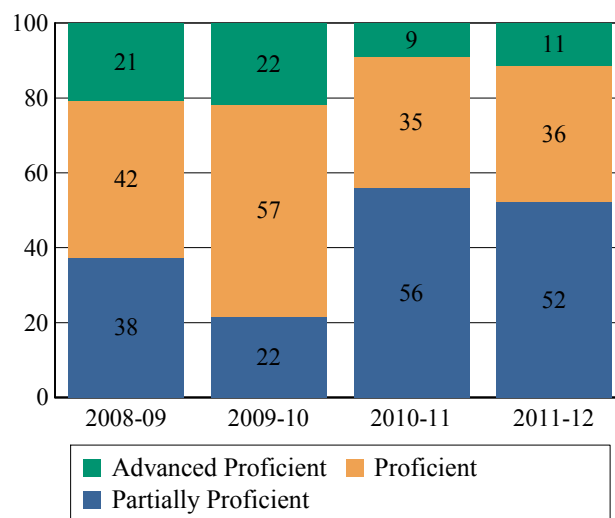
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	41%	56%
White	N/A	N/A	N/A
Black	5%	38%	57%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	38%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

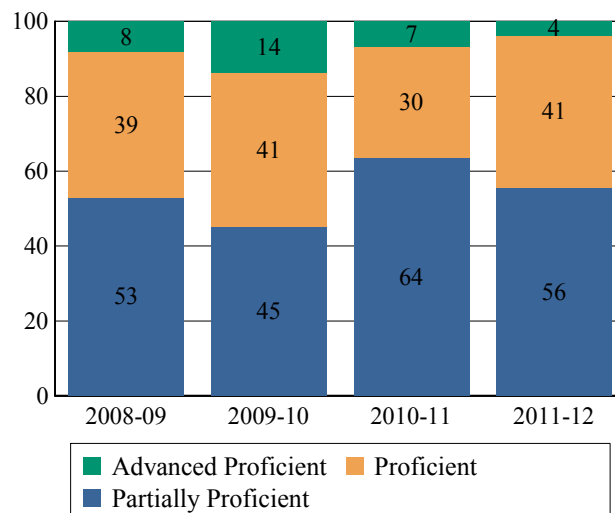
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Math Grade Level - 05

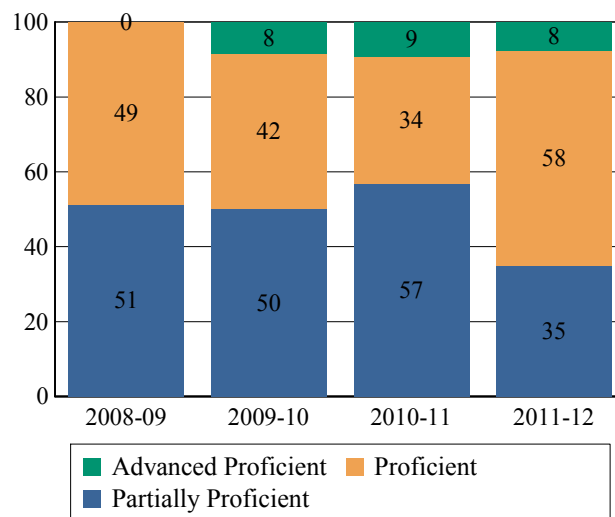
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	58%	35%
White	N/A	N/A	N/A
Black	9%	56%	35%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	59%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-160

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JERSEY CITY, NJ 07304-2317

### NJASK Results - Science Grade Level - 04

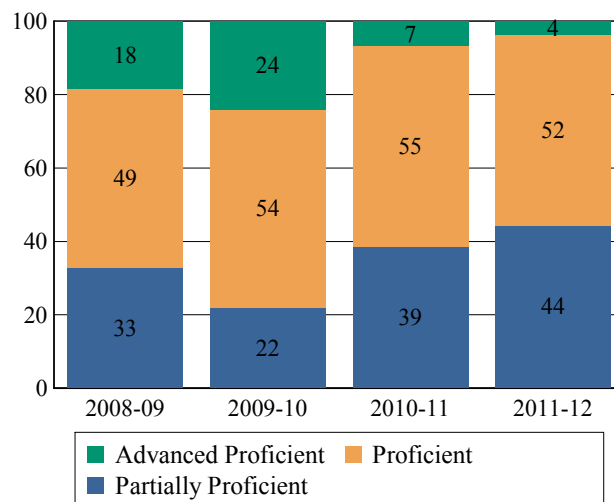
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	52%	44%
White	N/A	N/A	N/A
Black	5%	57%	38%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	50%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-160

NUMBER 14

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JERSEY CITY, NJ 07304-2317

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

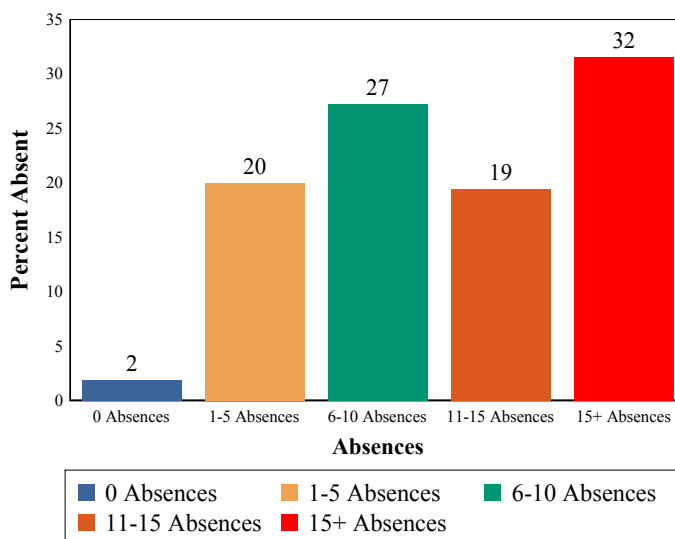
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	26%	19	2	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-160

NUMBER 14

153 UNION ST

JERSEY CITY, NJ 07304-2317

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	47	90	33	35	YES
Student Growth on Math	54	87	52	35	YES
		89	43		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	42%	16%	16%
Proficient	2%	11%	14%
Advanced Proficient	0%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	17%	20%	6%
Proficient	14%	14%	18%
Advanced Proficient	0%	0%	11%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-160

NUMBER 14

153 UNION ST

JERSEY CITY, NJ 07304-2317

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	225
75th	197
50th	185
25th	174
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	231
75th	209
50th	192
25th	167
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	292
75th	215
50th	180
25th	164
0th	110

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	275
75th	224
50th	185
25th	167
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	56



# State of New Jersey

17-2390-160

NUMBER 14

153 UNION ST

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

JERSEY CITY, NJ 07304-2317

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	211
75th	189
50th	173
25th	158
0th	126

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	216
50th	200
25th	172
0th	108

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	56



# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-160

NUMBER 14

153 UNION ST

JERSEY CITY, NJ 07304-2317

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	7.5%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	7.6
Administrators	193.0

**SCHOOL PEER GROUP****NUMBER 14****17-2390-160**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	PLEASANTVILLE CITY	LEEDS AVE ELEM SCH	01-4180-080	PK-05	92.5%	0.0%	6.7%
ATLANTIC	PLEASANTVILLE CITY	SOUTH MAIN ST ELEM SCH	01-4180-095	KG-05	95.4%	0.0%	9.5%
CAMDEN	CAMDEN CITY	FOREST HILL	07-0680-205	KG-05	87.6%	2.3%	26.0%
CAMDEN	CAMDEN CITY	SHARP	07-0680-300	PK-06	95.0%	4.7%	14.3%
CAMDEN	CAMDEN CITY	WHITTIER	07-0680-340	PK-05	97.1%	0.0%	21.2%
CAMDEN	CAMDEN CITY	YORKSHIP	07-0680-360	PK-05	94.1%	3.7%	12.4%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 4	07-2670-040	PK-04	78.1%	0.6%	8.9%
CHARTERS	INTERNATIONAL CS OF TRENTON	INTERNATIONAL CS OF TRENTON	80-6810-940	KG-04	95.3%	0.0%	16.7%
CHARTERS	NEW HORIZONS COMM. CS	NEW HORIZONS COMM CS	80-7290-957	KG-05	93.0%	0.0%	5.5%
CUMBERLAND	COMMERCIAL TWP	HALEYVILLE MAURICETOWN	11-0950-025	PK-05	80.6%	0.0%	15.6%
CUMBERLAND	MILLVILLE CITY	BACON ELEM	11-3230-065	KG-05	82.2%	0.0%	11.8%
CUMBERLAND	MILLVILLE CITY	R D WOOD	11-3230-090	KG-05	93.3%	0.0%	16.7%
CUMBERLAND	VINELAND CITY	DIPPOLITO INTERMEDIATE	11-5390-230	KG-05	71.6%	4.7%	17.4%
CUMBERLAND	VINELAND CITY	SABATER	11-5390-075	KG-05	86.3%	5.6%	13.4%
ESSEX	EAST ORANGE	GORDON PARKS ACADEMY	13-1210-130	PK-05	73.4%	0.3%	11.5%
ESSEX	EAST ORANGE	M B GARVIN MICROSOCIETY S	13-1210-100	PK-05	72.8%	0.0%	13.4%
ESSEX	IRVINGTON TOWNSHIP	GROVE ST	13-2330-110	PK-05	71.5%	0.3%	12.4%
ESSEX	NEWARK CITY	MADISON ELEM	13-3570-500	PK-05	92.7%	0.0%	13.6%
HUDSON	HARRISON TOWN	HAMILTON INTERMEDIATE SCHOOL	17-2060-061	04-05	81.2%	3.1%	15.6%
HUDSON	JERSEY CITY	NUMBER 14	17-2390-160	PK-05	90.9%	0.0%	11.1%
HUDSON	JERSEY CITY	NUMBER 20	17-2390-190	PK-05	86.9%	0.0%	8.0%
HUDSON	JERSEY CITY	NUMBER 22	17-2390-200	PK-05	88.2%	0.0%	11.0%
HUDSON	JERSEY CITY	NUMBER 29	17-2390-260	PK-05	88.9%	0.0%	7.9%
HUDSON	WEST NEW YORK TOWN	NUMBER 2	17-5670-065	KG-06	78.3%	7.4%	13.5%
MERCER	TRENTON CITY	COLUMBUS	21-5210-170	PK-05	89.6%	0.0%	13.2%
MERCER	TRENTON CITY	FRANKLIN	21-5210-190	KG-05	87.8%	6.8%	17.9%
MERCER	TRENTON CITY	STOKES	21-5210-290	PK-03	92.6%	0.0%	24.0%
MIDDLESEX	CARTERET BORO	COLUMBUS	23-0750-050	PK-05	70.3%	3.0%	11.9%
MONMOUTH	KEANSBURG BORO	JOSEPH C CARUSO SCHOOL	25-2400-050	03-04	78.5%	2.2%	24.4%
MORRIS	DOVER TOWN	ACADEMY ST	27-1110-050	KG-06	78.9%	0.2%	6.5%
UNION	ROSELLE BORO	DR CHARLES C POLK SCH	39-4540-030	01-04	70.2%	0.7%	14.8%





# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-170

WHITNEY M YOUNG

135 STEGMAN ST

JERSEY CITY, NJ 07305-3208

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	32	4	100%
College and Career Readiness	23	3	0%
Student Growth	37	12	100%

### Improvement Status

Focus

Rationale

Lowest Subgroup  
Performance

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **4%** of schools statewide as noted by its statewide percentile ranking and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **3%** of schools statewide as noted by its statewide percentile ranking and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **37%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-170

WHITNEY M YOUNG

135 STEGMAN ST

JERSEY CITY, NJ 07305-3208

## DEMOGRAPHIC INFORMATION

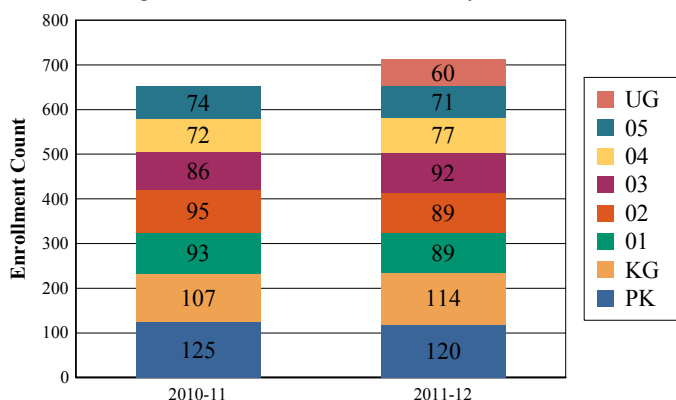
HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



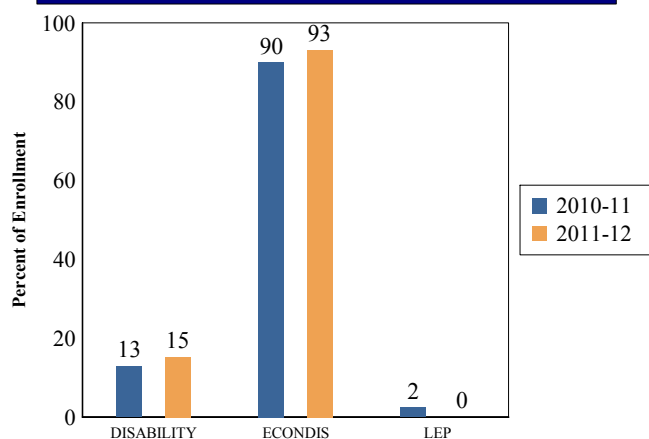
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	652
2011-12	712

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	108	15%
Economically Disadvantaged Students	663	93.1%
Limited English Proficient Students	0	0.0%

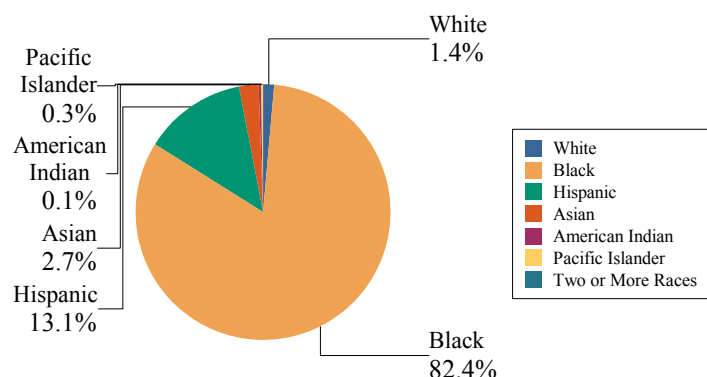
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	90.8%
Spanish	6.3%
Tagalog	0.7%
Arabic	0.7%
Punjabi	0.4%
Vietnamese	0.4%
Other	0.7%

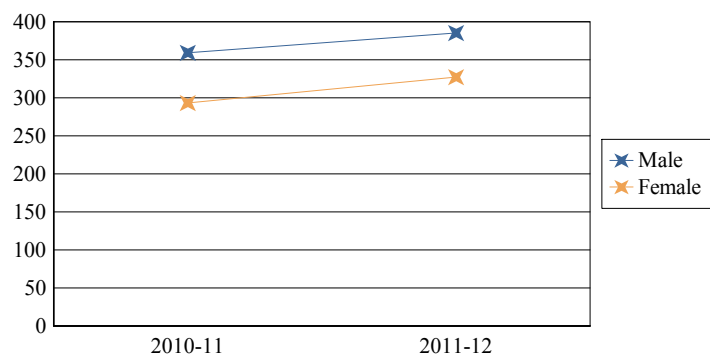
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	359	293
2011-12	385	327



# State of New Jersey

17-2390-170

WHITNEY M YOUNG

135 STEGMAN ST

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	34%	35	4	100%
NJASK Math Proficiency and above	50%	29	3	100%
<b>SUMMARY - Academic Achievement</b>		32	4	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

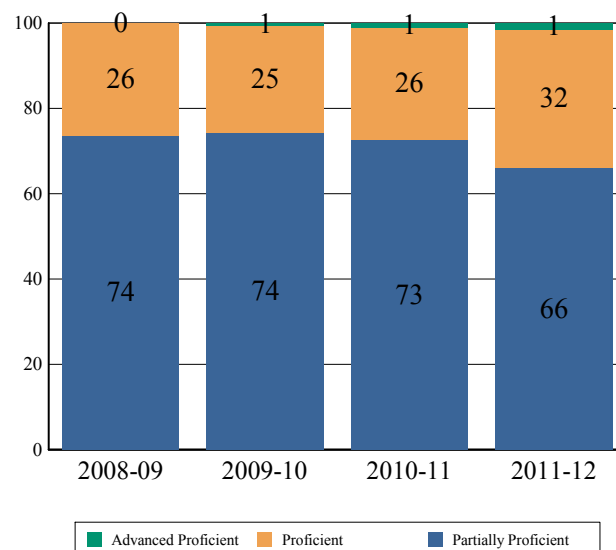
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	216	33.8	33.4	YES
White	-	-		--
Black	183	30.6	33	YES*
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	59	17	-	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	196	34.2	32.5	YES

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-170

WHITNEY M YOUNG

135 STEGMAN ST

JERSEY CITY, NJ 07305-3208

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

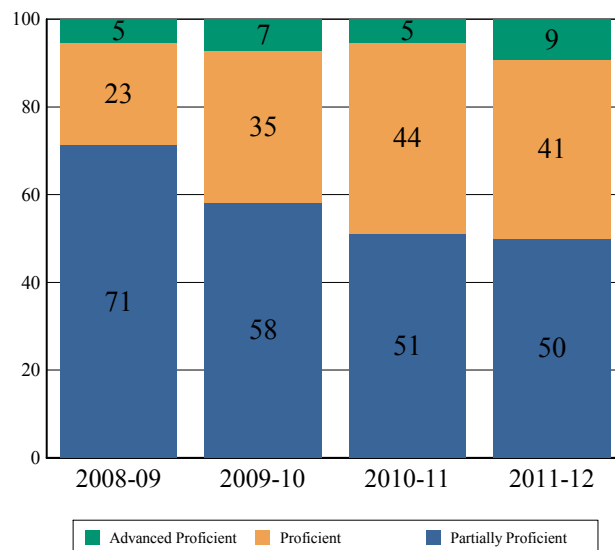
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	216	50	53.1	YES*
White	-	-		--
Black	183	49.2	51.1	YES*
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	59	32.2	-	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	196	50	51.6	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-170

WHITNEY M YOUNG

135 STEGMAN ST

JERSEY CITY, NJ 07305-3208

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	36%	61%
White	-	-	-
Black	3%	35%	63%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	9%	5%	86%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	40%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

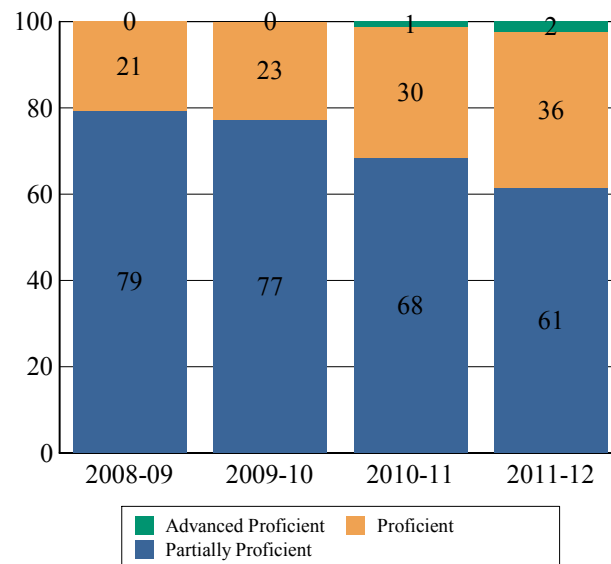
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	29%	71%
White	-	-	-
Black	0%	22%	78%
Hispanic	0%	45%	55%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	28%	72%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	29%	71%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

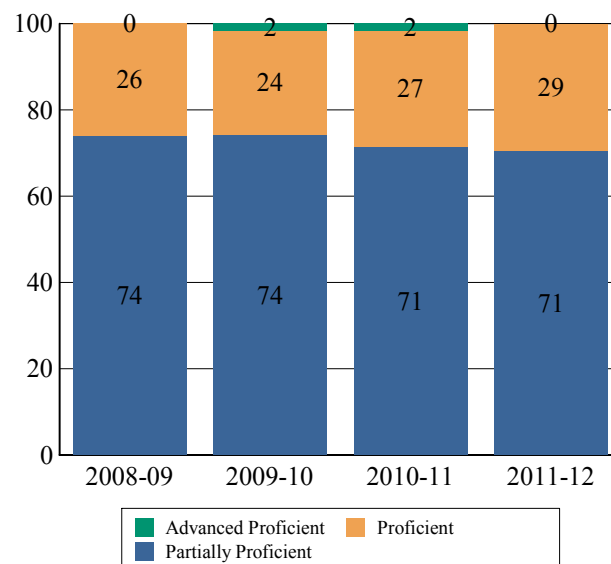
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-2390-170

WHITNEY M YOUNG

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 05

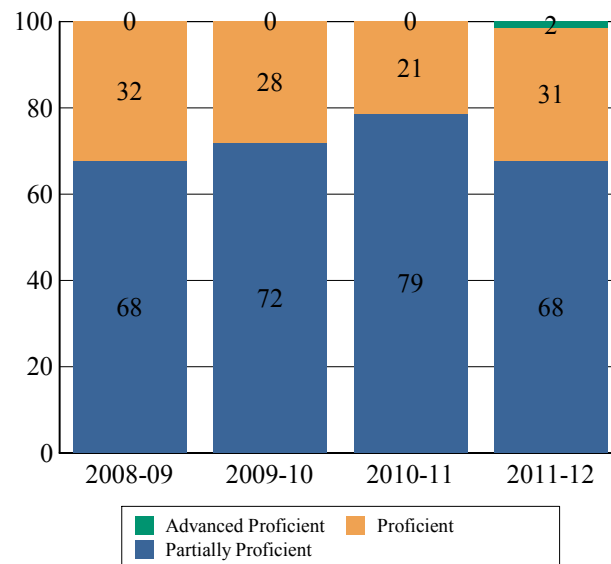
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	31%	68%
White	N/A	N/A	N/A
Black	2%	28%	70%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	11%	89%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	2%	28%	71%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-170

WHITNEY M YOUNG

135 STEGMAN ST

JERSEY CITY, NJ 07305-3208

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	43%	49%
White	-	-	-
Black	7%	44%	49%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	5%	41%	55%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	45%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

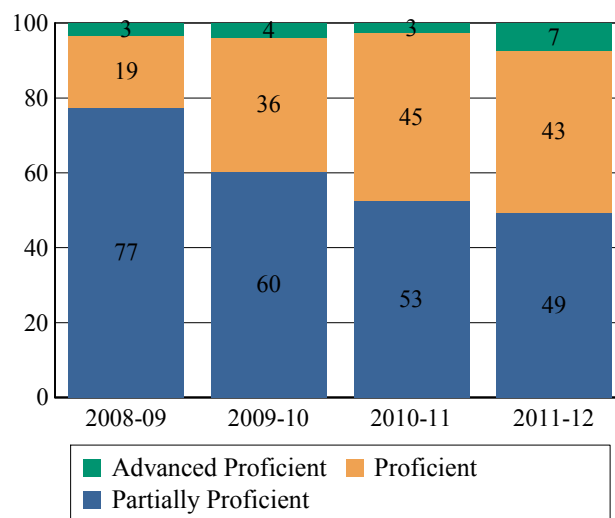
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	31%	57%
White	-	-	-
Black	11%	28%	61%
Hispanic	18%	27%	55%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	11%	22%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	32%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

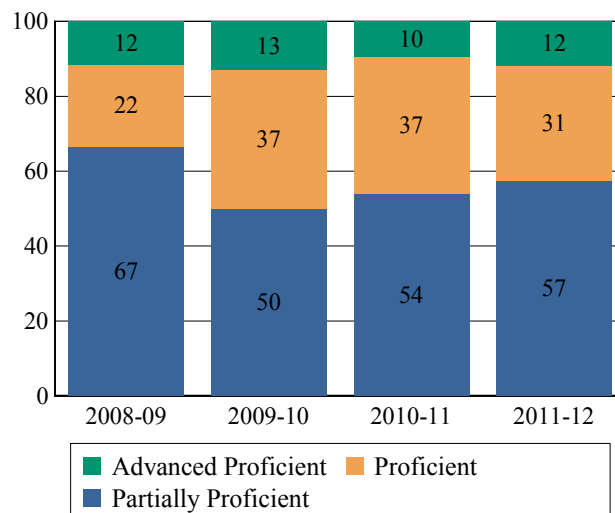
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

17-2390-170

WHITNEY M YOUNG

135 STEGMAN ST

JERSEY CITY, NJ 07305-3208

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### NJASK Results - Math Grade Level - 05

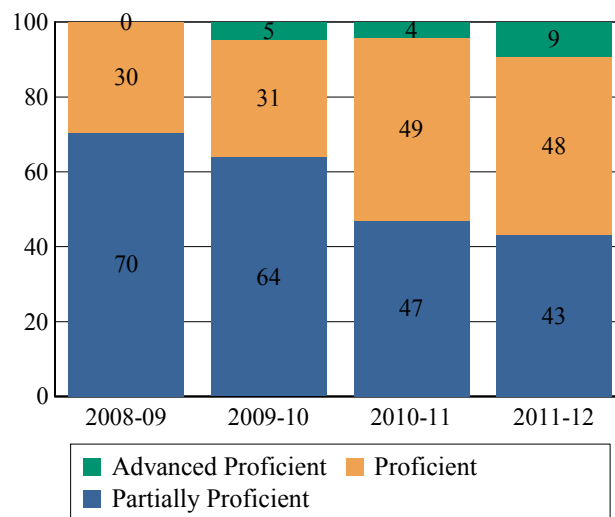
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	48%	43%
White	N/A	N/A	N/A
Black	7%	49%	44%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	5%	11%	84%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	10%	43%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-170

WHITNEY M YOUNG

135 STEGMAN ST

JERSEY CITY, NJ 07305-3208

### NJASK Results - Science Grade Level - 04

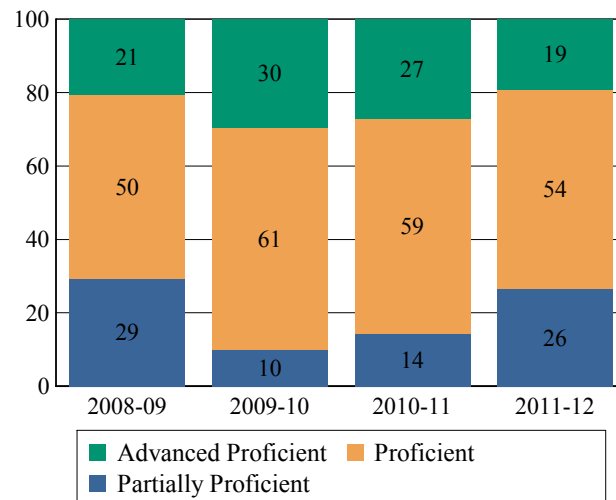
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	54%	26%
White	-	-	-
Black	20%	50%	30%
Hispanic	18%	64%	18%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	6%	50%	44%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	54%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-170

WHITNEY M YOUNG

135 STEGMAN ST

JERSEY CITY, NJ 07305-3208

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

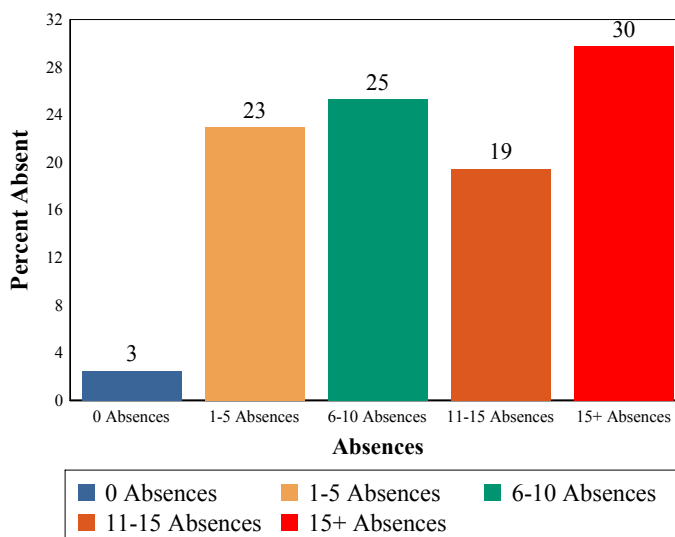
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	23%	23	3	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-170

WHITNEY M YOUNG

135 STEGMAN ST

JERSEY CITY, NJ 07305-3208

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	38	33	10	35	YES
Student Growth on Math	38	40	14	35	YES
		37	12		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	43%	19%	9%
Proficient	1%	9%	18%
Advanced Proficient	0%	0%	1%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	35%	14%	2%
Proficient	7%	18%	15%
Advanced Proficient	1%	2%	5%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

17-2390-170

WHITNEY M YOUNG

135 STEGMAN ST

JERSEY CITY, NJ 07305-3208

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	223
75th	201
50th	182
25th	174
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	228
75th	196
50th	182
25th	163
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	218
50th	193
25th	172
0th	110

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	275
75th	207
50th	190
25th	165
0th	114

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	56



# State of New Jersey

17-2390-170

WHITNEY M YOUNG

135 STEGMAN ST

JERSEY CITY, NJ 07305-3208

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	243
75th	201
50th	184
25th	162
0th	126

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	297
75th	229
50th	201
25th	170
0th	108

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	56



# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-170

WHITNEY M YOUNG

135 STEGMAN ST

JERSEY CITY, NJ 07305-3208

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 0 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	12.9%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.4
Administrators	356.0

# SCHOOL PEER GROUP

WHITNEY M YOUNG

17-2390-170

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	PLEASANTVILLE CITY	SOUTH MAIN ST ELEM SCH	01-4180-095	KG-05	95.4%	0.0%	9.5%
CAMDEN	CAMDEN CITY	FOREST HILL	07-0680-205	KG-05	87.6%	2.3%	26.0%
CAMDEN	CAMDEN CITY	WHITTIER	07-0680-340	PK-05	97.1%	0.0%	21.2%
CAMDEN	CAMDEN CITY	YORKSHIP	07-0680-360	PK-05	94.1%	3.7%	12.4%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 4	07-2670-040	PK-04	78.1%	0.6%	8.9%
CAMDEN	PENNSAUKEN TWP	DELAIR	07-4060-120	KG-04	72.9%	0.0%	22.0%
CUMBERLAND	COMMERCIAL TWP	HALEYVILLE MAURICETOWN	11-0950-025	PK-05	80.6%	0.0%	15.6%
CUMBERLAND	MILLVILLE CITY	R D WOOD	11-3230-090	KG-05	93.3%	0.0%	16.7%
CUMBERLAND	MILLVILLE CITY	SILVER RUN SCHOOL	11-3230-100	KG-05	83.5%	0.0%	17.1%
CUMBERLAND	VINELAND CITY	DIPPOLITO INTERMEDIATE	11-5390-230	KG-05	71.6%	4.7%	17.4%
ESSEX	EAST ORANGE	M B GARVIN MICROSOCIETY S	13-1210-100	PK-05	72.8%	0.0%	13.4%
ESSEX	IRVINGTON TOWNSHIP	GROVE ST	13-2330-110	PK-05	71.5%	0.3%	12.4%
ESSEX	NEWARK CITY	MADISON ELEM	13-3570-500	PK-05	92.7%	0.0%	13.6%
GLOUCESTER	PAULSBORO BORO	LOUDENSLAGER	15-4020-070	03-06	77.2%	0.0%	25.9%
HUDSON	JERSEY CITY	NUMBER 14	17-2390-160	PK-05	90.9%	0.0%	11.1%
HUDSON	JERSEY CITY	NUMBER 20	17-2390-190	PK-05	86.9%	0.0%	8.0%
HUDSON	JERSEY CITY	NUMBER 22	17-2390-200	PK-05	88.2%	0.0%	11.0%
HUDSON	JERSEY CITY	WHITNEY M YOUNG	17-2390-170	PK-05	93.2%	0.0%	12.4%
MERCER	TRENTON CITY	COLUMBUS	21-5210-170	PK-05	89.6%	0.0%	13.2%
MERCER	TRENTON CITY	ROBBINS	21-5210-280	KG-05	94.1%	46.0%	6.7%
MERCER	TRENTON CITY	STOKES	21-5210-290	PK-03	92.6%	0.0%	24.0%
MERCER	TRENTON CITY	WASHINGTON	21-5210-300	KG-03	95.4%	46.9%	11.3%
MIDDLESEX	CARTERET BORO	COLUMBUS	23-0750-050	PK-05	70.3%	3.0%	11.9%
MONMOUTH	KEANSBURG BORO	JOSEPH C CARUSO SCHOOL	25-2400-050	03-04	78.5%	2.2%	24.4%
PASSAIC	PASSAIC CITY	NUMBER 10 ROOSEVELT	31-3970-130	KG-06	95.1%	50.2%	7.6%
PASSAIC	PASSAIC CITY	NUMBER 8 PULASKI	31-3970-120	KG-03	90.4%	49.9%	7.4%
UNION	LINDEN CITY	NUMBER 1	39-2660-080	03-05	72.6%	0.7%	27.6%
UNION	PLAINFIELD CITY	CHARLES H STILLMAN	39-4160-170	KG-06	90.3%	53.2%	10.0%
UNION	PLAINFIELD CITY	EVERGREEN	39-4160-140	KG-06	87.6%	54.7%	4.4%
UNION	ROSELLE BORO	DR CHARLES C POLK SCH	39-4540-030	01-04	70.2%	0.7%	14.8%
UNION	ROSELLE BORO	HARRISON	39-4540-020	01-04	76.1%	43.2%	7.9%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-190

NUMBER 20

160 DANFORTH AVE

JERSEY CITY, NJ 07305-2626

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	63	11	50%
College and Career Readiness	42	6	0%
Student Growth	74	40	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **11%** of schools statewide as noted by its statewide percentile ranking and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **6%** of schools statewide as noted by its statewide percentile ranking and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **40%** of schools statewide as noted by its statewide percentile ranking and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.





# State of New Jersey

17-2390-190

NUMBER 20

160 DANFORTH AVE

JERSEY CITY, NJ 07305-2626

## DEMOGRAPHIC INFORMATION

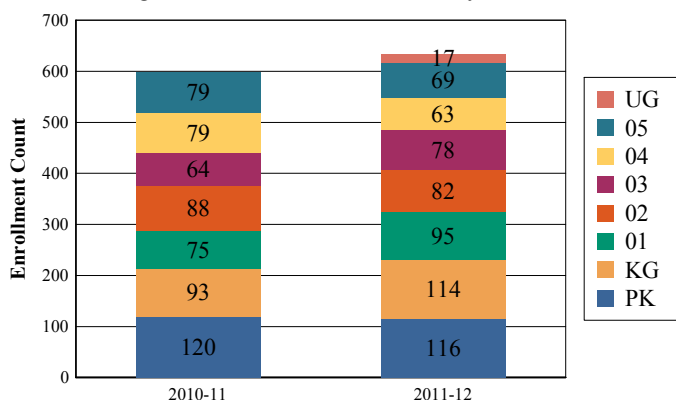
HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



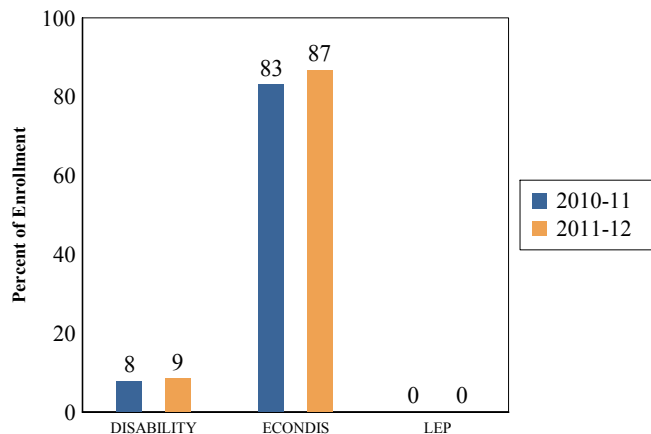
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	598
2011-12	634

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	54	9%
Economically Disadvantaged Students	550	86.8%
Limited English Proficient Students	0	0.0%

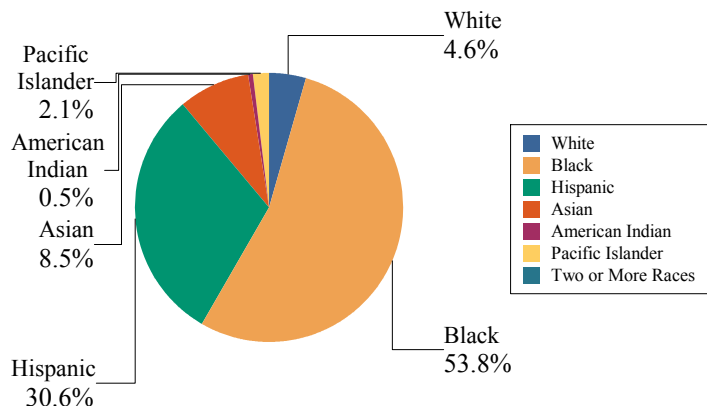
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	82.1%
Spanish	12.6%
Arabic	1.3%
Urdu	0.9%
Tagalog	0.8%
Swahili	0.8%
Other	1.6%

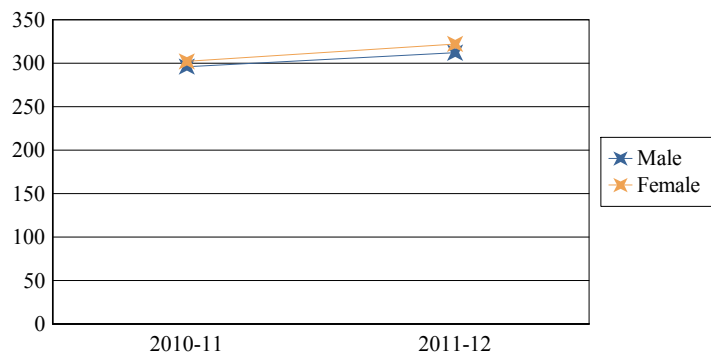
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	296	302
2011-12	312	322



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-190

NUMBER 20

160 DANFORTH AVE

JERSEY CITY, NJ 07305-2626

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	47%	71	13	60%
NJASK Math Proficiency and above	63%	55	8	40%
<b>SUMMARY - Academic Achievement</b>		<b>63</b>	<b>11</b>	<b>50%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

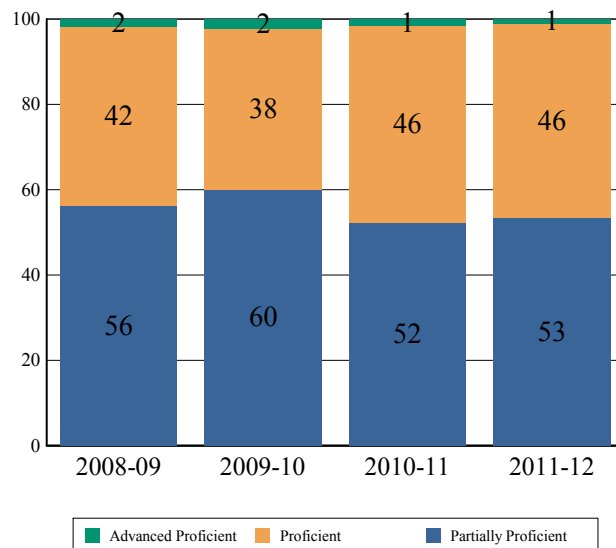
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	204	46.6	52.2	YES*
White	-	-		--
Black	113	45.1	49.3	YES*
Hispanic	52	44.2	50	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	38	21.1	37	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	184	42.9	52	NO

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-190

NUMBER 20

160 DANFORTH AVE

JERSEY CITY, NJ 07305-2626

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

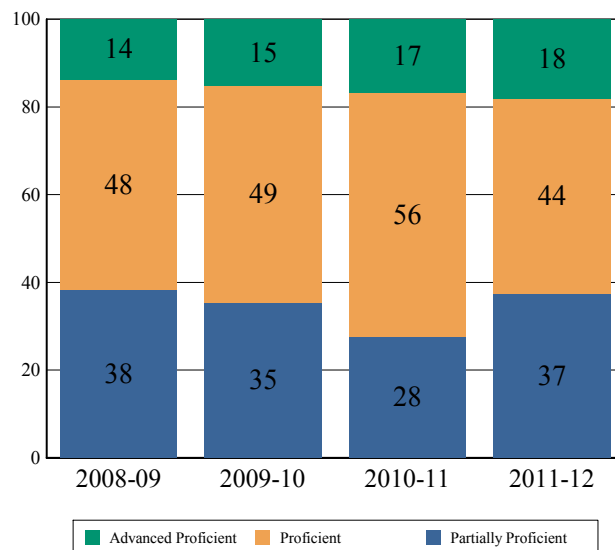
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	203	62.5	74.7	NO
White	-	-		--
Black	113	53.1	73.6	NO
Hispanic	51	74.5	72.2	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	38	47.3	57	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	183	60.7	73	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-190

NUMBER 20

160 DANFORTH AVE

JERSEY CITY, NJ 07305-2626

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	43%	57%
White	-	-	-
Black	0%	45%	55%
Hispanic	0%	29%	71%
American Indian	N/A	N/A	N/A
Asian	0%	55%	45%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	38%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

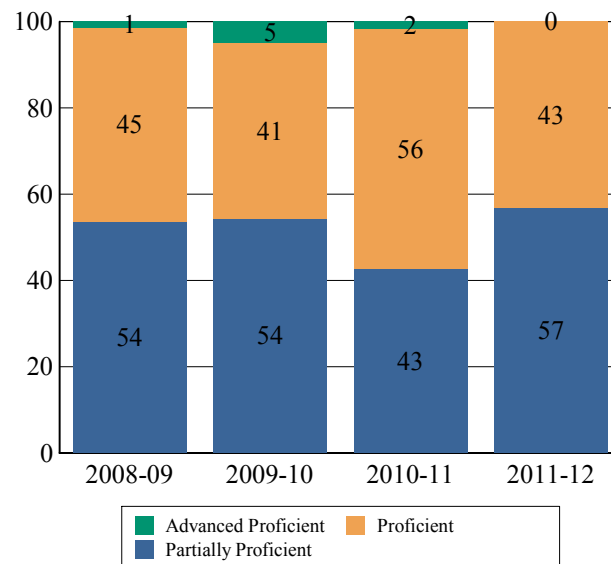
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	40%	60%
White	-	-	-
Black	0%	43%	57%
Hispanic	0%	18%	82%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	46%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	39%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

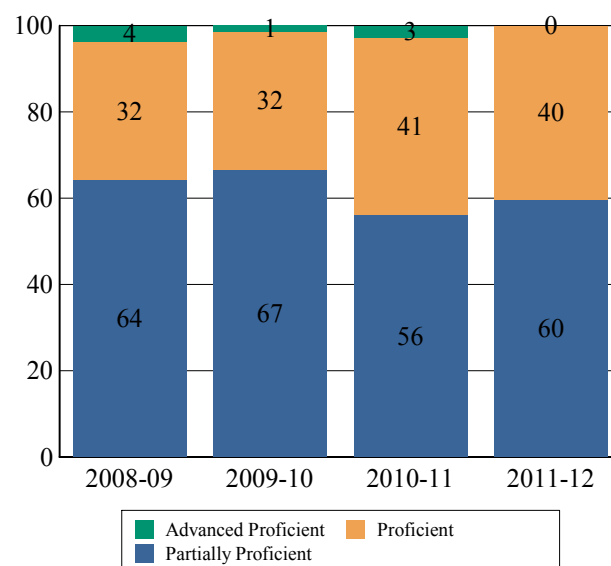
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-190

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### NJASK Results - Language Arts Literacy Grade Level - 05

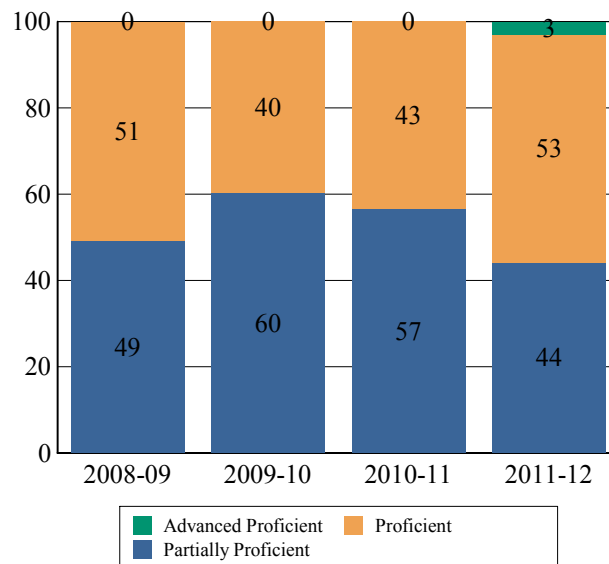
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	53%	44%
White	-	-	-
Black	0%	47%	53%
Hispanic	4%	63%	33%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	12%	88%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	51%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-190

NUMBER 20

160 DANFORTH AVE

JERSEY CITY, NJ 07305-2626

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	42%	43%
White	-	-	-
Black	14%	36%	50%
Hispanic	6%	53%	41%
American Indian	N/A	N/A	N/A
Asian	27%	55%	18%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	41%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

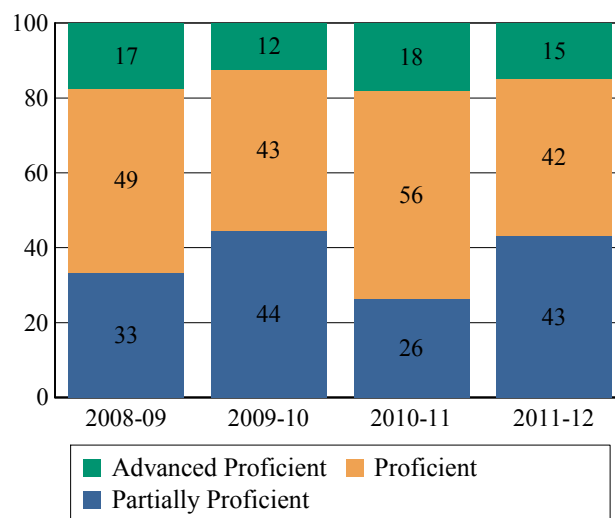
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	36%	51%
White	-	-	-
Black	11%	35%	54%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	23%	38%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	36%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

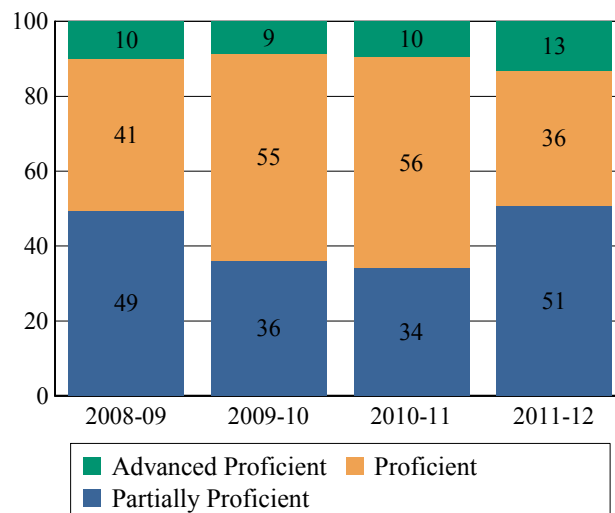
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

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NUMBER 20

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### NJASK Results - Math Grade Level - 05

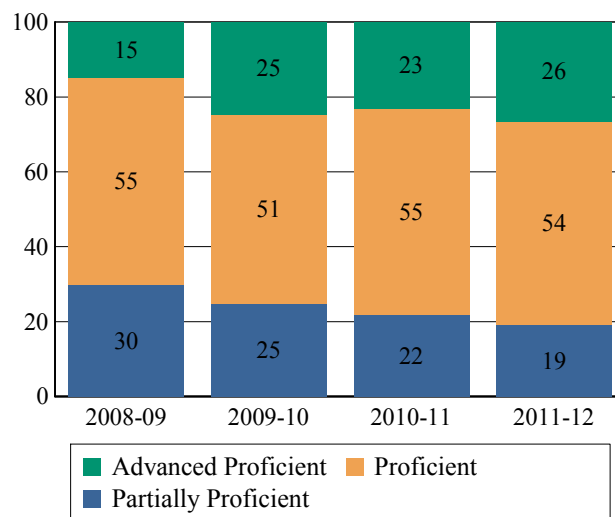
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	54%	19%
White	-	-	-
Black	13%	53%	34%
Hispanic	38%	58%	4%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	6%	41%	53%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	56%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-190

NUMBER 20

160 DANFORTH AVE

JERSEY CITY, NJ 07305-2626

### NJASK Results - Science Grade Level - 04

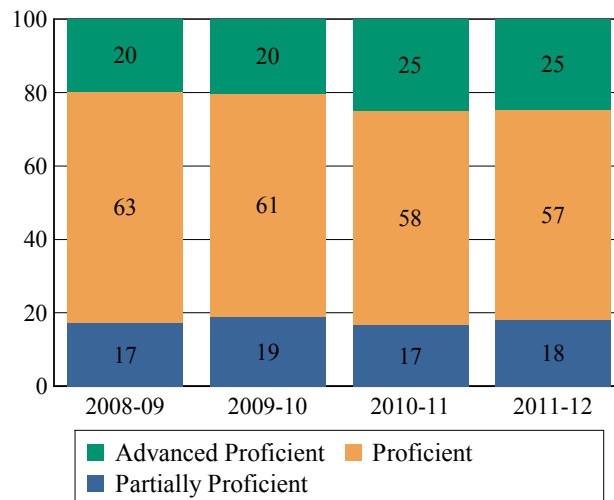
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	57%	18%
White	-	-	-
Black	27%	54%	19%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	23%	62%	15%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	57%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years







# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-190

NUMBER 20

160 DANFORTH AVE

JERSEY CITY, NJ 07305-2626

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

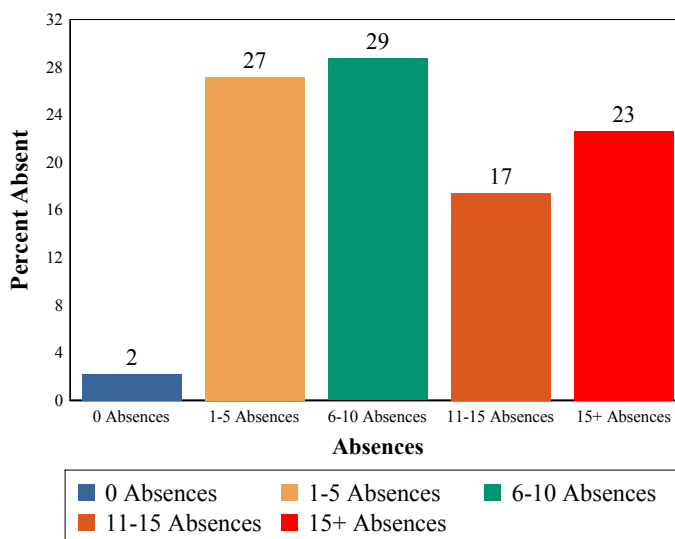
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	17%	42	6	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-190

NUMBER 20

160 DANFORTH AVE

JERSEY CITY, NJ 07305-2626

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	46	67	28	35	YES
Student Growth on Math	54	80	52	35	YES
		74	40		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	34%	10%	9%
Proficient	7%	11%	27%
Advanced Proficient	0%	0%	1%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	26%	6%	3%
Proficient	9%	12%	26%
Advanced Proficient	2%	3%	14%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-190

NUMBER 20

160 DANFORTH AVE

JERSEY CITY, NJ 07305-2626

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	205
50th	191
25th	180
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	234
75th	206
50th	188
25th	173
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	281
75th	220
50th	201
25th	180
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	282
75th	223
50th	196
25th	183
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	56



# State of New Jersey

17-2390-190

NUMBER 20

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	252
75th	217
50th	200
25th	176
0th	109

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	248
50th	229
25th	201
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56



# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-190

NUMBER 20

160 DANFORTH AVE

JERSEY CITY, NJ 07305-2626

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

	School
2011-12	
Full Time	6 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	5.4%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

	School
2011-12	
Faculty	11.7
Administrators	317.0

# SCHOOL PEER GROUP

NUMBER 20

17-2390-190

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	PLEASANTVILLE CITY	LEEDS AVE ELEM SCH	01-4180-080	PK-05	92.5%	0.0%	6.7%
ATLANTIC	PLEASANTVILLE CITY	SOUTH MAIN ST ELEM SCH	01-4180-095	KG-05	95.4%	0.0%	9.5%
CAMDEN	CAMDEN CITY	FOREST HILL	07-0680-205	KG-05	87.6%	2.3%	26.0%
CAMDEN	CAMDEN CITY	WHITTIER	07-0680-340	PK-05	97.1%	0.0%	21.2%
CAMDEN	CAMDEN CITY	YORKSHIP	07-0680-360	PK-05	94.1%	3.7%	12.4%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 4	07-2670-040	PK-04	78.1%	0.6%	8.9%
CAMDEN	PENNSAUKEN TWP	DELAIR	07-4060-120	KG-04	72.9%	0.0%	22.0%
CUMBERLAND	COMMERCIAL TWP	HALEYVILLE MAURICETOWN	11-0950-025	PK-05	80.6%	0.0%	15.6%
CUMBERLAND	MILLVILLE CITY	BACON ELEM	11-3230-065	KG-05	82.2%	0.0%	11.8%
CUMBERLAND	MILLVILLE CITY	R D WOOD	11-3230-090	KG-05	93.3%	0.0%	16.7%
CUMBERLAND	MILLVILLE CITY	SILVER RUN SCHOOL	11-3230-100	KG-05	83.5%	0.0%	17.1%
CUMBERLAND	VINELAND CITY	DIPPOLITO INTERMEDIATE	11-5390-230	KG-05	71.6%	4.7%	17.4%
ESSEX	EAST ORANGE	M B GARVIN MICROSOCIETY S	13-1210-100	PK-05	72.8%	0.0%	13.4%
ESSEX	IRVINGTON TOWNSHIP	GROVE ST	13-2330-110	PK-05	71.5%	0.3%	12.4%
ESSEX	NEWARK CITY	MADISON ELEM	13-3570-500	PK-05	92.7%	0.0%	13.6%
GLOUCESTER	PAULSBORO BORO	LOUDENSLAGER	15-4020-070	03-06	77.2%	0.0%	25.9%
HUDSON	JERSEY CITY	NUMBER 14	17-2390-160	PK-05	90.9%	0.0%	11.1%
HUDSON	JERSEY CITY	NUMBER 20	17-2390-190	PK-05	86.9%	0.0%	8.0%
HUDSON	JERSEY CITY	NUMBER 22	17-2390-200	PK-05	88.2%	0.0%	11.0%
HUDSON	JERSEY CITY	NUMBER 29	17-2390-260	PK-05	88.9%	0.0%	7.9%
HUDSON	JERSEY CITY	WHITNEY M YOUNG	17-2390-170	PK-05	93.2%	0.0%	12.4%
MERCER	TRENTON CITY	COLUMBUS	21-5210-170	PK-05	89.6%	0.0%	13.2%
MERCER	TRENTON CITY	STOKES	21-5210-290	PK-03	92.6%	0.0%	24.0%
MERCER	TRENTON CITY	WASHINGTON	21-5210-300	KG-03	95.4%	46.9%	11.3%
MIDDLESEX	CARTERET BORO	COLUMBUS	23-0750-050	PK-05	70.3%	3.0%	11.9%
MONMOUTH	KEANSBURG BORO	JOSEPH C CARUSO SCHOOL	25-2400-050	03-04	78.5%	2.2%	24.4%
MORRIS	DOVER TOWN	ACADEMY ST	27-1110-050	KG-06	78.9%	0.2%	6.5%
UNION	LINDEN CITY	NUMBER 1	39-2660-080	03-05	72.6%	0.7%	27.6%
UNION	PLAINFIELD CITY	CHARLES H STILLMAN	39-4160-170	KG-06	90.3%	53.2%	10.0%
UNION	ROSELLE BORO	DR CHARLES C POLK SCH	39-4540-030	01-04	70.2%	0.7%	14.8%
UNION	ROSELLE BORO	HARRISON	39-4540-020	01-04	76.1%	43.2%	7.9%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-200

NUMBER 22

264 VAN HORNE STREET

JERSEY CITY, NJ 07304

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	68	12	100%
College and Career Readiness	29	3	0%
Student Growth	59	28	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **68%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **3%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-200

NUMBER 22

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## DEMOGRAPHIC INFORMATION

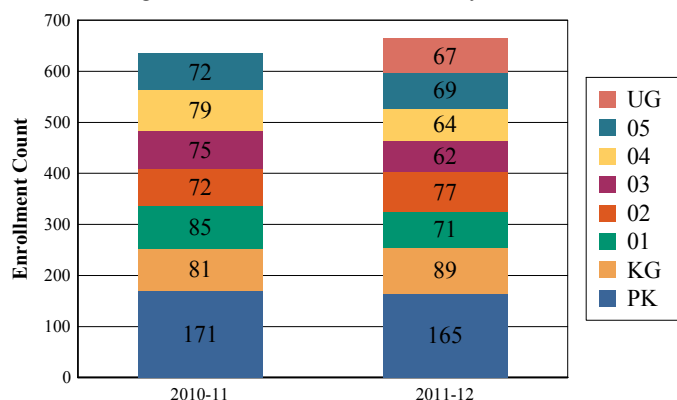
HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



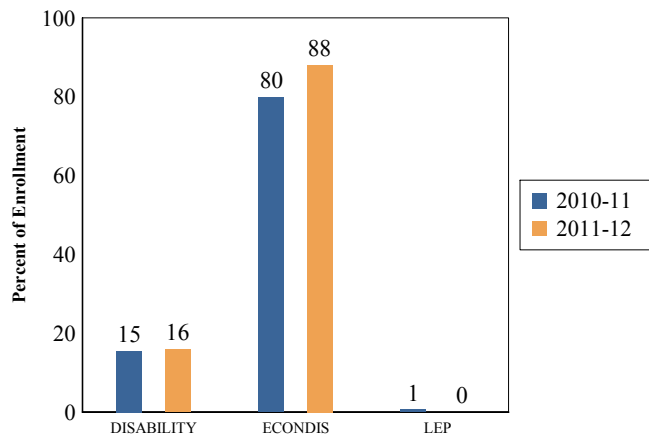
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	635
2011-12	664

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	106	16%
Economically Disadvantaged Students	585	88.1%
Limited English Proficient Students	0	0.0%

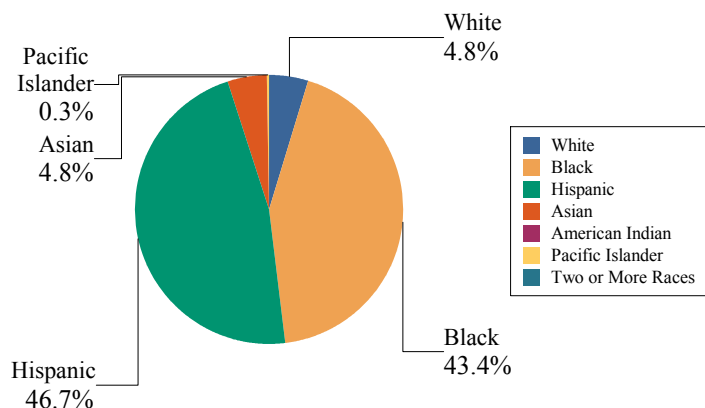
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	63.0%
Spanish	30.9%
Hindi	2.2%
Arabic	0.4%
Tagalog	0.4%
Korean	0.3%
Other	2.7%

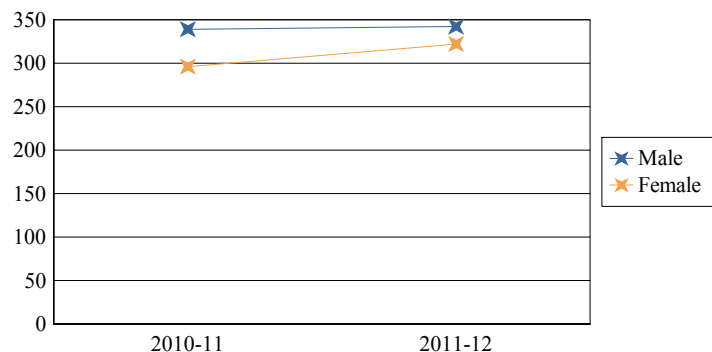
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	339	296
2011-12	342	322





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-200

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JERSEY CITY, NJ 07304

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	44%	65	10	100%
NJASK Math Proficiency and above	67%	71	13	100%
<b>SUMMARY - Academic Achievement</b>		<b>68</b>	<b>12</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

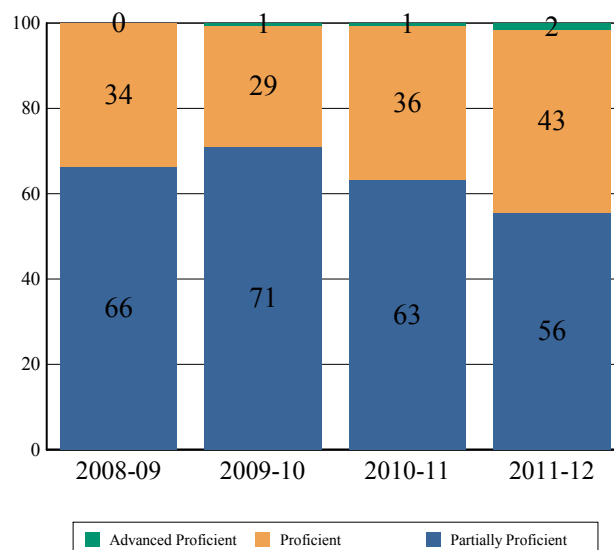
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	194	44.3	42	YES
White	-	-		--
Black	89	39.3	36.6	YES
Hispanic	100	49	48.2	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	31	16.1	26.7	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	182	46.1	39.6	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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JERSEY CITY

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JERSEY CITY, NJ 07304

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

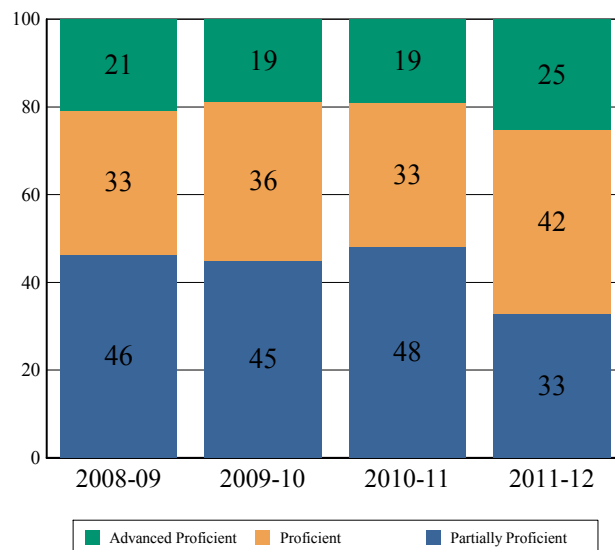
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	194	67.1	55.8	YES
White	-	-		--
Black	89	65.2	47.8	YES
Hispanic	100	69	65.2	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	31	41.9	37.9	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	182	68.2	55.3	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	60%	39%
White	-	-	-
Black	0%	59%	41%
Hispanic	3%	62%	36%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	61%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

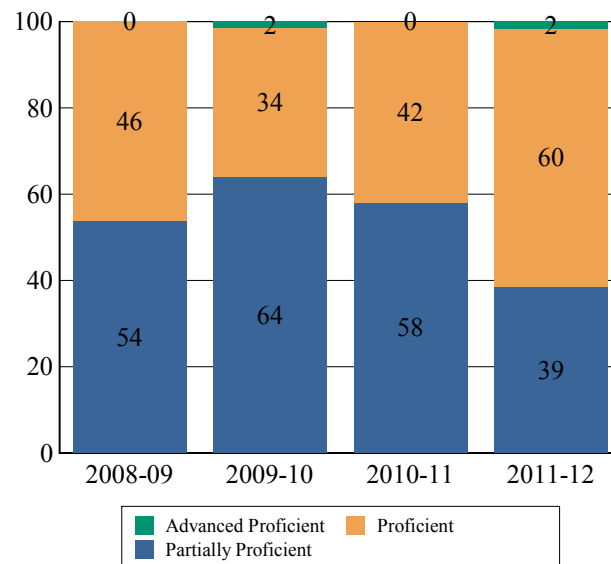
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	39%	61%
White	-	-	-
Black	0%	31%	69%
Hispanic	0%	48%	52%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	40%	60%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

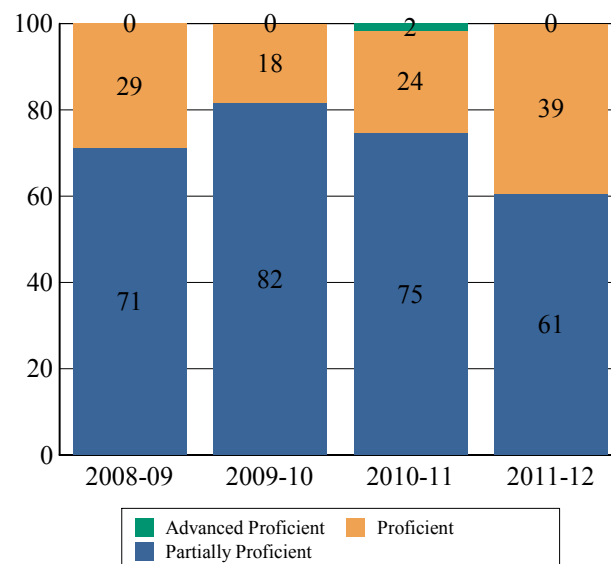
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

HUDSON

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GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 05

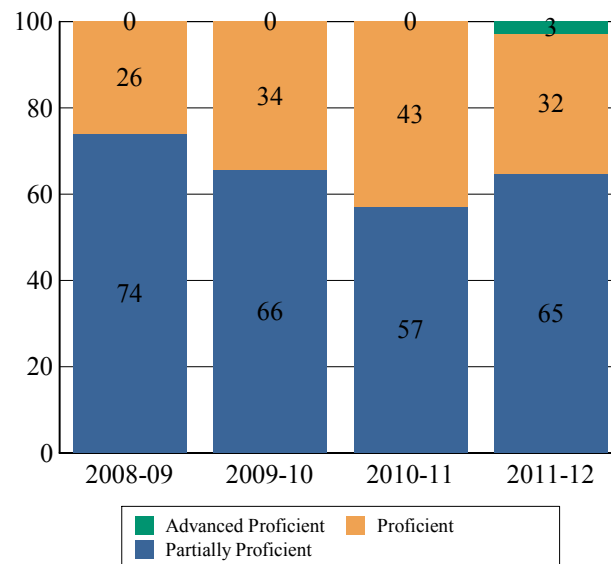
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	32%	65%
White	N/A	N/A	N/A
Black	5%	33%	63%
Hispanic	0%	30%	70%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	35%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-200

NUMBER 22

264 VAN HORNE STREET

JERSEY CITY, NJ 07304

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	49%	19%
White	-	-	-
Black	29%	53%	18%
Hispanic	33%	46%	21%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	31%	48%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

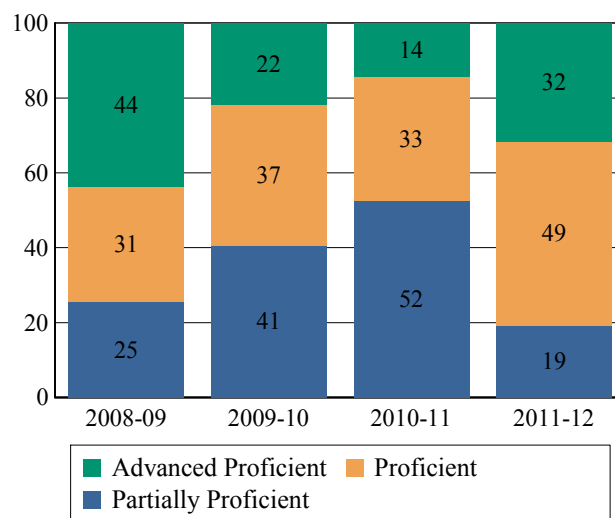
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	38%	42%
White	-	-	-
Black	16%	44%	41%
Hispanic	26%	32%	42%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	23%	31%	46%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	37%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

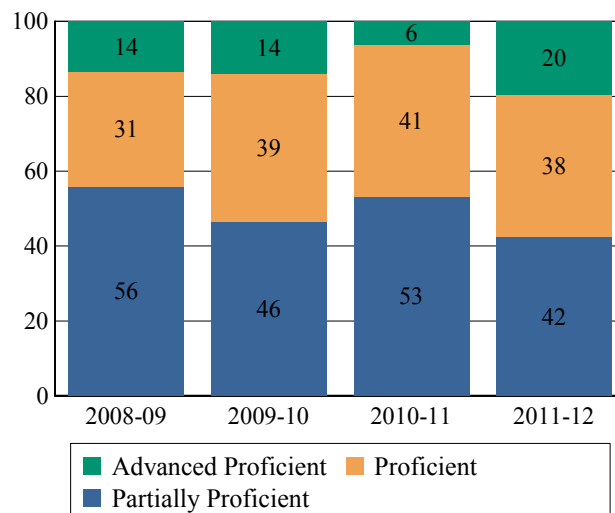
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

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JERSEY CITY, NJ 07304

### NJASK Results - Math Grade Level - 05

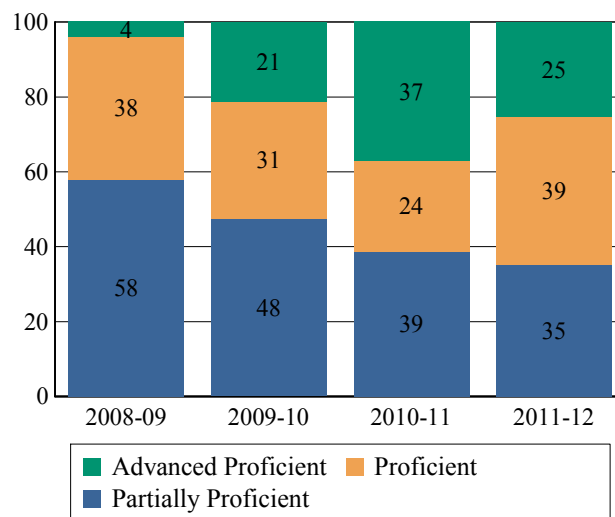
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	39%	35%
White	N/A	N/A	N/A
Black	28%	35%	38%
Hispanic	23%	43%	33%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	23%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	27%	41%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

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JERSEY CITY, NJ 07304

### NJASK Results - Science Grade Level - 04

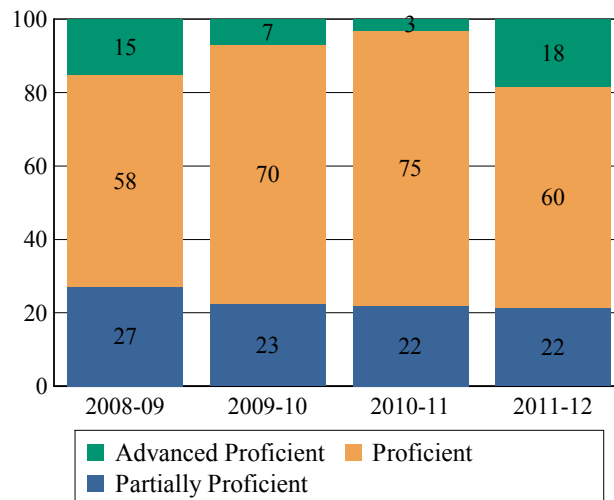
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	60%	22%
White	-	-	-
Black	6%	75%	19%
Hispanic	33%	43%	23%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	17%	50%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	59%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-200

NUMBER 22

264 VAN HORNE STREET

JERSEY CITY, NJ 07304

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

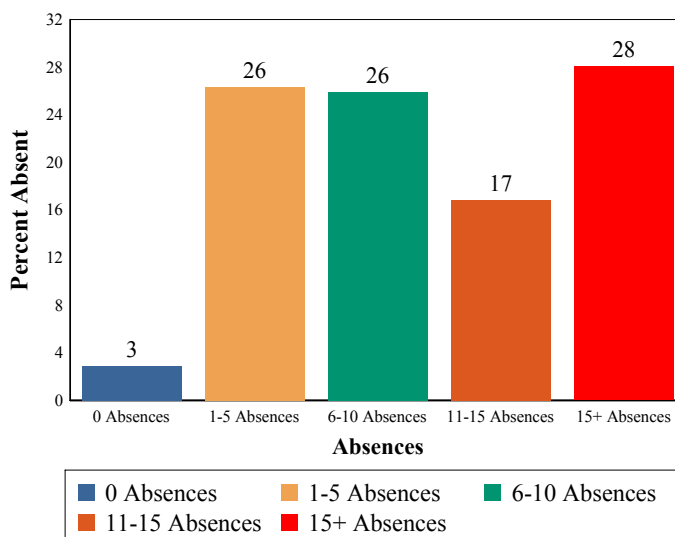
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	21%	29	3	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







# State of New Jersey

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-200

NUMBER 22

264 VAN HORNE STREET

JERSEY CITY, NJ 07304

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	43	60	20	35	YES
Student Growth on Math	48	57	36	35	YES
		59	28		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	35%	20%	10%
Proficient	5%	10%	19%
Advanced Proficient	0%	0%	1%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	27%	13%	3%
Proficient	6%	15%	15%
Advanced Proficient	2%	1%	18%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-200

NUMBER 22

264 VAN HORNE STREET

JERSEY CITY, NJ 07304

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	246
75th	216
50th	201
25th	184
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	230
75th	200
50th	185
25th	173
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	290
75th	250
50th	218
25th	200
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	231
50th	200
25th	163
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	68	56



# State of New Jersey

17-2390-200

NUMBER 22

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

264 VAN HORNE STREET

JERSEY CITY

GRADE SPAN PK-05

JERSEY CITY, NJ 07304

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	206
50th	187
25th	169
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	242
50th	207
25th	184
0th	108

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	56



# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-200

NUMBER 22

264 VAN HORNE STREET

JERSEY CITY, NJ 07304

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 0 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.9%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.4
Administrators	664.0

**SCHOOL PEER GROUP****NUMBER 22****17-2390-200**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	PLEASANTVILLE CITY	SOUTH MAIN ST ELEM SCH	01-4180-095	KG-05	95.4%	0.0%	9.5%
CAMDEN	CAMDEN CITY	FOREST HILL	07-0680-205	KG-05	87.6%	2.3%	26.0%
CAMDEN	CAMDEN CITY	WHITTIER	07-0680-340	PK-05	97.1%	0.0%	21.2%
CAMDEN	CAMDEN CITY	YORKSHIP	07-0680-360	PK-05	94.1%	3.7%	12.4%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 4	07-2670-040	PK-04	78.1%	0.6%	8.9%
CAMDEN	PENNSAUKEN TWP	DELAIR	07-4060-120	KG-04	72.9%	0.0%	22.0%
CUMBERLAND	COMMERCIAL TWP	HALEYVILLE MAURICETOWN	11-0950-025	PK-05	80.6%	0.0%	15.6%
CUMBERLAND	MILLVILLE CITY	R D WOOD	11-3230-090	KG-05	93.3%	0.0%	16.7%
CUMBERLAND	MILLVILLE CITY	SILVER RUN SCHOOL	11-3230-100	KG-05	83.5%	0.0%	17.1%
CUMBERLAND	VINELAND CITY	DIPPOLITO INTERMEDIATE	11-5390-230	KG-05	71.6%	4.7%	17.4%
ESSEX	EAST ORANGE	M B GARVIN MICROSOCIETY S	13-1210-100	PK-05	72.8%	0.0%	13.4%
ESSEX	IRVINGTON TOWNSHIP	GROVE ST	13-2330-110	PK-05	71.5%	0.3%	12.4%
ESSEX	NEWARK CITY	MADISON ELEM	13-3570-500	PK-05	92.7%	0.0%	13.6%
GLOUCESTER	PAULSBORO BORO	LOUDENSLAGER	15-4020-070	03-06	77.2%	0.0%	25.9%
HUDSON	JERSEY CITY	NUMBER 14	17-2390-160	PK-05	90.9%	0.0%	11.1%
HUDSON	JERSEY CITY	NUMBER 20	17-2390-190	PK-05	86.9%	0.0%	8.0%
HUDSON	JERSEY CITY	NUMBER 22	17-2390-200	PK-05	88.2%	0.0%	11.0%
HUDSON	JERSEY CITY	WHITNEY M YOUNG	17-2390-170	PK-05	93.2%	0.0%	12.4%
MERCER	TRENTON CITY	COLUMBUS	21-5210-170	PK-05	89.6%	0.0%	13.2%
MERCER	TRENTON CITY	ROBBINS	21-5210-280	KG-05	94.1%	46.0%	6.7%
MERCER	TRENTON CITY	STOKES	21-5210-290	PK-03	92.6%	0.0%	24.0%
MERCER	TRENTON CITY	WASHINGTON	21-5210-300	KG-03	95.4%	46.9%	11.3%
MIDDLESEX	CARTERET BORO	COLUMBUS	23-0750-050	PK-05	70.3%	3.0%	11.9%
MONMOUTH	KEANSBURG BORO	JOSEPH C CARUSO SCHOOL	25-2400-050	03-04	78.5%	2.2%	24.4%
PASSAIC	PASSAIC CITY	NUMBER 10 ROOSEVELT	31-3970-130	KG-06	95.1%	50.2%	7.6%
PASSAIC	PASSAIC CITY	NUMBER 8 PULASKI	31-3970-120	KG-03	90.4%	49.9%	7.4%
UNION	LINDEN CITY	NUMBER 1	39-2660-080	03-05	72.6%	0.7%	27.6%
UNION	PLAINFIELD CITY	CHARLES H STILLMAN	39-4160-170	KG-06	90.3%	53.2%	10.0%
UNION	PLAINFIELD CITY	EVERGREEN	39-4160-140	KG-06	87.6%	54.7%	4.4%
UNION	ROSELLE BORO	DR CHARLES C POLK SCH	39-4540-030	01-04	70.2%	0.7%	14.8%
UNION	ROSELLE BORO	HARRISON	39-4540-020	01-04	76.1%	43.2%	7.9%



## State of New Jersey

## OVERVIEW

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210

NUMBER 23

143 ROMAINE AVE

JERSEY CITY, NJ 07306-5218

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	58	23	63%
College and Career Readiness	18	10	0%
Student Growth	72	66	100%

## Improvement Status

Focus

Rationale

Lowest Subgroup  
Performance

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **23%** of schools statewide as noted by its statewide percentile ranking and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **10%** of schools statewide as noted by its statewide percentile ranking and **18%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **66%** of schools statewide as noted by its statewide percentile ranking and **72%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-210

NUMBER 23

143 ROMAINE AVE

JERSEY CITY, NJ 07306-5218

## DEMOGRAPHIC INFORMATION

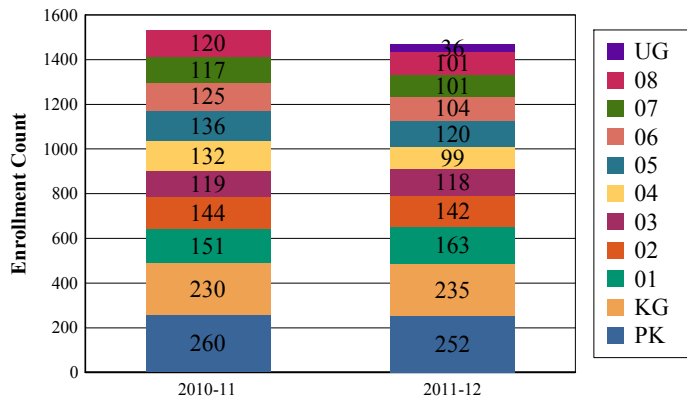
HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

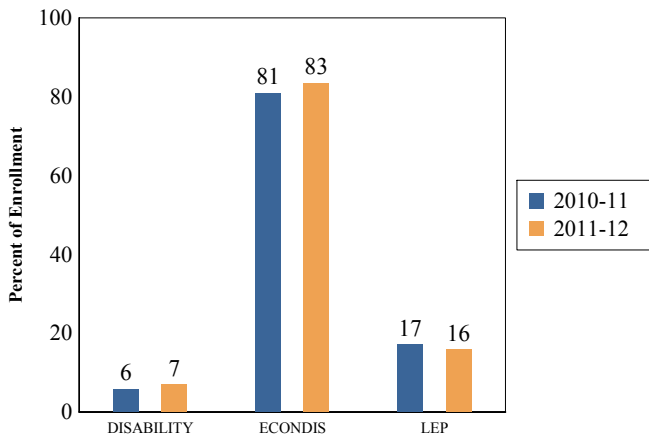


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	1,534
2011-12	1,471

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	102	7%
Economically Disadvantaged Students	1,227	83.4%
Limited English Proficient Students	233	15.8%

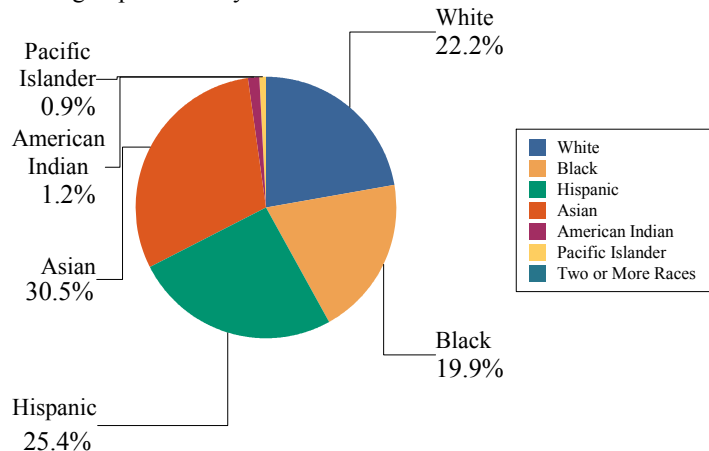
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	37.9%
Spanish	16.9%
Arabic	14.3%
Urdu	11.0%
Gujarati	3.2%
Hindi	2.9%
Other	13.7%

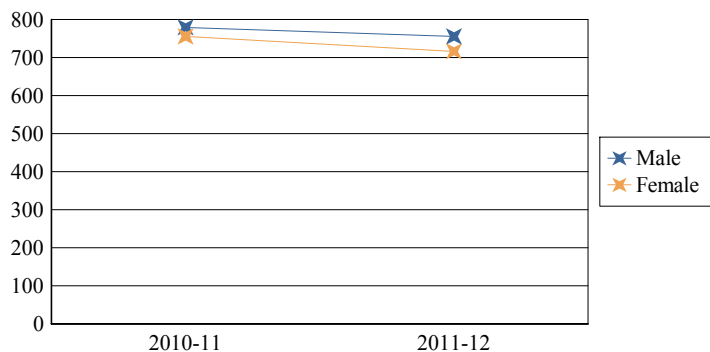
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	779	755
2011-12	755	716



# State of New Jersey

17-2390-210

NUMBER 23

143 ROMAINE AVE

JERSEY CITY, NJ 07306-5218

## ACADEMIC ACHIEVEMENT

HUDSON

GRADE SPAN PK-08

JERSEY CITY

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	42%	55	17	25%
NJASK Math Proficiency and above	63%	61	28	100%
<b>SUMMARY - Academic Achievement</b>		<b>58</b>	<b>23</b>	<b>63%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

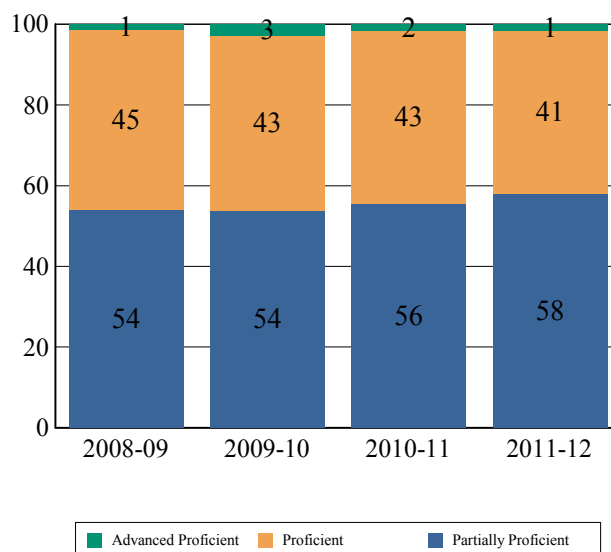
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	604	42.1	49	NO
White	160	45	49.8	YES*
Black	100	23	34.5	NO
Hispanic	184	43.5	45.3	YES*
American Indian	-	-		--
Asian	146	46.6	62.5	NO
Two or More Races	-	-		--
Students with Disability	74	14.9	26.4	NO
Limited English Proficient Students	96	17.7	29.2	NO
Economically Disadvantaged Students	525	40.2	46.7	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







# State of New Jersey

17-2390-210

NUMBER 23

143 ROMAINE AVE

JERSEY CITY, NJ 07306-5218

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

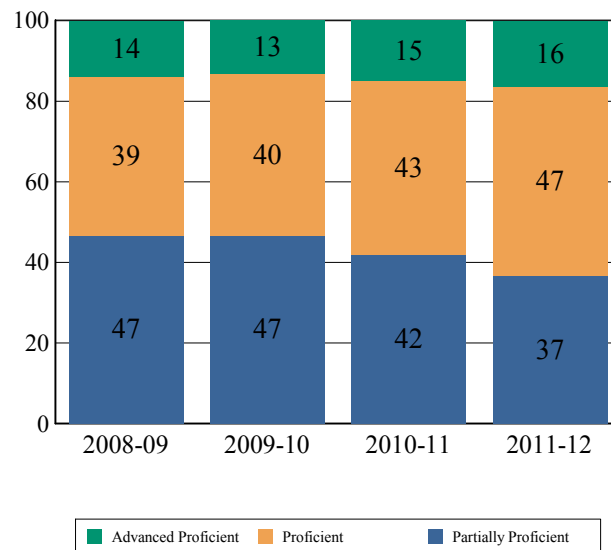
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	606	63.3	61.6	YES
White	160	68.1	63.4	YES
Black	100	51	42.2	YES
Hispanic	185	58.9	60.8	YES*
American Indian	-	-		--
Asian	147	72.1	75	YES*
Two or More Races	-	-		--
Students with Disability	74	43.3	40.8	YES
Limited English Proficient Students	97	46.4	46	YES
Economically Disadvantaged Students	527	63.6	59.7	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-210

NUMBER 23

143 ROMAINE AVE

JERSEY CITY, NJ 07306-5218

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	51%	47%
White	4%	56%	41%
Black	0%	33%	67%
Hispanic	0%	52%	48%
American Indian	N/A	N/A	N/A
Asian	3%	57%	41%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	30%	70%
Economically Disadvantaged Students	1%	49%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

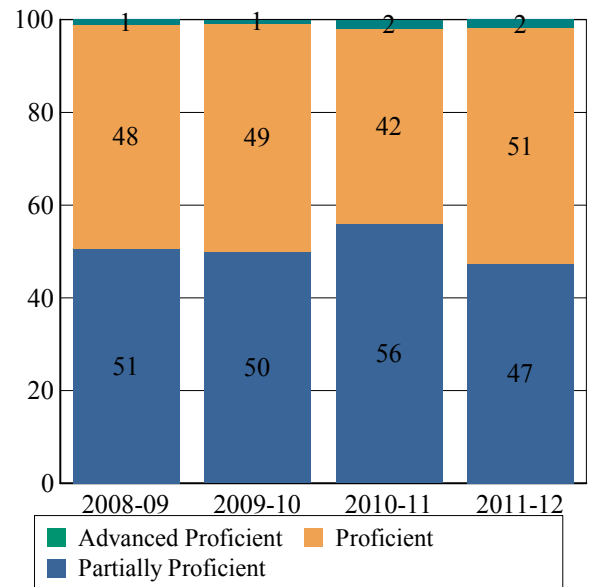
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	31%	69%
White	0%	36%	64%
Black	-	-	-
Hispanic	0%	27%	73%
American Indian	-	-	-
Asian	0%	41%	59%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	17%	83%
Economically Disadvantaged Students	0%	30%	70%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

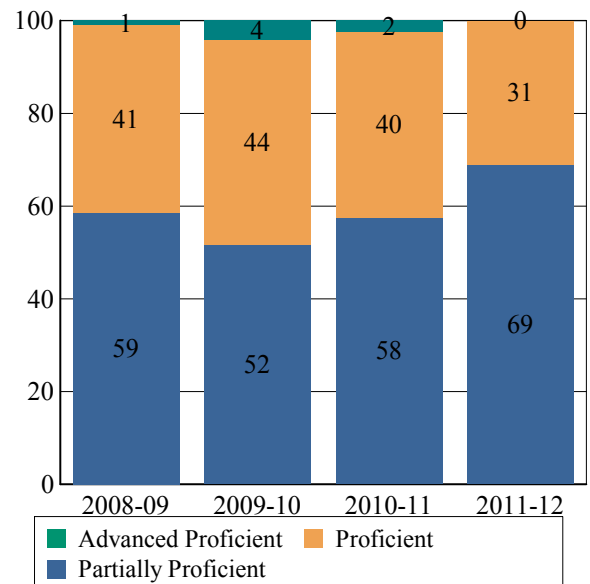
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-210

NUMBER 23

143 ROMAINE AVE

JERSEY CITY, NJ 07306-5218

### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	41%	56%
White	3%	46%	51%
Black	0%	22%	78%
Hispanic	0%	34%	66%
American Indian	N/A	N/A	N/A
Asian	7%	56%	37%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	16%	84%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	42%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

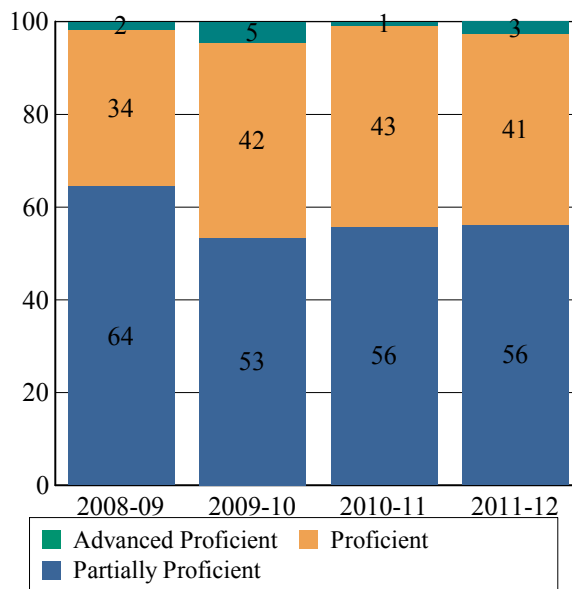
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	39%	61%
White	0%	50%	50%
Black	-	-	-
Hispanic	0%	47%	53%
American Indian	N/A	N/A	N/A
Asian	0%	22%	78%
Two or More Races	-	-	-
Students w/ Disability	0%	29%	71%
Limited English Proficient Students	0%	29%	71%
Economically Disadvantaged Students	0%	35%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

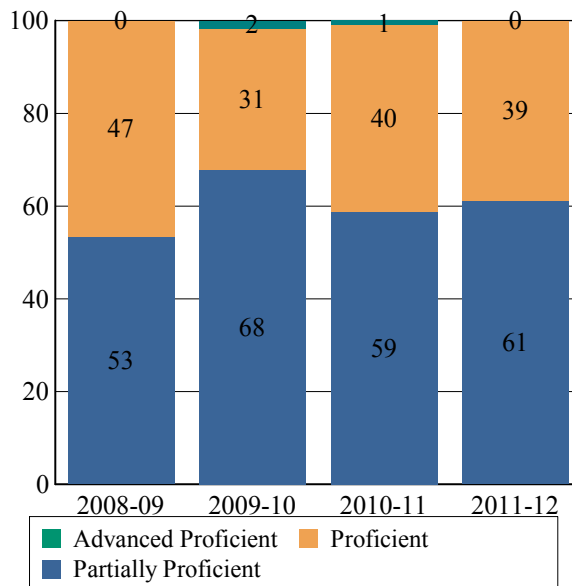
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

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NUMBER 23

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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	27%	71%
White	0%	17%	83%
Black	0%	24%	76%
Hispanic	3%	37%	60%
American Indian	-	-	-
Asian	0%	24%	76%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	7%	7%	86%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	25%	73%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

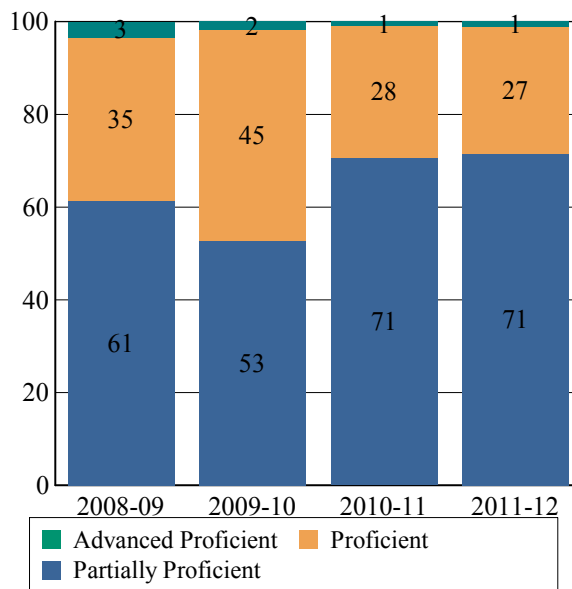
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	52%	45%
White	10%	43%	48%
Black	0%	30%	70%
Hispanic	4%	62%	35%
American Indian	-	-	-
Asian	0%	55%	45%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	49%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

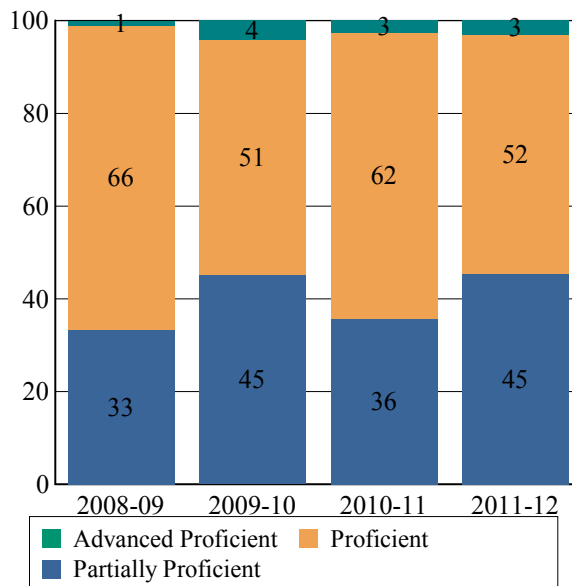
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

HUDSON

GRADE SPAN PK-08

JERSEY CITY

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

GRADE SPAN PK-08

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	46%	26%
White	33%	56%	11%
Black	14%	43%	43%
Hispanic	12%	48%	40%
American Indian	N/A	N/A	N/A
Asian	41%	41%	19%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	4%	52%	43%
Economically Disadvantaged Students	25%	48%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

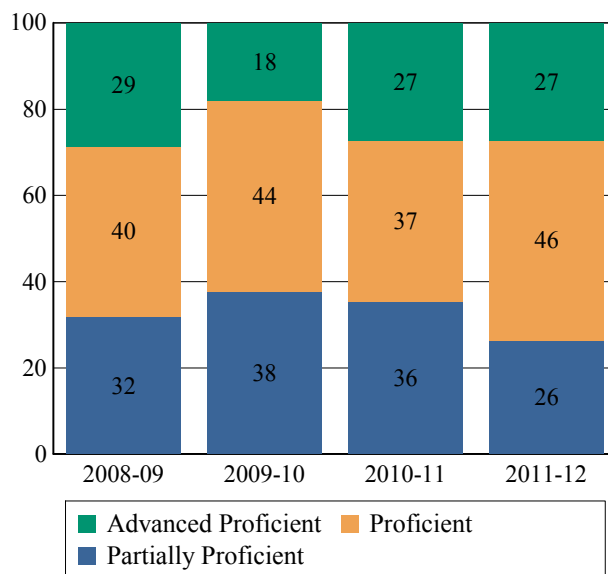
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	36%	41%
White	36%	24%	39%
Black	7%	36%	57%
Hispanic	6%	48%	45%
American Indian	-	-	-
Asian	36%	36%	27%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	25%	75%
Limited English Proficient Students	8%	25%	67%
Economically Disadvantaged Students	20%	39%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

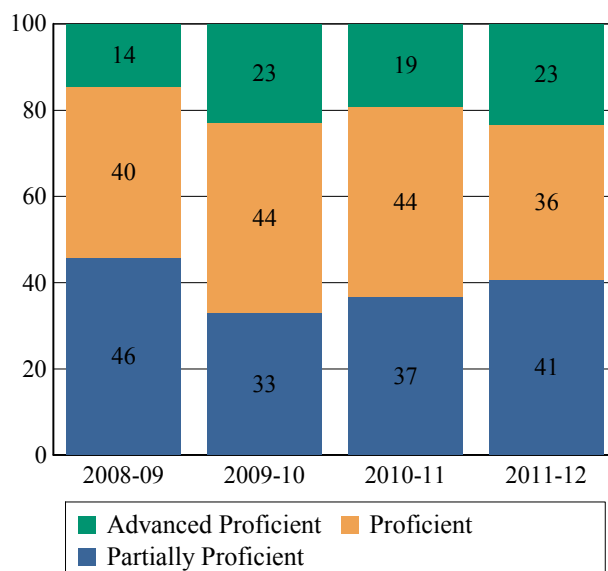
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

GRADE SPAN PK-08

### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	55%	20%
White	20%	57%	23%
Black	6%	61%	33%
Hispanic	19%	56%	25%
American Indian	N/A	N/A	N/A
Asian	52%	48%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	42%	58%
Limited English Proficient Students	7%	86%	7%
Economically Disadvantaged Students	26%	56%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

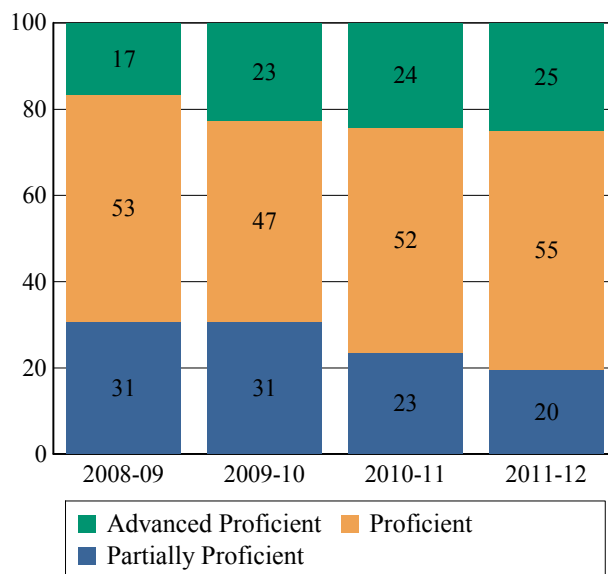
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	58%	33%
White	12%	62%	27%
Black	-	-	-
Hispanic	11%	53%	37%
American Indian	N/A	N/A	N/A
Asian	4%	65%	30%
Two or More Races	-	-	-
Students w/ Disability	14%	43%	43%
Limited English Proficient Students	14%	36%	50%
Economically Disadvantaged Students	7%	60%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

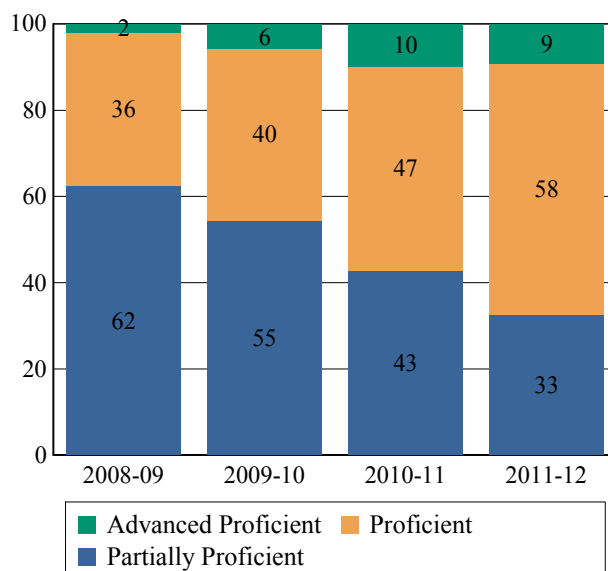
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	34%	66%
White	0%	28%	72%
Black	0%	24%	76%
Hispanic	0%	39%	61%
American Indian	-	-	-
Asian	0%	39%	61%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	50%	50%
Limited English Proficient Students	0%	18%	82%
Economically Disadvantaged Students	0%	37%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

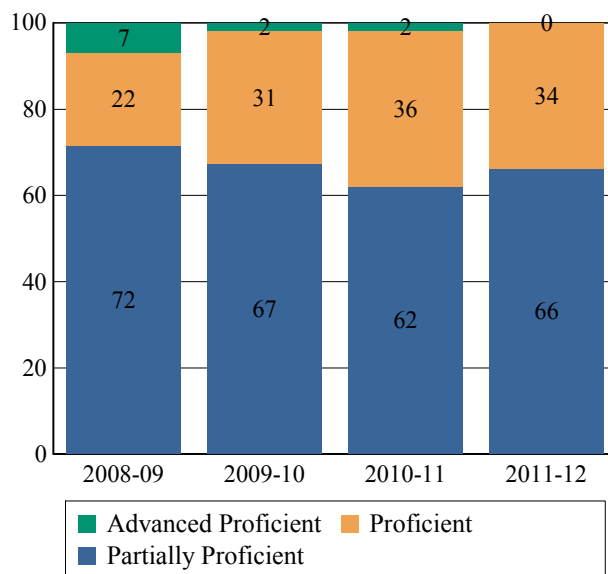
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	51%	41%
White	10%	57%	33%
Black	0%	55%	45%
Hispanic	12%	50%	38%
American Indian	-	-	-
Asian	10%	40%	50%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	18%	82%
Economically Disadvantaged Students	7%	48%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

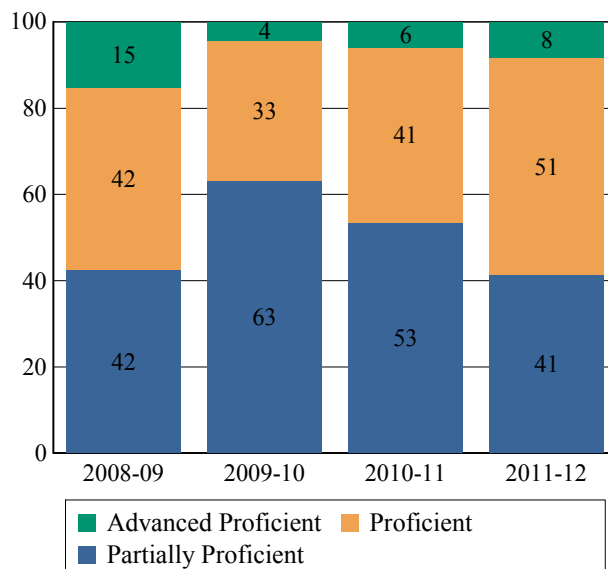
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-210

NUMBER 23

143 ROMAINE AVE

JERSEY CITY, NJ 07306-5218

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	51%	26%
White	21%	58%	21%
Black	0%	50%	50%
Hispanic	15%	55%	30%
American Indian	-	-	-
Asian	45%	41%	14%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	33%	67%
Limited English Proficient Students	8%	46%	46%
Economically Disadvantaged Students	20%	52%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

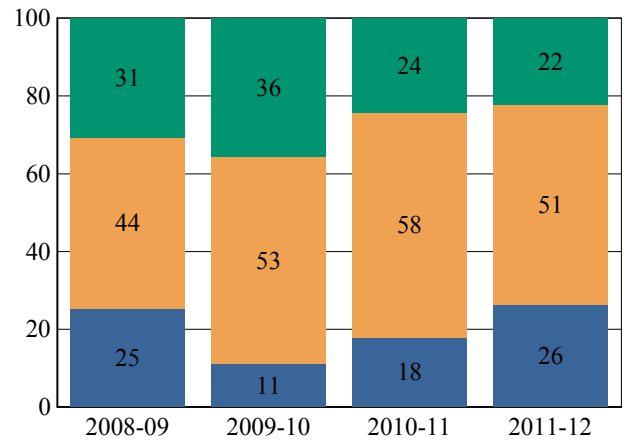
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	56%	35%
White	19%	48%	33%
Black	5%	40%	55%
Hispanic	4%	69%	27%
American Indian	-	-	-
Asian	15%	50%	35%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	27%	73%
Economically Disadvantaged Students	7%	57%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

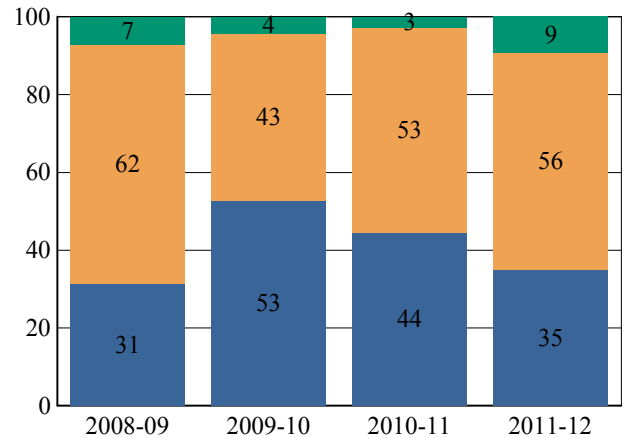
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	14%	35	20	6%	NO
Summary		18	10		0%

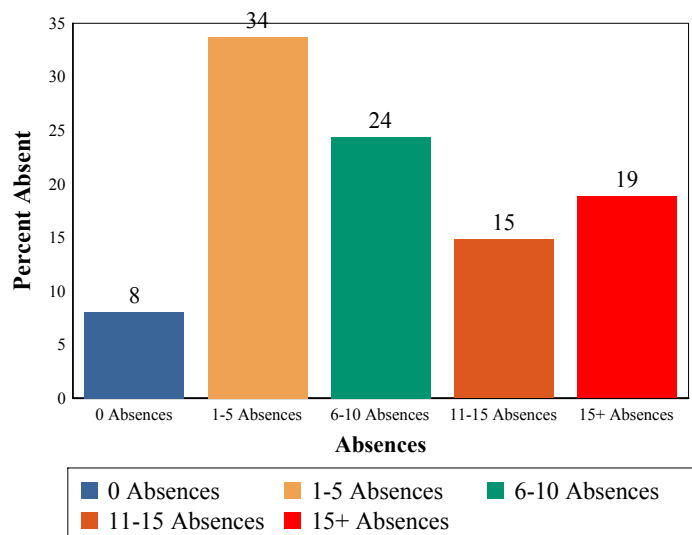
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	50	60	54	35	YES
Student Growth on Math	57	83	78	35	YES
		72	66		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	25%	21%	12%
Proficient	8%	15%	17%
Advanced Proficient	0%	1%	1%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	22%	10%	7%
Proficient	10%	13%	25%
Advanced Proficient	0%	3%	10%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN PK-08

JERSEY CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	213
50th	201
25th	185
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	240
75th	200
50th	188
25th	170
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	221
25th	193
0th	110

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	241
50th	205
25th	179
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	56



# State of New Jersey

17-2390-210

NUMBER 23

143 ROMAINE AVE

JERSEY CITY, NJ 07306-5218

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	209
50th	192
25th	176
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	237
75th	205
50th	193
25th	182
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	246
50th	216
25th	200
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	291
75th	228
50th	206
25th	186
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	57



# State of New Jersey

17-2390-210

NUMBER 23

143 ROMAINE AVE

JERSEY CITY, NJ 07306-5218

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	248
75th	204
50th	187
25th	171
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	215
50th	201
25th	190
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	245
75th	206
50th	184
25th	169
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	276
75th	220
50th	201
25th	179
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	64



# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
NUMBER 23  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 0 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.6%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 25 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.3
Administrators	367.8



**SCHOOL PEER GROUP****NUMBER 23****17-2390-210**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR CITY	EGG HARBOR COMMUNITY SCHOOL	01-1300-030	04-08	77.4%	3.0%	26.3%
BERGEN	FAIRVIEW BORO	LINCOLN	03-1470-060	03-08	79.0%	8.0%	15.2%
CAPE MAY	WOODBINE BORO	WOODBINE ELEM	09-5840-050	KG-08	78.8%	0.0%	12.3%
CHARTERS	CENTRAL JERSEY ARTS CS	CENTRAL JERSEY ARTS CS	80-6217-910	KG-08	79.7%	5.4%	6.2%
CHARTERS	FOUNDATION ACADEMY CS	FOUNDATION ACADEMY CS	80-6017-932	05-10	80.1%	0.7%	10.2%
CHARTERS	GALLOWAY COMMUNITY CS	GALLOWAY COMMUNITY CS	80-6612-912	KG-08	77.0%	0.0%	15.6%
CUMBERLAND	COMMERCIAL TWP	PORT NORRIS	11-0950-050	06-08	77.0%	0.0%	20.1%
CUMBERLAND	FAIRFIELD TWP	FAIRFIELD TOWNSHIP SCHOOL	11-1460-070	PK-08	78.1%	2.6%	8.9%
ESSEX	CITY OF ORANGE TWP	ROSA PARKS ELEM SCH	13-3880-105	02-07	84.4%	21.5%	14.7%
ESSEX	NEWARK CITY	FIRST AVENUE	13-3570-410	PK-08	81.6%	8.3%	6.8%
ESSEX	NEWARK CITY	IVY HILL	13-3570-565	PK-08	81.8%	7.5%	9.3%
ESSEX	NEWARK CITY	LUIS MUNOZ MARIN ELE	13-3570-301	PK-08	84.1%	20.5%	0.0%
ESSEX	NEWARK CITY	MT VERNON	13-3570-570	PK-08	82.9%	15.1%	10.0%
HUDSON	GUTTENBERG TOWN	ANNA L KLEIN	17-1850-050	PK-08	80.7%	9.2%	7.7%
HUDSON	JERSEY CITY	ALFRED E ZAMPELLA NO 27	17-2390-240	PK-08	80.1%	3.7%	7.0%
HUDSON	JERSEY CITY	EZRA L NOLAN 40	17-2390-345	06-08	82.8%	21.7%	21.7%
HUDSON	JERSEY CITY	INFINITY INSTITUTE	17-2390-002	07-10	79.2%	0.8%	0.8%
HUDSON	JERSEY CITY	JULIA A BARNES NO 12	17-2390-150	PK-08	79.6%	0.2%	10.6%
HUDSON	JERSEY CITY	MARTIN L KING JR NO 11	17-2390-140	PK-08	83.0%	14.5%	4.8%
HUDSON	JERSEY CITY	NUMBER 23	17-2390-210	PK-08	83.5%	15.8%	5.5%
HUDSON	WEST NEW YORK TOWN	WEST NEW YORK MS	17-5670-110	07-08	81.4%	9.0%	16.2%
MONMOUTH	RED BANK BORO	RED BANK MIDDLE	25-4360-060	03-08	80.8%	6.5%	14.0%
PASSAIC	PASSAIC CITY	NUMBER 11 CRUISE MEMORIAL	31-3970-140	01-08	90.3%	40.2%	12.7%
PASSAIC	PATERSON CITY	NUMBER 15	31-4010-190	KG-08	88.5%	31.5%	13.0%
PASSAIC	PATERSON CITY	NUMBER 18	31-4010-220	PK-08	88.5%	29.5%	6.8%
PASSAIC	PATERSON CITY	NUMBER 20	31-4010-240	KG-08	81.4%	9.2%	21.7%
PASSAIC	PATERSON CITY	NUMBER 21	31-4010-250	KG-08	85.4%	21.4%	6.1%
PASSAIC	PATERSON CITY	NUMBER 24	31-4010-270	KG-08	87.6%	28.2%	6.5%
UNION	ELIZABETH CITY	NO 19 WOODROW WILSON	39-1320-220	PK-08	81.5%	13.0%	6.7%
UNION	ELIZABETH CITY	NO 26 EDREIRA ACADEMY	39-1320-290	PK-08	81.4%	12.2%	4.6%
UNION	ELIZABETH CITY	NO 29 DR A EINSTEIN ACADEMY	39-1320-295	PK-08	81.9%	7.3%	6.5%



# State of New Jersey

## OVERVIEW

HUDSON  
JERSEY CITY

GRADE SPAN KG-08

17-2390-220  
NUMBER 24  
220 VIRGINIA AVE  
JERSEY CITY, NJ 07304-1424

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	26	11	25%
College and Career Readiness	21	9	0%
Student Growth	12	14	100%

## Improvement Status

Focus

Rationale

Lowest Subgroup Performance

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **11%** of schools statewide as noted by its statewide percentile ranking and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **25%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **9%** of schools statewide as noted by its statewide percentile ranking and **21%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **14%** of schools statewide as noted by its statewide percentile ranking and **12%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-220

NUMBER 24

220 VIRGINIA AVE

JERSEY CITY, NJ 07304-1424

## DEMOGRAPHIC INFORMATION

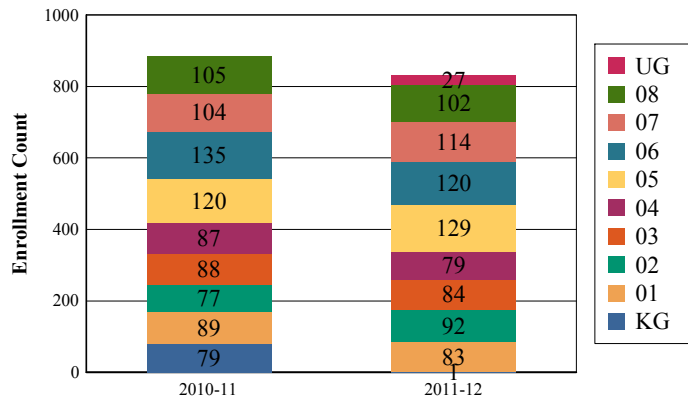
HUDSON

JERSEY CITY

GRADE SPAN KG-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

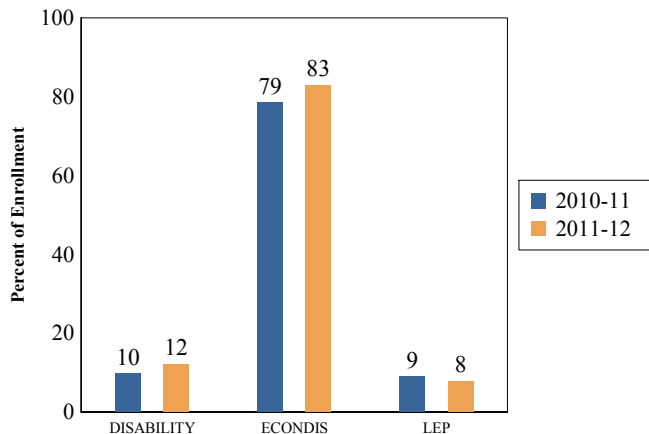


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	884
2011-12	831

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	101	12%
Economically Disadvantaged Students	689	82.9%
Limited English Proficient Students	65	7.8%

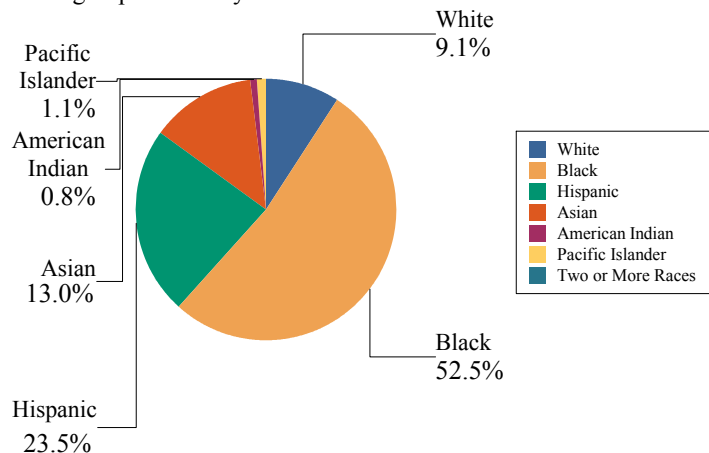
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	67.3%
Spanish	12.0%
Tagalog	7.1%
Arabic	5.6%
Haitian Creole	1.5%
French	1.1%
Other	5.6%

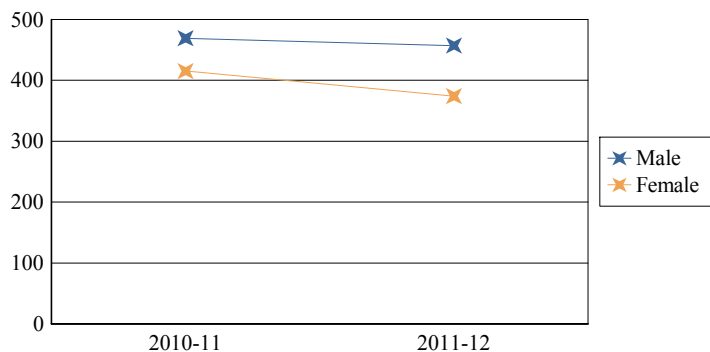
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	469	415
2011-12	457	374



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

HUDSON

GRADE SPAN KG-08

JERSEY CITY

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	34%	29	11	13%
NJASK Math Proficiency and above	44%	23	11	38%
<b>SUMMARY - Academic Achievement</b>		26	11	25%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

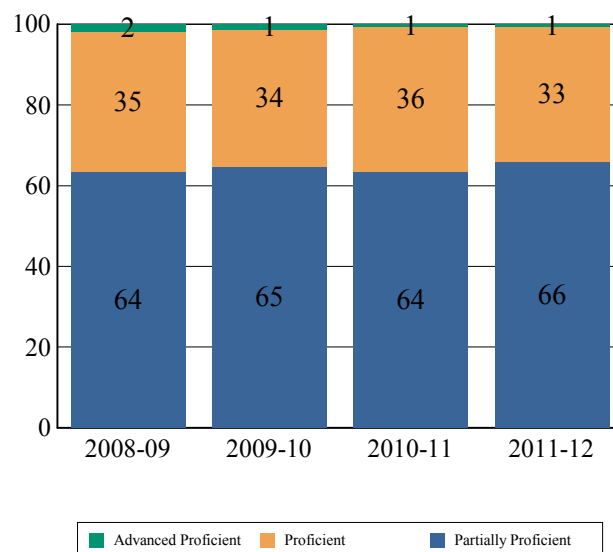
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	491	34	41.8	NO
White	42	31	34.9	YES*
Black	243	27.1	35	NO
Hispanic	125	36	44.7	NO
American Indian	-	-		--
Asian	78	53.9	65.4	NO
Two or More Races	-	-		--
Students with Disability	66	13.6	24.4	NO
Limited English Proficient Students	39	17.9	31.7	NO
Economically Disadvantaged Students	402	34.3	40.1	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN KG-08

17-2390-220

NUMBER 24

220 VIRGINIA AVE

JERSEY CITY, NJ 07304-1424

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

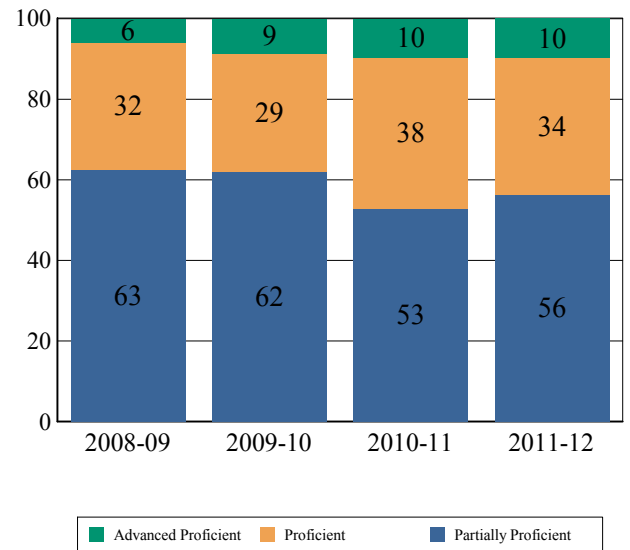
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	493	43.8	51.7	NO
White	42	45.2	63.6	NO
Black	245	35.5	42.5	NO
Hispanic	125	45.6	52.3	YES*
American Indian	-	-		--
Asian	78	66.7	71.6	YES*
Two or More Races	-	-		--
Students with Disability	68	20.6	34.8	NO
Limited English Proficient Students	39	43.6	45	YES*
Economically Disadvantaged Students	404	44.1	50.9	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	30%	68%
White	-	-	-
Black	3%	24%	74%
Hispanic	0%	28%	72%
American Indian	N/A	N/A	N/A
Asian	0%	46%	54%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	29%	69%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

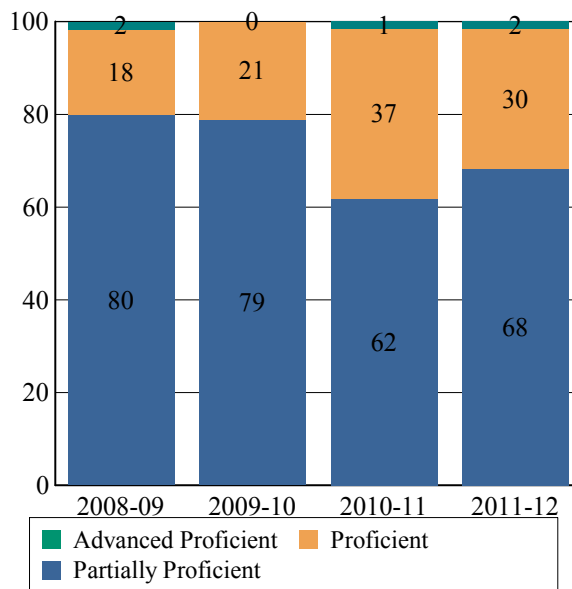
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	31%	69%
White	0%	36%	64%
Black	0%	28%	72%
Hispanic	0%	30%	70%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	31%	69%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

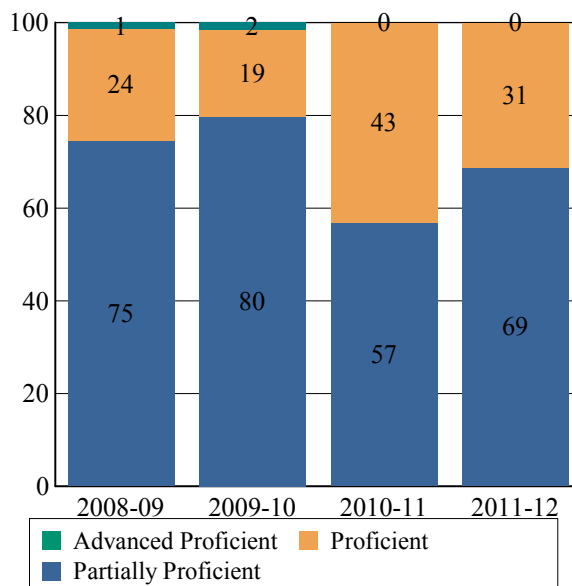
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	31%	67%
White	-	-	-
Black	0%	23%	78%
Hispanic	0%	43%	57%
American Indian	N/A	N/A	N/A
Asian	13%	40%	47%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	34%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

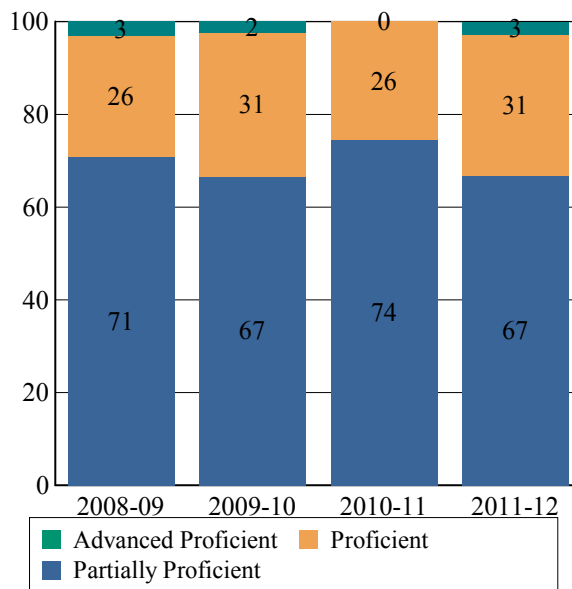
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	19%	81%
White	-	-	-
Black	0%	17%	83%
Hispanic	0%	13%	88%
American Indian	N/A	N/A	N/A
Asian	0%	44%	56%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	21%	79%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

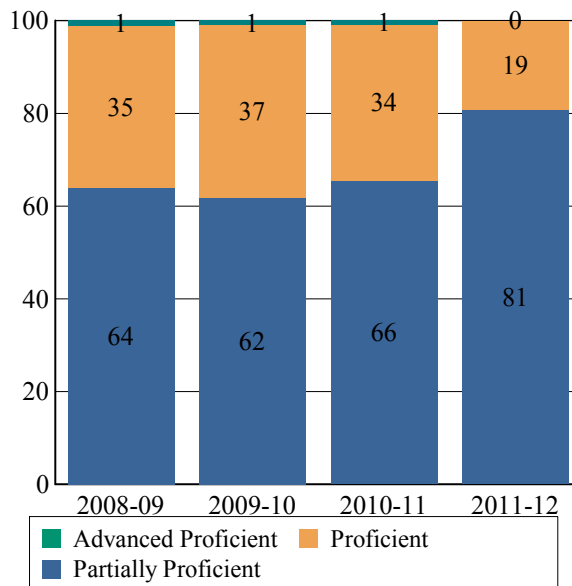
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN KG-08

17-2390-220

NUMBER 24

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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	22%	78%
White	-	-	-
Black	0%	16%	84%
Hispanic	0%	21%	79%
American Indian	-	-	-
Asian	0%	58%	42%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	21%	79%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

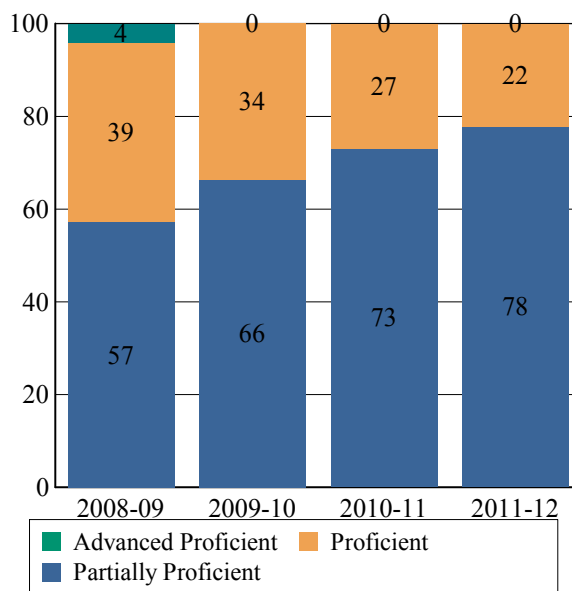
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	67%	33%
White	-	-	-
Black	0%	62%	38%
Hispanic	0%	71%	29%
American Indian	N/A	N/A	N/A
Asian	0%	79%	21%
Two or More Races	-	-	-
Students w/ Disability	0%	38%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	66%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

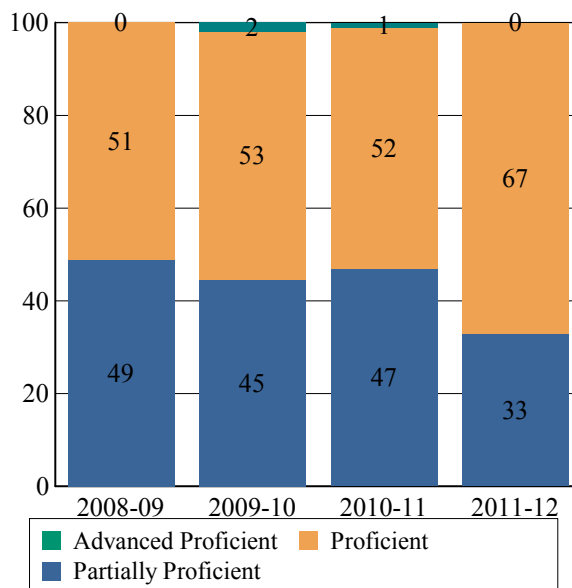
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN KG-08

17-2390-220

NUMBER 24

220 VIRGINIA AVE

JERSEY CITY, NJ 07304-1424

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN KG-08

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	31%	57%
White	-	-	-
Black	6%	26%	68%
Hispanic	11%	42%	47%
American Indian	N/A	N/A	N/A
Asian	31%	23%	46%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	31%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

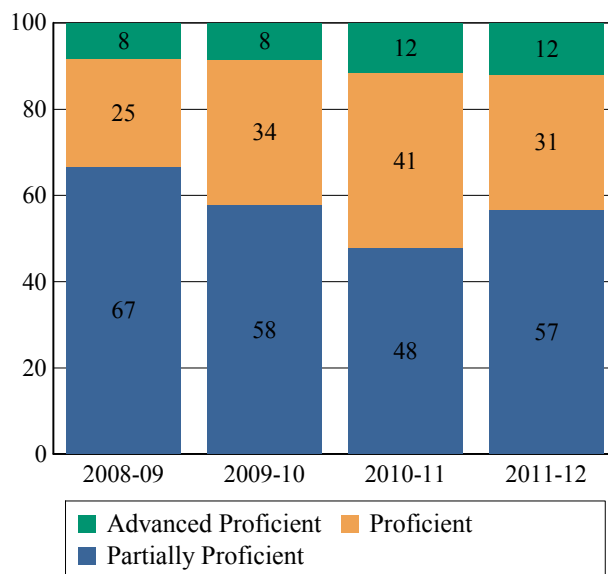
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	49%	35%
White	27%	27%	45%
Black	12%	48%	40%
Hispanic	16%	47%	37%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	47%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

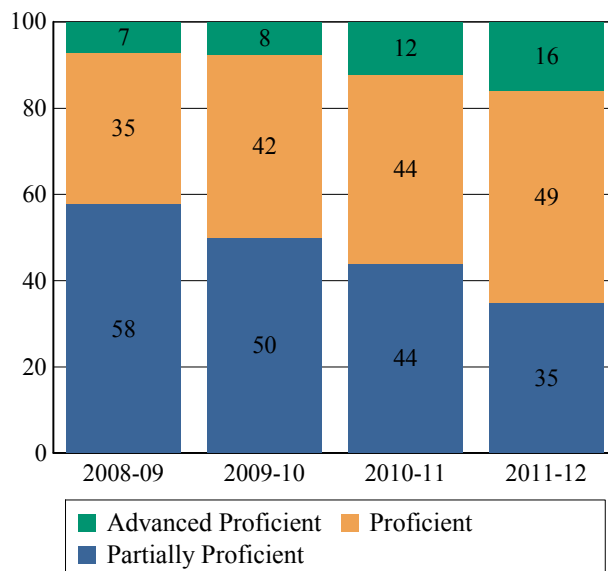
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN KG-08

### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	48%	33%
White	-	-	-
Black	15%	44%	41%
Hispanic	7%	71%	21%
American Indian	N/A	N/A	N/A
Asian	40%	40%	20%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	46%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

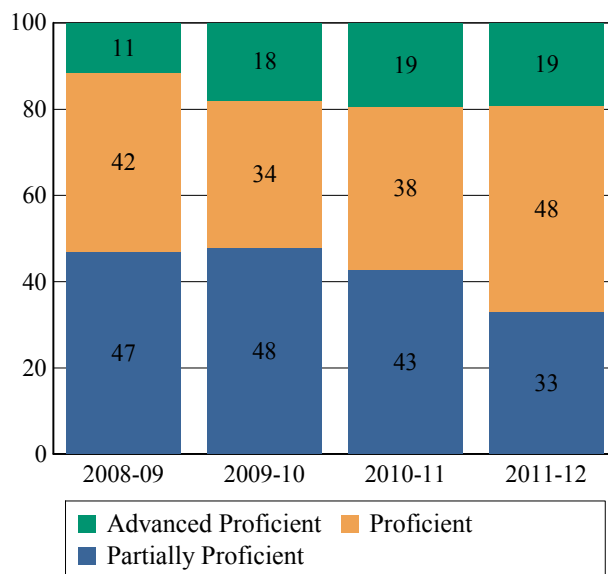
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	34%	56%
White	-	-	-
Black	6%	28%	67%
Hispanic	13%	31%	56%
American Indian	N/A	N/A	N/A
Asian	25%	50%	25%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	35%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

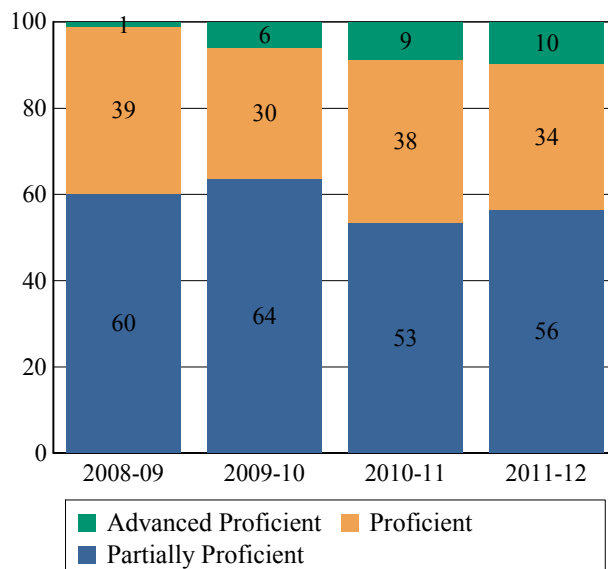
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

GRADE SPAN KG-08

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	16%	83%
White	-	-	-
Black	0%	12%	88%
Hispanic	0%	14%	86%
American Indian	-	-	-
Asian	0%	42%	58%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	14%	86%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

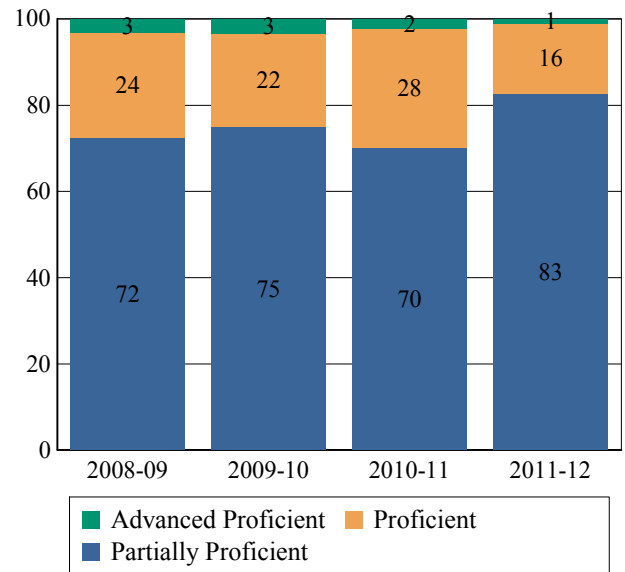
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	35%	59%
White	-	-	-
Black	3%	30%	68%
Hispanic	7%	39%	54%
American Indian	N/A	N/A	N/A
Asian	21%	36%	43%
Two or More Races	-	-	-
Students w/ Disability	12%	6%	82%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	36%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

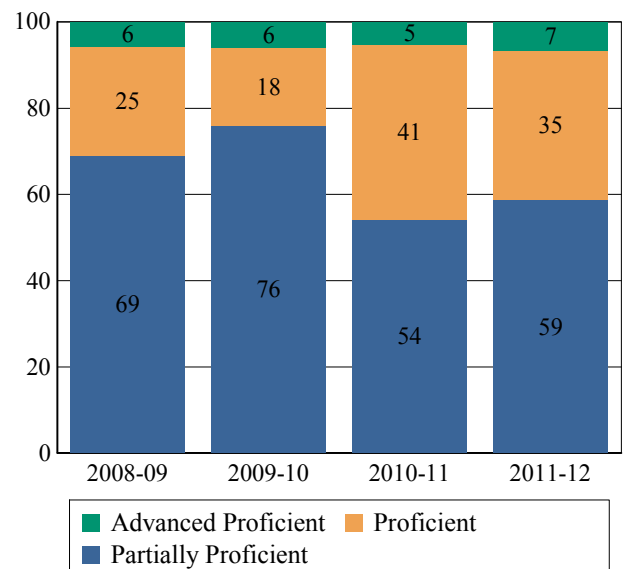
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

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JERSEY CITY

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### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	65%	22%
White	27%	45%	27%
Black	4%	68%	28%
Hispanic	5%	74%	21%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	66%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

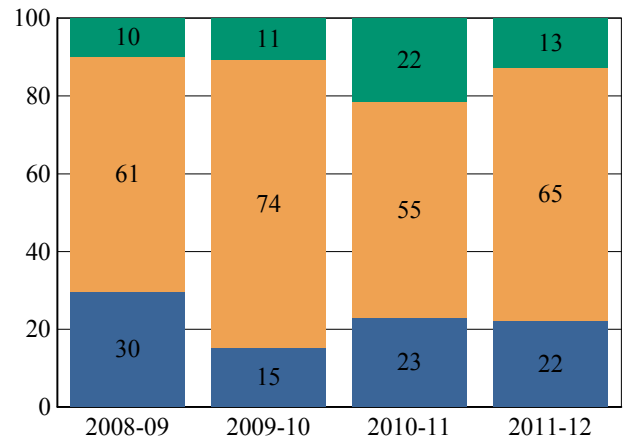
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	52%	45%
White	-	-	-
Black	0%	50%	50%
Hispanic	7%	50%	43%
American Indian	N/A	N/A	N/A
Asian	7%	64%	29%
Two or More Races	-	-	-
Students w/ Disability	6%	18%	76%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	51%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

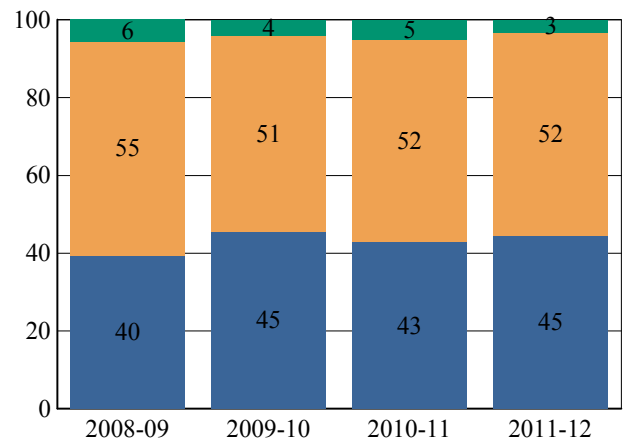
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON  
JERSEY CITY

GRADE SPAN KG-08

17-2390-220  
NUMBER 24  
220 VIRGINIA AVE  
JERSEY CITY, NJ 07304-1424

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	14%	42	18	6%	NO
Summary		21	9		0%

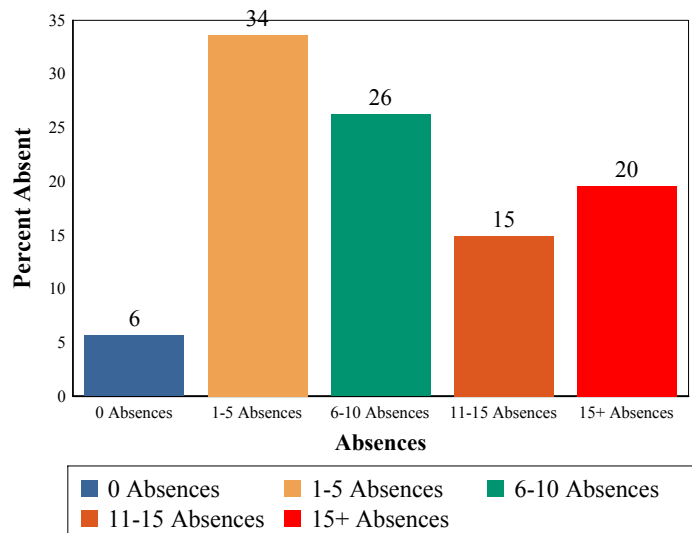
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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## STUDENT GROWTH

HUDSON

GRADE SPAN KG-08

JERSEY CITY

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	36	0	6	35	YES
Student Growth on Math	41	23	22	35	YES
		12	14		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	38%	18%	7%
Proficient	11%	12%	14%
Advanced Proficient	0%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	31%	12%	8%
Proficient	12%	12%	14%
Advanced Proficient	2%	3%	6%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.





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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN KG-08

JERSEY CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	230
75th	201
50th	185
25th	174
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	200
50th	189
25th	175
0th	115

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	219
50th	186
25th	160
0th	110

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	236
50th	212
25th	193
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	56



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN KG-08

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	248
75th	204
50th	190
25th	172
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	226
75th	198
50th	183
25th	171
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	239
50th	216
25th	193
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	291
75th	212
50th	189
25th	170
0th	117

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	57



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN KG-08

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	240
75th	195
50th	174
25th	158
0th	111

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	214
50th	204
25th	193
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	21	33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	193
50th	173
25th	157
0th	112

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	270
75th	218
50th	179
25th	164
0th	105

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	64



# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN KG-08

17-2390-220  
NUMBER 24  
220 VIRGINIA AVE  
JERSEY CITY, NJ 07304-1424

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 50 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.4
Administrators	277.0

**SCHOOL PEER GROUP****NUMBER 24****17-2390-220**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
CAMDEN	LAWNSIDE BORO	LAWNSIDE PUBLIC	07-2560-060	KG-08	81.9%	0.0%	14.9%
CAPE MAY	WILDWOOD CITY	WILDWOOD MIDDLE SCHOOL	09-5790-070	06-08	85.0%	12.2%	31.3%
CHARTERS	FOUNDATION ACADEMY CS	FOUNDATION ACADEMY CS	80-6017-932	05-10	80.1%	0.7%	10.2%
CHARTERS	GREAT OAKS CHARTER SCHOOL	GREAT OAKS CHARTER SCHOOL	80-6053-917	06-07	82.5%	0.0%	0.0%
ESSEX	CITY OF ORANGE TWP	FOREST ST	13-3880-080	PK-07	81.9%	6.7%	12.6%
ESSEX	NEWARK CITY	BRAGAW AVE	13-3570-250	KG-08	82.3%	0.0%	7.4%
ESSEX	NEWARK CITY	IVY HILL	13-3570-565	PK-08	81.8%	7.5%	9.3%
ESSEX	NEWARK CITY	MAPLE AVE SCHOOL	13-3570-510	KG-08	82.0%	0.2%	9.2%
ESSEX	NEWARK CITY	OLIVER ST	13-3570-590	PK-08	90.6%	28.3%	9.3%
ESSEX	NEWARK CITY	RIDGE ST	13-3570-610	KG-08	84.3%	14.6%	8.6%
ESSEX	NEWARK CITY	SUSSEX AVE	13-3570-710	PK-08	87.0%	16.4%	4.2%
ESSEX	NEWARK CITY	WILSON AVE	13-3570-750	PK-08	85.6%	15.5%	9.0%
HUDSON	EAST NEWARK BORO	EAST NEWARK PUBLIC	17-1200-050	PK-08	87.7%	15.7%	11.4%
HUDSON	HARRISON TOWN	WASHINGTON NO 1	17-2060-070	06-08	82.7%	5.4%	20.0%
HUDSON	JERSEY CITY	JULIA A BARNES NO 12	17-2390-150	PK-08	79.6%	0.2%	10.6%
HUDSON	JERSEY CITY	NUMBER 24	17-2390-220	KG-08	83.0%	7.8%	11.2%
HUDSON	JERSEY CITY	NUMBER 28	17-2390-250	PK-08	82.9%	7.0%	8.2%
MERCER	TRENTON CITY	HEDGEPEETH WILLIAMS SCH	21-5210-080	PK-08	86.9%	12.8%	11.8%
MONMOUTH	RED BANK BORO	RED BANK MIDDLE	25-4360-060	03-08	80.8%	6.5%	14.0%
PASSAIC	PATERSON CITY	NUMBER 13	31-4010-170	KG-08	87.2%	16.7%	6.6%
PASSAIC	PATERSON CITY	NUMBER 15	31-4010-190	KG-08	88.5%	31.5%	13.0%
PASSAIC	PATERSON CITY	NUMBER 18	31-4010-220	PK-08	88.5%	29.5%	6.8%
PASSAIC	PATERSON CITY	NUMBER 20	31-4010-240	KG-08	81.4%	9.2%	21.7%
PASSAIC	PATERSON CITY	NUMBER 24	31-4010-270	KG-08	87.6%	28.2%	6.5%
UNION	ELIZABETH CITY	NO 14 A LINCOLN	39-1320-170	KG-08	87.2%	21.4%	9.1%
UNION	ELIZABETH CITY	NO 16 MADISON MONROE	39-1320-190	PK-08	84.9%	16.0%	5.2%
UNION	ELIZABETH CITY	NO 18 ROBERT MORRIS	39-1320-210	KG-08	84.7%	14.7%	5.0%
UNION	ELIZABETH CITY	NO 29 DR A EINSTEIN ACADEMY	39-1320-295	PK-08	81.9%	7.3%	6.5%
UNION	ELIZABETH CITY	NO 30 RONALD REAGAN	39-1320-305	PK-08	82.7%	9.0%	9.4%
UNION	ELIZABETH CITY	NO 7 HERENCE C REILLY ES	39-1320-030	PK-08	83.0%	1.6%	1.0%
UNION	PLAINFIELD CITY	HUBBARD	39-4160-060	06-08	87.3%	20.7%	26.9%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-230

NICOLAS COPERNICUS NUM 25

3385 KENNEDY BLVD

JERSEY CITY, NJ 07307-4210

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	73	22	100%
College and Career Readiness	55	16	0%
Student Growth	80	50	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **22%** of schools statewide as noted by its statewide percentile ranking and **73%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **16%** of schools statewide as noted by its statewide percentile ranking and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **80%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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## DEMOGRAPHIC INFORMATION

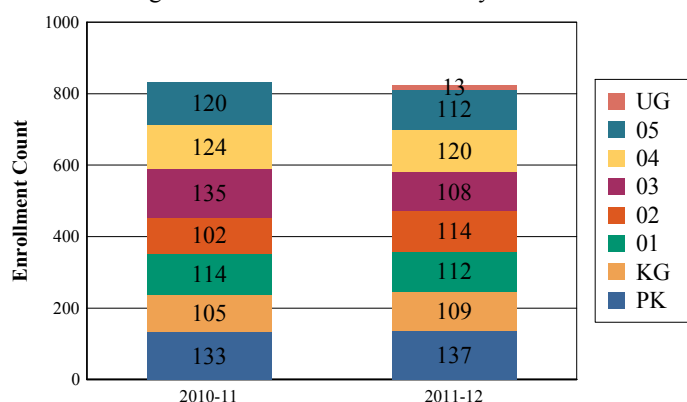
HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



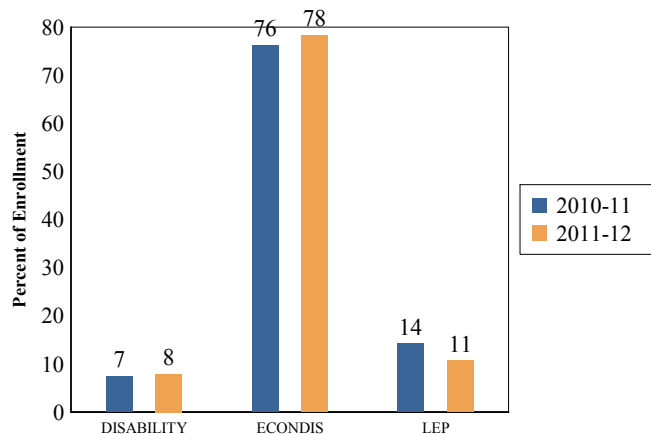
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	833
2011-12	825

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	65	8%
Economically Disadvantaged Students	646	78.3%
Limited English Proficient Students	88	10.7%

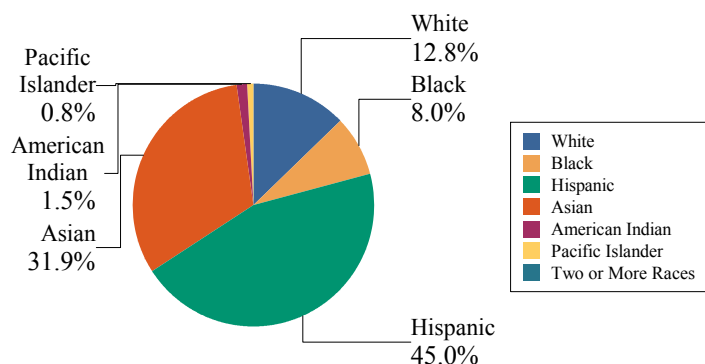
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	36.7%
Spanish	27.8%
Gujarati	14.2%
Arabic	5.2%
Urdu	3.2%
Hindi	2.7%
Other	10.1%

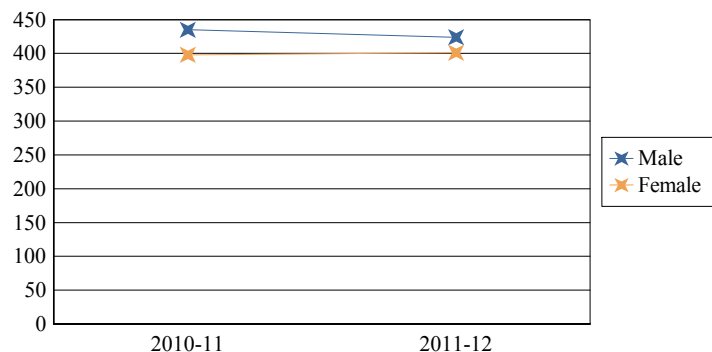
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	435	398
2011-12	424	401



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## ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	53%	71	19	100%
NJASK Math Proficiency and above	76%	74	24	100%
<b>SUMMARY - Academic Achievement</b>		73	22	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

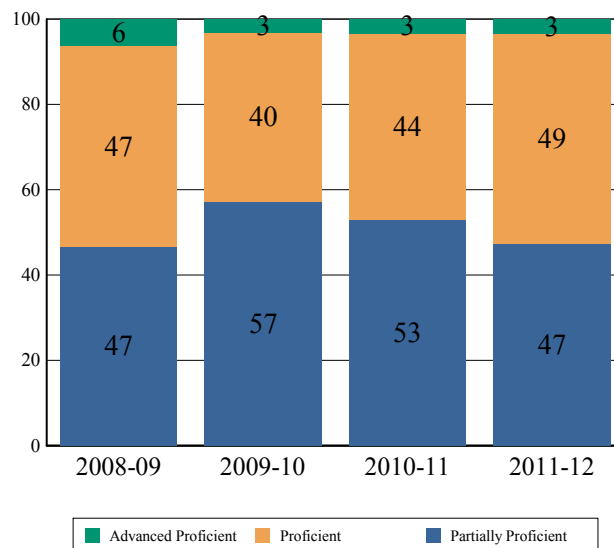
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	291	52.5	51.5	YES
White	43	41.8	37.2	YES
Black	-	-		--
Hispanic	134	50	47.4	YES
American Indian	-	-		--
Asian	87	62	62	YES
Two or More Races	-	-		--
Students with Disability	42	14.3	11.3	YES
Limited English Proficient Students	40	40	37.6	YES
Economically Disadvantaged Students	240	47.1	45.7	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

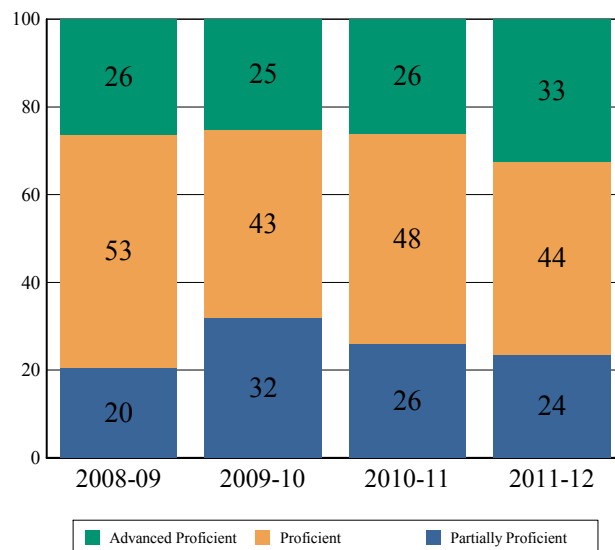
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	292	76.3	76.3	YES
White	43	72.1	68.7	YES
Black	-	-		--
Hispanic	135	69.6	67.8	YES
American Indian	-	-		--
Asian	87	91.9	90	YES
Two or More Races	-	-		--
Students with Disability	43	34.9	23.1	YES
Limited English Proficient Students	40	72.5	84.8	YES*
Economically Disadvantaged Students	241	73	73.2	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	60%	35%
White	0%	35%	65%
Black	-	-	-
Hispanic	3%	58%	39%
American Indian	-	-	-
Asian	11%	71%	18%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	0%	60%	40%
Economically Disadvantaged Students	3%	53%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

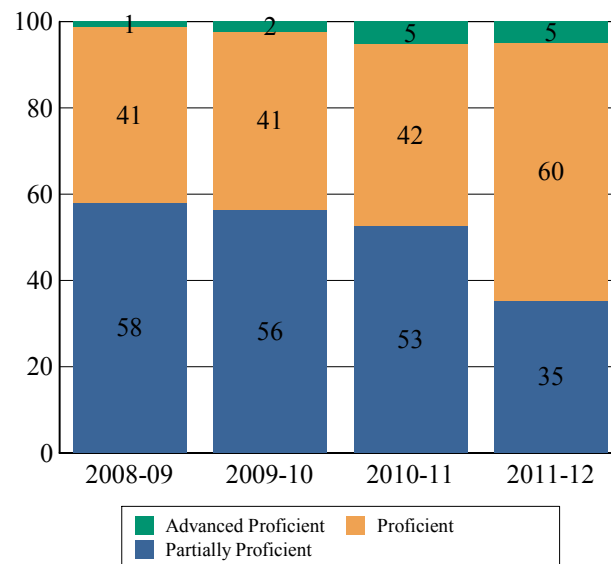
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	40%	58%
White	6%	29%	65%
Black	-	-	-
Hispanic	2%	36%	62%
American Indian	-	-	-
Asian	0%	52%	48%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	12%	88%
Limited English Proficient Students	0%	20%	80%
Economically Disadvantaged Students	2%	36%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

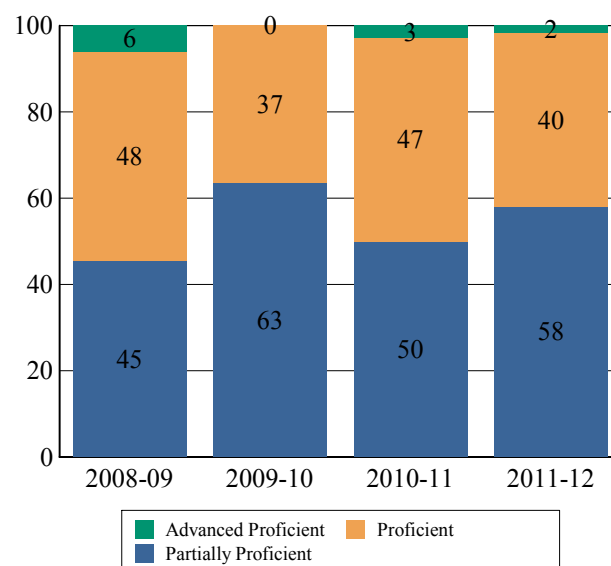
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 05

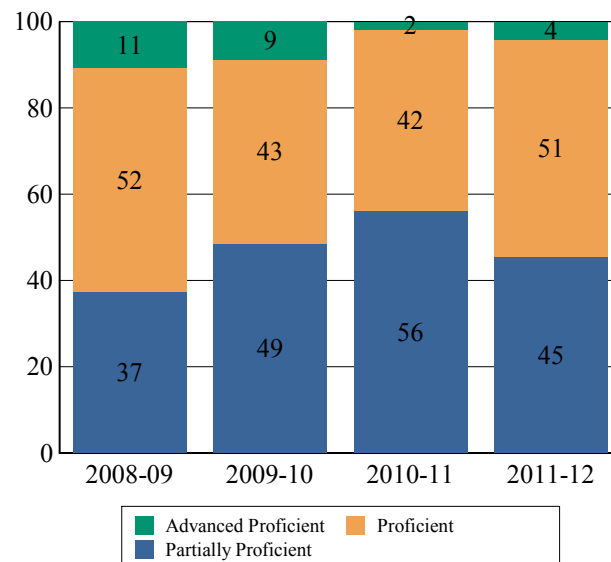
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	51%	45%
White	-	-	-
Black	-	-	-
Hispanic	4%	51%	45%
American Indian	-	-	-
Asian	8%	46%	46%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	15%	85%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	48%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-230

NICOLAS COPERNICUS NUM 25

3385 KENNEDY BLVD

JERSEY CITY, NJ 07307-4210

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	37%	19%
White	24%	47%	29%
Black	-	-	-
Hispanic	31%	44%	25%
American Indian	-	-	-
Asian	68%	29%	4%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	15%	23%	62%
Limited English Proficient Students	40%	40%	20%
Economically Disadvantaged Students	31%	46%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

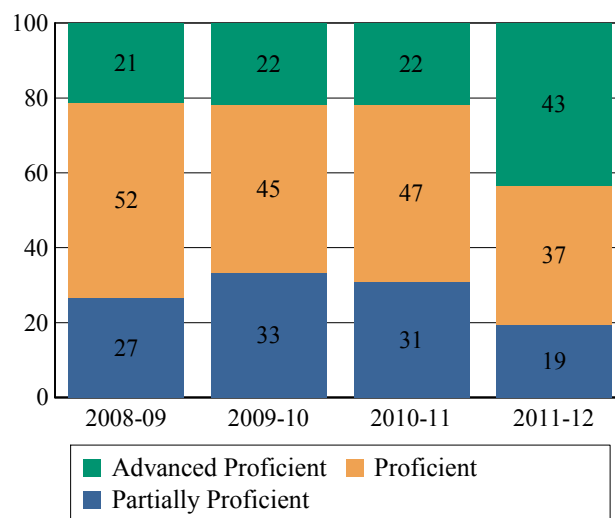
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	48%	36%
White	12%	53%	35%
Black	-	-	-
Hispanic	12%	40%	48%
American Indian	-	-	-
Asian	27%	61%	12%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	12%	88%
Limited English Proficient Students	7%	47%	47%
Economically Disadvantaged Students	15%	45%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

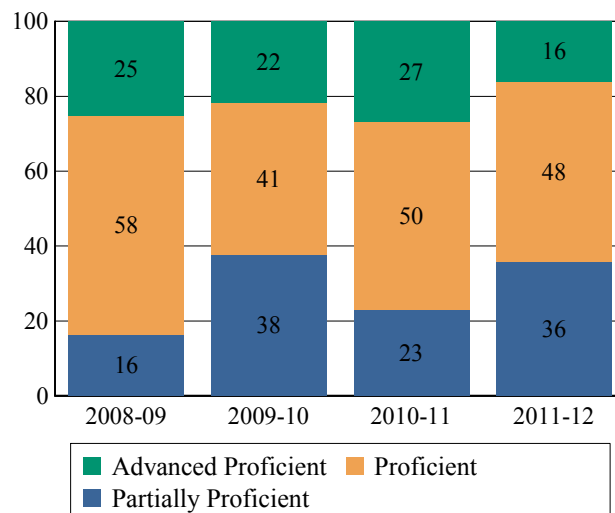
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### NJASK Results - Math Grade Level - 05

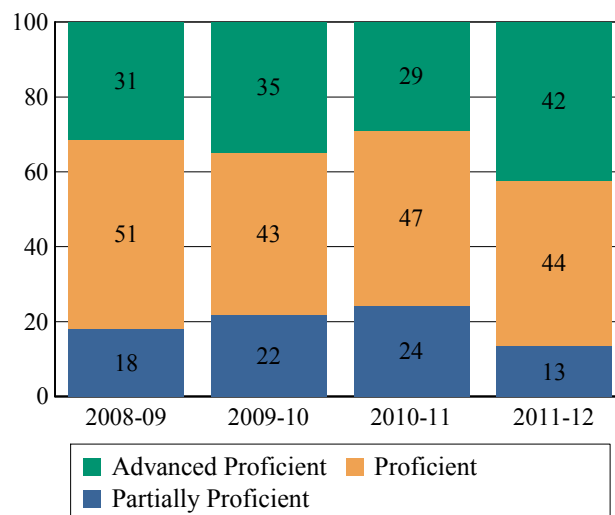
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	42%	44%	13%
White	-	-	-
Black	-	-	-
Hispanic	32%	51%	17%
American Indian	-	-	-
Asian	58%	35%	8%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	15%	46%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	35%	50%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-230

NICOLAS COPERNICUS NUM 25

3385 KENNEDY BLVD

JERSEY CITY, NJ 07307-4210

### NJASK Results - Science Grade Level - 04

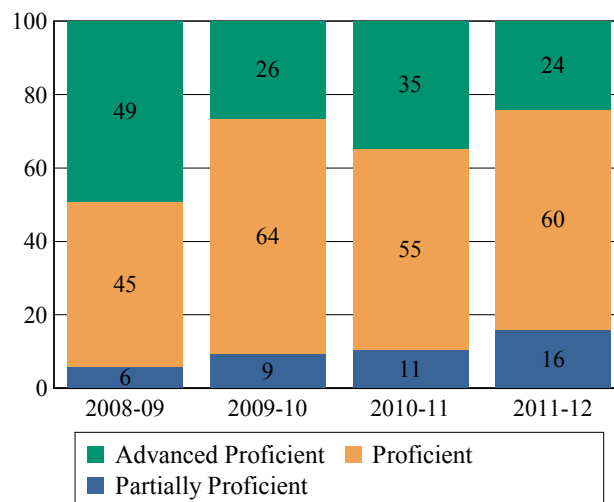
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	60%	16%
White	18%	53%	29%
Black	-	-	-
Hispanic	22%	58%	20%
American Indian	-	-	-
Asian	36%	61%	3%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	6%	41%	53%
Limited English Proficient Students	13%	47%	40%
Economically Disadvantaged Students	21%	63%	16%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-230

NICOLAS COPERNICUS NUM 25

3385 KENNEDY BLVD

JERSEY CITY, NJ 07307-4210

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

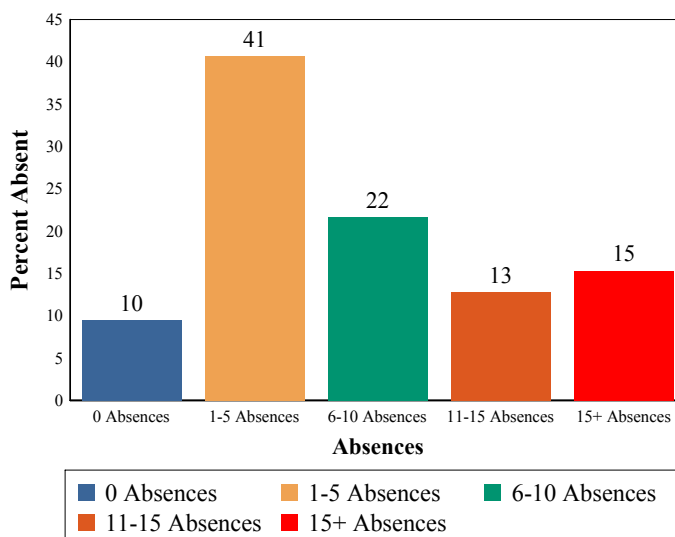
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	11%	55	16	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-230

NICOLAS COPERNICUS NUM 25

3385 KENNEDY BLVD

JERSEY CITY, NJ 07307-4210

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	52	83	48	35	YES
Student Growth on Math	54	77	52	35	YES
		80	50		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	25%	15%	12%
Proficient	8%	14%	21%
Advanced Proficient	0%	1%	2%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	19%	6%	3%
Proficient	14%	15%	16%
Advanced Proficient	2%	8%	16%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.





# State of New Jersey

17-2390-230

NICOLAS COPERNICUS NUM 25

3385 KENNEDY BLVD

JERSEY CITY, NJ 07307-4210

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	259
75th	219
50th	203
25th	190
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	206
50th	193
25th	179
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	257
50th	236
25th	208
0th	110

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	238
50th	208
25th	183
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	56



# State of New Jersey

17-2390-230

NICOLAS COPERNICUS NUM 25

3385 KENNEDY BLVD

JERSEY CITY, NJ 07307-4210

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	265
75th	212
50th	195
25th	178
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	258
50th	237
25th	204
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	56



# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-230

NICOLAS COPERNICUS NUM 25

3385 KENNEDY BLVD

JERSEY CITY, NJ 07307-4210

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.7%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.1
Administrators	412.5

**SCHOOL PEER GROUP****NICOLAS COPERNICUS NUM 25****17-2390-230**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	NEW JERSEY AVE	01-0110-100	PK-06	89.1%	7.0%	5.8%
ATLANTIC	EGG HARBOR CITY	CHARLES L SPRAGG E S	01-1300-020	PK-03	79.0%	2.2%	9.7%
CAMDEN	CAMDEN CITY	R C MOLINA ELEM SCHOOL	07-0680-250	PK-05	95.7%	11.3%	13.0%
CAMDEN	PENNSAUKEN TWP	LONGFELLOW	07-4060-160	KG-04	74.6%	0.4%	2.7%
CHARTERS	ADELAIDE L. SANFORD CS	ADELAIDE L SANFORD CS	80-6016-932	KG-06	77.3%	0.0%	4.0%
CHARTERS	BURCH CHARTER SCHOOL OF EXCELLENCE	BURCH CHARTER SCHOOL OF EXCELLENCE	80-6022-990	KG-04	72.1%	0.0%	3.5%
CHARTERS	EAST ORANGE COMMUNITY CS	EAST ORANGE COMMUNITY CS	80-6410-920	KG-04	94.4%	0.0%	0.4%
CHARTERS	ENVIRONMENT COMMUNITY CS	ENVIRONMENT COMMUNITY CS	80-6232-920	KG-05	91.9%	0.0%	8.0%
CHARTERS	NEWARK EDUCATORS CHARTER SCHOOL	NEWARK EDUCATORS CHARTER SCHOOL	80-6029-911	KG-05	92.3%	0.0%	4.7%
CHARTERS	PASSAIC ARTS AND SCIENCE CS	PASSAIC ARTS AND SCIENCE CHARTER SCHOOL	80-6080-966	KG-05	80.9%	0.0%	3.6%
CHARTERS	UNIVERSITY HEIGHTS CS	UNIVERSITY HEIGHTS CS	80-8065-980	KG-05	90.9%	0.0%	5.2%
CUMBERLAND	VINELAND CITY	MARIE DURAND	11-5390-135	KG-05	81.5%	9.6%	7.6%
ESSEX	IRVINGTON TOWNSHIP	BERKELEY TERRACE	13-2330-080	PK-05	72.8%	10.6%	11.6%
ESSEX	IRVINGTON TOWNSHIP	UNIVERSITY ELEM SCHOOL	13-2330-136	KG-05	79.8%	8.3%	3.4%
ESSEX	NEWARK CITY	HARRIET TUBMAN	13-3570-455	PK-06	79.6%	0.4%	6.8%
ESSEX	WEST ORANGE TOWN	WASHINGTON	13-5680-180	KG-05	81.8%	6.9%	9.7%
HUDSON	JERSEY CITY	NICOLAS COPERNICUS NUM 25	17-2390-230	PK-05	78.4%	10.7%	6.7%
HUDSON	WEST NEW YORK TOWN	NUMBER 1	17-5670-060	KG-06	83.7%	11.8%	12.8%
HUDSON	WEST NEW YORK TOWN	NUMBER 3	17-5670-070	KG-06	88.8%	10.4%	14.7%
HUDSON	WEST NEW YORK TOWN	NUMBER 4	17-5670-080	KG-06	86.2%	11.3%	10.8%
MERCER	HAMILTON TWP	GEORGE E WILSON	21-1950-105	PK-05	71.5%	5.4%	8.4%
MERCER	TRENTON CITY	MOTT	21-5210-260	KG-05	90.3%	12.2%	13.2%
MONMOUTH	ASBURY PARK CITY	BRADLEY ELEMENTARY	25-0100-040	PK-04	83.3%	6.9%	11.5%
MONMOUTH	ASBURY PARK CITY	THURGOOD MARSHALL PRIMARY	25-0100-100	PK-04	87.6%	12.0%	11.6%
MONMOUTH	LONG BRANCH CITY	A A ANASTASIA	25-2770-065	PK-05	71.2%	13.4%	14.2%
MONMOUTH	NEPTUNE TWP	MIDTOWN COMMUNITY ES	25-3510-080	PK-05	80.2%	10.0%	12.5%
MORRIS	DOVER TOWN	NORTH DOVER ELEM	27-1110-070	PK-06	71.5%	12.3%	8.2%
PASSAIC	PATERSON CITY	NUMBER 1	31-4010-050	PK-05	78.1%	0.0%	5.0%
SALEM	PENNS GRV-CARNEY'S PT REG	FIELD ST	33-4070-090	01-03	72.8%	8.9%	14.3%
UNION	HILLSIDE TWP	HURDEN LOOKER	39-2190-080	03-04	71.8%	6.9%	8.5%
WARREN	PHILLIPSBURG TOWN	ANDOVER MORRIS	41-4100-060	03-05	77.8%	6.7%	13.8%



## State of New Jersey

17-2390-240

ALFRED E ZAMPELLA NO 27

201 NORTH ST

JERSEY CITY, NJ 07307-3336

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	83	39	100%
College and Career Readiness	33	24	0%
Student Growth	92	85	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **39%** of schools statewide as noted by its statewide percentile ranking and **83%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **24%** of schools statewide as noted by its statewide percentile ranking and **33%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **85%** of schools statewide as noted by its statewide percentile ranking and **92%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-240

ALFRED E ZAMPELLA NO 27

201 NORTH ST

JERSEY CITY, NJ 07307-3336

## DEMOGRAPHIC INFORMATION

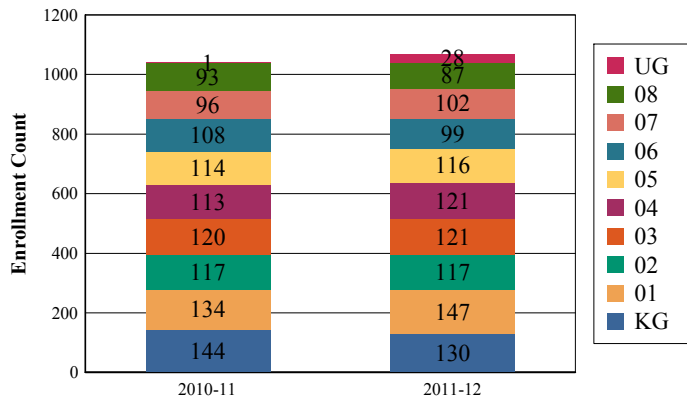
HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

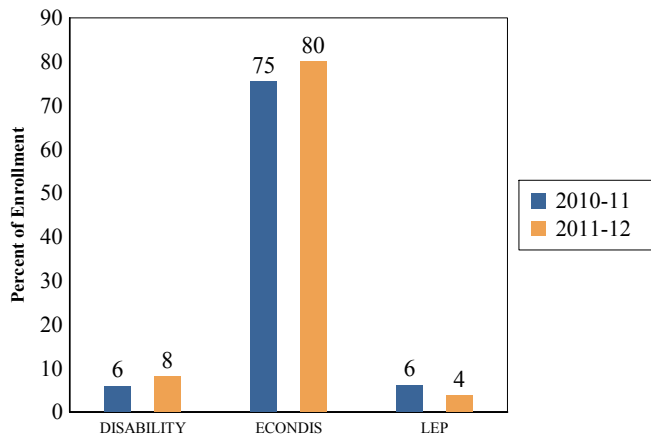


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	1,040
2011-12	1,068

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	87	8%
Economically Disadvantaged Students	855	80.1%
Limited English Proficient Students	40	3.8%

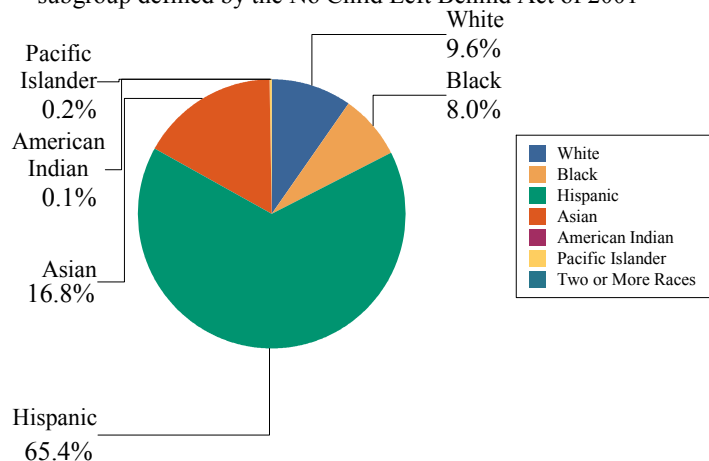
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	48.2%
English	35.4%
Gujarati	6.5%
Arabic	3.1%
Urdu	1.1%
Hindi	0.7%
Other	5.2%

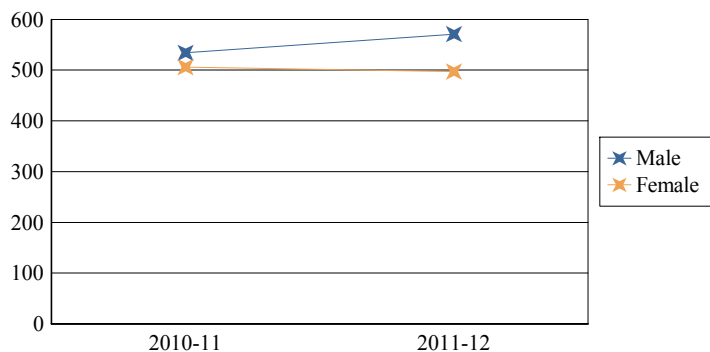
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	534	506
2011-12	571	497



# State of New Jersey

17-2390-240

ALFRED E ZAMPELLA NO 27

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JERSEY CITY, NJ 07307-3336

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	57%	81	31	100%
NJASK Math Proficiency and above	74%	84	46	100%
<b>SUMMARY - Academic Achievement</b>		<b>83</b>	<b>39</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

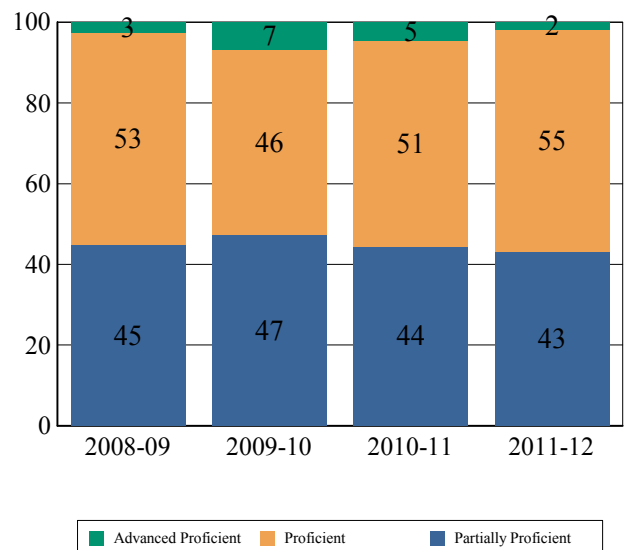
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	600	57	59.3	YES*
White	59	55.9	59.6	YES*
Black	37	59.5	-	--
Hispanic	415	53.7	55.6	YES*
American Indian	-	-		--
Asian	86	73.3	78.4	YES*
Two or More Races	-	-		--
Students with Disability	60	25	25.3	YES*
Limited English Proficient Students	47	27.7	42.5	YES*
Economically Disadvantaged Students	509	54.8	55.6	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-240

ALFRED E ZAMPELLA NO 27

201 NORTH ST

JERSEY CITY, NJ 07307-3336

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

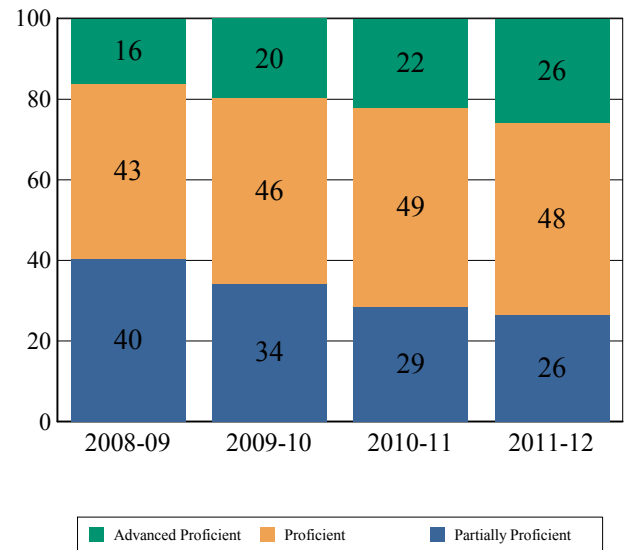
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	602	73.5	73.9	YES*
White	59	76.3	67.7	YES
Black	37	75.7	-	--
Hispanic	417	72.2	72.6	YES*
American Indian	-	-		--
Asian	86	79.1	85.5	YES*
Two or More Races	-	-		--
Students with Disability	61	37.7	39	YES*
Limited English Proficient Students	48	50	51.5	YES*
Economically Disadvantaged Students	511	73	71.9	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-240

ALFRED E ZAMPELLA NO 27

201 NORTH ST

JERSEY CITY, NJ 07307-3336

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	56%	41%
White	-	-	-
Black	-	-	-
Hispanic	0%	53%	47%
American Indian	N/A	N/A	N/A
Asian	19%	63%	19%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	56%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

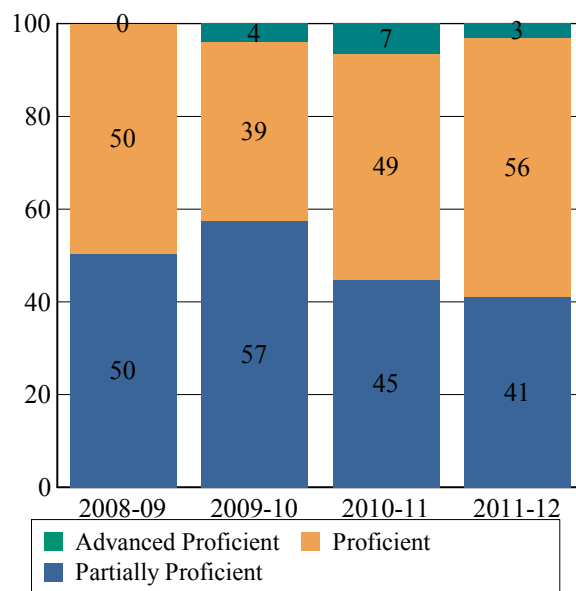
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	48%	50%
White	6%	41%	53%
Black	-	-	-
Hispanic	2%	43%	56%
American Indian	N/A	N/A	N/A
Asian	0%	62%	38%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	45%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

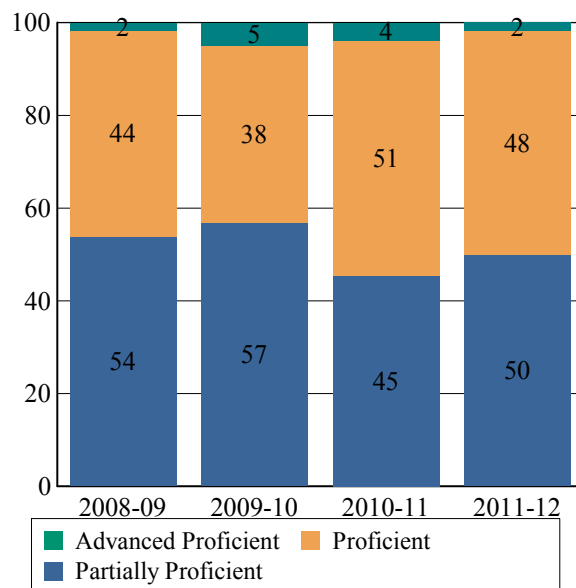
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-240

ALFRED E ZAMPELLA NO 27

201 NORTH ST

JERSEY CITY, NJ 07307-3336

### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	51%	48%
White	-	-	-
Black	-	-	-
Hispanic	0%	46%	54%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	45%	55%
Limited English Proficient Students	0%	27%	73%
Economically Disadvantaged Students	1%	51%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

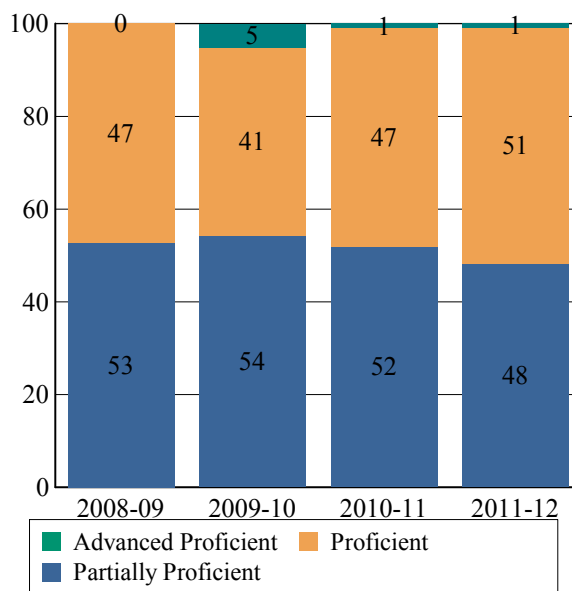
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	50%	49%
White	-	-	-
Black	-	-	-
Hispanic	2%	45%	53%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	8%	8%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	50%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

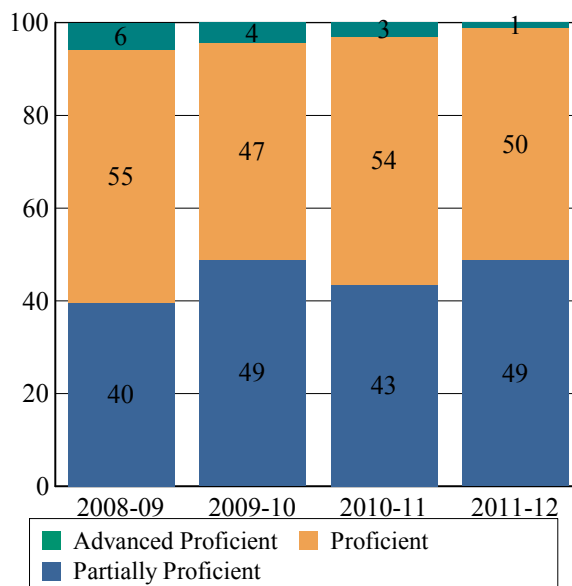
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ALFRED E ZAMPELLA NO 27

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JERSEY CITY, NJ 07307-3336

### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	48%	50%
White	-	-	-
Black	-	-	-
Hispanic	3%	50%	47%
American Indian	N/A	N/A	N/A
Asian	0%	57%	43%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	31%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	41%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

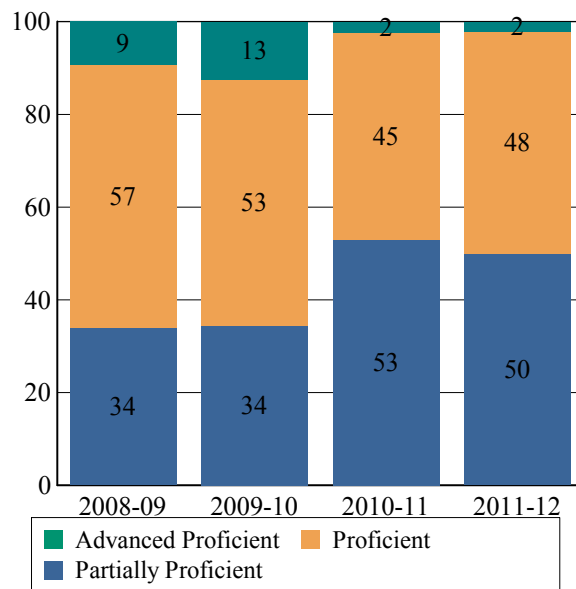
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	81%	17%
White	-	-	-
Black	-	-	-
Hispanic	3%	81%	15%
American Indian	N/A	N/A	N/A
Asian	0%	87%	13%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	80%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

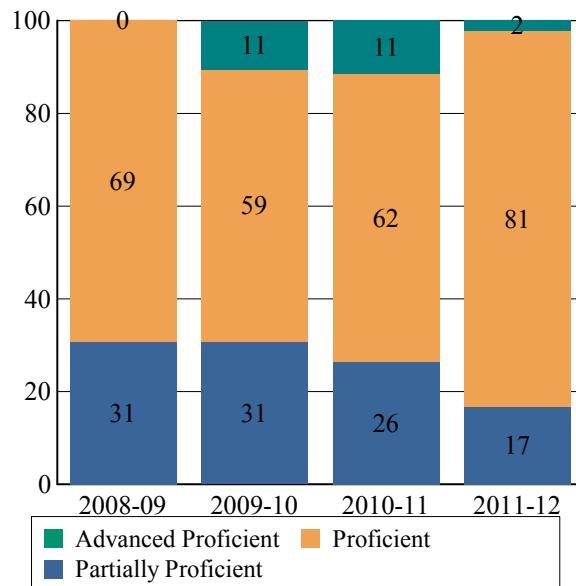
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-2390-240

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## ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-08

JERSEY CITY

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

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17-2390-240

ALFRED E ZAMPELLA NO 27

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JERSEY CITY, NJ 07307-3336

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	35%	38%	28%
White	-	-	-
Black	-	-	-
Hispanic	26%	38%	36%
American Indian	N/A	N/A	N/A
Asian	69%	25%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	29%	40%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

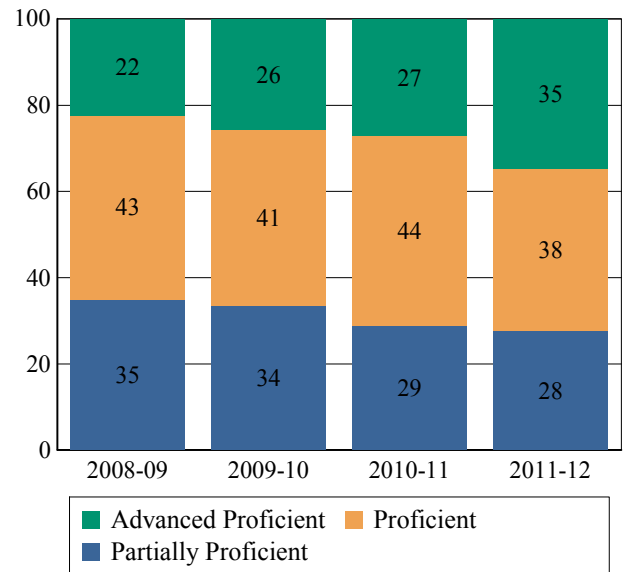
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	47%	25%
White	29%	41%	29%
Black	-	-	-
Hispanic	19%	57%	24%
American Indian	N/A	N/A	N/A
Asian	52%	19%	29%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	49%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

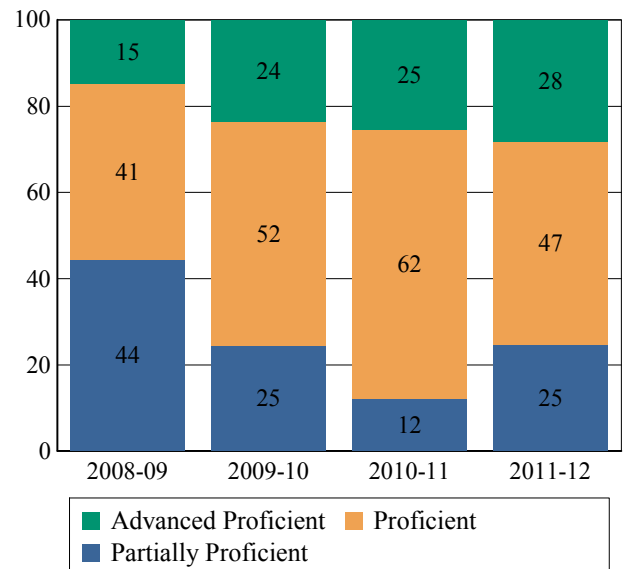
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ALFRED E ZAMPELLA NO 27

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JERSEY CITY, NJ 07307-3336

### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	59%	20%
White	-	-	-
Black	-	-	-
Hispanic	16%	60%	24%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	36%	55%
Limited English Proficient Students	0%	55%	45%
Economically Disadvantaged Students	19%	61%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

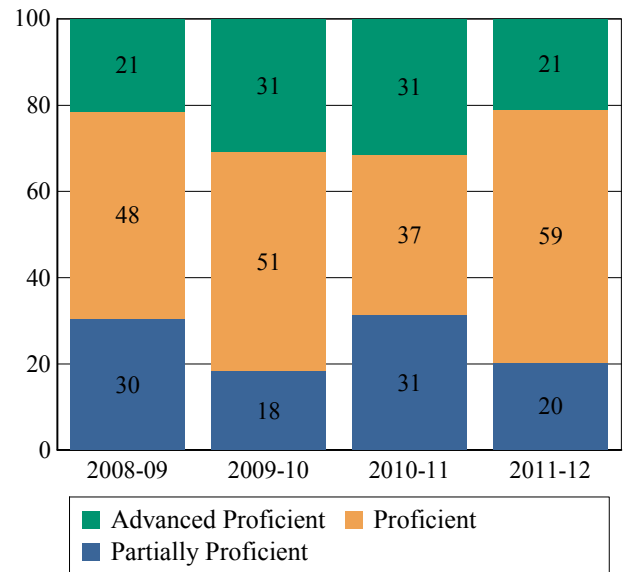
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	51%	22%
White	-	-	-
Black	-	-	-
Hispanic	27%	48%	25%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	17%	42%	42%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	28%	50%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

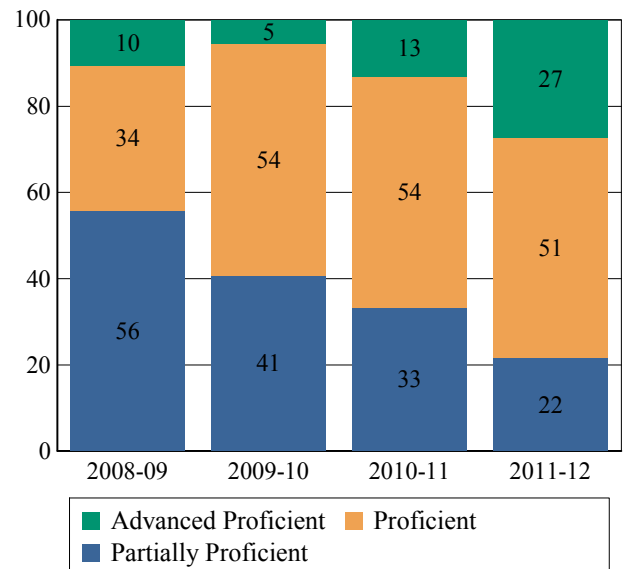
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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17-2390-240

ALFRED E ZAMPELLA NO 27

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JERSEY CITY, NJ 07307-3336

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	49%	44%
White	-	-	-
Black	-	-	-
Hispanic	7%	52%	41%
American Indian	N/A	N/A	N/A
Asian	7%	43%	50%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	6%	31%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	47%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

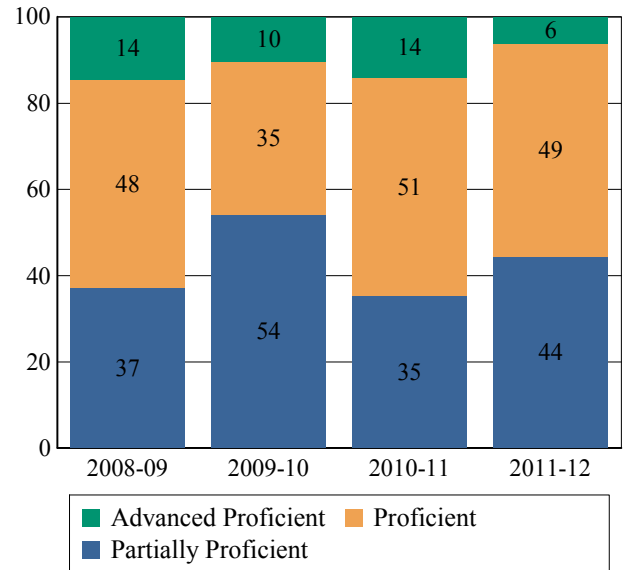
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	39%	41%	20%
White	-	-	-
Black	-	-	-
Hispanic	34%	51%	15%
American Indian	N/A	N/A	N/A
Asian	67%	13%	20%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	36%	45%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

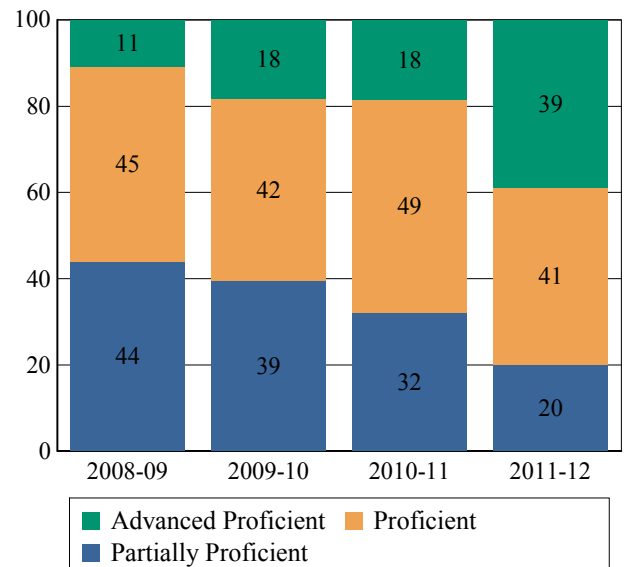
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-08

JERSEY CITY

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

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17-2390-240

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JERSEY CITY, NJ 07307-3336

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	59%	13%
White	29%	59%	12%
Black	-	-	-
Hispanic	22%	67%	11%
American Indian	N/A	N/A	N/A
Asian	48%	29%	24%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	65%	14%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

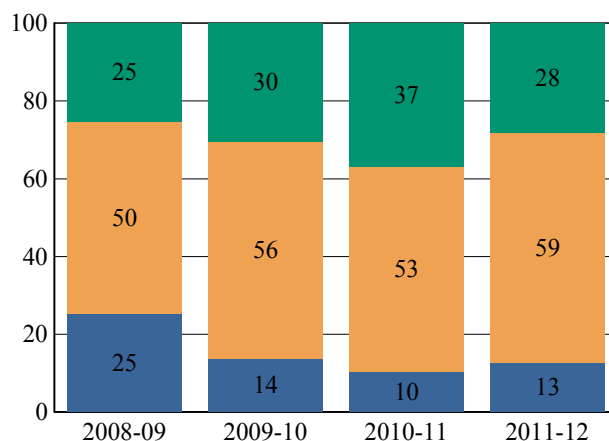
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	54%	26%
White	-	-	-
Black	-	-	-
Hispanic	15%	59%	25%
American Indian	N/A	N/A	N/A
Asian	33%	47%	20%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	57%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

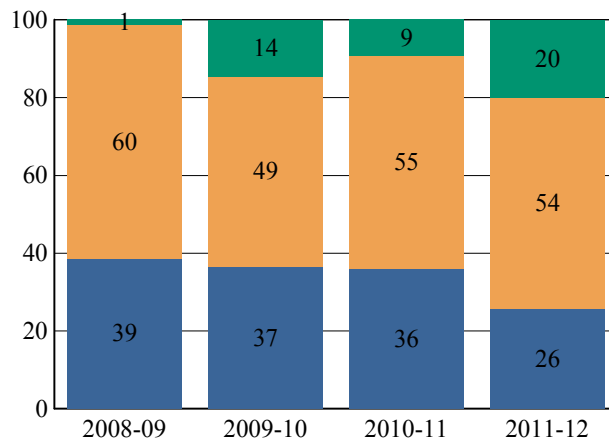
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-240

ALFRED E ZAMPELLA NO 27

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	8%	65	47	6%	NO
Summary		33	24		0%

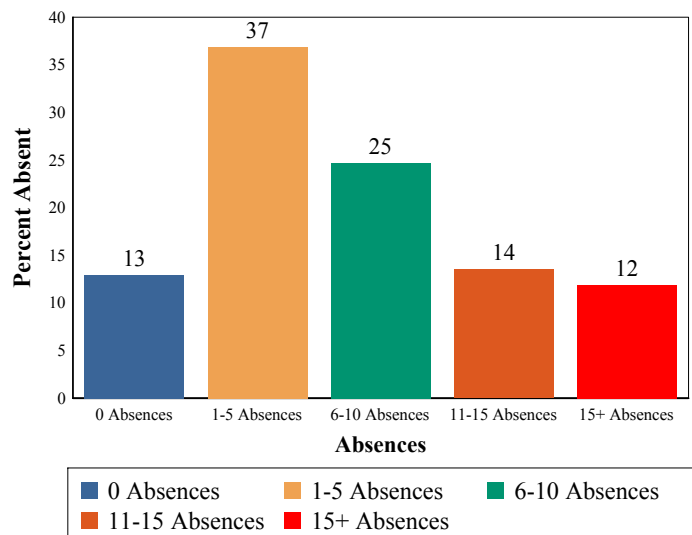
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

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## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	56	90	76	35	YES
Student Growth on Math	64	93	93	35	YES
		92	85		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	16%	9%
Proficient	8%	20%	28%
Advanced Proficient	0%	0%	1%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	8%	5%
Proficient	10%	16%	26%
Advanced Proficient	2%	4%	18%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN PK-08

JERSEY CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	219
50th	201
25th	185
0th	172

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	34	28
------------------	----	----

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	212
50th	196
25th	182
0th	121

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	30	31
------------------	----	----

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	252
50th	220
25th	191
0th	127

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	61	61
------------------	----	----

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	249
50th	223
25th	196
0th	123

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	53	56
------------------	----	----



# State of New Jersey

17-2390-240

ALFRED E ZAMPELLA NO 27

201 NORTH ST

JERSEY CITY, NJ 07307-3336

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	209
50th	200
25th	181
0th	129

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

28

38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	210
50th	198
25th	183
0th	128

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

27

34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	242
50th	222
25th	204
0th	146

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

38

56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	245
50th	218
25th	198
0th	125

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

48

57



# State of New Jersey

17-2390-240

ALFRED E ZAMPELLA NO 27

201 NORTH ST

JERSEY CITY, NJ 07307-3336

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	256
75th	216
50th	197
25th	177
0th	126

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	230
50th	217
25th	203
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	218
50th	203
25th	180
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	265
50th	233
25th	201
0th	122

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	64	64



# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-240  
ALFRED E ZAMPELLA NO 27  
201 NORTH ST  
JERSEY CITY, NJ 07307-3336

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 0 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.5%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.7
Administrators	356.0

**SCHOOL PEER GROUP****ALFRED E ZAMPELLA NO 27****17-2390-240**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR CITY	EGG HARBOR COMMUNITY SCHOOL	01-1300-030	04-08	77.4%	3.0%	26.3%
CAPE MAY	WOODBINE BORO	WOODBINE ELEM	09-5840-050	KG-08	78.8%	0.0%	12.3%
CHARTERS	CENTRAL JERSEY ARTS CS	CENTRAL JERSEY ARTS CS	80-6217-910	KG-08	79.7%	5.4%	6.2%
CHARTERS	FOUNDATION ACADEMY CS	FOUNDATION ACADEMY CS	80-6017-932	05-10	80.1%	0.7%	10.2%
CHARTERS	GALLOWAY COMMUNITY CS	GALLOWAY COMMUNITY CS	80-6612-912	KG-08	77.0%	0.0%	15.6%
CUMBERLAND	COMMERCIAL TWP	PORT NORRIS	11-0950-050	06-08	77.0%	0.0%	20.1%
CUMBERLAND	FAIRFIELD TWP	FAIRFIELD TOWNSHIP SCHOOL	11-1460-070	PK-08	78.1%	2.6%	8.9%
ESSEX	CITY OF ORANGE TWP	ROSA PARKS ELEM SCH	13-3880-105	02-07	84.4%	21.5%	14.7%
ESSEX	NEWARK CITY	FIRST AVENUE	13-3570-410	PK-08	81.6%	8.3%	6.8%
ESSEX	NEWARK CITY	IVY HILL	13-3570-565	PK-08	81.8%	7.5%	9.3%
ESSEX	NEWARK CITY	LUIS MUNOZ MARIN ELE	13-3570-301	PK-08	84.1%	20.5%	0.0%
ESSEX	NEWARK CITY	MT VERNON	13-3570-570	PK-08	82.9%	15.1%	10.0%
HUDSON	GUTTENBERG TOWN	ANNA L KLEIN	17-1850-050	PK-08	80.7%	9.2%	7.7%
HUDSON	JERSEY CITY	ALFRED E ZAMPELLA NO 27	17-2390-240	PK-08	80.1%	3.7%	7.0%
HUDSON	JERSEY CITY	EZRA L NOLAN 40	17-2390-345	06-08	82.8%	21.7%	21.7%
HUDSON	JERSEY CITY	INFINITY INSTITUTE	17-2390-002	07-10	79.2%	0.8%	0.8%
HUDSON	JERSEY CITY	JULIA A BARNES NO 12	17-2390-150	PK-08	79.6%	0.2%	10.6%
HUDSON	JERSEY CITY	MARTIN L KING JR NO 11	17-2390-140	PK-08	83.0%	14.5%	4.8%
HUDSON	JERSEY CITY	NUMBER 23	17-2390-210	PK-08	83.5%	15.8%	5.5%
HUDSON	WEST NEW YORK TOWN	WEST NEW YORK MS	17-5670-110	07-08	81.4%	9.0%	16.2%
MONMOUTH	RED BANK BORO	RED BANK MIDDLE	25-4360-060	03-08	80.8%	6.5%	14.0%
PASSAIC	PASSAIC CITY	NUMBER 11 CRUISE MEMORIAL	31-3970-140	01-08	90.3%	40.2%	12.7%
PASSAIC	PATERSON CITY	NUMBER 15	31-4010-190	KG-08	88.5%	31.5%	13.0%
PASSAIC	PATERSON CITY	NUMBER 18	31-4010-220	PK-08	88.5%	29.5%	6.8%
PASSAIC	PATERSON CITY	NUMBER 20	31-4010-240	KG-08	81.4%	9.2%	21.7%
PASSAIC	PATERSON CITY	NUMBER 21	31-4010-250	KG-08	85.4%	21.4%	6.1%
PASSAIC	PATERSON CITY	NUMBER 24	31-4010-270	KG-08	87.6%	28.2%	6.5%
UNION	ELIZABETH CITY	NO 16 MADISON MONROE	39-1320-190	PK-08	84.9%	16.0%	5.2%
UNION	ELIZABETH CITY	NO 19 WOODROW WILSON	39-1320-220	PK-08	81.5%	13.0%	6.7%
UNION	ELIZABETH CITY	NO 26 EDREIRA ACADEMY	39-1320-290	PK-08	81.4%	12.2%	4.6%
UNION	ELIZABETH CITY	NO 29 DR A EINSTEIN ACADEMY	39-1320-295	PK-08	81.9%	7.3%	6.5%





# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-250

NUMBER 28

167 HANCOCK AVE

JERSEY CITY, NJ 07307-2017

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	63	29	33%
College and Career Readiness	41	31	50%
Student Growth	77	60	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **33%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **31%** of schools statewide as noted by its statewide percentile ranking and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **60%** of schools statewide as noted by its statewide percentile ranking and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-250

NUMBER 28

167 HANCOCK AVE

JERSEY CITY, NJ 07307-2017

## DEMOGRAPHIC INFORMATION

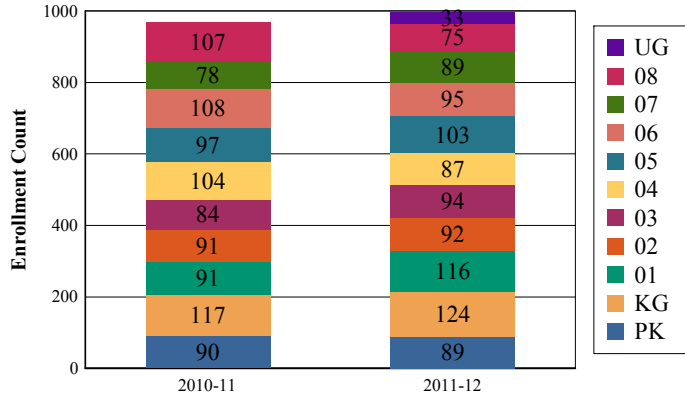
HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

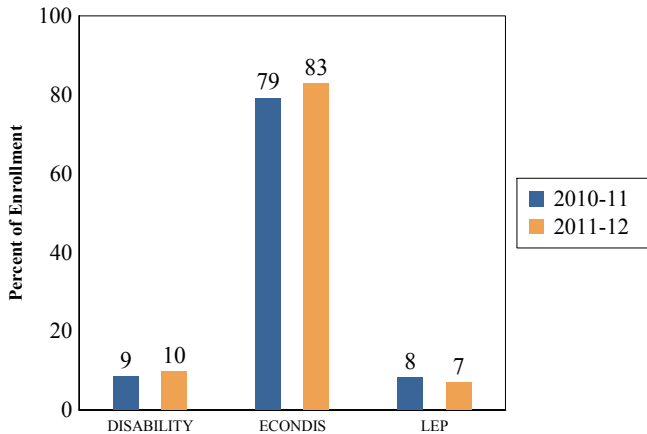


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	967
2011-12	997

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	97	10%
Economically Disadvantaged Students	826	82.9%
Limited English Proficient Students	70	7.0%

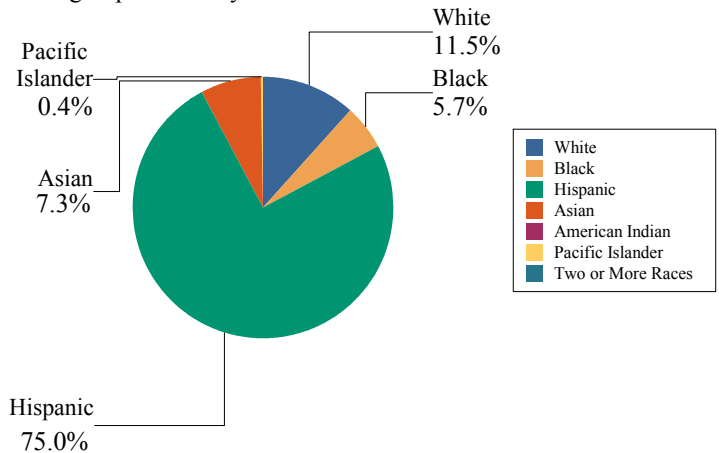
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	51.0%
English	40.8%
Arabic	2.3%
Gujarati	1.6%
Urdu	1.1%
Tagalog	1.0%
Other	2.2%

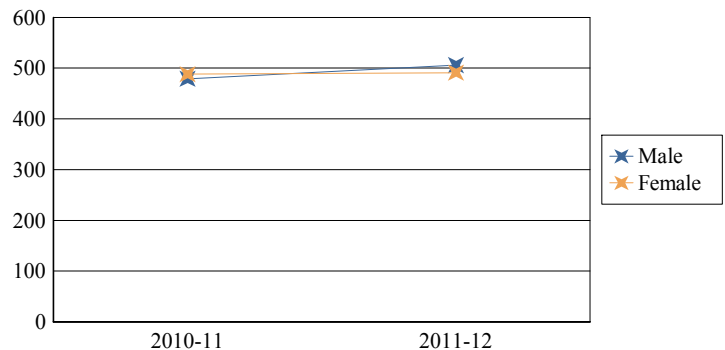
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	479	488
2011-12	506	491



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-250

NUMBER 28

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JERSEY CITY, NJ 07307-2017

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	53%	65	27	33%
NJASK Math Proficiency and above	66%	61	31	33%
<b>SUMMARY - Academic Achievement</b>		<b>63</b>	<b>29</b>	<b>33%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

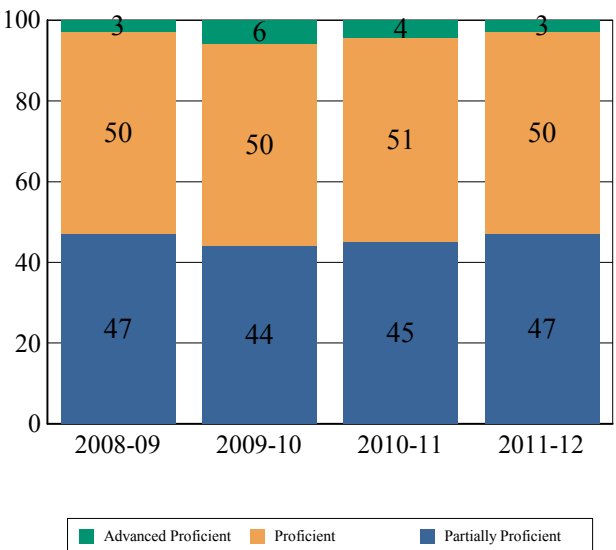
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	482	52.9	58.7	NO
White	60	68.3	72	YES*
Black	-	-	-	--
Hispanic	361	49.5	55	NO
American Indian	-	-	-	--
Asian	33	60.6	72.8	YES*
Two or More Races	-	-	-	--
Students with Disability	68	26.5	38.4	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	400	49.3	55.6	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-250

NUMBER 28

167 HANCOCK AVE

JERSEY CITY, NJ 07307-2017

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

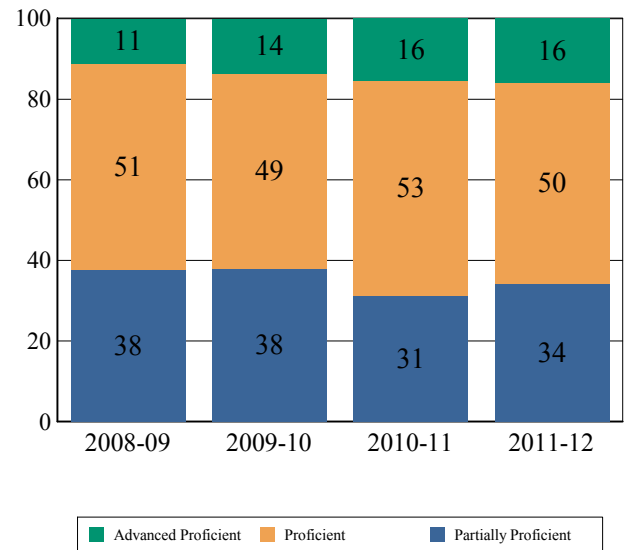
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	482	65.8	71.3	NO
White	60	86.7	75.7	YES
Black	-	-		--
Hispanic	361	61.5	70.7	NO
American Indian	-	-		--
Asian	33	81.9	85.2	YES*
Two or More Races	-	-		--
Students with Disability	68	28	56.3	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	400	64	69.5	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	49%	51%
White	0%	58%	42%
Black	-	-	-
Hispanic	0%	47%	53%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	45%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

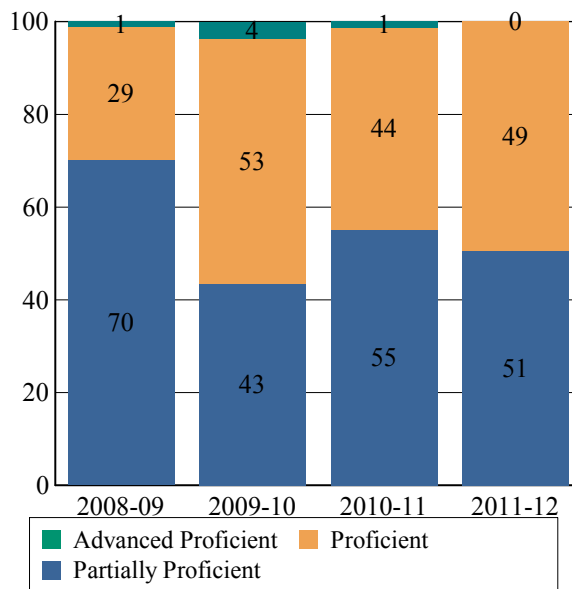
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	41%	56%
White	9%	64%	27%
Black	-	-	-
Hispanic	0%	37%	63%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	33%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

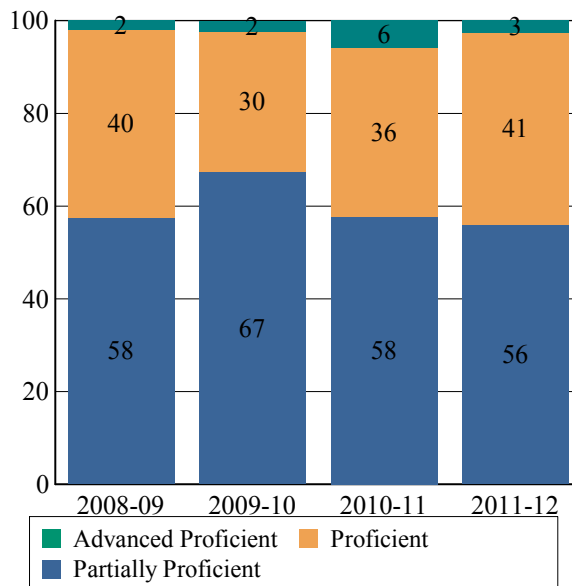
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	45%	53%
White	0%	45%	55%
Black	-	-	-
Hispanic	2%	43%	55%
American Indian	N/A	N/A	N/A
Asian	7%	50%	43%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	42%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

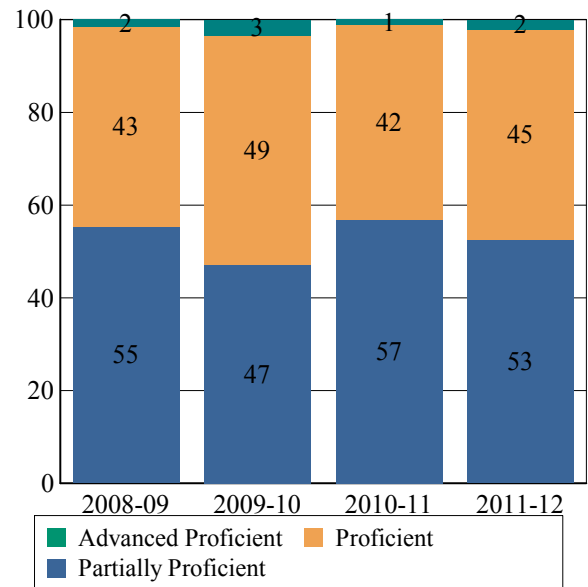
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	49%	47%
White	-	-	-
Black	-	-	-
Hispanic	5%	49%	45%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	15%	85%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	49%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

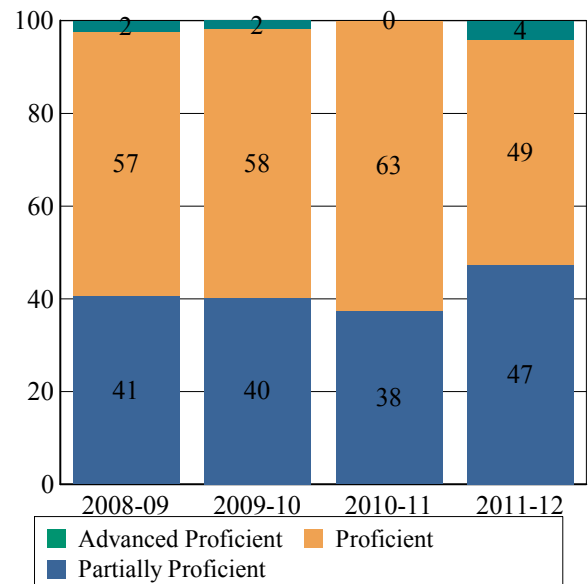
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-250

NUMBER 28

167 HANCOCK AVE

JERSEY CITY, NJ 07307-2017

### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	49%	48%
White	-	-	-
Black	-	-	-
Hispanic	3%	46%	51%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	29%	71%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	47%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

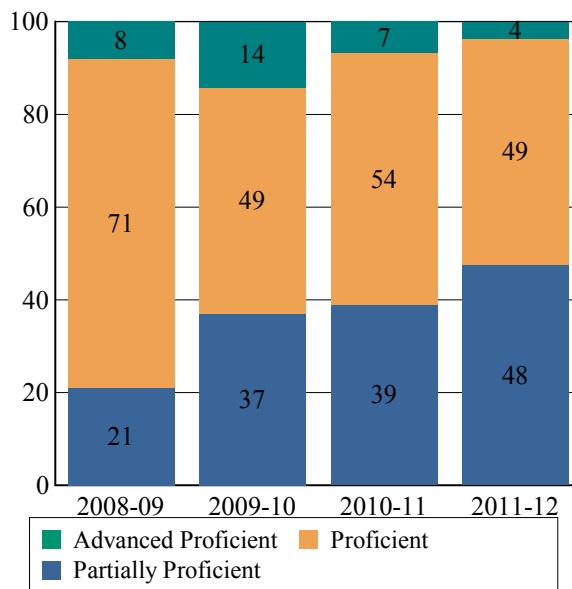
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	70%	25%
White	18%	82%	0%
Black	-	-	-
Hispanic	2%	67%	31%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	58%	42%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	68%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

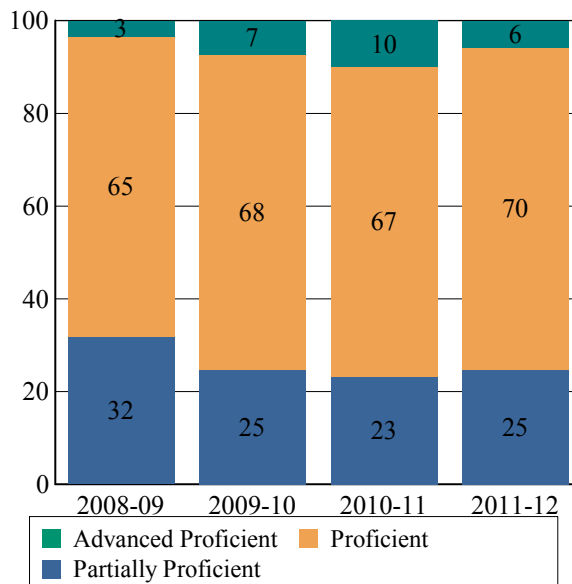
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0





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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	46%	31%
White	50%	25%	25%
Black	-	-	-
Hispanic	16%	55%	30%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	49%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

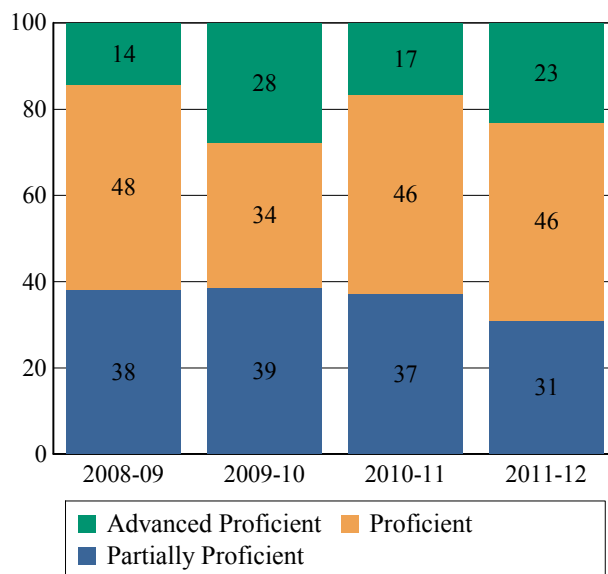
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	56%	33%
White	18%	64%	18%
Black	-	-	-
Hispanic	5%	58%	37%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	55%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

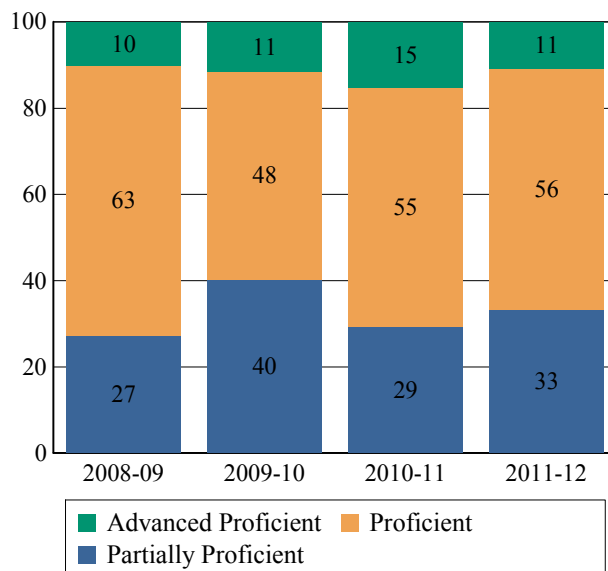
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	57%	32%
White	9%	82%	9%
Black	-	-	-
Hispanic	9%	54%	37%
American Indian	N/A	N/A	N/A
Asian	29%	50%	21%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	56%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

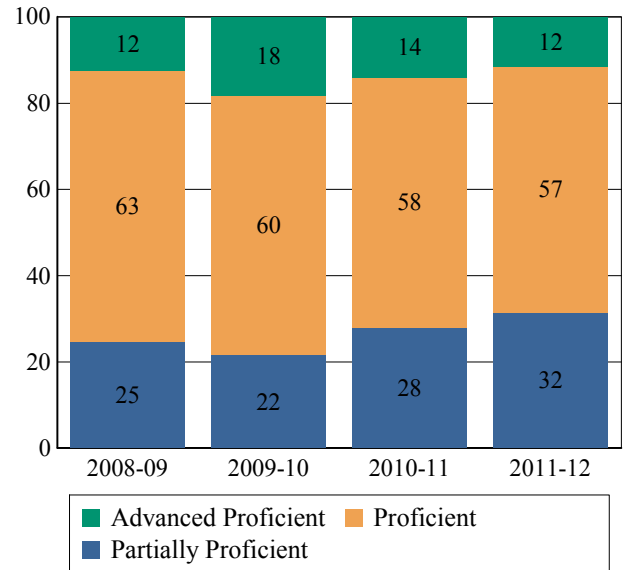
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	45%	35%
White	-	-	-
Black	-	-	-
Hispanic	20%	42%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	44%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

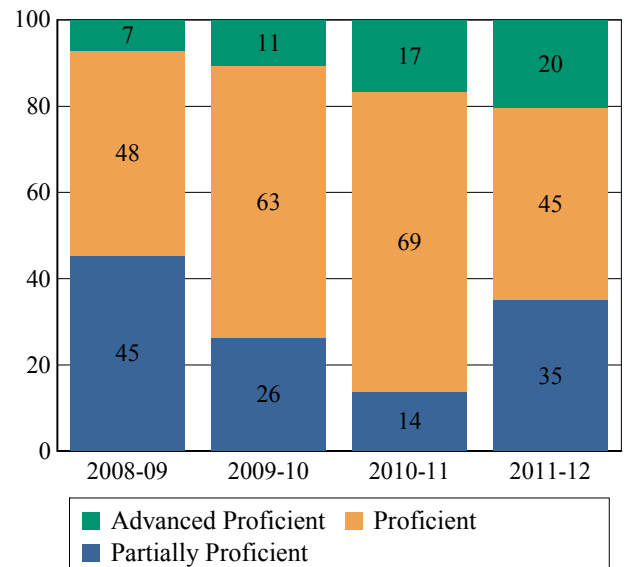
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-08

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	51%	39%
White	-	-	-
Black	-	-	-
Hispanic	9%	48%	43%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	35%	65%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	51%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

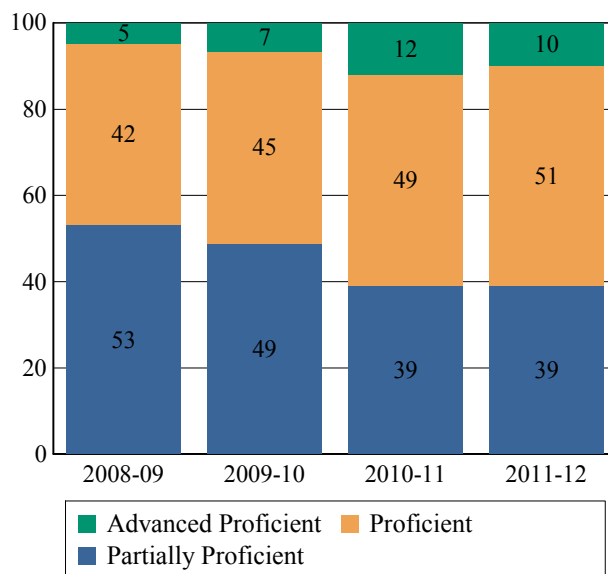
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	42%	36%
White	36%	64%	0%
Black	-	-	-
Hispanic	20%	33%	47%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	42%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

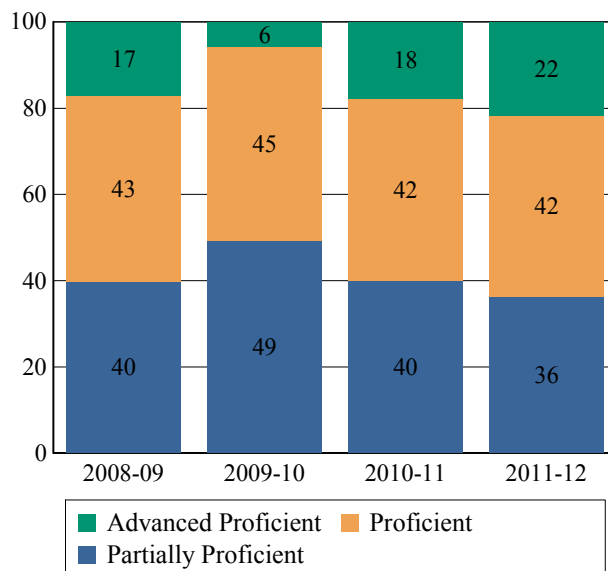
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

GRADE SPAN PK-08

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	62%	13%
White	36%	36%	27%
Black	-	-	-
Hispanic	17%	71%	12%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	66%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

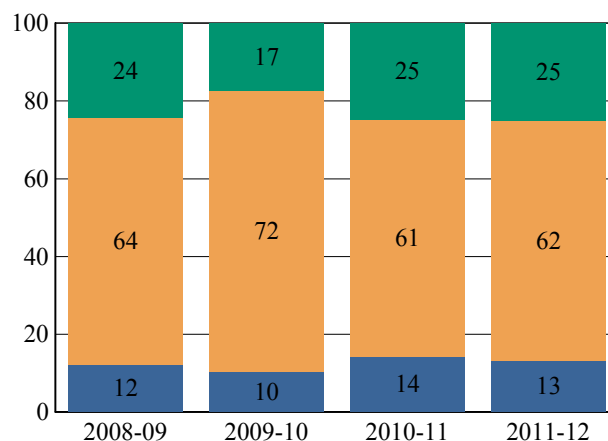
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	62%	29%
White	18%	82%	0%
Black	-	-	-
Hispanic	6%	57%	37%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	42%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	61%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

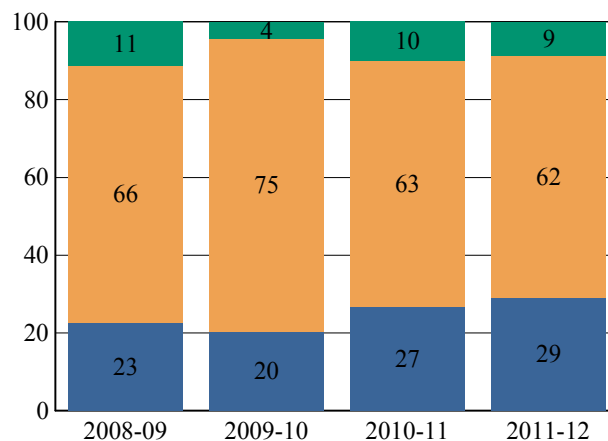
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	6%	81	61	6%	YES
Summary		41	31		50%

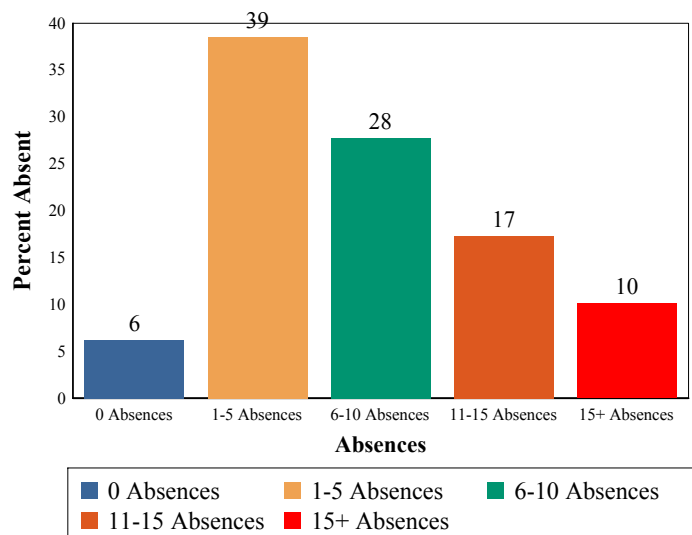
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	52	77	62	35	YES
Student Growth on Math	51	77	57	35	YES
		77	60		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	18%	9%
Proficient	11%	16%	23%
Advanced Proficient	0%	1%	3%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	10%	6%
Proficient	15%	17%	18%
Advanced Proficient	2%	2%	10%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN PK-08

JERSEY CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	209
50th	191
25th	180
0th	158

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	29	28
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### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	204
50th	190
25th	179
0th	148

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	25	31
------------------	----	----

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	244
50th	208
25th	191
0th	133

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	53	61
------------------	----	----

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	227
50th	208
25th	193
0th	130

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	34	56
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## WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN PK-08

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	260
75th	209
50th	195
25th	177
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	215
50th	201
25th	183
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	279
75th	229
50th	210
25th	185
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	241
50th	204
25th	186
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	57



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NUMBER 28

167 HANCOCK AVE

JERSEY CITY, NJ 07307-2017

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	219
50th	201
25th	182
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	263
75th	226
50th	210
25th	194
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	257
75th	228
50th	206
25th	178
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	286
75th	237
50th	207
25th	172
0th	122

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	65	64



# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-250  
NUMBER 28  
167 HANCOCK AVE  
JERSEY CITY, NJ 07307-2017

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	6.6%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.8
Administrators	498.5

**SCHOOL PEER GROUP****NUMBER 28****17-2390-250**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
CAMDEN	LAWNSIDE BORO	LAWNSIDE PUBLIC	07-2560-060	KG-08	81.9%	0.0%	14.9%
CAPE MAY	WILDWOOD CITY	WILDWOOD MIDDLE SCHOOL	09-5790-070	06-08	85.0%	12.2%	31.3%
CHARTERS	FOUNDATION ACADEMY CS	FOUNDATION ACADEMY CS	80-6017-932	05-10	80.1%	0.7%	10.2%
CHARTERS	GREAT OAKS CHARTER SCHOOL	GREAT OAKS CHARTER SCHOOL	80-6053-917	06-07	82.5%	0.0%	0.0%
ESSEX	CITY OF ORANGE TWP	FOREST ST	13-3880-080	PK-07	81.9%	6.7%	12.6%
ESSEX	NEWARK CITY	BRAGAW AVE	13-3570-250	KG-08	82.3%	0.0%	7.4%
ESSEX	NEWARK CITY	IVY HILL	13-3570-565	PK-08	81.8%	7.5%	9.3%
ESSEX	NEWARK CITY	MAPLE AVE SCHOOL	13-3570-510	KG-08	82.0%	0.2%	9.2%
ESSEX	NEWARK CITY	OLIVER ST	13-3570-590	PK-08	90.6%	28.3%	9.3%
ESSEX	NEWARK CITY	RIDGE ST	13-3570-610	KG-08	84.3%	14.6%	8.6%
ESSEX	NEWARK CITY	SUSSEX AVE	13-3570-710	PK-08	87.0%	16.4%	4.2%
ESSEX	NEWARK CITY	WILSON AVE	13-3570-750	PK-08	85.6%	15.5%	9.0%
HUDSON	EAST NEWARK BORO	EAST NEWARK PUBLIC	17-1200-050	PK-08	87.7%	15.7%	11.4%
HUDSON	HARRISON TOWN	WASHINGTON NO 1	17-2060-070	06-08	82.7%	5.4%	20.0%
HUDSON	JERSEY CITY	JULIA A BARNES NO 12	17-2390-150	PK-08	79.6%	0.2%	10.6%
HUDSON	JERSEY CITY	NUMBER 24	17-2390-220	KG-08	83.0%	7.8%	11.2%
HUDSON	JERSEY CITY	NUMBER 28	17-2390-250	PK-08	82.9%	7.0%	8.2%
HUDSON	WEST NEW YORK TOWN	WEST NEW YORK MS	17-5670-110	07-08	81.4%	9.0%	16.2%
MONMOUTH	RED BANK BORO	RED BANK MIDDLE	25-4360-060	03-08	80.8%	6.5%	14.0%
PASSAIC	PATERSON CITY	NUMBER 13	31-4010-170	KG-08	87.2%	16.7%	6.6%
PASSAIC	PATERSON CITY	NUMBER 15	31-4010-190	KG-08	88.5%	31.5%	13.0%
PASSAIC	PATERSON CITY	NUMBER 18	31-4010-220	PK-08	88.5%	29.5%	6.8%
PASSAIC	PATERSON CITY	NUMBER 20	31-4010-240	KG-08	81.4%	9.2%	21.7%
PASSAIC	PATERSON CITY	NUMBER 24	31-4010-270	KG-08	87.6%	28.2%	6.5%
UNION	ELIZABETH CITY	NO 14 A LINCOLN	39-1320-170	KG-08	87.2%	21.4%	9.1%
UNION	ELIZABETH CITY	NO 16 MADISON MONROE	39-1320-190	PK-08	84.9%	16.0%	5.2%
UNION	ELIZABETH CITY	NO 18 ROBERT MORRIS	39-1320-210	KG-08	84.7%	14.7%	5.0%
UNION	ELIZABETH CITY	NO 29 DR A EINSTEIN ACADEMY	39-1320-295	PK-08	81.9%	7.3%	6.5%
UNION	ELIZABETH CITY	NO 30 RONALD REAGAN	39-1320-305	PK-08	82.7%	9.0%	9.4%
UNION	ELIZABETH CITY	NO 7 HERENCE C REILLY ES	39-1320-030	PK-08	83.0%	1.6%	1.0%
UNION	PLAINFIELD CITY	HUBBARD	39-4160-060	06-08	87.3%	20.7%	26.9%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-260

NUMBER 29

123 CLAREMONT AVE

JERSEY CITY, NJ 07305-3603

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	61	11	100%
College and Career Readiness	6	1	0%
Student Growth	45	17	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **11%** of schools statewide as noted by its statewide percentile ranking and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **1%** of schools statewide as noted by its statewide percentile ranking and **6%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-260

NUMBER 29

123 CLAREMONT AVE

JERSEY CITY, NJ 07305-3603

## DEMOGRAPHIC INFORMATION

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



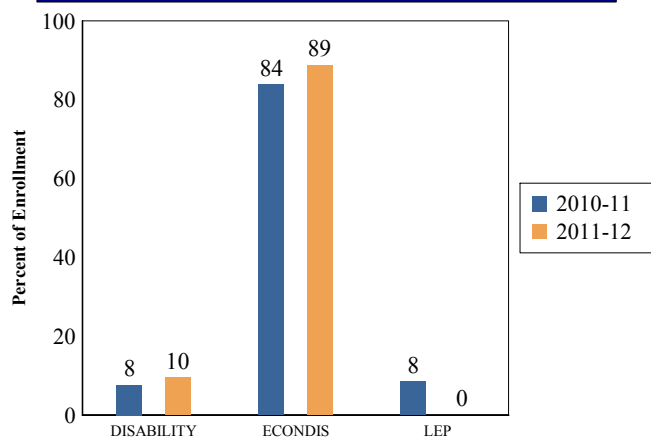
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	496
2011-12	481

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	46	10%
Economically Disadvantaged Students	427	88.8%
Limited English Proficient Students	0	0.0%

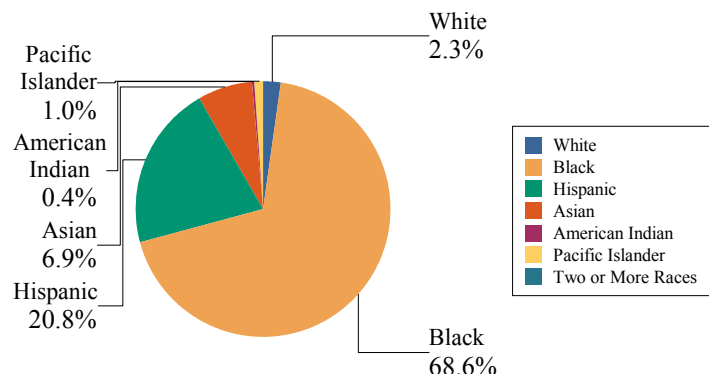
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	84.7%
Spanish	8.3%
Tagalog	1.3%
Arabic	1.3%
Indonesian	1.1%
Telugu	0.6%
Other	2.8%

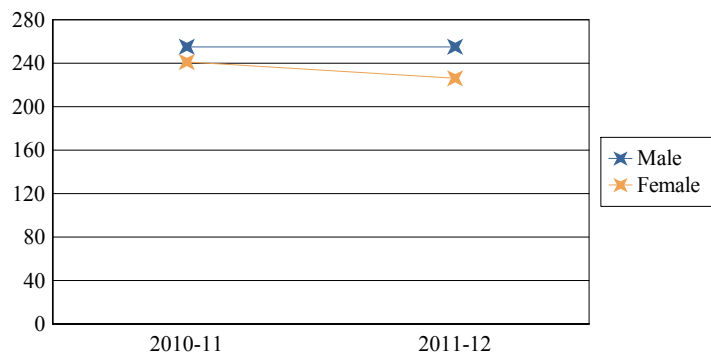
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	255	241
2011-12	255	226



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-260

NUMBER 29

123 CLAREMONT AVE

JERSEY CITY, NJ 07305-3603

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	44%	61	10	100%
NJASK Math Proficiency and above	65%	61	11	100%
<b>SUMMARY - Academic Achievement</b>		<b>61</b>	<b>11</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

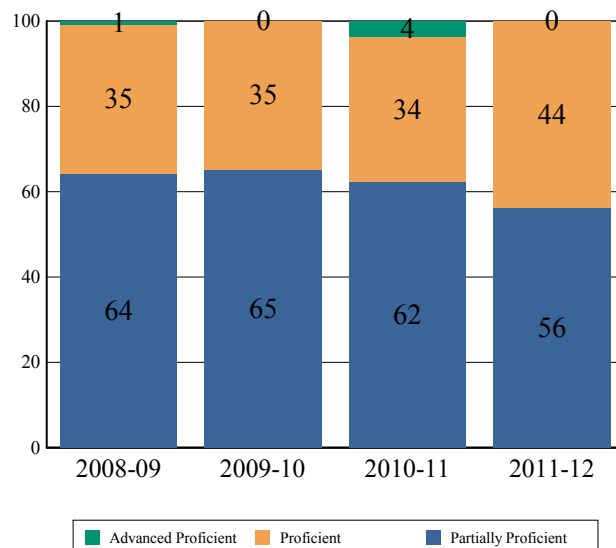
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	121	43.8	42.8	YES
White	-	-		--
Black	102	44.1	43.6	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	114	43	39.1	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

17-2390-260

NUMBER 29

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

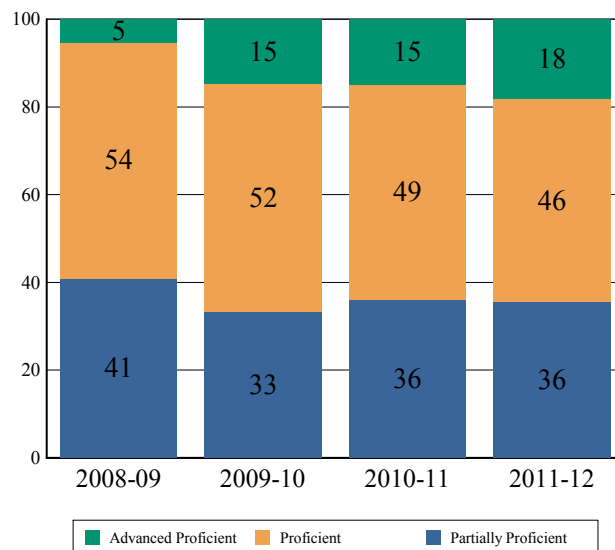
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	121	64.5	66.9	YES*
White	-	-		--
Black	102	64.7	67.1	YES*
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	114	64.9	66.3	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-260

NUMBER 29

123 CLAREMONT AVE

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	67%	33%
White	-	-	-
Black	0%	64%	36%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	66%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

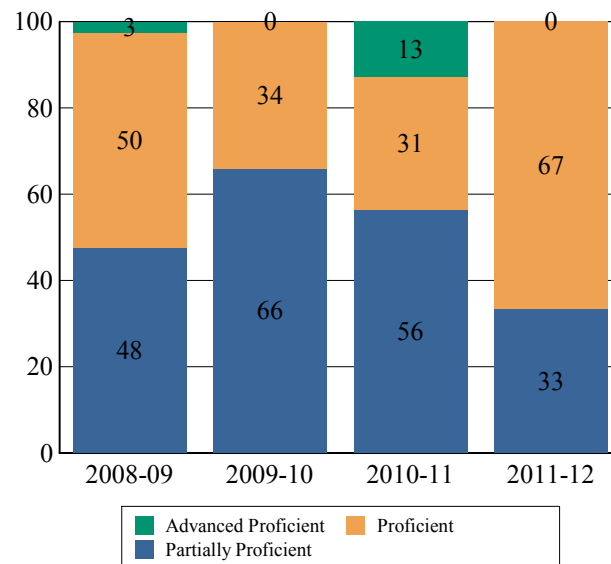
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	27%	73%
White	N/A	N/A	N/A
Black	0%	31%	69%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	23%	77%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

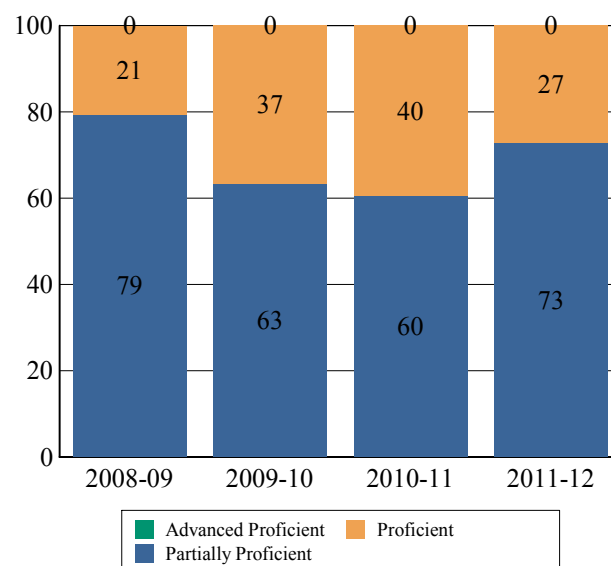
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-2390-260

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 05

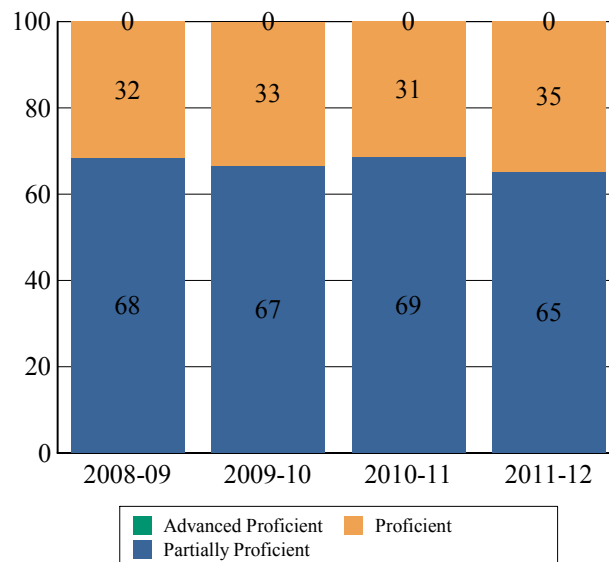
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	35%	65%
White	N/A	N/A	N/A
Black	0%	35%	65%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	35%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-260

NUMBER 29

123 CLAREMONT AVE

JERSEY CITY, NJ 07305-3603

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	43%	29%
White	-	-	-
Black	28%	39%	33%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	27%	44%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

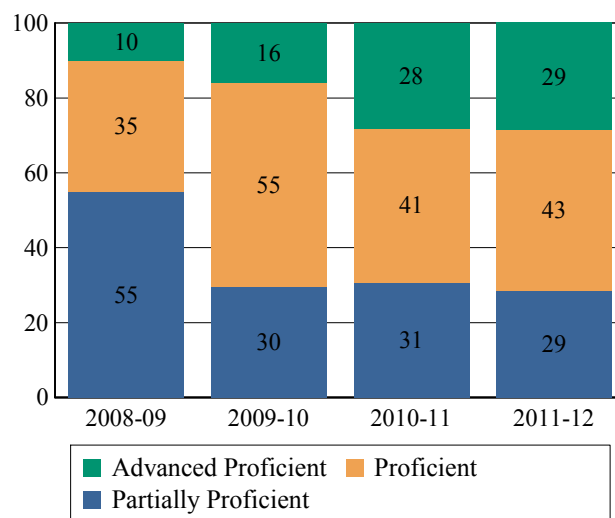
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	42%	48%
White	N/A	N/A	N/A
Black	12%	46%	42%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	43%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

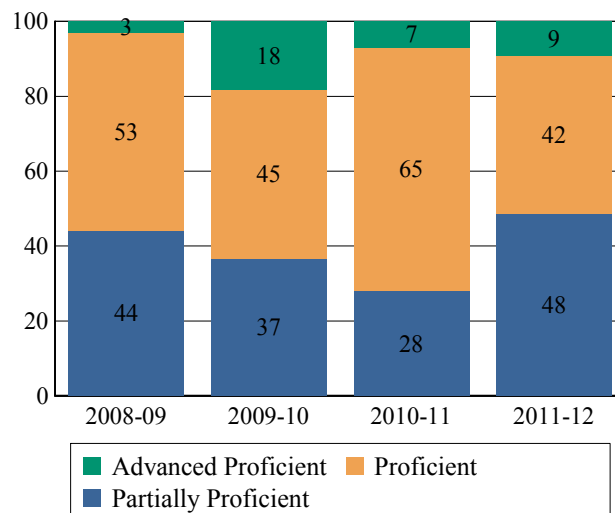
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-2390-260

NUMBER 29

123 CLAREMONT AVE

JERSEY CITY, NJ 07305-3603

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### NJASK Results - Math Grade Level - 05

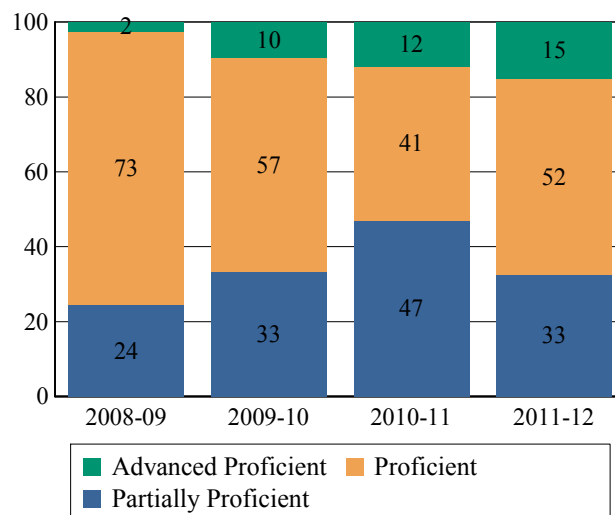
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	52%	33%
White	N/A	N/A	N/A
Black	18%	50%	33%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	56%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-260

NUMBER 29

123 CLAREMONT AVE

JERSEY CITY, NJ 07305-3603

### NJASK Results - Science Grade Level - 04

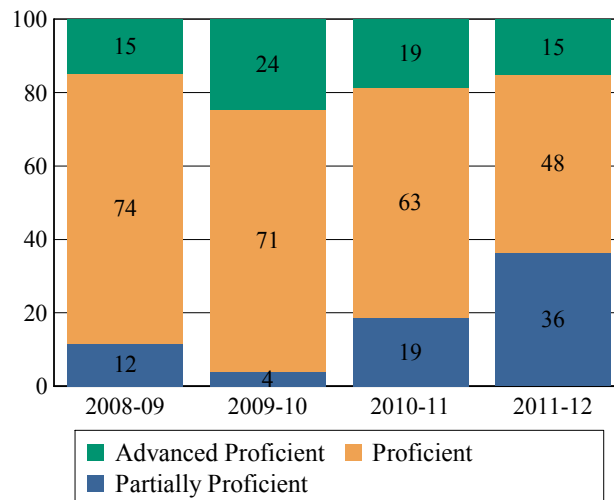
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	48%	36%
White	N/A	N/A	N/A
Black	15%	38%	46%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	50%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-260

NUMBER 29

123 CLAREMONT AVE

JERSEY CITY, NJ 07305-3603

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

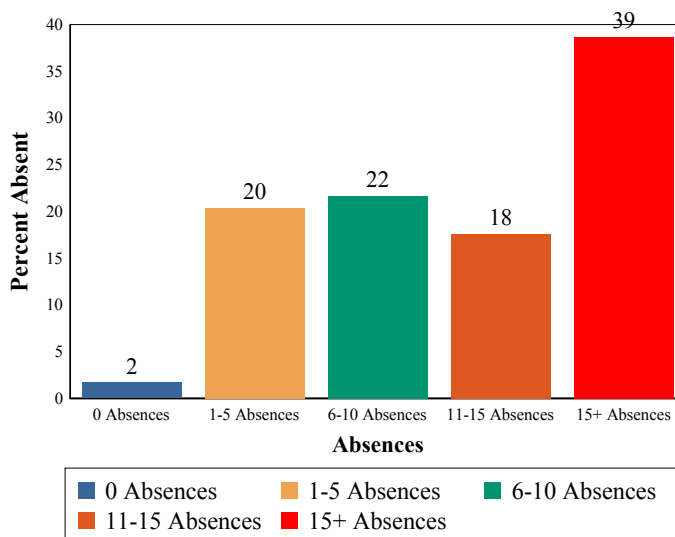
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	34%	6	1	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-260

NUMBER 29

123 CLAREMONT AVE

JERSEY CITY, NJ 07305-3603

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	39	40	12	35	YES
Student Growth on Math	42	50	21	35	YES
		45	17		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	38%	21%	12%
Proficient	8%	9%	13%
Advanced Proficient	0%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	26%	9%	4%
Proficient	17%	18%	18%
Advanced Proficient	1%	0%	8%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

17-2390-260

NUMBER 29

123 CLAREMONT AVE

JERSEY CITY, NJ 07305-3603

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	216
50th	206
25th	191
0th	165

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	225
75th	196
50th	188
25th	174
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	257
50th	218
25th	191
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	66	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	285
75th	217
50th	196
25th	183
0th	114

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	56





# State of New Jersey

17-2390-260

NUMBER 29

123 CLAREMONT AVE

JERSEY CITY, NJ 07305-3603

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	228
75th	201
50th	187
25th	173
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	242
50th	219
25th	188
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	56



# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-260

NUMBER 29

123 CLAREMONT AVE

JERSEY CITY, NJ 07305-3603

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.2%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.4
Administrators	481.0

**SCHOOL PEER GROUP****NUMBER 29****17-2390-260**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	PLEASANTVILLE CITY	LEEDS AVE ELEM SCH	01-4180-080	PK-05	92.5%	0.0%	6.7%
ATLANTIC	PLEASANTVILLE CITY	NORTH MAIN ST ELEM SCH	01-4180-085	PK-05	96.6%	0.0%	8.4%
ATLANTIC	PLEASANTVILLE CITY	SOUTH MAIN ST ELEM SCH	01-4180-095	KG-05	95.4%	0.0%	9.5%
CAMDEN	CAMDEN CITY	SHARP	07-0680-300	PK-06	95.0%	4.7%	14.3%
CAMDEN	CAMDEN CITY	WHITTIER	07-0680-340	PK-05	97.1%	0.0%	21.2%
CAMDEN	CAMDEN CITY	YORKSHIP	07-0680-360	PK-05	94.1%	3.7%	12.4%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 4	07-2670-040	PK-04	78.1%	0.6%	8.9%
CHARTERS	INTERNATIONAL CS OF TRENTON	INTERNATIONAL CS OF TRENTON	80-6810-940	KG-04	95.3%	0.0%	16.7%
CHARTERS	NEW HORIZONS COMM. CS	NEW HORIZONS COMM CS	80-7290-957	KG-05	93.0%	0.0%	5.5%
CUMBERLAND	COMMERCIAL TWP	HALEYVILLE MAURICETOWN	11-0950-025	PK-05	80.6%	0.0%	15.6%
CUMBERLAND	MILLVILLE CITY	BACON ELEM	11-3230-065	KG-05	82.2%	0.0%	11.8%
CUMBERLAND	MILLVILLE CITY	R D WOOD	11-3230-090	KG-05	93.3%	0.0%	16.7%
CUMBERLAND	VINELAND CITY	SABATER	11-5390-075	KG-05	86.3%	5.6%	13.4%
ESSEX	EAST ORANGE	EDWARD T BOWSER SR	13-1210-050	PK-05	77.4%	7.5%	9.9%
ESSEX	EAST ORANGE	GORDON PARKS ACADEMY	13-1210-130	PK-05	73.4%	0.3%	11.5%
ESSEX	EAST ORANGE	M B GARVIN MICROSOCIETY S	13-1210-100	PK-05	72.8%	0.0%	13.4%
ESSEX	IRVINGTON TOWNSHIP	GROVE ST	13-2330-110	PK-05	71.5%	0.3%	12.4%
ESSEX	NEWARK CITY	MADISON ELEM	13-3570-500	PK-05	92.7%	0.0%	13.6%
HUDSON	HARRISON TOWN	HAMILTON INTERMEDIATE SCHOOL	17-2060-061	04-05	81.2%	3.1%	15.6%
HUDSON	JERSEY CITY	NUMBER 14	17-2390-160	PK-05	90.9%	0.0%	11.1%
HUDSON	JERSEY CITY	NUMBER 20	17-2390-190	PK-05	86.9%	0.0%	8.0%
HUDSON	JERSEY CITY	NUMBER 29	17-2390-260	PK-05	88.9%	0.0%	7.9%
HUDSON	WEST NEW YORK TOWN	NUMBER 2	17-5670-065	KG-06	78.3%	7.4%	13.5%
MERCER	TRENTON CITY	COLUMBUS	21-5210-170	PK-05	89.6%	0.0%	13.2%
MERCER	TRENTON CITY	FRANKLIN	21-5210-190	KG-05	87.8%	6.8%	17.9%
MIDDLESEX	CARTERET BORO	COLUMBUS	23-0750-050	PK-05	70.3%	3.0%	11.9%
MONMOUTH	KEANSBURG BORO	JOSEPH C CARUSO SCHOOL	25-2400-050	03-04	78.5%	2.2%	24.4%
MORRIS	DOVER TOWN	ACADEMY ST	27-1110-050	KG-06	78.9%	0.2%	6.5%
OCEAN	LAKEWOOD TWP	CLIFTON AVE GRADE SCH	29-2520-070	PK-06	87.7%	10.2%	9.7%
OCEAN	SEASIDE HEIGHTS BORO	HUGH J BOYD JR ELEM	29-4710-050	PK-06	89.5%	3.5%	16.5%
UNION	ROSELLE BORO	DR CHARLES C POLK SCH	39-4540-030	01-04	70.2%	0.7%	14.8%



# State of New Jersey

17-2390-265

ANTHONY J INFANTE NO 31  
3055 KENNEDY BLVD  
JERSEY CITY, NJ 07306-3603

## DEMOGRAPHIC INFORMATION

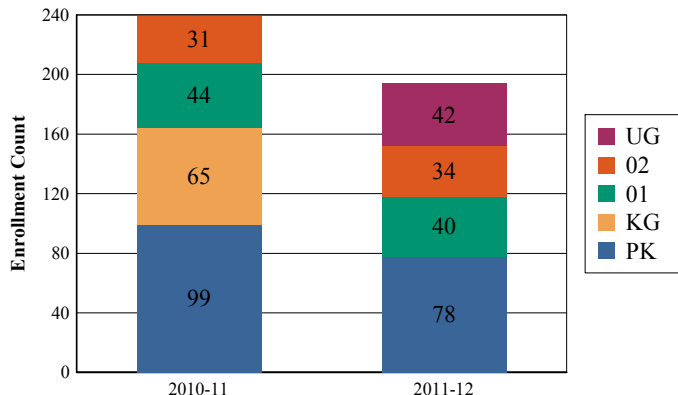
HUDSON

JERSEY CITY

GRADE SPAN PK-02

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



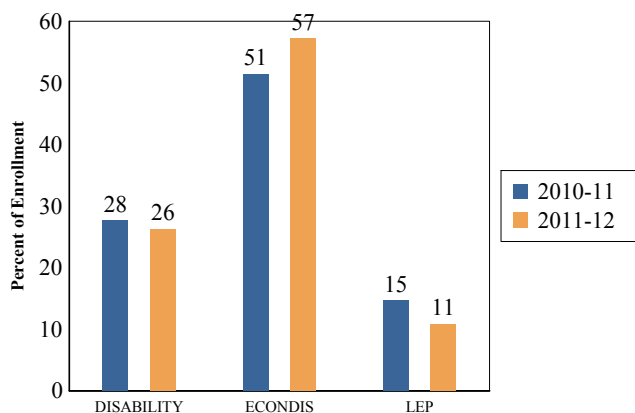
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	239
2011-12	194

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	51	26%
Economically Disadvantaged Students	111	57.2%
Limited English Proficient Students	21	10.8%

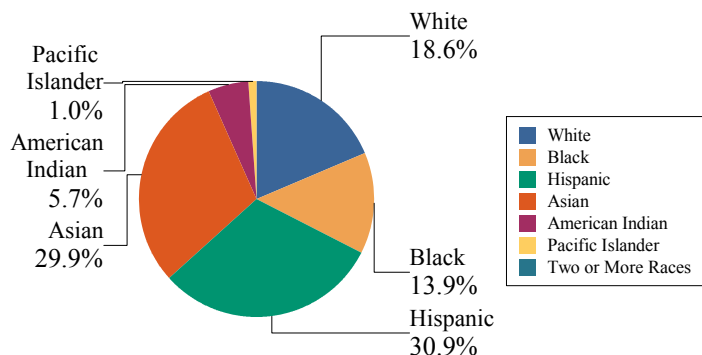
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	46.5%
Spanish	22.4%
Arabic	9.1%
Gujarati	5.8%
Hindi	3.7%
Guarani	2.1%
Other	10.4%

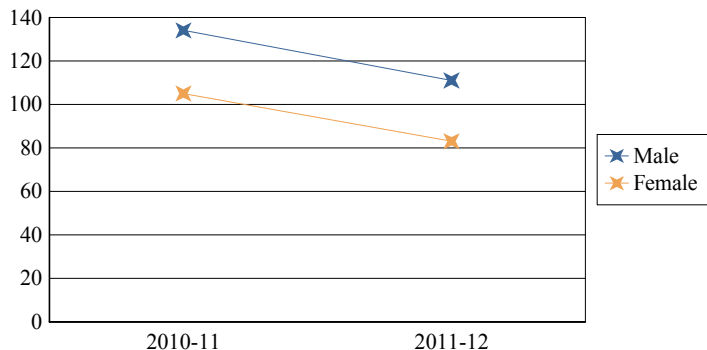
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	134	105
2011-12	111	83



# State of New Jersey

17-2390-265

ANTHONY J INFANTE NO 31

3055 KENNEDY BLVD

JERSEY CITY,NJ 07306-3603

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN PK-02

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.5%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	5.0
Administrators	194.0



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-04

17-2390-270

NUMBER 33

326 UNION ST

JERSEY CITY, NJ 07304-1212

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	99	44	100%
College and Career Readiness	71	29	0%
Student Growth	70	50	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **44%** of schools statewide as noted by its statewide percentile ranking and **99%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-270

NUMBER 33

326 UNION ST

JERSEY CITY, NJ 07304-1212

## DEMOGRAPHIC INFORMATION

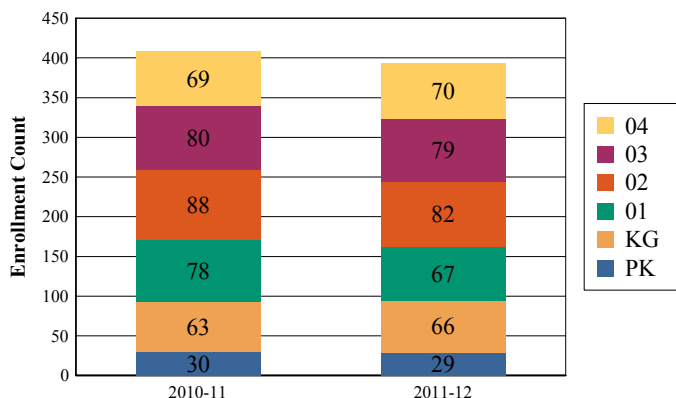
HUDSON

JERSEY CITY

GRADE SPAN PK-04

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



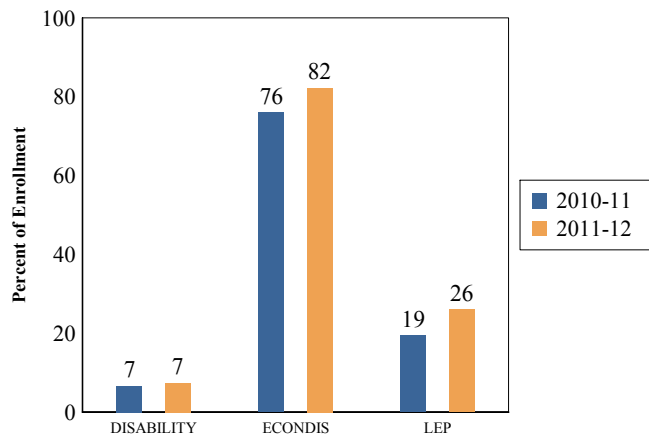
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	408
2011-12	393

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	29	7%
Economically Disadvantaged Students	323	82.2%
Limited English Proficient Students	102	26.0%

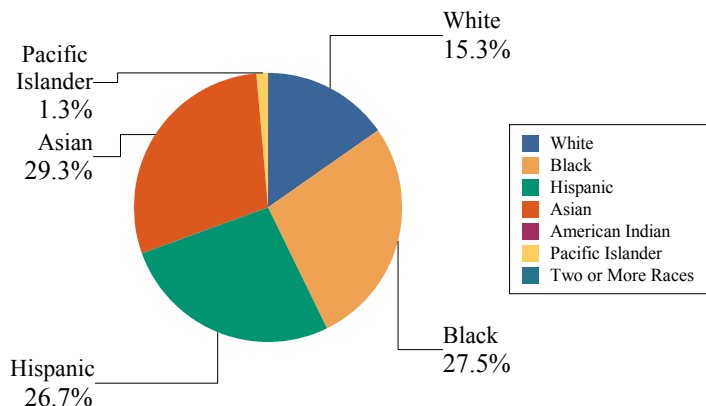
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	53.5%
Spanish	16.1%
Tagalog	13.1%
Arabic	5.9%
Vietnamese	2.7%
Urdu	2.2%
Other	6.4%

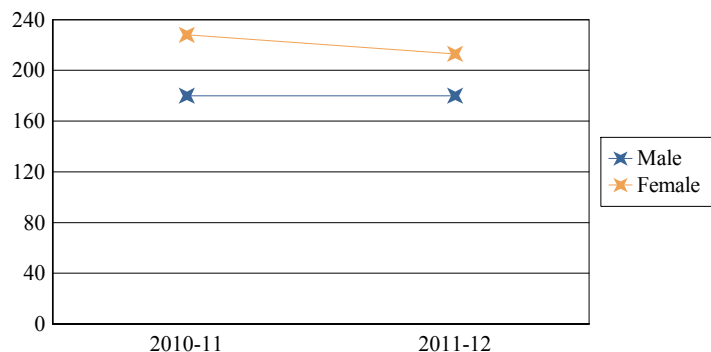
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	180	228
2011-12	180	213



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-04

17-2390-270

NUMBER 33

326 UNION ST

JERSEY CITY, NJ 07304-1212

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	69%	100	46	100%
NJASK Math Proficiency and above	83%	97	41	100%
<b>SUMMARY - Academic Achievement</b>		<b>99</b>	<b>44</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

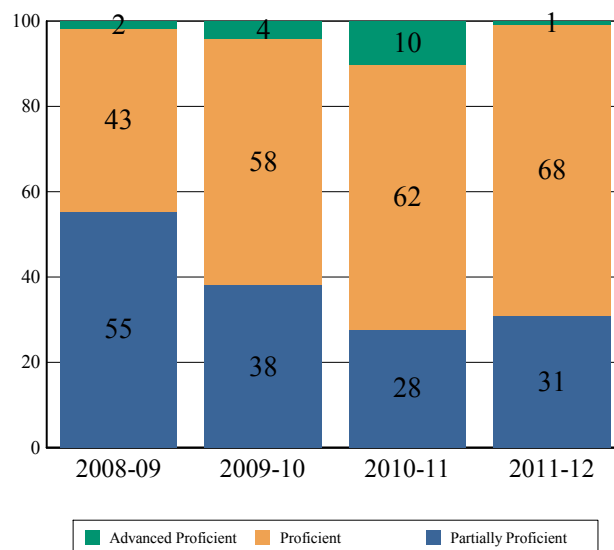
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	139	69	74.6	YES*
White	-	-		--
Black	40	60	49.7	YES
Hispanic	36	58.4	-	--
American Indian	-	-		--
Asian	34	82.4	88.3	YES*
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	115	67	72.1	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

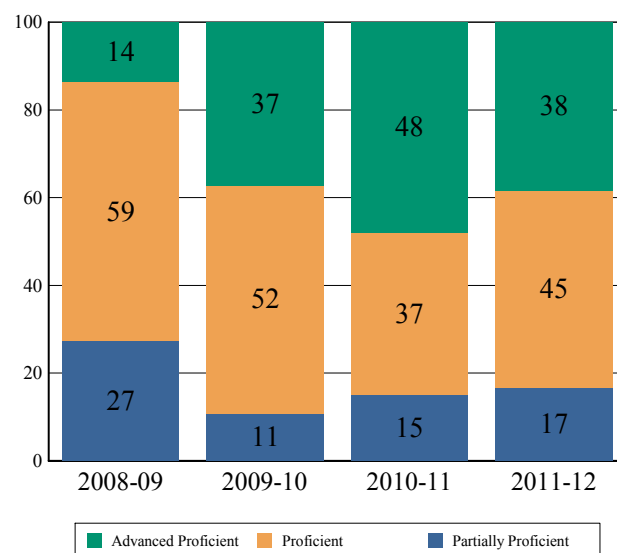
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	138	83.3	86.2	YES*
White	-	-		--
Black	40	72.5	67.5	YES
Hispanic	35	77.1	-	--
American Indian	-	-		--
Asian	34	97.1	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	114	80.7	87.1	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	69%	29%
White	0%	81%	19%
Black	0%	62%	38%
Hispanic	7%	57%	36%
American Indian	N/A	N/A	N/A
Asian	0%	75%	25%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	0%	73%	27%
Economically Disadvantaged Students	2%	66%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

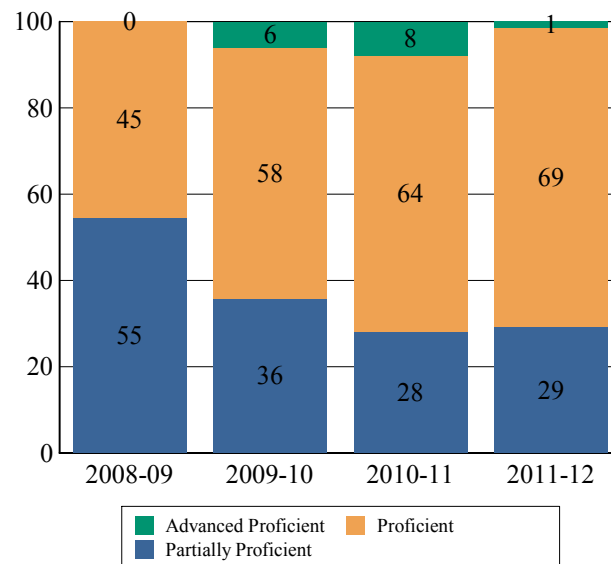
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	67%	33%
White	-	-	-
Black	0%	58%	42%
Hispanic	0%	55%	45%
American Indian	N/A	N/A	N/A
Asian	0%	89%	11%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	45%	55%
Limited English Proficient Students	0%	60%	40%
Economically Disadvantaged Students	0%	66%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

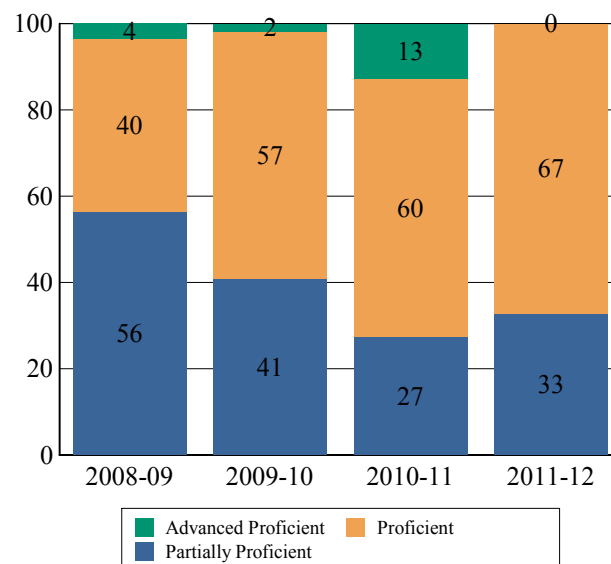
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	51%	17%
White	38%	48%	14%
Black	19%	52%	29%
Hispanic	31%	54%	15%
American Indian	N/A	N/A	N/A
Asian	44%	50%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	50%	50%
Limited English Proficient Students	27%	45%	27%
Economically Disadvantaged Students	28%	52%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

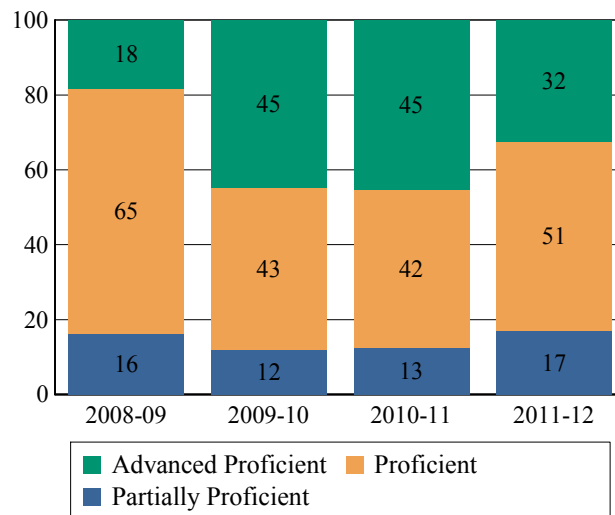
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	45%	39%	16%
White	-	-	-
Black	26%	47%	26%
Hispanic	32%	41%	27%
American Indian	N/A	N/A	N/A
Asian	67%	33%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	64%	27%
Limited English Proficient Students	53%	33%	13%
Economically Disadvantaged Students	40%	42%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

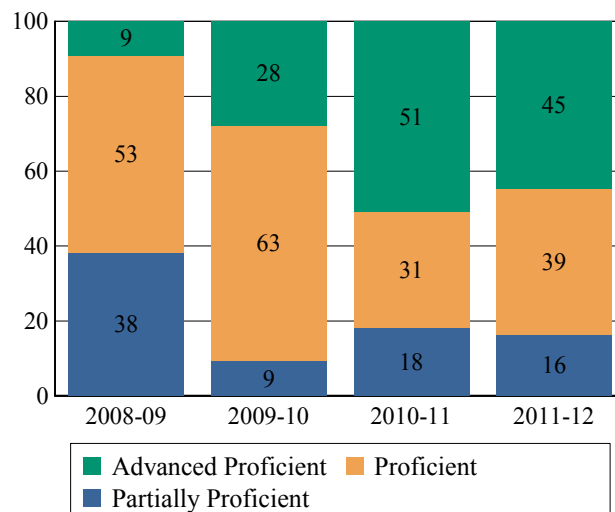
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

### NJASK Results - Science Grade Level - 04

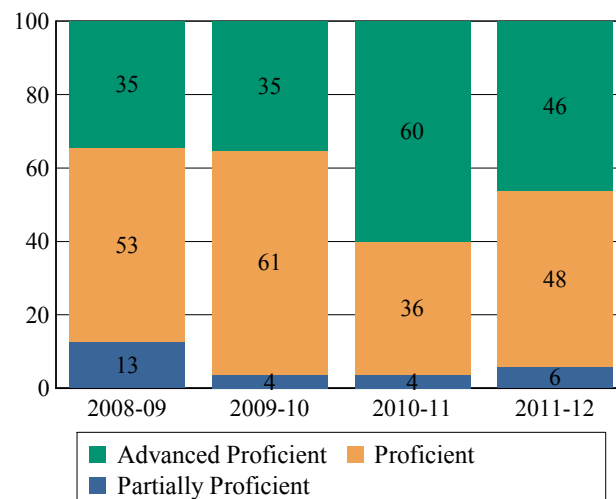
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	46%	48%	6%
White	-	-	-
Black	42%	47%	11%
Hispanic	32%	59%	9%
American Indian	N/A	N/A	N/A
Asian	67%	33%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	27%	55%	18%
Limited English Proficient Students	47%	40%	13%
Economically Disadvantaged Students	42%	53%	6%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

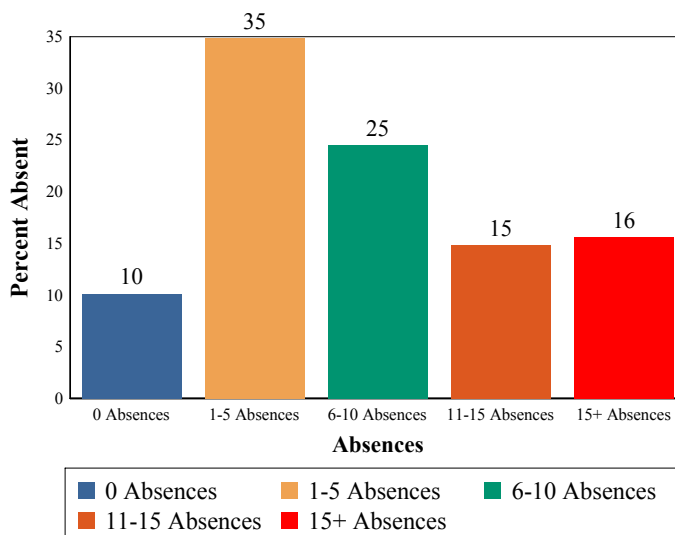
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	8%	71	29	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

HUDSON

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	46	57	28	35	YES
Student Growth on Math	61	83	72	35	YES
		70	50		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	19%	7%	4%
Proficient	18%	27%	24%
Advanced Proficient	0%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	0%	0%
Proficient	10%	9%	21%
Advanced Proficient	3%	15%	27%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	241
75th	223
50th	208
25th	189
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	216
50th	200
25th	190
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	257
50th	225
25th	201
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	269
50th	234
25th	204
0th	114

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	66	56





# State of New Jersey

## SCHOOL CLIMATE

HUDSON

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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.3
Administrators	393.0

**SCHOOL PEER GROUP****NUMBER 33****17-2390-270**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	RICHMOND AVE	01-0110-120	KG-06	90.1%	22.5%	10.6%
CAMDEN	CAMDEN CITY	SUMNER	07-0680-310	PK-06	94.4%	28.6%	7.9%
CAPE MAY	WILDWOOD CITY	GLENWOOD AVE ELEMENTARY	09-5790-060	PK-05	80.6%	28.1%	14.8%
CUMBERLAND	VINELAND CITY	JOHNSTONE	11-5390-120	KG-05	79.7%	32.4%	13.1%
ESSEX	IRVINGTON TOWNSHIP	CHANCELLOR AVE	13-2330-090	PK-05	71.7%	17.0%	1.7%
ESSEX	NEWARK CITY	ELLIOTT ST	13-3570-390	PK-04	92.0%	24.2%	3.7%
ESSEX	NEWARK CITY	FRANKLIN	13-3570-430	PK-04	97.1%	36.0%	14.5%
ESSEX	NEWARK CITY	ROBERTO CLEMENTE	13-3570-615	PK-04	95.1%	23.4%	4.4%
HUDSON	JERSEY CITY	NUMBER 33	17-2390-270	PK-04	82.4%	26.0%	5.9%
HUDSON	UNION CITY	JEFFERSON	17-5240-100	PK-04	93.4%	41.5%	15.4%
HUDSON	UNION CITY	ROBERT WATERS	17-5240-130	PK-06	95.7%	38.1%	8.7%
HUDSON	UNION CITY	ROOSEVELT	17-5240-110	PK-06	93.6%	37.7%	7.8%
HUDSON	UNION CITY	THOMAS A EDISON	17-5240-070	PK-06	93.0%	39.4%	9.3%
HUDSON	UNION CITY	VETERANS MEMORIAL SCHOOL	17-5240-118	PK-05	89.2%	30.4%	7.0%
HUDSON	UNION CITY	WASHINGTON	17-5240-120	PK-06	93.8%	30.1%	6.4%
MERCER	TRENTON CITY	GRANT	21-5210-200	PK-05	91.5%	34.7%	15.9%
MERCER	TRENTON CITY	WILSON	21-5210-310	PK-05	92.6%	40.3%	12.8%
MIDDLESEX	NEW BRUNSWICK CITY	A CHESTER REDSHAW	23-3530-060	KG-05	90.4%	28.5%	13.9%
MIDDLESEX	NEW BRUNSWICK CITY	LIVINGSTON	23-3530-090	KG-05	89.6%	22.7%	6.3%
MIDDLESEX	PERTH AMBOY CITY	HN RICHARDSON 21 CENT SCH	23-4090-130	KG-04	76.6%	29.7%	6.3%
MIDDLESEX	PERTH AMBOY CITY	ROBERT N WILENTZ ELEM	23-4090-200	KG-04	70.9%	25.3%	5.0%
MONMOUTH	LONG BRANCH CITY	AUDREY W CLARK SCHOOL	25-2770-090	PK-05	82.6%	25.8%	9.1%
MONMOUTH	LONG BRANCH CITY	WEST END	25-2770-150	KG-05	73.3%	17.9%	6.0%
OCEAN	LAKEWOOD TWP	SPRUCE ST ELEM SCHOOL	29-2520-090	PK-06	90.5%	36.0%	10.2%
PASSAIC	PATERSON CITY	EDWARD W KILPATRICK	31-4010-047	KG-05	97.9%	25.2%	12.4%
PASSAIC	PATERSON CITY	NUMBER 29	31-4010-311	KG-04	89.4%	32.1%	8.6%
PASSAIC	PATERSON CITY	ROBERTO CLEMENTE	31-4010-315	KG-04	96.0%	35.2%	8.0%
UNION	PLAINFIELD CITY	EMERSON	39-4160-130	KG-06	83.1%	25.3%	14.1%
UNION	PLAINFIELD CITY	JEFFERSON	39-4160-150	KG-06	84.2%	41.5%	14.7%
UNION	PLAINFIELD CITY	WASHINGTON	39-4160-180	PK-06	80.1%	40.2%	10.3%
UNION	PLAINFIELD CITY	WOODLAND	39-4160-190	KG-06	75.3%	23.0%	6.0%



# State of New Jersey

## OVERVIEW

HUDSON  
JERSEY CITY

GRADE SPAN KG-08

17-2390-280

NUMBER 34

1830 KENNEDY BLVD  
JERSEY CITY, NJ 07305-2123

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	29	6	30%
College and Career Readiness	7	2	0%
Student Growth	33	12	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **6%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **30%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **2%** of schools statewide as noted by its statewide percentile ranking and **7%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **33%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

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## DEMOGRAPHIC INFORMATION

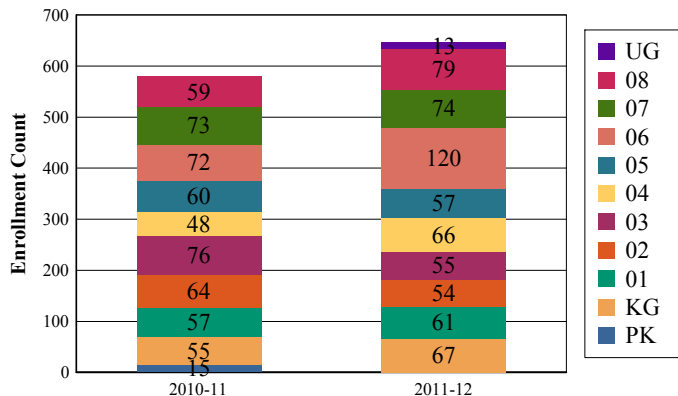
HUDSON

JERSEY CITY

GRADE SPAN KG-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

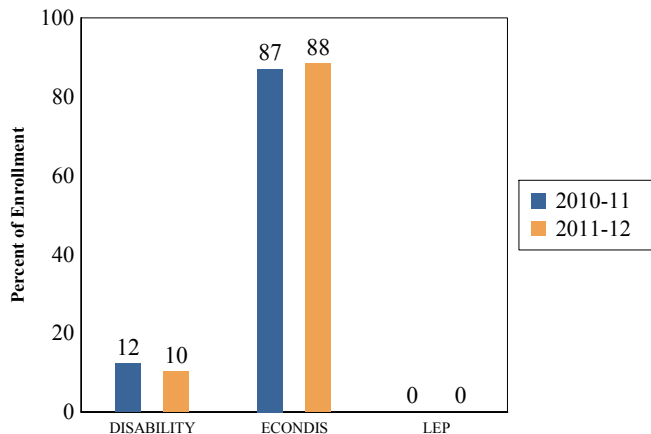


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	579
2011-12	646

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	66	10%
Economically Disadvantaged Students	571	88.4%
Limited English Proficient Students	0	0.0%

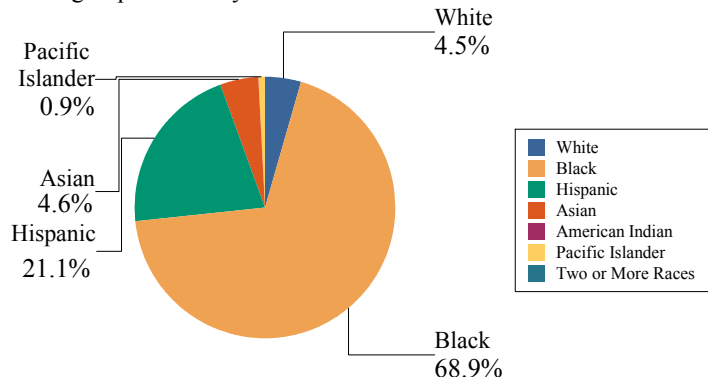
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	81.5%
Spanish	13.8%
Tagalog	2.3%
Arabic	0.6%
Haitian Creole	0.6%
Vietnamese	0.3%
Other	0.9%

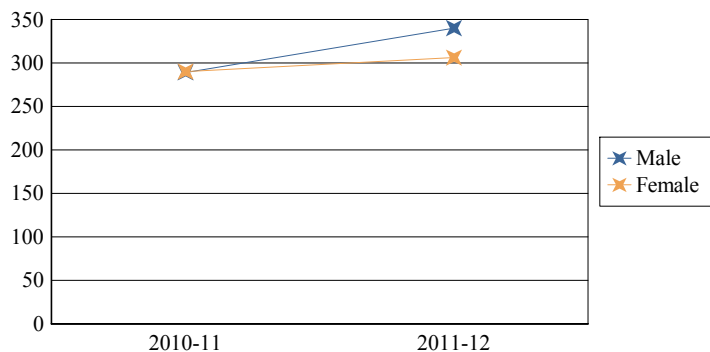
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	289	290
2011-12	340	306



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HUDSON

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GRADE SPAN KG-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	28%	32	6	20%
NJASK Math Proficiency and above	37%	26	6	40%
<b>SUMMARY - Academic Achievement</b>		29	6	30%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

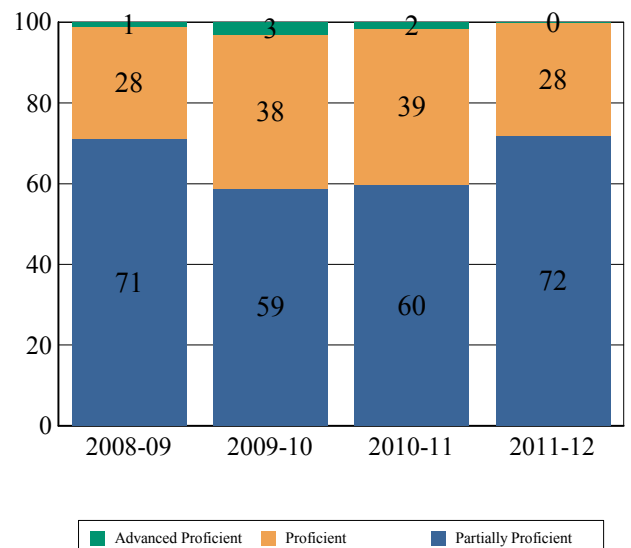
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	369	28.2	45.4	NO
White	-	-		--
Black	247	23.9	42.3	NO
Hispanic	77	31.2	50.1	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	50	18	26.1	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	328	27.4	45.2	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

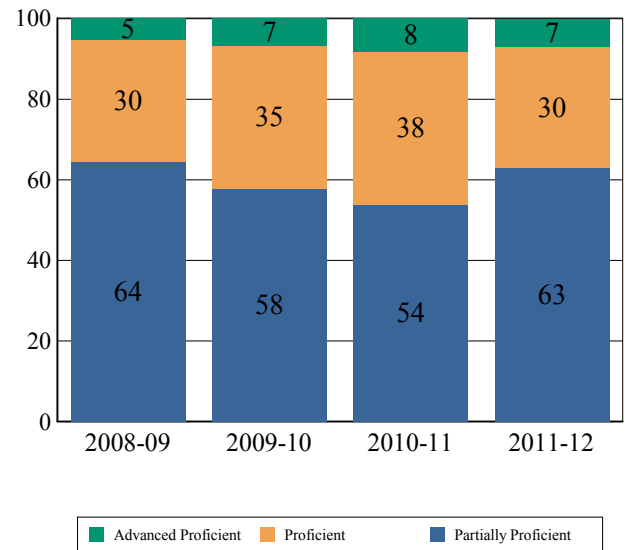
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	374	37.2	50.6	NO
White	-	-		--
Black	252	32.2	46.5	NO
Hispanic	77	44.2	52.2	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	51	21.6	28.1	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	331	36.2	50.2	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	43%	58%
White	-	-	-
Black	0%	29%	71%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	N/A	N/A	N/A
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	39%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

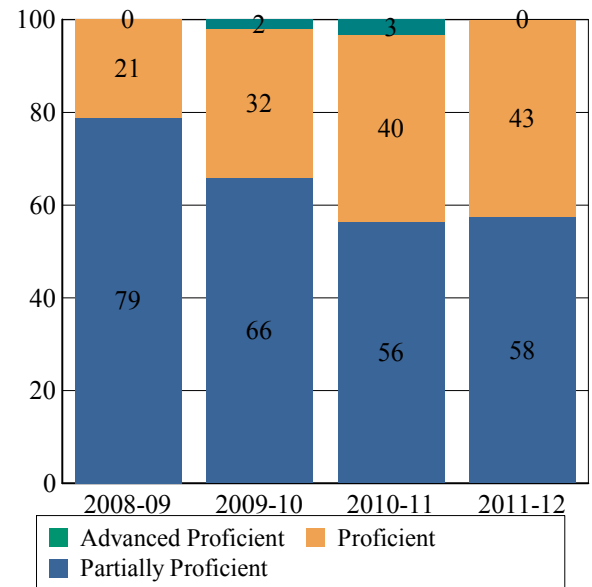
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	27%	73%
White	-	-	-
Black	0%	19%	81%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	25%	75%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

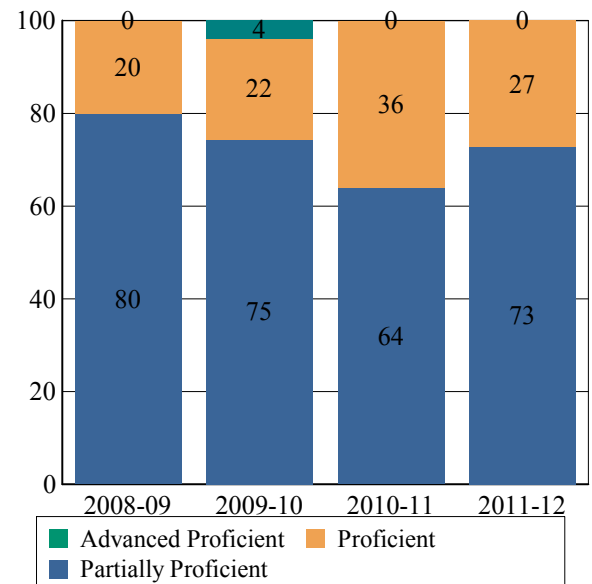
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	23%	77%
White	-	-	-
Black	0%	19%	81%
Hispanic	0%	18%	82%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	20%	80%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

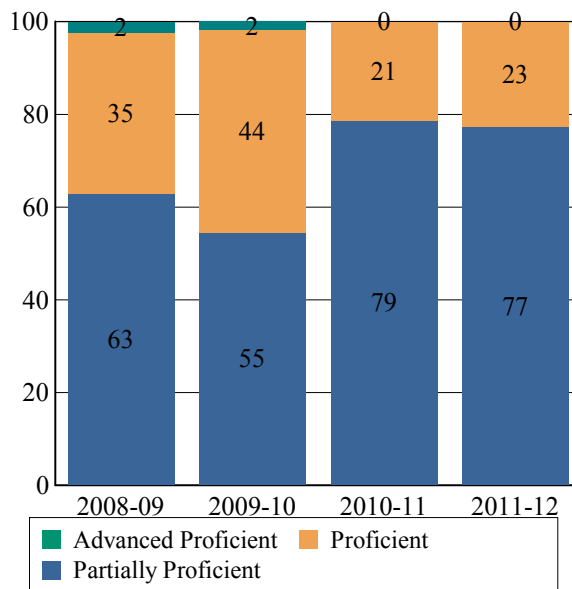
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	11%	89%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	13%	88%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	12%	88%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

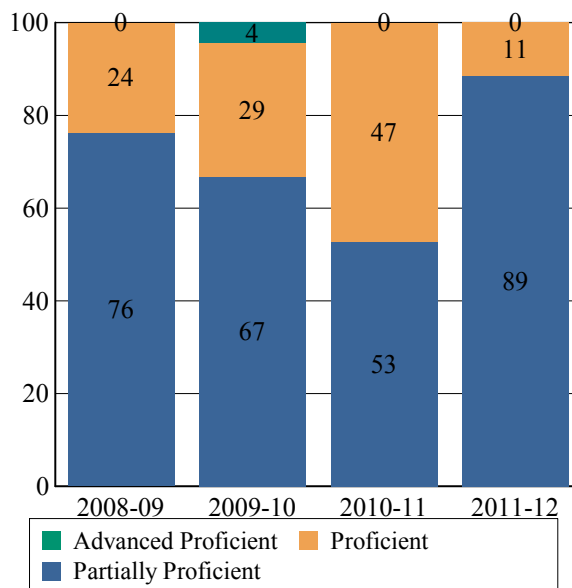
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	29%	71%
White	-	-	-
Black	0%	21%	79%
Hispanic	0%	44%	56%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	25%	75%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

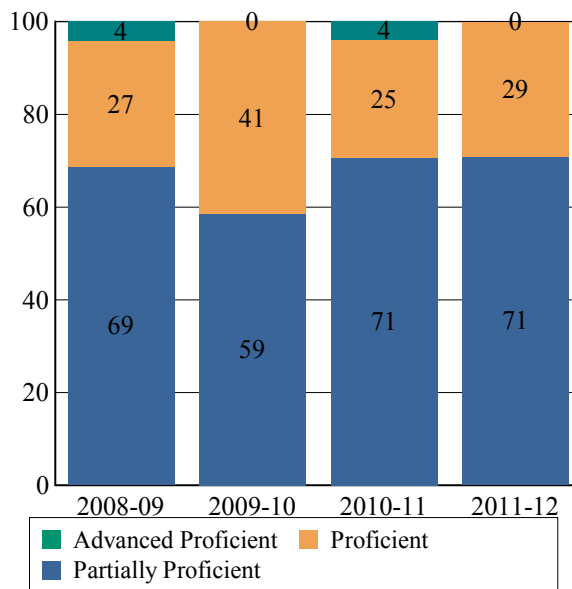
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	43%	56%
White	-	-	-
Black	0%	48%	52%
Hispanic	0%	31%	69%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	46%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

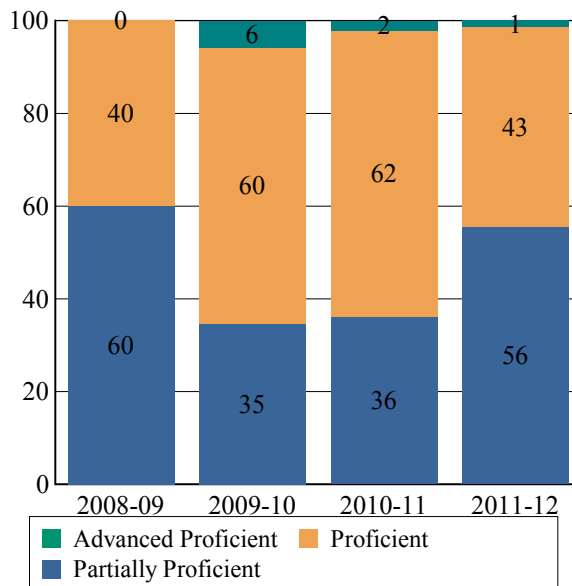
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	18%	65%
White	-	-	-
Black	8%	21%	71%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	N/A	N/A	N/A
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	18%	66%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

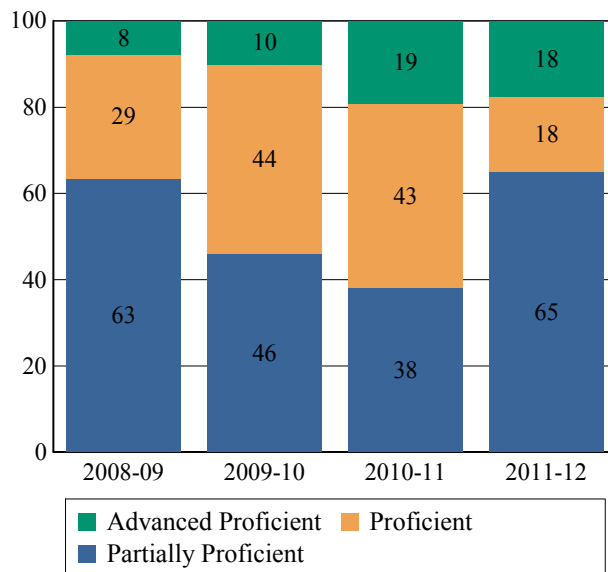
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	45%	42%
White	-	-	-
Black	13%	42%	45%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	47%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

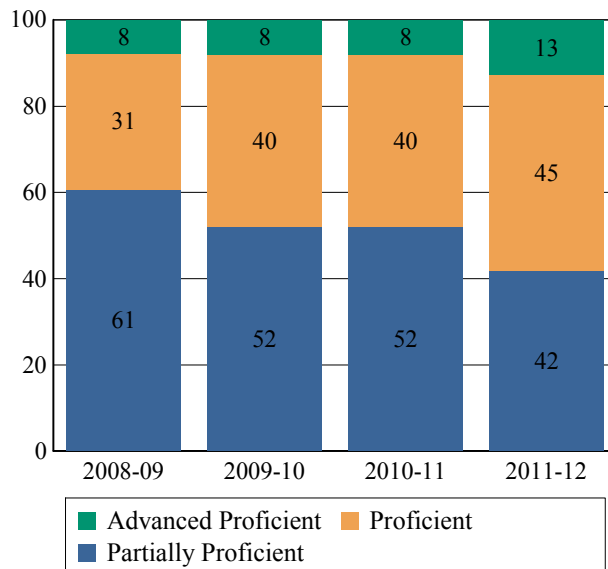
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	45%	47%
White	-	-	-
Black	8%	41%	51%
Hispanic	0%	55%	45%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	45%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

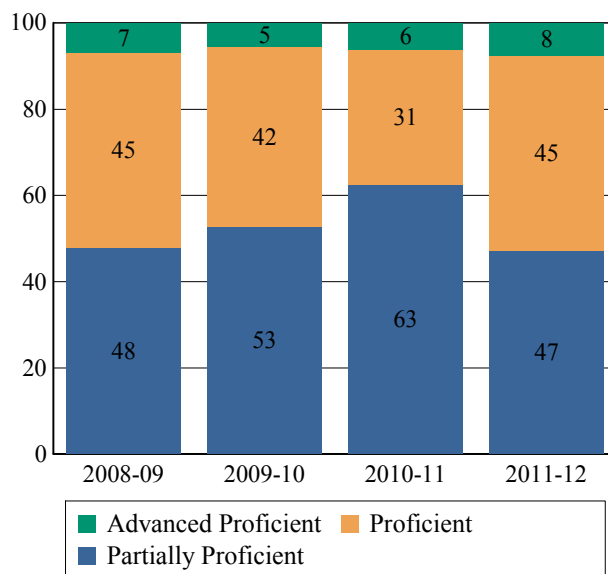
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	27%	73%
White	N/A	N/A	N/A
Black	0%	23%	77%
Hispanic	0%	44%	56%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	28%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

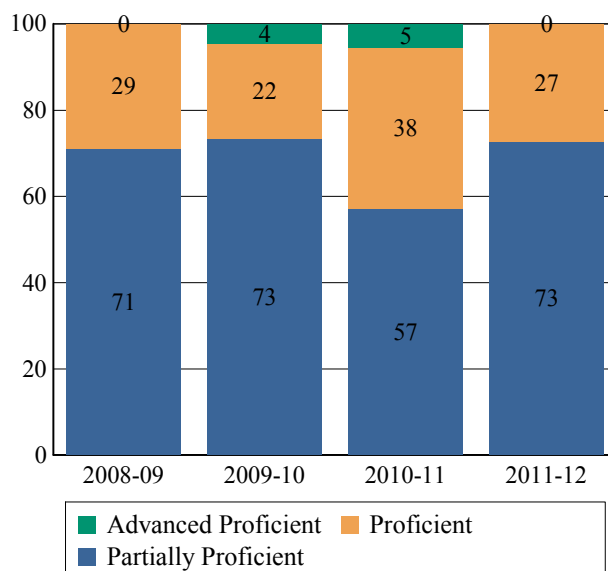
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	21%	74%
White	-	-	-
Black	0%	18%	82%
Hispanic	13%	19%	69%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	15%	85%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	19%	78%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

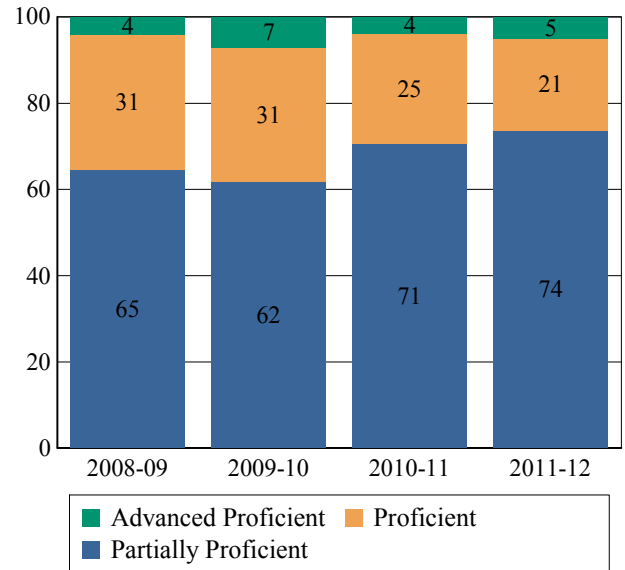
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	26%	68%
White	-	-	-
Black	5%	25%	70%
Hispanic	6%	31%	63%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	26%	68%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

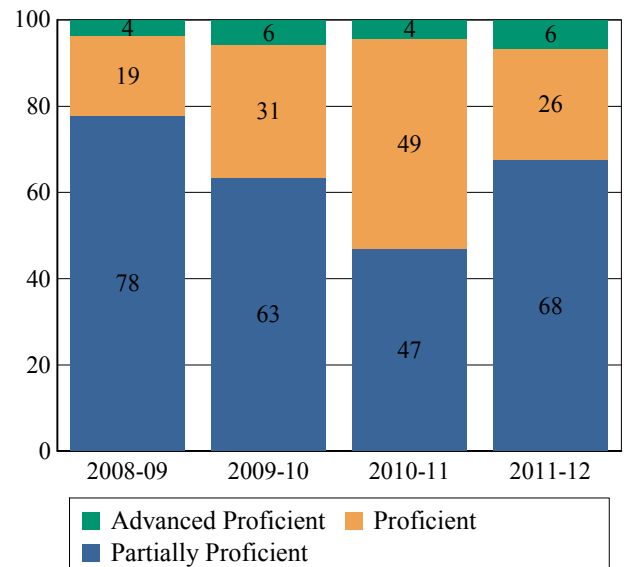
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-2390-280

NUMBER 34

1830 KENNEDY BLVD

JERSEY CITY, NJ 07305-2123

## ACADEMIC ACHIEVEMENT

HUDSON

GRADE SPAN KG-08

JERSEY CITY

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN KG-08

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	60%	25%
White	-	-	-
Black	13%	52%	35%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	63%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

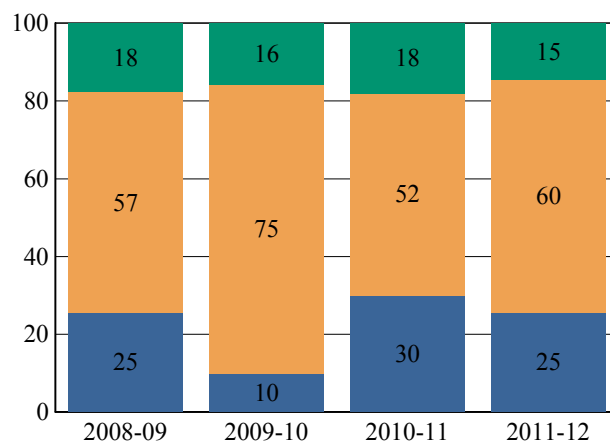
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	30%	66%
White	-	-	-
Black	4%	32%	65%
Hispanic	0%	25%	75%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	13%	87%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	31%	66%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

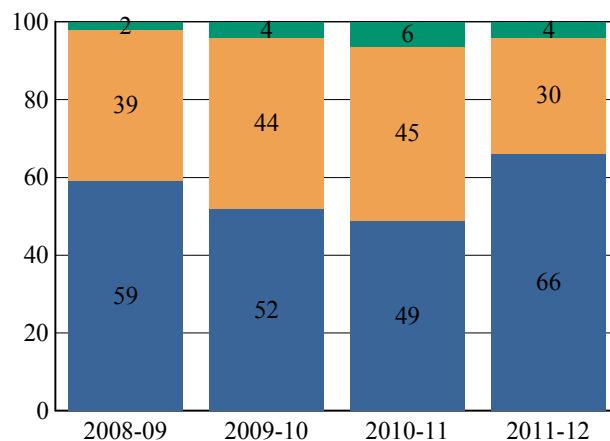
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN KG-08

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NUMBER 34

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JERSEY CITY, NJ 07305-2123

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	29%	13	3	6%	NO
Summary		7	2		0%

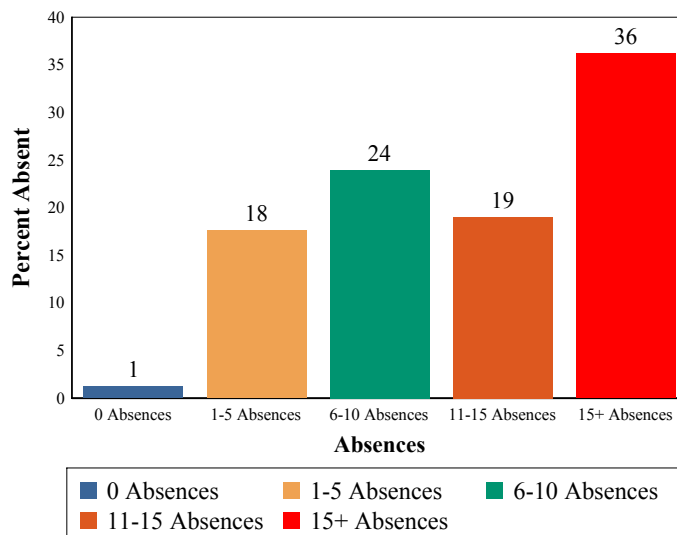
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







# State of New Jersey

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## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN KG-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	37	23	7	35	YES
Student Growth on Math	39	43	17	35	YES
		33	12		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	39%	21%	13%
Proficient	8%	8%	10%
Advanced Proficient	0%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	36%	18%	10%
Proficient	7%	10%	14%
Advanced Proficient	1%	1%	3%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN KG-08

JERSEY CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	237
75th	205
50th	194
25th	177
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	224
75th	203
50th	187
25th	174
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	229
50th	187
25th	173
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	292
75th	227
50th	202
25th	179
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN KG-08

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	232
75th	192
50th	176
25th	161
0th	126

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	229
75th	194
50th	185
25th	176
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	18	34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	216
50th	192
25th	179
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	236
75th	201
50th	186
25th	170
0th	125

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	57



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN KG-08

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	233
75th	201
50th	182
25th	171
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	214
50th	195
25th	181
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	278
75th	197
50th	180
25th	161
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	270
75th	207
50th	172
25th	156
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	64



# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN KG-08

17-2390-280

NUMBER 34

1830 KENNEDY BLVD  
JERSEY CITY, NJ 07305-2123

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	21.7%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.6
Administrators	323.0

**SCHOOL PEER GROUP****NUMBER 34****17-2390-280**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	SOVEREIGN AVE SCHOOL	01-0110-030	PK-08	95.7%	20.5%	9.9%
CAMDEN	CAMDEN CITY	DUDLEY ES	07-0680-190	PK-08	96.0%	24.4%	13.8%
CAMDEN	WOODLYNNE BORO	WOODLYNNE	07-5900-050	PK-08	90.2%	8.0%	17.3%
CHARTERS	GRAY CS	GRAY CS	80-6665-930	KG-08	89.0%	0.0%	1.1%
CHARTERS	HOPE ACADEMY CS	HOPE ACADEMY CS	80-6740-950	KG-08	90.4%	10.0%	10.5%
CHARTERS	LADY LIBERTY ACADEMY CS	LADY LIBERTY ACADEMY CS	80-7100-936	KG-08	90.1%	0.2%	10.1%
CHARTERS	PAUL ROBESON HUMANITIES CS	PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES	80-6025-907	04-08	87.9%	0.0%	12.0%
CUMBERLAND	BRIDGETON CITY	BROAD STREET ELEM SCH	11-0540-030	KG-08	97.0%	26.0%	8.1%
CUMBERLAND	BRIDGETON CITY	INDIAN AVE	11-0540-060	KG-08	92.3%	14.0%	15.3%
CUMBERLAND	BRIDGETON CITY	QUARTER MILE LANE	11-0540-100	KG-08	89.0%	3.9%	14.1%
CUMBERLAND	BRIDGETON CITY	WEST AVE	11-0540-130	KG-08	91.6%	9.3%	10.3%
ESSEX	NEWARK CITY	ABINGTON AVE	13-3570-170	PK-08	91.7%	13.7%	13.2%
ESSEX	NEWARK CITY	DR E ALMA FLAGG	13-3570-415	KG-08	94.0%	16.1%	7.7%
ESSEX	NEWARK CITY	GEORGE WASHINGTON CARVER	13-3570-435	PK-08	88.0%	0.4%	14.9%
ESSEX	NEWARK CITY	MCKINLEY	13-3570-520	PK-08	89.0%	6.4%	20.8%
ESSEX	NEWARK CITY	RAFAEL HERNANDEZ SCHOOL	13-3570-575	PK-08	89.3%	5.7%	15.9%
HUDSON	JERSEY CITY	NUMBER 34	17-2390-280	KG-08	88.5%	0.0%	9.4%
MERCER	TRENTON CITY	JEFFERSON	21-5210-230	KG-08	90.8%	0.0%	0.0%
MERCER	TRENTON CITY	LUIS MUNOZ RIVERA ELEM	21-5210-240	06-08	89.4%	0.0%	0.0%
MERCER	TRENTON CITY	MARTIN LUTHER KING JR E.S.	21-5210-401	KG-08	88.3%	3.3%	18.3%
MERCER	TRENTON CITY	P J HILL	21-5210-265	PK-08	88.9%	4.5%	10.0%
MIDDLESEX	NEW BRUNSWICK CITY	NEW BRUNSWICK MIDDLE	23-3530-055	06-08	89.8%	9.1%	14.5%
PASSAIC	PASSAIC CITY	ETTA GERO NO 9	31-3970-125	03-08	93.6%	20.8%	21.3%
PASSAIC	PATERSON CITY	NUMBER 27	31-4010-300	KG-08	92.4%	8.9%	8.8%
PASSAIC	PATERSON CITY	NUMBER 7	31-4010-110	05-08	90.4%	11.2%	26.7%
PASSAIC	PATERSON CITY	NUMBER 8	31-4010-120	KG-08	97.1%	30.4%	7.7%
UNION	ELIZABETH CITY	NO 1 G WASHINGTON	39-1320-090	PK-08	93.6%	16.0%	4.0%
UNION	ELIZABETH CITY	NO 13 B FRANKLIN	39-1320-160	KG-08	92.6%	15.4%	18.2%
UNION	ELIZABETH CITY	NO 20 JOHN MARSHALL	39-1320-230	KG-08	92.9%	9.8%	7.6%
UNION	ELIZABETH CITY	NO 25 CHARLES HUDSON	39-1320-280	KG-08	96.9%	22.9%	3.4%
UNION	ELIZABETH CITY	NO 5 MABEL HOLMES MIDDLE	39-1320-300	PK-08	91.2%	8.3%	8.3%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-300

RAFAEL DE J CORDERO NO 37

158 ERIE ST

JERSEY CITY, NJ 07302-1718

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	19	24	43%
College and Career Readiness	18	19	0%
Student Growth	44	40	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **24%** of schools statewide as noted by its statewide percentile ranking and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **43%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **19%** of schools statewide as noted by its statewide percentile ranking and **18%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **40%** of schools statewide as noted by its statewide percentile ranking and **44%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-300

RAFAEL DE J CORDERO NO 37

158 ERIE ST

JERSEY CITY, NJ 07302-1718

## DEMOGRAPHIC INFORMATION

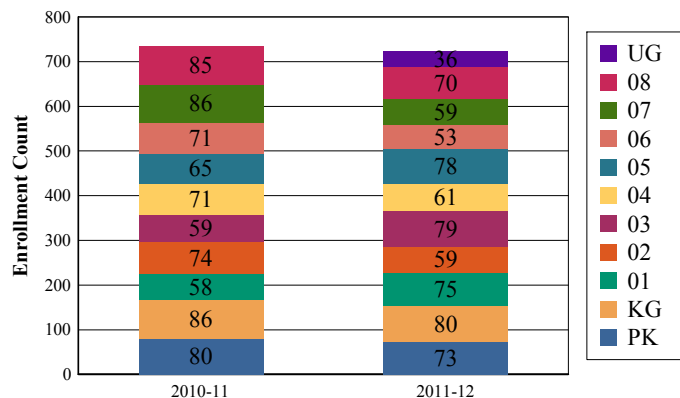
HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

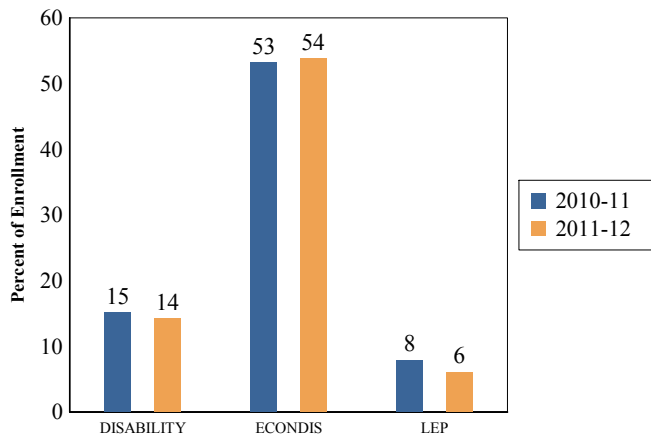


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	735
2011-12	723

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	103	14%
Economically Disadvantaged Students	389	53.8%
Limited English Proficient Students	44	6.1%

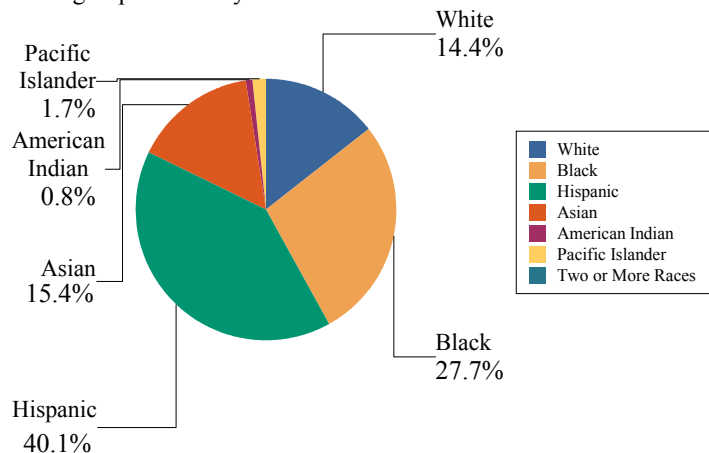
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	53.0%
Spanish	30.9%
Hindi	4.6%
Tagalog	2.5%
Russian	1.2%
Marathi	1.2%
Other	6.7%

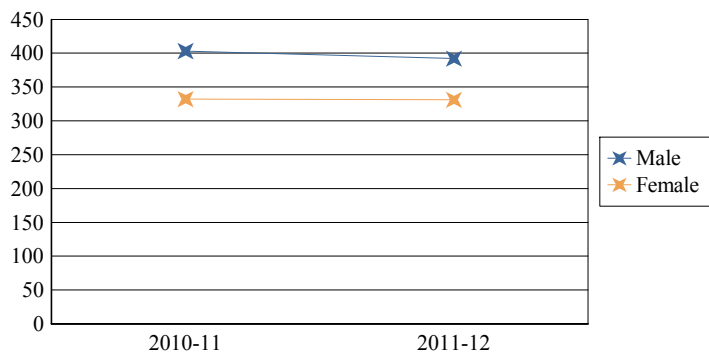
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	403	332
2011-12	392	331





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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	51%	19	24	29%
NJASK Math Proficiency and above	60%	19	24	57%
<b>SUMMARY - Academic Achievement</b>		19	24	43%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

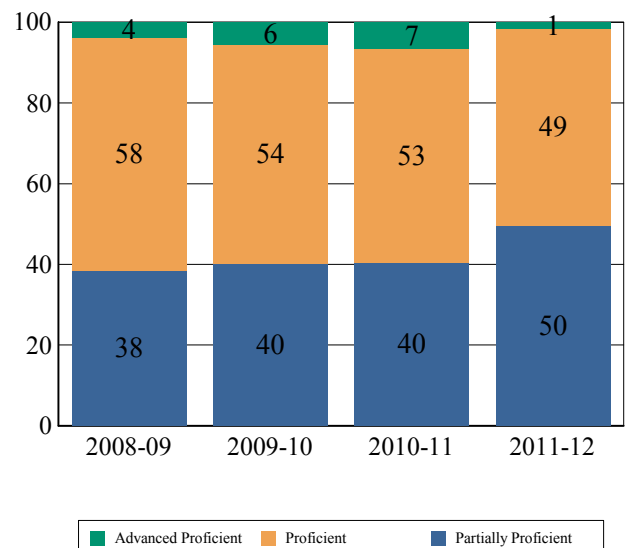
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	341	50.5	63	NO
White	50	56	78.6	NO
Black	94	37.2	50.8	NO
Hispanic	160	46.9	62.9	NO
American Indian	-	-		--
Asian	35	91.5	76.4	YES
Two or More Races	-	-		--
Students with Disability	50	34	42.7	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	213	42.7	57.9	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

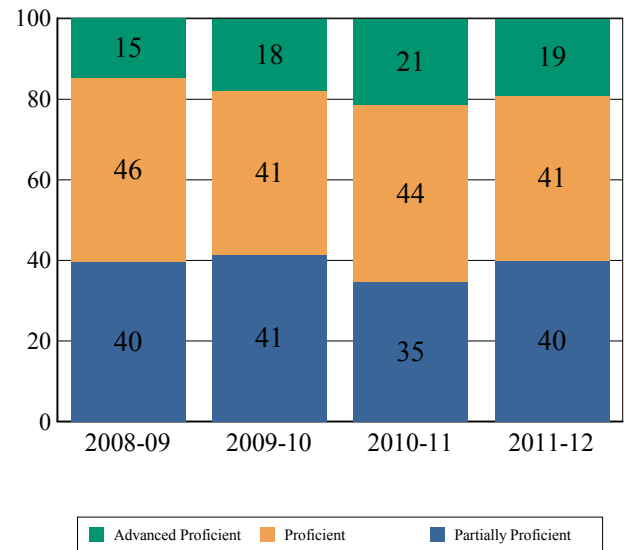
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	341	60.2	68.4	NO
White	50	68	66.8	YES
Black	94	49	56.7	YES*
Hispanic	160	57.6	70.4	NO
American Indian	-	-		--
Asian	35	88.5	90	YES*
Two or More Races	-	-		--
Students with Disability	50	40	50.9	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	213	56.4	64.8	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	34%	65%
White	0%	47%	53%
Black	-	-	-
Hispanic	0%	27%	73%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	17%	80%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

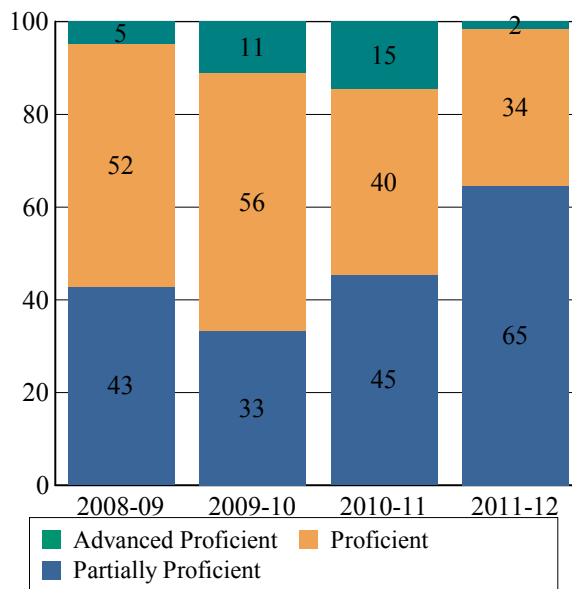
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	44%	54%
White	-	-	-
Black	0%	23%	77%
Hispanic	0%	41%	59%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	29%	71%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

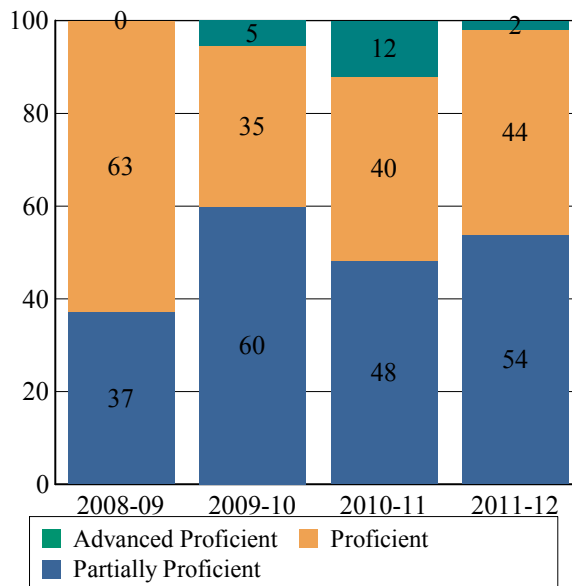
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	48%	48%
White	-	-	-
Black	0%	48%	52%
Hispanic	0%	38%	62%
American Indian	N/A	N/A	N/A
Asian	9%	82%	9%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	46%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

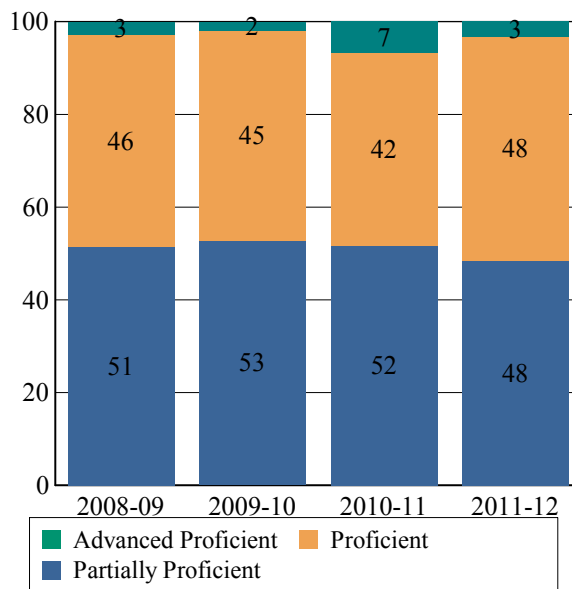
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	37%	63%
White	-	-	-
Black	0%	36%	64%
Hispanic	0%	40%	60%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	33%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

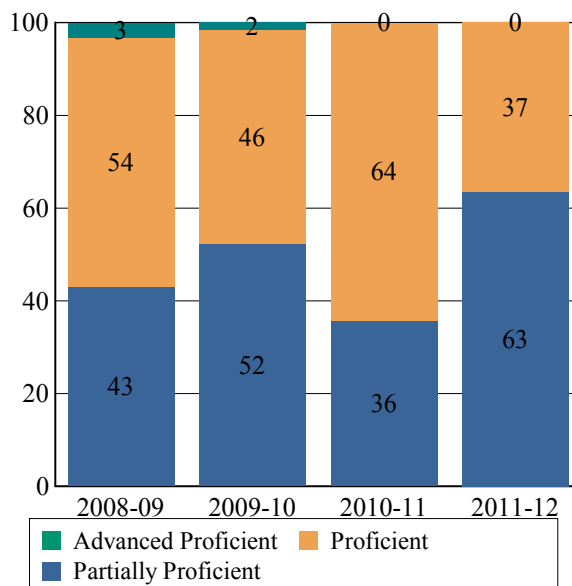
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	56%	44%
White	-	-	-
Black	0%	38%	62%
Hispanic	0%	57%	43%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	48%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

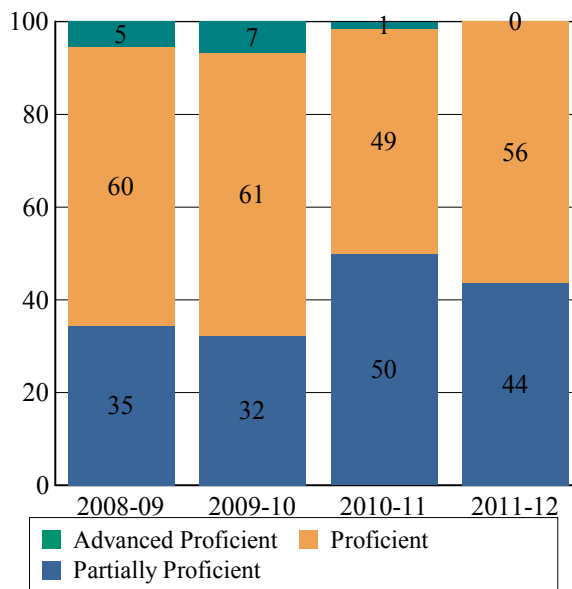
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	70%	29%
White	-	-	-
Black	0%	57%	43%
Hispanic	3%	68%	29%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	44%	56%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	67%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

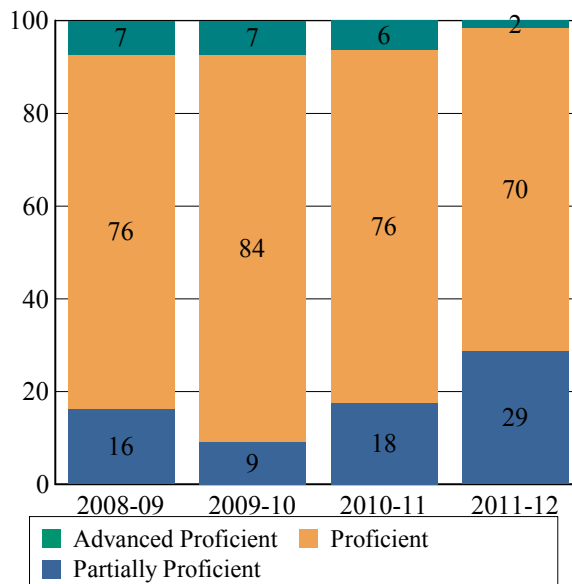
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	31%	52%
White	24%	41%	35%
Black	0%	27%	73%
Hispanic	8%	27%	65%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	29%	66%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

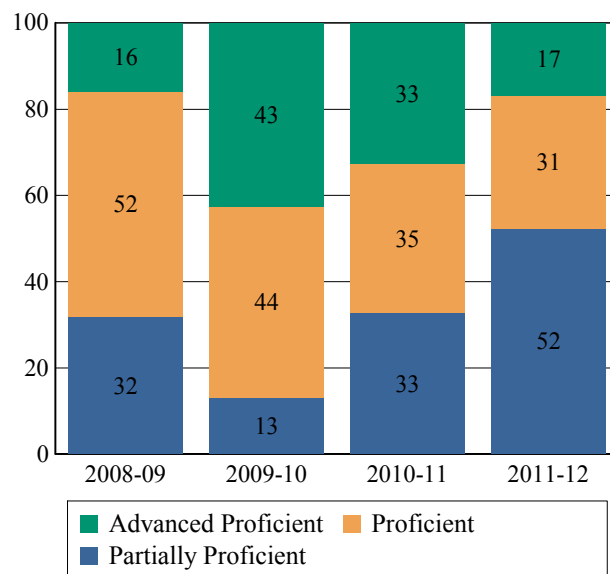
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	38%	33%
White	-	-	-
Black	0%	62%	38%
Hispanic	19%	44%	37%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	47%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

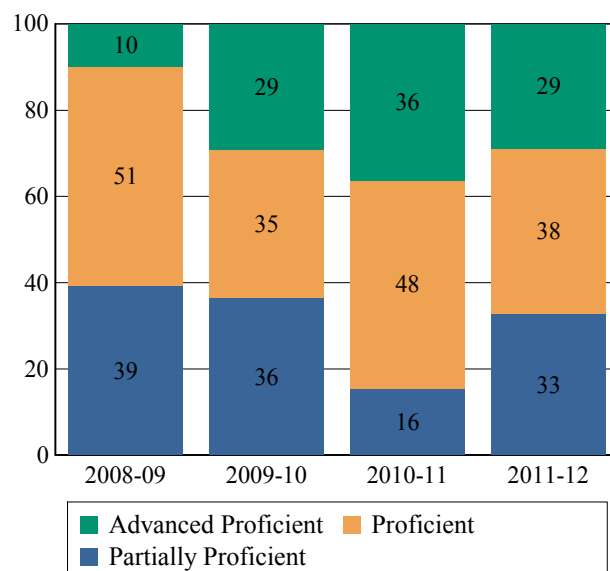
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	52%	15%
White	-	-	-
Black	19%	67%	14%
Hispanic	24%	57%	19%
American Indian	N/A	N/A	N/A
Asian	73%	18%	9%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	62%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

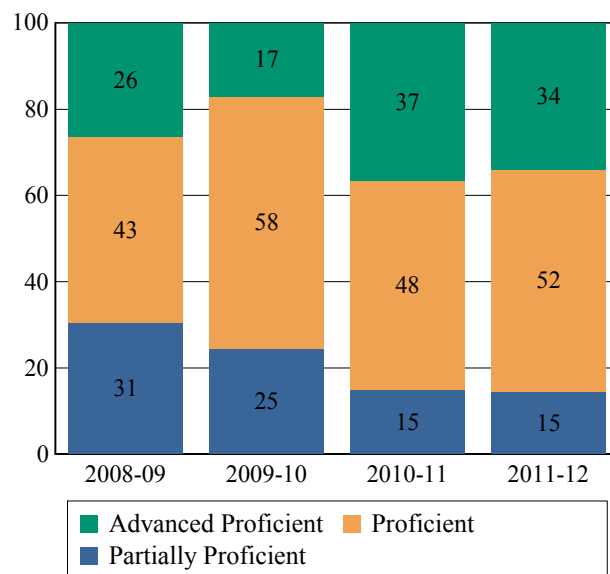
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	41%	46%
White	-	-	-
Black	18%	36%	45%
Hispanic	8%	44%	48%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	15%	42%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

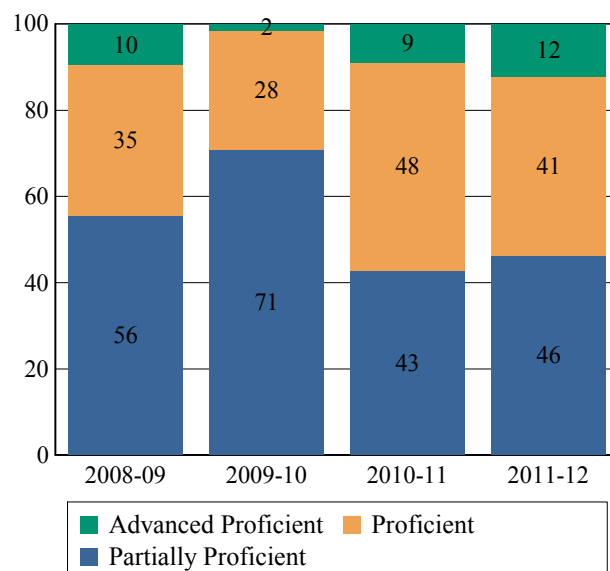
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







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### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	44%	49%
White	-	-	-
Black	0%	38%	62%
Hispanic	10%	47%	43%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	52%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

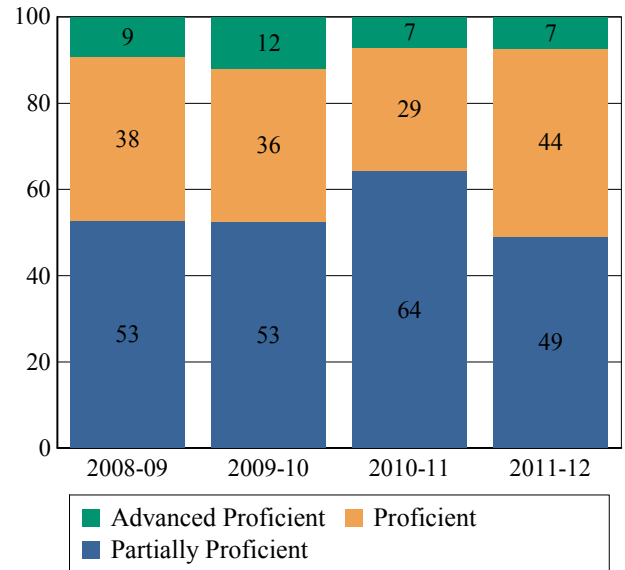
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	41%	45%
White	-	-	-
Black	0%	24%	76%
Hispanic	16%	45%	39%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	33%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

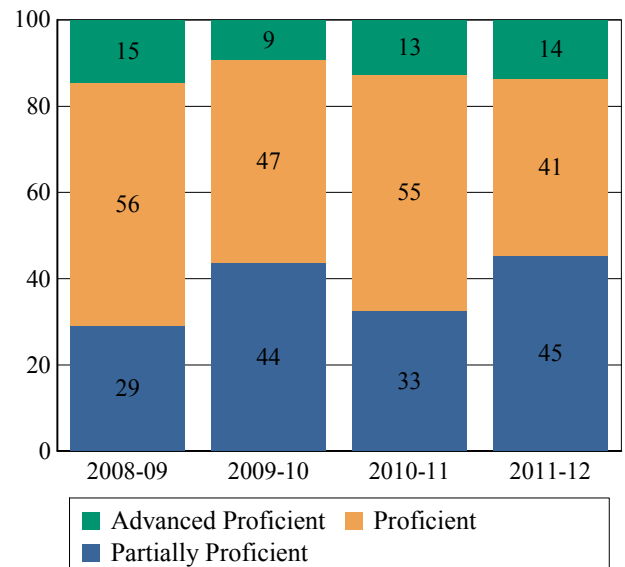
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	50%	17%
White	-	-	-
Black	0%	77%	23%
Hispanic	30%	56%	15%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	59%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

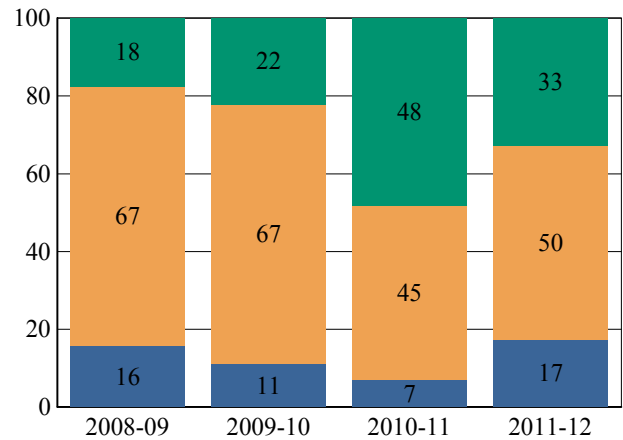
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	44%	48%
White	-	-	-
Black	0%	33%	67%
Hispanic	6%	42%	52%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	33%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	37%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

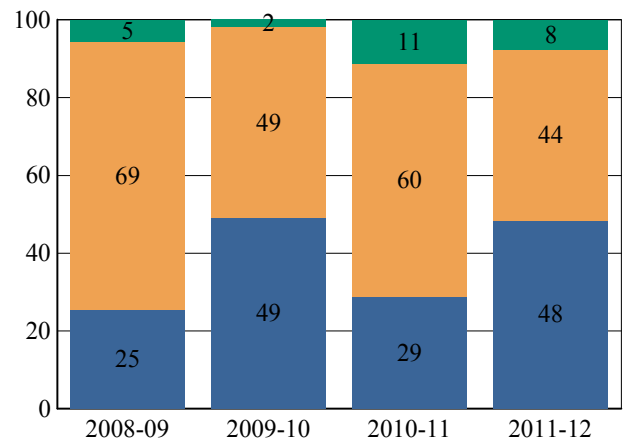
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-300

RAFAEL DE J CORDERO NO 37

158 ERIE ST

JERSEY CITY, NJ 07302-1718

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	9%	35	38	6%	NO
Summary		18	19		0%

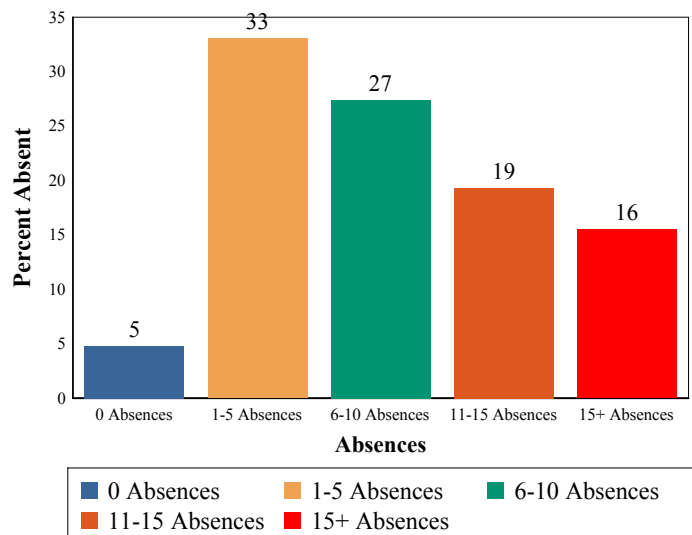
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

17-2390-300

RAFAEL DE J CORDERO NO 37

158 ERIE ST

JERSEY CITY, NJ 07302-1718

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	42	27	23	35	YES
Student Growth on Math	51	60	57	35	YES
		44	40		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	27%	13%	8%
Proficient	13%	19%	17%
Advanced Proficient	0%	1%	1%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	19%	12%	7%
Proficient	12%	12%	20%
Advanced Proficient	3%	7%	10%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

17-2390-300

RAFAEL DE J CORDERO NO 37

158 ERIE ST

JERSEY CITY, NJ 07302-1718

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN PK-08

JERSEY CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	203
50th	188
25th	172
0th	152

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	31	28
------------------	----	----

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	245
75th	209
50th	193
25th	182
0th	139

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	27	31
------------------	----	----

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	232
50th	191
25th	162
0th	100

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	70	61
------------------	----	----

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	255
50th	218
25th	190
0th	137

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	65	56
------------------	----	----



# State of New Jersey

17-2390-300

RAFAEL DE J CORDERO NO 37

158 ERIE ST

JERSEY CITY, NJ 07302-1718

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	215
50th	195
25th	181
0th	155

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

34

38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	208
50th	195
25th	181
0th	155

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

27

34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	254
50th	225
25th	204
0th	156

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

50

56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	256
75th	223
50th	201
25th	170
0th	139

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

53

57



# State of New Jersey

17-2390-300

RAFAEL DE J CORDERO NO 37

158 ERIE ST

JERSEY CITY, NJ 07302-1718

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	240
75th	214
50th	201
25th	177
0th	157

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	222
50th	207
25th	196
0th	159

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	218
50th	195
25th	177
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	225
50th	201
25th	183
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	64





# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-300  
RAFAEL DE J CORDERO NO 37  
158 ERIE ST  
JERSEY CITY, NJ 07302-1718

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.1%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.0
Administrators	361.5

**SCHOOL PEER GROUP****RAFAEL DE J CORDERO NO 37****17-2390-300**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	ALDER AVE MIDDLE SCH	01-1310-038	06-08	41.5%	0.8%	11.5%
ATLANTIC	EGG HARBOR TWP	FERNWOOD MIDDLE SCH	01-1310-039	06-08	40.9%	1.8%	10.2%
ATLANTIC	VENTNOR CITY	VENTNOR MIDDLE SCHOOL	01-5350-040	05-08	63.3%	7.7%	9.9%
BERGEN	CLIFFSIDE PARK BORO	NUMBER 6	03-0890-080	KG-08	52.0%	8.2%	14.1%
BERGEN	ENGLEWOOD CITY	J E DISMUS MIDDLE	03-1370-076	07-08	64.7%	11.3%	14.8%
BURLINGTON	FLORENCE TWP	RIVERFRONT SCHOOL	05-1520-055	PK-08	32.8%	0.6%	12.3%
CAMDEN	MERCHANTVILLE BORO	MERCHANTVILLE ELEM	07-3110-060	PK-08	38.2%	2.5%	12.1%
CAMDEN	OAKLYN BORO	OAKLYN PUBLIC	07-3770-050	PK-09	40.6%	5.3%	16.0%
CHARTERS	M E T S CHARTER SCHOOL	M E T S CHARTER SCHOOL	80-6068-951	06-09	64.5%	0.0%	0.0%
CUMBERLAND	DEERFIELD TWP	DEERFIELD	11-1020-040	PK-08	48.1%	4.2%	9.8%
GLOUCESTER	DELSEA REGIONAL H.S DIST.	DELSEA REGIONAL MIDDLE	15-4940-060	07-08	31.8%	0.0%	12.3%
HUDSON	HUDSON COUNTY VOCATIONAL	EXPLORE 2000 MIDDLE SCHOOL	17-2295-090	06-08	57.6%	0.0%	2.2%
HUDSON	JERSEY CITY	RAFAEL DE J CORDERO NO 37	17-2390-300	PK-08	53.9%	6.1%	11.5%
HUDSON	KEARNY TOWN	SCHUYLER	17-2410-110	PK-08	31.8%	0.0%	11.2%
MIDDLESEX	EDISON TWP	THOMAS JEFFERSON MIDDLE	23-1290-060	06-08	33.5%	2.4%	17.1%
MIDDLESEX	HIGHLAND PARK BORO	HIGHLAND PARK MIDDLE SCH	23-2150-060	06-08	30.8%	0.3%	15.7%
MIDDLESEX	NORTH BRUNSWICK TWP	LINWOOD MIDDLE	23-3620-065	06-08	34.6%	2.7%	14.2%
MIDDLESEX	PERTH AMBOY CITY	SAMUEL E SHULL MIDDLE	23-4090-150	05-08	67.4%	11.1%	9.2%
MIDDLESEX	PISCATAWAY TWP	QUIBBLETOWN MIDDLE	23-4130-055	06-08	39.1%	1.4%	13.3%
MONMOUTH	NEPTUNE CITY	WOODROW WILSON	25-3500-060	PK-08	39.0%	4.3%	14.1%
MONMOUTH	UNION BEACH	MEMORIAL	25-5230-050	PK-08	36.5%	0.4%	12.4%
PASSAIC	CLIFTON CITY	CHRISTOPHER COLUMBUS MID	31-0900-035	06-08	52.7%	9.3%	13.5%
PASSAIC	PROSPECT PARK BORO	NUMBER 1 PROSPECT PARK	31-4270-010	PK-08	61.0%	6.1%	8.7%
PASSAIC	WOODLAND PARK	MEMORIAL	31-5690-070	05-08	36.1%	2.6%	16.0%
SALEM	ELSINBORO TWP	ELSINBORO TWP	33-1350-050	KG-08	32.6%	0.0%	13.1%
SALEM	QUINTON TWP	QUINTON TWP	33-4280-050	PK-08	40.5%	0.0%	9.6%
SOMERSET	FRANKLIN TWP	FRANKLIN MIDDLE SCHOOL	35-1610-160	07-08	41.3%	4.2%	15.1%
UNION	PLAINFIELD CITY	CEDARBROOK	39-4160-100	KG-08	63.1%	12.3%	14.6%
UNION	ROSELLE PARK BORO	ROSELLE PARK MIDDLE	39-4550-085	06-08	34.4%	2.7%	14.5%
UNION	UNION TWP	KAWAMEEH MIDDLE SCHOOL	39-5290-070	05-08	33.0%	1.2%	15.8%
WARREN	ALPHA BORO	ALPHA SCHOOL	41-0070-010	PK-08	30.5%	0.4%	11.4%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-320

ALEXANDER D SULLIVAN 30

171 SEAVIEW AVE

JERSEY CITY, NJ 07305-2412

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	29	8	100%
College and Career Readiness	10	5	0%
Student Growth	77	56	100%

### Improvement Status

Focus

Rationale

Lowest Subgroup Performance

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **8%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **5%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **56%** of schools statewide as noted by its statewide percentile ranking and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-320

ALEXANDER D SULLIVAN 30

171 SEAVIEW AVE

JERSEY CITY, NJ 07305-2412

## DEMOGRAPHIC INFORMATION

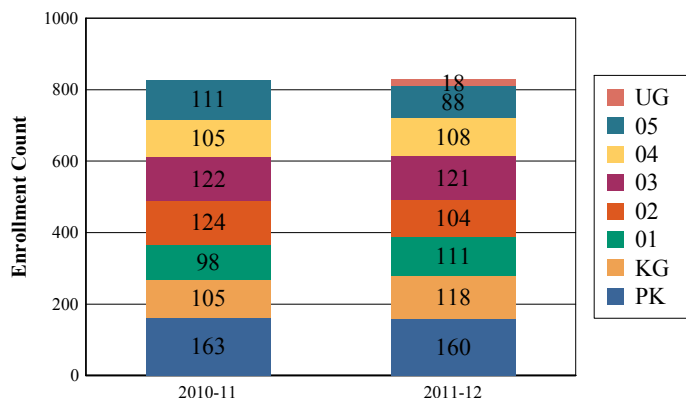
HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



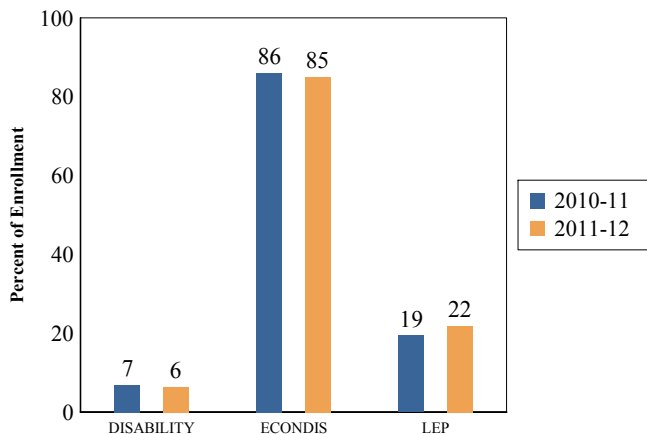
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	828
2011-12	828

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	53	6%
Economically Disadvantaged Students	704	85.0%
Limited English Proficient Students	181	21.9%

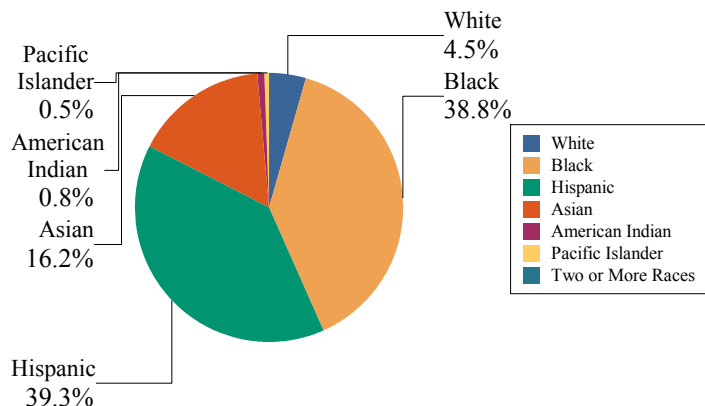
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	62.9%
Spanish	27.6%
Tagalog	3.7%
Arabic	1.3%
Urdu	1.2%
Haitian Creole	0.8%
Other	2.6%

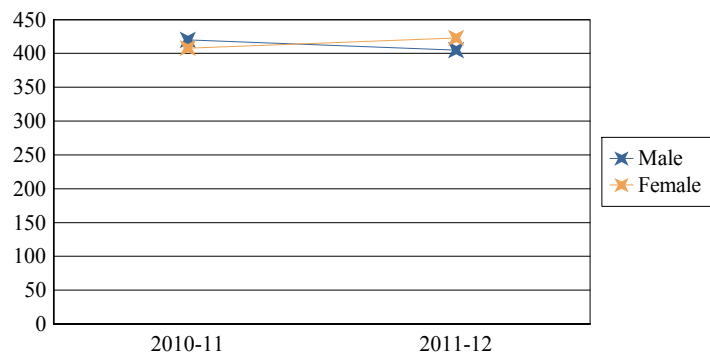
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	420	408
2011-12	405	423



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-320

ALEXANDER D SULLIVAN 30

171 SEAVIEW AVE

JERSEY CITY, NJ 07305-2412

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	41%	32	8	100%
NJASK Math Proficiency and above	62%	26	8	100%
<b>SUMMARY - Academic Achievement</b>		29	8	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

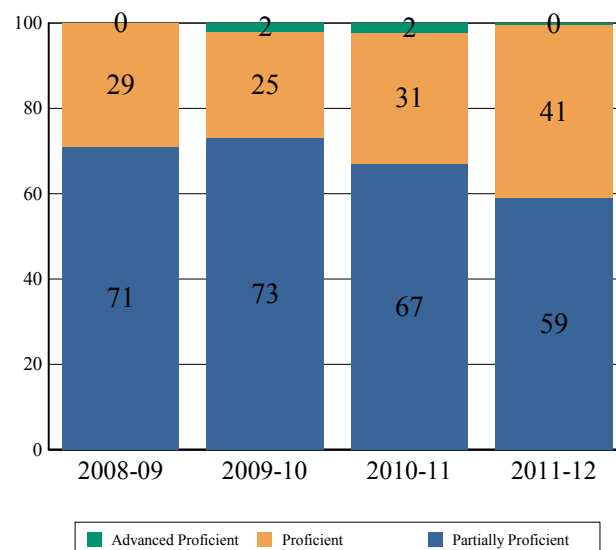
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	222	41	38.5	YES
White	-	-		--
Black	95	36.8	29.3	YES
Hispanic	67	38.8	36	YES
American Indian	-	-		--
Asian	50	58	61.1	YES*
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	181	38.2	34.9	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-320

ALEXANDER D SULLIVAN 30

171 SEAVIEW AVE

JERSEY CITY, NJ 07305-2412

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

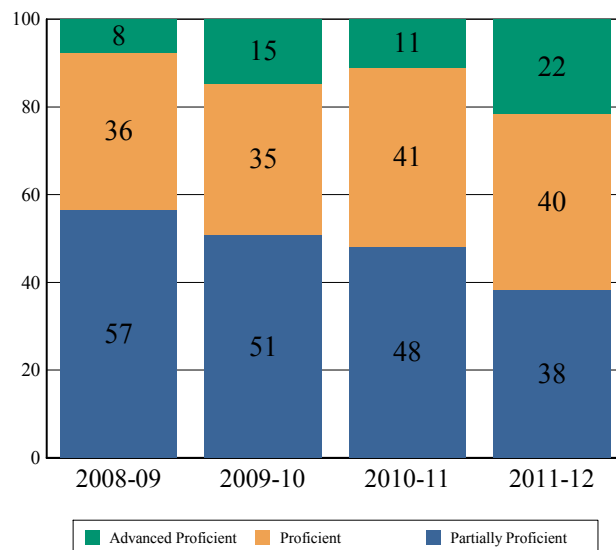
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	222	61.7	56	YES
White	-	-		--
Black	95	56.9	44.2	YES
Hispanic	67	56.7	59.2	YES*
American Indian	-	-		--
Asian	50	80	80.6	YES*
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	181	60.8	53.1	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	43%	57%
White	-	-	-
Black	0%	41%	59%
Hispanic	0%	38%	62%
American Indian	N/A	N/A	N/A
Asian	0%	63%	38%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	41%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

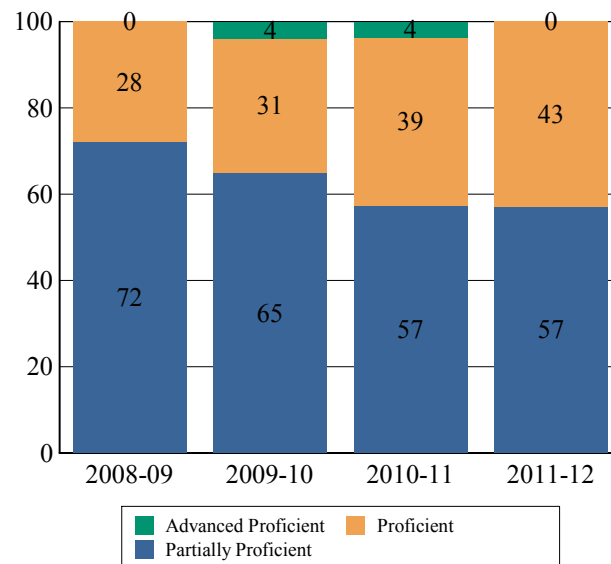
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	44%	56%
White	-	-	-
Black	0%	48%	52%
Hispanic	0%	39%	61%
American Indian	N/A	N/A	N/A
Asian	0%	55%	45%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	39%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

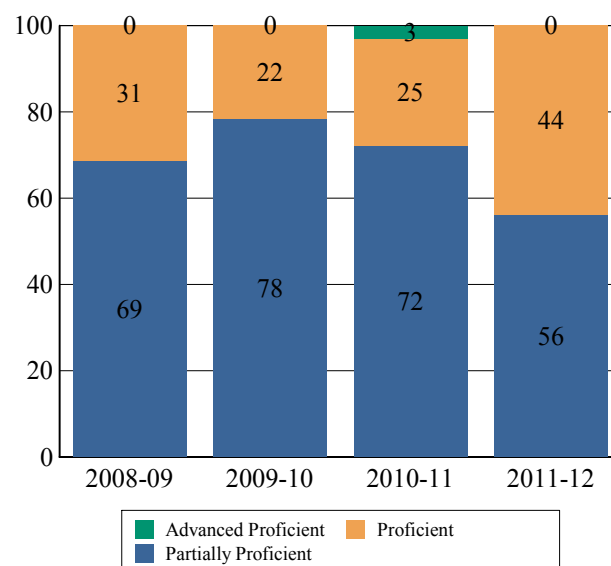
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 05

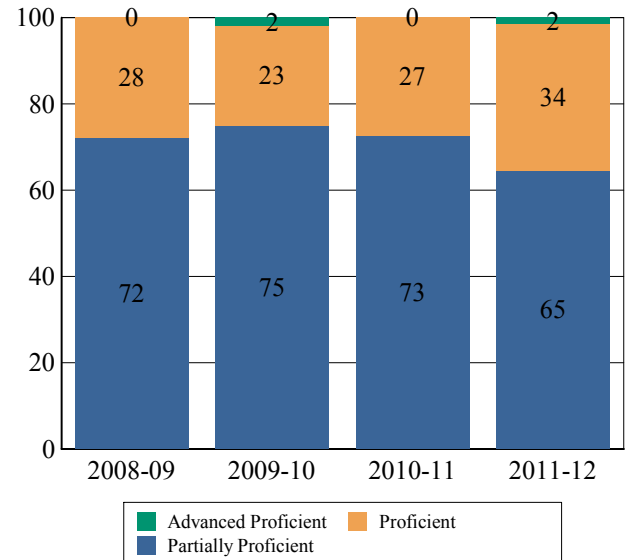
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	34%	65%
White	-	-	-
Black	0%	24%	76%
Hispanic	0%	40%	60%
American Indian	N/A	N/A	N/A
Asian	7%	50%	43%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	31%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-320

ALEXANDER D SULLIVAN 30

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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	39%	44%
White	-	-	-
Black	8%	41%	51%
Hispanic	14%	41%	45%
American Indian	N/A	N/A	N/A
Asian	44%	25%	31%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	42%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

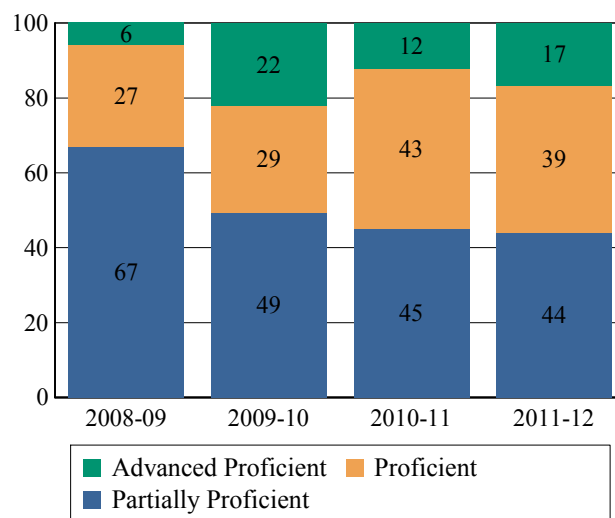
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	41%	33%
White	-	-	-
Black	16%	56%	28%
Hispanic	13%	43%	43%
American Indian	N/A	N/A	N/A
Asian	60%	20%	20%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	48%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

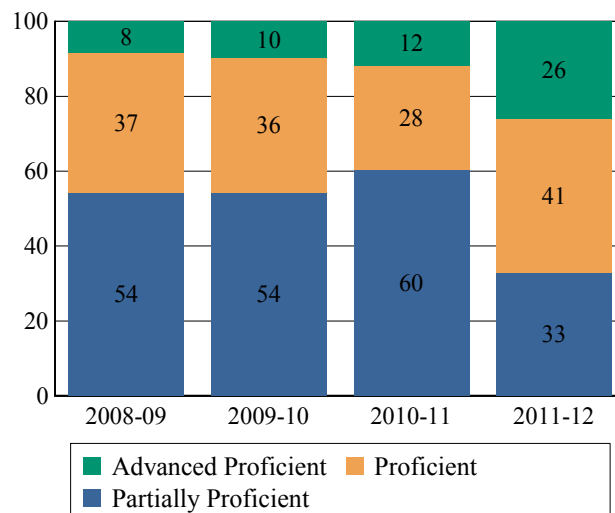
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Math Grade Level - 05

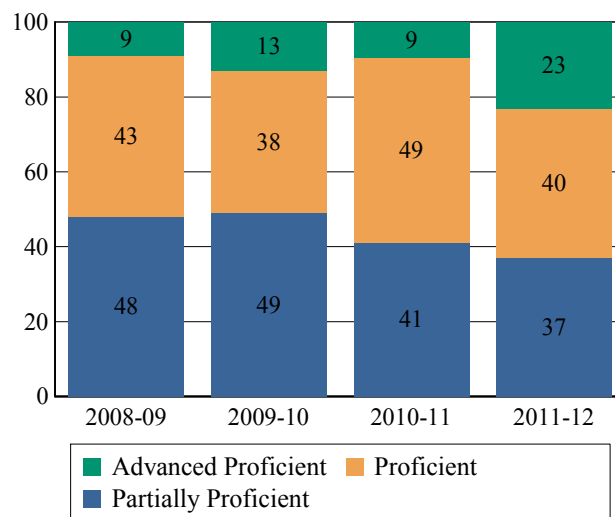
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	40%	37%
White	-	-	-
Black	12%	42%	45%
Hispanic	20%	40%	40%
American Indian	N/A	N/A	N/A
Asian	57%	36%	7%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	39%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-05

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### NJASK Results - Science Grade Level - 04

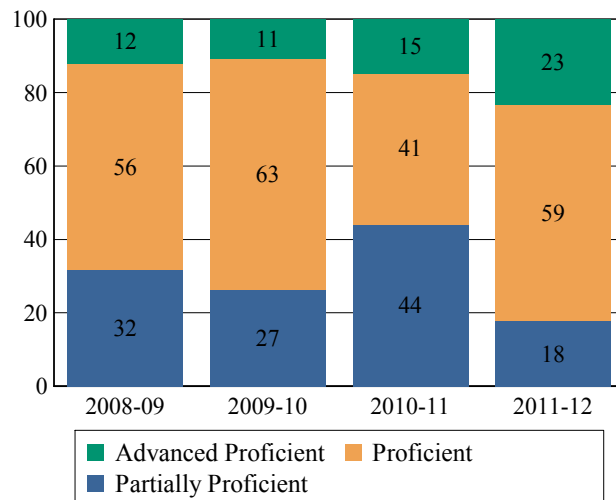
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	59%	18%
White	-	-	-
Black	24%	64%	12%
Hispanic	13%	61%	26%
American Indian	N/A	N/A	N/A
Asian	40%	50%	10%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	64%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-320

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

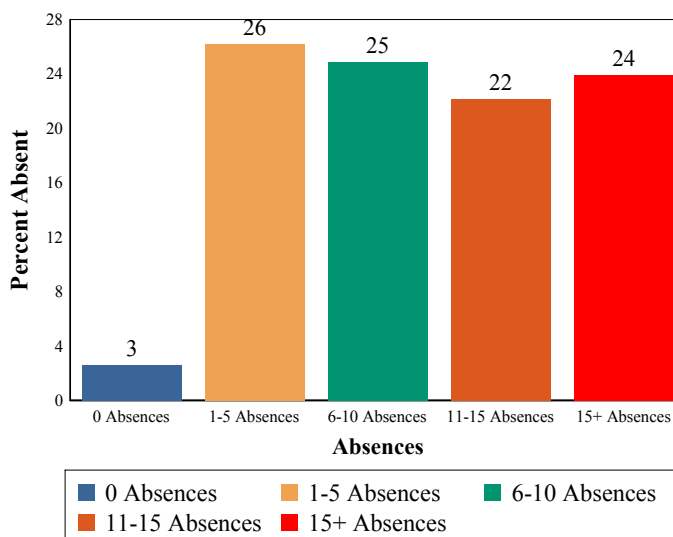
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	18%	10	5	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-320

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	47	60	34	35	YES
Student Growth on Math	64	93	77	35	YES
		77	56		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	24%	17%	19%
Proficient	10%	13%	16%
Advanced Proficient	1%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	11%	5%
Proficient	10%	12%	22%
Advanced Proficient	1%	4%	19%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-320

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	209
50th	188
25th	177
0th	113

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	206
50th	187
25th	173
0th	115

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	228
50th	201
25th	164
0th	110

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	64	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	241
50th	210
25th	186
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	56



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

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### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	244
75th	201
50th	186
25th	167
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	230
50th	203
25th	179
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	56



# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-320

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JERSEY CITY, NJ 07305-2412

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.1%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.4
Administrators	414.0



**SCHOOL PEER GROUP**

**ALEXANDER D SULLIVAN 30**

**17-2390-320**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CLIFFSIDE PARK BORO	NUMBER 5	03-0890-070	KG-06	76.5%	12.7%	14.2%
BERGEN	ENGLEWOOD CITY	DR J GRIECO ES	03-1370-086	01-03	71.8%	21.1%	11.6%
BERGEN	FAIRVIEW BORO	NUMBER 3	03-1470-080	KG-03	84.1%	20.3%	11.1%
BERGEN	HACKENSACK CITY	JACKSON AVE	03-1860-120	PK-04	83.8%	14.4%	11.3%
CAMDEN	CAMDEN CITY	CRAMER	07-0680-170	PK-06	95.1%	20.6%	12.1%
CAMDEN	CAMDEN CITY	U S WIGGINS	07-0680-320	PK-06	95.8%	17.8%	15.5%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 5	07-2670-050	KG-04	74.9%	17.9%	8.4%
CUMBERLAND	VINELAND CITY	DANE BARSE	11-5390-095	KG-05	80.1%	9.3%	3.8%
CUMBERLAND	VINELAND CITY	DR WILLIAM MENNIES	11-5390-260	KG-05	74.8%	20.8%	6.3%
ESSEX	IRVINGTON TOWNSHIP	CHANCELLOR AVE	13-2330-090	PK-05	71.7%	17.0%	1.7%
ESSEX	IRVINGTON TOWNSHIP	FLORENCE AVE	13-2330-100	KG-05	93.8%	13.3%	0.7%
ESSEX	NEWARK CITY	BRANCH BROOK SCHOOL	13-3570-270	PK-04	76.3%	14.7%	13.5%
ESSEX	NEWARK CITY	SOUTH ST	13-3570-640	PK-05	83.8%	19.8%	11.2%
HUDSON	HARRISON TOWN	LINCOLN NO 3	17-2060-060	PK-03	76.1%	19.8%	10.1%
HUDSON	JERSEY CITY	ALEXANDER D SULLIVAN 30	17-2390-320	PK-05	85.1%	21.9%	6.0%
HUDSON	JERSEY CITY	CHARLES E TREFURT NO 8	17-2390-120	PK-05	85.5%	22.5%	9.1%
HUDSON	WEST NEW YORK TOWN	NUMBER 5	17-5670-090	KG-06	94.3%	20.5%	10.4%
MERCER	HAMILTON TWP	GREENWOOD	21-1950-110	PK-05	76.9%	8.5%	5.6%
MERCER	TRENTON CITY	PARKER	21-5210-270	KG-05	90.6%	18.3%	13.3%
MIDDLESEX	CARTERET BORO	NATHAN HALE SCHOOL	23-0750-060	PK-05	78.5%	17.3%	5.6%
MIDDLESEX	NEW BRUNSWICK CITY	A CHESTER REDSHAW	23-3530-060	KG-05	90.4%	28.5%	13.9%
MIDDLESEX	NEW BRUNSWICK CITY	LINCOLN	23-3530-080	PK-05	72.4%	19.0%	12.6%
MIDDLESEX	NEW BRUNSWICK CITY	LORD STIRLING	23-3530-100	PK-05	99.8%	17.3%	10.0%
MIDDLESEX	NEW BRUNSWICK CITY	ROOSEVELT ELEM	23-3530-125	PK-05	94.3%	27.9%	11.7%
MIDDLESEX	PERTH AMBOY CITY	ANTHONY V CERES SCHOOL	23-4090-070	KG-04	78.9%	15.8%	2.4%
MIDDLESEX	PERTH AMBOY CITY	ROBERT N WILENTZ ELEM	23-4090-200	KG-04	70.9%	25.3%	5.0%
OCEAN	LAKEWOOD TWP	ELLA G CLARKE ELEM SCHOOL	29-2520-080	PK-06	89.0%	24.3%	8.0%
PASSAIC	CLIFTON CITY	NUMBER 12	31-0900-170	KG-05	71.7%	20.6%	6.8%
PASSAIC	PATERSON CITY	NUMBER 14	31-4010-180	KG-04	93.2%	12.6%	5.5%
PASSAIC	PATERSON CITY	NUMBER 19	31-4010-230	KG-04	89.7%	12.0%	7.4%
UNION	PLAINFIELD CITY	EMERSON	39-4160-130	KG-06	83.1%	25.3%	14.1%



# State of New Jersey

17-2390-330

DR CHARLES P DEFUCCIO 39  
214 PLAINFIELD AVE  
JERSEY CITY, NJ 07306-7006

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	83	20	90%
College and Career Readiness	36	22	0%
Student Growth	80	53	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **20%** of schools statewide as noted by its statewide percentile ranking and **83%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **90%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **22%** of schools statewide as noted by its statewide percentile ranking and **36%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **53%** of schools statewide as noted by its statewide percentile ranking and **80%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

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## DEMOGRAPHIC INFORMATION

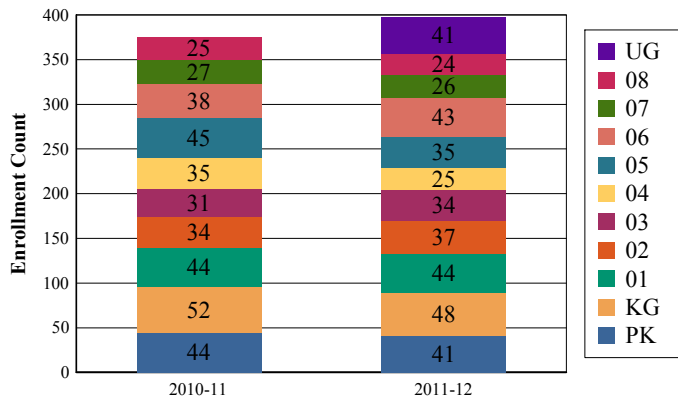
HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

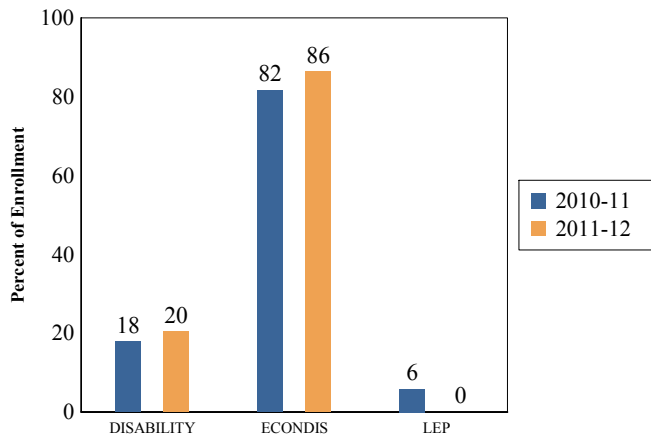


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	375
2011-12	398

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	81	20%
Economically Disadvantaged Students	344	86.4%
Limited English Proficient Students	0	0.0%

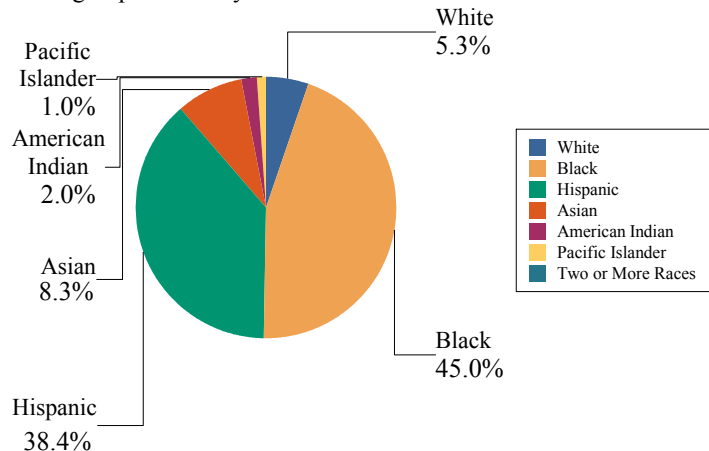
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	62.8%
Spanish	27.6%
Urdu	3.2%
Arabic	2.2%
Tagalog	1.5%
Hindi	0.7%
Other	2.0%

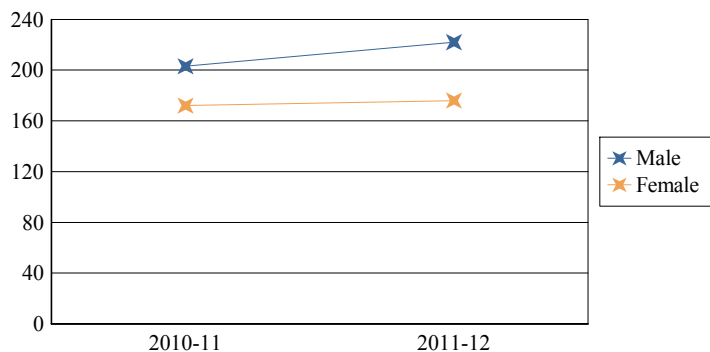
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	203	172
2011-12	222	176



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

**HUDSON**

**JERSEY CITY**

**GRADE SPAN PK-08**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	43%	81	18	80%
NJASK Math Proficiency and above	57%	84	22	100%
<b>SUMMARY - Academic Achievement</b>		<b>83</b>	<b>20</b>	<b>90%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

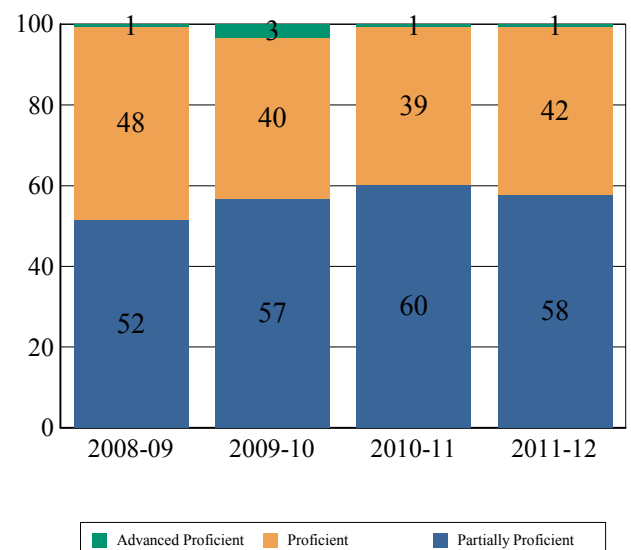
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	176	42.6	44.8	YES*
White	-	-		--
Black	81	30.9	43.4	NO
Hispanic	62	48.4	45.3	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	47	21.3	20.4	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	163	42.9	43.2	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

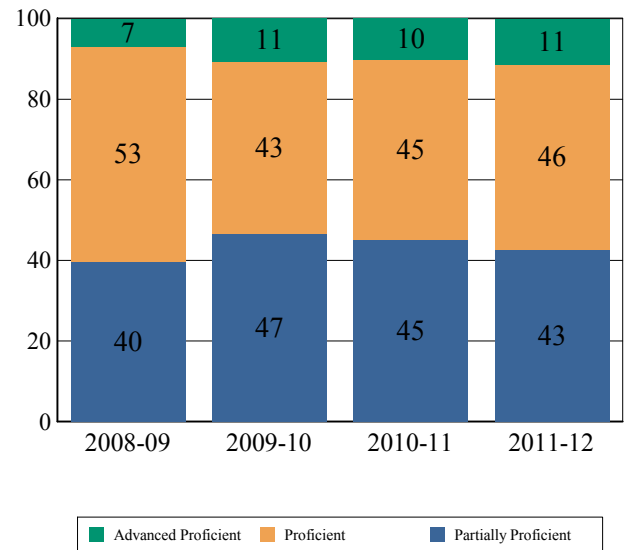
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	176	57.4	58.6	YES*
White	-	-		--
Black	81	48.1	55.6	YES*
Hispanic	62	54.8	55.5	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	47	23.4	18	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	163	57.6	57.5	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	57%	43%
White	N/A	N/A	N/A
Black	0%	50%	50%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	57%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

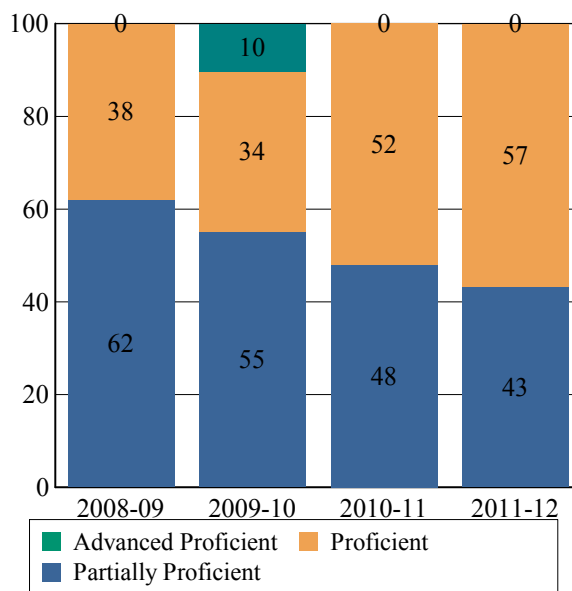
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	46%	54%
White	-	-	-
Black	0%	29%	71%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	45%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

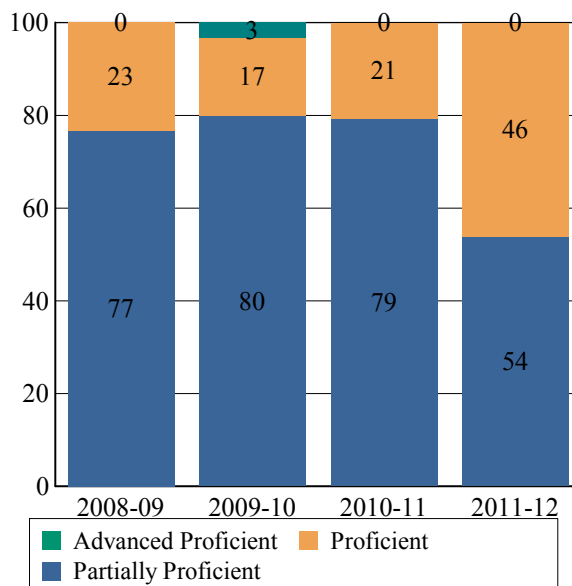
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	29%	71%
White	-	-	-
Black	0%	15%	85%
Hispanic	0%	36%	64%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	32%	68%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

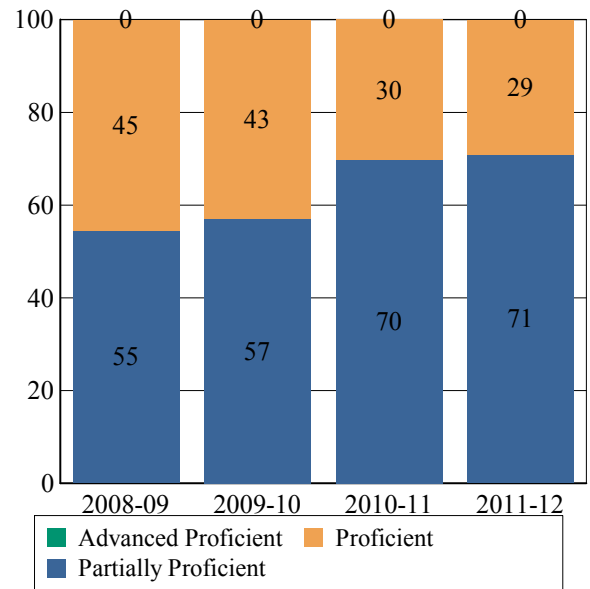
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	35%	65%
White	N/A	N/A	N/A
Black	0%	11%	89%
Hispanic	0%	62%	38%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	38%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

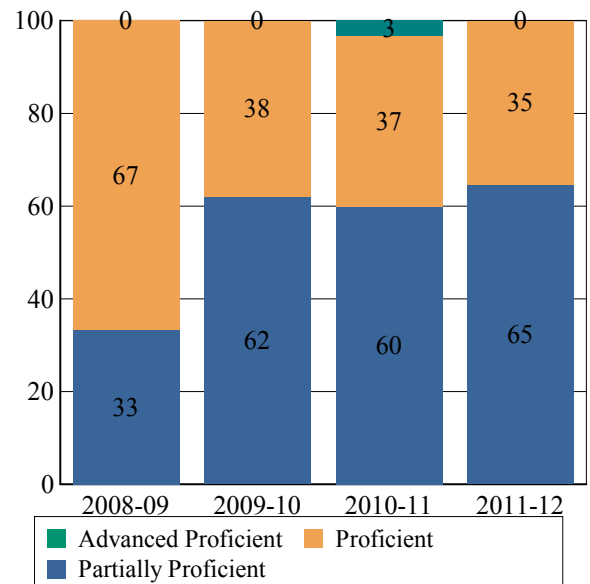
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	37%	59%
White	-	-	-
Black	0%	45%	55%
Hispanic	8%	23%	69%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	35%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

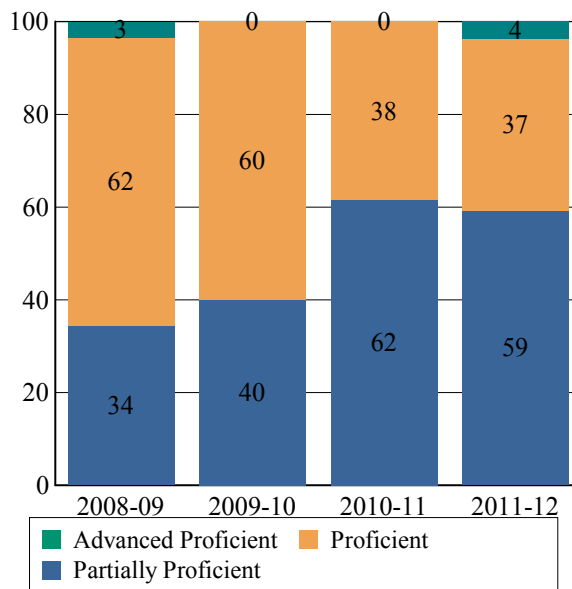
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	48%	52%
White	-	-	-
Black	-	-	-
Hispanic	0%	46%	54%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	46%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

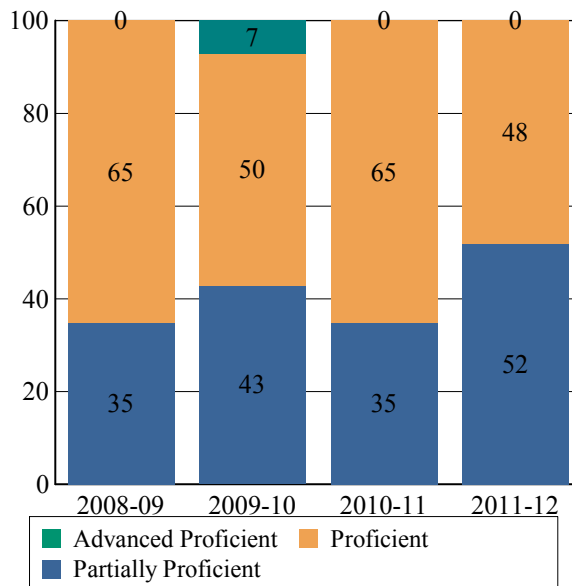
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

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## ACADEMIC ACHIEVEMENT

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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-330

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JERSEY CITY, NJ 07306-7006

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	33%	43%
White	N/A	N/A	N/A
Black	6%	31%	63%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	33%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

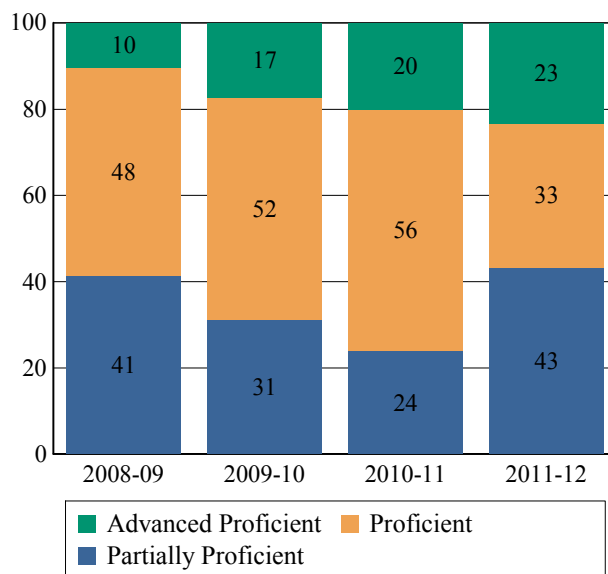
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	44%	37%
White	-	-	-
Black	0%	57%	43%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	43%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

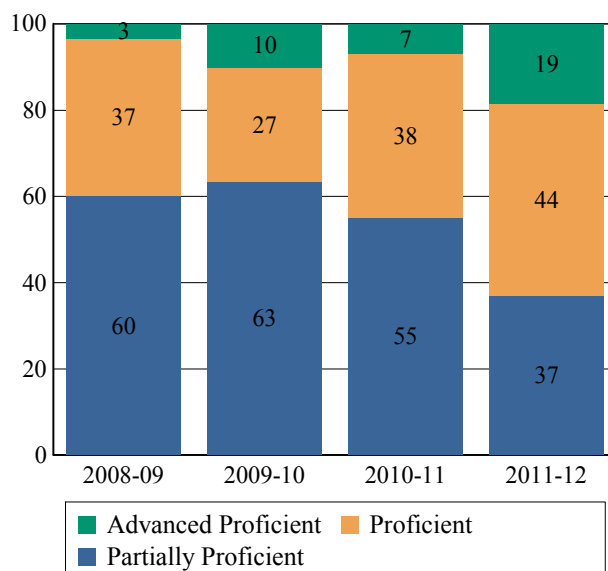
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	61%	39%
White	-	-	-
Black	0%	46%	54%
Hispanic	0%	64%	36%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	64%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

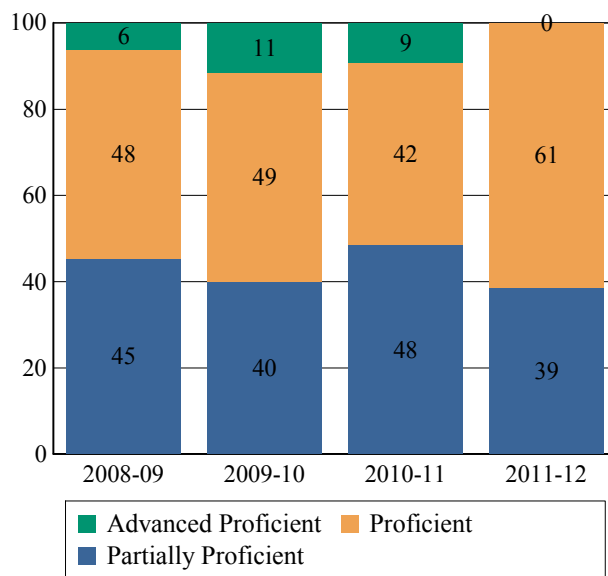
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	50%	44%
White	N/A	N/A	N/A
Black	6%	39%	56%
Hispanic	0%	62%	38%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	53%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

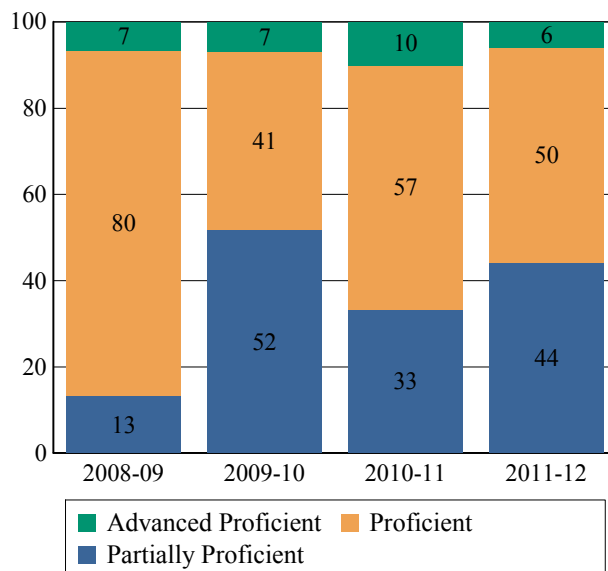
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-2390-330

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	52%	44%
White	-	-	-
Black	9%	55%	36%
Hispanic	0%	38%	62%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	54%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

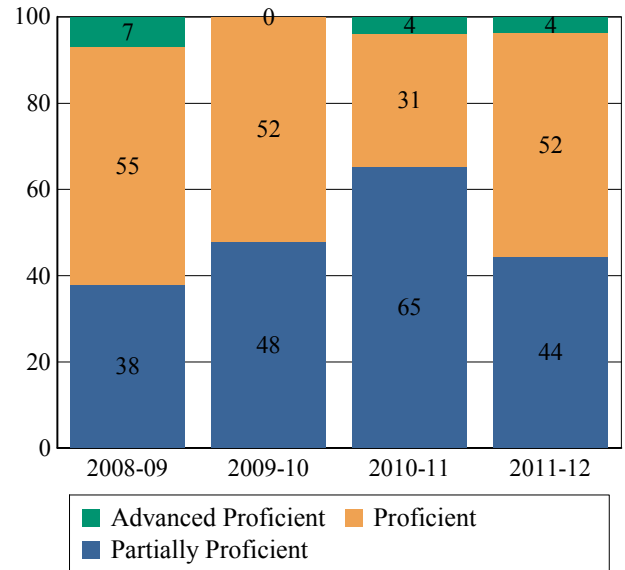
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	33%	48%
White	-	-	-
Black	-	-	-
Hispanic	31%	15%	54%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	33%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

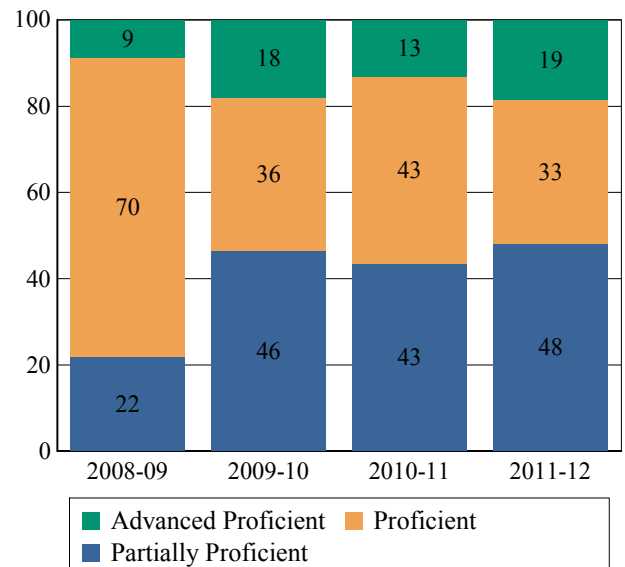
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

HUDSON

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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

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### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	78%	19%
White	-	-	-
Black	0%	79%	21%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	74%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

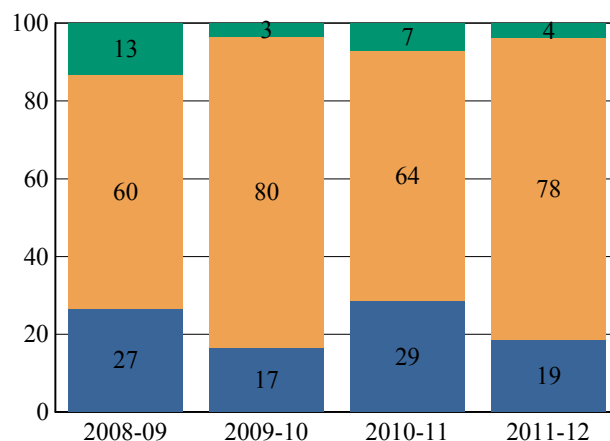
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	44%	56%
White	-	-	-
Black	-	-	-
Hispanic	0%	31%	69%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	38%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

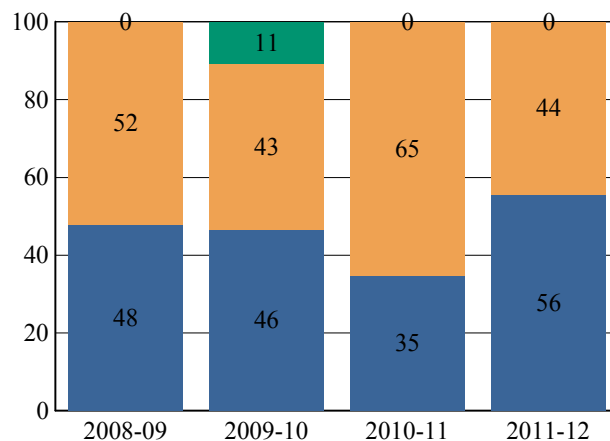
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-330  
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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	8%	71	44	6%	NO
Summary		36	22		0%

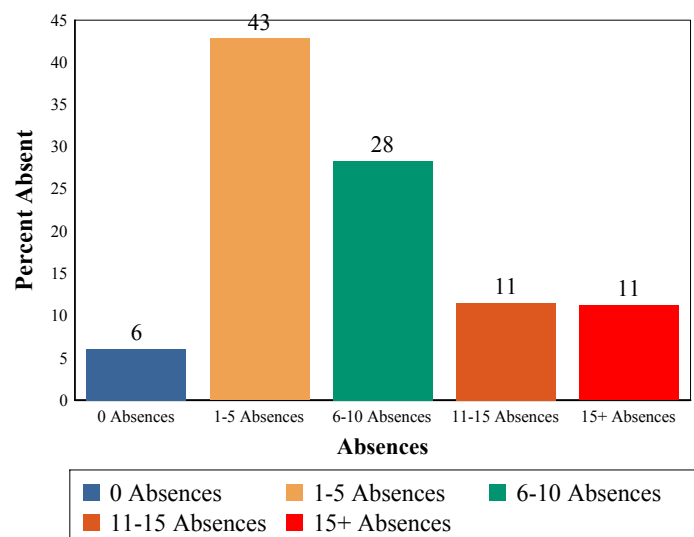
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

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## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	52	87	62	35	YES
Student Growth on Math	48	73	43	35	YES
		80	53		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	25%	19%	19%
Proficient	6%	13%	16%
Advanced Proficient	0%	1%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	21%	8%	12%
Proficient	12%	19%	17%
Advanced Proficient	1%	2%	8%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.





# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

**HUDSON**  
**JERSEY CITY**

**GRADE SPAN PK-08**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	231
75th	209
50th	200
25th	180
0th	138

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	232
75th	206
50th	190
25th	175
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	286
75th	239
50th	208
25th	181
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	235
50th	208
25th	179
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	56



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	236
75th	195
50th	181
25th	171
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	229
75th	207
50th	195
25th	185
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	244
75th	215
50th	206
25th	185
0th	146

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	297
75th	220
50th	198
25th	190
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	57



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	246
75th	205
50th	190
25th	175
0th	111

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	236
75th	210
50th	201
25th	185
0th	162

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	249
75th	218
50th	197
25th	185
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	257
75th	237
50th	200
25th	151
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	86	64



# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-330

DR CHARLES P DEFUCCIO 39  
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JERSEY CITY, NJ 07306-7006

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.8%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 25 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	7.8
Administrators	199.0

**SCHOOL PEER GROUP****DR CHARLES P DEFUCCIO 39****17-2390-330**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	CHELSEA HEIGHTS	01-0110-050	KG-08	88.9%	8.0%	8.8%
CAMDEN	WOODLYNNE BORO	WOODLYNNE	07-5900-050	PK-08	90.2%	8.0%	17.3%
CHARTERS	HOPE ACADEMY CS	HOPE ACADEMY CS	80-6740-950	KG-08	90.4%	10.0%	10.5%
CHARTERS	PAUL ROBESON HUMANITIES CS	PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES	80-6025-907	04-08	87.9%	0.0%	12.0%
CUMBERLAND	BRIDGETON CITY	QUARTER MILE LANE	11-0540-100	KG-08	89.0%	3.9%	14.1%
ESSEX	CITY OF ORANGE TWP	OAKWOOD AVE	13-3880-110	PK-07	86.0%	1.5%	17.2%
ESSEX	NEWARK CITY	ABINGTON AVE	13-3570-170	PK-08	91.7%	13.7%	13.2%
ESSEX	NEWARK CITY	CLEVELAND	13-3570-350	PK-08	86.6%	2.6%	12.7%
ESSEX	NEWARK CITY	DR WILLIAM H HORTON	13-3570-440	KG-08	93.4%	23.4%	6.1%
ESSEX	NEWARK CITY	GEORGE WASHINGTON CARVER	13-3570-435	PK-08	88.0%	0.4%	14.9%
ESSEX	NEWARK CITY	HAWKINS ST	13-3570-460	PK-08	90.4%	12.0%	12.2%
ESSEX	NEWARK CITY	LINCOLN	13-3570-490	PK-08	86.0%	0.3%	12.2%
ESSEX	NEWARK CITY	LOUISE A SPENCER	13-3570-495	PK-08	85.9%	0.2%	23.5%
ESSEX	NEWARK CITY	MCKINLEY	13-3570-520	PK-08	89.0%	6.4%	20.8%
ESSEX	NEWARK CITY	NEW PARK SCHOOL	13-3570-581	PK-08	90.0%	13.0%	6.0%
ESSEX	NEWARK CITY	RAFAEL HERNANDEZ SCHOOL	13-3570-575	PK-08	89.3%	5.7%	15.9%
ESSEX	NEWARK CITY	SPEEDWAY AVE	13-3570-690	PK-08	87.9%	0.2%	2.7%
HUDSON	JERSEY CITY	DR CHARLES P DEFUCCIO 39	17-2390-330	PK-08	86.6%	0.0%	19.1%
HUDSON	UNION CITY	UNION HILL MIDDLE SCHOOL	17-5240-150	07-08	89.0%	10.6%	14.2%
MERCER	TRENTON CITY	JOYCE KILMER	21-5210-235	PK-08	85.8%	0.1%	17.3%
MERCER	TRENTON CITY	MARTIN LUTHER KING JR E.S.	21-5210-401	KG-08	88.3%	3.3%	18.3%
MERCER	TRENTON CITY	P J HILL	21-5210-265	PK-08	88.9%	4.5%	10.0%
MIDDLESEX	NEW BRUNSWICK CITY	NEW BRUNSWICK MIDDLE	23-3530-055	06-08	89.8%	9.1%	14.5%
PASSAIC	PASSAIC CITY	ETTA GERO NO 9	31-3970-125	03-08	93.6%	20.8%	21.3%
PASSAIC	PASSAIC CITY	NUMBER 4 LINCOLN	31-3970-095	07-08	88.7%	10.3%	17.5%
PASSAIC	PATERSON CITY	NUMBER 2	31-4010-060	KG-08	93.1%	26.1%	17.2%
PASSAIC	PATERSON CITY	NUMBER 25	31-4010-280	KG-08	91.7%	18.6%	9.0%
PASSAIC	PATERSON CITY	NUMBER 7	31-4010-110	05-08	90.4%	11.2%	26.7%
PASSAIC	PATERSON CITY	NUMBER 8	31-4010-120	KG-08	97.1%	30.4%	7.7%
UNION	ELIZABETH CITY	NO 28 DUARTE MARTI	39-1320-315	PK-08	91.5%	17.8%	5.7%
UNION	ELIZABETH CITY	NO 6 LOUVERE DE LAFAYETTE	39-1320-120	PK-08	90.4%	11.1%	8.7%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-340

CORNELIA F BRADFORD 16

96 SUSSEX ST

JERSEY CITY, NJ 07302-4402

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	88	53	100%
College and Career Readiness	94	65	100%
Student Growth	92	64	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **53%** of schools statewide as noted by its statewide percentile ranking and **88%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **65%** of schools statewide as noted by its statewide percentile ranking and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **64%** of schools statewide as noted by its statewide percentile ranking and **92%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-340

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## DEMOGRAPHIC INFORMATION

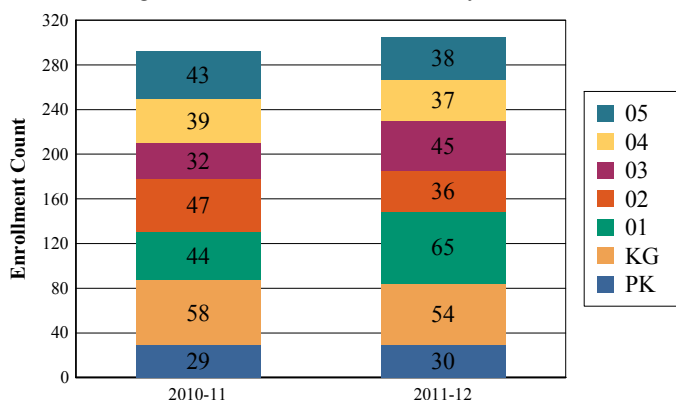
HUDSON

JERSEY CITY

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



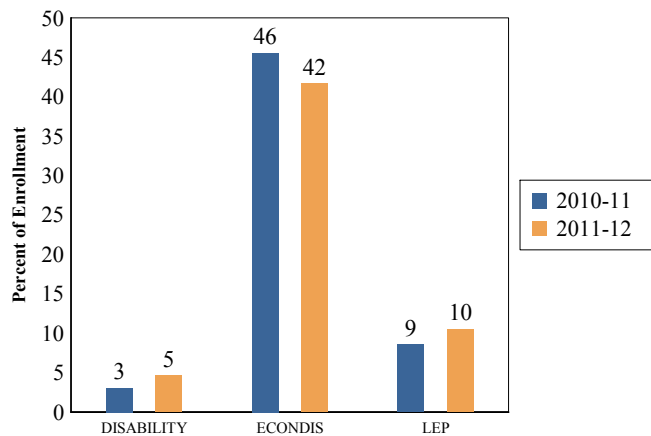
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	292
2011-12	305

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	14	5%
Economically Disadvantaged Students	127	41.6%
Limited English Proficient Students	32	10.5%

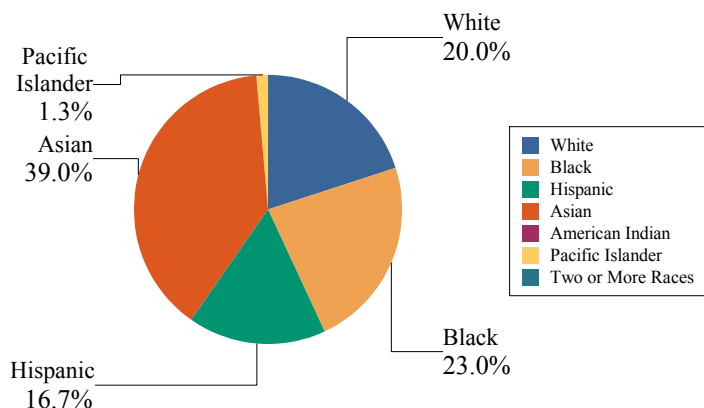
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	56.1%
Urdu	10.8%
Spanish	8.3%
Hindi	6.1%
Tamil	2.6%
Marathi	2.2%
Other	14.0%

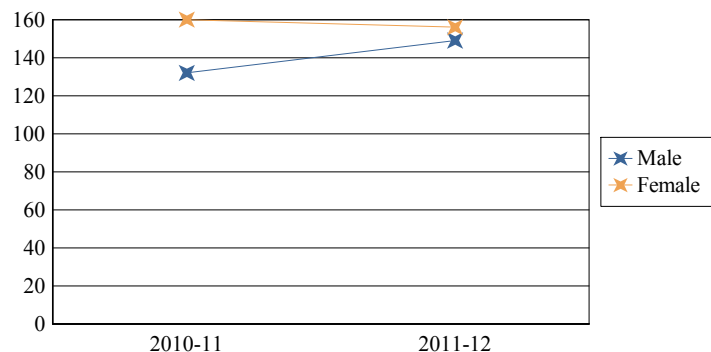
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	132	160
2011-12	149	156



# State of New Jersey

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	68%	81	45	100%
NJASK Math Proficiency and above	89%	94	61	100%
<b>SUMMARY - Academic Achievement</b>		<b>88</b>	<b>53</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

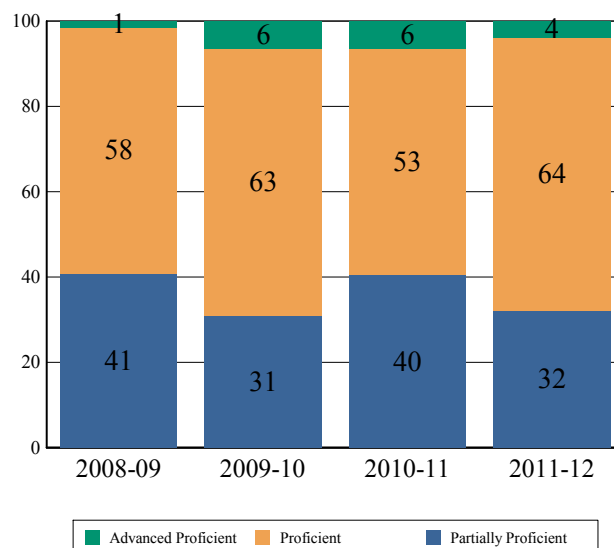
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	106	68	63	YES
White	-	-		--
Black	36	58.4	48.5	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	35	91.4	-	--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	62	64.5	59.7	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

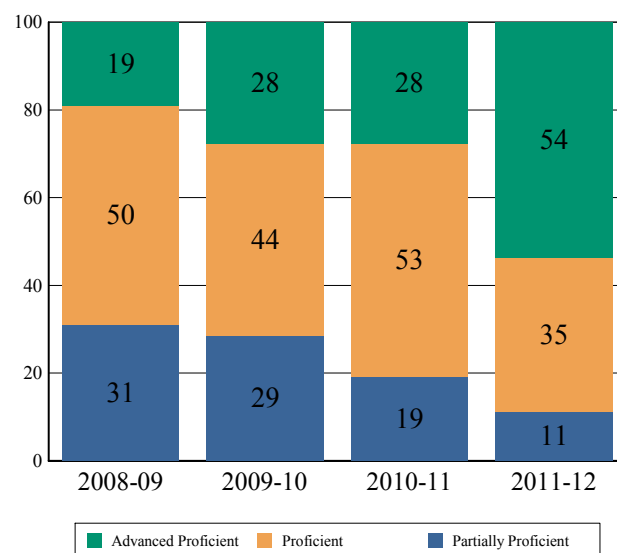
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	106	88.7	82.5	YES
White	-	-		--
Black	36	75	74.3	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	35	100	-	--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	62	88.7	78	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	75%	23%
White	-	-	-
Black	0%	62%	38%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	6%	89%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	68%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

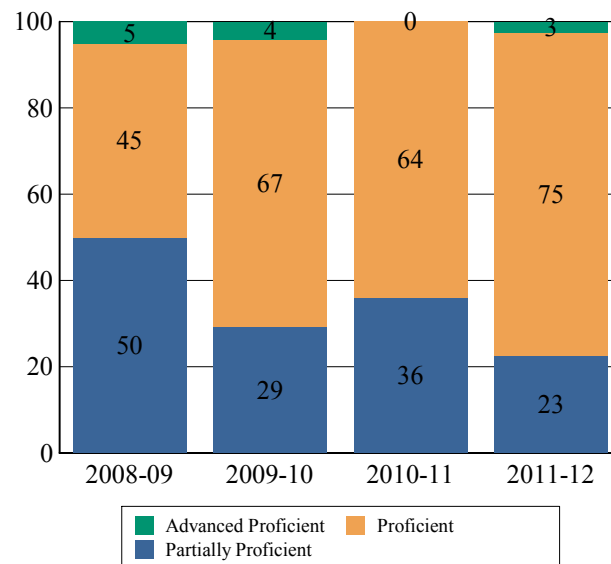
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	48%	52%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	43%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

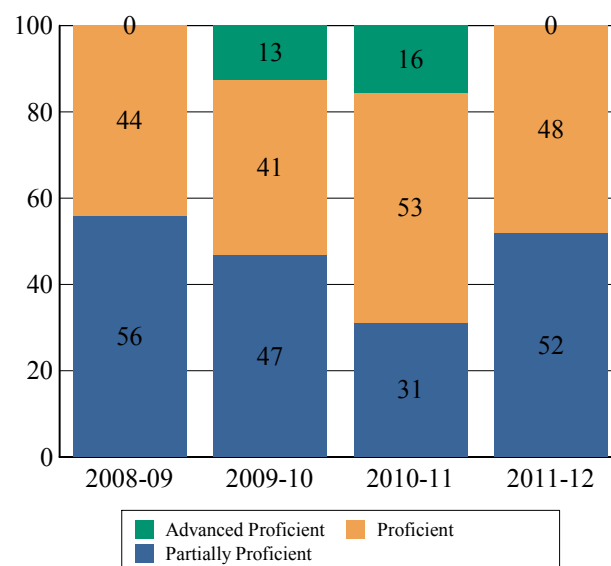
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

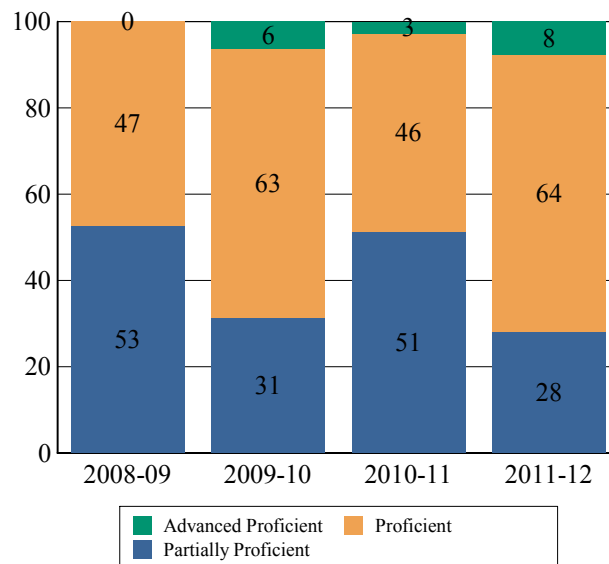
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	64%	28%
White	-	-	-
Black	8%	62%	31%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	8%	85%	8%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	70%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	60%	30%	10%
White	-	-	-
Black	15%	62%	23%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	94%	6%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	52%	40%	8%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

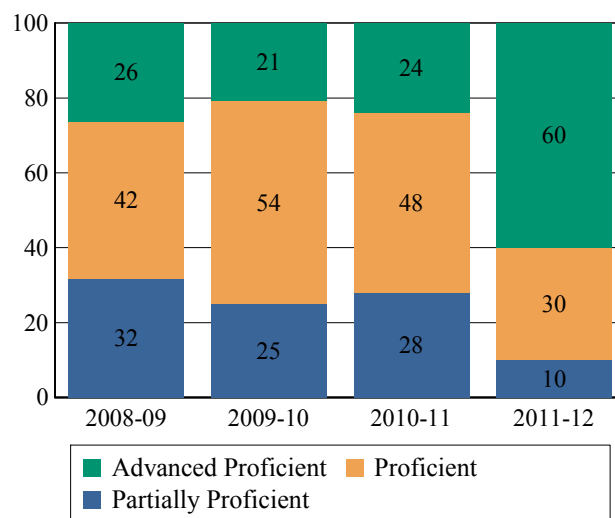
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	30%	22%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	36%	36%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

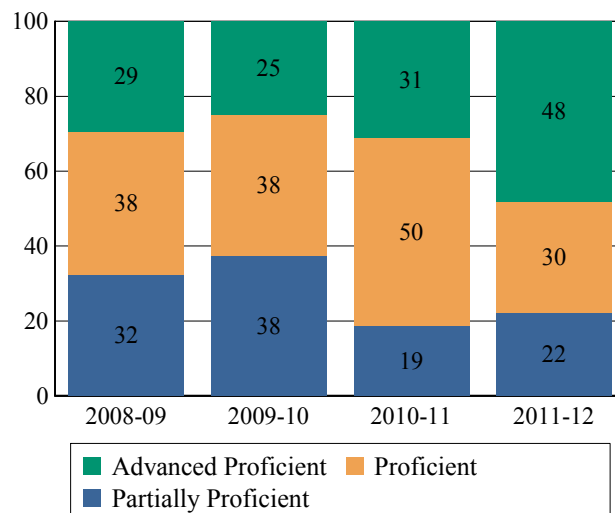
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 05

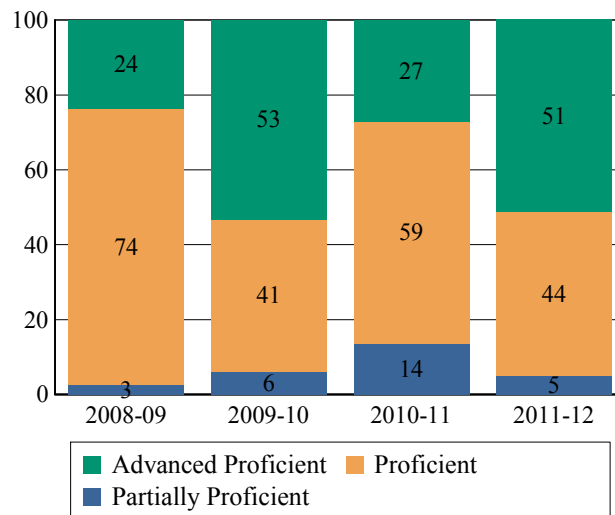
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	51%	44%	5%
White	-	-	-
Black	38%	46%	15%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	77%	23%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	43%	52%	4%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

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### NJASK Results - Science Grade Level - 04

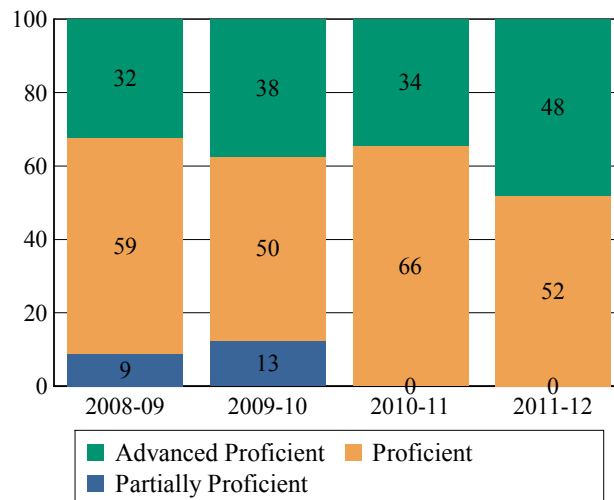
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	52%	0%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	43%	57%	0%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

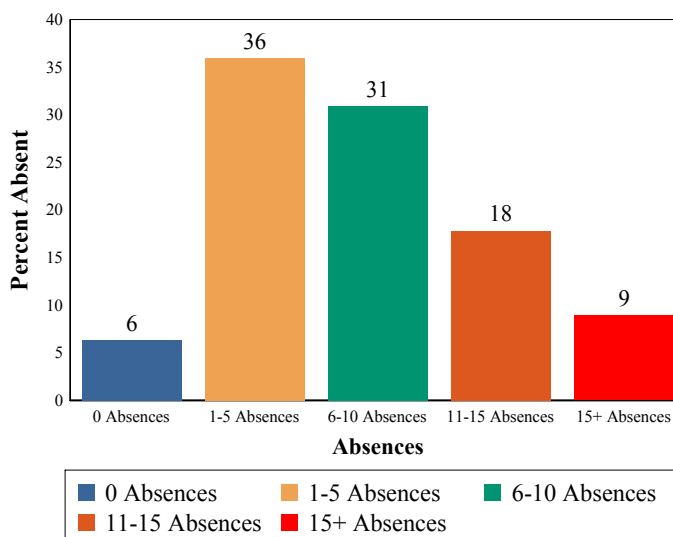
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	4%	94	65	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-340

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	50	87	41	35	YES
Student Growth on Math	71	97	86	35	YES
		92	64		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	28%	5%	8%
Proficient	3%	28%	23%
Advanced Proficient	0%	0%	5%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	8%	5%	2%
Proficient	13%	6%	19%
Advanced Proficient	3%	9%	36%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.





# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	268
75th	226
50th	213
25th	200
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	219
50th	206
25th	188
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	279
50th	257
25th	219
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	60	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	263
50th	245
25th	202
0th	159

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	56



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-340

CORNELIA F BRADFORD 16

96 SUSSEX ST

JERSEY CITY, NJ 07302-4402

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	268
75th	232
50th	215
25th	194
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	280
50th	250
25th	231
0th	195

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	56



# State of New Jersey

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

GRADE SPAN PK-05

17-2390-340

CORNELIA F BRADFORD 16

96 SUSSEX ST

JERSEY CITY, NJ 07302-4402

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.2
Administrators	305.0

**SCHOOL PEER GROUP****CORNELIA F BRADFORD 16****17-2390-340**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	CLAYTON J DAVENPORT E S	01-1310-033	PK-03	50.9%	8.9%	8.9%
ATLANTIC	SOMERS POINT CITY	DAWES AVE ELEM SCH	01-4800-050	PK-06	61.9%	0.3%	20.3%
ATLANTIC	VENTNOR CITY	VENTNOR ELEMENTARY SCHOOL	01-5350-045	PK-04	65.4%	22.2%	8.8%
BERGEN	BOGOTA BORO	LILLIAN M STEEN	03-0440-050	KG-06	55.0%	9.3%	9.6%
BURLINGTON	PEMBERTON TWP	HOWARD L EMMONS	05-4050-085	KG-05	51.7%	0.3%	12.8%
CAMDEN	BELLMAWR BORO	BELLMAWR PARK	07-0260-020	PK-04	46.5%	4.8%	8.0%
CAMDEN	GLOUCESTER TWP	BLACKWOOD	07-1780-020	PK-05	48.3%	0.0%	13.8%
CAMDEN	PINE HILL BORO	JOHN GLENN	07-4110-070	PK-05	52.0%	1.7%	12.8%
CAMDEN	WINSLOW TWP	WINSLOW TWP SCHOOL NO 3	07-5820-050	PK-03	44.0%	1.1%	8.7%
CHARTERS	INSTITUTE FOR EXCELLENCE CHARTER SCH	INSTITUTE FOR EXCELLENCE CHARTER SCHOOL	80-6027-909	KG-04	37.8%	0.0%	8.5%
CHARTERS	THE ETHICAL COMMUNITY CHARTER SCHOO	THE ETHICAL COMMUNITY CHARTER SCHOOL	80-6030-912	KG-03	35.3%	0.0%	5.5%
ESSEX	BELLEVILLE TOWN	NUMBER 10	13-0250-100	KG-06	31.1%	1.5%	2.0%
ESSEX	BELLEVILLE TOWN	NUMBER 4	13-0250-055	PK-06	55.4%	8.2%	11.8%
ESSEX	EAST ORANGE	J GARFIELD JACKSON SR ACD	13-1210-170	KG-05	58.2%	0.0%	18.1%
GLOUCESTER	NATIONAL PARK BORO	NATIONAL PARK	15-3490-050	PK-06	48.2%	0.0%	12.7%
GLOUCESTER	WESTVILLE BORO	PARKVIEW	15-5740-040	PK-06	47.9%	2.9%	11.3%
GLOUCESTER	WOODBURY CITY	WEST END MEMORIAL E S	15-5860-110	KG-05	56.9%	2.4%	15.3%
HUDSON	JERSEY CITY	CORNELIA F BRADFORD 16	17-2390-340	PK-05	41.8%	10.5%	3.6%
MERCER	HAMILTON TWP	KLOCKNER	21-1950-160	PK-05	58.3%	3.3%	14.6%
MERCER	HAMILTON TWP	LALOR	21-1950-180	PK-05	63.8%	5.3%	18.6%
MIDDLESEX	CARTERET BORO	MINUE	23-0750-057	PK-05	51.3%	13.4%	6.0%
MIDDLESEX	SOUTH AMBOY CITY	SOUTH AMBOY ELEMENTARY	23-4830-060	PK-06	44.4%	2.7%	10.1%
MIDDLESEX	WOODBRIIDGE TWP	LAFAYETTE EST 25	23-5850-200	KG-05	40.1%	9.9%	4.5%
MIDDLESEX	WOODBRIIDGE TWP	WOODBINE AVENUE	23-5850-320	KG-05	38.7%	13.7%	1.7%
MONMOUTH	FREEHOLD BORO	PARK AVENUE ELEM SCHOOL	25-1640-070	PK-05	66.3%	16.6%	13.8%
MONMOUTH	HIGHLANDS BORO	HIGHLANDS SCHOOL	25-2160-050	PK-06	48.9%	3.7%	12.2%
MONMOUTH	LONG BRANCH CITY	GREGORY	25-2770-110	PK-05	59.6%	9.3%	11.8%
MONMOUTH	NEPTUNE TWP	SHARK RIVER HILLS	25-3510-090	PK-05	32.3%	0.0%	5.1%
UNION	LINDEN CITY	NUMBER 6	39-2660-130	PK-05	55.8%	18.2%	7.6%
UNION	RAHWAY CITY	ROOSEVELT	39-4290-120	PK-05	61.3%	9.2%	13.4%
UNION	UNION TWP	HANNAH CALDWELL ELEM SCH	39-5290-083	PK-05	39.7%	2.1%	6.4%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-345

EZRA L NOLAN 40

88 GATES AVE

JERSEY CITY, NJ 07305-2448

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	3	6	50%
College and Career Readiness	8	4	0%
Student Growth	17	12	100%

## Improvement Status

Priority

Rationale

Lowest-Performing

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **6%** of schools statewide as noted by its statewide percentile ranking and **3%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **4%** of schools statewide as noted by its statewide percentile ranking and **8%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-345

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## DEMOGRAPHIC INFORMATION

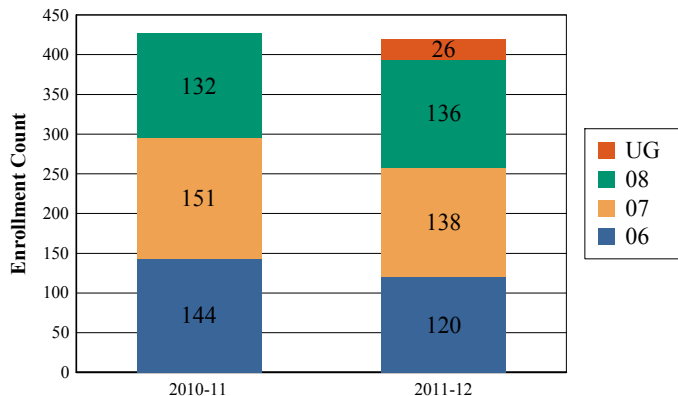
HUDSON

JERSEY CITY

GRADE SPAN 06-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

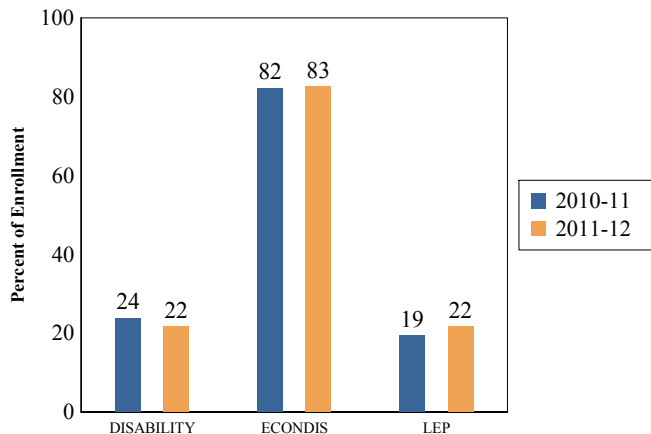


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	427
2011-12	420

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	91	22%
Economically Disadvantaged Students	347	82.6%
Limited English Proficient Students	91	21.7%

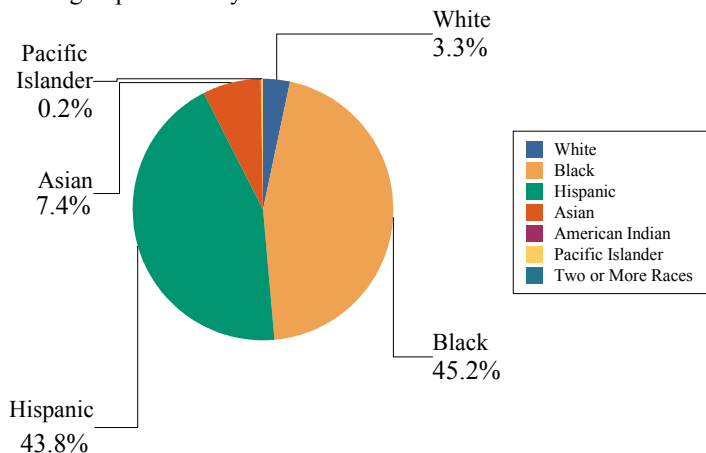
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	54.5%
Spanish	38.0%
Tagalog	2.4%
Haitian Creole	1.5%
Urdu	0.9%
Creoles and pidgins, English based	0.7%
Other	2.0%

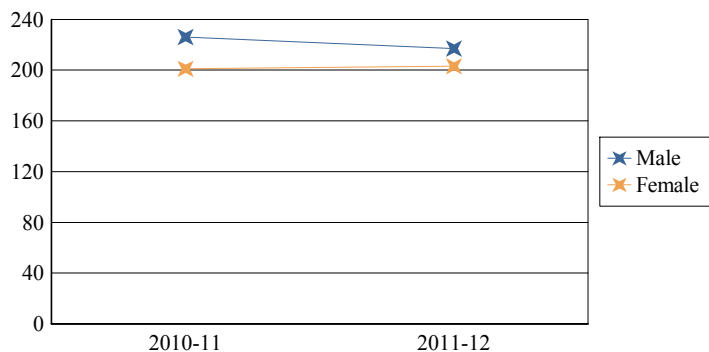
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	226	201
2011-12	217	203



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	29%	3	7	60%
NJASK Math Proficiency and above	30%	3	4	40%
<b>SUMMARY - Academic Achievement</b>		3	6	50%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

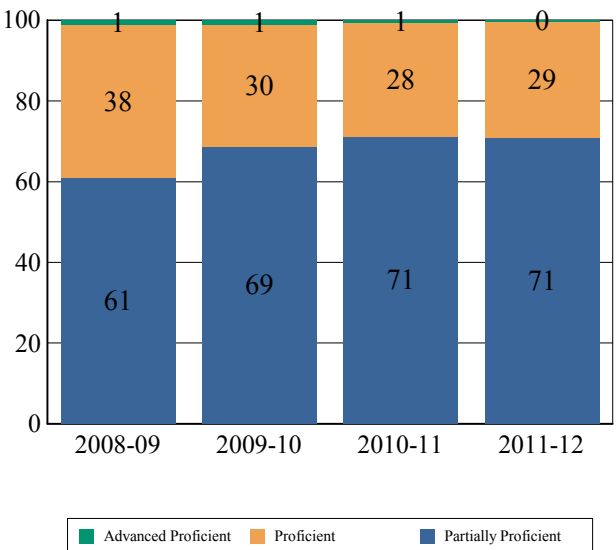
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	292	29.1	34.8	NO
White	-	-		--
Black	145	18.6	23.5	YES*
Hispanic	100	35	42	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-	17.8	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	235	28.5	34	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-345

EZRA L NOLAN 40

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JERSEY CITY, NJ 07305-2448

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

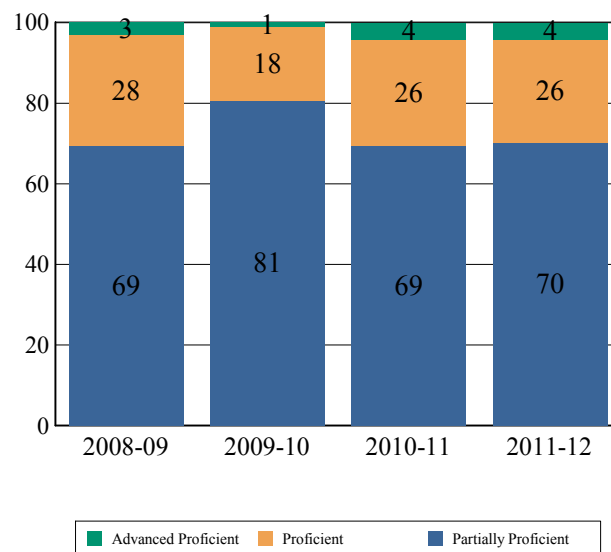
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	292	29.8	36.4	NO
White	-	-		--
Black	145	18.6	25.1	NO
Hispanic	100	41	43.4	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-	17.7	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	235	31.5	35.6	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-345

EZRA L NOLAN 40

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JERSEY CITY, NJ 07305-2448

### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	21%	79%
White	-	-	-
Black	0%	13%	87%
Hispanic	0%	24%	76%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	20%	80%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

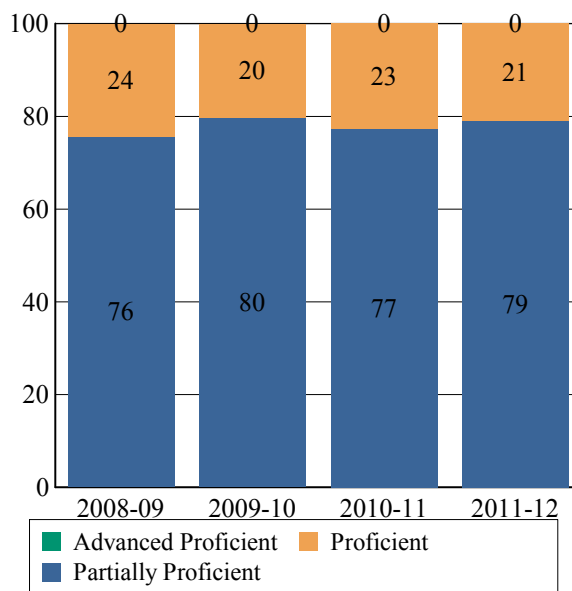
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	10%	90%
White	-	-	-
Black	-	-	-
Hispanic	0%	19%	81%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	10%	90%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

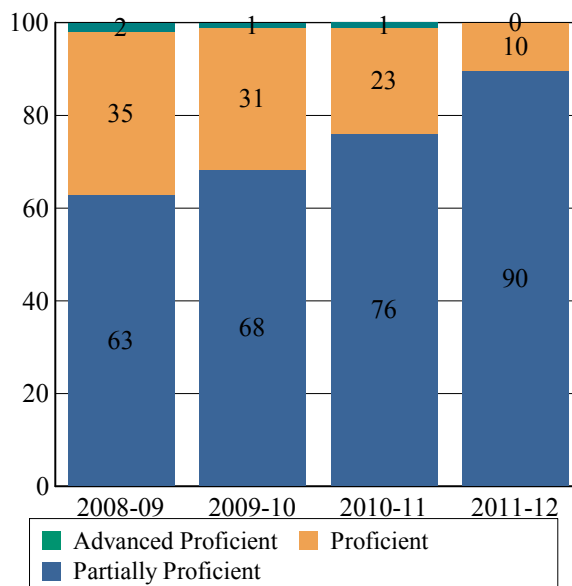
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

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### NJASK Results - Language Arts Literacy Grade Level - 08

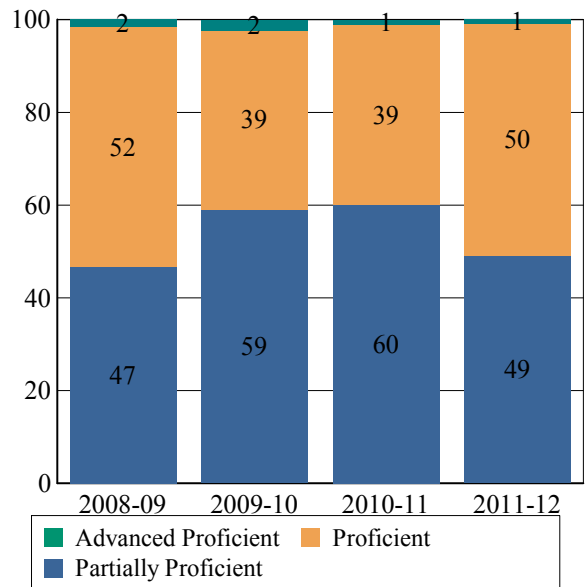
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	50%	49%
White	-	-	-
Black	0%	39%	61%
Hispanic	0%	58%	42%
American Indian	N/A	N/A	N/A
Asian	6%	75%	19%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	50%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-345

EZRA L NOLAN 40

88 GATES AVE

JERSEY CITY, NJ 07305-2448

### NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	36%	58%
White	-	-	-
Black	3%	26%	72%
Hispanic	9%	45%	45%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	6%	17%	78%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	38%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 07

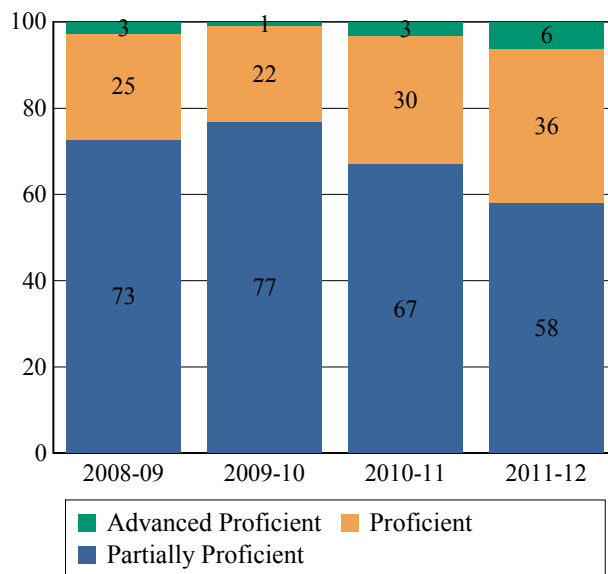
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	14%	86%
White	-	-	-
Black	-	-	-
Hispanic	0%	29%	71%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	15%	85%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

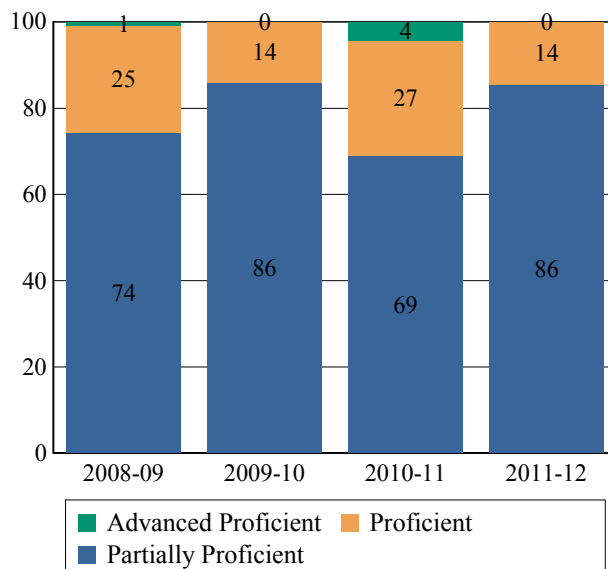
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-2390-345

EZRA L NOLAN 40

88 GATES AVE

JERSEY CITY, NJ 07305-2448

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

### NJASK Results - Math Grade Level - 08

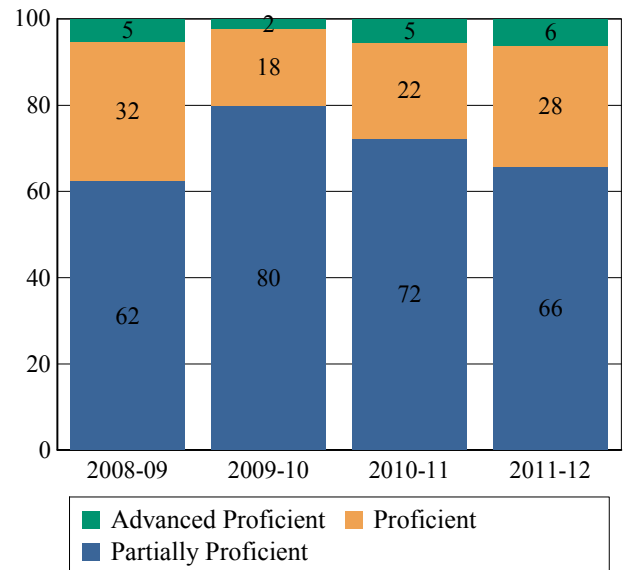
### NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	28%	66%
White	-	-	-
Black	0%	24%	76%
Hispanic	8%	31%	61%
American Indian	N/A	N/A	N/A
Asian	19%	50%	31%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	31%	64%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-345

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### NJASK Results - Science Grade Level - 08

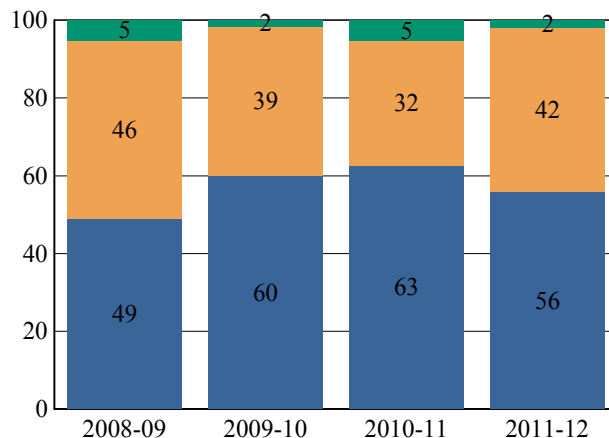
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	42%	56%
White	-	-	-
Black	0%	40%	60%
Hispanic	0%	39%	61%
American Indian	N/A	N/A	N/A
Asian	13%	69%	19%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	41%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-345

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	20%	16	8	6%	NO
Summary		8	4		0%

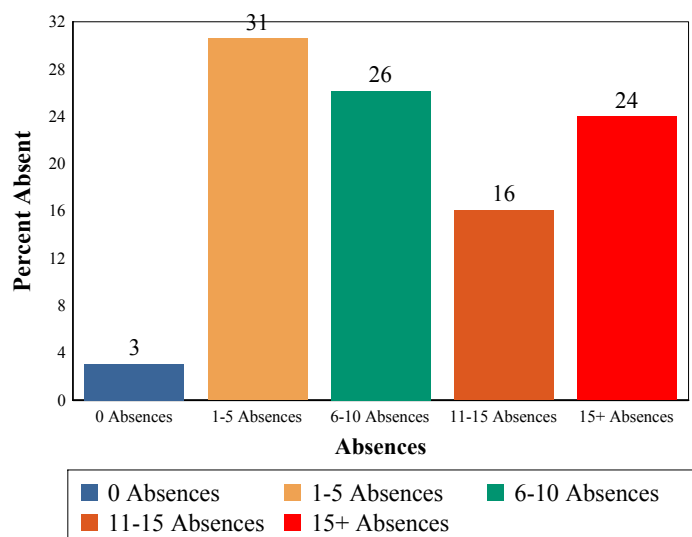
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

17-2390-345

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## STUDENT GROWTH

HUDSON

GRADE SPAN 06-08

JERSEY CITY

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	39	17	12	35	YES
Student Growth on Math	37	17	11	35	YES
		17	12		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	36%	25%	10%
Proficient	7%	13%	10%
Advanced Proficient	0%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	42%	23%	7%
Proficient	7%	9%	10%
Advanced Proficient	0%	1%	2%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

17-2390-345

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN 06-08

JERSEY CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	223
75th	196
50th	186
25th	174
0th	137

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	22	34
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### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	219
75th	189
50th	170
25th	154
0th	106

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	35	44
------------------	----	----

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	209
50th	189
25th	170
0th	132

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	39	57
------------------	----	----

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	233
75th	187
50th	171
25th	152
0th	101

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	35	61
------------------	----	----





# State of New Jersey

17-2390-345

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN 06-08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	245
75th	207
50th	198
25th	180
0th	123

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

27

33

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	280
75th	204
50th	176
25th	151
0th	114

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

53

64



# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN 06-08

17-2390-345

EZRA L NOLAN 40

88 GATES AVE

JERSEY CITY, NJ 07305-2448

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	22.6%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	6.5
Administrators	210.0

**SCHOOL PEER GROUP****EZRA L NOLAN 40****17-2390-345**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR CITY	EGG HARBOR COMMUNITY SCHOOL	01-1300-030	04-08	77.4%	3.0%	26.3%
BERGEN	FAIRVIEW BORO	LINCOLN	03-1470-060	03-08	79.0%	8.0%	15.2%
CAMDEN	LINDENWOLD BORO	LINDENWOLD MIDDLE SCHOOL	07-2670-090	05-08	75.7%	4.2%	16.2%
CAPE MAY	WOODBINE BORO	WOODBINE ELEM	09-5840-050	KG-08	78.8%	0.0%	12.3%
CHARTERS	CENTRAL JERSEY ARTS CS	CENTRAL JERSEY ARTS CS	80-6217-910	KG-08	79.7%	5.4%	6.2%
CHARTERS	GALLOWAY COMMUNITY CS	GALLOWAY COMMUNITY CS	80-6612-912	KG-08	77.0%	0.0%	15.6%
CHARTERS	GREATER NEWARK CS	GREATER NEWARK ACADEMY CS	80-7280-955	05-08	75.8%	0.0%	7.8%
CHARTERS	MARIA L. VARISCO-ROGERS CS	MARIA L VARISCO ROGERS CS	80-7735-975	KG-08	77.6%	1.7%	5.5%
CHARTERS	QUEEN CITY ACADEMY CS	QUEEN CITY ACADEMY CS	80-7600-960	KG-08	77.1%	0.0%	2.5%
CUMBERLAND	COMMERCIAL TWP	PORT NORRIS	11-0950-050	06-08	77.0%	0.0%	20.1%
CUMBERLAND	FAIRFIELD TWP	FAIRFIELD TOWNSHIP SCHOOL	11-1460-070	PK-08	78.1%	2.6%	8.9%
CUMBERLAND	VINELAND CITY	LANDIS INTERMEDIATE SCH (MIDDLE SCHOOL)	11-5390-055	06-08	78.3%	10.7%	8.4%
CUMBERLAND	VINELAND CITY	VETERANS MEMORIAL INT SCH	11-5390-060	06-08	73.8%	1.0%	20.7%
ESSEX	CITY OF ORANGE TWP	PARK AVE	13-3880-120	KG-07	74.1%	1.4%	16.5%
ESSEX	CITY OF ORANGE TWP	ROSA PARKS ELEM SCH	13-3880-105	02-07	84.4%	21.5%	14.7%
ESSEX	NEWARK CITY	ANN ST	13-3570-200	PK-08	81.0%	22.5%	7.6%
ESSEX	NEWARK CITY	LUIS MUNOZ MARIN ELE	13-3570-301	PK-08	84.1%	20.5%	0.0%
ESSEX	NEWARK CITY	MT VERNON	13-3570-570	PK-08	82.9%	15.1%	10.0%
HUDSON	BAYONNE CITY	MIDTOWN COMMUNITY SCH NO 8	17-0220-085	PK-08	74.7%	2.4%	12.2%
HUDSON	GUTTENBERG TOWN	ANNA L KLEIN	17-1850-050	PK-08	80.7%	9.2%	7.7%
HUDSON	JERSEY CITY	ALFRED E ZAMPELLA NO 27	17-2390-240	PK-08	80.1%	3.7%	7.0%
HUDSON	JERSEY CITY	EZRA L NOLAN 40	17-2390-345	06-08	82.8%	21.7%	21.7%
HUDSON	JERSEY CITY	INFINITY INSTITUTE	17-2390-002	07-10	79.2%	0.8%	0.8%
HUDSON	JERSEY CITY	JAMES F MURRAY 38	17-2390-350	PK-08	77.9%	5.2%	8.4%
HUDSON	JERSEY CITY	MARTIN L KING JR NO 11	17-2390-140	PK-08	83.0%	14.5%	4.8%
HUDSON	JERSEY CITY	NUMBER 23	17-2390-210	PK-08	83.5%	15.8%	5.5%
MONMOUTH	KEANSBURG BORO	JOSEPH R BOLGER MID SCH	25-2400-030	05-08	75.7%	0.7%	20.9%
OCEAN	LAKEWOOD TWP	LAKEWOOD MIDDLE	29-2520-083	07-08	78.0%	6.0%	13.7%
PASSAIC	PASSAIC CITY	NUMBER 3 MARIO J DRAGO	31-3970-090	PK-08	82.4%	22.5%	12.7%
UNION	ELIZABETH CITY	NO 19 WOODROW WILSON	39-1320-220	PK-08	81.5%	13.0%	6.7%
UNION	ELIZABETH CITY	NO 26 EDREIRA ACADEMY	39-1320-290	PK-08	81.4%	12.2%	4.6%



# State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN 06-08

17-2390-347

CENTER FOR THE ARTS

59 WILKINSON AVE

JERSEY CITY, NJ 07305-4227

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	54	13	100%
College and Career Readiness	33	19	0%
Student Growth	86	67	100%

## Improvement Status

Priority

Rationale

SIG School

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **13%** of schools statewide as noted by its statewide percentile ranking and **54%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **19%** of schools statewide as noted by its statewide percentile ranking and **33%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **67%** of schools statewide as noted by its statewide percentile ranking and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2390-347

CENTER FOR THE ARTS

59 WILKINSON AVE

JERSEY CITY, NJ 07305-4227

## DEMOGRAPHIC INFORMATION

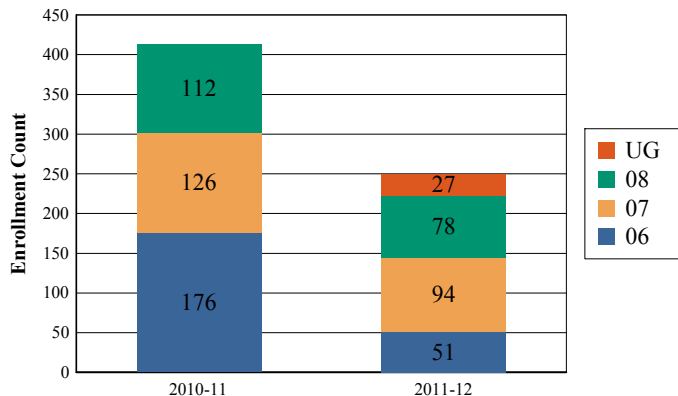
HUDSON

JERSEY CITY

GRADE SPAN 06-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



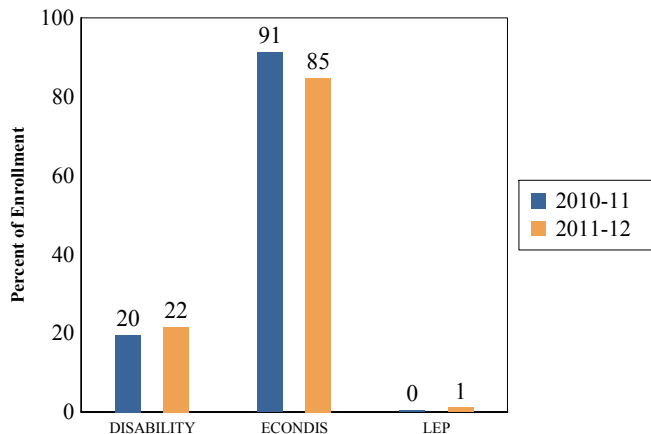
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	414
2011-12	250

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	54	22%
Economically Disadvantaged Students	212	84.8%
Limited English Proficient Students	3	1.2%

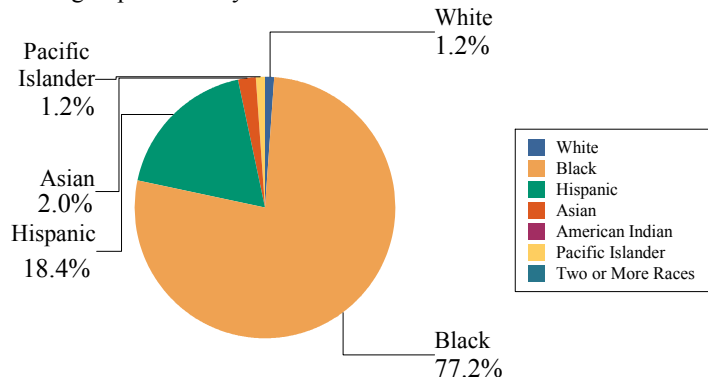
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	85.6%
Spanish	11.4%
Tagalog	1.7%
Haitian Creole	0.4%
Vietnamese	0.4%
Afrikaans	0.4%

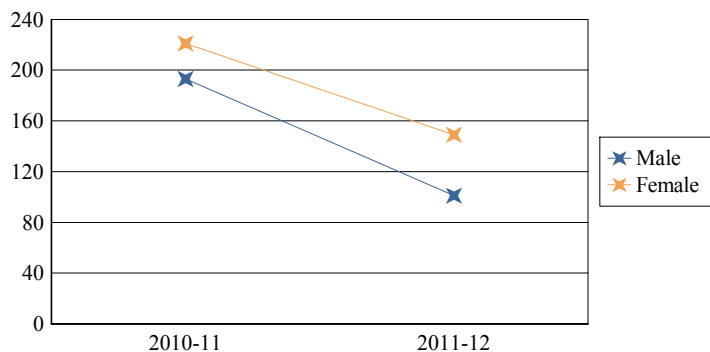
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	193	221
2011-12	101	149



# State of New Jersey

17-2390-347

CENTER FOR THE ARTS

59 WILKINSON AVE

JERSEY CITY, NJ 07305-4227

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	42%	68	17	100%
NJASK Math Proficiency and above	41%	39	9	100%
<b>SUMMARY - Academic Achievement</b>		<b>54</b>	<b>13</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

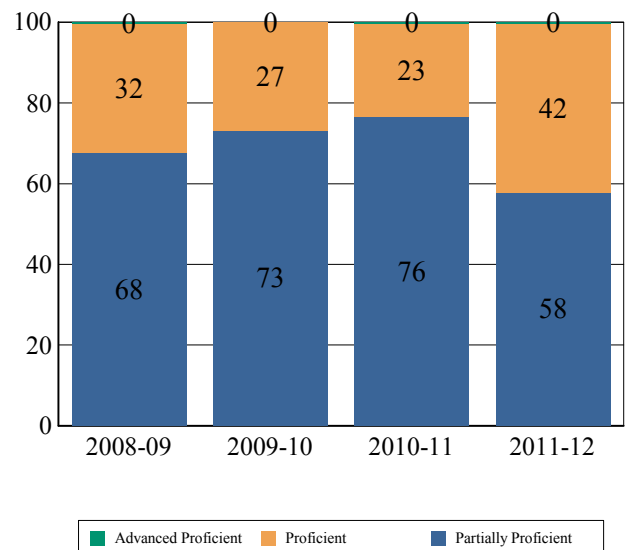
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	225	42.2	29.9	YES
White	-	-		--
Black	173	38.7	27.7	YES
Hispanic	37	59.5	51.4	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	48	25	11.2	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	183	38.8	29.3	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

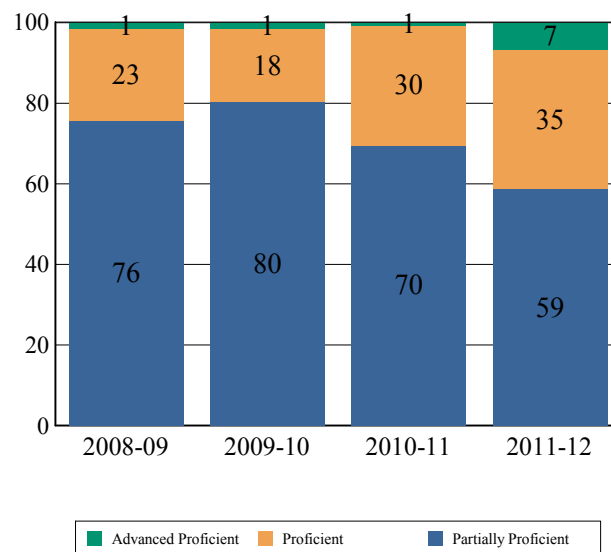
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	225	41.4	36.3	YES
White	-	-		--
Black	173	34.7	34.3	YES
Hispanic	37	73	49.1	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	48	16.7	13.8	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	183	43.2	34.8	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

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### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	43%	57%
White	-	-	-
Black	0%	38%	62%
Hispanic	0%	54%	46%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	38%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

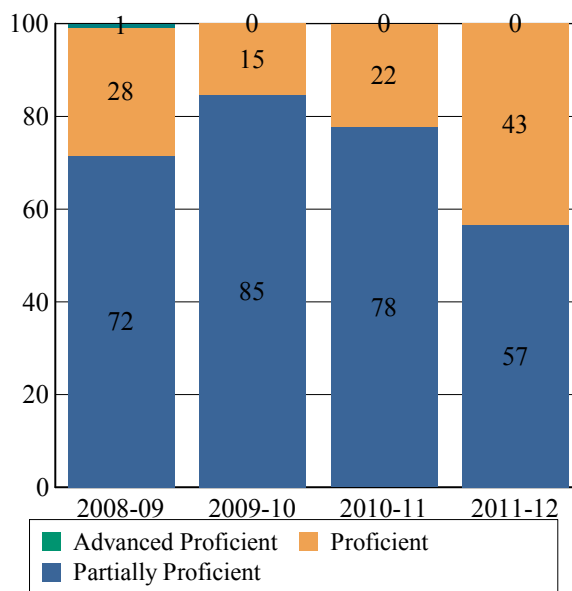
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	27%	73%
White	-	-	-
Black	0%	23%	77%
Hispanic	0%	46%	54%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	26%	74%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	27%	73%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

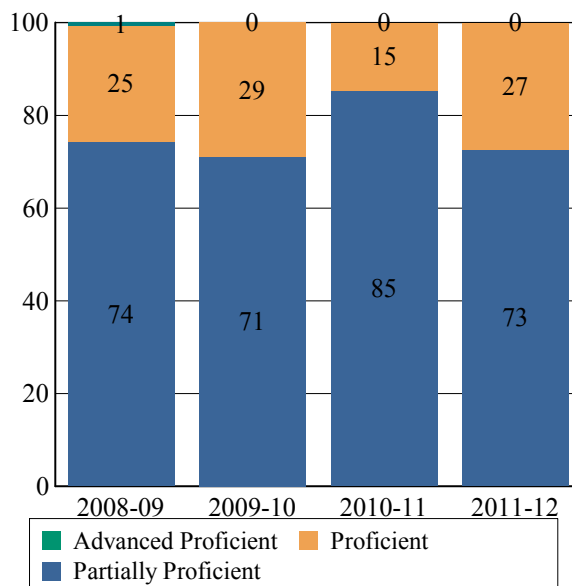
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







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### NJASK Results - Language Arts Literacy Grade Level - 08

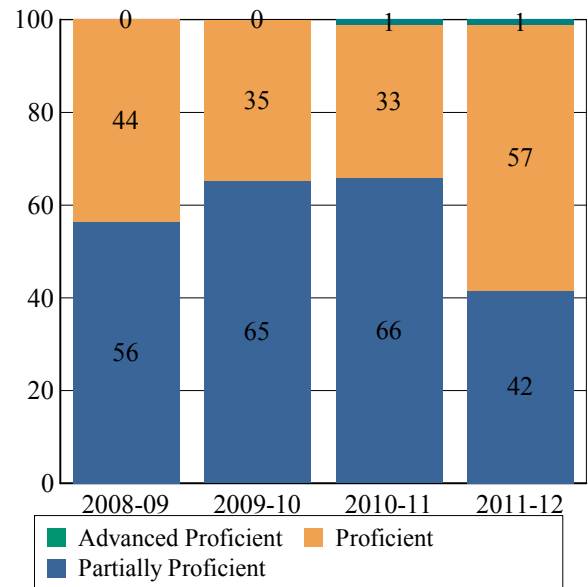
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	57%	42%
White	N/A	N/A	N/A
Black	0%	56%	44%
Hispanic	9%	73%	18%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	18%	82%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	2%	52%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	52%	30%
White	-	-	-
Black	10%	52%	38%
Hispanic	23%	69%	8%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	13%	62%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 07

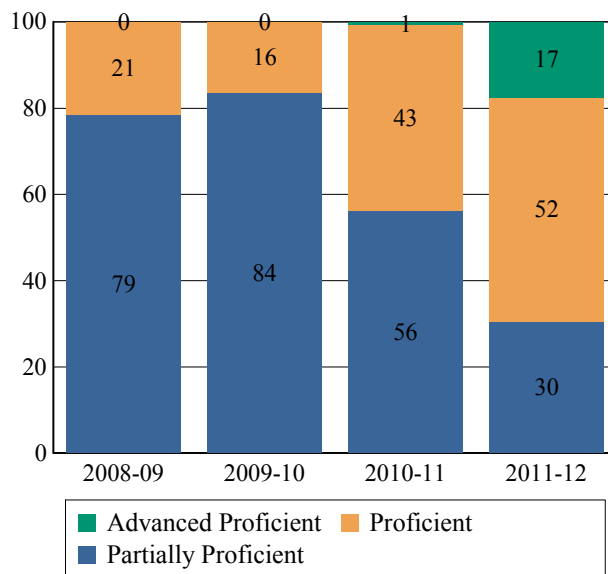
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	34%	63%
White	-	-	-
Black	1%	31%	68%
Hispanic	8%	54%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	5%	11%	84%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	4%	36%	60%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

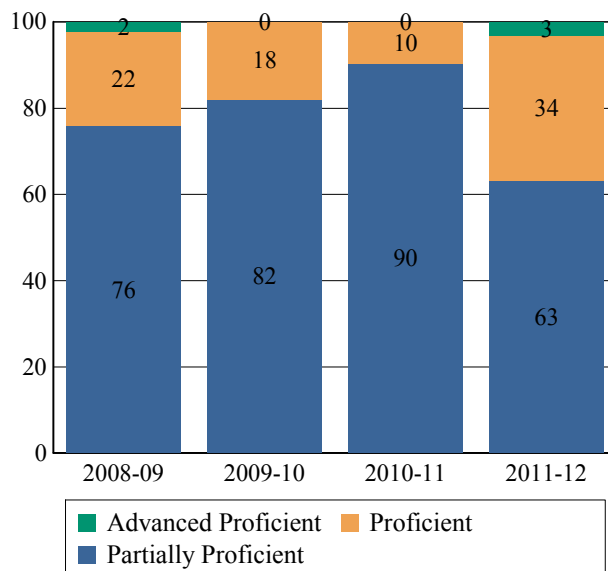
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 08

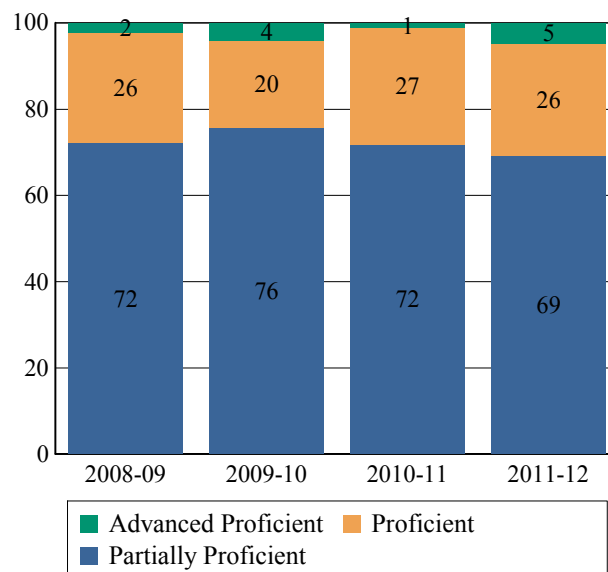
### NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	26%	69%
White	N/A	N/A	N/A
Black	3%	23%	74%
Hispanic	18%	45%	36%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	2%	27%	71%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

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### NJASK Results - Science Grade Level - 08

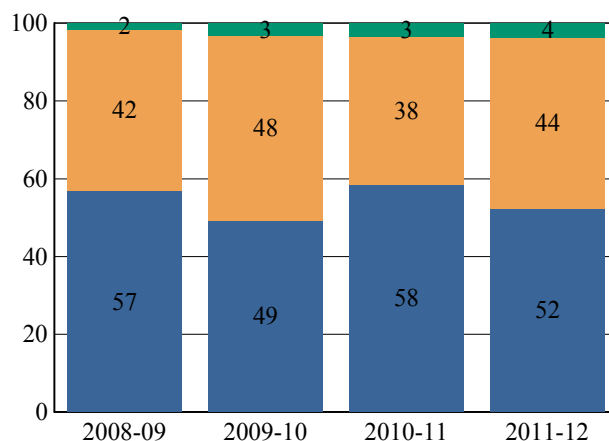
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	44%	52%
White	N/A	N/A	N/A
Black	4%	43%	53%
Hispanic	0%	55%	45%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	23%	77%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	3%	42%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	9%	65	37	6%	NO
Summary		33	19		0%

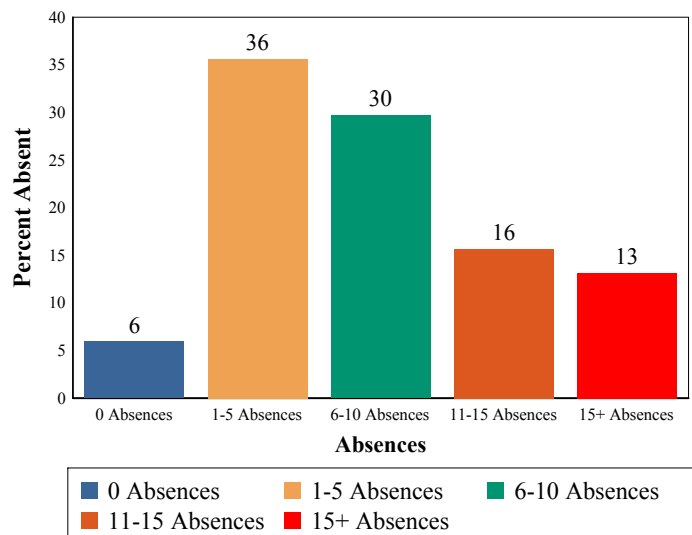
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

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## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	51	79	58	35	YES
Student Growth on Math	56	93	75	35	YES
		86	67		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	27%	15%	12%
Proficient	10%	11%	25%
Advanced Proficient	0%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	23%	18%	14%
Proficient	5%	13%	19%
Advanced Proficient	0%	2%	6%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN 06-08

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	233
75th	207
50th	196
25th	186
0th	157

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

21

34

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	275
75th	241
50th	209
25th	200
0th	162

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

41

57

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	236
75th	200
50th	183
25th	165
0th	129

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

35

44

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	263
75th	206
50th	192
25th	173
0th	136

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

33

61



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

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### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	246
75th	216
50th	205
25th	185
0th	134

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

31

33

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	201
50th	181
25th	160
0th	129

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

41

64





# State of New Jersey

## SCHOOL CLIMATE

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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	7 Hrs 15 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	11.2%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	5.4
Administrators	83.3

**SCHOOL PEER GROUP****CENTER FOR THE ARTS****17-2390-347**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	TEXAS AVENUE	01-0110-060	KG-08	93.2%	25.7%	6.1%
CAMDEN	CAMDEN CITY	CATTO COMMUNITY SCH	07-0680-145	PK-08	90.5%	20.2%	9.5%
CAMDEN	CAMDEN CITY	RILETTA CREAM ELEM SCHOOL	07-0680-175	PK-08	84.5%	0.6%	11.2%
CHARTERS	DR LENA EDWARDS ACADEMIC CS	DR LENA EDWARDS ACADEMIC CS	80-6064-946	KG-08	85.8%	0.0%	0.0%
CHARTERS	JERSEY CITY COMM. CS	JERSEY CITY COMM CS	80-6910-940	KG-08	86.0%	0.0%	7.0%
CUMBERLAND	BRIDGETON CITY	BUCKSHUTEM ROAD	11-0540-050	KG-08	86.5%	6.4%	7.3%
ESSEX	CITY OF ORANGE TWP	OAKWOOD AVE	13-3880-110	PK-07	86.0%	1.5%	17.2%
ESSEX	NEWARK CITY	CLEVELAND	13-3570-350	PK-08	86.6%	2.6%	12.7%
ESSEX	NEWARK CITY	LINCOLN	13-3570-490	PK-08	86.0%	0.3%	12.2%
ESSEX	NEWARK CITY	NEW PARK SCHOOL	13-3570-581	PK-08	90.0%	13.0%	6.0%
<b>HUDSON</b>	<b>JERSEY CITY</b>	<b>CENTER FOR THE ARTS</b>	<b>17-2390-347</b>	<b>06-08</b>	<b>85.1%</b>	<b>1.2%</b>	<b>21.6%</b>
HUDSON	JERSEY CITY	JOSEPH H BRENSINGER 17	17-2390-360	PK-08	89.2%	15.8%	8.8%
HUDSON	UNION CITY	UNION HILL MIDDLE SCHOOL	17-5240-150	07-08	89.0%	10.6%	14.2%
MERCER	TRENTON CITY	GREGORY	21-5210-210	PK-08	84.9%	0.0%	10.9%
MERCER	TRENTON CITY	JOYCE KILMER	21-5210-235	PK-08	85.8%	0.1%	17.3%
MIDDLESEX	NEW BRUNSWICK CITY	MCKINLEY COMM	23-3530-110	PK-08	84.7%	1.6%	12.5%
MONMOUTH	ASBURY PARK CITY	ASBURY PARK MIDDLE SCHOOL	25-0100-070	05-08	87.1%	7.2%	23.3%
PASSAIC	PASSAIC CITY	NUMBER 4 LINCOLN	31-3970-095	07-08	88.7%	10.3%	17.5%
PASSAIC	PASSAIC CITY	NUMBER 6 MARTIN L KING	31-3970-100	PK-08	95.3%	32.3%	8.7%
PASSAIC	PATERSON CITY	ALEXANDER HAMILTON ACAD	31-4010-043	KG-08	86.6%	5.1%	10.2%
PASSAIC	PATERSON CITY	DR F NAPIER JR SCHOOL OF TECH	31-4010-080	KG-08	87.1%	9.0%	16.9%
PASSAIC	PATERSON CITY	MARTIN LUTHER KING	31-4010-312	PK-08	90.7%	17.8%	13.0%
PASSAIC	PATERSON CITY	NEW ROBERTO CLEMENTE	31-4010-316	PK-08	89.7%	18.8%	12.4%
PASSAIC	PATERSON CITY	NUMBER 10	31-4010-140	KG-08	90.2%	18.6%	10.8%
PASSAIC	PATERSON CITY	NUMBER 2	31-4010-060	KG-08	93.1%	26.1%	17.2%
UNION	ELIZABETH CITY	NO 15 C COLUMBUS	39-1320-180	KG-08	88.5%	14.2%	5.6%
UNION	ELIZABETH CITY	NO 2 WINFIELD SCOTT	39-1320-100	PK-08	90.0%	12.8%	3.4%
UNION	ELIZABETH CITY	NO 23 N M BUTLER	39-1320-260	PK-08	88.8%	13.8%	5.8%
UNION	ELIZABETH CITY	NO 27 DR ANTONIO PANTOJA	39-1320-310	PK-08	89.7%	18.3%	8.3%
UNION	ELIZABETH CITY	NO 28 DUARTE MARTI	39-1320-315	PK-08	91.5%	17.8%	5.7%
UNION	ELIZABETH CITY	NO 4 JOHN BATTIN ES	39-1320-035	KG-08	89.3%	15.9%	10.2%



# State of New Jersey

## OVERVIEW

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-350  
JAMES F MURRAY 38  
339 STEGMAN PARKWAY  
JERSEY CITY, NJ 07305-1408

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	66	31	93%
College and Career Readiness	31	23	0%
Student Growth	95	81	100%

## Improvement Status

Focus

Rationale

Highest Within-School Gaps

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **31%** of schools statewide as noted by its statewide percentile ranking and **66%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **93%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **23%** of schools statewide as noted by its statewide percentile ranking and **31%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **81%** of schools statewide as noted by its statewide percentile ranking and **95%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

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## DEMOGRAPHIC INFORMATION

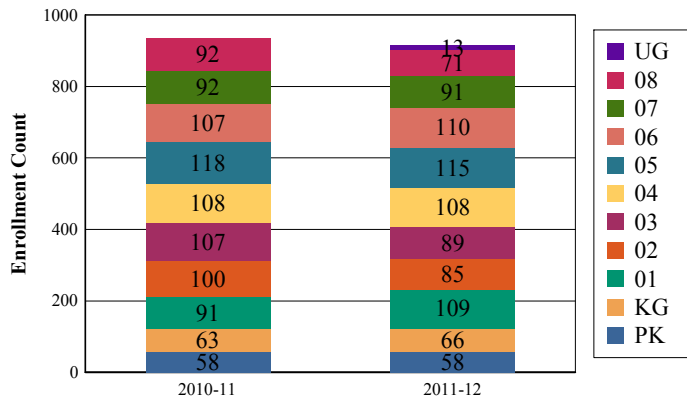
HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

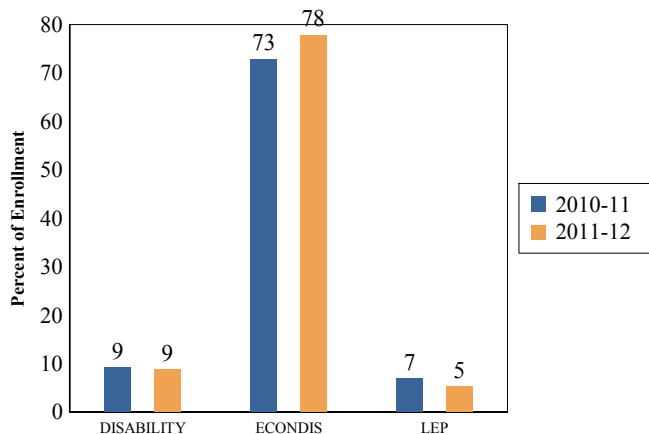


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	936
2011-12	915

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	80	9%
Economically Disadvantaged Students	712	77.8%
Limited English Proficient Students	48	5.3%

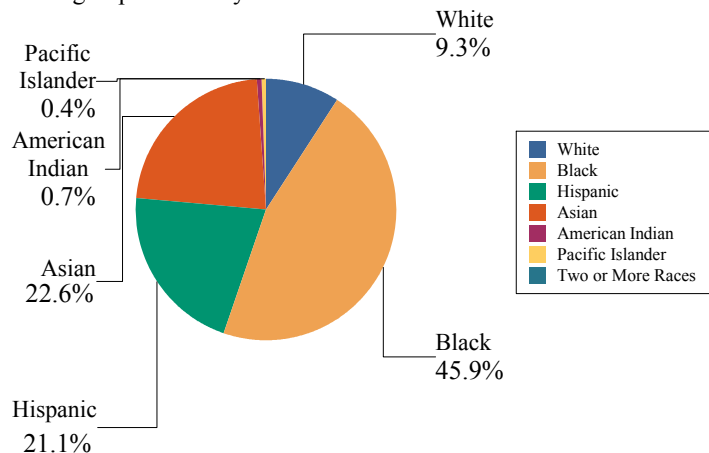
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	52.0%
Spanish	15.3%
Tagalog	15.3%
Arabic	4.9%
Swahili	2.5%
Vietnamese	1.6%
Other	8.5%

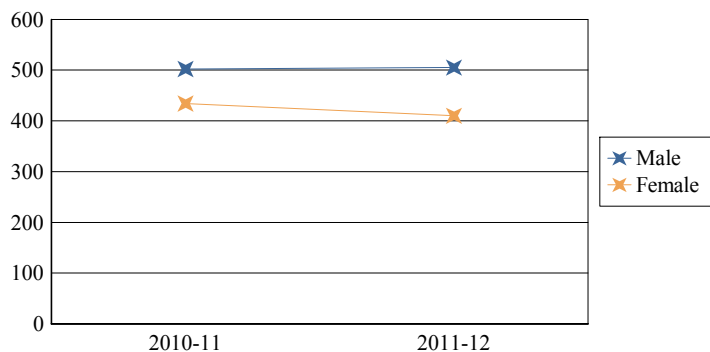
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	502	434
2011-12	505	410



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## ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	53%	58	27	86%
NJASK Math Proficiency and above	68%	74	35	100%
<b>SUMMARY - Academic Achievement</b>		<b>66</b>	<b>31</b>	<b>93%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

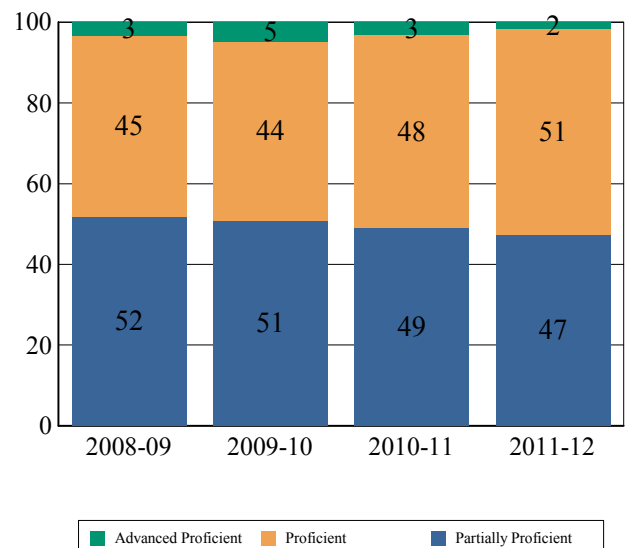
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	519	52.6	55.1	YES*
White	45	42.2	56.7	NO
Black	231	48.1	48.4	YES*
Hispanic	104	46.1	49.6	YES*
American Indian	-	-		--
Asian	131	69.5	69.8	YES*
Two or More Races	-	-		--
Students with Disability	70	15.7	22.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	389	49.6	51.2	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

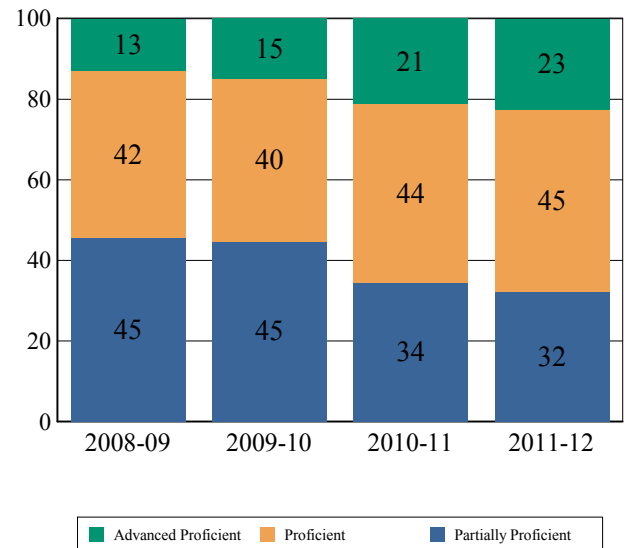
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	518	68	68.6	YES*
White	45	77.7	69.5	YES
Black	230	58.7	61.1	YES*
Hispanic	104	69.3	69.1	YES
American Indian	-	-		--
Asian	131	80.9	81.1	YES*
Two or More Races	-	-		--
Students with Disability	69	23.1	28.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	388	66.2	64.1	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	44%	56%
White	-	-	-
Black	0%	34%	66%
Hispanic	0%	38%	63%
American Indian	N/A	N/A	N/A
Asian	0%	76%	24%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	41%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

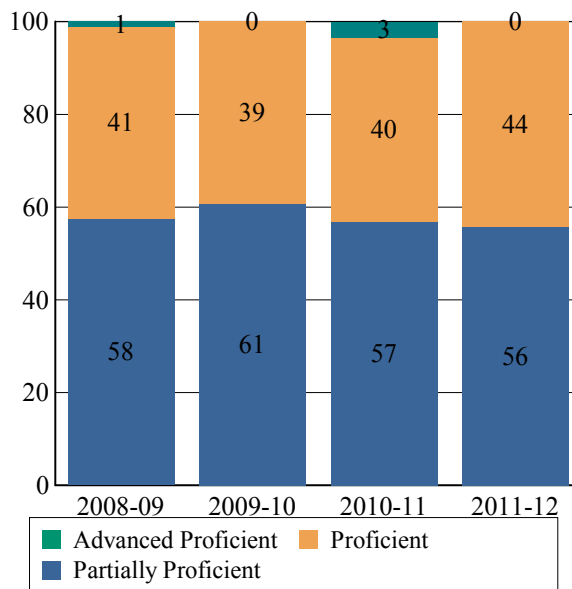
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	40%	60%
White	0%	27%	73%
Black	0%	39%	61%
Hispanic	0%	38%	63%
American Indian	N/A	N/A	N/A
Asian	0%	48%	52%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	40%	60%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

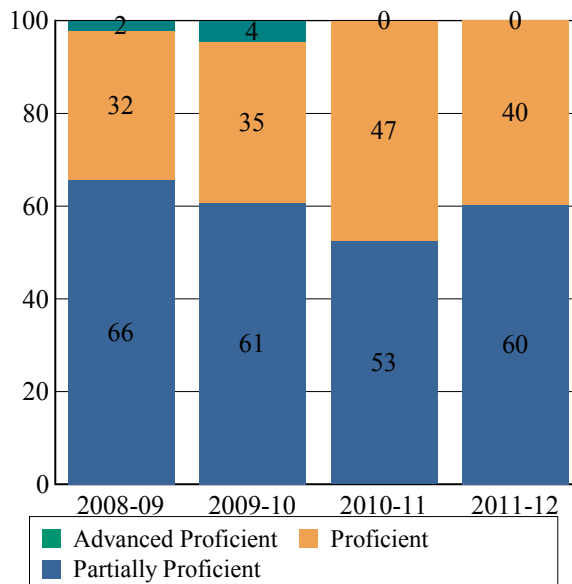
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	48%	49%
White	-	-	-
Black	0%	56%	44%
Hispanic	0%	31%	69%
American Indian	-	-	-
Asian	13%	50%	38%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	45%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

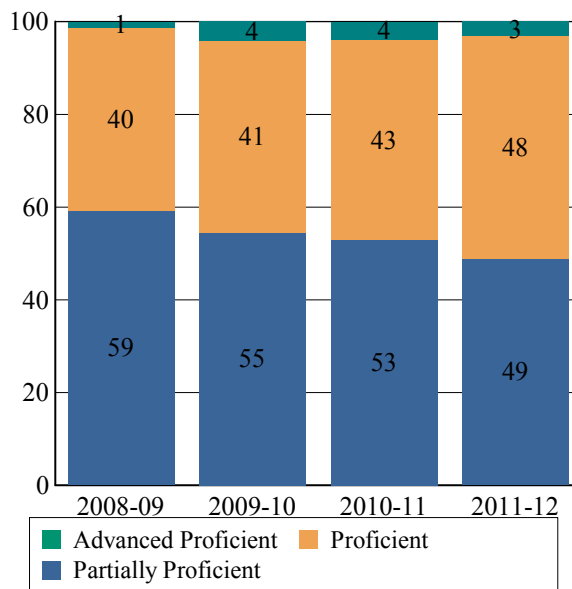
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	52%	47%
White	-	-	-
Black	0%	40%	60%
Hispanic	5%	50%	45%
American Indian	-	-	-
Asian	0%	69%	31%
Two or More Races	-	-	-
Students w/ Disability	0%	18%	82%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	49%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

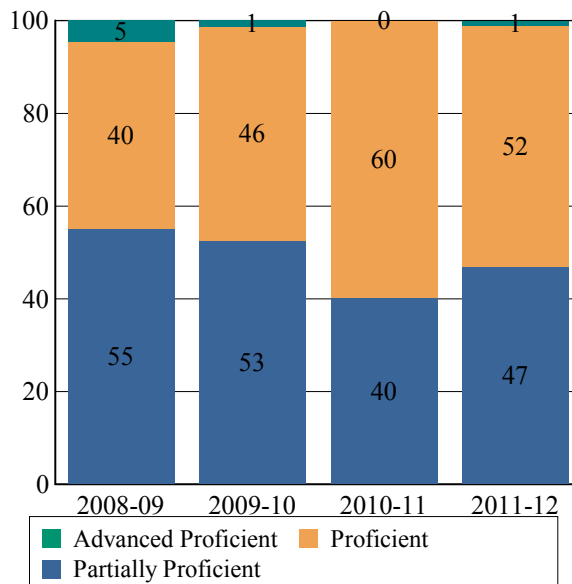
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	47%	49%
White	-	-	-
Black	0%	47%	53%
Hispanic	8%	31%	62%
American Indian	N/A	N/A	N/A
Asian	9%	68%	23%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	43%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

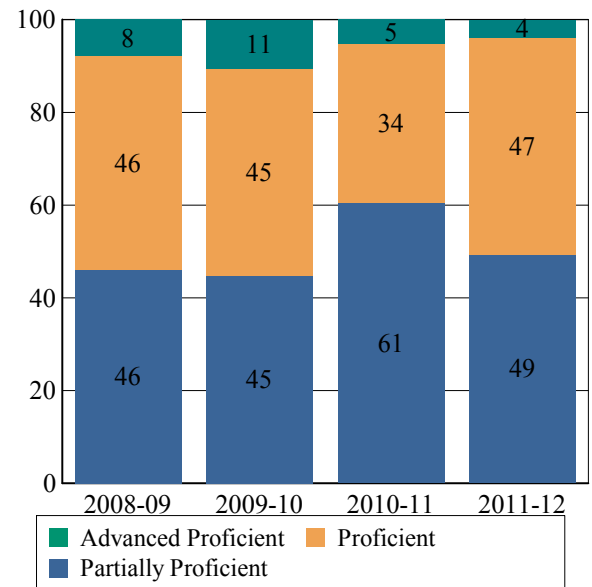
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	80%	19%
White	-	-	-
Black	0%	72%	28%
Hispanic	0%	85%	15%
American Indian	-	-	-
Asian	6%	88%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	29%	71%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	78%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

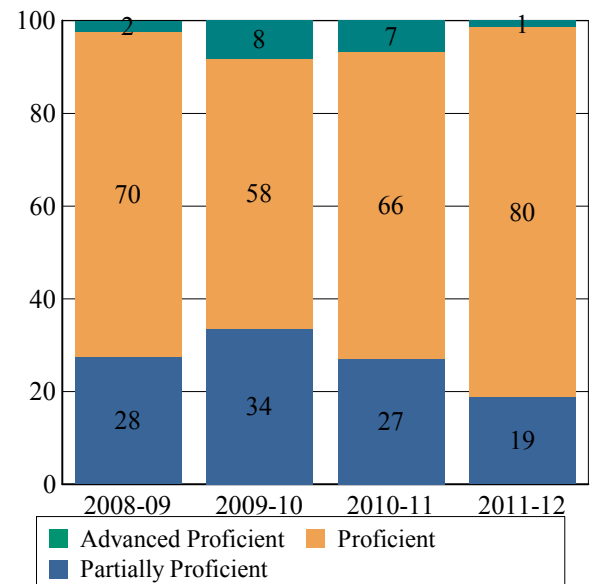
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-08

JERSEY CITY

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	30%	47%
White	-	-	-
Black	24%	24%	53%
Hispanic	6%	25%	69%
American Indian	N/A	N/A	N/A
Asian	47%	35%	18%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	31%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

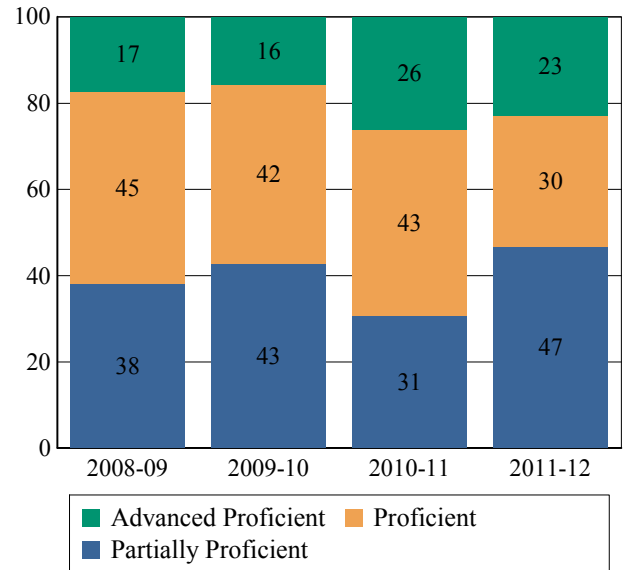
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	48%	22%
White	36%	55%	9%
Black	21%	48%	30%
Hispanic	21%	63%	17%
American Indian	N/A	N/A	N/A
Asian	48%	32%	20%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	46%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

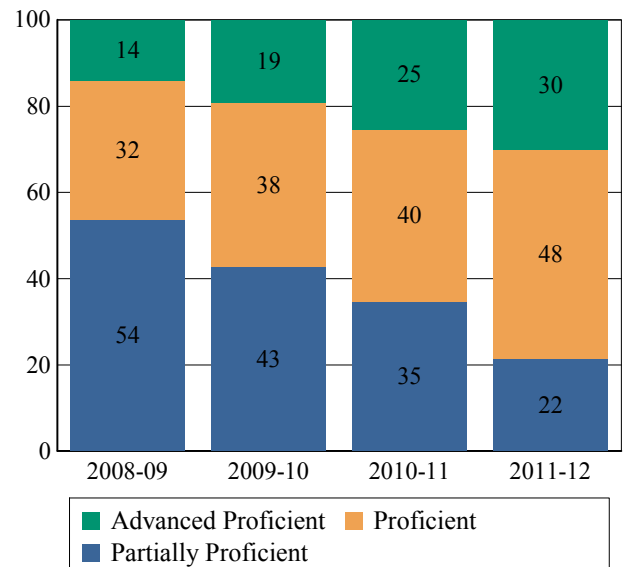
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-2390-350

JAMES F MURRAY 38

339 STEGMAN PARKWAY

JERSEY CITY, NJ 07305-1408

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	56%	18%
White	-	-	-
Black	23%	57%	20%
Hispanic	13%	69%	19%
American Indian	-	-	-
Asian	38%	46%	17%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	58%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

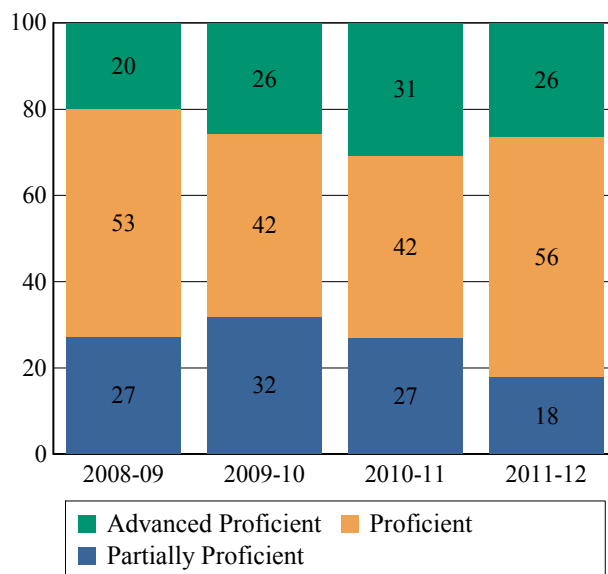
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	51%	30%
White	-	-	-
Black	12%	44%	44%
Hispanic	14%	73%	14%
American Indian	-	-	-
Asian	42%	42%	15%
Two or More Races	-	-	-
Students w/ Disability	6%	24%	71%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	55%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

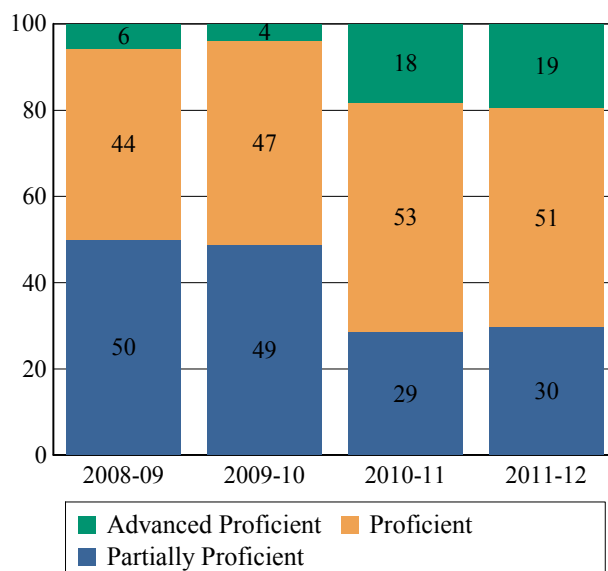
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-08

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	35%	53%
White	-	-	-
Black	6%	28%	67%
Hispanic	15%	38%	46%
American Indian	N/A	N/A	N/A
Asian	18%	50%	32%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	42%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

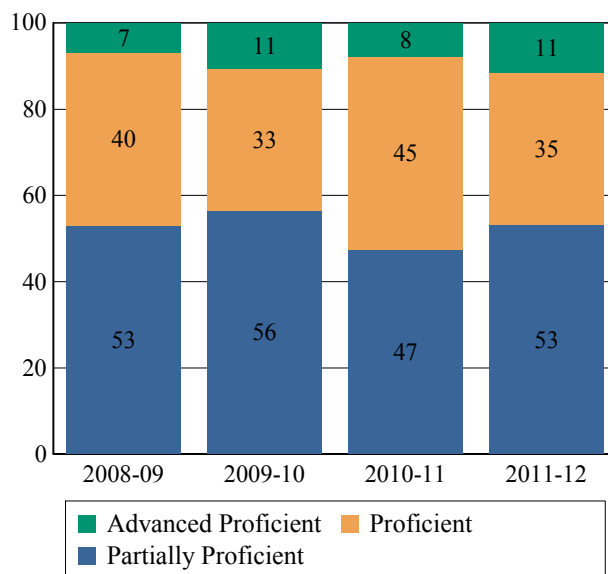
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	47%	28%
White	-	-	-
Black	17%	47%	36%
Hispanic	8%	54%	38%
American Indian	-	-	-
Asian	35%	53%	12%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	7%	14%	79%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	47%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

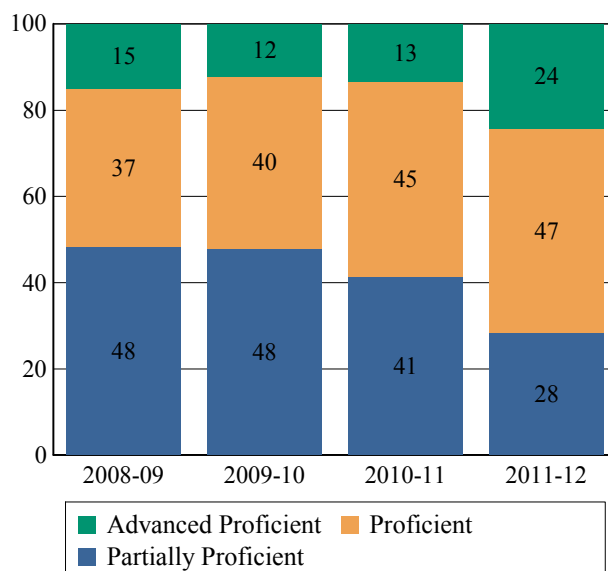
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-08

JERSEY CITY

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

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### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	40%	56%	4%
White	45%	55%	0%
Black	24%	70%	6%
Hispanic	33%	63%	4%
American Indian	N/A	N/A	N/A
Asian	64%	32%	4%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	38%	57%	6%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

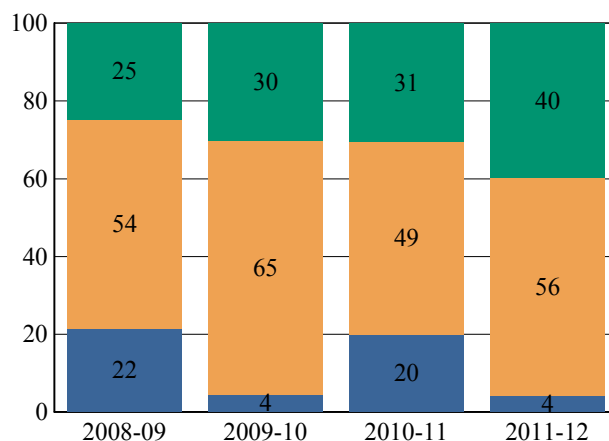
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	55%	34%
White	-	-	-
Black	6%	53%	42%
Hispanic	8%	62%	31%
American Indian	-	-	-
Asian	24%	59%	18%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	36%	64%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	51%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

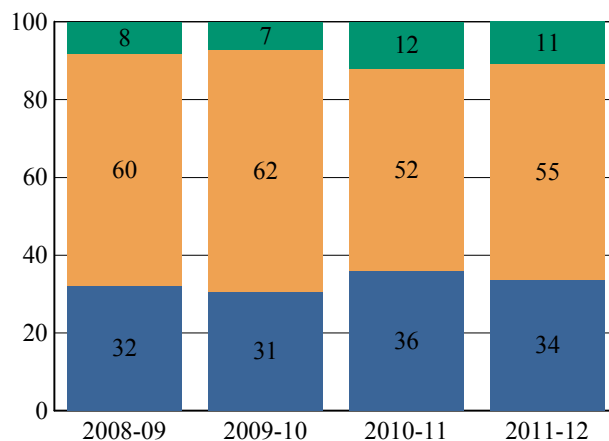
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-350  
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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	8%	61	46	6%	NO
Summary		31	23		0%

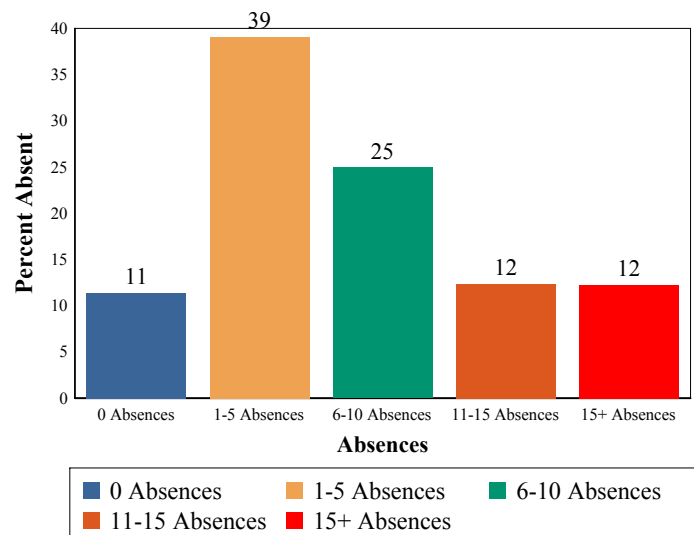
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







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## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	55	93	73	35	YES
Student Growth on Math	61	97	88	35	YES
		95	81		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	24%	15%	10%
Proficient	6%	19%	25%
Advanced Proficient	0%	0%	2%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	13%	4%
Proficient	8%	16%	24%
Advanced Proficient	2%	5%	16%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	209
50th	194
25th	177
0th	138

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	32	28
------------------	----	----

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	243
50th	204
25th	173
0th	119

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	70	61
------------------	----	----

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	230
75th	209
50th	193
25th	182
0th	139

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	27	31
------------------	----	----

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	298
75th	250
50th	221
25th	195
0th	123

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	55	56
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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	215
50th	195
25th	176
0th	109

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

39

38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	248
75th	214
50th	198
25th	185
0th	124

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

29

34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	246
50th	229
25th	204
0th	127

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

42

56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	234
50th	212
25th	192
0th	132

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

42

57



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	218
50th	200
25th	176
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	247
75th	223
50th	211
25th	200
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	273
75th	224
50th	197
25th	173
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	245
50th	214
25th	182
0th	122

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	64



# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-350  
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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	5 Hrs 45 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	8.7%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 45 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.9
Administrators	305.0

**SCHOOL PEER GROUP****JAMES F MURRAY 38****17-2390-350**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR CITY	EGG HARBOR COMMUNITY SCHOOL	01-1300-030	04-08	77.4%	3.0%	26.3%
BERGEN	FAIRVIEW BORO	LINCOLN	03-1470-060	03-08	79.0%	8.0%	15.2%
CAMDEN	LINDENWOLD BORO	LINDENWOLD MIDDLE SCHOOL	07-2670-090	05-08	75.7%	4.2%	16.2%
CHARTERS	CENTRAL JERSEY ARTS CS	CENTRAL JERSEY ARTS CS	80-6217-910	KG-08	79.7%	5.4%	6.2%
CHARTERS	GALLOWAY COMMUNITY CS	GALLOWAY COMMUNITY CS	80-6612-912	KG-08	77.0%	0.0%	15.6%
CHARTERS	GREATER NEWARK CS	GREATER NEWARK ACADEMY CS	80-7280-955	05-08	75.8%	0.0%	7.8%
CHARTERS	MARIA L. VARISCO-ROGERS CS	MARIA L VARISCO ROGERS CS	80-7735-975	KG-08	77.6%	1.7%	5.5%
CHARTERS	QUEEN CITY ACADEMY CS	QUEEN CITY ACADEMY CS	80-7600-960	KG-08	77.1%	0.0%	2.5%
CUMBERLAND	COMMERCIAL TWP	PORT NORRIS	11-0950-050	06-08	77.0%	0.0%	20.1%
CUMBERLAND	FAIRFIELD TWP	FAIRFIELD TOWNSHIP SCHOOL	11-1460-070	PK-08	78.1%	2.6%	8.9%
CUMBERLAND	VINELAND CITY	LANDIS INTERMEDIATE SCH (MIDDLE SCHOOL)	11-5390-055	06-08	78.3%	10.7%	8.4%
CUMBERLAND	VINELAND CITY	VETERANS MEMORIAL INT SCH	11-5390-060	06-08	73.8%	1.0%	20.7%
ESSEX	CITY OF ORANGE TWP	CLEVELAND ST	13-3880-070	KG-07	73.9%	1.7%	12.2%
ESSEX	CITY OF ORANGE TWP	LINCOLN AVE	13-3880-100	KG-07	77.1%	17.2%	17.0%
ESSEX	CITY OF ORANGE TWP	ORANGE PREP ACADEMY	13-3880-115	08-09	74.0%	7.9%	21.5%
ESSEX	CITY OF ORANGE TWP	PARK AVE	13-3880-120	KG-07	74.1%	1.4%	16.5%
ESSEX	NEWARK CITY	ANN ST	13-3570-200	PK-08	81.0%	22.5%	7.6%
ESSEX	NEWARK CITY	LUIS MUNOZ MARIN ELE	13-3570-301	PK-08	84.1%	20.5%	0.0%
HUDSON	BAYONNE CITY	MIDTOWN COMMUNITY SCH NO 8	17-0220-085	PK-08	74.7%	2.4%	12.2%
HUDSON	GUTTENBERG TOWN	ANNA L KLEIN	17-1850-050	PK-08	80.7%	9.2%	7.7%
HUDSON	JERSEY CITY	EZRA L NOLAN 40	17-2390-345	06-08	82.8%	21.7%	21.7%
HUDSON	JERSEY CITY	INFINITY INSTITUTE	17-2390-002	07-10	79.2%	0.8%	0.8%
HUDSON	JERSEY CITY	JAMES F MURRAY 38	17-2390-350	PK-08	77.9%	5.2%	8.4%
HUDSON	JERSEY CITY	THE ACADEMY I	17-2390-095	06-08	74.0%	0.0%	9.5%
MONMOUTH	KEANSBURG BORO	JOSEPH R BOLGER MID SCH	25-2400-030	05-08	75.7%	0.7%	20.9%
OCEAN	LAKEWOOD TWP	LAKEWOOD MIDDLE	29-2520-083	07-08	78.0%	6.0%	13.7%
PASSAIC	PASSAIC CITY	NUMBER 3 MARIO J DRAGO	31-3970-090	PK-08	82.4%	22.5%	12.7%
PASSAIC	PATERSON CITY	NUMBER 26	31-4010-290	KG-08	75.3%	9.9%	5.9%
UNION	ELIZABETH CITY	NO 19 WOODROW WILSON	39-1320-220	PK-08	81.5%	13.0%	6.7%
UNION	ELIZABETH CITY	NO 26 EDREIRA ACADEMY	39-1320-290	PK-08	81.4%	12.2%	4.6%
UNION	PLAINFIELD CITY	PAAAS	39-4160-052	07-10	72.8%	0.0%	7.6%



## State of New Jersey

## OVERVIEW

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-360

JOSEPH H BRENSINGER 17

600 BERGEN AVE

JERSEY CITY, NJ 07304

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	81	30	63%
College and Career Readiness	45	30	50%
Student Growth	66	45	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **30%** of schools statewide as noted by its statewide percentile ranking and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **30%** of schools statewide as noted by its statewide percentile ranking and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **45%** of schools statewide as noted by its statewide percentile ranking and **66%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

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## DEMOGRAPHIC INFORMATION

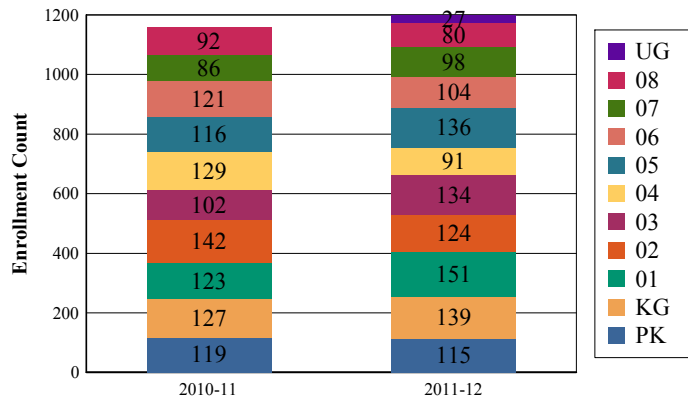
HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



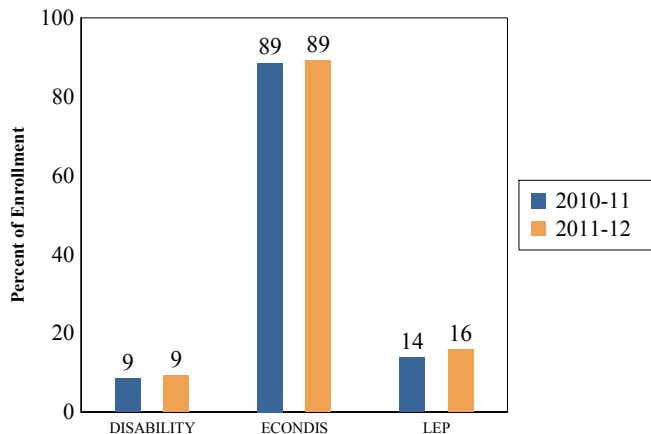
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	1,157
2011-12	1,199

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	111	9%
Economically Disadvantaged Students	1,069	89.2%
Limited English Proficient Students	190	15.9%

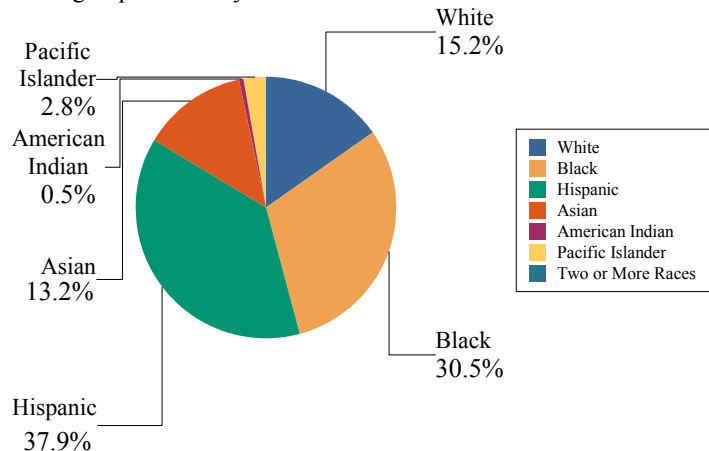
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	49.3%
Spanish	23.5%
Arabic	14.7%
Urdu	3.4%
Vietnamese	2.4%
French	1.2%
Other	5.4%

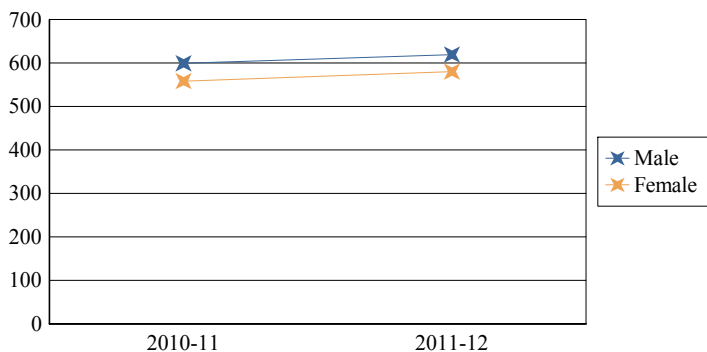
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	599	558
2011-12	619	580





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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	49%	77	23	75%
NJASK Math Proficiency and above	69%	84	36	50%
<b>SUMMARY - Academic Achievement</b>		<b>81</b>	<b>30</b>	<b>63%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

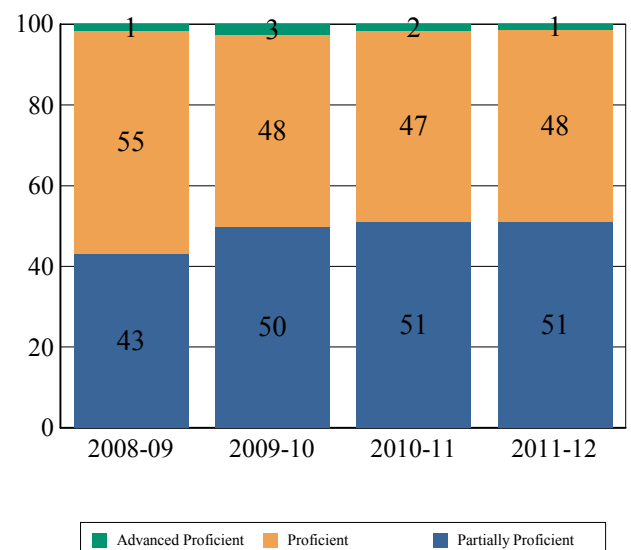
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	606	49	53.2	NO
White	86	44.2	55.5	NO
Black	181	48.7	52.3	YES*
Hispanic	259	50.2	52.8	YES*
American Indian	-	-		--
Asian	79	51.9	54.2	YES*
Two or More Races	-	-		--
Students with Disability	83	33.7	41.3	YES*
Limited English Proficient Students	77	22.1	37.2	YES*
Economically Disadvantaged Students	551	47.9	51.7	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

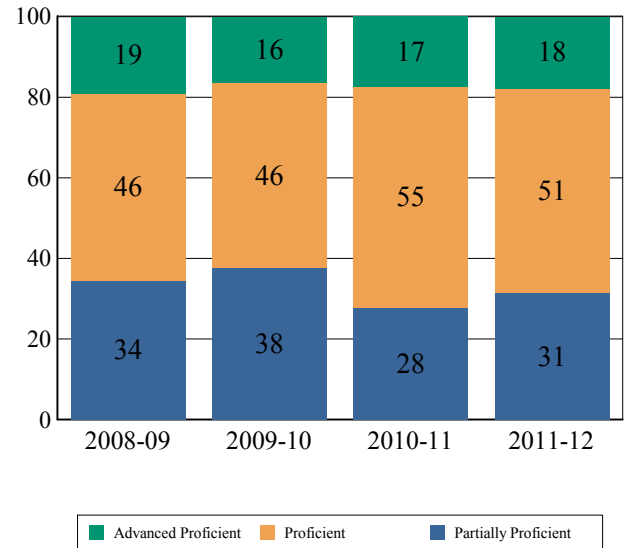
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	607	68.7	74.5	NO
White	87	72.4	81.4	YES*
Black	181	69.1	71.4	YES*
Hispanic	259	66	73.1	NO
American Indian	-	-		--
Asian	79	73.4	80	YES*
Two or More Races	-	-		--
Students with Disability	83	59	70.2	NO
Limited English Proficient Students	77	41.6	59.8	YES*
Economically Disadvantaged Students	552	68.2	73.3	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	59%	40%
White	0%	48%	52%
Black	0%	55%	45%
Hispanic	2%	63%	35%
American Indian	-	-	-
Asian	0%	70%	30%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	28%	72%
Limited English Proficient Students	0%	44%	56%
Economically Disadvantaged Students	1%	59%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

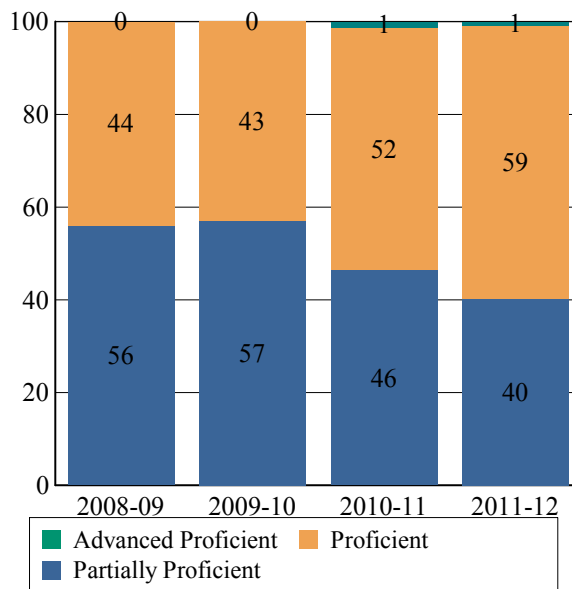
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	44%	55%
White	0%	33%	67%
Black	0%	43%	57%
Hispanic	0%	48%	53%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	25%	75%
Limited English Proficient Students	0%	17%	83%
Economically Disadvantaged Students	1%	39%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

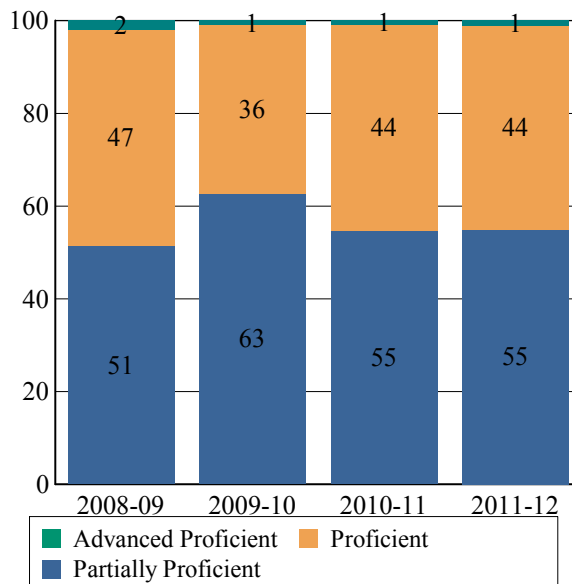
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	47%	53%
White	0%	57%	43%
Black	0%	44%	56%
Hispanic	0%	46%	54%
American Indian	N/A	N/A	N/A
Asian	0%	44%	56%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	67%	33%
Limited English Proficient Students	0%	23%	77%
Economically Disadvantaged Students	0%	47%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

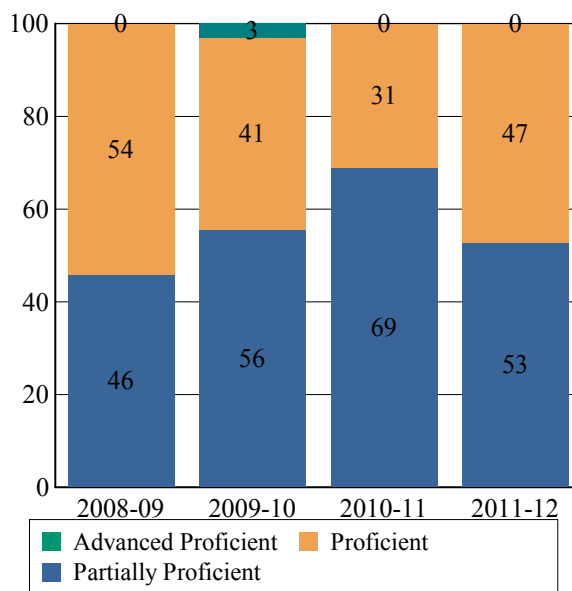
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	37%	63%
White	-	-	-
Black	0%	41%	59%
Hispanic	0%	35%	65%
American Indian	N/A	N/A	N/A
Asian	0%	31%	69%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	34%	66%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

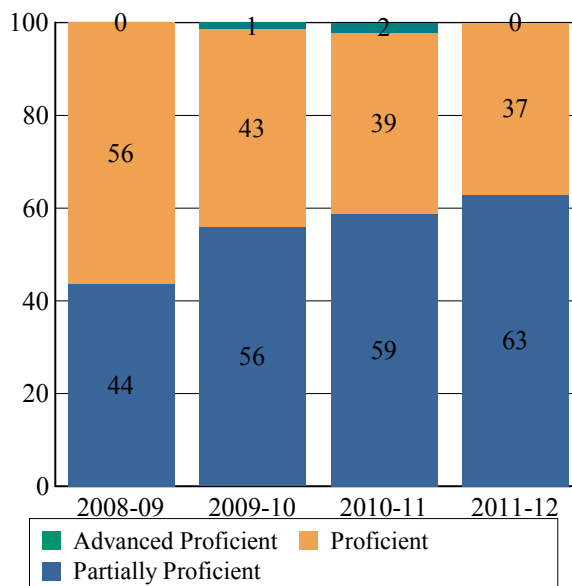
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	33%	63%
White	-	-	-
Black	8%	32%	60%
Hispanic	2%	32%	66%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	32%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

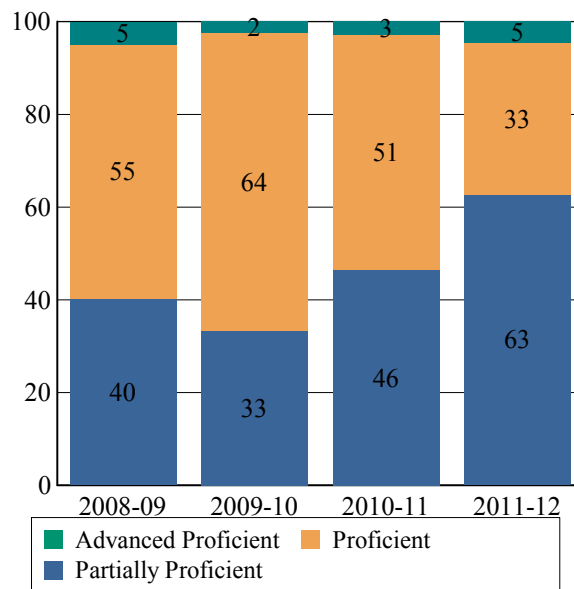
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	63%	35%
White	0%	45%	55%
Black	5%	75%	20%
Hispanic	2%	67%	31%
American Indian	N/A	N/A	N/A
Asian	0%	45%	55%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	64%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

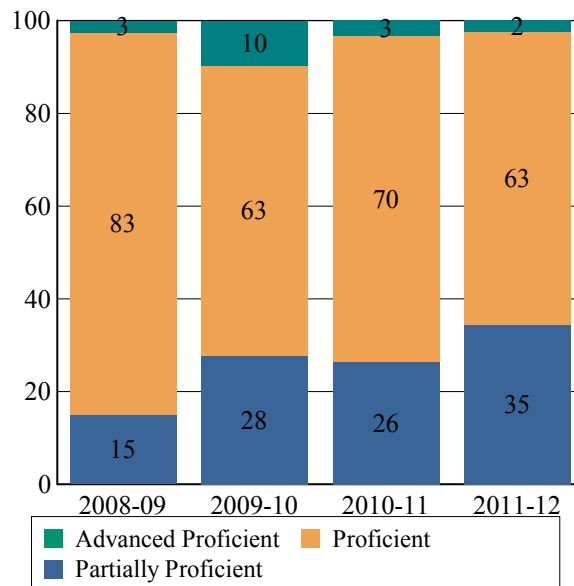
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

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JERSEY CITY

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	48%	30%
White	25%	50%	25%
Black	19%	45%	35%
Hispanic	21%	46%	33%
American Indian	-	-	-
Asian	20%	60%	20%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	22%	33%	44%
Limited English Proficient Students	12%	44%	44%
Economically Disadvantaged Students	21%	51%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

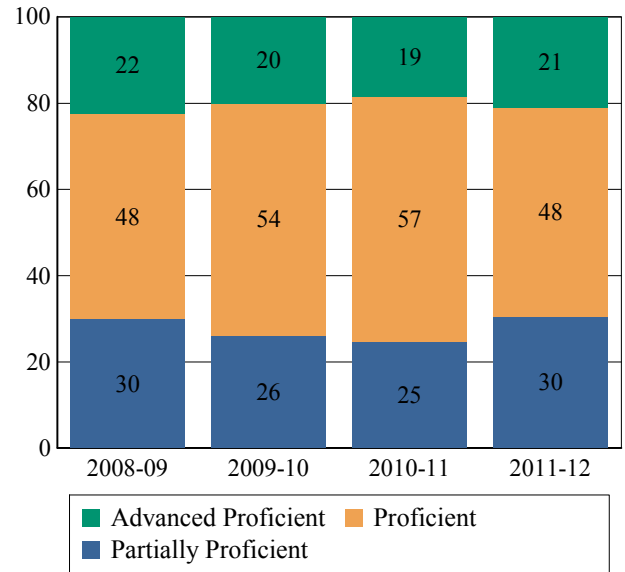
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	60%	22%
White	25%	50%	25%
Black	14%	61%	25%
Hispanic	13%	63%	25%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	25%	25%	50%
Limited English Proficient Students	8%	25%	67%
Economically Disadvantaged Students	16%	58%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

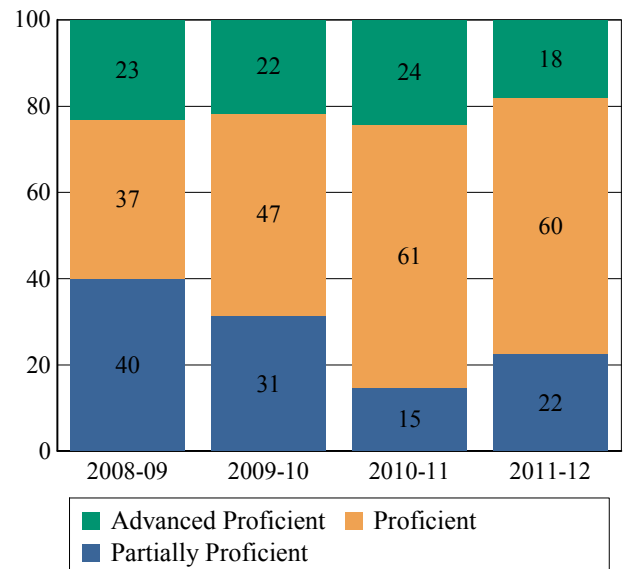
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	60%	10%
White	35%	57%	9%
Black	28%	65%	7%
Hispanic	27%	63%	10%
American Indian	N/A	N/A	N/A
Asian	38%	44%	19%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	47%	47%	7%
Limited English Proficient Students	8%	62%	31%
Economically Disadvantaged Students	30%	60%	10%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

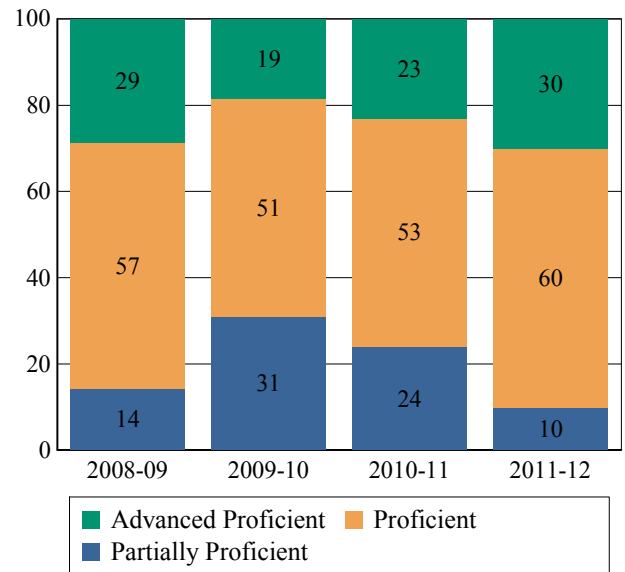
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	47%	40%
White	-	-	-
Black	9%	56%	35%
Hispanic	7%	53%	40%
American Indian	N/A	N/A	N/A
Asian	38%	15%	46%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	15%	46%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	49%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

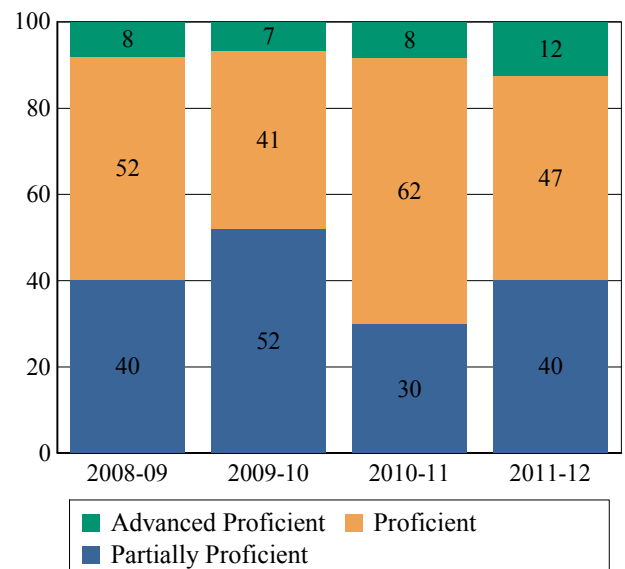
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

17-2390-360

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## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	41%	53%
White	-	-	-
Black	4%	36%	60%
Hispanic	5%	39%	56%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	38%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	41%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

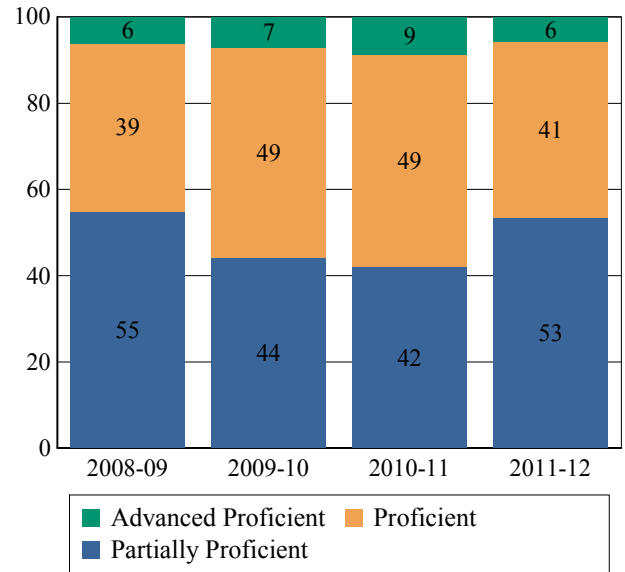
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	46%	40%
White	18%	36%	45%
Black	10%	50%	40%
Hispanic	12%	48%	40%
American Indian	N/A	N/A	N/A
Asian	18%	45%	36%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	14%	86%
Economically Disadvantaged Students	13%	46%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

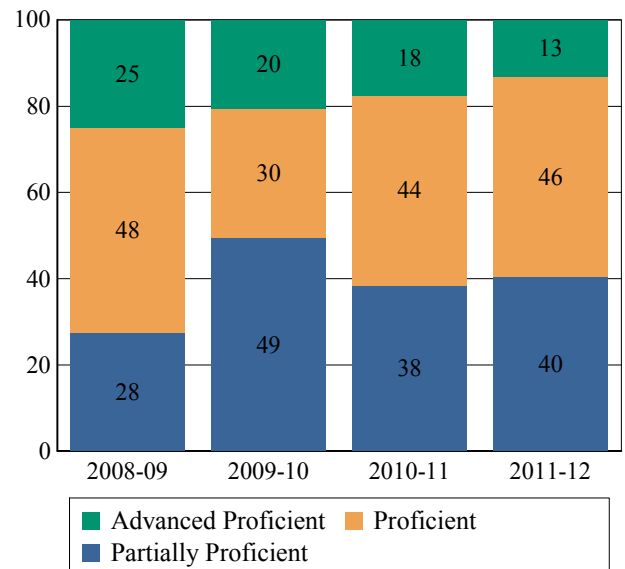
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-08

JERSEY CITY

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

17-2390-360

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### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	70%	15%
White	17%	58%	25%
Black	14%	68%	18%
Hispanic	13%	75%	13%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	67%	25%
Limited English Proficient Students	8%	50%	42%
Economically Disadvantaged Students	14%	70%	16%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

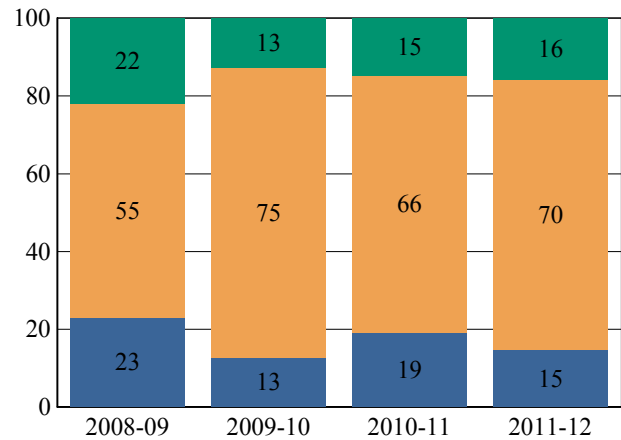
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	54%	39%
White	18%	27%	55%
Black	5%	65%	30%
Hispanic	7%	55%	38%
American Indian	N/A	N/A	N/A
Asian	0%	55%	45%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	54%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

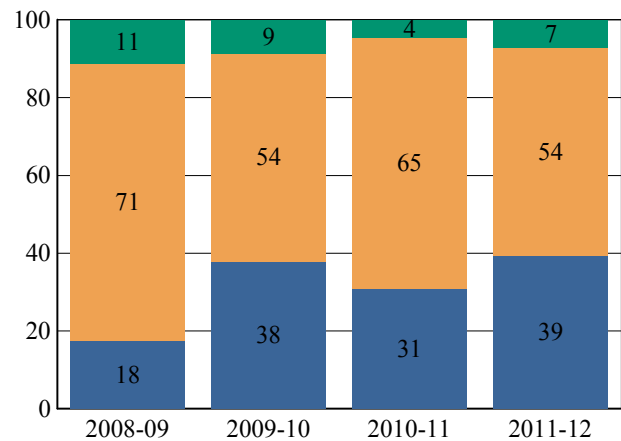
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	6%	90	59	6%	YES
Summary		45	30		50%

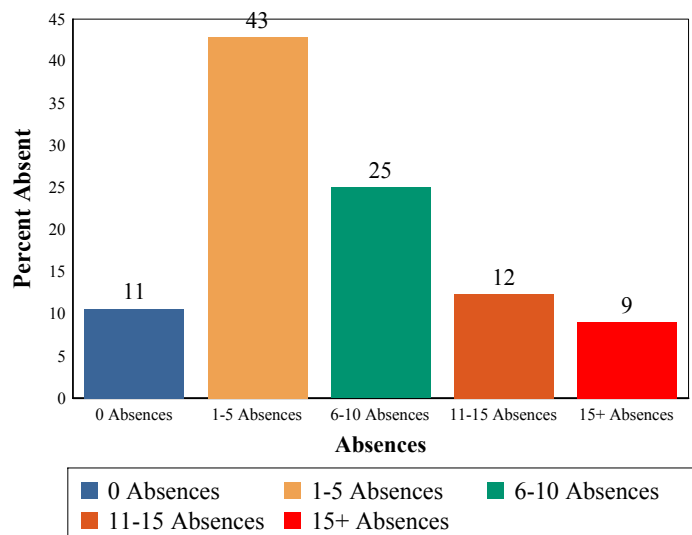
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

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## STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	43	48	26	35	YES
Student Growth on Math	53	83	64	35	YES
		66	45		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	29%	17%	9%
Proficient	10%	13%	21%
Advanced Proficient	0%	0%	1%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	17%	9%	7%
Proficient	13%	16%	23%
Advanced Proficient	2%	5%	10%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	213
50th	200
25th	185
0th	138

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	209
50th	196
25th	185
0th	115

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	236
50th	211
25th	184
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	241
50th	221
25th	200
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	56



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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	206
50th	194
25th	181
0th	149

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

25

38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	236
75th	204
50th	193
25th	181
0th	137

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

23

34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	229
25th	210
0th	156

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

40

56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	275
75th	222
50th	201
25th	189
0th	117

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

33

57



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	205
50th	191
25th	178
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	217
50th	207
25th	192
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	221
50th	193
25th	180
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	234
50th	203
25th	176
0th	105

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	64





# State of New Jersey

## SCHOOL CLIMATE

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-360  
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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	5.3%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.3
Administrators	399.7

**SCHOOL PEER GROUP****JOSEPH H BRENSINGER 17****17-2390-360**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	TEXAS AVENUE	01-0110-060	KG-08	93.2%	25.7%	6.1%
CAMDEN	CAMDEN CITY	CATTO COMMUNITY SCH	07-0680-145	PK-08	90.5%	20.2%	9.5%
CAMDEN	CAMDEN CITY	PYNE POYNT FAMILY SCHOOL	07-0680-070	06-08	92.4%	34.4%	34.2%
CAMDEN	CAMDEN CITY	RILETTA CREAM ELEM SCHOOL	07-0680-175	PK-08	84.5%	0.6%	11.2%
CHARTERS	D.U.E. SEASON CS	D U E SEASON CS	80-6325-915	KG-08	84.2%	0.0%	5.5%
CHARTERS	DR LENA EDWARDS ACADEMIC CS	DR LENA EDWARDS ACADEMIC CS	80-6064-946	KG-08	85.8%	0.0%	0.0%
CHARTERS	JERSEY CITY COMM. CS	JERSEY CITY COMM CS	80-6910-940	KG-08	86.0%	0.0%	7.0%
CUMBERLAND	BRIDGETON CITY	BUCKSHUTEM ROAD	11-0540-050	KG-08	86.5%	6.4%	7.3%
ESSEX	NEWARK CITY	LAFAYETTE ST	13-3570-480	PK-08	88.4%	14.5%	6.1%
ESSEX	NEWARK CITY	LINCOLN	13-3570-490	PK-08	86.0%	0.3%	12.2%
HUDSON	JERSEY CITY	CENTER FOR THE ARTS	17-2390-347	06-08	85.1%	1.2%	21.6%
<b>HUDSON</b>	<b>JERSEY CITY</b>	<b>JOSEPH H BRENSINGER 17</b>	<b>17-2390-360</b>	<b>PK-08</b>	<b>89.2%</b>	<b>15.8%</b>	<b>8.8%</b>
MERCER	TRENTON CITY	GRACE A DUNN MIDDLE SCH	21-5210-100	06-08	87.5%	12.0%	12.0%
MERCER	TRENTON CITY	GREGORY	21-5210-210	PK-08	84.9%	0.0%	10.9%
MIDDLESEX	NEW BRUNSWICK CITY	MCKINLEY COMM	23-3530-110	PK-08	84.7%	1.6%	12.5%
MONMOUTH	ASBURY PARK CITY	ASBURY PARK MIDDLE SCHOOL	25-0100-070	05-08	87.1%	7.2%	23.3%
PASSAIC	PASSAIC CITY	NUMBER 19 DANIEL F RYAN	31-3970-200	PK-08	91.9%	27.9%	11.5%
PASSAIC	PASSAIC CITY	NUMBER 6 MARTIN L KING	31-3970-100	PK-08	95.3%	32.3%	8.7%
PASSAIC	PATERSON CITY	ALEXANDER HAMILTON ACAD	31-4010-043	KG-08	86.6%	5.1%	10.2%
PASSAIC	PATERSON CITY	DR F NAPIER JR SCHOOL OF TECH	31-4010-080	KG-08	87.1%	9.0%	16.9%
PASSAIC	PATERSON CITY	MARTIN LUTHER KING	31-4010-312	PK-08	90.7%	17.8%	13.0%
PASSAIC	PATERSON CITY	NEW ROBERTO CLEMENTE	31-4010-316	PK-08	89.7%	18.8%	12.4%
PASSAIC	PATERSON CITY	NUMBER 10	31-4010-140	KG-08	90.2%	18.6%	10.8%
PASSAIC	PATERSON CITY	NUMBER 9	31-4010-130	KG-08	91.7%	27.0%	7.7%
UNION	ELIZABETH CITY	NO 15 C COLUMBUS	39-1320-180	KG-08	88.5%	14.2%	5.6%
UNION	ELIZABETH CITY	NO 2 WINFIELD SCOTT	39-1320-100	PK-08	90.0%	12.8%	3.4%
UNION	ELIZABETH CITY	NO 23 N M BUTLER	39-1320-260	PK-08	88.8%	13.8%	5.8%
UNION	ELIZABETH CITY	NO 27 DR ANTONIO PANTOJA	39-1320-310	PK-08	89.7%	18.3%	8.3%
UNION	ELIZABETH CITY	NO 3 LACORTE PETERSTOWN	39-1320-110	KG-08	88.3%	16.5%	16.2%
UNION	ELIZABETH CITY	NO 4 JOHN BATTIN ES	39-1320-035	KG-08	89.3%	15.9%	10.2%
UNION	PLAINFIELD CITY	MAXSON	39-4160-070	06-08	88.1%	16.9%	19.7%