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2009-10 SCHOOL REPORT CARD

SCHOOL: N A BLESHPAN REG DAY-PARA

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 6 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 15 minutes
State Average	5 hours: 15 minutes

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	74	74
Library/Media Centers	1	1
Computer Labs	1	1
All Locations	76	76

<u>Average Class Size</u>	
Average number of students assigned to a classroom in the school.	
School	5.8
State Average	18.2

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	1.7	2.4

Student Information

<u>Enrollment</u>				
Counts of students "on-roll" in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Cognitive-Mild				
Cognitive-Moderate	4.0	8.0	6.0	
Learning and/or Language Disabilities			2.0	
Behavioral Disabilities				
Multiple Disabilities	110.0	110.0	118.0	130.0
Auditory Disabilities				
Visual Impairments				
Autism				
Cognitive-Severe	2.0	2.0	2.0	
Full-Day Preschool Disabilities	10.0	9.0	12.0	6.0
Half-Day Preschool Disabilities				
Other IEP	1.0	2.0	1.0	
Total School	127.0	131.0	141.0	136.0

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	100.0%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	0.0%	20.2%
2008-09	0.0%	20.2%
2007-08	0.0%	26.0%

Student Performance Indicators

ASSESSMENTS

OTHER PERFORMANCE MEASURES

<u>Attendance</u>	
School	87.6
State Average	94.6

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	0%	3%	10%
2008-09	0%	3%	7%
2007-08	0%	4%	9%

Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2009-10	127.0	83.2
2008-09	131.0	68.4
2007-08	141.0	56.4

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	2.7	4.4
2008-09	2.9	4.6
2007-08	3.1	4.3

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	98.4%	94.1%
2008-09	100.0%	96.0%
2007-08	95.7%	95.4%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	2.1%	
2008-09	6.6%	4.0%
2007-08	4.4%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

	BA/BS	MA/MS	PhD/EdD	License/ Certificate Only	License/Certificate + Academic Degree
2009-10	64.6%	35.4%	0.0%	0.0%	100.0%
2008-09	67.4%	32.6%	0.0%	0.0%	100.0%
2007-08	67.4%	32.6%	0.0%	0.0%	100.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	19.5	10.8	7.0	2.6	51.3	49.8	17.6	13.7
2008-09	18.5	11.0	7.0	2.6	57.1	49.6	18.7	13.6
2007-08	27.5	12.0		1.0	0.0	0.0	12.5	12.6

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$119,010	\$120,165	\$101,365
Salary - State	\$98,703	\$102,064	\$97,190
Years of Experience - District	16	17	16
Years of Experience - State	16	17	16
Faculty			
Salary - District	\$71,310	\$66,450	\$66,770
Salary - State	\$68,330	\$64,500	\$63,794
Years of Experience - District	12	11	11
Years of Experience - State	13	12	12

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	49%	56%	0%	3%
2008-09	49%	56%	0%	3%
2007-08	51%	57%	15%	7%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	6%	8%	1%	2%
2008-09	6%	8%	1%	2%
2007-08	6%	8%	7%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	12%	10%	12%	11%	10%	11%
State	10%	5%	10%	5%	16%	8%
Federal	4%	2%	4%	2%	1%	2%
Other	74%	83%	74%	82%	73%	79%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$32,214	\$28,245	\$25,009	\$23,859	\$27,231	\$23,635
Classroom - General Supplies/Textbooks	\$1,060	\$538	\$535	\$497	\$752	\$418
Classroom - Purchased Services and Other	\$3,711	\$1,303	\$2,646	\$1,107	\$3,130	\$1,619
Total Classroom Instruction	\$36,985	\$30,087	\$28,190	\$25,463	\$31,113	\$25,671
Support Services - Salaries and Benefits	\$12,608	\$8,210	\$9,541	\$6,701	\$10,499	\$6,544
Support Services - other	\$1,289	\$781	\$794	\$546	\$1,289	\$665
Total Support Services	\$13,897	\$8,991	\$10,335	\$7,247	\$11,788	\$7,209
Administration - Salaries and Benefits	\$3,866	\$3,908	\$2,982	\$3,324	\$3,476	\$3,380
Administration - other	\$2,162	\$1,290	\$1,832	\$983	\$2,085	\$1,076
Total Administration Costs	\$6,028	\$5,198	\$4,814	\$4,307	\$5,561	\$4,456
Op./Maint. of Plant - Salaries and Benefits	\$1,720	\$1,973	\$1,303	\$1,601	\$1,512	\$1,650
Op./Maint. of Plant - other	\$5,596	\$3,468	\$4,130	\$2,687	\$5,221	\$2,723
Total Operations and Maintenance of Plant	\$7,316	\$5,441	\$5,433	\$4,288	\$6,733	\$4,373
Total Food Services Costs	\$279	\$279	\$178	\$259	\$277	\$276
Total Extracurricular Costs	\$93	\$115	\$54	\$88	\$82	\$91
(1)TOTAL COMPARATIVE COST PER PUPIL	\$65,332	\$50,361	\$49,206	\$41,845	\$55,769	\$39,648
(2)TOTAL COST PER PUPIL	\$71,010	\$52,741	\$59,389	\$45,483	\$48,976	\$42,413

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
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WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

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- [Report Card Databases](#)
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2009-10 SCHOOL REPORT CARD

SCHOOL: N A BLESHMAN REG DAY-PARA

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

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2009-10 SCHOOL REPORT CARD

SCHOOL: N J REG DAY-MILLBURN

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 6 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 15 minutes
State Average	5 hours: 15 minutes

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	57	57
Library/Media Centers	1	1
Computer Labs	1	1
All Locations	59	59

<u>Average Class Size</u>	
Average number of students assigned to a classroom in the school.	
School	4.9
State Average	18.2

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	1.2	2.4

Student Information

<u>Enrollment</u>				
Counts of students "on-roll" in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Cognitive-Mild	1.0	1.0	1.0	
Cognitive-Moderate	2.0	5.0	3.0	
Learning and/or Language Disabilities			2.0	
Behavioral Disabilities				
Multiple Disabilities	57.0	69.0	72.0	93.0
Auditory Disabilities	1.0	3.0	2.0	
Visual Impairments				
Autism	6.0	4.0	5.0	
Cognitive-Severe	1.0	1.0	2.0	
Full-Day Preschool Disabilities		1.0	1.0	2.0
Half-Day Preschool Disabilities				
Other IEP			3.0	
Total School	68.0	84.0	91.0	95.0

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	100.0%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	0.0%	20.2%
2008-09	0.0%	20.2%
2007-08	0.0%	26.0%

Student Performance Indicators

ASSESSMENTS

OTHER PERFORMANCE MEASURES

<u>Attendance</u>	
School	89.8
State Average	94.6

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	0%	3%	10%
2008-09	0%	3%	7%
2007-08	0%	4%	9%

Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2009-10	68.0	83.2
2008-09	84.0	68.4
2007-08	45.5	56.4

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	2.7	4.4
2008-09	3.1	4.6
2007-08	3.1	4.3

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	97.8%	94.1%
2008-09	100.0%	96.0%
2007-08	96.7%	95.4%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	8.0%	
2008-09	7.4%	4.0%
2007-08	6.9%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

	BA/BS	MA/MS	PhD/EdD	License/ Certificate Only	License/Certificate + Academic Degree
2009-10	61.5%	38.5%	0.0%	0.0%	100.0%
2008-09	53.6%	46.4%	0.0%	0.0%	100.0%
2007-08	58.1%	41.9%	0.0%	0.0%	100.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	19.5	10.8	7.0	2.6	51.3	49.8	17.6	13.7
2008-09	18.5	11.0	7.0	2.6	57.1	49.6	18.7	13.6
2007-08	27.5	12.0		1.0	0.0	0.0	12.5	12.6

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$119,010	\$120,165	\$101,365
Salary - State	\$98,703	\$102,064	\$97,190
Years of Experience - District	16	17	16
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Salary - District	\$71,310	\$66,450	\$66,770
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Years of Experience - State	13	12	12

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	49%	56%	0%	3%
2008-09	49%	56%	0%	3%
2007-08	51%	57%	15%	7%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	6%	8%	1%	2%
2008-09	6%	8%	1%	2%
2007-08	6%	8%	7%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	12%	10%	12%	11%	10%	11%
State	10%	5%	10%	5%	16%	8%
Federal	4%	2%	4%	2%	1%	2%
Other	74%	83%	74%	82%	73%	79%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$32,214	\$28,245	\$25,009	\$23,859	\$27,231	\$23,635
Classroom - General Supplies/Textbooks	\$1,060	\$538	\$535	\$497	\$752	\$418
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Total Classroom Instruction	\$36,985	\$30,087	\$28,190	\$25,463	\$31,113	\$25,671
Support Services - Salaries and Benefits	\$12,608	\$8,210	\$9,541	\$6,701	\$10,499	\$6,544
Support Services - other	\$1,289	\$781	\$794	\$546	\$1,289	\$665
Total Support Services	\$13,897	\$8,991	\$10,335	\$7,247	\$11,788	\$7,209
Administration - Salaries and Benefits	\$3,866	\$3,908	\$2,982	\$3,324	\$3,476	\$3,380
Administration - other	\$2,162	\$1,290	\$1,832	\$983	\$2,085	\$1,076
Total Administration Costs	\$6,028	\$5,198	\$4,814	\$4,307	\$5,561	\$4,456
Op./Maint. of Plant - Salaries and Benefits	\$1,720	\$1,973	\$1,303	\$1,601	\$1,512	\$1,650
Op./Maint. of Plant - other	\$5,596	\$3,468	\$4,130	\$2,687	\$5,221	\$2,723
Total Operations and Maintenance of Plant	\$7,316	\$5,441	\$5,433	\$4,288	\$6,733	\$4,373
Total Food Services Costs	\$279	\$279	\$178	\$259	\$277	\$276
Total Extracurricular Costs	\$93	\$115	\$54	\$88	\$82	\$91
(1)TOTAL COMPARATIVE COST PER PUPIL	\$65,332	\$50,361	\$49,206	\$41,845	\$55,769	\$39,648
(2)TOTAL COST PER PUPIL	\$71,010	\$52,741	\$59,389	\$45,483	\$48,976	\$42,413

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

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2009-10 SCHOOL REPORT CARD

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[PROG 5-LIFE SKILLS](#)
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2009-10 SCHOOL REPORT CARD

SCHOOL: N J REG DAY-MILLBURN

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

>[School Report Card](#) (print version)

>Select Data Sections:

School Environment ([details](#))

Student Information ([details](#))

Student Performance Indicators ([details](#))

Staff Information ([details](#))

District Financial Data ([details](#))

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[PROG 1-HEARING IMPAIRED](#)

2009-10 SCHOOL REPORT CARD

SCHOOL: PROG 1-HEARING IMPAIRED

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 6 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 15 minutes
State Average	5 hours: 15 minutes

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	71	71
Library/Media Centers	1	1
Computer Labs	1	1
All Locations	73	73

<u>Average Class Size</u>	
Average number of students assigned to a classroom in the school.	
School	5.6
State Average	18.2

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	2.0	2.4

Student Information

<u>Enrollment</u>				
Counts of students "on-roll" in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Cognitive-Mild				
Cognitive-Moderate				
Learning and/or Language Disabilities				
Behavioral Disabilities				
Multiple Disabilities				
Auditory Disabilities	27.0	52.0	40.0	49.0
Visual Impairments				
Autism				
Cognitive-Severe				
Full-Day Preschool Disabilities	24.0	22.0	19.0	23.0
Half-Day Preschool Disabilities				
Other IEP	94.0	79.0	44.0	69.0
Total School	145.0	153.0	103.0	141.0

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	100.0%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	0.0%	20.2%
2008-09	0.0%	20.2%
2007-08	0.0%	26.0%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	
	District	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	11	27.3%	72.7%	0%
		2008-09	14	42.9%	42.9%	14.3%
	District	2009-10	29	62.1%	31%	6.9%
		2008-09	28	60.7%	32.1%	7.1%
	DFG	2009-10	101	79.2%	17.8%	3%
		2008-09	91	79.1%	17.6%	3.3%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	District	2009-10	*	*%	*%	*%
		2008-09	17	88.2%	11.8%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
		2009-10				
		2008-09				

State	2009-10	101654	40.2%	50.4%	9.3%
	2008-09	101643	36.8%	56.4%	6.8%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
» details for subgroups	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2009-10	11	54.5%	27.3%	18.2%
» details for subgroups for Mathematics		2008-09	*	***	***	***
	District	2009-10	24	70.8%	20.8%	8.3%
		2008-09	17	52.9%	29.4%	17.6%
	DFG	2009-10	89	80.9%	16.9%	2.2%
		2008-09	95	84.2%	12.6%	3.2%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
» details for subgroups	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2009-10	11	27.3%	72.7%	0%
» details for subgroups for Science		2008-09	*	***	***	***
	District	2009-10	26	34.6%	65.4%	0%
		2008-09	19	21.1%	63.2%	15.8%

	DFG	2009-10	91	35.2%	59.3%	5.5%
		2008-09	94	50%	36.2%	13.8%
	State	2009-10	102004	6.5%	49.2%	44.3%
		2008-09	101873	8.9%	44%	47.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	17	88.2%	11.8%	0%
		2008-09	*	0%	0%	0%
	DFG	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	17	64.7%	35.3%	0%
		2008-09	*	0%	0%	0%
	DFG	2009-10	97	84.5%	12.4%	3.1%
		2008-09	*	0%	0%	0%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	12	83.3%	16.7%	0%
		2008-09	*	0%	0%	0%

	District	2009-10	28	82.1%	17.9%	0%
		2008-09	13	76.9%	23.1%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	102281	34.5%	57.9%	7.6%
		2008-09	101751	29.9%	62.9%	7.2%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	12	83.3%	16.7%	0%
		2008-09	*	*%	*%	*%
	District	2009-10	28	82.1%	14.3%	3.6%
		2008-09	12	66.7%	33.3%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	92	88%	10.9%	1.1%
	State	2009-10	102558	27.9%	48.5%	23.6%
		2008-09	101962	28.8%	45.7%	25.5%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09	13	69.2%	30.8%	0%
	District	2009-10	14	85.7%	7.1%	7.1%
		2008-09	27	81.5%	18.5%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Mathematics	School	2009-10	*	%	%	%
		2008-09	13	69.2%	30.8%	0%
	District	2009-10	14	78.6%	21.4%	0%
		2008-09	29	75.9%	24.1%	0%
	DFG	2009-10	*	%	%	%
		2008-09	*	%	%	%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	15	73.3%	20%	6.7%
		2008-09				
	District	2009-10	32	62.5%	34.4%	3.1%
		2008-09	19	57.9%	42.1%	0%
	DFG	2009-10	175	82.9%	16.6%	0.6%
		2008-09	*	%	%	%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	15	86.7%	13.3%	0%
		2008-09				
	District	2009-10	32	78.1%	18.8%	3.1%
		2008-09	15	73.3%	13.3%	13.3%

	DFG	2009-10	174	89.7%	8%	2.3%
		2008-09	*	*%	*%	*%
State		2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	15	60%	33.3%	6.7%
		2008-09				
	District	2009-10	31	58.1%	35.5%	6.5%
		2008-09				
	DFG	2009-10	169	72.8%	22.5%	4.7%
		2008-09				
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09				

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High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09				
	District	2009-10	54	64.8%	35.2%	0%
		2008-09				
	DFG	2009-10	272	83.8%	16.2%	0%
		2008-09				
	State	2009-10	96852	12%	69.3%	18.7%
		2008-09				

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	
	District	2009-10	55	78.2%	18.2%	3.6%
		2008-09	58	82.8%	15.5%	1.7%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	96761	25%	50.7%	24.3%
		2008-09	95691	26.4%	50.3%	23.4%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

Attendance	
School	93.7
State Average	94.6

Student Suspensions			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	3%	10%
2008-09	0%	3%	7%
2007-08	0%	4%	9%

Student Expulsions			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	72.5	83.2
2008-09	76.5	68.4
2007-08	47.3	56.4

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	3.0	4.4
2008-09	3.5	4.6
2007-08	3.2	4.3

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	98.4%	94.1%
2008-09	100.0%	96.0%
2007-08	95.1%	95.4%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	6.1%	
2008-09	4.5%	4.0%
2007-08	9.1%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

	BA/BS	MA/MS	PhD/EdD	License/ Certificate Only	License/Certificate + Academic Degree
2009-10	31.4%	68.6%	0.0%	11.8%	88.2%
2008-09	19.6%	80.4%	0.0%	0.0%	100.0%
2007-08	17.0%	83.0%	0.0%	0.0%	100.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	19.5	10.8	7.0	2.6	51.3	49.8	17.6	13.7
2008-09	18.5	11.0	7.0	2.6	57.1	49.6	18.7	13.6
2007-08	27.5	12.0		1.0	0.0	0.0	12.5	12.6

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$119,010	\$120,165	\$101,365
Salary - State	\$98,703	\$102,064	\$97,190
Years of Experience - District	16	17	16
Years of Experience - State	16	17	16
Faculty			
Salary - District	\$71,310	\$66,450	\$66,770
Salary - State	\$68,330	\$64,500	\$63,794
Years of Experience - District	12	11	11
Years of Experience - State	13	12	12

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	49%	56%	0%	3%
2008-09	49%	56%	0%	3%
2007-08	51%	57%	15%	7%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	6%	8%	1%	2%
2008-09	6%	8%	1%	2%
2007-08	6%	8%	7%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	12%	10%	12%	11%	10%	11%
State	10%	5%	10%	5%	16%	8%
Federal	4%	2%	4%	2%	1%	2%
Other	74%	83%	74%	82%	73%	79%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$32,214	\$28,245	\$25,009	\$23,859	\$27,231	\$23,635
Classroom - General Supplies/Textbooks	\$1,060	\$538	\$535	\$497	\$752	\$418

Classroom - Purchased Services and Other	\$3,711	\$1,303	\$2,646	\$1,107	\$3,130	\$1,619
Total Classroom Instruction	\$36,985	\$30,087	\$28,190	\$25,463	\$31,113	\$25,671
Support Services - Salaries and Benefits	\$12,608	\$8,210	\$9,541	\$6,701	\$10,499	\$6,544
Support Services - other	\$1,289	\$781	\$794	\$546	\$1,289	\$665
Total Support Services	\$13,897	\$8,991	\$10,335	\$7,247	\$11,788	\$7,209
Administration - Salaries and Benefits	\$3,866	\$3,908	\$2,982	\$3,324	\$3,476	\$3,380
Administration - other	\$2,162	\$1,290	\$1,832	\$983	\$2,085	\$1,076
Total Administration Costs	\$6,028	\$5,198	\$4,814	\$4,307	\$5,561	\$4,456
Op./Maint. of Plant - Salaries and Benefits	\$1,720	\$1,973	\$1,303	\$1,601	\$1,512	\$1,650
Op./Maint. of Plant - other	\$5,596	\$3,468	\$4,130	\$2,687	\$5,221	\$2,723
Total Operations and Maintenance of Plant	\$7,316	\$5,441	\$5,433	\$4,288	\$6,733	\$4,373
Total Food Services Costs	\$279	\$279	\$178	\$259	\$277	\$276
Total Extracurricular Costs	\$93	\$115	\$54	\$88	\$82	\$91
(1)TOTAL COMPARATIVE COST PER PUPIL	\$65,332	\$50,361	\$49,206	\$41,845	\$55,769	\$39,648
(2)TOTAL COST PER PUPIL	\$71,010	\$52,741	\$59,389	\$45,483	\$48,976	\$42,413

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

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2009-10 SCHOOL REPORT CARD

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2009-10 SCHOOL REPORT CARD

SCHOOL: PROG 1-HEARING IMPAIRED

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4504	74.7%	24.7%	0.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51951	45.8%	50.7%	3.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49419	34.2%	58%	7.8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4100	72%	27.4%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51639	42.1%	54.2%	3.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49329	31.9%	60.1%	8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33754	57.5%	41%	1.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4788	51.1%	36.7%	12.2%
Male	School	*	*	*	*
	District	19	68.4%	21.1%	10.5%
	DFG	84	83.3%	13.1%	3.6%
	State	52137	21.7%	39.7%	38.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	17	58.8%	41.2%	0%
	State	49561	21.8%	42.5%	35.7%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	37	75.7%	16.2%	8.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	37	89.2%	10.8%	0%

	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	12	66.7%	33.3%	0%
	DFG	25	76%	24%	0%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	49	89.8%	10.2%	0%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4376	51.6%	36.5%	11.9%
Male	School	*	*	*	*
	District	22	63.6%	31.8%	4.5%
	DFG	76	78.9%	18.4%	2.6%
	State	51797	24.5%	42.7%	32.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	15	80%	13.3%	6.7%
	State	49481	24.6%	44.1%	31.3%
White	School	*	*	*	*
	District	12	58.3%	41.7%	0%
	DFG	43	74.4%	23.3%	2.3%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	11	45.5%	36.4%	18.2%
	DFG	17	64.7%	23.5%	11.8%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	36	88.9%	11.1%	0%
	State	33881	41%	42.2%	16.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3214	79.9%	19.4%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51824	45.3%	48%	6.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3101	76%	23.3%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51770	39.3%	55.3%	5.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	16	87.5%	12.5%	0%
	State	49829	34.2%	57.6%	8.2%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33190	58.8%	39.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%

Limited English proficient participation rate for New Jersey: 36%

Students with disabilities participation rate for the nation's public schools: 71%

Limited English proficient participation rate for the nation's public schools: 84%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3534	55.8%	33.1%	11.1%
Male	School	*	*	*	*
	District	20	75%	15%	10%
	DFG	74	81.1%	16.2%	2.7%
	State	52034	22.4%	40.9%	36.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	15	80%	20%	0%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	41	78%	22%	0%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	16	68.8%	18.8%	12.5%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	43	88.4%	11.6%	0%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3376	55.3%	34.5%	10.2%
Male	School	*	*	*	*
	District	11	63.6%	27.3%	9.1%
	DFG	79	87.3%	11.4%	1.3%
	State	51955	26.6%	44.1%	29.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	16	68.8%	18.8%	12.5%
	State	49987	27%	47.1%	25.9%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	53	77.4%	20.8%	1.9%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	13	84.6%	7.7%	7.7%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33332	43.4%	42.9%	13.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS

Proficiency Percentages

Below
Basic

Basic

Proficient

Advanced

Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4v	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3532	30.1%	58.8%	11.1%
Male	School	*	*	*	*
	District	20	35%	65%	0%
	DFG	74	35.1%	58.1%	6.8%
	State	52025	6.6%	46.7%	46.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	17	35.3%	64.7%	0%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	13	38.5%	61.5%	0%
	DFG	44	31.8%	56.8%	11.4%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	30	40%	60%	0%

	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	15	40%	60%	0%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	43	39.5%	58.1%	2.3%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3366	34.3%	51.9%	13.8%
Male	School	*	*	*	*
	District	13	30.8%	61.5%	7.7%
	DFG	79	54.4%	31.6%	13.9%
	State	51889	9.2%	42.5%	48.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	15	26.7%	60%	13.3%
	State	49939	8.6%	45.5%	45.8%
White	School	*	*	*	*
	District	12	25%	58.3%	16.7%
	DFG	53	35.8%	45.3%	18.9%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	26	73.1%	19.2%	7.7%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	12	75%	16.7%	8.3%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	46	60.9%	26.1%	13%
	State	33266	18.4%	56.1%	25.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2500	79.2%	20.2%	0.6%
Male	School	*	*	*	*
	District	12	83.3%	16.7%	0%
	DFG	*	*	*	*
	State	52161	42%	51.7%	6.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50185	31.2%	57.5%	11.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	54585	26.8%	62.4%	10.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2436	81.3%	18.2%	0.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52049	38.4%	55.1%	6.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49342	29.1%	59.8%	11.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	75%	25%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	32267	56.5%	41.5%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2772	56.7%	32.5%	10.7%
Male	School	*	*	*	*
	District	12	75%	25%	0%
	DFG	78	85.9%	10.3%	3.8%
	State	52333	21.2%	40.3%	38.5%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	19	78.9%	21.1%	0%
	State	50326	20.8%	43.9%	35.2%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	43	74.4%	18.6%	7%
	State	54663	12.7%	43%	44.3%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	12	83.3%	16.7%	0%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2703	55.3%	34%	10.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52201	22.4%	43.5%	34.1%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49503	22.3%	47.4%	30.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	32379	38.1%	46.8%	15.1%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2353	83.2%	16.5%	0.3%
Male	School	*	*	*	*
	District	20	85%	15%	0%
	DFG	*	*	*	*
	State	52432	38.3%	55.9%	5.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49774	30.3%	60.1%	9.6%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34103	56.5%	42%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	84287	21.7%	69.8%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15399	68.4%	30.8%	0.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2226	79.3%	20.4%	0.3%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52019	33.5%	61.1%	5.5%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	17	88.2%	11.8%	0%
	State	49672	26.2%	64.8%	9%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	43	88.4%	11.6%	0%
	State	55716	19.4%	71.8%	8.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17004	52.8%	45.5%	1.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8399	13.1%	67.4%	19.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	34.3%	57.8%	7.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19237	47%	51%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1013	39.2%	54.9%	5.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	57.7%	42.3%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	31418	51.7%	46.8%	1.4%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2590	67.4%	27%	5.6%
Male	School	*	*	*	*
	District	20	80%	15%	5%
	DFG	*	*	*	*
	State	52606	28.5%	46.5%	25%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49874	27.3%	50.6%	22.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	18	88.9%	11.1%	0%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34226	45.7%	44.6%	9.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	84284	21.5%	49.2%	29.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	88	88.6%	10.2%	1.1%
	State	15407	63.2%	30%	6.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2436	67.6%	24.6%	7.8%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	74	87.8%	10.8%	1.4%
	State	52150	28.8%	43.9%	27.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	17	88.2%	11.8%	0%
	State	49750	28.8%	47.7%	23.5%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	42	88.1%	9.5%	2.4%
	State	55765	19%	50.3%	30.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17022	53.5%	38.3%	8.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8504	10%	34.5%	55.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	35.3%	44.1%	20.6%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19271	43%	44.4%	12.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1017	40.9%	41.6%	17.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	46.2%	42.3%	11.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	31516	48.3%	41.1%	10.7%
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2009-10 SCHOOL REPORT CARD

SCHOOL:PROG 1-HEARING IMPAIRED

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2295	83.8%	15.6%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52392	34%	51.3%	14.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50051	26.7%	52.6%	20.7%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	122	36.9%	48.4%	14.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	32926	51.9%	42.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	84333	19.3%	59%	21.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15513	66.9%	30.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2337	73.4%	25.5%	1.2%
Male	School	*	*	*	*
	District	19	89.5%	10.5%	0%
	DFG	*	*	*	*
	State	51979	31.4%	52.8%	15.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	27	74.1%	22.2%	3.7%
	State	49985	23.7%	55.3%	21%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	59	84.7%	13.6%	1.7%
	State	56580	17.9%	58.9%	23.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16802	50%	44.8%	5.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8368	10.7%	50%	39.3%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	96	29.2%	62.5%	8.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	29	89.7%	10.3%	0%
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	992	38.1%	51.3%	10.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	80%	20%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	30263	48.5%	46.4%	5.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2533	78.5%	17%	4.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52518	35.2%	39.2%	25.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	19	89.5%	10.5%	0%
	State	50157	35.5%	41%	23.5%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	122	36.9%	44.3%	18.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2595	70.9%	22.3%	6.7%
Male	School	*	*	*	*
	District	20	70%	30%	0%
	DFG	*	*	*	*
	State	52127	33.2%	41.4%	25.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	27	88.9%	11.1%	0%
	State	50103	33.3%	44.4%	22.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	60	83.3%	15%	1.7%
	State	56645	23.2%	47.6%	29.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	101	38.6%	40.6%	20.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	30384	53.9%	37%	9.1%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	19	63.2%	36.8%	0%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	156	85.3%	14.1%	0.6%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2515	69.9%	29.5%	0.6%
Male	School	*	*	*	*
	District	23	65.2%	30.4%	4.3%
	DFG	137	86.1%	13.1%	0.7%
	State	51941	20.7%	64.9%	14.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	38	71.1%	28.9%	0%
	State	50152	13.3%	63.9%	22.8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	70	75.7%	24.3%	0%
	State	56509	8.9%	67.7%	23.4%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	16729	34.2%	60.1%	5.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	16	68.8%	31.3%	0%
	DFG	39	82.1%	17.9%	0%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	78	88.5%	11.5%	0%
	State	31239	33.5%	61.2%	5.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School			

	District	*	*	*	*
	DFG	*	*	*	*
	State	85167	9.9%	76.8%	13.3%
	School				
Students With Disabilities	District	*	*	*	*
	DFG	*	*	*	*
	State	15830	51.1%	47.9%	1%
	School				
Limited English Proficient Students	District	*	*	*	*
	DFG	*	*	*	*
	State	2529	68%	31.6%	0.4%
	School				
Male	District	16	56.3%	43.8%	0%
	DFG	*	*	*	*
	State	52843	21.4%	70.7%	7.9%
	School				
Female	District	*	*	*	*
	DFG	34	88.2%	11.8%	0%
	State	50475	13.3%	72.1%	14.6%
	School				
White	District	*	*	*	*
	DFG	70	85.7%	14.3%	0%
	State	57651	8.6%	77.2%	14.2%
	School				
Black	District	*	*	*	*
	DFG	*	*	*	*
	State	17238	37%	60.5%	2.5%
	School				
Asian & Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	8169	7%	66.4%	26.6%
	School				
American Indian/ Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	112	17%	74.1%	8.9%
	School				

Hispanic	School				
	District	*	*	*	*
	DFG	15	80%	20%	0%
	State	19067	30.9%	65.8%	3.3%
Other Race	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	906	25.6%	66.2%	8.2%
Migrant Students	School				
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	46.7%	0%
Economically Disadvantaged	School				
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	30113	35.3%	62.2%	2.5%
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2009 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	20.1%	43.5%	33.0%	3.5%
	Nation	30.5%	43.9%	24.0%	1.6%
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%
	Nation	22.0%	42.6%	32.0%	3.3%
White	State (NJ)	8.1%	41.1%	45.2%	5.6%
	Nation	16.7%	43.8%	36.1%	3.4%
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%
	Nation	44.3%	42.9%	12.5%	#
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%
	Nation	40.5%	43.4%	15.5%	0.7%
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%
	Nation	18.0%	38.3%	37.9%	5.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	37.4%	41.3%	19.4%	1.9%
Eligible for School Lunch Program	State (NJ)	35.1%	46.5%	17.9%	0.5%
	Nation	40.0%	44.0%	15.3%	0.6%
Not Eligible for School Lunch Program	State (NJ)	10.4%	40.5%	43.2%	5.8%
	Nation	31.2%	39.5%	26.2%	3.1%
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%
	Nation	63.0%	29.2%	7.4%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	75.0%	22.1%	2.9%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 67%

Limited English proficient participation rate for New Jersey: 22%

Students with disabilities participation rate for the nation's public schools: 72%

Limited English proficient participation rate for the nation's public schools: 83%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	17	82.4%	17.6%	0%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2736	71.1%	22.6%	6.4%
Male	School	*	*	*	*
	District	23	69.6%	26.1%	4.3%
	DFG	137	88.3%	8.8%	2.9%
	State	51944	30.8%	37.4%	31.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50143	31.2%	42%	26.7%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	67	83.6%	11.9%	4.5%
	State	56454	21.2%	43%	35.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	16697	56.8%	34.2%	9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	50%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School				

	District	*	*	*	*
	DFG	*	*	*	*
	State	85076	19.6%	45.5%	35%
	School				
Students With Disabilities	District	*	*	*	*
	DFG	*	*	*	*
	State	15767	68.5%	26.1%	5.4%
	School				
Limited English Proficient Students	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2723	68.9%	23.7%	7.5%
	School				
Male	District	13	69.2%	15.4%	15.4%
	DFG	*	*	*	*
	State	52838	28.3%	39.7%	32%
	School				
Female	District	*	*	*	*
	DFG	*	*	*	*
	State	50521	28.1%	44.4%	27.5%
	School				
White	District	*	*	*	*
	DFG	*	*	*	*
	State	57629	17.9%	45.6%	36.5%
	School				
Black	District	*	*	*	*
	DFG	*	*	*	*
	State	17191	54.7%	35.4%	9.9%
	School				
Asian & Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	8294	9.8%	32%	58.2%
	School				
American Indian/ Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	114	36.8%	37.7%	25.4%
	School				

Hispanic	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	19043	43.2%	41.4%	15.5%
Other Race	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	908	39.4%	40.4%	20.2%
Migrant Students	School				
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	40%	6.7%
Economically Disadvantaged	School				
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	30099	48.9%	38.2%	12.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS**Proficiency Percentages**

		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.1%	34.3%	30.2%	16.4%
	Nation	28.0%	37.7%	26.0%	8.3%
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%
	Nation	29.1%	40.1%	24.2%	6.5%
White	State (NJ)	10.6%	35.3%	37.3%	16.8%
	Nation	17.6%	39.9%	32.3%	10.3%
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%
	Nation	51.1%	37.2%	10.7%	1.1%
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%
	Nation	43.9%	39.3%	15.0%	1.8%
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%
	Nation	15.8%	31.5%	33.2%	19.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	43.0%	37.4%	16.1%	3.5%
Eligible for School Lunch Program	State (NJ)	38.6%	41.4%	16.9%	3.1%
	Nation	43.5%	39.8%	14.7%	2.0%
Not Eligible for School Lunch Program	State (NJ)	13.0%	34.2%	35.1%	17.7%
	Nation	17.2%	38.2%	33.0%	11.6%
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%
	Nation	64.2%	26.9%	7.5%	1.4%
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%
	Nation	72.2%	23.0%	4.2%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 89%

Limited English proficient participation rate for New Jersey: 87%

Students with disabilities participation rate for the nation's public schools: 78%

Limited English proficient participation rate for the nation's public schools: 92%

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2009-10 SCHOOL REPORT CARD

SCHOOL:PROG 1-HEARING IMPAIRED

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	17	41.2%	52.9%	5.9%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	152	76.3%	19.1%	4.6%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2725	64.8%	33%	2.2%
Male	School	*	*	*	*
	District	22	54.5%	36.4%	9.1%
	DFG	133	72.2%	21.8%	6%
	State	51946	16.3%	47.7%	36%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	36	75%	25%	0%
	State	50141	17%	55.9%	27.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	66	59.1%	33.3%	7.6%
	State	56493	7.9%	51.6%	40.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	60	85%	13.3%	1.7%

	State	16678	35.2%	54.2%	10.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	16	75%	25%	0%
	DFG	37	81.1%	18.9%	0%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	74	79.7%	18.9%	1.4%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School				

	District	*	*	*	*
	DFG	*	*	*	*
	State	84931	9.5%	54.9%	35.5%
	School				
Students With Disabilities	District	*	*	*	*
	DFG	154	72.7%	23.4%	3.9%
	State	15769	40.4%	51%	8.5%
	School				
Limited English Proficient Students	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2711	56.7%	40.8%	2.4%
	School				
Male	District	14	42.9%	35.7%	21.4%
	DFG	124	73.4%	21.8%	4.8%
	State	52758	15.5%	50.8%	33.6%
	School				
Female	District	*	*	*	*
	DFG	34	70.6%	26.5%	2.9%
	State	50451	15.3%	57.3%	27.4%
	School				
White	District	*	*	*	*
	DFG	65	66.2%	26.2%	7.7%
	State	57571	7%	53.4%	39.6%
	School				
Black	District	*	*	*	*
	DFG	74	81.1%	17.6%	1.4%
	State	17145	34.4%	55.8%	9.8%
	School				
Asian & Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	8287	6.4%	41.5%	52.1%
	School				
American Indian/ Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	113	14.2%	61.1%	24.8%
	School				

Hispanic	School				
	District	*	*	*	*
	DFG	15	66.7%	33.3%	0%
	State	19011	27.5%	59.6%	12.9%
Other Race	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	899	22.5%	52.9%	24.6%
Migrant Students	School				
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	20%	80%	0%
Economically Disadvantaged	School				
	District	.	.%	.%	.%
	DFG	79	78.5%	19%	2.5%
	State	30025	31.5%	57.7%	10.8%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	26	30.8%	69.2%	0%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	246	89.4%	10.6%	0%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2341	72.6%	27.2%	0.2%
Male	School	*	*	*	*
	District	37	59.5%	40.5%	0%
	DFG	200	85.5%	14.5%	0%
	State	48701	14.7%	70.8%	14.5%
Female	School	*	*	*	*
	District	17	76.5%	23.5%	0%
	DFG	72	79.2%	20.8%	0%
	State	48125	9.3%	67.7%	23%
White	School	*	*	*	*
	District	26	50%	50%	0%
	DFG	134	76.1%	23.9%	0%
	State	56852	5.6%	71%	23.4%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	14791	27.4%	67.6%	4.9%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	*	*	*	*
	District	15	80%	20%	0%
	DFG	*	*	*	*
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22901	25.8%	68.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	29	41.4%	58.6%	0%
	State	80366	8%	76.1%	16%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	13342	51%	47.6%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2281	75.4%	24.4%	0.2%
Male	School	*	*	*	*
	District	44	75%	25%	0%
	DFG	220	89.5%	10.5%	0%
	State	48306	17.9%	71.9%	10.2%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	69	87%	13%	0%
	State	47617	13%	69.9%	17%
White	School	*	*	*	*
	District	23	60.9%	39.1%	0%
	DFG	123	83.7%	16.3%	0%
	State	57282	8.3%	74.6%	17.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	14713	34.9%	62.4%	2.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	7774	8.8%	65.1%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	150	14.7%	72.7%	12.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15173	27.1%	68.4%	4.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	711	25.2%	68.5%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	16	75%	25%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	20049	31.9%	64.9%	3.2%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 1-HEARING IMPAIRED**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	26	57.7%	38.5%	3.8%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2347	71.7%	24.5%	3.8%
Male	School	*	*	*	*
	District	37	73%	21.6%	5.4%
	DFG	*	*	*	*
	State	48661	24.1%	49.3%	26.7%
Female	School	*	*	*	*
	District	18	88.9%	11.1%	0%
	DFG	*	*	*	*
	State	48073	25.9%	52.2%	21.9%
White	School	*	*	*	*
	District	26	69.2%	23.1%	7.7%
	DFG	133	86.5%	12%	1.5%
	State	56826	15.7%	54.5%	29.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	14737	51.4%	43.6%	5%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22863	45%	47.2%	7.8%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	28	67.9%	32.1%	0%
	State	80228	18%	54.7%	27.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	13232	69%	27.9%	3.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2277	73.7%	22.4%	3.9%
Male	School	*	*	*	*
	District	44	77.3%	20.5%	2.3%
	DFG	*	*	*	*
	State	48168	25.7%	48.8%	25.5%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	47504	27.1%	51.8%	21.1%
White	School	*	*	*	*
	District	23	65.2%	34.8%	0%
	DFG	*	*	*	*
	State	57176	16.5%	54.9%	28.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	14640	55.9%	39.7%	4.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	7769	9.7%	38.8%	51.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	149	26.8%	42.3%	30.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15119	43.1%	49%	7.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	701	37.1%	50.9%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	16	68.8%	31.3%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	19963	48.1%	45.3%	6.6%
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2009-10 SCHOOL REPORT CARD

SCHOOL: PROG 2-MULTIPLY HANDICAPD

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 6 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 15 minutes
State Average	5 hours: 15 minutes

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	33	33
Library/Media Centers	1	1
Computer Labs	1	1
All Locations	35	35

<u>Average Class Size</u>	
Average number of students assigned to a classroom in the school.	
School	5.6
State Average	18.2

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	2.3	2.4

Student Information

<u>Enrollment</u>				
Counts of students "on-roll" in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Cognitive-Mild				
Cognitive-Moderate				
Learning and/or Language Disabilities				
Behavioral Disabilities				
Multiple Disabilities	52.0	79.0	85.0	77.0
Auditory Disabilities				
Visual Impairments				
Autism				
Cognitive-Severe				
Full-Day Preschool Disabilities	3.0	6.0	21.0	8.0
Half-Day Preschool Disabilities				
Other IEP	24.0	20.0	7.0	6.0
Total School	79.0	105.0	113.0	91.0

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	100.0%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	0.0%	20.2%
2008-09	0.0%	20.2%
2007-08	0.0%	26.0%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10 2008-09	* 	*% 	*% 	*%
	District	2009-10 2008-09	* 17	*% 88.2%	*% 11.8%	*% 0%
	DFG	2009-10 2008-09	* *	*% *%	*% *%	*% *%
	State	2009-10 2008-09	101654 101643	40.2% 36.8%	50.4% 56.4%	9.3% 6.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10 2008-09	* 	*% 	*% 	*%
	District	2009-10 2008-09	24 17	70.8% 52.9%	20.8% 29.4%	8.3% 17.6%
	DFG	2009-10 2008-09	89 95	80.9% 84.2%	16.9% 12.6%	2.2% 3.2%
	State	2009-10 2008-09	102032 101987	22.8% 26.8%	42.3% 45.5%	34.9% 27.6%
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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced

All Students » details for subgroups	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	District	2009-10	26	34.6%	65.4%	0%
		2008-09	19	21.1%	63.2%	15.8%
	DFG	2009-10	91	35.2%	59.3%	5.5%
		2008-09	94	50%	36.2%	13.8%
	State	2009-10	102004	6.5%	49.2%	44.3%
		2008-09	101873	8.9%	44%	47.1%
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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09				
	District	2009-10	28	82.1%	17.9%	0%
		2008-09	13	76.9%	23.1%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	102281	34.5%	57.9%	7.6%
		2008-09	101751	29.9%	62.9%	7.2%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	*%	*%	*%
		2008-09				
	District	2009-10	28	82.1%	14.3%	3.6%
		2008-09	12	66.7%	33.3%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	92	88%	10.9%	1.1%

State	2009-10	102558	27.9%	48.5%	23.6%
	2008-09	101962	28.8%	45.7%	25.5%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09				
	District	2009-10	14	85.7%	7.1%	7.1%
		2008-09	27	81.5%	18.5%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	*%	*%	*%
		2008-09				
	District	2009-10	14	78.6%	21.4%	0%
		2008-09	29	75.9%	24.1%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09				
	District	2009-10	32	62.5%	34.4%	3.1%
		2008-09	19	57.9%	42.1%	0%

	DFG	2009-10	175	82.9%	16.6%	0.6%
		2008-09	*	*%	*%	*%
State		2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	*%	*%	*%
		2008-09				
	District	2009-10	32	78.1%	18.8%	3.1%
		2008-09	15	73.3%	13.3%	13.3%
	DFG	2009-10	174	89.7%	8%	2.3%
		2008-09	*	*%	*%	*%
	State	2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	*	*%	*%	*%
		2008-09				

	District	2009-10	31	58.1%	35.5%	6.5%
		2008-09	17	41.2%	41.2%	17.6%
	DFG	2009-10	169	72.8%	22.5%	4.7%
		2008-09	158	72.8%	22.8%	4.4%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

<u>Attendance</u>	
School	93.7
State Average	94.6

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	3%	10%
2008-09	0%	3%	7%
2007-08	0%	4%	9%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	79.0	83.2
2008-09	105.0	68.4
2007-08	114.0	56.4

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	7.3	4.4
2008-09	5.2	4.6
2007-08	5.8	4.3

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	98.9%	94.1%
2008-09	100.0%	96.0%
2007-08	96.2%	95.4%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	0.0%	
2008-09	4.9%	4.0%
2007-08	10.1%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

	BA/BS	MA/MS	PhD/EdD	License/ Certificate Only	License/Certificate + Academic Degree
2009-10	58.3%	41.7%	0.0%	0.0%	100.0%
2008-09	59.1%	40.9%	0.0%	0.0%	100.0%
2007-08	61.9%	38.1%	0.0%	0.0%	100.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	19.5	10.8	7.0	2.6	51.3	49.8	17.6	13.7
2008-09	18.5	11.0	7.0	2.6	57.1	49.6	18.7	13.6
2007-08	27.5	12.0		1.0	0.0	0.0	12.5	12.6

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$119,010	\$120,165	\$101,365
Salary - State	\$98,703	\$102,064	\$97,190
Years of Experience - District	16	17	16
Years of Experience - State	16	17	16
Faculty			
Salary - District	\$71,310	\$66,450	\$66,770
Salary - State	\$68,330	\$64,500	\$63,794
Years of Experience - District	12	11	11
Years of Experience - State	13	12	12

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	49%	56%	0%	3%
2008-09	49%	56%	0%	3%
2007-08	51%	57%	15%	7%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	6%	8%	1%	2%
2008-09	6%	8%	1%	2%
2007-08	6%	8%	7%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	12%	10%	12%	11%	10%	11%
State	10%	5%	10%	5%	16%	8%
Federal	4%	2%	4%	2%	1%	2%
Other	74%	83%	74%	82%	73%	79%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$32,214	\$28,245	\$25,009	\$23,859	\$27,231	\$23,635
Classroom - General Supplies/Textbooks	\$1,060	\$538	\$535	\$497	\$752	\$418

Classroom - Purchased Services and Other	\$3,711	\$1,303	\$2,646	\$1,107	\$3,130	\$1,619
Total Classroom Instruction	\$36,985	\$30,087	\$28,190	\$25,463	\$31,113	\$25,671
Support Services - Salaries and Benefits	\$12,608	\$8,210	\$9,541	\$6,701	\$10,499	\$6,544
Support Services - other	\$1,289	\$781	\$794	\$546	\$1,289	\$665
Total Support Services	\$13,897	\$8,991	\$10,335	\$7,247	\$11,788	\$7,209
Administration - Salaries and Benefits	\$3,866	\$3,908	\$2,982	\$3,324	\$3,476	\$3,380
Administration - other	\$2,162	\$1,290	\$1,832	\$983	\$2,085	\$1,076
Total Administration Costs	\$6,028	\$5,198	\$4,814	\$4,307	\$5,561	\$4,456
Op./Maint. of Plant - Salaries and Benefits	\$1,720	\$1,973	\$1,303	\$1,601	\$1,512	\$1,650
Op./Maint. of Plant - other	\$5,596	\$3,468	\$4,130	\$2,687	\$5,221	\$2,723
Total Operations and Maintenance of Plant	\$7,316	\$5,441	\$5,433	\$4,288	\$6,733	\$4,373
Total Food Services Costs	\$279	\$279	\$178	\$259	\$277	\$276
Total Extracurricular Costs	\$93	\$115	\$54	\$88	\$82	\$91
(1)TOTAL COMPARATIVE COST PER PUPIL	\$65,332	\$50,361	\$49,206	\$41,845	\$55,769	\$39,648
(2)TOTAL COST PER PUPIL	\$71,010	\$52,741	\$59,389	\$45,483	\$48,976	\$42,413

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

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2009-10 SCHOOL REPORT CARD

SCHOOL: PROG 2-MULTIPLY HANDICAPD

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

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>[School Report Card](#) (print version)

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Student Information ([details](#))

Student Performance Indicators ([details](#))

Staff Information ([details](#))

District Financial Data ([details](#))

2009-10 SCHOOL REPORT CARD

SCHOOL:PROG 2-MULTIPLY HANDICAPD

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3214	79.9%	19.4%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51824	45.3%	48%	6.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	53229	29.7%	58.5%	11.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School			

	District	*	*	*	*
	DFG	*	*	*	*
	State	83001	29.8%	62.2%	7.9%
	School				
Students With Disabilities	District	*	*	*	*
	DFG	*	*	*	*
	State	15832	66.7%	31.7%	1.6%
	School				
Limited English Proficient Students	District	*	*	*	*
	DFG	*	*	*	*
	State	3101	76%	23.3%	0.7%
	School				
Male	District	*	*	*	*
	DFG	*	*	*	*
	State	51770	39.3%	55.3%	5.3%
	School				
Female	District	*	*	*	*
	DFG	16	87.5%	12.5%	0%
	State	49829	34.2%	57.6%	8.2%
	School				
White	District	*	*	*	*
	DFG	*	*	*	*
	State	54571	25.6%	65.7%	8.6%
	School				
Black	District	*	*	*	*
	DFG	*	*	*	*
	State	17312	60.1%	38%	1.9%
	School				
Asian & Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	8518	19.1%	64.9%	16%
	School				
American Indian/ Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%
	School				

Hispanic	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	19924	54.6%	43.4%	2%
Other Race	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	965	44.5%	52.2%	3.3%
Migrant Students	School				
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School				
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33190	58.8%	39.7%	1.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

(Close Window)

2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%

Limited English proficient participation rate for New Jersey: 36%

Students with disabilities participation rate for the nation's public schools: 71%

Limited English proficient participation rate for the nation's public schools: 84%

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 2-MULTIPLY HANDICAPD**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3534	55.8%	33.1%	11.1%
Male	School	*	*	*	*
	District	20	75%	15%	10%
	DFG	74	81.1%	16.2%	2.7%
	State	52034	22.4%	40.9%	36.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	15	80%	20%	0%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	41	78%	22%	0%
	State	53321	14%	43.6%	42.4%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	68.8%	18.8%	12.5%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	43	88.4%	11.6%	0%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School				

	District	*	*	*	*
	DFG	*	*	*	*
	State	83023	22%	47.2%	30.8%
	School				
Students With Disabilities	District	*	*	*	*
	DFG	*	*	*	*
	State	15885	46.9%	38.6%	14.5%
	School				
Limited English Proficient Students	District	*	*	*	*
	DFG	*	*	*	*
	State	3376	55.3%	34.5%	10.2%
	School				
Male	District	11	63.6%	27.3%	9.1%
	DFG	79	87.3%	11.4%	1.3%
	State	51955	26.6%	44.1%	29.3%
	School				
Female	District	*	*	*	*
	DFG	16	68.8%	18.8%	12.5%
	State	49987	27%	47.1%	25.9%
	School				
White	District	*	*	*	*
	DFG	53	77.4%	20.8%	1.9%
	State	54657	17.8%	48.6%	33.5%
	School				
Black	District	*	*	*	*
	DFG	*	*	*	*
	State	17375	49.2%	40.1%	10.6%
	School				
Asian & Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	8670	10.9%	36.3%	52.8%
	School				
American Indian/ Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%
	School				

Hispanic	School				
	District	*	*	*	*
	DFG	13	84.6%	7.7%	7.7%
	State	19958	38.5%	46%	15.5%
Other Race	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	973	37.7%	42.9%	19.4%
Migrant Students	School				
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School				
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33332	43.4%	42.9%	13.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS**Proficiency Percentages****Below
Basic****Basic****Proficient****Advanced**

Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4v	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 2-MULTIPLY HANDICAPD**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3532	30.1%	58.8%	11.1%
Male	School	*	*	*	*
	District	20	35%	65%	0%
	DFG	74	35.1%	58.1%	6.8%
	State	52025	6.6%	46.7%	46.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	17	35.3%	64.7%	0%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	13	38.5%	61.5%	0%
	DFG	44	31.8%	56.8%	11.4%
	State	53314	2.3%	42.2%	55.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	30	40%	60%	0%

	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	15	40%	60%	0%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	43	39.5%	58.1%	2.3%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3366	34.3%	51.9%	13.8%
Male	School	*	*	*	*
	District	13	30.8%	61.5%	7.7%
	DFG	79	54.4%	31.6%	13.9%
	State	51889	9.2%	42.5%	48.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	15	26.7%	60%	13.3%
	State	49939	8.6%	45.5%	45.8%
White	School	*	*	*	*
	District	12	25%	58.3%	16.7%
	DFG	53	35.8%	45.3%	18.9%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	26	73.1%	19.2%	7.7%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	12	75%	16.7%	8.3%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	46	60.9%	26.1%	13%
	State	33266	18.4%	56.1%	25.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 2-MULTIPLY HANDICAPD**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2353	83.2%	16.5%	0.3%
Male	School	*	*	*	*
	District	20	85%	15%	0%
	DFG	*	*	*	*
	State	52432	38.3%	55.9%	5.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49774	30.3%	60.1%	9.6%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55415	23.6%	66.9%	9.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	16925	58.2%	40.2%	1.6%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	97	43.3%	51.5%	5.2%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34103	56.5%	42%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School			

	District	*	*	*	*
	DFG	*	*	*	*
	State	84287	21.7%	69.8%	8.6%
Students With Disabilities	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	15399	68.4%	30.8%	0.8%
Limited English Proficient Students	School				
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2226	79.3%	20.4%	0.3%
Male	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	52019	33.5%	61.1%	5.5%
Female	School				
	District	*	*	*	*
	DFG	17	88.2%	11.8%	0%
	State	49672	26.2%	64.8%	9%
White	School				
	District	*	*	*	*
	DFG	43	88.4%	11.6%	0%
	State	55716	19.4%	71.8%	8.8%
Black	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	17004	52.8%	45.5%	1.6%
Asian & Pacific Islander	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	8399	13.1%	67.4%	19.5%
American Indian/ Alaskan Native	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	34.3%	57.8%	7.8%

Hispanic	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	19237	47%	51%	1.9%
Other Race	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	1013	39.2%	54.9%	5.9%
Migrant Students	School				
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	57.7%	42.3%	0%
Economically Disadvantaged	School				
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	31418	51.7%	46.8%	1.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 2-MULTIPLY HANDICAPD**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2590	67.4%	27%	5.6%
Male	School	*	*	*	*
	District	20	80%	15%	5%
	DFG	*	*	*	*
	State	52606	28.5%	46.5%	25%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49874	27.3%	50.6%	22.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55472	18.5%	53.1%	28.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	16968	53.5%	39.2%	7.3%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	101	34.7%	47.5%	17.8%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	88.9%	11.1%	0%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34226	45.7%	44.6%	9.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School				

	District	*	*	*	*
	DFG	*	*	*	*
	State	84284	21.5%	49.2%	29.3%
	School				
Students With Disabilities	District	*	*	*	*
	DFG	88	88.6%	10.2%	1.1%
	State	15407	63.2%	30%	6.8%
	School				
Limited English Proficient Students	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2436	67.6%	24.6%	7.8%
	School				
Male	District	*	*	*	*
	DFG	74	87.8%	10.8%	1.4%
	State	52150	28.8%	43.9%	27.3%
	School				
Female	District	*	*	*	*
	DFG	17	88.2%	11.8%	0%
	State	49750	28.8%	47.7%	23.5%
	School				
White	District	*	*	*	*
	DFG	42	88.1%	9.5%	2.4%
	State	55765	19%	50.3%	30.6%
	School				
Black	District	*	*	*	*
	DFG	*	*	*	*
	State	17022	53.5%	38.3%	8.2%
	School				
Asian & Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	8504	10%	34.5%	55.5%
	School				
American Indian/ Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	102	35.3%	44.1%	20.6%
	School				

Hispanic	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	19271	43%	44.4%	12.6%
Other Race	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	1017	40.9%	41.6%	17.5%
Migrant Students	School				
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	46.2%	42.3%	11.5%
Economically Disadvantaged	School				
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	31516	48.3%	41.1%	10.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD

SCHOOL:PROG 2-MULTIPLY HANDICAPD

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2295	83.8%	15.6%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52392	34%	51.3%	14.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50051	26.7%	52.6%	20.7%
White	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	55835	20.1%	58%	21.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	16908	52.5%	42%	5.5%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	122	36.9%	48.4%	14.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	32926	51.9%	42.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School			

	District	*	*	*	*
	DFG	*	*	*	*
	State	84333	19.3%	59%	21.7%
	School				
Students With Disabilities	District	*	*	*	*
	DFG	*	*	*	*
	State	15513	66.9%	30.9%	2.2%
	School				
Limited English Proficient Students	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2337	73.4%	25.5%	1.2%
	School				
Male	District	19	89.5%	10.5%	0%
	DFG	*	*	*	*
	State	51979	31.4%	52.8%	15.8%
	School				
Female	District	*	*	*	*
	DFG	27	74.1%	22.2%	3.7%
	State	49985	23.7%	55.3%	21%
	School				
White	District	*	*	*	*
	DFG	59	84.7%	13.6%	1.7%
	State	56580	17.9%	58.9%	23.2%
	School				
Black	District	*	*	*	*
	DFG	*	*	*	*
	State	16802	50%	44.8%	5.2%
	School				
Asian & Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	8368	10.7%	50%	39.3%
	School				
American Indian/ Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	96	29.2%	62.5%	8.3%
	School				

Hispanic	School				
	District	*	*	*	*
	DFG	29	89.7%	10.3%	0%
	State	18952	43.8%	49.8%	6.4%
Other Race	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	992	38.1%	51.3%	10.6%
Migrant Students	School				
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	80%	20%	0%
Economically Disadvantaged	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	30263	48.5%	46.4%	5.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 2-MULTIPLY HANDICAPD**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2533	78.5%	17%	4.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52518	35.2%	39.2%	25.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	19	89.5%	10.5%	0%
	State	50157	35.5%	41%	23.5%
White	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	55882	24.9%	45%	30.1%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	16954	61.9%	30.9%	7.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	122	36.9%	44.3%	18.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School				

	District	*	*	*	*
	DFG	*	*	*	*
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School				
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2595	70.9%	22.3%	6.7%
Male	School				
	District	20	70%	30%	0%
	DFG	*	*	*	*
	State	52127	33.2%	41.4%	25.3%
Female	School				
	District	*	*	*	*
	DFG	27	88.9%	11.1%	0%
	State	50103	33.3%	44.4%	22.3%
White	School				
	District	*	*	*	*
	DFG	60	83.3%	15%	1.7%
	State	56645	23.2%	47.6%	29.1%
Black	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	101	38.6%	40.6%	20.8%

Hispanic	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	18986	49.5%	39.9%	10.6%
Other Race	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School				
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	30384	53.9%	37%	9.1%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 2-MULTIPLY HANDICAPD**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	19	63.2%	36.8%	0%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	156	85.3%	14.1%	0.6%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2515	69.9%	29.5%	0.6%
Male	School	*	*	*	*
	District	23	65.2%	30.4%	4.3%
	DFG	137	86.1%	13.1%	0.7%
	State	51941	20.7%	64.9%	14.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	38	71.1%	28.9%	0%
	State	50152	13.3%	63.9%	22.8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	70	75.7%	24.3%	0%
	State	56509	8.9%	67.7%	23.4%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	16729	34.2%	60.1%	5.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	112	18.8%	68.8%	12.5%
Hispanic	School	.	.%	.%	.%
	District	16	68.8%	31.3%	0%
	DFG	39	82.1%	17.9%	0%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	78	88.5%	11.5%	0%
	State	31239	33.5%	61.2%	5.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School			

	District	*	*	*	*
	DFG	*	*	*	*
	State	85167	9.9%	76.8%	13.3%
	School				
Students With Disabilities	District	*	*	*	*
	DFG	*	*	*	*
	State	15830	51.1%	47.9%	1%
	School				
Limited English Proficient Students	District	*	*	*	*
	DFG	*	*	*	*
	State	2529	68%	31.6%	0.4%
	School				
Male	District	16	56.3%	43.8%	0%
	DFG	*	*	*	*
	State	52843	21.4%	70.7%	7.9%
	School				
Female	District	*	*	*	*
	DFG	34	88.2%	11.8%	0%
	State	50475	13.3%	72.1%	14.6%
	School				
White	District	*	*	*	*
	DFG	70	85.7%	14.3%	0%
	State	57651	8.6%	77.2%	14.2%
	School				
Black	District	*	*	*	*
	DFG	*	*	*	*
	State	17238	37%	60.5%	2.5%
	School				
Asian & Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	8169	7%	66.4%	26.6%
	School				
American Indian/ Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	112	17%	74.1%	8.9%
	School				

Hispanic	School				
	District	*	*	*	*
	DFG	15	80%	20%	0%
	State	19067	30.9%	65.8%	3.3%
Other Race	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	906	25.6%	66.2%	8.2%
Migrant Students	School				
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	46.7%	0%
Economically Disadvantaged	School				
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	30113	35.3%	62.2%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	20.1%	43.5%	33.0%	3.5%
	Nation	30.5%	43.9%	24.0%	1.6%
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%
	Nation	22.0%	42.6%	32.0%	3.3%
White	State (NJ)	8.1%	41.1%	45.2%	5.6%
	Nation	16.7%	43.8%	36.1%	3.4%
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%
	Nation	44.3%	42.9%	12.5%	#
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%
	Nation	40.5%	43.4%	15.5%	0.7%
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%
	Nation	18.0%	38.3%	37.9%	5.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	37.4%	41.3%	19.4%	1.9%
Eligible for School Lunch Program	State (NJ)	35.1%	46.5%	17.9%	0.5%
	Nation	40.0%	44.0%	15.3%	0.6%
Not Eligible for School Lunch Program	State (NJ)	10.4%	40.5%	43.2%	5.8%
	Nation	31.2%	39.5%	26.2%	3.1%
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%
	Nation	63.0%	29.2%	7.4%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	75.0%	22.1%	2.9%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 67%

Limited English proficient participation rate for New Jersey: 22%

Students with disabilities participation rate for the nation's public schools: 72%

Limited English proficient participation rate for the nation's public schools: 83%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 2-MULTIPLY HANDICAPD**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	17	82.4%	17.6%	0%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2736	71.1%	22.6%	6.4%
Male	School	*	*	*	*
	District	23	69.6%	26.1%	4.3%
	DFG	137	88.3%	8.8%	2.9%
	State	51944	30.8%	37.4%	31.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50143	31.2%	42%	26.7%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	67	83.6%	11.9%	4.5%
	State	56454	21.2%	43%	35.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	16697	56.8%	34.2%	9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	34.5%	41.6%	23.9%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	50%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School				

	District	*	*	*	*
	DFG	*	*	*	*
	State	85076	19.6%	45.5%	35%
	School				
Students With Disabilities	District	*	*	*	*
	DFG	*	*	*	*
	State	15767	68.5%	26.1%	5.4%
	School				
Limited English Proficient Students	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2723	68.9%	23.7%	7.5%
	School				
Male	District	13	69.2%	15.4%	15.4%
	DFG	*	*	*	*
	State	52838	28.3%	39.7%	32%
	School				
Female	District	*	*	*	*
	DFG	*	*	*	*
	State	50521	28.1%	44.4%	27.5%
	School				
White	District	*	*	*	*
	DFG	*	*	*	*
	State	57629	17.9%	45.6%	36.5%
	School				
Black	District	*	*	*	*
	DFG	*	*	*	*
	State	17191	54.7%	35.4%	9.9%
	School				
Asian & Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	8294	9.8%	32%	58.2%
	School				
American Indian/ Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	114	36.8%	37.7%	25.4%
	School				

Hispanic	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	19043	43.2%	41.4%	15.5%
Other Race	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	908	39.4%	40.4%	20.2%
Migrant Students	School				
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	40%	6.7%
Economically Disadvantaged	School				
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	30099	48.9%	38.2%	12.9%
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2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS**Proficiency Percentages****Below
Basic****Basic****Proficient****Advanced**

Male	State (NJ)	19.1%	34.3%	30.2%	16.4%
	Nation	28.0%	37.7%	26.0%	8.3%
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%
	Nation	29.1%	40.1%	24.2%	6.5%
White	State (NJ)	10.6%	35.3%	37.3%	16.8%
	Nation	17.6%	39.9%	32.3%	10.3%
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%
	Nation	51.1%	37.2%	10.7%	1.1%
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%
	Nation	43.9%	39.3%	15.0%	1.8%
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%
	Nation	15.8%	31.5%	33.2%	19.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	43.0%	37.4%	16.1%	3.5%
Eligible for School Lunch Program	State (NJ)	38.6%	41.4%	16.9%	3.1%
	Nation	43.5%	39.8%	14.7%	2.0%
Not Eligible for School Lunch Program	State (NJ)	13.0%	34.2%	35.1%	17.7%
	Nation	17.2%	38.2%	33.0%	11.6%
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%
	Nation	64.2%	26.9%	7.5%	1.4%
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%
	Nation	72.2%	23.0%	4.2%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 89%
Limited English proficient participation rate for New Jersey: 87%
Students with disabilities participation rate for the nation's public schools: 78%
Limited English proficient participation rate for the nation's public schools: 92%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 2-MULTIPLY HANDICAPD**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	17	41.2%	52.9%	5.9%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	152	76.3%	19.1%	4.6%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2725	64.8%	33%	2.2%
Male	School	*	*	*	*
	District	22	54.5%	36.4%	9.1%
	DFG	133	72.2%	21.8%	6%
	State	51946	16.3%	47.7%	36%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	36	75%	25%	0%
	State	50141	17%	55.9%	27.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	66	59.1%	33.3%	7.6%
	State	56493	7.9%	51.6%	40.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	60	85%	13.3%	1.7%

	State	16678	35.2%	54.2%	10.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	.	.%	.%	.%
	District	16	75%	25%	0%
	DFG	37	81.1%	18.9%	0%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	74	79.7%	18.9%	1.4%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School				

	District	*	*	*	*
	DFG	*	*	*	*
	State	84931	9.5%	54.9%	35.5%
	School				
Students With Disabilities	District	*	*	*	*
	DFG	154	72.7%	23.4%	3.9%
	State	15769	40.4%	51%	8.5%
	School				
Limited English Proficient Students	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2711	56.7%	40.8%	2.4%
	School				
Male	District	14	42.9%	35.7%	21.4%
	DFG	124	73.4%	21.8%	4.8%
	State	52758	15.5%	50.8%	33.6%
	School				
Female	District	*	*	*	*
	DFG	34	70.6%	26.5%	2.9%
	State	50451	15.3%	57.3%	27.4%
	School				
White	District	*	*	*	*
	DFG	65	66.2%	26.2%	7.7%
	State	57571	7%	53.4%	39.6%
	School				
Black	District	*	*	*	*
	DFG	74	81.1%	17.6%	1.4%
	State	17145	34.4%	55.8%	9.8%
	School				
Asian & Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	8287	6.4%	41.5%	52.1%
	School				
American Indian/ Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	113	14.2%	61.1%	24.8%
	School				

Hispanic	School				
	District	*	*	*	*
	DFG	15	66.7%	33.3%	0%
	State	19011	27.5%	59.6%	12.9%
Other Race	School				
	District	*	*	*	*
	DFG	*	*	*	*
	State	899	22.5%	52.9%	24.6%
Migrant Students	School				
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	20%	80%	0%
Economically Disadvantaged	School				
	District	.	.%	.%	.%
	DFG	79	78.5%	19%	2.5%
	State	30025	31.5%	57.7%	10.8%

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2009-10 SCHOOL REPORT CARD

SCHOOL: PROG 3-EMOTIONALLY DISTUR

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 6 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 15 minutes
State Average	5 hours: 15 minutes

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	353	353
Library/Media Centers	1	1
Computer Labs	7	7
All Locations	361	361

<u>Average Class Size</u>	
Average number of students assigned to a classroom in the school.	
School	5.6
State Average	18.2

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	0.6	2.4

Student Information

<u>Enrollment</u>				
Counts of students "on-roll" in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Cognitive-Mild				
Cognitive-Moderate				
Learning and/or Language Disabilities				
Behavioral Disabilities	167.0	163.0	192.0	186.0
Multiple Disabilities				
Auditory Disabilities				
Visual Impairments				
Autism				
Cognitive-Severe				
Full-Day Preschool Disabilities	2.0		4.0	7.0
Half-Day Preschool Disabilities				
Other IEP	42.0	50.0	61.0	55.0
Total School	211.0	213.0	257.0	248.0

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	100.0%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	0.0%	20.2%
2008-09	0.0%	20.2%
2007-08	0.0%	26.0%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	
	District	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	16	87.5%	6.3%	6.3%
		2008-09	*	*%	*%	*%
	District	2009-10	29	62.1%	31%	6.9%
		2008-09	28	60.7%	32.1%	7.1%
	DFG	2009-10	101	79.2%	17.8%	3%
		2008-09	91	79.1%	17.6%	3.3%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	*	0%	0%	0%
		2008-09	17	88.2%	11.8%	0%
	DFG	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
		2009-10				
		2008-09				

State	2009-10	101654	40.2%	50.4%	9.3%
	2008-09	101643	36.8%	56.4%	6.8%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
» details for subgroups	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2009-10	*	*%	*%	*%
» details for subgroups for Mathematics		2008-09	*	*%	*%	*%
	District	2009-10	24	70.8%	20.8%	8.3%
		2008-09	17	52.9%	29.4%	17.6%
	DFG	2009-10	89	80.9%	16.9%	2.2%
		2008-09	95	84.2%	12.6%	3.2%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
» details for subgroups	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2009-10	*	*%	*%	*%
» details for subgroups for Science		2008-09	*	*%	*%	*%
	District	2009-10	26	34.6%	65.4%	0%
		2008-09	19	21.1%	63.2%	15.8%

	DFG	2009-10	91	35.2%	59.3%	5.5%
		2008-09	94	50%	36.2%	13.8%
	State	2009-10	102004	6.5%	49.2%	44.3%
		2008-09	101873	8.9%	44%	47.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	17	88.2%	11.8%	0%
		2008-09	*	0%	0%	0%
	DFG	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	17	64.7%	35.3%	0%
		2008-09	*	0%	0%	0%
	DFG	2009-10	97	84.5%	12.4%	3.1%
		2008-09	*	0%	0%	0%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	15	80%	20%	0%
		2008-09	*	0%	0%	0%

	District	2009-10	28	82.1%	17.9%	0%
		2008-09	13	76.9%	23.1%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	102281	34.5%	57.9%	7.6%
		2008-09	101751	29.9%	62.9%	7.2%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	15	80%	13.3%	6.7%
		2008-09	*	*%	*%	*%
	District	2009-10	28	82.1%	14.3%	3.6%
		2008-09	12	66.7%	33.3%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	92	88%	10.9%	1.1%
	State	2009-10	102558	27.9%	48.5%	23.6%
		2008-09	101962	28.8%	45.7%	25.5%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	District	2009-10	14	85.7%	7.1%	7.1%
		2008-09	27	81.5%	18.5%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Mathematics	School	2009-10	*	%	%	%
		2008-09	13	76.9%	23.1%	0%
	District	2009-10	14	78.6%	21.4%	0%
		2008-09	29	75.9%	24.1%	0%
	DFG	2009-10	*	%	%	%
		2008-09	*	%	%	%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	15	46.7%	53.3%	0%
		2008-09	18	55.6%	44.4%	0%
	District	2009-10	32	62.5%	34.4%	3.1%
		2008-09	19	57.9%	42.1%	0%
	DFG	2009-10	175	82.9%	16.6%	0.6%
		2008-09	*	%	%	%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	15	66.7%	26.7%	6.7%
		2008-09	14	71.4%	14.3%	14.3%
	District	2009-10	32	78.1%	18.8%	3.1%
		2008-09	15	73.3%	13.3%	13.3%

	DFG	2009-10	174	89.7%	8%	2.3%
		2008-09	*	*%	*%	*%
State		2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	14	50%	42.9%	7.1%
		2008-09	16	37.5%	43.8%	18.8%
	District	2009-10	31	58.1%	35.5%	6.5%
		2008-09	17	41.2%	41.2%	17.6%
	DFG	2009-10	169	72.8%	22.5%	4.7%
		2008-09	158	72.8%	22.8%	4.4%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

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High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	51	64.7%	35.3%	0%
		2008-09	45	75.6%	24.4%	0%
	District	2009-10	54	64.8%	35.2%	0%
		2008-09	56	78.6%	21.4%	0%
	DFG	2009-10	272	83.8%	16.2%	0%
		2008-09	289	88.9%	11.1%	0%
	State	2009-10	96852	12%	69.3%	18.7%
		2008-09	95942	15.5%	70.9%	13.6%

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High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	52	76.9%	19.2%	3.8%
		2008-09	47	80.9%	17%	2.1%
	District	2009-10	55	78.2%	18.2%	3.6%
		2008-09	58	82.8%	15.5%	1.7%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	96761	25%	50.7%	24.3%
		2008-09	95691	26.4%	50.3%	23.4%

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OTHER PERFORMANCE MEASURES

Attendance	
School	88.4
State Average	94.6

Student Suspensions			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	14%	3%	10%
2008-09	13%	3%	7%
2007-08	16%	4%	9%

Student Expulsions			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	70.3	83.2
2008-09	53.3	68.4
2007-08	36.7	56.4

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	3.5	4.4
2008-09	3.3	4.6
2007-08	4.0	4.3

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	97.8%	94.1%
2008-09	100.0%	96.0%
2007-08	95.7%	95.4%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	6.7%	
2008-09	6.2%	4.0%
2007-08	6.3%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

	BA/BS	MA/MS	PhD/EdD	License/ Certificate Only	License/Certificate + Academic Degree
2009-10	60.3%	38.1%	1.6%	0.0%	100.0%
2008-09	58.0%	40.6%	1.4%	0.0%	100.0%
2007-08	56.3%	42.3%	1.4%	0.0%	100.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	19.5	10.8	7.0	2.6	51.3	49.8	17.6	13.7
2008-09	18.5	11.0	7.0	2.6	57.1	49.6	18.7	13.6
2007-08	27.5	12.0		1.0	0.0	0.0	12.5	12.6

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$119,010	\$120,165	\$101,365
Salary - State	\$98,703	\$102,064	\$97,190
Years of Experience - District	16	17	16
Years of Experience - State	16	17	16
Faculty			
Salary - District	\$71,310	\$66,450	\$66,770
Salary - State	\$68,330	\$64,500	\$63,794
Years of Experience - District	12	11	11
Years of Experience - State	13	12	12

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	49%	56%	0%	3%
2008-09	49%	56%	0%	3%
2007-08	51%	57%	15%	7%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	6%	8%	1%	2%
2008-09	6%	8%	1%	2%
2007-08	6%	8%	7%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	12%	10%	12%	11%	10%	11%
State	10%	5%	10%	5%	16%	8%
Federal	4%	2%	4%	2%	1%	2%
Other	74%	83%	74%	82%	73%	79%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$32,214	\$28,245	\$25,009	\$23,859	\$27,231	\$23,635
Classroom - General Supplies/Textbooks	\$1,060	\$538	\$535	\$497	\$752	\$418

Classroom - Purchased Services and Other	\$3,711	\$1,303	\$2,646	\$1,107	\$3,130	\$1,619
Total Classroom Instruction	\$36,985	\$30,087	\$28,190	\$25,463	\$31,113	\$25,671
Support Services - Salaries and Benefits	\$12,608	\$8,210	\$9,541	\$6,701	\$10,499	\$6,544
Support Services - other	\$1,289	\$781	\$794	\$546	\$1,289	\$665
Total Support Services	\$13,897	\$8,991	\$10,335	\$7,247	\$11,788	\$7,209
Administration - Salaries and Benefits	\$3,866	\$3,908	\$2,982	\$3,324	\$3,476	\$3,380
Administration - other	\$2,162	\$1,290	\$1,832	\$983	\$2,085	\$1,076
Total Administration Costs	\$6,028	\$5,198	\$4,814	\$4,307	\$5,561	\$4,456
Op./Maint. of Plant - Salaries and Benefits	\$1,720	\$1,973	\$1,303	\$1,601	\$1,512	\$1,650
Op./Maint. of Plant - other	\$5,596	\$3,468	\$4,130	\$2,687	\$5,221	\$2,723
Total Operations and Maintenance of Plant	\$7,316	\$5,441	\$5,433	\$4,288	\$6,733	\$4,373
Total Food Services Costs	\$279	\$279	\$178	\$259	\$277	\$276
Total Extracurricular Costs	\$93	\$115	\$54	\$88	\$82	\$91
(1)TOTAL COMPARATIVE COST PER PUPIL	\$65,332	\$50,361	\$49,206	\$41,845	\$55,769	\$39,648
(2)TOTAL COST PER PUPIL	\$71,010	\$52,741	\$59,389	\$45,483	\$48,976	\$42,413

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

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2009-10 SCHOOL REPORT CARD

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2009-10 SCHOOL REPORT CARD

SCHOOL: PROG 3-EMOTIONALLY DISTUR

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

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2009-10 SCHOOL REPORT CARD

SCHOOL:PROG 3-EMOTIONALLY DISTUR

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4504	74.7%	24.7%	0.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51951	45.8%	50.7%	3.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49419	34.2%	58%	7.8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16862	59.6%	38.6%	1.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4100	72%	27.4%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51639	42.1%	54.2%	3.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49329	31.9%	60.1%	8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33754	57.5%	41%	1.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 3-EMOTIONALLY DISTUR**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4788	51.1%	36.7%	12.2%
Male	School	14	85.7%	7.1%	7.1%
	District	19	68.4%	21.1%	10.5%
	DFG	84	83.3%	13.1%	3.6%
	State	52137	21.7%	39.7%	38.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	17	58.8%	41.2%	0%
	State	49561	21.8%	42.5%	35.7%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	37	75.7%	16.2%	8.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	37	89.2%	10.8%	0%

	State	16962	41.7%	40.8%	17.5%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	12	66.7%	33.3%	0%
	DFG	25	76%	24%	0%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	49	89.8%	10.2%	0%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4376	51.6%	36.5%	11.9%
Male	School	*	*	*	*
	District	22	63.6%	31.8%	4.5%
	DFG	76	78.9%	18.4%	2.6%
	State	51797	24.5%	42.7%	32.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	15	80%	13.3%	6.7%
	State	49481	24.6%	44.1%	31.3%
White	School	*	*	*	*
	District	12	58.3%	41.7%	0%
	DFG	43	74.4%	23.3%	2.3%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	11	45.5%	36.4%	18.2%
	DFG	17	64.7%	23.5%	11.8%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	36	88.9%	11.1%	0%
	State	33881	41%	42.2%	16.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 3-EMOTIONALLY DISTUR**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3214	79.9%	19.4%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51824	45.3%	48%	6.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3101	76%	23.3%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51770	39.3%	55.3%	5.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	16	87.5%	12.5%	0%
	State	49829	34.2%	57.6%	8.2%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33190	58.8%	39.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING

Proficiency Percentages

Below
Basic

Basic

Proficient

Advanced

Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%
Limited English proficient participation rate for New Jersey: 36%
Students with disabilities participation rate for the nation's public schools: 71%
Limited English proficient participation rate for the nation's public schools: 84%

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2009-10 SCHOOL REPORT CARD

SCHOOL:PROG 3-EMOTIONALLY DISTUR
COUNTY: BERGEN
DISTRICT: BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3534	55.8%	33.1%	11.1%
Male	School	*	*	*	*
	District	20	75%	15%	10%
	DFG	74	81.1%	16.2%	2.7%
	State	52034	22.4%	40.9%	36.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	15	80%	20%	0%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	41	78%	22%	0%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	16	68.8%	18.8%	12.5%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	43	88.4%	11.6%	0%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3376	55.3%	34.5%	10.2%
Male	School	*	*	*	*
	District	11	63.6%	27.3%	9.1%
	DFG	79	87.3%	11.4%	1.3%
	State	51955	26.6%	44.1%	29.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	16	68.8%	18.8%	12.5%
	State	49987	27%	47.1%	25.9%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	53	77.4%	20.8%	1.9%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	13	84.6%	7.7%	7.7%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33332	43.4%	42.9%	13.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS**Proficiency Percentages****Below
Basic****Basic****Proficient****Advanced**

Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4v	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 3-EMOTIONALLY DISTUR**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3532	30.1%	58.8%	11.1%
Male	School	*	*	*	*
	District	20	35%	65%	0%
	DFG	74	35.1%	58.1%	6.8%
	State	52025	6.6%	46.7%	46.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	17	35.3%	64.7%	0%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	13	38.5%	61.5%	0%
	DFG	44	31.8%	56.8%	11.4%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	30	40%	60%	0%

	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	15	40%	60%	0%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	43	39.5%	58.1%	2.3%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3366	34.3%	51.9%	13.8%
Male	School	*	*	*	*
	District	13	30.8%	61.5%	7.7%
	DFG	79	54.4%	31.6%	13.9%
	State	51889	9.2%	42.5%	48.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	15	26.7%	60%	13.3%
	State	49939	8.6%	45.5%	45.8%
White	School	*	*	*	*
	District	12	25%	58.3%	16.7%
	DFG	53	35.8%	45.3%	18.9%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	26	73.1%	19.2%	7.7%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	12	75%	16.7%	8.3%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	46	60.9%	26.1%	13%
	State	33266	18.4%	56.1%	25.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD

SCHOOL:PROG 3-EMOTIONALLY DISTUR
COUNTY: BERGEN
DISTRICT: BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2500	79.2%	20.2%	0.6%
Male	School	*	*	*	*
	District	12	83.3%	16.7%	0%
	DFG	*	*	*	*
	State	52161	42%	51.7%	6.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50185	31.2%	57.5%	11.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	17371	58%	39.6%	2.4%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2436	81.3%	18.2%	0.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52049	38.4%	55.1%	6.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49342	29.1%	59.8%	11.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	75%	25%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	32267	56.5%	41.5%	2.1%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 3-EMOTIONALLY DISTUR**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2772	56.7%	32.5%	10.7%
Male	School	*	*	*	*
	District	12	75%	25%	0%
	DFG	78	85.9%	10.3%	3.8%
	State	52333	21.2%	40.3%	38.5%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	19	78.9%	21.1%	0%
	State	50326	20.8%	43.9%	35.2%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	43	74.4%	18.6%	7%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	17436	41.3%	42.9%	15.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	12	83.3%	16.7%	0%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2703	55.3%	34%	10.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52201	22.4%	43.5%	34.1%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49503	22.3%	47.4%	30.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	32379	38.1%	46.8%	15.1%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 3-EMOTIONALLY DISTUR**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2353	83.2%	16.5%	0.3%
Male	School	12	75%	25%	0%
	District	20	85%	15%	0%
	DFG	*	*	*	*
	State	52432	38.3%	55.9%	5.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49774	30.3%	60.1%	9.6%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16925	58.2%	40.2%	1.6%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20249	52.1%	45.9%	2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34103	56.5%	42%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	84287	21.7%	69.8%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15399	68.4%	30.8%	0.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2226	79.3%	20.4%	0.3%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52019	33.5%	61.1%	5.5%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	17	88.2%	11.8%	0%
	State	49672	26.2%	64.8%	9%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	43	88.4%	11.6%	0%
	State	55716	19.4%	71.8%	8.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17004	52.8%	45.5%	1.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8399	13.1%	67.4%	19.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	34.3%	57.8%	7.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19237	47%	51%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1013	39.2%	54.9%	5.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	57.7%	42.3%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	31418	51.7%	46.8%	1.4%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 3-EMOTIONALLY DISTUR**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2590	67.4%	27%	5.6%
Male	School	12	75%	16.7%	8.3%
	District	20	80%	15%	5%
	DFG	*	*	*	*
	State	52606	28.5%	46.5%	25%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49874	27.3%	50.6%	22.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16968	53.5%	39.2%	7.3%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	18	88.9%	11.1%	0%
	State	20276	40.1%	48.8%	11%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34226	45.7%	44.6%	9.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	84284	21.5%	49.2%	29.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	88	88.6%	10.2%	1.1%
	State	15407	63.2%	30%	6.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2436	67.6%	24.6%	7.8%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	74	87.8%	10.8%	1.4%
	State	52150	28.8%	43.9%	27.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	17	88.2%	11.8%	0%
	State	49750	28.8%	47.7%	23.5%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	42	88.1%	9.5%	2.4%
	State	55765	19%	50.3%	30.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17022	53.5%	38.3%	8.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8504	10%	34.5%	55.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	35.3%	44.1%	20.6%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19271	43%	44.4%	12.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1017	40.9%	41.6%	17.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	46.2%	42.3%	11.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	31516	48.3%	41.1%	10.7%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 3-EMOTIONALLY DISTUR**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2295	83.8%	15.6%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52392	34%	51.3%	14.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50051	26.7%	52.6%	20.7%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16908	52.5%	42%	5.5%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	122	36.9%	48.4%	14.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	32926	51.9%	42.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	84333	19.3%	59%	21.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15513	66.9%	30.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2337	73.4%	25.5%	1.2%
Male	School	*	*	*	*
	District	19	89.5%	10.5%	0%
	DFG	*	*	*	*
	State	51979	31.4%	52.8%	15.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	27	74.1%	22.2%	3.7%
	State	49985	23.7%	55.3%	21%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	59	84.7%	13.6%	1.7%
	State	56580	17.9%	58.9%	23.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16802	50%	44.8%	5.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8368	10.7%	50%	39.3%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	96	29.2%	62.5%	8.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	29	89.7%	10.3%	0%
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	992	38.1%	51.3%	10.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	80%	20%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	30263	48.5%	46.4%	5.1%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 3-EMOTIONALLY DISTUR**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2533	78.5%	17%	4.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52518	35.2%	39.2%	25.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	19	89.5%	10.5%	0%
	State	50157	35.5%	41%	23.5%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16954	61.9%	30.9%	7.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	122	36.9%	44.3%	18.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2595	70.9%	22.3%	6.7%
Male	School	11	72.7%	27.3%	0%
	District	20	70%	30%	0%
	DFG	*	*	*	*
	State	52127	33.2%	41.4%	25.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	27	88.9%	11.1%	0%
	State	50103	33.3%	44.4%	22.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	60	83.3%	15%	1.7%
	State	56645	23.2%	47.6%	29.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	101	38.6%	40.6%	20.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	30384	53.9%	37%	9.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD

SCHOOL:PROG 3-EMOTIONALLY DISTUR
COUNTY: BERGEN
DISTRICT: BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	19	63.2%	36.8%	0%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	156	85.3%	14.1%	0.6%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2515	69.9%	29.5%	0.6%
Male	School	13	53.8%	46.2%	0%
	District	23	65.2%	30.4%	4.3%
	DFG	137	86.1%	13.1%	0.7%
	State	51941	20.7%	64.9%	14.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	38	71.1%	28.9%	0%
	State	50152	13.3%	63.9%	22.8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	70	75.7%	24.3%	0%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16729	34.2%	60.1%	5.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	16	68.8%	31.3%	0%
	DFG	39	82.1%	17.9%	0%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	78	88.5%	11.5%	0%
	State	31239	33.5%	61.2%	5.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	85167	9.9%	76.8%	13.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15830	51.1%	47.9%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2529	68%	31.6%	0.4%
Male	School	15	53.3%	46.7%	0%
	District	16	56.3%	43.8%	0%
	DFG	*	*	*	*
	State	52843	21.4%	70.7%	7.9%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	34	88.2%	11.8%	0%
	State	50475	13.3%	72.1%	14.6%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	70	85.7%	14.3%	0%
	State	57651	8.6%	77.2%	14.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17238	37%	60.5%	2.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8169	7%	66.4%	26.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	112	17%	74.1%	8.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	15	80%	20%	0%
	State	19067	30.9%	65.8%	3.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	906	25.6%	66.2%	8.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	46.7%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	30113	35.3%	62.2%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009 National Assessment Educational Progress (NAEP)

GRADE 8 READING

Proficiency Percentages

Below
Basic

Basic

Proficient

Advanced

Male	State (NJ)	20.1%	43.5%	33.0%	3.5%
	Nation	30.5%	43.9%	24.0%	1.6%
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%
	Nation	22.0%	42.6%	32.0%	3.3%
White	State (NJ)	8.1%	41.1%	45.2%	5.6%
	Nation	16.7%	43.8%	36.1%	3.4%
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%
	Nation	44.3%	42.9%	12.5%	#
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%
	Nation	40.5%	43.4%	15.5%	0.7%
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%
	Nation	18.0%	38.3%	37.9%	5.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	37.4%	41.3%	19.4%	1.9%
Eligible for School Lunch Program	State (NJ)	35.1%	46.5%	17.9%	0.5%
	Nation	40.0%	44.0%	15.3%	0.6%
Not Eligible for School Lunch Program	State (NJ)	10.4%	40.5%	43.2%	5.8%
	Nation	31.2%	39.5%	26.2%	3.1%
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%
	Nation	63.0%	29.2%	7.4%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	75.0%	22.1%	2.9%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 67%
Limited English proficient participation rate for New Jersey: 22%
Students with disabilities participation rate for the nation's public schools: 72%
Limited English proficient participation rate for the nation's public schools: 83%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 3-EMOTIONALLY DISTUR**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	17	82.4%	17.6%	0%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2736	71.1%	22.6%	6.4%
Male	School	13	61.5%	30.8%	7.7%
	District	23	69.6%	26.1%	4.3%
	DFG	137	88.3%	8.8%	2.9%
	State	51944	30.8%	37.4%	31.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50143	31.2%	42%	26.7%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	67	83.6%	11.9%	4.5%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16697	56.8%	34.2%	9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	50%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	85076	19.6%	45.5%	35%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15767	68.5%	26.1%	5.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2723	68.9%	23.7%	7.5%
Male	School	12	66.7%	16.7%	16.7%
	District	13	69.2%	15.4%	15.4%
	DFG	*	*	*	*
	State	52838	28.3%	39.7%	32%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50521	28.1%	44.4%	27.5%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	57629	17.9%	45.6%	36.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17191	54.7%	35.4%	9.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8294	9.8%	32%	58.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	114	36.8%	37.7%	25.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19043	43.2%	41.4%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	908	39.4%	40.4%	20.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	40%	6.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	30099	48.9%	38.2%	12.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS**Proficiency Percentages****Below
Basic****Basic****Proficient****Advanced**

Male	State (NJ)	19.1%	34.3%	30.2%	16.4%
	Nation	28.0%	37.7%	26.0%	8.3%
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%
	Nation	29.1%	40.1%	24.2%	6.5%
White	State (NJ)	10.6%	35.3%	37.3%	16.8%
	Nation	17.6%	39.9%	32.3%	10.3%
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%
	Nation	51.1%	37.2%	10.7%	1.1%
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%
	Nation	43.9%	39.3%	15.0%	1.8%
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%
	Nation	15.8%	31.5%	33.2%	19.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	43.0%	37.4%	16.1%	3.5%
Eligible for School Lunch Program	State (NJ)	38.6%	41.4%	16.9%	3.1%
	Nation	43.5%	39.8%	14.7%	2.0%
Not Eligible for School Lunch Program	State (NJ)	13.0%	34.2%	35.1%	17.7%
	Nation	17.2%	38.2%	33.0%	11.6%
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%
	Nation	64.2%	26.9%	7.5%	1.4%
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%
	Nation	72.2%	23.0%	4.2%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 89%

Limited English proficient participation rate for New Jersey: 87%

Students with disabilities participation rate for the nation's public schools: 78%

Limited English proficient participation rate for the nation's public schools: 92%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 3-EMOTIONALLY DISTUR**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	17	41.2%	52.9%	5.9%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	152	76.3%	19.1%	4.6%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2725	64.8%	33%	2.2%
Male	School	12	50%	41.7%	8.3%
	District	22	54.5%	36.4%	9.1%
	DFG	133	72.2%	21.8%	6%
	State	51946	16.3%	47.7%	36%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	36	75%	25%	0%
	State	50141	17%	55.9%	27.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	66	59.1%	33.3%	7.6%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	60	85%	13.3%	1.7%

	State	16678	35.2%	54.2%	10.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	16	75%	25%	0%
	DFG	37	81.1%	18.9%	0%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	74	79.7%	18.9%	1.4%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	84931	9.5%	54.9%	35.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	154	72.7%	23.4%	3.9%
	State	15769	40.4%	51%	8.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2711	56.7%	40.8%	2.4%
Male	School	13	38.5%	38.5%	23.1%
	District	14	42.9%	35.7%	21.4%
	DFG	124	73.4%	21.8%	4.8%
	State	52758	15.5%	50.8%	33.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	34	70.6%	26.5%	2.9%
	State	50451	15.3%	57.3%	27.4%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	65	66.2%	26.2%	7.7%
	State	57571	7%	53.4%	39.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	74	81.1%	17.6%	1.4%
	State	17145	34.4%	55.8%	9.8%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8287	6.4%	41.5%	52.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	14.2%	61.1%	24.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	15	66.7%	33.3%	0%
	State	19011	27.5%	59.6%	12.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	899	22.5%	52.9%	24.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	20%	80%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	79	78.5%	19%	2.5%
	State	30025	31.5%	57.7%	10.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 3-EMOTIONALLY DISTUR**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	26	30.8%	69.2%	0%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	246	89.4%	10.6%	0%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2341	72.6%	27.2%	0.2%
Male	School	37	59.5%	40.5%	0%
	District	37	59.5%	40.5%	0%
	DFG	200	85.5%	14.5%	0%
	State	48701	14.7%	70.8%	14.5%
Female	School	14	78.6%	21.4%	0%
	District	17	76.5%	23.5%	0%
	DFG	72	79.2%	20.8%	0%
	State	48125	9.3%	67.7%	23%
White	School	24	50%	50%	0%
	District	26	50%	50%	0%
	DFG	134	76.1%	23.9%	0%
	State	56852	5.6%	71%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	14791	27.4%	67.6%	4.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	14	78.6%	21.4%	0%
	District	15	80%	20%	0%
	DFG	*	*	*	*
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22901	25.8%	68.9%	5.2%
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High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	29	41.4%	58.6%	0%
	State	80366	8%	76.1%	16%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	13342	51%	47.6%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2281	75.4%	24.4%	0.2%
Male	School	38	73.7%	26.3%	0%
	District	44	75%	25%	0%
	DFG	220	89.5%	10.5%	0%
	State	48306	17.9%	71.9%	10.2%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	69	87%	13%	0%
	State	47617	13%	69.9%	17%
White	School	19	57.9%	42.1%	0%
	District	23	60.9%	39.1%	0%
	DFG	123	83.7%	16.3%	0%
	State	57282	8.3%	74.6%	17.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	14713	34.9%	62.4%	2.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	7774	8.8%	65.1%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	150	14.7%	72.7%	12.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15173	27.1%	68.4%	4.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	711	25.2%	68.5%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	16	75%	25%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	20049	31.9%	64.9%	3.2%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 3-EMOTIONALLY DISTUR**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	26	57.7%	38.5%	3.8%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2347	71.7%	24.5%	3.8%
Male	School	37	73%	21.6%	5.4%
	District	37	73%	21.6%	5.4%
	DFG	*	*	*	*
	State	48661	24.1%	49.3%	26.7%
Female	School	15	86.7%	13.3%	0%
	District	18	88.9%	11.1%	0%
	DFG	*	*	*	*
	State	48073	25.9%	52.2%	21.9%
White	School	24	66.7%	25%	8.3%
	District	26	69.2%	23.1%	7.7%
	DFG	133	86.5%	12%	1.5%
	State	56826	15.7%	54.5%	29.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	14737	51.4%	43.6%	5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22863	45%	47.2%	7.8%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	28	67.9%	32.1%	0%
	State	80228	18%	54.7%	27.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	13232	69%	27.9%	3.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2277	73.7%	22.4%	3.9%
Male	School	38	76.3%	21.1%	2.6%
	District	44	77.3%	20.5%	2.3%
	DFG	*	*	*	*
	State	48168	25.7%	48.8%	25.5%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	47504	27.1%	51.8%	21.1%
White	School	19	63.2%	36.8%	0%
	District	23	65.2%	34.8%	0%
	DFG	*	*	*	*
	State	57176	16.5%	54.9%	28.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	14640	55.9%	39.7%	4.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	7769	9.7%	38.8%	51.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	149	26.8%	42.3%	30.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15119	43.1%	49%	7.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	701	37.1%	50.9%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	16	68.8%	31.3%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	19963	48.1%	45.3%	6.6%
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>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[PROG 5-LIFE SKILLS](#)

2009-10 SCHOOL REPORT CARD

SCHOOL: PROG 5-LIFE SKILLS

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 6 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 15 minutes
State Average	5 hours: 15 minutes

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	76	76
Library/Media Centers	1	1
Computer Labs	1	1
All Locations	78	78

<u>Average Class Size</u>	
Average number of students assigned to a classroom in the school.	
School	16.5
State Average	18.2

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	1.7	2.4

Student Information

<u>Enrollment</u>				
Counts of students "on-roll" in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Cognitive-Mild				
Cognitive-Moderate				
Learning and/or Language Disabilities				
Behavioral Disabilities				
Multiple Disabilities	26.0	35.0	36.0	92.0
Auditory Disabilities				
Visual Impairments				
Autism				
Cognitive-Severe				
Full-Day Preschool Disabilities				
Half-Day Preschool Disabilities				
Other IEP	106.0	105.0	90.0	25.0
Total School	132.0	140.0	126.0	117.0

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	100.0%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	0.0%	20.2%
2008-09	0.0%	20.2%
2007-08	0.0%	26.0%

Student Performance Indicators

ASSESSMENTS

OTHER PERFORMANCE MEASURES

<u>Attendance</u>	
School	93.2
State Average	94.6

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	0%	3%	10%
2008-09	0%	3%	7%
2007-08	0%	4%	9%

Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2009-10	132.0	83.2
2008-09	140.0	68.4
2007-08	126.0	56.4

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	4.9	4.4
2008-09	5.6	4.6
2007-08	5.0	4.3

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	100.0%	94.1%
2008-09	100.0%	96.0%
2007-08	96.2%	95.4%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	0.0%	
2008-09	4.0%	4.0%
2007-08	4.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

	BA/BS	MA/MS	PhD/EdD	License/ Certificate Only	License/Certificate + Academic Degree
2009-10	53.6%	42.9%	3.6%	0.0%	100.0%
2008-09	53.8%	42.3%	3.8%	0.0%	100.0%
2007-08	50.0%	46.2%	3.8%	0.0%	100.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	19.5	10.8	7.0	2.6	51.3	49.8	17.6	13.7
2008-09	18.5	11.0	7.0	2.6	57.1	49.6	18.7	13.6
2007-08	27.5	12.0		1.0	0.0	0.0	12.5	12.6

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$119,010	\$120,165	\$101,365
Salary - State	\$98,703	\$102,064	\$97,190
Years of Experience - District	16	17	16
Years of Experience - State	16	17	16
Faculty			
Salary - District	\$71,310	\$66,450	\$66,770
Salary - State	\$68,330	\$64,500	\$63,794
Years of Experience - District	12	11	11
Years of Experience - State	13	12	12

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	49%	56%	0%	3%
2008-09	49%	56%	0%	3%
2007-08	51%	57%	15%	7%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	6%	8%	1%	2%
2008-09	6%	8%	1%	2%
2007-08	6%	8%	7%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	12%	10%	12%	11%	10%	11%
State	10%	5%	10%	5%	16%	8%
Federal	4%	2%	4%	2%	1%	2%
Other	74%	83%	74%	82%	73%	79%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$32,214	\$28,245	\$25,009	\$23,859	\$27,231	\$23,635
Classroom - General Supplies/Textbooks	\$1,060	\$538	\$535	\$497	\$752	\$418
Classroom - Purchased Services and Other	\$3,711	\$1,303	\$2,646	\$1,107	\$3,130	\$1,619
Total Classroom Instruction	\$36,985	\$30,087	\$28,190	\$25,463	\$31,113	\$25,671
Support Services - Salaries and Benefits	\$12,608	\$8,210	\$9,541	\$6,701	\$10,499	\$6,544
Support Services - other	\$1,289	\$781	\$794	\$546	\$1,289	\$665
Total Support Services	\$13,897	\$8,991	\$10,335	\$7,247	\$11,788	\$7,209
Administration - Salaries and Benefits	\$3,866	\$3,908	\$2,982	\$3,324	\$3,476	\$3,380
Administration - other	\$2,162	\$1,290	\$1,832	\$983	\$2,085	\$1,076
Total Administration Costs	\$6,028	\$5,198	\$4,814	\$4,307	\$5,561	\$4,456
Op./Maint. of Plant - Salaries and Benefits	\$1,720	\$1,973	\$1,303	\$1,601	\$1,512	\$1,650
Op./Maint. of Plant - other	\$5,596	\$3,468	\$4,130	\$2,687	\$5,221	\$2,723
Total Operations and Maintenance of Plant	\$7,316	\$5,441	\$5,433	\$4,288	\$6,733	\$4,373
Total Food Services Costs	\$279	\$279	\$178	\$259	\$277	\$276
Total Extracurricular Costs	\$93	\$115	\$54	\$88	\$82	\$91
(1)TOTAL COMPARATIVE COST PER PUPIL	\$65,332	\$50,361	\$49,206	\$41,845	\$55,769	\$39,648
(2)TOTAL COST PER PUPIL	\$71,010	\$52,741	\$59,389	\$45,483	\$48,976	\$42,413

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

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>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

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2009-10 SCHOOL REPORT CARD

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2009-10 SCHOOL REPORT CARD

SCHOOL: PROG 5-LIFE SKILLS

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

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2009-10 SCHOOL REPORT CARD

SCHOOL: PROG 6-AUTISTIC

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 6 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 15 minutes
State Average	5 hours: 15 minutes

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	106	106
Library/Media Centers	3	3
Computer Labs	1	1
All Locations	110	110

<u>Average Class Size</u>	
Average number of students assigned to a classroom in the school.	
School	4.9
State Average	18.2

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	2.2	2.4

Student Information

<u>Enrollment</u>				
Counts of students "on-roll" in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Cognitive-Mild				
Cognitive-Moderate				
Learning and/or Language Disabilities				
Behavioral Disabilities				
Multiple Disabilities				
Auditory Disabilities				
Visual Impairments				
Autism	161.0	188.0	154.0	168.0
Cognitive-Severe				
Full-Day Preschool Disabilities	13.0	30.0	37.0	29.0
Half-Day Preschool Disabilities				
Other IEP	65.0	13.0	17.0	
Total School	239.0	231.0	208.0	197.0

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	100.0%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	0.0%	20.2%
2008-09	0.0%	20.2%
2007-08	0.0%	26.0%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	
	District	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	
	District	2009-10	29	62.1%	31%	6.9%
		2008-09	28	60.7%	32.1%	7.1%
	DFG	2009-10	101	79.2%	17.8%	3%
		2008-09	91	79.1%	17.6%	3.3%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	District	2009-10	*	*%	*%	*%
		2008-09	17	88.2%	11.8%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
		2009-10				
		2008-09				

State	2009-10	101654	40.2%	50.4%	9.3%
	2008-09	101643	36.8%	56.4%	6.8%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
» details for subgroups	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2009-10	*	*%	*%	*%
» details for subgroups for Mathematics		2008-09	*	*%	*%	*%
	District	2009-10	24	70.8%	20.8%	8.3%
		2008-09	17	52.9%	29.4%	17.6%
	DFG	2009-10	89	80.9%	16.9%	2.2%
		2008-09	95	84.2%	12.6%	3.2%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
» details for subgroups	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2009-10	*	*%	*%	*%
» details for subgroups for Science		2008-09	*	*%	*%	*%
	District	2009-10	26	34.6%	65.4%	0%
		2008-09	19	21.1%	63.2%	15.8%

	DFG	2009-10	91	35.2%	59.3%	5.5%
		2008-09	94	50%	36.2%	13.8%
	State	2009-10	102004	6.5%	49.2%	44.3%
		2008-09	101873	8.9%	44%	47.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	17	88.2%	11.8%	0%
		2008-09	*	0%	0%	0%
	DFG	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	17	64.7%	35.3%	0%
		2008-09	*	0%	0%	0%
	DFG	2009-10	97	84.5%	12.4%	3.1%
		2008-09	*	0%	0%	0%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%

	District	2009-10	14	85.7%	7.1%	7.1%
		2008-09	27	81.5%	18.5%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	District	2009-10	14	78.6%	21.4%	0%
		2008-09	29	75.9%	24.1%	0%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

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OTHER PERFORMANCE MEASURES

Attendance	
School	93.8
State Average	94.6

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	0%	3%	10%
2008-09	0%	3%	7%
2007-08	0%	4%	9%

Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2009-10	59.8	83.2
2008-09	77.0	68.4
2007-08	52.5	56.4

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	2.9	4.4
2008-09	3.0	4.6
2007-08	2.8	4.3

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	98.4%	94.1%
2008-09	100.0%	96.0%
2007-08	96.7%	95.4%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	7.4%	
2008-09	6.5%	4.0%
2007-08	12.2%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

	BA/BS	MA/MS	PhD/EdD	License/ Certificate Only	License/Certificate + Academic Degree
2009-10	53.5%	46.5%	0.0%	0.0%	100.0%
2008-09	55.6%	44.4%	0.0%	0.0%	100.0%
2007-08	53.2%	46.8%	0.0%	0.0%	100.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	19.5	10.8	7.0	2.6	51.3	49.8	17.6	13.7
2008-09	18.5	11.0	7.0	2.6	57.1	49.6	18.7	13.6
2007-08	27.5	12.0		1.0	0.0	0.0	12.5	12.6

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$119,010	\$120,165	\$101,365
Salary - State	\$98,703	\$102,064	\$97,190
Years of Experience - District	16	17	16
Years of Experience - State	16	17	16
Faculty			
Salary - District	\$71,310	\$66,450	\$66,770
Salary - State	\$68,330	\$64,500	\$63,794
Years of Experience - District	12	11	11
Years of Experience - State	13	12	12

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	49%	56%	0%	3%
2008-09	49%	56%	0%	3%
2007-08	51%	57%	15%	7%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	6%	8%	1%	2%
2008-09	6%	8%	1%	2%
2007-08	6%	8%	7%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	12%	10%	12%	11%	10%	11%
State	10%	5%	10%	5%	16%	8%
Federal	4%	2%	4%	2%	1%	2%
Other	74%	83%	74%	82%	73%	79%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$32,214	\$28,245	\$25,009	\$23,859	\$27,231	\$23,635
Classroom - General Supplies/Textbooks	\$1,060	\$538	\$535	\$497	\$752	\$418
Classroom - Purchased Services and Other	\$3,711	\$1,303	\$2,646	\$1,107	\$3,130	\$1,619
Total Classroom Instruction	\$36,985	\$30,087	\$28,190	\$25,463	\$31,113	\$25,671
Support Services - Salaries and Benefits	\$12,608	\$8,210	\$9,541	\$6,701	\$10,499	\$6,544
Support Services - other	\$1,289	\$781	\$794	\$546	\$1,289	\$665
Total Support Services	\$13,897	\$8,991	\$10,335	\$7,247	\$11,788	\$7,209
Administration - Salaries and Benefits	\$3,866	\$3,908	\$2,982	\$3,324	\$3,476	\$3,380
Administration - other	\$2,162	\$1,290	\$1,832	\$983	\$2,085	\$1,076
Total Administration Costs	\$6,028	\$5,198	\$4,814	\$4,307	\$5,561	\$4,456
Op./Maint. of Plant - Salaries and Benefits	\$1,720	\$1,973	\$1,303	\$1,601	\$1,512	\$1,650
Op./Maint. of Plant - other	\$5,596	\$3,468	\$4,130	\$2,687	\$5,221	\$2,723
Total Operations and Maintenance of Plant	\$7,316	\$5,441	\$5,433	\$4,288	\$6,733	\$4,373
Total Food Services Costs	\$279	\$279	\$178	\$259	\$277	\$276
Total Extracurricular Costs	\$93	\$115	\$54	\$88	\$82	\$91
(1)TOTAL COMPARATIVE COST PER PUPIL	\$65,332	\$50,361	\$49,206	\$41,845	\$55,769	\$39,648
(2)TOTAL COST PER PUPIL	\$71,010	\$52,741	\$59,389	\$45,483	\$48,976	\$42,413

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

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The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

View Report Cards

Search by:

- [Alphabetical](#)
- [County/District](#)
- School Type
 - [Elementary School](#)
 - [Secondary School](#)
 - [Charter School](#)
 - [Vocational School](#)
 - [Special Services](#)

>>[REPORT CARDS](#) >>[2010](#) >>COUNTY/DISTRICT LISTING

2009-10 SCHOOL REPORT CARD

Select a county:

[ATLANTIC](#)
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[CAPE MAY](#)
[CUMBERLAND](#)
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[GLOUCESTER](#)
[HUDSON](#)
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[MERCER](#)
[MIDDLESEX](#)
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Select a district:

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[BERGEN COUNTY VOCATIONAL](#)
[BERGENFIELD BORO](#)
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[CARLSTADT-EAST RUTHERFORD](#)
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[CRESSKILL BORO](#)
[DEMAREST BORO](#)
[DUMONT BORO](#)
[EAST RUTHERFORD BORO](#)
[EDGEWATER BORO](#)
[ELMWOOD PARK](#)
[EMERSON BORO](#)
[ENGLEWOOD CITY](#)
[ENGLEWOOD CLIFFS BORO](#)
[FAIR LAWN BORO](#)
[FAIRVIEW BORO](#)
[FORT LEE BORO](#)
[FRANKLIN LAKES BORO](#)
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[GLEN ROCK BORO](#)
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Select a school:

[N A BLESHEMAN REG DAY-PARA](#)
[N J REG DAY-MILLBURN](#)
[PROG 1-HEARING IMPAIRED](#)
[PROG 2-MULTIPLY HANDICAPD](#)
[PROG 3-EMOTIONALLY DISTUR](#)
[PROG 5-LIFE SKILLS](#)
[PROG 6-AUTISTIC](#)

[LEONIA BORO](#)
[LITTLE FERRY BORO](#)
[LODI BOROUGH](#)
[LYNDHURST TWP](#)
[MAHWAH TWP](#)
[MAYWOOD BORO](#)
[MIDLAND PARK BORO](#)
[MONTVALE BORO](#)
[MOONACHIE BORO](#)
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[NORTHERN VALLEY REGIONAL](#)
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>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>PROG 6-AUTISTIC

2009-10 SCHOOL REPORT CARD

SCHOOL: PROG 6-AUTISTIC

COUNTY: BERGEN

DISTRICT: BERGEN CO SPECIAL SERVICE

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

>[School Report Card](#) (print version)

>Select Data Sections:

School Environment ([details](#))

Student Information ([details](#))

Student Performance Indicators ([details](#))

Staff Information ([details](#))

District Financial Data ([details](#))

2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 6-AUTISTIC**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4504	74.7%	24.7%	0.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51951	45.8%	50.7%	3.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49419	34.2%	58%	7.8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52409	30.5%	62.4%	7.1%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	16862	59.6%	38.6%	1.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4100	72%	27.4%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51639	42.1%	54.2%	3.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49329	31.9%	60.1%	8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33754	57.5%	41%	1.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 6-AUTISTIC**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4788	51.1%	36.7%	12.2%
Male	School	*	*	*	*
	District	19	68.4%	21.1%	10.5%
	DFG	84	83.3%	13.1%	3.6%
	State	52137	21.7%	39.7%	38.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	17	58.8%	41.2%	0%
	State	49561	21.8%	42.5%	35.7%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	37	75.7%	16.2%	8.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	37	89.2%	10.8%	0%

	State	16962	41.7%	40.8%	17.5%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	.	.%	.%	.%
	District	12	66.7%	33.3%	0%
	DFG	25	76%	24%	0%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	49	89.8%	10.2%	0%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4376	51.6%	36.5%	11.9%
Male	School	*	*	*	*
	District	22	63.6%	31.8%	4.5%
	DFG	76	78.9%	18.4%	2.6%
	State	51797	24.5%	42.7%	32.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	15	80%	13.3%	6.7%
	State	49481	24.6%	44.1%	31.3%
White	School	*	*	*	*
	District	12	58.3%	41.7%	0%
	DFG	43	74.4%	23.3%	2.3%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	11	45.5%	36.4%	18.2%
	DFG	17	64.7%	23.5%	11.8%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	36	88.9%	11.1%	0%
	State	33881	41%	42.2%	16.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 6-AUTISTIC**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3214	79.9%	19.4%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51824	45.3%	48%	6.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3101	76%	23.3%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51770	39.3%	55.3%	5.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	16	87.5%	12.5%	0%
	State	49829	34.2%	57.6%	8.2%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33190	58.8%	39.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%
Limited English proficient participation rate for New Jersey: 36%
Students with disabilities participation rate for the nation's public schools: 71%
Limited English proficient participation rate for the nation's public schools: 84%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 6-AUTISTIC**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3534	55.8%	33.1%	11.1%
Male	School	*	*	*	*
	District	20	75%	15%	10%
	DFG	74	81.1%	16.2%	2.7%
	State	52034	22.4%	40.9%	36.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	15	80%	20%	0%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	41	78%	22%	0%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	68.8%	18.8%	12.5%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	43	88.4%	11.6%	0%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3376	55.3%	34.5%	10.2%
Male	School	*	*	*	*
	District	11	63.6%	27.3%	9.1%
	DFG	79	87.3%	11.4%	1.3%
	State	51955	26.6%	44.1%	29.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	16	68.8%	18.8%	12.5%
	State	49987	27%	47.1%	25.9%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	53	77.4%	20.8%	1.9%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	13	84.6%	7.7%	7.7%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33332	43.4%	42.9%	13.7%
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2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS

Proficiency Percentages

Below
Basic

Basic

Proficient

Advanced

Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4v	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 6-AUTISTIC**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3532	30.1%	58.8%	11.1%
Male	School	*	*	*	*
	District	20	35%	65%	0%
	DFG	74	35.1%	58.1%	6.8%
	State	52025	6.6%	46.7%	46.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	17	35.3%	64.7%	0%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	13	38.5%	61.5%	0%
	DFG	44	31.8%	56.8%	11.4%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	30	40%	60%	0%

	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	15	40%	60%	0%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	43	39.5%	58.1%	2.3%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3366	34.3%	51.9%	13.8%
Male	School	*	*	*	*
	District	13	30.8%	61.5%	7.7%
	DFG	79	54.4%	31.6%	13.9%
	State	51889	9.2%	42.5%	48.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	15	26.7%	60%	13.3%
	State	49939	8.6%	45.5%	45.8%
White	School	*	*	*	*
	District	12	25%	58.3%	16.7%
	DFG	53	35.8%	45.3%	18.9%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	26	73.1%	19.2%	7.7%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	12	75%	16.7%	8.3%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	46	60.9%	26.1%	13%
	State	33266	18.4%	56.1%	25.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 6-AUTISTIC**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2500	79.2%	20.2%	0.6%
Male	School	*	*	*	*
	District	12	83.3%	16.7%	0%
	DFG	*	*	*	*
	State	52161	42%	51.7%	6.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50185	31.2%	57.5%	11.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	54585	26.8%	62.4%	10.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	17371	58%	39.6%	2.4%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2436	81.3%	18.2%	0.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52049	38.4%	55.1%	6.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49342	29.1%	59.8%	11.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	75%	25%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	32267	56.5%	41.5%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 6-AUTISTIC**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2772	56.7%	32.5%	10.7%
Male	School	*	*	*	*
	District	12	75%	25%	0%
	DFG	78	85.9%	10.3%	3.8%
	State	52333	21.2%	40.3%	38.5%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	19	78.9%	21.1%	0%
	State	50326	20.8%	43.9%	35.2%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	43	74.4%	18.6%	7%
	State	54663	12.7%	43%	44.3%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	17436	41.3%	42.9%	15.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	12	83.3%	16.7%	0%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2703	55.3%	34%	10.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52201	22.4%	43.5%	34.1%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49503	22.3%	47.4%	30.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	32379	38.1%	46.8%	15.1%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 6-AUTISTIC**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2295	83.8%	15.6%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52392	34%	51.3%	14.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50051	26.7%	52.6%	20.7%
White	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	55835	20.1%	58%	21.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	16908	52.5%	42%	5.5%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	122	36.9%	48.4%	14.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	32926	51.9%	42.9%	5.2%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	84333	19.3%	59%	21.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15513	66.9%	30.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2337	73.4%	25.5%	1.2%
Male	School	*	*	*	*
	District	19	89.5%	10.5%	0%
	DFG	*	*	*	*
	State	51979	31.4%	52.8%	15.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	27	74.1%	22.2%	3.7%
	State	49985	23.7%	55.3%	21%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	59	84.7%	13.6%	1.7%
	State	56580	17.9%	58.9%	23.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16802	50%	44.8%	5.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8368	10.7%	50%	39.3%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	96	29.2%	62.5%	8.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	29	89.7%	10.3%	0%
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	992	38.1%	51.3%	10.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	80%	20%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	30263	48.5%	46.4%	5.1%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**PROG 6-AUTISTIC**COUNTY:** BERGEN**DISTRICT:** BERGEN CO SPECIAL SERVICE

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2533	78.5%	17%	4.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52518	35.2%	39.2%	25.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	19	89.5%	10.5%	0%
	State	50157	35.5%	41%	23.5%
White	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	55882	24.9%	45%	30.1%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*

	State	16954	61.9%	30.9%	7.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	122	36.9%	44.3%	18.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	33039	56.3%	34.4%	9.3%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2595	70.9%	22.3%	6.7%
Male	School	*	*	*	*
	District	20	70%	30%	0%
	DFG	*	*	*	*
	State	52127	33.2%	41.4%	25.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	27	88.9%	11.1%	0%
	State	50103	33.3%	44.4%	22.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	60	83.3%	15%	1.7%
	State	56645	23.2%	47.6%	29.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	101	38.6%	40.6%	20.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	30384	53.9%	37%	9.1%

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