>><u>REPORT CARDS</u> >><u>2011</u> >><u>Essex</u> >><u>Newark City</u> >>Visions Academy Cs

2010-11 SCHOOL REPORT CARD

SCHOOL: Visions Academy Cs

COUNTY: Essex

School Environment

Length of School Day			
Amount of time school is in session on a normal school day.			
School 8 hours: 30 minute			
State Average 6 hours: 53 minute			

Length of School Year		
Number of days that school is in session for students.	192	

<u>Instructional Time</u>			
Amount of time per day students are engaged in instructional activities.			
School 8 hours: 0 minutes			
State Average	5 hours: 56 minutes		

Waiting List			
Number of students on a waiting list for admission to school.			
2010-11	0		
2009-10			
2008-09			

<u>Internet Connectivity</u>	
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.	

	2010-2011		
Locations	Computers	Computers Connected to the Internet	
Classroom/Instructional	16	16	
Library/Media Centers	0	0	
Computer Labs	14	14	
All Locations	30	30	

>No School Profile Submitted

>NCLB Report

>Guide to Report Card

2010-2011		
School	State	
24.8	20.3	
24.8	19.0	
	School 24.8	

School Classrooms	
Number of classrooms in school.	
2010-11	9
2009-10	
2008-09	

Student/Computer Ratio				
	Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.			
School State Average				
2010-11	5.0	3.1		

Student Information

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Enrollment by Grade					
Counts of students "on-roll" by grade in October of each school year.					
Grade 2010- 2009- 2008- 2007 2011 2010 2009 2008					
Grade 9	149.0				
Total School	149.0				

Student Mobility Rate				
Percentage of students who entered and left during the school year.				
School State Average				
2010-11	12.1%	8.8%		
2009-10		9.7%		
2008-09		9.6%		

Students with Disabilities		
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	11.4%	

Limited English Proficient (LEP)					
Percentage of LEP students					

<u>Language Diversity</u>					
First language spoken at home in order of frequency.					
Language	Percent				
English	100.0%				

Student Performance Indicators

ASSESSMENTS

	Scholastic Assessment Test (SAT) Results													
	Students Taking Test Mathematics		Verbal			Essay								
			Average	Percent	ile Score	es	Average I		ile Scor	es	Average	Percent	ile Score	es
	#	%	Score	25th	50th	75th	Score	25th	25th 50th		Score	25th	50th	75th
2010-11														
School														
DFG	430	78%	396	330	400	460	388	320	385	450	392	330	390	450
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School														
DFG	361	70%	391	330	390	440	384	330	380	440	384	330	390	440
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School														
DFG	376	73%	391	330	400	450	390	340	390	440	389	330	380	450
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

<u> 4</u>	Advanced Placement Re	sults
Test Name	# of Students in Class	# of Students Taking Test
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^{*}The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

Advanced Placement Results Summary
Number of test scores 3 or higher:

Advanced Placement Participation for Grades 11 and 12							
	School	State Average					
2010-11		22.9%					

OTHER PERFORMANCE MEASURES

Attendance Rates	2010	-2011	2009-	-2010	Dropout Rates	2	2010-2011	í
Percentage of students present on average each day.	School	State			Percentage of students in grades 9-12 who dropped out during the	School	District	State
Pre-K	0%	91.6%			school year.			
Kindergarten	0%	94.2%		94.3%	White	0.0%		0.5%
Grade 1	0%	95.1%			Black or African American	0.0%		0.4%
Grade 2	0%	95.5%		95.5%	Hispanic	0.0%		0.5%
Grade 3	0%	95.7%		95.8%	American Indian or Alaska Native	0.0%		0.0%
Grade 4	0%	95.9%		95.9%	Asian	0.0%		0.0%
Grade 5	0%	95.9%		95.8%	Native Hawaiian or other Pacific Islander	0.0%		0.0%
Grade 6	0%	95.6%		95.6%	Two or More Races	0.0%		0.0%
Grade 7	0%	95.3%		95.2%	Male	0.0%		0.8%
Grade 8	0%	95.0%		94.9%	Female	0.0%		0.6%
Grade 9	0%	93.9%		94.1%	With Disabilities	0.0%		0.2%
Grade 10	0%	93.8%		94.0%				
Grade 11	0%	93.5%		93.8%	Limited English Proficiency	0.0%		0.1%
Grade 12	0%	92.2%		92.4%	Economically Disadvantaged	0.0%		0.7%
SE students in specialized classes	0%	92.1%		92.0%	Total	0.0%		1.4%
Total School	0%	94.6%		94.6%				

Graduation Rates					
	School				
Class of 2011 (2010-11)					

Student Suspensions							
Percentage of students who were suspended from the school during the school year.							
School District Average State Average							
2010-11	3%	3%	13%				
2009-10			14%				
2008-09			14%				

Graduation Type						
Percentage of students satisfying the state testing requirements through different means.						
	District	State Average				
Percent who graduated by passing both sections of HSPA (scale ≥ 200)		82.2%				
Percent who graduated exempt from passing HSPA		3.5%				
Percent who graduated by AHSA, Appeals or Other		14.3%				

Student Expulsions							
The number of students who were expelled during the school year.							
School District State Total							
2010-11	3	3	32				
2009-10			90				
2008-09			35				

Staff Information

Student/Administrator Ratio							
Numbers of students per administrator.							
	School State Average						
2010-11	23.7	192.2					
2009-10		178.5					
2008-09		176.4					

Faculty Mobility Rate
Percentage of faculty who entered and left the school during the
school year.

	Student/Fac	culty Ratio				
Numbers of students per faculty member.						
	School	State Average				
2010-11	12.4	11.2				
2009-10		10.8				
2008-09		11.1				

Faculty and Administrator Credentials Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	School	State Average
2010-11	50.0%	5.0%
2009-10		5.4%
2008-09		4.0%

	BA/BS	MA/MS	PhD/EdD
2010-11	61.1%	38.9%	0.0%
2009-10			
2008-09			

	Faculty Atter	ndance Rate
Percentage of facult	y present on ave	erage each day.
	School	State Average
2010-11	100.0%	96.2%
2009-10		96.0%
2008-09		95.6%

National Board Certification		
Number of teachers who have been certified by the Natio	nal Boa	rd
or Professional Teaching Standards.		
	School	State
2010-11	0	
2009-10		
2008-09		93

School Finance Data

Administrative and Faculty Personnel							
In FTE (Full-time l	Equivalents).						
	# of Administrators		# of Students per Administrator		# of Faculty per Administrator		
		Charter	Charter			Charter	
	School	<u>Average</u>	School <u>Average</u>		School	Average	
2010-11	4.3	2.9	34.7	112.9	2.8	10.1	
2009-10		2.9		114.4		10.1	
2008-09		2.7		113.7		10.0	

Median Salary and Years of Experience of Administrative and Faculty Personnel					
	2010-11	2009-10	2008-09		
Administrators					
Salary - School	\$75,000				
Salary - Charter	\$82,000	\$80,000	\$79,565		
Years of Experience - School	13				
Years of Experience - Charter	11	10	10		
Faculty					
Salary - School	\$50,000				
Salary - Charter	\$49,193	\$48,000	\$46,580		
Years of Experience - School	1				
Years of Experience - Charter	4	4	4		

Teacher Salaries and Benefits						
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents						
the expenditure change in te	acher salaries	s/benefits from one year to the next.				
		% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)		
	School	Charter Average	School	Charter Average		
2010-11	39%	44%		12%		
2009-10		45%		12%		
2008-09		47%		11%		

		Administrative Salaries and Ben	<u>efits</u>	
Percents of administrative sa	laries and b	enefits of the total comparative expenditures. The	percent in	crease or
decrease represents the exper	nditure chan	ge in administrative salaries/benefits from one ye	ar to the n	ext.
	9,	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)
	School	Charter Average	School	Charter Average
2010-11	14%	19%		22%
2009-10		18%		27%
2008-09		16%		37%

	<u>Revenues</u>							
Percents of total r	evenues from va	arious sources.						
		2010-2011		2009-2010		2008-2009		
		Budget Type		Budget Type		Budget Type		
	School	Average	School	Average	School	Average		
Local	18%	40%		24%		41%		
State	77%	52%		67%		52%		
Federal	5%	8%		9%		7%		
Other	0%	0%		0%		0%		

	Per Pupil Expenditures	
ľ	wo calculations of the average cost per pupil in the district.	
	See #1 and #2 below).	

	20	2010-2011		2009-2010		2008-2009	
	Charter	Budget Type	Charter	Budget Type	Charter	Budget Type	
	Actual	Average	Actual	Average	Actual	Average	
Classroom - Salaries and Benefits	\$5,482	\$5,502		\$5,483		\$5,501	
Classroom - General Supplies/Textbooks	\$523	\$404		\$413		\$452	
Classroom - Purchased Services and Other	\$338	\$261		\$265		\$262	
Total Classroom Instruction	\$6,343	\$6,164		\$6,157		\$6,209	
Support Services - Salaries and Benefits		\$1,159		\$1,008		\$964	
Support Services - other		\$425		\$391		\$524	
Total Support Services		\$1,584		\$1,399		\$1,488	
Administration - Salaries and Benefits	\$1,948	\$2,319		\$2,135		\$1,956	
Administration - other	\$2,686	\$848		\$804		\$748	
Total Administration Costs	\$4,634	\$3,167		\$2,939		\$2,704	
Op./Maint. of Plant - Salaries and Benefits		\$1,017		\$887		\$937	
Op./Maint. of Plant - other	\$2,937	\$1,548		\$1,583		\$1,382	
Total Operations and Maintenance of Plant	\$2,937	\$2,565		\$2,470		\$2,319	
Total Food Services Costs		\$154		\$173		\$173	
Total Extracurricular Costs							
(1)BUDGETARY COST PER PUPIL	\$13,914	\$12,489		\$12,191		\$11,855	
(2)TOTAL COST PER PUPIL	\$16,216	\$15,570		\$15,279		\$14,603	

- (1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.
- (2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>NCLB School, District, and State Reports

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>New Jersey School Report Card

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- Historical Report Card Data
- Additional Data Reports
- Highly Qualified Teacher Survey Results