## 2009-10 SCHOOL REPORT CARD

## SCHOOL: ALEXANDER HAMILTON

COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

## School Environment

| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 30 minutes |
| State Average | 6 hours: 30 minutes |


| Instructional Time |  |
| :--- | :--- |
| Amount of time per day students are engaged in instructional <br> activities. |  |
| School | 6 hours: 10 minutes |
| State Average | 5 hours: 42 minutes |

## Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2009-10$ | 3.8 |  | 3.6 |

## Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

|  | 2009-2010 |  |
| :--- | ---: | ---: |
| Locations | Computers | Computers Connected to <br> the Internet |
| Classroom/Instructional | 48 | 48 |
| Library/Media Centers | 0 | 0 |
| Computer Labs | 25 | 25 |
| All Locations | 73 | 73 |

## Student Information

| Enrollment by Grade |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |  |
| Grade | $\mathbf{2 0 0 9}-$ <br> $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 8 -}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 6 -}$ |
| $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 7}$ |  |  |  |  |
| Grade 3 | 101.0 | 75.0 | 93.0 | 62.0 |  |
| Grade 4 | 68.0 | 98.0 | 64.0 | 74.0 |  |
| Grade 5 | 98.0 | 69.0 | 74.0 | 73.0 |  |
| SE students <br> in specialized classes | 14.0 | 10.0 | 6.0 | 18.0 |  |
| Total School | 281.0 | 252.0 | 237.0 | 227.0 |  |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $22.1 \%$ |


| Language Diversity |  |  |
| :--- | ---: | ---: |
| First language spoken at home in order of frequency. |  |  |
| Language |  | Percent |
| English |  | $95.0 \%$ |
| Spanish |  | $5.0 \%$ |


| Student Mobility Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $4.6 \%$ |  | $10.5 \%$ |
| $2008-09$ | $6.0 \%$ |  | $10.7 \%$ |
| $2007-08$ | $8.4 \%$ | $10.8 \%$ |  |


| Limited English Proficient (LEP) |  |
| :--- | :--- |
| Percentage of LEP students | $5.0 \%$ |

## Student Performance Indicators

## ASSESSMENTS

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 103 | 40.8\% | 52.4\% | 6.8\% |
|  |  | 2008-09 | 79 | 41.8\% | 53.2\% | 5.1\% |
|  | District | 2009-10 | 379 | 41.7\% | 53\% | 5.3\% |
|  |  | 2008-09 | 347 | 35.2\% | 55\% | 9.8\% |
|  | DFG | 2009-10 | 13761 | 31\% | 61.5\% | 7.5\% |
|  |  | 2008-09 | 13679 | 28\% | 64.1\% | 7.9\% |
|  | State | 2009-10 | 101435 | 40.2\% | 54.2\% | 5.6\% |
|  |  | 2008-09 | 101040 | 37.1\% | 57.1\% | 5.8\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 103 | 20.4\% | 35.9\% | 43.7\% |
|  |  | 2008-09 | 79 | 29.1\% | 46.8\% | 24.1\% |
|  | District | 2009-10 | 380 | 27.6\% | 36.8\% | 35.5\% |
|  |  | 2008-09 | 348 | 25\% | 44.3\% | 30.7\% |
|  | DFG | 2009-10 | 13791 | 14.1\% | 40.8\% | 45.1\% |
|  |  | 2008-09 | 13728 | 16.1\% | 43.9\% | 39.9\% |
|  | State | 2009-10 | 101762 | 21.7\% | 41.1\% | 37.2\% |
|  |  | 2008-09 | 101351 | 24.6\% | 43.4\% | 32\% |
| *To protect the privacy of students, the Depar personally identifiable information will be disclos | ation suppress | nt informatio | iminate the pos |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 75 | 44\% | 45.3\% | 10.7\% |
|  |  | 2008-09 | 96 | 33.3\% | 54.2\% | 12.5\% |
|  | District | 2009-10 | 347 | 35.7\% | 51.9\% | 12.4\% |
|  |  | 2008-09 | 363 | 27.5\% | 60.3\% | 12.1\% |
|  | DFG | 2009-10 | 13837 | 30.5\% | 56.8\% | 12.7\% |
|  |  | 2008-09 | 13857 | 27.3\% | 63.3\% | 9.4\% |


|  | \|State | $\begin{aligned} & 2009-10 \\ & 2008-09 \end{aligned}$ | 101654 101643 | $\begin{aligned} & 40.2 \% \\ & 36.8 \% \end{aligned}$ | $\begin{aligned} & 50.4 \% \\ & 56.4 \% \end{aligned}$ | $\begin{aligned} & 9.3 \% \\ & 6.8 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| National Assessment Educational Progress (NAEP) GRADE 4 READING |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) |  | 2009 | 23.9\% | 35.8\% | 30.1\% | 10.2\% |
| 》details for subgroups | Nation | 2009 | 34.4\% | 34.1\% | 24.4\% | 7.2\% |


| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 75 | 30.7\% | 33.3\% | 36\% |
|  |  | 2008-09 | 97 | 27.8\% | 33\% | 39.2\% |
|  | District | 2009-10 | 347 | 25.1\% | 36.3\% | 38.6\% |
|  |  | 2008-09 | 363 | 23.7\% | 38.8\% | 37.5\% |
|  | DFG | 2009-10 | 13885 | 15.2\% | 42\% | 42.8\% |
|  |  | 2008-09 | 13907 | 20\% | 45.2\% | 34.8\% |
|  | State | 2009-10 | 102032 | 22.8\% | 42.3\% | 34.9\% |
|  |  | 2008-09 | 101987 | 26.8\% | 45.5\% | 27.6\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that
personally identifiable information will be disclosed.

| National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below | Basic | Proficient | Advanced |
| All Students »details for subgroups | State (NJ) |  | 2009 | 12.5\% | 38.7\% | 39.9\% | 9.0\% |
|  | Nation | 2009 | 18.8\% | 42.8\% | 32.5\% | 5.8\% |


| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students | School |  | 2009-10 | 75 | 8\% | 50.7\% | 41.3\% |
| »details for subgroups for Science |  | 2008-09 | 97 | 8.2\% | 42.3\% | 49.5\% |


| District | $2009-10$ | 347 | $6.6 \%$ | $50.7 \%$ | $42.7 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $2008-09$ | 363 | $9.9 \%$ | $38.6 \%$ | $51.5 \%$ |
| DFG | $2009-10$ | 13877 | $3.1 \%$ | $43.1 \%$ | $53.8 \%$ |
|  | $2008-09$ | 13890 | $4.8 \%$ | $38.6 \%$ | $56.6 \%$ |
| State | $2009-10$ | 102004 | $6.5 \%$ | $49.2 \%$ | $44.3 \%$ |
|  | $2008-09$ | 101873 | $8.9 \%$ | $44 \%$ | $47.1 \%$ |

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| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 95 | 32.6\% | 54.7\% | 12.6\% |
|  |  | 2008-09 | 72 | 27.8\% | 55.6\% | 16.7\% |
|  | District | 2009-10 | 355 | 26.2\% | 57.2\% | 16.6\% |
|  |  | 2008-09 | 340 | 24.1\% | 60.9\% | 15\% |
|  | DFG | 2009-10 | 14060 | 27.2\% | 60.8\% | 12\% |
|  |  | 2008-09 | 14190 | 23.8\% | 63.9\% | 12.3\% |
|  | State | 2009-10 | 102415 | 36.7\% | 54.5\% | 8.8\% |
|  |  | 2008-09 | 101457 | 33.9\% | 57.4\% | 8.8\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 95 | 21.1\% | 34.7\% | 44.2\% |
|  |  | 2008-09 | 72 | 15.3\% | 40.3\% | 44.4\% |
|  | District | 2009-10 | 355 | 17.2\% | 36.9\% | 45.9\% |
|  |  | 2008-09 | 339 | 14.7\% | 35.7\% | 49.6\% |
|  | DFG | 2009-10 | 14117 | 13.5\% | 41.4\% | 45.1\% |
|  |  | 2008-09 | 14244 | 14.9\% | 45.3\% | 39.9\% |
|  | State | 2009-10 | 102732 | 21\% | 42.1\% | 36.9\% |
|  |  | 2008-09 | 101769 | 22.4\% | 45.4\% | 32.2\% |
| *To protect the privacy of students, the Departm personally identifiable information will be disclos | ation suppress | nt informatio | iminate the pos | $y$ that |  |  |

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Grade 3 | $96.9 \%$ | $95.8 \%$ | $95.9 \%$ | $95.8 \%$ |
| Grade 4 | $96.5 \%$ | $95.9 \%$ | $96.0 \%$ | $95.8 \%$ |
| Grade 5 | $96.8 \%$ | $95.8 \%$ | $96.0 \%$ | $95.8 \%$ |
| SE students <br> in specialized classes | $94.7 \%$ | $92.0 \%$ | $91.6 \%$ | $92.0 \%$ |
| Total School | $96.7 \%$ | $94.6 \%$ | $95.8 \%$ | $94.6 \%$ |

## Student Suspensions

Percentage of students who were suspended from the school during the school year.

|  | School | District <br> Average | State Average |
| ---: | ---: | ---: | ---: | ---: |

## Staff Information

## Student Expulsions

The number of students who were expelled during the school year.

|  | School | District | State Total |  |
| :---: | ---: | ---: | ---: | ---: |
| $2009-10$ | 0 | 0 |  | 90 |
| $2008-09$ | 0 | 0 | 35 |  |
| $2007-08$ | 0 | 0 |  | 66 |


| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 281.0 |  | 275.1 |
| $2008-09$ | 252.0 |  | 276.8 |
| $2007-08$ | 237.0 |  | 262.1 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 8.5 |  | 10.6 |
| $2008-09$ | 7.9 |  | 10.8 |
| $2007-08$ | 7.4 |  | 10.7 |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $97.5 \%$ |  | $95.7 \%$ |
| $2008-09$ | $97.4 \%$ |  | $95.3 \%$ |
| $2007-08$ | $96.2 \%$ |  | $96.0 \%$ |


| Faculty Mobility Rate |  |  |  |  |
| :--- | ---: | ---: | :---: | :---: |
| Percentage of faculty who entered and left the school during the <br> school year. |  |  |  |  |
|  |  |  |  |  |
| $2009-10$ | $3.0 \%$ | State Average |  |  |
| $2008-09$ | $6.3 \%$ |  |  |  |
| $2007-08$ | $0.0 \%$ | $4.0 \%$ |  |  |


| Faculty and Administrator Credentials |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
| Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree. |  |  |  |  |  |
|  | BA/BS | MA/MS |  |  |  |
| $2009-10$ | $41.2 \%$ | $58.8 \%$ | PhD/EdD |  |  |
| $2008-09$ | $43.8 \%$ | $56.3 \%$ | $0.0 \%$ |  |  |
| $2007-08$ | $44.8 \%$ | $55.2 \%$ | $0.0 \%$ |  |  |
|  |  |  | $0.0 \%$ |  |  |


| National Board Certification |  |  |  |
| :---: | :---: | :---: | :---: |
| Number of teachers who have been certified by the National Board for Professional Teaching Standards. |  |  |  |
|  | School | District | State |
| 2009-10 | 1 | 1 |  |
| 2008-09 | 1 | 1 | 93 |
| 2007-08 | 1 | 1 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per <br> Administrator |  | \# of Faculty per <br> Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 27.0 | 28.3 | 10.0 | 7.6 | 177.9 | 161.0 | 18.8 | 15.4 |
| 2008-09 | 26.4 | 28.5 | 10.0 | 7.6 | 180.3 | 159.2 | 19.4 | 15.2 |
| 2007-08 | 30.4 | 29.3 | 2.0 | 2.8 | 0.1 | 0.2 | 16.2 | 14.7 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
|  | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 7 - 0 8}$ |  |
| Administrators |  |  |  |  |
| Salary - District | $\$ 127,238$ | $\$ 118,230$ | $\$ 116,277$ |  |
| Salary - State | $\$ 117,895$ | $\$ 114,950$ | $\$ 111,311$ |  |
| Years of Experience - District | 14 | 15 | 18 |  |
| Years of Experience - State | 20 | 21 |  |  |
| Faculty |  | 22 |  |  |
| Salary - District | $\$ 71,711$ | $\$ 68,815$ | $\$ 66,409$ |  |
| Salary - State | $\$ 61,840$ | $\$ 59,545$ | $\$ 57,242$ |  |
| Years of Experience - District | 10 | 10 | 9 |  |
| Years of Experience - State | 10 | 9 | 9 |  |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2008-09$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2007-08$ | $55 \%$ | $55 \%$ | $2 \%$ | $4 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2009-10$ | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $2 \%$ | $4 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State <br> Average | District | State Average | District | State <br> Average |
| Local | 76\% | 51\% | 79\% | 50\% | 84\% | 53\% |
| State | 10\% | 40\% | 10\% | 40\% | 11\% | 40\% |
| Federal | 2\% | 3\% | 2\% | 3\% | 2\% | 4\% |
| Other | 12\% | 6\% | 9\% | 7\% | 3\% | 3\% |

## Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District Budget | State Average | District <br> Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$9,129 | \$7,645 | \$8,672 | \$7,378 | \$8,631 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$313 | \$292 | \$346 | \$280 | \$251 | \$267 |
| Classroom - Purchased Services and Other | \$150 | \$193 | \$116 | \$192 | \$110 | \$204 |
| Total Classroom Instruction | \$9,591 | \$8,130 | \$9,134 | \$7,858 | \$8,993 | \$7,580 |
| Support Services - Salaries and Benefits | \$2,637 | \$1,962 | \$2,598 | \$1,836 | \$2,655 | \$1,763 |
| Support Services - other | \$216 | \$252 | \$184 | \$265 | \$180 | \$275 |
| Total Support Services | \$2,853 | \$2,214 | \$2,782 | \$2,101 | \$2,835 | \$2,038 |
| Administration - Salaries and Benefits | \$1,084 | \$1,143 | \$1,070 | \$1,125 | \$1,072 | \$1,084 |
| Administration - other | \$318 | \$262 | \$250 | \$243 | \$226 | \$252 |
| Total Administration Costs | \$1,402 | \$1,405 | \$1,320 | \$1,368 | \$1,298 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,027 | \$895 | \$979 | \$854 | \$980 | \$817 |

[^0]| Op./Maint. of Plant - other | $\$ 1,021$ | $\$ 836$ | $\$ 936$ | $\$ 787$ | $\$ 1,083$ | $\$ 776$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Total Operations and Maintenance of Plant | $\$ 2,048$ | $\$ 1,731$ | $\$ 1,915$ | $\$ 1,641$ | $\$ 2,063$ | $\$ 1,593$ |
| Total Food Services Costs | $\$ 50$ | $\$ 14$ | $\$ 48$ | $\$ 23$ | $\$ 64$ | $\$ 32$ |
| Total Extracurricular Costs | $\$ 374$ | $\$ 252$ | $\$ 340$ | $\$ 238$ | $\$ 351$ | $\$ 227$ |
| (1)TOTAL COMPARATIVE COST PER PUPIL | $\$ 16,429$ | $\$ 13,833$ | $\$ 15,643$ | $\$ 12,983$ | $\$ 15,721$ | $\$ 12,578$ |
| (2)TOTAL COST PER PUPIL | $\$ 19,439$ | $\$ 15,538$ | $\$ 18,544$ | $\$ 15,221$ | $\$ 18,792$ | $\$ 14,805$ |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD

SCHOOL:ALEXANDER HAMILTON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested$70$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 28.6\% | 61.4\% | 10\% |
|  | District |  | 255 | 29.8\% | 63.1\% | 7.1\% |
|  | DFG | 11310 | 24\% | 67.2\% | 8.8\% |
|  | State | 82035 | 33.5\% | 59.9\% | 6.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 82 | 54.9\% | 43.9\% | 1.2\% |
|  | DFG | 2195 | 62.1\% | 36\% | 1.8\% |
|  | State | 15353 | 67\% | 31.3\% | 1.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 48 | 89.6\% | 8.3\% | 2.1\% |
|  | DFG | 291 | 73.2\% | 26.1\% | 0.7\% |
|  | State | 4504 | 74.7\% | 24.7\% | 0.5\% |
| Male | School | 57 | 43.9\% | 50.9\% | 5.3\% |
|  | District | 201 | 44.3\% | 51.7\% | 4\% |
|  | DFG | 7097 | 36.7\% | 58.6\% | 4.6\% |
|  | State | 51951 | 45.8\% | 50.7\% | 3.4\% |
| Female | School | 46 | 37\% | 54.3\% | 8.7\% |
|  | District | 178 | 38.8\% | 54.5\% | 6.7\% |
|  | DFG | 6658 | 24.9\% | 64.5\% | 10.6\% |
|  | State | 49419 | 34.2\% | 58\% | 7.8\% |
| White | School | 53 | 18.9\% | 71.7\% | 9.4\% |
|  | District | 191 | 20.4\% | 71.7\% | 7.9\% |
|  | DFG | 8657 | 28.5\% | 64.2\% | 7.3\% |
|  | State | 52409 | 30.5\% | 62.4\% | 7.1\% |
| Black | School | 11 | 54.5\% | 45.5\% | 0\% |
|  | District | 41 | 53.7\% | 46.3\% | 0\% |
|  | DFG | 1273 | 47.4\% | 49.5\% | 3.1\% |

[^1]New Jersey Department of Education | Report Card

|  | State | 16862 | 59.6\% | 38.6\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 24 | 29.2\% | 58.3\% | 12.5\% |
|  | DFG | 2182 | 18.5\% | 67.3\% | 14.2\% |
|  | State | 9214 | 21.4\% | 66\% | 12.6\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | \% |
|  | District | * | * | * | * |
|  | DFG | 17 | 52.9\% | 47.1\% | 0\% |
|  | State | 223 | 32.3\% | 61\% | 6.7\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 17 | 52.9\% | 47.1\% | 0\% |
|  | State | 115 | 37.4\% | 55.7\% | 7\% |
| Hispanic | School | 32 | 71.9\% | 28.1\% | 0\% |
|  | District | 121 | 74.4\% | 24\% | 1.7\% |
|  | DFG | 1464 | 49.9\% | 46.9\% | 3.2\% |
|  | State | 21938 | 56.3\% | 41.8\% | 1.9\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 154 | 28.6\% | 63\% | 8.4\% |
|  | State | 674 | 40.7\% | 52.5\% | 6.8\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 40 | 67.5\% | 32.5\% | 0\% |
| Economically Disadvantaged | School | 35 | 77.1\% | 22.9\% | 0\% |
|  | District | 131 | 73.3\% | 25.2\% | 1.5\% |
|  | DFG | 1988 | 53.3\% | 44.7\% | 2.1\% |
|  | State | 36396 | 59.7\% | 38.7\% | 1.6\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK3) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages  <br> Partial Proficient Advanced |  |  |
| :--- | :--- | ---: | ---: | ---: |
| General Education | School | 47 | $23.4 \%$ | $68.1 \%$ |


|  | District | 237 | 23.2\% | 65\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11253 | 21.6\% | 69.3\% | 9.1\% |
|  | State | 82382 | 30.6\% | 62.6\% | 6.8\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2185 | 56.5\% | 41.3\% | 2.2\% |
|  | State | 14956 | 64.7\% | 33.6\% | 1.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 270 | 69.3\% | 29.6\% | 1.1\% |
|  | State | 4100 | 72\% | 27.4\% | 0.7\% |
| Male | School | 46 | 50\% | 47.8\% | 2.2\% |
|  | District | 179 | 39.1\% | 55.9\% | 5\% |
|  | DFG | 6959 | 32.1\% | 62.6\% | 5.3\% |
|  | State | 51639 | 42.1\% | 54.2\% | 3.8\% |
| Female | School | 33 | 30.3\% | 60.6\% | 9.1\% |
|  | District | 168 | 31\% | 54.2\% | 14.9\% |
|  | DFG | 6711 | 23.7\% | 65.8\% | 10.5\% |
|  | State | 49329 | 31.9\% | 60.1\% | 8\% |
| White | School | 44 | 22.7\% | 68.2\% | 9.1\% |
|  | District | 201 | 17.4\% | 67.2\% | 15.4\% |
|  | DFG | 8813 | 24.5\% | 67.3\% | 8.2\% |
|  | State | 53113 | 26.8\% | 65.6\% | 7.6\% |
| Black | School | 13 | 69.2\% | 30.8\% | 0\% |
|  | District | 47 | 57.4\% | 38.3\% | 4.3\% |
|  | DFG | 1269 | 47.3\% | 50\% | 2.8\% |
|  | State | 16919 | 58.2\% | 40\% | 1.7\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 17 | 17.6\% | 82.4\% | 0\% |
|  | DFG | 2061 | 17.8\% | 69\% | 13.1\% |
|  | State | 8927 | 20.9\% | 67.4\% | 11.7\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 21 | 47.6\% | 52.4\% | 0\% |
|  | State | 113 | 43.4\% | 52.2\% | 4.4\% |

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| Hispanic | School | 18 | 72.2\% | 27.8\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 81 | 70.4\% | 28.4\% | 1.2\% |
|  | DFG | 1306 | 47.6\% | 49.6\% | 2.8\% |
|  | State | 20579 | 53.2\% | 44.8\% | 2\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 198 | 32.3\% | 63.6\% | 4\% |
|  | State | 1132 | 43.5\% | 51.7\% | 4.9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 17 | 70.6\% | 29.4\% | 0\% |
| Economically <br> Disadvantaged | School | 25 | 76\% | 24\% | 0\% |
|  | District | 95 | 71.6\% | 28.4\% | 0\% |
|  | DFG | 1718 | 53.2\% | 44.2\% | 2.6\% |
|  | State | 33754 | 57.5\% | 41\% | 1.5\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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2009-10 SCHOOL REPORT CARD

SCHOOL:ALEXANDER HAMILTON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10 |  | Number Tested$70$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 10\% | 38.6\% | 51.4\% |
|  | District |  | 255 | 14.1\% | 42.7\% | 43.1\% |
|  | DFG | 11311 | 10.2\% | 40.7\% | 49.1\% |
|  | State | 82048 | 17.4\% | 41.6\% | 41\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 83 | 42.2\% | 28.9\% | 28.9\% |
|  | DFG | 2196 | 29.5\% | 41.9\% | 28.6\% |
|  | State | 15386 | 36.8\% | 39.7\% | 23.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 48 | 79.2\% | 16.7\% | 4.2\% |
|  | DFG | 319 | 54.5\% | 33.5\% | 11.9\% |
|  | State | 4788 | 51.1\% | 36.7\% | 12.2\% |
| Male | School | 57 | 22.8\% | 31.6\% | 45.6\% |
|  | District | 202 | 27.7\% | 35.6\% | 36.6\% |
|  | DFG | 7111 | 14\% | 39.4\% | 46.6\% |
|  | State | 52137 | 21.7\% | 39.7\% | 38.6\% |
| Female | School | 46 | 17.4\% | 41.3\% | 41.3\% |
|  | District | 178 | 27.5\% | 38.2\% | 34.3\% |
|  | DFG | 6674 | 14.2\% | 42.3\% | 43.4\% |
|  | State | 49561 | 21.8\% | 42.5\% | 35.7\% |
| White | School | 53 | 7.5\% | 30.2\% | 62.3\% |
|  | District | 192 | 9.9\% | 38\% | 52.1\% |
|  | DFG | 8665 | 11.1\% | 42.6\% | 46.3\% |
|  | State | 52480 | 12.8\% | 42.3\% | 44.9\% |
| Black | School | 11 | 36.4\% | 45.5\% | 18.2\% |
|  | District | 41 | 41.5\% | 39\% | 19.5\% |
|  | DFG | 1278 | 29.7\% | 46.9\% | 23.4\% |

[^2]New Jersey Department of Education | Report Card

|  | State | 16962 | 41.7\% | 40.8\% | 17.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 24 | 12.5\% | 20.8\% | 66.7\% |
|  | DFG | 2194 | 5.5\% | 26.7\% | 67.9\% |
|  | State | 9334 | 7.4\% | 29.1\% | 63.5\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 17 | 23.5\% | 41.2\% | 35.3\% |
|  | State | 225 | 11.6\% | 40.4\% | 48\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 17 | 23.5\% | 41.2\% | 35.3\% |
|  | State | 116 | 21.6\% | 35.3\% | 43.1\% |
| Hispanic | School | 32 | 37.5\% | 46.9\% | 15.6\% |
|  | District | 121 | 54.5\% | 37.2\% | 8.3\% |
|  | DFG | 1469 | 31\% | 46.3\% | 22.7\% |
|  | State | 21965 | 33.5\% | 43.8\% | 22.7\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 154 | 14.3\% | 40.9\% | 44.8\% |
|  | State | 680 | 26\% | 40.4\% | 33.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 40 | 42.5\% | 40\% | 17.5\% |
| Economically Disadvantaged | School | 35 | 51.4\% | 31.4\% | 17.1\% |
|  | District | 131 | 58\% | 31.3\% | 10.7\% |
|  | DFG | 1991 | 30.7\% | 46.5\% | 22.8\% |
|  | State | 36555 | 37.3\% | 42.5\% | 20.2\% | *To protect the privacy of students, the Department of Ed

that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK3) <br> MATHEMATICS: 2008-09 |  | Number <br> Tested | Proficiency Percentages |  |
| :--- | :--- | ---: | ---: | ---: |
| Partial | Proficient | Advanced |  |  |
| General Education | School | 47 | $17 \%$ | $53.2 \%$ |


|  | District | 237 | 17.3\% | 47.3\% | 35.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11255 | 12.1\% | 43.9\% | 44\% |
|  | State | 82391 | 20.2\% | 44.4\% | 35.4\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 85 | 35.3\% | 40\% | 24.7\% |
|  | DFG | 2187 | 33.2\% | 44.5\% | 22.3\% |
|  | State | 14987 | 41.9\% | 39.6\% | 18.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 28 | 64.3\% | 28.6\% | 7.1\% |
|  | DFG | 316 | 45.3\% | 41.1\% | 13.6\% |
|  | State | 4376 | 51.6\% | 36.5\% | 11.9\% |
| Male | School | 46 | 39.1\% | 41.3\% | 19.6\% |
|  | District | 180 | 25\% | 42.8\% | 32.2\% |
|  | DFG | 6987 | 15.8\% | 42.8\% | 41.4\% |
|  | State | 51797 | 24.5\% | 42.7\% | 32.7\% |
| Female | School | 33 | 15.2\% | 54.5\% | 30.3\% |
|  | District | 168 | 25\% | 45.8\% | 29.2\% |
|  | DFG | 6731 | 16.4\% | 45.1\% | 38.4\% |
|  | State | 49481 | 24.6\% | 44.1\% | 31.3\% |
| White | School | 44 | 15.9\% | 47.7\% | 36.4\% |
|  | District | 202 | 12.9\% | 46\% | 41.1\% |
|  | DFG | 8822 | 13.1\% | 46.6\% | 40.3\% |
|  | State | 53194 | 15.7\% | 46\% | 38.2\% |
| Black | School | 13 | 61.5\% | 30.8\% | 7.7\% |
|  | District | 47 | 44.7\% | 40.4\% | 14.9\% |
|  | DFG | 1271 | 33\% | 46.1\% | 20.8\% |
|  | State | 16958 | 45.9\% | 39.4\% | 14.7\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 17 | 11.8\% | 35.3\% | 52.9\% |
|  | DFG | 2097 | 7.6\% | 28.9\% | 63.4\% |
|  | State | 9088 | 9.5\% | 32.7\% | 57.8\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 21 | 33.3\% | 52.4\% | 14.3\% |
|  | State | 113 | 32.7\% | 44.2\% | 23\% |

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| Hispanic | School | 18 | $38.9 \%$ | $55.6 \%$ | $5.6 \%$ |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| District | 81 | $46.9 \%$ | $43.2 \%$ | $9.9 \%$ |  |
| DFG | 1308 | $32.2 \%$ | $48.4 \%$ | $19.4 \%$ |  |
| Other Race | State | 20599 | $36 \%$ | $44.7 \%$ | $19.3 \%$ |
| Migrant Students | School | $*$ | $*$ | $*$ | $*$ |
| District | $*$ | $*$ | $*$ | $*$ |  |
| DFG | 198 | $24.2 \%$ | $40.4 \%$ | $35.4 \%$ |  |
|  | State | 1142 | $36.3 \%$ | $41.6 \%$ | $22.2 \%$ |
| Economically |  |  |  |  |  |
| Disadvantaged | School | . | .$\%$ | .$\%$ | .$\%$ |
| District | . | .$\%$ | .$\%$ | .$\%$ |  |
| DFG | . | .$\%$ | .$\%$ | .$\%$ |  |
| State | 17 | $52.9 \%$ | $41.2 \%$ | $5.9 \%$ |  |

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2009-10 SCHOOL REPORT CARD

SCHOOL:ALEXANDER HAMILTON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested 44 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 22.7\% | 59.1\% | 18.2\% |
|  | District |  | 255 | 24.3\% | 59.6\% | 16.1\% |
|  | DFG | 11372 | 22.8\% | 62.3\% | 14.9\% |
|  | State | 82821 | 33.1\% | 55.9\% | 11\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 64.4\% | 32.9\% | 2.7\% |
|  | DFG | 2282 | 65\% | 32.3\% | 2.7\% |
|  | State | 15922 | 70.2\% | 27.6\% | 2.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 19 | 78.9\% | 21.1\% | 0\% |
|  | DFG | 204 | 79.4\% | 20.6\% | 0\% |
|  | State | 3214 | 79.9\% | 19.4\% | 0.7\% |
| Male | School | 44 | 50\% | 45.5\% | 4.5\% |
|  | District | 177 | 40.1\% | 50.8\% | 9\% |
|  | DFG | 7010 | 35.6\% | 55\% | 9.4\% |
|  | State | 51824 | 45.3\% | 48\% | 6.7\% |
| Female | School | 31 | 35.5\% | 45.2\% | 19.4\% |
|  | District | 170 | 31.2\% | 52.9\% | 15.9\% |
|  | DFG | 6821 | 25.2\% | 58.6\% | 16.1\% |
|  | State | 49771 | 35\% | 53\% | 12\% |
| White | School | 43 | 27.9\% | 53.5\% | 18.6\% |
|  | District | 200 | 20\% | 62\% | 18\% |
|  | DFG | 8839 | 27.3\% | 60\% | 12.8\% |
|  | State | 53229 | 29.7\% | 58.5\% | 11.8\% |
| Black | School | 12 | 66.7\% | 33.3\% | 0\% |
|  | District | 45 | 53.3\% | 42.2\% | 4.4\% |
|  | DFG | 1336 | 49.9\% | 46.2\% | 3.9\% |

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|  | State | 16904 | 61.6\% | 35.2\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 17 | 11.8\% | 76.5\% | 11.8\% |
|  | DFG | 2077 | 18.6\% | 58.2\% | 23.2\% |
|  | State | 9135 | 21\% | 58\% | 21.1\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 50\% | 5.6\% |
|  | State | 215 | 28.8\% | 56.3\% | 14.9\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 50\% | 5.6\% |
|  | State | 106 | 43.4\% | 50\% | 6.6\% |
| Hispanic | School | 16 | 75\% | 25\% | 0\% |
|  | District | 82 | 69.5\% | 26.8\% | 3.7\% |
|  | DFG | 1430 | 49.7\% | 45.1\% | 5.2\% |
|  | State | 21379 | 57.9\% | 39.1\% | 2.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 121 | 24.8\% | 59.5\% | 15.7\% |
|  | State | 686 | 41.7\% | 49.3\% | 9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 33 | 87.9\% | 12.1\% | 0\% |
| Economically Disadvantaged | School | 21 | 71.4\% | 28.6\% | 0\% |
|  | District | 90 | 71.1\% | 26.7\% | 2.2\% |
|  | DFG | 1962 | 53.6\% | 43.1\% | 3.3\% |
|  | State | 35707 | 61.5\% | 36\% | 2.5\% |

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| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 67 | 22.4\% | 62.7\% | 14.9\% |


|  | District | 275 | 15.6\% | 69.8\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11480 | 20.3\% | 68.9\% | 10.9\% |
|  | State | 83001 | 29.8\% | 62.2\% | 7.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 72 | 62.5\% | 31.9\% | 5.6\% |
|  | DFG | 2183 | 60.3\% | 37.5\% | 2.2\% |
|  | State | 15832 | 66.7\% | 31.7\% | 1.6\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 17 | 76.5\% | 23.5\% | 0\% |
|  | DFG | 217 | 75.6\% | 22.6\% | 1.8\% |
|  | State | 3101 | 76\% | 23.3\% | 0.7\% |
| Male | School | 47 | 31.9\% | 53.2\% | 14.9\% |
|  | District | 174 | 28.2\% | 60.9\% | 10.9\% |
|  | DFG | 6961 | 29.7\% | 63.2\% | 7.1\% |
|  | State | 51770 | 39.3\% | 55.3\% | 5.3\% |
| Female | School | 49 | 34.7\% | 55.1\% | 10.2\% |
|  | District | 189 | 27\% | 59.8\% | 13.2\% |
|  | DFG | 6894 | 24.9\% | 63.4\% | 11.7\% |
|  | State | 49829 | 34.2\% | 57.6\% | 8.2\% |
| White | School | 56 | 14.3\% | 66.1\% | 19.6\% |
|  | District | 205 | 11.7\% | 71.7\% | 16.6\% |
|  | DFG | 9032 | 23.2\% | 67.2\% | 9.6\% |
|  | State | 54571 | 25.6\% | 65.7\% | 8.6\% |
| Black | School | 13 | 46.2\% | 46.2\% | 7.7\% |
|  | District | 50 | 50\% | 48\% | 2\% |
|  | DFG | 1365 | 48.1\% | 48.4\% | 3.5\% |
|  | State | 17312 | 60.1\% | 38\% | 1.9\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 19 | 5.3\% | 57.9\% | 36.8\% |
|  | DFG | 1962 | 16.6\% | 66.4\% | 17\% |
|  | State | 8518 | 19.1\% | 64.9\% | 16\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 75\% | 25\% | 0\% |
|  | State | 85 | 45.9\% | 49.4\% | 4.7\% |

New Jersey Department of Education | Report Card

| Hispanic | School | 26 | 69.2\% | 30.8\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 89 | 56.2\% | 41.6\% | 2.2\% |
|  | DFG | 1324 | 49.1\% | 48.2\% | 2.7\% |
|  | State | 19924 | 54.6\% | 43.4\% | 2\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 148 | 30.4\% | 64.2\% | 5.4\% |
|  | State | 965 | 44.5\% | 52.2\% | 3.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 19 | 52.6\% | 42.1\% | 5.3\% |
| Economically Disadvantaged | School | 32 | 62.5\% | 37.5\% | 0\% |
|  | District | 100 | 60\% | 39\% | 1\% |
|  | DFG | 1739 | 53.6\% | 44.2\% | 2.2\% |
|  | State | 33190 | 58.8\% | 39.7\% | 1.6\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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2009 National Assessment Educational Progress (NAEP)

| GRADE 4 READING |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
|  |  | Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 26.6\% | 36.5\% | 28.1\% | 8.8\% |
|  | Nation | 38.0\% | 33.5\% | 22.6\% | 5.9\% |
| Female | State (NJ) | 21.2\% | 35.2\% | 32.0\% | 11.6\% |
|  | Nation | 30.7\% | 34.6\% | 26.2\% | 8.5\% |
| White | State (NJ) | 14.9\% | 35.1\% | 37.6\% | 13.0\% |
|  | Nation | 23.2\% | 35.7\% | 31.2\% | 9.9\% |
| Black | State (NJ) | 43.0\% | 38.7\% | 15.8\% | 2.5\% |
|  | Nation | 52.7\% | 32.3\% | 13.2\% | 1.8\% |
| Hispanic | State (NJ) | 41.6\% | 39.3\% | 16.7\% | 2.4\% |
|  | Nation | 51.6\% | 32.2\% | 13.9\% | 2.3\% |
| Asian/Pacific Islander | State (NJ) | 11.2\% | 26.3\% | 38.6\% | 23.9\% |
|  | Nation | 21.5\% | 30.3\% | 31.7\% | 16.5\% |
| American Indian Alaskan Native | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 48.0\% | 30.3\% | 17.2\% | 4.6\% |
| Eligible for School Lunch Program | State (NJ) | 44.5\% | 38.7\% | 14.5\% | 2.2\% |
|  | Nation | 49.4\% | 33.5\% | 14.8\% | 2.3\% |
| Not Eligible for School Lunch Program | State (NJ) | 14.6\% | 34.7\% | 37.0\% | 13.7\% |
|  | Nation | 20.5\% | 34.6\% | 33.2\% | 11.6\% |
| Students with Disabilities | State (NJ) | 48.8\% | 30.1\% | 17.2\% | 4.0\% |
|  | Nation | 65.6\% | 22.1\% | 9.9\% | 2.4\% |
| Limited English Proficient | State (NJ) | $\pm$ | $\pm$ | $\ddagger$ | $\pm$ |
|  | Nation | 70.8\% | 23.1\% | 5.7\% | \# |
| \# Rounds to zero.$\ddagger$ Reporting standards not met. |  |  |  |  |  |

## NAEP Grade 4 Reading Participation Rates

## Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53\%
Limited English proficient participation rate for New Jersey: 36\%
Students with disabilities participation rate for the nation's public schools: 71\%
Limited English proficient participation rate for the nation's public schools: 84\%
(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:ALEXANDER HAMILTON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10 |  | Number Tested 44 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 20.5\% | 29.5\% | 50\% |
|  | District |  | 255 | 15.3\% | 39.6\% | 45.1\% |
|  | DFG | 11376 | 10.1\% | 42\% | 47.9\% |
|  | State | 82852 | 17.5\% | 43.4\% | 39.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 45.2\% | 31.5\% | 23.3\% |
|  | DFG | 2284 | 37.4\% | 42.2\% | 20.4\% |
|  | State | 15955 | 43.8\% | 38.5\% | 17.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 19 | 78.9\% | 10.5\% | 10.5\% |
|  | DFG | 246 | 50.4\% | 38.6\% | 11\% |
|  | State | 3534 | 55.8\% | 33.1\% | 11.1\% |
| Male | School | 44 | 34.1\% | 38.6\% | 27.3\% |
|  | District | 177 | 24.9\% | 35\% | 40.1\% |
|  | DFG | 7035 | 14.7\% | 40.4\% | 44.9\% |
|  | State | 52034 | 22.4\% | 40.9\% | 36.7\% |
| Female | School | 31 | 25.8\% | 25.8\% | 48.4\% |
|  | District | 170 | 25.3\% | 37.6\% | 37.1\% |
|  | DFG | 6844 | 15.8\% | 43.6\% | 40.5\% |
|  | State | 49937 | 23.2\% | 43.7\% | 33.1\% |
| White | School | 43 | 16.3\% | 25.6\% | 58.1\% |
|  | District | 200 | 11.5\% | 35\% | 53.5\% |
|  | DFG | 8845 | 12.4\% | 44\% | 43.6\% |
|  | State | 53321 | 14\% | 43.6\% | 42.4\% |
| Black | School | 12 | 75\% | 25\% | 0\% |
|  | District | 45 | 51.1\% | 37.8\% | 11.1\% |
|  | DFG | 1348 | 32.9\% | 47.6\% | 19.6\% |

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|  | State | 16996 | 44.4\% | 40.6\% | 15\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 17 | 11.8\% | 23.5\% | 64.7\% |
|  | DFG | 2101 | 6.2\% | 27.7\% | 66.1\% |
|  | State | 9281 | 7.9\% | 30.7\% | 61.4\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 33.3\% | 22.2\% |
|  | State | 218 | 14.2\% | 42.7\% | 43.1\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 33.3\% | 22.2\% |
|  | State | 107 | 27.1\% | 45.8\% | 27.1\% |
| Hispanic | School | 16 | 37.5\% | 56.3\% | 6.3\% |
|  | District | 82 | 46.3\% | 40.2\% | 13.4\% |
|  | DFG | 1434 | 28.8\% | 45.8\% | 25.4\% |
|  | State | 21408 | 33.9\% | 45.4\% | 20.8\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 122 | 13.9\% | 41\% | 45.1\% |
|  | State | 701 | 28.5\% | 39.8\% | 31.7\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 33 | 54.5\% | 39.4\% | 6.1\% |
| Economically Disadvantaged | School | 21 | 47.6\% | 47.6\% | 4.8\% |
|  | District | 90 | 52.2\% | 38.9\% | 8.9\% |
|  | DFG | 1967 | 32.8\% | 45.4\% | 21.8\% |
|  | State | 35871 | 38.4\% | 43.3\% | 18.4\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK4) <br> MATHEMATICS: 2008-09 |  | Number <br> Tested | Proficiency Percentages  <br> Partial Proficient Advanced |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| General Education | School | 67 | $17.9 \%$ | $34.3 \%$ | $47.8 \%$ |


|  | District | 274 | 14.6\% | 41.2\% | 44.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11478 | 15.2\% | 46\% | 38.8\% |
|  | State | 83023 | 22\% | 47.2\% | 30.8\% |
| Students With | School | * | * | * | * |
| Disabilities | District | 73 | 46.6\% | 34.2\% | 19.2\% |
|  | DFG | 2188 | 41.6\% | 42.3\% | 16.1\% |
|  | State | 15885 | 46.9\% | 38.6\% | 14.5\% |
| Limited English | School | * | * | * | * |
| Proficient Students | District | 17 | 76.5\% | 17.6\% | 5.9\% |
|  | DFG | 264 | 56.4\% | 33.7\% | 9.8\% |
|  | State | 3376 | 55.3\% | 34.5\% | 10.2\% |
| Male | School | 47 | 25.5\% | 23.4\% | 51.1\% |
|  | District | 174 | 24.1\% | 37.4\% | 38.5\% |
|  | DFG | 6987 | 19.9\% | 43.9\% | 36.2\% |
|  | State | 51955 | 26.6\% | 44.1\% | 29.3\% |
| Female | School | 50 | 30\% | 42\% | 28\% |
|  | District | 189 | 23.3\% | 40.2\% | 36.5\% |
|  | DFG | 6918 | 20\% | 46.6\% | 33.3\% |
|  | State | 49987 | 27\% | 47.1\% | 25.9\% |
| White | School | 57 | 10.5\% | 31.6\% | 57.9\% |
|  | District | 205 | 8.8\% | 41\% | 50.2\% |
|  | DFG | 9039 | 16.5\% | 47.6\% | 35.9\% |
|  | State | 54657 | 17.8\% | 48.6\% | 33.5\% |
| Black | School | 13 | 53.8\% | 30.8\% | 15.4\% |
|  | District | 50 | 52\% | 38\% | 10\% |
|  | DFG | 1368 | 41.7\% | 43.1\% | 15.1\% |
|  | State | 17375 | 49.2\% | 40.1\% | 10.6\% |
| Asian \& Pacific | School | * | * | * | * |
| Islander | District | 19 | 5.3\% | 10.5\% | 84.2\% |
|  | DFG | 1996 | 9\% | 34.4\% | 56.7\% |
|  | State | 8670 | 10.9\% | 36.3\% | 52.8\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 12 | 50\% | 41.7\% | 8.3\% |
|  | State | 85 | 36.5\% | 48.2\% | 15.3\% |

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| Hispanic | School | 26 | 53.8\% | 38.5\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 89 | 46.1\% | 40.4\% | 13.5\% |
|  | DFG | 1329 | 36.7\% | 48.2\% | 15.1\% |
|  | State | 19958 | 38.5\% | 46\% | 15.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 149 | 26.2\% | 43\% | 30.9\% |
|  | State | 973 | 37.7\% | 42.9\% | 19.4\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 19 | 47.4\% | 42.1\% | 10.5\% |
| Economically Disadvantaged | School | 32 | 53.1\% | 40.6\% | 6.3\% |
|  | District | 100 | 51\% | 41\% | 8\% |
|  | DFG | 1748 | 39.5\% | 45.8\% | 14.7\% |
|  | State | 33332 | 43.4\% | 42.9\% | 13.7\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009 National Assessment Educational Progress (NAEP)

| GRADE 4 MATHEMATICS |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
|  |  | Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 11.6\% | 37.0\% | 40.2\% | 11.2\% |
|  | Nation | 18.6\% | 41.3\% | 33.3\% | 6.8\% |
| Female | State (NJ) | 13.4\% | 40.4\% | 39.5\% | 6.7\% |
|  | Nation | 19.0\% | 44.5\% | 31.7\% | 4.9\% |
| White | State (NJ) | 5.2\% | 31.5\% | 51.3\% | 12.0\% |
|  | Nation | 9.8\% | 39.8\% | 42.3\% | 8.2\% |
| Black | State (NJ) | 27.4\% | 53.3\% | 17.7\% | 1.6\% |
|  | Nation | 36.7\% | 47.9\% | 14.6\% | 0.8\% |
| Hispanic | State (NJ) | 23.1\% | 52.3\% | 22.7\% | 1.9\% |
|  | Nation | 29.6\% | 49.2\% | 19.9\% | 1.4\% |
| Asian/Pacific Islander | State (NJ) | 4.6\% | 23.7\% | 50.0\% | 21.7\% |
|  | Nation | 8.6\% | 30.7\% | 43.1\% | 17.6\% |
| American Indian Alaskan Native | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 31.9\% | 45.3\% | 20.8\% | 2.0\% |
| Eligible for School Lunch Program | State (NJ) | 27.2\% | 51.1\% | 20.4\% | 1.4\% |
|  | Nation | 29.4\% | 48.7\% | 20.3\% | 1.5\% |
| Not Eligible for School Lunch Program | State (NJ) | 5.5\% | 32.6\% | 49.2\% | 12.7\% |
|  | Nation | 8.7\% | 37.4 v | 44.0\% | 9.9\% |
| Students with Disabilities | State (NJ) | 29.7\% | 43.2\% | 23.0\% | 4.1\% |
|  | Nation | 41.0\% | 40.0\% | 16.7\% | 2.2\% |
| Limited English Proficient | State (NJ) | 51.4\% | 38.6\% | 8.8\% | 1.3\% |
|  | Nation | 42.8\% | 45.2\% | 11.4\% | 0.5\% |
| \# Rounds to zero. <br> $\ddagger$ Reporting standards not met. |  |  |  |  |  |

## NAEP Grade 4 Mathematics Participation Rates

## Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85\%
Limited English proficient participation rate for New Jersey: 80\%
Students with disabilities participation rate for the nation's public schools: 84\%
Limited English proficient participation rate for the nation's public schools: 94\%
(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:ALEXANDER HAMILTON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 44 | 4.5\% | 40.9\% | 54.5\% |
|  | District | 255 | 3.9\% | 46.3\% | 49.8\% |
|  | DFG | 11366 | 1.3\% | 39.5\% | 59.2\% |
|  | State | 82809 | 4\% | 47.1\% | 49\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 12.3\% | 60.3\% | 27.4\% |
|  | DFG | 2285 | 9.3\% | 59.5\% | 31.2\% |
|  | State | 15972 | 14.7\% | 58.6\% | 26.6\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 19 | 21.1\% | 73.7\% | 5.3\% |
|  | DFG | 247 | 28.3\% | 61.1\% | 10.5\% |
|  | State | 3532 | 30.1\% | 58.8\% | 11.1\% |
| Male | School | 44 | 6.8\% | 54.5\% | 38.6\% |
|  | District | 177 | 5.1\% | 49.2\% | 45.8\% |
|  | DFG | 7029 | 3\% | 40.4\% | 56.5\% |
|  | State | 52025 | 6.6\% | 46.7\% | 46.6\% |
| Female | School | 31 | 9.7\% | 45.2\% | 45.2\% |
|  | District | 170 | 8.2\% | 52.4\% | 39.4\% |
|  | DFG | 6841 | 3.1\% | 45.9\% | 51\% |
|  | State | 49917 | 6.3\% | 51.8\% | 41.9\% |
| White | School | 43 | 4.7\% | 37.2\% | 58.1\% |
|  | District | 200 | 2.5\% | 39.5\% | 58\% |
|  | DFG | 8840 | 2\% | 41.4\% | 56.6\% |
|  | State | 53314 | 2.3\% | 42.2\% | 55.5\% |
| Black | School | 12 | 8.3\% | 91.7\% | 0\% |
|  | District | 45 | 11.1\% | 82.2\% | 6.7\% |
|  | DFG | 1347 | 8.4\% | 60\% | 31.6\% |

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|  | State | 16998 | 14.9\% | 64.4\% | 20.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 17 | 0\% | 35.3\% | 64.7\% |
|  | DFG | 2101 | 2.1\% | 29.6\% | 68.3\% |
|  | State | 9280 | 2.7\% | 33\% | 64.3\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 5.6\% | 50\% | 44.4\% |
|  | State | 218 | 3.2\% | 43.6\% | 53.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 5.6\% | 50\% | 44.4\% |
|  | State | 108 | 5.6\% | 55.6\% | 38.9\% |
| Hispanic | School | 16 | 18.8\% | 62.5\% | 18.8\% |
|  | District | 82 | 15.9\% | 64.6\% | 19.5\% |
|  | DFG | 1432 | 6.6\% | 57.3\% | 36.1\% |
|  | State | 21386 | 11.8\% | 61.9\% | 26.4\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 122 | 0\% | 45.9\% | 54.1\% |
|  | State | 700 | 7.9\% | 51.1\% | 41\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 33 | 36.4\% | 48.5\% | 15.2\% |
| Economically Disadvantaged | School | 21 | 19\% | 66.7\% | 14.3\% |
|  | District | 90 | 16.7\% | 76.7\% | 6.7\% |
|  | DFG | 1965 | 8.2\% | 60.6\% | 31.2\% |
|  | State | 35853 | 13.3\% | 63.4\% | 23.4\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09 | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | 67 | 4.5\% | 35.8\% | 59.7\% |


|  | District | 274 | 4\% | 35.8\% | 60.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11463 | 2.5\% | 36.1\% | 61.4\% |
|  | State | 82918 | 6\% | 42.4\% | 51.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 23.3\% | 46.6\% | 30.1\% |
|  | DFG | 2187 | 13.4\% | 50.5\% | 36.1\% |
|  | State | 15885 | 19.5\% | 50.2\% | 30.3\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 17 | 52.9\% | 47.1\% | 0\% |
|  | DFG | 263 | 36.5\% | 51.3\% | 12.2\% |
|  | State | 3366 | 34.3\% | 51.9\% | 13.8\% |
| Male | School | 47 | 6.4\% | 36.2\% | 57.4\% |
|  | District | 173 | 9.8\% | 38.2\% | 52\% |
|  | DFG | 6975 | 4.9\% | 37.7\% | 57.4\% |
|  | State | 51889 | 9.2\% | 42.5\% | 48.4\% |
| Female | School | 50 | 10\% | 48\% | 42\% |
|  | District | 190 | 10\% | 38.9\% | 51.1\% |
|  | DFG | 6913 | 4.7\% | 39.5\% | 55.8\% |
|  | State | 49939 | 8.6\% | 45.5\% | 45.8\% |
| White | School | 57 | 1.8\% | 26.3\% | 71.9\% |
|  | District | 205 | 2.4\% | 30.2\% | 67.3\% |
|  | DFG | 9030 | 3\% | 35.9\% | 61.1\% |
|  | State | 54625 | 3.5\% | 37.6\% | 58.9\% |
| Black | School | 13 | 23.1\% | 53.8\% | 23.1\% |
|  | District | 50 | 24\% | 52\% | 24\% |
|  | DFG | 1365 | 9.9\% | 56.5\% | 33.6\% |
|  | State | 17337 | 20.4\% | 56.7\% | 22.9\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 19 | 5.3\% | 5.3\% | 89.5\% |
|  | DFG | 1994 | 3.7\% | 28.3\% | 68.1\% |
|  | State | 8660 | 4.2\% | 30.8\% | 65\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 8.3\% | 66.7\% | 25\% |
|  | State | 84 | 9.5\% | 53.6\% | 36.9\% |

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| Hispanic | School | 26 | $15.4 \%$ | $73.1 \%$ | $11.5 \%$ |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| District | 89 | $20.2 \%$ | $57.3 \%$ | $22.5 \%$ |  |
| DFG | 1326 | $12.6 \%$ | $54 \%$ | $33.4 \%$ |  |
| Other Race | State | 19929 | $15.8 \%$ | $56 \%$ | $28.3 \%$ |
| Migrant Students | School | $*$ | $*$ | $*$ | $*$ |
| District | $*$ | $*$ | $*$ | $*$ |  |
| DFG | 149 | $6.7 \%$ | $43.6 \%$ | $49.7 \%$ |  |
|  | State | 969 | $12.2 \%$ | $46.1 \%$ | $41.7 \%$ |
| Economically |  |  |  |  |  |
| Disadvantaged | School | . | .$\%$ | .$\%$ | .$\%$ |
| District | . | .$\%$ | .$\%$ | .$\%$ |  |
| DFG | . | .$\%$ | .$\%$ | .$\%$ |  |
| State | 19 | $26.3 \%$ | $47.4 \%$ | $26.3 \%$ |  |
|  | School | 32 | $18.8 \%$ | $68.8 \%$ | $12.5 \%$ |
| District | 100 | $24 \%$ | $59 \%$ | $17 \%$ |  |
| DFG | 1743 | $12.5 \%$ | $56.5 \%$ | $31 \%$ |  |
|  | State | 33266 | $18.4 \%$ | $56.1 \%$ | $25.5 \%$ |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:ALEXANDER HAMILTON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested$69$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 20.3\% | 62.3\% | 17.4\% |
|  | District |  | 279 | 13.3\% | 66.7\% | 20.1\% |
|  | DFG | 11741 | 19.6\% | 66.5\% | 13.9\% |
|  | State | 84036 | 29.1\% | 60.6\% | 10.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 63 | 71.4\% | 23.8\% | 4.8\% |
|  | DFG | 2161 | 64.7\% | 33.1\% | 2.1\% |
|  | State | 16102 | 70.7\% | 27.5\% | 1.8\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 13 | 84.6\% | 15.4\% | 0\% |
|  | DFG | 173 | 80.3\% | 19.7\% | 0\% |
|  | State | 2500 | 79.2\% | 20.2\% | 0.6\% |
| Male | School | 47 | 31.9\% | 55.3\% | 12.8\% |
|  | District | 175 | 31.4\% | 54.9\% | 13.7\% |
|  | DFG | 7078 | 32.7\% | 58.6\% | 8.6\% |
|  | State | 52161 | 42\% | 51.7\% | 6.3\% |
| Female | School | 48 | 33.3\% | 54.2\% | 12.5\% |
|  | District | 180 | 21.1\% | 59.4\% | 19.4\% |
|  | DFG | 6977 | 21.6\% | 63.1\% | 15.4\% |
|  | State | 50185 | 31.2\% | 57.5\% | 11.3\% |
| White | School | 52 | 19.2\% | 57.7\% | 23.1\% |
|  | District | 201 | 12.9\% | 66.7\% | 20.4\% |
|  | DFG | 9090 | 23.9\% | 64.4\% | 11.7\% |
|  | State | 54585 | 26.8\% | 62.4\% | 10.8\% |
| Black | School | 12 | 50\% | 50\% | 0\% |
|  | District | 50 | 50\% | 48\% | 2\% |
|  | DFG | 1411 | 43.6\% | 51.9\% | 4.5\% |

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|  | State | 17371 | 58\% | 39.6\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 19 | 5.3\% | 36.8\% | 57.9\% |
|  | DFG | 1988 | 16.4\% | 59.2\% | 24.4\% |
|  | State | 8660 | 17.4\% | 59.7\% | 22.9\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 60\% | 40\% | 0\% |
|  | State | 214 | 27.1\% | 64\% | 8.9\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 60\% | 40\% | 0\% |
|  | State | 103 | 48.5\% | 43.7\% | 7.8\% |
| Hispanic | School | 30 | 50\% | 50\% | 0\% |
|  | District | 85 | 48.2\% | 44.7\% | 7.1\% |
|  | DFG | 1421 | 46.4\% | 49.6\% | 4\% |
|  | State | 20825 | 52.9\% | 44.3\% | 2.8\% |
| Other Race | School | * | * | * | * |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 116 | 32.8\% | 56\% | 11.2\% |
|  | State | 657 | 42.3\% | 49.3\% | 8.4\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | * | *\% | *\% | *\% |
| Economically Disadvantaged | School | 34 | 47.1\% | 52.9\% | 0\% |
|  | District | 96 | 52.1\% | 43.8\% | 4.2\% |
|  | DFG | 1961 | 48.9\% | 47.7\% | 3.4\% |
|  | State | 35154 | 57\% | 40.8\% | 2.1\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK5) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages  <br> Partial Proficient Advanced |  |  |
| :--- | :--- | ---: | ---: | ---: |
| General Education | School | 46 | $13 \%$ | $63 \%$ |


|  | District | 265 | 14\% | 68.3\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11846 | 16.4\% | 69.2\% | 14.3\% |
|  | State | 83438 | 26\% | 63.7\% | 10.4\% |
| Students With | School | * | * | * | * |
| Disabilities | District | 60 | 60\% | 33.3\% | 6.7\% |
|  | DFG | 2188 | 60.7\% | 37.2\% | 2.1\% |
|  | State | 15777 | 69.2\% | 29.4\% | 1.4\% |
| Limited English | School | * | * | * | * |
| Proficient Students | District | 15 | 60\% | 40\% | 0\% |
|  | DFG | 165 | 66.7\% | 31.5\% | 1.8\% |
|  | State | 2436 | 81.3\% | 18.2\% | 0.5\% |
| Male | School | 37 | 29.7\% | 54.1\% | 16.2\% |
|  | District | 184 | 25\% | 60.9\% | 14.1\% |
|  | DFG | 7221 | 28.2\% | 62.6\% | 9.2\% |
|  | State | 52049 | 38.4\% | 55.1\% | 6.6\% |
| Female | School | 35 | 25.7\% | 57.1\% | 17.1\% |
|  | District | 156 | 23.1\% | 60.9\% | 16\% |
|  | DFG | 6966 | 19.3\% | 65.2\% | 15.5\% |
|  | State | 49342 | 29.1\% | 59.8\% | 11.1\% |
| White | School | 35 | 8.6\% | 65.7\% | 25.7\% |
|  | District | 187 | 11.2\% | 66.8\% | 21.9\% |
|  | DFG | 9298 | 20.8\% | 66.8\% | 12.3\% |
|  | State | 55228 | 22.8\% | 66\% | 11.2\% |
| Black | School | 13 | 69.2\% | 23.1\% | 7.7\% |
|  | District | 59 | 44.1\% | 49.2\% | 6.8\% |
|  | DFG | 1394 | 41\% | 54.4\% | 4.6\% |
|  | State | 16876 | 57.4\% | 40.5\% | 2.1\% |
| Asian \& Pacific | School | * | * | * | * |
| Islander | District | 12 | 0\% | 75\% | 25\% |
|  | DFG | 2008 | 13.7\% | 64\% | 22.3\% |
|  | State | 8580 | 16.2\% | 63.6\% | 20.2\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 14 | 64.3\% | 35.7\% | 0\% |
|  | State | 89 | 51.7\% | 46.1\% | 2.2\% |

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| Hispanic | School | 21 | 38.1\% | 61.9\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 78 | 42.3\% | 55.1\% | 2.6\% |
|  | DFG | 1293 | 42\% | 52.8\% | 5.2\% |
|  | State | 19366 | 52.4\% | 45\% | 2.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 155 | 22.6\% | 63.9\% | 13.5\% |
|  | State | 1014 | 41.9\% | 50.4\% | 7.7\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 12 | 75\% | 25\% | 0\% |
| Economically Disadvantaged | School | 26 | 57.7\% | 42.3\% | 0\% |
|  | District | 89 | 51.7\% | 48.3\% | 0\% |
|  | DFG | 1698 | 47.8\% | 49.1\% | 3.1\% |
|  | State | 32267 | 56.5\% | 41.5\% | 2.1\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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2009-10 SCHOOL REPORT CARD

SCHOOL:ALEXANDER HAMILTON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10 |  | Number Tested$69$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 15.9\% | 30.4\% | 53.6\% |
|  | District |  | 279 | 6.8\% | 39.4\% | 53.8\% |
|  | DFG | 11741 | 8\% | 41.3\% | 50.7\% |
|  | State | 84051 | 14.9\% | 43.3\% | 41.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 63 | 52.4\% | 27\% | 20.6\% |
|  | DFG | 2172 | 40.3\% | 41.7\% | 18\% |
|  | State | 16138 | 47.8\% | 37.3\% | 14.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 13 | 69.2\% | 30.8\% | 0\% |
|  | DFG | 220 | 46.8\% | 40.9\% | 12.3\% |
|  | State | 2772 | 56.7\% | 32.5\% | 10.7\% |
| Male | School | 47 | 21.3\% | 23.4\% | 55.3\% |
|  | District | 175 | 19.4\% | 29.1\% | 51.4\% |
|  | DFG | 7108 | 13.3\% | 39.8\% | 46.9\% |
|  | State | 52333 | 21.2\% | 40.3\% | 38.5\% |
| Female | School | 48 | 20.8\% | 45.8\% | 33.3\% |
|  | District | 180 | 15\% | 44.4\% | 40.6\% |
|  | DFG | 7002 | 13.7\% | 43\% | 43.3\% |
|  | State | 50326 | 20.8\% | 43.9\% | 35.2\% |
| White | School | 52 | 5.8\% | 28.8\% | 65.4\% |
|  | District | 201 | 4.5\% | 34.3\% | 61.2\% |
|  | DFG | 9104 | 11.2\% | 42.7\% | 46.1\% |
|  | State | 54663 | 12.7\% | 43\% | 44.3\% |
| Black | School | 12 | 41.7\% | 41.7\% | 16.7\% |
|  | District | 50 | 44\% | 40\% | 16\% |
|  | DFG | 1418 | 28.5\% | 48.9\% | 22.6\% |

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|  | State | 17436 | 41.3\% | 42.9\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 19 | 5.3\% | 10.5\% | 84.2\% |
|  | DFG | 2019 | 5.3\% | 24.4\% | 70.3\% |
|  | State | 8789 | 6.4\% | 25.5\% | 68.1\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 26.7\% | 60\% | 13.3\% |
|  | State | 219 | 14.6\% | 40.2\% | 45.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 26.7\% | 60\% | 13.3\% |
|  | State | 105 | 27.6\% | 41.9\% | 30.5\% |
| Hispanic | School | 30 | 40\% | 43.3\% | 16.7\% |
|  | District | 85 | 34.1\% | 47.1\% | 18.8\% |
|  | DFG | 1424 | 25.2\% | 49.3\% | 25.5\% |
|  | State | 20860 | 32\% | 46.1\% | 22\% |
| Other Race | School | * | * | * | * |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 118 | 11.9\% | 47.5\% | 40.7\% |
|  | State | 660 | 26.4\% | 40.2\% | 33.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 32 | 59.4\% | 34.4\% | 6.3\% |
| Economically Disadvantaged | School | 34 | 44.1\% | 44.1\% | 11.8\% |
|  | District | 96 | 39.6\% | 47.9\% | 12.5\% |
|  | DFG | 1975 | 28.4\% | 48.8\% | 22.8\% |
|  | State | 35303 | 36.2\% | 44.7\% | 19.1\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education |  |  | 46 | 4.3\% | 37\% | 58.7\% |


|  | District | 264 | 8\% | 33.7\% | 58.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11848 | 9.8\% | 45.7\% | 44.5\% |
|  | State | 83467 | 16.6\% | 47\% | 36.4\% |
| Students With | School | * | * | * | * |
| Disabilities | District | 60 | 35\% | 45\% | 20\% |
|  | DFG | 2194 | 40.2\% | 43\% | 16.9\% |
|  | State | 15795 | 47.8\% | 38.6\% | 13.6\% |
| Limited English | School | * | * | * | * |
| Proficient Students | District | 15 | 53.3\% | 33.3\% | 13.3\% |
|  | DFG | 211 | 37\% | 42.7\% | 20.4\% |
|  | State | 2703 | 55.3\% | 34\% | 10.7\% |
| Male | School | 37 | 18.9\% | 32.4\% | 48.6\% |
|  | District | 183 | 12.6\% | 32.2\% | 55.2\% |
|  | DFG | 7242 | 14.2\% | 43.3\% | 42.6\% |
|  | State | 52201 | 22.4\% | 43.5\% | 34.1\% |
| Female | School | 35 | 11.4\% | 48.6\% | 40\% |
|  | District | 156 | 17.3\% | 39.7\% | 42.9\% |
|  | DFG | 6999 | 15.6\% | 47.3\% | 37.1\% |
|  | State | 49503 | 22.3\% | 47.4\% | 30.3\% |
| White | School | 35 | 0\% | 40\% | 60\% |
|  | District | 186 | 3.8\% | 30.6\% | 65.6\% |
|  | DFG | 9308 | 12.4\% | 46.7\% | 40.9\% |
|  | State | 55296 | 14.2\% | 46.7\% | 39.1\% |
| Black | School | 13 | 38.5\% | 53.8\% | 7.7\% |
|  | District | 59 | 37.3\% | 40.7\% | 22\% |
|  | DFG | 1401 | 30.1\% | 52.7\% | 17.1\% |
|  | State | 16927 | 43.5\% | 44.9\% | 11.6\% |
| Asian \& Pacific | School | * | * | * | * |
| Islander | District | 12 | 0\% | 8.3\% | 91.7\% |
|  | DFG | 2043 | 6.6\% | 29.2\% | 64.2\% |
|  | State | 8738 | 7.6\% | 31.2\% | 61.2\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 14 | 57.1\% | 42.9\% | 0\% |
|  | State | 92 | 30.4\% | 51.1\% | 18.5\% |

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| Hispanic | School | 21 | 28.6\% | 33.3\% | 38.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 78 | 24.4\% | 50\% | 25.6\% |
|  | DFG | 1295 | 28.4\% | 51.8\% | 19.8\% |
|  | State | 19388 | 33.5\% | 48.6\% | 17.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 155 | 16.1\% | 47.7\% | 36.1\% |
|  | State | 1019 | 31.9\% | 44.7\% | 23.4\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 12 | 41.7\% | 41.7\% | 16.7\% |
| Economically Disadvantaged | School | 26 | 38.5\% | 42.3\% | 19.2\% |
|  | District | 89 | 31.5\% | 55.1\% | 13.5\% |
|  | DFG | 1712 | 32.6\% | 49.9\% | 17.5\% |
|  | State | 32379 | 38.1\% | 46.8\% | 15.1\% |

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## 2009-10 SCHOOL REPORT CARD

SCHOOL: ALFRED VAIL
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

## School Environment

| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 30 minutes |
| State Average | 6 hours: 30 minutes |


| Instructional Time |  |
| :--- | :--- |
| Amount of time per day students are engaged in instructional <br> activities. |  |
| School | 6 hours: 10 minutes |
| State Average | 5 hours: 42 minutes |

## Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2009-10$ | 4.1 |  | 3.6 |

## Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

|  | 2009-2010 |  |
| :--- | ---: | ---: |
| Locations | Computers | Computers Connected to <br> the Internet |
| Classroom/Instructional | 51 |  |
| Library/Media Centers | 5 | 51 |
| Computer Labs | 25 | 5 |
| All Locations | 81 | 25 |

## Student Information

| Enrollment by Grade |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade | $\begin{array}{\|l\|l\|} \hline 2009- \\ 2010 \end{array}$ | $\begin{gathered} \hline 2008- \\ 2009 \end{gathered}$ | $\begin{array}{\|l\|} \hline 2007- \\ 2008 \\ \hline \end{array}$ | $\begin{gathered} 2006- \\ 2007 \end{gathered}$ |
| Kindergarten (full-day) | 108.0 | 112.0 | 110.0 | 118.0 |
| Grade 1 | 105.0 | 104.0 | 116.0 | 96.0 |
| Grade 2 | 108.0 | 113.0 | 101.0 | 119.0 |
| SE students in specialized classes | 14.0 | 15.0 | 11.0 | 12.0 |
| Total School | 335.0 | 344.0 | 338.0 | 345.0 |

## Student Performance Indicators <br> ASSESSMENTS

## Student Mobility Rate

Percentage of students who entered and left during the school year.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2009-10$ | $10.7 \%$ |  | $10.5 \%$ |
| $2008-09$ | $7.8 \%$ | $10.7 \%$ |  |
| $2007-08$ | $4.7 \%$ | $10.8 \%$ |  |


| Students with Disabilities |  |
| :---: | :---: |
| Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs | 9.9\% |
| Language Diversity |  |
| First language spoken at home in order of frequency. |  |
| Language | Percent |
| English | 85.7\% |
| Spanish | 13.7\% |
| Others | 0.6\% |
| Limited English Proficient (LEP) |  |
| Percentage of LEP students | 14.3\% |


| Students with Disabilities |  |
| :---: | :---: |
| Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs | 9.9\% |
| Language Diversity |  |
| First language spoken at home in order of frequency. |  |
| Language | Percent |
| English | 85.7\% |
| Spanish | 13.7\% |
| Others | 0.6\% |
| Limited English Proficient (LEP) |  |
| Percentage of LEP students | 14.3\% |


| Students with Disabilities |  |
| :---: | :---: |
| Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs | 9.9\% |
| Language Diversity |  |
| First language spoken at home in order of frequency. |  |
| Language | Percent |
| English | 85.7\% |
| Spanish | 13.7\% |
| Others | 0.6\% |
| Limited English Proficient (LEP) |  |
| Percentage of LEP students | 14.3\% |

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Kindergarten | $95.6 \%$ | $94.3 \%$ | $95.4 \%$ | $94.3 \%$ |
| Grade 1 | $96.3 \%$ | $95.2 \%$ | $96.5 \%$ | $95.1 \%$ |
| Grade 2 | $96.4 \%$ | $95.5 \%$ | $96.5 \%$ | $95.5 \%$ |
| SE students <br> in specialized classes | $95.8 \%$ | $92.0 \%$ | $94.3 \%$ | $92.0 \%$ |
| Total School | $96.1 \%$ | $94.6 \%$ | $96.0 \%$ | $94.6 \%$ |


| Student Suspensions |  |  |  |  |
| :---: | ---: | ---: | ---: | :---: |
| Percentage of students who were suspended from the school during <br> the school year.    <br>  School District <br> Average State Average |  |  |  |  |
| $2009-10$ | $0 \%$ | $2 \%$ |  |  |
| $2008-09$ | $0 \%$ | $2 \%$ | $4 \%$ |  |
| $2007-08$ | $0 \%$ | $2 \%$ | $4 \%$ |  |


| Student Expulsions |  |  |  |  |
| :---: | ---: | ---: | :---: | ---: |
| The number of students who were expelled during the school year. |  |  |  |  |
|  | School | District | State Total |  |
| $2009-10$ | 0 | 0 |  | 90 |
| $2008-09$ | 0 | 0 | 35 |  |
| $2007-08$ | 0 | 0 | 66 |  |

## Staff Information

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| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 335.0 |  | 275.1 |
| $2008-09$ | 344.0 |  | 276.8 |
| $2007-08$ | 338.0 |  | 262.1 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 9.0 |  | 10.6 |
| $2008-09$ | 9.9 |  | 10.8 |
| $2007-08$ | 9.5 |  | 10.7 |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $96.9 \%$ |  | $95.7 \%$ |
| $2008-09$ | $97.4 \%$ |  | $95.3 \%$ |
| $2007-08$ | $98.4 \%$ |  | $96.0 \%$ |


| Faculty Mobility Rate |  |  |  |
| :--- | ---: | ---: | :---: |
| Percentage of faculty who entered and left the school during the <br> school year. |  |  |  |
| $2009-10$ | $0.0 \%$ |  |  |
| $2008-09$ | $0.0 \%$ | State Average |  |
| $2007-08$ | $0.0 \%$ |  |  |


| Faculty and Administrator Credentials |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
| Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree. |  |  |  |  |  |
|  | BA/BS | MA/MS |  |  |  |
| $2009-10$ | $48.6 \%$ | $48.6 \%$ | PhD/EdD |  |  |
| $2008-09$ | $50.0 \%$ | $47.1 \%$ | $2.9 \%$ |  |  |
| $2007-08$ | $51.5 \%$ | $45.5 \%$ | $2.9 \%$ |  |  |
|  |  |  | $3.0 \%$ |  |  |


| National Board Certification |  |  |  |
| :---: | :---: | :---: | :---: |
| Number of teachers who have been certified by the National Board for Professional Teaching Standards. |  |  |  |
|  | School | District | State |
| 2009-10 | 0 | 1 |  |
| 2008-09 | 0 | 1 | 93 |
| 2007-08 | 0 | 1 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per <br> Administrator |  | \# of Faculty per <br> Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 27.0 | 28.3 | 10.0 | 7.6 | 177.9 | 161.0 | 18.8 | 15.4 |
| 2008-09 | 26.4 | 28.5 | 10.0 | 7.6 | 180.3 | 159.2 | 19.4 | 15.2 |
| 2007-08 | 30.4 | 29.3 | 2.0 | 2.8 | 0.1 | 0.2 | 16.2 | 14.7 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
|  | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 7 - 0 8}$ |  |
| Administrators |  |  |  |  |
| Salary - District | $\$ 127,238$ | $\$ 118,230$ | $\$ 116,277$ |  |
| Salary - State | $\$ 117,895$ | $\$ 114,950$ | $\$ 111,311$ |  |
| Years of Experience - District | 14 | 15 | 18 |  |
| Years of Experience - State | 20 | 21 |  |  |
| Faculty |  | 22 |  |  |
| Salary - District | $\$ 71,711$ | $\$ 68,815$ | $\$ 66,409$ |  |
| Salary - State | $\$ 61,840$ | $\$ 59,545$ | $\$ 57,242$ |  |
| Years of Experience - District | 10 | 10 | 9 |  |
| Years of Experience - State | 10 | 9 | 9 |  |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2008-09$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2007-08$ | $55 \%$ | $55 \%$ | $2 \%$ | $4 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2009-10$ | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $2 \%$ | $4 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State <br> Average | District | State Average | District | State <br> Average |
| Local | 76\% | 51\% | 79\% | 50\% | 84\% | 53\% |
| State | 10\% | 40\% | 10\% | 40\% | 11\% | 40\% |
| Federal | 2\% | 3\% | 2\% | 3\% | 2\% | 4\% |
| Other | 12\% | 6\% | 9\% | 7\% | 3\% | 3\% |

## Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District Budget | State Average | District <br> Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$9,129 | \$7,645 | \$8,672 | \$7,378 | \$8,631 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$313 | \$292 | \$346 | \$280 | \$251 | \$267 |
| Classroom - Purchased Services and Other | \$150 | \$193 | \$116 | \$192 | \$110 | \$204 |
| Total Classroom Instruction | \$9,591 | \$8,130 | \$9,134 | \$7,858 | \$8,993 | \$7,580 |
| Support Services - Salaries and Benefits | \$2,637 | \$1,962 | \$2,598 | \$1,836 | \$2,655 | \$1,763 |
| Support Services - other | \$216 | \$252 | \$184 | \$265 | \$180 | \$275 |
| Total Support Services | \$2,853 | \$2,214 | \$2,782 | \$2,101 | \$2,835 | \$2,038 |
| Administration - Salaries and Benefits | \$1,084 | \$1,143 | \$1,070 | \$1,125 | \$1,072 | \$1,084 |
| Administration - other | \$318 | \$262 | \$250 | \$243 | \$226 | \$252 |
| Total Administration Costs | \$1,402 | \$1,405 | \$1,320 | \$1,368 | \$1,298 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,027 | \$895 | \$979 | \$854 | \$980 | \$817 |

[^8]| Op./Maint. of Plant - other | $\$ 1,021$ | $\$ 836$ | $\$ 936$ | $\$ 787$ | $\$ 1,083$ | $\$ 776$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Total Operations and Maintenance of Plant | $\$ 2,048$ | $\$ 1,731$ | $\$ 1,915$ | $\$ 1,641$ | $\$ 2,063$ | $\$ 1,593$ |
| Total Food Services Costs | $\$ 50$ | $\$ 14$ | $\$ 48$ | $\$ 23$ | $\$ 64$ | $\$ 32$ |
| Total Extracurricular Costs | $\$ 374$ | $\$ 252$ | $\$ 340$ | $\$ 238$ | $\$ 351$ | $\$ 227$ |
| (1)TOTAL COMPARATIVE COST PER PUPIL | $\$ 16,429$ | $\$ 13,833$ | $\$ 15,643$ | $\$ 12,983$ | $\$ 15,721$ | $\$ 12,578$ |
| (2)TOTAL COST PER PUPIL | $\$ 19,439$ | $\$ 15,538$ | $\$ 18,544$ | $\$ 15,221$ | $\$ 18,792$ | $\$ 14,805$ |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

## 2009-10 SCHOOL REPORT CARD

SCHOOL: FRELINGHUYSEN MIDDLE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

## School Environment

| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 33 minutes |
| State Average | 6 hours: 30 minutes |


| Instructional Time |  |
| :--- | ---: |
| Amount of time per day students are engaged in instructional <br> activities. |  |
| School | 5 hours: 48 minutes |
| State Average | 5 hours: 42 minutes |

## Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2009-10$ | 2.3 |  | 3.6 |

## Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

|  | 2009-2010 |  |
| :--- | ---: | ---: |
| Locations | Computers | Computers Connected to <br> the Internet |
| Classroom/Instructional | 240 | 240 |
| Library/Media Centers | 10 | 10 |
| Computer Labs | 150 | 150 |
| All Locations | 400 | 400 |

## Student Information

| Enrollment by Grade |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade |  | $\mathbf{2 0 0 9}-$ <br> $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ |
| $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ |  |  |  |
| $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 7}$ |  |  |  |
| Grade 6 | 331.0 | 307.0 | 281.0 | 302.0 |
| Grade 7 | 296.0 | 299.0 | 299.0 | 309.0 |
| Grade 8 | 294.0 | 308.0 | 310.0 | 312.0 |
| SE students <br> in specialized classes | 10.0 | 4.0 | 44.0 | 47.0 |
| Total School | 931.0 | 918.0 | 934.0 | 970.0 |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $15.8 \%$ |


| Language Diversity |  |  |
| :--- | ---: | ---: |
| First language spoken at home in order of frequency. |  |  |
| Language |  | Percent |
| English |  | $97.7 \%$ |
| Spanish |  | $2.3 \%$ |


| Student Mobility Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $7.3 \%$ |  | $10.5 \%$ |
| $2008-09$ | $4.2 \%$ | $10.7 \%$ |  |
| $2007-08$ | $5.1 \%$ | $10.8 \%$ |  |


| Limited English Proficient (LEP) |  |
| :--- | :---: |
| Percentage of LEP students | $2.3 \%$ |

## Student Performance Indicators

## ASSESSMENTS

| New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 339 | 28.9\% | 57.5\% | 13.6\% |
|  |  | 2008-09 | 298 | 18.1\% | 70.1\% | 11.7\% |
|  | District | 2009-10 | 339 | 28.9\% | 57.5\% | 13.6\% |
|  |  | 2008-09 | 300 | 18.7\% | 69.7\% | 11.7\% |
|  | DFG | 2009-10 | 14342 | 24.2\% | 65.3\% | 10.5\% |
|  |  | 2008-09 | 13934 | 20.2\% | 69.6\% | 10.1\% |
|  | State | 2009-10 | 102281 | 34.5\% | 57.9\% | 7.6\% |
|  |  | 2008-09 | 101751 | 29.9\% | 62.9\% | 7.2\% |


| New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 339 | 22.7\% | 44\% | 33.3\% |
|  |  | 2008-09 | 297 | 17.5\% | 40.4\% | 42.1\% |
|  | District | 2009-10 | 339 | 22.7\% | 44\% | 33.3\% |
|  |  | 2008-09 | 299 | 18.1\% | 40.1\% | 41.8\% |
|  | DFG | 2009-10 | 14371 | 20.4\% | 50.6\% | 29\% |
|  |  | 2008-09 | 13964 | 21\% | 47.8\% | 31.2\% |
|  | State | 2009-10 | 102558 | 27.9\% | 48.5\% | 23.6\% |
|  |  | 2008-09 | 101962 | 28.8\% | 45.7\% | 25.5\% |


| New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 296 | 23\% | 50.3\% | 26.7\% |
|  |  | 2008-09 | 303 | 20.1\% | 55.4\% | 24.4\% |
|  | District | 2009-10 | 296 | 23\% | 50.3\% | 26.7\% |
|  |  | 2008-09 | 303 | 20.1\% | 55.4\% | 24.4\% |
|  | DFG | 2009-10 | 13444 | 20.8\% | 55.5\% | 23.7\% |
|  |  | 2008-09 | 13704 | 17.7\% | 57.9\% | 24.4\% |


*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 296 | 24\% | 39.2\% | 36.8\% |
|  |  | 2008-09 | 302 | 20.9\% | 45\% | 34.1\% |
|  | District | 2009-10 | 296 | 24\% | 39.2\% | 36.8\% |
|  |  | 2008-09 | 302 | 20.9\% | 45\% | 34.1\% |
|  | DFG | 2009-10 | 13476 | 27\% | 41.3\% | 31.7\% |
|  |  | 2008-09 | 13738 | 24.2\% | 45.2\% | 30.6\% |
|  | State | 2009-10 | 102752 | 35.4\% | 40.1\% | 24.5\% |
|  |  | 2008-09 | 102286 | 33.3\% | 42.9\% | 23.9\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 291 | 9.6\% | 60.5\% | 29.9\% |
|  |  | 2008-09 | 312 | 12.5\% | 74.7\% | 12.8\% |
|  | District | 2009-10 | 291 | 9.6\% | 60.5\% | 29.9\% |
|  |  | 2008-09 | 312 | 12.5\% | 74.7\% | 12.8\% |
|  | DFG | 2009-10 | 13686 | 9.5\% | 65.1\% | 25.4\% |
|  |  | 2008-09 | 13654 | 9.5\% | 75.4\% | 15.1\% |
|  | State | 2009-10 | 102168 | 17.1\% | 64.4\% | 18.5\% |
|  |  | 2008-09 | 103391 | 17.5\% | 71.3\% | 11.2\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| National Assessment Educational Progress (NAEP) GRADE 8 READING |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  | Proficient | Advanced |
| All Students »details for subgroups | State (NJ) |  | 2009 | 16.6\% | 41.8\% | 37.0\% | 4.6\% |
|  | Nation | 2009 | 26.3\% | 43.3\% | 28.0\% | 2.5\% |

[^9]| New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 290 | 22.1\% | 38.3\% | 39.7\% |
|  |  | 2008-09 | 311 | 22.5\% | 37.9\% | 39.5\% |
|  | District | 2009-10 | 290 | 22.1\% | 38.3\% | 39.7\% |
|  |  | 2008-09 | 311 | 22.5\% | 37.9\% | 39.5\% |
|  | DFG | 2009-10 | 13709 | 21.8\% | 41.3\% | 37\% |
|  |  | 2008-09 | 13684 | 18.9\% | 42.8\% | 38.3\% |
|  | State | 2009-10 | 102161 | 31\% | 39.7\% | 29.3\% |
|  |  | 2008-09 | 103429 | 28.2\% | 42\% | 29.8\% |
| *To protect the privacy of students, the Departm personally identifiable information will be disclo | ation suppress | nt information | minate the pos |  |  |  |


| National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
| All Students »details for subgroups | State (NJ) |  | 2009 | 19.8\% | 35.8\% | 30.2\% | 14.1\% |
|  | Nation | 2009 | 28.6\% | 38.9\% | 25.1\% | 7.5\% |



## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Grade 6 | $96.7 \%$ | $95.6 \%$ | $95.8 \%$ | $95.6 \%$ |
| Grade 7 | $96.1 \%$ | $95.2 \%$ | $95.8 \%$ | $95.1 \%$ |
| Grade 8 | $95.3 \%$ | $94.9 \%$ | $95.9 \%$ | $94.9 \%$ |
| SE students <br> in specialized classes | $94.4 \%$ | $92.0 \%$ | $95.4 \%$ | $92.0 \%$ |
| Total School | $96.1 \%$ | $94.6 \%$ | $95.8 \%$ | $94.6 \%$ |

## Student Suspensions

Percentage of students who were suspended from the school during the school year.

|  | School | District <br> Average | State Average |  |
| ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | $2 \%$ | $2 \%$ |  | $4 \%$ |
| $2008-09$ | $2 \%$ | $2 \%$ | $4 \%$ |  |
| $2007-08$ | $2 \%$ | $2 \%$ |  | $5 \%$ |

## Staff Information

## Student Expulsions

The number of students who were expelled during the school year.

|  | School | District | State Total |  |
| :---: | ---: | ---: | ---: | ---: |
| $2009-10$ | 0 | 0 |  | 90 |
| $2008-09$ | 0 | 0 | 35 |  |
| $2007-08$ | 0 | 0 | 66 |  |


| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 232.8 |  | 275.1 |
| $2008-09$ | 183.6 |  | 276.8 |
| $2007-08$ | 155.7 |  | 262.1 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 9.5 |  | 10.6 |
| $2008-09$ | 9.5 |  | 10.8 |
| $2007-08$ | 9.7 |  | 10.7 |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $97.5 \%$ |  | $95.7 \%$ |
| $2008-09$ | $97.2 \%$ |  | $95.3 \%$ |
| $2007-08$ | $97.9 \%$ |  | $96.0 \%$ |


| Faculty Mobility Rate |  |  |  |
| :--- | ---: | ---: | :---: |
| Percentage of faculty who entered and left the school during the <br> school year. |  |  |  |
| $2009-10$ | $3.1 \%$ |  |  |
| $2008-09$ | $1.0 \%$ | State Average |  |
| $2007-08$ | $5.2 \%$ |  |  |


| Faculty and Administrator Credentials |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
| Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree. |  |  |  |  |  |
|  | BA/BS |  | MA/MS |  |  |
| $2009-10$ | $36.3 \%$ | $62.7 \%$ | PhD/EdD |  |  |
| $2008-09$ | $41.2 \%$ | $57.8 \%$ | $1.0 \%$ |  |  |
| $2007-08$ | $34.3 \%$ | $64.7 \%$ | $1.0 \%$ |  |  |
|  |  |  | $1.0 \%$ |  |  |


| National Board Certification |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Number of teachers who have been certified by the National Board for Professional Teaching Standards. |  |  |  |
|  | School | District | State |
| $2009-10$ | 0 | 1 |  |
| $2008-09$ | 0 | 1 | 93 |
| $2007-08$ | 0 | 1 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per <br> Administrator |  | \# of Faculty per <br> Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 27.0 | 28.3 | 10.0 | 7.6 | 177.9 | 161.0 | 18.8 | 15.4 |
| 2008-09 | 26.4 | 28.5 | 10.0 | 7.6 | 180.3 | 159.2 | 19.4 | 15.2 |
| 2007-08 | 30.4 | 29.3 | 2.0 | 2.8 | 0.1 | 0.2 | 16.2 | 14.7 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
|  | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 7 - 0 8}$ |  |
| Administrators |  |  |  |  |
| Salary - District | $\$ 127,238$ | $\$ 118,230$ | $\$ 116,277$ |  |
| Salary - State | $\$ 117,895$ | $\$ 114,950$ | $\$ 111,311$ |  |
| Years of Experience - District | 14 | 15 | 18 |  |
| Years of Experience - State | 20 | 21 |  |  |
| Faculty |  | 22 |  |  |
| Salary - District | $\$ 71,711$ | $\$ 68,815$ | $\$ 66,409$ |  |
| Salary - State | $\$ 61,840$ | $\$ 59,545$ | $\$ 57,242$ |  |
| Years of Experience - District | 10 | 10 | 9 |  |
| Years of Experience - State | 10 | 9 | 9 |  |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2008-09$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2007-08$ | $55 \%$ | $55 \%$ | $2 \%$ | $4 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2009-10$ | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $2 \%$ | $4 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State <br> Average | District | State Average | District | State <br> Average |
| Local | 76\% | 51\% | 79\% | 50\% | 84\% | 53\% |
| State | 10\% | 40\% | 10\% | 40\% | 11\% | 40\% |
| Federal | 2\% | 3\% | 2\% | 3\% | 2\% | 4\% |
| Other | 12\% | 6\% | 9\% | 7\% | 3\% | 3\% |

## Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District Budget | State Average | District <br> Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$9,129 | \$7,645 | \$8,672 | \$7,378 | \$8,631 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$313 | \$292 | \$346 | \$280 | \$251 | \$267 |
| Classroom - Purchased Services and Other | \$150 | \$193 | \$116 | \$192 | \$110 | \$204 |
| Total Classroom Instruction | \$9,591 | \$8,130 | \$9,134 | \$7,858 | \$8,993 | \$7,580 |
| Support Services - Salaries and Benefits | \$2,637 | \$1,962 | \$2,598 | \$1,836 | \$2,655 | \$1,763 |
| Support Services - other | \$216 | \$252 | \$184 | \$265 | \$180 | \$275 |
| Total Support Services | \$2,853 | \$2,214 | \$2,782 | \$2,101 | \$2,835 | \$2,038 |
| Administration - Salaries and Benefits | \$1,084 | \$1,143 | \$1,070 | \$1,125 | \$1,072 | \$1,084 |
| Administration - other | \$318 | \$262 | \$250 | \$243 | \$226 | \$252 |
| Total Administration Costs | \$1,402 | \$1,405 | \$1,320 | \$1,368 | \$1,298 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,027 | \$895 | \$979 | \$854 | \$980 | \$817 |

[^10]| Op./Maint. of Plant - other | $\$ 1,021$ | $\$ 836$ | $\$ 936$ | $\$ 787$ | $\$ 1,083$ | $\$ 776$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Total Operations and Maintenance of Plant | $\$ 2,048$ | $\$ 1,731$ | $\$ 1,915$ | $\$ 1,641$ | $\$ 2,063$ | $\$ 1,593$ |
| Total Food Services Costs | $\$ 50$ | $\$ 14$ | $\$ 48$ | $\$ 23$ | $\$ 64$ | $\$ 32$ |
| Total Extracurricular Costs | $\$ 374$ | $\$ 252$ | $\$ 340$ | $\$ 238$ | $\$ 351$ | $\$ 227$ |
| (1)TOTAL COMPARATIVE COST PER PUPIL | $\$ 16,429$ | $\$ 13,833$ | $\$ 15,643$ | $\$ 12,983$ | $\$ 15,721$ | $\$ 12,578$ |
| (2)TOTAL COST PER PUPIL | $\$ 19,439$ | $\$ 15,538$ | $\$ 18,544$ | $\$ 15,221$ | $\$ 18,792$ | $\$ 14,805$ |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD

SCHOOL:FRELINGHUYSEN MIDDLE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10 |  | Number <br> Tested <br> 273 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 18.3\% | 65.2\% | 16.5\% |
|  | District |  | 273 | 18.3\% | 65.2\% | 16.5\% |
|  | DFG | 12114 | 16.1\% | 71.8\% | 12.1\% |
|  | State | 84659 | 26.3\% | 64.7\% | 9\% |
| Students With Disabilities | School | 53 | 71.7\% | 26.4\% | 1.9\% |
|  | District | 53 | 71.7\% | 26.4\% | 1.9\% |
|  | DFG | 2108 | 68.1\% | 30.2\% | 1.7\% |
|  | State | 15484 | 72.7\% | 26.3\% | 0.9\% |
| Limited English Proficient Students | School | 14 | 78.6\% | 21.4\% | 0\% |
|  | District | 14 | 78.6\% | 21.4\% | 0\% |
|  | DFG | 130 | 72.3\% | 27.7\% | 0\% |
|  | State | 2353 | 83.2\% | 16.5\% | 0.3\% |
| Male | School | 188 | 30.9\% | 58.5\% | 10.6\% |
|  | District | 188 | 30.9\% | 58.5\% | 10.6\% |
|  | DFG | 7307 | 28.4\% | 63.5\% | 8.1\% |
|  | State | 52432 | 38.3\% | 55.9\% | 5.8\% |
| Female | School | 151 | 26.5\% | 56.3\% | 17.2\% |
|  | District | 151 | 26.5\% | 56.3\% | 17.2\% |
|  | DFG | 7034 | 19.8\% | 67.2\% | 12.9\% |
|  | State | 49774 | 30.3\% | 60.1\% | 9.6\% |
| White | School | 180 | 12.2\% | 66.1\% | 21.7\% |
|  | District | 180 | 12.2\% | 66.1\% | 21.7\% |
|  | DFG | 9294 | 21.3\% | 68.3\% | 10.4\% |
|  | State | 55415 | 23.6\% | 66.9\% | 9.5\% |
| Black | School | 60 | 60\% | 33.3\% | 6.7\% |
|  | District | 60 | 60\% | 33.3\% | 6.7\% |
|  | DFG | 1440 | 41\% | 55.1\% | 3.8\% |

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|  | State | 16925 | 58.2\% | 40.2\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | 11 | 0\% | 90.9\% | 9.1\% |
|  | District | 11 | 0\% | 90.9\% | 9.1\% |
|  | DFG | 2019 | 13.5\% | 65.8\% | 20.7\% |
|  | State | 8687 | 15.9\% | 63.9\% | 20.3\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 66.7\% | 33.3\% | 0\% |
|  | State | 232 | 22.8\% | 65.5\% | 11.6\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 66.7\% | 33.3\% | 0\% |
|  | State | 97 | 43.3\% | 51.5\% | 5.2\% |
| Hispanic | School | 87 | 46\% | 51.7\% | 2.3\% |
|  | District | 87 | 46\% | 51.7\% | 2.3\% |
|  | DFG | 1429 | 40.7\% | 55.8\% | 3.5\% |
|  | State | 20249 | 52.1\% | 45.9\% | 2\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 128 | 27.3\% | 61.7\% | 10.9\% |
|  | State | 676 | 41.7\% | 50.3\% | 8\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 17 | 76.5\% | 23.5\% | 0\% |
| Economically Disadvantaged | School | 96 | 58.3\% | 40.6\% | 1\% |
|  | District | 96 | 58.3\% | 40.6\% | 1\% |
|  | DFG | 2015 | 45.8\% | 51.5\% | 2.8\% |
|  | State | 34103 | 56.5\% | 42\% | 1.6\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK6) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages  <br> Partial Proficient Advanced |  |  |
| :--- | :--- | ---: | ---: | ---: |
| General Education | School | 249 | $11.6 \%$ | $74.3 \%$ |


|  | District | 249 | 11.6\% | 74.3\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11810 | 12.5\% | 75.7\% | 11.8\% |
|  | State | 84287 | 21.7\% | 69.8\% | 8.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2003 | 62.6\% | 36.4\% | 1\% |
|  | State | 15399 | 68.4\% | 30.8\% | 0.8\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 129 | 76\% | 24\% | 0\% |
|  | State | 2226 | 79.3\% | 20.4\% | 0.3\% |
| Male | School | 148 | 21.6\% | 70.3\% | 8.1\% |
|  | District | 150 | 22.7\% | 69.3\% | 8\% |
|  | DFG | 7119 | 23.4\% | 69\% | 7.6\% |
|  | State | 52019 | 33.5\% | 61.1\% | 5.5\% |
| Female | School | 150 | 14.7\% | 70\% | 15.3\% |
|  | District | 150 | 14.7\% | 70\% | 15.3\% |
|  | DFG | 6807 | 16.8\% | 70.3\% | 12.9\% |
|  | State | 49672 | 26.2\% | 64.8\% | 9\% |
| White | School | 181 | 5.5\% | 77.9\% | 16.6\% |
|  | District | 183 | 6.6\% | 77\% | 16.4\% |
|  | DFG | 9215 | 16.7\% | 73.7\% | 9.6\% |
|  | State | 55716 | 19.4\% | 71.8\% | 8.8\% |
| Black | School | 43 | 32.6\% | 62.8\% | 4.7\% |
|  | District | 43 | 32.6\% | 62.8\% | 4.7\% |
|  | DFG | 1342 | 37\% | 59.2\% | 3.7\% |
|  | State | 17004 | 52.8\% | 45.5\% | 1.6\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1892 | 11.5\% | 66.6\% | 21.8\% |
|  | State | 8399 | 13.1\% | 67.4\% | 19.5\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 22 | 45.5\% | 54.5\% | 0\% |
|  | State | 102 | 34.3\% | 57.8\% | 7.8\% |

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| Hispanic | School | 61 | $47.5 \%$ | $50.8 \%$ | $1.6 \%$ |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| District | 61 | $47.5 \%$ | $50.8 \%$ | $1.6 \%$ |  |
| DFG | 1313 | $38.8 \%$ | $57 \%$ | $4.2 \%$ |  |
| Other Race | State | 19237 | $47 \%$ | $51 \%$ | $1.9 \%$ |
| Migrant Students | School | $*$ | $*$ | $*$ | $*$ |
| District | $*$ | $*$ | $*$ | $*$ |  |
| DFG | 142 | $31 \%$ | $59.2 \%$ | $9.9 \%$ |  |
|  | State | 1013 | $39.2 \%$ | $54.9 \%$ | $5.9 \%$ |
| Economically |  |  |  |  |  |
| Disadvantaged | School | . | .$\%$ | .$\%$ | .$\%$ |
| District | . | .$\%$ | .$\%$ | .$\%$ |  |
| DFG | $*$ | $*$ | $*$ | $*$ |  |
| State | 26 | $57.7 \%$ | $42.3 \%$ | $0 \%$ |  |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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2009-10 SCHOOL REPORT CARD

SCHOOL:FRELINGHUYSEN MIDDLE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10 |  | Number <br> Tested <br> 273 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 12.5\% | 48\% | 39.6\% |
|  | District |  | 273 | 12.5\% | 48\% | 39.6\% |
|  | DFG | 12125 | 13.5\% | 53.4\% | 33.1\% |
|  | State | 84687 | 20.9\% | 51.8\% | 27.3\% |
| Students With Disabilities | School | 53 | 64.2\% | 28.3\% | 7.5\% |
|  | District | 53 | 64.2\% | 28.3\% | 7.5\% |
|  | DFG | 2109 | 58.4\% | 35.2\% | 6.4\% |
|  | State | 15499 | 60.7\% | 33.4\% | 5.9\% |
| Limited English Proficient Students | School | 14 | 71.4\% | 21.4\% | 7.1\% |
|  | District | 14 | 71.4\% | 21.4\% | 7.1\% |
|  | DFG | 148 | 48\% | 37.2\% | 14.9\% |
|  | State | 2590 | 67.4\% | 27\% | 5.6\% |
| Male | School | 188 | 18.6\% | 42.6\% | 38.8\% |
|  | District | 188 | 18.6\% | 42.6\% | 38.8\% |
|  | DFG | 7325 | 20.4\% | 48.7\% | 30.9\% |
|  | State | 52606 | 28.5\% | 46.5\% | 25\% |
| Female | School | 151 | 27.8\% | 45.7\% | 26.5\% |
|  | District | 151 | 27.8\% | 45.7\% | 26.5\% |
|  | DFG | 7044 | 20.4\% | 52.5\% | 27.1\% |
|  | State | 49874 | 27.3\% | 50.6\% | 22.1\% |
| White | School | 180 | 8.9\% | 43.9\% | 47.2\% |
|  | District | 180 | 8.9\% | 43.9\% | 47.2\% |
|  | DFG | 9301 | 17.6\% | 54\% | 28.4\% |
|  | State | 55472 | 18.5\% | 53.1\% | 28.5\% |
| Black | School | 60 | 45\% | 41.7\% | 13.3\% |
|  | District | 60 | 45\% | 41.7\% | 13.3\% |
|  | DFG | 1445 | 39.9\% | 48.8\% | 11.3\% |

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|  | State | 16968 | 53.5\% | 39.2\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | 11 | 0\% | 18.2\% | 81.8\% |
|  | District | 11 | 0\% | 18.2\% | 81.8\% |
|  | DFG | 2041 | 7.9\% | 35.7\% | 56.4\% |
|  | State | 8821 | 9.8\% | 37.2\% | 53\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 66.7\% | 33.3\% | 0\% |
|  | State | 233 | 14.6\% | 53.2\% | 32.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 66.7\% | 33.3\% | 0\% |
|  | State | 101 | 34.7\% | 47.5\% | 17.8\% |
| Hispanic | School | 87 | 39.1\% | 49.4\% | 11.5\% |
|  | District | 87 | 39.1\% | 49.4\% | 11.5\% |
|  | DFG | 1423 | 35.6\% | 51.9\% | 12.4\% |
|  | State | 20276 | 40.1\% | 48.8\% | 11\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 129 | 31\% | 41.9\% | 27.1\% |
|  | State | 687 | 40.5\% | 39.6\% | 19.9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 17 | 52.9\% | 35.3\% | 11.8\% |
| Economically Disadvantaged | School | 96 | 44.8\% | 50\% | 5.2\% |
|  | District | 96 | 44.8\% | 50\% | 5.2\% |
|  | DFG | 2013 | 39.7\% | 48.8\% | 11.5\% |
|  | State | 34226 | 45.7\% | 44.6\% | 9.7\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09 | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | 249 | 11.2\% | 41\% | 47.8\% |


|  | District | 249 | 11.2\% | 41\% | 47.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11808 | 14\% | 50.5\% | 35.5\% |
|  | State | 84284 | 21.5\% | 49.2\% | 29.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2001 | 59.7\% | 32.7\% | 7.6\% |
|  | State | 15407 | 63.2\% | 30\% | 6.8\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 165 | 61.2\% | 28.5\% | 10.3\% |
|  | State | 2436 | 67.6\% | 24.6\% | 7.8\% |
| Male | School | 148 | 18.9\% | 39.2\% | 41.9\% |
|  | District | 150 | 20\% | 38.7\% | 41.3\% |
|  | DFG | 7138 | 20.5\% | 45.9\% | 33.6\% |
|  | State | 52150 | 28.8\% | 43.9\% | 27.3\% |
| Female | School | 149 | 16.1\% | 41.6\% | 42.3\% |
|  | District | 149 | 16.1\% | 41.6\% | 42.3\% |
|  | DFG | 6818 | 21.5\% | 49.8\% | 28.7\% |
|  | State | 49750 | 28.8\% | 47.7\% | 23.5\% |
| White | School | 180 | 7.2\% | 36.7\% | 56.1\% |
|  | District | 182 | 8.2\% | 36.3\% | 55.5\% |
|  | DFG | 9217 | 17.9\% | 50.9\% | 31.2\% |
|  | State | 55765 | 19\% | 50.3\% | 30.6\% |
| Black | School | 43 | 27.9\% | 53.5\% | 18.6\% |
|  | District | 43 | 27.9\% | 53.5\% | 18.6\% |
|  | DFG | 1342 | 40.4\% | 46.6\% | 13\% |
|  | State | 17022 | 53.5\% | 38.3\% | 8.2\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1920 | 9.5\% | 34.4\% | 56.1\% |
|  | State | 8504 | 10\% | 34.5\% | 55.5\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 22 | 50\% | 31.8\% | 18.2\% |
|  | State | 102 | 35.3\% | 44.1\% | 20.6\% |

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| Hispanic | School | 61 | 42.6\% | 44.3\% | 13.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 61 | 42.6\% | 44.3\% | 13.1\% |
|  | DFG | 1313 | 38.8\% | 46.9\% | 14.3\% |
|  | State | 19271 | 43\% | 44.4\% | 12.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 142 | 28.2\% | 45.8\% | 26.1\% |
|  | State | 1017 | 40.9\% | 41.6\% | 17.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 26 | 46.2\% | 42.3\% | 11.5\% |
| Economically Disadvantaged | School | 74 | 40.5\% | 47.3\% | 12.2\% |
|  | District | 74 | 40.5\% | 47.3\% | 12.2\% |
|  | DFG | 1699 | 41.4\% | 45.6\% | 12.9\% |
|  | State | 31516 | 48.3\% | 41.1\% | 10.7\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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2009-10 SCHOOL REPORT CARD

SCHOOL:FRELINGHUYSEN MIDDLE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  |  | 14.2\% | 54.1\% | 31.7\% |
|  | District | 246 | 14.2\% | 54.1\% | 31.7\% |
|  | DFG | 11381 | 12.8\% | 59.8\% | 27.4\% |
|  | State | 84990 | 21.9\% | 57.3\% | 20.8\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1931 | 64\% | 32.8\% | 3.3\% |
|  | State | 15399 | 70.7\% | 27.1\% | 2.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 137 | 80.3\% | 16.8\% | 2.9\% |
|  | State | 2295 | 83.8\% | 15.6\% | 0.7\% |
| Male | School | 148 | 27.7\% | 50\% | 22.3\% |
|  | District | 148 | 27.7\% | 50\% | 22.3\% |
|  | DFG | 6889 | 24.3\% | 56.1\% | 19.6\% |
|  | State | 52392 | 34\% | 51.3\% | 14.6\% |
| Female | School | 148 | 18.2\% | 50.7\% | 31.1\% |
|  | District | 148 | 18.2\% | 50.7\% | 31.1\% |
|  | DFG | 6550 | 17.1\% | 54.9\% | 28\% |
|  | State | 50051 | 26.7\% | 52.6\% | 20.7\% |
| White | School | 181 | 8.8\% | 56.4\% | 34.8\% |
|  | District | 181 | 8.8\% | 56.4\% | 34.8\% |
|  | DFG | 8666 | 17.2\% | 59.1\% | 23.7\% |
|  | State | 55835 | 20.1\% | 58\% | 21.8\% |
| Black | School | 41 | 39\% | 43.9\% | 17.1\% |
|  | District | 41 | 39\% | 43.9\% | 17.1\% |
|  | DFG | 1365 | 37.8\% | 50.5\% | 11.6\% |

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|  | State | 16908 | 52.5\% | 42\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | 12 | 8.3\% | 50\% | 41.7\% |
|  | District | 12 | 8.3\% | 50\% | 41.7\% |
|  | DFG | 1873 | 10.9\% | 46.9\% | 42.2\% |
|  | State | 8563 | 12.8\% | 47.4\% | 39.8\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 20 | 50\% | 45\% | 5\% |
|  | State | 189 | 19.6\% | 49.7\% | 30.7\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 20 | 50\% | 45\% | 5\% |
|  | State | 122 | 36.9\% | 48.4\% | 14.8\% |
| Hispanic | School | 60 | 56.7\% | 38.3\% | 5\% |
|  | District | 60 | 56.7\% | 38.3\% | 5\% |
|  | DFG | 1412 | 38.9\% | 50\% | 11.1\% |
|  | State | 20229 | 47.8\% | 45.6\% | 6.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 100 | 21\% | 60\% | 19\% |
|  | State | 670 | 41.2\% | 44.6\% | 14.2\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 27 | 63\% | 37\% | 0\% |
| Economically Disadvantaged | School | 76 | 57.9\% | 38.2\% | 3.9\% |
|  | District | 76 | 57.9\% | 38.2\% | 3.9\% |
|  | DFG | 1885 | 43.3\% | 48.2\% | 8.5\% |
|  | State | 32926 | 51.9\% | 42.9\% | 5.2\% | *To protect the privacy of students, the Department of Ed

that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 240 | 10.8\% | 59.6\% | 29.6\% |


|  | District | 240 | 10.8\% | 59.6\% | 29.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11558 | 10.4\% | 61.1\% | 28.4\% |
|  | State | 84333 | 19.3\% | 59\% | 21.7\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1970 | 56.4\% | 40.6\% | 2.9\% |
|  | State | 15513 | 66.9\% | 30.9\% | 2.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 181 | 63.5\% | 35.4\% | 1.1\% |
|  | State | 2337 | 73.4\% | 25.5\% | 1.2\% |
| Male | School | 156 | 20.5\% | 53.2\% | 26.3\% |
|  | District | 156 | 20.5\% | 53.2\% | 26.3\% |
|  | DFG | 7015 | 21.2\% | 57.4\% | 21.3\% |
|  | State | 51979 | 31.4\% | 52.8\% | 15.8\% |
| Female | School | 147 | 19.7\% | 57.8\% | 22.4\% |
|  | District | 147 | 19.7\% | 57.8\% | 22.4\% |
|  | DFG | 6683 | 14\% | 58.3\% | 27.7\% |
|  | State | 49985 | 23.7\% | 55.3\% | 21\% |
| White | School | 176 | 9.1\% | 58.5\% | 32.4\% |
|  | District | 176 | 9.1\% | 58.5\% | 32.4\% |
|  | DFG | 8893 | 14.4\% | 60.3\% | 25.3\% |
|  | State | 56580 | 17.9\% | 58.9\% | 23.2\% |
| Black | School | 50 | 32\% | 58\% | 10\% |
|  | District | 50 | 32\% | 58\% | 10\% |
|  | DFG | 1509 | 32.1\% | 56.9\% | 10.9\% |
|  | State | 16802 | 50\% | 44.8\% | 5.2\% |
| Asian \& Pacific Islander | School | 11 | 9.1\% | 45.5\% | 45.5\% |
|  | District | 11 | 9.1\% | 45.5\% | 45.5\% |
|  | DFG | 1844 | 9.4\% | 49.2\% | 41.4\% |
|  | State | 8368 | 10.7\% | 50\% | 39.3\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 14 | 42.9\% | 57.1\% | 0\% |
|  | State | 96 | 29.2\% | 62.5\% | 8.3\% |

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| Hispanic | School | 66 | 42.4\% | 47\% | 10.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 66 | 42.4\% | 47\% | 10.6\% |
|  | DFG | 1309 | 34.7\% | 54.6\% | 10.7\% |
|  | State | 18952 | 43.8\% | 49.8\% | 6.4\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 122 | 19.7\% | 57.4\% | 23\% |
|  | State | 992 | 38.1\% | 51.3\% | 10.6\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 15 | 80\% | 20\% | 0\% |
| Economically Disadvantaged | School | 73 | 43.8\% | 50.7\% | 5.5\% |
|  | District | 73 | 43.8\% | 50.7\% | 5.5\% |
|  | DFG | 1635 | 38.6\% | 53\% | 8.4\% |
|  | State | 30263 | 48.5\% | 46.4\% | 5.1\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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2009-10 SCHOOL REPORT CARD

SCHOOL:FRELINGHUYSEN MIDDLE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10 |  | $\left.\begin{array}{\|c\|} \hline \text { Number } \\ \text { Tested } \end{array} \right\rvert\,$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 14.6\% | 42.3\% | 43.1\% |
|  | District |  | 246 | 14.6\% | 42.3\% | 43.1\% |
|  | DFG | 11382 | 19.3\% | 44.4\% | 36.3\% |
|  | State | 84991 | 27.4\% | 43.9\% | 28.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1927 | 69.2\% | 23.8\% | 7\% |
|  | State | 15394 | 73\% | 22\% | 5\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 172 | 64.5\% | 25.6\% | 9.9\% |
|  | State | 2533 | 78.5\% | 17\% | 4.5\% |
| Male | School | 149 | 25.5\% | 38.9\% | 35.6\% |
|  | District | 149 | 25.5\% | 38.9\% | 35.6\% |
|  | DFG | 6901 | 27\% | 40\% | 33\% |
|  | State | 52518 | 35.2\% | 39.2\% | 25.6\% |
| Female | School | 147 | 22.4\% | 39.5\% | 38.1\% |
|  | District | 147 | 22.4\% | 39.5\% | 38.1\% |
|  | DFG | 6570 | 27\% | 42.6\% | 30.4\% |
|  | State | 50157 | 35.5\% | 41\% | 23.5\% |
| White | School | 181 | 12.2\% | 40.3\% | 47.5\% |
|  | District | 181 | 12.2\% | 40.3\% | 47.5\% |
|  | DFG | 8666 | 23.2\% | 44.3\% | 32.5\% |
|  | State | 55882 | 24.9\% | 45\% | 30.1\% |
| Black | School | 41 | 36.6\% | 46.3\% | 17.1\% |
|  | District | 41 | 36.6\% | 46.3\% | 17.1\% |
|  | DFG | 1376 | 49.6\% | 38.5\% | 11.8\% |

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|  | State | 16954 | 61.9\% | 30.9\% | 7.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | 12 | 8.3\% | 25\% | 66.7\% |
|  | District | 12 | 8.3\% | 25\% | 66.7\% |
|  | DFG | 1894 | 12.1\% | 31.9\% | 55.9\% |
|  | State | 8684 | 12.6\% | 32.1\% | 55.3\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 20 | 55\% | 20\% | 25\% |
|  | State | 191 | 22\% | 40.8\% | 37.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 20 | 55\% | 20\% | 25\% |
|  | State | 122 | 36.9\% | 44.3\% | 18.9\% |
| Hispanic | School | 60 | 55\% | 33.3\% | 11.7\% |
|  | District | 60 | 55\% | 33.3\% | 11.7\% |
|  | DFG | 1412 | 47.3\% | 38.2\% | 14.4\% |
|  | State | 20241 | 51.5\% | 37.7\% | 10.8\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 100 | 37\% | 36\% | 27\% |
|  | State | 678 | 51.3\% | 30.8\% | 17.8\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 27 | 63\% | 33.3\% | 3.7\% |
| Economically Disadvantaged | School | 76 | 52.6\% | 35.5\% | 11.8\% |
|  | District | 76 | 52.6\% | 35.5\% | 11.8\% |
|  | DFG | 1900 | 49.6\% | 36.9\% | 13.5\% |
|  | State | 33039 | 56.3\% | 34.4\% | 9.3\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK7) <br> MATHEMATICS: 2008-09 |  | Number <br> Tested | Proficiency Percentages |  |
| :--- | :--- | ---: | ---: | ---: |
| Peneral Education | Proficient | Advanced |  |  |


|  | District | 240 | 13.3\% | 46.7\% | 40\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11560 | 16.7\% | 48.3\% | 35\% |
|  | State | 84335 | 25.3\% | 46.8\% | 27.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1966 | 64.5\% | 28.9\% | 6.5\% |
|  | State | 15522 | 70.8\% | 24.7\% | 4.5\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 217 | 57.1\% | 30.9\% | 12\% |
|  | State | 2595 | 70.9\% | 22.3\% | 6.7\% |
| Male | School | 155 | 17.4\% | 38.7\% | 43.9\% |
|  | District | 155 | 17.4\% | 38.7\% | 43.9\% |
|  | DFG | 7038 | 24.5\% | 43\% | 32.4\% |
|  | State | 52127 | 33.2\% | 41.4\% | 25.3\% |
| Female | School | 147 | 24.5\% | 51.7\% | 23.8\% |
|  | District | 147 | 24.5\% | 51.7\% | 23.8\% |
|  | DFG | 6694 | 23.9\% | 47.6\% | 28.6\% |
|  | State | 50103 | 33.3\% | 44.4\% | 22.3\% |
| White | School | 175 | 7.4\% | 46.3\% | 46.3\% |
|  | District | 175 | 7.4\% | 46.3\% | 46.3\% |
|  | DFG | 8899 | 20.5\% | 48.4\% | 31.1\% |
|  | State | 56645 | 23.2\% | 47.6\% | 29.1\% |
| Black | School | 50 | 44\% | 46\% | 10\% |
|  | District | 50 | 44\% | 46\% | 10\% |
|  | DFG | 1511 | 46.6\% | 41\% | 12.4\% |
|  | State | 16838 | 59\% | 34.1\% | 6.9\% |
| Asian \& Pacific Islander | School | 11 | 9.1\% | 36.4\% | 54.5\% |
|  | District | 11 | 9.1\% | 36.4\% | 54.5\% |
|  | DFG | 1871 | 10.4\% | 35.6\% | 54\% |
|  | State | 8483 | 11.8\% | 35.4\% | 52.8\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 14 | 42.9\% | 35.7\% | 21.4\% |
|  | State | 101 | 38.6\% | 40.6\% | 20.8\% |

New Jersey Department of Education | Report Card

| Hispanic | School | 66 | 40.9\% | 42.4\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 66 | 40.9\% | 42.4\% | 16.7\% |
|  | DFG | 1307 | 43.3\% | 42.2\% | 14.5\% |
|  | State | 18986 | 49.5\% | 39.9\% | 10.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 123 | 26\% | 48.8\% | 25.2\% |
|  | State | 1001 | 44.3\% | 41.6\% | 14.2\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 15 | 86.7\% | 13.3\% | 0\% |
| Economically Disadvantaged | School | 72 | 51.4\% | 44.4\% | 4.2\% |
|  | District | 72 | 51.4\% | 44.4\% | 4.2\% |
|  | DFG | 1636 | 46.6\% | 40.4\% | 13\% |
|  | State | 30384 | 53.9\% | 37\% | 9.1\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:FRELINGHUYSEN MIDDLE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 239 | 3.8\% | 60.7\% | 35.6\% |
|  | District | 239 | 3.8\% | 60.7\% | 35.6\% |
|  | DFG | 11673 | 3.9\% | 66.8\% | 29.3\% |
|  | State | 84301 | 9.4\% | 68.6\% | 22\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1881 | 40.2\% | 56.6\% | 3.1\% |
|  | State | 15503 | 50.9\% | 46.9\% | 2.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 140 | 62.9\% | 35.7\% | 1.4\% |
|  | State | 2515 | 69.9\% | 29.5\% | 0.6\% |
| Male | School | 153 | 12.4\% | 58.2\% | 29.4\% |
|  | District | 153 | 12.4\% | 58.2\% | 29.4\% |
|  | DFG | 7011 | 12.5\% | 67.2\% | 20.4\% |
|  | State | 51941 | 20.7\% | 64.9\% | 14.4\% |
| Female | School | 138 | 6.5\% | 63\% | 30.4\% |
|  | District | 138 | 6.5\% | 63\% | 30.4\% |
|  | DFG | 6672 | 6.3\% | 62.9\% | 30.8\% |
|  | State | 50152 | 13.3\% | 63.9\% | 22.8\% |
| White | School | 174 | 1.7\% | 58.6\% | 39.7\% |
|  | District | 174 | 1.7\% | 58.6\% | 39.7\% |
|  | DFG | 8814 | 6.7\% | 66.1\% | 27.1\% |
|  | State | 56509 | 8.9\% | 67.7\% | 23.4\% |
| Black | School | 49 | 22.4\% | 65.3\% | 12.2\% |
|  | District | 49 | 22.4\% | 65.3\% | 12.2\% |
|  | DFG | 1536 | 19.6\% | 70.3\% | 10.1\% |

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|  | State | 16729 | 34.2\% | 60.1\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | 11 | 0\% | 81.8\% | 18.2\% |
|  | District | 11 | 0\% | 81.8\% | 18.2\% |
|  | DFG | 1838 | 5.2\% | 53\% | 41.7\% |
|  | State | 8445 | 6.6\% | 53.7\% | 39.7\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 13 | 30.8\% | 61.5\% | 7.7\% |
|  | State | 196 | 8.2\% | 70.4\% | 21.4\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 13 | 30.8\% | 61.5\% | 7.7\% |
|  | State | 112 | 18.8\% | 68.8\% | 12.5\% |
| Hispanic | School | 57 | 24.6\% | 57.9\% | 17.5\% |
|  | District | 57 | 24.6\% | 57.9\% | 17.5\% |
|  | DFG | 1372 | 20.4\% | 69.5\% | 10.1\% |
|  | State | 19564 | 30.4\% | 63.2\% | 6.4\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 103 | 19.4\% | 56.3\% | 24.3\% |
|  | State | 613 | 27.4\% | 59.1\% | 13.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 22 | 50\% | 45.5\% | 4.5\% |
| Economically Disadvantaged | School | 63 | 28.6\% | 65.1\% | 6.3\% |
|  | District | 63 | 28.6\% | 65.1\% | 6.3\% |
|  | DFG | 1796 | 22.4\% | 68.9\% | 8.7\% |
|  | State | 31239 | 33.5\% | 61.2\% | 5.3\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK8) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages  <br> Partial Proficient Advanced |  |  |
| :--- | :--- | ---: | ---: | ---: |
| General Education | School | 252 | $4.4 \%$ | $80.2 \%$ |

New Jersey Department of Education | Report Card

|  | District | 252 | 4.4\% | 80.2\% | 15.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11589 | 3.9\% | 78.6\% | 17.5\% |
|  | State | 85167 | 9.9\% | 76.8\% | 13.3\% |
| Students With Disabilities | School | 47 | 38.3\% | 59.6\% | 2.1\% |
|  | District | 47 | 38.3\% | 59.6\% | 2.1\% |
|  | DFG | 1897 | 38.7\% | 59.6\% | 1.7\% |
|  | State | 15830 | 51.1\% | 47.9\% | 1\% |
| Limited English Proficient Students | School | 13 | 76.9\% | 23.1\% | 0\% |
|  | District | 13 | 76.9\% | 23.1\% | 0\% |
|  | DFG | 177 | 66.1\% | 32.8\% | 1.1\% |
|  | State | 2529 | 68\% | 31.6\% | 0.4\% |
| Male | School | 153 | 11.8\% | 77.8\% | 10.5\% |
|  | District | 153 | 11.8\% | 77.8\% | 10.5\% |
|  | DFG | 7044 | 12.2\% | 77.2\% | 10.6\% |
|  | State | 52843 | 21.4\% | 70.7\% | 7.9\% |
| Female | School | 159 | 13.2\% | 71.7\% | 15.1\% |
|  | District | 159 | 13.2\% | 71.7\% | 15.1\% |
|  | DFG | 6603 | 6.6\% | 73.5\% | 19.9\% |
|  | State | 50475 | 13.3\% | 72.1\% | 14.6\% |
| White | School | 178 | 2.8\% | 79.2\% | 18\% |
|  | District | 178 | 2.8\% | 79.2\% | 18\% |
|  | DFG | 9008 | 6.6\% | 77.9\% | 15.5\% |
|  | State | 57651 | 8.6\% | 77.2\% | 14.2\% |
| Black | School | 52 | 23.1\% | 75\% | 1.9\% |
|  | District | 52 | 23.1\% | 75\% | 1.9\% |
|  | DFG | 1430 | 23.1\% | 72.5\% | 4.3\% |
|  | State | 17238 | 37\% | 60.5\% | 2.5\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1804 | 5.7\% | 66.5\% | 27.8\% |
|  | State | 8169 | 7\% | 66.4\% | 26.6\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 16 | 18.8\% | 68.8\% | 12.5\% |
|  | State | 112 | 17\% | 74.1\% | 8.9\% |

New Jersey Department of Education | Report Card

| Hispanic | School | 72 | $30.6 \%$ | $65.3 \%$ | $4.2 \%$ |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| District | 72 | $30.6 \%$ | $65.3 \%$ | $4.2 \%$ |  |
| DFG | 1283 | $19.7 \%$ | $73.9 \%$ | $6.4 \%$ |  |
| Other Race | State | 19067 | $30.9 \%$ | $65.8 \%$ | $3.3 \%$ |
| Migrant Students | School | $*$ | $*$ | $*$ | $*$ |
| District | $*$ | $*$ | $*$ | $*$ |  |
| DFG | 89 | $15.7 \%$ | $74.2 \%$ | $10.1 \%$ |  |
|  | State | 906 | $25.6 \%$ | $66.2 \%$ | $8.2 \%$ |
| Economically |  |  |  |  |  |
| Disadvantaged | School | . | .$\%$ | .$\%$ | .$\%$ |
| District | . | .$\%$ | .$\%$ | .$\%$ |  |
| DFG | $*$ | $*$ | $*$ | $*$ |  |
| State | 15 | $53.3 \%$ | $46.7 \%$ | $0 \%$ |  |
|  | School | 81 | $32.1 \%$ | $66.7 \%$ | $1.2 \%$ |
| District | 81 | $32.1 \%$ | $66.7 \%$ | $1.2 \%$ |  |
| DFG | 1660 | $25.4 \%$ | $71.1 \%$ | $3.5 \%$ |  |
|  | State | 30113 | $35.3 \%$ | $62.2 \%$ | $2.5 \%$ |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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2009 National Assessment Educational Progress (NAEP)

| GRADE 8 READING |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
|  |  | Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 20.1\% | 43.5\% | 33.0\% | 3.5\% |
|  | Nation | 30.5\% | 43.9\% | 24.0\% | 1.6\% |
| Female | State (NJ) | 13.2\% | 40.1\% | 41.0\% | 5.8\% |
|  | Nation | 22.0\% | 42.6\% | 32.0\% | 3.3\% |
| White | State (NJ) | 8.1\% | 41.1\% | 45.2\% | 5.6\% |
|  | Nation | 16.7\% | 43.8\% | 36.1\% | 3.4\% |
| Black | State (NJ) | 39.8\% | 42.8\% | 16.7\% | 0.6\% |
|  | Nation | 44.3\% | 42.9\% | 12.5\% | \# |
| Hispanic | State (NJ) | 31.7\% | 48.4\% | 18.8\% | 1.1\% |
|  | Nation | 40.5\% | 43.4\% | 15.5\% | 0.7\% |
| Asian/Pacific Islander | State (NJ) | 4.7\% | 31.3\% | 51.0\% | 12.9\% |
|  | Nation | 18.0\% | 38.3\% | 37.9\% | 5.8\% |
| American Indian Alaskan Native | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 37.4\% | 41.3\% | 19.4\% | 1.9\% |
| Eligible for School Lunch Program | State (NJ) | 35.1\% | 46.5\% | 17.9\% | 0.5\% |
|  | Nation | 40.0\% | 44.0\% | 15.3\% | 0.6\% |
| Not Eligible for School Lunch Program | State (NJ) | 10.4\% | 40.5\% | 43.2\% | 5.8\% |
|  | Nation | 31.2\% | 39.5\% | 26.2\% | 3.1\% |
| Students with Disabilities | State (NJ) | 41.2\% | 39.4\% | 17.3\% | 2.0\% |
|  | Nation | 63.0\% | 29.2\% | 7.4\% | \# |
| Limited English Proficient | State (NJ) | $\pm$ | $\pm$ | $\ddagger$ | $\pm$ |
|  | Nation | 75.0\% | 22.1\% | 2.9\% | \# |
| \# Rounds to zero.$\ddagger$ Reporting standards not met. |  |  |  |  |  |

## NAEP Grade 8 Reading Participation Rates

## Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 67\%
Limited English proficient participation rate for New Jersey: 22\%
Students with disabilities participation rate for the nation’s public schools: 72\%

## Limited English proficient participation rate for the nation's public schools: 83\%

(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:FRELINGHUYSEN MIDDLE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10 |  | Number <br> Tested <br> 239 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 15.5\% | 41\% | 43.5\% |
|  | District |  | 239 | 15.5\% | 41\% | 43.5\% |
|  | DFG | 11666 | 14.5\% | 43.5\% | 42\% |
|  | State | 84134 | 22.6\% | 43.1\% | 34.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1876 | 64.1\% | 28.6\% | 7.3\% |
|  | State | 15442 | 70.4\% | 23.7\% | 5.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 175 | 57.1\% | 27.4\% | 15.4\% |
|  | State | 2736 | 71.1\% | 22.6\% | 6.4\% |
| Male | School | 153 | 20.9\% | 28.1\% | 51\% |
|  | District | 153 | 20.9\% | 28.1\% | 51\% |
|  | DFG | 7031 | 22\% | 37.9\% | 40.1\% |
|  | State | 51944 | 30.8\% | 37.4\% | 31.8\% |
| Female | School | 137 | 23.4\% | 49.6\% | 27\% |
|  | District | 137 | 23.4\% | 49.6\% | 27\% |
|  | DFG | 6675 | 21.5\% | 44.9\% | 33.6\% |
|  | State | 50143 | 31.2\% | 42\% | 26.7\% |
| White | School | 174 | 6.3\% | 39.1\% | 54.6\% |
|  | District | 174 | 6.3\% | 39.1\% | 54.6\% |
|  | DFG | 8809 | 18\% | 43.2\% | 38.8\% |
|  | State | 56454 | 21.2\% | 43\% | 35.9\% |
| Black | School | 49 | 51\% | 38.8\% | 10.2\% |
|  | District | 49 | 51\% | 38.8\% | 10.2\% |
|  | DFG | 1535 | 42.7\% | 42.5\% | 14.8\% |

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|  | State | 16697 | 56.8\% | 34.2\% | 9\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | 11 | 9.1\% | 45.5\% | 45.5\% |
|  | District | 11 | 9.1\% | 45.5\% | 45.5\% |
|  | DFG | 1859 | 9.2\% | 29.9\% | 60.9\% |
|  | State | 8559 | 10.8\% | 29.1\% | 60.1\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 13 | 30.8\% | 53.8\% | 15.4\% |
|  | State | 193 | 21.8\% | 42.5\% | 35.8\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 13 | 30.8\% | 53.8\% | 15.4\% |
|  | State | 113 | 34.5\% | 41.6\% | 23.9\% |
| Hispanic | School | 56 | 48.2\% | 33.9\% | 17.9\% |
|  | District | 56 | 48.2\% | 33.9\% | 17.9\% |
|  | DFG | 1371 | 38.9\% | 43.1\% | 18\% |
|  | State | 19518 | 46\% | 39.5\% | 14.5\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 112 | 32.1\% | 38.4\% | 29.5\% |
|  | State | 627 | 43.5\% | 36.8\% | 19.6\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 22 | 50\% | 50\% | 0\% |
| Economically Disadvantaged | School | 62 | 59.7\% | 29\% | 11.3\% |
|  | District | 62 | 59.7\% | 29\% | 11.3\% |
|  | DFG | 1806 | 40.6\% | 42.3\% | 17.1\% |
|  | State | 31231 | 50.6\% | 36.8\% | 12.6\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09 | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | 252 | 13.5\% | 40.5\% | 46\% |


|  | District | 252 | 13.5\% | 40.5\% | 46\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11589 | 11.4\% | 44.8\% | 43.7\% |
|  | State | 85076 | 19.6\% | 45.5\% | 35\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1891 | 60.3\% | 31.8\% | 7.9\% |
|  | State | 15767 | 68.5\% | 26.1\% | 5.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 213 | 61.5\% | 27.2\% | 11.3\% |
|  | State | 2723 | 68.9\% | 23.7\% | 7.5\% |
| Male | School | 153 | 16.3\% | 35.3\% | 48.4\% |
|  | District | 153 | 16.3\% | 35.3\% | 48.4\% |
|  | DFG | 7058 | 19.1\% | 40.5\% | 40.4\% |
|  | State | 52838 | 28.3\% | 39.7\% | 32\% |
| Female | School | 158 | 28.5\% | 40.5\% | 31\% |
|  | District | 158 | 28.5\% | 40.5\% | 31\% |
|  | DFG | 6620 | 18.7\% | 45.2\% | 36\% |
|  | State | 50521 | 28.1\% | 44.4\% | 27.5\% |
| White | School | 178 | 8.4\% | 37.1\% | 54.5\% |
|  | District | 178 | 8.4\% | 37.1\% | 54.5\% |
|  | DFG | 9012 | 15.4\% | 44.6\% | 40\% |
|  | State | 57629 | 17.9\% | 45.6\% | 36.5\% |
| Black | School | 52 | 42.3\% | 38.5\% | 19.2\% |
|  | District | 52 | 42.3\% | 38.5\% | 19.2\% |
|  | DFG | 1428 | 40.3\% | 43.2\% | 16.5\% |
|  | State | 17191 | 54.7\% | 35.4\% | 9.9\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1834 | 7.9\% | 30.6\% | 61.5\% |
|  | State | 8294 | 9.8\% | 32\% | 58.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 16 | 37.5\% | 43.8\% | 18.8\% |
|  | State | 114 | 36.8\% | 37.7\% | 25.4\% |

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| Hispanic | School | 71 | 46.5\% | 42.3\% | 11.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 71 | 46.5\% | 42.3\% | 11.3\% |
|  | DFG | 1282 | 34.3\% | 47\% | 18.7\% |
|  | State | 19043 | 43.2\% | 41.4\% | 15.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 88 | 37.5\% | 39.8\% | 22.7\% |
|  | State | 908 | 39.4\% | 40.4\% | 20.2\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 15 | 53.3\% | 40\% | 6.7\% |
| Economically Disadvantaged | School | 81 | 48.1\% | 45.7\% | 6.2\% |
|  | District | 81 | 48.1\% | 45.7\% | 6.2\% |
|  | DFG | 1662 | 40.1\% | 42.9\% | 17\% |
|  | State | 30099 | 48.9\% | 38.2\% | 12.9\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009 National Assessment Educational Progress (NAEP)

| GRADE 8 MATHEMATICS |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
|  |  | Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 19.1\% | 34.3\% | 30.2\% | 16.4\% |
|  | Nation | 28.0\% | 37.7\% | 26.0\% | 8.3\% |
| Female | State (NJ) | 20.4\% | 37.4\% | 30.3\% | 11.9\% |
|  | Nation | 29.1\% | 40.1\% | 24.2\% | 6.5\% |
| White | State (NJ) | 10.6\% | 35.3\% | 37.3\% | 16.8\% |
|  | Nation | 17.6\% | 39.9\% | 32.3\% | 10.3\% |
| Black | State (NJ) | 41.9\% | 41.5\% | 14.2\% | 2.4\% |
|  | Nation | 51.1\% | 37.2\% | 10.7\% | 1.1\% |
| Hispanic | State (NJ) | 37.0\% | 41.1\% | 18.7\% | 3.2\% |
|  | Nation | 43.9\% | 39.3\% | 15.0\% | 1.8\% |
| Asian/Pacific Islander | State (NJ) | 5.4\% | 17.7\% | 34.3\% | 42.6\% |
|  | Nation | 15.8\% | 31.5\% | 33.2\% | 19.6\% |
| American Indian Alaskan Native | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 43.0\% | 37.4\% | 16.1\% | 3.5\% |
| Eligible for School Lunch Program | State (NJ) | 38.6\% | 41.4\% | 16.9\% | 3.1\% |
|  | Nation | 43.5\% | 39.8\% | 14.7\% | 2.0\% |
| Not Eligible for School Lunch Program | State (NJ) | 13.0\% | 34.2\% | 35.1\% | 17.7\% |
|  | Nation | 17.2\% | 38.2\% | 33.0\% | 11.6\% |
| Students with Disabilities | State (NJ) | 52.9\% | 33.7\% | 10.1\% | 3.2\% |
|  | Nation | 64.2\% | 26.9\% | 7.5\% | 1.4\% |
| Limited English Proficient | State (NJ) | 72.5\% | 16.9\% | 8.2\% | 2.4\% |
|  | Nation | 72.2\% | 23.0\% | 4.2\% | 0.5\% |
| \# Rounds to zero. <br> $\ddagger$ Reporting standards not met. |  |  |  |  |  |

## NAEP Grade 8 Mathematics Participation Rates

## Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 89\%
Limited English proficient participation rate for New Jersey: 87\%
Students with disabilities participation rate for the nation's public schools: 78\%
Limited English proficient participation rate for the nation's public schools: 92\%
(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:FRELINGHUYSEN MIDDLE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10 |  | $\begin{array}{\|c} \begin{array}{c} \text { Number } \\ \text { Tested } \end{array} \\ \hline 239 \end{array}$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 8.8\% | 46.4\% | 44.8\% |
|  | District |  | 239 | 8.8\% | 46.4\% | 44.8\% |
|  | DFG | 11665 | 4.8\% | 50\% | 45.3\% |
|  | State | 84111 | 10.1\% | 53.1\% | 36.7\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1883 | 35\% | 53.6\% | 11.4\% |
|  | State | 15474 | 44.1\% | 47\% | 8.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 176 | 48.3\% | 46\% | 5.7\% |
|  | State | 2725 | 64.8\% | 33\% | 2.2\% |
| Male | School | 153 | 11.1\% | 39.2\% | 49.7\% |
|  | District | 153 | 11.1\% | 39.2\% | 49.7\% |
|  | DFG | 7034 | 9.5\% | 45.6\% | 44.9\% |
|  | State | 51946 | 16.3\% | 47.7\% | 36\% |
| Female | School | 138 | 15.2\% | 56.5\% | 28.3\% |
|  | District | 138 | 15.2\% | 56.5\% | 28.3\% |
|  | DFG | 6679 | 9.4\% | 55.6\% | 35.1\% |
|  | State | 50141 | 17\% | 55.9\% | 27.1\% |
| White | School | 174 | 2.9\% | 42.5\% | 54.6\% |
|  | District | 174 | 2.9\% | 42.5\% | 54.6\% |
|  | DFG | 8814 | 6.2\% | 50.1\% | 43.7\% |
|  | State | 56493 | 7.9\% | 51.6\% | 40.5\% |
| Black | School | 49 | 28.6\% | 59.2\% | 12.2\% |
|  | District | 49 | 28.6\% | 59.2\% | 12.2\% |
|  | DFG | 1536 | 22.1\% | 59.9\% | 18\% |

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|  | State | 16678 | 35.2\% | 54.2\% | 10.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | 11 | 9.1\% | 45.5\% | 45.5\% |
|  | District | 11 | 9.1\% | 45.5\% | 45.5\% |
|  | DFG | 1860 | 5\% | 39.1\% | 55.9\% |
|  | State | 8549 | 6.5\% | 37.4\% | 56.1\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 13 | 30.8\% | 46.2\% | 23.1\% |
|  | State | 195 | 10.8\% | 49.2\% | 40\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 13 | 30.8\% | 46.2\% | 23.1\% |
|  | State | 114 | 17.5\% | 50.9\% | 31.6\% |
| Hispanic | School | 57 | 31.6\% | 52.6\% | 15.8\% |
|  | District | 57 | 31.6\% | 52.6\% | 15.8\% |
|  | DFG | 1371 | 21.4\% | 57.8\% | 20.7\% |
|  | State | 19507 | 30.2\% | 56.5\% | 13.3\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 112 | 17\% | 48.2\% | 34.8\% |
|  | State | 625 | 25.9\% | 49.8\% | 24.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 23 | 60.9\% | 34.8\% | 4.3\% |
| Economically Disadvantaged | School | 63 | 36.5\% | 55.6\% | 7.9\% |
|  | District | 63 | 36.5\% | 55.6\% | 7.9\% |
|  | DFG | 1809 | 23.9\% | 58.5\% | 17.5\% |
|  | State | 31211 | 33.4\% | 55.1\% | 11.6\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 252 | 4.8\% | 42.1\% | 53.2\% |


|  | District | 252 | 4.8\% | 42.1\% | 53.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11576 | 4.3\% | 52.1\% | 43.6\% |
|  | State | 84931 | 9.5\% | 54.9\% | 35.5\% |
| Students With | School | 47 | 38.3\% | 42.6\% | 19.1\% |
| Disabilities | District | 47 | 38.3\% | 42.6\% | 19.1\% |
|  | DFG | 1897 | 30.5\% | 57.7\% | 11.8\% |
|  | State | 15769 | 40.4\% | 51\% | 8.5\% |
| Limited English | School | 13 | 53.8\% | 46.2\% | 0\% |
| Proficient Students | District | 13 | 53.8\% | 46.2\% | 0\% |
|  | DFG | 208 | 51.4\% | 44.7\% | 3.8\% |
|  | State | 2711 | 56.7\% | 40.8\% | 2.4\% |
| Male | School | 153 | 10.5\% | 40.5\% | 49\% |
|  | District | 153 | 10.5\% | 40.5\% | 49\% |
|  | DFG | 7053 | 9\% | 49\% | 42.1\% |
|  | State | 52758 | 15.5\% | 50.8\% | 33.6\% |
| Female | School | 159 | 13.2\% | 44\% | 42.8\% |
|  | District | 159 | 13.2\% | 44\% | 42.8\% |
|  | DFG | 6613 | 8.2\% | 56.8\% | 34.9\% |
|  | State | 50451 | 15.3\% | 57.3\% | 27.4\% |
| White | School | 178 | 2.2\% | 33.1\% | 64.6\% |
|  | District | 178 | 2.2\% | 33.1\% | 64.6\% |
|  | DFG | 9004 | 5.7\% | 52.6\% | 41.8\% |
|  | State | 57571 | 7\% | 53.4\% | 39.6\% |
| Black | School | 52 | 30.8\% | 55.8\% | 13.5\% |
|  | District | 52 | 30.8\% | 55.8\% | 13.5\% |
|  | DFG | 1430 | 22.2\% | 60.4\% | 17.3\% |
|  | State | 17145 | 34.4\% | 55.8\% | 9.8\% |
| Asian \& Pacific | School | * | * | * | * |
| Islander | District | * | * | * | * |
|  | DFG | 1829 | 5.1\% | 41.3\% | 53.6\% |
|  | State | 8287 | 6.4\% | 41.5\% | 52.1\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 16 | 25\% | 56.3\% | 18.8\% |
|  | State | 113 | 14.2\% | 61.1\% | 24.8\% |

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| Hispanic | School | 72 | 23.6\% | 56.9\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 72 | 23.6\% | 56.9\% | 19.4\% |
|  | DFG | 1283 | 18.6\% | 61.8\% | 19.6\% |
|  | State | 19011 | 27.5\% | 59.6\% | 12.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 87 | 14.9\% | 48.3\% | 36.8\% |
|  | State | 899 | 22.5\% | 52.9\% | 24.6\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 15 | 20\% | 80\% | 0\% |
| Economically Disadvantaged | School | 81 | 25.9\% | 63\% | 11.1\% |
|  | District | 81 | 25.9\% | 63\% | 11.1\% |
|  | DFG | 1664 | 22.9\% | 60.9\% | 16.2\% |
|  | State | 30025 | 31.5\% | 57.7\% | 10.8\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL: HILLCREST
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

## School Environment

| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 30 minutes |
| State Average | 6 hours: 30 minutes |


| Instructional Time |  |
| :--- | :--- |
| Amount of time per day students are engaged in instructional <br> activities. |  |
| School | 6 hours: 10 minutes |
| State Average | 5 hours: 42 minutes |

## Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2009-10$ | 4.1 |  | 3.6 |


| Average Class Size |  | 2009-2010 |  |
| :--- | ---: | ---: | :---: |
|  | School | State |  |
| Kindergarten | 18.6 | 19.2 |  |
| Grade 1 | 17.3 | 19.5 |  |
| Grade 2 | 15.5 | 19.7 |  |
| SE students |  |  |  |
| in specialized classes | 9.0 | 5.0 |  |
| Total School | 16.2 | 18.2 |  |

## Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

|  | 2009-2010 |  |  |
| :--- | ---: | ---: | ---: |
| Locations | Computers | Computers Connected to <br> the Internet |  |
| Classroom/Instructional | 50 |  | 50 |
| Library/Media Centers | 25 | 25 |  |
| Computer Labs | 0 | 0 |  |
| All Locations | 75 | 75 |  |

## Student Information

| Enrollment by Grade |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade | $\begin{array}{\|l\|l\|} \hline 2009- \\ 2010 \end{array}$ | $\begin{array}{\|c\|} \hline 2008- \\ 2009 \end{array}$ | $\begin{array}{\|l\|} \hline 2007- \\ 2008 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 2006- \\ 2007 \end{array}$ |
| Kindergarten (full-day) | 93.0 | 102.0 | 103.0 | 103.0 |
| Grade 1 | 104.0 | 103.0 | 104.0 | 76.0 |
| Grade 2 | 93.0 | 108.0 | 70.0 | 95.0 |
| SE students in specialized classes | 18.0 | 18.0 | 17.0 | 18.0 |
| Total School | 308.0 | 331.0 | 294.0 | 292.0 |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $12.7 \%$ |


| Language Diversity |  |  |
| :--- | ---: | ---: |
| First language spoken at home in order of frequency. |  |  |
| Language |  | Percent |
| English |  | $81.2 \%$ |
| Spanish |  | $18.2 \%$ |
| Others |  | $0.6 \%$ |


| Student Mobility Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $3.9 \%$ |  | $10.5 \%$ |
| $2008-09$ | $8.2 \%$ | $10.7 \%$ |  |
| $2007-08$ | $9.5 \%$ |  | $10.8 \%$ |


| Limited English Proficient (LEP) |  |
| :--- | :---: |
| Percentage of LEP students | $18.8 \%$ |

## Student Performance Indicators <br> ASSESSMENTS

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Kindergarten | $95.2 \%$ | $94.3 \%$ | $95.7 \%$ | $94.3 \%$ |
| Grade 1 | $96.5 \%$ | $95.2 \%$ | $95.5 \%$ | $95.1 \%$ |
| Grade 2 | $96.4 \%$ | $95.5 \%$ | $96.0 \%$ | $95.5 \%$ |
| SE students <br> in specialized classes | $94.8 \%$ | $92.0 \%$ | $94.6 \%$ | $92.0 \%$ |
| Total School | $96.0 \%$ | $94.6 \%$ | $95.7 \%$ | $94.6 \%$ |


| Student Suspensions |  |  |  |  |
| :---: | ---: | ---: | ---: | :---: |
| \begin{tabular}{\|c|r|r|r|}
\hline
\end{tabular} |  |  |  |  |
| Percentage of students who were suspended from the school during |  |  |  |  |
| the school year. |  |  |  |  |


| Student Expulsions |  |  |  |  |
| :---: | ---: | ---: | :---: | ---: |
| The number of students who were expelled during the school year. |  |  |  |  |
|  | School | District | State Total |  |
| $2009-10$ | 0 | 0 |  | 90 |
| $2008-09$ | 0 | 0 | 35 |  |
| $2007-08$ | 0 | 0 | 66 |  |

## Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 308.0 |  | 275.1 |
| $2008-09$ | 331.0 |  | 276.8 |
| $2007-08$ | 294.0 |  | 262.1 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 8.7 |  | 10.6 |
| $2008-09$ | 11.0 |  | 10.8 |
| $2007-08$ | 9.5 |  | 10.7 |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $96.1 \%$ |  | $95.7 \%$ |
| $2008-09$ | $97.3 \%$ |  | $95.3 \%$ |
| $2007-08$ | $94.7 \%$ |  | $96.0 \%$ |


| Faculty Mobility Rate |  |  |  |
| :--- | ---: | ---: | :---: |
| Percentage of faculty who entered and left the school during the <br> school year. |  |  |  |
| $2009-10$ | $0.0 \%$ |  |  |
| $2008-09$ | $3.3 \%$ | State Average |  |
| $2007-08$ | $3.2 \%$ |  |  |


| Faculty and Administrator Credentials |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
| Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree. |  |  |  |  |  |
|  | BA/BS | MA/MS |  |  |  |
| $2009-10$ | $45.5 \%$ | $54.5 \%$ | PhD/EdD |  |  |
| $2008-09$ | $54.8 \%$ | $45.2 \%$ | $0.0 \%$ |  |  |
| $2007-08$ | $58.6 \%$ | $41.4 \%$ | $0.0 \%$ |  |  |
|  |  |  | $0.0 \%$ |  |  |


| National Board Certification |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Number of teachers who have been certified by the National Board for Professional Teaching Standards. |  |  |  |
|  | School | District | State |
| $2009-10$ | 0 | 1 |  |
| $2008-09$ | 0 | 1 | 93 |
| $2007-08$ | 0 | 1 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per <br> Administrator |  | \# of Faculty per <br> Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 27.0 | 28.3 | 10.0 | 7.6 | 177.9 | 161.0 | 18.8 | 15.4 |
| 2008-09 | 26.4 | 28.5 | 10.0 | 7.6 | 180.3 | 159.2 | 19.4 | 15.2 |
| 2007-08 | 30.4 | 29.3 | 2.0 | 2.8 | 0.1 | 0.2 | 16.2 | 14.7 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
|  | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 7 - 0 8}$ |  |
| Administrators |  |  |  |  |
| Salary - District | $\$ 127,238$ | $\$ 118,230$ | $\$ 116,277$ |  |
| Salary - State | $\$ 117,895$ | $\$ 114,950$ | $\$ 111,311$ |  |
| Years of Experience - District | 14 | 15 | 18 |  |
| Years of Experience - State | 20 | 21 |  |  |
| Faculty |  | 22 |  |  |
| Salary - District | $\$ 71,711$ | $\$ 68,815$ | $\$ 66,409$ |  |
| Salary - State | $\$ 61,840$ | $\$ 59,545$ | $\$ 57,242$ |  |
| Years of Experience - District | 10 | 10 | 9 |  |
| Years of Experience - State | 10 | 9 | 9 |  |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2008-09$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2007-08$ | $55 \%$ | $55 \%$ | $2 \%$ | $4 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2009-10$ | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $2 \%$ | $4 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State <br> Average | District | State Average | District | State <br> Average |
| Local | 76\% | 51\% | 79\% | 50\% | 84\% | 53\% |
| State | 10\% | 40\% | 10\% | 40\% | 11\% | 40\% |
| Federal | 2\% | 3\% | 2\% | 3\% | 2\% | 4\% |
| Other | 12\% | 6\% | 9\% | 7\% | 3\% | 3\% |

## Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District <br> Budget | State Average | District Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$9,129 | \$7,645 | \$8,672 | \$7,378 | \$8,631 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$313 | \$292 | \$346 | \$280 | \$251 | \$267 |
| Classroom - Purchased Services and Other | \$150 | \$193 | \$116 | \$192 | \$110 | \$204 |
| Total Classroom Instruction | \$9,591 | \$8,130 | \$9,134 | \$7,858 | \$8,993 | \$7,580 |
| Support Services - Salaries and Benefits | \$2,637 | \$1,962 | \$2,598 | \$1,836 | \$2,655 | \$1,763 |
| Support Services - other | \$216 | \$252 | \$184 | \$265 | \$180 | \$275 |
| Total Support Services | \$2,853 | \$2,214 | \$2,782 | \$2,101 | \$2,835 | \$2,038 |
| Administration - Salaries and Benefits | \$1,084 | \$1,143 | \$1,070 | \$1,125 | \$1,072 | \$1,084 |
| Administration - other | \$318 | \$262 | \$250 | \$243 | \$226 | \$252 |
| Total Administration Costs | \$1,402 | \$1,405 | \$1,320 | \$1,368 | \$1,298 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,027 | \$895 | \$979 | \$854 | \$980 | \$817 |

[^18]| Op./Maint. of Plant - other | $\$ 1,021$ | $\$ 836$ | $\$ 936$ | $\$ 787$ | $\$ 1,083$ | $\$ 776$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Total Operations and Maintenance of Plant | $\$ 2,048$ | $\$ 1,731$ | $\$ 1,915$ | $\$ 1,641$ | $\$ 2,063$ | $\$ 1,593$ |
| Total Food Services Costs | $\$ 50$ | $\$ 14$ | $\$ 48$ | $\$ 23$ | $\$ 64$ | $\$ 32$ |
| Total Extracurricular Costs | $\$ 374$ | $\$ 252$ | $\$ 340$ | $\$ 238$ | $\$ 351$ | $\$ 227$ |
| (1)TOTAL COMPARATIVE COST PER PUPIL | $\$ 16,429$ | $\$ 13,833$ | $\$ 15,643$ | $\$ 12,983$ | $\$ 15,721$ | $\$ 12,578$ |
| (2)TOTAL COST PER PUPIL | $\$ 19,439$ | $\$ 15,538$ | $\$ 18,544$ | $\$ 15,221$ | $\$ 18,792$ | $\$ 14,805$ |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

## 2009-10 SCHOOL REPORT CARD

SCHOOL: LAFAYETTE LEARNING CTR
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

## School Environment

| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 5 hours: 30 minutes |
| State Average | 6 hours: 30 minutes |


| Average Class Size | 2009-2010 |  |
| :--- | ---: | ---: |
|  | School | State |
| Pre-K | 12.1 | 13.8 |
| Total School | 10.8 | 18.2 |


| Instructional Time |  |
| :--- | ---: |
| Amount of time per day students are engaged in instructional <br> activities. |  |
| School | 5 hours: 0 minutes |
| State Average | 5 hours: 42 minutes |

## Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

|  | School | State Average |  |
| ---: | ---: | ---: | :--- |
| $2009-10$ | 6.0 |  | 3.6 |

## Student Information

| Enrollment by Grade |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade | $\begin{array}{\|c\|} \hline 2009- \\ 2010 \end{array}$ | $\begin{array}{\|l\|} \hline 2008- \\ 2009 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 2007- \\ 2008 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 2006- \\ 2007 \end{array}$ |
| Pre-K (half-day) | 59.0 |  |  |  |
| Pre-K (full-day) | 38.0 |  |  |  |
| SE students in specialized classes | 22.0 |  |  |  |
| Total School | 119.0 |  |  |  |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $41.2 \%$ |


| Language Diversity |  |  |
| :--- | :--- | :--- |
| First language spoken at home in order of frequency. |  |  |
| Language |  | Percent |
| English |  | $100.0 \%$ |


| Limited English Proficient (LEP) |  |
| :--- | :--- |
| Percentage of LEP students |  |

## Student Performance Indicators <br> ASSESSMENTS

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Pre-K | $91.5 \%$ | $91.4 \%$ | $91.7 \%$ | $91.2 \%$ |
| SE students <br> in specialized classes | $93.4 \%$ | $92.0 \%$ | $92.2 \%$ | $92.0 \%$ |
| Total School | $91.8 \%$ | $94.6 \%$ | $91.8 \%$ | $94.6 \%$ |

http://education.state.nj.us/rc/rc10/dataselect.php?c=27;d=3385;s=085;lt=CD;st=CD\&datasection=all (2 of 7) [2/8/2012 1:01:38 PM]

## Student Suspensions

Percentage of students who were suspended from the school during the school year.

|  | School | District <br> Average | State Average |  |
| ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | $0 \%$ | $2 \%$ |  | $4 \%$ |
| $2008-09$ | $0 \%$ | $2 \%$ | $4 \%$ |  |
| $2007-08$ | $0 \%$ | $2 \%$ |  | $5 \%$ |

## Student Expulsions

The number of students who were expelled during the school year.

| Student Expulsions |  |  |  |  |
| :---: | ---: | ---: | :---: | ---: |
| The number of students who were expelled during the school year. |  |  |  |  |
|  | School | District | State Total |  |
| $2009-10$ | 0 | 0 |  | 90 |
| $2008-09$ | 0 | 0 | 35 |  |
| $2007-08$ | 0 | 0 | 66 |  |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 9.2 |  | 10.6 |
| $2008-09$ | 12.4 |  | 10.8 |
| $2007-08$ | 11.4 |  | 10.7 |

## Faculty Attendance Rate

Percentage of faculty present on average each day.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2009-10$ | $98.2 \%$ |  | $95.7 \%$ |
| $2008-09$ | $98.1 \%$ | $95.3 \%$ |  |
| $2007-08$ | $97.9 \%$ | $96.0 \%$ |  |

## Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 0 |  | 275.1 |
| $2008-09$ | 136.0 | 276.8 |  |
| $2007-08$ | 103.0 | 262.1 |  |

## Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year

|  | School | State Average |  |
| ---: | ---: | :--- | :--- |
| $2009-10$ | $7.7 \%$ |  |  |
| $2008-09$ | $9.1 \%$ |  | $4.0 \%$ |
| $2007-08$ | $55.6 \%$ | $5.7 \%$ |  |


| Faculty and Administrator Credentials |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
| Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree. |  |  |  |  |  |
|  | BA/BS | MA/MS |  |  |  |
| $2009-10$ | $30.8 \%$ |  | $69.2 \%$ | PhD/EdD |  |
| $2008-09$ | $27.3 \%$ | $72.7 \%$ | $0.0 \%$ |  |  |
| $2007-08$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ |  |  |
|  |  |  | $0.0 \%$ |  |  |


| National Board Certification |  |  |  |
| :---: | :---: | :---: | :---: |
| Number of teachers who have been certified by the National Board for Professional Teaching Standards. |  |  |  |
|  | School | District | State |
| 2009-10 | 0 | 1 |  |
| 2008-09 | 0 | 1 | 93 |
| 2007-08 | 0 | 1 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators | \# of Schools |  | \# of Students per <br> Administrator | \# of Faculty per <br> Administrator |  |  |  |
|  | District | State <br> Average | District | State <br> Average | District | State <br> Average | District | State <br> Average |
| $2009-10$ | 27.0 | 28.3 | 10.0 | 7.6 | 177.9 | 161.0 | 18.8 | 15.4 |
| $2008-09$ | 26.4 | 28.5 | 10.0 | 7.6 | 180.3 | 159.2 | 19.4 | 15.2 |
| $2007-08$ | 30.4 | 29.3 | 2.0 | 2.8 | 0.1 | 0.2 | 16.2 | 14.7 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2009-10 | 2008-09 | 2007-08 |
| Administrators |  |  |  |
| Salary - District | \$127,238 | \$118,230 | \$116,277 |
| Salary - State | \$117,895 | \$114,950 | \$111,311 |
| Years of Experience - District | 14 | 15 | 18 |
| Years of Experience - State | 20 | 21 | 22 |
| Faculty |  |  |  |
| Salary - District | \$71,711 | \$68,815 | \$66,409 |
| Salary - State | \$61,840 | \$59,545 | \$57,242 |
| Years of Experience - District | 10 | 10 | 9 |
| Years of Experience - State | 10 | 9 | 9 |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2008-09$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2007-08$ | $55 \%$ | $55 \%$ | $2 \%$ | $4 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2009-10$ | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $2 \%$ | $4 \%$ |

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| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State Average | District | State Average | District | State Average |
| Local | 76\% | 51\% | 79\% | 50\% | 84\% | 53\% |
| State | 10\% | 40\% | 10\% | 40\% | 11\% | 40\% |
| Federal | 2\% | 3\% | 2\% | 3\% | 2\% | 4\% |
| Other | 12\% | 6\% | 9\% | 7\% | 3\% | 3\% |

Per Pupil Expenditures
Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District Budget | State Average | District Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$9,129 | \$7,645 | \$8,672 | \$7,378 | \$8,631 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$313 | \$292 | \$346 | \$280 | \$251 | \$267 |
| Classroom - Purchased Services and Other | \$150 | \$193 | \$116 | \$192 | \$110 | \$204 |
| Total Classroom Instruction | \$9,591 | \$8,130 | \$9,134 | \$7,858 | \$8,993 | \$7,580 |
| Support Services - Salaries and Benefits | \$2,637 | \$1,962 | \$2,598 | \$1,836 | \$2,655 | \$1,763 |
| Support Services - other | \$216 | \$252 | \$184 | \$265 | \$180 | \$275 |
| Total Support Services | \$2,853 | \$2,214 | \$2,782 | \$2,101 | \$2,835 | \$2,038 |
| Administration - Salaries and Benefits | \$1,084 | \$1,143 | \$1,070 | \$1,125 | \$1,072 | \$1,084 |
| Administration - other | \$318 | \$262 | \$250 | \$243 | \$226 | \$252 |
| Total Administration Costs | \$1,402 | \$1,405 | \$1,320 | \$1,368 | \$1,298 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,027 | \$895 | \$979 | \$854 | \$980 | \$817 |
| Op./Maint. of Plant - other | \$1,021 | \$836 | \$936 | \$787 | \$1,083 | \$776 |
| Total Operations and Maintenance of Plant | \$2,048 | \$1,731 | \$1,915 | \$1,641 | \$2,063 | \$1,593 |
| Total Food Services Costs | \$50 | \$14 | \$48 | \$23 | \$64 | \$32 |
| Total Extracurricular Costs | \$374 | \$252 | \$340 | \$238 | \$351 | \$227 |
| (1)TOTAL COMPARATIVE COST PER PUPIL | \$16,429 | \$13,833 | \$15,643 | \$12,983 | \$15,721 | \$12,578 |
| (2)TOTAL COST PER PUPIL | \$19,439 | \$15,538 | \$18,544 | \$15,221 | \$18,792 | \$14,805 |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

## 2009-10 SCHOOL REPORT CARD

## SCHOOL: MORRISTOWN HIGH

COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

## School Environment

| Length of School Day |  |
| :--- | ---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 47 minutes |
| State Average | 6 hours: 53 minutes |


| Average Class Size |  | 2009-2010 |  |
| :--- | ---: | ---: | :---: |
|  | School | State |  |
| Grade 9 | 18.4 | 19.5 |  |
| Grade 10 | 18.2 | 19.8 |  |
| Grade 11 | 19.9 | 19.6 |  |
| Grade 12 | 18.8 | 19.7 |  |
| SE students |  |  |  |
| in specialized classes | 0.9 | 5.0 |  |
| Total School | 16.8 | 18.2 |  |

## Instructional Time

| Amount of time per day students are engaged in instructional activities. |  |  |
| :--- | :--- | ---: |
| School | Full-time Students | 5 hours:47 minutes |
|  | Shared-time Students | 0 hours:0 minutes |
| State Average | Full-time Students | 5 hours:56 minutes |
|  | Shared-time Students | 1 hours:55 minutes |

## Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2009-10$ | 2.0 |  | 3.1 |

## Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

|  | 2009-2010 |  |
| :--- | ---: | ---: |
| Locations | Computers | Computers Connected to <br> the Internet |
| Classroom/Instructional | 315 | 315 |
| Library/Media Centers | 50 | 50 |
| Computer Labs | 375 | 375 |
| All Locations | 740 | 740 |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $14.9 \%$ |


| Language Diversity |  |  |
| :--- | ---: | ---: |
| First language spoken at home in order of frequency. |  |  |
| Language |  | Percent |
| English |  | $96.9 \%$ |
| Spanish |  | $3.0 \%$ |
| Others |  | $0.1 \%$ |


| Limited English Proficient (LEP) |  |
| :--- | :---: |
| Percentage of LEP students | $3.1 \%$ |

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| $2008-09$ | $6.8 \%$ | $9.6 \%$ |
| :---: | ---: | :--- |
| $2007-08$ | $7.2 \%$ | $9.9 \%$ |

## Student Performance Indicators

ASSESSMENTS

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 360 | 11.7\% | 64.2\% | 24.2\% |
|  |  | 2008-09 | 370 | 10.5\% | 64.6\% | 24.9\% |
|  | District | 2009-10 | 360 | 11.7\% | 64.2\% | 24.2\% |
|  |  | 2008-09 | 370 | 10.5\% | 64.6\% | 24.9\% |
|  | DFG | 2009-10 | 18132 | 5.9\% | 70.7\% | 23.4\% |
|  |  | 2008-09 | 17931 | 7.9\% | 75.3\% | 16.8\% |
|  | State | 2009-10 | 96852 | 12\% | 69.3\% | 18.7\% |
|  |  | 2008-09 | 95942 | 15.5\% | 70.9\% | 13.6\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Partial | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School | 2009-10 | 359 | 22.6\% | 45.7\% | 31.8\% |
|  |  | 2008-09 | 368 | 17.9\% | 47.6\% | 34.5\% |
|  | District | 2009-10 | 359 | 22.6\% | 45.7\% | 31.8\% |
|  |  | 2008-09 | 368 | 17.9\% | 47.6\% | 34.5\% |
|  | DFG | 2009-10 | 18121 | 16.2\% | 52.9\% | 31\% |
|  |  | 2008-09 | 17906 | 16.2\% | 53\% | 30.8\% |
|  | State | 2009-10 | 96761 | 25\% | 50.7\% | 24.3\% |
|  |  | 2008-09 | 95691 | 26.4\% | 50.3\% | 23.4\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

## Graduation Type

Percentage of students satisfying the state testing requirements through different means.

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| Regular students graduated by passing HSPA | $94.8 \%$ | $90.6 \%$ |
| :--- | ---: | ---: |
| All who graduated by passing HSPA | $86.6 \%$ | $82.5 \%$ |
| All who graduated via AHSA process | $5.1 \%$ | $9.4 \%$ |
| All who graduated exempt from passing HSPA | $8.3 \%$ | $7.7 \%$ |
| The percents appearing in the last three rows sum to $100 \%$. |  |  |


| Scholastic Assessment Test (SAT) Results |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Taking Test |  | Mathematics |  |  |  | Verbal |  |  |  | Essay |  |  |  |
|  | \# | \% | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  |
|  |  |  |  | 25th | 50th | 75th |  | 25th | 50th | 75th |  | 25th | 50th | 75th |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 278 | 78\% | 557 | 490 | 550 | 620 | 533 | 460 | 525 | 600 | 532 | 460 | 530 | 610 |
| DFG | 13712 | 78\% | 540 | 460 | 540 | 610 | 512 | 440 | 510 | 580 | 516 | 440 | 510 | 590 |
| State | 65673 | 66\% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 258 | 76\% | 548 | 480 | 540 | 630 | 543 | 460 | 550 | 630 | 534 | 460 | 530 | 620 |
| DFG | 13020 | 74\% | 539 | 460 | 540 | 620 | 514 | 440 | 510 | 580 | 515 | 440 | 510 | 590 |
| State | 63618 | 63\% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |
| 2007-08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 280 | 81\% | 528 | 450 | 540 | 600 | 523 | 445 | 520 | 600 | 522 | 450 | 530 | 600 |
| DFG | 14486 | 82\% | 537 | 460 | 540 | 610 | 511 | 440 | 510 | 580 | 513 | 440 | 510 | 580 |
| State | 69478 | 73\% | 514 | 430 | 510 | 600 | 492 | 420 | 490 | 570 | 494 | 410 | 490 | 570 |


| Advanced Placement Results |  |  |
| :--- | ---: | ---: |
| Test Name <br>  <br> Biology of Students <br> in Class | \# of Students <br> Taking Test |  |
| Calculus AB | 55 | 40 |
| Calculus BC | 59 | 35 |
| Chemistry | 15 | 15 |
| English Language \& Composition | 6 | 5 |
| English Literature \& Compositi | 35 | 35 |

Advanced Placement Results Summary
Number of test scores 3 or higher: 280

Advanced Placement Participation
for Grades 11 and 12

## School

State Average

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| Environmental Science | 43 | 17 |
| :--- | ---: | ---: |
| European History | 28 | 23 |
| French Language | 7 | 6 |
| Latin: Vergil | 14 | 3 |
| Music Theory | 10 | 9 |
| Physics C Electricity \& Magnet | 29 | 11 |
| Physics C Mechanics | 29 | 18 |
| Spanish Language | 29 | 24 |
| Statistics | 75 | 37 |
| Studio Art-2d Design | 13 | 1 |
| Us History | 55 | 53 |
| Total* | 574 | 362 |

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Grade 9 | $95.7 \%$ | $94.1 \%$ | $95.4 \%$ | $94.0 \%$ |
| Grade 10 | $95.2 \%$ | $94.0 \%$ | $95.5 \%$ | $94.0 \%$ |
| Grade 11 | $94.9 \%$ | $93.8 \%$ | $94.9 \%$ | $93.6 \%$ |
| Grade 12 | $93.9 \%$ | $92.4 \%$ | $93.9 \%$ | $92.3 \%$ |
| SE students <br> in specialized classes | $95.6 \%$ | $92.0 \%$ | $94.5 \%$ | $92.0 \%$ |
| Total School | $95.0 \%$ | $94.6 \%$ | $94.9 \%$ | $94.6 \%$ |


| Dropout Rates* | 2009-2010 |  |  | 2008-2009 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students in grades 9-12 who dropped out during the school year. | School | District | State | School | District | State |
| White | 0.1\% | 0.1\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% |
| Black or African American | 0.9\% | 0.9\% | 3.7\% | 2.2\% | 2.2\% | 3.5\% |
| Hispanic | 2.7\% | 2.7\% | 2.9\% | 3.3\% | 3.3\% | 2.9\% |
| American Indian or Alaska Native | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 2.7\% |
| Asian | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% |
| Native Hawaiian or other Pacific Islander |  |  | 1.3\% |  |  | 0.4\% |
| Two or More Races |  |  | 1.2\% |  |  | 0.7\% |
| Male | 0.9\% | 0.9\% | 1.9\% | 1.2\% | 1.2\% | 1.9\% |
| Female | 0.6\% | 0.6\% | 1.5\% | 0.9\% | 0.9\% | 1.4\% |
| With Disabilities | 0.4\% | 0.4\% | 2.7\% | 0.9\% | 0.9\% | 2.7\% |
| Limited English Proficiency | 17.0\% | 17.0\% | 4.0\% | 10.2\% | 10.2\% | 2.7\% |
| Economically Disadvantaged | 0.0\% | 0.0\% | 2.5\% | 1.7\% | 1.7\% | 1.9\% |
| Total | 0.7\% | 0.7\% | 1.7\% | 1.0\% | 1.0\% | 1.7\% |

*NOTE: These dropout rates are based on self-reported data from school districts.

| Graduation Rates* |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
|  | School | District | State |  |  |  |  |
| Class of 2010 (2009-10) | $97.2 \%$ | $97.2 \%$ | $94.7 \%$ |  |  |  |  |
| Class of 2009 (2008-09) | $96.2 \%$ | $96.2 \%$ | $93.3 \%$ |  |  |  |  |
| Class of 2008 (2007-08) | $96.6 \%$ | $96.6 \%$ | $92.8 \%$ |  |  |  |  |
| *NOTE: These graduation rates are based on self-reported data from school districts. |  |  |  |  |  |  |  |

## Post-Graduation Plans

| Intended Pursuits |  |  |
| :--- | :--- | :--- |
| Class of 2010 |  |  |
| Four-year College/University |  | $74.8 \%$ |
| Two-year College |  | $16.8 \%$ |
| Other College |  | $3.0 \%$ |
| Other Post-secondary School |  | $0.9 \%$ |
| Military |  | $4.0 \%$ |
| Apprenticeship Program |  | $0.6 \%$ |
| Employment |  |  |
| Undecided |  |  |
| Other |  |  |

## Student Suspensions

Percentage of students who were suspended from the school during the school year.

|  | School | District <br> Average | State Average |
| ---: | ---: | ---: | ---: |
| $2009-10$ | $5 \%$ | $2 \%$ |  |
| $2008-09$ | $5 \%$ | $2 \%$ | $14 \%$ |
| $2007-08$ | $4 \%$ | $2 \%$ | $14 \%$ |

## Staff Information

## Student Expulsions

The number of students who were expelled during the school year.

|  | School | District | State Total |  |
| ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | 0 | 0 |  | 90 |
| $2008-09$ | 0 | 0 | 35 |  |
| $2007-08$ | 0 | 0 | 66 |  |

New Jersey Department of Education | Report Card

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 213.4 |  | 178.5 |
| $2008-09$ | 245.9 |  | 176.4 |
| $2007-08$ | 185.6 |  | 178.8 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 10.0 |  | 10.8 |
| $2008-09$ | 9.6 |  | 11.1 |
| $2007-08$ | 10.8 |  | 11.1 |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $96.9 \%$ |  | $96.0 \%$ |
| $2008-09$ | $97.5 \%$ |  | $95.6 \%$ |
| $2007-08$ | $96.6 \%$ |  | $95.9 \%$ |


| Faculty Mobility Rate |  |  |  |  |
| :--- | ---: | ---: | :---: | :---: |
| Percentage of faculty who entered and left the school during the <br> school year. |  |  |  |  |
|  |  |  |  |  |
| $2009-10$ | School | State Average |  |  |
| $2008-09$ | $1.3 \%$ |  |  |  |
| $2007-08$ | $4.3 \%$ |  |  |  |


| Faculty and Administrator Credentials |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
| Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree. |  |  |  |  |  |
|  | BA/BS | MA/MS |  |  |  |
| $2009-10$ | $31.2 \%$ |  | $65.6 \%$ | PhD/EdD |  |
| $2008-09$ | $36.3 \%$ | $61.9 \%$ | $3.2 \%$ |  |  |
| $2007-08$ | $37.7 \%$ | $61.0 \%$ | $1.9 \%$ |  |  |
|  |  |  | $1.4 \%$ |  |  |


| National Board Certification |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Number of teachers who have been certified by the National Board for Professional Teaching Standards. |  |  |  |
|  | School | District | State |
| $2009-10$ | 0 | 1 |  |
| $2008-09$ | 0 | 1 | 93 |
| $2007-08$ | 0 | 1 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per <br> Administrator |  | \# of Faculty per <br> Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 27.0 | 28.3 | 10.0 | 7.6 | 177.9 | 161.0 | 18.8 | 15.4 |
| 2008-09 | 26.4 | 28.5 | 10.0 | 7.6 | 180.3 | 159.2 | 19.4 | 15.2 |
| 2007-08 | 30.4 | 29.3 | 2.0 | 2.8 | 0.1 | 0.2 | 16.2 | 14.7 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
|  | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 7 - 0 8}$ |  |
| Administrators |  |  |  |  |
| Salary - District | $\$ 127,238$ | $\$ 118,230$ | $\$ 116,277$ |  |
| Salary - State | $\$ 117,895$ | $\$ 114,950$ | $\$ 111,311$ |  |
| Years of Experience - District | 14 | 15 | 18 |  |
| Years of Experience - State | 20 | 21 |  |  |
| Faculty |  | 22 |  |  |
| Salary - District | $\$ 71,711$ | $\$ 68,815$ | $\$ 66,409$ |  |
| Salary - State | $\$ 61,840$ | $\$ 59,545$ | $\$ 57,242$ |  |
| Years of Experience - District | 10 | 10 | 9 |  |
| Years of Experience - State | 10 | 9 | 9 |  |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2008-09$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2007-08$ | $55 \%$ | $55 \%$ | $2 \%$ | $4 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2009-10$ | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $2 \%$ | $4 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State <br> Average | District | State Average | District | State <br> Average |
| Local | 76\% | 51\% | 79\% | 50\% | 84\% | 53\% |
| State | 10\% | 40\% | 10\% | 40\% | 11\% | 40\% |
| Federal | 2\% | 3\% | 2\% | 3\% | 2\% | 4\% |
| Other | 12\% | 6\% | 9\% | 7\% | 3\% | 3\% |

## Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District <br> Budget | State Average | District <br> Actual | State Average | District <br> Actual | State Average |
| Classroom - Salaries and Benefits | \$9,129 | \$7,645 | \$8,672 | \$7,378 | \$8,631 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$313 | \$292 | \$346 | \$280 | \$251 | \$267 |
| Classroom - Purchased Services and Other | \$150 | \$193 | \$116 | \$192 | \$110 | \$204 |
| Total Classroom Instruction | \$9,591 | \$8,130 | \$9,134 | \$7,858 | \$8,993 | \$7,580 |
| Support Services - Salaries and Benefits | \$2,637 | \$1,962 | \$2,598 | \$1,836 | \$2,655 | \$1,763 |
| Support Services - other | \$216 | \$252 | \$184 | \$265 | \$180 | \$275 |
| Total Support Services | \$2,853 | \$2,214 | \$2,782 | \$2,101 | \$2,835 | \$2,038 |
| Administration - Salaries and Benefits | \$1,084 | \$1,143 | \$1,070 | \$1,125 | \$1,072 | \$1,084 |
| Administration - other | \$318 | \$262 | \$250 | \$243 | \$226 | \$252 |
| Total Administration Costs | \$1,402 | \$1,405 | \$1,320 | \$1,368 | \$1,298 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,027 | \$895 | \$979 | \$854 | \$980 | \$817 |

[^19]2009-10 SCHOOL REPORT CARD
SCHOOL:MORRISTOWN HIGH
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10 |  | $\begin{array}{\|c} \begin{array}{c} \text { Number } \\ \text { Tested } \end{array} \\ \hline 279 \end{array}$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 4.3\% | 66.7\% | 29\% |
|  | District |  | 279 | 4.3\% | 66.7\% | 29\% |
|  | DFG | 15582 | 2\% | 71.3\% | 26.7\% |
|  | State | 81131 | 5.5\% | 72.6\% | 21.9\% |
| Students With Disabilities | School | 68 | 27.9\% | 63.2\% | 8.8\% |
|  | District | 68 | 27.9\% | 63.2\% | 8.8\% |
|  | DFG | 2321 | 26.2\% | 70.5\% | 3.4\% |
|  | State | 13449 | 41\% | 56.3\% | 2.7\% |
| Limited English Proficient Students | School | 13 | 84.6\% | 15.4\% | 0\% |
|  | District | 13 | 84.6\% | 15.4\% | 0\% |
|  | DFG | 236 | 66.1\% | 33.9\% | 0\% |
|  | State | 2341 | 72.6\% | 27.2\% | 0.2\% |
| Male | School | 201 | 13.4\% | 67.2\% | 19.4\% |
|  | District | 201 | 13.4\% | 67.2\% | 19.4\% |
|  | DFG | 9176 | 7.8\% | 73.7\% | 18.5\% |
|  | State | 48701 | 14.7\% | 70.8\% | 14.5\% |
| Female | School | 159 | 9.4\% | 60.4\% | 30.2\% |
|  | District | 159 | 9.4\% | 60.4\% | 30.2\% |
|  | DFG | 8954 | 4\% | 67.7\% | 28.3\% |
|  | State | 48125 | 9.3\% | 67.7\% | 23\% |
| White | School | 207 | 2.4\% | 63.8\% | 33.8\% |
|  | District | 207 | 2.4\% | 63.8\% | 33.8\% |
|  | DFG | 12627 | 3.7\% | 71.6\% | 24.6\% |
|  | State | 56852 | 5.6\% | 71\% | 23.4\% |
| Black | School | 59 | 25.4\% | 69.5\% | 5.1\% |
|  | District | 59 | 25.4\% | 69.5\% | 5.1\% |
|  | DFG | 1687 | 14.7\% | 76.2\% | 9.1\% |

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|  | State | 14791 | 27.4\% | 67.6\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | 19 | 5.3\% | 63.2\% | 31.6\% |
|  | District | 19 | 5.3\% | 63.2\% | 31.6\% |
|  | DFG | 2121 | 5\% | 59\% | 36\% |
|  | State | 8177 | 5.8\% | 58.9\% | 35.4\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 183 | 9.3\% | 64.5\% | 26.2\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 98 | 9.2\% | 75.5\% | 15.3\% |
| Hispanic | School | 75 | 28\% | 61.3\% | 10.7\% |
|  | District | 75 | 28\% | 61.3\% | 10.7\% |
|  | DFG | 1588 | 15.4\% | 73.8\% | 10.8\% |
|  | State | 16346 | 23.4\% | 70.1\% | 6.5\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 80 | 7.5\% | 63.8\% | 28.8\% |
|  | State | 405 | 23\% | 64.2\% | 12.8\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 34 | 73.5\% | 23.5\% | 2.9\% |
| Economically Disadvantaged | School | 81 | 32.1\% | 61.7\% | 6.2\% |
|  | District | 81 | 32.1\% | 61.7\% | 6.2\% |
|  | DFG | 1888 | 17.5\% | 75\% | 7.5\% |
|  | State | 22901 | 25.8\% | 68.9\% | 5.2\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages |  |  |
| :--- | :--- | ---: | ---: | ---: |
| Partial | Proficient | Advanced |  |  |
| General Education | School | 304 | $4.9 \%$ | $65.1 \%$ |


|  | District | 304 | 4.9\% | 65.1\% | 29.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 15455 | 3.1\% | 77.6\% | 19.3\% |
|  | State | 80366 | 8\% | 76.1\% | 16\% |
| Students With | School | * | * | * | * |
| Disabilities | District | * | * | * | * |
|  | DFG | 2232 | 34.5\% | 64.1\% | 1.3\% |
|  | State | 13342 | 51\% | 47.6\% | 1.4\% |
| Limited English | School | * | * | * | * |
| Proficient Students | District | * | * | * | * |
|  | DFG | 247 | 67.2\% | 32.8\% | 0\% |
|  | State | 2281 | 75.4\% | 24.4\% | 0.2\% |
| Male | School | 196 | 13.3\% | 70.9\% | 15.8\% |
|  | District | 196 | 13.3\% | 70.9\% | 15.8\% |
|  | DFG | 9096 | 9.5\% | 77.8\% | 12.7\% |
|  | State | 48306 | 17.9\% | 71.9\% | 10.2\% |
| Female | School | 174 | 7.5\% | 57.5\% | 35.1\% |
|  | District | 174 | 7.5\% | 57.5\% | 35.1\% |
|  | DFG | 8833 | 6.2\% | 72.6\% | 21.1\% |
|  | State | 47617 | 13\% | 69.9\% | 17\% |
| White | School | 239 | 3.8\% | 62.8\% | 33.5\% |
|  | District | 239 | 3.8\% | 62.8\% | 33.5\% |
|  | DFG | 12709 | 5.2\% | 76.8\% | 17.9\% |
|  | State | 57282 | 8.3\% | 74.6\% | 17.2\% |
| Black | School | 44 | 22.7\% | 77.3\% | 0\% |
|  | District | 44 | 22.7\% | 77.3\% | 0\% |
|  | DFG | 1648 | 19.7\% | 75.9\% | 4.4\% |
|  | State | 14713 | 34.9\% | 62.4\% | 2.7\% |
| Asian \& Pacific | School | 18 | 0\% | 50\% | 50\% |
| Islander | District | 18 | 0\% | 50\% | 50\% |
|  | DFG | 1941 | 7.7\% | 64.4\% | 27.9\% |
|  | State | 7774 | 8.8\% | 65.1\% | 26.2\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 32 | 6.3\% | 65.6\% | 28.1\% |
|  | State | 150 | 14.7\% | 72.7\% | 12.7\% |

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| Hispanic | School | 67 | 28.4\% | 67.2\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 67 | 28.4\% | 67.2\% | 4.5\% |
|  | DFG | 1407 | 17.6\% | 75.5\% | 6.9\% |
|  | State | 15173 | 27.1\% | 68.4\% | 4.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 178 | 11.8\% | 79.8\% | 8.4\% |
|  | State | 711 | 25.2\% | 68.5\% | 6.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 16 | 75\% | 25\% | 0\% |
| Economically Disadvantaged | School | 58 | 39.7\% | 56.9\% | 3.4\% |
|  | District | 58 | 39.7\% | 56.9\% | 3.4\% |
|  | DFG | 1483 | 22.2\% | 73.6\% | 4.2\% |
|  | State | 20049 | 31.9\% | 64.9\% | 3.2\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009-10 SCHOOL REPORT CARD
SCHOOL:MORRISTOWN HIGH
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10 |  | $\begin{array}{\|c} \begin{array}{c} \text { Number } \\ \text { Tested } \end{array} \\ \hline 279 \end{array}$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 10.8\% | 50.2\% | 39.1\% |
|  | District |  | 279 | 10.8\% | 50.2\% | 39.1\% |
|  | DFG | 15581 | 9.7\% | 55.1\% | 35.2\% |
|  | State | 81072 | 17\% | 54.8\% | 28.2\% |
| Students With Disabilities | School | 67 | 59.7\% | 32.8\% | 7.5\% |
|  | District | 67 | 59.7\% | 32.8\% | 7.5\% |
|  | DFG | 2311 | 55.2\% | 39.7\% | 5.1\% |
|  | State | 13412 | 65.6\% | 30.4\% | 4\% |
| Limited English Proficient Students | School | 13 | 84.6\% | 15.4\% | 0\% |
|  | District | 13 | 84.6\% | 15.4\% | 0\% |
|  | DFG | 236 | 59.3\% | 32.2\% | 8.5\% |
|  | State | 2347 | 71.7\% | 24.5\% | 3.8\% |
| Male | School | 199 | 22.1\% | 45.2\% | 32.7\% |
|  | District | 199 | 22.1\% | 45.2\% | 32.7\% |
|  | DFG | 9174 | 15.3\% | 50.7\% | 34\% |
|  | State | 48661 | 24.1\% | 49.3\% | 26.7\% |
| Female | School | 160 | 23.1\% | 46.3\% | 30.6\% |
|  | District | 160 | 23.1\% | 46.3\% | 30.6\% |
|  | DFG | 8945 | 17\% | 55\% | 27.9\% |
|  | State | 48073 | 25.9\% | 52.2\% | 21.9\% |
| White | School | 207 | 8.7\% | 45.9\% | 45.4\% |
|  | District | 207 | 8.7\% | 45.9\% | 45.4\% |
|  | DFG | 12616 | 12.5\% | 54.9\% | 32.6\% |
|  | State | 56826 | 15.7\% | 54.5\% | 29.8\% |
| Black | School | 58 | 51.7\% | 44.8\% | 3.4\% |
|  | District | 58 | 51.7\% | 44.8\% | 3.4\% |
|  | DFG | 1685 | 38.1\% | 53.6\% | 8.3\% |

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|  | State | 14737 | 51.4\% | 43.6\% | 5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | 19 | 5.3\% | 36.8\% | 57.9\% |
|  | District | 19 | 5.3\% | 36.8\% | 57.9\% |
|  | DFG | 2121 | 6.6\% | 39\% | 54.4\% |
|  | State | 8171 | 8.3\% | 38.2\% | 53.5\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 182 | 15.4\% | 54.9\% | 29.7\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 97 | 36.1\% | 43.3\% | 20.6\% |
| Hispanic | School | 75 | 42.7\% | 48\% | 9.3\% |
|  | District | 75 | 42.7\% | 48\% | 9.3\% |
|  | DFG | 1591 | 34.4\% | 54.8\% | 10.8\% |
|  | State | 16344 | 41.4\% | 50.3\% | 8.3\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 79 | 22.8\% | 46.8\% | 30.4\% |
|  | State | 404 | 42.3\% | 43.8\% | 13.9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 34 | 76.5\% | 23.5\% | 0\% |
| Economically <br> Disadvantaged | School | 82 | 45.1\% | 48.8\% | 6.1\% |
|  | District | 82 | 45.1\% | 48.8\% | 6.1\% |
|  | DFG | 1885 | 37.3\% | 51.6\% | 11.1\% |
|  | State | 22863 | 45\% | 47.2\% | 7.8\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) <br> MATHEMATICS: 2008-09 |  | Number <br> Tested | Proficiency Percentages |  |
| :--- | :--- | ---: | ---: | ---: |
| Partial | Proficient | Advanced |  |  |
| General Education | School | 302 | $11.6 \%$ | $47.7 \%$ |


|  | District | 302 | 11.6\% | 47.7\% | 40.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 15439 | 9.7\% | 55.3\% | 35\% |
|  | State | 80228 | 18\% | 54.7\% | 27.2\% |
| Students With | School | * | * | * | * |
| Disabilities | District | * | * | * | * |
|  | DFG | 2223 | 56.4\% | 39.6\% | 4\% |
|  | State | 13232 | 69\% | 27.9\% | 3.1\% |
| Limited English | School | * | * | * | * |
| Proficient Students | District | * | * | * | * |
|  | DFG | 247 | 59.1\% | 33.2\% | 7.7\% |
|  | State | 2277 | 73.7\% | 22.4\% | 3.9\% |
| Male | School | 195 | 17.4\% | 46.2\% | 36.4\% |
|  | District | 195 | 17.4\% | 46.2\% | 36.4\% |
|  | DFG | 9085 | 16.1\% | 50.4\% | 33.5\% |
|  | State | 48168 | 25.7\% | 48.8\% | 25.5\% |
| Female | School | 173 | 18.5\% | 49.1\% | 32.4\% |
|  | District | 173 | 18.5\% | 49.1\% | 32.4\% |
|  | DFG | 8819 | 16.3\% | 55.7\% | 28.1\% |
|  | State | 47504 | 27.1\% | 51.8\% | 21.1\% |
| White | School | 239 | 8.4\% | 47.3\% | 44.4\% |
|  | District | 239 | 8.4\% | 47.3\% | 44.4\% |
|  | DFG | 12683 | 12.2\% | 55.7\% | 32.1\% |
|  | State | 57176 | 16.5\% | 54.9\% | 28.6\% |
| Black | School | 42 | 47.6\% | 47.6\% | 4.8\% |
|  | District | 42 | 47.6\% | 47.6\% | 4.8\% |
|  | DFG | 1645 | 40.5\% | 52.1\% | 7.4\% |
|  | State | 14640 | 55.9\% | 39.7\% | 4.5\% |
| Asian \& Pacific | School | 18 | 5.6\% | 33.3\% | 61.1\% |
| Islander | District | 18 | 5.6\% | 33.3\% | 61.1\% |
|  | DFG | 1943 | 7.4\% | 36.9\% | 55.7\% |
|  | State | 7769 | 9.7\% | 38.8\% | 51.5\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 32 | 9.4\% | 18.8\% | 71.9\% |
|  | State | 149 | 26.8\% | 42.3\% | 30.9\% |

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| Hispanic | School | 67 | 35.8\% | 52.2\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 67 | 35.8\% | 52.2\% | 11.9\% |
|  | DFG | 1408 | 34.9\% | 52.8\% | 12.3\% |
|  | State | 15119 | 43.1\% | 49\% | 7.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 179 | 23.5\% | 57\% | 19.6\% |
|  | State | 701 | 37.1\% | 50.9\% | 12\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 16 | 68.8\% | 31.3\% | 0\% |
| Economically Disadvantaged | School | 58 | 48.3\% | 44.8\% | 6.9\% |
|  | District | 58 | 48.3\% | 44.8\% | 6.9\% |
|  | DFG | 1479 | 37.8\% | 51.9\% | 10.3\% |
|  | State | 19963 | 48.1\% | 45.3\% | 6.6\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL: NORMANDY PARK SCHOOL
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

## School Environment

| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 30 minutes |
| State Average | 6 hours: 30 minutes |


| Instructional Time |  |
| :--- | :--- |
| Amount of time per day students are engaged in instructional <br> activities. |  |
| School | 6 hours: 10 minutes |
| State Average | 5 hours: 42 minutes |

## Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2009-10$ | 5.4 |  | 3.6 |


| Average Class Size |  | $\mathbf{2 0 0 9 - 2 0 1 0}$ |  |
| :--- | ---: | ---: | :---: |
|  | School | State |  |
| Kindergarten | 21.7 | 19.2 |  |
| Grade 1 | 15.5 | 19.5 |  |
| Grade 2 | 19.3 | 19.7 |  |
| Grade 3 | 18.5 | 20.2 |  |
| Grade 4 | 22.7 | 20.6 |  |
| Grade 5 | 14.8 | 20.8 |  |
| Total School | 18.4 | 18.2 |  |

## Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

|  | 2009-2010 |  |
| :--- | ---: | ---: |
| Locations | Computers | Computers Connected to <br> the Internet |
| Classroom/Instructional | 42 |  |
| Library/Media Centers | 5 | 42 |
| Computer Labs | 25 | 5 |
| All Locations | 72 | 25 |

## Student Information

| Enrollment by Grade |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade | $\mathbf{2 0 0 9}$ <br> $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ |
| $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 6 -}$ |  |  |  |
| $\mathbf{2 0 0 7}$ |  |  |  |  |$|$


| Students with Disabilities |  |
| :---: | :---: |
| Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs | 6.7\% |
| Language Diversity |  |
| First language spoken at home in order of frequency. |  |
| Language | Percent |
| English | 82.9\% |
| Spanish | 16.8\% |
| Others | 0.3\% |
| Limited English Proficient (LEP) |  |
| Percentage of LEP students | 17.1\% |


| Student Mobility Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $3.4 \%$ |  | $10.5 \%$ |
| $2008-09$ | $1.3 \%$ |  | $10.7 \%$ |
| $2007-08$ | $3.5 \%$ |  | $10.8 \%$ |

## Student Performance Indicators

## ASSESSMENTS

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 69 | 58\% | 36.2\% | 5.8\% |
|  |  | 2008-09 | 67 | 49.3\% | 43.3\% | 7.5\% |
|  | District | 2009-10 | 379 | 41.7\% | 53\% | 5.3\% |
|  |  | 2008-09 | 347 | 35.2\% | 55\% | 9.8\% |
|  | DFG | 2009-10 | 13761 | 31\% | 61.5\% | 7.5\% |
|  |  | 2008-09 | 13679 | 28\% | 64.1\% | 7.9\% |
|  | State | 2009-10 | 101435 | 40.2\% | 54.2\% | 5.6\% |
|  |  | 2008-09 | 101040 | 37.1\% | 57.1\% | 5.8\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |



| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 67 | 41.8\% | 41.8\% | 16.4\% |
|  |  | 2008-09 | 57 | 17.5\% | 75.4\% | 7\% |
|  | District | 2009-10 | 347 | 35.7\% | 51.9\% | 12.4\% |
|  |  | 2008-09 | 363 | 27.5\% | 60.3\% | 12.1\% |
|  | DFG | 2009-10 | 13837 | 30.5\% | 56.8\% | 12.7\% |
|  |  | 2008-09 | 13857 | 27.3\% | 63.3\% | 9.4\% |


|  | \|State | $\begin{aligned} & 2009-10 \\ & 2008-09 \end{aligned}$ | 101654 101643 | $\begin{aligned} & 40.2 \% \\ & 36.8 \% \end{aligned}$ | $\begin{aligned} & 50.4 \% \\ & 56.4 \% \end{aligned}$ | $\begin{aligned} & 9.3 \% \\ & 6.8 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| National Assessment Educational Progress (NAEP) GRADE 4 READING |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) |  | 2009 | 23.9\% | 35.8\% | 30.1\% | 10.2\% |
| 》details for subgroups | Nation | 2009 | 34.4\% | 34.1\% | 24.4\% | 7.2\% |


| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 67 | 34.3\% | 31.3\% | 34.3\% |
|  |  | 2008-09 | 56 | 21.4\% | 37.5\% | 41.1\% |
|  | District | 2009-10 | 347 | 25.1\% | 36.3\% | 38.6\% |
|  |  | 2008-09 | 363 | 23.7\% | 38.8\% | 37.5\% |
|  | DFG | 2009-10 | 13885 | 15.2\% | 42\% | 42.8\% |
|  |  | 2008-09 | 13907 | 20\% | 45.2\% | 34.8\% |
|  | State | 2009-10 | 102032 | 22.8\% | 42.3\% | 34.9\% |
|  |  | 2008-09 | 101987 | 26.8\% | 45.5\% | 27.6\% |

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personally identifiable information will be disclosed.

| National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below | Basic | Proficient | Advanced |
| All Students »details for subgroups | State (NJ) |  | 2009 | 12.5\% | 38.7\% | 39.9\% | 9.0\% |
|  | Nation | 2009 | 18.8\% | 42.8\% | 32.5\% | 5.8\% |


| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students | School |  | 2009-10 | 67 | 11.9\% | 52.2\% | 35.8\% |
| »details for subgroups for Science |  | 2008-09 | 56 | 12.5\% | 35.7\% | 51.8\% |


| District | $2009-10$ | 347 | $6.6 \%$ | $50.7 \%$ | $42.7 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $2008-09$ | 363 | $9.9 \%$ | $38.6 \%$ | $51.5 \%$ |
| DFG | $2009-10$ | 13877 | $3.1 \%$ | $43.1 \%$ | $53.8 \%$ |
|  | $2008-09$ | 13890 | $4.8 \%$ | $38.6 \%$ | $56.6 \%$ |
| State | $2009-10$ | 102004 | $6.5 \%$ | $49.2 \%$ | $44.3 \%$ |
|  | $2008-09$ | 101873 | $8.9 \%$ | $44 \%$ | $47.1 \%$ |

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| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 57 | 26.3\% | 56.1\% | 17.5\% |
|  |  | 2008-09 | 64 | 26.6\% | 62.5\% | 10.9\% |
|  | District | 2009-10 | 355 | 26.2\% | 57.2\% | 16.6\% |
|  |  | 2008-09 | 340 | 24.1\% | 60.9\% | 15\% |
|  | DFG | 2009-10 | 14060 | 27.2\% | 60.8\% | 12\% |
|  |  | 2008-09 | 14190 | 23.8\% | 63.9\% | 12.3\% |
|  | State | 2009-10 | 102415 | 36.7\% | 54.5\% | 8.8\% |
|  |  | 2008-09 | 101457 | 33.9\% | 57.4\% | 8.8\% |
| *To protect the privacy of students, the Department of Educ personally identifiable information will be disclosed. | on suppresse | nt informatio | iminate the poss |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 57 | 17.5\% | 31.6\% | 50.9\% |
|  |  | 2008-09 | 64 | 14.1\% | 25\% | 60.9\% |
|  | District | 2009-10 | 355 | 17.2\% | 36.9\% | 45.9\% |
|  |  | 2008-09 | 339 | 14.7\% | 35.7\% | 49.6\% |
|  | DFG | 2009-10 | 14117 | 13.5\% | 41.4\% | 45.1\% |
|  |  | 2008-09 | 14244 | 14.9\% | 45.3\% | 39.9\% |
|  | State | 2009-10 | 102732 | 21\% | 42.1\% | 36.9\% |
|  |  | 2008-09 | 101769 | 22.4\% | 45.4\% | 32.2\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Kindergarten | $96.0 \%$ | $94.3 \%$ | $94.7 \%$ | $94.3 \%$ |
| Grade 1 | $95.5 \%$ | $95.2 \%$ | $95.6 \%$ | $95.1 \%$ |
| Grade 2 | $96.8 \%$ | $95.5 \%$ | $96.2 \%$ | $95.5 \%$ |
| Grade 3 | $95.8 \%$ | $95.8 \%$ | $96.2 \%$ | $95.8 \%$ |
| Grade 4 | $96.6 \%$ | $95.9 \%$ | $96.5 \%$ | $95.8 \%$ |
| Grade 5 | $96.4 \%$ | $95.8 \%$ | $96.7 \%$ | $95.8 \%$ |
| Total School | $96.2 \%$ | $94.6 \%$ | $96.0 \%$ | $94.6 \%$ |

## Student Suspensions

Percentage of students who were suspended from the school during the school year.

|  | School | District <br> Average | State Average |  |
| ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | $0 \%$ | $2 \%$ |  | $4 \%$ |
| $2008-09$ | $0 \%$ | $2 \%$ | $4 \%$ |  |
| $2007-08$ | $1 \%$ | $2 \%$ |  | $5 \%$ |

## Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 386.0 |  | 275.1 |
| $2008-09$ | 374.0 |  | 276.8 |
| $2007-08$ | 339.0 |  | 262.1 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 9.9 |  | 10.6 |
| $2008-09$ | 9.6 |  | 10.8 |
| $2007-08$ | 8.1 |  | 10.7 |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $97.1 \%$ |  | $95.7 \%$ |
| $2008-09$ | $96.6 \%$ |  | $95.3 \%$ |
| $2007-08$ | $97.4 \%$ |  | $96.0 \%$ |


| Faculty Mobility Rate |  |  |  |
| :--- | ---: | ---: | :---: |
| Percentage of faculty who entered and left the school during the <br> school year. |  |  |  |
| $2009-10$ | $0.0 \%$ |  |  |
| $2008-09$ | $0.0 \%$ | State Average |  |
| $2007-08$ | $2.4 \%$ |  |  |


| Faculty and Administrator Credentials |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
| Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree. |  |  |  |  |  |
|  | BA/BS | MA/MS |  |  |  |
| $2009-10$ | $38.5 \%$ |  | $61.5 \%$ | PhD/EdD |  |
| $2008-09$ | $43.6 \%$ | $56.4 \%$ | $0.0 \%$ |  |  |
| $2007-08$ | $51.2 \%$ | $48.8 \%$ | $0.0 \%$ |  |  |
|  |  |  | $0.0 \%$ |  |  |


| National Board Certification |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Number of teachers who have been certified by the National Board for Professional Teaching Standards. |  |  |  |
|  | School | District | State |
| $2009-10$ | 0 | 1 |  |
| $2008-09$ | 0 | 1 | 93 |
| $2007-08$ | 0 | 1 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per <br> Administrator |  | \# of Faculty per <br> Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 27.0 | 28.3 | 10.0 | 7.6 | 177.9 | 161.0 | 18.8 | 15.4 |
| 2008-09 | 26.4 | 28.5 | 10.0 | 7.6 | 180.3 | 159.2 | 19.4 | 15.2 |
| 2007-08 | 30.4 | 29.3 | 2.0 | 2.8 | 0.1 | 0.2 | 16.2 | 14.7 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
|  | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 7 - 0 8}$ |  |
| Administrators |  |  |  |  |
| Salary - District | $\$ 127,238$ | $\$ 118,230$ | $\$ 116,277$ |  |
| Salary - State | $\$ 117,895$ | $\$ 114,950$ | $\$ 111,311$ |  |
| Years of Experience - District | 14 | 15 | 18 |  |
| Years of Experience - State | 20 | 21 |  |  |
| Faculty |  | 22 |  |  |
| Salary - District | $\$ 71,711$ | $\$ 68,815$ | $\$ 66,409$ |  |
| Salary - State | $\$ 61,840$ | $\$ 59,545$ | $\$ 57,242$ |  |
| Years of Experience - District | 10 | 10 | 9 |  |
| Years of Experience - State | 10 | 9 | 9 |  |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2008-09$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2007-08$ | $55 \%$ | $55 \%$ | $2 \%$ | $4 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2009-10$ | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $2 \%$ | $4 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State <br> Average | District | State Average | District | State <br> Average |
| Local | 76\% | 51\% | 79\% | 50\% | 84\% | 53\% |
| State | 10\% | 40\% | 10\% | 40\% | 11\% | 40\% |
| Federal | 2\% | 3\% | 2\% | 3\% | 2\% | 4\% |
| Other | 12\% | 6\% | 9\% | 7\% | 3\% | 3\% |

## Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District Budget | State Average | District <br> Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$9,129 | \$7,645 | \$8,672 | \$7,378 | \$8,631 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$313 | \$292 | \$346 | \$280 | \$251 | \$267 |
| Classroom - Purchased Services and Other | \$150 | \$193 | \$116 | \$192 | \$110 | \$204 |
| Total Classroom Instruction | \$9,591 | \$8,130 | \$9,134 | \$7,858 | \$8,993 | \$7,580 |
| Support Services - Salaries and Benefits | \$2,637 | \$1,962 | \$2,598 | \$1,836 | \$2,655 | \$1,763 |
| Support Services - other | \$216 | \$252 | \$184 | \$265 | \$180 | \$275 |
| Total Support Services | \$2,853 | \$2,214 | \$2,782 | \$2,101 | \$2,835 | \$2,038 |
| Administration - Salaries and Benefits | \$1,084 | \$1,143 | \$1,070 | \$1,125 | \$1,072 | \$1,084 |
| Administration - other | \$318 | \$262 | \$250 | \$243 | \$226 | \$252 |
| Total Administration Costs | \$1,402 | \$1,405 | \$1,320 | \$1,368 | \$1,298 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,027 | \$895 | \$979 | \$854 | \$980 | \$817 |

[^22]| Op./Maint. of Plant - other | $\$ 1,021$ | $\$ 836$ | $\$ 936$ | $\$ 787$ | $\$ 1,083$ | $\$ 776$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Total Operations and Maintenance of Plant | $\$ 2,048$ | $\$ 1,731$ | $\$ 1,915$ | $\$ 1,641$ | $\$ 2,063$ | $\$ 1,593$ |
| Total Food Services Costs | $\$ 50$ | $\$ 14$ | $\$ 48$ | $\$ 23$ | $\$ 64$ | $\$ 32$ |
| Total Extracurricular Costs | $\$ 374$ | $\$ 252$ | $\$ 340$ | $\$ 238$ | $\$ 351$ | $\$ 227$ |
| (1)TOTAL COMPARATIVE COST PER PUPIL | $\$ 16,429$ | $\$ 13,833$ | $\$ 15,643$ | $\$ 12,983$ | $\$ 15,721$ | $\$ 12,578$ |
| (2)TOTAL COST PER PUPIL | $\$ 19,439$ | $\$ 15,538$ | $\$ 18,544$ | $\$ 15,221$ | $\$ 18,792$ | $\$ 14,805$ |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

## 2009-10 SCHOOL REPORT CARD

SCHOOL:NORMANDY PARK SCHOOL
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested$42$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 38.1\% | 52.4\% | 9.5\% |
|  | District |  | 255 | 29.8\% | 63.1\% | 7.1\% |
|  | DFG | 11310 | 24\% | 67.2\% | 8.8\% |
|  | State | 82035 | 33.5\% | 59.9\% | 6.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 82 | 54.9\% | 43.9\% | 1.2\% |
|  | DFG | 2195 | 62.1\% | 36\% | 1.8\% |
|  | State | 15353 | 67\% | 31.3\% | 1.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 48 | 89.6\% | 8.3\% | 2.1\% |
|  | DFG | 291 | 73.2\% | 26.1\% | 0.7\% |
|  | State | 4504 | 74.7\% | 24.7\% | 0.5\% |
| Male | School | 35 | 60\% | 37.1\% | 2.9\% |
|  | District | 201 | 44.3\% | 51.7\% | 4\% |
|  | DFG | 7097 | 36.7\% | 58.6\% | 4.6\% |
|  | State | 51951 | 45.8\% | 50.7\% | 3.4\% |
| Female | School | 34 | 55.9\% | 35.3\% | 8.8\% |
|  | District | 178 | 38.8\% | 54.5\% | 6.7\% |
|  | DFG | 6658 | 24.9\% | 64.5\% | 10.6\% |
|  | State | 49419 | 34.2\% | 58\% | 7.8\% |
| White | School | 28 | 25\% | 64.3\% | 10.7\% |
|  | District | 191 | 20.4\% | 71.7\% | 7.9\% |
|  | DFG | 8657 | 28.5\% | 64.2\% | 7.3\% |
|  | State | 52409 | 30.5\% | 62.4\% | 7.1\% |
| Black | School | * | * | * | * |
|  | District | 41 | 53.7\% | 46.3\% | 0\% |
|  | DFG | 1273 | 47.4\% | 49.5\% | 3.1\% |

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|  | State | 16862 | 59.6\% | 38.6\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 24 | 29.2\% | 58.3\% | 12.5\% |
|  | DFG | 2182 | 18.5\% | 67.3\% | 14.2\% |
|  | State | 9214 | 21.4\% | 66\% | 12.6\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 17 | 52.9\% | 47.1\% | 0\% |
|  | State | 223 | 32.3\% | 61\% | 6.7\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 17 | 52.9\% | 47.1\% | 0\% |
|  | State | 115 | 37.4\% | 55.7\% | 7\% |
| Hispanic | School | 34 | 88.2\% | 8.8\% | 2.9\% |
|  | District | 121 | 74.4\% | 24\% | 1.7\% |
|  | DFG | 1464 | 49.9\% | 46.9\% | 3.2\% |
|  | State | 21938 | 56.3\% | 41.8\% | 1.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 154 | 28.6\% | 63\% | 8.4\% |
|  | State | 674 | 40.7\% | 52.5\% | 6.8\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 40 | 67.5\% | 32.5\% | 0\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | 131 | 73.3\% | 25.2\% | 1.5\% |
|  | DFG | 1988 | 53.3\% | 44.7\% | 2.1\% |
|  | State | 36396 | 59.7\% | 38.7\% | 1.6\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 40 | 30\% | 62.5\% | 7.5\% |


|  | District | 237 | 23.2\% | 65\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11253 | 21.6\% | 69.3\% | 9.1\% |
|  | State | 82382 | 30.6\% | 62.6\% | 6.8\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2185 | 56.5\% | 41.3\% | 2.2\% |
|  | State | 14956 | 64.7\% | 33.6\% | 1.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 270 | 69.3\% | 29.6\% | 1.1\% |
|  | State | 4100 | 72\% | 27.4\% | 0.7\% |
| Male | School | 32 | 53.1\% | 40.6\% | 6.3\% |
|  | District | 179 | 39.1\% | 55.9\% | 5\% |
|  | DFG | 6959 | 32.1\% | 62.6\% | 5.3\% |
|  | State | 51639 | 42.1\% | 54.2\% | 3.8\% |
| Female | School | 35 | 45.7\% | 45.7\% | 8.6\% |
|  | District | 168 | 31\% | 54.2\% | 14.9\% |
|  | DFG | 6711 | 23.7\% | 65.8\% | 10.5\% |
|  | State | 49329 | 31.9\% | 60.1\% | 8\% |
| White | School | 32 | 28.1\% | 56.3\% | 15.6\% |
|  | District | 201 | 17.4\% | 67.2\% | 15.4\% |
|  | DFG | 8813 | 24.5\% | 67.3\% | 8.2\% |
|  | State | 53113 | 26.8\% | 65.6\% | 7.6\% |
| Black | School | * | * | * | * |
|  | District | 47 | 57.4\% | 38.3\% | 4.3\% |
|  | DFG | 1269 | 47.3\% | 50\% | 2.8\% |
|  | State | 16919 | 58.2\% | 40\% | 1.7\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 17 | 17.6\% | 82.4\% | 0\% |
|  | DFG | 2061 | 17.8\% | 69\% | 13.1\% |
|  | State | 8927 | 20.9\% | 67.4\% | 11.7\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 21 | 47.6\% | 52.4\% | 0\% |
|  | State | 113 | 43.4\% | 52.2\% | 4.4\% |

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| Hispanic | School | 23 | 82.6\% | 17.4\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 81 | 70.4\% | 28.4\% | 1.2\% |
|  | DFG | 1306 | 47.6\% | 49.6\% | 2.8\% |
|  | State | 20579 | 53.2\% | 44.8\% | 2\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 198 | 32.3\% | 63.6\% | 4\% |
|  | State | 1132 | 43.5\% | 51.7\% | 4.9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 17 | 70.6\% | 29.4\% | 0\% |
| Economically <br> Disadvantaged | School | 24 | 87.5\% | 12.5\% | 0\% |
|  | District | 95 | 71.6\% | 28.4\% | 0\% |
|  | DFG | 1718 | 53.2\% | 44.2\% | 2.6\% |
|  | State | 33754 | 57.5\% | 41\% | 1.5\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL:NORMANDY PARK SCHOOL
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10 |  | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 26.2\% | 31\% | 42.9\% |
|  | District |  | 255 | 14.1\% | 42.7\% | 43.1\% |
|  | DFG | 11311 | 10.2\% | 40.7\% | 49.1\% |
|  | State | 82048 | 17.4\% | 41.6\% | 41\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 83 | 42.2\% | 28.9\% | 28.9\% |
|  | DFG | 2196 | 29.5\% | 41.9\% | 28.6\% |
|  | State | 15386 | 36.8\% | 39.7\% | 23.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 48 | 79.2\% | 16.7\% | 4.2\% |
|  | DFG | 319 | 54.5\% | 33.5\% | 11.9\% |
|  | State | 4788 | 51.1\% | 36.7\% | 12.2\% |
| Male | School | 36 | 38.9\% | 27.8\% | 33.3\% |
|  | District | 202 | 27.7\% | 35.6\% | 36.6\% |
|  | DFG | 7111 | 14\% | 39.4\% | 46.6\% |
|  | State | 52137 | 21.7\% | 39.7\% | 38.6\% |
| Female | School | 34 | 52.9\% | 17.6\% | 29.4\% |
|  | District | 178 | 27.5\% | 38.2\% | 34.3\% |
|  | DFG | 6674 | 14.2\% | 42.3\% | 43.4\% |
|  | State | 49561 | 21.8\% | 42.5\% | 35.7\% |
| White | School | 29 | 17.2\% | 27.6\% | 55.2\% |
|  | District | 192 | 9.9\% | 38\% | 52.1\% |
|  | DFG | 8665 | 11.1\% | 42.6\% | 46.3\% |
|  | State | 52480 | 12.8\% | 42.3\% | 44.9\% |
| Black | School | * | * | * | * |
|  | District | 41 | 41.5\% | 39\% | 19.5\% |
|  | DFG | 1278 | 29.7\% | 46.9\% | 23.4\% |

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|  | State | 16962 | 41.7\% | 40.8\% | 17.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 24 | 12.5\% | 20.8\% | 66.7\% |
|  | DFG | 2194 | 5.5\% | 26.7\% | 67.9\% |
|  | State | 9334 | 7.4\% | 29.1\% | 63.5\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 17 | 23.5\% | 41.2\% | 35.3\% |
|  | State | 225 | 11.6\% | 40.4\% | 48\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 17 | 23.5\% | 41.2\% | 35.3\% |
|  | State | 116 | 21.6\% | 35.3\% | 43.1\% |
| Hispanic | School | 34 | 73.5\% | 20.6\% | 5.9\% |
|  | District | 121 | 54.5\% | 37.2\% | 8.3\% |
|  | DFG | 1469 | 31\% | 46.3\% | 22.7\% |
|  | State | 21965 | 33.5\% | 43.8\% | 22.7\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 154 | 14.3\% | 40.9\% | 44.8\% |
|  | State | 680 | 26\% | 40.4\% | 33.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 40 | 42.5\% | 40\% | 17.5\% |
| Economically Disadvantaged | School | 32 | 78.1\% | 18.8\% | 3.1\% |
|  | District | 131 | 58\% | 31.3\% | 10.7\% |
|  | DFG | 1991 | 30.7\% | 46.5\% | 22.8\% |
|  | State | 36555 | 37.3\% | 42.5\% | 20.2\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK3) <br> MATHEMATICS: 2008-09 |  | Number <br> Tested | Proficiency Percentages |  |
| :--- | :--- | ---: | ---: | ---: |
| Partial | Proficient | Advanced |  |  |
| General Education | School | 40 | $17.5 \%$ | $37.5 \%$ |


|  | District | 237 | 17.3\% | 47.3\% | 35.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11255 | 12.1\% | 43.9\% | 44\% |
|  | State | 82391 | 20.2\% | 44.4\% | 35.4\% |
| Students With Disabilities | School | 16 | 43.8\% | 43.8\% | 12.5\% |
|  | District | 85 | 35.3\% | 40\% | 24.7\% |
|  | DFG | 2187 | 33.2\% | 44.5\% | 22.3\% |
|  | State | 14987 | 41.9\% | 39.6\% | 18.4\% |
| Limited English Proficient Students | School | 14 | 78.6\% | 21.4\% | 0\% |
|  | District | 28 | 64.3\% | 28.6\% | 7.1\% |
|  | DFG | 316 | 45.3\% | 41.1\% | 13.6\% |
|  | State | 4376 | 51.6\% | 36.5\% | 11.9\% |
| Male | School | 33 | 39.4\% | 27.3\% | 33.3\% |
|  | District | 180 | 25\% | 42.8\% | 32.2\% |
|  | DFG | 6987 | 15.8\% | 42.8\% | 41.4\% |
|  | State | 51797 | 24.5\% | 42.7\% | 32.7\% |
| Female | School | 35 | 28.6\% | 45.7\% | 25.7\% |
|  | District | 168 | 25\% | 45.8\% | 29.2\% |
|  | DFG | 6731 | 16.4\% | 45.1\% | 38.4\% |
|  | State | 49481 | 24.6\% | 44.1\% | 31.3\% |
| White | School | 33 | 15.2\% | 39.4\% | 45.5\% |
|  | District | 202 | 12.9\% | 46\% | 41.1\% |
|  | DFG | 8822 | 13.1\% | 46.6\% | 40.3\% |
|  | State | 53194 | 15.7\% | 46\% | 38.2\% |
| Black | School | * | * | * | * |
|  | District | 47 | 44.7\% | 40.4\% | 14.9\% |
|  | DFG | 1271 | 33\% | 46.1\% | 20.8\% |
|  | State | 16958 | 45.9\% | 39.4\% | 14.7\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 17 | 11.8\% | 35.3\% | 52.9\% |
|  | DFG | 2097 | 7.6\% | 28.9\% | 63.4\% |
|  | State | 9088 | 9.5\% | 32.7\% | 57.8\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 21 | 33.3\% | 52.4\% | 14.3\% |
|  | State | 113 | 32.7\% | 44.2\% | 23\% |

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| Hispanic | School | 23 | 65.2\% | 26.1\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 81 | 46.9\% | 43.2\% | 9.9\% |
|  | DFG | 1308 | 32.2\% | 48.4\% | 19.4\% |
|  | State | 20599 | 36\% | 44.7\% | 19.3\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 198 | 24.2\% | 40.4\% | 35.4\% |
|  | State | 1142 | 36.3\% | 41.6\% | 22.2\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 17 | 52.9\% | 41.2\% | 5.9\% |
| Economically Disadvantaged | School | 24 | 62.5\% | 33.3\% | 4.2\% |
|  | District | 95 | 48.4\% | 47.4\% | 4.2\% |
|  | DFG | 1733 | 36.3\% | 46.1\% | 17.6\% |
|  | State | 33881 | 41\% | 42.2\% | 16.8\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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## 2009-10 SCHOOL REPORT CARD

SCHOOL:NORMANDY PARK SCHOOL
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested$49$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 24.5\% | 55.1\% | 20.4\% |
|  | District |  | 255 | 24.3\% | 59.6\% | 16.1\% |
|  | DFG | 11372 | 22.8\% | 62.3\% | 14.9\% |
|  | State | 82821 | 33.1\% | 55.9\% | 11\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 64.4\% | 32.9\% | 2.7\% |
|  | DFG | 2282 | 65\% | 32.3\% | 2.7\% |
|  | State | 15922 | 70.2\% | 27.6\% | 2.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 19 | 78.9\% | 21.1\% | 0\% |
|  | DFG | 204 | 79.4\% | 20.6\% | 0\% |
|  | State | 3214 | 79.9\% | 19.4\% | 0.7\% |
| Male | School | 30 | 46.7\% | 40\% | 13.3\% |
|  | District | 177 | 40.1\% | 50.8\% | 9\% |
|  | DFG | 7010 | 35.6\% | 55\% | 9.4\% |
|  | State | 51824 | 45.3\% | 48\% | 6.7\% |
| Female | School | 37 | 37.8\% | 43.2\% | 18.9\% |
|  | District | 170 | 31.2\% | 52.9\% | 15.9\% |
|  | DFG | 6821 | 25.2\% | 58.6\% | 16.1\% |
|  | State | 49771 | 35\% | 53\% | 12\% |
| White | School | 29 | 20.7\% | 44.8\% | 34.5\% |
|  | District | 200 | 20\% | 62\% | 18\% |
|  | DFG | 8839 | 27.3\% | 60\% | 12.8\% |
|  | State | 53229 | 29.7\% | 58.5\% | 11.8\% |
| Black | School | * | * | * | * |
|  | District | 45 | 53.3\% | 42.2\% | 4.4\% |
|  | DFG | 1336 | 49.9\% | 46.2\% | 3.9\% |

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|  | State | 16904 | 61.6\% | 35.2\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 17 | 11.8\% | 76.5\% | 11.8\% |
|  | DFG | 2077 | 18.6\% | 58.2\% | 23.2\% |
|  | State | 9135 | 21\% | 58\% | 21.1\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 50\% | 5.6\% |
|  | State | 215 | 28.8\% | 56.3\% | 14.9\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 50\% | 5.6\% |
|  | State | 106 | 43.4\% | 50\% | 6.6\% |
| Hispanic | School | 25 | 76\% | 20\% | 4\% |
|  | District | 82 | 69.5\% | 26.8\% | 3.7\% |
|  | DFG | 1430 | 49.7\% | 45.1\% | 5.2\% |
|  | State | 21379 | 57.9\% | 39.1\% | 2.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 121 | 24.8\% | 59.5\% | 15.7\% |
|  | State | 686 | 41.7\% | 49.3\% | 9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 33 | 87.9\% | 12.1\% | 0\% |
| Economically Disadvantaged | School | 24 | 70.8\% | 25\% | 4.2\% |
|  | District | 90 | 71.1\% | 26.7\% | 2.2\% |
|  | DFG | 1962 | 53.6\% | 43.1\% | 3.3\% |
|  | State | 35707 | 61.5\% | 36\% | 2.5\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 45 | 2.2\% | 88.9\% | 8.9\% |


|  | District | 275 | 15.6\% | 69.8\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11480 | 20.3\% | 68.9\% | 10.9\% |
|  | State | 83001 | 29.8\% | 62.2\% | 7.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 72 | 62.5\% | 31.9\% | 5.6\% |
|  | DFG | 2183 | 60.3\% | 37.5\% | 2.2\% |
|  | State | 15832 | 66.7\% | 31.7\% | 1.6\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 17 | 76.5\% | 23.5\% | 0\% |
|  | DFG | 217 | 75.6\% | 22.6\% | 1.8\% |
|  | State | 3101 | 76\% | 23.3\% | 0.7\% |
| Male | School | 27 | 14.8\% | 77.8\% | 7.4\% |
|  | District | 174 | 28.2\% | 60.9\% | 10.9\% |
|  | DFG | 6961 | 29.7\% | 63.2\% | 7.1\% |
|  | State | 51770 | 39.3\% | 55.3\% | 5.3\% |
| Female | School | 30 | 20\% | 73.3\% | 6.7\% |
|  | District | 189 | 27\% | 59.8\% | 13.2\% |
|  | DFG | 6894 | 24.9\% | 63.4\% | 11.7\% |
|  | State | 49829 | 34.2\% | 57.6\% | 8.2\% |
| White | School | 30 | 3.3\% | 93.3\% | 3.3\% |
|  | District | 205 | 11.7\% | 71.7\% | 16.6\% |
|  | DFG | 9032 | 23.2\% | 67.2\% | 9.6\% |
|  | State | 54571 | 25.6\% | 65.7\% | 8.6\% |
| Black | School | 11 | 27.3\% | 72.7\% | 0\% |
|  | District | 50 | 50\% | 48\% | 2\% |
|  | DFG | 1365 | 48.1\% | 48.4\% | 3.5\% |
|  | State | 17312 | 60.1\% | 38\% | 1.9\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 19 | 5.3\% | 57.9\% | 36.8\% |
|  | DFG | 1962 | 16.6\% | 66.4\% | 17\% |
|  | State | 8518 | 19.1\% | 64.9\% | 16\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 75\% | 25\% | 0\% |
|  | State | 85 | 45.9\% | 49.4\% | 4.7\% |

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| Hispanic | School | 11 | 54.5\% | 45.5\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 89 | 56.2\% | 41.6\% | 2.2\% |
|  | DFG | 1324 | 49.1\% | 48.2\% | 2.7\% |
|  | State | 19924 | 54.6\% | 43.4\% | 2\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 148 | 30.4\% | 64.2\% | 5.4\% |
|  | State | 965 | 44.5\% | 52.2\% | 3.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 19 | 52.6\% | 42.1\% | 5.3\% |
| Economically <br> Disadvantaged | School | 11 | 63.6\% | 27.3\% | 9.1\% |
|  | District | 100 | 60\% | 39\% | 1\% |
|  | DFG | 1739 | 53.6\% | 44.2\% | 2.2\% |
|  | State | 33190 | 58.8\% | 39.7\% | 1.6\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009 National Assessment Educational Progress (NAEP)

| GRADE 4 READING |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
|  |  | Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 26.6\% | 36.5\% | 28.1\% | 8.8\% |
|  | Nation | 38.0\% | 33.5\% | 22.6\% | 5.9\% |
| Female | State (NJ) | 21.2\% | 35.2\% | 32.0\% | 11.6\% |
|  | Nation | 30.7\% | 34.6\% | 26.2\% | 8.5\% |
| White | State (NJ) | 14.9\% | 35.1\% | 37.6\% | 13.0\% |
|  | Nation | 23.2\% | 35.7\% | 31.2\% | 9.9\% |
| Black | State (NJ) | 43.0\% | 38.7\% | 15.8\% | 2.5\% |
|  | Nation | 52.7\% | 32.3\% | 13.2\% | 1.8\% |
| Hispanic | State (NJ) | 41.6\% | 39.3\% | 16.7\% | 2.4\% |
|  | Nation | 51.6\% | 32.2\% | 13.9\% | 2.3\% |
| Asian/Pacific Islander | State (NJ) | 11.2\% | 26.3\% | 38.6\% | 23.9\% |
|  | Nation | 21.5\% | 30.3\% | 31.7\% | 16.5\% |
| American Indian Alaskan Native | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 48.0\% | 30.3\% | 17.2\% | 4.6\% |
| Eligible for School Lunch Program | State (NJ) | 44.5\% | 38.7\% | 14.5\% | 2.2\% |
|  | Nation | 49.4\% | 33.5\% | 14.8\% | 2.3\% |
| Not Eligible for School Lunch Program | State (NJ) | 14.6\% | 34.7\% | 37.0\% | 13.7\% |
|  | Nation | 20.5\% | 34.6\% | 33.2\% | 11.6\% |
| Students with Disabilities | State (NJ) | 48.8\% | 30.1\% | 17.2\% | 4.0\% |
|  | Nation | 65.6\% | 22.1\% | 9.9\% | 2.4\% |
| Limited English Proficient | State (NJ) | $\pm$ | $\pm$ | $\ddagger$ | $\pm$ |
|  | Nation | 70.8\% | 23.1\% | 5.7\% | \# |
| \# Rounds to zero.$\ddagger$ Reporting standards not met. |  |  |  |  |  |

## NAEP Grade 4 Reading Participation Rates

## Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53\%
Limited English proficient participation rate for New Jersey: 36\%
Students with disabilities participation rate for the nation's public schools: 71\%
Limited English proficient participation rate for the nation's public schools: 84\%
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL:NORMANDY PARK SCHOOL
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10 |  | Number Tested 49 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 18.4\% | 38.8\% | 42.9\% |
|  | District |  | 255 | 15.3\% | 39.6\% | 45.1\% |
|  | DFG | 11376 | 10.1\% | 42\% | 47.9\% |
|  | State | 82852 | 17.5\% | 43.4\% | 39.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 45.2\% | 31.5\% | 23.3\% |
|  | DFG | 2284 | 37.4\% | 42.2\% | 20.4\% |
|  | State | 15955 | 43.8\% | 38.5\% | 17.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 19 | 78.9\% | 10.5\% | 10.5\% |
|  | DFG | 246 | 50.4\% | 38.6\% | 11\% |
|  | State | 3534 | 55.8\% | 33.1\% | 11.1\% |
| Male | School | 30 | 30\% | 33.3\% | 36.7\% |
|  | District | 177 | 24.9\% | 35\% | 40.1\% |
|  | DFG | 7035 | 14.7\% | 40.4\% | 44.9\% |
|  | State | 52034 | 22.4\% | 40.9\% | 36.7\% |
| Female | School | 37 | 37.8\% | 29.7\% | 32.4\% |
|  | District | 170 | 25.3\% | 37.6\% | 37.1\% |
|  | DFG | 6844 | 15.8\% | 43.6\% | 40.5\% |
|  | State | 49937 | 23.2\% | 43.7\% | 33.1\% |
| White | School | 29 | 10.3\% | 41.4\% | 48.3\% |
|  | District | 200 | 11.5\% | 35\% | 53.5\% |
|  | DFG | 8845 | 12.4\% | 44\% | 43.6\% |
|  | State | 53321 | 14\% | 43.6\% | 42.4\% |
| Black | School | * | * | * | * |
|  | District | 45 | 51.1\% | 37.8\% | 11.1\% |
|  | DFG | 1348 | 32.9\% | 47.6\% | 19.6\% |

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|  | State | 16996 | 44.4\% | 40.6\% | 15\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 17 | 11.8\% | 23.5\% | 64.7\% |
|  | DFG | 2101 | 6.2\% | 27.7\% | 66.1\% |
|  | State | 9281 | 7.9\% | 30.7\% | 61.4\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 33.3\% | 22.2\% |
|  | State | 218 | 14.2\% | 42.7\% | 43.1\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 33.3\% | 22.2\% |
|  | State | 107 | 27.1\% | 45.8\% | 27.1\% |
| Hispanic | School | 25 | 64\% | 16\% | 20\% |
|  | District | 82 | 46.3\% | 40.2\% | 13.4\% |
|  | DFG | 1434 | 28.8\% | 45.8\% | 25.4\% |
|  | State | 21408 | 33.9\% | 45.4\% | 20.8\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 122 | 13.9\% | 41\% | 45.1\% |
|  | State | 701 | 28.5\% | 39.8\% | 31.7\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 33 | 54.5\% | 39.4\% | 6.1\% |
| Economically Disadvantaged | School | 24 | 66.7\% | 20.8\% | 12.5\% |
|  | District | 90 | 52.2\% | 38.9\% | 8.9\% |
|  | DFG | 1967 | 32.8\% | 45.4\% | 21.8\% |
|  | State | 35871 | 38.4\% | 43.3\% | 18.4\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education |  |  | 44 | 6.8\% | 43.2\% | 50\% |


|  | District | 274 | 14.6\% | 41.2\% | 44.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11478 | 15.2\% | 46\% | 38.8\% |
|  | State | 83023 | 22\% | 47.2\% | 30.8\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 46.6\% | 34.2\% | 19.2\% |
|  | DFG | 2188 | 41.6\% | 42.3\% | 16.1\% |
|  | State | 15885 | 46.9\% | 38.6\% | 14.5\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 17 | 76.5\% | 17.6\% | 5.9\% |
|  | DFG | 264 | 56.4\% | 33.7\% | 9.8\% |
|  | State | 3376 | 55.3\% | 34.5\% | 10.2\% |
| Male | School | 27 | 18.5\% | 48.1\% | 33.3\% |
|  | District | 174 | 24.1\% | 37.4\% | 38.5\% |
|  | DFG | 6987 | 19.9\% | 43.9\% | 36.2\% |
|  | State | 51955 | 26.6\% | 44.1\% | 29.3\% |
| Female | School | 29 | 24.1\% | 27.6\% | 48.3\% |
|  | District | 189 | 23.3\% | 40.2\% | 36.5\% |
|  | DFG | 6918 | 20\% | 46.6\% | 33.3\% |
|  | State | 49987 | 27\% | 47.1\% | 25.9\% |
| White | School | 29 | 6.9\% | 41.4\% | 51.7\% |
|  | District | 205 | 8.8\% | 41\% | 50.2\% |
|  | DFG | 9039 | 16.5\% | 47.6\% | 35.9\% |
|  | State | 54657 | 17.8\% | 48.6\% | 33.5\% |
| Black | School | 11 | 45.5\% | 45.5\% | 9.1\% |
|  | District | 50 | 52\% | 38\% | 10\% |
|  | DFG | 1368 | 41.7\% | 43.1\% | 15.1\% |
|  | State | 17375 | 49.2\% | 40.1\% | 10.6\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 19 | 5.3\% | 10.5\% | 84.2\% |
|  | DFG | 1996 | 9\% | 34.4\% | 56.7\% |
|  | State | 8670 | 10.9\% | 36.3\% | 52.8\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 50\% | 41.7\% | 8.3\% |
|  | State | 85 | 36.5\% | 48.2\% | 15.3\% |

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| Hispanic | School | 11 | 45.5\% | 36.4\% | 18.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 89 | 46.1\% | 40.4\% | 13.5\% |
|  | DFG | 1329 | 36.7\% | 48.2\% | 15.1\% |
|  | State | 19958 | 38.5\% | 46\% | 15.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 149 | 26.2\% | 43\% | 30.9\% |
|  | State | 973 | 37.7\% | 42.9\% | 19.4\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 19 | 47.4\% | 42.1\% | 10.5\% |
| Economically Disadvantaged | School | 11 | 63.6\% | 18.2\% | 18.2\% |
|  | District | 100 | 51\% | 41\% | 8\% |
|  | DFG | 1748 | 39.5\% | 45.8\% | 14.7\% |
|  | State | 33332 | 43.4\% | 42.9\% | 13.7\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009 National Assessment Educational Progress (NAEP)

| GRADE 4 MATHEMATICS |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
|  |  | Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 11.6\% | 37.0\% | 40.2\% | 11.2\% |
|  | Nation | 18.6\% | 41.3\% | 33.3\% | 6.8\% |
| Female | State (NJ) | 13.4\% | 40.4\% | 39.5\% | 6.7\% |
|  | Nation | 19.0\% | 44.5\% | 31.7\% | 4.9\% |
| White | State (NJ) | 5.2\% | 31.5\% | 51.3\% | 12.0\% |
|  | Nation | 9.8\% | 39.8\% | 42.3\% | 8.2\% |
| Black | State (NJ) | 27.4\% | 53.3\% | 17.7\% | 1.6\% |
|  | Nation | 36.7\% | 47.9\% | 14.6\% | 0.8\% |
| Hispanic | State (NJ) | 23.1\% | 52.3\% | 22.7\% | 1.9\% |
|  | Nation | 29.6\% | 49.2\% | 19.9\% | 1.4\% |
| Asian/Pacific Islander | State (NJ) | 4.6\% | 23.7\% | 50.0\% | 21.7\% |
|  | Nation | 8.6\% | 30.7\% | 43.1\% | 17.6\% |
| American Indian Alaskan Native | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 31.9\% | 45.3\% | 20.8\% | 2.0\% |
| Eligible for School Lunch Program | State (NJ) | 27.2\% | 51.1\% | 20.4\% | 1.4\% |
|  | Nation | 29.4\% | 48.7\% | 20.3\% | 1.5\% |
| Not Eligible for School Lunch Program | State (NJ) | 5.5\% | 32.6\% | 49.2\% | 12.7\% |
|  | Nation | 8.7\% | 37.4 v | 44.0\% | 9.9\% |
| Students with Disabilities | State (NJ) | 29.7\% | 43.2\% | 23.0\% | 4.1\% |
|  | Nation | 41.0\% | 40.0\% | 16.7\% | 2.2\% |
| Limited English Proficient | State (NJ) | 51.4\% | 38.6\% | 8.8\% | 1.3\% |
|  | Nation | 42.8\% | 45.2\% | 11.4\% | 0.5\% |
| \# Rounds to zero. <br> $\ddagger$ Reporting standards not met. |  |  |  |  |  |

## NAEP Grade 4 Mathematics Participation Rates

## Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85\%
Limited English proficient participation rate for New Jersey: 80\%
Students with disabilities participation rate for the nation's public schools: 84\%
Limited English proficient participation rate for the nation's public schools: 94\%
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL:NORMANDY PARK SCHOOL
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 49 | 8.2\% | 49\% | 42.9\% |
|  | District | 255 | 3.9\% | 46.3\% | 49.8\% |
|  | DFG | 11366 | 1.3\% | 39.5\% | 59.2\% |
|  | State | 82809 | 4\% | 47.1\% | 49\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 12.3\% | 60.3\% | 27.4\% |
|  | DFG | 2285 | 9.3\% | 59.5\% | 31.2\% |
|  | State | 15972 | 14.7\% | 58.6\% | 26.6\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 19 | 21.1\% | 73.7\% | 5.3\% |
|  | DFG | 247 | 28.3\% | 61.1\% | 10.5\% |
|  | State | 3532 | 30.1\% | 58.8\% | 11.1\% |
| Male | School | 30 | 13.3\% | 46.7\% | 40\% |
|  | District | 177 | 5.1\% | 49.2\% | 45.8\% |
|  | DFG | 7029 | 3\% | 40.4\% | 56.5\% |
|  | State | 52025 | 6.6\% | 46.7\% | 46.6\% |
| Female | School | 37 | 10.8\% | 56.8\% | 32.4\% |
|  | District | 170 | 8.2\% | 52.4\% | 39.4\% |
|  | DFG | 6841 | 3.1\% | 45.9\% | 51\% |
|  | State | 49917 | 6.3\% | 51.8\% | 41.9\% |
| White | School | 29 | 3.4\% | 41.4\% | 55.2\% |
|  | District | 200 | 2.5\% | 39.5\% | 58\% |
|  | DFG | 8840 | 2\% | 41.4\% | 56.6\% |
|  | State | 53314 | 2.3\% | 42.2\% | 55.5\% |
| Black | School | * | * | * | * |
|  | District | 45 | 11.1\% | 82.2\% | 6.7\% |
|  | DFG | 1347 | 8.4\% | 60\% | 31.6\% |

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|  | State | 16998 | 14.9\% | 64.4\% | 20.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 17 | 0\% | 35.3\% | 64.7\% |
|  | DFG | 2101 | 2.1\% | 29.6\% | 68.3\% |
|  | State | 9280 | 2.7\% | 33\% | 64.3\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 18 | 5.6\% | 50\% | 44.4\% |
|  | State | 218 | 3.2\% | 43.6\% | 53.2\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 18 | 5.6\% | 50\% | 44.4\% |
|  | State | 108 | 5.6\% | 55.6\% | 38.9\% |
| Hispanic | School | 25 | 24\% | 68\% | 8\% |
|  | District | 82 | 15.9\% | 64.6\% | 19.5\% |
|  | DFG | 1432 | 6.6\% | 57.3\% | 36.1\% |
|  | State | 21386 | 11.8\% | 61.9\% | 26.4\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 122 | 0\% | 45.9\% | 54.1\% |
|  | State | 700 | 7.9\% | 51.1\% | 41\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 33 | 36.4\% | 48.5\% | 15.2\% |
| Economically Disadvantaged | School | 24 | 20.8\% | 75\% | 4.2\% |
|  | District | 90 | 16.7\% | 76.7\% | 6.7\% |
|  | DFG | 1965 | 8.2\% | 60.6\% | 31.2\% |
|  | State | 35853 | 13.3\% | 63.4\% | 23.4\% |

*To protect the privacy of students, the Department of Ed
that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 44 | 2.3\% | 34.1\% | 63.6\% |


|  | District | 274 | 4\% | 35.8\% | 60.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11463 | 2.5\% | 36.1\% | 61.4\% |
|  | State | 82918 | 6\% | 42.4\% | 51.6\% |
| Students With | School | * | * | * | * |
| Disabilities | District | 73 | 23.3\% | 46.6\% | 30.1\% |
|  | DFG | 2187 | 13.4\% | 50.5\% | 36.1\% |
|  | State | 15885 | 19.5\% | 50.2\% | 30.3\% |
| Limited English | School | * | * | * | * |
| Proficient Students | District | 17 | 52.9\% | 47.1\% | 0\% |
|  | DFG | 263 | 36.5\% | 51.3\% | 12.2\% |
|  | State | 3366 | 34.3\% | 51.9\% | 13.8\% |
| Male | School | 26 | 11.5\% | 34.6\% | 53.8\% |
|  | District | 173 | 9.8\% | 38.2\% | 52\% |
|  | DFG | 6975 | 4.9\% | 37.7\% | 57.4\% |
|  | State | 51889 | 9.2\% | 42.5\% | 48.4\% |
| Female | School | 30 | 13.3\% | 36.7\% | 50\% |
|  | District | 190 | 10\% | 38.9\% | 51.1\% |
|  | DFG | 6913 | 4.7\% | 39.5\% | 55.8\% |
|  | State | 49939 | 8.6\% | 45.5\% | 45.8\% |
| White | School | 29 | 0\% | 37.9\% | 62.1\% |
|  | District | 205 | 2.4\% | 30.2\% | 67.3\% |
|  | DFG | 9030 | 3\% | 35.9\% | 61.1\% |
|  | State | 54625 | 3.5\% | 37.6\% | 58.9\% |
| Black | School | 11 | 27.3\% | 45.5\% | 27.3\% |
|  | District | 50 | 24\% | 52\% | 24\% |
|  | DFG | 1365 | 9.9\% | 56.5\% | 33.6\% |
|  | State | 17337 | 20.4\% | 56.7\% | 22.9\% |
| Asian \& Pacific | School | * | * | * | * |
| Islander | District | 19 | 5.3\% | 5.3\% | 89.5\% |
|  | DFG | 1994 | 3.7\% | 28.3\% | 68.1\% |
|  | State | 8660 | 4.2\% | 30.8\% | 65\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 12 | 8.3\% | 66.7\% | 25\% |
|  | State | 84 | 9.5\% | 53.6\% | 36.9\% |

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| Hispanic | School | 11 | 36.4\% | 36.4\% | 27.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 89 | 20.2\% | 57.3\% | 22.5\% |
|  | DFG | 1326 | 12.6\% | 54\% | 33.4\% |
|  | State | 19929 | 15.8\% | 56\% | 28.3\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 149 | 6.7\% | 43.6\% | 49.7\% |
|  | State | 969 | 12.2\% | 46.1\% | 41.7\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 19 | 26.3\% | 47.4\% | 26.3\% |
| Economically <br> Disadvantaged | School | 11 | 54.5\% | 27.3\% | 18.2\% |
|  | District | 100 | 24\% | 59\% | 17\% |
|  | DFG | 1743 | 12.5\% | 56.5\% | 31\% |
|  | State | 33266 | 18.4\% | 56.1\% | 25.5\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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## 2009-10 SCHOOL REPORT CARD

SCHOOL:NORMANDY PARK SCHOOL
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested 46 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 8.7\% | 69.6\% | 21.7\% |
|  | District |  | 279 | 13.3\% | 66.7\% | 20.1\% |
|  | DFG | 11741 | 19.6\% | 66.5\% | 13.9\% |
|  | State | 84036 | 29.1\% | 60.6\% | 10.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 63 | 71.4\% | 23.8\% | 4.8\% |
|  | DFG | 2161 | 64.7\% | 33.1\% | 2.1\% |
|  | State | 16102 | 70.7\% | 27.5\% | 1.8\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 13 | 84.6\% | 15.4\% | 0\% |
|  | DFG | 173 | 80.3\% | 19.7\% | 0\% |
|  | State | 2500 | 79.2\% | 20.2\% | 0.6\% |
| Male | School | 27 | 29.6\% | 51.9\% | 18.5\% |
|  | District | 175 | 31.4\% | 54.9\% | 13.7\% |
|  | DFG | 7078 | 32.7\% | 58.6\% | 8.6\% |
|  | State | 52161 | 42\% | 51.7\% | 6.3\% |
| Female | School | 30 | 23.3\% | 60\% | 16.7\% |
|  | District | 180 | 21.1\% | 59.4\% | 19.4\% |
|  | DFG | 6977 | 21.6\% | 63.1\% | 15.4\% |
|  | State | 50185 | 31.2\% | 57.5\% | 11.3\% |
| White | School | 29 | 13.8\% | 72.4\% | 13.8\% |
|  | District | 201 | 12.9\% | 66.7\% | 20.4\% |
|  | DFG | 9090 | 23.9\% | 64.4\% | 11.7\% |
|  | State | 54585 | 26.8\% | 62.4\% | 10.8\% |
| Black | School | 11 | 27.3\% | 72.7\% | 0\% |
|  | District | 50 | 50\% | 48\% | 2\% |
|  | DFG | 1411 | 43.6\% | 51.9\% | 4.5\% |

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|  | State | 17371 | 58\% | 39.6\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 19 | 5.3\% | 36.8\% | 57.9\% |
|  | DFG | 1988 | 16.4\% | 59.2\% | 24.4\% |
|  | State | 8660 | 17.4\% | 59.7\% | 22.9\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 60\% | 40\% | 0\% |
|  | State | 214 | 27.1\% | 64\% | 8.9\% |
| American Indian/ Alaskan Native | School | . | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 60\% | 40\% | 0\% |
|  | State | 103 | 48.5\% | 43.7\% | 7.8\% |
| Hispanic | School | 12 | 66.7\% | 16.7\% | 16.7\% |
|  | District | 85 | 48.2\% | 44.7\% | 7.1\% |
|  | DFG | 1421 | 46.4\% | 49.6\% | 4\% |
|  | State | 20825 | 52.9\% | 44.3\% | 2.8\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 116 | 32.8\% | 56\% | 11.2\% |
|  | State | 657 | 42.3\% | 49.3\% | 8.4\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | * | *\% | *\% | *\% |
| Economically Disadvantaged | School | 12 | 66.7\% | 16.7\% | 16.7\% |
|  | District | 96 | 52.1\% | 43.8\% | 4.2\% |
|  | DFG | 1961 | 48.9\% | 47.7\% | 3.4\% |
|  | State | 35154 | 57\% | 40.8\% | 2.1\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK5) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages  <br> Partial Proficient Advanced |  |  |
| :--- | :--- | ---: | ---: | ---: |
| General Education | School | 49 | $12.2 \%$ | $73.5 \%$ |


|  | District | 265 | 14\% | 68.3\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11846 | 16.4\% | 69.2\% | 14.3\% |
|  | State | 83438 | 26\% | 63.7\% | 10.4\% |
| Students With | School | * | * | * | * |
| Disabilities | District | 60 | 60\% | 33.3\% | 6.7\% |
|  | DFG | 2188 | 60.7\% | 37.2\% | 2.1\% |
|  | State | 15777 | 69.2\% | 29.4\% | 1.4\% |
| Limited English | School | * | * | * | * |
| Proficient Students | District | 15 | 60\% | 40\% | 0\% |
|  | DFG | 165 | 66.7\% | 31.5\% | 1.8\% |
|  | State | 2436 | 81.3\% | 18.2\% | 0.5\% |
| Male | School | 38 | 21.1\% | 68.4\% | 10.5\% |
|  | District | 184 | 25\% | 60.9\% | 14.1\% |
|  | DFG | 7221 | 28.2\% | 62.6\% | 9.2\% |
|  | State | 52049 | 38.4\% | 55.1\% | 6.6\% |
| Female | School | 26 | 34.6\% | 53.8\% | 11.5\% |
|  | District | 156 | 23.1\% | 60.9\% | 16\% |
|  | DFG | 6966 | 19.3\% | 65.2\% | 15.5\% |
|  | State | 49342 | 29.1\% | 59.8\% | 11.1\% |
| White | School | 32 | 12.5\% | 71.9\% | 15.6\% |
|  | District | 187 | 11.2\% | 66.8\% | 21.9\% |
|  | DFG | 9298 | 20.8\% | 66.8\% | 12.3\% |
|  | State | 55228 | 22.8\% | 66\% | 11.2\% |
| Black | School | * | * | * | * |
|  | District | 59 | 44.1\% | 49.2\% | 6.8\% |
|  | DFG | 1394 | 41\% | 54.4\% | 4.6\% |
|  | State | 16876 | 57.4\% | 40.5\% | 2.1\% |
| Asian \& Pacific | School | * | * | * | * |
| Islander | District | 12 | 0\% | 75\% | 25\% |
|  | DFG | 2008 | 13.7\% | 64\% | 22.3\% |
|  | State | 8580 | 16.2\% | 63.6\% | 20.2\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 14 | 64.3\% | 35.7\% | 0\% |
|  | State | 89 | 51.7\% | 46.1\% | 2.2\% |

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| Hispanic | School | 15 | 60\% | 33.3\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 78 | 42.3\% | 55.1\% | 2.6\% |
|  | DFG | 1293 | 42\% | 52.8\% | 5.2\% |
|  | State | 19366 | 52.4\% | 45\% | 2.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 155 | 22.6\% | 63.9\% | 13.5\% |
|  | State | 1014 | 41.9\% | 50.4\% | 7.7\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 12 | 75\% | 25\% | 0\% |
| Economically Disadvantaged | School | 13 | 61.5\% | 38.5\% | 0\% |
|  | District | 89 | 51.7\% | 48.3\% | 0\% |
|  | DFG | 1698 | 47.8\% | 49.1\% | 3.1\% |
|  | State | 32267 | 56.5\% | 41.5\% | 2.1\% |

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## 2009-10 SCHOOL REPORT CARD

SCHOOL:NORMANDY PARK SCHOOL
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  |  | 2.2\% | 34.8\% | 63\% |
|  | District | 279 | 6.8\% | 39.4\% | 53.8\% |
|  | DFG | 11741 | 8\% | 41.3\% | 50.7\% |
|  | State | 84051 | 14.9\% | 43.3\% | 41.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 63 | 52.4\% | 27\% | 20.6\% |
|  | DFG | 2172 | 40.3\% | 41.7\% | 18\% |
|  | State | 16138 | 47.8\% | 37.3\% | 14.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 13 | 69.2\% | 30.8\% | 0\% |
|  | DFG | 220 | 46.8\% | 40.9\% | 12.3\% |
|  | State | 2772 | 56.7\% | 32.5\% | 10.7\% |
| Male | School | 27 | 18.5\% | 22.2\% | 59.3\% |
|  | District | 175 | 19.4\% | 29.1\% | 51.4\% |
|  | DFG | 7108 | 13.3\% | 39.8\% | 46.9\% |
|  | State | 52333 | 21.2\% | 40.3\% | 38.5\% |
| Female | School | 30 | 16.7\% | 40\% | 43.3\% |
|  | District | 180 | 15\% | 44.4\% | 40.6\% |
|  | DFG | 7002 | 13.7\% | 43\% | 43.3\% |
|  | State | 50326 | 20.8\% | 43.9\% | 35.2\% |
| White | School | 29 | 3.4\% | 34.5\% | 62.1\% |
|  | District | 201 | 4.5\% | 34.3\% | 61.2\% |
|  | DFG | 9104 | 11.2\% | 42.7\% | 46.1\% |
|  | State | 54663 | 12.7\% | 43\% | 44.3\% |
| Black | School | 11 | 27.3\% | 36.4\% | 36.4\% |
|  | District | 50 | 44\% | 40\% | 16\% |
|  | DFG | 1418 | 28.5\% | 48.9\% | 22.6\% |

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|  | State | 17436 | 41.3\% | 42.9\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 19 | 5.3\% | 10.5\% | 84.2\% |
|  | DFG | 2019 | 5.3\% | 24.4\% | 70.3\% |
|  | State | 8789 | 6.4\% | 25.5\% | 68.1\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 26.7\% | 60\% | 13.3\% |
|  | State | 219 | 14.6\% | 40.2\% | 45.2\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 26.7\% | 60\% | 13.3\% |
|  | State | 105 | 27.6\% | 41.9\% | 30.5\% |
| Hispanic | School | 12 | 50\% | 33.3\% | 16.7\% |
|  | District | 85 | 34.1\% | 47.1\% | 18.8\% |
|  | DFG | 1424 | 25.2\% | 49.3\% | 25.5\% |
|  | State | 20860 | 32\% | 46.1\% | 22\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 118 | 11.9\% | 47.5\% | 40.7\% |
|  | State | 660 | 26.4\% | 40.2\% | 33.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 32 | 59.4\% | 34.4\% | 6.3\% |
| Economically Disadvantaged | School | 12 | 50\% | 41.7\% | 8.3\% |
|  | District | 96 | 39.6\% | 47.9\% | 12.5\% |
|  | DFG | 1975 | 28.4\% | 48.8\% | 22.8\% |
|  | State | 35303 | 36.2\% | 44.7\% | 19.1\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK5) <br> MATHEMATICS: 2008-09 | Number <br> Tested | Proficiency Percentages |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  | Proficient | Advanced |  |  |
| General Education | School | 49 | $6.1 \%$ | $16.3 \%$ |


|  | District | 264 | 8\% | 33.7\% | 58.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11848 | 9.8\% | 45.7\% | 44.5\% |
|  | State | 83467 | 16.6\% | 47\% | 36.4\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 60 | 35\% | 45\% | 20\% |
|  | DFG | 2194 | 40.2\% | 43\% | 16.9\% |
|  | State | 15795 | 47.8\% | 38.6\% | 13.6\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 15 | 53.3\% | 33.3\% | 13.3\% |
|  | DFG | 211 | 37\% | 42.7\% | 20.4\% |
|  | State | 2703 | 55.3\% | 34\% | 10.7\% |
| Male | School | 38 | 10.5\% | 28.9\% | 60.5\% |
|  | District | 183 | 12.6\% | 32.2\% | 55.2\% |
|  | DFG | 7242 | 14.2\% | 43.3\% | 42.6\% |
|  | State | 52201 | 22.4\% | 43.5\% | 34.1\% |
| Female | School | 26 | 19.2\% | 19.2\% | 61.5\% |
|  | District | 156 | 17.3\% | 39.7\% | 42.9\% |
|  | DFG | 6999 | 15.6\% | 47.3\% | 37.1\% |
|  | State | 49503 | 22.3\% | 47.4\% | 30.3\% |
| White | School | 32 | 6.3\% | 12.5\% | 81.3\% |
|  | District | 186 | 3.8\% | 30.6\% | 65.6\% |
|  | DFG | 9308 | 12.4\% | 46.7\% | 40.9\% |
|  | State | 55296 | 14.2\% | 46.7\% | 39.1\% |
| Black | School | * | * | * | * |
|  | District | 59 | 37.3\% | 40.7\% | 22\% |
|  | DFG | 1401 | 30.1\% | 52.7\% | 17.1\% |
|  | State | 16927 | 43.5\% | 44.9\% | 11.6\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 12 | 0\% | 8.3\% | 91.7\% |
|  | DFG | 2043 | 6.6\% | 29.2\% | 64.2\% |
|  | State | 8738 | 7.6\% | 31.2\% | 61.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 14 | 57.1\% | 42.9\% | 0\% |
|  | State | 92 | 30.4\% | 51.1\% | 18.5\% |

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| Hispanic | School | 15 | 26.7\% | 60\% | 13.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 78 | 24.4\% | 50\% | 25.6\% |
|  | DFG | 1295 | 28.4\% | 51.8\% | 19.8\% |
|  | State | 19388 | 33.5\% | 48.6\% | 17.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 155 | 16.1\% | 47.7\% | 36.1\% |
|  | State | 1019 | 31.9\% | 44.7\% | 23.4\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 12 | 41.7\% | 41.7\% | 16.7\% |
| Economically <br> Disadvantaged | School | 13 | 38.5\% | 46.2\% | 15.4\% |
|  | District | 89 | 31.5\% | 55.1\% | 13.5\% |
|  | DFG | 1712 | 32.6\% | 49.9\% | 17.5\% |
|  | State | 32379 | 38.1\% | 46.8\% | 15.1\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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## 2009-10 SCHOOL REPORT CARD

SCHOOL: SUSSEX AVENUE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

## School Environment

| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 30 minutes |
| State Average | 6 hours: 30 minutes |


| Instructional Time |  |
| :--- | :--- |
| Amount of time per day students are engaged in instructional <br> activities. |  |
| School | 6 hours: 10 minutes |
| State Average | 5 hours: 42 minutes |

## Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

|  | School | State Average |  |
| ---: | ---: | ---: | :--- |
| $2009-10$ | 4.3 |  | 3.6 |


| Average Class Size | 2009-2010 |  |
| :--- | ---: | ---: |
|  | School | State |
| Grade 3 | 19.5 | 20.2 |
| Grade 4 | 19.2 | 20.6 |
| Grade 5 | 17.5 | 20.8 |
| SE students <br> in specialized classes | 6.0 | 5.0 |
| Total School | 18.0 | 18.2 |

## Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

|  | 2009-2010 |  |
| :--- | ---: | ---: |
| Locations | Computers | Computers Connected to <br> the Internet |
| Classroom/Instructional | 50 | 50 |
| Library/Media Centers | 25 | 25 |
| Computer Labs | 0 | 0 |
| All Locations | 75 | 75 |

## Student Information

| Enrollment by Grade |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |  |
| Grade | $\mathbf{2 0 0 9}-$ <br> $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6 -}$ |
| $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 7}$ |  |  |  |  |
| Grade 3 | 117.0 | 93.0 | 110.0 | 113.0 |  |
| Grade 4 | 96.0 | 118.0 | 109.0 | 102.0 |  |
| Grade 5 | 105.0 | 110.0 | 99.0 | 84.0 |  |
| SE students <br> in specialized classes | 6.0 | 7.0 | 9.0 | 10.0 |  |
| Total School | 324.0 | 328.0 | 327.0 | 309.0 |  |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $11.1 \%$ |


| Language Diversity |  |  |
| :--- | ---: | ---: |
| First language spoken at home in order of frequency. |  |  |
| Language |  | Percent |
| English |  | $95.7 \%$ |
| Spanish |  | $4.3 \%$ |


| Student Mobility Rate |  |  |  |
| :---: | ---: | ---: | :---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $6.5 \%$ |  |  |
| $2008-09$ | $7.9 \%$ | $10.5 \%$ |  |
| $2007-08$ | $4.0 \%$ | $10.7 \%$ |  |


| Limited English Proficient (LEP) |  |
| :--- | :---: |
| Percentage of LEP students | $4.3 \%$ |

## Student Performance Indicators

## ASSESSMENTS

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 115 | 35.7\% | 63.5\% | 0.9\% |
|  |  | 2008-09 | 93 | 31.2\% | 61.3\% | 7.5\% |
|  | District | 2009-10 | 379 | 41.7\% | 53\% | 5.3\% |
|  |  | 2008-09 | 347 | 35.2\% | 55\% | 9.8\% |
|  | DFG | 2009-10 | 13761 | 31\% | 61.5\% | 7.5\% |
|  |  | 2008-09 | 13679 | 28\% | 64.1\% | 7.9\% |
|  | State | 2009-10 | 101435 | 40.2\% | 54.2\% | 5.6\% |
|  |  | 2008-09 | 101040 | 37.1\% | 57.1\% | 5.8\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 115 | 22.6\% | 47.8\% | 29.6\% |
|  |  | 2008-09 | 93 | 20.4\% | 51.6\% | 28\% |
|  | District | 2009-10 | 380 | 27.6\% | 36.8\% | 35.5\% |
|  |  | 2008-09 | 348 | 25\% | 44.3\% | 30.7\% |
|  | DFG | 2009-10 | 13791 | 14.1\% | 40.8\% | 45.1\% |
|  |  | 2008-09 | 13728 | 16.1\% | 43.9\% | 39.9\% |
|  | State | 2009-10 | 101762 | 21.7\% | 41.1\% | 37.2\% |
|  |  | 2008-09 | 101351 | 24.6\% | 43.4\% | 32\% |
| *To protect the privacy of students, the Depar personally identifiable information will be disclos | ation suppress | nt informatio | iminate the pos |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 96 | 30.2\% | 59.4\% | 10.4\% |
|  |  | 2008-09 | 112 | 29.5\% | 56.3\% | 14.3\% |
|  | District | 2009-10 | 347 | 35.7\% | 51.9\% | 12.4\% |
|  |  | 2008-09 | 363 | 27.5\% | 60.3\% | 12.1\% |
|  | DFG | 2009-10 | 13837 | 30.5\% | 56.8\% | 12.7\% |
|  |  | 2008-09 | 13857 | 27.3\% | 63.3\% | 9.4\% |


|  | \|State | $\begin{aligned} & 2009-10 \\ & 2008-09 \end{aligned}$ | 101654 101643 | $\begin{aligned} & 40.2 \% \\ & 36.8 \% \end{aligned}$ | $\begin{aligned} & 50.4 \% \\ & 56.4 \% \end{aligned}$ | $\begin{aligned} & 9.3 \% \\ & 6.8 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| National Assessment Educational Progress (NAEP) GRADE 4 READING |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below | Basic | Proficient | Advanced |
| All Students »details for subgroups | State (NJ) |  | 2009 | 23.9\% | 35.8\% | 30.1\% | 10.2\% |
|  | Nation | 2009 | 34.4\% | 34.1\% | 24.4\% | 7.2\% |


| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 96 | 18.8\% | 40.6\% | 40.6\% |
|  |  | 2008-09 | 112 | 25\% | 41.1\% | 33.9\% |
|  | District | 2009-10 | 347 | 25.1\% | 36.3\% | 38.6\% |
|  |  | 2008-09 | 363 | 23.7\% | 38.8\% | 37.5\% |
|  | DFG | 2009-10 | 13885 | 15.2\% | 42\% | 42.8\% |
|  |  | 2008-09 | 13907 | 20\% | 45.2\% | 34.8\% |
|  | State | 2009-10 | 102032 | 22.8\% | 42.3\% | 34.9\% |
|  |  | 2008-09 | 101987 | 26.8\% | 45.5\% | 27.6\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that
personally identifiable information will be disclosed.

| National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below | Basic | Proficient | Advanced |
| All Students »details for subgroups | State (NJ) |  | 2009 | 12.5\% | 38.7\% | 39.9\% | 9.0\% |
|  | Nation | 2009 | 18.8\% | 42.8\% | 32.5\% | 5.8\% |


| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students | School |  | 2009-10 | 96 | 6.3\% | 50\% | 43.8\% |
| »details for subgroups for Science |  | 2008-09 | 112 | 11.6\% | 36.6\% | 51.8\% |


| District | $2009-10$ | 347 | $6.6 \%$ | $50.7 \%$ | $42.7 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $2008-09$ | 363 | $9.9 \%$ | $38.6 \%$ | $51.5 \%$ |
| DFG | $2009-10$ | 13877 | $3.1 \%$ | $43.1 \%$ | $53.8 \%$ |
|  | $2008-09$ | 13890 | $4.8 \%$ | $38.6 \%$ | $56.6 \%$ |
| State | $2009-10$ | 102004 | $6.5 \%$ | $49.2 \%$ | $44.3 \%$ |
|  | $2008-09$ | 101873 | $8.9 \%$ | $44 \%$ | $47.1 \%$ |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 107 | 24.3\% | 60.7\% | 15\% |
|  |  | 2008-09 | 110 | 20\% | 68.2\% | 11.8\% |
|  | District | 2009-10 | 355 | 26.2\% | 57.2\% | 16.6\% |
|  |  | 2008-09 | 340 | 24.1\% | 60.9\% | 15\% |
|  | DFG | 2009-10 | 14060 | 27.2\% | 60.8\% | 12\% |
|  |  | 2008-09 | 14190 | 23.8\% | 63.9\% | 12.3\% |
|  | State | 2009-10 | 102415 | 36.7\% | 54.5\% | 8.8\% |
|  |  | 2008-09 | 101457 | 33.9\% | 57.4\% | 8.8\% |
| *To protect the privacy of students, the Department of Educ personally identifiable information will be disclosed. | on suppresse | nt informatio | iminate the poss |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 107 | 15.9\% | 39.3\% | 44.9\% |
|  |  | 2008-09 | 110 | 12.7\% | 40.9\% | 46.4\% |
|  | District | 2009-10 | 355 | 17.2\% | 36.9\% | 45.9\% |
|  |  | 2008-09 | 339 | 14.7\% | 35.7\% | 49.6\% |
|  | DFG | 2009-10 | 14117 | 13.5\% | 41.4\% | 45.1\% |
|  |  | 2008-09 | 14244 | 14.9\% | 45.3\% | 39.9\% |
|  | State | 2009-10 | 102732 | 21\% | 42.1\% | 36.9\% |
|  |  | 2008-09 | 101769 | 22.4\% | 45.4\% | 32.2\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Grade 3 | $96.3 \%$ | $95.8 \%$ | $95.7 \%$ | $95.8 \%$ |
| Grade 4 | $96.6 \%$ | $95.9 \%$ | $95.6 \%$ | $95.8 \%$ |
| Grade 5 | $96.2 \%$ | $95.8 \%$ | $95.9 \%$ | $95.8 \%$ |
| SE students <br> in specialized classes | $91.3 \%$ | $92.0 \%$ | $95.4 \%$ | $92.0 \%$ |
| Total School | $96.3 \%$ | $94.6 \%$ | $95.7 \%$ | $94.6 \%$ |

## Student Suspensions

Percentage of students who were suspended from the school during the school year.

|  | School | District <br> Average | State Average |  |
| ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | $0 \%$ | $2 \%$ |  | $4 \%$ |
| $2008-09$ | $0 \%$ | $2 \%$ | $4 \%$ |  |
| $2007-08$ | $0 \%$ | $2 \%$ |  | $5 \%$ |

## Staff Information

## Student Expulsions

The number of students who were expelled during the school year.

|  | School | District | State Total |  |
| :---: | ---: | ---: | ---: | ---: |
| $2009-10$ | 0 | 0 |  | 90 |
| $2008-09$ | 0 | 0 | 35 |  |
| $2007-08$ | 0 | 0 | 66 |  |


| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 324.0 |  | 275.1 |
| $2008-09$ | 328.0 |  | 276.8 |
| $2007-08$ | 327.0 | 262.1 |  |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 9.5 |  | 10.6 |
| $2008-09$ | 10.6 |  | 10.8 |
| $2007-08$ | 9.3 |  | 10.7 |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $97.7 \%$ |  | $95.7 \%$ |
| $2008-09$ | $93.7 \%$ |  | $95.3 \%$ |
| $2007-08$ | $97.0 \%$ |  | $96.0 \%$ |


| Faculty Mobility Rate |  |  |  |  |
| :--- | ---: | ---: | :---: | :---: |
| Percentage of faculty who entered and left the school during the <br> school year. |  |  |  |  |
|  |  |  |  |  |
| $2009-10$ | $2.9 \%$ | State Average |  |  |
| $2008-09$ | $0.0 \%$ |  |  |  |
| $2007-08$ | $0.0 \%$ | $4.0 \%$ |  |  |


| Faculty and Administrator Credentials |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
| Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree. |  |  |  |  |  |
|  | BA/BS | MA/MS |  |  |  |
| $2009-10$ | $41.9 \%$ | $58.1 \%$ | PhD/EdD |  |  |
| $2008-09$ | $41.9 \%$ | $58.1 \%$ | $0.0 \%$ |  |  |
| $2007-08$ | $45.2 \%$ | $54.8 \%$ | $0.0 \%$ |  |  |
|  |  |  | $0.0 \%$ |  |  |


| National Board Certification |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Number of teachers who have been certified by the National Board for Professional Teaching Standards. |  |  |  |
|  | School | District | State |
| $2009-10$ | 0 | 1 |  |
| $2008-09$ | 0 | 1 | 93 |
| $2007-08$ | 0 | 1 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per <br> Administrator |  | \# of Faculty per <br> Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 27.0 | 28.3 | 10.0 | 7.6 | 177.9 | 161.0 | 18.8 | 15.4 |
| 2008-09 | 26.4 | 28.5 | 10.0 | 7.6 | 180.3 | 159.2 | 19.4 | 15.2 |
| 2007-08 | 30.4 | 29.3 | 2.0 | 2.8 | 0.1 | 0.2 | 16.2 | 14.7 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
|  | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 7 - 0 8}$ |  |
| Administrators |  |  |  |  |
| Salary - District | $\$ 127,238$ | $\$ 118,230$ | $\$ 116,277$ |  |
| Salary - State | $\$ 117,895$ | $\$ 114,950$ | $\$ 111,311$ |  |
| Years of Experience - District | 14 | 15 | 18 |  |
| Years of Experience - State | 20 | 21 |  |  |
| Faculty |  | 22 |  |  |
| Salary - District | $\$ 71,711$ | $\$ 68,815$ | $\$ 66,409$ |  |
| Salary - State | $\$ 61,840$ | $\$ 59,545$ | $\$ 57,242$ |  |
| Years of Experience - District | 10 | 10 | 9 |  |
| Years of Experience - State | 10 | 9 | 9 |  |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2008-09$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2007-08$ | $55 \%$ | $55 \%$ | $2 \%$ | $4 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2009-10$ | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $2 \%$ | $4 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State <br> Average | District | State Average | District | State <br> Average |
| Local | 76\% | 51\% | 79\% | 50\% | 84\% | 53\% |
| State | 10\% | 40\% | 10\% | 40\% | 11\% | 40\% |
| Federal | 2\% | 3\% | 2\% | 3\% | 2\% | 4\% |
| Other | 12\% | 6\% | 9\% | 7\% | 3\% | 3\% |

## Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District <br> Budget | State Average | District <br> Actual | State Average | District <br> Actual | State Average |
| Classroom - Salaries and Benefits | \$9,129 | \$7,645 | \$8,672 | \$7,378 | \$8,631 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$313 | \$292 | \$346 | \$280 | \$251 | \$267 |
| Classroom - Purchased Services and Other | \$150 | \$193 | \$116 | \$192 | \$110 | \$204 |
| Total Classroom Instruction | \$9,591 | \$8,130 | \$9,134 | \$7,858 | \$8,993 | \$7,580 |
| Support Services - Salaries and Benefits | \$2,637 | \$1,962 | \$2,598 | \$1,836 | \$2,655 | \$1,763 |
| Support Services - other | \$216 | \$252 | \$184 | \$265 | \$180 | \$275 |
| Total Support Services | \$2,853 | \$2,214 | \$2,782 | \$2,101 | \$2,835 | \$2,038 |
| Administration - Salaries and Benefits | \$1,084 | \$1,143 | \$1,070 | \$1,125 | \$1,072 | \$1,084 |
| Administration - other | \$318 | \$262 | \$250 | \$243 | \$226 | \$252 |
| Total Administration Costs | \$1,402 | \$1,405 | \$1,320 | \$1,368 | \$1,298 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,027 | \$895 | \$979 | \$854 | \$980 | \$817 |

[^30]| Op./Maint. of Plant - other | $\$ 1,021$ | $\$ 836$ | $\$ 936$ | $\$ 787$ | $\$ 1,083$ | $\$ 776$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Total Operations and Maintenance of Plant | $\$ 2,048$ | $\$ 1,731$ | $\$ 1,915$ | $\$ 1,641$ | $\$ 2,063$ | $\$ 1,593$ |
| Total Food Services Costs | $\$ 50$ | $\$ 14$ | $\$ 48$ | $\$ 23$ | $\$ 64$ | $\$ 32$ |
| Total Extracurricular Costs | $\$ 374$ | $\$ 252$ | $\$ 340$ | $\$ 238$ | $\$ 351$ | $\$ 227$ |
| (1)TOTAL COMPARATIVE COST PER PUPIL | $\$ 16,429$ | $\$ 13,833$ | $\$ 15,643$ | $\$ 12,983$ | $\$ 15,721$ | $\$ 12,578$ |
| (2)TOTAL COST PER PUPIL | $\$ 19,439$ | $\$ 15,538$ | $\$ 18,544$ | $\$ 15,221$ | $\$ 18,792$ | $\$ 14,805$ |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD
SCHOOL:SUSSEX AVENUE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 30.6\% | 68.2\% | 1.2\% |
|  | District |  | 255 | 29.8\% | 63.1\% | 7.1\% |
|  | DFG | 11310 | 24\% | 67.2\% | 8.8\% |
|  | State | 82035 | 33.5\% | 59.9\% | 6.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 82 | 54.9\% | 43.9\% | 1.2\% |
|  | DFG | 2195 | 62.1\% | 36\% | 1.8\% |
|  | State | 15353 | 67\% | 31.3\% | 1.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 48 | 89.6\% | 8.3\% | 2.1\% |
|  | DFG | 291 | 73.2\% | 26.1\% | 0.7\% |
|  | State | 4504 | 74.7\% | 24.7\% | 0.5\% |
| Male | School | 64 | 35.9\% | 64.1\% | 0\% |
|  | District | 201 | 44.3\% | 51.7\% | 4\% |
|  | DFG | 7097 | 36.7\% | 58.6\% | 4.6\% |
|  | State | 51951 | 45.8\% | 50.7\% | 3.4\% |
| Female | School | 51 | 35.3\% | 62.7\% | 2\% |
|  | District | 178 | 38.8\% | 54.5\% | 6.7\% |
|  | DFG | 6658 | 24.9\% | 64.5\% | 10.6\% |
|  | State | 49419 | 34.2\% | 58\% | 7.8\% |
| White | School | 65 | 20\% | 78.5\% | 1.5\% |
|  | District | 191 | 20.4\% | 71.7\% | 7.9\% |
|  | DFG | 8657 | 28.5\% | 64.2\% | 7.3\% |
|  | State | 52409 | 30.5\% | 62.4\% | 7.1\% |
| Black | School | 17 | 52.9\% | 47.1\% | 0\% |
|  | District | 41 | 53.7\% | 46.3\% | 0\% |
|  | DFG | 1273 | 47.4\% | 49.5\% | 3.1\% |

[^31]New Jersey Department of Education | Report Card

|  | State | 16862 | 59.6\% | 38.6\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 24 | 29.2\% | 58.3\% | 12.5\% |
|  | DFG | 2182 | 18.5\% | 67.3\% | 14.2\% |
|  | State | 9214 | 21.4\% | 66\% | 12.6\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | \% |
|  | District | * | * | * | * |
|  | DFG | 17 | 52.9\% | 47.1\% | 0\% |
|  | State | 223 | 32.3\% | 61\% | 6.7\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 17 | 52.9\% | 47.1\% | 0\% |
|  | State | 115 | 37.4\% | 55.7\% | 7\% |
| Hispanic | School | 26 | 65.4\% | 34.6\% | 0\% |
|  | District | 121 | 74.4\% | 24\% | 1.7\% |
|  | DFG | 1464 | 49.9\% | 46.9\% | 3.2\% |
|  | State | 21938 | 56.3\% | 41.8\% | 1.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 154 | 28.6\% | 63\% | 8.4\% |
|  | State | 674 | 40.7\% | 52.5\% | 6.8\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 40 | 67.5\% | 32.5\% | 0\% |
| Economically Disadvantaged | School | 34 | 55.9\% | 44.1\% | 0\% |
|  | District | 131 | 73.3\% | 25.2\% | 1.5\% |
|  | DFG | 1988 | 53.3\% | 44.7\% | 2.1\% |
|  | State | 36396 | 59.7\% | 38.7\% | 1.6\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK3) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages  <br> Partial Proficient Advanced |  |  |
| :--- | :--- | ---: | ---: | ---: |
| General Education | School | 76 | $21.1 \%$ | $69.7 \%$ |


|  | District | 237 | 23.2\% | 65\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11253 | 21.6\% | 69.3\% | 9.1\% |
|  | State | 82382 | 30.6\% | 62.6\% | 6.8\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2185 | 56.5\% | 41.3\% | 2.2\% |
|  | State | 14956 | 64.7\% | 33.6\% | 1.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 270 | 69.3\% | 29.6\% | 1.1\% |
|  | State | 4100 | 72\% | 27.4\% | 0.7\% |
| Male | School | 42 | 35.7\% | 64.3\% | 0\% |
|  | District | 179 | 39.1\% | 55.9\% | 5\% |
|  | DFG | 6959 | 32.1\% | 62.6\% | 5.3\% |
|  | State | 51639 | 42.1\% | 54.2\% | 3.8\% |
| Female | School | 51 | 27.5\% | 58.8\% | 13.7\% |
|  | District | 168 | 31\% | 54.2\% | 14.9\% |
|  | DFG | 6711 | 23.7\% | 65.8\% | 10.5\% |
|  | State | 49329 | 31.9\% | 60.1\% | 8\% |
| White | School | 57 | 14\% | 73.7\% | 12.3\% |
|  | District | 201 | 17.4\% | 67.2\% | 15.4\% |
|  | DFG | 8813 | 24.5\% | 67.3\% | 8.2\% |
|  | State | 53113 | 26.8\% | 65.6\% | 7.6\% |
| Black | School | 11 | 45.5\% | 54.5\% | 0\% |
|  | District | 47 | 57.4\% | 38.3\% | 4.3\% |
|  | DFG | 1269 | 47.3\% | 50\% | 2.8\% |
|  | State | 16919 | 58.2\% | 40\% | 1.7\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 17 | 17.6\% | 82.4\% | 0\% |
|  | DFG | 2061 | 17.8\% | 69\% | 13.1\% |
|  | State | 8927 | 20.9\% | 67.4\% | 11.7\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 21 | 47.6\% | 52.4\% | 0\% |
|  | State | 113 | 43.4\% | 52.2\% | 4.4\% |

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| Hispanic | School | 23 | $65.2 \%$ | $34.8 \%$ | $0 \%$ |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| District | 81 | $70.4 \%$ | $28.4 \%$ | $1.2 \%$ |  |
| DFG | 1306 | $47.6 \%$ | $49.6 \%$ | $2.8 \%$ |  |
| Other Race | State | 20579 | $53.2 \%$ | $44.8 \%$ | $2 \%$ |
| Migrant Students | School | $*$ | $*$ | $*$ | $*$ |
| District | $*$ | $*$ | $*$ | $*$ |  |
| DFG | 198 | $32.3 \%$ | $63.6 \%$ | $4 \%$ |  |
| State | 1132 | $43.5 \%$ | $51.7 \%$ | $4.9 \%$ |  |
| Economically |  |  |  |  |  |
| Disadvantaged | School | . | .$\%$ | .$\%$ | .$\%$ |
| District | . | .$\%$ | .$\%$ | .$\%$ |  |
| DFG | . | .$\%$ | .$\%$ | .$\%$ |  |
| State | 17 | $70.6 \%$ | $29.4 \%$ | $0 \%$ |  |
| School | 23 | $60.9 \%$ | $39.1 \%$ | $0 \%$ |  |
| District | 95 | $71.6 \%$ | $28.4 \%$ | $0 \%$ |  |
| DFG | 1718 | $53.2 \%$ | $44.2 \%$ | $2.6 \%$ |  |
|  | State | 33754 | $57.5 \%$ | $41 \%$ | $1.5 \%$ |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:SUSSEX AVENUE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10 |  | Number Tested$85$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 11.8\% | 52.9\% | 35.3\% |
|  | District |  | 255 | 14.1\% | 42.7\% | 43.1\% |
|  | DFG | 11311 | 10.2\% | 40.7\% | 49.1\% |
|  | State | 82048 | 17.4\% | 41.6\% | 41\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 83 | 42.2\% | 28.9\% | 28.9\% |
|  | DFG | 2196 | 29.5\% | 41.9\% | 28.6\% |
|  | State | 15386 | 36.8\% | 39.7\% | 23.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 48 | 79.2\% | 16.7\% | 4.2\% |
|  | DFG | 319 | 54.5\% | 33.5\% | 11.9\% |
|  | State | 4788 | 51.1\% | 36.7\% | 12.2\% |
| Male | School | 64 | 25\% | 45.3\% | 29.7\% |
|  | District | 202 | 27.7\% | 35.6\% | 36.6\% |
|  | DFG | 7111 | 14\% | 39.4\% | 46.6\% |
|  | State | 52137 | 21.7\% | 39.7\% | 38.6\% |
| Female | School | 51 | 19.6\% | 51\% | 29.4\% |
|  | District | 178 | 27.5\% | 38.2\% | 34.3\% |
|  | DFG | 6674 | 14.2\% | 42.3\% | 43.4\% |
|  | State | 49561 | 21.8\% | 42.5\% | 35.7\% |
| White | School | 65 | 9.2\% | 53.8\% | 36.9\% |
|  | District | 192 | 9.9\% | 38\% | 52.1\% |
|  | DFG | 8665 | 11.1\% | 42.6\% | 46.3\% |
|  | State | 52480 | 12.8\% | 42.3\% | 44.9\% |
| Black | School | 17 | 47.1\% | 23.5\% | 29.4\% |
|  | District | 41 | 41.5\% | 39\% | 19.5\% |
|  | DFG | 1278 | 29.7\% | 46.9\% | 23.4\% |

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|  | State | 16962 | 41.7\% | 40.8\% | 17.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 24 | 12.5\% | 20.8\% | 66.7\% |
|  | DFG | 2194 | 5.5\% | 26.7\% | 67.9\% |
|  | State | 9334 | 7.4\% | 29.1\% | 63.5\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 17 | 23.5\% | 41.2\% | 35.3\% |
|  | State | 225 | 11.6\% | 40.4\% | 48\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 17 | 23.5\% | 41.2\% | 35.3\% |
|  | State | 116 | 21.6\% | 35.3\% | 43.1\% |
| Hispanic | School | 26 | 42.3\% | 50\% | 7.7\% |
|  | District | 121 | 54.5\% | 37.2\% | 8.3\% |
|  | DFG | 1469 | 31\% | 46.3\% | 22.7\% |
|  | State | 21965 | 33.5\% | 43.8\% | 22.7\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 154 | 14.3\% | 40.9\% | 44.8\% |
|  | State | 680 | 26\% | 40.4\% | 33.5\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 40 | 42.5\% | 40\% | 17.5\% |
| Economically Disadvantaged | School | 34 | 47.1\% | 38.2\% | 14.7\% |
|  | District | 131 | 58\% | 31.3\% | 10.7\% |
|  | DFG | 1991 | 30.7\% | 46.5\% | 22.8\% |
|  | State | 36555 | 37.3\% | 42.5\% | 20.2\% | *To protect the privacy of students, the Department of Ed

that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09 |  | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 76 | 15.8\% | 53.9\% | 30.3\% |


|  | District | 237 | 17.3\% | 47.3\% | 35.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11255 | 12.1\% | 43.9\% | 44\% |
|  | State | 82391 | 20.2\% | 44.4\% | 35.4\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 85 | 35.3\% | 40\% | 24.7\% |
|  | DFG | 2187 | 33.2\% | 44.5\% | 22.3\% |
|  | State | 14987 | 41.9\% | 39.6\% | 18.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 28 | 64.3\% | 28.6\% | 7.1\% |
|  | DFG | 316 | 45.3\% | 41.1\% | 13.6\% |
|  | State | 4376 | 51.6\% | 36.5\% | 11.9\% |
| Male | School | 42 | 19\% | 54.8\% | 26.2\% |
|  | District | 180 | 25\% | 42.8\% | 32.2\% |
|  | DFG | 6987 | 15.8\% | 42.8\% | 41.4\% |
|  | State | 51797 | 24.5\% | 42.7\% | 32.7\% |
| Female | School | 51 | 21.6\% | 49\% | 29.4\% |
|  | District | 168 | 25\% | 45.8\% | 29.2\% |
|  | DFG | 6731 | 16.4\% | 45.1\% | 38.4\% |
|  | State | 49481 | 24.6\% | 44.1\% | 31.3\% |
| White | School | 57 | 5.3\% | 56.1\% | 38.6\% |
|  | District | 202 | 12.9\% | 46\% | 41.1\% |
|  | DFG | 8822 | 13.1\% | 46.6\% | 40.3\% |
|  | State | 53194 | 15.7\% | 46\% | 38.2\% |
| Black | School | 11 | 36.4\% | 45.5\% | 18.2\% |
|  | District | 47 | 44.7\% | 40.4\% | 14.9\% |
|  | DFG | 1271 | 33\% | 46.1\% | 20.8\% |
|  | State | 16958 | 45.9\% | 39.4\% | 14.7\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 17 | 11.8\% | 35.3\% | 52.9\% |
|  | DFG | 2097 | 7.6\% | 28.9\% | 63.4\% |
|  | State | 9088 | 9.5\% | 32.7\% | 57.8\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 21 | 33.3\% | 52.4\% | 14.3\% |
|  | State | 113 | 32.7\% | 44.2\% | 23\% |

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| Hispanic | School | 23 | 47.8\% | 47.8\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 81 | 46.9\% | 43.2\% | 9.9\% |
|  | DFG | 1308 | 32.2\% | 48.4\% | 19.4\% |
|  | State | 20599 | 36\% | 44.7\% | 19.3\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 198 | 24.2\% | 40.4\% | 35.4\% |
|  | State | 1142 | 36.3\% | 41.6\% | 22.2\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 17 | 52.9\% | 41.2\% | 5.9\% |
| Economically Disadvantaged | School | 23 | 47.8\% | 47.8\% | 4.3\% |
|  | District | 95 | 48.4\% | 47.4\% | 4.2\% |
|  | DFG | 1733 | 36.3\% | 46.1\% | 17.6\% |
|  | State | 33881 | 41\% | 42.2\% | 16.8\% |

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(Close Window)

2009-10 SCHOOL REPORT CARD
SCHOOL:SUSSEX AVENUE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 81 | 23.5\% | 64.2\% | 12.3\% |
|  | District | 255 | 24.3\% | 59.6\% | 16.1\% |
|  | DFG | 11372 | 22.8\% | 62.3\% | 14.9\% |
|  | State | 82821 | 33.1\% | 55.9\% | 11\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 64.4\% | 32.9\% | 2.7\% |
|  | DFG | 2282 | 65\% | 32.3\% | 2.7\% |
|  | State | 15922 | 70.2\% | 27.6\% | 2.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 19 | 78.9\% | 21.1\% | 0\% |
|  | DFG | 204 | 79.4\% | 20.6\% | 0\% |
|  | State | 3214 | 79.9\% | 19.4\% | 0.7\% |
| Male | School | 44 | 36.4\% | 54.5\% | 9.1\% |
|  | District | 177 | 40.1\% | 50.8\% | 9\% |
|  | DFG | 7010 | 35.6\% | 55\% | 9.4\% |
|  | State | 51824 | 45.3\% | 48\% | 6.7\% |
| Female | School | 52 | 25\% | 63.5\% | 11.5\% |
|  | District | 170 | 31.2\% | 52.9\% | 15.9\% |
|  | DFG | 6821 | 25.2\% | 58.6\% | 16.1\% |
|  | State | 49771 | 35\% | 53\% | 12\% |
| White | School | 59 | 11.9\% | 74.6\% | 13.6\% |
|  | District | 200 | 20\% | 62\% | 18\% |
|  | DFG | 8839 | 27.3\% | 60\% | 12.8\% |
|  | State | 53229 | 29.7\% | 58.5\% | 11.8\% |
| Black | School | 11 | 45.5\% | 54.5\% | 0\% |
|  | District | 45 | 53.3\% | 42.2\% | 4.4\% |
|  | DFG | 1336 | 49.9\% | 46.2\% | 3.9\% |

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|  | State | 16904 | 61.6\% | 35.2\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 17 | 11.8\% | 76.5\% | 11.8\% |
|  | DFG | 2077 | 18.6\% | 58.2\% | 23.2\% |
|  | State | 9135 | 21\% | 58\% | 21.1\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 50\% | 5.6\% |
|  | State | 215 | 28.8\% | 56.3\% | 14.9\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 50\% | 5.6\% |
|  | State | 106 | 43.4\% | 50\% | 6.6\% |
| Hispanic | School | 24 | 66.7\% | 29.2\% | 4.2\% |
|  | District | 82 | 69.5\% | 26.8\% | 3.7\% |
|  | DFG | 1430 | 49.7\% | 45.1\% | 5.2\% |
|  | State | 21379 | 57.9\% | 39.1\% | 2.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 121 | 24.8\% | 59.5\% | 15.7\% |
|  | State | 686 | 41.7\% | 49.3\% | 9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 33 | 87.9\% | 12.1\% | 0\% |
| Economically Disadvantaged | School | 20 | 75\% | 25\% | 0\% |
|  | District | 90 | 71.1\% | 26.7\% | 2.2\% |
|  | DFG | 1962 | 53.6\% | 43.1\% | 3.3\% |
|  | State | 35707 | 61.5\% | 36\% | 2.5\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK4) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages  <br> Partial Proficient Advanced |  |  |
| :--- | :--- | ---: | ---: | ---: |
| General Education | School | 92 | $19.6 \%$ | $63 \%$ |


|  | District | 275 | 15.6\% | 69.8\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11480 | 20.3\% | 68.9\% | 10.9\% |
|  | State | 83001 | 29.8\% | 62.2\% | 7.9\% |
| Students With | School | * | * | * | * |
| Disabilities | District | 72 | 62.5\% | 31.9\% | 5.6\% |
|  | DFG | 2183 | 60.3\% | 37.5\% | 2.2\% |
|  | State | 15832 | 66.7\% | 31.7\% | 1.6\% |
| Limited English | School | * | * | * | * |
| Proficient Students | District | 17 | 76.5\% | 23.5\% | 0\% |
|  | DFG | 217 | 75.6\% | 22.6\% | 1.8\% |
|  | State | 3101 | 76\% | 23.3\% | 0.7\% |
| Male | School | 49 | 32.7\% | 59.2\% | 8.2\% |
|  | District | 174 | 28.2\% | 60.9\% | 10.9\% |
|  | DFG | 6961 | 29.7\% | 63.2\% | 7.1\% |
|  | State | 51770 | 39.3\% | 55.3\% | 5.3\% |
| Female | School | 63 | 27\% | 54\% | 19\% |
|  | District | 189 | 27\% | 59.8\% | 13.2\% |
|  | DFG | 6894 | 24.9\% | 63.4\% | 11.7\% |
|  | State | 49829 | 34.2\% | 57.6\% | 8.2\% |
| White | School | 63 | 12.7\% | 63.5\% | 23.8\% |
|  | District | 205 | 11.7\% | 71.7\% | 16.6\% |
|  | DFG | 9032 | 23.2\% | 67.2\% | 9.6\% |
|  | State | 54571 | 25.6\% | 65.7\% | 8.6\% |
| Black | School | 13 | 61.5\% | 38.5\% | 0\% |
|  | District | 50 | 50\% | 48\% | 2\% |
|  | DFG | 1365 | 48.1\% | 48.4\% | 3.5\% |
|  | State | 17312 | 60.1\% | 38\% | 1.9\% |
| Asian \& Pacific | School | * | * | * | * |
| Islander | District | 19 | 5.3\% | 57.9\% | 36.8\% |
|  | DFG | 1962 | 16.6\% | 66.4\% | 17\% |
|  | State | 8518 | 19.1\% | 64.9\% | 16\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 12 | 75\% | 25\% | 0\% |
|  | State | 85 | 45.9\% | 49.4\% | 4.7\% |

New Jersey Department of Education | Report Card

| Hispanic | School | 30 | 56.7\% | 43.3\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 89 | 56.2\% | 41.6\% | 2.2\% |
|  | DFG | 1324 | 49.1\% | 48.2\% | 2.7\% |
|  | State | 19924 | 54.6\% | 43.4\% | 2\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 148 | 30.4\% | 64.2\% | 5.4\% |
|  | State | 965 | 44.5\% | 52.2\% | 3.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 19 | 52.6\% | 42.1\% | 5.3\% |
| Economically <br> Disadvantaged | School | 33 | 63.6\% | 36.4\% | 0\% |
|  | District | 100 | 60\% | 39\% | 1\% |
|  | DFG | 1739 | 53.6\% | 44.2\% | 2.2\% |
|  | State | 33190 | 58.8\% | 39.7\% | 1.6\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009 National Assessment Educational Progress (NAEP)

| GRADE 4 READING |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
|  |  | Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 26.6\% | 36.5\% | 28.1\% | 8.8\% |
|  | Nation | 38.0\% | 33.5\% | 22.6\% | 5.9\% |
| Female | State (NJ) | 21.2\% | 35.2\% | 32.0\% | 11.6\% |
|  | Nation | 30.7\% | 34.6\% | 26.2\% | 8.5\% |
| White | State (NJ) | 14.9\% | 35.1\% | 37.6\% | 13.0\% |
|  | Nation | 23.2\% | 35.7\% | 31.2\% | 9.9\% |
| Black | State (NJ) | 43.0\% | 38.7\% | 15.8\% | 2.5\% |
|  | Nation | 52.7\% | 32.3\% | 13.2\% | 1.8\% |
| Hispanic | State (NJ) | 41.6\% | 39.3\% | 16.7\% | 2.4\% |
|  | Nation | 51.6\% | 32.2\% | 13.9\% | 2.3\% |
| Asian/Pacific Islander | State (NJ) | 11.2\% | 26.3\% | 38.6\% | 23.9\% |
|  | Nation | 21.5\% | 30.3\% | 31.7\% | 16.5\% |
| American Indian Alaskan Native | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 48.0\% | 30.3\% | 17.2\% | 4.6\% |
| Eligible for School Lunch Program | State (NJ) | 44.5\% | 38.7\% | 14.5\% | 2.2\% |
|  | Nation | 49.4\% | 33.5\% | 14.8\% | 2.3\% |
| Not Eligible for School Lunch Program | State (NJ) | 14.6\% | 34.7\% | 37.0\% | 13.7\% |
|  | Nation | 20.5\% | 34.6\% | 33.2\% | 11.6\% |
| Students with Disabilities | State (NJ) | 48.8\% | 30.1\% | 17.2\% | 4.0\% |
|  | Nation | 65.6\% | 22.1\% | 9.9\% | 2.4\% |
| Limited English Proficient | State (NJ) | $\pm$ | $\pm$ | $\ddagger$ | $\pm$ |
|  | Nation | 70.8\% | 23.1\% | 5.7\% | \# |
| \# Rounds to zero.$\ddagger$ Reporting standards not met. |  |  |  |  |  |

## NAEP Grade 4 Reading Participation Rates

## Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53\%
Limited English proficient participation rate for New Jersey: 36\%
Students with disabilities participation rate for the nation's public schools: 71\%
Limited English proficient participation rate for the nation's public schools: 84\%
(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:SUSSEX AVENUE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10 |  | Number Tested 81 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 12.3\% | 42\% | 45.7\% |
|  | District |  | 255 | 15.3\% | 39.6\% | 45.1\% |
|  | DFG | 11376 | 10.1\% | 42\% | 47.9\% |
|  | State | 82852 | 17.5\% | 43.4\% | 39.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 45.2\% | 31.5\% | 23.3\% |
|  | DFG | 2284 | 37.4\% | 42.2\% | 20.4\% |
|  | State | 15955 | 43.8\% | 38.5\% | 17.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 19 | 78.9\% | 10.5\% | 10.5\% |
|  | DFG | 246 | 50.4\% | 38.6\% | 11\% |
|  | State | 3534 | 55.8\% | 33.1\% | 11.1\% |
| Male | School | 44 | 15.9\% | 36.4\% | 47.7\% |
|  | District | 177 | 24.9\% | 35\% | 40.1\% |
|  | DFG | 7035 | 14.7\% | 40.4\% | 44.9\% |
|  | State | 52034 | 22.4\% | 40.9\% | 36.7\% |
| Female | School | 52 | 21.2\% | 44.2\% | 34.6\% |
|  | District | 170 | 25.3\% | 37.6\% | 37.1\% |
|  | DFG | 6844 | 15.8\% | 43.6\% | 40.5\% |
|  | State | 49937 | 23.2\% | 43.7\% | 33.1\% |
| White | School | 59 | 8.5\% | 33.9\% | 57.6\% |
|  | District | 200 | 11.5\% | 35\% | 53.5\% |
|  | DFG | 8845 | 12.4\% | 44\% | 43.6\% |
|  | State | 53321 | 14\% | 43.6\% | 42.4\% |
| Black | School | 11 | 27.3\% | 54.5\% | 18.2\% |
|  | District | 45 | 51.1\% | 37.8\% | 11.1\% |
|  | DFG | 1348 | 32.9\% | 47.6\% | 19.6\% |

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|  | State | 16996 | 44.4\% | 40.6\% | 15\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 17 | 11.8\% | 23.5\% | 64.7\% |
|  | DFG | 2101 | 6.2\% | 27.7\% | 66.1\% |
|  | State | 9281 | 7.9\% | 30.7\% | 61.4\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 33.3\% | 22.2\% |
|  | State | 218 | 14.2\% | 42.7\% | 43.1\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 33.3\% | 22.2\% |
|  | State | 107 | 27.1\% | 45.8\% | 27.1\% |
| Hispanic | School | 24 | 37.5\% | 54.2\% | 8.3\% |
|  | District | 82 | 46.3\% | 40.2\% | 13.4\% |
|  | DFG | 1434 | 28.8\% | 45.8\% | 25.4\% |
|  | State | 21408 | 33.9\% | 45.4\% | 20.8\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 122 | 13.9\% | 41\% | 45.1\% |
|  | State | 701 | 28.5\% | 39.8\% | 31.7\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 33 | 54.5\% | 39.4\% | 6.1\% |
| Economically Disadvantaged | School | 20 | 50\% | 40\% | 10\% |
|  | District | 90 | 52.2\% | 38.9\% | 8.9\% |
|  | DFG | 1967 | 32.8\% | 45.4\% | 21.8\% |
|  | State | 35871 | 38.4\% | 43.3\% | 18.4\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK4) <br> MATHEMATICS: 2008-09 | Number <br> Mested | Proficiency Percentages |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  | Proficient | Advanced |  |  |
| General Education | School | 92 | $16.3 \%$ | $44.6 \%$ |


|  | District | 274 | 14.6\% | 41.2\% | 44.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11478 | 15.2\% | 46\% | 38.8\% |
|  | State | 83023 | 22\% | 47.2\% | 30.8\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 46.6\% | 34.2\% | 19.2\% |
|  | DFG | 2188 | 41.6\% | 42.3\% | 16.1\% |
|  | State | 15885 | 46.9\% | 38.6\% | 14.5\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 17 | 76.5\% | 17.6\% | 5.9\% |
|  | DFG | 264 | 56.4\% | 33.7\% | 9.8\% |
|  | State | 3376 | 55.3\% | 34.5\% | 10.2\% |
| Male | School | 49 | 30.6\% | 38.8\% | 30.6\% |
|  | District | 174 | 24.1\% | 37.4\% | 38.5\% |
|  | DFG | 6987 | 19.9\% | 43.9\% | 36.2\% |
|  | State | 51955 | 26.6\% | 44.1\% | 29.3\% |
| Female | School | 63 | 20.6\% | 42.9\% | 36.5\% |
|  | District | 189 | 23.3\% | 40.2\% | 36.5\% |
|  | DFG | 6918 | 20\% | 46.6\% | 33.3\% |
|  | State | 49987 | 27\% | 47.1\% | 25.9\% |
| White | School | 63 | 6.3\% | 47.6\% | 46\% |
|  | District | 205 | 8.8\% | 41\% | 50.2\% |
|  | DFG | 9039 | 16.5\% | 47.6\% | 35.9\% |
|  | State | 54657 | 17.8\% | 48.6\% | 33.5\% |
| Black | School | 13 | 61.5\% | 38.5\% | 0\% |
|  | District | 50 | 52\% | 38\% | 10\% |
|  | DFG | 1368 | 41.7\% | 43.1\% | 15.1\% |
|  | State | 17375 | 49.2\% | 40.1\% | 10.6\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 19 | 5.3\% | 10.5\% | 84.2\% |
|  | DFG | 1996 | 9\% | 34.4\% | 56.7\% |
|  | State | 8670 | 10.9\% | 36.3\% | 52.8\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 50\% | 41.7\% | 8.3\% |
|  | State | 85 | 36.5\% | 48.2\% | 15.3\% |

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| Hispanic | School | 30 | 50\% | 36.7\% | 13.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 89 | 46.1\% | 40.4\% | 13.5\% |
|  | DFG | 1329 | 36.7\% | 48.2\% | 15.1\% |
|  | State | 19958 | 38.5\% | 46\% | 15.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 149 | 26.2\% | 43\% | 30.9\% |
|  | State | 973 | 37.7\% | 42.9\% | 19.4\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 19 | 47.4\% | 42.1\% | 10.5\% |
| Economically Disadvantaged | School | 33 | 51.5\% | 39.4\% | 9.1\% |
|  | District | 100 | 51\% | 41\% | 8\% |
|  | DFG | 1748 | 39.5\% | 45.8\% | 14.7\% |
|  | State | 33332 | 43.4\% | 42.9\% | 13.7\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009 National Assessment Educational Progress (NAEP)

| GRADE 4 MATHEMATICS |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
|  |  | Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 11.6\% | 37.0\% | 40.2\% | 11.2\% |
|  | Nation | 18.6\% | 41.3\% | 33.3\% | 6.8\% |
| Female | State (NJ) | 13.4\% | 40.4\% | 39.5\% | 6.7\% |
|  | Nation | 19.0\% | 44.5\% | 31.7\% | 4.9\% |
| White | State (NJ) | 5.2\% | 31.5\% | 51.3\% | 12.0\% |
|  | Nation | 9.8\% | 39.8\% | 42.3\% | 8.2\% |
| Black | State (NJ) | 27.4\% | 53.3\% | 17.7\% | 1.6\% |
|  | Nation | 36.7\% | 47.9\% | 14.6\% | 0.8\% |
| Hispanic | State (NJ) | 23.1\% | 52.3\% | 22.7\% | 1.9\% |
|  | Nation | 29.6\% | 49.2\% | 19.9\% | 1.4\% |
| Asian/Pacific Islander | State (NJ) | 4.6\% | 23.7\% | 50.0\% | 21.7\% |
|  | Nation | 8.6\% | 30.7\% | 43.1\% | 17.6\% |
| American Indian Alaskan Native | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 31.9\% | 45.3\% | 20.8\% | 2.0\% |
| Eligible for School Lunch Program | State (NJ) | 27.2\% | 51.1\% | 20.4\% | 1.4\% |
|  | Nation | 29.4\% | 48.7\% | 20.3\% | 1.5\% |
| Not Eligible for School Lunch Program | State (NJ) | 5.5\% | 32.6\% | 49.2\% | 12.7\% |
|  | Nation | 8.7\% | 37.4 v | 44.0\% | 9.9\% |
| Students with Disabilities | State (NJ) | 29.7\% | 43.2\% | 23.0\% | 4.1\% |
|  | Nation | 41.0\% | 40.0\% | 16.7\% | 2.2\% |
| Limited English Proficient | State (NJ) | 51.4\% | 38.6\% | 8.8\% | 1.3\% |
|  | Nation | 42.8\% | 45.2\% | 11.4\% | 0.5\% |
| \# Rounds to zero. <br> $\ddagger$ Reporting standards not met. |  |  |  |  |  |

## NAEP Grade 4 Mathematics Participation Rates

## Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85\%
Limited English proficient participation rate for New Jersey: 80\%
Students with disabilities participation rate for the nation's public schools: 84\%
Limited English proficient participation rate for the nation's public schools: 94\%
(Close Window)

2009-10 SCHOOL REPORT CARD
SCHOOL:SUSSEX AVENUE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 81 | 3.7\% | 49.4\% | 46.9\% |
|  | District | 255 | 3.9\% | 46.3\% | 49.8\% |
|  | DFG | 11366 | 1.3\% | 39.5\% | 59.2\% |
|  | State | 82809 | 4\% | 47.1\% | 49\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 12.3\% | 60.3\% | 27.4\% |
|  | DFG | 2285 | 9.3\% | 59.5\% | 31.2\% |
|  | State | 15972 | 14.7\% | 58.6\% | 26.6\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 19 | 21.1\% | 73.7\% | 5.3\% |
|  | DFG | 247 | 28.3\% | 61.1\% | 10.5\% |
|  | State | 3532 | 30.1\% | 58.8\% | 11.1\% |
| Male | School | 44 | 2.3\% | 45.5\% | 52.3\% |
|  | District | 177 | 5.1\% | 49.2\% | 45.8\% |
|  | DFG | 7029 | 3\% | 40.4\% | 56.5\% |
|  | State | 52025 | 6.6\% | 46.7\% | 46.6\% |
| Female | School | 52 | 9.6\% | 53.8\% | 36.5\% |
|  | District | 170 | 8.2\% | 52.4\% | 39.4\% |
|  | DFG | 6841 | 3.1\% | 45.9\% | 51\% |
|  | State | 49917 | 6.3\% | 51.8\% | 41.9\% |
| White | School | 59 | 1.7\% | 39\% | 59.3\% |
|  | District | 200 | 2.5\% | 39.5\% | 58\% |
|  | DFG | 8840 | 2\% | 41.4\% | 56.6\% |
|  | State | 53314 | 2.3\% | 42.2\% | 55.5\% |
| Black | School | 11 | 18.2\% | 81.8\% | 0\% |
|  | District | 45 | 11.1\% | 82.2\% | 6.7\% |
|  | DFG | 1347 | 8.4\% | 60\% | 31.6\% |

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|  | State | 16998 | 14.9\% | 64.4\% | 20.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 17 | 0\% | 35.3\% | 64.7\% |
|  | DFG | 2101 | 2.1\% | 29.6\% | 68.3\% |
|  | State | 9280 | 2.7\% | 33\% | 64.3\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 5.6\% | 50\% | 44.4\% |
|  | State | 218 | 3.2\% | 43.6\% | 53.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 5.6\% | 50\% | 44.4\% |
|  | State | 108 | 5.6\% | 55.6\% | 38.9\% |
| Hispanic | School | 24 | 12.5\% | 62.5\% | 25\% |
|  | District | 82 | 15.9\% | 64.6\% | 19.5\% |
|  | DFG | 1432 | 6.6\% | 57.3\% | 36.1\% |
|  | State | 21386 | 11.8\% | 61.9\% | 26.4\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 122 | 0\% | 45.9\% | 54.1\% |
|  | State | 700 | 7.9\% | 51.1\% | 41\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 33 | 36.4\% | 48.5\% | 15.2\% |
| Economically Disadvantaged | School | 20 | 25\% | 70\% | 5\% |
|  | District | 90 | 16.7\% | 76.7\% | 6.7\% |
|  | DFG | 1965 | 8.2\% | 60.6\% | 31.2\% |
|  | State | 35853 | 13.3\% | 63.4\% | 23.4\% |

*To protect the privacy of students, the Department of Ed
that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 92 | 4.3\% | 38\% | 57.6\% |


|  | District | 274 | 4\% | 35.8\% | 60.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11463 | 2.5\% | 36.1\% | 61.4\% |
|  | State | 82918 | 6\% | 42.4\% | 51.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 23.3\% | 46.6\% | 30.1\% |
|  | DFG | 2187 | 13.4\% | 50.5\% | 36.1\% |
|  | State | 15885 | 19.5\% | 50.2\% | 30.3\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 17 | 52.9\% | 47.1\% | 0\% |
|  | DFG | 263 | 36.5\% | 51.3\% | 12.2\% |
|  | State | 3366 | 34.3\% | 51.9\% | 13.8\% |
| Male | School | 49 | 12.2\% | 38.8\% | 49\% |
|  | District | 173 | 9.8\% | 38.2\% | 52\% |
|  | DFG | 6975 | 4.9\% | 37.7\% | 57.4\% |
|  | State | 51889 | 9.2\% | 42.5\% | 48.4\% |
| Female | School | 63 | 11.1\% | 34.9\% | 54\% |
|  | District | 190 | 10\% | 38.9\% | 51.1\% |
|  | DFG | 6913 | 4.7\% | 39.5\% | 55.8\% |
|  | State | 49939 | 8.6\% | 45.5\% | 45.8\% |
| White | School | 63 | 3.2\% | 28.6\% | 68.3\% |
|  | District | 205 | 2.4\% | 30.2\% | 67.3\% |
|  | DFG | 9030 | 3\% | 35.9\% | 61.1\% |
|  | State | 54625 | 3.5\% | 37.6\% | 58.9\% |
| Black | School | 13 | 30.8\% | 46.2\% | 23.1\% |
|  | District | 50 | 24\% | 52\% | 24\% |
|  | DFG | 1365 | 9.9\% | 56.5\% | 33.6\% |
|  | State | 17337 | 20.4\% | 56.7\% | 22.9\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 19 | 5.3\% | 5.3\% | 89.5\% |
|  | DFG | 1994 | 3.7\% | 28.3\% | 68.1\% |
|  | State | 8660 | 4.2\% | 30.8\% | 65\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 8.3\% | 66.7\% | 25\% |
|  | State | 84 | 9.5\% | 53.6\% | 36.9\% |

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| Hispanic | School | 30 | 23.3\% | 56.7\% | 20\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 89 | 20.2\% | 57.3\% | 22.5\% |
|  | DFG | 1326 | 12.6\% | 54\% | 33.4\% |
|  | State | 19929 | 15.8\% | 56\% | 28.3\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 149 | 6.7\% | 43.6\% | 49.7\% |
|  | State | 969 | 12.2\% | 46.1\% | 41.7\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 19 | 26.3\% | 47.4\% | 26.3\% |
| Economically <br> Disadvantaged | School | 33 | 27.3\% | 57.6\% | 15.2\% |
|  | District | 100 | 24\% | 59\% | 17\% |
|  | DFG | 1743 | 12.5\% | 56.5\% | 31\% |
|  | State | 33266 | 18.4\% | 56.1\% | 25.5\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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2009-10 SCHOOL REPORT CARD
SCHOOL:SUSSEX AVENUE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 92 | 14.1\% | 68.5\% | 17.4\% |
|  | District | 279 | 13.3\% | 66.7\% | 20.1\% |
|  | DFG | 11741 | 19.6\% | 66.5\% | 13.9\% |
|  | State | 84036 | 29.1\% | 60.6\% | 10.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 63 | 71.4\% | 23.8\% | 4.8\% |
|  | DFG | 2161 | 64.7\% | 33.1\% | 2.1\% |
|  | State | 16102 | 70.7\% | 27.5\% | 1.8\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 13 | 84.6\% | 15.4\% | 0\% |
|  | DFG | 173 | 80.3\% | 19.7\% | 0\% |
|  | State | 2500 | 79.2\% | 20.2\% | 0.6\% |
| Male | School | 48 | 35.4\% | 54.2\% | 10.4\% |
|  | District | 175 | 31.4\% | 54.9\% | 13.7\% |
|  | DFG | 7078 | 32.7\% | 58.6\% | 8.6\% |
|  | State | 52161 | 42\% | 51.7\% | 6.3\% |
| Female | School | 59 | 15.3\% | 66.1\% | 18.6\% |
|  | District | 180 | 21.1\% | 59.4\% | 19.4\% |
|  | DFG | 6977 | 21.6\% | 63.1\% | 15.4\% |
|  | State | 50185 | 31.2\% | 57.5\% | 11.3\% |
| White | School | 64 | 10.9\% | 68.8\% | 20.3\% |
|  | District | 201 | 12.9\% | 66.7\% | 20.4\% |
|  | DFG | 9090 | 23.9\% | 64.4\% | 11.7\% |
|  | State | 54585 | 26.8\% | 62.4\% | 10.8\% |
| Black | School | 13 | 53.8\% | 46.2\% | 0\% |
|  | District | 50 | 50\% | 48\% | 2\% |
|  | DFG | 1411 | 43.6\% | 51.9\% | 4.5\% |

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|  | State | 17371 | 58\% | 39.6\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 19 | 5.3\% | 36.8\% | 57.9\% |
|  | DFG | 1988 | 16.4\% | 59.2\% | 24.4\% |
|  | State | 8660 | 17.4\% | 59.7\% | 22.9\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 60\% | 40\% | 0\% |
|  | State | 214 | 27.1\% | 64\% | 8.9\% |
| American Indian/ Alaskan Native | School | . | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 60\% | 40\% | 0\% |
|  | State | 103 | 48.5\% | 43.7\% | 7.8\% |
| Hispanic | School | 24 | 50\% | 50\% | 0\% |
|  | District | 85 | 48.2\% | 44.7\% | 7.1\% |
|  | DFG | 1421 | 46.4\% | 49.6\% | 4\% |
|  | State | 20825 | 52.9\% | 44.3\% | 2.8\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 116 | 32.8\% | 56\% | 11.2\% |
|  | State | 657 | 42.3\% | 49.3\% | 8.4\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | * | *\% | *\% | *\% |
| Economically Disadvantaged | School | 28 | 57.1\% | 42.9\% | 0\% |
|  | District | 96 | 52.1\% | 43.8\% | 4.2\% |
|  | DFG | 1961 | 48.9\% | 47.7\% | 3.4\% |
|  | State | 35154 | 57\% | 40.8\% | 2.1\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK5) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages  <br> Partial Proficient Advanced |  |  |
| :--- | :--- | ---: | ---: | ---: |
| General Education | School | 93 | $10.8 \%$ | $77.4 \%$ |

New Jersey Department of Education | Report Card

|  | District | 265 | 14\% | 68.3\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11846 | 16.4\% | 69.2\% | 14.3\% |
|  | State | 83438 | 26\% | 63.7\% | 10.4\% |
| Students With | School | * | * | * | * |
| Disabilities | District | 60 | 60\% | 33.3\% | 6.7\% |
|  | DFG | 2188 | 60.7\% | 37.2\% | 2.1\% |
|  | State | 15777 | 69.2\% | 29.4\% | 1.4\% |
| Limited English | School | * | * | * | * |
| Proficient Students | District | 15 | 60\% | 40\% | 0\% |
|  | DFG | 165 | 66.7\% | 31.5\% | 1.8\% |
|  | State | 2436 | 81.3\% | 18.2\% | 0.5\% |
| Male | School | 62 | 27.4\% | 64.5\% | 8.1\% |
|  | District | 184 | 25\% | 60.9\% | 14.1\% |
|  | DFG | 7221 | 28.2\% | 62.6\% | 9.2\% |
|  | State | 52049 | 38.4\% | 55.1\% | 6.6\% |
| Female | School | 48 | 10.4\% | 72.9\% | 16.7\% |
|  | District | 156 | 23.1\% | 60.9\% | 16\% |
|  | DFG | 6966 | 19.3\% | 65.2\% | 15.5\% |
|  | State | 49342 | 29.1\% | 59.8\% | 11.1\% |
| White | School | 60 | 8.3\% | 70\% | 21.7\% |
|  | District | 187 | 11.2\% | 66.8\% | 21.9\% |
|  | DFG | 9298 | 20.8\% | 66.8\% | 12.3\% |
|  | State | 55228 | 22.8\% | 66\% | 11.2\% |
| Black | School | 22 | 36.4\% | 63.6\% | 0\% |
|  | District | 59 | 44.1\% | 49.2\% | 6.8\% |
|  | DFG | 1394 | 41\% | 54.4\% | 4.6\% |
|  | State | 16876 | 57.4\% | 40.5\% | 2.1\% |
| Asian \& Pacific | School | * | * | * | * |
| Islander | District | 12 | 0\% | 75\% | 25\% |
|  | DFG | 2008 | 13.7\% | 64\% | 22.3\% |
|  | State | 8580 | 16.2\% | 63.6\% | 20.2\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 14 | 64.3\% | 35.7\% | 0\% |
|  | State | 89 | 51.7\% | 46.1\% | 2.2\% |

http://education.state.nj.us/rc/rc10/details/27/3385/ASK5-LAL-105.html (3 of 4) [2/8/2012 1:06:26 PM]

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| Hispanic | School | 25 | 32\% | 68\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 78 | 42.3\% | 55.1\% | 2.6\% |
|  | DFG | 1293 | 42\% | 52.8\% | 5.2\% |
|  | State | 19366 | 52.4\% | 45\% | 2.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 155 | 22.6\% | 63.9\% | 13.5\% |
|  | State | 1014 | 41.9\% | 50.4\% | 7.7\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 12 | 75\% | 25\% | 0\% |
| Economically <br> Disadvantaged | School | 29 | 34.5\% | 65.5\% | 0\% |
|  | District | 89 | 51.7\% | 48.3\% | 0\% |
|  | DFG | 1698 | 47.8\% | 49.1\% | 3.1\% |
|  | State | 32267 | 56.5\% | 41.5\% | 2.1\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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2009-10 SCHOOL REPORT CARD

SCHOOL:SUSSEX AVENUE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10 |  | Number Tested$92$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 5.4\% | 43.5\% | 51.1\% |
|  | District |  | 279 | 6.8\% | 39.4\% | 53.8\% |
|  | DFG | 11741 | 8\% | 41.3\% | 50.7\% |
|  | State | 84051 | 14.9\% | 43.3\% | 41.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 63 | 52.4\% | 27\% | 20.6\% |
|  | DFG | 2172 | 40.3\% | 41.7\% | 18\% |
|  | State | 16138 | 47.8\% | 37.3\% | 14.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 13 | 69.2\% | 30.8\% | 0\% |
|  | DFG | 220 | 46.8\% | 40.9\% | 12.3\% |
|  | State | 2772 | 56.7\% | 32.5\% | 10.7\% |
| Male | School | 48 | 20.8\% | 35.4\% | 43.8\% |
|  | District | 175 | 19.4\% | 29.1\% | 51.4\% |
|  | DFG | 7108 | 13.3\% | 39.8\% | 46.9\% |
|  | State | 52333 | 21.2\% | 40.3\% | 38.5\% |
| Female | School | 59 | 11.9\% | 42.4\% | 45.8\% |
|  | District | 180 | 15\% | 44.4\% | 40.6\% |
|  | DFG | 7002 | 13.7\% | 43\% | 43.3\% |
|  | State | 50326 | 20.8\% | 43.9\% | 35.2\% |
| White | School | 64 | 4.7\% | 34.4\% | 60.9\% |
|  | District | 201 | 4.5\% | 34.3\% | 61.2\% |
|  | DFG | 9104 | 11.2\% | 42.7\% | 46.1\% |
|  | State | 54663 | 12.7\% | 43\% | 44.3\% |
| Black | School | 13 | 53.8\% | 38.5\% | 7.7\% |
|  | District | 50 | 44\% | 40\% | 16\% |
|  | DFG | 1418 | 28.5\% | 48.9\% | 22.6\% |

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|  | State | 17436 | 41.3\% | 42.9\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 19 | 5.3\% | 10.5\% | 84.2\% |
|  | DFG | 2019 | 5.3\% | 24.4\% | 70.3\% |
|  | State | 8789 | 6.4\% | 25.5\% | 68.1\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 26.7\% | 60\% | 13.3\% |
|  | State | 219 | 14.6\% | 40.2\% | 45.2\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 26.7\% | 60\% | 13.3\% |
|  | State | 105 | 27.6\% | 41.9\% | 30.5\% |
| Hispanic | School | 24 | 29.2\% | 58.3\% | 12.5\% |
|  | District | 85 | 34.1\% | 47.1\% | 18.8\% |
|  | DFG | 1424 | 25.2\% | 49.3\% | 25.5\% |
|  | State | 20860 | 32\% | 46.1\% | 22\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 118 | 11.9\% | 47.5\% | 40.7\% |
|  | State | 660 | 26.4\% | 40.2\% | 33.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 32 | 59.4\% | 34.4\% | 6.3\% |
| Economically Disadvantaged | School | 28 | 39.3\% | 50\% | 10.7\% |
|  | District | 96 | 39.6\% | 47.9\% | 12.5\% |
|  | DFG | 1975 | 28.4\% | 48.8\% | 22.8\% |
|  | State | 35303 | 36.2\% | 44.7\% | 19.1\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK5) <br> MATHEMATICS: 2008-09 |  | Number <br> Tested | Proficiency Percentages |  |
| :--- | :--- | ---: | ---: | ---: |
| Partial | Proficient | Advanced |  |  |
| General Education | School | 93 | $5.4 \%$ | $43 \%$ |


|  | District | 264 | 8\% | 33.7\% | 58.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11848 | 9.8\% | 45.7\% | 44.5\% |
|  | State | 83467 | 16.6\% | 47\% | 36.4\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 60 | 35\% | 45\% | 20\% |
|  | DFG | 2194 | 40.2\% | 43\% | 16.9\% |
|  | State | 15795 | 47.8\% | 38.6\% | 13.6\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 15 | 53.3\% | 33.3\% | 13.3\% |
|  | DFG | 211 | 37\% | 42.7\% | 20.4\% |
|  | State | 2703 | 55.3\% | 34\% | 10.7\% |
| Male | School | 62 | 12.9\% | 37.1\% | 50\% |
|  | District | 183 | 12.6\% | 32.2\% | 55.2\% |
|  | DFG | 7242 | 14.2\% | 43.3\% | 42.6\% |
|  | State | 52201 | 22.4\% | 43.5\% | 34.1\% |
| Female | School | 48 | 12.5\% | 45.8\% | 41.7\% |
|  | District | 156 | 17.3\% | 39.7\% | 42.9\% |
|  | DFG | 6999 | 15.6\% | 47.3\% | 37.1\% |
|  | State | 49503 | 22.3\% | 47.4\% | 30.3\% |
| White | School | 60 | 0\% | 35\% | 65\% |
|  | District | 186 | 3.8\% | 30.6\% | 65.6\% |
|  | DFG | 9308 | 12.4\% | 46.7\% | 40.9\% |
|  | State | 55296 | 14.2\% | 46.7\% | 39.1\% |
| Black | School | 22 | 36.4\% | 45.5\% | 18.2\% |
|  | District | 59 | 37.3\% | 40.7\% | 22\% |
|  | DFG | 1401 | 30.1\% | 52.7\% | 17.1\% |
|  | State | 16927 | 43.5\% | 44.9\% | 11.6\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 12 | 0\% | 8.3\% | 91.7\% |
|  | DFG | 2043 | 6.6\% | 29.2\% | 64.2\% |
|  | State | 8738 | 7.6\% | 31.2\% | 61.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 14 | 57.1\% | 42.9\% | 0\% |
|  | State | 92 | 30.4\% | 51.1\% | 18.5\% |

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| Hispanic | School | 25 | 20\% | 56\% | 24\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 78 | 24.4\% | 50\% | 25.6\% |
|  | DFG | 1295 | 28.4\% | 51.8\% | 19.8\% |
|  | State | 19388 | 33.5\% | 48.6\% | 17.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 155 | 16.1\% | 47.7\% | 36.1\% |
|  | State | 1019 | 31.9\% | 44.7\% | 23.4\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 12 | 41.7\% | 41.7\% | 16.7\% |
| Economically <br> Disadvantaged | School | 29 | 24.1\% | 58.6\% | 17.2\% |
|  | District | 89 | 31.5\% | 55.1\% | 13.5\% |
|  | DFG | 1712 | 32.6\% | 49.9\% | 17.5\% |
|  | State | 32379 | 38.1\% | 46.8\% | 15.1\% |

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## 2009-10 SCHOOL REPORT CARD

## SCHOOL: THOMAS JEFFERSON

COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

## School Environment

| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 30 minutes |
| State Average | 6 hours: 30 minutes |


| Instructional Time |  |
| :--- | :--- |
| Amount of time per day students are engaged in instructional <br> activities. |  |
| School | 6 hours: 10 minutes |
| State Average | 5 hours: 42 minutes |

## Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2009-10$ | 3.8 |  | 3.6 |


| Average Class Size |  | 2009-2010 |  |
| :--- | ---: | ---: | :---: |
|  | School | State |  |
| Grade 3 | 16.8 | 20.2 |  |
| Grade 4 | 26.3 | 20.6 |  |
| Grade 5 | 17.2 | 20.8 |  |
| SE students <br> in specialized classes | 20.0 | 5.0 |  |
| Total School | 19.7 | 18.2 |  |

## Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

|  | 2009-2010 |  |  |
| :--- | ---: | ---: | ---: |
| Locations | Computers | Computers Connected to <br> the Internet |  |
| Classroom/Instructional | 53 |  | 53 |
| Library/Media Centers | 25 | 25 |  |
| Computer Labs | 0 | 0 |  |
| All Locations | 78 | 78 |  |

## Student Information

| Enrollment by Grade |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade |  | $\mathbf{2 0 0 9}-$ <br> $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ |
| $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ |  |  |  |
|  | 84.0 | 104.0 | 100.0 | 94.0 |
| Grade 3 | 105.0 | 95.0 | 90.0 | 85.0 |
| Grade 4 | 86.0 | 92.0 | 81.0 | 85.0 |
| Grade 5 | 20.0 | 11.0 | 15.0 | 12.0 |
| SE students <br> in specialized classes | 295.0 | 302.0 | 286.0 | 276.0 |
| Total School |  |  |  |  |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $15.6 \%$ |


| Language Diversity |  |  |
| :--- | ---: | ---: |
| First language spoken at home in order of frequency. |  |  |
| Language |  | Percent |
| English |  | $93.9 \%$ |
| Spanish |  | $4.4 \%$ |
| Others |  | $1.7 \%$ |


| Limited English Proficient (LEP) |  |
| :--- | :---: |
| Percentage of LEP students | $5.8 \%$ |

## Student Performance Indicators

## ASSESSMENTS

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 92 | 38\% | 53.3\% | 8.7\% |
|  |  | 2008-09 | 108 | 25\% | 58.3\% | 16.7\% |
|  | District | 2009-10 | 379 | 41.7\% | 53\% | 5.3\% |
|  |  | 2008-09 | 347 | 35.2\% | 55\% | 9.8\% |
|  | DFG | 2009-10 | 13761 | 31\% | 61.5\% | 7.5\% |
|  |  | 2008-09 | 13679 | 28\% | 64.1\% | 7.9\% |
|  | State | 2009-10 | 101435 | 40.2\% | 54.2\% | 5.6\% |
|  |  | 2008-09 | 101040 | 37.1\% | 57.1\% | 5.8\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 92 | 28.3\% | 34.8\% | 37\% |
|  |  | 2008-09 | 108 | 20.4\% | 40.7\% | 38.9\% |
|  | District | 2009-10 | 380 | 27.6\% | 36.8\% | 35.5\% |
|  |  | 2008-09 | 348 | 25\% | 44.3\% | 30.7\% |
|  | DFG | 2009-10 | 13791 | 14.1\% | 40.8\% | 45.1\% |
|  |  | 2008-09 | 13728 | 16.1\% | 43.9\% | 39.9\% |
|  | State | 2009-10 | 101762 | 21.7\% | 41.1\% | 37.2\% |
|  |  | 2008-09 | 101351 | 24.6\% | 43.4\% | 32\% |
| *To protect the privacy of students, the Depar personally identifiable information will be disclos | ation suppress | nt informatio | iminate the pos |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 109 | 31.2\% | 56\% | 12.8\% |
|  |  | 2008-09 | 98 | 25.5\% | 62.2\% | 12.2\% |
|  | District | 2009-10 | 347 | 35.7\% | 51.9\% | 12.4\% |
|  |  | 2008-09 | 363 | 27.5\% | 60.3\% | 12.1\% |
|  | DFG | 2009-10 | 13837 | 30.5\% | 56.8\% | 12.7\% |
|  |  | 2008-09 | 13857 | 27.3\% | 63.3\% | 9.4\% |


|  | \|State | $\begin{aligned} & 2009-10 \\ & 2008-09 \end{aligned}$ | 101654 101643 | $\begin{aligned} & 40.2 \% \\ & 36.8 \% \end{aligned}$ | $\begin{aligned} & 50.4 \% \\ & 56.4 \% \end{aligned}$ | $\begin{aligned} & 9.3 \% \\ & 6.8 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| National Assessment Educational Progress (NAEP) GRADE 4 READING |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below | Basic | Proficient | Advanced |
| All Students »details for subgroups | State (NJ) |  | 2009 | 23.9\% | 35.8\% | 30.1\% | 10.2\% |
|  | Nation | 2009 | 34.4\% | 34.1\% | 24.4\% | 7.2\% |


| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 109 | 21.1\% | 37.6\% | 41.3\% |
|  |  | 2008-09 | 98 | 19.4\% | 42.9\% | 37.8\% |
|  | District | 2009-10 | 347 | 25.1\% | 36.3\% | 38.6\% |
|  |  | 2008-09 | 363 | 23.7\% | 38.8\% | 37.5\% |
|  | DFG | 2009-10 | 13885 | 15.2\% | 42\% | 42.8\% |
|  |  | 2008-09 | 13907 | 20\% | 45.2\% | 34.8\% |
|  | State | 2009-10 | 102032 | 22.8\% | 42.3\% | 34.9\% |
|  |  | 2008-09 | 101987 | 26.8\% | 45.5\% | 27.6\% |

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personally identifiable information will be disclosed.

| National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below | Basic | Proficient | Advanced |
| All Students »details for subgroups | State (NJ) |  | 2009 | 12.5\% | 38.7\% | 39.9\% | 9.0\% |
|  | Nation | 2009 | 18.8\% | 42.8\% | 32.5\% | 5.8\% |


| New Jersey Assessment of Skills and Knowledge (NJASK4) |  | Number <br> SCIENCE |  |  | Proficiency Percentages |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | :---: |
|  | Year | Tested | Partial | Proficient | Advanced |  |  |
| All Students | School | $2009-10$ | 109 | $2.8 \%$ | $50.5 \%$ | $46.8 \%$ |  |
| "details for subgroups for Science |  | $2008-09$ |  | 98 | $8.2 \%$ | $38.8 \%$ |  |


| District | $2009-10$ | 347 | $6.6 \%$ | $50.7 \%$ | $42.7 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $2008-09$ | 363 | $9.9 \%$ | $38.6 \%$ | $51.5 \%$ |
| DFG | $2009-10$ | 13877 | $3.1 \%$ | $43.1 \%$ | $53.8 \%$ |
|  | $2008-09$ | 13890 | $4.8 \%$ | $38.6 \%$ | $56.6 \%$ |
| State | $2009-10$ | 102004 | $6.5 \%$ | $49.2 \%$ | $44.3 \%$ |
|  | $2008-09$ | 101873 | $8.9 \%$ | $44 \%$ | $47.1 \%$ |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 96 | 21.9\% | 56.3\% | 21.9\% |
|  |  | 2008-09 | 94 | 24.5\% | 55.3\% | 20.2\% |
|  | District | 2009-10 | 355 | 26.2\% | 57.2\% | 16.6\% |
|  |  | 2008-09 | 340 | 24.1\% | 60.9\% | 15\% |
|  | DFG | 2009-10 | 14060 | 27.2\% | 60.8\% | 12\% |
|  |  | 2008-09 | 14190 | 23.8\% | 63.9\% | 12.3\% |
|  | State | 2009-10 | 102415 | 36.7\% | 54.5\% | 8.8\% |
|  |  | 2008-09 | 101457 | 33.9\% | 57.4\% | 8.8\% |
| *To protect the privacy of students, the Department of Educ personally identifiable information will be disclosed. | on suppresse | nt informatio | iminate the poss |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 96 | 14.6\% | 39.6\% | 45.8\% |
|  |  | 2008-09 | 93 | 17.2\% | 33.3\% | 49.5\% |
|  | District | 2009-10 | 355 | 17.2\% | 36.9\% | 45.9\% |
|  |  | 2008-09 | 339 | 14.7\% | 35.7\% | 49.6\% |
|  | DFG | 2009-10 | 14117 | 13.5\% | 41.4\% | 45.1\% |
|  |  | 2008-09 | 14244 | 14.9\% | 45.3\% | 39.9\% |
|  | State | 2009-10 | 102732 | 21\% | 42.1\% | 36.9\% |
|  |  | 2008-09 | 101769 | 22.4\% | 45.4\% | 32.2\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Grade 3 | $96.4 \%$ | $95.8 \%$ | $96.3 \%$ | $95.8 \%$ |
| Grade 4 | $96.0 \%$ | $95.9 \%$ | $96.2 \%$ | $95.8 \%$ |
| Grade 5 | $96.8 \%$ | $95.8 \%$ | $96.4 \%$ | $95.8 \%$ |
| SE students <br> in specialized classes | $95.5 \%$ | $92.0 \%$ | $90.9 \%$ | $92.0 \%$ |
| Total School | $96.3 \%$ | $94.6 \%$ | $96.1 \%$ | $94.6 \%$ |

## Student Suspensions

Percentage of students who were suspended from the school during the school year.

|  | School | District <br> Average | State Average |  |
| ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | $0 \%$ | $2 \%$ |  | $4 \%$ |
| $2008-09$ | $0 \%$ | $2 \%$ | $4 \%$ |  |
| $2007-08$ | $0 \%$ | $2 \%$ |  | $5 \%$ |

## Staff Information

## Student Expulsions

The number of students who were expelled during the school year.

|  | School | District | State Total |  |
| :---: | ---: | ---: | ---: | ---: |
| $2009-10$ | 0 | 0 |  | 90 |
| $2008-09$ | 0 | 0 | 35 |  |
| $2007-08$ | 0 | 0 | 66 |  |

New Jersey Department of Education | Report Card

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 295.0 |  | 275.1 |
| $2008-09$ | 302.0 |  | 276.8 |
| $2007-08$ | 286.0 |  | 262.1 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 9.1 |  | 10.6 |
| $2008-09$ | 9.0 |  | 10.8 |
| $2007-08$ | 8.8 |  | 10.7 |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $97.7 \%$ |  | $95.7 \%$ |
| $2008-09$ | $96.7 \%$ |  | $95.3 \%$ |
| $2007-08$ | $97.0 \%$ |  | $96.0 \%$ |


| Faculty Mobility Rate |  |  |  |
| :--- | ---: | ---: | :---: |
| Percentage of faculty who entered and left the school during the <br> school year. |  |  |  |
| $2009-10$ | $0.0 \%$ |  |  |
| $2008-09$ | $3.0 \%$ | State Average |  |
| $2007-08$ | $0.0 \%$ |  |  |


| Faculty and Administrator Credentials |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
| Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree. |  |  |  |  |  |
|  | BA/BS | MA/MS |  |  |  |
| $2009-10$ | $53.3 \%$ |  | $46.7 \%$ | PhD/EdD |  |
| $2008-09$ | $59.4 \%$ | $40.6 \%$ | $0.0 \%$ |  |  |
| $2007-08$ | $55.2 \%$ | $44.8 \%$ | $0.0 \%$ |  |  |
|  |  |  | $0.0 \%$ |  |  |


| National Board Certification |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Number of teachers who have been certified by the National Board for Professional Teaching Standards. |  |  |  |
|  | School | District | State |
| $2009-10$ | 0 | 1 |  |
| $2008-09$ | 0 | 1 | 93 |
| $2007-08$ | 0 | 1 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per <br> Administrator |  | \# of Faculty per <br> Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 27.0 | 28.3 | 10.0 | 7.6 | 177.9 | 161.0 | 18.8 | 15.4 |
| 2008-09 | 26.4 | 28.5 | 10.0 | 7.6 | 180.3 | 159.2 | 19.4 | 15.2 |
| 2007-08 | 30.4 | 29.3 | 2.0 | 2.8 | 0.1 | 0.2 | 16.2 | 14.7 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
|  | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 7 - 0 8}$ |  |
| Administrators |  |  |  |  |
| Salary - District | $\$ 127,238$ | $\$ 118,230$ | $\$ 116,277$ |  |
| Salary - State | $\$ 117,895$ | $\$ 114,950$ | $\$ 111,311$ |  |
| Years of Experience - District | 14 | 15 | 18 |  |
| Years of Experience - State | 20 | 21 |  |  |
| Faculty |  | 22 |  |  |
| Salary - District | $\$ 71,711$ | $\$ 68,815$ | $\$ 66,409$ |  |
| Salary - State | $\$ 61,840$ | $\$ 59,545$ | $\$ 57,242$ |  |
| Years of Experience - District | 10 | 10 | 9 |  |
| Years of Experience - State | 10 | 9 | 9 |  |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2008-09$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2007-08$ | $55 \%$ | $55 \%$ | $2 \%$ | $4 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2009-10$ | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $2 \%$ | $4 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State <br> Average | District | State Average | District | State <br> Average |
| Local | 76\% | 51\% | 79\% | 50\% | 84\% | 53\% |
| State | 10\% | 40\% | 10\% | 40\% | 11\% | 40\% |
| Federal | 2\% | 3\% | 2\% | 3\% | 2\% | 4\% |
| Other | 12\% | 6\% | 9\% | 7\% | 3\% | 3\% |

## Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District <br> Budget | State Average | District <br> Actual | State Average | District <br> Actual | State Average |
| Classroom - Salaries and Benefits | \$9,129 | \$7,645 | \$8,672 | \$7,378 | \$8,631 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$313 | \$292 | \$346 | \$280 | \$251 | \$267 |
| Classroom - Purchased Services and Other | \$150 | \$193 | \$116 | \$192 | \$110 | \$204 |
| Total Classroom Instruction | \$9,591 | \$8,130 | \$9,134 | \$7,858 | \$8,993 | \$7,580 |
| Support Services - Salaries and Benefits | \$2,637 | \$1,962 | \$2,598 | \$1,836 | \$2,655 | \$1,763 |
| Support Services - other | \$216 | \$252 | \$184 | \$265 | \$180 | \$275 |
| Total Support Services | \$2,853 | \$2,214 | \$2,782 | \$2,101 | \$2,835 | \$2,038 |
| Administration - Salaries and Benefits | \$1,084 | \$1,143 | \$1,070 | \$1,125 | \$1,072 | \$1,084 |
| Administration - other | \$318 | \$262 | \$250 | \$243 | \$226 | \$252 |
| Total Administration Costs | \$1,402 | \$1,405 | \$1,320 | \$1,368 | \$1,298 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,027 | \$895 | \$979 | \$854 | \$980 | \$817 |

[^38]| Op./Maint. of Plant - other | $\$ 1,021$ | $\$ 836$ | $\$ 936$ | $\$ 787$ | $\$ 1,083$ | $\$ 776$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Total Operations and Maintenance of Plant | $\$ 2,048$ | $\$ 1,731$ | $\$ 1,915$ | $\$ 1,641$ | $\$ 2,063$ | $\$ 1,593$ |
| Total Food Services Costs | $\$ 50$ | $\$ 14$ | $\$ 48$ | $\$ 23$ | $\$ 64$ | $\$ 32$ |
| Total Extracurricular Costs | $\$ 374$ | $\$ 252$ | $\$ 340$ | $\$ 238$ | $\$ 351$ | $\$ 227$ |
| (1)TOTAL COMPARATIVE COST PER PUPIL | $\$ 16,429$ | $\$ 13,833$ | $\$ 15,643$ | $\$ 12,983$ | $\$ 15,721$ | $\$ 12,578$ |
| (2)TOTAL COST PER PUPIL | $\$ 19,439$ | $\$ 15,538$ | $\$ 18,544$ | $\$ 15,221$ | $\$ 18,792$ | $\$ 14,805$ |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD

SCHOOL:THOMAS JEFFERSON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested$58$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 24.1\% | 65.5\% | 10.3\% |
|  | District |  | 255 | 29.8\% | 63.1\% | 7.1\% |
|  | DFG | 11310 | 24\% | 67.2\% | 8.8\% |
|  | State | 82035 | 33.5\% | 59.9\% | 6.6\% |
| Students With Disabilities | School | 23 | 56.5\% | 39.1\% | 4.3\% |
|  | District | 82 | 54.9\% | 43.9\% | 1.2\% |
|  | DFG | 2195 | 62.1\% | 36\% | 1.8\% |
|  | State | 15353 | 67\% | 31.3\% | 1.7\% |
| Limited English Proficient Students | School | 13 | 76.9\% | 15.4\% | 7.7\% |
|  | District | 48 | 89.6\% | 8.3\% | 2.1\% |
|  | DFG | 291 | 73.2\% | 26.1\% | 0.7\% |
|  | State | 4504 | 74.7\% | 24.7\% | 0.5\% |
| Male | School | 45 | 44.4\% | 46.7\% | 8.9\% |
|  | District | 201 | 44.3\% | 51.7\% | 4\% |
|  | DFG | 7097 | 36.7\% | 58.6\% | 4.6\% |
|  | State | 51951 | 45.8\% | 50.7\% | 3.4\% |
| Female | School | 47 | 31.9\% | 59.6\% | 8.5\% |
|  | District | 178 | 38.8\% | 54.5\% | 6.7\% |
|  | DFG | 6658 | 24.9\% | 64.5\% | 10.6\% |
|  | State | 49419 | 34.2\% | 58\% | 7.8\% |
| White | School | 45 | 20\% | 66.7\% | 13.3\% |
|  | District | 191 | 20.4\% | 71.7\% | 7.9\% |
|  | DFG | 8657 | 28.5\% | 64.2\% | 7.3\% |
|  | State | 52409 | 30.5\% | 62.4\% | 7.1\% |
| Black | School | * | * | * | * |
|  | District | 41 | 53.7\% | 46.3\% | 0\% |
|  | DFG | 1273 | 47.4\% | 49.5\% | 3.1\% |

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|  | State | 16862 | 59.6\% | 38.6\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 24 | 29.2\% | 58.3\% | 12.5\% |
|  | DFG | 2182 | 18.5\% | 67.3\% | 14.2\% |
|  | State | 9214 | 21.4\% | 66\% | 12.6\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | \% |
|  | District | * | * | * | * |
|  | DFG | 17 | 52.9\% | 47.1\% | 0\% |
|  | State | 223 | 32.3\% | 61\% | 6.7\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 17 | 52.9\% | 47.1\% | 0\% |
|  | State | 115 | 37.4\% | 55.7\% | 7\% |
| Hispanic | School | 29 | 69\% | 27.6\% | 3.4\% |
|  | District | 121 | 74.4\% | 24\% | 1.7\% |
|  | DFG | 1464 | 49.9\% | 46.9\% | 3.2\% |
|  | State | 21938 | 56.3\% | 41.8\% | 1.9\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 154 | 28.6\% | 63\% | 8.4\% |
|  | State | 674 | 40.7\% | 52.5\% | 6.8\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 40 | 67.5\% | 32.5\% | 0\% |
| Economically Disadvantaged | School | 30 | 66.7\% | 30\% | 3.3\% |
|  | District | 131 | 73.3\% | 25.2\% | 1.5\% |
|  | DFG | 1988 | 53.3\% | 44.7\% | 2.1\% |
|  | State | 36396 | 59.7\% | 38.7\% | 1.6\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 74 | 21.6\% | 59.5\% | 18.9\% |


|  | District | 237 | 23.2\% | 65\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11253 | 21.6\% | 69.3\% | 9.1\% |
|  | State | 82382 | 30.6\% | 62.6\% | 6.8\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2185 | 56.5\% | 41.3\% | 2.2\% |
|  | State | 14956 | 64.7\% | 33.6\% | 1.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 270 | 69.3\% | 29.6\% | 1.1\% |
|  | State | 4100 | 72\% | 27.4\% | 0.7\% |
| Male | School | 59 | 25.4\% | 64.4\% | 10.2\% |
|  | District | 179 | 39.1\% | 55.9\% | 5\% |
|  | DFG | 6959 | 32.1\% | 62.6\% | 5.3\% |
|  | State | 51639 | 42.1\% | 54.2\% | 3.8\% |
| Female | School | 49 | 24.5\% | 51\% | 24.5\% |
|  | District | 168 | 31\% | 54.2\% | 14.9\% |
|  | DFG | 6711 | 23.7\% | 65.8\% | 10.5\% |
|  | State | 49329 | 31.9\% | 60.1\% | 8\% |
| White | School | 68 | 11.8\% | 66.2\% | 22.1\% |
|  | District | 201 | 17.4\% | 67.2\% | 15.4\% |
|  | DFG | 8813 | 24.5\% | 67.3\% | 8.2\% |
|  | State | 53113 | 26.8\% | 65.6\% | 7.6\% |
| Black | School | 17 | 47.1\% | 41.2\% | 11.8\% |
|  | District | 47 | 57.4\% | 38.3\% | 4.3\% |
|  | DFG | 1269 | 47.3\% | 50\% | 2.8\% |
|  | State | 16919 | 58.2\% | 40\% | 1.7\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 17 | 17.6\% | 82.4\% | 0\% |
|  | DFG | 2061 | 17.8\% | 69\% | 13.1\% |
|  | State | 8927 | 20.9\% | 67.4\% | 11.7\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 21 | 47.6\% | 52.4\% | 0\% |
|  | State | 113 | 43.4\% | 52.2\% | 4.4\% |

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| Hispanic | School | 17 | $58.8 \%$ | $35.3 \%$ | $5.9 \%$ |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| District | 81 | $70.4 \%$ | $28.4 \%$ | $1.2 \%$ |  |
| DFG | 1306 | $47.6 \%$ | $49.6 \%$ | $2.8 \%$ |  |
| Other Race | State | 20579 | $53.2 \%$ | $44.8 \%$ | $2 \%$ |
| Migrant Students | School | $*$ | $*$ | $*$ | $*$ |
| District | $*$ | $*$ | $*$ | $*$ |  |
| DFG | 198 | $32.3 \%$ | $63.6 \%$ | $4 \%$ |  |
|  | State | 1132 | $43.5 \%$ | $51.7 \%$ | $4.9 \%$ |
| Economically |  |  |  |  |  |
| Disadvantaged | School | . | .$\%$ | .$\%$ | .$\%$ |
| District | . | .$\%$ | .$\%$ | .$\%$ |  |
| DFG | . | .$\%$ | .$\%$ | .$\%$ |  |
| State | 17 | $70.6 \%$ | $29.4 \%$ | $0 \%$ |  |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:THOMAS JEFFERSON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10 |  | Number Tested$58$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 13.8\% | 41.4\% | 44.8\% |
|  | District |  | 255 | 14.1\% | 42.7\% | 43.1\% |
|  | DFG | 11311 | 10.2\% | 40.7\% | 49.1\% |
|  | State | 82048 | 17.4\% | 41.6\% | 41\% |
| Students With Disabilities | School | 23 | 52.2\% | 17.4\% | 30.4\% |
|  | District | 83 | 42.2\% | 28.9\% | 28.9\% |
|  | DFG | 2196 | 29.5\% | 41.9\% | 28.6\% |
|  | State | 15386 | 36.8\% | 39.7\% | 23.4\% |
| Limited English Proficient Students | School | 13 | 61.5\% | 30.8\% | 7.7\% |
|  | District | 48 | 79.2\% | 16.7\% | 4.2\% |
|  | DFG | 319 | 54.5\% | 33.5\% | 11.9\% |
|  | State | 4788 | 51.1\% | 36.7\% | 12.2\% |
| Male | School | 45 | 28.9\% | 33.3\% | 37.8\% |
|  | District | 202 | 27.7\% | 35.6\% | 36.6\% |
|  | DFG | 7111 | 14\% | 39.4\% | 46.6\% |
|  | State | 52137 | 21.7\% | 39.7\% | 38.6\% |
| Female | School | 47 | 27.7\% | 36.2\% | 36.2\% |
|  | District | 178 | 27.5\% | 38.2\% | 34.3\% |
|  | DFG | 6674 | 14.2\% | 42.3\% | 43.4\% |
|  | State | 49561 | 21.8\% | 42.5\% | 35.7\% |
| White | School | 45 | 8.9\% | 31.1\% | 60\% |
|  | District | 192 | 9.9\% | 38\% | 52.1\% |
|  | DFG | 8665 | 11.1\% | 42.6\% | 46.3\% |
|  | State | 52480 | 12.8\% | 42.3\% | 44.9\% |
| Black | School | * | * | * | * |
|  | District | 41 | 41.5\% | 39\% | 19.5\% |
|  | DFG | 1278 | 29.7\% | 46.9\% | 23.4\% |

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|  | State | 16962 | 41.7\% | 40.8\% | 17.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 24 | 12.5\% | 20.8\% | 66.7\% |
|  | DFG | 2194 | 5.5\% | 26.7\% | 67.9\% |
|  | State | 9334 | 7.4\% | 29.1\% | 63.5\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 17 | 23.5\% | 41.2\% | 35.3\% |
|  | State | 225 | 11.6\% | 40.4\% | 48\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 17 | 23.5\% | 41.2\% | 35.3\% |
|  | State | 116 | 21.6\% | 35.3\% | 43.1\% |
| Hispanic | School | 29 | 62.1\% | 34.5\% | 3.4\% |
|  | District | 121 | 54.5\% | 37.2\% | 8.3\% |
|  | DFG | 1469 | 31\% | 46.3\% | 22.7\% |
|  | State | 21965 | 33.5\% | 43.8\% | 22.7\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 154 | 14.3\% | 40.9\% | 44.8\% |
|  | State | 680 | 26\% | 40.4\% | 33.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 40 | 42.5\% | 40\% | 17.5\% |
| Economically Disadvantaged | School | 30 | 56.7\% | 36.7\% | 6.7\% |
|  | District | 131 | 58\% | 31.3\% | 10.7\% |
|  | DFG | 1991 | 30.7\% | 46.5\% | 22.8\% |
|  | State | 36555 | 37.3\% | 42.5\% | 20.2\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK3) <br> MATHEMATICS: 2008-09 |  | Number <br> Tested | Proficiency Percentages |  |
| :--- | :--- | ---: | ---: | ---: |
| Partial | Proficient | Advanced |  |  |
| General Education | School | 74 | $18.9 \%$ | $41.9 \%$ |


|  | District | 237 | 17.3\% | 47.3\% | 35.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11255 | 12.1\% | 43.9\% | 44\% |
|  | State | 82391 | 20.2\% | 44.4\% | 35.4\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 85 | 35.3\% | 40\% | 24.7\% |
|  | DFG | 2187 | 33.2\% | 44.5\% | 22.3\% |
|  | State | 14987 | 41.9\% | 39.6\% | 18.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 28 | 64.3\% | 28.6\% | 7.1\% |
|  | DFG | 316 | 45.3\% | 41.1\% | 13.6\% |
|  | State | 4376 | 51.6\% | 36.5\% | 11.9\% |
| Male | School | 59 | 10.2\% | 44.1\% | 45.8\% |
|  | District | 180 | 25\% | 42.8\% | 32.2\% |
|  | DFG | 6987 | 15.8\% | 42.8\% | 41.4\% |
|  | State | 51797 | 24.5\% | 42.7\% | 32.7\% |
| Female | School | 49 | 32.7\% | 36.7\% | 30.6\% |
|  | District | 168 | 25\% | 45.8\% | 29.2\% |
|  | DFG | 6731 | 16.4\% | 45.1\% | 38.4\% |
|  | State | 49481 | 24.6\% | 44.1\% | 31.3\% |
| White | School | 68 | 16.2\% | 39.7\% | 44.1\% |
|  | District | 202 | 12.9\% | 46\% | 41.1\% |
|  | DFG | 8822 | 13.1\% | 46.6\% | 40.3\% |
|  | State | 53194 | 15.7\% | 46\% | 38.2\% |
| Black | School | 17 | 35.3\% | 41.2\% | 23.5\% |
|  | District | 47 | 44.7\% | 40.4\% | 14.9\% |
|  | DFG | 1271 | 33\% | 46.1\% | 20.8\% |
|  | State | 16958 | 45.9\% | 39.4\% | 14.7\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 17 | 11.8\% | 35.3\% | 52.9\% |
|  | DFG | 2097 | 7.6\% | 28.9\% | 63.4\% |
|  | State | 9088 | 9.5\% | 32.7\% | 57.8\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 21 | 33.3\% | 52.4\% | 14.3\% |
|  | State | 113 | 32.7\% | 44.2\% | 23\% |

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| Hispanic | School | 17 | 29.4\% | 47.1\% | 23.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 81 | 46.9\% | 43.2\% | 9.9\% |
|  | DFG | 1308 | 32.2\% | 48.4\% | 19.4\% |
|  | State | 20599 | 36\% | 44.7\% | 19.3\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 198 | 24.2\% | 40.4\% | 35.4\% |
|  | State | 1142 | 36.3\% | 41.6\% | 22.2\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 17 | 52.9\% | 41.2\% | 5.9\% |
| Economically Disadvantaged | School | 23 | 39.1\% | 56.5\% | 4.3\% |
|  | District | 95 | 48.4\% | 47.4\% | 4.2\% |
|  | DFG | 1733 | 36.3\% | 46.1\% | 17.6\% |
|  | State | 33881 | 41\% | 42.2\% | 16.8\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:THOMAS JEFFERSON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested$81$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 25.9\% | 58\% | 16\% |
|  | District |  | 255 | 24.3\% | 59.6\% | 16.1\% |
|  | DFG | 11372 | 22.8\% | 62.3\% | 14.9\% |
|  | State | 82821 | 33.1\% | 55.9\% | 11\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 64.4\% | 32.9\% | 2.7\% |
|  | DFG | 2282 | 65\% | 32.3\% | 2.7\% |
|  | State | 15922 | 70.2\% | 27.6\% | 2.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 19 | 78.9\% | 21.1\% | 0\% |
|  | DFG | 204 | 79.4\% | 20.6\% | 0\% |
|  | State | 3214 | 79.9\% | 19.4\% | 0.7\% |
| Male | School | 59 | 32.2\% | 57.6\% | 10.2\% |
|  | District | 177 | 40.1\% | 50.8\% | 9\% |
|  | DFG | 7010 | 35.6\% | 55\% | 9.4\% |
|  | State | 51824 | 45.3\% | 48\% | 6.7\% |
| Female | School | 50 | 30\% | 54\% | 16\% |
|  | District | 170 | 31.2\% | 52.9\% | 15.9\% |
|  | DFG | 6821 | 25.2\% | 58.6\% | 16.1\% |
|  | State | 49771 | 35\% | 53\% | 12\% |
| White | School | 69 | 21.7\% | 63.8\% | 14.5\% |
|  | District | 200 | 20\% | 62\% | 18\% |
|  | DFG | 8839 | 27.3\% | 60\% | 12.8\% |
|  | State | 53229 | 29.7\% | 58.5\% | 11.8\% |
| Black | School | 16 | 56.3\% | 31.3\% | 12.5\% |
|  | District | 45 | 53.3\% | 42.2\% | 4.4\% |
|  | DFG | 1336 | 49.9\% | 46.2\% | 3.9\% |

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|  | State | 16904 | 61.6\% | 35.2\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 17 | 11.8\% | 76.5\% | 11.8\% |
|  | DFG | 2077 | 18.6\% | 58.2\% | 23.2\% |
|  | State | 9135 | 21\% | 58\% | 21.1\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 50\% | 5.6\% |
|  | State | 215 | 28.8\% | 56.3\% | 14.9\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 50\% | 5.6\% |
|  | State | 106 | 43.4\% | 50\% | 6.6\% |
| Hispanic | School | 17 | 58.8\% | 35.3\% | 5.9\% |
|  | District | 82 | 69.5\% | 26.8\% | 3.7\% |
|  | DFG | 1430 | 49.7\% | 45.1\% | 5.2\% |
|  | State | 21379 | 57.9\% | 39.1\% | 2.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 121 | 24.8\% | 59.5\% | 15.7\% |
|  | State | 686 | 41.7\% | 49.3\% | 9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 33 | 87.9\% | 12.1\% | 0\% |
| Economically Disadvantaged | School | 25 | 68\% | 28\% | 4\% |
|  | District | 90 | 71.1\% | 26.7\% | 2.2\% |
|  | DFG | 1962 | 53.6\% | 43.1\% | 3.3\% |
|  | State | 35707 | 61.5\% | 36\% | 2.5\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK4) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages  <br> Partial Proficient Advanced |  |  |
| :--- | :--- | ---: | ---: | ---: |
| General Education | School | 71 | $12.7 \%$ | $73.2 \%$ |


|  | District | 275 | 15.6\% | 69.8\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11480 | 20.3\% | 68.9\% | 10.9\% |
|  | State | 83001 | 29.8\% | 62.2\% | 7.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 72 | 62.5\% | 31.9\% | 5.6\% |
|  | DFG | 2183 | 60.3\% | 37.5\% | 2.2\% |
|  | State | 15832 | 66.7\% | 31.7\% | 1.6\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 17 | 76.5\% | 23.5\% | 0\% |
|  | DFG | 217 | 75.6\% | 22.6\% | 1.8\% |
|  | State | 3101 | 76\% | 23.3\% | 0.7\% |
| Male | School | 51 | 27.5\% | 60.8\% | 11.8\% |
|  | District | 174 | 28.2\% | 60.9\% | 10.9\% |
|  | DFG | 6961 | 29.7\% | 63.2\% | 7.1\% |
|  | State | 51770 | 39.3\% | 55.3\% | 5.3\% |
| Female | School | 47 | 23.4\% | 63.8\% | 12.8\% |
|  | District | 189 | 27\% | 59.8\% | 13.2\% |
|  | DFG | 6894 | 24.9\% | 63.4\% | 11.7\% |
|  | State | 49829 | 34.2\% | 57.6\% | 8.2\% |
| White | School | 56 | 12.5\% | 75\% | 12.5\% |
|  | District | 205 | 11.7\% | 71.7\% | 16.6\% |
|  | DFG | 9032 | 23.2\% | 67.2\% | 9.6\% |
|  | State | 54571 | 25.6\% | 65.7\% | 8.6\% |
| Black | School | 13 | 61.5\% | 38.5\% | 0\% |
|  | District | 50 | 50\% | 48\% | 2\% |
|  | DFG | 1365 | 48.1\% | 48.4\% | 3.5\% |
|  | State | 17312 | 60.1\% | 38\% | 1.9\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 19 | 5.3\% | 57.9\% | 36.8\% |
|  | DFG | 1962 | 16.6\% | 66.4\% | 17\% |
|  | State | 8518 | 19.1\% | 64.9\% | 16\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 75\% | 25\% | 0\% |
|  | State | 85 | 45.9\% | 49.4\% | 4.7\% |

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| Hispanic | School | 22 | 40.9\% | 50\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 89 | 56.2\% | 41.6\% | 2.2\% |
|  | DFG | 1324 | 49.1\% | 48.2\% | 2.7\% |
|  | State | 19924 | 54.6\% | 43.4\% | 2\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 148 | 30.4\% | 64.2\% | 5.4\% |
|  | State | 965 | 44.5\% | 52.2\% | 3.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 19 | 52.6\% | 42.1\% | 5.3\% |
| Economically Disadvantaged | School | 24 | 50\% | 50\% | 0\% |
|  | District | 100 | 60\% | 39\% | 1\% |
|  | DFG | 1739 | 53.6\% | 44.2\% | 2.2\% |
|  | State | 33190 | 58.8\% | 39.7\% | 1.6\% |

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(Close Window)

2009 National Assessment Educational Progress (NAEP)

| GRADE 4 READING |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
|  |  | Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 26.6\% | 36.5\% | 28.1\% | 8.8\% |
|  | Nation | 38.0\% | 33.5\% | 22.6\% | 5.9\% |
| Female | State (NJ) | 21.2\% | 35.2\% | 32.0\% | 11.6\% |
|  | Nation | 30.7\% | 34.6\% | 26.2\% | 8.5\% |
| White | State (NJ) | 14.9\% | 35.1\% | 37.6\% | 13.0\% |
|  | Nation | 23.2\% | 35.7\% | 31.2\% | 9.9\% |
| Black | State (NJ) | 43.0\% | 38.7\% | 15.8\% | 2.5\% |
|  | Nation | 52.7\% | 32.3\% | 13.2\% | 1.8\% |
| Hispanic | State (NJ) | 41.6\% | 39.3\% | 16.7\% | 2.4\% |
|  | Nation | 51.6\% | 32.2\% | 13.9\% | 2.3\% |
| Asian/Pacific Islander | State (NJ) | 11.2\% | 26.3\% | 38.6\% | 23.9\% |
|  | Nation | 21.5\% | 30.3\% | 31.7\% | 16.5\% |
| American Indian Alaskan Native | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 48.0\% | 30.3\% | 17.2\% | 4.6\% |
| Eligible for School Lunch Program | State (NJ) | 44.5\% | 38.7\% | 14.5\% | 2.2\% |
|  | Nation | 49.4\% | 33.5\% | 14.8\% | 2.3\% |
| Not Eligible for School Lunch Program | State (NJ) | 14.6\% | 34.7\% | 37.0\% | 13.7\% |
|  | Nation | 20.5\% | 34.6\% | 33.2\% | 11.6\% |
| Students with Disabilities | State (NJ) | 48.8\% | 30.1\% | 17.2\% | 4.0\% |
|  | Nation | 65.6\% | 22.1\% | 9.9\% | 2.4\% |
| Limited English Proficient | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 70.8\% | 23.1\% | 5.7\% | \# |
| \# Rounds to zero.$\ddagger$ Reporting standards not met. |  |  |  |  |  |

## NAEP Grade 4 Reading Participation Rates

## Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53\%
Limited English proficient participation rate for New Jersey: 36\%
Students with disabilities participation rate for the nation's public schools: 71\%
Limited English proficient participation rate for the nation's public schools: 84\%
(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:THOMAS JEFFERSON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10 |  | Number Tested$81$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 13.6\% | 43.2\% | 43.2\% |
|  | District |  | 255 | 15.3\% | 39.6\% | 45.1\% |
|  | DFG | 11376 | 10.1\% | 42\% | 47.9\% |
|  | State | 82852 | 17.5\% | 43.4\% | 39.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 45.2\% | 31.5\% | 23.3\% |
|  | DFG | 2284 | 37.4\% | 42.2\% | 20.4\% |
|  | State | 15955 | 43.8\% | 38.5\% | 17.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 19 | 78.9\% | 10.5\% | 10.5\% |
|  | DFG | 246 | 50.4\% | 38.6\% | 11\% |
|  | State | 3534 | 55.8\% | 33.1\% | 11.1\% |
| Male | School | 59 | 22\% | 32.2\% | 45.8\% |
|  | District | 177 | 24.9\% | 35\% | 40.1\% |
|  | DFG | 7035 | 14.7\% | 40.4\% | 44.9\% |
|  | State | 52034 | 22.4\% | 40.9\% | 36.7\% |
| Female | School | 50 | 20\% | 44\% | 36\% |
|  | District | 170 | 25.3\% | 37.6\% | 37.1\% |
|  | DFG | 6844 | 15.8\% | 43.6\% | 40.5\% |
|  | State | 49937 | 23.2\% | 43.7\% | 33.1\% |
| White | School | 69 | 11.6\% | 39.1\% | 49.3\% |
|  | District | 200 | 11.5\% | 35\% | 53.5\% |
|  | DFG | 8845 | 12.4\% | 44\% | 43.6\% |
|  | State | 53321 | 14\% | 43.6\% | 42.4\% |
| Black | School | 16 | 50\% | 31.3\% | 18.8\% |
|  | District | 45 | 51.1\% | 37.8\% | 11.1\% |
|  | DFG | 1348 | 32.9\% | 47.6\% | 19.6\% |

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|  | State | 16996 | 44.4\% | 40.6\% | 15\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 17 | 11.8\% | 23.5\% | 64.7\% |
|  | DFG | 2101 | 6.2\% | 27.7\% | 66.1\% |
|  | State | 9281 | 7.9\% | 30.7\% | 61.4\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 33.3\% | 22.2\% |
|  | State | 218 | 14.2\% | 42.7\% | 43.1\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | \% |
|  | District | * | * | * | * |
|  | DFG | 18 | 44.4\% | 33.3\% | 22.2\% |
|  | State | 107 | 27.1\% | 45.8\% | 27.1\% |
| Hispanic | School | 17 | 41.2\% | 41.2\% | 17.6\% |
|  | District | 82 | 46.3\% | 40.2\% | 13.4\% |
|  | DFG | 1434 | 28.8\% | 45.8\% | 25.4\% |
|  | State | 21408 | 33.9\% | 45.4\% | 20.8\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 122 | 13.9\% | 41\% | 45.1\% |
|  | State | 701 | 28.5\% | 39.8\% | 31.7\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 33 | 54.5\% | 39.4\% | 6.1\% |
| Economically Disadvantaged | School | 25 | 44\% | 48\% | 8\% |
|  | District | 90 | 52.2\% | 38.9\% | 8.9\% |
|  | DFG | 1967 | 32.8\% | 45.4\% | 21.8\% |
|  | State | 35871 | 38.4\% | 43.3\% | 18.4\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK4) <br> MATHEMATICS: 2008-09 | Number <br> Mested | Proficiency Percentages |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  | Proficient | Advanced |  |  |
| General Education | School | 71 | $14.1 \%$ | $42.3 \%$ |


|  | District | 274 | 14.6\% | 41.2\% | 44.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11478 | 15.2\% | 46\% | 38.8\% |
|  | State | 83023 | 22\% | 47.2\% | 30.8\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 46.6\% | 34.2\% | 19.2\% |
|  | DFG | 2188 | 41.6\% | 42.3\% | 16.1\% |
|  | State | 15885 | 46.9\% | 38.6\% | 14.5\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 17 | 76.5\% | 17.6\% | 5.9\% |
|  | DFG | 264 | 56.4\% | 33.7\% | 9.8\% |
|  | State | 3376 | 55.3\% | 34.5\% | 10.2\% |
| Male | School | 51 | 19.6\% | 43.1\% | 37.3\% |
|  | District | 174 | 24.1\% | 37.4\% | 38.5\% |
|  | DFG | 6987 | 19.9\% | 43.9\% | 36.2\% |
|  | State | 51955 | 26.6\% | 44.1\% | 29.3\% |
| Female | School | 47 | 19.1\% | 42.6\% | 38.3\% |
|  | District | 189 | 23.3\% | 40.2\% | 36.5\% |
|  | DFG | 6918 | 20\% | 46.6\% | 33.3\% |
|  | State | 49987 | 27\% | 47.1\% | 25.9\% |
| White | School | 56 | 10.7\% | 42.9\% | 46.4\% |
|  | District | 205 | 8.8\% | 41\% | 50.2\% |
|  | DFG | 9039 | 16.5\% | 47.6\% | 35.9\% |
|  | State | 54657 | 17.8\% | 48.6\% | 33.5\% |
| Black | School | 13 | 46.2\% | 38.5\% | 15.4\% |
|  | District | 50 | 52\% | 38\% | 10\% |
|  | DFG | 1368 | 41.7\% | 43.1\% | 15.1\% |
|  | State | 17375 | 49.2\% | 40.1\% | 10.6\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 19 | 5.3\% | 10.5\% | 84.2\% |
|  | DFG | 1996 | 9\% | 34.4\% | 56.7\% |
|  | State | 8670 | 10.9\% | 36.3\% | 52.8\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 50\% | 41.7\% | 8.3\% |
|  | State | 85 | 36.5\% | 48.2\% | 15.3\% |

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| Hispanic | School | 22 | 31.8\% | 50\% | 18.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 89 | 46.1\% | 40.4\% | 13.5\% |
|  | DFG | 1329 | 36.7\% | 48.2\% | 15.1\% |
|  | State | 19958 | 38.5\% | 46\% | 15.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 149 | 26.2\% | 43\% | 30.9\% |
|  | State | 973 | 37.7\% | 42.9\% | 19.4\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 19 | 47.4\% | 42.1\% | 10.5\% |
| Economically <br> Disadvantaged | School | 24 | 41.7\% | 54.2\% | 4.2\% |
|  | District | 100 | 51\% | 41\% | 8\% |
|  | DFG | 1748 | 39.5\% | 45.8\% | 14.7\% |
|  | State | 33332 | 43.4\% | 42.9\% | 13.7\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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2009 National Assessment Educational Progress (NAEP)

| GRADE 4 MATHEMATICS |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
|  |  | Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 11.6\% | 37.0\% | 40.2\% | 11.2\% |
|  | Nation | 18.6\% | 41.3\% | 33.3\% | 6.8\% |
| Female | State (NJ) | 13.4\% | 40.4\% | 39.5\% | 6.7\% |
|  | Nation | 19.0\% | 44.5\% | 31.7\% | 4.9\% |
| White | State (NJ) | 5.2\% | 31.5\% | 51.3\% | 12.0\% |
|  | Nation | 9.8\% | 39.8\% | 42.3\% | 8.2\% |
| Black | State (NJ) | 27.4\% | 53.3\% | 17.7\% | 1.6\% |
|  | Nation | 36.7\% | 47.9\% | 14.6\% | 0.8\% |
| Hispanic | State (NJ) | 23.1\% | 52.3\% | 22.7\% | 1.9\% |
|  | Nation | 29.6\% | 49.2\% | 19.9\% | 1.4\% |
| Asian/Pacific Islander | State (NJ) | 4.6\% | 23.7\% | 50.0\% | 21.7\% |
|  | Nation | 8.6\% | 30.7\% | 43.1\% | 17.6\% |
| American Indian Alaskan Native | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 31.9\% | 45.3\% | 20.8\% | 2.0\% |
| Eligible for School Lunch Program | State (NJ) | 27.2\% | 51.1\% | 20.4\% | 1.4\% |
|  | Nation | 29.4\% | 48.7\% | 20.3\% | 1.5\% |
| Not Eligible for School Lunch Program | State (NJ) | 5.5\% | 32.6\% | 49.2\% | 12.7\% |
|  | Nation | 8.7\% | 37.4 v | 44.0\% | 9.9\% |
| Students with Disabilities | State (NJ) | 29.7\% | 43.2\% | 23.0\% | 4.1\% |
|  | Nation | 41.0\% | 40.0\% | 16.7\% | 2.2\% |
| Limited English Proficient | State (NJ) | 51.4\% | 38.6\% | 8.8\% | 1.3\% |
|  | Nation | 42.8\% | 45.2\% | 11.4\% | 0.5\% |
| \# Rounds to zero. <br> $\ddagger$ Reporting standards not met. |  |  |  |  |  |

## NAEP Grade 4 Mathematics Participation Rates

## Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85\%
Limited English proficient participation rate for New Jersey: 80\%
Students with disabilities participation rate for the nation's public schools: 84\%
Limited English proficient participation rate for the nation's public schools: 94\%
(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:THOMAS JEFFERSON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 81 | 1.2\% | 44.4\% | 54.3\% |
|  | District | 255 | 3.9\% | 46.3\% | 49.8\% |
|  | DFG | 11366 | 1.3\% | 39.5\% | 59.2\% |
|  | State | 82809 | 4\% | 47.1\% | 49\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 12.3\% | 60.3\% | 27.4\% |
|  | DFG | 2285 | 9.3\% | 59.5\% | 31.2\% |
|  | State | 15972 | 14.7\% | 58.6\% | 26.6\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 19 | 21.1\% | 73.7\% | 5.3\% |
|  | DFG | 247 | 28.3\% | 61.1\% | 10.5\% |
|  | State | 3532 | 30.1\% | 58.8\% | 11.1\% |
| Male | School | 59 | 1.7\% | 49.2\% | 49.2\% |
|  | District | 177 | 5.1\% | 49.2\% | 45.8\% |
|  | DFG | 7029 | 3\% | 40.4\% | 56.5\% |
|  | State | 52025 | 6.6\% | 46.7\% | 46.6\% |
| Female | School | 50 | 4\% | 52\% | 44\% |
|  | District | 170 | 8.2\% | 52.4\% | 39.4\% |
|  | DFG | 6841 | 3.1\% | 45.9\% | 51\% |
|  | State | 49917 | 6.3\% | 51.8\% | 41.9\% |
| White | School | 69 | 1.4\% | 40.6\% | 58\% |
|  | District | 200 | 2.5\% | 39.5\% | 58\% |
|  | DFG | 8840 | 2\% | 41.4\% | 56.6\% |
|  | State | 53314 | 2.3\% | 42.2\% | 55.5\% |
| Black | School | 16 | 6.3\% | 81.3\% | 12.5\% |
|  | District | 45 | 11.1\% | 82.2\% | 6.7\% |
|  | DFG | 1347 | 8.4\% | 60\% | 31.6\% |

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|  | State | 16998 | 14.9\% | 64.4\% | 20.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 17 | 0\% | 35.3\% | 64.7\% |
|  | DFG | 2101 | 2.1\% | 29.6\% | 68.3\% |
|  | State | 9280 | 2.7\% | 33\% | 64.3\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 18 | 5.6\% | 50\% | 44.4\% |
|  | State | 218 | 3.2\% | 43.6\% | 53.2\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | 18 | 5.6\% | 50\% | 44.4\% |
|  | State | 108 | 5.6\% | 55.6\% | 38.9\% |
| Hispanic | School | 17 | 5.9\% | 64.7\% | 29.4\% |
|  | District | 82 | 15.9\% | 64.6\% | 19.5\% |
|  | DFG | 1432 | 6.6\% | 57.3\% | 36.1\% |
|  | State | 21386 | 11.8\% | 61.9\% | 26.4\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 122 | 0\% | 45.9\% | 54.1\% |
|  | State | 700 | 7.9\% | 51.1\% | 41\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 33 | 36.4\% | 48.5\% | 15.2\% |
| Economically Disadvantaged | School | 25 | 4\% | 92\% | 4\% |
|  | District | 90 | 16.7\% | 76.7\% | 6.7\% |
|  | DFG | 1965 | 8.2\% | 60.6\% | 31.2\% |
|  | State | 35853 | 13.3\% | 63.4\% | 23.4\% |

*To protect the privacy of students, the Department of Ed
that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 71 | 4.2\% | 33.8\% | 62\% |


|  | District | 274 | 4\% | 35.8\% | 60.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11463 | 2.5\% | 36.1\% | 61.4\% |
|  | State | 82918 | 6\% | 42.4\% | 51.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 73 | 23.3\% | 46.6\% | 30.1\% |
|  | DFG | 2187 | 13.4\% | 50.5\% | 36.1\% |
|  | State | 15885 | 19.5\% | 50.2\% | 30.3\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 17 | 52.9\% | 47.1\% | 0\% |
|  | DFG | 263 | 36.5\% | 51.3\% | 12.2\% |
|  | State | 3366 | 34.3\% | 51.9\% | 13.8\% |
| Male | School | 51 | 9.8\% | 41.2\% | 49\% |
|  | District | 173 | 9.8\% | 38.2\% | 52\% |
|  | DFG | 6975 | 4.9\% | 37.7\% | 57.4\% |
|  | State | 51889 | 9.2\% | 42.5\% | 48.4\% |
| Female | School | 47 | 6.4\% | 36.2\% | 57.4\% |
|  | District | 190 | 10\% | 38.9\% | 51.1\% |
|  | DFG | 6913 | 4.7\% | 39.5\% | 55.8\% |
|  | State | 49939 | 8.6\% | 45.5\% | 45.8\% |
| White | School | 56 | 3.6\% | 32.1\% | 64.3\% |
|  | District | 205 | 2.4\% | 30.2\% | 67.3\% |
|  | DFG | 9030 | 3\% | 35.9\% | 61.1\% |
|  | State | 54625 | 3.5\% | 37.6\% | 58.9\% |
| Black | School | 13 | 15.4\% | 61.5\% | 23.1\% |
|  | District | 50 | 24\% | 52\% | 24\% |
|  | DFG | 1365 | 9.9\% | 56.5\% | 33.6\% |
|  | State | 17337 | 20.4\% | 56.7\% | 22.9\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 19 | 5.3\% | 5.3\% | 89.5\% |
|  | DFG | 1994 | 3.7\% | 28.3\% | 68.1\% |
|  | State | 8660 | 4.2\% | 30.8\% | 65\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 8.3\% | 66.7\% | 25\% |
|  | State | 84 | 9.5\% | 53.6\% | 36.9\% |

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| Hispanic | School | 22 | $13.6 \%$ | $50 \%$ | $36.4 \%$ |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| District | 89 | $20.2 \%$ | $57.3 \%$ | $22.5 \%$ |  |
| DFG | 1326 | $12.6 \%$ | $54 \%$ | $33.4 \%$ |  |
| Other Race | State | 19929 | $15.8 \%$ | $56 \%$ | $28.3 \%$ |
| Migrant Students | School | $*$ | $*$ | $*$ | $*$ |
| District | $*$ | $*$ | $*$ | $*$ |  |
| DFG | 149 | $6.7 \%$ | $43.6 \%$ | $49.7 \%$ |  |
|  | State | 969 | $12.2 \%$ | $46.1 \%$ | $41.7 \%$ |
| Economically |  |  |  |  |  |
| Disadvantaged | School | . | .$\%$ | .$\%$ | .$\%$ |
| District | . | .$\%$ | .$\%$ | .$\%$ |  |
| DFG | . | .$\%$ | .$\%$ | .$\%$ |  |
| State | 19 | $26.3 \%$ | $47.4 \%$ | $26.3 \%$ |  |
|  | School | 24 | $12.5 \%$ | $62.5 \%$ | $25 \%$ |
| District | 100 | $24 \%$ | $59 \%$ | $17 \%$ |  |
| DFG | 1743 | $12.5 \%$ | $56.5 \%$ | $31 \%$ |  |
|  | State | 33266 | $18.4 \%$ | $56.1 \%$ | $25.5 \%$ |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:THOMAS JEFFERSON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested$72$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 8.3\% | 66.7\% | 25\% |
|  | District |  | 279 | 13.3\% | 66.7\% | 20.1\% |
|  | DFG | 11741 | 19.6\% | 66.5\% | 13.9\% |
|  | State | 84036 | 29.1\% | 60.6\% | 10.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 63 | 71.4\% | 23.8\% | 4.8\% |
|  | DFG | 2161 | 64.7\% | 33.1\% | 2.1\% |
|  | State | 16102 | 70.7\% | 27.5\% | 1.8\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 13 | 84.6\% | 15.4\% | 0\% |
|  | DFG | 173 | 80.3\% | 19.7\% | 0\% |
|  | State | 2500 | 79.2\% | 20.2\% | 0.6\% |
| Male | School | 53 | 28.3\% | 56.6\% | 15.1\% |
|  | District | 175 | 31.4\% | 54.9\% | 13.7\% |
|  | DFG | 7078 | 32.7\% | 58.6\% | 8.6\% |
|  | State | 52161 | 42\% | 51.7\% | 6.3\% |
| Female | School | 43 | 14\% | 55.8\% | 30.2\% |
|  | District | 180 | 21.1\% | 59.4\% | 19.4\% |
|  | DFG | 6977 | 21.6\% | 63.1\% | 15.4\% |
|  | State | 50185 | 31.2\% | 57.5\% | 11.3\% |
| White | School | 56 | 8.9\% | 69.6\% | 21.4\% |
|  | District | 201 | 12.9\% | 66.7\% | 20.4\% |
|  | DFG | 9090 | 23.9\% | 64.4\% | 11.7\% |
|  | State | 54585 | 26.8\% | 62.4\% | 10.8\% |
| Black | School | 14 | 64.3\% | 28.6\% | 7.1\% |
|  | District | 50 | 50\% | 48\% | 2\% |
|  | DFG | 1411 | 43.6\% | 51.9\% | 4.5\% |

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|  | State | 17371 | 58\% | 39.6\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 19 | 5.3\% | 36.8\% | 57.9\% |
|  | DFG | 1988 | 16.4\% | 59.2\% | 24.4\% |
|  | State | 8660 | 17.4\% | 59.7\% | 22.9\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 60\% | 40\% | 0\% |
|  | State | 214 | 27.1\% | 64\% | 8.9\% |
| American Indian/ Alaskan Native | School | . | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 60\% | 40\% | 0\% |
|  | State | 103 | 48.5\% | 43.7\% | 7.8\% |
| Hispanic | School | 19 | 31.6\% | 47.4\% | 21.1\% |
|  | District | 85 | 48.2\% | 44.7\% | 7.1\% |
|  | DFG | 1421 | 46.4\% | 49.6\% | 4\% |
|  | State | 20825 | 52.9\% | 44.3\% | 2.8\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 116 | 32.8\% | 56\% | 11.2\% |
|  | State | 657 | 42.3\% | 49.3\% | 8.4\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | * | *\% | *\% | *\% |
| Economically Disadvantaged | School | 22 | 45.5\% | 45.5\% | 9.1\% |
|  | District | 96 | 52.1\% | 43.8\% | 4.2\% |
|  | DFG | 1961 | 48.9\% | 47.7\% | 3.4\% |
|  | State | 35154 | 57\% | 40.8\% | 2.1\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK5) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages  <br> Partial Proficient Advanced |  |  |
| :--- | :--- | ---: | ---: | ---: |
| General Education | School | 77 | $19.5 \%$ | $57.1 \%$ |


|  | District | 265 | 14\% | 68.3\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11846 | 16.4\% | 69.2\% | 14.3\% |
|  | State | 83438 | 26\% | 63.7\% | 10.4\% |
| Students With | School | * | * | * | * |
| Disabilities | District | 60 | 60\% | 33.3\% | 6.7\% |
|  | DFG | 2188 | 60.7\% | 37.2\% | 2.1\% |
|  | State | 15777 | 69.2\% | 29.4\% | 1.4\% |
| Limited English | School | * | * | * | * |
| Proficient Students | District | 15 | 60\% | 40\% | 0\% |
|  | DFG | 165 | 66.7\% | 31.5\% | 1.8\% |
|  | State | 2436 | 81.3\% | 18.2\% | 0.5\% |
| Male | School | 47 | 21.3\% | 55.3\% | 23.4\% |
|  | District | 184 | 25\% | 60.9\% | 14.1\% |
|  | DFG | 7221 | 28.2\% | 62.6\% | 9.2\% |
|  | State | 52049 | 38.4\% | 55.1\% | 6.6\% |
| Female | School | 47 | 27.7\% | 55.3\% | 17\% |
|  | District | 156 | 23.1\% | 60.9\% | 16\% |
|  | DFG | 6966 | 19.3\% | 65.2\% | 15.5\% |
|  | State | 49342 | 29.1\% | 59.8\% | 11.1\% |
| White | School | 60 | 15\% | 61.7\% | 23.3\% |
|  | District | 187 | 11.2\% | 66.8\% | 21.9\% |
|  | DFG | 9298 | 20.8\% | 66.8\% | 12.3\% |
|  | State | 55228 | 22.8\% | 66\% | 11.2\% |
| Black | School | 15 | 40\% | 40\% | 20\% |
|  | District | 59 | 44.1\% | 49.2\% | 6.8\% |
|  | DFG | 1394 | 41\% | 54.4\% | 4.6\% |
|  | State | 16876 | 57.4\% | 40.5\% | 2.1\% |
| Asian \& Pacific | School | * | * | * | * |
| Islander | District | 12 | 0\% | 75\% | 25\% |
|  | DFG | 2008 | 13.7\% | 64\% | 22.3\% |
|  | State | 8580 | 16.2\% | 63.6\% | 20.2\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 14 | 64.3\% | 35.7\% | 0\% |
|  | State | 89 | 51.7\% | 46.1\% | 2.2\% |

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| Hispanic | School | 17 | 47.1\% | 47.1\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 78 | 42.3\% | 55.1\% | 2.6\% |
|  | DFG | 1293 | 42\% | 52.8\% | 5.2\% |
|  | State | 19366 | 52.4\% | 45\% | 2.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 155 | 22.6\% | 63.9\% | 13.5\% |
|  | State | 1014 | 41.9\% | 50.4\% | 7.7\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 12 | 75\% | 25\% | 0\% |
| Economically <br> Disadvantaged | School | 21 | 61.9\% | 38.1\% | 0\% |
|  | District | 89 | 51.7\% | 48.3\% | 0\% |
|  | DFG | 1698 | 47.8\% | 49.1\% | 3.1\% |
|  | State | 32267 | 56.5\% | 41.5\% | 2.1\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009-10 SCHOOL REPORT CARD

SCHOOL:THOMAS JEFFERSON
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 72 | 2.8\% | 45.8\% | 51.4\% |
|  | District | 279 | 6.8\% | 39.4\% | 53.8\% |
|  | DFG | 11741 | 8\% | 41.3\% | 50.7\% |
|  | State | 84051 | 14.9\% | 43.3\% | 41.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 63 | 52.4\% | 27\% | 20.6\% |
|  | DFG | 2172 | 40.3\% | 41.7\% | 18\% |
|  | State | 16138 | 47.8\% | 37.3\% | 14.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 13 | 69.2\% | 30.8\% | 0\% |
|  | DFG | 220 | 46.8\% | 40.9\% | 12.3\% |
|  | State | 2772 | 56.7\% | 32.5\% | 10.7\% |
| Male | School | 53 | 17\% | 32.1\% | 50.9\% |
|  | District | 175 | 19.4\% | 29.1\% | 51.4\% |
|  | DFG | 7108 | 13.3\% | 39.8\% | 46.9\% |
|  | State | 52333 | 21.2\% | 40.3\% | 38.5\% |
| Female | School | 43 | 11.6\% | 48.8\% | 39.5\% |
|  | District | 180 | 15\% | 44.4\% | 40.6\% |
|  | DFG | 7002 | 13.7\% | 43\% | 43.3\% |
|  | State | 50326 | 20.8\% | 43.9\% | 35.2\% |
| White | School | 56 | 3.6\% | 39.3\% | 57.1\% |
|  | District | 201 | 4.5\% | 34.3\% | 61.2\% |
|  | DFG | 9104 | 11.2\% | 42.7\% | 46.1\% |
|  | State | 54663 | 12.7\% | 43\% | 44.3\% |
| Black | School | 14 | 50\% | 42.9\% | 7.1\% |
|  | District | 50 | 44\% | 40\% | 16\% |
|  | DFG | 1418 | 28.5\% | 48.9\% | 22.6\% |

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|  | State | 17436 | 41.3\% | 42.9\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | 19 | 5.3\% | 10.5\% | 84.2\% |
|  | DFG | 2019 | 5.3\% | 24.4\% | 70.3\% |
|  | State | 8789 | 6.4\% | 25.5\% | 68.1\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | \% |
|  | DFG | 15 | 26.7\% | 60\% | 13.3\% |
|  | State | 219 | 14.6\% | 40.2\% | 45.2\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 15 | 26.7\% | 60\% | 13.3\% |
|  | State | 105 | 27.6\% | 41.9\% | 30.5\% |
| Hispanic | School | 19 | 21.1\% | 47.4\% | 31.6\% |
|  | District | 85 | 34.1\% | 47.1\% | 18.8\% |
|  | DFG | 1424 | 25.2\% | 49.3\% | 25.5\% |
|  | State | 20860 | 32\% | 46.1\% | 22\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 118 | 11.9\% | 47.5\% | 40.7\% |
|  | State | 660 | 26.4\% | 40.2\% | 33.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 32 | 59.4\% | 34.4\% | 6.3\% |
| Economically Disadvantaged | School | 22 | 27.3\% | 54.5\% | 18.2\% |
|  | District | 96 | 39.6\% | 47.9\% | 12.5\% |
|  | DFG | 1975 | 28.4\% | 48.8\% | 22.8\% |
|  | State | 35303 | 36.2\% | 44.7\% | 19.1\% | that personally identifiable information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK5) <br> MATHEMATICS: 2008-09 | Number <br> Mested | Proficiency Percentages |  | Partial |
| :--- | :--- | ---: | ---: | ---: |
|  | Advanced |  |  |  |
| General Education | School | 76 | $14.5 \%$ | $31.6 \%$ |


|  | District | 264 | 8\% | 33.7\% | 58.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11848 | 9.8\% | 45.7\% | 44.5\% |
|  | State | 83467 | 16.6\% | 47\% | 36.4\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | 60 | 35\% | 45\% | 20\% |
|  | DFG | 2194 | 40.2\% | 43\% | 16.9\% |
|  | State | 15795 | 47.8\% | 38.6\% | 13.6\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | 15 | 53.3\% | 33.3\% | 13.3\% |
|  | DFG | 211 | 37\% | 42.7\% | 20.4\% |
|  | State | 2703 | 55.3\% | 34\% | 10.7\% |
| Male | School | 46 | 8.7\% | 28.3\% | 63\% |
|  | District | 183 | 12.6\% | 32.2\% | 55.2\% |
|  | DFG | 7242 | 14.2\% | 43.3\% | 42.6\% |
|  | State | 52201 | 22.4\% | 43.5\% | 34.1\% |
| Female | School | 47 | 25.5\% | 38.3\% | 36.2\% |
|  | District | 156 | 17.3\% | 39.7\% | 42.9\% |
|  | DFG | 6999 | 15.6\% | 47.3\% | 37.1\% |
|  | State | 49503 | 22.3\% | 47.4\% | 30.3\% |
| White | School | 59 | 8.5\% | 30.5\% | 61\% |
|  | District | 186 | 3.8\% | 30.6\% | 65.6\% |
|  | DFG | 9308 | 12.4\% | 46.7\% | 40.9\% |
|  | State | 55296 | 14.2\% | 46.7\% | 39.1\% |
| Black | School | 15 | 46.7\% | 26.7\% | 26.7\% |
|  | District | 59 | 37.3\% | 40.7\% | 22\% |
|  | DFG | 1401 | 30.1\% | 52.7\% | 17.1\% |
|  | State | 16927 | 43.5\% | 44.9\% | 11.6\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | 12 | 0\% | 8.3\% | 91.7\% |
|  | DFG | 2043 | 6.6\% | 29.2\% | 64.2\% |
|  | State | 8738 | 7.6\% | 31.2\% | 61.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 14 | 57.1\% | 42.9\% | 0\% |
|  | State | 92 | 30.4\% | 51.1\% | 18.5\% |

New Jersey Department of Education | Report Card

| Hispanic | School | 17 | 23.5\% | 52.9\% | 23.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 78 | 24.4\% | 50\% | 25.6\% |
|  | DFG | 1295 | 28.4\% | 51.8\% | 19.8\% |
|  | State | 19388 | 33.5\% | 48.6\% | 17.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 155 | 16.1\% | 47.7\% | 36.1\% |
|  | State | 1019 | 31.9\% | 44.7\% | 23.4\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 12 | 41.7\% | 41.7\% | 16.7\% |
| Economically Disadvantaged | School | 21 | 28.6\% | 71.4\% | 0\% |
|  | District | 89 | 31.5\% | 55.1\% | 13.5\% |
|  | DFG | 1712 | 32.6\% | 49.9\% | 17.5\% |
|  | State | 32379 | 38.1\% | 46.8\% | 15.1\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL: WOODLAND AVENUE
COUNTY: MORRIS
DISTRICT: MORRIS SCHOOL DISTRICT

## School Environment

| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 30 minutes |
| State Average | 6 hours: 30 minutes |


| Instructional Time |  |
| :--- | :--- |
| Amount of time per day students are engaged in instructional <br> activities. |  |
| School | 6 hours: 10 minutes |
| State Average | 5 hours: 42 minutes |

## Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

|  | School | State Average |  |
| ---: | ---: | ---: | :--- |
| $2009-10$ | 4.6 |  | 3.6 |


| Average Class Size | 2009-2010 |  |
| :---: | :---: | :---: |
|  | School | State |
| Kindergarten | 20.3 | 19.2 |
| Grade 1 | 15.7 | 19.5 |
| Grade 2 | 17.5 | 19.7 |
| SE students in specialized classes | 10.0 | 5.0 |
| Total School | 17.4 | 18.2 |

## Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

|  | 2009-2010 |  |
| :--- | ---: | ---: |
| Locations | Computers | Computers Connected to <br> the Internet |
| Classroom/Instructional | 47 | 47 |
| Library/Media Centers | 25 | 25 |
| Computer Labs | 0 | 0 |
| All Locations | 72 | 72 |

## Student Information

| Enrollment by Grade |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade | $\begin{array}{\|c\|} \hline 2009- \\ 2010 \end{array}$ | $\begin{gathered} 2008- \\ 2009 \end{gathered}$ | $\begin{gathered} 2007- \\ 2008 \end{gathered}$ | $\begin{gathered} 2006- \\ 2007 \end{gathered}$ |
| Kindergarten (full-day) | 122.0 | 98.0 | 106.0 | 108.0 |
| Grade 1 | 94.0 | 103.0 | 106.0 | 119.0 |
| Grade 2 | 105.0 | 88.0 | 108.0 | 95.0 |
| SE students in specialized classes | 10.0 | 10.0 | 9.0 | 9.0 |
| Total School | 331.0 | 299.0 | 329.0 | 331.0 |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $9.1 \%$ |


| Language Diversity |  |  |
| :--- | ---: | ---: |
| First language spoken at home in order of frequency. |  |  |
| Language |  | Percent |
| English |  | $85.5 \%$ |
| Spanish |  | $12.1 \%$ |
| Others |  | $2.4 \%$ |


| Limited English Proficient (LEP) |  |
| :--- | :---: |
| Percentage of LEP students | $14.5 \%$ |

## Student Performance Indicators <br> ASSESSMENTS

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Kindergarten | $95.6 \%$ | $94.3 \%$ | $94.9 \%$ | $94.3 \%$ |
| Grade 1 | $95.6 \%$ | $95.2 \%$ | $95.6 \%$ | $95.1 \%$ |
| Grade 2 | $96.1 \%$ | $95.5 \%$ | $96.2 \%$ | $95.5 \%$ |
| SE students <br> in specialized classes | $95.8 \%$ | $92.0 \%$ | $95.0 \%$ | $92.0 \%$ |
| Total School | $95.8 \%$ | $94.6 \%$ | $95.5 \%$ | $94.6 \%$ |


| Student Suspensions |  |  |  |  |
| :---: | ---: | ---: | ---: | :---: |
| Percentage of students who were suspended from the school during <br> the school year.    <br>  School District <br> Average State Average |  |  |  |  |
| $2009-10$ | $0 \%$ | $2 \%$ |  |  |
| $2008-09$ | $0 \%$ | $2 \%$ | $4 \%$ |  |
| $2007-08$ | $0 \%$ | $2 \%$ | $4 \%$ |  |


| Student Expulsions |  |  |  |  |
| :---: | ---: | ---: | :---: | ---: |
| The number of students who were expelled during the school year. |  |  |  |  |
|  | School | District | State Total |  |
| $2009-10$ | 0 | 0 |  | 90 |
| $2008-09$ | 0 | 0 | 35 |  |
| $2007-08$ | 0 | 0 | 66 |  |

## Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 331.0 |  | 275.1 |
| $2008-09$ | 299.0 |  | 276.8 |
| $2007-08$ | 329.0 |  | 262.1 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 9.7 |  | 10.6 |
| $2008-09$ | 8.1 |  | 10.8 |
| $2007-08$ | 9.7 |  | 10.7 |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $92.5 \%$ |  | $95.7 \%$ |
| $2008-09$ | $97.5 \%$ |  | $95.3 \%$ |
| $2007-08$ | $96.2 \%$ |  | $96.0 \%$ |


| Faculty Mobility Rate |  |  |  |
| :--- | ---: | ---: | :---: |
| Percentage of faculty who entered and left the school during the <br> school year. |  |  |  |
| $2009-10$ | $2.9 \%$ |  |  |
| $2008-09$ | $0.0 \%$ | State Average |  |
| $2007-08$ | $5.9 \%$ |  |  |


| Faculty and Administrator Credentials |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
| Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree. |  |  |  |  |  |
|  | BA/BS | MA/MS |  |  |  |
| $2009-10$ | $37.5 \%$ | $62.5 \%$ | PhD/EdD |  |  |
| $2008-09$ | $41.7 \%$ | $58.3 \%$ | $0.0 \%$ |  |  |
| $2007-08$ | $46.9 \%$ | $53.1 \%$ | $0.0 \%$ |  |  |
|  |  |  | $0.0 \%$ |  |  |


| National Board Certification |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Number of teachers who have been certified by the National Board for Professional Teaching Standards. |  |  |  |
|  | School | District | State |
| $2009-10$ | 0 | 1 |  |
| $2008-09$ | 0 | 1 | 93 |
| $2007-08$ | 0 | 1 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per <br> Administrator |  | \# of Faculty per <br> Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 27.0 | 28.3 | 10.0 | 7.6 | 177.9 | 161.0 | 18.8 | 15.4 |
| 2008-09 | 26.4 | 28.5 | 10.0 | 7.6 | 180.3 | 159.2 | 19.4 | 15.2 |
| 2007-08 | 30.4 | 29.3 | 2.0 | 2.8 | 0.1 | 0.2 | 16.2 | 14.7 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
|  | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 7 - 0 8}$ |  |
| Administrators |  |  |  |  |
| Salary - District | $\$ 127,238$ | $\$ 118,230$ | $\$ 116,277$ |  |
| Salary - State | $\$ 117,895$ | $\$ 114,950$ | $\$ 111,311$ |  |
| Years of Experience - District | 14 | 15 | 18 |  |
| Years of Experience - State | 20 | 21 |  |  |
| Faculty |  | 22 |  |  |
| Salary - District | $\$ 71,711$ | $\$ 68,815$ | $\$ 66,409$ |  |
| Salary - State | $\$ 61,840$ | $\$ 59,545$ | $\$ 57,242$ |  |
| Years of Experience - District | 10 | 10 | 9 |  |
| Years of Experience - State | 10 | 9 | 9 |  |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2008-09$ | $56 \%$ | $55 \%$ | $8 \%$ | $6 \%$ |
| $2007-08$ | $55 \%$ | $55 \%$ | $2 \%$ | $4 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2009-10$ | $7 \%$ | $8 \%$ | $4 \%$ | $4 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $2 \%$ | $4 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State <br> Average | District | State Average | District | State <br> Average |
| Local | 76\% | 51\% | 79\% | 50\% | 84\% | 53\% |
| State | 10\% | 40\% | 10\% | 40\% | 11\% | 40\% |
| Federal | 2\% | 3\% | 2\% | 3\% | 2\% | 4\% |
| Other | 12\% | 6\% | 9\% | 7\% | 3\% | 3\% |

## Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District Budget | State Average | District <br> Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$9,129 | \$7,645 | \$8,672 | \$7,378 | \$8,631 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$313 | \$292 | \$346 | \$280 | \$251 | \$267 |
| Classroom - Purchased Services and Other | \$150 | \$193 | \$116 | \$192 | \$110 | \$204 |
| Total Classroom Instruction | \$9,591 | \$8,130 | \$9,134 | \$7,858 | \$8,993 | \$7,580 |
| Support Services - Salaries and Benefits | \$2,637 | \$1,962 | \$2,598 | \$1,836 | \$2,655 | \$1,763 |
| Support Services - other | \$216 | \$252 | \$184 | \$265 | \$180 | \$275 |
| Total Support Services | \$2,853 | \$2,214 | \$2,782 | \$2,101 | \$2,835 | \$2,038 |
| Administration - Salaries and Benefits | \$1,084 | \$1,143 | \$1,070 | \$1,125 | \$1,072 | \$1,084 |
| Administration - other | \$318 | \$262 | \$250 | \$243 | \$226 | \$252 |
| Total Administration Costs | \$1,402 | \$1,405 | \$1,320 | \$1,368 | \$1,298 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,027 | \$895 | \$979 | \$854 | \$980 | \$817 |

[^46]| Op./Maint. of Plant - other | $\$ 1,021$ | $\$ 836$ | $\$ 936$ | $\$ 787$ | $\$ 1,083$ | $\$ 776$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Total Operations and Maintenance of Plant | $\$ 2,048$ | $\$ 1,731$ | $\$ 1,915$ | $\$ 1,641$ | $\$ 2,063$ | $\$ 1,593$ |
| Total Food Services Costs | $\$ 50$ | $\$ 14$ | $\$ 48$ | $\$ 23$ | $\$ 64$ | $\$ 32$ |
| Total Extracurricular Costs | $\$ 374$ | $\$ 252$ | $\$ 340$ | $\$ 238$ | $\$ 351$ | $\$ 227$ |
| (1)TOTAL COMPARATIVE COST PER PUPIL | $\$ 16,429$ | $\$ 13,833$ | $\$ 15,643$ | $\$ 12,983$ | $\$ 15,721$ | $\$ 12,578$ |
| (2)TOTAL COST PER PUPIL | $\$ 19,439$ | $\$ 15,538$ | $\$ 18,544$ | $\$ 15,221$ | $\$ 18,792$ | $\$ 14,805$ |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.


[^0]:    http://education.state.nj.us/rc/rc10/dataselect.php?c=27;d=3385;s=060;lt=CD;st=CD\&datasection=all (9 of 10) [2/8/2012 12:57:20 PM]

[^1]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK3-LAL-060.html (1 of 4) [2/8/2012 12:57:33 PM]

[^2]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK3-MATH-060.html (1 of 4) [2/8/2012 12:57:35 PM]

[^3]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK4-LAL-060.html (1 of 4) [2/8/2012 12:57:37 PM]

[^4]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK4-MATH-060.html (1 of 4) [2/8/2012 12:57:39 PM]

[^5]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK4-SC-060.html (1 of 4) [2/8/2012 12:57:41 PM]

[^6]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK5-LAL-060.html (1 of 4) [2/8/2012 12:57:43 PM]

[^7]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK5-MATH-060.html (1 of 4) [2/8/2012 12:57:45 PM]

[^8]:    http://education.state.nj.us/rc/rc10/dataselect.php?c=27;d=3385;s=065;lt=CD;st=CD\&datasection=all (6 of 7) [2/8/2012 12:58:33 PM]

[^9]:    http://education.state.nj.us/rc/rc10/dataselect.php?c=27;d=3385;s=075;lt=CD;st=CD\&datasection=all (4 of 10) [2/8/2012 12:59:28 PM]

[^10]:    http://education.state.nj.us/rc/rc10/dataselect.php?c=27;d=3385;s=075;lt=CD;st=CD\&datasection=all (9 of 10) [2/8/2012 12:59:28 PM]

[^11]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK6-LAL-075.html (1 of 4) [2/8/2012 12:59:36 PM]

[^12]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK6-MATH-075.html (1 of 4) [2/8/2012 12:59:37 PM]

[^13]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK7-LAL-075.html (1 of 4) [2/8/2012 12:59:39 PM]

[^14]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK7-MATH-075.html (1 of 4) [2/8/2012 12:59:41 PM]

[^15]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK8-LAL-075.html (1 of 4) [2/8/2012 12:59:43 PM]

[^16]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK8-MATH-075.html (1 of 4) [2/8/2012 12:59:45 PM]

[^17]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK8-SC-075.html (1 of 4) [2/8/2012 12:59:48 PM]

[^18]:    http://education.state.nj.us/rc/rc10/dataselect.php?c=27;d=3385;s=090;lt=CD;st=CD\&datasection=all (6 of 7) [2/8/2012 1:00:41 PM]

[^19]:    http://education.state.nj.us/rc/rc10/dataselect.php?c=27;d=3385;s=050;lt=CD;st=CD\&datasection=all (10 of 11) [2/8/2012 1:03:29 PM]

[^20]:    http://education.state.nj.us/rc/rc10/details/27/3385/HSPA-LAL-050.html (1 of 4) [2/8/2012 1:03:37 PM]

[^21]:    http://education.state.nj.us/rc/rc10/details/27/3385/HSPA-MATH-050.html (1 of 4) [2/8/2012 1:03:39 PM]

[^22]:    http://education.state.nj.us/rc/rc10/dataselect.php?c=27;d=3385;s=100;lt=CD;st=CD\&datasection=all (9 of 10) [2/8/2012 1:04:53 PM]

[^23]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK3-LAL-100.html (1 of 4) [2/8/2012 1:05:02 PM]

[^24]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK3-MATH-100.html (1 of 4) [2/8/2012 1:05:04 PM]

[^25]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK4-LAL-100.html (1 of 4) [2/8/2012 1:05:06 PM]

[^26]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK4-MATH-100.html (1 of 4) [2/8/2012 1:05:08 PM]

[^27]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK4-SC-100.html (1 of 4) [2/8/2012 1:05:11 PM]

[^28]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK5-LAL-100.html (1 of 4) [2/8/2012 1:05:13 PM]

[^29]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK5-MATH-100.html (1 of 4) [2/8/2012 1:05:15 PM]

[^30]:    http://education.state.nj.us/rc/rc10/dataselect.php?c=27;d=3385;s=105; lt=CD;st=CD\&datasection=all (9 of 10) [2/8/2012 1:06:08 PM]

[^31]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK3-LAL-105.html (1 of 4) [2/8/2012 1:06:16 PM]

[^32]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK3-MATH-105.html (1 of 4) [2/8/2012 1:06:18 PM]

[^33]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK4-LAL-105.html (1 of 4) [2/8/2012 1:06:19 PM]

[^34]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK4-MATH-105.html (1 of 4) [2/8/2012 1:06:22 PM]

[^35]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK4-SC-105.html (1 of 4) [2/8/2012 1:06:24 PM]

[^36]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK5-LAL-105.html (1 of 4) [2/8/2012 1:06:26 PM]

[^37]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK5-MATH-105.html (1 of 4) [2/8/2012 1:06:28 PM]

[^38]:    http://education.state.nj.us/rc/rc10/dataselect.php?c=27;d=3385;s=110;lt=CD;st=CD\&datasection=all (9 of 10) [2/8/2012 1:07:18 PM]

[^39]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK3-LAL-110.html (1 of 4) [2/8/2012 1:07:26 PM]

[^40]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK3-MATH-110.html (1 of 4) [2/8/2012 1:07:28 PM]

[^41]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK4-LAL-110.html (1 of 4) [2/8/2012 1:07:30 PM]

[^42]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK4-MATH-110.html (1 of 4) [2/8/2012 1:07:32 PM]

[^43]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK4-SC-110.html (1 of 4) [2/8/2012 1:07:35 PM]

[^44]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK5-LAL-110.html (1 of 4) [2/8/2012 1:07:37 PM]

[^45]:    http://education.state.nj.us/rc/rc10/details/27/3385/ASK5-MATH-110.html (1 of 4) [2/8/2012 1:07:39 PM]

[^46]:    http://education.state.nj.us/rc/rc10/dataselect.php?c=27;d=3385;s=115;lt=CD;st=CD\&datasection=all (6 of 7) [2/8/2012 1:08:45 PM]

