

>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Franklin Twp](#) >>Conerly Road

2010-11 SCHOOL REPORT CARD

SCHOOL: Conerly Road

COUNTY: Somerset

DISTRICT: Franklin Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Length of School Day	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

Instructional Time	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 45 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.0	3.6

Average Class Size	2010-2011	
	School	State
Pre-K	34.0	14.3
Kindergarten	22.5	19.4
Grade 1	22.0	19.9
Grade 2	23.8	20.3
Grade 3	22.8	20.6
Grade 4	23.3	21.2
Total School	22.7	19.0

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	105	105
Library/Media Centers	5	5
Computer Labs	138	138
All Locations	248	248

Student Information

Enrollment by Grade				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)	34.0	34.0	36.0	32.0
Kindergarten (full-day)	90.0	95.0	90.0	93.0
Grade 1	88.0	94.0	90.0	91.0
Grade 2	95.0	99.0	98.0	72.0
Grade 3	91.0	93.0	72.0	94.0
Grade 4	93.0	82.0	91.0	88.0
SE students in specialized classes	8.0	5.0	4.0	7.0
Total School	499.0	502.0	481.0	477.0

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	13.4%	10.0%
2009-10	14.5%	10.5%
2008-09	11.6%	10.7%

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	12.8%

Limited English Proficient (LEP)	
Percentage of LEP students	0.2%

Language Diversity	
First language spoken at home in order of frequency.	
Language	Percent
English	85.9%
Spanish	6.0%
Hindi	0.8%
Turkish	0.8%
Chinese	0.6%
Macedonian	0.6%
Tamil	0.6%
Other	4.8%

Student Performance Indicators
ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	95	45.3%	49.5%	5.3%
		2009-10	97	63.9%	36.1%	0%
	District	2010-11	593	43.7%	51.8%	4.6%
		2009-10	651	55%	43.3%	1.7%
	DFG	2010-11	13364	27.7%	62.8%	9.5%
		2009-10	13761	31%	61.5%	7.5%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	95	20%	46.3%	33.7%
		2009-10	97	34%	40.2%	25.8%
	District	2010-11	595	22.4%	41.5%	36.1%
		2009-10	655	31.3%	37.6%	31.1%
	DFG	2010-11	13410	12.6%	40.3%	47.1%
		2009-10	13791	14.1%	40.8%	45.1%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	99	52.5%	43.4%	4%
		2009-10	80	50%	45%	5%
	District	2010-11	647	46.2%	49%	4.8%
		2009-10	614	47.9%	48%	4.1%
	DFG	2010-11	13795	27.4%	62.5%	10.1%
		2009-10	13837	30.5%	56.8%	12.7%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	99	29.3%	57.6%	13.1%
		2009-10	80	33.8%	41.3%	25%
	District	2010-11	648	26.2%	45.7%	28.1%
		2009-10	617	24.3%	43.6%	32.1%
	DFG	2010-11	13842	13.2%	47.3%	39.5%
		2009-10	13885	15.2%	42%	42.8%

	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» details for subgroups	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages			
				Partial	Proficient	Advanced	
All Students » details for subgroups for Science	School	2010-11	98	11.2%	59.2%	29.6%	
		2009-10	80	5%	53.8%	41.3%	
	District	2010-11	647	11.6%	44.5%	43.9%	
		2009-10	617	4.7%	47.5%	47.8%	
	DFG	2010-11	13829	4.8%	37%	58.2%	
		2009-10	13877	3.1%	43.1%	53.8%	
	State	2010-11	101624	9.8%	42.3%	47.9%	
		2009-10	102004	6.5%	49.2%	44.3%	
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	93.2%	91.6%	93.0%	91.4%		School	District Average	State Average
Kindergarten	94.9%	94.2%	94.7%	94.3%				
Grade 1	95.2%	95.1%	95.4%	95.2%				
Grade 2	95.9%	95.5%	96.0%	95.5%				
Grade 3	96.9%	95.7%	96.5%	95.8%				
Grade 4	96.1%	95.9%	97.1%	95.9%	2010-11	2%	10%	4%
Grade 5	0%	95.9%	0%	95.8%	2009-10	0%	12%	4%
Grade 6	0%	95.6%	0%	95.6%	2008-09	0%	5%	4%
Grade 7	0%	95.3%	0%	95.2%	Student Expulsions			
					The number of students who were expelled during the school year.			

Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	93.6%	92.1%	0%	92.0%				
Total School	95.6%	94.6%	95.7%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	500.0	295.6
2009-10	502.0	275.1
2008-09	481.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	12.0	11.1
2009-10	11.7	10.6
2008-09	12.3	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	21.7%	5.0%
2009-10	60.5%	5.4%
2008-09	2.6%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	68.3%	29.3%	2.4%
2009-10	76.2%	23.8%	0.0%
2008-09	70.0%	30.0%	0.0%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	96.3%	95.8%
2009-10	96.4%	95.7%
2008-09	97.2%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	2	
2009-10	0	2	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	43.0	26.0	9.0	7.5	182.8	173.0	16.3	16.0
2009-10	39.0	28.3	9.0	7.6	199.7	161.0	18.4	15.4
2008-09	38.0	28.5	9.0	7.6	200.4	158.9	19.0	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$111,793	\$123,281	\$118,991
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	10	14	16
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,100	\$57,245	\$54,740
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	8	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	56%	57%	1%	-1%
2009-10	57%	56%	2%	4%
2008-09	56%	56%	10%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-7%	-2%
2009-10	9%	9%	7%	4%
2008-09	9%	8%	3%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	82%	52%	79%	50%	79%	49%
State	14%	42%	18%	39%	19%	45%
Federal	4%	4%	3%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,295	\$7,564	\$7,323	\$7,682	\$7,333	\$7,386
Classroom - General Supplies/Textbooks	\$138	\$238	\$179	\$266	\$273	\$280
Classroom - Purchased Services and Other	\$33	\$110	\$55	\$110	\$60	\$104
Total Classroom Instruction	\$7,467	\$7,912	\$7,558	\$8,059	\$7,666	\$7,786
Support Services - Salaries and Benefits	\$1,935	\$1,834	\$1,772	\$1,937	\$1,664	\$1,839
Support Services - other	\$339	\$216	\$272	\$222	\$213	\$231
Total Support Services	\$2,274	\$2,050	\$2,044	\$2,159	\$1,877	\$2,070
Administration - Salaries and Benefits	\$1,077	\$1,137	\$1,166	\$1,163	\$1,112	\$1,126
Administration - other	\$166	\$231	\$162	\$237	\$193	\$242
Total Administration Costs	\$1,243	\$1,368	\$1,328	\$1,400	\$1,305	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,112	\$816	\$1,086	\$868	\$1,169	\$856
Op./Maint. of Plant - other	\$584	\$786	\$677	\$773	\$733	\$786
Total Operations and Maintenance of Plant	\$1,696	\$1,602	\$1,763	\$1,641	\$1,902	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$196	\$246	\$197	\$240
(1)BUDGETARY COST PER PUPIL	\$12,912	\$13,253	\$12,935	\$13,594	\$12,989	\$13,207
(2)TOTAL COST PER PUPIL	\$18,288	\$17,455	\$18,532	\$17,885	\$18,214	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Conerly Road**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	78	39.7%	53.8%	6.4%
	District	455	35.4%	58.9%	5.7%
	DFG	10898	21.4%	67.6%	11.1%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	97	69.1%	29.9%	1%
	DFG	2183	55%	42.1%	2.9%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	45	75.6%	24.4%	0%
	DFG	332	63.9%	35.2%	0.9%
	State	4868	70.7%	28.3%	1%
Male	School	47	55.3%	42.6%	2.1%
	District	316	46.2%	50%	3.8%
	DFG	7001	31.7%	61.7%	6.7%
	State	51053	41.6%	53.7%	4.8%
Female	School	48	35.4%	56.3%	8.3%
	District	277	40.8%	53.8%	5.4%
	DFG	6352	23.3%	64%	12.7%
	State	48832	31.9%	58.4%	9.7%
White	School	16	50%	50%	0%
	District	91	26.4%	65.9%	7.7%
	DFG	8237	25%	65.7%	9.3%
	State	50544	27.1%	63.9%	9%
Black	School	45	42.2%	48.9%	8.9%
	District	233	51.1%	45.5%	3.4%

	DFG	1167	44.3%	50.8%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	11	36.4%	54.5%	9.1%
	District	117	17.1%	74.4%	8.5%
	DFG	2203	17.7%	65.6%	16.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	15.4%	76.9%	7.7%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	15.4%	76.9%	7.7%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	22	54.5%	45.5%	0%
	District	145	65.5%	33.1%	1.4%
	DFG	1512	45.2%	50.9%	4%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	205	21.5%	67.8%	10.7%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	27	70.4%	29.6%	0%
	District	241	63.9%	34.4%	1.7%
	DFG	2056	49.4%	48.3%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	78	57.7%	42.3%	0%
	District	514	47.3%	50.6%	2.1%
	DFG	11310	24%	67.2%	8.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	96	82.3%	17.7%	0%
	DFG	2195	62.1%	36%	1.8%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	42	88.1%	11.9%	0%
	DFG	291	73.2%	26.1%	0.7%
	State	4504	74.7%	24.7%	0.5%
Male	School	60	68.3%	31.7%	0%
	District	341	62.2%	37.2%	0.6%
	DFG	7097	36.7%	58.6%	4.6%
	State	51951	45.8%	50.7%	3.4%
Female	School	37	56.8%	43.2%	0%
	District	310	47.1%	50%	2.9%
	DFG	6658	24.9%	64.5%	10.6%
	State	49419	34.2%	58%	7.8%
White	School	21	57.1%	42.9%	0%
	District	107	45.8%	53.3%	0.9%
	DFG	8657	28.5%	64.2%	7.3%
	State	52409	30.5%	62.4%	7.1%
Black	School	47	61.7%	38.3%	0%
	District	254	59.8%	39.4%	0.8%
	DFG	1273	47.4%	49.5%	3.1%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	111	27%	67.6%	5.4%
	DFG	2182	18.5%	67.3%	14.2%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	17	52.9%	47.1%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	52.9%	47.1%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	19	84.2%	15.8%	0%
	District	174	72.4%	26.4%	1.1%
	DFG	1464	49.9%	46.9%	3.2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	154	28.6%	63%	8.4%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	27	77.8%	22.2%	0%
	District	254	72.4%	26.8%	0.8%
	DFG	1988	53.3%	44.7%	2.1%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Conerly Road**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	78	19.2%	46.2%	34.6%
	District	455	17.1%	42.2%	40.7%
	DFG	10897	8.6%	39.9%	51.5%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	97	30.9%	44.3%	24.7%
	DFG	2193	28%	42.5%	29.6%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	47	53.2%	34%	12.8%
	DFG	370	41.6%	42.2%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	47	27.7%	40.4%	31.9%
	District	318	22.3%	40.6%	37.1%
	DFG	7027	12.4%	39.5%	48.1%
	State	51251	21.1%	39.8%	39.1%
Female	School	48	12.5%	52.1%	35.4%
	District	277	22.4%	42.6%	35%
	DFG	6371	12.7%	41.2%	46.1%
	State	48957	20.7%	41.3%	38%
White	School	16	0%	50%	50%
	District	91	5.5%	37.4%	57.1%
	DFG	8249	9.9%	41.6%	48.6%
	State	50651	12.3%	41%	46.8%
Black	School	45	24.4%	46.7%	28.9%
	District	234	30.3%	42.7%	26.9%

	DFG	1171	28.4%	45.3%	26.3%
	State	16070	39.9%	41.1%	19%
Asian	School	11	27.3%	18.2%	54.5%
	District	118	5.9%	28%	66.1%
	DFG	2227	5.8%	27.5%	66.7%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	15.4%	46.2%	38.5%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	15.4%	46.2%	38.5%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	22	22.7%	54.5%	22.7%
	District	145	33.8%	51.7%	14.5%
	DFG	1514	25.2%	48.6%	26.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	209	12.9%	40.2%	46.9%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	27	33.3%	51.9%	14.8%
	District	241	36.9%	44.8%	18.3%
	DFG	2070	28.9%	47%	24.1%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	78	26.9%	44.9%	28.2%
	District	514	23.5%	40.9%	35.6%
	DFG	11311	10.2%	40.7%	49.1%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	96	51%	28.1%	20.8%
	DFG	2196	29.5%	41.9%	28.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	46	78.3%	19.6%	2.2%
	DFG	319	54.5%	33.5%	11.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	60	33.3%	41.7%	25%
	District	342	29.8%	39.8%	30.4%
	DFG	7111	14%	39.4%	46.6%
	State	52137	21.7%	39.7%	38.6%
Female	School	37	35.1%	37.8%	27%
	District	313	32.9%	35.1%	31.9%
	DFG	6674	14.2%	42.3%	43.4%
	State	49561	21.8%	42.5%	35.7%
White	School	21	28.6%	28.6%	42.9%
	District	107	22.4%	35.5%	42.1%
	DFG	8665	11.1%	42.6%	46.3%
	State	52480	12.8%	42.3%	44.9%
Black	School	47	36.2%	42.6%	21.3%
	District	255	34.1%	42.4%	23.5%
	DFG	1278	29.7%	46.9%	23.4%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	113	9.7%	23.9%	66.4%
	DFG	2194	5.5%	26.7%	67.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	17	23.5%	41.2%	35.3%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	41.2%	35.3%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	19	42.1%	47.4%	10.5%
	District	175	47.4%	40.6%	12%
	DFG	1469	31%	46.3%	22.7%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	154	14.3%	40.9%	44.8%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	27	40.7%	40.7%	18.5%
	District	255	47.5%	37.6%	14.9%
	DFG	1991	30.7%	46.5%	22.8%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Conerly Road**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	76	43.4%	51.3%	5.3%
	District	510	37.6%	56.5%	5.9%
	DFG	11275	19.8%	68.4%	11.9%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	112	76.8%	22.3%	0.9%
	DFG	2348	60.6%	37%	2.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	26	84.6%	15.4%	0%
	DFG	198	77.3%	21.7%	1%
	State	3231	76.3%	23%	0.7%
Male	School	63	57.1%	39.7%	3.2%
	District	343	51.6%	44%	4.4%
	DFG	7111	31.2%	60.9%	7.8%
	State	51907	40.8%	53.7%	5.5%
Female	School	36	44.4%	50%	5.6%
	District	304	40.1%	54.6%	5.3%
	DFG	6673	23.2%	64.1%	12.6%
	State	49378	33.1%	57.8%	9.1%
White	School	20	40%	50%	10%
	District	98	39.8%	58.2%	2%
	DFG	8603	24.3%	66%	9.7%
	State	52135	26.1%	64.7%	9.2%
Black	School	50	56%	42%	2%
	District	272	50.4%	46.7%	2.9%

	DFG	1337	44.4%	51.8%	3.8%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	104	23.1%	59.6%	17.3%
	DFG	2147	15.2%	64.3%	20.5%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	75%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	75%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	20	60%	40%	0%
	District	167	58.1%	40.1%	1.8%
	DFG	1503	47.6%	48.9%	3.5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	171	24.6%	62.6%	12.9%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	30	60%	40%	0%
	District	267	59.6%	39.7%	0.7%
	DFG	2156	50.8%	46.8%	2.4%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	63	42.9%	50.8%	6.3%
	District	506	39.1%	55.9%	4.9%
	DFG	11372	22.8%	62.3%	14.9%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2282	65%	32.3%	2.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	79.4%	20.6%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	40	60%	37.5%	2.5%
	District	322	54%	42.9%	3.1%
	DFG	7010	35.6%	55%	9.4%
	State	51824	45.3%	48%	6.7%
Female	School	40	40%	52.5%	7.5%
	District	292	41.1%	53.8%	5.1%
	DFG	6821	25.2%	58.6%	16.1%
	State	49771	35%	53%	12%
White	School	15	46.7%	53.3%	0%
	District	122	30.3%	63.9%	5.7%
	DFG	8839	27.3%	60%	12.8%
	State	53229	29.7%	58.5%	11.8%
Black	School	46	50%	43.5%	6.5%
	District	255	56.9%	39.6%	3.5%
	DFG	1336	49.9%	46.2%	3.9%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	108	19.4%	72.2%	8.3%
	DFG	2077	18.6%	58.2%	23.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	44.4%	50%	5.6%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	44.4%	50%	5.6%
	State	106	43.4%	50%	6.6%
Hispanic	School	11	72.7%	27.3%	0%
	District	127	70.1%	29.9%	0%
	DFG	1430	49.7%	45.1%	5.2%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	121	24.8%	59.5%	15.7%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	21	71.4%	28.6%	0%
	District	229	64.2%	35.8%	0%
	DFG	1962	53.6%	43.1%	3.3%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Conerly Road**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	76	22.4%	61.8%	15.8%
	District	510	19.6%	48%	32.4%
	DFG	11275	8.5%	47.4%	44.1%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	112	46.4%	39.3%	14.3%
	DFG	2355	31.5%	48.6%	19.9%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	27	66.7%	29.6%	3.7%
	DFG	238	53.4%	35.3%	11.3%
	State	3524	52.5%	37.5%	10%
Male	School	63	31.7%	57.1%	11.1%
	District	344	28.5%	41.9%	29.7%
	DFG	7139	13.5%	45.6%	40.9%
	State	52111	20.6%	45.7%	33.7%
Female	School	36	25%	58.3%	16.7%
	District	304	23.7%	50%	26.3%
	DFG	6689	12.8%	49.2%	38%
	State	49507	20.1%	49.1%	30.8%
White	School	20	25%	45%	30%
	District	98	18.4%	43.9%	37.8%
	DFG	8612	10.6%	49.1%	40.3%
	State	52226	12.2%	48.9%	38.9%
Black	School	50	30%	60%	10%
	District	272	31.6%	49.6%	18.8%

	DFG	1340	27.3%	54.7%	18%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	105	6.7%	30.5%	62.9%
	DFG	2175	5.4%	31.9%	62.8%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	70.6%	23.5%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	70.6%	23.5%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	20	40%	55%	5%
	District	167	35.3%	49.1%	15.6%
	DFG	1504	26.5%	52.9%	20.6%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	176	13.1%	47.7%	39.2%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	30	40%	53.3%	6.7%
	District	268	37.7%	48.1%	14.2%
	DFG	2170	28.8%	53.7%	17.6%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	63	28.6%	44.4%	27%
	District	506	19%	44.1%	37%
	DFG	11376	10.1%	42%	47.9%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	91	51.6%	38.5%	9.9%
	DFG	2284	37.4%	42.2%	20.4%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	24	41.7%	45.8%	12.5%
	DFG	246	50.4%	38.6%	11%
	State	3534	55.8%	33.1%	11.1%
Male	School	40	37.5%	35%	27.5%
	District	323	23.2%	43.7%	33.1%
	DFG	7035	14.7%	40.4%	44.9%
	State	52034	22.4%	40.9%	36.7%
Female	School	40	30%	47.5%	22.5%
	District	294	25.5%	43.5%	31%
	DFG	6844	15.8%	43.6%	40.5%
	State	49937	23.2%	43.7%	33.1%
White	School	15	26.7%	33.3%	40%
	District	122	9.8%	39.3%	50.8%
	DFG	8845	12.4%	44%	43.6%
	State	53321	14%	43.6%	42.4%
Black	School	46	41.3%	41.3%	17.4%
	District	258	35.7%	46.5%	17.8%
	DFG	1348	32.9%	47.6%	19.6%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	108	3.7%	29.6%	66.7%
	DFG	2101	6.2%	27.7%	66.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	44.4%	33.3%	22.2%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	11	36.4%	45.5%	18.2%
	District	127	33.1%	52.8%	14.2%
	DFG	1434	28.8%	45.8%	25.4%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	122	13.9%	41%	45.1%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	21	66.7%	23.8%	9.5%
	District	231	34.6%	50.2%	15.2%
	DFG	1967	32.8%	45.4%	21.8%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Conerly Road**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	76	5.3%	59.2%	35.5%
	District	510	6.1%	44.7%	49.2%
	DFG	11265	2.1%	34.2%	63.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	111	27%	43.2%	29.7%
	DFG	2352	14.3%	50.1%	35.6%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	27	51.9%	48.1%	0%
	DFG	238	39.1%	46.2%	14.7%
	State	3521	42.2%	45.8%	12%
Male	School	62	14.5%	56.5%	29%
	District	343	13.4%	43.4%	43.1%
	DFG	7131	5%	35.3%	59.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	36	5.6%	63.9%	30.6%
	District	304	9.5%	45.7%	44.7%
	DFG	6684	4.5%	38.8%	56.7%
	State	49476	9.4%	44.4%	46.1%
White	School	20	10%	55%	35%
	District	98	8.2%	33.7%	58.2%
	DFG	8604	3.2%	35.5%	61.4%
	State	52194	3.8%	36.7%	59.6%
Black	School	50	14%	66%	20%
	District	272	12.5%	50.7%	36.8%

	DFG	1340	10.7%	52.6%	36.6%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	104	2.9%	28.8%	68.3%
	DFG	2172	2.6%	24.4%	72.9%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	35.3%	52.9%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	35.3%	52.9%
	State	105	12.4%	40%	47.6%
Hispanic	School	20	10%	55%	35%
	District	167	18%	50.3%	31.7%
	DFG	1502	11.8%	51%	37.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	176	4%	28.4%	67.6%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	30	10%	63.3%	26.7%
	District	268	16.8%	54.1%	29.1%
	DFG	2170	12.7%	53.5%	33.8%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	63	3.2%	52.4%	44.4%
	District	506	2.8%	43.1%	54.2%
	DFG	11366	1.3%	39.5%	59.2%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	91	13.2%	67%	19.8%
	DFG	2285	9.3%	59.5%	31.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	24	16.7%	66.7%	16.7%
	DFG	247	28.3%	61.1%	10.5%
	State	3532	30.1%	58.8%	11.1%
Male	School	40	5%	55%	40%
	District	323	4%	45.2%	50.8%
	DFG	7029	3%	40.4%	56.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	40	5%	52.5%	42.5%
	District	294	5.4%	50%	44.6%
	DFG	6841	3.1%	45.9%	51%
	State	49917	6.3%	51.8%	41.9%
White	School	15	0%	53.3%	46.7%
	District	122	0.8%	32%	67.2%
	DFG	8840	2%	41.4%	56.6%
	State	53314	2.3%	42.2%	55.5%
Black	School	46	8.7%	58.7%	32.6%
	District	258	8.1%	56.2%	35.7%
	DFG	1347	8.4%	60%	31.6%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	108	0%	24.1%	75.9%
	DFG	2101	2.1%	29.6%	68.3%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	5.6%	50%	44.4%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	5.6%	50%	44.4%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	11	0%	54.5%	45.5%
	District	127	5.5%	63.8%	30.7%
	DFG	1432	6.6%	57.3%	36.1%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	122	0%	45.9%	54.1%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	21	9.5%	76.2%	14.3%
	District	231	6.5%	63.2%	30.3%
	DFG	1965	8.2%	60.6%	31.2%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Franklin Twp](#) >>Elizabeth Ave

2010-11 SCHOOL REPORT CARD

SCHOOL: Elizabeth Ave

COUNTY: Somerset

DISTRICT: Franklin Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Length of School Day	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

Instructional Time	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 45 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	4.1	3.6

Average Class Size	2010-2011	
	School	State
Pre-K	35.0	14.3
Kindergarten	25.2	19.4
Grade 1	21.8	19.9
Grade 2	22.2	20.3
Grade 3	24.8	20.6
Grade 4	24.0	21.2
Total School	21.3	19.0

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	116	116
Library/Media Centers	6	6
Computer Labs	28	28
All Locations	150	150

Student Information

Enrollment by Grade				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)	35.0	36.0	40.0	32.0
Kindergarten (full-day)	126.0	70.0	72.0	76.0
Grade 1	109.0	76.0	74.0	130.0
Grade 2	111.0	71.0	110.0	122.0
Grade 3	99.0	107.0	110.0	85.0
Grade 4	120.0	106.0	83.0	87.0
SE students in specialized classes	17.0	12.0	11.0	6.0
Total School	617.0	478.0	500.0	538.0

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	15.4%	10.0%
2009-10	17.8%	10.5%
2008-09	17.6%	10.7%

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	8.1%

Limited English Proficient (LEP)	
Percentage of LEP students	5.5%

Language Diversity	
First language spoken at home in order of frequency.	
Language	Percent
English	72.5%
Spanish	18.7%
Gujarati	1.3%
Creole/pidgin, english	1.0%
Arabic	0.7%
Chinese	0.7%
Tagalog	0.7%
Other	4.6%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	98	48%	45.9%	6.1%
		2009-10	108	54.6%	44.4%	0.9%
	District	2010-11	593	43.7%	51.8%	4.6%
		2009-10	651	55%	43.3%	1.7%
	DFG	2010-11	13364	27.7%	62.8%	9.5%
		2009-10	13761	31%	61.5%	7.5%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	98	23.5%	51%	25.5%
		2009-10	109	33.9%	32.1%	33.9%
	District	2010-11	595	22.4%	41.5%	36.1%
		2009-10	655	31.3%	37.6%	31.1%
	DFG	2010-11	13410	12.6%	40.3%	47.1%
		2009-10	13791	14.1%	40.8%	45.1%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	124	45.2%	50%	4.8%
		2009-10	110	53.6%	40%	6.4%
	District	2010-11	647	46.2%	49%	4.8%
		2009-10	614	47.9%	48%	4.1%
	DFG	2010-11	13795	27.4%	62.5%	10.1%
		2009-10	13837	30.5%	56.8%	12.7%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	124	25.8%	51.6%	22.6%
		2009-10	110	21.8%	50.9%	27.3%
	District	2010-11	648	26.2%	45.7%	28.1%
		2009-10	617	24.3%	43.6%	32.1%
	DFG	2010-11	13842	13.2%	47.3%	39.5%
		2009-10	13885	15.2%	42%	42.8%

	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» details for subgroups	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	124	12.1%	37.9%	50%
» details for subgroups for Science		2009-10	110	1.8%	51.8%	46.4%
	District	2010-11	647	11.6%	44.5%	43.9%
		2009-10	617	4.7%	47.5%	47.8%
	DFG	2010-11	13829	4.8%	37%	58.2%
		2009-10	13877	3.1%	43.1%	53.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	93.7%	91.6%	93.0%	91.4%		School	District Average	State Average
Kindergarten	93.4%	94.2%	93.9%	94.3%				
Grade 1	95.3%	95.1%	94.9%	95.2%	2010-11	4%	10%	4%
Grade 2	96.2%	95.5%	95.8%	95.5%	2009-10	1%	12%	4%
Grade 3	96.7%	95.7%	96.0%	95.8%	2008-09	1%	5%	4%
Grade 4	95.5%	95.9%	95.9%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	Student Expulsions			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			

Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	92.8%	92.1%	0%	92.0%				
Total School	95.2%	94.6%	95.2%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	0	295.6
2009-10	478.0	275.1
2008-09	500.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	15.0	11.1
2009-10	11.4	10.6
2008-09	10.9	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	4.9%	5.0%
2009-10	52.4%	5.4%
2008-09	2.2%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	63.2%	36.8%	0.0%
2009-10	69.2%	30.8%	0.0%
2008-09	68.1%	31.9%	0.0%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	96.5%	95.8%
2009-10	97.3%	95.7%
2008-09	97.6%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	2	
2009-10	0	2	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	43.0	26.0	9.0	7.5	182.8	173.0	16.3	16.0
2009-10	39.0	28.3	9.0	7.6	199.7	161.0	18.4	15.4
2008-09	38.0	28.5	9.0	7.6	200.4	158.9	19.0	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$111,793	\$123,281	\$118,991
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	10	14	16
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,100	\$57,245	\$54,740
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	8	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	56%	57%	1%	-1%
2009-10	57%	56%	2%	4%
2008-09	56%	56%	10%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-7%	-2%
2009-10	9%	9%	7%	4%
2008-09	9%	8%	3%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	82%	52%	79%	50%	79%	49%
State	14%	42%	18%	39%	19%	45%
Federal	4%	4%	3%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,295	\$7,564	\$7,323	\$7,682	\$7,333	\$7,386
Classroom - General Supplies/Textbooks	\$138	\$238	\$179	\$266	\$273	\$280
Classroom - Purchased Services and Other	\$33	\$110	\$55	\$110	\$60	\$104
Total Classroom Instruction	\$7,467	\$7,912	\$7,558	\$8,059	\$7,666	\$7,786
Support Services - Salaries and Benefits	\$1,935	\$1,834	\$1,772	\$1,937	\$1,664	\$1,839
Support Services - other	\$339	\$216	\$272	\$222	\$213	\$231
Total Support Services	\$2,274	\$2,050	\$2,044	\$2,159	\$1,877	\$2,070
Administration - Salaries and Benefits	\$1,077	\$1,137	\$1,166	\$1,163	\$1,112	\$1,126
Administration - other	\$166	\$231	\$162	\$237	\$193	\$242
Total Administration Costs	\$1,243	\$1,368	\$1,328	\$1,400	\$1,305	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,112	\$816	\$1,086	\$868	\$1,169	\$856
Op./Maint. of Plant - other	\$584	\$786	\$677	\$773	\$733	\$786
Total Operations and Maintenance of Plant	\$1,696	\$1,602	\$1,763	\$1,641	\$1,902	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$196	\$246	\$197	\$240
(1)BUDGETARY COST PER PUPIL	\$12,912	\$13,253	\$12,935	\$13,594	\$12,989	\$13,207
(2)TOTAL COST PER PUPIL	\$18,288	\$17,455	\$18,532	\$17,885	\$18,214	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Elizabeth Ave**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	86	44.2%	48.8%	7%
	District	455	35.4%	58.9%	5.7%
	DFG	10898	21.4%	67.6%	11.1%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	97	69.1%	29.9%	1%
	DFG	2183	55%	42.1%	2.9%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	45	75.6%	24.4%	0%
	DFG	332	63.9%	35.2%	0.9%
	State	4868	70.7%	28.3%	1%
Male	School	41	46.3%	46.3%	7.3%
	District	316	46.2%	50%	3.8%
	DFG	7001	31.7%	61.7%	6.7%
	State	51053	41.6%	53.7%	4.8%
Female	School	57	49.1%	45.6%	5.3%
	District	277	40.8%	53.8%	5.4%
	DFG	6352	23.3%	64%	12.7%
	State	48832	31.9%	58.4%	9.7%
White	School	19	26.3%	63.2%	10.5%
	District	91	26.4%	65.9%	7.7%
	DFG	8237	25%	65.7%	9.3%
	State	50544	27.1%	63.9%	9%
Black	School	39	59%	38.5%	2.6%
	District	233	51.1%	45.5%	3.4%

	DFG	1167	44.3%	50.8%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	13	7.7%	76.9%	15.4%
	District	117	17.1%	74.4%	8.5%
	DFG	2203	17.7%	65.6%	16.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	76.9%	7.7%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	76.9%	7.7%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	26	69.2%	26.9%	3.8%
	District	145	65.5%	33.1%	1.4%
	DFG	1512	45.2%	50.9%	4%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	205	21.5%	67.8%	10.7%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	54	57.4%	40.7%	1.9%
	District	241	63.9%	34.4%	1.7%
	DFG	2056	49.4%	48.3%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	92	48.9%	50%	1.1%
	District	514	47.3%	50.6%	2.1%
	DFG	11310	24%	67.2%	8.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	96	82.3%	17.7%	0%
	DFG	2195	62.1%	36%	1.8%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	42	88.1%	11.9%	0%
	DFG	291	73.2%	26.1%	0.7%
	State	4504	74.7%	24.7%	0.5%
Male	School	58	62.1%	37.9%	0%
	District	341	62.2%	37.2%	0.6%
	DFG	7097	36.7%	58.6%	4.6%
	State	51951	45.8%	50.7%	3.4%
Female	School	50	46%	52%	2%
	District	310	47.1%	50%	2.9%
	DFG	6658	24.9%	64.5%	10.6%
	State	49419	34.2%	58%	7.8%
White	School	24	25%	70.8%	4.2%
	District	107	45.8%	53.3%	0.9%
	DFG	8657	28.5%	64.2%	7.3%
	State	52409	30.5%	62.4%	7.1%
Black	School	35	71.4%	28.6%	0%
	District	254	59.8%	39.4%	0.8%
	DFG	1273	47.4%	49.5%	3.1%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	111	27%	67.6%	5.4%
	DFG	2182	18.5%	67.3%	14.2%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	17	52.9%	47.1%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	52.9%	47.1%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	37	64.9%	35.1%	0%
	District	174	72.4%	26.4%	1.1%
	DFG	1464	49.9%	46.9%	3.2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	154	28.6%	63%	8.4%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	53	67.9%	32.1%	0%
	District	254	72.4%	26.8%	0.8%
	DFG	1988	53.3%	44.7%	2.1%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Elizabeth Ave**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	86	24.4%	48.8%	26.7%
	District	455	17.1%	42.2%	40.7%
	DFG	10897	8.6%	39.9%	51.5%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	97	30.9%	44.3%	24.7%
	DFG	2193	28%	42.5%	29.6%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	47	53.2%	34%	12.8%
	DFG	370	41.6%	42.2%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	41	22%	56.1%	22%
	District	318	22.3%	40.6%	37.1%
	DFG	7027	12.4%	39.5%	48.1%
	State	51251	21.1%	39.8%	39.1%
Female	School	57	24.6%	47.4%	28.1%
	District	277	22.4%	42.6%	35%
	DFG	6371	12.7%	41.2%	46.1%
	State	48957	20.7%	41.3%	38%
White	School	19	10.5%	42.1%	47.4%
	District	91	5.5%	37.4%	57.1%
	DFG	8249	9.9%	41.6%	48.6%
	State	50651	12.3%	41%	46.8%
Black	School	39	30.8%	51.3%	17.9%
	District	234	30.3%	42.7%	26.9%

	DFG	1171	28.4%	45.3%	26.3%
	State	16070	39.9%	41.1%	19%
Asian	School	13	0%	38.5%	61.5%
	District	118	5.9%	28%	66.1%
	DFG	2227	5.8%	27.5%	66.7%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	46.2%	38.5%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	46.2%	38.5%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	26	34.6%	61.5%	3.8%
	District	145	33.8%	51.7%	14.5%
	DFG	1514	25.2%	48.6%	26.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	209	12.9%	40.2%	46.9%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	54	37%	48.1%	14.8%
	District	241	36.9%	44.8%	18.3%
	DFG	2070	28.9%	47%	24.1%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	92	25%	37%	38%
	District	514	23.5%	40.9%	35.6%
	DFG	11311	10.2%	40.7%	49.1%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	96	51%	28.1%	20.8%
	DFG	2196	29.5%	41.9%	28.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	46	78.3%	19.6%	2.2%
	DFG	319	54.5%	33.5%	11.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	58	36.2%	36.2%	27.6%
	District	342	29.8%	39.8%	30.4%
	DFG	7111	14%	39.4%	46.6%
	State	52137	21.7%	39.7%	38.6%
Female	School	51	31.4%	27.5%	41.2%
	District	313	32.9%	35.1%	31.9%
	DFG	6674	14.2%	42.3%	43.4%
	State	49561	21.8%	42.5%	35.7%
White	School	24	16.7%	16.7%	66.7%
	District	107	22.4%	35.5%	42.1%
	DFG	8665	11.1%	42.6%	46.3%
	State	52480	12.8%	42.3%	44.9%
Black	School	35	51.4%	31.4%	17.1%
	District	255	34.1%	42.4%	23.5%
	DFG	1278	29.7%	46.9%	23.4%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	113	9.7%	23.9%	66.4%
	DFG	2194	5.5%	26.7%	67.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	17	23.5%	41.2%	35.3%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	41.2%	35.3%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	37	37.8%	45.9%	16.2%
	District	175	47.4%	40.6%	12%
	DFG	1469	31%	46.3%	22.7%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	154	14.3%	40.9%	44.8%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	53	50.9%	34%	15.1%
	District	255	47.5%	37.6%	14.9%
	DFG	1991	30.7%	46.5%	22.8%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Elizabeth Ave**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	106	39.6%	54.7%	5.7%
	District	510	37.6%	56.5%	5.9%
	DFG	11275	19.8%	68.4%	11.9%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	112	76.8%	22.3%	0.9%
	DFG	2348	60.6%	37%	2.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	26	84.6%	15.4%	0%
	DFG	198	77.3%	21.7%	1%
	State	3231	76.3%	23%	0.7%
Male	School	68	50%	42.6%	7.4%
	District	343	51.6%	44%	4.4%
	DFG	7111	31.2%	60.9%	7.8%
	State	51907	40.8%	53.7%	5.5%
Female	School	56	39.3%	58.9%	1.8%
	District	304	40.1%	54.6%	5.3%
	DFG	6673	23.2%	64.1%	12.6%
	State	49378	33.1%	57.8%	9.1%
White	School	22	22.7%	77.3%	0%
	District	98	39.8%	58.2%	2%
	DFG	8603	24.3%	66%	9.7%
	State	52135	26.1%	64.7%	9.2%
Black	School	42	54.8%	40.5%	4.8%
	District	272	50.4%	46.7%	2.9%

	DFG	1337	44.4%	51.8%	3.8%
	State	16571	60.1%	37.9%	2%
Asian	School	11	27.3%	45.5%	27.3%
	District	104	23.1%	59.6%	17.3%
	DFG	2147	15.2%	64.3%	20.5%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	75%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	75%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	45	53.3%	44.4%	2.2%
	District	167	58.1%	40.1%	1.8%
	DFG	1503	47.6%	48.9%	3.5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	171	24.6%	62.6%	12.9%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	62	54.8%	45.2%	0%
	District	267	59.6%	39.7%	0.7%
	DFG	2156	50.8%	46.8%	2.4%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	98	48%	44.9%	7.1%
	District	506	39.1%	55.9%	4.9%
	DFG	11372	22.8%	62.3%	14.9%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2282	65%	32.3%	2.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	79.4%	20.6%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	55	60%	34.5%	5.5%
	District	322	54%	42.9%	3.1%
	DFG	7010	35.6%	55%	9.4%
	State	51824	45.3%	48%	6.7%
Female	School	55	47.3%	45.5%	7.3%
	District	292	41.1%	53.8%	5.1%
	DFG	6821	25.2%	58.6%	16.1%
	State	49771	35%	53%	12%
White	School	30	36.7%	56.7%	6.7%
	District	122	30.3%	63.9%	5.7%
	DFG	8839	27.3%	60%	12.8%
	State	53229	29.7%	58.5%	11.8%
Black	School	27	48.1%	44.4%	7.4%
	District	255	56.9%	39.6%	3.5%
	DFG	1336	49.9%	46.2%	3.9%
	State	16904	61.6%	35.2%	3.2%
Asian	School	14	28.6%	50%	21.4%
	District	108	19.4%	72.2%	8.3%
	DFG	2077	18.6%	58.2%	23.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	44.4%	50%	5.6%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	44.4%	50%	5.6%
	State	106	43.4%	50%	6.6%
Hispanic	School	39	79.5%	20.5%	0%
	District	127	70.1%	29.9%	0%
	DFG	1430	49.7%	45.1%	5.2%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	121	24.8%	59.5%	15.7%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	56	71.4%	28.6%	0%
	District	229	64.2%	35.8%	0%
	DFG	1962	53.6%	43.1%	3.3%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Elizabeth Ave**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	106	23.6%	51.9%	24.5%
	District	510	19.6%	48%	32.4%
	DFG	11275	8.5%	47.4%	44.1%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	112	46.4%	39.3%	14.3%
	DFG	2355	31.5%	48.6%	19.9%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	27	66.7%	29.6%	3.7%
	DFG	238	53.4%	35.3%	11.3%
	State	3524	52.5%	37.5%	10%
Male	School	68	29.4%	47.1%	23.5%
	District	344	28.5%	41.9%	29.7%
	DFG	7139	13.5%	45.6%	40.9%
	State	52111	20.6%	45.7%	33.7%
Female	School	56	21.4%	57.1%	21.4%
	District	304	23.7%	50%	26.3%
	DFG	6689	12.8%	49.2%	38%
	State	49507	20.1%	49.1%	30.8%
White	School	22	9.1%	40.9%	50%
	District	98	18.4%	43.9%	37.8%
	DFG	8612	10.6%	49.1%	40.3%
	State	52226	12.2%	48.9%	38.9%
Black	School	42	35.7%	50%	14.3%
	District	272	31.6%	49.6%	18.8%

	DFG	1340	27.3%	54.7%	18%
	State	16627	39.7%	46.1%	14.2%
Asian	School	11	0%	54.5%	45.5%
	District	105	6.7%	30.5%	62.9%
	DFG	2175	5.4%	31.9%	62.8%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	70.6%	23.5%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	70.6%	23.5%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	45	33.3%	55.6%	11.1%
	District	167	35.3%	49.1%	15.6%
	DFG	1504	26.5%	52.9%	20.6%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	176	13.1%	47.7%	39.2%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	62	30.6%	56.5%	12.9%
	District	268	37.7%	48.1%	14.2%
	DFG	2170	28.8%	53.7%	17.6%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	98	22.4%	48%	29.6%
	District	506	19%	44.1%	37%
	DFG	11376	10.1%	42%	47.9%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	91	51.6%	38.5%	9.9%
	DFG	2284	37.4%	42.2%	20.4%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	24	41.7%	45.8%	12.5%
	DFG	246	50.4%	38.6%	11%
	State	3534	55.8%	33.1%	11.1%
Male	School	55	14.5%	60%	25.5%
	District	323	23.2%	43.7%	33.1%
	DFG	7035	14.7%	40.4%	44.9%
	State	52034	22.4%	40.9%	36.7%
Female	School	55	29.1%	41.8%	29.1%
	District	294	25.5%	43.5%	31%
	DFG	6844	15.8%	43.6%	40.5%
	State	49937	23.2%	43.7%	33.1%
White	School	30	6.7%	43.3%	50%
	District	122	9.8%	39.3%	50.8%
	DFG	8845	12.4%	44%	43.6%
	State	53321	14%	43.6%	42.4%
Black	School	27	33.3%	51.9%	14.8%
	District	258	35.7%	46.5%	17.8%
	DFG	1348	32.9%	47.6%	19.6%
	State	16996	44.4%	40.6%	15%
Asian	School	14	7.1%	28.6%	64.3%
	District	108	3.7%	29.6%	66.7%
	DFG	2101	6.2%	27.7%	66.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	44.4%	33.3%	22.2%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	39	30.8%	64.1%	5.1%
	District	127	33.1%	52.8%	14.2%
	DFG	1434	28.8%	45.8%	25.4%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	122	13.9%	41%	45.1%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	56	28.6%	64.3%	7.1%
	District	231	34.6%	50.2%	15.2%
	DFG	1967	32.8%	45.4%	21.8%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Elizabeth Ave**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	106	10.4%	39.6%	50%
	District	510	6.1%	44.7%	49.2%
	DFG	11265	2.1%	34.2%	63.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	111	27%	43.2%	29.7%
	DFG	2352	14.3%	50.1%	35.6%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	27	51.9%	48.1%	0%
	DFG	238	39.1%	46.2%	14.7%
	State	3521	42.2%	45.8%	12%
Male	School	68	13.2%	39.7%	47.1%
	District	343	13.4%	43.4%	43.1%
	DFG	7131	5%	35.3%	59.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	56	10.7%	35.7%	53.6%
	District	304	9.5%	45.7%	44.7%
	DFG	6684	4.5%	38.8%	56.7%
	State	49476	9.4%	44.4%	46.1%
White	School	22	4.5%	13.6%	81.8%
	District	98	8.2%	33.7%	58.2%
	DFG	8604	3.2%	35.5%	61.4%
	State	52194	3.8%	36.7%	59.6%
Black	School	42	19%	40.5%	40.5%
	District	272	12.5%	50.7%	36.8%

	DFG	1340	10.7%	52.6%	36.6%
	State	16619	21.2%	54.2%	24.6%
Asian	School	11	9.1%	36.4%	54.5%
	District	104	2.9%	28.8%	68.3%
	DFG	2172	2.6%	24.4%	72.9%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	35.3%	52.9%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	35.3%	52.9%
	State	105	12.4%	40%	47.6%
Hispanic	School	45	11.1%	46.7%	42.2%
	District	167	18%	50.3%	31.7%
	DFG	1502	11.8%	51%	37.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	176	4%	28.4%	67.6%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	62	14.5%	45.2%	40.3%
	District	268	16.8%	54.1%	29.1%
	DFG	2170	12.7%	53.5%	33.8%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	98	1%	52%	46.9%
	District	506	2.8%	43.1%	54.2%
	DFG	11366	1.3%	39.5%	59.2%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	91	13.2%	67%	19.8%
	DFG	2285	9.3%	59.5%	31.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	24	16.7%	66.7%	16.7%
	DFG	247	28.3%	61.1%	10.5%
	State	3532	30.1%	58.8%	11.1%
Male	School	55	0%	45.5%	54.5%
	District	323	4%	45.2%	50.8%
	DFG	7029	3%	40.4%	56.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	55	3.6%	58.2%	38.2%
	District	294	5.4%	50%	44.6%
	DFG	6841	3.1%	45.9%	51%
	State	49917	6.3%	51.8%	41.9%
White	School	30	0%	33.3%	66.7%
	District	122	0.8%	32%	67.2%
	DFG	8840	2%	41.4%	56.6%
	State	53314	2.3%	42.2%	55.5%
Black	School	27	3.7%	55.6%	40.7%
	District	258	8.1%	56.2%	35.7%
	DFG	1347	8.4%	60%	31.6%
	State	16998	14.9%	64.4%	20.7%
Asian	School	14	0%	35.7%	64.3%
	District	108	0%	24.1%	75.9%
	DFG	2101	2.1%	29.6%	68.3%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	5.6%	50%	44.4%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	5.6%	50%	44.4%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	39	2.6%	69.2%	28.2%
	District	127	5.5%	63.8%	30.7%
	DFG	1432	6.6%	57.3%	36.1%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	122	0%	45.9%	54.1%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	56	3.6%	66.1%	30.4%
	District	231	6.5%	63.2%	30.3%
	DFG	1965	8.2%	60.6%	31.2%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Franklin Twp](#) >>Franklin Middle School**2010-11 SCHOOL REPORT CARD****SCHOOL:** Franklin Middle School**COUNTY:** Somerset**DISTRICT:** Franklin Twp>[District Narrative](#)>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment****Length of School Day**

Amount of time school is in session on a normal school day.

School	6 hours: 46 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	5 hours: 45 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	1.9	3.6

Average Class Size**2010-2011****School****State**

Grade 7	17.7	20.5
Grade 8	17.0	20.4
Total School	15.0	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	404	404
Library/Media Centers	28	28
Computer Labs	112	112
All Locations	544	544

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 7	514.0	502.0	518.0	526.0
Grade 8	492.0	502.0	496.0	483.0
SE students in specialized classes	20.0	37.0	39.0	25.0
Total School	1026.0	1041.0	1053.0	1034.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	9.6%	10.0%
2009-10	11.0%	10.5%
2008-09	13.3%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	13.8%
------------------------------------------------------------------------------------------------------	-------

Limited English Proficient (LEP)

Percentage of LEP students	5.1%
----------------------------	------

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	74.3%
Spanish	15.9%
Gujarati	2.5%
Creole/pidgin, english	1.1%
Tagalog	1.1%
Chinese	0.7%
Arabic	0.6%
Other	3.9%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	532	49.4%	39.7%	10.9%
		2009-10	514	38.5%	48.4%	13%
	District	2010-11	532	49.4%	39.7%	10.9%
		2009-10	514	38.5%	48.4%	13%
	DFG	2010-11	13792	25.4%	57.3%	17.4%
		2009-10	13444	20.8%	55.5%	23.7%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	532	43.4%	35.7%	20.9%
		2009-10	519	38.7%	37.6%	23.7%
	District	2010-11	532	43.4%	35.7%	20.9%
		2009-10	519	38.7%	37.6%	23.7%
	DFG	2010-11	13816	24.9%	43.5%	31.6%
		2009-10	13476	27%	41.3%	31.7%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	514	23%	62.5%	14.6%
		2009-10	515	27.4%	61.4%	11.3%
	District	2010-11	514	23%	62.5%	14.6%
		2009-10	515	27.4%	61.4%	11.3%
	DFG	2010-11	13510	10%	63.9%	26.1%
		2009-10	13686	9.5%	65.1%	25.4%
	State	2010-11	102347	17.4%	63.3%	19.3%
		2009-10	102168	17.1%	64.4%	18.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	513	34.9%	39.6%	25.5%
		2009-10	514	38.1%	38.9%	23%
	District	2010-11	513	34.9%	39.6%	25.5%
		2009-10	514	38.1%	38.9%	23%
	DFG	2010-11	13532	19.4%	42.2%	38.4%
		2009-10	13709	21.8%	41.3%	37%

	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	509	25.9%	54%	20%
		2009-10	515	29.1%	51.3%	19.6%
	District	2010-11	509	25.9%	54%	20%
		2009-10	515	29.1%	51.3%	19.6%
	DFG	2010-11	13524	11.5%	52.2%	36.3%
		2009-10	13716	9.4%	50.4%	40.1%
	State	2010-11	102351	18.4%	52.1%	29.5%
		2009-10	102161	16.6%	51.7%	31.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%				
Grade 2	0%	95.5%	0%	95.5%				
Grade 3	0%	95.7%	0%	95.8%				
Grade 4	0%	95.9%	0%	95.9%	2010-11	21%	10%	4%
Grade 5	0%	95.9%	0%	95.8%	2009-10	35%	12%	4%
Grade 6	0%	95.6%	0%	95.6%	2008-09	12%	5%	4%
Grade 7	96.3%	95.3%	96.1%	95.2%	Student Expulsions			
					The number of students who were expelled during the school year.			

Grade 8	95.9%	95.0%	95.7%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	92.7%	92.1%	0%	92.0%				
Total School	96.1%	94.6%	95.9%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	172.0	295.6
2009-10	260.3	275.1
2008-09	263.3	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	8.6	11.1
2009-10	7.9	10.6
2008-09	8.0	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	1.7%	5.0%
2009-10	52.3%	5.4%
2008-09	13.0%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	61.3%	37.9%	0.8%
2009-10	67.2%	31.3%	1.5%
2008-09	68.1%	31.1%	0.7%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	97.1%	95.8%
2009-10	96.7%	95.7%
2008-09	97.2%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	2	
2009-10	0	2	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	43.0	26.0	9.0	7.5	182.8	173.0	16.3	16.0
2009-10	39.0	28.3	9.0	7.6	199.7	161.0	18.4	15.4
2008-09	38.0	28.5	9.0	7.6	200.4	158.9	19.0	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$111,793	\$123,281	\$118,991
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	10	14	16
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,100	\$57,245	\$54,740
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	8	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	56%	57%	1%	-1%
2009-10	57%	56%	2%	4%
2008-09	56%	56%	10%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-7%	-2%
2009-10	9%	9%	7%	4%
2008-09	9%	8%	3%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	82%	52%	79%	50%	79%	49%
State	14%	42%	18%	39%	19%	45%
Federal	4%	4%	3%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,295	\$7,564	\$7,323	\$7,682	\$7,333	\$7,386
Classroom - General Supplies/Textbooks	\$138	\$238	\$179	\$266	\$273	\$280
Classroom - Purchased Services and Other	\$33	\$110	\$55	\$110	\$60	\$104
Total Classroom Instruction	\$7,467	\$7,912	\$7,558	\$8,059	\$7,666	\$7,786
Support Services - Salaries and Benefits	\$1,935	\$1,834	\$1,772	\$1,937	\$1,664	\$1,839
Support Services - other	\$339	\$216	\$272	\$222	\$213	\$231
Total Support Services	\$2,274	\$2,050	\$2,044	\$2,159	\$1,877	\$2,070
Administration - Salaries and Benefits	\$1,077	\$1,137	\$1,166	\$1,163	\$1,112	\$1,126
Administration - other	\$166	\$231	\$162	\$237	\$193	\$242
Total Administration Costs	\$1,243	\$1,368	\$1,328	\$1,400	\$1,305	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,112	\$816	\$1,086	\$868	\$1,169	\$856
Op./Maint. of Plant - other	\$584	\$786	\$677	\$773	\$733	\$786
Total Operations and Maintenance of Plant	\$1,696	\$1,602	\$1,763	\$1,641	\$1,902	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$196	\$246	\$197	\$240
(1)BUDGETARY COST PER PUPIL	\$12,912	\$13,253	\$12,935	\$13,594	\$12,989	\$13,207
(2)TOTAL COST PER PUPIL	\$18,288	\$17,455	\$18,532	\$17,885	\$18,214	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Franklin Middle School**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	419	39.1%	47%	13.8%
	District	419	39.1%	47%	13.8%
	DFG	11645	17%	62.9%	20.1%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2024	70.2%	27.5%	2.3%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	133	82.7%	15%	2.3%
	State	2406	87.6%	11.6%	0.7%
Male	School	281	53.7%	36.7%	9.6%
	District	281	53.7%	36.7%	9.6%
	DFG	7020	29.6%	56.8%	13.7%
	State	52752	40.8%	49.5%	9.7%
Female	School	251	44.6%	43%	12.4%
	District	251	44.6%	43%	12.4%
	DFG	6762	21%	57.8%	21.2%
	State	49820	31.5%	53.3%	15.3%
White	School	89	23.6%	58.4%	18%
	District	89	23.6%	58.4%	18%
	DFG	8748	21.2%	61%	17.8%
	State	55196	24.4%	59.8%	15.9%
Black	School	241	53.9%	42.3%	3.7%
	District	241	53.9%	42.3%	3.7%

	DFG	1421	45%	49.5%	5.5%
	State	16675	61.3%	36%	2.7%
Asian	School	76	25%	35.5%	39.5%
	District	76	25%	35.5%	39.5%
	DFG	1987	14.5%	53.1%	32.4%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	109	48.6%	46.8%	4.6%
Hispanic	School	124	75%	22.6%	2.4%
	District	124	75%	22.6%	2.4%
	DFG	1446	46.1%	48.3%	5.6%
	State	20765	56%	40.4%	3.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	162	26.5%	51.9%	21.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	226	70.8%	27.4%	1.8%
	District	226	70.8%	27.4%	1.8%
	DFG	2074	49.3%	46.2%	4.5%
	State	34117	59.3%	37.8%	2.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	436	30.5%	54.6%	14.9%
	District	436	30.5%	54.6%	14.9%
	DFG	11381	12.8%	59.8%	27.4%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	67	83.6%	13.4%	3%
	District	67	83.6%	13.4%	3%
	DFG	1931	64%	32.8%	3.3%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	13	84.6%	15.4%	0%
	District	13	84.6%	15.4%	0%
	DFG	137	80.3%	16.8%	2.9%
	State	2295	83.8%	15.6%	0.7%
Male	School	265	40.8%	47.5%	11.7%
	District	265	40.8%	47.5%	11.7%
	DFG	6889	24.3%	56.1%	19.6%
	State	52392	34%	51.3%	14.6%
Female	School	249	36.1%	49.4%	14.5%
	District	249	36.1%	49.4%	14.5%
	DFG	6550	17.1%	54.9%	28%
	State	50051	26.7%	52.6%	20.7%
White	School	96	24%	58.3%	17.7%
	District	96	24%	58.3%	17.7%
	DFG	8666	17.2%	59.1%	23.7%
	State	55835	20.1%	58%	21.8%
Black	School	224	45.5%	48.2%	6.3%
	District	224	45.5%	48.2%	6.3%
	DFG	1365	37.8%	50.5%	11.6%
	State	16908	52.5%	42%	5.5%
Asian	School	91	13.2%	48.4%	38.5%
	District	91	13.2%	48.4%	38.5%
	DFG	1873	10.9%	46.9%	42.2%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	50%	45%	5%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	50%	45%	5%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	101	60.4%	38.6%	1%
	District	101	60.4%	38.6%	1%
	DFG	1412	38.9%	50%	11.1%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	100	21%	60%	19%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically Disadvantaged	School	192	58.9%	38%	3.1%
	District	192	58.9%	38%	3.1%
	DFG	1885	43.3%	48.2%	8.5%
	State	32926	51.9%	42.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Franklin Middle School**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	419	33.4%	41.5%	25.1%
	District	419	33.4%	41.5%	25.1%
	DFG	11646	17.2%	46.5%	36.2%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2014	65.8%	28%	6.2%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	166	70.5%	18.1%	11.4%
	State	2629	74.7%	20.4%	4.8%
Male	School	281	41.3%	36.3%	22.4%
	District	281	41.3%	36.3%	22.4%
	DFG	7030	24.6%	41.4%	34%
	State	52865	33.9%	40%	26.1%
Female	School	251	45.8%	35.1%	19.1%
	District	251	45.8%	35.1%	19.1%
	DFG	6776	25.2%	45.7%	29.1%
	State	49916	34%	43.3%	22.6%
White	School	89	18%	38.2%	43.8%
	District	89	18%	38.2%	43.8%
	DFG	8748	22%	46.2%	31.8%
	State	55229	23.9%	46.2%	29.9%
Black	School	241	51.9%	37.8%	10.4%
	District	241	51.9%	37.8%	10.4%

	DFG	1420	45.2%	41.8%	13%
	State	16708	59.9%	32.7%	7.5%
Asian	School	76	11.8%	32.9%	55.3%
	District	76	11.8%	32.9%	55.3%
	DFG	2013	9.5%	32.3%	58.2%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	109	42.2%	40.4%	17.4%
Hispanic	School	124	65.3%	30.6%	4%
	District	124	65.3%	30.6%	4%
	DFG	1444	43.6%	44.3%	12.1%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	163	28.8%	44.2%	27%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	226	62.4%	30.5%	7.1%
	District	226	62.4%	30.5%	7.1%
	DFG	2076	46.3%	41%	12.6%
	State	34225	53.4%	37.2%	9.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	438	30.1%	42.9%	26.9%
	District	438	30.1%	42.9%	26.9%
	DFG	11382	19.3%	44.4%	36.3%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	67	89.6%	4.5%	6%
	District	67	89.6%	4.5%	6%
	DFG	1927	69.2%	23.8%	7%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	16	68.8%	25%	6.3%
	District	16	68.8%	25%	6.3%
	DFG	172	64.5%	25.6%	9.9%
	State	2533	78.5%	17%	4.5%
Male	School	269	38.3%	37.2%	24.5%
	District	269	38.3%	37.2%	24.5%
	DFG	6901	27%	40%	33%
	State	52518	35.2%	39.2%	25.6%
Female	School	250	39.2%	38%	22.8%
	District	250	39.2%	38%	22.8%
	DFG	6570	27%	42.6%	30.4%
	State	50157	35.5%	41%	23.5%
White	School	97	21.6%	43.3%	35.1%
	District	97	21.6%	43.3%	35.1%
	DFG	8666	23.2%	44.3%	32.5%
	State	55882	24.9%	45%	30.1%
Black	School	226	49.1%	39.8%	11.1%
	District	226	49.1%	39.8%	11.1%
	DFG	1376	49.6%	38.5%	11.8%
	State	16954	61.9%	30.9%	7.2%
Asian	School	92	14.1%	27.2%	58.7%
	District	92	14.1%	27.2%	58.7%
	DFG	1894	12.1%	31.9%	55.9%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	55%	20%	25%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	55%	20%	25%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	102	54.9%	37.3%	7.8%
	District	102	54.9%	37.3%	7.8%
	DFG	1412	47.3%	38.2%	14.4%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	100	37%	36%	27%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	196	59.2%	31.1%	9.7%
	District	196	59.2%	31.1%	9.7%
	DFG	1900	49.6%	36.9%	13.5%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Franklin Middle School**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	436	14.9%	68.1%	17%
	District	436	14.9%	68.1%	17%
	DFG	11432	4%	65.8%	30.1%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	61	63.9%	34.4%	1.6%
	District	61	63.9%	34.4%	1.6%
	DFG	1938	41.3%	54.8%	3.9%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	17	82.4%	17.6%	0%
	District	17	82.4%	17.6%	0%
	DFG	145	65.5%	33.8%	0.7%
	State	2449	66.9%	32.4%	0.7%
Male	School	262	27.9%	60.3%	11.8%
	District	262	27.9%	60.3%	11.8%
	DFG	6922	12.7%	66.4%	20.9%
	State	52211	20.6%	64.1%	15.2%
Female	School	252	17.9%	64.7%	17.5%
	District	252	17.9%	64.7%	17.5%
	DFG	6574	7.2%	61.3%	31.5%
	State	50022	13.9%	62.5%	23.6%
White	School	91	11%	64.8%	24.2%
	District	91	11%	64.8%	24.2%
	DFG	8604	7.2%	66%	26.8%
	State	55467	9%	66.7%	24.3%
Black	School	225	28.4%	62.7%	8.9%
	District	225	28.4%	62.7%	8.9%

	DFG	1396	22.3%	65.7%	12%
	State	16517	35.7%	58.6%	5.7%
Asian	School	83	9.6%	51.8%	38.6%
	District	83	9.6%	51.8%	38.6%
	DFG	1873	6.2%	49.2%	44.6%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	12.5%	75%	12.5%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	12.5%	75%	12.5%
	State	125	24.8%	63.2%	12%
Hispanic	School	112	32.1%	67%	0.9%
	District	112	32.1%	67%	0.9%
	DFG	1452	19.4%	68.5%	12.1%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	156	14.1%	65.4%	20.5%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	204	34.8%	61.3%	3.9%
	District	204	34.8%	61.3%	3.9%
	DFG	2002	23.9%	67.5%	8.6%
	State	32766	33.5%	61.1%	5.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	424	17%	69.6%	13.4%
	District	424	17%	69.6%	13.4%
	DFG	11673	3.9%	66.8%	29.3%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	79	75.9%	22.8%	1.3%
	District	79	75.9%	22.8%	1.3%
	DFG	1881	40.2%	56.6%	3.1%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	13	76.9%	23.1%	0%
	District	13	76.9%	23.1%	0%
	DFG	140	62.9%	35.7%	1.4%
	State	2515	69.9%	29.5%	0.6%
Male	School	262	32.1%	59.2%	8.8%
	District	262	32.1%	59.2%	8.8%
	DFG	7011	12.5%	67.2%	20.4%
	State	51941	20.7%	64.9%	14.4%
Female	School	253	22.5%	63.6%	13.8%
	District	253	22.5%	63.6%	13.8%
	DFG	6672	6.3%	62.9%	30.8%
	State	50152	13.3%	63.9%	22.8%
White	School	103	16.5%	64.1%	19.4%
	District	103	16.5%	64.1%	19.4%
	DFG	8814	6.7%	66.1%	27.1%
	State	56509	8.9%	67.7%	23.4%
Black	School	245	31.8%	60%	8.2%
	District	245	31.8%	60%	8.2%
	DFG	1536	19.6%	70.3%	10.1%
	State	16729	34.2%	60.1%	5.8%
Asian	School	49	8.2%	61.2%	30.6%
	District	49	8.2%	61.2%	30.6%
	DFG	1838	5.2%	53%	41.7%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	13	30.8%	61.5%	7.7%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	30.8%	61.5%	7.7%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	117	35.9%	61.5%	2.6%
	District	117	35.9%	61.5%	2.6%
	DFG	1372	20.4%	69.5%	10.1%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	103	19.4%	56.3%	24.3%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	203	38.9%	58.6%	2.5%
	District	203	38.9%	58.6%	2.5%
	DFG	1796	22.4%	68.9%	8.7%
	State	31239	33.5%	61.2%	5.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Franklin Middle School**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	434	25.3%	44.9%	29.7%
	District	434	25.3%	44.9%	29.7%
	DFG	11432	11.6%	44.3%	44.1%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	62	88.7%	9.7%	1.6%
	District	62	88.7%	9.7%	1.6%
	DFG	1937	62.1%	30.9%	7%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	17	82.4%	11.8%	5.9%
	District	17	82.4%	11.8%	5.9%
	DFG	168	62.5%	27.4%	10.1%
	State	2643	69.8%	23.6%	6.5%
Male	School	262	37.4%	36.3%	26.3%
	District	262	37.4%	36.3%	26.3%
	DFG	6938	19.9%	38.9%	41.1%
	State	52255	28%	39.1%	32.9%
Female	School	251	32.3%	43%	24.7%
	District	251	32.3%	43%	24.7%
	DFG	6580	18.9%	45.5%	35.6%
	State	50049	28%	43.7%	28.3%
White	School	92	15.2%	44.6%	40.2%
	District	92	15.2%	44.6%	40.2%
	DFG	8607	15.8%	44%	40.2%
	State	55459	18.4%	44.3%	37.3%
Black	School	225	46.2%	40.9%	12.9%
	District	225	46.2%	40.9%	12.9%

	DFG	1398	40.3%	44.3%	15.3%
	State	16518	52.7%	37.1%	10.2%
Asian	School	83	9.6%	30.1%	60.2%
	District	83	9.6%	30.1%	60.2%
	DFG	1891	7.8%	29.2%	63%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	31.3%	43.8%	25%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	31.3%	43.8%	25%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	110	48.2%	39.1%	12.7%
	District	110	48.2%	39.1%	12.7%
	DFG	1450	35.3%	45.9%	18.8%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	157	24.2%	43.9%	31.8%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	202	51%	37.6%	11.4%
	District	202	51%	37.6%	11.4%
	DFG	2008	39.9%	43.8%	16.3%
	State	32785	46.5%	39.7%	13.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	423	27.7%	44.7%	27.7%
	District	423	27.7%	44.7%	27.7%
	DFG	11666	14.5%	43.5%	42%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1876	64.1%	28.6%	7.3%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	175	57.1%	27.4%	15.4%
	State	2736	71.1%	22.6%	6.4%
Male	School	260	39.2%	33.8%	26.9%
	District	260	39.2%	33.8%	26.9%
	DFG	7031	22%	37.9%	40.1%
	State	51944	30.8%	37.4%	31.8%
Female	School	254	37%	44.1%	18.9%
	District	254	37%	44.1%	18.9%
	DFG	6675	21.5%	44.9%	33.6%
	State	50143	31.2%	42%	26.7%
White	School	103	24.3%	43.7%	32%
	District	103	24.3%	43.7%	32%
	DFG	8809	18%	43.2%	38.8%
	State	56454	21.2%	43%	35.9%
Black	School	245	44.9%	38.8%	16.3%
	District	245	44.9%	38.8%	16.3%
	DFG	1535	42.7%	42.5%	14.8%
	State	16697	56.8%	34.2%	9%
Asian	School	50	14%	26%	60%
	District	50	14%	26%	60%
	DFG	1859	9.2%	29.9%	60.9%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	13	30.8%	53.8%	15.4%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	30.8%	53.8%	15.4%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	115	46.1%	40.9%	13%
	District	115	46.1%	40.9%	13%
	DFG	1371	38.9%	43.1%	18%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	112	32.1%	38.4%	29.5%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	50%	0%
Economically Disadvantaged	School	202	49%	41.1%	9.9%
	District	202	49%	41.1%	9.9%
	DFG	1806	40.6%	42.3%	17.1%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS

Proficiency Percentages

		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Franklin Middle School**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	431	18.1%	58.7%	23.2%
	District	431	18.1%	58.7%	23.2%
	DFG	11419	6%	52.9%	41.1%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	61	63.9%	32.8%	3.3%
	District	61	63.9%	32.8%	3.3%
	DFG	1942	39.9%	49.4%	10.7%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	17	88.2%	11.8%	0%
	District	17	88.2%	11.8%	0%
	DFG	168	64.3%	31.5%	4.2%
	State	2636	66.8%	31%	2.3%
Male	School	259	25.9%	50.2%	23.9%
	District	259	25.9%	50.2%	23.9%
	DFG	6933	11.9%	47.3%	40.8%
	State	52221	18.7%	48.2%	33.1%
Female	School	250	26%	58%	16%
	District	250	26%	58%	16%
	DFG	6577	11.1%	57.4%	31.5%
	State	50014	18.1%	56.3%	25.7%
White	School	91	14.3%	49.5%	36.3%
	District	91	14.3%	49.5%	36.3%
	DFG	8605	8.3%	52.7%	38.9%
	State	55447	9.7%	52.6%	37.7%
Black	School	225	29.8%	60.4%	9.8%
	District	225	29.8%	60.4%	9.8%

	DFG	1397	25.3%	59.8%	15%
	State	16490	38%	52.7%	9.3%
Asian	School	83	7.2%	47%	45.8%
	District	83	7.2%	47%	45.8%
	DFG	1889	6.2%	39.8%	53.9%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	107	42.1%	50.5%	7.5%
	District	107	42.1%	50.5%	7.5%
	DFG	1446	23.2%	58.2%	18.6%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	158	19%	47.5%	33.5%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	202	38.1%	54%	7.9%
	District	202	38.1%	54%	7.9%
	DFG	2007	27.2%	58.3%	14.5%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	423	20.3%	56.3%	23.4%
	District	423	20.3%	56.3%	23.4%
	DFG	11665	4.8%	50%	45.3%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	79	67.1%	30.4%	2.5%
	District	79	67.1%	30.4%	2.5%
	DFG	1883	35%	53.6%	11.4%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	14	85.7%	14.3%	0%
	District	14	85.7%	14.3%	0%
	DFG	176	48.3%	46%	5.7%
	State	2725	64.8%	33%	2.2%
Male	School	261	26.8%	50.2%	23%
	District	261	26.8%	50.2%	23%
	DFG	7034	9.5%	45.6%	44.9%
	State	51946	16.3%	47.7%	36%
Female	School	254	31.5%	52.4%	16.1%
	District	254	31.5%	52.4%	16.1%
	DFG	6679	9.4%	55.6%	35.1%
	State	50141	17%	55.9%	27.1%
White	School	103	13.6%	54.4%	32%
	District	103	13.6%	54.4%	32%
	DFG	8814	6.2%	50.1%	43.7%
	State	56493	7.9%	51.6%	40.5%
Black	School	246	33.3%	54.1%	12.6%
	District	246	33.3%	54.1%	12.6%
	DFG	1536	22.1%	59.9%	18%
	State	16678	35.2%	54.2%	10.6%
Asian	School	50	10%	42%	48%
	District	50	10%	42%	48%
	DFG	1860	5%	39.1%	55.9%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	13	30.8%	46.2%	23.1%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	30.8%	46.2%	23.1%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	115	41.7%	47%	11.3%
	District	115	41.7%	47%	11.3%
	DFG	1371	21.4%	57.8%	20.7%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	112	17%	48.2%	34.8%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	202	43.1%	49%	7.9%
	District	202	43.1%	49%	7.9%
	DFG	1809	23.9%	58.5%	17.5%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Franklin Twp](#) >>Franklin Park

2010-11 SCHOOL REPORT CARD

SCHOOL: Franklin Park

COUNTY: Somerset

DISTRICT: Franklin Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Length of School Day	
Amount of time school is in session on a normal school day.	
School	6 hours: 55 minutes
State Average	6 hours: 30 minutes

Instructional Time	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 45 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	4.7	3.6

Average Class Size	2010-2011	
	School	State
Pre-K	68.5	14.3
Kindergarten	21.3	19.4
Grade 1	22.0	19.9
Grade 2	23.4	20.3
Grade 3	19.4	20.6
Grade 4	25.7	21.2
Total School	21.5	19.0

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	161	161
Library/Media Centers	28	28
Computer Labs	28	28
All Locations	217	217

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)	137.0	149.0	140.0	196.0
Kindergarten (full-day)	170.0	206.0	233.0	191.0
Grade 1	176.0	240.0	183.0	183.0
Grade 2	187.0	178.0	174.0	180.0
Grade 3	155.0	165.0	176.0	159.0
Grade 4	154.0	177.0	152.0	131.0
SE students in specialized classes	51.0	72.0	59.0	57.0
Total School	1030.0	1187.0	1117.0	1097.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	18.3%	10.0%
2009-10	25.3%	10.5%
2008-09	24.7%	10.7%

Students with DisabilitiesPercentage of students with IEPs
(Individualized Education Program)
regardless of placement/programs

16.9%

Limited English Proficient (LEP)

Percentage of LEP students

3.1%

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	69.3%
Gujarati	6.3%
Spanish	5.6%
Telugu	4.5%
Hindi	2.1%
Urdu	2.0%
Tamil	1.3%
Other	8.8%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	148	27%	65.5%	7.4%
		2009-10	165	41.8%	55.2%	3%
	District	2010-11	593	43.7%	51.8%	4.6%
		2009-10	651	55%	43.3%	1.7%
	DFG	2010-11	13364	27.7%	62.8%	9.5%
		2009-10	13761	31%	61.5%	7.5%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	148	6.8%	35.1%	58.1%
		2009-10	167	18.6%	37.7%	43.7%
	District	2010-11	595	22.4%	41.5%	36.1%
		2009-10	655	31.3%	37.6%	31.1%
	DFG	2010-11	13410	12.6%	40.3%	47.1%
		2009-10	13791	14.1%	40.8%	45.1%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	155	32.3%	60.6%	7.1%
		2009-10	188	35.6%	60.1%	4.3%
	District	2010-11	647	46.2%	49%	4.8%
		2009-10	614	47.9%	48%	4.1%
	DFG	2010-11	13795	27.4%	62.5%	10.1%
		2009-10	13837	30.5%	56.8%	12.7%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	155	16.8%	34.8%	48.4%
		2009-10	188	15.4%	37.2%	47.3%
	District	2010-11	648	26.2%	45.7%	28.1%
		2009-10	617	24.3%	43.6%	32.1%
	DFG	2010-11	13842	13.2%	47.3%	39.5%
		2009-10	13885	15.2%	42%	42.8%

	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» details for subgroups	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages			
				Partial	Proficient	Advanced	
All Students » details for subgroups for Science	School	2010-11	155	3.9%	36.8%	59.4%	
		2009-10	188	3.2%	38.3%	58.5%	
	District	2010-11	647	11.6%	44.5%	43.9%	
		2009-10	617	4.7%	47.5%	47.8%	
	DFG	2010-11	13829	4.8%	37%	58.2%	
		2009-10	13877	3.1%	43.1%	53.8%	
	State	2010-11	101624	9.8%	42.3%	47.9%	
		2009-10	102004	6.5%	49.2%	44.3%	
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	93.3%	91.6%	92.9%	91.4%		School	District Average	State Average
Kindergarten	95.6%	94.2%	94.3%	94.3%				
Grade 1	95.5%	95.1%	95.3%	95.2%				
Grade 2	96.4%	95.5%	96.5%	95.5%				
Grade 3	97.2%	95.7%	96.5%	95.8%				
Grade 4	96.9%	95.9%	96.3%	95.9%	2010-11	0%	10%	4%
Grade 5	0%	95.9%	0%	95.8%	2009-10	0%	12%	4%
Grade 6	0%	95.6%	0%	95.6%	2008-09	0%	5%	4%
Grade 7	0%	95.3%	0%	95.2%	Student Expulsions			
					The number of students who were expelled during the school year.			

Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	91.6%	92.1%	0%	92.0%				
Total School	95.5%	94.6%	95.3%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	343.3	295.6
2009-10	395.7	275.1
2008-09	372.3	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	11.7	11.1
2009-10	12.0	10.6
2008-09	11.8	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	20.4%	5.0%
2009-10	40.3%	5.4%
2008-09	8.4%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	49.5%	48.4%	2.2%
2009-10	58.4%	38.6%	3.0%
2008-09	61.6%	35.4%	3.0%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	97.4%	95.8%
2009-10	97.1%	95.7%
2008-09	97.3%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	2	
2009-10	0	2	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	43.0	26.0	9.0	7.5	182.8	173.0	16.3	16.0
2009-10	39.0	28.3	9.0	7.6	199.7	161.0	18.4	15.4
2008-09	38.0	28.5	9.0	7.6	200.4	158.9	19.0	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$111,793	\$123,281	\$118,991
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	10	14	16
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,100	\$57,245	\$54,740
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	8	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	56%	57%	1%	-1%
2009-10	57%	56%	2%	4%
2008-09	56%	56%	10%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-7%	-2%
2009-10	9%	9%	7%	4%
2008-09	9%	8%	3%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	82%	52%	79%	50%	79%	49%
State	14%	42%	18%	39%	19%	45%
Federal	4%	4%	3%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,295	\$7,564	\$7,323	\$7,682	\$7,333	\$7,386
Classroom - General Supplies/Textbooks	\$138	\$238	\$179	\$266	\$273	\$280
Classroom - Purchased Services and Other	\$33	\$110	\$55	\$110	\$60	\$104
Total Classroom Instruction	\$7,467	\$7,912	\$7,558	\$8,059	\$7,666	\$7,786
Support Services - Salaries and Benefits	\$1,935	\$1,834	\$1,772	\$1,937	\$1,664	\$1,839
Support Services - other	\$339	\$216	\$272	\$222	\$213	\$231
Total Support Services	\$2,274	\$2,050	\$2,044	\$2,159	\$1,877	\$2,070
Administration - Salaries and Benefits	\$1,077	\$1,137	\$1,166	\$1,163	\$1,112	\$1,126
Administration - other	\$166	\$231	\$162	\$237	\$193	\$242
Total Administration Costs	\$1,243	\$1,368	\$1,328	\$1,400	\$1,305	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,112	\$816	\$1,086	\$868	\$1,169	\$856
Op./Maint. of Plant - other	\$584	\$786	\$677	\$773	\$733	\$786
Total Operations and Maintenance of Plant	\$1,696	\$1,602	\$1,763	\$1,641	\$1,902	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$196	\$246	\$197	\$240
(1)BUDGETARY COST PER PUPIL	\$12,912	\$13,253	\$12,935	\$13,594	\$12,989	\$13,207
(2)TOTAL COST PER PUPIL	\$18,288	\$17,455	\$18,532	\$17,885	\$18,214	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2011

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

View Report Cards

Search by:

- [Alphabetical](#)
- [County/District](#)
- School Type
 - [Elementary School](#)
 - [Secondary School](#)
 - [Charter School](#)
 - [Vocational School](#)
 - [Special Services](#)

>>[REPORT CARDS](#) >>[2011](#) >>COUNTY/DISTRICT LISTING

2010-11 SCHOOL REPORT CARD

Select a county:

[ATLANTIC](#)
[BERGEN](#)
[BURLINGTON](#)
[CAMDEN](#)
[CAPE MAY](#)
[CUMBERLAND](#)
[ESSEX](#)
[GLOUCESTER](#)
[HUDSON](#)
[HUNTERDON](#)
[MERCER](#)
[MIDDLESEX](#)
[MONMOUTH](#)
[MORRIS](#)
[OCEAN](#)
[PASSAIC](#)
[SALEM](#)
>> [SOMERSET](#)
[SUSSEX](#)
[UNION](#)
[WARREN](#)
[CHARTER](#)

Select a district:

[Bedminster Twp](#)
[Bernards Twp](#)
[Bound Brook Boro](#)
[Branchburg Twp](#)
[Bridgewater-Raritan Reg](#)
[Franklin Twp](#)
[Green Brook Twp](#)
[Hillsborough Twp](#)
[Manville Boro](#)
[Montgomery Twp](#)
[North Plainfield Boro](#)
[Somerset Co Vocational](#)
[Somerset Hills Regional](#)
[Somerville Boro](#)
[South Bound Brook](#)
[Warren Twp](#)
[Watchung Boro](#)
[Watchung Hills Regional](#)



>>[REPORT CARDS](#) >>[2011](#) >>COUNTY/DISTRICT LISTING

2010-11 SCHOOL REPORT CARD

Select a county:

[ATLANTIC](#)
[BERGEN](#)
[BURLINGTON](#)
[CAMDEN](#)
[CAPE MAY](#)
[CUMBERLAND](#)
[ESSEX](#)
[GLOUCESTER](#)
[HUDSON](#)
[HUNTERDON](#)
[MERCER](#)
[MIDDLESEX](#)
[MONMOUTH](#)
[MORRIS](#)
[OCEAN](#)
[PASSAIC](#)
[SALEM](#)
>> [SOMERSET](#)
[SUSSEX](#)
[UNION](#)
[WARREN](#)
[CHARTER](#)

Select a district:

[Bedminster Twp](#)
[Bernards Twp](#)
[Bound Brook Boro](#)
[Branchburg Twp](#)
[Bridgewater-Raritan Reg](#)
>> [Franklin Twp](#)
[Green Brook Twp](#)
[Hillsborough Twp](#)
[Manville Boro](#)
[Montgomery Twp](#)
[North Plainfield Boro](#)
[Somerset Co Vocational](#)
[Somerset Hills Regional](#)
[Somerville Boro](#)
[South Bound Brook](#)
[Warren Twp](#)
[Watchung Boro](#)
[Watchung Hills Regional](#)

Select a school:

[Conerly Road](#)
[Elizabeth Ave](#)
[Franklin Middle School](#)
[Franklin Park](#)
[Franklin Twp High](#)
[Hillcrest](#)
[Macafee](#)
[Pine Grove Manor](#)
[Sampson G. Smith School](#)



Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

FRANKLIN TWP (35-1610)

Franklin Township, the largest township in Somerset County, occupies an area of 46.9 square miles in central New Jersey. The school community enjoys a population representative of diverse economic, ethnic, and social backgrounds and fifty-seven (57) different native languages. The Franklin Township Public School District is a Pre-K through grade 12 educational system which offers a six-hour full-time Kindergarten program. Our district is comprised of nine (9) schools with approximately 7,800 students and approximately 700 certificated staff members. Enrollment is projected to drop slightly next school year.

The Mission of the Franklin Township Public Schools is to provide excellent educational opportunities that meet or exceed New Jersey Core Curriculum Content Standards for every student; maintain an environment that engenders an appreciation of the value of every student; develop every student to his/her highest potential; and instill the attitudes, skills, and knowledge necessary to become independent, contributing members of a democratic, multi-cultural society.

Students receive instruction in a full range of academic subjects, the arts, and developmental activities. Offerings include integrated language arts and reading, mathematics, science, social studies, physical education, world language and culture, health, music, art, and computers. To meet the diverse needs of our students, we offer a variety of programs and services aligned with state mandates and the New Jersey Core Curriculum Standards. These programs enhance the educational experiences of our students, and include academic support, gifted and talented, English as a second language, bilingual instruction in Spanish and Gujarati, and Special Education programs.

Extended day programs are offered at all schools and include academic enrichment, tutorial support, performing groups, and recreational activities. A fee-based, before and after school childcare program is provided for grades K-6.

Students at the secondary level enjoy extensive co-curricular and interscholastic athletic programs and consistently place among the top in our county. Our fine, visual and performing arts program, including music, art, theater, and dance, has been recognized by the State in many areas. Middle and high school music students have performed at state concerts, corporate events, and the White House. After-school enrichment programs include activities such as: Mock Trial, Math League, Science League, Model United Nations, Academic League, and J.R.O.T.C.

High school graduates have attended Harvard, Princeton, Rutgers, Stanford, Yale, Massachusetts Institute of Technology and several other four-year colleges and universities. A wide variety of Advanced Placement courses are offered in the district providing students with college credit during their high school years.

A primary focus in our district is to create a culture of learning in the Franklin Township Public Schools by strengthening and expanding professional development and learning opportunities for all staff.

We will recruit, hire, and retain high quality teachers and continue to improve student achievement through curricular revision and instructional materials. This includes integrating on-going formative assessments into language arts literacy and mathematics classes to identify specific strengths and areas in need of improvement in order to implement differentiated, small group instruction that addresses students learning needs quickly and effectively.

As Superintendent, I remain committed to assuring that the District provides our young people with a high-quality education that ensures academic success.

Mr. Edward Q. Seto Superintendent
(732) 873-2400

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

FRANKLIN PARK (35-1610-080)

Franklin Park School is a pre-kindergarten through grade four elementary school servicing 1029 students. The school's 158 staff members are focused on the district's mission to provide excellent educational opportunities for every student and to lead each student to reach their highest potential. In addition, Franklin Park School continues to articulate a vision for the 2010-2011 school year which states:

We are all making a difference creating an independent child in a democratic, multicultural society, which values and appreciates every student.

We will provide each student with excellent educational opportunities to meet their highest potential.

We will instill attitudes, skills and knowledge through standards-based instruction and differentiated instruction.

We will offer leadership and service opportunities in a safe and inviting environment.

The Franklin Park School staff clearly defined their 2010-2011 school goals with the success of each individual student as their focus. These goals for academic and social success are realized through the cooperative and cohesive efforts of our staff, our parents and our students. The staff continues to research, analyze and implement strategies and techniques to guarantee an academic program to meet the diverse learning styles and needs of each student. These scientifically researched programs are core curriculum rich, with interdisciplinary approaches embedded to enhance the cultural experiences and opportunities within the learning environment at Franklin Park School. Continued development of the Reading, Writing and Mathematics workshop models, all of which align with New Jersey Core Curriculum Content Standards and Common Core Standards and which have proven to meet the diverse needs of the students, continue to be a primary focal point of the year's professional research and implementation.

More specifically, the school goals for the 2010-2011 school year are to increase students' volume of comprehension strategies to strengthen their ability to infer, predict, establish main ideas and provide supporting details, to expose students to tiered, higher level thinking questions, and to focus on small group, differentiated instruction and conferencing systems. In order to accomplish the goal of increasing students' volume of comprehension strategies for the purpose of strengthening their comprehension skills, classrooms have been set up to facilitate regular opportunities for collaborative work amongst students. Teachers provide planned, well-thought out questions that are evidenced in lesson plans and modeled for students. Students are encouraged to ask questions in addition to finding answers. One-on-one conferences conducted during the workshop models enable teachers to provide constructive feedback to students, while facilitating on-going assessment in order to shape instruction that addresses the identified needs of all learners. The workshop model places a great deal of emphasis on teacher and student reflection and encourages students to take ownership of their thinking and learning.

The school family has made a clear commitment to design an environment where students are engaged in learning and challenged to reach their potential on a daily basis. While maintaining a clear school wide identity, the administration and staff have formed smaller grade-level specific communities within the larger framework. This strategy allows each team of staff members, with the support of the administration and the building's literacy and mathematics coaches, the opportunity to dialogue about how to best meet the individual needs of students with appropriate and developmentally sound practices. Classroom environment, use of integrated technology, curriculum calendars and mapping, the workshop model, and improving conferencing techniques within this model are continual topics of focus.

A school wide identity is maintained through healthy dialogue among the staff, parents and students as they assess the needs of the school family and plan programs and activities to meet those specific needs. School wide initiatives include activities such as the Peacemaker Breakfast, Anti-Bullying programs, and innovative Cotsen in the Classroom programs delivered by Princeton University's Cotsen Children's Library.

Students of Franklin Park School enjoy an enriched program in Science and the Fine Arts. With a challenging program centered on the New Jersey Core Curriculum Content Standards and the Common Core standards, the students experience hands-on, discovery-based approaches to the Science Program. On-going laboratory experiences enhance in-depth inquiry and experimentation with projects relative to topics such as the physical and chemical changes (chemistry), forces in motion (physics), and weather and climate (earth science). All students participate in the Annual Science Fair, where parents and teachers work as a team to present several science opportunities for families to discover together, and students have the opportunity to apply the scientific method and exhibit their logical sense of experimentation. Through a partnership with 4H, students learn about topics such as chemistry, amazing science, and dinosaurs. In addition, teachers invite parents and students to Family Math and Family Science evenings where they find many fascinating discoveries. Students at Franklin Park School are also invited to audition for the third and fourth grade dance troupes.

The staff, the PTO and members of the community work together to maintain Franklin Park School as a safe, nurturing and stimulating learning environment. Each member accepts their role to make a difference. The PTO hosts monthly meetings to address topics relative to building needs and district initiatives to keep parents informed and up to date. During these meetings, building administration and the math and literacy coaches address topics of interest related to the curriculum, such as problem solving within mathematics, the workshop model of instruction and reporting achievement. In addition, the PTO has also sponsored Family Nights such as family picnics, Dinner and a Movie and Read-Aloud to a Parent nights.

Franklin Park parents work closely with the school staff to ensure a partnership founded in respect. On-going articulation and feedback result in planning for programs that are in the best interests of our children.

The dedication of the staff and involvement of the parents is the key to the success of Franklin Park School students in order to help them realize their greatest potential. Together, Franklin Park School will continue celebrating the possibilities.

Ms. Nicole Scott Principal
(732) 297-5666

NJ Department of Education | Informational Technology | Report Card Office

>>REPORT CARDS >>NCLB

NCLB Report



- 2010 NCLB Report for school, district and state
[English](#) | [En Español](#) | [Download](#)
- 2010 NCLB state-level report
[English](#) (384 kb PDF) | [En Español](#) (433 kb PDF)
- Guide to the 2010 NCLB Report
[English](#) | [En Español](#)
- How Adequate Yearly Progress (AYP) Is Calculated for 2010
[English](#) | [En Español](#)
- Key Points
 - [English](#)
 - [En Español](#)
- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)
This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



[>>REPORT CARDS](#) [>>2011](#) [>>GUIDE](#)

GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

SCHOOL ENVIRONMENT

Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

Length of School Day

This is the amount of time a school is in session for a typical student on a normal school day.

Instructional Time

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

Student/Computer Ratio

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

Internet Connectivity

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

Length of School Year (charter schools only)

This is the number of days in the regular school year.

School Waiting List (charter schools only)

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

School Classrooms (charter schools only)

This is the number of classrooms in the school.

STUDENT INFORMATION

Enrollment by Grade

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

Students with Disabilities

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

Language Diversity

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

Limited English Proficient (LEP) Students

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

Student Mobility Rate

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

STUDENT PERFORMANCE INDICATORS

Assessments

Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or

conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

Graduation Type

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale ≥ 200), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment¹ (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score ≥ 200 on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score ≥ 200 , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

Scholastic Assessment Test (SAT)

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

Advanced Placement (AP)

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

NOTE: The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

Advanced Placement Results Summary

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

Advanced Placement Participation Data

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

National Occupational Competency Testing Institute (NOCTI) (vocational only)

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

Certification/Licensure and Required Examination Results (vocational only)

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

Other Performance Measures

Student Attendance Rate

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

Dropout Rate (secondary only)

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

Graduation Rate (secondary only)

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

Student Suspensions

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

Student Expulsions

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

Completion Data (vocational only)

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

STAFF INFORMATION**Student/Administrator Ratio**

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

Student/Faculty Ratio

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

Faculty Attendance Rate

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

Faculty Mobility Rate

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

Faculty and Administrator Credentials

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

National Board Certification

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

DISTRICT/CHARTER FINANCIAL DATA

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

Administrative and Faculty Personnel

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

Median Salary and Years of Experience of Administrative and Faculty Personnel

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

Teacher Salaries and Benefits

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

Administrative Salaries and Benefits

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

Revenues

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Franklin Park**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	119	19.3%	71.4%	9.2%
	District	455	35.4%	58.9%	5.7%
	DFG	10898	21.4%	67.6%	11.1%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	97	69.1%	29.9%	1%
	DFG	2183	55%	42.1%	2.9%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	45	75.6%	24.4%	0%
	DFG	332	63.9%	35.2%	0.9%
	State	4868	70.7%	28.3%	1%
Male	School	94	27.7%	67%	5.3%
	District	316	46.2%	50%	3.8%
	DFG	7001	31.7%	61.7%	6.7%
	State	51053	41.6%	53.7%	4.8%
Female	School	54	25.9%	63%	11.1%
	District	277	40.8%	53.8%	5.4%
	DFG	6352	23.3%	64%	12.7%
	State	48832	31.9%	58.4%	9.7%
White	School	29	17.2%	72.4%	10.3%
	District	91	26.4%	65.9%	7.7%
	DFG	8237	25%	65.7%	9.3%
	State	50544	27.1%	63.9%	9%
Black	School	45	42.2%	55.6%	2.2%
	District	233	51.1%	45.5%	3.4%

	DFG	1167	44.3%	50.8%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	60	15%	75%	10%
	District	117	17.1%	74.4%	8.5%
	DFG	2203	17.7%	65.6%	16.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	76.9%	7.7%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	76.9%	7.7%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	14	50%	42.9%	7.1%
	District	145	65.5%	33.1%	1.4%
	DFG	1512	45.2%	50.9%	4%
	State	22701	52.3%	45%	2.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	205	21.5%	67.8%	10.7%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	34	50%	47.1%	2.9%
	District	241	63.9%	34.4%	1.7%
	DFG	2056	49.4%	48.3%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	146	39%	57.5%	3.4%
	District	514	47.3%	50.6%	2.1%
	DFG	11310	24%	67.2%	8.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	96	82.3%	17.7%	0%
	DFG	2195	62.1%	36%	1.8%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	42	88.1%	11.9%	0%
	DFG	291	73.2%	26.1%	0.7%
	State	4504	74.7%	24.7%	0.5%
Male	School	87	49.4%	49.4%	1.1%
	District	341	62.2%	37.2%	0.6%
	DFG	7097	36.7%	58.6%	4.6%
	State	51951	45.8%	50.7%	3.4%
Female	School	78	33.3%	61.5%	5.1%
	District	310	47.1%	50%	2.9%
	DFG	6658	24.9%	64.5%	10.6%
	State	49419	34.2%	58%	7.8%
White	School	27	51.9%	48.1%	0%
	District	107	45.8%	53.3%	0.9%
	DFG	8657	28.5%	64.2%	7.3%
	State	52409	30.5%	62.4%	7.1%
Black	School	54	46.3%	53.7%	0%
	District	254	59.8%	39.4%	0.8%
	DFG	1273	47.4%	49.5%	3.1%
	State	16862	59.6%	38.6%	1.8%
Asian	School	60	23.3%	70%	6.7%
	District	111	27%	67.6%	5.4%
	DFG	2182	18.5%	67.3%	14.2%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	17	52.9%	47.1%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	52.9%	47.1%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	24	66.7%	29.2%	4.2%
	District	174	72.4%	26.4%	1.1%
	DFG	1464	49.9%	46.9%	3.2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	154	28.6%	63%	8.4%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	39	61.5%	33.3%	5.1%
	District	254	72.4%	26.8%	0.8%
	DFG	1988	53.3%	44.7%	2.1%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Franklin Park**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	119	1.7%	34.5%	63.9%
	District	455	17.1%	42.2%	40.7%
	DFG	10897	8.6%	39.9%	51.5%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	97	30.9%	44.3%	24.7%
	DFG	2193	28%	42.5%	29.6%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	47	53.2%	34%	12.8%
	DFG	370	41.6%	42.2%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	94	5.3%	39.4%	55.3%
	District	318	22.3%	40.6%	37.1%
	DFG	7027	12.4%	39.5%	48.1%
	State	51251	21.1%	39.8%	39.1%
Female	School	54	9.3%	27.8%	63%
	District	277	22.4%	42.6%	35%
	DFG	6371	12.7%	41.2%	46.1%
	State	48957	20.7%	41.3%	38%
White	School	29	3.4%	41.4%	55.2%
	District	91	5.5%	37.4%	57.1%
	DFG	8249	9.9%	41.6%	48.6%
	State	50651	12.3%	41%	46.8%
Black	School	45	11.1%	40%	48.9%
	District	234	30.3%	42.7%	26.9%

	DFG	1171	28.4%	45.3%	26.3%
	State	16070	39.9%	41.1%	19%
Asian	School	60	3.3%	23.3%	73.3%
	District	118	5.9%	28%	66.1%
	DFG	2227	5.8%	27.5%	66.7%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	46.2%	38.5%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	46.2%	38.5%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	14	14.3%	57.1%	28.6%
	District	145	33.8%	51.7%	14.5%
	DFG	1514	25.2%	48.6%	26.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	209	12.9%	40.2%	46.9%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	34	14.7%	38.2%	47.1%
	District	241	36.9%	44.8%	18.3%
	DFG	2070	28.9%	47%	24.1%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	146	15.1%	39.7%	45.2%
	District	514	23.5%	40.9%	35.6%
	DFG	11311	10.2%	40.7%	49.1%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	96	51%	28.1%	20.8%
	DFG	2196	29.5%	41.9%	28.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	46	78.3%	19.6%	2.2%
	DFG	319	54.5%	33.5%	11.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	87	13.8%	42.5%	43.7%
	District	342	29.8%	39.8%	30.4%
	DFG	7111	14%	39.4%	46.6%
	State	52137	21.7%	39.7%	38.6%
Female	School	80	23.8%	32.5%	43.8%
	District	313	32.9%	35.1%	31.9%
	DFG	6674	14.2%	42.3%	43.4%
	State	49561	21.8%	42.5%	35.7%
White	School	27	22.2%	48.1%	29.6%
	District	107	22.4%	35.5%	42.1%
	DFG	8665	11.1%	42.6%	46.3%
	State	52480	12.8%	42.3%	44.9%
Black	School	54	24.1%	46.3%	29.6%
	District	255	34.1%	42.4%	23.5%
	DFG	1278	29.7%	46.9%	23.4%
	State	16962	41.7%	40.8%	17.5%
Asian	School	61	3.3%	23%	73.8%
	District	113	9.7%	23.9%	66.4%
	DFG	2194	5.5%	26.7%	67.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	17	23.5%	41.2%	35.3%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	23.5%	41.2%	35.3%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	25	40%	44%	16%
	District	175	47.4%	40.6%	12%
	DFG	1469	31%	46.3%	22.7%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	154	14.3%	40.9%	44.8%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	40	40%	30%	30%
	District	255	47.5%	37.6%	14.9%
	DFG	1991	30.7%	46.5%	22.8%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Franklin Park**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	131	25.2%	66.4%	8.4%
	District	510	37.6%	56.5%	5.9%
	DFG	11275	19.8%	68.4%	11.9%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	112	76.8%	22.3%	0.9%
	DFG	2348	60.6%	37%	2.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	26	84.6%	15.4%	0%
	DFG	198	77.3%	21.7%	1%
	State	3231	76.3%	23%	0.7%
Male	School	80	40%	56.3%	3.8%
	District	343	51.6%	44%	4.4%
	DFG	7111	31.2%	60.9%	7.8%
	State	51907	40.8%	53.7%	5.5%
Female	School	75	24%	65.3%	10.7%
	District	304	40.1%	54.6%	5.3%
	DFG	6673	23.2%	64.1%	12.6%
	State	49378	33.1%	57.8%	9.1%
White	School	25	40%	60%	0%
	District	98	39.8%	58.2%	2%
	DFG	8603	24.3%	66%	9.7%
	State	52135	26.1%	64.7%	9.2%
Black	School	59	32.2%	66.1%	1.7%
	District	272	50.4%	46.7%	2.9%

	DFG	1337	44.4%	51.8%	3.8%
	State	16571	60.1%	37.9%	2%
Asian	School	54	22.2%	63%	14.8%
	District	104	23.1%	59.6%	17.3%
	DFG	2147	15.2%	64.3%	20.5%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	25%	75%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	25%	75%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	17	52.9%	35.3%	11.8%
	District	167	58.1%	40.1%	1.8%
	DFG	1503	47.6%	48.9%	3.5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	171	24.6%	62.6%	12.9%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	36	47.2%	50%	2.8%
	District	267	59.6%	39.7%	0.7%
	DFG	2156	50.8%	46.8%	2.4%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	150	22%	72.7%	5.3%
	District	506	39.1%	55.9%	4.9%
	DFG	11372	22.8%	62.3%	14.9%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2282	65%	32.3%	2.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	79.4%	20.6%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	98	38.8%	57.1%	4.1%
	District	322	54%	42.9%	3.1%
	DFG	7010	35.6%	55%	9.4%
	State	51824	45.3%	48%	6.7%
Female	School	90	32.2%	63.3%	4.4%
	District	292	41.1%	53.8%	5.1%
	DFG	6821	25.2%	58.6%	16.1%
	State	49771	35%	53%	12%
White	School	40	25%	72.5%	2.5%
	District	122	30.3%	63.9%	5.7%
	DFG	8839	27.3%	60%	12.8%
	State	53229	29.7%	58.5%	11.8%
Black	School	66	56.1%	39.4%	4.5%
	District	255	56.9%	39.6%	3.5%
	DFG	1336	49.9%	46.2%	3.9%
	State	16904	61.6%	35.2%	3.2%
Asian	School	59	16.9%	76.3%	6.8%
	District	108	19.4%	72.2%	8.3%
	DFG	2077	18.6%	58.2%	23.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	44.4%	50%	5.6%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	44.4%	50%	5.6%
	State	106	43.4%	50%	6.6%
Hispanic	School	23	43.5%	56.5%	0%
	District	127	70.1%	29.9%	0%
	DFG	1430	49.7%	45.1%	5.2%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	121	24.8%	59.5%	15.7%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	55	41.8%	58.2%	0%
	District	229	64.2%	35.8%	0%
	DFG	1962	53.6%	43.1%	3.3%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Franklin Park**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	131	12.2%	34.4%	53.4%
	District	510	19.6%	48%	32.4%
	DFG	11275	8.5%	47.4%	44.1%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	112	46.4%	39.3%	14.3%
	DFG	2355	31.5%	48.6%	19.9%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	27	66.7%	29.6%	3.7%
	DFG	238	53.4%	35.3%	11.3%
	State	3524	52.5%	37.5%	10%
Male	School	80	16.3%	31.3%	52.5%
	District	344	28.5%	41.9%	29.7%
	DFG	7139	13.5%	45.6%	40.9%
	State	52111	20.6%	45.7%	33.7%
Female	School	75	17.3%	38.7%	44%
	District	304	23.7%	50%	26.3%
	DFG	6689	12.8%	49.2%	38%
	State	49507	20.1%	49.1%	30.8%
White	School	25	8%	52%	40%
	District	98	18.4%	43.9%	37.8%
	DFG	8612	10.6%	49.1%	40.3%
	State	52226	12.2%	48.9%	38.9%
Black	School	59	30.5%	40.7%	28.8%
	District	272	31.6%	49.6%	18.8%

	DFG	1340	27.3%	54.7%	18%
	State	16627	39.7%	46.1%	14.2%
Asian	School	54	3.7%	16.7%	79.6%
	District	105	6.7%	30.5%	62.9%
	DFG	2175	5.4%	31.9%	62.8%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	5.9%	70.6%	23.5%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	5.9%	70.6%	23.5%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	17	23.5%	47.1%	29.4%
	District	167	35.3%	49.1%	15.6%
	DFG	1504	26.5%	52.9%	20.6%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	176	13.1%	47.7%	39.2%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	36	38.9%	44.4%	16.7%
	District	268	37.7%	48.1%	14.2%
	DFG	2170	28.8%	53.7%	17.6%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	150	10%	33.3%	56.7%
	District	506	19%	44.1%	37%
	DFG	11376	10.1%	42%	47.9%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	91	51.6%	38.5%	9.9%
	DFG	2284	37.4%	42.2%	20.4%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	24	41.7%	45.8%	12.5%
	DFG	246	50.4%	38.6%	11%
	State	3534	55.8%	33.1%	11.1%
Male	School	98	12.2%	38.8%	49%
	District	323	23.2%	43.7%	33.1%
	DFG	7035	14.7%	40.4%	44.9%
	State	52034	22.4%	40.9%	36.7%
Female	School	90	18.9%	35.6%	45.6%
	District	294	25.5%	43.5%	31%
	DFG	6844	15.8%	43.6%	40.5%
	State	49937	23.2%	43.7%	33.1%
White	School	40	2.5%	32.5%	65%
	District	122	9.8%	39.3%	50.8%
	DFG	8845	12.4%	44%	43.6%
	State	53321	14%	43.6%	42.4%
Black	School	66	33.3%	45.5%	21.2%
	District	258	35.7%	46.5%	17.8%
	DFG	1348	32.9%	47.6%	19.6%
	State	16996	44.4%	40.6%	15%
Asian	School	59	1.7%	28.8%	69.5%
	District	108	3.7%	29.6%	66.7%
	DFG	2101	6.2%	27.7%	66.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	44.4%	33.3%	22.2%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	23	21.7%	43.5%	34.8%
	District	127	33.1%	52.8%	14.2%
	DFG	1434	28.8%	45.8%	25.4%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	122	13.9%	41%	45.1%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	55	20%	45.5%	34.5%
	District	231	34.6%	50.2%	15.2%
	DFG	1967	32.8%	45.4%	21.8%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Franklin Park**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	131	2.3%	34.4%	63.4%
	District	510	6.1%	44.7%	49.2%
	DFG	11265	2.1%	34.2%	63.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	111	27%	43.2%	29.7%
	DFG	2352	14.3%	50.1%	35.6%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	27	51.9%	48.1%	0%
	DFG	238	39.1%	46.2%	14.7%
	State	3521	42.2%	45.8%	12%
Male	School	80	5%	35%	60%
	District	343	13.4%	43.4%	43.1%
	DFG	7131	5%	35.3%	59.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	75	2.7%	38.7%	58.7%
	District	304	9.5%	45.7%	44.7%
	DFG	6684	4.5%	38.8%	56.7%
	State	49476	9.4%	44.4%	46.1%
White	School	25	4%	24%	72%
	District	98	8.2%	33.7%	58.2%
	DFG	8604	3.2%	35.5%	61.4%
	State	52194	3.8%	36.7%	59.6%
Black	School	59	6.8%	40.7%	52.5%
	District	272	12.5%	50.7%	36.8%

	DFG	1340	10.7%	52.6%	36.6%
	State	16619	21.2%	54.2%	24.6%
Asian	School	54	1.9%	27.8%	70.4%
	District	104	2.9%	28.8%	68.3%
	DFG	2172	2.6%	24.4%	72.9%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	11.8%	35.3%	52.9%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	11.8%	35.3%	52.9%
	State	105	12.4%	40%	47.6%
Hispanic	School	17	0%	70.6%	29.4%
	District	167	18%	50.3%	31.7%
	DFG	1502	11.8%	51%	37.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	176	4%	28.4%	67.6%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	36	5.6%	63.9%	30.6%
	District	268	16.8%	54.1%	29.1%
	DFG	2170	12.7%	53.5%	33.8%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	150	0.7%	30%	69.3%
	District	506	2.8%	43.1%	54.2%
	DFG	11366	1.3%	39.5%	59.2%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	91	13.2%	67%	19.8%
	DFG	2285	9.3%	59.5%	31.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	24	16.7%	66.7%	16.7%
	DFG	247	28.3%	61.1%	10.5%
	State	3532	30.1%	58.8%	11.1%
Male	School	98	4.1%	33.7%	62.2%
	District	323	4%	45.2%	50.8%
	DFG	7029	3%	40.4%	56.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	90	2.2%	43.3%	54.4%
	District	294	5.4%	50%	44.6%
	DFG	6841	3.1%	45.9%	51%
	State	49917	6.3%	51.8%	41.9%
White	School	40	0%	22.5%	77.5%
	District	122	0.8%	32%	67.2%
	DFG	8840	2%	41.4%	56.6%
	State	53314	2.3%	42.2%	55.5%
Black	School	66	4.5%	60.6%	34.8%
	District	258	8.1%	56.2%	35.7%
	DFG	1347	8.4%	60%	31.6%
	State	16998	14.9%	64.4%	20.7%
Asian	School	59	0%	20.3%	79.7%
	District	108	0%	24.1%	75.9%
	DFG	2101	2.1%	29.6%	68.3%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	5.6%	50%	44.4%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	5.6%	50%	44.4%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	23	13%	47.8%	39.1%
	District	127	5.5%	63.8%	30.7%
	DFG	1432	6.6%	57.3%	36.1%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	122	0%	45.9%	54.1%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	55	5.5%	45.5%	49.1%
	District	231	6.5%	63.2%	30.3%
	DFG	1965	8.2%	60.6%	31.2%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD

- >[District Narrative](#)
- >[School Profile](#) (local narrative)
- >[NCLB Report](#)
- >[Guide to Report Card](#)

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	7 hours: 1 minutes
State Average	6 hours: 53 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	3.2	3.1

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 9	24.7	20.3
Grade 10	27.0	21.0
Grade 11	22.3	20.4
Grade 12	18.9	20.6
Total School	21.3	19.0

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	450	450
Library/Media Centers	30	30
Computer Labs	168	168
All Locations	648	648

Instructional Time		
Amount of time per day students are engaged in instructional activities.		
School	Full-time Students	5 hours:59 minutes
	Shared-time Students	0 hours:0 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:53 minutes

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 9	543.5	596.5	551.5	619.5
Grade 10	540.5	463.5	505.5	511.5
Grade 11	445.5	481.5	467.5	479.5
Grade 12	454.0	447.0	477.0	416.5
SE students in specialized classes	27.0	33.0	38.5	27.5
Total School	2010.5	2021.5	2040.0	2054.5

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	13.3%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	3.3%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	12.5%	8.8%
2009-10	12.3%	9.7%
2008-09	16.2%	9.6%

English	79.0%
Spanish	12.5%
Gujarati	2.2%
Tagalog	0.9%
Creole/pidgin, french	0.6%
Chinese	0.6%
Creole/pidgin, english	0.6%
Other	3.6%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	420	11.4%	73.3%	15.2%
		2009-10	453	11.9%	74.4%	13.7%
	District	2010-11	420	11.4%	73.3%	15.2%
		2009-10	453	11.9%	74.4%	13.7%
	DFG	2010-11	17704	4.9%	68.8%	26.3%
		2009-10	18132	5.9%	70.7%	23.4%
	State	2010-11	95470	9.7%	69.3%	21.1%
		2009-10	96852	12%	69.3%	18.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	420	29%	53.8%	17.1%
		2009-10	452	32.1%	54.2%	13.7%
	District	2010-11	420	29%	53.8%	17.1%
		2009-10	452	32.1%	54.2%	13.7%
	DFG	2010-11	17670	14.9%	53%	32.1%
		2009-10	18121	16.2%	52.9%	31%
	State	2010-11	95364	24%	50.4%	25.6%
		2009-10	96761	25%	50.7%	24.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

Scholastic Assessment Test (SAT) Results														
	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2010-11														
School	375	83%	480	410	470	550	464	390	460	540	466	390	460	530
DFG	14869	84%	538	460	530	610	510	440	500	580	513	440	510	580
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School	355	79%	498	410	500	580	473	400	470	540	475	400	460	550
DFG	13712	78%	540	460	540	610	512	440	510	580	516	440	510	590
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	338	71%	479	400	470	560	457	390	450	530	458	380	450	530
DFG	13020	74%	539	460	540	620	514	440	510	580	515	440	510	590
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

Advanced Placement Results		
Test Name	# of Students in Class	# of Students Taking Test
Biology	42	25
Calculus AB	38	30
Calculus BC	0	7
Chemistry	15	22
Computer Science A	0	1
English Language & Composition	45	60
English Literature & Compositi	36	27
Environmental Science	11	3
European History	0	1
French Language	1	1
Microeconomics	0	1
Music Theory	14	10
Physics B	12	8
Physics C Electricity & Magnet	5	4
Physics C Mechanics	5	4
Spanish Language	7	6
Statistics	56	18
Us History	61	69
World History	49	41
Total*	397	338
*The total number of students in class is a duplicated count as the same student may take multiple AP classes.The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.		

Advanced Placement Results Summary
Number of test scores 3 or higher: 223

Advanced Placement Participation for Grades 11 and 12		
	School	State Average
2010-11	18.3%	22.9%

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Dropout Rates	2010-2011		
	School	State	School	State		School	District	State
Percentage of students present on average each day.					Percentage of students in grades 9-12 who dropped out during the school year.			
Pre-K	0%	91.6%	0%	91.4%	White	0.0%		0.5%
Kindergarten	0%	94.2%	0%	94.3%	Black or African American	0.3%	0.3%	0.4%
Grade 1	0%	95.1%	0%	95.2%	Hispanic	0.4%	0.4%	0.5%
Grade 2	0%	95.5%	0%	95.5%	American Indian or Alaska Native	0.0%		0.0%
Grade 3	0%	95.7%	0%	95.8%	Asian	0.0%		0.0%
Grade 4	0%	95.9%	0%	95.9%	Native Hawaiian or other Pacific Islander	0.0%		0.0%
Grade 5	0%	95.9%	0%	95.8%	Two or More Races	0.0%		0.0%
Grade 6	0%	95.6%	0%	95.6%	Male	0.6%	0.6%	0.8%
Grade 7	0%	95.3%	0%	95.2%	Female	0.1%	0.1%	0.6%
Grade 8	0%	95.0%	0%	94.9%	With Disabilities	0.3%	0.3%	0.2%
Grade 9	94.3%	93.9%	93.1%	94.1%				
Grade 10	94.6%	93.8%	94.0%	94.0%	Limited English Proficiency	0.1%	0.1%	0.1%
Grade 11	94.1%	93.5%	93.9%	93.8%	Economically Disadvantaged	0.3%	0.3%	0.7%
Grade 12	92.8%	92.2%	92.8%	92.4%				
SE students in specialized classes	92.7%	92.1%	0%	92.0%	Total	0.0%	0.7%	1.4%
Total School	94.0%	94.6%	93.4%	94.6%				

Graduation Rates	
	School
Class of 2011 (2010-11)	82.39%

Graduation Type		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale \geq 200)	81.5%	82.2%
Percent who graduated exempt from passing HSPA	4.5%	3.5%
Percent who graduated by AHSA, Appeals or Other	14.0%	14.3%

Student Suspensions			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2010-11	19%	10%	13%
2009-10	22%	12%	14%
2008-09	10%	5%	14%

Student Expulsions			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

Staff Information

Student/Administrator Ratio		
Numbers of students per administrator.		
	School	State Average
2010-11	185.7	192.2
2009-10	252.7	178.5
2008-09	291.4	176.4

Student/Faculty Ratio		
Numbers of students per faculty member.		
	School	State Average
2010-11	11.5	11.2
2009-10	11.5	10.8
2008-09	11.7	11.1

Faculty Mobility Rate		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	17.5%	5.0%
2009-10	35.2%	5.4%
2008-09	12.6%	4.0%

Faculty and Administrator Credentials			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	56.1%	40.6%	3.2%
2009-10	50.5%	45.1%	4.4%
2008-09	53.8%	42.3%	3.8%

Faculty Attendance Rate		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	97.8%	96.2%
2009-10	96.9%	96.0%
2008-09	97.2%	95.6%

National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	1	2	
2009-10	1	2	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	43.0	26.0	9.0	7.5	182.8	173.0	16.3	16.0
2009-10	39.0	28.3	9.0	7.6	199.7	161.0	18.4	15.4
2008-09	38.0	28.5	9.0	7.6	200.4	158.9	19.0	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$111,793	\$123,281	\$118,991
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	10	14	16
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,100	\$57,245	\$54,740
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	8	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	56%	57%	1%	-1%
2009-10	57%	56%	2%	4%
2008-09	56%	56%	10%	4%

Administrative Salaries and Benefits				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-7%	-2%
2009-10	9%	9%	7%	4%
2008-09	9%	8%	3%	3%

Revenues						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	82%	52%	79%	50%	79%	49%
State	14%	42%	18%	39%	19%	45%
Federal	4%	4%	3%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures						
Two calculations of the average cost per pupil in the district. (See #1 and #2 below).						
	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,295	\$7,564	\$7,323	\$7,682	\$7,333	\$7,386

Classroom - General Supplies/Textbooks	\$138	\$238	\$179	\$266	\$273	\$280
Classroom - Purchased Services and Other	\$33	\$110	\$55	\$110	\$60	\$104
Total Classroom Instruction	\$7,467	\$7,912	\$7,558	\$8,059	\$7,666	\$7,786
Support Services - Salaries and Benefits	\$1,935	\$1,834	\$1,772	\$1,937	\$1,664	\$1,839
Support Services - other	\$339	\$216	\$272	\$222	\$213	\$231
Total Support Services	\$2,274	\$2,050	\$2,044	\$2,159	\$1,877	\$2,070
Administration - Salaries and Benefits	\$1,077	\$1,137	\$1,166	\$1,163	\$1,112	\$1,126
Administration - other	\$166	\$231	\$162	\$237	\$193	\$242
Total Administration Costs	\$1,243	\$1,368	\$1,328	\$1,400	\$1,305	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,112	\$816	\$1,086	\$868	\$1,169	\$856
Op./Maint. of Plant - other	\$584	\$786	\$677	\$773	\$733	\$786
Total Operations and Maintenance of Plant	\$1,696	\$1,602	\$1,763	\$1,641	\$1,902	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$196	\$246	\$197	\$240
(1)BUDGETARY COST PER PUPIL	\$12,912	\$13,253	\$12,935	\$13,594	\$12,989	\$13,207
(2)TOTAL COST PER PUPIL	\$18,288	\$17,455	\$18,532	\$17,885	\$18,214	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Franklin Twp High**COUNTY:** Somerset**DISTRICT:** Franklin Twp

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	355	4.2%	77.7%	18%
	District	355	4.2%	77.7%	18%
	DFG	15185	1.4%	68.6%	30%
	State	79838	3.8%	71.6%	24.6%
Students With Disabilities	School	52	44.2%	55.8%	0%
	District	52	44.2%	55.8%	0%
	DFG	2271	22.5%	72.9%	4.6%
	State	13275	35.7%	61%	3.3%
Limited English Proficient Students	School	13	76.9%	23.1%	0%
	District	13	76.9%	23.1%	0%
	DFG	258	56.6%	43%	0.4%
	State	2428	64.3%	35.2%	0.5%
Male	School	208	12.5%	74%	13.5%
	District	208	12.5%	74%	13.5%
	DFG	8884	6.2%	71.3%	22.5%
	State	47658	12%	69.7%	18.3%
Female	School	212	10.4%	72.6%	17%
	District	212	10.4%	72.6%	17%
	DFG	8813	3.5%	66.4%	30.1%
	State	47743	7.3%	68.8%	23.8%
White	School	84	3.6%	67.9%	28.6%
	District	84	3.6%	67.9%	28.6%
	DFG	12164	3.2%	68.8%	28%
	State	55074	4.7%	69.1%	26.2%
Black	School	193	9.3%	80.8%	9.8%
	District	193	9.3%	80.8%	9.8%

	DFG	1777	10.4%	78.3%	11.3%
	State	14599	20%	73.8%	6.2%
Asian	School	64	3.1%	70.3%	26.6%
	District	64	3.1%	70.3%	26.6%
	DFG	2051	4%	54.8%	41.2%
	State	8244	5%	54.1%	40.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	5.3%	68.4%	26.3%
	State	208	5.3%	64.9%	29.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	5.3%	68.4%	26.3%
	State	121	12.4%	72.7%	14.9%
Hispanic	School	78	32.1%	62.8%	5.1%
	District	78	32.1%	62.8%	5.1%
	DFG	1603	12.2%	76.1%	11.7%
	State	16759	18.9%	73.5%	7.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	76	9.2%	73.7%	17.1%
	State	465	21.3%	62.2%	16.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	26.7%	73.3%	0%
Economically Disadvantaged	School	125	20%	75.2%	4.8%
	District	125	20%	75.2%	4.8%
	DFG	1859	14.5%	76.3%	9.2%
	State	23877	20.3%	73.5%	6.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	396	6.1%	78.5%	15.4%
	District	396	6.1%	78.5%	15.4%
	DFG	15582	2%	71.3%	26.7%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2321	26.2%	70.5%	3.4%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	236	66.1%	33.9%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	211	15.6%	73.9%	10.4%
	District	211	15.6%	73.9%	10.4%
	DFG	9176	7.8%	73.7%	18.5%
	State	48701	14.7%	70.8%	14.5%
Female	School	242	8.7%	74.8%	16.5%
	District	242	8.7%	74.8%	16.5%
	DFG	8954	4%	67.7%	28.3%
	State	48125	9.3%	67.7%	23%
White	School	136	5.1%	69.9%	25%
	District	136	5.1%	69.9%	25%
	DFG	12627	3.7%	71.6%	24.6%
	State	56852	5.6%	71%	23.4%
Black	School	207	16.9%	77.3%	5.8%
	District	207	16.9%	77.3%	5.8%
	DFG	1687	14.7%	76.2%	9.1%
	State	14791	27.4%	67.6%	4.9%
Asian	School	53	3.8%	73.6%	22.6%
	District	53	3.8%	73.6%	22.6%
	DFG	2121	5%	59%	36%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	57	17.5%	75.4%	7%
	District	57	17.5%	75.4%	7%
	DFG	1588	15.4%	73.8%	10.8%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	80	7.5%	63.8%	28.8%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	126	19.8%	74.6%	5.6%
	District	126	19.8%	74.6%	5.6%
	DFG	1888	17.5%	75%	7.5%
	State	22901	25.8%	68.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Franklin Twp High**COUNTY:** Somerset**DISTRICT:** Franklin Twp

High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	357	20.2%	59.9%	19.9%
	District	357	20.2%	59.9%	19.9%
	DFG	15186	8.6%	55.1%	36.3%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	50	78%	20%	2%
	District	50	78%	20%	2%
	DFG	2236	52.9%	41.2%	5.9%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	13	84.6%	15.4%	0%
	District	13	84.6%	15.4%	0%
	DFG	258	60.9%	29.5%	9.7%
	State	2431	67.7%	27%	5.3%
Male	School	208	27.9%	50%	22.1%
	District	208	27.9%	50%	22.1%
	DFG	8876	13.9%	50.2%	35.9%
	State	47615	22.9%	48.6%	28.5%
Female	School	212	30.2%	57.5%	12.3%
	District	212	30.2%	57.5%	12.3%
	DFG	8787	15.9%	55.8%	28.3%
	State	47678	25%	52.3%	22.7%
White	School	83	9.6%	57.8%	32.5%
	District	83	9.6%	57.8%	32.5%
	DFG	12138	11.4%	54.6%	34.1%
	State	55027	14.7%	53.6%	31.7%
Black	School	194	39.2%	52.6%	8.2%
	District	194	39.2%	52.6%	8.2%

	DFG	1772	34.5%	56.2%	9.3%
	State	14557	49.8%	44.6%	5.6%
Asian	School	64	6.3%	56.3%	37.5%
	District	64	6.3%	56.3%	37.5%
	DFG	2050	6.8%	37.2%	56%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	10.5%	78.9%	10.5%
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	10.5%	78.9%	10.5%
	State	121	28.9%	56.2%	14.9%
Hispanic	School	78	43.6%	50%	6.4%
	District	78	43.6%	50%	6.4%
	DFG	1601	30.2%	57.5%	12.3%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	76	22.4%	55.3%	22.4%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	40%	60%	0%
Economically Disadvantaged	School	126	35.7%	57.9%	6.3%
	District	126	35.7%	57.9%	6.3%
	DFG	1854	33.9%	53.6%	12.5%
	State	23836	42.7%	49%	8.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	395	25.1%	59.2%	15.7%
	District	395	25.1%	59.2%	15.7%
	DFG	15581	9.7%	55.1%	35.2%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2311	55.2%	39.7%	5.1%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	236	59.3%	32.2%	8.5%
	State	2347	71.7%	24.5%	3.8%
Male	School	211	24.6%	59.7%	15.6%
	District	211	24.6%	59.7%	15.6%
	DFG	9174	15.3%	50.7%	34%
	State	48661	24.1%	49.3%	26.7%
Female	School	241	38.6%	49.4%	12%
	District	241	38.6%	49.4%	12%
	DFG	8945	17%	55%	27.9%
	State	48073	25.9%	52.2%	21.9%
White	School	135	20.7%	56.3%	23%
	District	135	20.7%	56.3%	23%
	DFG	12616	12.5%	54.9%	32.6%
	State	56826	15.7%	54.5%	29.8%
Black	School	207	43.5%	51.7%	4.8%
	District	207	43.5%	51.7%	4.8%
	DFG	1685	38.1%	53.6%	8.3%
	State	14737	51.4%	43.6%	5%
Asian	School	53	7.5%	58.5%	34%
	District	53	7.5%	58.5%	34%
	DFG	2121	6.6%	39%	54.4%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	57	40.4%	54.4%	5.3%
	District	57	40.4%	54.4%	5.3%
	DFG	1591	34.4%	54.8%	10.8%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	79	22.8%	46.8%	30.4%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	126	46.8%	47.6%	5.6%
	District	126	46.8%	47.6%	5.6%
	DFG	1885	37.3%	51.6%	11.1%
	State	22863	45%	47.2%	7.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Franklin Twp](#) >>Hillcrest

2010-11 SCHOOL REPORT CARD

SCHOOL: Hillcrest

COUNTY: Somerset

DISTRICT: Franklin Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 45 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	5.3	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Pre-K	21.5	14.3
Kindergarten	19.8	19.4
Grade 1	23.0	19.9
Grade 2	23.0	20.3
Grade 3	23.7	20.6
Grade 4	20.8	21.2
Total School	20.0	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	61	61
Library/Media Centers	5	5
Computer Labs	28	28
All Locations	94	94

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)	43.0	43.0	52.0	45.0
Pre-K (full-day)			1.0	
Kindergarten (full-day)	79.0	95.0	86.0	76.0
Grade 1	92.0	94.0	73.0	70.0
Grade 2	92.0	70.0	77.0	82.0
Grade 3	71.0	82.0	87.0	65.0
Grade 4	83.0	75.0	67.0	71.0
SE students in specialized classes	39.0	34.0	33.0	13.0
Total School	499.0	493.0	476.0	422.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	16.2%	10.0%
2009-10	28.8%	10.5%
2008-09	23.1%	10.7%

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	13.2%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	18.7%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	56.6%
Spanish	26.2%
Gujarati	2.4%
Hindi	1.8%
Arabic	1.4%
Chinese	1.4%
Telugu	1.2%
Other	9.1%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	71	50.7%	49.3%	0%
		2009-10	83	54.2%	45.8%	0%
	District	2010-11	593	43.7%	51.8%	4.6%
		2009-10	651	55%	43.3%	1.7%
	DFG	2010-11	13364	27.7%	62.8%	9.5%
		2009-10	13761	31%	61.5%	7.5%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	72	31.9%	36.1%	31.9%
		2009-10	84	29.8%	41.7%	28.6%
	District	2010-11	595	22.4%	41.5%	36.1%
		2009-10	655	31.3%	37.6%	31.1%
	DFG	2010-11	13410	12.6%	40.3%	47.1%
		2009-10	13791	14.1%	40.8%	45.1%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	82	57.3%	37.8%	4.9%
		2009-10	73	58.9%	38.4%	2.7%
	District	2010-11	647	46.2%	49%	4.8%
		2009-10	614	47.9%	48%	4.1%
	DFG	2010-11	13795	27.4%	62.5%	10.1%
		2009-10	13837	30.5%	56.8%	12.7%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	83	32.5%	37.3%	30.1%
		2009-10	73	30.1%	41.1%	28.8%
	District	2010-11	648	26.2%	45.7%	28.1%
		2009-10	617	24.3%	43.6%	32.1%

DFG	2010-11	13842	13.2%	47.3%	39.5%
	2009-10	13885	15.2%	42%	42.8%
State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» details for subgroups	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	83	21.7%	47%	31.3%
		2009-10	73	2.7%	46.6%	50.7%
	District	2010-11	647	11.6%	44.5%	43.9%
		2009-10	617	4.7%	47.5%	47.8%
	DFG	2010-11	13829	4.8%	37%	58.2%
		2009-10	13877	3.1%	43.1%	53.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	91.9%	91.6%	90.9%	91.4%		School	District Average	State Average
Kindergarten	94.8%	94.2%	94.0%	94.3%				
Grade 1	94.9%	95.1%	96.3%	95.2%	2010-11	0%	10%	4%
Grade 2	96.1%	95.5%	96.6%	95.5%	2009-10	2%	12%	4%
Grade 3	96.2%	95.7%	96.3%	95.8%	2008-09	1%	5%	4%
Grade 4	96.4%	95.9%	96.9%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				

Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	91.7%	92.1%	0%	92.0%				
Total School	95.0%	94.6%	95.4%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	499.0	295.6
2009-10	493.0	275.1
2008-09	476.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	10.6	11.1
2009-10	9.9	10.6
2008-09	11.1	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	19.1%	5.0%
2009-10	30.0%	5.4%
2008-09	18.6%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	66.7%	33.3%	0.0%
2009-10	63.8%	36.2%	0.0%
2008-09	68.2%	31.8%	0.0%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	98.0%	95.8%
2009-10	97.0%	95.7%
2008-09	97.8%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	2	
2009-10	0	2	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	43.0	26.0	9.0	7.5	182.8	173.0	16.3	16.0
2009-10	39.0	28.3	9.0	7.6	199.7	161.0	18.4	15.4
2008-09	38.0	28.5	9.0	7.6	200.4	158.9	19.0	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$111,793	\$123,281	\$118,991
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	10	14	16
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,100	\$57,245	\$54,740
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	8	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	56%	57%	1%	-1%
2009-10	57%	56%	2%	4%
2008-09	56%	56%	10%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-7%	-2%
2009-10	9%	9%	7%	4%
2008-09	9%	8%	3%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	82%	52%	79%	50%	79%	49%
State	14%	42%	18%	39%	19%	45%
Federal	4%	4%	3%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,295	\$7,564	\$7,323	\$7,682	\$7,333	\$7,386
Classroom - General Supplies/Textbooks	\$138	\$238	\$179	\$266	\$273	\$280
Classroom - Purchased Services and Other	\$33	\$110	\$55	\$110	\$60	\$104
Total Classroom Instruction	\$7,467	\$7,912	\$7,558	\$8,059	\$7,666	\$7,786
Support Services - Salaries and Benefits	\$1,935	\$1,834	\$1,772	\$1,937	\$1,664	\$1,839
Support Services - other	\$339	\$216	\$272	\$222	\$213	\$231
Total Support Services	\$2,274	\$2,050	\$2,044	\$2,159	\$1,877	\$2,070
Administration - Salaries and Benefits	\$1,077	\$1,137	\$1,166	\$1,163	\$1,112	\$1,126
Administration - other	\$166	\$231	\$162	\$237	\$193	\$242
Total Administration Costs	\$1,243	\$1,368	\$1,328	\$1,400	\$1,305	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,112	\$816	\$1,086	\$868	\$1,169	\$856
Op./Maint. of Plant - other	\$584	\$786	\$677	\$773	\$733	\$786
Total Operations and Maintenance of Plant	\$1,696	\$1,602	\$1,763	\$1,641	\$1,902	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$196	\$246	\$197	\$240
(1)BUDGETARY COST PER PUPIL	\$12,912	\$13,253	\$12,935	\$13,594	\$12,989	\$13,207
(2)TOTAL COST PER PUPIL	\$18,288	\$17,455	\$18,532	\$17,885	\$18,214	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hillcrest**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	51	37.3%	62.7%	0%
	District	455	35.4%	58.9%	5.7%
	DFG	10898	21.4%	67.6%	11.1%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	97	69.1%	29.9%	1%
	DFG	2183	55%	42.1%	2.9%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	45	75.6%	24.4%	0%
	DFG	332	63.9%	35.2%	0.9%
	State	4868	70.7%	28.3%	1%
Male	School	36	55.6%	44.4%	0%
	District	316	46.2%	50%	3.8%
	DFG	7001	31.7%	61.7%	6.7%
	State	51053	41.6%	53.7%	4.8%
Female	School	35	45.7%	54.3%	0%
	District	277	40.8%	53.8%	5.4%
	DFG	6352	23.3%	64%	12.7%
	State	48832	31.9%	58.4%	9.7%
White	School	*	*	*	*
	District	91	26.4%	65.9%	7.7%
	DFG	8237	25%	65.7%	9.3%
	State	50544	27.1%	63.9%	9%
Black	School	25	48%	52%	0%
	District	233	51.1%	45.5%	3.4%

	DFG	1167	44.3%	50.8%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	11	27.3%	72.7%	0%
	District	117	17.1%	74.4%	8.5%
	DFG	2203	17.7%	65.6%	16.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	15.4%	76.9%	7.7%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	15.4%	76.9%	7.7%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	22	81.8%	18.2%	0%
	District	145	65.5%	33.1%	1.4%
	DFG	1512	45.2%	50.9%	4%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	205	21.5%	67.8%	10.7%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	36	63.9%	36.1%	0%
	District	241	63.9%	34.4%	1.7%
	DFG	2056	49.4%	48.3%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	55	38.2%	61.8%	0%
	District	514	47.3%	50.6%	2.1%
	DFG	11310	24%	67.2%	8.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	96	82.3%	17.7%	0%
	DFG	2195	62.1%	36%	1.8%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	42	88.1%	11.9%	0%
	DFG	291	73.2%	26.1%	0.7%
	State	4504	74.7%	24.7%	0.5%
Male	School	40	57.5%	42.5%	0%
	District	341	62.2%	37.2%	0.6%
	DFG	7097	36.7%	58.6%	4.6%
	State	51951	45.8%	50.7%	3.4%
Female	School	43	51.2%	48.8%	0%
	District	310	47.1%	50%	2.9%
	DFG	6658	24.9%	64.5%	10.6%
	State	49419	34.2%	58%	7.8%
White	School	11	36.4%	63.6%	0%
	District	107	45.8%	53.3%	0.9%
	DFG	8657	28.5%	64.2%	7.3%
	State	52409	30.5%	62.4%	7.1%
Black	School	28	53.6%	46.4%	0%
	District	254	59.8%	39.4%	0.8%
	DFG	1273	47.4%	49.5%	3.1%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	111	27%	67.6%	5.4%
	DFG	2182	18.5%	67.3%	14.2%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	17	52.9%	47.1%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	52.9%	47.1%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	33	72.7%	27.3%	0%
	District	174	72.4%	26.4%	1.1%
	DFG	1464	49.9%	46.9%	3.2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	154	28.6%	63%	8.4%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	45	71.1%	28.9%	0%
	District	254	72.4%	26.8%	0.8%
	DFG	1988	53.3%	44.7%	2.1%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hillcrest**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	51	23.5%	33.3%	43.1%
	District	455	17.1%	42.2%	40.7%
	DFG	10897	8.6%	39.9%	51.5%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	97	30.9%	44.3%	24.7%
	DFG	2193	28%	42.5%	29.6%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	47	53.2%	34%	12.8%
	DFG	370	41.6%	42.2%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	37	37.8%	27%	35.1%
	District	318	22.3%	40.6%	37.1%
	DFG	7027	12.4%	39.5%	48.1%
	State	51251	21.1%	39.8%	39.1%
Female	School	35	25.7%	45.7%	28.6%
	District	277	22.4%	42.6%	35%
	DFG	6371	12.7%	41.2%	46.1%
	State	48957	20.7%	41.3%	38%
White	School	*	*	*	*
	District	91	5.5%	37.4%	57.1%
	DFG	8249	9.9%	41.6%	48.6%
	State	50651	12.3%	41%	46.8%
Black	School	25	40%	44%	16%
	District	234	30.3%	42.7%	26.9%

	DFG	1171	28.4%	45.3%	26.3%
	State	16070	39.9%	41.1%	19%
Asian	School	12	8.3%	16.7%	75%
	District	118	5.9%	28%	66.1%
	DFG	2227	5.8%	27.5%	66.7%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	15.4%	46.2%	38.5%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	15.4%	46.2%	38.5%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	22	50%	40.9%	9.1%
	District	145	33.8%	51.7%	14.5%
	DFG	1514	25.2%	48.6%	26.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	209	12.9%	40.2%	46.9%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	36	41.7%	47.2%	11.1%
	District	241	36.9%	44.8%	18.3%
	DFG	2070	28.9%	47%	24.1%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	55	14.5%	43.6%	41.8%
	District	514	23.5%	40.9%	35.6%
	DFG	11311	10.2%	40.7%	49.1%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	96	51%	28.1%	20.8%
	DFG	2196	29.5%	41.9%	28.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	46	78.3%	19.6%	2.2%
	DFG	319	54.5%	33.5%	11.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	41	29.3%	41.5%	29.3%
	District	342	29.8%	39.8%	30.4%
	DFG	7111	14%	39.4%	46.6%
	State	52137	21.7%	39.7%	38.6%
Female	School	43	30.2%	41.9%	27.9%
	District	313	32.9%	35.1%	31.9%
	DFG	6674	14.2%	42.3%	43.4%
	State	49561	21.8%	42.5%	35.7%
White	School	11	9.1%	45.5%	45.5%
	District	107	22.4%	35.5%	42.1%
	DFG	8665	11.1%	42.6%	46.3%
	State	52480	12.8%	42.3%	44.9%
Black	School	29	17.2%	55.2%	27.6%
	District	255	34.1%	42.4%	23.5%
	DFG	1278	29.7%	46.9%	23.4%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	113	9.7%	23.9%	66.4%
	DFG	2194	5.5%	26.7%	67.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	17	23.5%	41.2%	35.3%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	23.5%	41.2%	35.3%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	33	54.5%	33.3%	12.1%
	District	175	47.4%	40.6%	12%
	DFG	1469	31%	46.3%	22.7%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	154	14.3%	40.9%	44.8%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	45	44.4%	44.4%	11.1%
	District	255	47.5%	37.6%	14.9%
	DFG	1991	30.7%	46.5%	22.8%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hillcrest**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	60	46.7%	46.7%	6.7%
	District	510	37.6%	56.5%	5.9%
	DFG	11275	19.8%	68.4%	11.9%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	112	76.8%	22.3%	0.9%
	DFG	2348	60.6%	37%	2.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	26	84.6%	15.4%	0%
	DFG	198	77.3%	21.7%	1%
	State	3231	76.3%	23%	0.7%
Male	School	43	60.5%	34.9%	4.7%
	District	343	51.6%	44%	4.4%
	DFG	7111	31.2%	60.9%	7.8%
	State	51907	40.8%	53.7%	5.5%
Female	School	39	53.8%	41%	5.1%
	District	304	40.1%	54.6%	5.3%
	DFG	6673	23.2%	64.1%	12.6%
	State	49378	33.1%	57.8%	9.1%
White	School	*	*	*	*
	District	98	39.8%	58.2%	2%
	DFG	8603	24.3%	66%	9.7%
	State	52135	26.1%	64.7%	9.2%
Black	School	29	62.1%	31%	6.9%
	District	272	50.4%	46.7%	2.9%

	DFG	1337	44.4%	51.8%	3.8%
	State	16571	60.1%	37.9%	2%
Asian	School	11	36.4%	45.5%	18.2%
	District	104	23.1%	59.6%	17.3%
	DFG	2147	15.2%	64.3%	20.5%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	25%	75%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	25%	75%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	33	69.7%	30.3%	0%
	District	167	58.1%	40.1%	1.8%
	DFG	1503	47.6%	48.9%	3.5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	171	24.6%	62.6%	12.9%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	47	74.5%	25.5%	0%
	District	267	59.6%	39.7%	0.7%
	DFG	2156	50.8%	46.8%	2.4%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	59	49.2%	47.5%	3.4%
	District	506	39.1%	55.9%	4.9%
	DFG	11372	22.8%	62.3%	14.9%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2282	65%	32.3%	2.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	79.4%	20.6%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	46	63%	37%	0%
	District	322	54%	42.9%	3.1%
	DFG	7010	35.6%	55%	9.4%
	State	51824	45.3%	48%	6.7%
Female	School	27	51.9%	40.7%	7.4%
	District	292	41.1%	53.8%	5.1%
	DFG	6821	25.2%	58.6%	16.1%
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	122	30.3%	63.9%	5.7%
	DFG	8839	27.3%	60%	12.8%
	State	53229	29.7%	58.5%	11.8%
Black	School	26	76.9%	23.1%	0%
	District	255	56.9%	39.6%	3.5%
	DFG	1336	49.9%	46.2%	3.9%
	State	16904	61.6%	35.2%	3.2%
Asian	School	15	20%	80%	0%
	District	108	19.4%	72.2%	8.3%
	DFG	2077	18.6%	58.2%	23.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	44.4%	50%	5.6%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	44.4%	50%	5.6%
	State	106	43.4%	50%	6.6%
Hispanic	School	23	73.9%	26.1%	0%
	District	127	70.1%	29.9%	0%
	DFG	1430	49.7%	45.1%	5.2%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	121	24.8%	59.5%	15.7%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	31	67.7%	32.3%	0%
	District	229	64.2%	35.8%	0%
	DFG	1962	53.6%	43.1%	3.3%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hillcrest**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	60	20%	40%	40%
	District	510	19.6%	48%	32.4%
	DFG	11275	8.5%	47.4%	44.1%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	11	63.6%	27.3%	9.1%
	District	112	46.4%	39.3%	14.3%
	DFG	2355	31.5%	48.6%	19.9%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	12	66.7%	33.3%	0%
	District	27	66.7%	29.6%	3.7%
	DFG	238	53.4%	35.3%	11.3%
	State	3524	52.5%	37.5%	10%
Male	School	44	34.1%	34.1%	31.8%
	District	344	28.5%	41.9%	29.7%
	DFG	7139	13.5%	45.6%	40.9%
	State	52111	20.6%	45.7%	33.7%
Female	School	39	30.8%	41%	28.2%
	District	304	23.7%	50%	26.3%
	DFG	6689	12.8%	49.2%	38%
	State	49507	20.1%	49.1%	30.8%
White	School	*	*	*	*
	District	98	18.4%	43.9%	37.8%
	DFG	8612	10.6%	49.1%	40.3%
	State	52226	12.2%	48.9%	38.9%
Black	School	29	34.5%	37.9%	27.6%
	District	272	31.6%	49.6%	18.8%

	DFG	1340	27.3%	54.7%	18%
	State	16627	39.7%	46.1%	14.2%
Asian	School	12	16.7%	33.3%	50%
	District	105	6.7%	30.5%	62.9%
	DFG	2175	5.4%	31.9%	62.8%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	5.9%	70.6%	23.5%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	5.9%	70.6%	23.5%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	33	42.4%	39.4%	18.2%
	District	167	35.3%	49.1%	15.6%
	DFG	1504	26.5%	52.9%	20.6%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	176	13.1%	47.7%	39.2%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	48	43.8%	37.5%	18.8%
	District	268	37.7%	48.1%	14.2%
	DFG	2170	28.8%	53.7%	17.6%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	59	22%	42.4%	35.6%
	District	506	19%	44.1%	37%
	DFG	11376	10.1%	42%	47.9%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	91	51.6%	38.5%	9.9%
	DFG	2284	37.4%	42.2%	20.4%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	24	41.7%	45.8%	12.5%
	DFG	246	50.4%	38.6%	11%
	State	3534	55.8%	33.1%	11.1%
Male	School	46	26.1%	41.3%	32.6%
	District	323	23.2%	43.7%	33.1%
	DFG	7035	14.7%	40.4%	44.9%
	State	52034	22.4%	40.9%	36.7%
Female	School	27	37%	40.7%	22.2%
	District	294	25.5%	43.5%	31%
	DFG	6844	15.8%	43.6%	40.5%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	122	9.8%	39.3%	50.8%
	DFG	8845	12.4%	44%	43.6%
	State	53321	14%	43.6%	42.4%
Black	School	26	34.6%	57.7%	7.7%
	District	258	35.7%	46.5%	17.8%
	DFG	1348	32.9%	47.6%	19.6%
	State	16996	44.4%	40.6%	15%
Asian	School	15	13.3%	20%	66.7%
	District	108	3.7%	29.6%	66.7%
	DFG	2101	6.2%	27.7%	66.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	44.4%	33.3%	22.2%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	23	39.1%	47.8%	13%
	District	127	33.1%	52.8%	14.2%
	DFG	1434	28.8%	45.8%	25.4%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	122	13.9%	41%	45.1%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	31	32.3%	54.8%	12.9%
	District	231	34.6%	50.2%	15.2%
	DFG	1967	32.8%	45.4%	21.8%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hillcrest**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	60	6.7%	53.3%	40%
	District	510	6.1%	44.7%	49.2%
	DFG	11265	2.1%	34.2%	63.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	11	54.5%	27.3%	18.2%
	District	111	27%	43.2%	29.7%
	DFG	2352	14.3%	50.1%	35.6%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	12	66.7%	33.3%	0%
	District	27	51.9%	48.1%	0%
	DFG	238	39.1%	46.2%	14.7%
	State	3521	42.2%	45.8%	12%
Male	School	44	18.2%	47.7%	34.1%
	District	343	13.4%	43.4%	43.1%
	DFG	7131	5%	35.3%	59.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	39	25.6%	46.2%	28.2%
	District	304	9.5%	45.7%	44.7%
	DFG	6684	4.5%	38.8%	56.7%
	State	49476	9.4%	44.4%	46.1%
White	School	*	*	*	*
	District	98	8.2%	33.7%	58.2%
	DFG	8604	3.2%	35.5%	61.4%
	State	52194	3.8%	36.7%	59.6%
Black	School	29	13.8%	62.1%	24.1%
	District	272	12.5%	50.7%	36.8%

	DFG	1340	10.7%	52.6%	36.6%
	State	16619	21.2%	54.2%	24.6%
Asian	School	12	8.3%	33.3%	58.3%
	District	104	2.9%	28.8%	68.3%
	DFG	2172	2.6%	24.4%	72.9%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	11.8%	35.3%	52.9%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	11.8%	35.3%	52.9%
	State	105	12.4%	40%	47.6%
Hispanic	School	33	39.4%	45.5%	15.2%
	District	167	18%	50.3%	31.7%
	DFG	1502	11.8%	51%	37.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	176	4%	28.4%	67.6%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	48	31.3%	54.2%	14.6%
	District	268	16.8%	54.1%	29.1%
	DFG	2170	12.7%	53.5%	33.8%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	59	1.7%	35.6%	62.7%
	District	506	2.8%	43.1%	54.2%
	DFG	11366	1.3%	39.5%	59.2%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	91	13.2%	67%	19.8%
	DFG	2285	9.3%	59.5%	31.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	24	16.7%	66.7%	16.7%
	DFG	247	28.3%	61.1%	10.5%
	State	3532	30.1%	58.8%	11.1%
Male	School	46	4.3%	39.1%	56.5%
	District	323	4%	45.2%	50.8%
	DFG	7029	3%	40.4%	56.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	27	0%	59.3%	40.7%
	District	294	5.4%	50%	44.6%
	DFG	6841	3.1%	45.9%	51%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	122	0.8%	32%	67.2%
	DFG	8840	2%	41.4%	56.6%
	State	53314	2.3%	42.2%	55.5%
Black	School	26	3.8%	50%	46.2%
	District	258	8.1%	56.2%	35.7%
	DFG	1347	8.4%	60%	31.6%
	State	16998	14.9%	64.4%	20.7%
Asian	School	15	0%	33.3%	66.7%
	District	108	0%	24.1%	75.9%
	DFG	2101	2.1%	29.6%	68.3%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	5.6%	50%	44.4%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	5.6%	50%	44.4%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	23	4.3%	60.9%	34.8%
	District	127	5.5%	63.8%	30.7%
	DFG	1432	6.6%	57.3%	36.1%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	122	0%	45.9%	54.1%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	31	3.2%	58.1%	38.7%
	District	231	6.5%	63.2%	30.3%
	DFG	1965	8.2%	60.6%	31.2%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Franklin Twp](#) >>Macafee**2010-11 SCHOOL REPORT CARD****SCHOOL:** Macafee**COUNTY:** Somerset**DISTRICT:** Franklin Twp>[District Narrative](#)>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment****Length of School Day**

Amount of time school is in session on a normal school day.

School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	5 hours: 45 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	3.8	3.6

Average Class Size**2010-2011****School****State**

Pre-K	34.0	14.3
Kindergarten	22.5	19.4
Grade 1	20.0	19.9
Grade 2	24.3	20.3
Grade 3	20.3	20.6
Grade 4	19.5	21.2
Total School	20.6	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	97	97
Library/Media Centers	5	5
Computer Labs	28	28
All Locations	130	130

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)	34.0	27.0	33.0	25.0
Kindergarten (full-day)	90.0	94.0	73.0	81.0
Grade 1	80.0	85.0	87.0	70.0
Grade 2	97.0	85.0	77.0	72.0
Grade 3	81.0	80.0	75.0	81.0
Grade 4	78.0	79.0	80.0	82.0
SE students in specialized classes	35.0	40.0	21.0	8.0
Total School	495.0	490.0	446.0	419.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	13.5%	10.0%
2009-10	21.0%	10.5%
2008-09	16.1%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	16.0%
------------------------------------------------------------------------------------------------------	-------

Limited English Proficient (LEP)

Percentage of LEP students	0.2%
----------------------------	------

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	84.3%
Spanish	7.4%
Gujarati	1.8%
Chinese	0.6%
Creole/pidgin, english	0.6%
Igbo	0.6%
Hindi	0.4%
Other	4.3%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	91	44%	52.7%	3.3%
		2009-10	98	56.1%	39.8%	4.1%
	District	2010-11	593	43.7%	51.8%	4.6%
		2009-10	651	55%	43.3%	1.7%
	DFG	2010-11	13364	27.7%	62.8%	9.5%
		2009-10	13761	31%	61.5%	7.5%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	91	22%	37.4%	40.7%
		2009-10	98	27.6%	39.8%	32.7%
	District	2010-11	595	22.4%	41.5%	36.1%
		2009-10	655	31.3%	37.6%	31.1%
	DFG	2010-11	13410	12.6%	40.3%	47.1%
		2009-10	13791	14.1%	40.8%	45.1%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	99	48.5%	45.5%	6.1%
		2009-10	97	42.3%	53.6%	4.1%
	District	2010-11	647	46.2%	49%	4.8%
		2009-10	614	47.9%	48%	4.1%
	DFG	2010-11	13795	27.4%	62.5%	10.1%
		2009-10	13837	30.5%	56.8%	12.7%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	99	27.3%	44.4%	28.3%
		2009-10	97	23.7%	43.3%	33%
	District	2010-11	648	26.2%	45.7%	28.1%
		2009-10	617	24.3%	43.6%	32.1%
	DFG	2010-11	13842	13.2%	47.3%	39.5%
		2009-10	13885	15.2%	42%	42.8%

	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» details for subgroups	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	99	14.1%	43.4%	42.4%
» details for subgroups for Science		2009-10	97	8.2%	45.4%	46.4%
	District	2010-11	647	11.6%	44.5%	43.9%
		2009-10	617	4.7%	47.5%	47.8%
	DFG	2010-11	13829	4.8%	37%	58.2%
		2009-10	13877	3.1%	43.1%	53.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	90.8%	91.6%	91.5%	91.4%		School	District Average	State Average
Kindergarten	95.1%	94.2%	94.8%	94.3%				
Grade 1	96.0%	95.1%	96.2%	95.2%	2010-11	0%	10%	4%
Grade 2	96.6%	95.5%	95.8%	95.5%	2009-10	0%	12%	4%
Grade 3	97.0%	95.7%	96.2%	95.8%	2008-09	1%	5%	4%
Grade 4	96.9%	95.9%	96.6%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%				
Grade 7	0%	95.3%	0%	95.2%	Student Expulsions			
					The number of students who were expelled during the school year.			

Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	93.9%	92.1%	0%	92.0%				
Total School	95.8%	94.6%	95.7%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	495.0	295.6
2009-10	490.0	275.1
2008-09	446.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	12.5	11.1
2009-10	12.1	10.6
2008-09	12.9	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	5.1%	5.0%
2009-10	64.2%	5.4%
2008-09	0.0%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	52.6%	44.7%	2.6%
2009-10	48.7%	48.7%	2.6%
2008-09	52.8%	47.2%	0.0%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	96.6%	95.8%
2009-10	96.3%	95.7%
2008-09	96.6%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	2	
2009-10	0	2	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	43.0	26.0	9.0	7.5	182.8	173.0	16.3	16.0
2009-10	39.0	28.3	9.0	7.6	199.7	161.0	18.4	15.4
2008-09	38.0	28.5	9.0	7.6	200.4	158.9	19.0	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$111,793	\$123,281	\$118,991
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	10	14	16
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,100	\$57,245	\$54,740
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	8	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	56%	57%	1%	-1%
2009-10	57%	56%	2%	4%
2008-09	56%	56%	10%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-7%	-2%
2009-10	9%	9%	7%	4%
2008-09	9%	8%	3%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	82%	52%	79%	50%	79%	49%
State	14%	42%	18%	39%	19%	45%
Federal	4%	4%	3%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,295	\$7,564	\$7,323	\$7,682	\$7,333	\$7,386
Classroom - General Supplies/Textbooks	\$138	\$238	\$179	\$266	\$273	\$280
Classroom - Purchased Services and Other	\$33	\$110	\$55	\$110	\$60	\$104
Total Classroom Instruction	\$7,467	\$7,912	\$7,558	\$8,059	\$7,666	\$7,786
Support Services - Salaries and Benefits	\$1,935	\$1,834	\$1,772	\$1,937	\$1,664	\$1,839
Support Services - other	\$339	\$216	\$272	\$222	\$213	\$231
Total Support Services	\$2,274	\$2,050	\$2,044	\$2,159	\$1,877	\$2,070
Administration - Salaries and Benefits	\$1,077	\$1,137	\$1,166	\$1,163	\$1,112	\$1,126
Administration - other	\$166	\$231	\$162	\$237	\$193	\$242
Total Administration Costs	\$1,243	\$1,368	\$1,328	\$1,400	\$1,305	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,112	\$816	\$1,086	\$868	\$1,169	\$856
Op./Maint. of Plant - other	\$584	\$786	\$677	\$773	\$733	\$786
Total Operations and Maintenance of Plant	\$1,696	\$1,602	\$1,763	\$1,641	\$1,902	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$196	\$246	\$197	\$240
(1)BUDGETARY COST PER PUPIL	\$12,912	\$13,253	\$12,935	\$13,594	\$12,989	\$13,207
(2)TOTAL COST PER PUPIL	\$18,288	\$17,455	\$18,532	\$17,885	\$18,214	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Macafee**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	65	33.8%	63.1%	3.1%
	District	455	35.4%	58.9%	5.7%
	DFG	10898	21.4%	67.6%	11.1%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	97	69.1%	29.9%	1%
	DFG	2183	55%	42.1%	2.9%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	45	75.6%	24.4%	0%
	DFG	332	63.9%	35.2%	0.9%
	State	4868	70.7%	28.3%	1%
Male	School	52	48.1%	46.2%	5.8%
	District	316	46.2%	50%	3.8%
	DFG	7001	31.7%	61.7%	6.7%
	State	51053	41.6%	53.7%	4.8%
Female	School	39	38.5%	61.5%	0%
	District	277	40.8%	53.8%	5.4%
	DFG	6352	23.3%	64%	12.7%
	State	48832	31.9%	58.4%	9.7%
White	School	12	8.3%	75%	16.7%
	District	91	26.4%	65.9%	7.7%
	DFG	8237	25%	65.7%	9.3%
	State	50544	27.1%	63.9%	9%
Black	School	45	60%	40%	0%
	District	233	51.1%	45.5%	3.4%

	DFG	1167	44.3%	50.8%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	16	18.8%	75%	6.3%
	District	117	17.1%	74.4%	8.5%
	DFG	2203	17.7%	65.6%	16.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	76.9%	7.7%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	76.9%	7.7%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	17	52.9%	47.1%	0%
	District	145	65.5%	33.1%	1.4%
	DFG	1512	45.2%	50.9%	4%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	205	21.5%	67.8%	10.7%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	27	81.5%	18.5%	0%
	District	241	63.9%	34.4%	1.7%
	DFG	2056	49.4%	48.3%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	69	42%	52.2%	5.8%
	District	514	47.3%	50.6%	2.1%
	DFG	11310	24%	67.2%	8.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	96	82.3%	17.7%	0%
	DFG	2195	62.1%	36%	1.8%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	42	88.1%	11.9%	0%
	DFG	291	73.2%	26.1%	0.7%
	State	4504	74.7%	24.7%	0.5%
Male	School	53	64.2%	34%	1.9%
	District	341	62.2%	37.2%	0.6%
	DFG	7097	36.7%	58.6%	4.6%
	State	51951	45.8%	50.7%	3.4%
Female	School	45	46.7%	46.7%	6.7%
	District	310	47.1%	50%	2.9%
	DFG	6658	24.9%	64.5%	10.6%
	State	49419	34.2%	58%	7.8%
White	School	16	56.3%	43.8%	0%
	District	107	45.8%	53.3%	0.9%
	DFG	8657	28.5%	64.2%	7.3%
	State	52409	30.5%	62.4%	7.1%
Black	School	50	56%	40%	4%
	District	254	59.8%	39.4%	0.8%
	DFG	1273	47.4%	49.5%	3.1%
	State	16862	59.6%	38.6%	1.8%
Asian	School	14	28.6%	57.1%	14.3%
	District	111	27%	67.6%	5.4%
	DFG	2182	18.5%	67.3%	14.2%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	17	52.9%	47.1%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	52.9%	47.1%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	18	77.8%	22.2%	0%
	District	174	72.4%	26.4%	1.1%
	DFG	1464	49.9%	46.9%	3.2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	154	28.6%	63%	8.4%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	30	83.3%	16.7%	0%
	District	254	72.4%	26.8%	0.8%
	DFG	1988	53.3%	44.7%	2.1%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Macafee**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	65	18.5%	38.5%	43.1%
	District	455	17.1%	42.2%	40.7%
	DFG	10897	8.6%	39.9%	51.5%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	97	30.9%	44.3%	24.7%
	DFG	2193	28%	42.5%	29.6%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	47	53.2%	34%	12.8%
	DFG	370	41.6%	42.2%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	52	23.1%	32.7%	44.2%
	District	318	22.3%	40.6%	37.1%
	DFG	7027	12.4%	39.5%	48.1%
	State	51251	21.1%	39.8%	39.1%
Female	School	39	20.5%	43.6%	35.9%
	District	277	22.4%	42.6%	35%
	DFG	6371	12.7%	41.2%	46.1%
	State	48957	20.7%	41.3%	38%
White	School	12	0%	16.7%	83.3%
	District	91	5.5%	37.4%	57.1%
	DFG	8249	9.9%	41.6%	48.6%
	State	50651	12.3%	41%	46.8%
Black	School	45	37.8%	31.1%	31.1%
	District	234	30.3%	42.7%	26.9%

	DFG	1171	28.4%	45.3%	26.3%
	State	16070	39.9%	41.1%	19%
Asian	School	16	6.3%	37.5%	56.3%
	District	118	5.9%	28%	66.1%
	DFG	2227	5.8%	27.5%	66.7%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	46.2%	38.5%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	46.2%	38.5%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	17	11.8%	64.7%	23.5%
	District	145	33.8%	51.7%	14.5%
	DFG	1514	25.2%	48.6%	26.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	209	12.9%	40.2%	46.9%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	27	40.7%	44.4%	14.8%
	District	241	36.9%	44.8%	18.3%
	DFG	2070	28.9%	47%	24.1%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	69	14.5%	44.9%	40.6%
	District	514	23.5%	40.9%	35.6%
	DFG	11311	10.2%	40.7%	49.1%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	96	51%	28.1%	20.8%
	DFG	2196	29.5%	41.9%	28.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	46	78.3%	19.6%	2.2%
	DFG	319	54.5%	33.5%	11.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	53	28.3%	39.6%	32.1%
	District	342	29.8%	39.8%	30.4%
	DFG	7111	14%	39.4%	46.6%
	State	52137	21.7%	39.7%	38.6%
Female	School	45	26.7%	40%	33.3%
	District	313	32.9%	35.1%	31.9%
	DFG	6674	14.2%	42.3%	43.4%
	State	49561	21.8%	42.5%	35.7%
White	School	16	25%	31.3%	43.8%
	District	107	22.4%	35.5%	42.1%
	DFG	8665	11.1%	42.6%	46.3%
	State	52480	12.8%	42.3%	44.9%
Black	School	50	28%	42%	30%
	District	255	34.1%	42.4%	23.5%
	DFG	1278	29.7%	46.9%	23.4%
	State	16962	41.7%	40.8%	17.5%
Asian	School	14	28.6%	21.4%	50%
	District	113	9.7%	23.9%	66.4%
	DFG	2194	5.5%	26.7%	67.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	17	23.5%	41.2%	35.3%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	23.5%	41.2%	35.3%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	18	27.8%	55.6%	16.7%
	District	175	47.4%	40.6%	12%
	DFG	1469	31%	46.3%	22.7%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	154	14.3%	40.9%	44.8%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	30	40%	46.7%	13.3%
	District	255	47.5%	37.6%	14.9%
	DFG	1991	30.7%	46.5%	22.8%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Macafee**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	66	33.3%	59.1%	7.6%
	District	510	37.6%	56.5%	5.9%
	DFG	11275	19.8%	68.4%	11.9%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	112	76.8%	22.3%	0.9%
	DFG	2348	60.6%	37%	2.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	26	84.6%	15.4%	0%
	DFG	198	77.3%	21.7%	1%
	State	3231	76.3%	23%	0.7%
Male	School	55	58.2%	36.4%	5.5%
	District	343	51.6%	44%	4.4%
	DFG	7111	31.2%	60.9%	7.8%
	State	51907	40.8%	53.7%	5.5%
Female	School	44	36.4%	56.8%	6.8%
	District	304	40.1%	54.6%	5.3%
	DFG	6673	23.2%	64.1%	12.6%
	State	49378	33.1%	57.8%	9.1%
White	School	15	66.7%	33.3%	0%
	District	98	39.8%	58.2%	2%
	DFG	8603	24.3%	66%	9.7%
	State	52135	26.1%	64.7%	9.2%
Black	School	53	50.9%	45.3%	3.8%
	District	272	50.4%	46.7%	2.9%

	DFG	1337	44.4%	51.8%	3.8%
	State	16571	60.1%	37.9%	2%
Asian	School	13	7.7%	61.5%	30.8%
	District	104	23.1%	59.6%	17.3%
	DFG	2147	15.2%	64.3%	20.5%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	25%	75%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	25%	75%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	18	55.6%	44.4%	0%
	District	167	58.1%	40.1%	1.8%
	DFG	1503	47.6%	48.9%	3.5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	171	24.6%	62.6%	12.9%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	42	66.7%	31%	2.4%
	District	267	59.6%	39.7%	0.7%
	DFG	2156	50.8%	46.8%	2.4%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	78	32.1%	62.8%	5.1%
	District	506	39.1%	55.9%	4.9%
	DFG	11372	22.8%	62.3%	14.9%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2282	65%	32.3%	2.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	79.4%	20.6%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	49	51%	44.9%	4.1%
	District	322	54%	42.9%	3.1%
	DFG	7010	35.6%	55%	9.4%
	State	51824	45.3%	48%	6.7%
Female	School	48	33.3%	62.5%	4.2%
	District	292	41.1%	53.8%	5.1%
	DFG	6821	25.2%	58.6%	16.1%
	State	49771	35%	53%	12%
White	School	17	17.6%	70.6%	11.8%
	District	122	30.3%	63.9%	5.7%
	DFG	8839	27.3%	60%	12.8%
	State	53229	29.7%	58.5%	11.8%
Black	School	57	52.6%	45.6%	1.8%
	District	255	56.9%	39.6%	3.5%
	DFG	1336	49.9%	46.2%	3.9%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	108	19.4%	72.2%	8.3%
	DFG	2077	18.6%	58.2%	23.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	44.4%	50%	5.6%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	44.4%	50%	5.6%
	State	106	43.4%	50%	6.6%
Hispanic	School	12	41.7%	58.3%	0%
	District	127	70.1%	29.9%	0%
	DFG	1430	49.7%	45.1%	5.2%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	121	24.8%	59.5%	15.7%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	34	64.7%	35.3%	0%
	District	229	64.2%	35.8%	0%
	DFG	1962	53.6%	43.1%	3.3%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Macafee**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	66	12.1%	53%	34.8%
	District	510	19.6%	48%	32.4%
	DFG	11275	8.5%	47.4%	44.1%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	112	46.4%	39.3%	14.3%
	DFG	2355	31.5%	48.6%	19.9%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	27	66.7%	29.6%	3.7%
	DFG	238	53.4%	35.3%	11.3%
	State	3524	52.5%	37.5%	10%
Male	School	55	30.9%	41.8%	27.3%
	District	344	28.5%	41.9%	29.7%
	DFG	7139	13.5%	45.6%	40.9%
	State	52111	20.6%	45.7%	33.7%
Female	School	44	22.7%	47.7%	29.5%
	District	304	23.7%	50%	26.3%
	DFG	6689	12.8%	49.2%	38%
	State	49507	20.1%	49.1%	30.8%
White	School	15	46.7%	20%	33.3%
	District	98	18.4%	43.9%	37.8%
	DFG	8612	10.6%	49.1%	40.3%
	State	52226	12.2%	48.9%	38.9%
Black	School	53	24.5%	54.7%	20.8%
	District	272	31.6%	49.6%	18.8%

	DFG	1340	27.3%	54.7%	18%
	State	16627	39.7%	46.1%	14.2%
Asian	School	13	7.7%	30.8%	61.5%
	District	105	6.7%	30.5%	62.9%
	DFG	2175	5.4%	31.9%	62.8%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	5.9%	70.6%	23.5%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	5.9%	70.6%	23.5%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	18	33.3%	44.4%	22.2%
	District	167	35.3%	49.1%	15.6%
	DFG	1504	26.5%	52.9%	20.6%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	176	13.1%	47.7%	39.2%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	42	40.5%	42.9%	16.7%
	District	268	37.7%	48.1%	14.2%
	DFG	2170	28.8%	53.7%	17.6%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	78	12.8%	48.7%	38.5%
	District	506	19%	44.1%	37%
	DFG	11376	10.1%	42%	47.9%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	91	51.6%	38.5%	9.9%
	DFG	2284	37.4%	42.2%	20.4%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	24	41.7%	45.8%	12.5%
	DFG	246	50.4%	38.6%	11%
	State	3534	55.8%	33.1%	11.1%
Male	School	49	28.6%	36.7%	34.7%
	District	323	23.2%	43.7%	33.1%
	DFG	7035	14.7%	40.4%	44.9%
	State	52034	22.4%	40.9%	36.7%
Female	School	48	18.8%	50%	31.3%
	District	294	25.5%	43.5%	31%
	DFG	6844	15.8%	43.6%	40.5%
	State	49937	23.2%	43.7%	33.1%
White	School	17	11.8%	47.1%	41.2%
	District	122	9.8%	39.3%	50.8%
	DFG	8845	12.4%	44%	43.6%
	State	53321	14%	43.6%	42.4%
Black	School	57	31.6%	40.4%	28.1%
	District	258	35.7%	46.5%	17.8%
	DFG	1348	32.9%	47.6%	19.6%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	108	3.7%	29.6%	66.7%
	DFG	2101	6.2%	27.7%	66.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	44.4%	33.3%	22.2%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	12	25%	58.3%	16.7%
	District	127	33.1%	52.8%	14.2%
	DFG	1434	28.8%	45.8%	25.4%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	122	13.9%	41%	45.1%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	34	35.3%	50%	14.7%
	District	231	34.6%	50.2%	15.2%
	DFG	1967	32.8%	45.4%	21.8%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Macafee**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	66	3%	42.4%	54.5%
	District	510	6.1%	44.7%	49.2%
	DFG	11265	2.1%	34.2%	63.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	111	27%	43.2%	29.7%
	DFG	2352	14.3%	50.1%	35.6%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	27	51.9%	48.1%	0%
	DFG	238	39.1%	46.2%	14.7%
	State	3521	42.2%	45.8%	12%
Male	School	55	20%	41.8%	38.2%
	District	343	13.4%	43.4%	43.1%
	DFG	7131	5%	35.3%	59.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	44	6.8%	45.5%	47.7%
	District	304	9.5%	45.7%	44.7%
	DFG	6684	4.5%	38.8%	56.7%
	State	49476	9.4%	44.4%	46.1%
White	School	15	20%	53.3%	26.7%
	District	98	8.2%	33.7%	58.2%
	DFG	8604	3.2%	35.5%	61.4%
	State	52194	3.8%	36.7%	59.6%
Black	School	53	15.1%	41.5%	43.4%
	District	272	12.5%	50.7%	36.8%

	DFG	1340	10.7%	52.6%	36.6%
	State	16619	21.2%	54.2%	24.6%
Asian	School	13	0%	23.1%	76.9%
	District	104	2.9%	28.8%	68.3%
	DFG	2172	2.6%	24.4%	72.9%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	11.8%	35.3%	52.9%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	11.8%	35.3%	52.9%
	State	105	12.4%	40%	47.6%
Hispanic	School	18	16.7%	55.6%	27.8%
	District	167	18%	50.3%	31.7%
	DFG	1502	11.8%	51%	37.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	176	4%	28.4%	67.6%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	42	23.8%	52.4%	23.8%
	District	268	16.8%	54.1%	29.1%
	DFG	2170	12.7%	53.5%	33.8%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	78	5.1%	42.3%	52.6%
	District	506	2.8%	43.1%	54.2%
	DFG	11366	1.3%	39.5%	59.2%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	91	13.2%	67%	19.8%
	DFG	2285	9.3%	59.5%	31.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	24	16.7%	66.7%	16.7%
	DFG	247	28.3%	61.1%	10.5%
	State	3532	30.1%	58.8%	11.1%
Male	School	49	6.1%	49%	44.9%
	District	323	4%	45.2%	50.8%
	DFG	7029	3%	40.4%	56.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	48	10.4%	41.7%	47.9%
	District	294	5.4%	50%	44.6%
	DFG	6841	3.1%	45.9%	51%
	State	49917	6.3%	51.8%	41.9%
White	School	17	5.9%	29.4%	64.7%
	District	122	0.8%	32%	67.2%
	DFG	8840	2%	41.4%	56.6%
	State	53314	2.3%	42.2%	55.5%
Black	School	57	12.3%	50.9%	36.8%
	District	258	8.1%	56.2%	35.7%
	DFG	1347	8.4%	60%	31.6%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	108	0%	24.1%	75.9%
	DFG	2101	2.1%	29.6%	68.3%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	5.6%	50%	44.4%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	5.6%	50%	44.4%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	12	0%	58.3%	41.7%
	District	127	5.5%	63.8%	30.7%
	DFG	1432	6.6%	57.3%	36.1%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	122	0%	45.9%	54.1%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	34	8.8%	61.8%	29.4%
	District	231	6.5%	63.2%	30.3%
	DFG	1965	8.2%	60.6%	31.2%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Franklin Twp](#) >>Pine Grove Manor**2010-11 SCHOOL REPORT CARD****SCHOOL:** Pine Grove Manor**COUNTY:** Somerset**DISTRICT:** Franklin Twp>[District Narrative](#)>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment**

Length of School Day	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

Instructional Time	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 45 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	4.7	3.6

Average Class Size	2010-2011	
	School	State
Pre-K	35.0	14.3
Kindergarten	22.0	19.4
Grade 1	25.0	19.9
Grade 2	20.0	20.3
Grade 3	22.5	20.6
Grade 4	22.5	21.2
Total School	22.9	19.0

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	65	65
Library/Media Centers	5	5
Computer Labs	28	28
All Locations	98	98

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)	34.0	33.0	36.0	26.0
Pre-K (full-day)	1.0			
Kindergarten (full-day)	88.0	73.0	73.0	73.0
Grade 1	75.0	82.0	84.0	89.0
Grade 2	80.0	87.0	98.0	74.0
Grade 3	90.0	128.0	71.0	82.0
Grade 4	90.0	69.0	83.0	65.0
SE students in specialized classes			12.0	11.0
Total School	458.0	472.0	457.0	420.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	14.2%	10.0%
2009-10	17.2%	10.5%
2008-09	21.7%	10.7%

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	7.9%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	23.4%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	51.0%
Spanish	37.5%
Creole/pidgin, english	2.4%
Vietnamese	1.3%
Arabic	1.1%
Gujarati	1.1%
Panjabi	0.9%
Other	4.6%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	90	58.9%	38.9%	2.2%
		2009-10	100	68%	31%	1%
	District	2010-11	593	43.7%	51.8%	4.6%
		2009-10	651	55%	43.3%	1.7%
	DFG	2010-11	13364	27.7%	62.8%	9.5%
		2009-10	13761	31%	61.5%	7.5%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	91	41.8%	45.1%	13.2%
		2009-10	100	52%	35%	13%
	District	2010-11	595	22.4%	41.5%	36.1%
		2009-10	655	31.3%	37.6%	31.1%
	DFG	2010-11	13410	12.6%	40.3%	47.1%
		2009-10	13791	14.1%	40.8%	45.1%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	88	52.3%	47.7%	0%
		2009-10	66	66.7%	33.3%	0%
	District	2010-11	647	46.2%	49%	4.8%
		2009-10	614	47.9%	48%	4.1%
	DFG	2010-11	13795	27.4%	62.5%	10.1%
		2009-10	13837	30.5%	56.8%	12.7%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	88	33%	52.3%	14.8%
		2009-10	69	36.2%	55.1%	8.7%
	District	2010-11	648	26.2%	45.7%	28.1%
		2009-10	617	24.3%	43.6%	32.1%

DFG	2010-11	13842	13.2%	47.3%	39.5%
	2009-10	13885	15.2%	42%	42.8%
State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» details for subgroups	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	88	12.5%	50%	37.5%
		2009-10	69	10.1%	62.3%	27.5%
	District	2010-11	647	11.6%	44.5%	43.9%
		2009-10	617	4.7%	47.5%	47.8%
	DFG	2010-11	13829	4.8%	37%	58.2%
		2009-10	13877	3.1%	43.1%	53.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	87.7%	91.6%	91.0%	91.4%		School	District Average	State Average
Kindergarten	93.8%	94.2%	94.9%	94.3%				
Grade 1	95.5%	95.1%	95.1%	95.2%				
Grade 2	95.4%	95.5%	96.1%	95.5%				
Grade 3	96.5%	95.7%	95.6%	95.8%				
Grade 4	96.1%	95.9%	96.7%	95.9%				
Grade 5	0%	95.9%	0%	95.8%	2010-11	5%	10%	4%
					2009-10	8%	12%	4%
					2008-09	0%	5%	4%

Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	94.9%	94.6%	95.3%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	458.0	295.6
2009-10	472.0	275.1
2008-09	457.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	10.3	11.1
2009-10	10.7	10.6
2008-09	11.4	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	6.7%	5.0%
2009-10	61.4%	5.4%
2008-09	7.5%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	55.8%	44.2%	0.0%
2009-10	57.1%	42.9%	0.0%
2008-09	63.4%	36.6%	0.0%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	97.3%	95.8%
2009-10	96.9%	95.7%
2008-09	97.1%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	1	2	
2009-10	1	2	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	43.0	26.0	9.0	7.5	182.8	173.0	16.3	16.0
2009-10	39.0	28.3	9.0	7.6	199.7	161.0	18.4	15.4
2008-09	38.0	28.5	9.0	7.6	200.4	158.9	19.0	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$111,793	\$123,281	\$118,991
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	10	14	16
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,100	\$57,245	\$54,740
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	8	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	56%	57%	1%	-1%
2009-10	57%	56%	2%	4%
2008-09	56%	56%	10%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-7%	-2%
2009-10	9%	9%	7%	4%
2008-09	9%	8%	3%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	82%	52%	79%	50%	79%	49%
State	14%	42%	18%	39%	19%	45%
Federal	4%	4%	3%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,295	\$7,564	\$7,323	\$7,682	\$7,333	\$7,386
Classroom - General Supplies/Textbooks	\$138	\$238	\$179	\$266	\$273	\$280
Classroom - Purchased Services and Other	\$33	\$110	\$55	\$110	\$60	\$104
Total Classroom Instruction	\$7,467	\$7,912	\$7,558	\$8,059	\$7,666	\$7,786
Support Services - Salaries and Benefits	\$1,935	\$1,834	\$1,772	\$1,937	\$1,664	\$1,839
Support Services - other	\$339	\$216	\$272	\$222	\$213	\$231
Total Support Services	\$2,274	\$2,050	\$2,044	\$2,159	\$1,877	\$2,070
Administration - Salaries and Benefits	\$1,077	\$1,137	\$1,166	\$1,163	\$1,112	\$1,126
Administration - other	\$166	\$231	\$162	\$237	\$193	\$242
Total Administration Costs	\$1,243	\$1,368	\$1,328	\$1,400	\$1,305	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,112	\$816	\$1,086	\$868	\$1,169	\$856
Op./Maint. of Plant - other	\$584	\$786	\$677	\$773	\$733	\$786
Total Operations and Maintenance of Plant	\$1,696	\$1,602	\$1,763	\$1,641	\$1,902	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$196	\$246	\$197	\$240
(1)BUDGETARY COST PER PUPIL	\$12,912	\$13,253	\$12,935	\$13,594	\$12,989	\$13,207
(2)TOTAL COST PER PUPIL	\$18,288	\$17,455	\$18,532	\$17,885	\$18,214	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Pine Grove Manor**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	56	50%	46.4%	3.6%
	District	455	35.4%	58.9%	5.7%
	DFG	10898	21.4%	67.6%	11.1%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	13	61.5%	38.5%	0%
	District	97	69.1%	29.9%	1%
	DFG	2183	55%	42.1%	2.9%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	22	81.8%	18.2%	0%
	District	45	75.6%	24.4%	0%
	DFG	332	63.9%	35.2%	0.9%
	State	4868	70.7%	28.3%	1%
Male	School	46	65.2%	34.8%	0%
	District	316	46.2%	50%	3.8%
	DFG	7001	31.7%	61.7%	6.7%
	State	51053	41.6%	53.7%	4.8%
Female	School	44	52.3%	43.2%	4.5%
	District	277	40.8%	53.8%	5.4%
	DFG	6352	23.3%	64%	12.7%
	State	48832	31.9%	58.4%	9.7%
White	School	*	*	*	*
	District	91	26.4%	65.9%	7.7%
	DFG	8237	25%	65.7%	9.3%
	State	50544	27.1%	63.9%	9%
Black	School	34	55.9%	38.2%	5.9%
	District	233	51.1%	45.5%	3.4%

	DFG	1167	44.3%	50.8%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	117	17.1%	74.4%	8.5%
	DFG	2203	17.7%	65.6%	16.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	76.9%	7.7%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	76.9%	7.7%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	44	70.5%	29.5%	0%
	District	145	65.5%	33.1%	1.4%
	DFG	1512	45.2%	50.9%	4%
	State	22701	52.3%	45%	2.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	205	21.5%	67.8%	10.7%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	63	66.7%	30.2%	3.2%
	District	241	63.9%	34.4%	1.7%
	DFG	2056	49.4%	48.3%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	74	62.2%	36.5%	1.4%
	District	514	47.3%	50.6%	2.1%
	DFG	11310	24%	67.2%	8.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	96	82.3%	17.7%	0%
	DFG	2195	62.1%	36%	1.8%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	42	88.1%	11.9%	0%
	DFG	291	73.2%	26.1%	0.7%
	State	4504	74.7%	24.7%	0.5%
Male	School	43	81.4%	18.6%	0%
	District	341	62.2%	37.2%	0.6%
	DFG	7097	36.7%	58.6%	4.6%
	State	51951	45.8%	50.7%	3.4%
Female	School	57	57.9%	40.4%	1.8%
	District	310	47.1%	50%	2.9%
	DFG	6658	24.9%	64.5%	10.6%
	State	49419	34.2%	58%	7.8%
White	School	*	*	*	*
	District	107	45.8%	53.3%	0.9%
	DFG	8657	28.5%	64.2%	7.3%
	State	52409	30.5%	62.4%	7.1%
Black	School	40	75%	25%	0%
	District	254	59.8%	39.4%	0.8%
	DFG	1273	47.4%	49.5%	3.1%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	111	27%	67.6%	5.4%
	DFG	2182	18.5%	67.3%	14.2%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	17	52.9%	47.1%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	52.9%	47.1%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	43	74.4%	23.3%	2.3%
	District	174	72.4%	26.4%	1.1%
	DFG	1464	49.9%	46.9%	3.2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	154	28.6%	63%	8.4%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	60	76.7%	23.3%	0%
	District	254	72.4%	26.8%	0.8%
	DFG	1988	53.3%	44.7%	2.1%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Pine Grove Manor**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	56	28.6%	55.4%	16.1%
	District	455	17.1%	42.2%	40.7%
	DFG	10897	8.6%	39.9%	51.5%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	13	46.2%	38.5%	15.4%
	District	97	30.9%	44.3%	24.7%
	DFG	2193	28%	42.5%	29.6%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	23	69.6%	26.1%	4.3%
	District	47	53.2%	34%	12.8%
	DFG	370	41.6%	42.2%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	47	38.3%	48.9%	12.8%
	District	318	22.3%	40.6%	37.1%
	DFG	7027	12.4%	39.5%	48.1%
	State	51251	21.1%	39.8%	39.1%
Female	School	44	45.5%	40.9%	13.6%
	District	277	22.4%	42.6%	35%
	DFG	6371	12.7%	41.2%	46.1%
	State	48957	20.7%	41.3%	38%
White	School	*	*	*	*
	District	91	5.5%	37.4%	57.1%
	DFG	8249	9.9%	41.6%	48.6%
	State	50651	12.3%	41%	46.8%
Black	School	35	45.7%	45.7%	8.6%
	District	234	30.3%	42.7%	26.9%

	DFG	1171	28.4%	45.3%	26.3%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	118	5.9%	28%	66.1%
	DFG	2227	5.8%	27.5%	66.7%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	46.2%	38.5%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	15.4%	46.2%	38.5%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	44	45.5%	43.2%	11.4%
	District	145	33.8%	51.7%	14.5%
	DFG	1514	25.2%	48.6%	26.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	209	12.9%	40.2%	46.9%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	63	46%	41.3%	12.7%
	District	241	36.9%	44.8%	18.3%
	DFG	2070	28.9%	47%	24.1%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	74	50%	37.8%	12.2%
	District	514	23.5%	40.9%	35.6%
	DFG	11311	10.2%	40.7%	49.1%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	96	51%	28.1%	20.8%
	DFG	2196	29.5%	41.9%	28.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	46	78.3%	19.6%	2.2%
	DFG	319	54.5%	33.5%	11.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	43	51.2%	34.9%	14%
	District	342	29.8%	39.8%	30.4%
	DFG	7111	14%	39.4%	46.6%
	State	52137	21.7%	39.7%	38.6%
Female	School	57	52.6%	35.1%	12.3%
	District	313	32.9%	35.1%	31.9%
	DFG	6674	14.2%	42.3%	43.4%
	State	49561	21.8%	42.5%	35.7%
White	School	*	*	*	*
	District	107	22.4%	35.5%	42.1%
	DFG	8665	11.1%	42.6%	46.3%
	State	52480	12.8%	42.3%	44.9%
Black	School	40	50%	37.5%	12.5%
	District	255	34.1%	42.4%	23.5%
	DFG	1278	29.7%	46.9%	23.4%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	113	9.7%	23.9%	66.4%
	DFG	2194	5.5%	26.7%	67.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	17	23.5%	41.2%	35.3%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	23.5%	41.2%	35.3%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	43	65.1%	30.2%	4.7%
	District	175	47.4%	40.6%	12%
	DFG	1469	31%	46.3%	22.7%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	154	14.3%	40.9%	44.8%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	60	58.3%	35%	6.7%
	District	255	47.5%	37.6%	14.9%
	DFG	1991	30.7%	46.5%	22.8%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Pine Grove Manor**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	71	47.9%	52.1%	0%
	District	510	37.6%	56.5%	5.9%
	DFG	11275	19.8%	68.4%	11.9%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	112	76.8%	22.3%	0.9%
	DFG	2348	60.6%	37%	2.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	26	84.6%	15.4%	0%
	DFG	198	77.3%	21.7%	1%
	State	3231	76.3%	23%	0.7%
Male	School	34	50%	50%	0%
	District	343	51.6%	44%	4.4%
	DFG	7111	31.2%	60.9%	7.8%
	State	51907	40.8%	53.7%	5.5%
Female	School	54	53.7%	46.3%	0%
	District	304	40.1%	54.6%	5.3%
	DFG	6673	23.2%	64.1%	12.6%
	State	49378	33.1%	57.8%	9.1%
White	School	*	*	*	*
	District	98	39.8%	58.2%	2%
	DFG	8603	24.3%	66%	9.7%
	State	52135	26.1%	64.7%	9.2%
Black	School	39	56.4%	43.6%	0%
	District	272	50.4%	46.7%	2.9%

	DFG	1337	44.4%	51.8%	3.8%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	104	23.1%	59.6%	17.3%
	DFG	2147	15.2%	64.3%	20.5%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	75%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	75%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	34	55.9%	44.1%	0%
	District	167	58.1%	40.1%	1.8%
	DFG	1503	47.6%	48.9%	3.5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	171	24.6%	62.6%	12.9%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	50	54%	46%	0%
	District	267	59.6%	39.7%	0.7%
	DFG	2156	50.8%	46.8%	2.4%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	58	63.8%	36.2%	0%
	District	506	39.1%	55.9%	4.9%
	DFG	11372	22.8%	62.3%	14.9%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2282	65%	32.3%	2.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	79.4%	20.6%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	34	73.5%	26.5%	0%
	District	322	54%	42.9%	3.1%
	DFG	7010	35.6%	55%	9.4%
	State	51824	45.3%	48%	6.7%
Female	School	32	59.4%	40.6%	0%
	District	292	41.1%	53.8%	5.1%
	DFG	6821	25.2%	58.6%	16.1%
	State	49771	35%	53%	12%
White	School	11	27.3%	72.7%	0%
	District	122	30.3%	63.9%	5.7%
	DFG	8839	27.3%	60%	12.8%
	State	53229	29.7%	58.5%	11.8%
Black	School	33	66.7%	33.3%	0%
	District	255	56.9%	39.6%	3.5%
	DFG	1336	49.9%	46.2%	3.9%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	108	19.4%	72.2%	8.3%
	DFG	2077	18.6%	58.2%	23.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	44.4%	50%	5.6%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	44.4%	50%	5.6%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	127	70.1%	29.9%	0%
	DFG	1430	49.7%	45.1%	5.2%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	121	24.8%	59.5%	15.7%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	32	81.3%	18.8%	0%
	District	229	64.2%	35.8%	0%
	DFG	1962	53.6%	43.1%	3.3%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Pine Grove Manor**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	71	31%	54.9%	14.1%
	District	510	19.6%	48%	32.4%
	DFG	11275	8.5%	47.4%	44.1%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	112	46.4%	39.3%	14.3%
	DFG	2355	31.5%	48.6%	19.9%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	27	66.7%	29.6%	3.7%
	DFG	238	53.4%	35.3%	11.3%
	State	3524	52.5%	37.5%	10%
Male	School	34	38.2%	38.2%	23.5%
	District	344	28.5%	41.9%	29.7%
	DFG	7139	13.5%	45.6%	40.9%
	State	52111	20.6%	45.7%	33.7%
Female	School	54	29.6%	61.1%	9.3%
	District	304	23.7%	50%	26.3%
	DFG	6689	12.8%	49.2%	38%
	State	49507	20.1%	49.1%	30.8%
White	School	*	*	*	*
	District	98	18.4%	43.9%	37.8%
	DFG	8612	10.6%	49.1%	40.3%
	State	52226	12.2%	48.9%	38.9%
Black	School	39	38.5%	51.3%	10.3%
	District	272	31.6%	49.6%	18.8%

	DFG	1340	27.3%	54.7%	18%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	105	6.7%	30.5%	62.9%
	DFG	2175	5.4%	31.9%	62.8%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	70.6%	23.5%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	70.6%	23.5%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	34	35.3%	50%	14.7%
	District	167	35.3%	49.1%	15.6%
	DFG	1504	26.5%	52.9%	20.6%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	176	13.1%	47.7%	39.2%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	50	36%	52%	12%
	District	268	37.7%	48.1%	14.2%
	DFG	2170	28.8%	53.7%	17.6%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	58	31%	60.3%	8.6%
	District	506	19%	44.1%	37%
	DFG	11376	10.1%	42%	47.9%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	91	51.6%	38.5%	9.9%
	DFG	2284	37.4%	42.2%	20.4%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	24	41.7%	45.8%	12.5%
	DFG	246	50.4%	38.6%	11%
	State	3534	55.8%	33.1%	11.1%
Male	School	35	40%	54.3%	5.7%
	District	323	23.2%	43.7%	33.1%
	DFG	7035	14.7%	40.4%	44.9%
	State	52034	22.4%	40.9%	36.7%
Female	School	34	32.4%	55.9%	11.8%
	District	294	25.5%	43.5%	31%
	DFG	6844	15.8%	43.6%	40.5%
	State	49937	23.2%	43.7%	33.1%
White	School	11	9.1%	72.7%	18.2%
	District	122	9.8%	39.3%	50.8%
	DFG	8845	12.4%	44%	43.6%
	State	53321	14%	43.6%	42.4%
Black	School	36	41.7%	52.8%	5.6%
	District	258	35.7%	46.5%	17.8%
	DFG	1348	32.9%	47.6%	19.6%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	108	3.7%	29.6%	66.7%
	DFG	2101	6.2%	27.7%	66.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	44.4%	33.3%	22.2%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	19	47.4%	47.4%	5.3%
	District	127	33.1%	52.8%	14.2%
	DFG	1434	28.8%	45.8%	25.4%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	122	13.9%	41%	45.1%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	34	50%	47.1%	2.9%
	District	231	34.6%	50.2%	15.2%
	DFG	1967	32.8%	45.4%	21.8%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

[\(Close Window\)](#)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Pine Grove Manor**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	71	9.9%	50.7%	39.4%
	District	510	6.1%	44.7%	49.2%
	DFG	11265	2.1%	34.2%	63.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	111	27%	43.2%	29.7%
	DFG	2352	14.3%	50.1%	35.6%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	27	51.9%	48.1%	0%
	DFG	238	39.1%	46.2%	14.7%
	State	3521	42.2%	45.8%	12%
Male	School	34	14.7%	44.1%	41.2%
	District	343	13.4%	43.4%	43.1%
	DFG	7131	5%	35.3%	59.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	54	11.1%	53.7%	35.2%
	District	304	9.5%	45.7%	44.7%
	DFG	6684	4.5%	38.8%	56.7%
	State	49476	9.4%	44.4%	46.1%
White	School	*	*	*	*
	District	98	8.2%	33.7%	58.2%
	DFG	8604	3.2%	35.5%	61.4%
	State	52194	3.8%	36.7%	59.6%
Black	School	39	7.7%	61.5%	30.8%
	District	272	12.5%	50.7%	36.8%

	DFG	1340	10.7%	52.6%	36.6%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	104	2.9%	28.8%	68.3%
	DFG	2172	2.6%	24.4%	72.9%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	35.3%	52.9%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	35.3%	52.9%
	State	105	12.4%	40%	47.6%
Hispanic	School	34	20.6%	44.1%	35.3%
	District	167	18%	50.3%	31.7%
	DFG	1502	11.8%	51%	37.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	176	4%	28.4%	67.6%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	50	12%	54%	34%
	District	268	16.8%	54.1%	29.1%
	DFG	2170	12.7%	53.5%	33.8%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	58	8.6%	60.3%	31%
	District	506	2.8%	43.1%	54.2%
	DFG	11366	1.3%	39.5%	59.2%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	91	13.2%	67%	19.8%
	DFG	2285	9.3%	59.5%	31.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	24	16.7%	66.7%	16.7%
	DFG	247	28.3%	61.1%	10.5%
	State	3532	30.1%	58.8%	11.1%
Male	School	35	5.7%	68.6%	25.7%
	District	323	4%	45.2%	50.8%
	DFG	7029	3%	40.4%	56.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	34	14.7%	55.9%	29.4%
	District	294	5.4%	50%	44.6%
	DFG	6841	3.1%	45.9%	51%
	State	49917	6.3%	51.8%	41.9%
White	School	11	0%	45.5%	54.5%
	District	122	0.8%	32%	67.2%
	DFG	8840	2%	41.4%	56.6%
	State	53314	2.3%	42.2%	55.5%
Black	School	36	13.9%	58.3%	27.8%
	District	258	8.1%	56.2%	35.7%
	DFG	1347	8.4%	60%	31.6%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	108	0%	24.1%	75.9%
	DFG	2101	2.1%	29.6%	68.3%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	5.6%	50%	44.4%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	5.6%	50%	44.4%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	19	10.5%	84.2%	5.3%
	District	127	5.5%	63.8%	30.7%
	DFG	1432	6.6%	57.3%	36.1%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	122	0%	45.9%	54.1%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	34	11.8%	85.3%	2.9%
	District	231	6.5%	63.2%	30.3%
	DFG	1965	8.2%	60.6%	31.2%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Franklin Twp](#) >>Sampson G. Smith School

2010-11 SCHOOL REPORT CARD

SCHOOL: Sampson G. Smith School

COUNTY: Somerset

DISTRICT: Franklin Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Length of School Day	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

Instructional Time	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 45 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.3	3.6

Average Class Size	2010-2011	
	School	State
Grade 5	25.4	21.6
Grade 6	20.2	20.7
Total School	22.0	19.0

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	423	423
Library/Media Centers	28	28
Computer Labs	56	56
All Locations	507	507

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 5	585.0	552.0	507.0	521.0
Grade 6	566.0	527.0	507.0	525.0
SE students in specialized classes	27.0	24.0	31.0	32.0
Total School	1178.0	1103.0	1045.0	1078.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	8.2%	10.0%
2009-10	12.6%	10.5%
2008-09	10.3%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.5%
------------------------------------------------------------------------------------------------------	-------

Limited English Proficient (LEP)

Percentage of LEP students	3.0%
----------------------------	------

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	79.3%
Spanish	13.1%
Gujarati	1.6%
Creole/pidgin, english	1.1%
Chinese	0.6%
Arabic	0.5%
Tagalog	0.5%
Other	3.3%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	602	45%	52.2%	2.8%
		2009-10	574	48.6%	46.9%	4.5%
	District	2010-11	602	45%	52.2%	2.8%
		2009-10	574	48.6%	46.9%	4.5%
	DFG	2010-11	13878	28.3%	63.4%	8.3%
		2009-10	14060	27.2%	60.8%	12%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	604	24.2%	42.4%	33.4%
		2009-10	575	27.3%	45.2%	27.5%
	District	2010-11	604	24.2%	42.4%	33.4%
		2009-10	575	27.3%	45.2%	27.5%
	DFG	2010-11	13922	12.1%	40.1%	47.8%
		2009-10	14117	13.5%	41.4%	45.1%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	588	39.1%	54.8%	6.1%
		2009-10	528	43.9%	50%	6.1%
	District	2010-11	588	39.1%	54.8%	6.1%
		2009-10	528	43.9%	50%	6.1%
	DFG	2010-11	14184	24.3%	65.2%	10.5%
		2009-10	14342	24.2%	65.3%	10.5%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	588	26%	48.3%	25.7%
		2009-10	516	32.2%	46.7%	21.1%
	District	2010-11	588	26%	48.3%	25.7%
		2009-10	516	32.2%	46.7%	21.1%
	DFG	2010-11	14220	15.9%	50.2%	33.9%
		2009-10	14371	20.4%	50.6%	29%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%				
Grade 2	0%	95.5%	0%	95.5%				
Grade 3	0%	95.7%	0%	95.8%	2010-11	12%	10%	4%
Grade 4	0%	95.9%	0%	95.9%	2009-10	9%	12%	4%
Grade 5	96.3%	95.9%	96.0%	95.8%	2008-09	5%	5%	4%
Grade 6	96.1%	95.6%	96.2%	95.6%				
Grade 7	0%	95.3%	0%	95.2%	<u>Student Expulsions</u>			
Grade 8	0%	95.0%	0%	94.9%	The number of students who were expelled during the school year.			
Grade 9	0%	93.9%	0%	94.1%		School	District	State Total
Grade 10	0%	93.8%	0%	94.0%	2010-11	0	0	32
Grade 11	0%	93.5%	0%	93.8%	2009-10	0	0	90
Grade 12	0%	92.2%	0%	92.4%	2008-09	0	0	35
SE students in specialized classes	93.8%	92.1%	0%	92.0%				
Total School	96.2%	94.6%	96.1%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	296.5	295.6
2009-10	367.7	275.1
2008-09	348.3	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	11.0	11.1
2009-10	10.6	10.6
2008-09	10.9	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	2.8%	5.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	63.9%	35.2%	0.9%

2009-10	44.3%	5.4%
2008-09	10.5%	4.0%

2009-10	58.8%	40.2%	1.0%
2008-09	63.6%	35.4%	1.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.4%	95.8%
2009-10	96.9%	95.7%
2008-09	96.8%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	2	
2009-10	0	2	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	43.0	26.0	9.0	7.5	182.8	173.0	16.3	16.0
2009-10	39.0	28.3	9.0	7.6	199.7	161.0	18.4	15.4
2008-09	38.0	28.5	9.0	7.6	200.4	158.9	19.0	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$111,793	\$123,281	\$118,991
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	10	14	16
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,100	\$57,245	\$54,740
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	8	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	56%	57%	1%	-1%
2009-10	57%	56%	2%	4%
2008-09	56%	56%	10%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-7%	-2%
2009-10	9%	9%	7%	4%
2008-09	9%	8%	3%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	82%	52%	79%	50%	79%	49%
State	14%	42%	18%	39%	19%	45%
Federal	4%	4%	3%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,295	\$7,564	\$7,323	\$7,682	\$7,333	\$7,386
Classroom - General Supplies/Textbooks	\$138	\$238	\$179	\$266	\$273	\$280
Classroom - Purchased Services and Other	\$33	\$110	\$55	\$110	\$60	\$104
Total Classroom Instruction	\$7,467	\$7,912	\$7,558	\$8,059	\$7,666	\$7,786
Support Services - Salaries and Benefits	\$1,935	\$1,834	\$1,772	\$1,937	\$1,664	\$1,839
Support Services - other	\$339	\$216	\$272	\$222	\$213	\$231
Total Support Services	\$2,274	\$2,050	\$2,044	\$2,159	\$1,877	\$2,070
Administration - Salaries and Benefits	\$1,077	\$1,137	\$1,166	\$1,163	\$1,112	\$1,126

Administration - other	\$166	\$231	\$162	\$237	\$193	\$242
Total Administration Costs	\$1,243	\$1,368	\$1,328	\$1,400	\$1,305	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,112	\$816	\$1,086	\$868	\$1,169	\$856
Op./Maint. of Plant - other	\$584	\$786	\$677	\$773	\$733	\$786
Total Operations and Maintenance of Plant	\$1,696	\$1,602	\$1,763	\$1,641	\$1,902	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$196	\$246	\$197	\$240
(1)BUDGETARY COST PER PUPIL	\$12,912	\$13,253	\$12,935	\$13,594	\$12,989	\$13,207
(2)TOTAL COST PER PUPIL	\$18,288	\$17,455	\$18,532	\$17,885	\$18,214	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Sampson G. Smith School**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	501	37.3%	59.3%	3.4%
	District	501	37.3%	59.3%	3.4%
	DFG	11438	20.6%	69.7%	9.7%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2303	64.3%	34.1%	1.7%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	159	73.6%	25.8%	0.6%
	State	2631	82.1%	17.6%	0.3%
Male	School	318	47.5%	49.4%	3.1%
	District	318	47.5%	49.4%	3.1%
	DFG	7020	31.8%	61.8%	6.4%
	State	51969	42.4%	53.1%	4.6%
Female	School	284	42.3%	55.3%	2.5%
	District	284	42.3%	55.3%	2.5%
	DFG	6850	24.8%	65%	10.2%
	State	49801	35.1%	57%	7.8%
White	School	107	29%	64.5%	6.5%
	District	107	29%	64.5%	6.5%
	DFG	8829	25.5%	66.8%	7.7%
	State	52905	27.4%	65%	7.6%
Black	School	258	51.2%	47.7%	1.2%
	District	258	51.2%	47.7%	1.2%

	DFG	1346	47.8%	49.9%	2.3%
	State	16771	62.2%	36.3%	1.4%
Asian	School	101	19.8%	74.3%	5.9%
	District	101	19.8%	74.3%	5.9%
	DFG	2015	15.2%	66.5%	18.4%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	60%	33.3%	6.7%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	60%	33.3%	6.7%
	State	102	45.1%	51%	3.9%
Hispanic	School	134	64.2%	35.1%	0.7%
	District	134	64.2%	35.1%	0.7%
	DFG	1477	44.8%	51.7%	3.5%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	176	30.1%	60.8%	9.1%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	246	63.8%	35%	1.2%
	District	246	63.8%	35%	1.2%
	DFG	2113	51.7%	46.3%	2%
	State	36053	60.9%	37.8%	1.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	479	41.3%	53.2%	5.4%
	District	479	41.3%	53.2%	5.4%
	DFG	11741	19.6%	66.5%	13.9%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	76	85.5%	14.5%	0%
	District	76	85.5%	14.5%	0%
	DFG	2161	64.7%	33.1%	2.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	20	85%	15%	0%
	District	20	85%	15%	0%
	DFG	173	80.3%	19.7%	0%
	State	2500	79.2%	20.2%	0.6%
Male	School	312	57.4%	39.4%	3.2%
	District	312	57.4%	39.4%	3.2%
	DFG	7078	32.7%	58.6%	8.6%
	State	52161	42%	51.7%	6.3%
Female	School	262	38.2%	55.7%	6.1%
	District	262	38.2%	55.7%	6.1%
	DFG	6977	21.6%	63.1%	15.4%
	State	50185	31.2%	57.5%	11.3%
White	School	123	35.8%	60.2%	4.1%
	District	123	35.8%	60.2%	4.1%
	DFG	9090	23.9%	64.4%	11.7%
	State	54585	26.8%	62.4%	10.8%
Black	School	252	54%	43.3%	2.8%
	District	252	54%	43.3%	2.8%
	DFG	1411	43.6%	51.9%	4.5%
	State	17371	58%	39.6%	2.4%
Asian	School	84	26.2%	57.1%	16.7%
	District	84	26.2%	57.1%	16.7%
	DFG	1988	16.4%	59.2%	24.4%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	15	60%	40%	0%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	60%	40%	0%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	112	67%	33%	0%
	District	112	67%	33%	0%
	DFG	1421	46.4%	49.6%	4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	116	32.8%	56%	11.2%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	201	69.2%	29.9%	1%
	District	201	69.2%	29.9%	1%
	DFG	1961	48.9%	47.7%	3.4%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Sampson G. Smith School**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	501	16.8%	44.5%	38.7%
	District	501	16.8%	44.5%	38.7%
	DFG	11438	6.7%	39.6%	53.8%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2305	36.9%	42.6%	20.5%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	201	41.8%	40.8%	17.4%
	State	2889	52.7%	34.9%	12.4%
Male	School	319	26.3%	37.9%	35.7%
	District	319	26.3%	37.9%	35.7%
	DFG	7050	12.5%	37.7%	49.8%
	State	52150	19.6%	39.3%	41%
Female	School	285	21.8%	47.4%	30.9%
	District	285	21.8%	47.4%	30.9%
	DFG	6863	11.7%	42.5%	45.8%
	State	49926	18.7%	43.2%	38.2%
White	School	107	10.3%	41.1%	48.6%
	District	107	10.3%	41.1%	48.6%
	DFG	8832	10.1%	41.5%	48.4%
	State	52998	11.5%	41%	47.5%
Black	School	259	35.9%	42.5%	21.6%
	District	259	35.9%	42.5%	21.6%

	DFG	1351	27.7%	47.3%	25%
	State	16811	38.8%	43.5%	17.7%
Asian	School	102	3.9%	24.5%	71.6%
	District	102	3.9%	24.5%	71.6%
	DFG	2047	4.2%	22.7%	73.1%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	40%	53.3%	6.7%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	40%	53.3%	6.7%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	134	28.4%	56.7%	14.9%
	District	134	28.4%	56.7%	14.9%
	DFG	1479	20.6%	49%	30.5%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	178	13.5%	40.4%	46.1%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	247	36%	47%	17%
	District	247	36%	47%	17%
	DFG	2121	26.5%	46.8%	26.7%
	State	36175	33.3%	45.3%	21.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	480	19.4%	49.2%	31.5%
	District	480	19.4%	49.2%	31.5%
	DFG	11741	8%	41.3%	50.7%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	76	67.1%	23.7%	9.2%
	District	76	67.1%	23.7%	9.2%
	DFG	2172	40.3%	41.7%	18%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	20	70%	30%	0%
	District	20	70%	30%	0%
	DFG	220	46.8%	40.9%	12.3%
	State	2772	56.7%	32.5%	10.7%
Male	School	311	28.9%	40.8%	30.2%
	District	311	28.9%	40.8%	30.2%
	DFG	7108	13.3%	39.8%	46.9%
	State	52333	21.2%	40.3%	38.5%
Female	School	264	25.4%	50.4%	24.2%
	District	264	25.4%	50.4%	24.2%
	DFG	7002	13.7%	43%	43.3%
	State	50326	20.8%	43.9%	35.2%
White	School	123	14.6%	41.5%	43.9%
	District	123	14.6%	41.5%	43.9%
	DFG	9104	11.2%	42.7%	46.1%
	State	54663	12.7%	43%	44.3%
Black	School	252	34.1%	51.6%	14.3%
	District	252	34.1%	51.6%	14.3%
	DFG	1418	28.5%	48.9%	22.6%
	State	17436	41.3%	42.9%	15.8%
Asian	School	84	8.3%	25%	66.7%
	District	84	8.3%	25%	66.7%
	DFG	2019	5.3%	24.4%	70.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	15	26.7%	60%	13.3%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	26.7%	60%	13.3%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	113	40.7%	48.7%	10.6%
	District	113	40.7%	48.7%	10.6%
	DFG	1424	25.2%	49.3%	25.5%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	118	11.9%	47.5%	40.7%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	202	45%	45.5%	9.4%
	District	202	45%	45.5%	9.4%
	DFG	1975	28.4%	48.8%	22.8%
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Sampson G. Smith School**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	490	30.2%	62.4%	7.3%
	District	490	30.2%	62.4%	7.3%
	DFG	11937	16.2%	71.5%	12.3%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2110	66.2%	32.5%	1.3%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	147	81%	19%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	314	44.9%	51%	4.1%
	District	314	44.9%	51%	4.1%
	DFG	7126	29.2%	63.2%	7.6%
	State	52226	37.6%	57.1%	5.3%
Female	School	274	32.5%	59.1%	8.4%
	District	274	32.5%	59.1%	8.4%
	DFG	7049	19.2%	67.3%	13.5%
	State	50308	28.2%	62.4%	9.4%
White	School	122	21.3%	72.1%	6.6%
	District	122	21.3%	72.1%	6.6%
	DFG	9071	20.5%	69.3%	10.1%
	State	54291	22.8%	68.3%	8.9%
Black	School	266	47%	50%	3%
	District	266	47%	50%	3%

	DFG	1468	42.1%	54.1%	3.8%
	State	17128	55%	43.1%	1.9%
Asian	School	76	18.4%	56.6%	25%
	District	76	18.4%	56.6%	25%
	DFG	1949	15%	62.1%	22.9%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	53.3%	40%	6.7%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	53.3%	40%	6.7%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	122	51.6%	47.5%	0.8%
	District	122	51.6%	47.5%	0.8%
	DFG	1485	40.8%	55.8%	3.4%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	175	29.1%	62.3%	8.6%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	231	58.4%	41.6%	0%
	District	231	58.4%	41.6%	0%
	DFG	2154	46.3%	50.8%	2.9%
	State	35239	52.6%	45.6%	1.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	434	34.6%	58.5%	6.9%
	District	434	34.6%	58.5%	6.9%
	DFG	12114	16.1%	71.8%	12.1%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2108	68.1%	30.2%	1.7%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	130	72.3%	27.7%	0%
	State	2353	83.2%	16.5%	0.3%
Male	School	278	47.1%	49.6%	3.2%
	District	278	47.1%	49.6%	3.2%
	DFG	7307	28.4%	63.5%	8.1%
	State	52432	38.3%	55.9%	5.8%
Female	School	250	40.4%	50.4%	9.2%
	District	250	40.4%	50.4%	9.2%
	DFG	7034	19.8%	67.2%	12.9%
	State	49774	30.3%	60.1%	9.6%
White	School	92	26.1%	68.5%	5.4%
	District	92	26.1%	68.5%	5.4%
	DFG	9294	21.3%	68.3%	10.4%
	State	55415	23.6%	66.9%	9.5%
Black	School	231	50.6%	45.9%	3.5%
	District	231	50.6%	45.9%	3.5%
	DFG	1440	41%	55.1%	3.8%
	State	16925	58.2%	40.2%	1.6%
Asian	School	87	11.5%	69%	19.5%
	District	87	11.5%	69%	19.5%
	DFG	2019	13.5%	65.8%	20.7%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	12	66.7%	33.3%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	66.7%	33.3%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	116	69.8%	29.3%	0.9%
	District	116	69.8%	29.3%	0.9%
	DFG	1429	40.7%	55.8%	3.5%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	128	27.3%	61.7%	10.9%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	197	63.5%	35.5%	1%
	District	197	63.5%	35.5%	1%
	DFG	2015	45.8%	51.5%	2.8%
	State	34103	56.5%	42%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Sampson G. Smith School**COUNTY:** Somerset**DISTRICT:** Franklin Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	489	17.8%	52.8%	29.4%
	District	489	17.8%	52.8%	29.4%
	DFG	11937	9.4%	52%	38.6%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	85	65.9%	27.1%	7.1%
	District	85	65.9%	27.1%	7.1%
	DFG	2113	50.2%	41.3%	8.6%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	15	73.3%	20%	6.7%
	District	15	73.3%	20%	6.7%
	DFG	180	53.9%	32.2%	13.9%
	State	2629	62%	30.1%	7.8%
Male	School	314	28.7%	43.9%	27.4%
	District	314	28.7%	43.9%	27.4%
	DFG	7149	16.8%	48.6%	34.6%
	State	52397	22.9%	48.5%	28.6%
Female	School	274	23%	53.3%	23.7%
	District	274	23%	53.3%	23.7%
	DFG	7062	15%	51.8%	33.2%
	State	50430	21.8%	51.4%	26.8%
White	School	122	9.8%	45.1%	45.1%
	District	122	9.8%	45.1%	45.1%
	DFG	9078	12.7%	52.8%	34.4%
	State	54353	13.8%	52.6%	33.7%
Black	School	266	36.8%	49.6%	13.5%
	District	266	36.8%	49.6%	13.5%

	DFG	1467	34.9%	51.1%	14%
	State	17206	44.2%	46.4%	9.4%
Asian	School	76	3.9%	31.6%	64.5%
	District	76	3.9%	31.6%	64.5%
	DFG	1976	6%	33.9%	60.1%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	26.7%	60%	13.3%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	26.7%	60%	13.3%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	122	32.8%	58.2%	9%
	District	122	32.8%	58.2%	9%
	DFG	1485	29.2%	54.7%	16%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	178	22.5%	50%	27.5%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	231	43.7%	48.5%	7.8%
	District	231	43.7%	48.5%	7.8%
	DFG	2169	34.1%	52.1%	13.7%
	State	35375	37.5%	49.9%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	434	23.7%	52.1%	24.2%
	District	434	23.7%	52.1%	24.2%
	DFG	12125	13.5%	53.4%	33.1%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2109	58.4%	35.2%	6.4%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	148	48%	37.2%	14.9%
	State	2590	67.4%	27%	5.6%
Male	School	272	30.9%	47.1%	22.1%
	District	272	30.9%	47.1%	22.1%
	DFG	7325	20.4%	48.7%	30.9%
	State	52606	28.5%	46.5%	25%
Female	School	244	33.6%	46.3%	20.1%
	District	244	33.6%	46.3%	20.1%
	DFG	7044	20.4%	52.5%	27.1%
	State	49874	27.3%	50.6%	22.1%
White	School	92	14.1%	50%	35.9%
	District	92	14.1%	50%	35.9%
	DFG	9301	17.6%	54%	28.4%
	State	55472	18.5%	53.1%	28.5%
Black	School	229	40.6%	50.2%	9.2%
	District	229	40.6%	50.2%	9.2%
	DFG	1445	39.9%	48.8%	11.3%
	State	16968	53.5%	39.2%	7.3%
Asian	School	86	8.1%	36%	55.8%
	District	86	8.1%	36%	55.8%
	DFG	2041	7.9%	35.7%	56.4%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	12	66.7%	33.3%	0%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	66.7%	33.3%	0%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	107	49.5%	43.9%	6.5%
	District	107	49.5%	43.9%	6.5%
	DFG	1423	35.6%	51.9%	12.4%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	129	31%	41.9%	27.1%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	187	47.1%	46.5%	6.4%
	District	187	47.1%	46.5%	6.4%
	DFG	2013	39.7%	48.8%	11.5%
	State	34226	45.7%	44.6%	9.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)