



State of New Jersey

07-4060-050

PENNSAUKEN HIGH

800 HYLTON ROAD

PENNSAUKEN, NJ 08110

OVERVIEW

CAMDEN

PENNSAUKEN TWP

GRADE SPAN 09-12

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	46	18	93%
College & Career Readiness	51	23	0%
Graduation and Post-Secondary	65	20	50%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **18%** of schools statewide as noted by its statewide percentile ranking and **46%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **93%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **23%** of schools statewide as noted by its statewide percentile ranking and **51%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **20%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **50%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

DEMOGRAPHIC INFORMATION

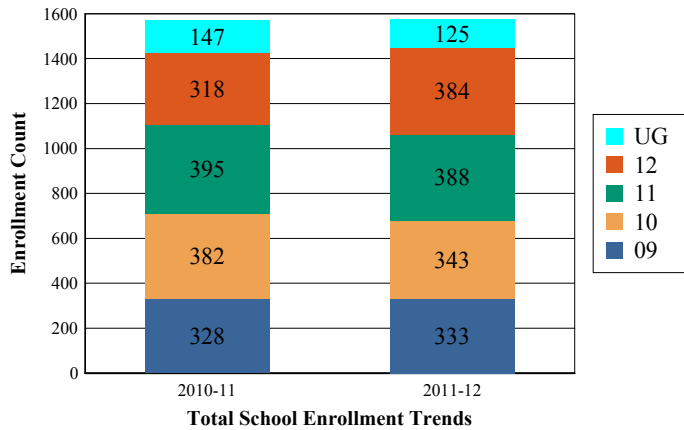
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GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

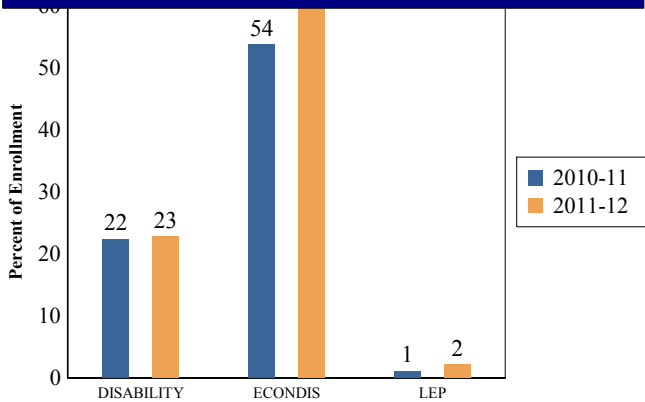


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	1,570
2011-12	1,573

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	358	23%
Economically Disadvantaged Students	939	59.7%
Limited English Proficient Students	33	2.1%

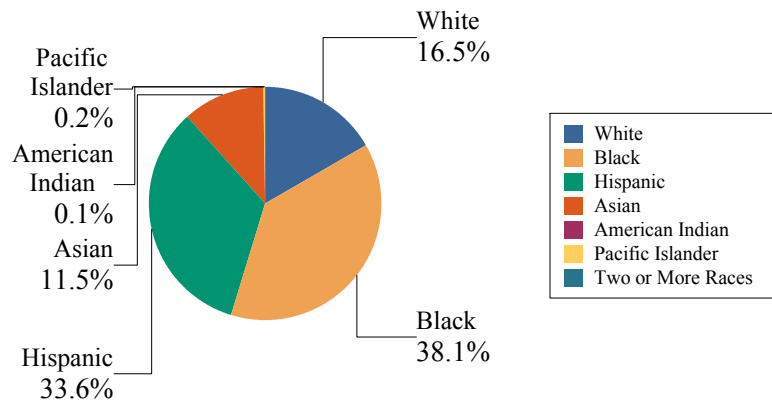
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	92.0%
Spanish	5.1%
Vietnamese	2.4%
Tagalog	0.2%
Creoles and pidgins, English based	0.1%
Bengali	0.1%
Other	0.2%

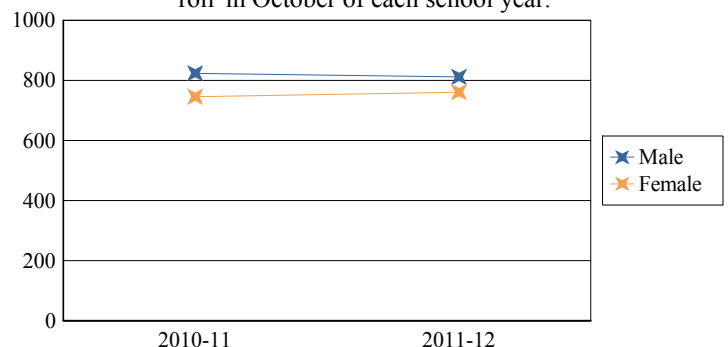
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	824	746
2011-12	812	761



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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	85.5%	39	15	100%
HSPA Math Proficiency and above	72.2%	52	21	86%
SUMMARY - Academic Achievement		46	18	93%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

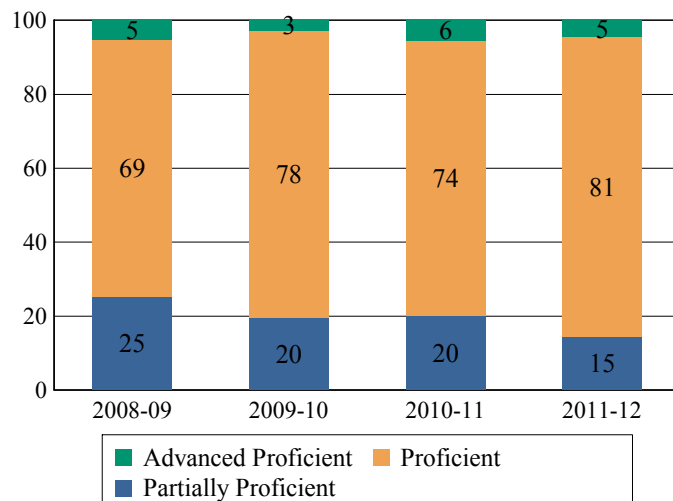
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	393	85.5	81.7	YES
White	68	91.2	90	YES
Black	155	85.1	79.2	YES
Hispanic	124	79.8	73.9	YES
American Indian	-	-		--
Asian	46	93.5	90	YES
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	228	83.7	78.8	YES
Students with Disability	87	49.4	41.8	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	392	72.2	72.8	YES*
White	68	82.4	86.9	YES*
Black	155	71	70.4	YES
Hispanic	123	62.6	60.7	YES
American Indian	-	-	-	--
Asian	46	86.9	86.9	YES
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	227	69.6	66.1	YES
Students with Disability	86	20.9	29.9	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

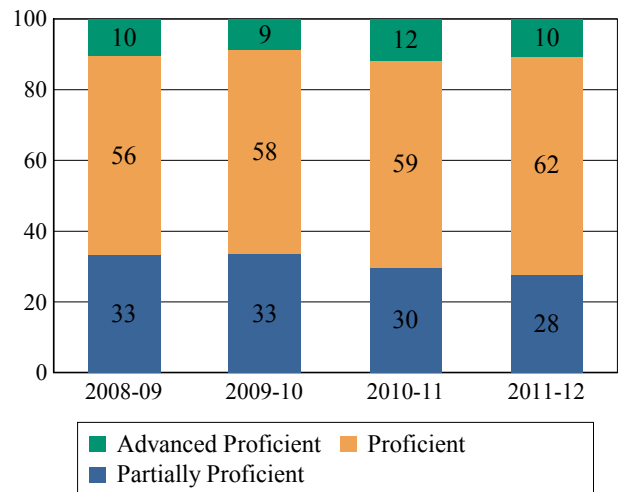
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	4%	36%	60%
White	2%	36%	62%
Black	5%	31%	64%
Hispanic	4%	37%	60%
American Indian	N/A	N/A	N/A
Asian	8%	47%	45%
Two or More Races	N/A	N/A	N/A
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	35%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

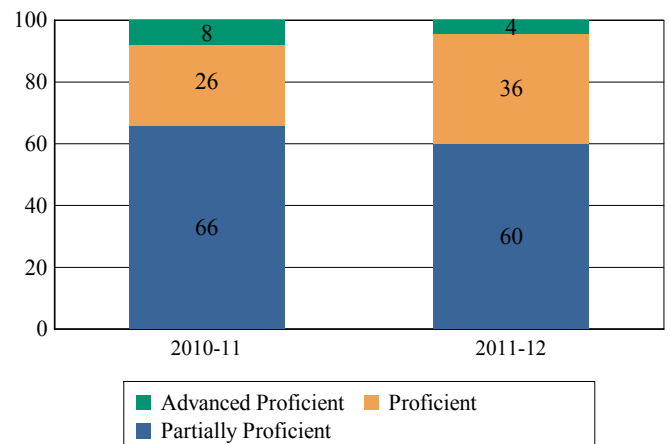
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	57%	40	16	80%	NO
% of Students Participating in PSAT	21%	30	12	60%	NO
% of Students Scoring Above 1550 on SAT	14%	37	21	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	9%	43	25	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	53%	77	37	75%	NO
Summary		45	22		0%

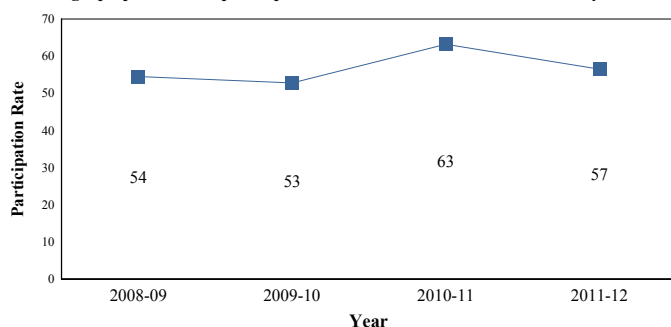
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	56.5%	58.9%	74.4%
Participating in PSAT	20.7%	38.8%	52.8%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	10.0%	13.7%	29.7%
One or More Test	9.3%	10.9%	24.0%
At least one AP Test in English, Math, Social Studies or Science	8.6%	9.8%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	52.8%	40.3%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	53.0%	39.3%	74.5%



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COLLEGE AND CAREER READINESS

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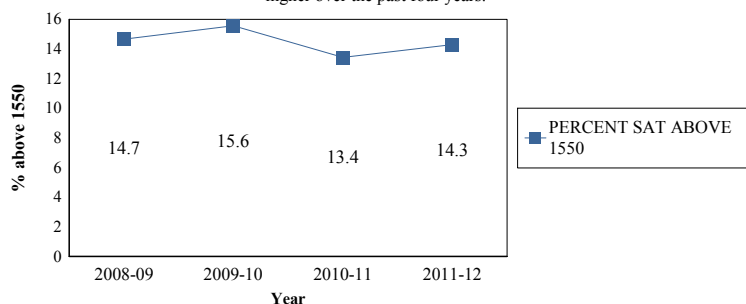
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	14%	16%	43%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,278.0	1,283	1,504
Critical Reading	416.9	424	492
Mathematics	442.7	438	517
Writing	417.9	421	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	470.0	510.0	470.0
50th Percentile	410.0	430.0	420.0
25th Percentile	350.0	380.0	350.0

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP Government	29	23
AP U.S. History	26	25
AP Biology	16	13
AP English Literature and Composition	14	13
AP Latin (Virgil, Catullus and Horace)	10	5
AP French Language	10	8
AP Spanish Language	6	5

GRADUATION AND POST-SECONDARY

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GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	84.3%	81	25	75%	YES
Dropout Rate	2.4%	48	14	2%	NO
SUMMARY - Graduation & Post-Secondary		65	20		50%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	84%	75%
White	82.2%	
Black	84.4%	
Hispanic	83.7%	
American Indian	N/A	
Asian	88.5%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	72.7%	
Limited English Proficient Students	37.5%	
Economically Disadvantaged Students	84.1%	

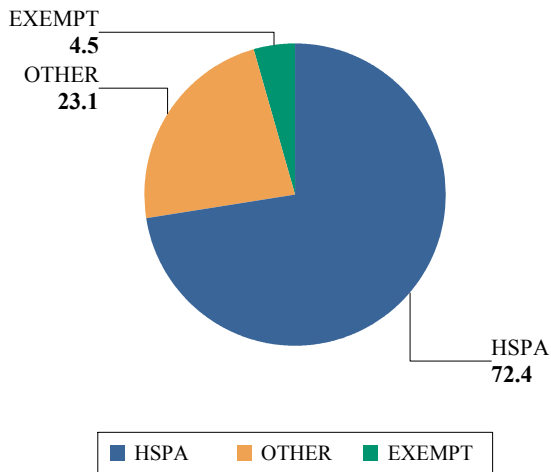
Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	2.4%	2%
White	3.5%	
Black	3%	
Hispanic	3.2%	
American Indian	0%	
Asian	1.1%	
Native Hawaiian	0%	
Two or More Races	N/A	
Students with Disability	.8%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	2.2%	

GRADUATION AND POST-SECONDARY
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.


Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	82 %	82 %
2012	84 %	

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
Schoolwide	63%
White	61.2%
Black	61.3%
Hispanic	59.8%
American Indian	N/A
Asian	81.3%
Native Hawaiian	N/A
Two or More Races	N/A
Students with Disability	38.3%
Limited English Proficient Students	50%
Economically Disadvantaged Students	54.3%



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WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	258
75th	234
50th	222
25th	206
0th	100

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

28

28

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	268
75th	234
50th	214
25th	187
0th	140

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

47

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SCHOOL CLIMATE

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 55 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 23 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	21.7%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.2
Administrators	212.6

SCHOOL PEER GROUP**PENNSAUKEN HIGH****07-4060-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	ATLANTIC CITY HIGH	01-0110-010	09-12	69.6%	5.0%	18.1%
BURLINGTON	BURLINGTON CITY	BURLINGTON CITY HIGH	05-0600-020	07-12	55.1%	2.2%	21.8%
BURLINGTON	MAPLE SHADE TWP	MAPLE SHADE HIGH	05-3010-030	07-12	34.6%	1.9%	23.3%
BURLINGTON	PEMBERTON TWP	PEMBERTON TWP HIGH	05-4050-055	09-12	42.1%	0.0%	19.4%
BURLINGTON	RIVERSIDE TWP	RIVERSIDE HIGH	05-4450-050	09-12	37.9%	1.2%	20.6%
BURLINGTON	WILLINGBORO TWP	WILLINGBORO HIGH	05-5805-053	09-12	48.6%	1.1%	25.1%
CAMDEN	CAMDEN CITY	WOODROW WILSON HIGH	07-0680-040	09-12	68.1%	20.4%	26.2%
CAMDEN	GLOUCESTER CITY	GLOUCESTER CITY JR SR H	07-1770-050	07-12	57.1%	1.4%	20.9%
CAMDEN	LINDENWOLD BORO	LINDENWOLD HIGH SCHOOL	07-2670-005	09-12	64.5%	3.2%	14.8%
CAMDEN	PENNSAUKEN TWP	PENNSAUKEN HIGH	07-4060-050	09-12	59.7%	2.1%	22.2%
CAMDEN	PINE HILL BORO	OVERBROOK HIGH SCHOOL	07-4110-010	09-12	44.4%	2.1%	20.7%
CAPE MAY	LOWER CAPE MAY REGIONAL	LOWER CAPE MAY REG HIGH	09-2820-050	09-12	39.3%	0.8%	28.7%
CUMBERLAND	MILLVILLE CITY	MILLVILLE SENIOR HIGH	11-3230-050	09-12	54.3%	0.3%	22.5%
CUMBERLAND	VINELAND CITY	VINELAND HIGH	11-5390-050	09-12	61.1%	4.0%	14.3%
ESSEX	CITY OF ORANGE TWP	ORANGE HIGH	13-3880-050	09-12	65.9%	10.3%	18.7%
ESSEX	EAST ORANGE	CICELY TYSON MIDDLE/HIGH SCH	13-1210-150	06-12	56.6%	0.1%	16.1%
ESSEX	EAST ORANGE	EAST ORANGE CAMPUS HS	13-1210-035	09-12	59.3%	4.6%	22.1%
GLOUCESTER	PAULSBORO BORO	PAULSBORO HIGH	15-4020-050	07-12	57.7%	0.0%	23.2%
GLOUCESTER	WOODBURY CITY	WOODBURY JR SR HIGH	15-5860-050	06-12	59.4%	0.7%	16.8%
HUDSON	BAYONNE CITY	BAYONNE HIGH	17-0220-020	09-12	60.2%	4.9%	15.9%
HUDSON	JERSEY CITY	LIBERTY HIGH SCHOOL	17-2390-082	09-12	59.7%	0.0%	17.2%
HUDSON	JERSEY CITY	LINCOLN	17-2390-070	09-12	68.3%	0.0%	28.2%
MONMOUTH	KEANSBURG BORO	KEANSBURG HIGH SCHOOL	25-2400-010	09-12	62.6%	0.6%	15.0%
MONMOUTH	KEYPORT BORO	KEYPORT HIGH	25-2430-050	08-12	40.9%	1.1%	21.4%
MONMOUTH	NEPTUNE TWP	NEPTUNE HIGH SCHOOL	25-3510-050	09-12	47.6%	2.2%	19.2%
OCEAN	LAKEWOOD TWP	LAKEWOOD HIGH	29-2520-050	09-12	64.5%	7.7%	17.3%
PASSAIC	PASSAIC CO MANCHESTER REG	MANCHESTER REG H	31-3980-010	09-12	67.9%	1.8%	14.8%
SALEM	PENNS GRV-CARNEY'S PT REG	PENNS GROVE HIGH	33-4070-050	09-12	58.6%	3.4%	28.7%
SALEM	SALEM CITY	SALEM HIGH	33-4630-050	09-12	65.7%	0.0%	22.0%
SOMERSET	BOUND BROOK BORO	BOUND BROOK HIGH	35-0490-020	09-12	59.4%	5.1%	15.3%
UNION	ROSELLE BORO	ABRAHAM CLARK HIGH	39-4540-010	09-12	53.8%	4.6%	18.6%



State of New Jersey

07-4060-055

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OVERVIEW

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PENNSAUKEN TWP

GRADE SPAN 07-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	72	33	64%
College and Career Readiness	48	30	50%
Student Growth	80	61	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **33%** of schools statewide as noted by its statewide percentile ranking and **72%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **64%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **30%** of schools statewide as noted by its statewide percentile ranking and **48%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **61%** of schools statewide as noted by its statewide percentile ranking and **80%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

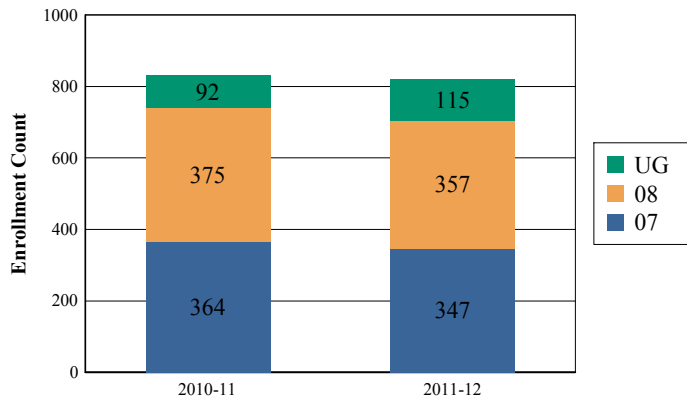
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PENNSAUKEN TWP

GRADE SPAN 07-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



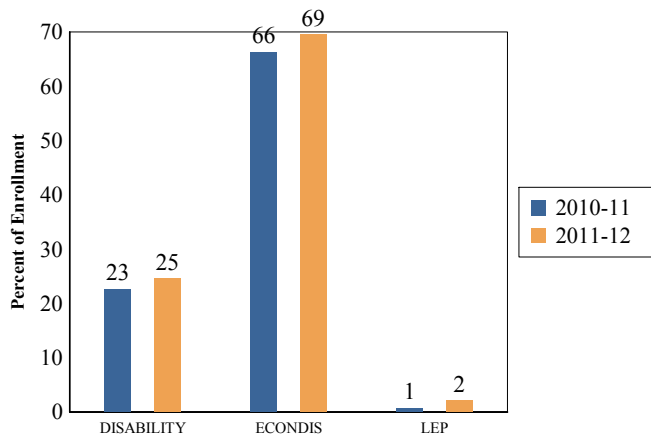
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	831
2011-12	819

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	201	25%
Economically Disadvantaged Students	569	69.5%
Limited English Proficient Students	17	2.1%

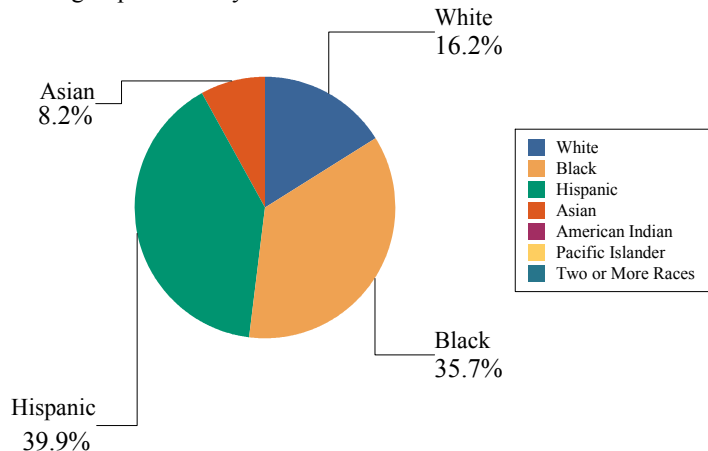
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	93.6%
Spanish	4.4%
Vietnamese	1.1%
Central Khmer	0.4%
French	0.1%
Turkish	0.1%
Other	0.4%

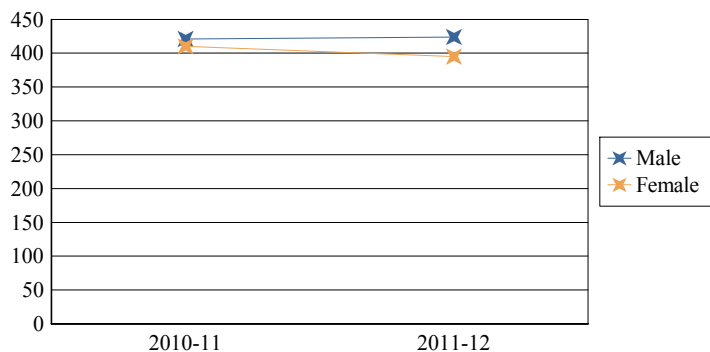
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	421	410
2011-12	424	395



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ACADEMIC ACHIEVEMENT

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GRADE SPAN 07-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	62%	85	37	57%
NJASK Math Proficiency and above	63%	58	28	71%
SUMMARY - Academic Achievement		72	33	64%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

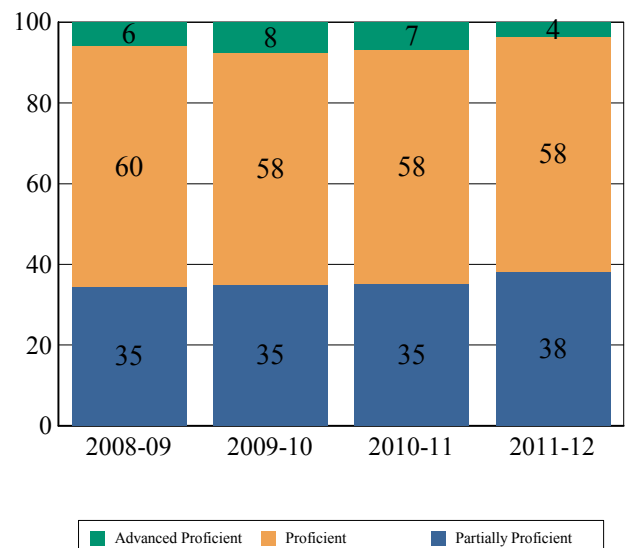
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	756	61.8	67.7	NO
White	129	68.2	72.2	YES*
Black	264	57.9	66.4	NO
Hispanic	297	57.9	62.8	YES*
American Indian	-	-		--
Asian	66	81.8	84.8	YES*
Two or More Races	-	-		--
Students with Disability	186	36	31.3	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	510	57.4	62.5	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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GRADE SPAN 07-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

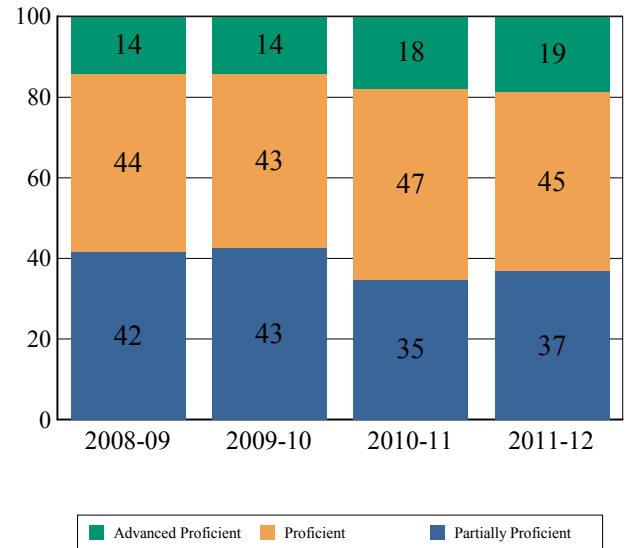
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	742	63.2	68.2	NO
White	125	66.4	73	YES*
Black	260	56.9	62.9	YES*
Hispanic	291	61.2	64.4	YES*
American Indian	-	-		--
Asian	66	90.9	90	YES
Two or More Races	-	-		--
Students with Disability	172	37.3	34.8	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	502	58.9	64.3	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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PENNSAUKEN TWP

GRADE SPAN 07-08

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NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	44%	54%
White	6%	51%	43%
Black	1%	37%	62%
Hispanic	1%	42%	57%
American Indian	N/A	N/A	N/A
Asian	3%	63%	34%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	39%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

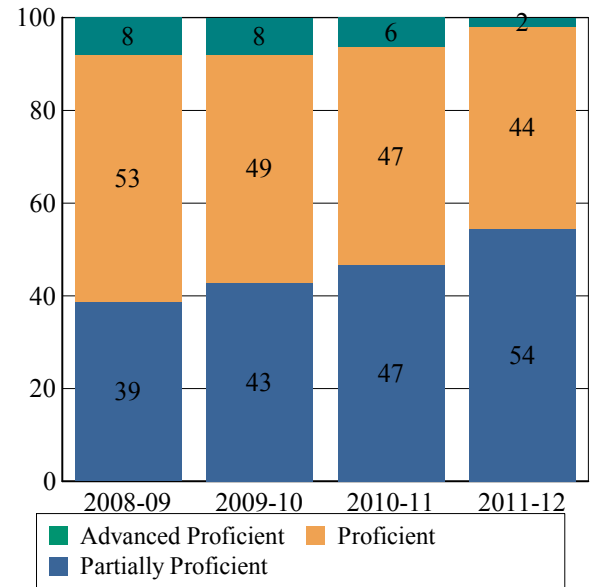
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	72%	23%
White	8%	71%	21%
Black	2%	74%	24%
Hispanic	3%	70%	27%
American Indian	N/A	N/A	N/A
Asian	21%	76%	3%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	1%	52%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	69%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

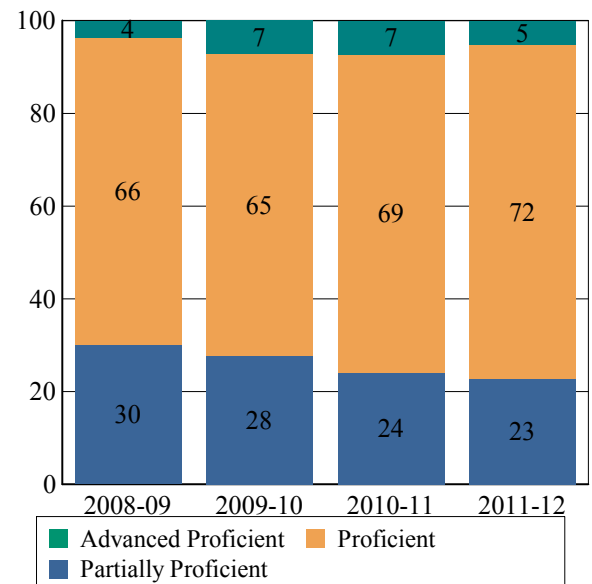
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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GRADE SPAN 07-08

NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	41%	41%
White	29%	32%	39%
Black	6%	44%	50%
Hispanic	14%	44%	42%
American Indian	N/A	N/A	N/A
Asian	56%	38%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	12%	26%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	40%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 08

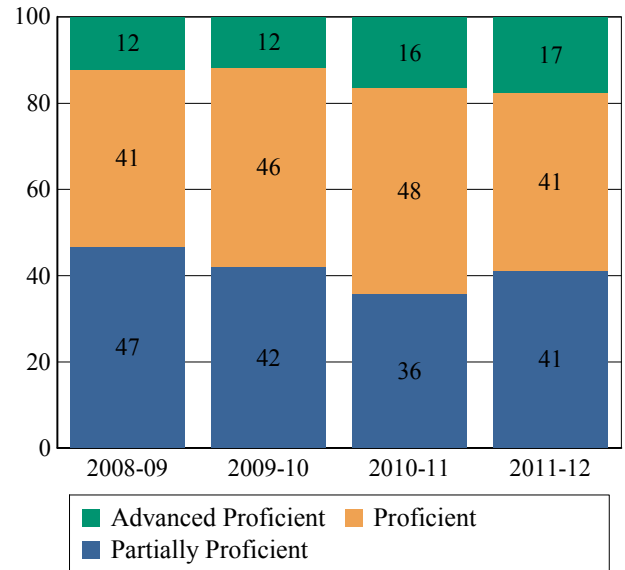
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	48%	33%
White	33%	38%	29%
Black	9%	54%	37%
Hispanic	17%	48%	36%
American Indian	N/A	N/A	N/A
Asian	47%	41%	12%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	4%	33%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	44%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

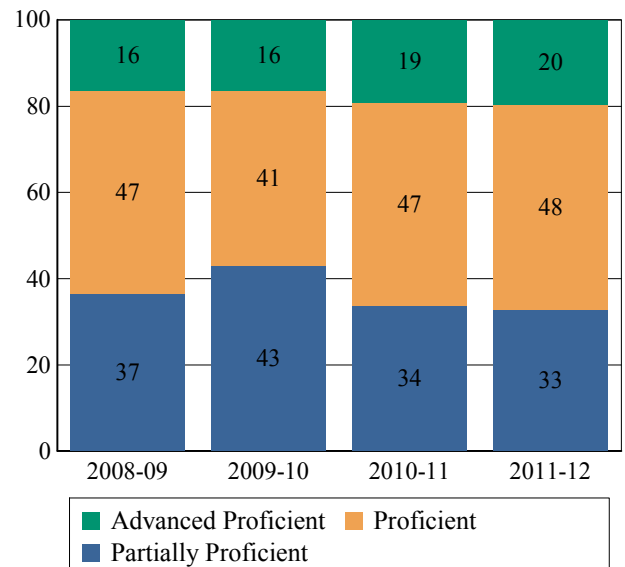
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN 07-08

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 08

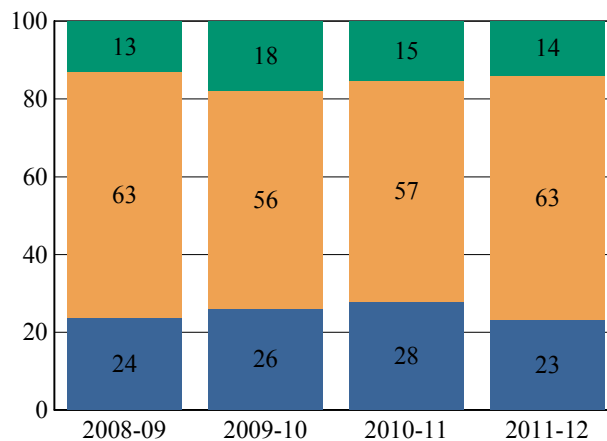
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	63%	23%
White	21%	55%	24%
Black	9%	62%	28%
Hispanic	10%	68%	22%
American Indian	N/A	N/A	N/A
Asian	35%	59%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	4%	44%	52%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	60%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

COLLEGE AND CAREER READINESS

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GRADE SPAN 07-08

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	6%	96	60	6%	YES
Summary		48	30		50%

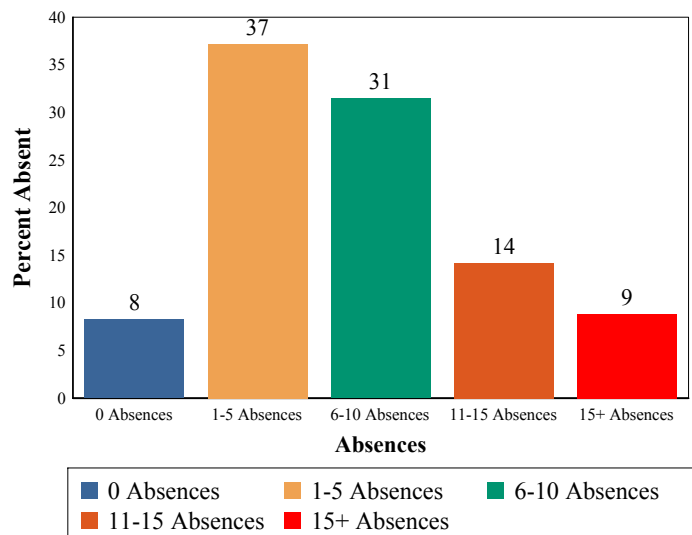
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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STUDENT GROWTH

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GRADE SPAN 07-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	51	92	58	35	YES
Student Growth on Math	53	68	64	35	YES
		80	61		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	13%	8%
Proficient	18%	16%	25%
Advanced Proficient	0%	1%	3%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	13%	9%
Proficient	11%	15%	18%
Advanced Proficient	4%	5%	9%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

07-4060-055

HOWARD M PHIFER M S

8201 PARK AVE

PENNSAUKEN, NJ 08109-3544

WITHIN SCHOOL ACHIEVEMENT GAP

CAMDEN

PENNSAUKEN TWP

GRADE SPAN 07-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	216
50th	197
25th	178
0th	126

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	44

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	265
75th	226
50th	211
25th	200
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	33

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	231
50th	206
25th	187
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	61

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	237
50th	214
25th	183
0th	122

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	64



State of New Jersey

SCHOOL CLIMATE

CAMDEN

PENNSAUKEN TWP

GRADE SPAN 07-08

07-4060-055

HOWARD M PHIFER M S

8201 PARK AVE

PENNSAUKEN, NJ 08109-3544

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 26 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 28 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	13.2%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.1
Administrators	273.0

SCHOOL PEER GROUP**HOWARD M PHIFER M S****07-4060-055**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BUENA REGIONAL	BUENA MIDDLE SCHOOL	01-0590-030	06-08	50.4%	0.8%	21.9%
BURLINGTON	MOUNT HOLLY TWP	F W HOLBEIN	05-3430-060	06-08	54.8%	1.3%	24.8%
BURLINGTON	RIVERSIDE TWP	RIVERSIDE MIDDLE	05-4450-070	06-08	46.3%	1.9%	31.7%
BURLINGTON	WILLINGBORO TWP	WILLINGBORO MEM UPPER ELM	05-5805-057	06-08	59.9%	0.7%	21.7%
CAMDEN	BERLIN TWP	DWIGHT EISENHOWER M S	07-0340-030	04-08	44.1%	1.0%	25.6%
CAMDEN	CLEMENTON BORO	CLEMENTON ELEM	07-0880-010	PK-08	64.7%	2.2%	17.9%
CAMDEN	PENNSAUKEN TWP	HOWARD M PHIFER M S	07-4060-055	07-08	69.5%	2.1%	23.3%
CAMDEN	PINE HILL BORO	PINE HILL MIDDLE SCHOOL	07-4110-100	06-08	51.9%	0.3%	25.7%
CAPE MAY	LOWER CAPE MAY REGIONAL	RICHARD M TEITELMAN SCH	09-2820-060	07-08	50.5%	0.8%	28.4%
CUMBERLAND	MILLVILLE CITY	LAKESIDE MIDDLE SCHOOL	11-3230-077	06-08	65.6%	1.3%	23.8%
CUMBERLAND	UPPER DEERFIELD TWP	WOODRUFF SCHOOL	11-5300-070	06-08	47.5%	0.3%	22.0%
CUMBERLAND	VINELAND CITY	ANTHONY ROSSI INTER SCH	11-5390-065	06-08	57.5%	0.0%	15.6%
ESSEX	EAST ORANGE	JOHN L COSTLEY MIDDLE	13-1210-070	08	66.6%	3.8%	19.0%
ESSEX	EAST ORANGE	PATRICK F HEALY MIDDLE	13-1210-095	07	63.5%	1.4%	17.9%
ESSEX	EAST ORANGE	WHITNEY E HOUSTON ACAD	13-1210-090	PK-08	60.2%	0.0%	18.8%
GLOUCESTER	GLASSBORO	GLASSBORO INTERMEDIATE	15-1730-078	07-08	48.6%	1.1%	40.7%
HUDSON	BAYONNE CITY	WASHINGTON NO 9	17-0220-120	PK-08	61.8%	2.3%	25.5%
HUDSON	BAYONNE CITY	WOODROW WILSON NO 10	17-0220-130	PK-08	64.1%	1.0%	13.6%
MONMOUTH	FREEHOLD BORO	INTERMEDIATE	25-1640-060	06-08	59.2%	3.7%	20.0%
MONMOUTH	NEPTUNE TWP	NEPTUNE MIDDLE SCHOOL	25-3510-055	06-08	57.7%	1.6%	18.9%
OCEAN	LAKEHURST BORO	LAKEHURST ELEM	29-2500-050	PK-08	53.4%	0.7%	21.0%
SALEM	PENNS GRV-CARNEY'S PT REG	PENNS GROVE MIDDLE SCHOOL	33-4070-105	06-08	66.8%	2.5%	25.2%
UNION	LINDEN CITY	JOSEPH E SOEHL MIDDLE	39-2660-070	05-08	66.3%	3.3%	17.1%
UNION	RAHWAY CITY	RAHWAY MIDDLE SCHOOL	39-4290-060	06-08	62.1%	1.9%	18.6%
UNION	ROSELLE BORO	WILDAY	39-4540-060	07-08	64.9%	4.8%	19.7%
WARREN	PHILLIPSBURG TOWN	PHILLIPSBURG MIDDLE	41-4100-110	06-08	66.5%	1.9%	23.2%



State of New Jersey

07-4060-090

BALDWIN

41ST & SHARON TERRACE

PENNSAUKEN, NJ 08110

DEMOGRAPHIC INFORMATION

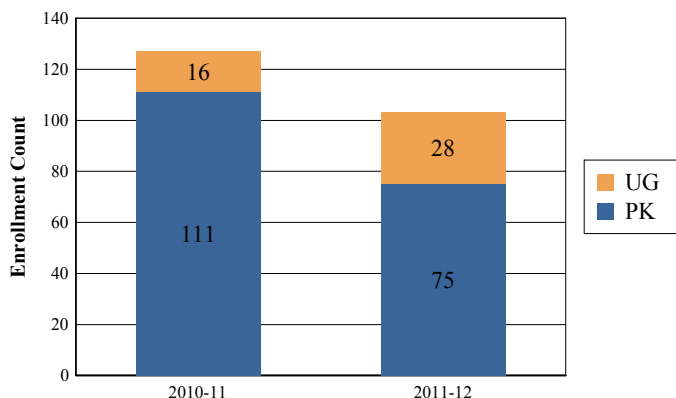
CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



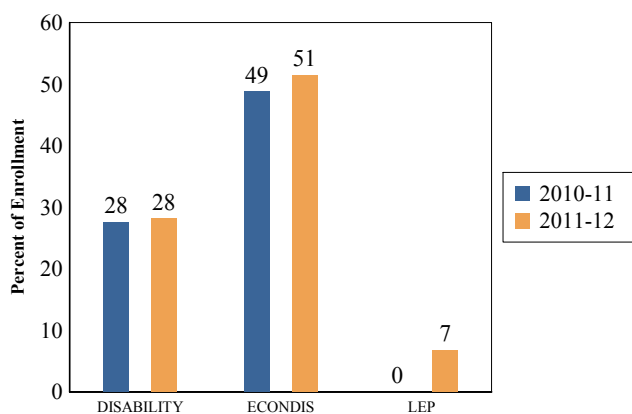
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

School Year	Enrollment
2010-11	127
2011-12	103

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	29	28%
Economically Disadvantaged Students	53	51.5%
Limited English Proficient Students	7	6.8%

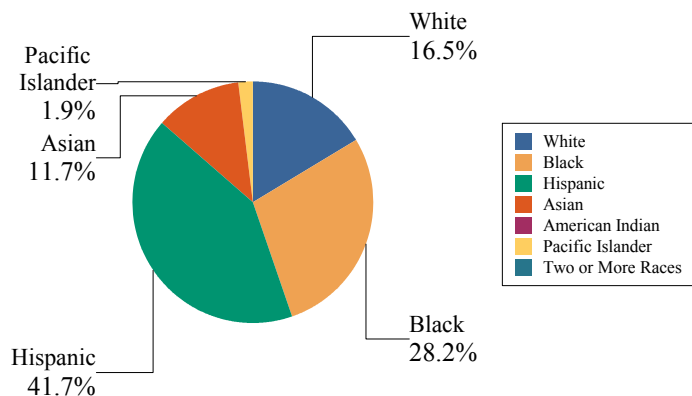
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	68.7%
Spanish	22.4%
Vietnamese	6.0%
Chinese	0.8%
Bengali	0.8%
Central Khmer	0.8%
Other	0.8%

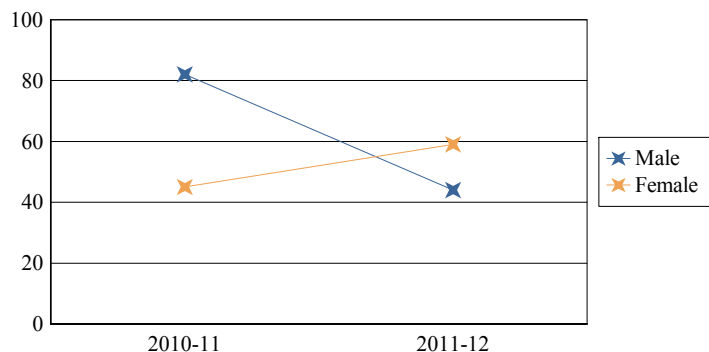
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	82	45
2011-12	44	59



State of New Jersey

SCHOOL CLIMATE

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK

07-4060-090

BALDWIN

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PENNSAUKEN,NJ 08110

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	2 Hrs 25 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	2 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	17.2
Administrators	



State of New Jersey

OVERVIEW

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-100

BENJAMIN FRANKLIN

7201 IRVING AVENUE

PENNSAUKEN, NJ 08109-3173

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	23	10	100%
College and Career Readiness	52	27	0%
Student Growth	24	16	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **10%** of schools statewide as noted by its statewide percentile ranking and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **27%** of schools statewide as noted by its statewide percentile ranking and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **16%** of schools statewide as noted by its statewide percentile ranking and **24%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

07-4060-100

BENJAMIN FRANKLIN

7201 IRVING AVENUE

PENNSAUKEN, NJ 08109-3173

DEMOGRAPHIC INFORMATION

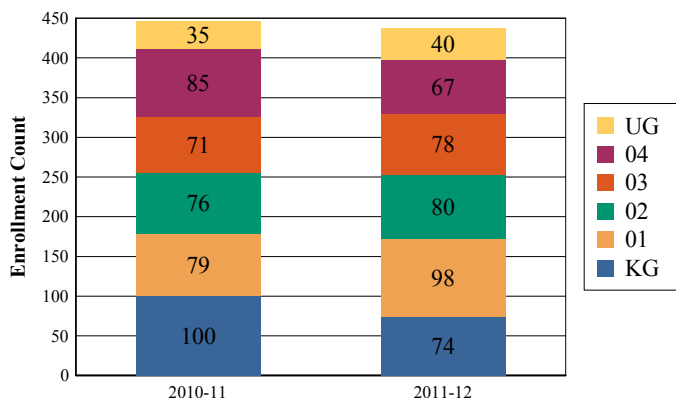
CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



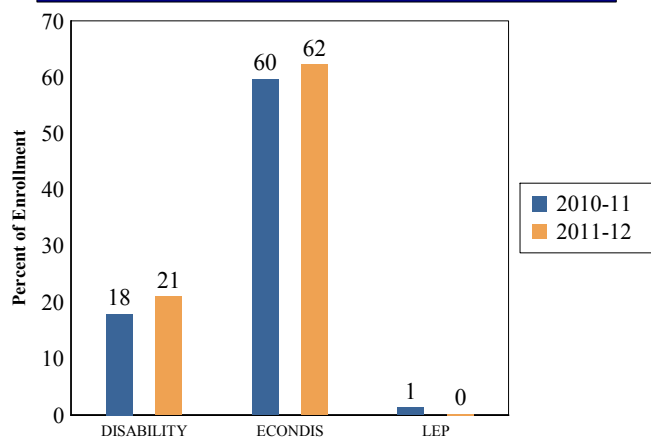
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	446
2011-12	437

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	92	21%
Economically Disadvantaged Students	272	62.2%
Limited English Proficient Students	1	0.2%

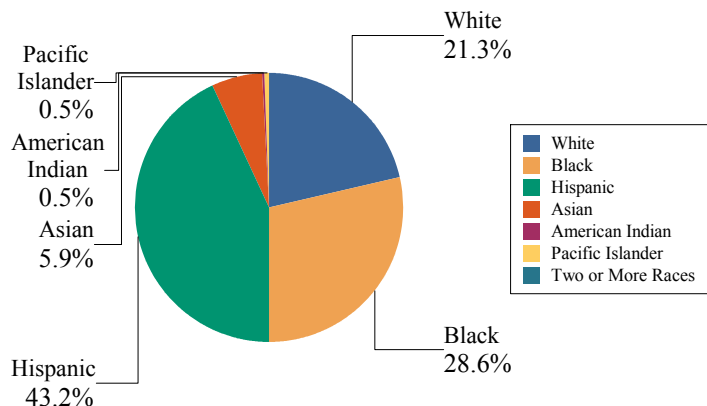
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	88.9%
Spanish	8.8%
Vietnamese	1.4%
Arabic	0.5%
Central Khmer	0.5%

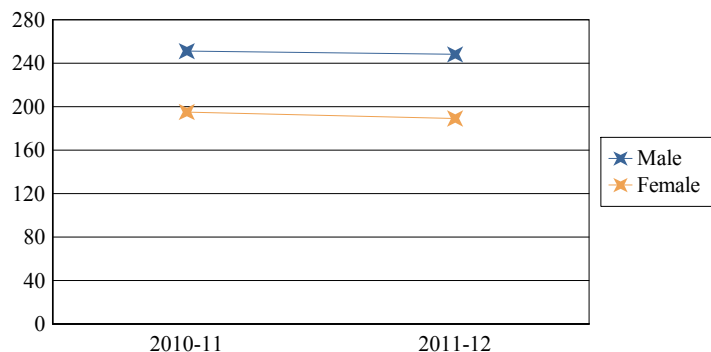
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	251	195
2011-12	248	189



State of New Jersey

ACADEMIC ACHIEVEMENT

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PENNSAUKEN TWP

GRADE SPAN KG-04

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BENJAMIN FRANKLIN

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PENNSAUKEN, NJ 08109-3173

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	44%	26	10	100%
NJASK Math Proficiency and above	64%	19	10	100%
SUMMARY - Academic Achievement		23	10	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

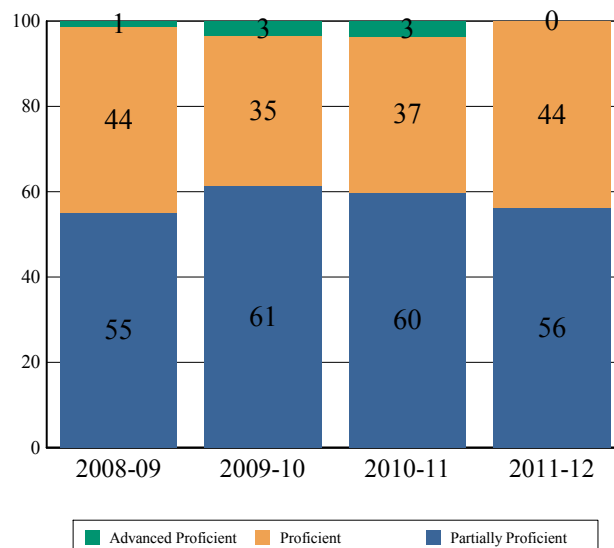
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	153	43.8	45.1	YES*
White	-	-		--
Black	47	46.8	44.1	YES
Hispanic	67	34.3	36.7	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	98	43.9	44.1	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

07-4060-100

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PENNSAUKEN, NJ 08109-3173

ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-04

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

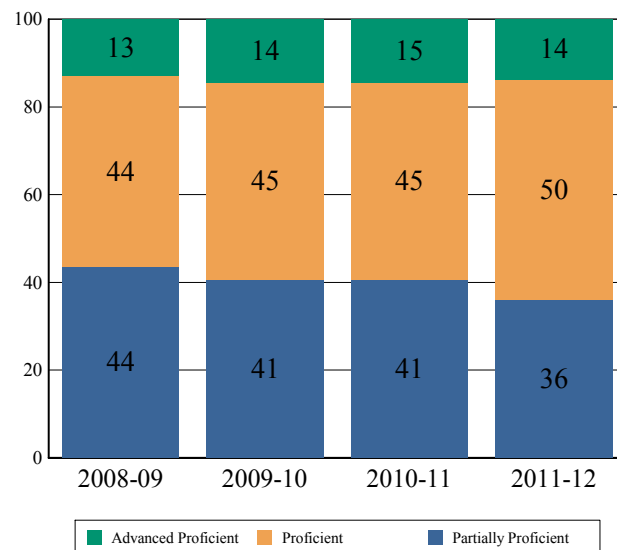
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	153	64	62.7	YES
White	-	-		--
Black	47	65.9	56.6	YES
Hispanic	67	58.2	63.6	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	98	64.3	60.5	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-100

BENJAMIN FRANKLIN

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PENNSAUKEN, NJ 08109-3173

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	44%	56%
White	0%	69%	31%
Black	0%	48%	52%
Hispanic	0%	38%	62%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	36%	64%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	42%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

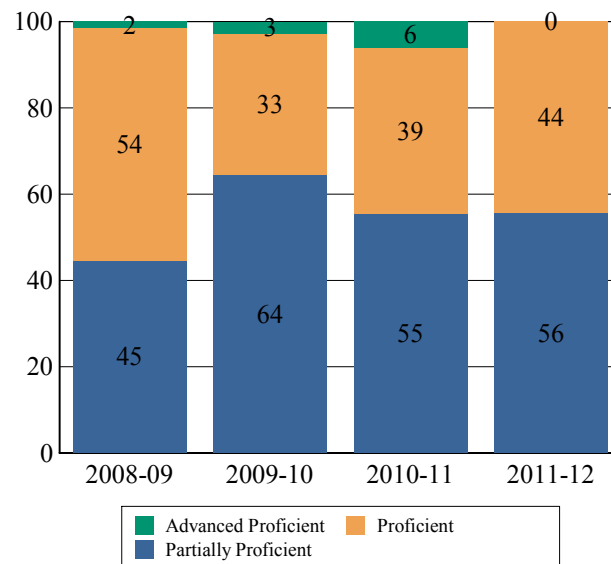
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	43%	57%
White	0%	62%	38%
Black	0%	45%	55%
Hispanic	0%	30%	70%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	46%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

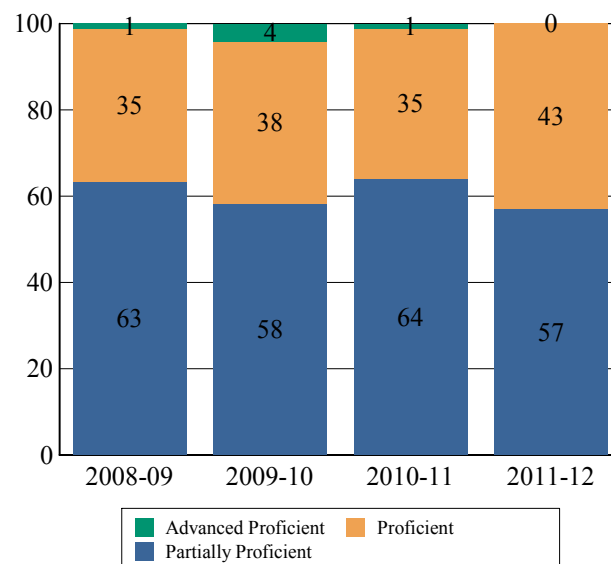
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

07-4060-100

BENJAMIN FRANKLIN

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PENNSAUKEN, NJ 08109-3173

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-100

BENJAMIN FRANKLIN

7201 IRVING AVENUE

PENNSAUKEN, NJ 08109-3173

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	48%	30%
White	23%	46%	31%
Black	16%	60%	24%
Hispanic	22%	43%	35%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	52%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

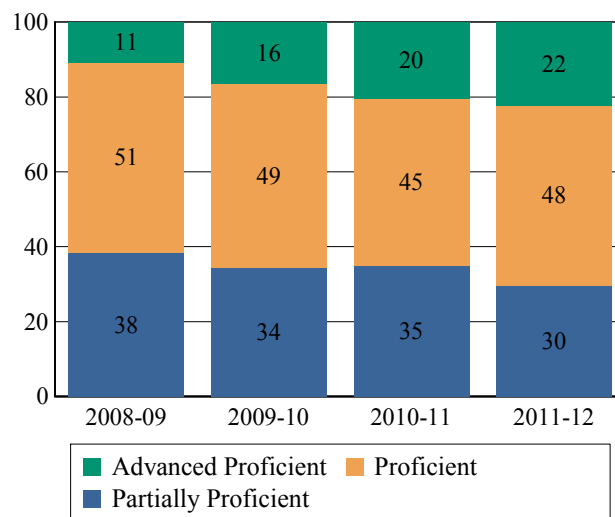
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	53%	43%
White	0%	69%	31%
Black	0%	55%	45%
Hispanic	10%	40%	50%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	22%	78%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	59%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

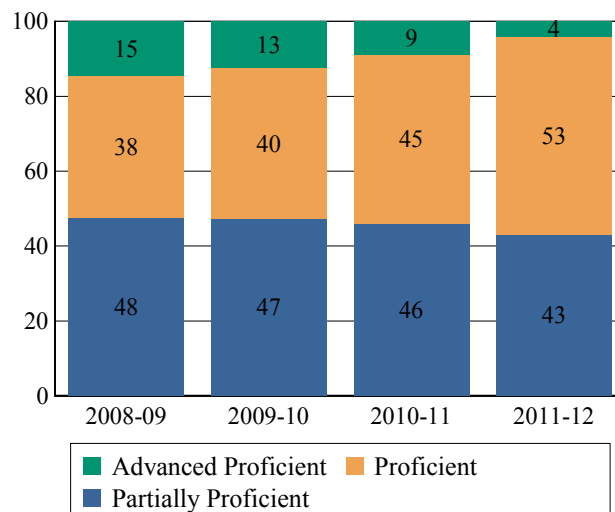
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

07-4060-100

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PENNSAUKEN, NJ 08109-3173

ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-04

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

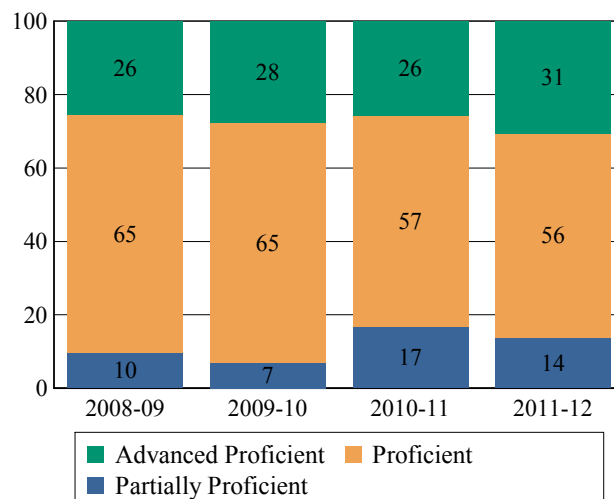
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	56%	14%
White	38%	46%	15%
Black	41%	41%	18%
Hispanic	23%	67%	10%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	6%	56%	39%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	61%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

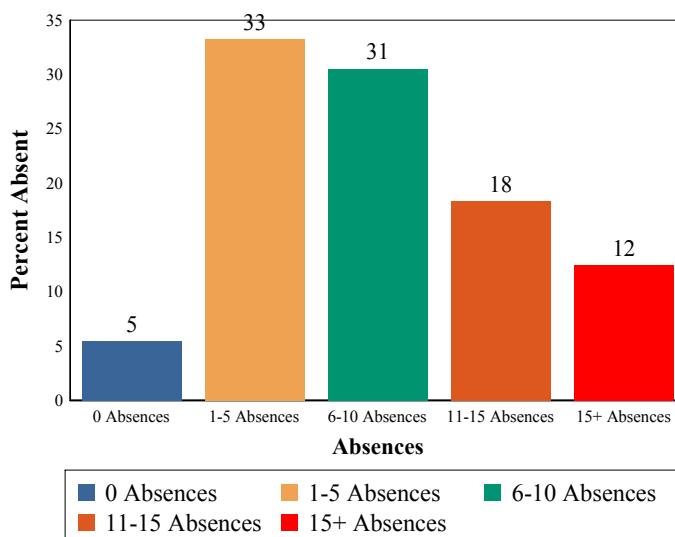
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	9%	52	27	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	44	30	23	35	YES
Student Growth on Math	35	17	9	35	YES
		24	16		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	30%	19%	7%
Proficient	4%	16%	22%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	27%	9%	4%
Proficient	22%	15%	18%
Advanced Proficient	0%	0%	4%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN KG-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	223
75th	203
50th	194
25th	183
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	20	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	206
50th	193
25th	177
0th	125

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	236
50th	218
25th	185
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	280
75th	226
50th	200
25th	183
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	56



State of New Jersey

SCHOOL CLIMATE

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GRADE SPAN KG-04

07-4060-100

BENJAMIN FRANKLIN

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PENNSAUKEN, NJ 08109-3173

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 47 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	3.7%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	16.2
Administrators	437.0

SCHOOL PEER GROUP

BENJAMIN FRANKLIN

07-4060-100

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	GARFIELD CITY	MADISON SCHOOL NO 10	03-1700-205	PK-05	49.2%	3.8%	9.5%
BERGEN	HACKENSACK CITY	FAIRMOUNT	03-1860-100	PK-04	56.3%	6.3%	11.4%
BERGEN	LODI BOROUGH	HILLTOP	03-2740-065	PK-05	53.3%	9.5%	7.9%
BERGEN	RIDGEFIELD PARK TWP	GRANT	03-4380-060	PK-06	45.7%	5.3%	5.3%
BURLINGTON	PEMBERTON TWP	ALEXANDER DENBO	05-4050-130	KG-05	64.6%	12.9%	11.1%
BURLINGTON	WILLINGBORO TWP	HAWTHORNE PARK ELEM SCH	05-5805-065	PK-05	55.4%	0.0%	13.4%
BURLINGTON	WILLINGBORO TWP	TWIN HILLS ELEM SCH	05-5805-120	PK-05	54.1%	0.0%	11.1%
CAMDEN	COLLINGSWOOD BORO	THOMAS SHARP	07-0940-070	PK-05	56.3%	0.0%	13.2%
CAMDEN	PENNSAUKEN TWP	BENJAMIN FRANKLIN	07-4060-100	KG-04	62.4%	0.2%	16.5%
CAMDEN	PINE HILL BORO	ALBERT BEAN	07-4110-060	PK-05	62.2%	2.3%	14.2%
CAMDEN	WINSLOW TWP	WINSLOW TWP SCHOOL NO 4	07-5820-060	PK-03	48.6%	1.1%	10.6%
CUMBERLAND	MILLVILLE CITY	HOLLY HEIGHTS	11-3230-075	KG-05	65.0%	0.0%	18.9%
CUMBERLAND	MILLVILLE CITY	MOUNT PLEASANT	11-3230-080	KG-05	53.2%	0.0%	11.2%
CUMBERLAND	VINELAND CITY	PAULINE J PETWAY	11-5390-270	KG-05	59.4%	4.0%	13.1%
ESSEX	BELLEVILLE TOWN	NUMBER 8	13-0250-080	KG-06	56.3%	4.9%	10.0%
ESSEX	IRVINGTON TOWNSHIP	THURGOOD G MARSHALL	13-2330-125	PK-05	56.6%	6.4%	8.6%
GLOUCESTER	WOODBURY CITY	EVERGREEN AVE	15-5860-090	PK-05	60.8%	1.0%	15.2%
HUDSON	WEEHAWKEN TWP	THEODORE ROOSEVELT NO 5	17-5580-080	03-06	55.6%	5.3%	9.1%
MERCER	HAMILTON TWP	KUSER	21-1950-170	PK-05	59.7%	7.4%	10.7%
MIDDLESEX	MIDDLESEX BORO	PARKER	23-3140-070	KG-03	46.4%	6.1%	6.5%
MIDDLESEX	WOODBIDGE TWP	AVENEL STREET	23-5850-100	KG-05	38.2%	0.0%	4.1%
MONMOUTH	LONG BRANCH CITY	GREGORY	25-2770-110	PK-05	59.6%	9.3%	11.8%
MONMOUTH	NEPTUNE TWP	GABLES	25-3510-061	PK-05	63.1%	0.0%	15.5%
PASSAIC	CLIFTON CITY	NUMBER 1	31-0900-080	KG-05	49.8%	3.3%	7.9%
PASSAIC	CLIFTON CITY	NUMBER 17	31-0900-230	PK-05	65.6%	15.9%	10.7%
SOMERSET	FRANKLIN TWP	ELIZABETH AVE	35-1610-070	PK-04	53.4%	8.5%	8.0%
SOMERSET	FRANKLIN TWP	PINE GROVE MANOR	35-1610-140	PK-04	69.6%	25.3%	7.7%
SOMERSET	NORTH PLAINFIELD BORO	EAST END	35-3670-060	PK-04	55.4%	6.6%	8.8%
SOMERSET	NORTH PLAINFIELD BORO	WEST END	35-3670-110	PK-04	56.6%	11.2%	6.6%
UNION	LINDEN CITY	NUMBER 2	39-2660-090	PK-05	59.5%	0.0%	16.6%
UNION	RAHWAY CITY	FRANKLIN	39-4290-080	PK-05	66.8%	22.5%	7.8%



State of New Jersey

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OVERVIEW

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PENNSAUKEN TWP

GRADE SPAN KG-04

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	79	17	100%
College and Career Readiness	90	50	100%
Student Growth	37	12	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **79%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **37%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

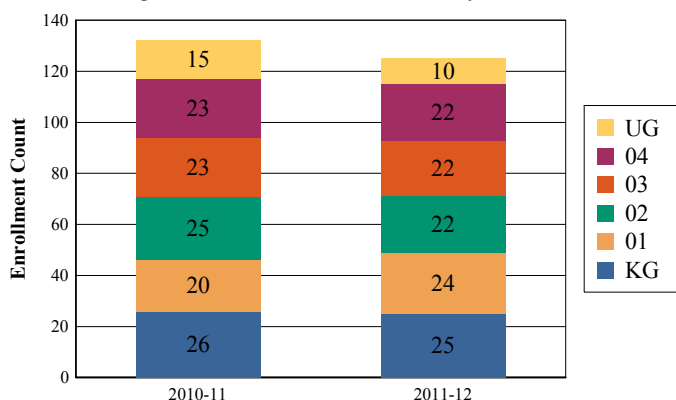
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PENNSAUKEN TWP

GRADE SPAN KG-04

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



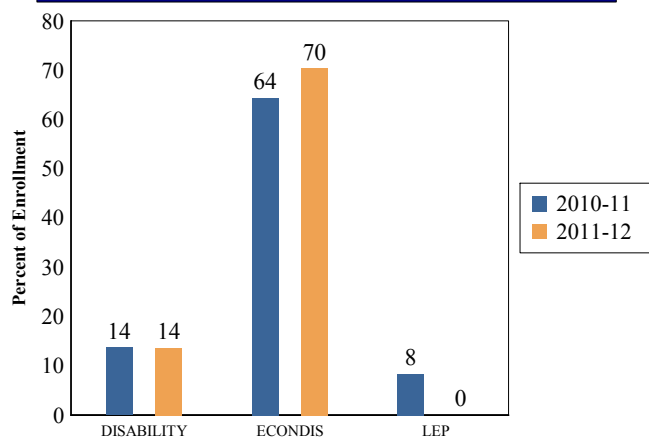
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	132
2011-12	125

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	17	14%
Economically Disadvantaged Students	88	70.4%
Limited English Proficient Students	0	0.0%

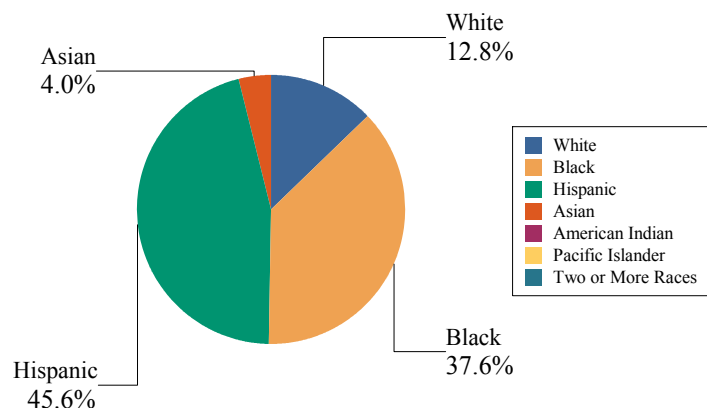
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	90.0%
Spanish	6.7%
Vietnamese	2.5%
Chinese	0.8%

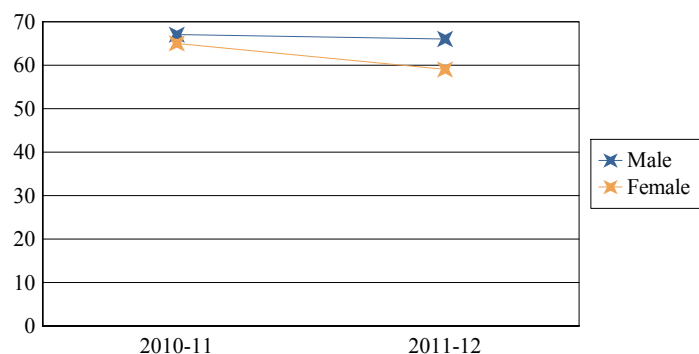
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	67	65
2011-12	66	59



State of New Jersey

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GRADE SPAN KG-04

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	55%	87	22	100%
NJASK Math Proficiency and above	67%	71	12	100%
SUMMARY - Academic Achievement		79	17	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

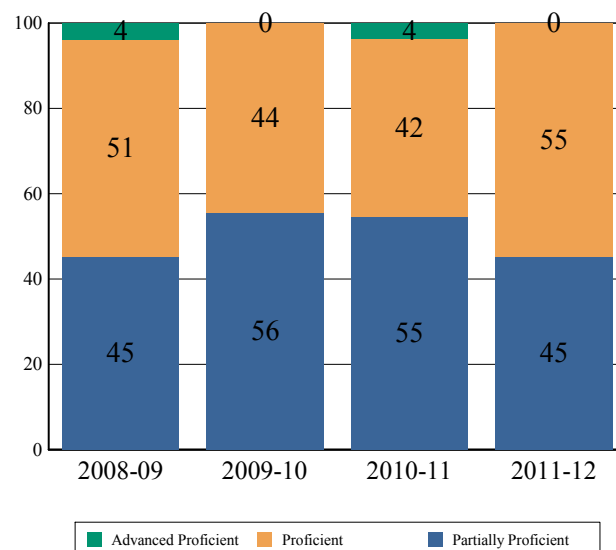
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	42	54.8	50	YES
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

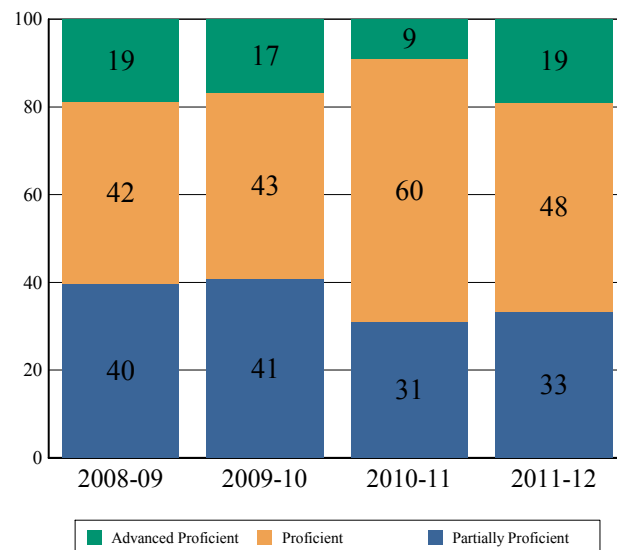
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	42	66.6	71.7	YES*
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

07-4060-104

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ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-04

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	70%	30%
White	-	-	-
Black	-	-	-
Hispanic	0%	73%	27%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	77%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

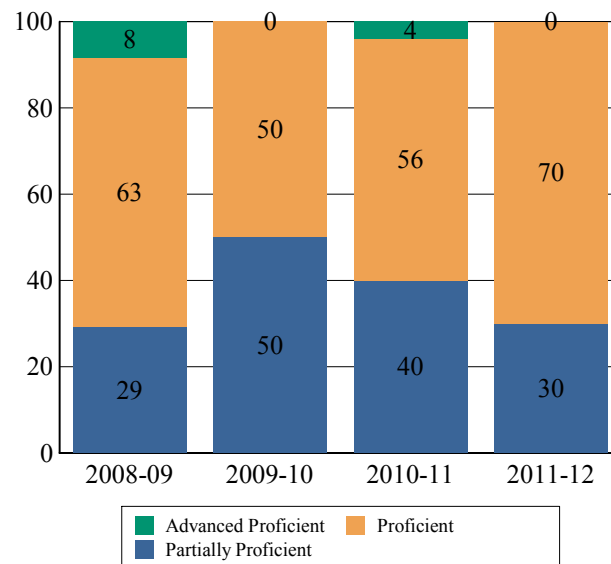
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	41%	59%
White	-	-	-
Black	-	-	-
Hispanic	0%	38%	62%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	38%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

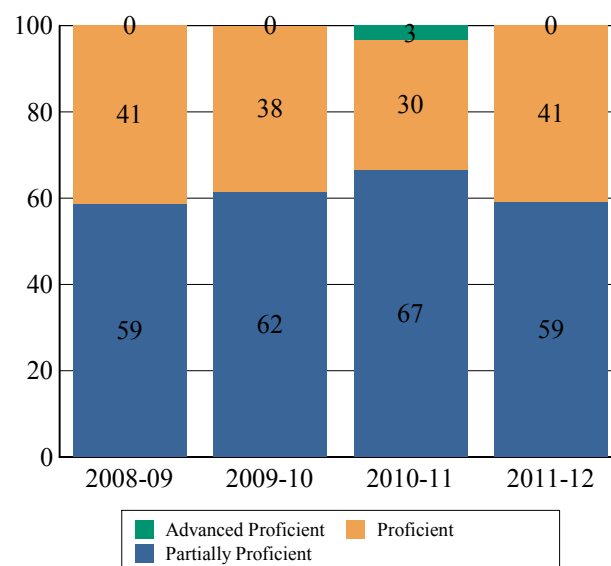
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	35%	35%	30%
White	-	-	-
Black	-	-	-
Hispanic	45%	27%	27%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	31%	46%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

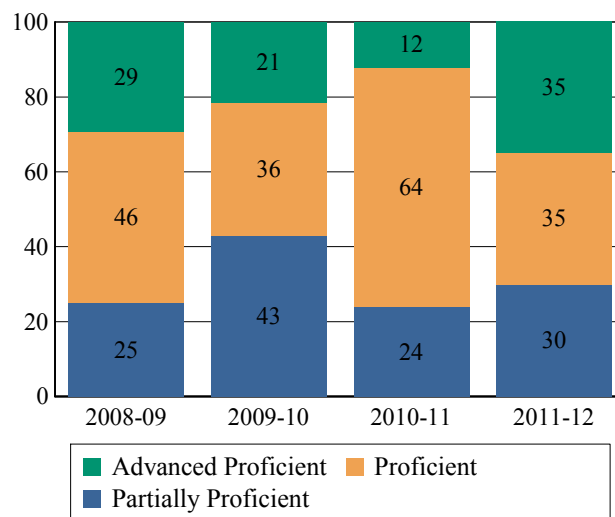
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	59%	36%
White	-	-	-
Black	-	-	-
Hispanic	8%	54%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	6%	56%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

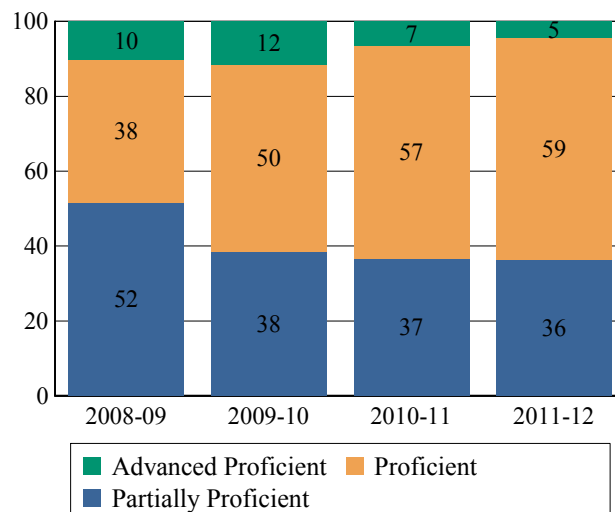
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

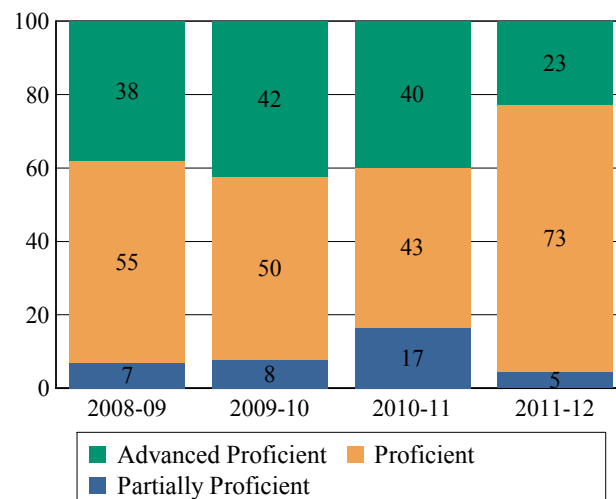
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	73%	5%
White	-	-	-
Black	-	-	-
Hispanic	31%	62%	8%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	25%	69%	6%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

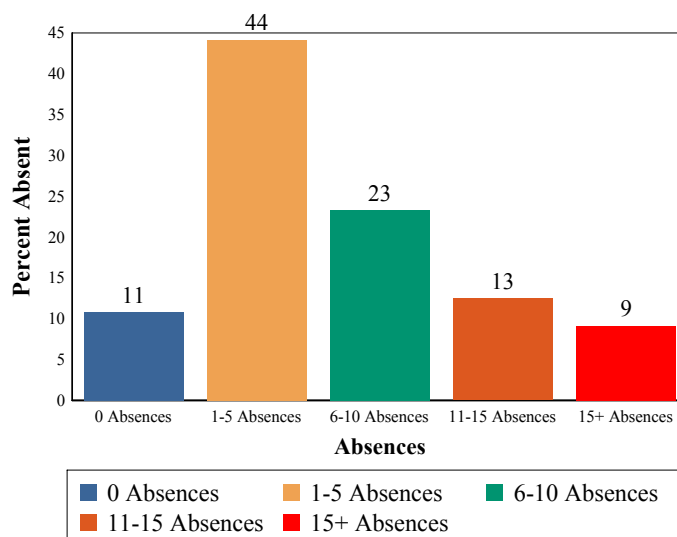
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	90	50	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	39	43	12	35	YES
Student Growth on Math	37	30	12	35	YES
		37	12		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	33%	25%	0%
Proficient	13%	21%	8%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	25%	17%	0%
Proficient	17%	17%	21%
Advanced Proficient	0%	0%	4%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

07-4060-104

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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN KG-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	230
75th	216
50th	203
25th	191
0th	165

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	227
75th	203
50th	193
25th	176
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	297
75th	262
50th	232
25th	191
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	71	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	221
50th	202
25th	183
0th	159

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	56



State of New Jersey

SCHOOL CLIMATE

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GRADE SPAN KG-04

07-4060-104

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PENNSAUKEN, NJ 08105

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 47 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.6%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	17.9
Administrators	

SCHOOL PEER GROUP

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07-4060-104

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR CITY	CHARLES L SPRAGG E S	01-1300-020	PK-03	79.0%	2.2%	9.7%
ATLANTIC	PLEASANTVILLE CITY	NORTH MAIN ST ELEM SCH	01-4180-085	PK-05	96.6%	0.0%	8.4%
ATLANTIC	PLEASANTVILLE CITY	WASHINGTON AVENUE ELEM SC	01-4180-060	KG-05	95.8%	2.1%	9.0%
CAMDEN	CAMDEN CITY	DAVIS ELEM	07-0680-180	PK-06	93.5%	5.9%	11.3%
CAMDEN	CAMDEN CITY	MCGRAW	07-0680-230	PK-05	94.3%	2.1%	11.7%
CAMDEN	CAMDEN CITY	R C MOLINA ELEM SCHOOL	07-0680-250	PK-05	95.7%	11.3%	13.0%
CAMDEN	CAMDEN CITY	SHARP	07-0680-300	PK-06	95.0%	4.7%	14.3%
CAMDEN	PENNSAUKEN TWP	A E BURLING ELEM SCH	07-4060-104	KG-04	70.9%	0.0%	10.4%
CHARTERS	ADELAIDE L. SANFORD CS	ADELAIDE L SANFORD CS	80-6016-932	KG-06	77.3%	0.0%	4.0%
CHARTERS	CAMDEN'S PRIDE CHARTER SCHHOL	CAMDEN'S PRIDE CHARTER SCHOOL	80-6024-906	KG-04	94.3%	0.0%	8.4%
CHARTERS	EAST ORANGE COMMUNITY CS	EAST ORANGE COMMUNITY CS	80-6410-920	KG-04	94.4%	0.0%	0.4%
CHARTERS	ENVIRONMENT COMMUNITY CS	ENVIRONMENT COMMUNITY CS	80-6232-920	KG-05	91.9%	0.0%	8.0%
CHARTERS	NEW HORIZONS COMM. CS	NEW HORIZONS COMM CS	80-7290-957	KG-05	93.0%	0.0%	5.5%
CHARTERS	NEWARK EDUCATORS CHARTER SCHOOL	NEWARK EDUCATORS CHARTER SCHOOL	80-6029-911	KG-05	92.3%	0.0%	4.7%
CHARTERS	PASSAIC ARTS AND SCIENCE CS	PASSAIC ARTS AND SCIENCE CHARTER SCHOOL	80-6080-966	KG-05	80.9%	0.0%	3.6%
CHARTERS	UNIVERSITY HEIGHTS CS	UNIVERSITY HEIGHTS CS	80-8065-980	KG-05	90.9%	0.0%	5.2%
ESSEX	EAST ORANGE	EDWARD T BOWSER SR	13-1210-050	PK-05	77.4%	7.5%	9.9%
ESSEX	NEWARK CITY	HARRIET TUBMAN	13-3570-455	PK-06	79.6%	0.4%	6.8%
HUDSON	WEST NEW YORK TOWN	NUMBER 1	17-5670-060	KG-06	83.7%	11.8%	12.8%
HUDSON	WEST NEW YORK TOWN	NUMBER 4	17-5670-080	KG-06	86.2%	11.3%	10.8%
MERCER	TRENTON CITY	CADWALADER	21-5210-160	PK-05	87.1%	0.0%	8.2%
MONMOUTH	ASBURY PARK CITY	BRADLEY ELEMENTARY	25-0100-040	PK-04	83.3%	6.9%	11.5%
MONMOUTH	LONG BRANCH CITY	A A ANASTASIA	25-2770-065	PK-05	71.2%	13.4%	14.2%
MORRIS	DOVER TOWN	EAST DOVER ELEM SCH	27-1110-060	KG-06	81.3%	0.5%	5.0%
OCEAN	LAKEWOOD TWP	CLIFTON AVE GRADE SCH	29-2520-070	PK-06	87.7%	10.2%	9.7%
OCEAN	LAKEWOOD TWP	OAK STREET ELEM SCHOOL	29-2520-084	PK-06	89.9%	12.8%	9.8%
OCEAN	SEASIDE HEIGHTS BORO	HUGH J BOYD JR ELEM	29-4710-050	PK-06	89.5%	3.5%	16.5%
PASSAIC	PATERSON CITY	NUMBER 1	31-4010-050	PK-05	78.1%	0.0%	5.0%
PASSAIC	PATERSON CITY	NUMBER 28	31-4010-310	KG-05	92.2%	9.7%	18.4%
SALEM	PENNS GRV-CARNEY'S PT REG	FIELD ST	33-4070-090	01-03	72.8%	8.9%	14.3%
SOMERSET	NORTH PLAINFIELD BORO	STONY BROOK	35-3670-090	KG-04	72.7%	0.0%	8.8%



State of New Jersey

OVERVIEW

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-120

DELAIR

850 DEROUSSE AVENUE

DELAIR, NJ 08110-3411

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	86	18	100%
College and Career Readiness	71	26	0%
Student Growth	78	43	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **18%** of schools statewide as noted by its statewide percentile ranking and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **26%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **43%** of schools statewide as noted by its statewide percentile ranking and **78%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

07-4060-120

DELAIR

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DEMOGRAPHIC INFORMATION

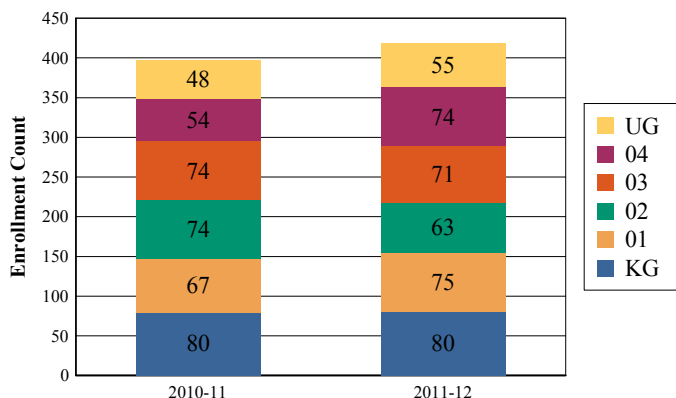
CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



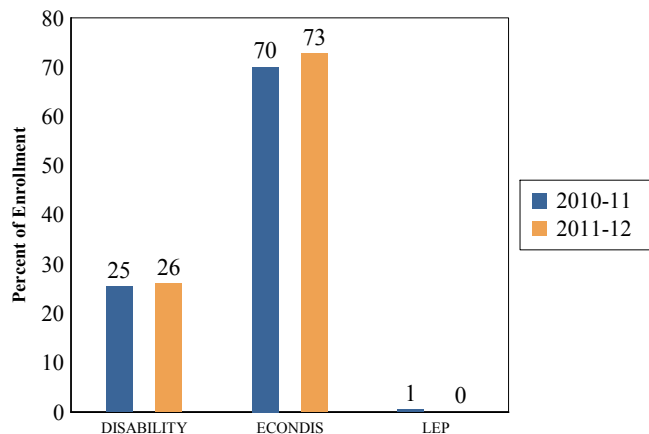
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	397
2011-12	418

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	109	26%
Economically Disadvantaged Students	304	72.7%
Limited English Proficient Students	0	0.0%

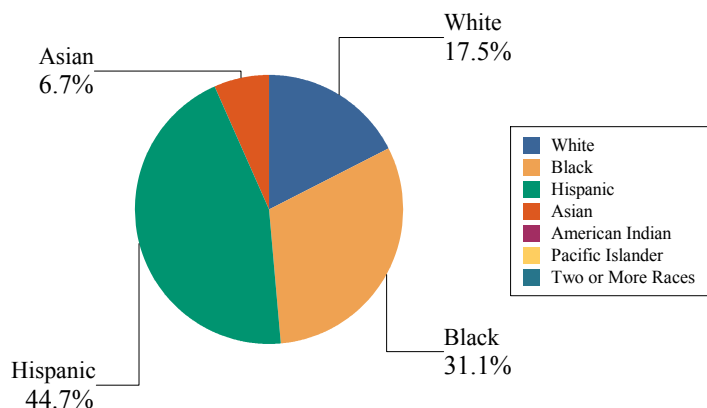
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	84.9%
Spanish	10.4%
Vietnamese	2.8%
Central Khmer	0.9%
Chinese	0.5%
Bengali	0.2%
Other	0.2%

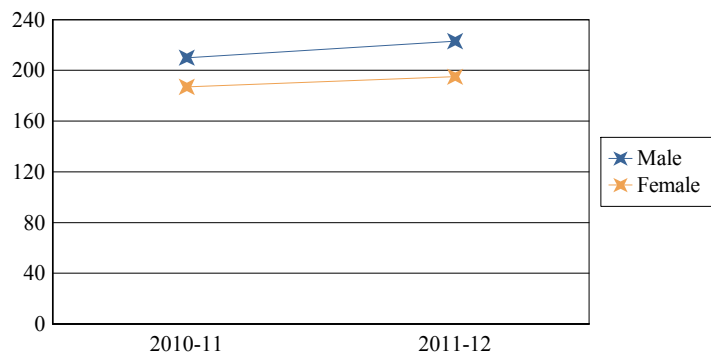
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	210	187
2011-12	223	195



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GRADE SPAN KG-04

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	49%	77	14	100%
NJASK Math Proficiency and above	75%	94	21	100%
SUMMARY - Academic Achievement		86	18	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

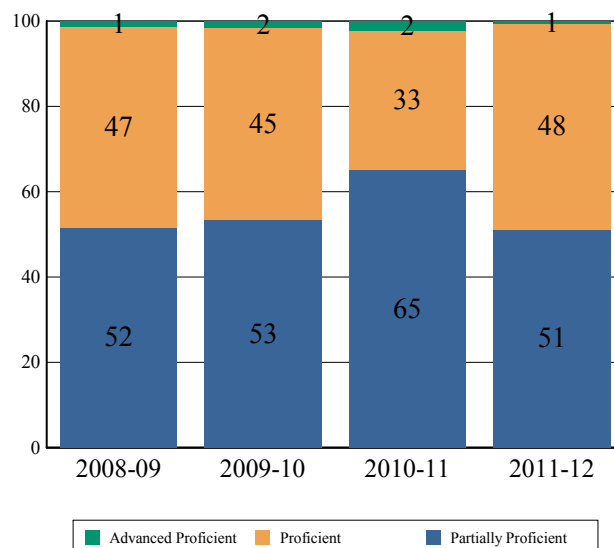
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	160	48.7	40.1	YES
White	-	-		--
Black	49	44.9	35.3	YES
Hispanic	69	50.7	40	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	58	24.1	28.1	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	121	46.3	35.8	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

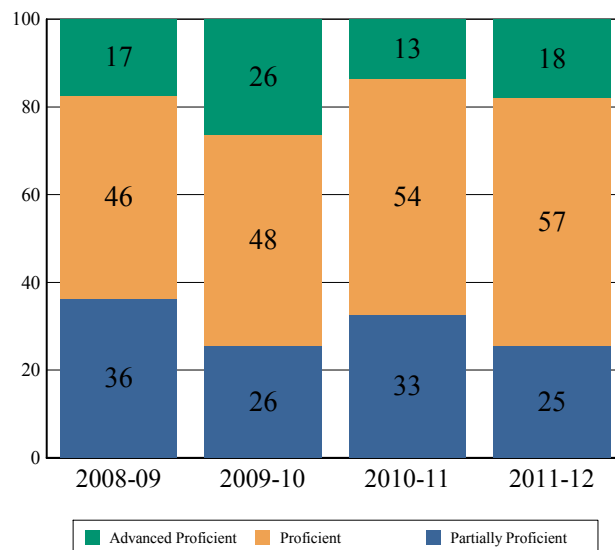
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	161	74.5	70.1	YES
White	-	-		--
Black	50	66	76.6	YES*
Hispanic	69	76.8	60.5	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	59	54.3	57.5	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	122	73.7	66.9	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	60%	38%
White	7%	47%	47%
Black	0%	62%	38%
Hispanic	0%	63%	37%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	4%	23%	73%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	56%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

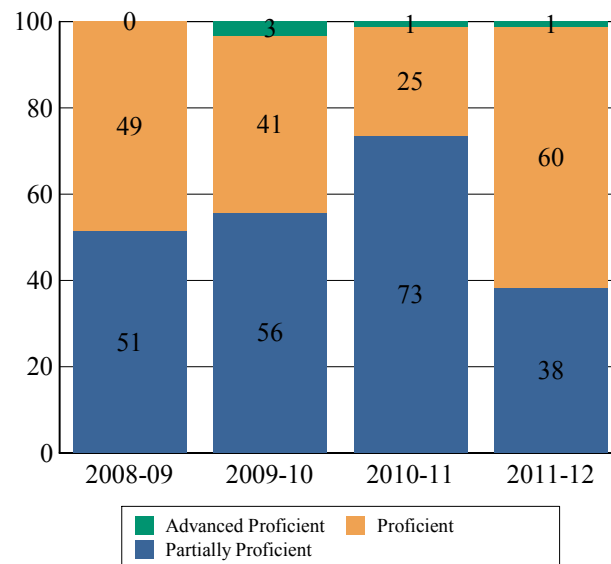
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	37%	63%
White	0%	33%	67%
Black	0%	32%	68%
Hispanic	0%	38%	62%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	22%	78%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	36%	64%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

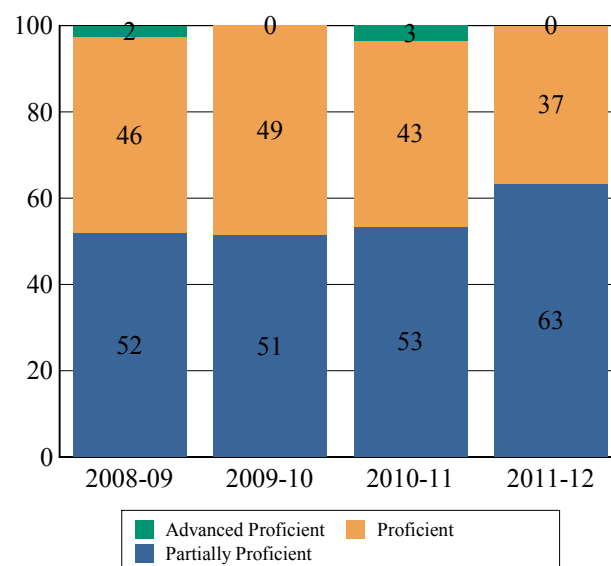
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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GRADE SPAN KG-04

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	64%	12%
White	33%	53%	13%
Black	24%	57%	19%
Hispanic	17%	74%	9%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	12%	65%	23%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	24%	63%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

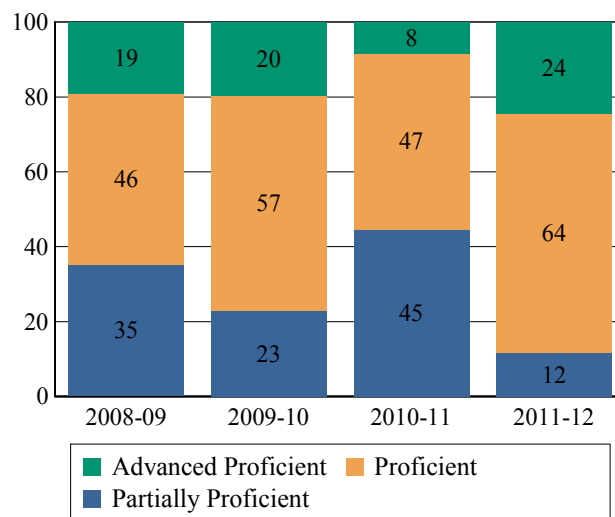
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	49%	39%
White	17%	33%	50%
Black	7%	48%	45%
Hispanic	6%	56%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	36%	64%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	12%	47%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

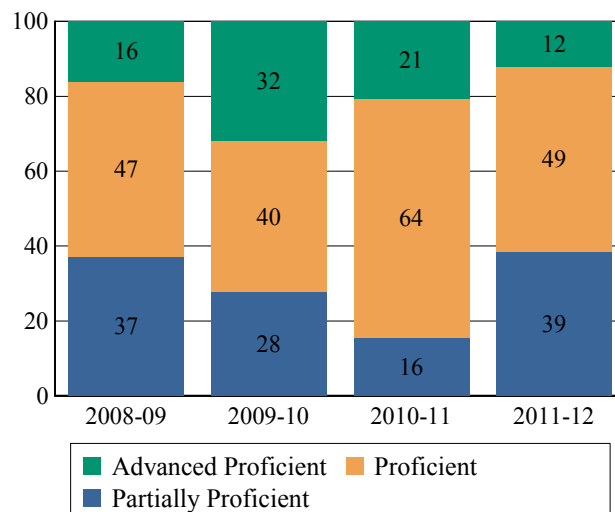
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

07-4060-120

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ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-04

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

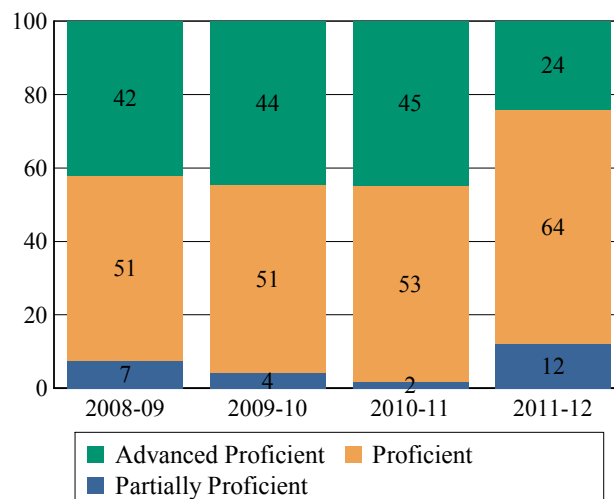
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	64%	12%
White	25%	67%	8%
Black	14%	69%	17%
Hispanic	29%	59%	12%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	18%	55%	27%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	25%	61%	14%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

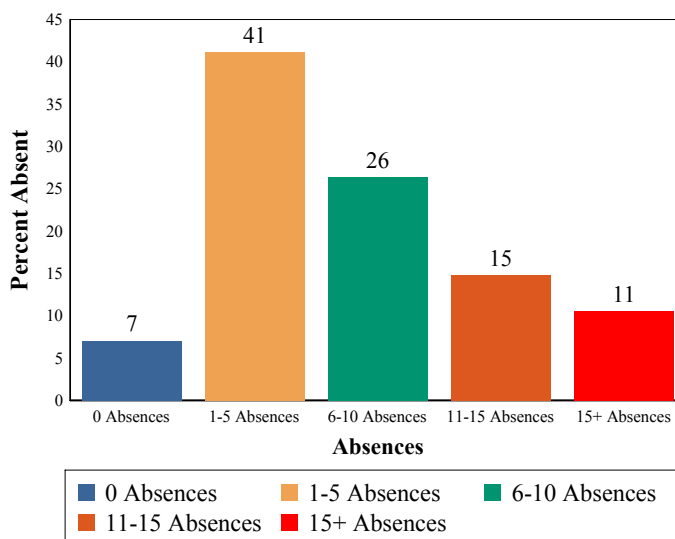
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	9%	71	26	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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STUDENT GROWTH

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GRADE SPAN KG-04

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	51	93	44	35	YES
Student Growth on Math	50	63	42	35	YES
		78	43		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	27%	25%	10%
Proficient	4%	10%	23%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	17%	17%	5%
Proficient	14%	13%	23%
Advanced Proficient	0%	1%	10%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN KG-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	231
75th	209
50th	201
25th	185
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	221
75th	203
50th	193
25th	176
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	244
50th	218
25th	208
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	275
75th	227
50th	207
25th	186
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	56



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SCHOOL CLIMATE

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GRADE SPAN KG-04

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 47 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.9%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	16.1
Administrators	

SCHOOL PEER GROUP

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07-4060-120

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	PLEASANTVILLE CITY	SOUTH MAIN ST ELEM SCH	01-4180-095	KG-05	95.4%	0.0%	9.5%
CAMDEN	CAMDEN CITY	FOREST HILL	07-0680-205	KG-05	87.6%	2.3%	26.0%
CAMDEN	CAMDEN CITY	WHITTIER	07-0680-340	PK-05	97.1%	0.0%	21.2%
CAMDEN	CAMDEN CITY	YORKSHIP	07-0680-360	PK-05	94.1%	3.7%	12.4%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 4	07-2670-040	PK-04	78.1%	0.6%	8.9%
CAMDEN	PENNSAUKEN TWP	DELAIR	07-4060-120	KG-04	72.9%	0.0%	22.0%
CUMBERLAND	COMMERCIAL TWP	HALEYVILLE MAURICETOWN	11-0950-025	PK-05	80.6%	0.0%	15.6%
CUMBERLAND	MILLVILLE CITY	R D WOOD	11-3230-090	KG-05	93.3%	0.0%	16.7%
CUMBERLAND	MILLVILLE CITY	SILVER RUN SCHOOL	11-3230-100	KG-05	83.5%	0.0%	17.1%
CUMBERLAND	VINELAND CITY	DIPPOLITO INTERMEDIATE	11-5390-230	KG-05	71.6%	4.7%	17.4%
ESSEX	EAST ORANGE	M B GARVIN MICROSOCIETY S	13-1210-100	PK-05	72.8%	0.0%	13.4%
ESSEX	IRVINGTON TOWNSHIP	GROVE ST	13-2330-110	PK-05	71.5%	0.3%	12.4%
ESSEX	NEWARK CITY	MADISON ELEM	13-3570-500	PK-05	92.7%	0.0%	13.6%
GLOUCESTER	PAULSBORO BORO	LOUDENSLAGER	15-4020-070	03-06	77.2%	0.0%	25.9%
HUDSON	JERSEY CITY	NUMBER 14	17-2390-160	PK-05	90.9%	0.0%	11.1%
HUDSON	JERSEY CITY	NUMBER 20	17-2390-190	PK-05	86.9%	0.0%	8.0%
HUDSON	JERSEY CITY	NUMBER 22	17-2390-200	PK-05	88.2%	0.0%	11.0%
HUDSON	JERSEY CITY	WHITNEY M YOUNG	17-2390-170	PK-05	93.2%	0.0%	12.4%
MERCER	TRENTON CITY	COLUMBUS	21-5210-170	PK-05	89.6%	0.0%	13.2%
MERCER	TRENTON CITY	ROBBINS	21-5210-280	KG-05	94.1%	46.0%	6.7%
MERCER	TRENTON CITY	STOKES	21-5210-290	PK-03	92.6%	0.0%	24.0%
MERCER	TRENTON CITY	WASHINGTON	21-5210-300	KG-03	95.4%	46.9%	11.3%
MIDDLESEX	CARTERET BORO	COLUMBUS	23-0750-050	PK-05	70.3%	3.0%	11.9%
MONMOUTH	KEANSBURG BORO	JOSEPH C CARUSO SCHOOL	25-2400-050	03-04	78.5%	2.2%	24.4%
PASSAIC	PASSAIC CITY	NUMBER 10 ROOSEVELT	31-3970-130	KG-06	95.1%	50.2%	7.6%
PASSAIC	PASSAIC CITY	NUMBER 8 PULASKI	31-3970-120	KG-03	90.4%	49.9%	7.4%
UNION	LINDEN CITY	NUMBER 1	39-2660-080	03-05	72.6%	0.7%	27.6%
UNION	PLAINFIELD CITY	CHARLES H STILLMAN	39-4160-170	KG-06	90.3%	53.2%	10.0%
UNION	PLAINFIELD CITY	EVERGREEN	39-4160-140	KG-06	87.6%	54.7%	4.4%
UNION	ROSELLE BORO	DR CHARLES C POLK SCH	39-4540-030	01-04	70.2%	0.7%	14.8%
UNION	ROSELLE BORO	HARRISON	39-4540-020	01-04	76.1%	43.2%	7.9%



State of New Jersey

OVERVIEW

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

07-4060-130

G H CARSON

4150 GARFIELD AVENUE

PENNSAUKEN, NJ 08109

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	83	24	100%
College and Career Readiness	77	52	100%
Student Growth	49	21	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **24%** of schools statewide as noted by its statewide percentile ranking and **83%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **52%** of schools statewide as noted by its statewide percentile ranking and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **21%** of schools statewide as noted by its statewide percentile ranking and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

07-4060-130

G H CARSON

4150 GARFIELD AVENUE

PENNSAUKEN, NJ 08109

DEMOGRAPHIC INFORMATION

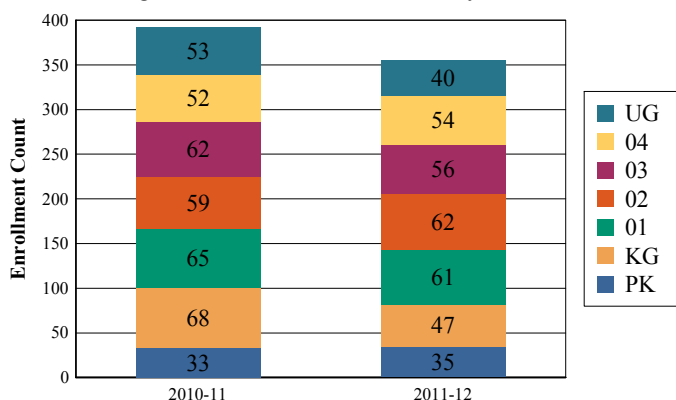
CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



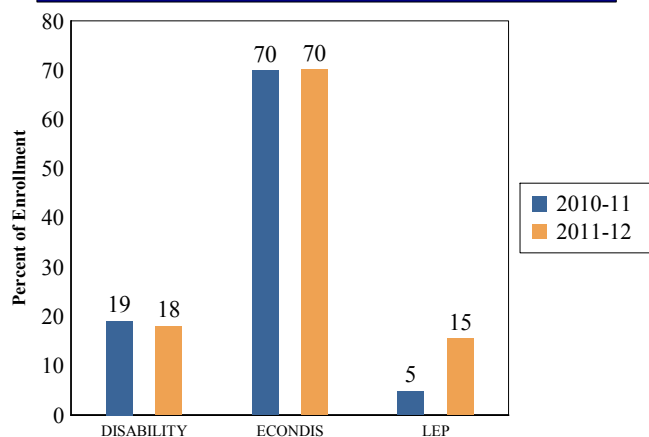
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	392
2011-12	355

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	64	18%
Economically Disadvantaged Students	249	70.1%
Limited English Proficient Students	55	15.5%

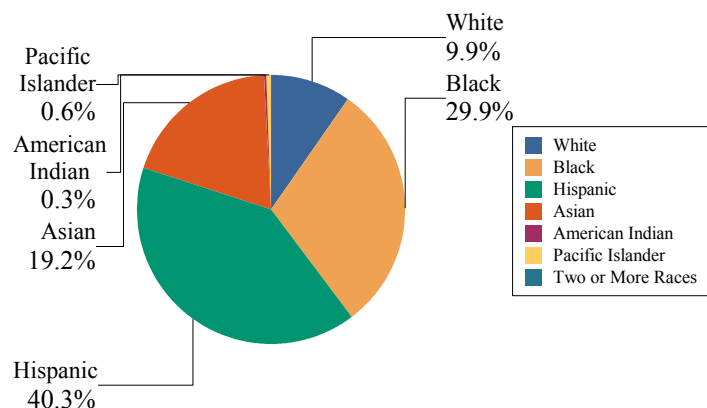
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	64.1%
Spanish	19.5%
Vietnamese	10.5%
Central Khmer	2.8%
Chinese	1.1%
Tagalog	0.9%
Other	1.1%

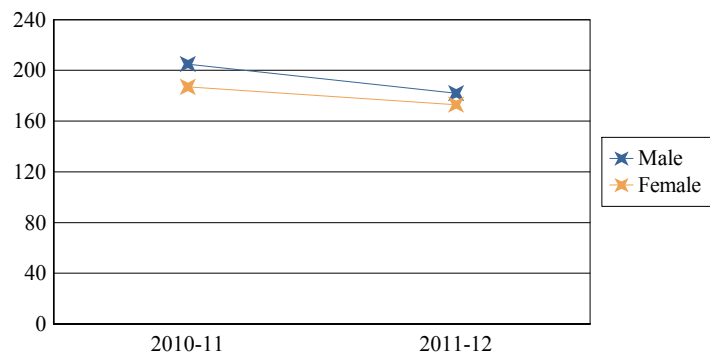
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	205	187
2011-12	182	173



State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

07-4060-130

G H CARSON

4150 GARFIELD AVENUE

PENNSAUKEN, NJ 08109

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	57%	81	24	100%
NJASK Math Proficiency and above	76%	84	23	100%
SUMMARY - Academic Achievement		83	24	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

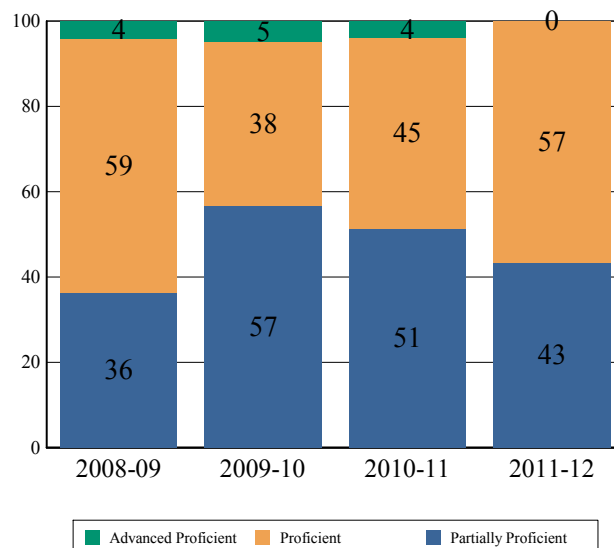
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	83	56.6	52.9	YES
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	57	54.4	44.1	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

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4150 GARFIELD AVENUE

PENNSAUKEN, NJ 08109

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

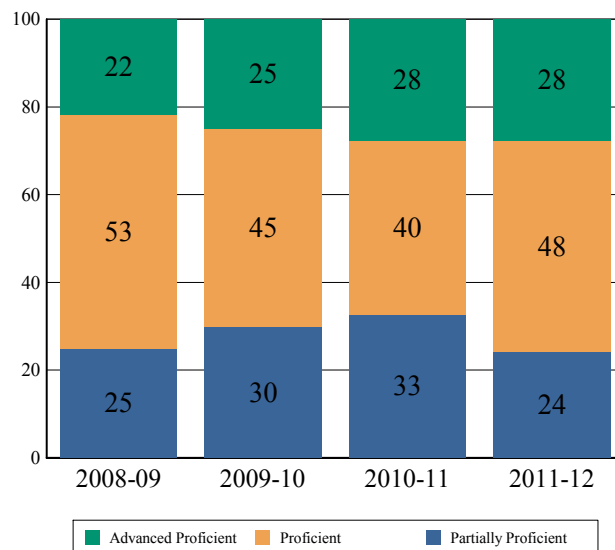
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	83	75.9	70	YES
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	57	75.4	67.4	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

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G H CARSON

4150 GARFIELD AVENUE

PENNSAUKEN, NJ 08109

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	61%	39%
White	-	-	-
Black	0%	64%	36%
Hispanic	0%	55%	45%
American Indian	N/A	N/A	N/A
Asian	0%	64%	36%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	61%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

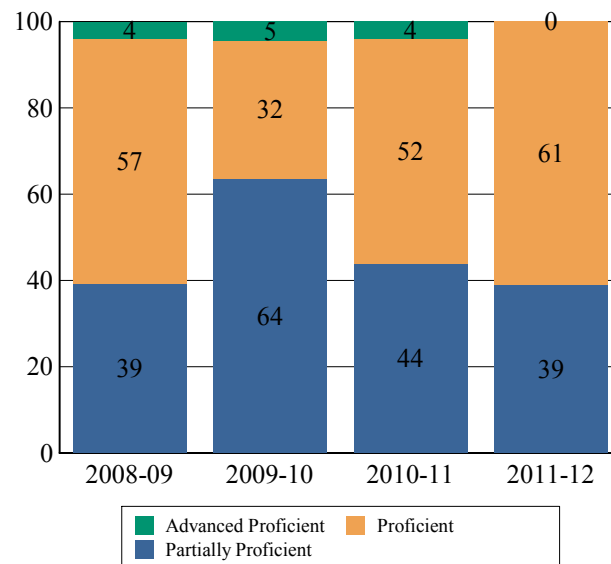
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	53%	47%
White	-	-	-
Black	0%	53%	47%
Hispanic	0%	44%	56%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	50%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

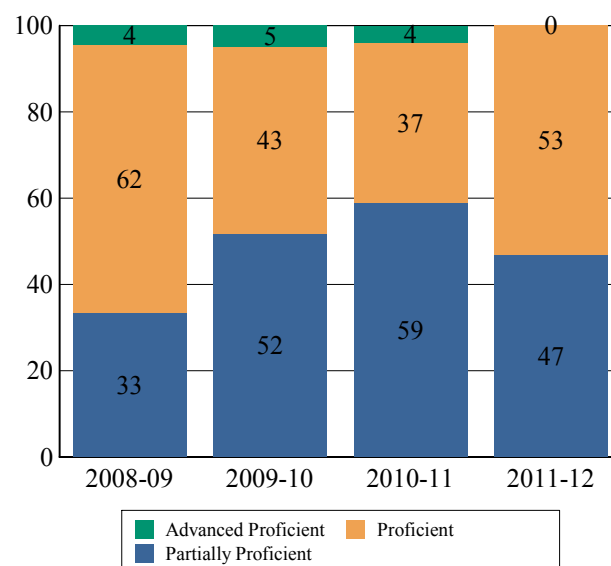
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

07-4060-130

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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

07-4060-130

G H CARSON

4150 GARFIELD AVENUE

PENNSAUKEN, NJ 08109

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	58%	8%
White	-	-	-
Black	27%	73%	0%
Hispanic	18%	73%	9%
American Indian	N/A	N/A	N/A
Asian	55%	36%	9%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	35%	61%	4%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

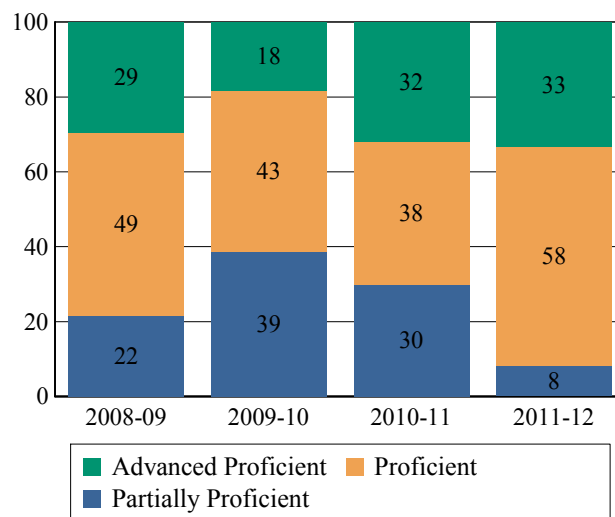
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	40%	36%
White	-	-	-
Black	13%	40%	47%
Hispanic	22%	33%	44%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	41%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

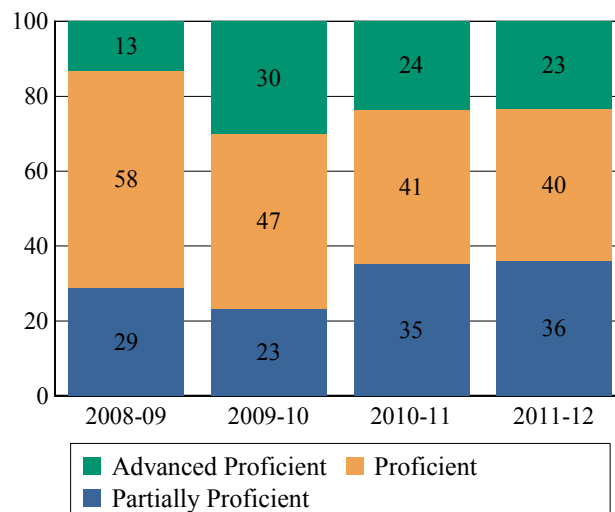
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

07-4060-130

G H CARSON

4150 GARFIELD AVENUE

PENNSAUKEN, NJ 08109

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

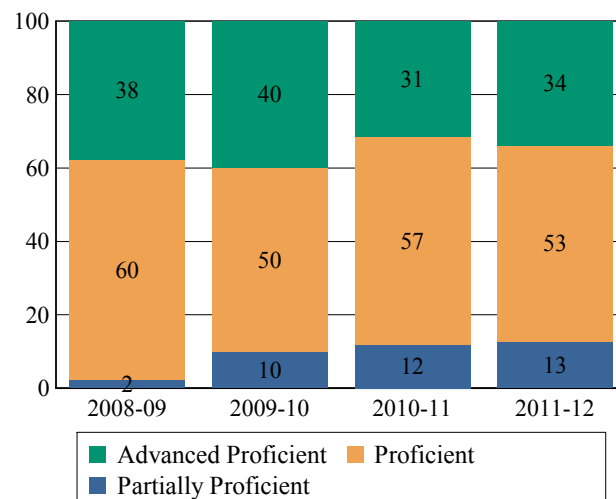
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	53%	13%
White	-	-	-
Black	7%	80%	13%
Hispanic	39%	44%	17%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	56%	12%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

07-4060-130

G H CARSON

4150 GARFIELD AVENUE

PENNSAUKEN, NJ 08109

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

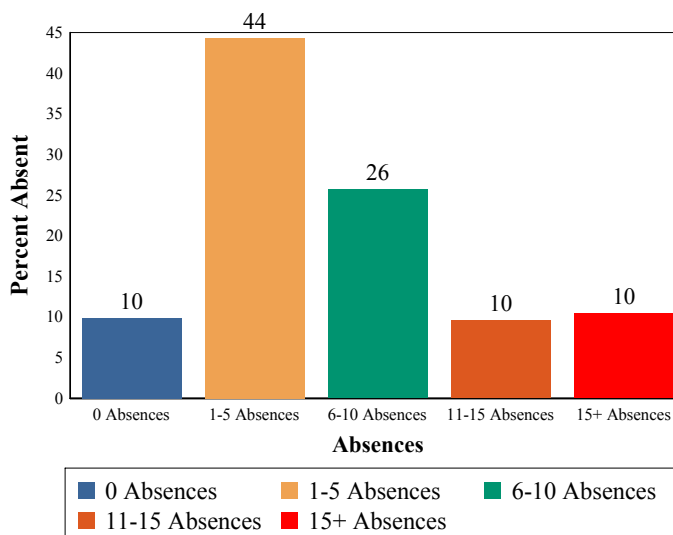
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	77	52	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

07-4060-130

G H CARSON

4150 GARFIELD AVENUE

PENNSAUKEN, NJ 08109

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	46	67	28	35	YES
Student Growth on Math	38	30	14	35	YES
		49	21		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	26%	11%	7%
Proficient	12%	23%	21%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	19%	7%	5%
Proficient	23%	11%	11%
Advanced Proficient	2%	14%	9%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

07-4060-130

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WITHIN SCHOOL ACHIEVEMENT GAP

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	219
50th	201
25th	191
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	240
75th	218
50th	200
25th	187
0th	115

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	262
50th	232
25th	208
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	242
50th	212
25th	188
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	56



State of New Jersey

SCHOOL CLIMATE

CAMDEN

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GRADE SPAN PK-04

07-4060-130

G H CARSON

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 47 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.3
Administrators	355.0

SCHOOL PEER GROUP

G H CARSON

07-4060-130

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	NEW JERSEY AVE	01-0110-100	PK-06	89.1%	7.0%	5.8%
BERGEN	CLIFFSIDE PARK BORO	NUMBER 5	03-0890-070	KG-06	76.5%	12.7%	14.2%
BERGEN	HACKENSACK CITY	JACKSON AVE	03-1860-120	PK-04	83.8%	14.4%	11.3%
CAMDEN	CAMDEN CITY	CRAMER	07-0680-170	PK-06	95.1%	20.6%	12.1%
CAMDEN	CAMDEN CITY	U S WIGGINS	07-0680-320	PK-06	95.8%	17.8%	15.5%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 5	07-2670-050	KG-04	74.9%	17.9%	8.4%
CAMDEN	PENNSAUKEN TWP	G H CARSON	07-4060-130	PK-04	70.3%	15.5%	16.1%
CAMDEN	PENNSAUKEN TWP	GEORGE B FINE	07-4060-140	PK-04	72.7%	17.7%	21.5%
CUMBERLAND	VINELAND CITY	DANE BARSE	11-5390-095	KG-05	80.1%	9.3%	3.8%
ESSEX	BELLEVILLE TOWN	NUMBER 9	13-0250-090	KG-06	70.8%	1.4%	0.7%
ESSEX	IRVINGTON TOWNSHIP	BERKELEY TERRACE	13-2330-080	PK-05	72.8%	10.6%	11.6%
ESSEX	IRVINGTON TOWNSHIP	UNIVERSITY ELEM SCHOOL	13-2330-136	KG-05	79.8%	8.3%	3.4%
ESSEX	NEWARK CITY	BRANCH BROOK SCHOOL	13-3570-270	PK-04	76.3%	14.7%	13.5%
ESSEX	NEWARK CITY	FOURTEENTH AVENUE	13-3570-420	KG-04	98.1%	15.3%	20.5%
ESSEX	NEWARK CITY	ROSEVILLE AVE SCHOOL	13-3570-630	KG-04	88.0%	4.8%	4.8%
HUDSON	HARRISON TOWN	LINCOLN NO 3	17-2060-060	PK-03	76.1%	19.8%	10.1%
HUDSON	JERSEY CITY	CHARLES E TREFURT NO 8	17-2390-120	PK-05	85.5%	22.5%	9.1%
HUDSON	JERSEY CITY	JOTHAM W WAKEMAN 6	17-2390-370	PK-05	80.8%	13.6%	4.0%
HUDSON	WEST NEW YORK TOWN	HARRY L BAIN	17-5670-100	KG-06	73.8%	16.3%	8.7%
MERCER	HAMILTON TWP	GREENWOOD	21-1950-110	PK-05	76.9%	8.5%	5.6%
MERCER	TRENTON CITY	MOTT	21-5210-260	KG-05	90.3%	12.2%	13.2%
MERCER	TRENTON CITY	PARKER	21-5210-270	KG-05	90.6%	18.3%	13.3%
MIDDLESEX	NEW BRUNSWICK CITY	LINCOLN	23-3530-080	PK-05	72.4%	19.0%	12.6%
MIDDLESEX	NEW BRUNSWICK CITY	LORD STIRLING	23-3530-100	PK-05	99.8%	17.3%	10.0%
MIDDLESEX	NEW BRUNSWICK CITY	PAUL ROBESON COMM	23-3530-123	PK-05	91.6%	12.0%	8.4%
MIDDLESEX	PERTH AMBOY CITY	ANTHONY V CERES SCHOOL	23-4090-070	KG-04	78.9%	15.8%	2.4%
MIDDLESEX	PERTH AMBOY CITY	EDWARD J PATTEN ELEM SCH	23-4090-065	KG-04	73.3%	17.2%	6.8%
MORRIS	DOVER TOWN	NORTH DOVER ELEM	27-1110-070	PK-06	71.5%	12.3%	8.2%
PASSAIC	PASSAIC CITY	NUMBER 1 THOMAS JEFFERSON	31-3970-080	PK-06	88.1%	18.5%	12.0%
PASSAIC	PATERSON CITY	NUMBER 19	31-4010-230	KG-04	89.7%	12.0%	7.4%
PASSAIC	PATERSON CITY	URBAN LEADERSHIP ACADEMY	31-4010-061	KG-04	82.3%	0.7%	0.7%



State of New Jersey

OVERVIEW

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

07-4060-140

GEORGE B FINE

3800 GLADWYN AVE

PENNSAUKEN, NJ 08109-3415

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	57	14	100%
College and Career Readiness	26	6	0%
Student Growth	29	14	50%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **14%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **6%** of schools statewide as noted by its statewide percentile ranking and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **14%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

DEMOGRAPHIC INFORMATION

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

07-4060-140

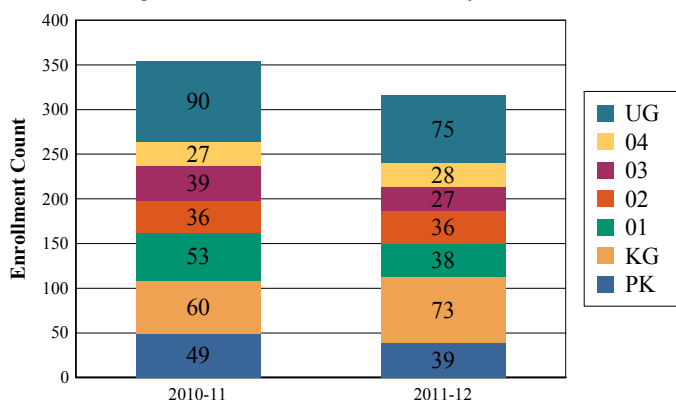
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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



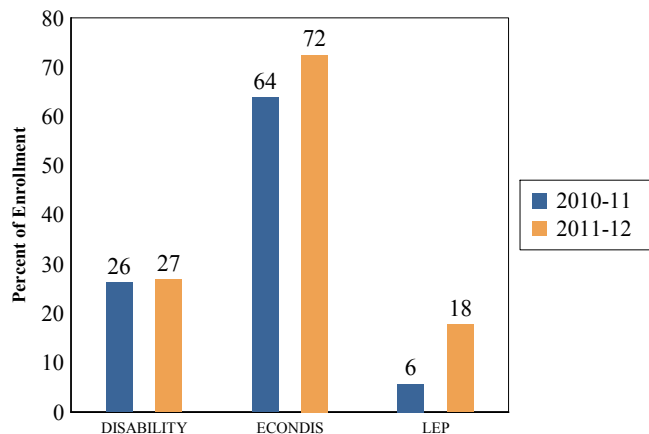
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	354
2011-12	316

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	85	27%
Economically Disadvantaged Students	229	72.5%
Limited English Proficient Students	56	17.7%

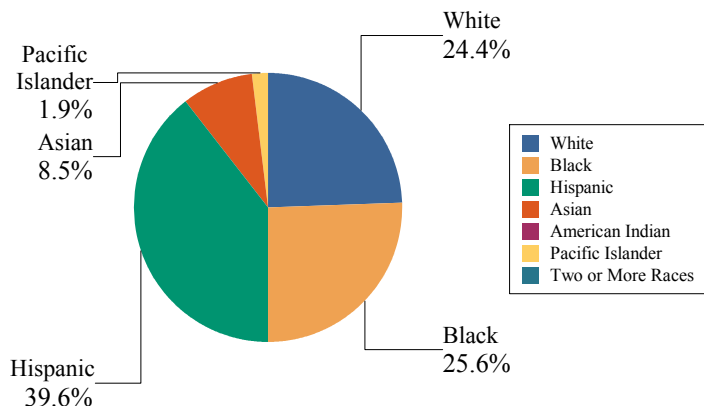
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	79.8%
Spanish	14.7%
Vietnamese	4.3%
Chinese	0.9%
Central Khmer	0.3%

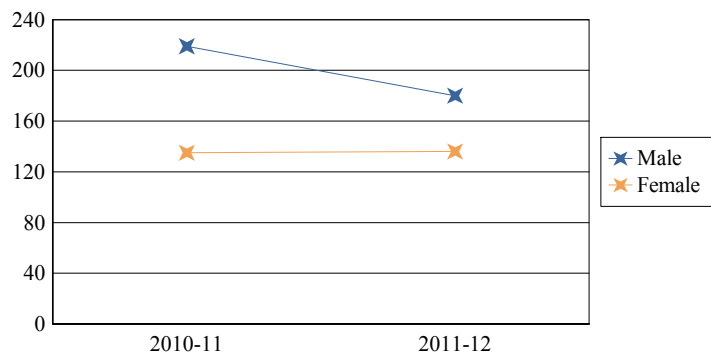
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	219	135
2011-12	180	136



State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

07-4060-140

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	41%	42	8	100%
NJASK Math Proficiency and above	74%	71	19	100%
SUMMARY - Academic Achievement		57	14	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

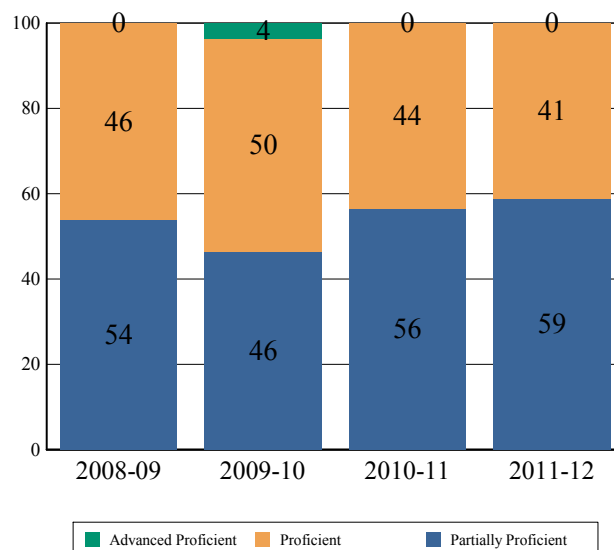
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	68	41.2	48.2	YES*
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	48	39.6	47.3	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-04

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

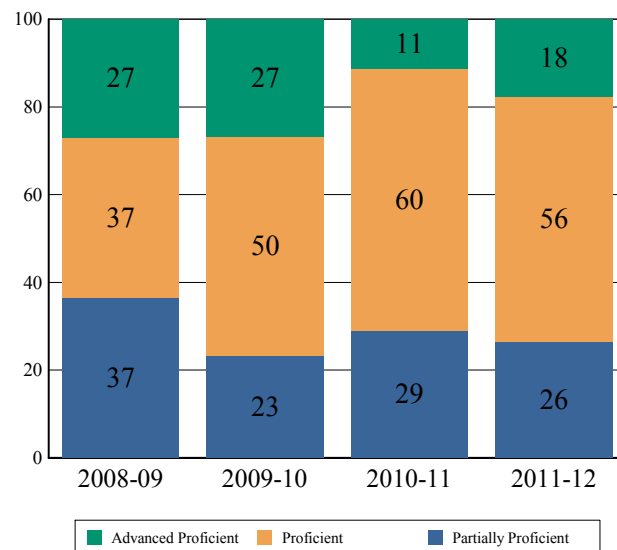
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	68	73.5	73.4	YES
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	48	68.8	65.6	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	51%	49%
White	-	-	-
Black	0%	69%	31%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	20%	80%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	52%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

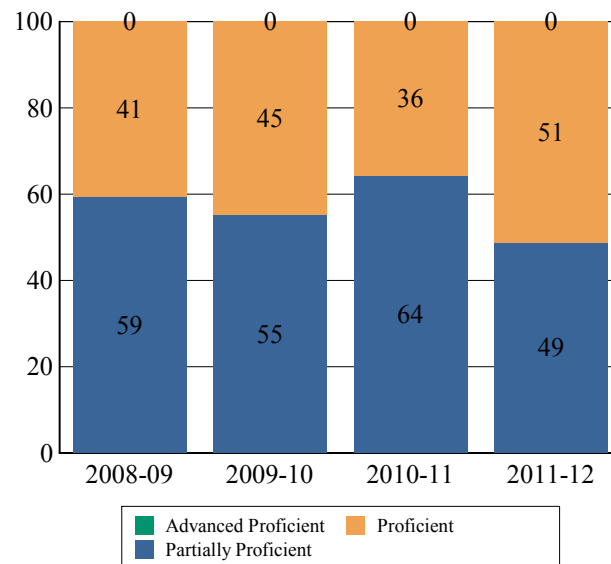
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	28%	72%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	24%	76%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

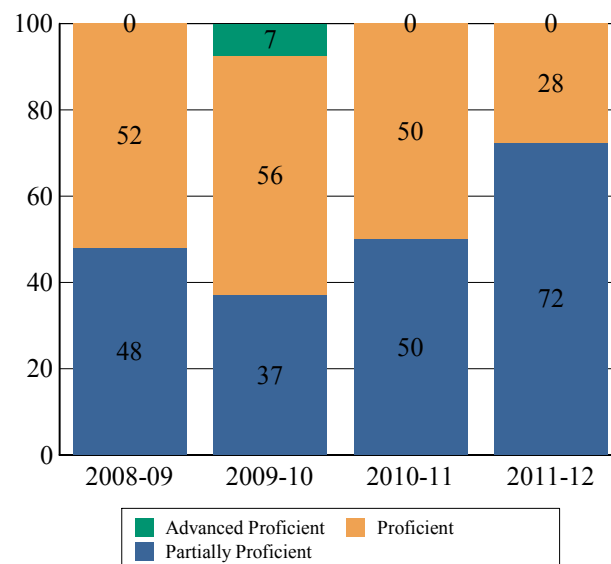
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

07-4060-140

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PENNSAUKEN, NJ 08109-3415

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	62%	15%
White	-	-	-
Black	25%	69%	6%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	13%	60%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	67%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

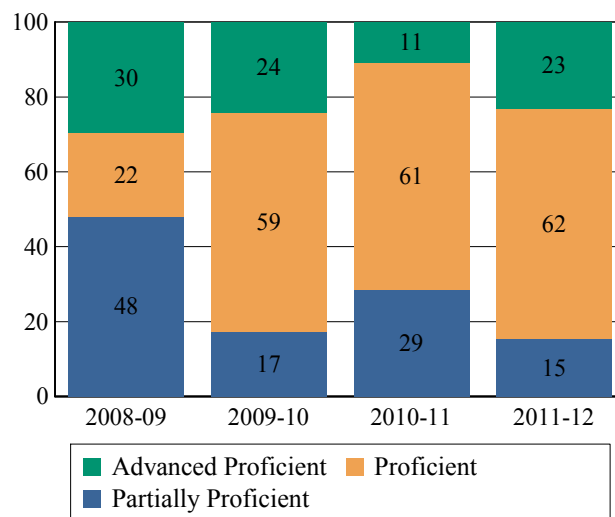
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	48%	41%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	38%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

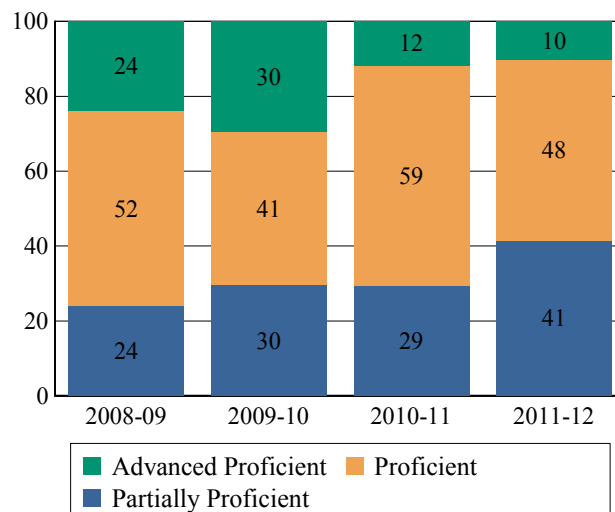
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

07-4060-140

GEORGE B FINE

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PENNSAUKEN, NJ 08109-3415

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

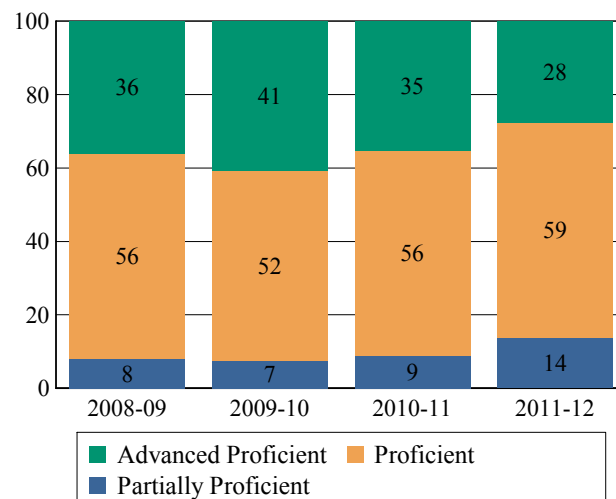
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	59%	14%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	57%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

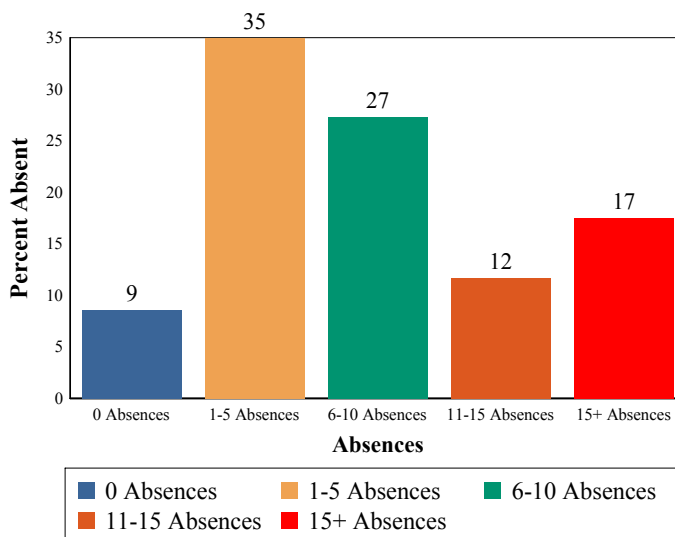
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	17%	26	6	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

CAMDEN

PENNSAUKEN TWP

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07-4060-140

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	31	7	2	35	NO
Student Growth on Math	44	50	26	35	YES
		29	14		50%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	48%	15%	7%
Proficient	4%	19%	7%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	33%	0%	4%
Proficient	7%	19%	22%
Advanced Proficient	0%	4%	11%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN PK-04

07-4060-140

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	228
75th	207
50th	194
25th	176
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	212
75th	202
50th	188
25th	176
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	291
75th	244
50th	223
25th	200
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	280
75th	234
50th	212
25th	188
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	56



State of New Jersey

SCHOOL CLIMATE

CAMDEN

PENNSAUKEN TWP

GRADE SPAN PK-04

07-4060-140

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 47 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.8%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.7
Administrators	

SCHOOL PEER GROUP

GEORGE B FINE

07-4060-140

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	NEW JERSEY AVE	01-0110-100	PK-06	89.1%	7.0%	5.8%
BERGEN	CLIFFSIDE PARK BORO	NUMBER 5	03-0890-070	KG-06	76.5%	12.7%	14.2%
BERGEN	HACKENSACK CITY	JACKSON AVE	03-1860-120	PK-04	83.8%	14.4%	11.3%
CAMDEN	CAMDEN CITY	U S WIGGINS	07-0680-320	PK-06	95.8%	17.8%	15.5%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 5	07-2670-050	KG-04	74.9%	17.9%	8.4%
CAMDEN	PENNSAUKEN TWP	G H CARSON	07-4060-130	PK-04	70.3%	15.5%	16.1%
CAMDEN	PENNSAUKEN TWP	GEORGE B FINE	07-4060-140	PK-04	72.7%	17.7%	21.5%
CUMBERLAND	VINELAND CITY	DANE BARSE	11-5390-095	KG-05	80.1%	9.3%	3.8%
CUMBERLAND	VINELAND CITY	MARIE DURAND	11-5390-135	KG-05	81.5%	9.6%	7.6%
ESSEX	BELLEVILLE TOWN	NUMBER 9	13-0250-090	KG-06	70.8%	1.4%	0.7%
ESSEX	IRVINGTON TOWNSHIP	BERKELEY TERRACE	13-2330-080	PK-05	72.8%	10.6%	11.6%
ESSEX	IRVINGTON TOWNSHIP	UNIVERSITY ELEM SCHOOL	13-2330-136	KG-05	79.8%	8.3%	3.4%
ESSEX	NEWARK CITY	BRANCH BROOK SCHOOL	13-3570-270	PK-04	76.3%	14.7%	13.5%
ESSEX	NEWARK CITY	FOURTEENTH AVENUE	13-3570-420	KG-04	98.1%	15.3%	20.5%
ESSEX	NEWARK CITY	ROSEVILLE AVE SCHOOL	13-3570-630	KG-04	88.0%	4.8%	4.8%
HUDSON	HARRISON TOWN	LINCOLN NO 3	17-2060-060	PK-03	76.1%	19.8%	10.1%
HUDSON	JERSEY CITY	JOTHAM W WAKEMAN 6	17-2390-370	PK-05	80.8%	13.6%	4.0%
HUDSON	WEST NEW YORK TOWN	HARRY L BAIN	17-5670-100	KG-06	73.8%	16.3%	8.7%
MERCER	HAMILTON TWP	GREENWOOD	21-1950-110	PK-05	76.9%	8.5%	5.6%
MERCER	TRENTON CITY	MOTT	21-5210-260	KG-05	90.3%	12.2%	13.2%
MERCER	TRENTON CITY	PARKER	21-5210-270	KG-05	90.6%	18.3%	13.3%
MIDDLESEX	NEW BRUNSWICK CITY	LINCOLN	23-3530-080	PK-05	72.4%	19.0%	12.6%
MIDDLESEX	NEW BRUNSWICK CITY	LORD STIRLING	23-3530-100	PK-05	99.8%	17.3%	10.0%
MIDDLESEX	NEW BRUNSWICK CITY	PAUL ROBESON COMM	23-3530-123	PK-05	91.6%	12.0%	8.4%
MIDDLESEX	PERTH AMBOY CITY	EDWARD J PATTEN ELEM SCH	23-4090-065	KG-04	73.3%	17.2%	6.8%
MONMOUTH	ASBURY PARK CITY	THURGOOD MARSHALL PRIMARY	25-0100-100	PK-04	87.6%	12.0%	11.6%
MONMOUTH	NEPTUNE TWP	MIDTOWN COMMUNITY ES	25-3510-080	PK-05	80.2%	10.0%	12.5%
MORRIS	DOVER TOWN	NORTH DOVER ELEM	27-1110-070	PK-06	71.5%	12.3%	8.2%
PASSAIC	PASSAIC CITY	NUMBER 1 THOMAS JEFFERSON	31-3970-080	PK-06	88.1%	18.5%	12.0%
PASSAIC	PATERSON CITY	NUMBER 19	31-4010-230	KG-04	89.7%	12.0%	7.4%
PASSAIC	PATERSON CITY	URBAN LEADERSHIP ACADEMY	31-4010-061	KG-04	82.3%	0.7%	0.7%



State of New Jersey

OVERVIEW

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-160

LONGFELLOW

GROSS & FORREST AVE

PENNSAUKEN, NJ 08110

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	55	17	100%
College and Career Readiness	74	34	0%
Student Growth	58	33	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **34%** of schools statewide as noted by its statewide percentile ranking and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **33%** of schools statewide as noted by its statewide percentile ranking and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

07-4060-160

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DEMOGRAPHIC INFORMATION

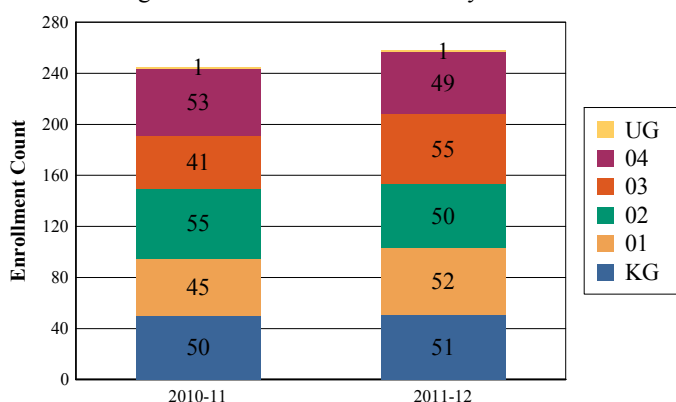
CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



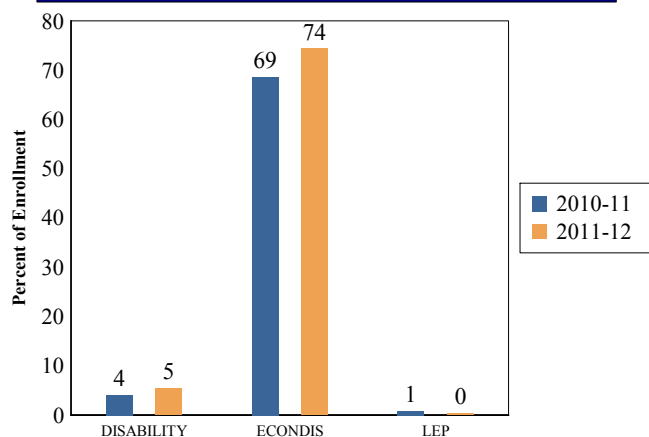
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	245
2011-12	258

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	14	5%
Economically Disadvantaged Students	192	74.4%
Limited English Proficient Students	1	0.4%

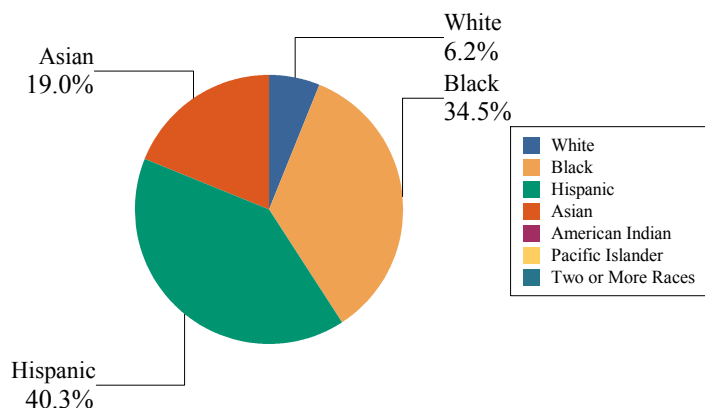
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	77.6%
Vietnamese	11.2%
Spanish	9.3%
Chinese	0.8%
Mandar	0.4%
Creoles and pidgins, English based	0.4%
Other	0.4%

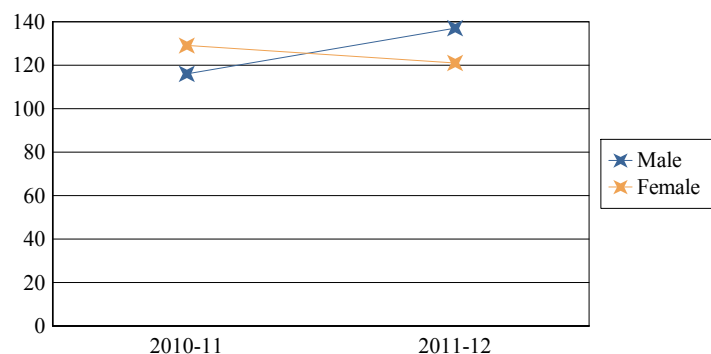
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	116	129
2011-12	137	121



State of New Jersey

07-4060-160

LONGFELLOW

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PENNSAUKEN, NJ 08110

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	43%	45	10	100%
NJASK Math Proficiency and above	76%	65	23	100%
SUMMARY - Academic Achievement		55	17	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

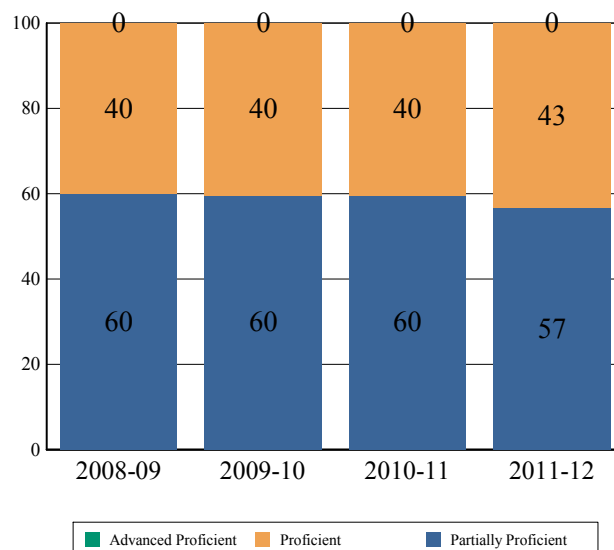
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	104	43.3	45.4	YES*
White	-	-		--
Black	36	41.7	35.3	YES
Hispanic	42	40.5	44.6	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	77	39	41.5	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-160

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PENNSAUKEN, NJ 08110

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

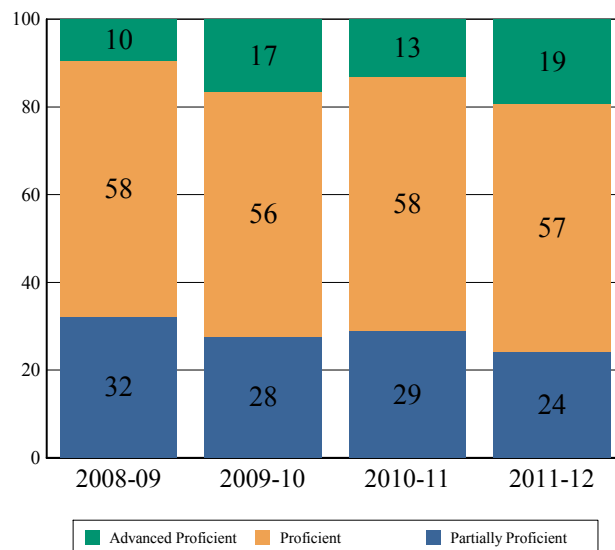
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	104	75.9	73.5	YES
White	-	-		--
Black	36	75	62.3	YES
Hispanic	42	69	66.3	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	77	71.4	70.8	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-160

LONGFELLOW

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PENNSAUKEN, NJ 08110

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	45%	55%
White	-	-	-
Black	0%	45%	55%
Hispanic	0%	52%	48%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	41%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

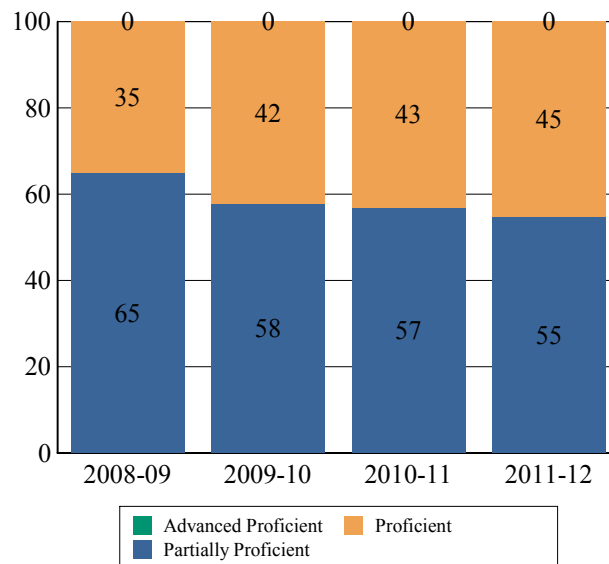
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	41%	59%
White	-	-	-
Black	0%	36%	64%
Hispanic	0%	29%	71%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	18%	82%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	36%	64%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

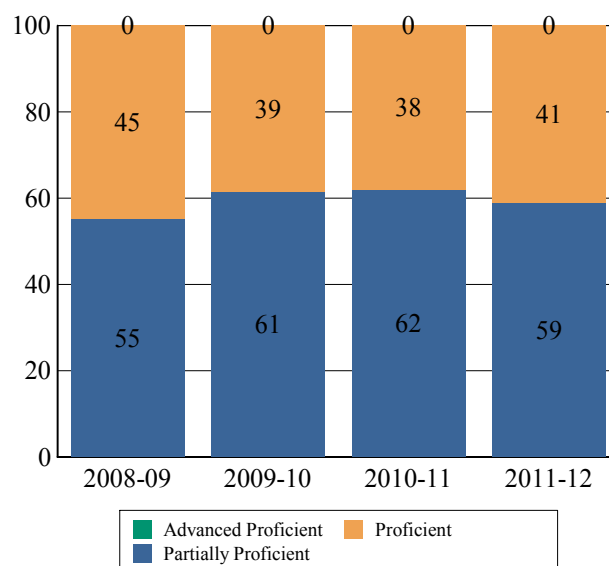
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-160

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PENNSAUKEN, NJ 08110

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	60%	19%
White	-	-	-
Black	23%	59%	18%
Hispanic	14%	57%	29%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	17%	59%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

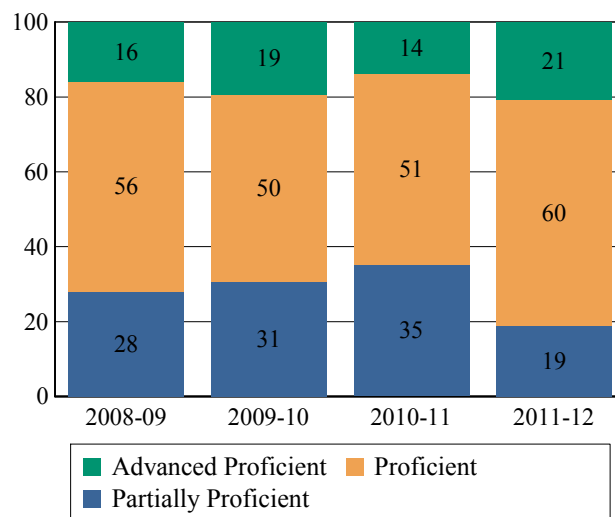
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	53%	29%
White	-	-	-
Black	14%	50%	36%
Hispanic	5%	62%	33%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	36%	55%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	22%	44%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

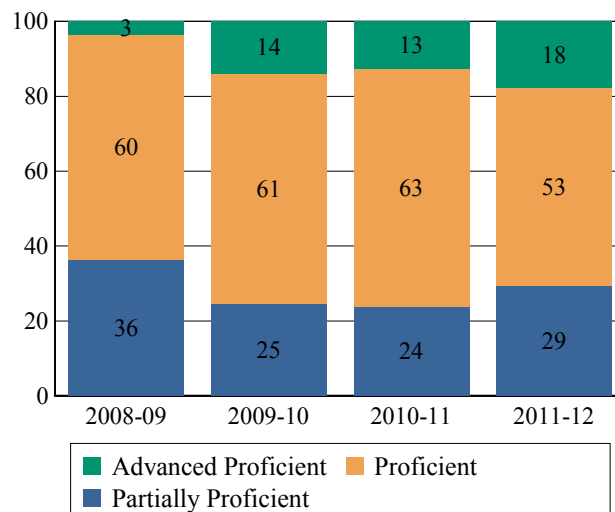
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

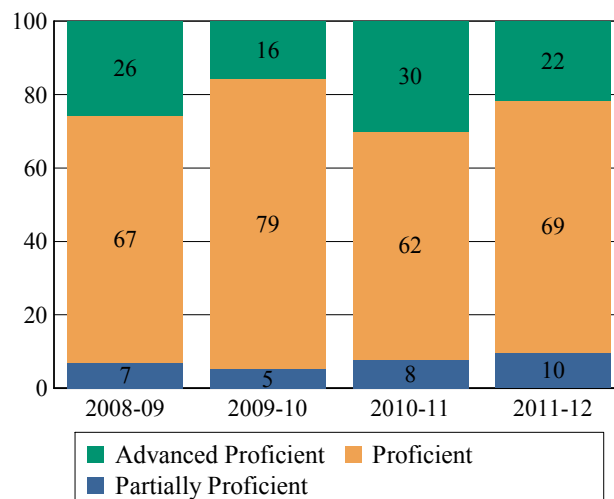
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	69%	10%
White	-	-	-
Black	21%	64%	14%
Hispanic	10%	86%	5%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	64%	27%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	17%	75%	8%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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GRADE SPAN KG-04

07-4060-160

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

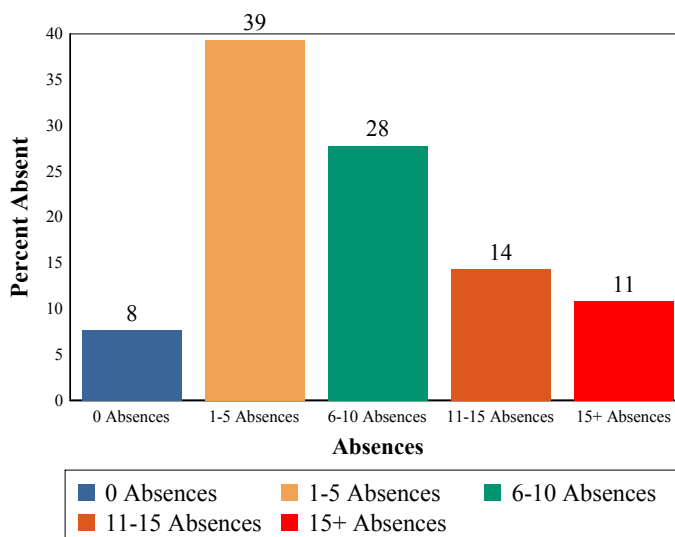
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	8%	74	34	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

CAMDEN

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GRADE SPAN KG-04

07-4060-160

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	43	53	19	35	YES
Student Growth on Math	52	63	46	35	YES
		58	33		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	38%	17%	6%
Proficient	2%	15%	23%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	17%	8%	4%
Proficient	13%	21%	21%
Advanced Proficient	0%	8%	8%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

07-4060-160

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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN KG-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	234
75th	201
50th	191
25th	180
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	21	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	230
75th	209
50th	190
25th	176
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	240
50th	218
25th	200
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	234
50th	221
25th	193
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	56



State of New Jersey

SCHOOL CLIMATE

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-160

LONGFELLOW

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PENNSAUKEN, NJ 08110

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 47 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.4%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	19.8
Administrators	

SCHOOL PEER GROUP

LONGFELLOW

07-4060-160

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	NEW JERSEY AVE	01-0110-100	PK-06	89.1%	7.0%	5.8%
CAMDEN	CAMDEN CITY	R C MOLINA ELEM SCHOOL	07-0680-250	PK-05	95.7%	11.3%	13.0%
CAMDEN	PENNSAUKEN TWP	LONGFELLOW	07-4060-160	KG-04	74.6%	0.4%	2.7%
CHARTERS	ADELAIDE L. SANFORD CS	ADELAIDE L SANFORD CS	80-6016-932	KG-06	77.3%	0.0%	4.0%
CHARTERS	BURCH CHARTER SCHOOL OF EXCELLENCE	BURCH CHARTER SCHOOL OF EXCELLENCE	80-6022-990	KG-04	72.1%	0.0%	3.5%
CHARTERS	NEWARK EDUCATORS CHARTER SCHOOL	NEWARK EDUCATORS CHARTER SCHOOL	80-6029-911	KG-05	92.3%	0.0%	4.7%
CHARTERS	PASSAIC ARTS AND SCIENCE CS	PASSAIC ARTS AND SCIENCE CHARTER SCHOOL	80-6080-966	KG-05	80.9%	0.0%	3.6%
CHARTERS	UNIVERSITY HEIGHTS CS	UNIVERSITY HEIGHTS CS	80-8065-980	KG-05	90.9%	0.0%	5.2%
CUMBERLAND	VINELAND CITY	MARIE DURAND	11-5390-135	KG-05	81.5%	9.6%	7.6%
ESSEX	BELLEVILLE TOWN	NUMBER 9	13-0250-090	KG-06	70.8%	1.4%	0.7%
ESSEX	IRVINGTON TOWNSHIP	BERKELEY TERRACE	13-2330-080	PK-05	72.8%	10.6%	11.6%
ESSEX	IRVINGTON TOWNSHIP	UNIVERSITY ELEM SCHOOL	13-2330-136	KG-05	79.8%	8.3%	3.4%
ESSEX	WEST ORANGE TOWN	WASHINGTON	13-5680-180	KG-05	81.8%	6.9%	9.7%
HUDSON	JERSEY CITY	JOTHAM W WAKEMAN 6	17-2390-370	PK-05	80.8%	13.6%	4.0%
HUDSON	JERSEY CITY	NICOLAS COPERNICUS NUM 25	17-2390-230	PK-05	78.4%	10.7%	6.7%
HUDSON	WEST NEW YORK TOWN	HARRY L BAIN	17-5670-100	KG-06	73.8%	16.3%	8.7%
HUDSON	WEST NEW YORK TOWN	NUMBER 1	17-5670-060	KG-06	83.7%	11.8%	12.8%
HUDSON	WEST NEW YORK TOWN	NUMBER 3	17-5670-070	KG-06	88.8%	10.4%	14.7%
HUDSON	WEST NEW YORK TOWN	NUMBER 4	17-5670-080	KG-06	86.2%	11.3%	10.8%
MERCER	HAMILTON TWP	GEORGE E WILSON	21-1950-105	PK-05	71.5%	5.4%	8.4%
MERCER	TRENTON CITY	MOTT	21-5210-260	KG-05	90.3%	12.2%	13.2%
MIDDLESEX	NEW BRUNSWICK CITY	PAUL ROBESON COMM	23-3530-123	PK-05	91.6%	12.0%	8.4%
MIDDLESEX	PERTH AMBOY CITY	EDWARD J PATTEN ELEM SCH	23-4090-065	KG-04	73.3%	17.2%	6.8%
MONMOUTH	ASBURY PARK CITY	THURGOOD MARSHALL PRIMARY	25-0100-100	PK-04	87.6%	12.0%	11.6%
MONMOUTH	LONG BRANCH CITY	A A ANASTASIA	25-2770-065	PK-05	71.2%	13.4%	14.2%
MONMOUTH	NEPTUNE TWP	MIDTOWN COMMUNITY ES	25-3510-080	PK-05	80.2%	10.0%	12.5%
MORRIS	DOVER TOWN	NORTH DOVER ELEM	27-1110-070	PK-06	71.5%	12.3%	8.2%
PASSAIC	PATERSON CITY	NUMBER 1	31-4010-050	PK-05	78.1%	0.0%	5.0%
PASSAIC	PATERSON CITY	URBAN LEADERSHIP ACADEMY	31-4010-061	KG-04	82.3%	0.7%	0.7%
UNION	HILLSIDE TWP	HURDEN LOOKER	39-2190-080	03-04	71.8%	6.9%	8.5%
WARREN	PHILLIPSBURG TOWN	ANDOVER MORRIS	41-4100-060	03-05	77.8%	6.7%	13.8%



State of New Jersey

OVERVIEW

CAMDEN

PENNSAUKEN TWP

GRADE SPAN 05-06

07-4060-175

PENNSAUKEN INTERMEDIATE

8125 PARK AVENUE

PENNSAUKEN, NJ 08109

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	71	19	57%
College and Career Readiness	61	30	0%
Student Growth	79	50	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **19%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **57%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **30%** of schools statewide as noted by its statewide percentile ranking and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **79%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

07-4060-175

PENNSAUKEN INTERMEDIATE

8125 PARK AVENUE

PENNSAUKEN, NJ 08109

DEMOGRAPHIC INFORMATION

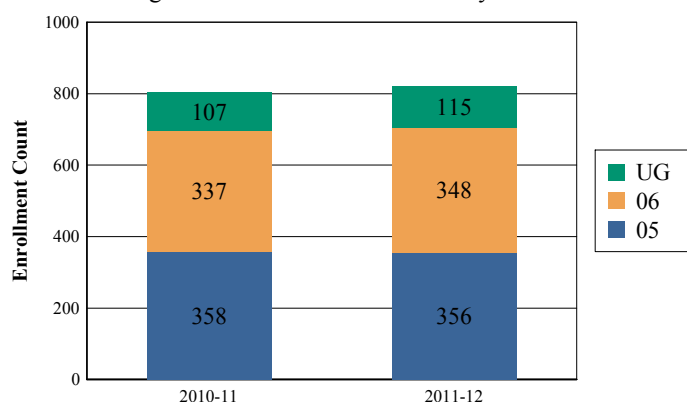
CAMDEN

PENNSAUKEN TWP

GRADE SPAN 05-06

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



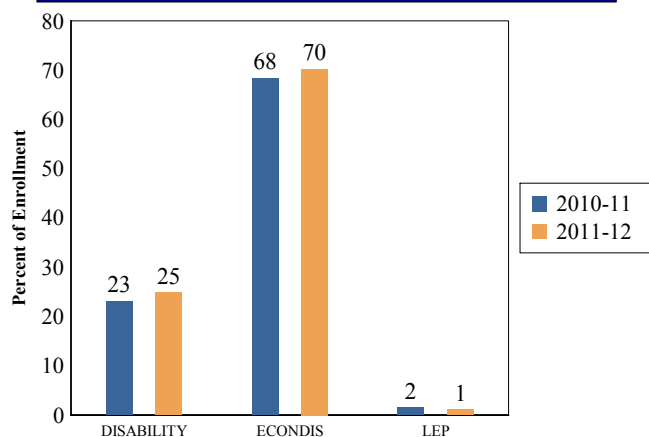
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	802
2011-12	819

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	203	25%
Economically Disadvantaged Students	575	70.2%
Limited English Proficient Students	9	1.1%

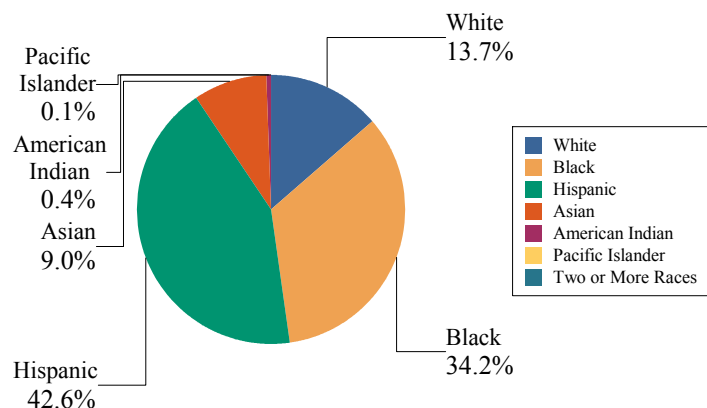
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	91.2%
Spanish	4.7%
Vietnamese	3.3%
Central Khmer	0.2%
Tagalog	0.1%
Arabic	0.1%
Other	0.2%

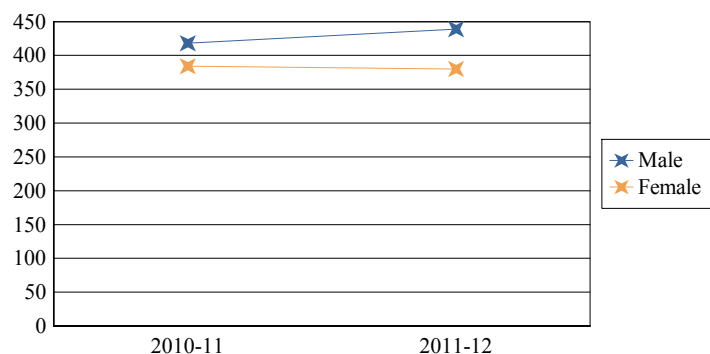
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	418	384
2011-12	439	380



State of New Jersey

07-4060-175

PENNSAUKEN INTERMEDIATE

8125 PARK AVENUE

PENNSAUKEN, NJ 08109

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN 05-06

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	43%	48	9	14%
NJASK Math Proficiency and above	79%	94	29	100%
SUMMARY - Academic Achievement		71	19	57%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

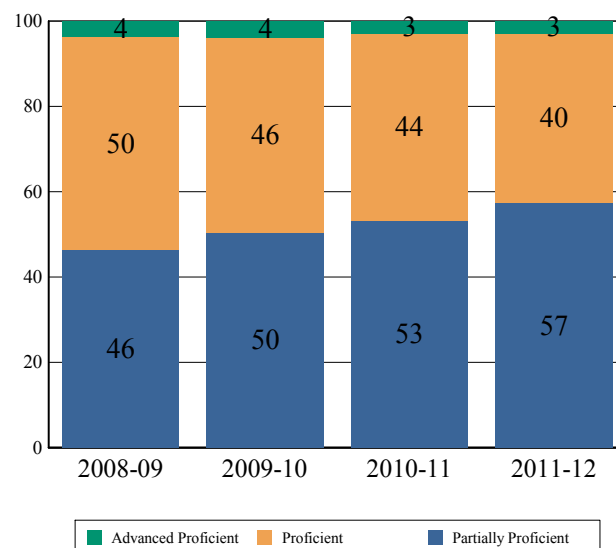
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	750	42.8	51.2	NO
White	107	54.2	65.4	NO
Black	257	40.1	50.7	NO
Hispanic	310	36.8	42.6	NO
American Indian	-	-		--
Asian	74	60.9	68.1	YES*
Two or More Races	-	-		--
Students with Disability	187	18.1	30.8	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	523	39.6	48.9	NO

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

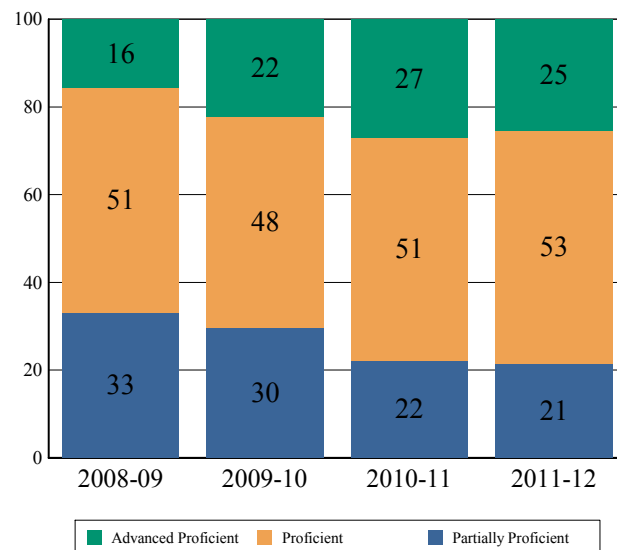
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	750	78.7	79.7	YES*
White	107	86.9	81.7	YES
Black	257	73.9	73.4	YES
Hispanic	310	76.1	80.5	YES*
American Indian	-	-		--
Asian	74	94.6	90	YES
Two or More Races	-	-		--
Students with Disability	187	54.1	58.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	523	76.7	78.7	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	37%	60%
White	7%	45%	48%
Black	4%	34%	62%
Hispanic	1%	31%	68%
American Indian	-	-	-
Asian	3%	58%	39%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	1%	17%	82%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	36%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

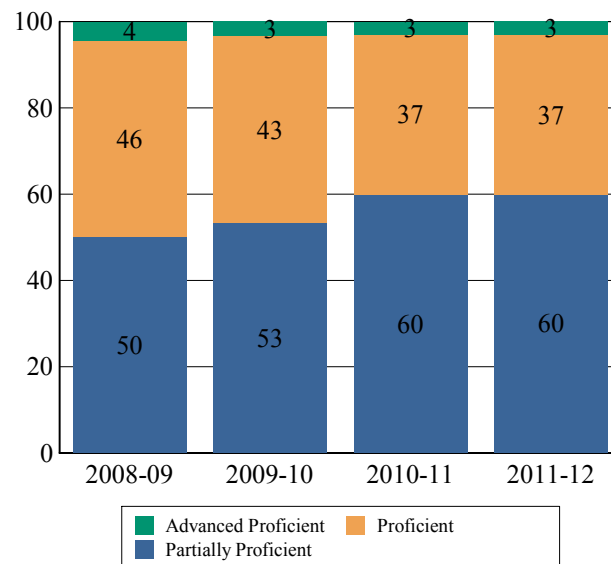
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	43%	55%
White	10%	47%	43%
Black	1%	41%	58%
Hispanic	1%	40%	59%
American Indian	N/A	N/A	N/A
Asian	6%	56%	39%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	39%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

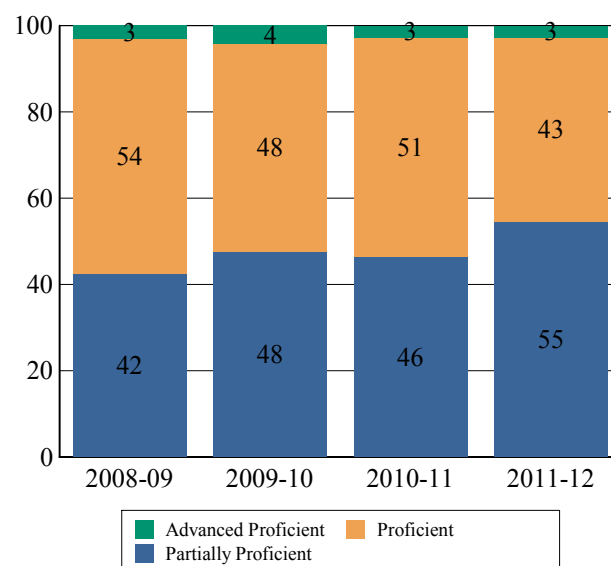
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN 05-06

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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

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NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	51%	21%
White	34%	54%	13%
Black	22%	53%	25%
Hispanic	21%	54%	24%
American Indian	-	-	-
Asian	61%	32%	8%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	12%	42%	46%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	52%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 06

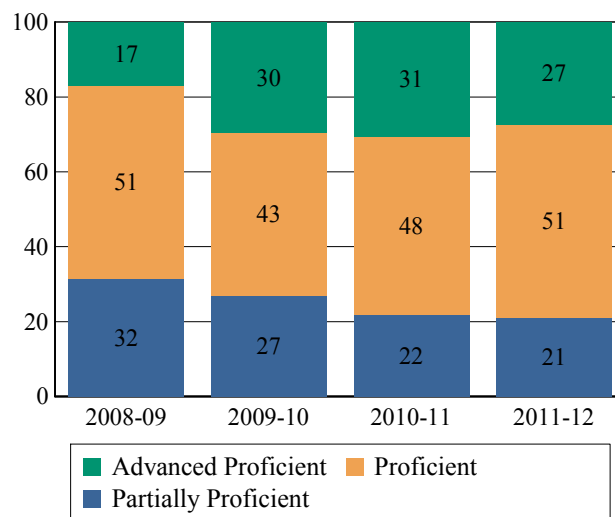
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	55%	22%
White	31%	55%	14%
Black	21%	51%	28%
Hispanic	15%	62%	24%
American Indian	N/A	N/A	N/A
Asian	58%	39%	3%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	4%	49%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	54%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

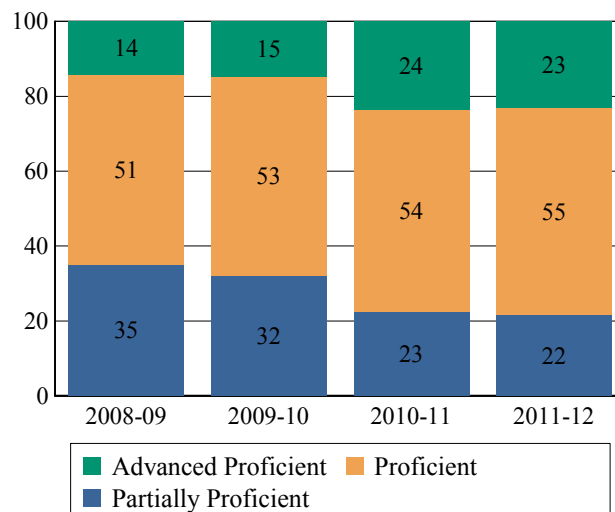
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN 05-06

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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

COLLEGE AND CAREER READINESS

CAMDEN

PENNSAUKEN TWP

GRADE SPAN 05-06

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

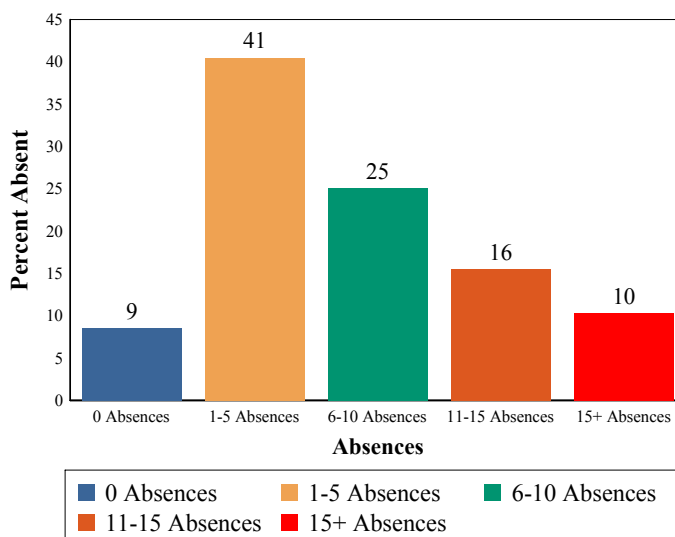
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	8%	61	30	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

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PENNSAUKEN TWP

GRADE SPAN 05-06

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	46	70	28	35	YES
Student Growth on Math	61	87	72	35	YES
		79	50		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	32%	16%	10%
Proficient	8%	13%	19%
Advanced Proficient	0%	0%	2%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	6%	3%
Proficient	14%	18%	21%
Advanced Proficient	2%	4%	19%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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PENNSAUKEN INTERMEDIATE

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WITHIN SCHOOL ACHIEVEMENT GAP

CAMDEN

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GRADE SPAN 05-06

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	265
75th	209
50th	190
25th	176
0th	109

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	38

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	210
50th	196
25th	182
0th	131

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	34

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	225
25th	201
0th	134

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	56

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	241
50th	221
25th	200
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	57



State of New Jersey

SCHOOL CLIMATE

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GRADE SPAN 05-06

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 47 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	24.3%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.7
Administrators	409.5

SCHOOL PEER GROUP**PENNSAUKEN INTERMEDIATE****07-4060-175**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	ENGLEWOOD CITY	DR MCCLOUD ES	03-1370-060	04-06	73.1%	10.8%	13.8%
CAMDEN	CAMDEN CITY	FOREST HILL	07-0680-205	KG-05	87.6%	2.3%	26.0%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 4	07-2670-040	PK-04	78.1%	0.6%	8.9%
CAMDEN	PENNSAUKEN TWP	A E BURLING ELEM SCH	07-4060-104	KG-04	70.9%	0.0%	10.4%
CAMDEN	PENNSAUKEN TWP	DELAIR	07-4060-120	KG-04	72.9%	0.0%	22.0%
CAMDEN	PENNSAUKEN TWP	G H CARSON	07-4060-130	PK-04	70.3%	15.5%	16.1%
CAMDEN	PENNSAUKEN TWP	GEORGE B FINE	07-4060-140	PK-04	72.7%	17.7%	21.5%
CAMDEN	PENNSAUKEN TWP	PENNSAUKEN INTERMEDIATE	07-4060-175	05-06	70.3%	1.1%	23.1%
CHARTERS	BURCH CHARTER SCHOOL OF EXCELLENCE	BURCH CHARTER SCHOOL OF EXCELLENCE	80-6022-990	KG-04	72.1%	0.0%	3.5%
CUMBERLAND	COMMERCIAL TWP	HALEYVILLE MAURICETOWN	11-0950-025	PK-05	80.6%	0.0%	15.6%
CUMBERLAND	MILLVILLE CITY	SILVER RUN SCHOOL	11-3230-100	KG-05	83.5%	0.0%	17.1%
CUMBERLAND	VINELAND CITY	DIPPOLITO INTERMEDIATE	11-5390-230	KG-05	71.6%	4.7%	17.4%
ESSEX	BELLEVILLE TOWN	NUMBER 9	13-0250-090	KG-06	70.8%	1.4%	0.7%
ESSEX	EAST ORANGE	GORDON PARKS ACADEMY	13-1210-130	PK-05	73.4%	0.3%	11.5%
ESSEX	EAST ORANGE	M B GARVIN MICROSOCIETY S	13-1210-100	PK-05	72.8%	0.0%	13.4%
ESSEX	IRVINGTON TOWNSHIP	BERKELEY TERRACE	13-2330-080	PK-05	72.8%	10.6%	11.6%
ESSEX	IRVINGTON TOWNSHIP	GROVE ST	13-2330-110	PK-05	71.5%	0.3%	12.4%
GLOUCESTER	PAULSBORO BORO	LOUDENSLAGER	15-4020-070	03-06	77.2%	0.0%	25.9%
MERCER	HAMILTON TWP	GEORGE E WILSON	21-1950-105	PK-05	71.5%	5.4%	8.4%
MIDDLESEX	CARTERET BORO	COLUMBUS	23-0750-050	PK-05	70.3%	3.0%	11.9%
MONMOUTH	KEANSBURG BORO	JOSEPH C CARUSO SCHOOL	25-2400-050	03-04	78.5%	2.2%	24.4%
MONMOUTH	LONG BRANCH CITY	A A ANASTASIA	25-2770-065	PK-05	71.2%	13.4%	14.2%
MORRIS	DOVER TOWN	NORTH DOVER ELEM	27-1110-070	PK-06	71.5%	12.3%	8.2%
PASSAIC	PASSAIC CITY	NUMBER 10 ROOSEVELT	31-3970-130	KG-06	95.1%	50.2%	7.6%
SALEM	PENNS GRV-CARNEY'S PT REG	FIELD ST	33-4070-090	01-03	72.8%	8.9%	14.3%
SOMERSET	NORTH PLAINFIELD BORO	STONY BROOK	35-3670-090	KG-04	72.7%	0.0%	8.8%
UNION	HILLSIDE TWP	HURDEN LOOKER	39-2190-080	03-04	71.8%	6.9%	8.5%
UNION	LINDEN CITY	NUMBER 1	39-2660-080	03-05	72.6%	0.7%	27.6%
UNION	ROSELLE BORO	DR CHARLES C POLK SCH	39-4540-030	01-04	70.2%	0.7%	14.8%
UNION	ROSELLE BORO	LEONARD V MOORE	39-4540-040	05-06	73.1%	8.6%	13.8%
WARREN	PHILLIPSBURG TOWN	ANDOVER MORRIS	41-4100-060	03-05	77.8%	6.7%	13.8%



State of New Jersey

OVERVIEW

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-180

ROOSEVELT

5526 WISTERIA AVE

PENNSAUKEN, NJ 08109-1242

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	86	41	100%
College and Career Readiness	81	48	100%
Student Growth	38	8	50%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **41%** of schools statewide as noted by its statewide percentile ranking and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **48%** of schools statewide as noted by its statewide percentile ranking and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **8%** of schools statewide as noted by its statewide percentile ranking and **38%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

07-4060-180

ROOSEVELT

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DEMOGRAPHIC INFORMATION

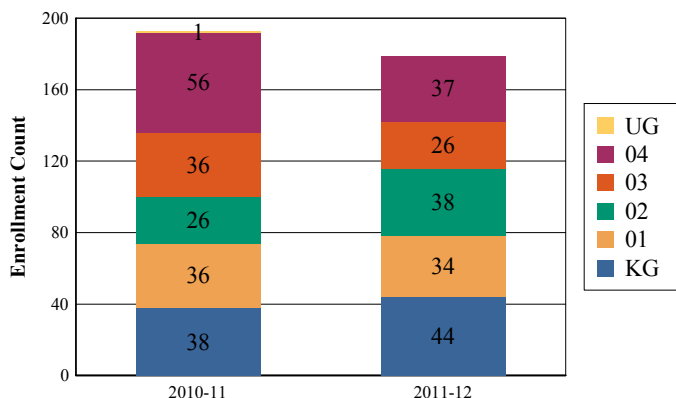
CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



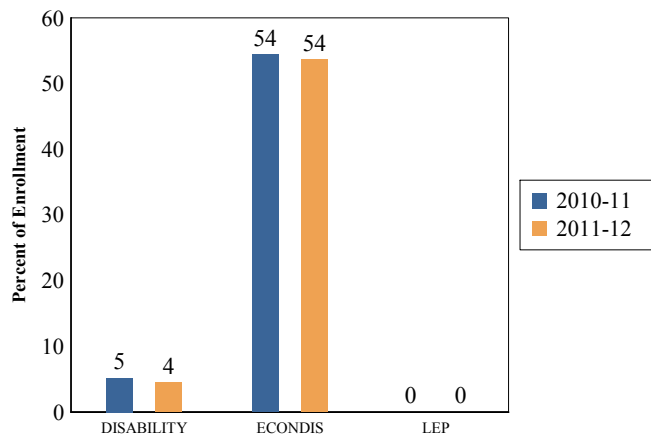
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	193
2011-12	179

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	8	4%
Economically Disadvantaged Students	96	53.6%
Limited English Proficient Students	0	0.0%

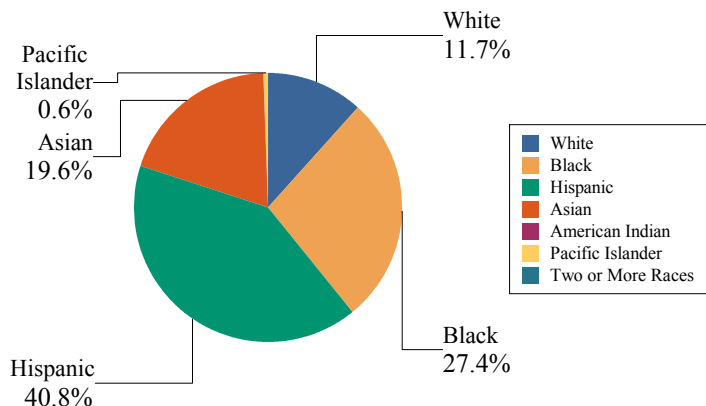
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	81.1%
Vietnamese	10.0%
Spanish	6.7%
Central Khmer	1.1%
Tagalog	1.1%

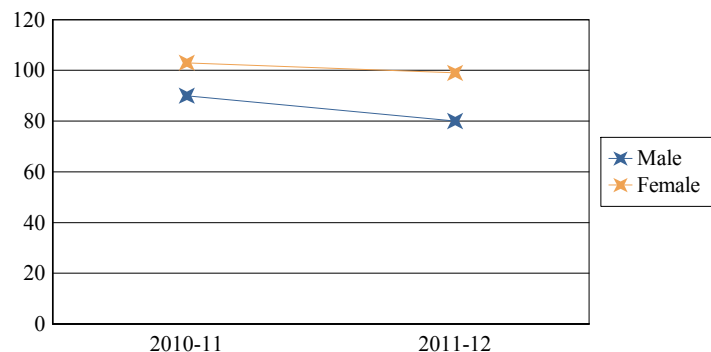
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	90	103
2011-12	80	99



State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	66%	84	39	100%
NJASK Math Proficiency and above	84%	87	42	100%
SUMMARY - Academic Achievement		86	41	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

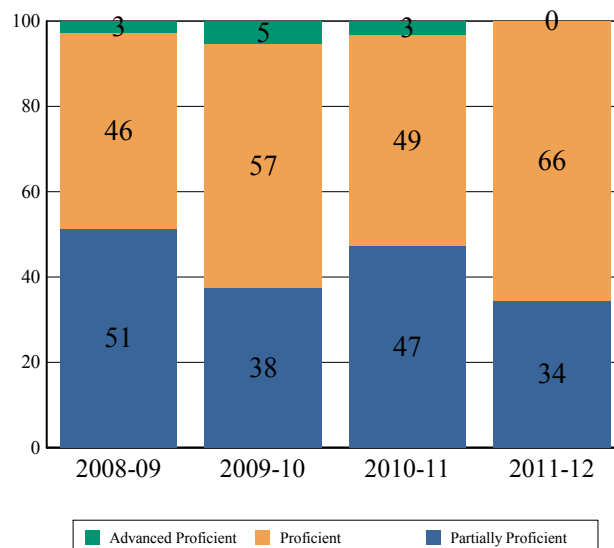
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	61	65.6	56.7	YES
White	-	-	-	--
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	36	63.9	50.6	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

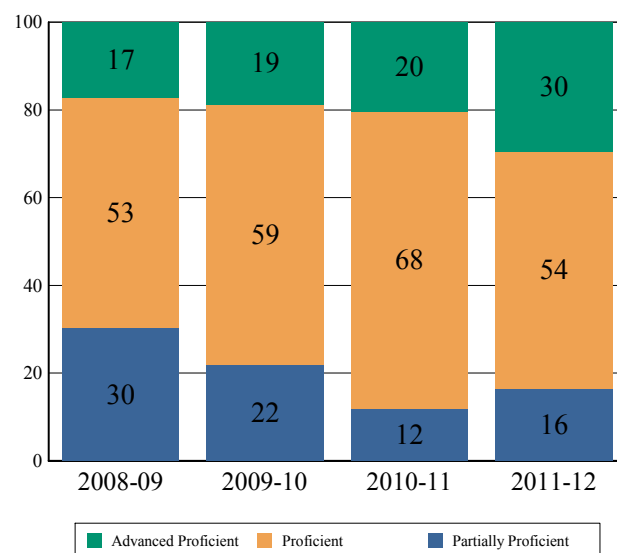
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	61	83.6	89.1	YES*
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	36	80.6	82.3	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-180

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	86%	14%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	73%	27%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	89%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

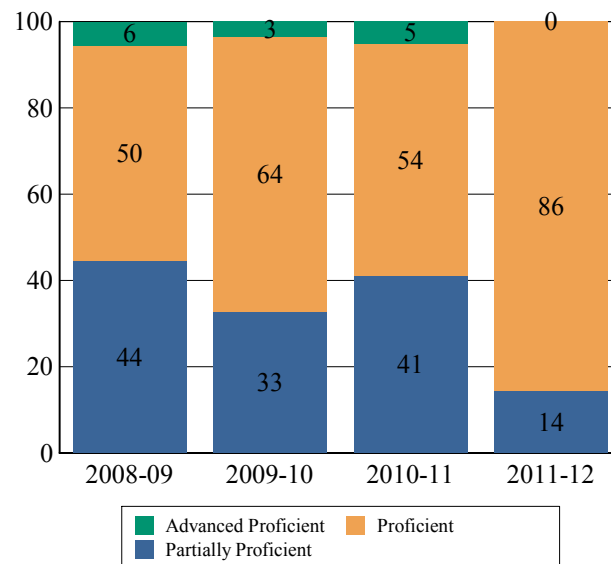
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	48%	52%
White	-	-	-
Black	-	-	-
Hispanic	0%	27%	73%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	39%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

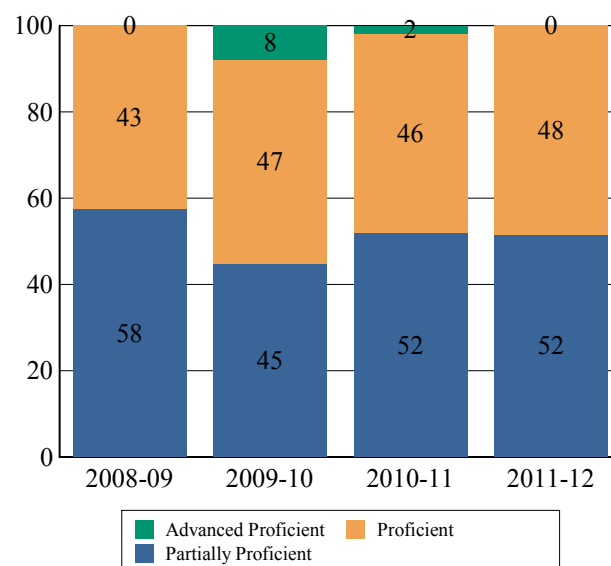
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-180

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PENNSAUKEN, NJ 08109-1242

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	39%	54%	7%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	27%	64%	9%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	44%	50%	6%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

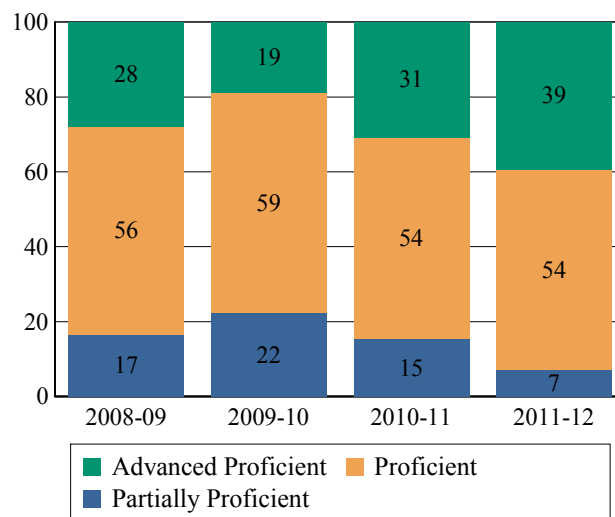
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	55%	24%
White	-	-	-
Black	-	-	-
Hispanic	13%	47%	40%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	50%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

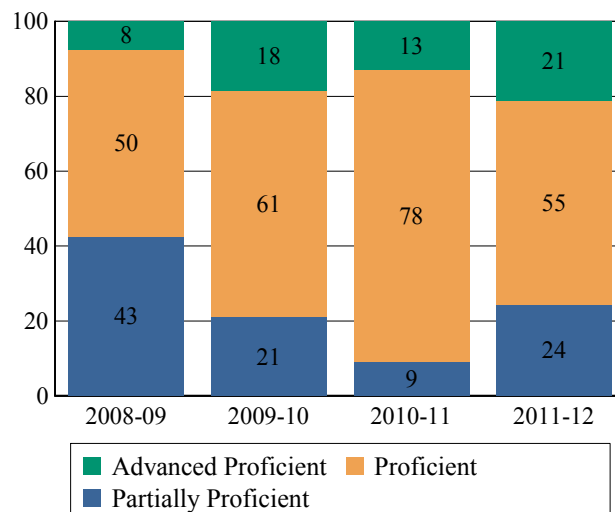
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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PENNSAUKEN TWP

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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

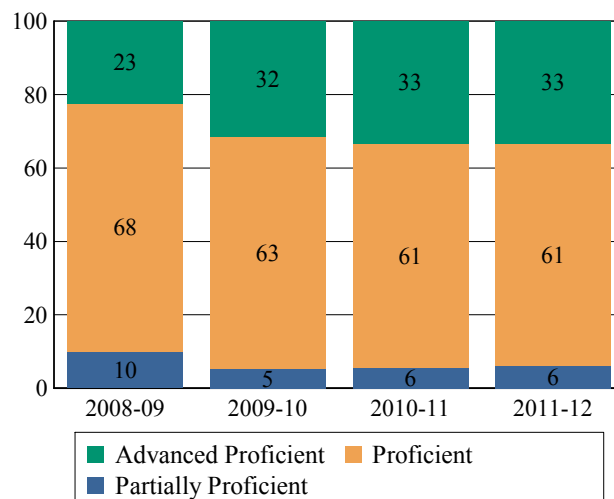
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	61%	6%
White	-	-	-
Black	-	-	-
Hispanic	13%	80%	7%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	33%	56%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-180

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PENNSAUKEN, NJ 08109-1242

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

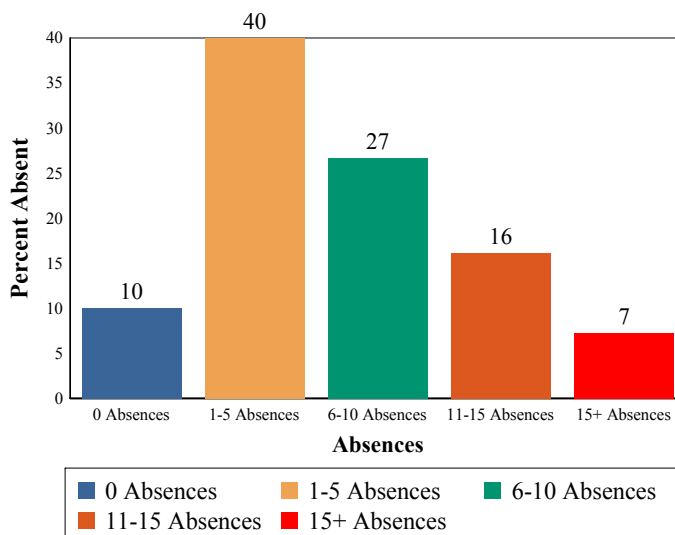
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	81	48	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	38	33	10	35	YES
Student Growth on Math	31	43	6	35	NO
		38	8		50%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	26%	21%	9%
Proficient	18%	24%	3%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	24%	6%	3%
Proficient	38%	3%	9%
Advanced Proficient	3%	12%	3%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

CAMDEN

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5526 WISTERIA AVE

PENNSAUKEN, NJ 08109-1242

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	244
75th	219
50th	203
25th	200
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	19	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	223
75th	205
50th	196
25th	183
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	260
50th	228
25th	206
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	230
50th	214
25th	194
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	56



State of New Jersey

SCHOOL CLIMATE

CAMDEN

PENNSAUKEN TWP

GRADE SPAN KG-04

07-4060-180

ROOSEVELT

5526 WISTERIA AVE

PENNSAUKEN, NJ 08109-1242

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 47 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	5.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	16.3
Administrators	

SCHOOL PEER GROUP**ROOSEVELT****07-4060-180**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CLIFFSIDE PARK BORO	NUMBER 3	03-0890-050	KG-06	68.7%	12.1%	5.8%
BERGEN	GARFIELD CITY	ROOSEVELT SCHOOL NO 7	03-1700-100	KG-05	64.3%	7.1%	6.6%
BERGEN	LODI BOROUGH	COLUMBUS	03-2740-060	KG-05	60.0%	5.0%	6.6%
BERGEN	LODI BOROUGH	ROOSEVELT	03-2740-080	PK-05	69.9%	14.3%	3.1%
BURLINGTON	PEMBERTON TWP	JOSEPH S STACKHOUSE	05-4050-140	KG-05	59.8%	0.0%	5.9%
BURLINGTON	WILLINGBORO TWP	GARFIELD EAST ELEM SCH	05-5805-064	PK-05	55.6%	0.0%	9.2%
BURLINGTON	WILLINGBORO TWP	W R JAMES SR ELEM SCH	05-5805-080	PK-05	58.5%	2.9%	7.9%
CAMDEN	GLOUCESTER CITY	COLD SPRINGS SCHOOL	07-1770-160	PK-03	67.3%	4.0%	8.7%
CAMDEN	PENNSAUKEN TWP	ROOSEVELT	07-4060-180	KG-04	53.9%	0.0%	3.4%
CAMDEN	WINSLOW TWP	WINSLOW TWP SCHOOL NO 1	07-5820-030	PK-03	63.4%	5.3%	9.5%
CAPE MAY	LOWER TWP	MAUD ABRAMS SCHOOL	09-2840-060	03-04	56.8%	1.5%	0.0%
CHARTERS	KINGDOM CS OF LEADERSHIP	KINGDOM CS OF LEADERSHIP	80-6067-949	KG-03	41.8%	0.0%	0.0%
CHARTERS	PACE CS OF HAMILTON	PACE CS OF HAMILTON	80-7500-900	KG-03	67.1%	0.0%	2.6%
ESSEX	EAST ORANGE	CICELY TYSON COM ELEM	13-1210-140	PK-05	67.1%	0.6%	7.9%
ESSEX	EAST ORANGE	DIONNE WARWICK INSTITUTE	13-1210-110	PK-05	69.0%	0.4%	11.0%
ESSEX	EAST ORANGE	G WASHINGTON CARVER INST	13-1210-060	PK-05	68.7%	0.0%	11.0%
ESSEX	EAST ORANGE	JOHNNIE L COCHRAN JR ACAD	13-1210-190	KG-05	61.6%	0.0%	9.8%
ESSEX	EAST ORANGE	LANGSTON HUGHES SCHOOL	13-1210-080	PK-05	64.2%	0.7%	6.9%
ESSEX	IRVINGTON TOWNSHIP	MADISON AT CHANCELLOR SOUTH	13-2330-120	KG-05	65.4%	12.4%	1.3%
ESSEX	IRVINGTON TOWNSHIP	MT VERNON AVE	13-2330-131	PK-05	55.4%	7.2%	0.5%
HUDSON	JERSEY CITY	FRANK R CONWELL NO 3	17-2390-100	PK-05	68.8%	11.3%	9.5%
MIDDLESEX	PERTH AMBOY CITY	JAMES J FLYNN	23-4090-145	KG-04	66.0%	11.5%	7.8%
MIDDLESEX	WOODBRIIDGE TWP	ROSS STREET	23-5850-280	KG-05	48.6%	0.0%	3.8%
MONMOUTH	NEPTUNE TWP	GREEN GROVE	25-3510-063	PK-05	57.3%	0.0%	9.9%
PASSAIC	CLIFTON CITY	NUMBER 11	31-0900-160	KG-05	54.7%	2.6%	5.7%
PASSAIC	CLIFTON CITY	NUMBER 15	31-0900-200	KG-05	62.4%	3.2%	9.6%
PASSAIC	CLIFTON CITY	NUMBER 4	31-0900-110	KG-05	67.5%	1.2%	1.9%
UNION	HILLSIDE TWP	GEORGE WASHINGTON	39-2190-110	05	65.5%	1.6%	9.0%
UNION	LINDEN CITY	NUMBER 4	39-2660-115	PK-04	67.2%	3.7%	4.4%
UNION	RAHWAY CITY	GROVER CLEVELAND	39-4290-090	PK-05	64.3%	13.4%	4.7%
UNION	ROSELLE BORO	WASHINGTON	39-4540-050	01-04	65.6%	2.2%	11.6%