## 2009-10 SCHOOL REPORT CARD

**SCHOOL**: GREAT MEADOWS REG MID SCH  
**COUNTY**: WARREN  
**DISTRICT**: GREAT MEADOWS REGIONAL

### School Environment

<table>
<thead>
<tr>
<th>Length of School Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of time school is in session on a normal school day.</td>
</tr>
<tr>
<td><strong>School</strong></td>
</tr>
<tr>
<td><strong>State Average</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of time per day students are engaged in instructional activities.</td>
</tr>
<tr>
<td><strong>School</strong></td>
</tr>
<tr>
<td><strong>State Average</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student/Computer Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.</td>
</tr>
<tr>
<td><strong>School</strong></td>
</tr>
<tr>
<td><strong>State Average</strong></td>
</tr>
</tbody>
</table>

### Average Class Size

<table>
<thead>
<tr>
<th>Average Class Size</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2009-2010</strong></td>
</tr>
<tr>
<td><strong>School</strong></td>
</tr>
<tr>
<td>Grade 6</td>
</tr>
<tr>
<td>Grade 7</td>
</tr>
<tr>
<td>Grade 8</td>
</tr>
<tr>
<td>Total School</td>
</tr>
</tbody>
</table>

### Internet Connectivity

<table>
<thead>
<tr>
<th>Internet Connectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.</td>
</tr>
<tr>
<td><strong>2009-2010</strong></td>
</tr>
<tr>
<td><strong>Locations</strong></td>
</tr>
<tr>
<td>Classroom/Instructional</td>
</tr>
<tr>
<td>Library/Media Centers</td>
</tr>
<tr>
<td>Computer Labs</td>
</tr>
<tr>
<td>All Locations</td>
</tr>
</tbody>
</table>

http://education.state.nj.us/rc/rc10/dataselect.php?c=41;d=1785;s=040;lr=CD;st=CD&datasection=all (1 of 10) [2/28/2012 11:27:51 AM]
Student Information

### Enrollment by Grade
Counts of students "on-roll" by grade in October of each school year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 6</td>
<td>111.0</td>
<td>115.0</td>
<td>118.0</td>
<td>103.0</td>
</tr>
<tr>
<td>Grade 7</td>
<td>117.0</td>
<td>117.0</td>
<td>96.0</td>
<td>109.0</td>
</tr>
<tr>
<td>Grade 8</td>
<td>115.0</td>
<td>94.0</td>
<td>109.0</td>
<td>138.0</td>
</tr>
<tr>
<td>SE students in specialized classes</td>
<td>8.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total School</td>
<td>343.0</td>
<td>326.0</td>
<td>323.0</td>
<td>358.0</td>
</tr>
</tbody>
</table>

### Students with Disabilities
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs 13.4%

### Language Diversity
First language spoken at home in order of frequency.

<table>
<thead>
<tr>
<th>Language</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>93.9%</td>
</tr>
<tr>
<td>Albanian</td>
<td>0.3%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0.3%</td>
</tr>
<tr>
<td>Portuguese</td>
<td>0.3%</td>
</tr>
<tr>
<td>Russian</td>
<td>0.9%</td>
</tr>
<tr>
<td>Spanish</td>
<td>1.5%</td>
</tr>
<tr>
<td>Telugu</td>
<td>0.3%</td>
</tr>
<tr>
<td>Others</td>
<td>2.6%</td>
</tr>
</tbody>
</table>

### Limited English Proficient (LEP)
Percentage of LEP students 0.6%

### Student Mobility Rate
Percentage of students who entered and left during the school year.

<table>
<thead>
<tr>
<th>School</th>
<th>2009-10</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13.0%</td>
<td>10.5%</td>
</tr>
<tr>
<td></td>
<td>2.8%</td>
<td>10.7%</td>
</tr>
<tr>
<td></td>
<td>4.3%</td>
<td>10.8%</td>
</tr>
</tbody>
</table>

Student Performance Indicators
### New Jersey Assessment of Skills and Knowledge (NJASK6)

#### LANGUAGE ARTS LITERACY

<table>
<thead>
<tr>
<th></th>
<th>Year</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Partial</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>2009-10</td>
<td>111</td>
<td>25.2%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>116</td>
<td>19%</td>
</tr>
<tr>
<td>District</td>
<td>2009-10</td>
<td>111</td>
<td>25.2%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>116</td>
<td>19%</td>
</tr>
<tr>
<td>DFG</td>
<td>2009-10</td>
<td>14342</td>
<td>24.2%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>13934</td>
<td>20.2%</td>
</tr>
<tr>
<td>State</td>
<td>2009-10</td>
<td>102281</td>
<td>34.5%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>101751</td>
<td>29.9%</td>
</tr>
</tbody>
</table>

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

### New Jersey Assessment of Skills and Knowledge (NJASK6)

#### MATHEMATICS

<table>
<thead>
<tr>
<th></th>
<th>Year</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Partial</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>2009-10</td>
<td>111</td>
<td>15.3%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>116</td>
<td>17.2%</td>
</tr>
<tr>
<td>District</td>
<td>2009-10</td>
<td>111</td>
<td>15.3%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>116</td>
<td>17.2%</td>
</tr>
<tr>
<td>DFG</td>
<td>2009-10</td>
<td>14371</td>
<td>20.4%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>13964</td>
<td>21%</td>
</tr>
<tr>
<td>State</td>
<td>2009-10</td>
<td>102558</td>
<td>27.9%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>101962</td>
<td>28.8%</td>
</tr>
</tbody>
</table>

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### New Jersey Assessment of Skills and Knowledge (NJASK7)

#### LANGUAGE ARTS LITERACY

<table>
<thead>
<tr>
<th></th>
<th>Year</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Partial</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>2009-10</td>
<td>113</td>
<td>23.9%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>117</td>
<td>24.8%</td>
</tr>
<tr>
<td>District</td>
<td>2009-10</td>
<td>113</td>
<td>23.9%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>117</td>
<td>24.8%</td>
</tr>
<tr>
<td>DFG</td>
<td>2009-10</td>
<td>13444</td>
<td>20.8%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>13704</td>
<td>17.7%</td>
</tr>
</tbody>
</table>
**New Jersey Department of Education | Report Card**

<table>
<thead>
<tr>
<th>State</th>
<th>2009-10</th>
<th>102516</th>
<th>30.5%</th>
<th>51.9%</th>
<th>17.6%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>102020</td>
<td>27.6%</td>
<td>54.1%</td>
<td>18.3%</td>
<td></td>
</tr>
</tbody>
</table>

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### New Jersey Assessment of Skills and Knowledge (NJASK7)

#### MATHEMATICS

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Tested</th>
<th>Partial</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2009-10</td>
<td>113</td>
<td>24.8%</td>
<td>44.2%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>117</td>
<td>28.2%</td>
<td>45.3%</td>
</tr>
<tr>
<td>School</td>
<td>2009-10</td>
<td>113</td>
<td>24.8%</td>
<td>44.2%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>117</td>
<td>28.2%</td>
<td>45.3%</td>
</tr>
<tr>
<td>District</td>
<td>2009-10</td>
<td>13476</td>
<td>27%</td>
<td>41.3%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>13738</td>
<td>24.2%</td>
<td>45.2%</td>
</tr>
<tr>
<td>DFG</td>
<td>2009-10</td>
<td>13686</td>
<td>9.5%</td>
<td>65.1%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>13654</td>
<td>9.5%</td>
<td>75.4%</td>
</tr>
<tr>
<td>State</td>
<td>2009-10</td>
<td>102752</td>
<td>35.4%</td>
<td>40.1%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>102286</td>
<td>33.3%</td>
<td>42.9%</td>
</tr>
</tbody>
</table>

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### New Jersey Assessment of Skills and Knowledge (NJASK8)

#### LANGUAGE ARTS LITERACY

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Tested</th>
<th>Partial</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2009-10</td>
<td>111</td>
<td>10.8%</td>
<td>71.2%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>94</td>
<td>7.4%</td>
<td>81.9%</td>
</tr>
<tr>
<td>School</td>
<td>2009-10</td>
<td>111</td>
<td>10.8%</td>
<td>71.2%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>94</td>
<td>7.4%</td>
<td>81.9%</td>
</tr>
<tr>
<td>District</td>
<td>2009-10</td>
<td>13686</td>
<td>9.5%</td>
<td>65.1%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>13654</td>
<td>9.5%</td>
<td>75.4%</td>
</tr>
<tr>
<td>DFG</td>
<td>2009-10</td>
<td>102168</td>
<td>17.1%</td>
<td>64.4%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>103391</td>
<td>17.5%</td>
<td>71.3%</td>
</tr>
</tbody>
</table>

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### National Assessment Educational Progress (NAEP)

#### GRADE 8 READING

<table>
<thead>
<tr>
<th>Year</th>
<th>Below Basic</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>State (NJ)</td>
<td>2009</td>
<td>16.6%</td>
<td>41.8%</td>
</tr>
<tr>
<td></td>
<td>Nation</td>
<td>2009</td>
<td>26.3%</td>
<td>43.3%</td>
</tr>
</tbody>
</table>

http://education.state.nj.us/rc/rc10/datasetselect.php?c=41;d=1785;s=040;lt=CD;st=CD&datasection=all (4 of 10) [2/28/2012 11:27:51 AM]
### New Jersey Assessment of Skills and Knowledge (NJASK8)

#### MATHEMATICS

<table>
<thead>
<tr>
<th></th>
<th>Year</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
<th>Year</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>Number Tested</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>School</td>
<td>2009-10</td>
<td>111</td>
<td>Partial</td>
<td>24.3%</td>
<td>Proficient</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008-09</td>
<td>94</td>
<td></td>
<td>11.7%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>District</td>
<td>2009-10</td>
<td>111</td>
<td>Partial</td>
<td>24.3%</td>
<td>Proficient</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008-09</td>
<td>94</td>
<td></td>
<td>11.7%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>DFG</td>
<td>2009-10</td>
<td>13709</td>
<td>Partial</td>
<td>21.8%</td>
<td>Proficient</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008-09</td>
<td>13684</td>
<td></td>
<td>18.9%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>State</td>
<td>2009-10</td>
<td>102161</td>
<td>Partial</td>
<td>31%</td>
<td>Proficient</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008-09</td>
<td>103429</td>
<td></td>
<td>28.2%</td>
<td></td>
</tr>
</tbody>
</table>

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### National Assessment Educational Progress (NAEP)

#### GRADE 8 MATHEMATICS

<table>
<thead>
<tr>
<th></th>
<th>Year</th>
<th>Below Basic</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>State</td>
<td>2009</td>
<td>19.8%</td>
<td>35.8%</td>
<td>30.2%</td>
</tr>
<tr>
<td></td>
<td>Nation</td>
<td>2009</td>
<td>28.6%</td>
<td>38.9%</td>
<td>25.1%</td>
</tr>
</tbody>
</table>

### New Jersey Assessment of Skills and Knowledge (NJASK8)

#### SCIENCE

<table>
<thead>
<tr>
<th></th>
<th>Year</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
<th>Year</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>Number Tested</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>School</td>
<td>2009-10</td>
<td>111</td>
<td>Partial</td>
<td>7.2%</td>
<td>Proficient</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008-09</td>
<td>94</td>
<td></td>
<td>1.1%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>District</td>
<td>2009-10</td>
<td>111</td>
<td>Partial</td>
<td>7.2%</td>
<td>Proficient</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008-09</td>
<td>94</td>
<td></td>
<td>1.1%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>DFG</td>
<td>2009-10</td>
<td>13716</td>
<td>Partial</td>
<td>9.4%</td>
<td>Proficient</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008-09</td>
<td>13672</td>
<td></td>
<td>8.6%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>State</td>
<td>2009-10</td>
<td>102161</td>
<td>Partial</td>
<td>16.6%</td>
<td>Proficient</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008-09</td>
<td>103275</td>
<td></td>
<td>15.4%</td>
<td></td>
</tr>
</tbody>
</table>

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# OTHER PERFORMANCE MEASURES

## Attendance Rates

Percentage of students present on average each day.

<table>
<thead>
<tr>
<th>Grade</th>
<th>2009-2010</th>
<th>2008-2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>School</td>
<td>State</td>
</tr>
<tr>
<td>Grade 6</td>
<td>95.2%</td>
<td>95.6%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>95.8%</td>
<td>95.2%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>96.2%</td>
<td>94.9%</td>
</tr>
<tr>
<td>Total</td>
<td>95.7%</td>
<td>94.6%</td>
</tr>
</tbody>
</table>

## Student Suspensions

Percentage of students who were suspended from the school during the school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>School</th>
<th>District Average</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>7%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>2008-09</td>
<td>7%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>2007-08</td>
<td>16%</td>
<td>6%</td>
<td>5%</td>
</tr>
</tbody>
</table>

## Student Expulsions

The number of students who were expelled during the school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>School</th>
<th>District</th>
<th>State Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>0</td>
<td>0</td>
<td>90</td>
</tr>
<tr>
<td>2008-09</td>
<td>0</td>
<td>0</td>
<td>35</td>
</tr>
<tr>
<td>2007-08</td>
<td>0</td>
<td>0</td>
<td>66</td>
</tr>
</tbody>
</table>

# Staff Information
### Student/Administrator Ratio

Numbers of students per administrator.

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>343.0</td>
</tr>
<tr>
<td>2008-09</td>
<td>326.0</td>
</tr>
<tr>
<td>2007-08</td>
<td>323.0</td>
</tr>
</tbody>
</table>

### Student/Faculty Ratio

Numbers of students per faculty member.

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>11.1</td>
</tr>
<tr>
<td>2008-09</td>
<td>9.6</td>
</tr>
<tr>
<td>2007-08</td>
<td>9.2</td>
</tr>
</tbody>
</table>

### Faculty Attendance Rate

Percentage of faculty present on average each day.

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>97.2%</td>
</tr>
<tr>
<td>2008-09</td>
<td>96.0%</td>
</tr>
<tr>
<td>2007-08</td>
<td>96.4%</td>
</tr>
</tbody>
</table>

### Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>6.5%</td>
</tr>
<tr>
<td>2008-09</td>
<td>2.9%</td>
</tr>
<tr>
<td>2007-08</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

<table>
<thead>
<tr>
<th>BA/BS</th>
<th>MA/MS</th>
<th>PhD/EdD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>62.5%</td>
<td>37.5%</td>
</tr>
<tr>
<td>2008-09</td>
<td>75.0%</td>
<td>25.0%</td>
</tr>
<tr>
<td>2007-08</td>
<td>63.6%</td>
<td>36.4%</td>
</tr>
</tbody>
</table>

### National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>0</td>
<td>93</td>
</tr>
<tr>
<td>2008-09</td>
<td>0</td>
<td>93</td>
</tr>
<tr>
<td>2007-08</td>
<td>0</td>
<td>93</td>
</tr>
</tbody>
</table>
# District Financial Data

## Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

<table>
<thead>
<tr>
<th></th>
<th># of Administrators</th>
<th># of Schools</th>
<th># of Students per Administrator</th>
<th># of Faculty per Administrator</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>District</td>
<td>State Average</td>
<td>District</td>
<td>State Average</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>4.7</td>
<td>5.5</td>
<td>3.0</td>
<td>2.1</td>
</tr>
<tr>
<td>2008-09</td>
<td>5.0</td>
<td>5.5</td>
<td>3.0</td>
<td>2.1</td>
</tr>
<tr>
<td>2007-08</td>
<td>6.0</td>
<td>5.5</td>
<td>1.6</td>
<td>0.0</td>
</tr>
</tbody>
</table>

## Median Salary and Years of Experience of Administrative and Faculty Personnel

<table>
<thead>
<tr>
<th></th>
<th>2009-10</th>
<th>2008-09</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrators</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salary - District</td>
<td>$90,009</td>
<td>$93,558</td>
<td>$89,994</td>
</tr>
<tr>
<td>Salary - State</td>
<td>$108,974</td>
<td>$106,593</td>
<td>$103,000</td>
</tr>
<tr>
<td>Years of Experience - District</td>
<td>14</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>Years of Experience - State</td>
<td>18</td>
<td>18</td>
<td>17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2009-10</th>
<th>2008-09</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salary - District</td>
<td>$56,780</td>
<td>$57,680</td>
<td>$54,935</td>
</tr>
<tr>
<td>Salary - State</td>
<td>$57,560</td>
<td>$55,345</td>
<td>$53,213</td>
</tr>
<tr>
<td>Years of Experience - District</td>
<td>14</td>
<td>17</td>
<td>16</td>
</tr>
<tr>
<td>Years of Experience - State</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

## Teacher Salaries and Benefits

Percent of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

<table>
<thead>
<tr>
<th></th>
<th>% for Teachers Salaries/Benefits</th>
<th>% Change - Increase/Decrease (+/-)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>District</td>
<td>State Average</td>
</tr>
<tr>
<td>2009-10</td>
<td>61%</td>
<td>58%</td>
</tr>
<tr>
<td>2008-09</td>
<td>61%</td>
<td>58%</td>
</tr>
<tr>
<td>2007-08</td>
<td>62%</td>
<td>58%</td>
</tr>
</tbody>
</table>
### Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

<table>
<thead>
<tr>
<th>% for Administrative Salaries/Benefits</th>
<th>% Change - Increase/Decrease (+/-)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>District</td>
</tr>
<tr>
<td>2009-10</td>
<td>9%</td>
</tr>
<tr>
<td>2008-09</td>
<td>9%</td>
</tr>
<tr>
<td>2007-08</td>
<td>10%</td>
</tr>
</tbody>
</table>

### Revenues

Percents of total revenues from various sources.


<table>
<thead>
<tr>
<th></th>
<th>District</th>
<th>State Average</th>
<th>District</th>
<th>State Average</th>
<th>District</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local</td>
<td>61%</td>
<td>51%</td>
<td>61%</td>
<td>50%</td>
<td>63%</td>
<td>53%</td>
</tr>
<tr>
<td>State</td>
<td>33%</td>
<td>40%</td>
<td>34%</td>
<td>40%</td>
<td>34%</td>
<td>40%</td>
</tr>
<tr>
<td>Federal</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
<td>6%</td>
<td>3%</td>
<td>7%</td>
<td>1%</td>
<td>3%</td>
</tr>
</tbody>
</table>

### Per Pupil Expenditures

Two calculations of the average cost per pupil in the district. (See #1 and #2 below).

#### 2009-2010 District Budget State Average 2008-2009 District Actual State Average 2007-2008 District Actual State Average

<table>
<thead>
<tr>
<th></th>
<th>District</th>
<th>State Average</th>
<th>District</th>
<th>State Average</th>
<th>District</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom - Salaries and Benefits</td>
<td>$7,122</td>
<td>$7,645</td>
<td>$6,930</td>
<td>$7,378</td>
<td>$6,630</td>
<td>$7,109</td>
</tr>
<tr>
<td>Classroom - General Supplies/Textbooks</td>
<td>$274</td>
<td>$292</td>
<td>$250</td>
<td>$280</td>
<td>$247</td>
<td>$267</td>
</tr>
<tr>
<td>Classroom - Purchased Services and Other</td>
<td>$69</td>
<td>$193</td>
<td>$79</td>
<td>$192</td>
<td>$68</td>
<td>$204</td>
</tr>
<tr>
<td><strong>Total Classroom Instruction</strong></td>
<td>$7,464</td>
<td>$8,130</td>
<td>$7,259</td>
<td>$7,858</td>
<td>$6,945</td>
<td>$7,580</td>
</tr>
<tr>
<td>Support Services - Salaries and Benefits</td>
<td>$1,409</td>
<td>$1,962</td>
<td>$1,301</td>
<td>$1,836</td>
<td>$1,280</td>
<td>$1,763</td>
</tr>
<tr>
<td>Support Services - other</td>
<td>$221</td>
<td>$252</td>
<td>$206</td>
<td>$265</td>
<td>$232</td>
<td>$275</td>
</tr>
<tr>
<td><strong>Total Support Services</strong></td>
<td>$1,630</td>
<td>$2,214</td>
<td>$1,507</td>
<td>$2,101</td>
<td>$1,512</td>
<td>$2,038</td>
</tr>
<tr>
<td>Administration - Salaries and Benefits</td>
<td>$1,060</td>
<td>$1,143</td>
<td>$1,073</td>
<td>$1,125</td>
<td>$982</td>
<td>$1,084</td>
</tr>
<tr>
<td>Administration - other</td>
<td>$163</td>
<td>$262</td>
<td>$150</td>
<td>$243</td>
<td>$179</td>
<td>$252</td>
</tr>
<tr>
<td><strong>Total Administration Costs</strong></td>
<td>$1,223</td>
<td>$1,405</td>
<td>$1,223</td>
<td>$1,368</td>
<td>$1,161</td>
<td>$1,336</td>
</tr>
<tr>
<td>Op./Maint. of Plant - Salaries and Benefits</td>
<td>$732</td>
<td>$895</td>
<td>$747</td>
<td>$854</td>
<td>$697</td>
<td>$817</td>
</tr>
</tbody>
</table>
### New Jersey Department of Education | Report Card

<table>
<thead>
<tr>
<th>Op./Maint. of Plant - other</th>
<th>$573</th>
<th>$836</th>
<th>$511</th>
<th>$787</th>
<th>$558</th>
<th>$776</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Operations and Maintenance of Plant</strong></td>
<td><strong>$1,305</strong></td>
<td><strong>$1,731</strong></td>
<td><strong>$1,258</strong></td>
<td><strong>$1,641</strong></td>
<td><strong>$1,255</strong></td>
<td><strong>$1,593</strong></td>
</tr>
<tr>
<td><strong>Total Food Services Costs</strong></td>
<td>$0</td>
<td>$14</td>
<td>$0</td>
<td>$23</td>
<td>$0</td>
<td>$32</td>
</tr>
<tr>
<td><strong>Total Extracurricular Costs</strong></td>
<td>$0</td>
<td>$252</td>
<td>$0</td>
<td>$238</td>
<td>$0</td>
<td>$227</td>
</tr>
<tr>
<td><strong>(1) TOTAL COMPARATIVE COST PER PUPIL</strong></td>
<td><strong>$11,631</strong></td>
<td><strong>$13,833</strong></td>
<td><strong>$11,250</strong></td>
<td><strong>$12,983</strong></td>
<td><strong>$10,881</strong></td>
<td><strong>$12,578</strong></td>
</tr>
<tr>
<td><strong>(2) TOTAL COST PER PUPIL</strong></td>
<td><strong>$13,356</strong></td>
<td><strong>$15,538</strong></td>
<td><strong>$13,034</strong></td>
<td><strong>$15,221</strong></td>
<td><strong>$12,393</strong></td>
<td><strong>$14,805</strong></td>
</tr>
</tbody>
</table>

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.
## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** GREAT MEADOWS REG MID SCH  
**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL

<table>
<thead>
<tr>
<th>New Jersey Assessment of Skills and Knowledge (NJASK6)</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LANGUAGE ARTS LITERACY: 2009-10</strong></td>
<td></td>
<td>Partial</td>
</tr>
<tr>
<td>General Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>92</td>
<td>13%</td>
</tr>
<tr>
<td>District</td>
<td>92</td>
<td>13%</td>
</tr>
<tr>
<td>DFG</td>
<td>12114</td>
<td>16.1%</td>
</tr>
<tr>
<td>State</td>
<td>84659</td>
<td>26.3%</td>
</tr>
<tr>
<td>Students With Disabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>District</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>DFG</td>
<td>2108</td>
<td>68.1%</td>
</tr>
<tr>
<td>State</td>
<td>15484</td>
<td>72.7%</td>
</tr>
<tr>
<td>Limited English Proficient Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>District</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>DFG</td>
<td>130</td>
<td>72.3%</td>
</tr>
<tr>
<td>State</td>
<td>2353</td>
<td>83.2%</td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>50</td>
<td>34%</td>
</tr>
<tr>
<td>District</td>
<td>50</td>
<td>34%</td>
</tr>
<tr>
<td>DFG</td>
<td>7307</td>
<td>28.4%</td>
</tr>
<tr>
<td>State</td>
<td>52432</td>
<td>38.3%</td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>61</td>
<td>18%</td>
</tr>
<tr>
<td>District</td>
<td>61</td>
<td>18%</td>
</tr>
<tr>
<td>DFG</td>
<td>7034</td>
<td>19.8%</td>
</tr>
<tr>
<td>State</td>
<td>49774</td>
<td>30.3%</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>101</td>
<td>26.7%</td>
</tr>
<tr>
<td>District</td>
<td>101</td>
<td>26.7%</td>
</tr>
<tr>
<td>DFG</td>
<td>9294</td>
<td>21.3%</td>
</tr>
<tr>
<td>State</td>
<td>55415</td>
<td>23.6%</td>
</tr>
<tr>
<td>Black</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>District</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>DFG</td>
<td>1440</td>
<td>41%</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td>Number Tested</td>
<td>Proficiency Percentages</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>---------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td></td>
<td>State</td>
<td>School</td>
</tr>
<tr>
<td>Asian</td>
<td>16925</td>
<td>58.2%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>8687</td>
<td>15.9%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>12</td>
<td>66.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>232</td>
<td>22.8%</td>
</tr>
<tr>
<td>Other Race</td>
<td>676</td>
<td>41.7%</td>
</tr>
<tr>
<td>Migrant Students</td>
<td>17</td>
<td>76.5%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>16</td>
<td>37.5%</td>
</tr>
<tr>
<td></td>
<td>34103</td>
<td>56.5%</td>
</tr>
</tbody>
</table>

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>District</th>
<th>DFG</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students With Disabilities</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Limited English Proficient</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Male</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Female</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>White</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Black</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Asian &amp; Pacific Islander</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

**District 102**

- **11.8%** 79.4% 8.8%
- **12.5%** 75.7% 11.8%
- **21.7%** 69.8% 8.6%

**DFG**

- **11810** 62.6% 36.4% 1%
- **2003** 76% 24% 0%
- **7119** 23.4% 69% 7.6%

**State**

- **84287** 68.4% 30.8% 0.8%
- **15399** 79.3% 20.4% 0.3%
- **52019** 33.5% 61.1% 5.5%

- **107** 19.6% 72.9% 7.5%
- **107** 19.6% 72.9% 7.5%
- **9215** 16.7% 73.7% 9.6%
- **55716** 19.4% 71.8% 8.8%
- **1342** 37% 59.2% 3.7%
- **1892** 11.5% 66.6% 21.8%
- **8399** 13.1% 67.4% 19.5%
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*Note: The table represents percentages of various student demographics.*
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

(Close Window)
### New Jersey Assessment of Skills and Knowledge (NJASK6)

**MATHEMATICS: 2009-10**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

(Close Window)
## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** GREAT MEADOWS REG MID SCH  
**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL

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<th>Proficiency Percentages</th>
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7)

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
# 2009-10 SCHOOL REPORT CARD

**SCHOOL:** GREAT MEADOWS REG MID SCH  
**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL

<p>| New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10 | Number Tested | Proficiency Percentages |
|---|---|---|---|
| | | Partial | Proficient | Advanced |
| General Education | School | 99 | 17.2% | 47.5% | 35.4% |
| | District | 99 | 17.2% | 47.5% | 35.4% |
| | DFG | 11382 | 19.3% | 44.4% | 36.3% |
| | State | 84991 | 27.4% | 43.9% | 28.6% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1927 | 69.2% | 23.8% | 7% |
| | State | 15394 | 73% | 22% | 5% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 172 | 64.5% | 25.6% | 9.9% |
| | State | 2533 | 78.5% | 17% | 4.5% |
| Male | School | 60 | 25% | 43.3% | 31.7% |
| | District | 60 | 25% | 43.3% | 31.7% |
| | DFG | 6901 | 27% | 40% | 33% |
| | State | 52518 | 35.2% | 39.2% | 25.6% |
| Female | School | 53 | 24.5% | 45.3% | 30.2% |
| | District | 53 | 24.5% | 45.3% | 30.2% |
| | DFG | 6570 | 27% | 42.6% | 30.4% |
| | State | 50157 | 35.5% | 41% | 23.5% |
| White | School | 105 | 23.8% | 44.8% | 31.4% |
| | District | 105 | 23.8% | 44.8% | 31.4% |
| | DFG | 8666 | 23.2% | 44.3% | 32.5% |
| | State | 55882 | 24.9% | 45% | 30.1% |
| Black | School | . | .% | . | . |
| | District | . | .% | . | . |
| | DFG | 1376 | 49.6% | 38.5% | 11.8% |</p>
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<td>20%</td>
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

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**New Jersey Assessment of Skills and Knowledge (NJASK7)**

**MATHEMATICS: 2008-09**

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**Limited English Proficient Students**

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**Asian & Pacific Islander**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

(Close Window)
### New Jersey Assessment of Skills and Knowledge (NJASK)  
**LANGUAGE ARTS LITERACY: 2009-10**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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New Jersey Assessment of Skills and Knowledge (NJASK8)

**LANGUAGE ARTS LITERACY: 2008-09**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
### 2009 National Assessment Educational Progress (NAEP)

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# Rounds to zero.
‡ Reporting standards not met.

### NAEP Grade 8 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.
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(Close Window)
## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** GREAT MEADOWS REG MID SCH  
**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

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## 2009 National Assessment Educational Progress (NAEP)

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<tr>
<td>Eligible for School Lunch Program</td>
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<tr>
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# Rounds to zero.
‡ Reporting standards not met.

## NAEP Grade 8 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.
<table>
<thead>
<tr>
<th>Description</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with disabilities participation rate for New Jersey</td>
<td>89%</td>
</tr>
<tr>
<td>Limited English proficient participation rate for New Jersey</td>
<td>87%</td>
</tr>
<tr>
<td>Students with disabilities participation rate for the nation’s public schools</td>
<td>78%</td>
</tr>
<tr>
<td>Limited English proficient participation rate for the nation’s public schools</td>
<td>92%</td>
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</table>
## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** GREAT MEADOWS REG MID SCH  
**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL

<table>
<thead>
<tr>
<th>New Jersey Assessment of Skills and Knowledge (NJASK8)</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
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<tbody>
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<tr>
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

---

**New Jersey Assessment of Skills and Knowledge (NJASK8)**

**SCIENCE: 2008-09**

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<td>*</td>
<td>*</td>
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<th>District</th>
<th>DFG</th>
<th>State</th>
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<td>18.6%</td>
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<td>87</td>
<td>899</td>
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<td>14.9%</td>
<td>48.3%</td>
<td>36.8%</td>
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</tr>
<tr>
<td>Migrant Students</td>
<td>.</td>
<td>.%</td>
<td>15</td>
<td>20%</td>
</tr>
<tr>
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<td>.%</td>
<td>.%</td>
<td>80%</td>
<td>0%</td>
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<tr>
<td>Economically</td>
<td>*</td>
<td>*</td>
<td>1664</td>
<td>30025</td>
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<tr>
<td>Disadvantaged</td>
<td>22.9%</td>
<td>60.9%</td>
<td>16.2%</td>
<td></td>
</tr>
</tbody>
</table>

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

(Close Window)
2009-10 SCHOOL REPORT CARD

SCHOOL: INDEPENDENCE TWP. CENTRAL
COUNTY: WARREN
DISTRICT: GREAT MEADOWS REGIONAL

School Environment

<table>
<thead>
<tr>
<th>Length of School Day</th>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of time school is in session on a normal school day.</td>
<td>6 hours: 35 minutes</td>
<td>6 hours: 30 minutes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Time</th>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of time per day students are engaged in instructional activities.</td>
<td>5 hours: 30 minutes</td>
<td>5 hours: 42 minutes</td>
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</table>

<table>
<thead>
<tr>
<th>Student/Computer Ratio</th>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.</td>
<td>3.2</td>
<td>3.6</td>
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</table>

<table>
<thead>
<tr>
<th>Average Class Size</th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>School: 17.0</td>
</tr>
<tr>
<td>Grade 1</td>
<td>School: 17.8</td>
</tr>
<tr>
<td>Grade 2</td>
<td>School: 16.8</td>
</tr>
<tr>
<td>Grade 3</td>
<td>School: 17.5</td>
</tr>
<tr>
<td>Grade 4</td>
<td>School: 24.5</td>
</tr>
<tr>
<td>Grade 5</td>
<td>School: 21.0</td>
</tr>
<tr>
<td>Total School</td>
<td>School: 18.7</td>
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<table>
<thead>
<tr>
<th>Internet Connectivity</th>
<th>2009-2010</th>
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<tbody>
<tr>
<td>Locations</td>
<td>Computers Connected to the Internet</td>
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<td>Classroom/Instructional</td>
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</tr>
<tr>
<td>Library/Media Centers</td>
<td>4</td>
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<tr>
<td>Computer Labs</td>
<td>25</td>
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<tr>
<td>All Locations</td>
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**Student Information**

### Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

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<th></th>
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<td>51.0</td>
<td>57.0</td>
<td>58.0</td>
<td>58.0</td>
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<tr>
<td>(half-day)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Grade 1</td>
<td>71.0</td>
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<td>72.0</td>
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<td>69.0</td>
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<td>49.0</td>
<td>82.0</td>
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<td>67.0</td>
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<tr>
<td>Grade 5</td>
<td>84.0</td>
<td>69.0</td>
<td>68.0</td>
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<tr>
<td>Total School</td>
<td>392.0</td>
<td>393.0</td>
<td>390.0</td>
<td>377.0</td>
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### Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs

| Percentage | 8.7% |

### Language Diversity

First language spoken at home in order of frequency.

<table>
<thead>
<tr>
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<th>Percent</th>
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<td>Spanish</td>
<td>1.0%</td>
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<td>Vietnamese</td>
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<tr>
<td>Korean</td>
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<tr>
<td>Ukrainian</td>
<td>0.3%</td>
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</table>

### Limited English Proficient (LEP)

Percentage of LEP students

| Percentage | 0.5% |

### Student Mobility Rate

Percentage of students who entered and left during the school year.

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<th>School</th>
<th>State Average</th>
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<td>2009-10</td>
<td>12.5%</td>
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<td>2008-09</td>
<td>3.6%</td>
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<tr>
<td>2007-08</td>
<td>14.6%</td>
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### Student Performance Indicators

http://education.state.nj.us/rc/rc10/datasetselect.php?c=41;d=1785;s=050;lr=CD;st=CD&data=section=all (2 of 10) [2/28/2012 11:29:13 AM]
## New Jersey Assessment of Skills and Knowledge (NJASK3)
### LANGUAGE ARTS LITERACY

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<th>Proficiency Percentages</th>
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<td>Partial</td>
</tr>
<tr>
<td>All Students</td>
<td>School</td>
<td>2009-10</td>
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<tr>
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<td></td>
<td>2008-09</td>
<td>48</td>
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</tr>
</tbody>
</table>

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

## New Jersey Assessment of Skills and Knowledge (NJASK3)
### MATHEMATICS

<table>
<thead>
<tr>
<th></th>
<th>Year</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>School</td>
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<td>101351</td>
</tr>
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</table>

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

## New Jersey Assessment of Skills and Knowledge (NJASK4)
### LANGUAGE ARTS LITERACY

<table>
<thead>
<tr>
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</thead>
<tbody>
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<td>Partial</td>
</tr>
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<td>50</td>
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<tr>
<td></td>
<td></td>
<td>2008-09</td>
<td>81</td>
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<td></td>
<td>District</td>
<td>2009-10</td>
<td>95</td>
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<tr>
<td></td>
<td></td>
<td>2008-09</td>
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<td></td>
<td>DFG</td>
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## National Assessment Educational Progress (NAEP)

### GRADE 4 READING

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>State (NJ) 2009</td>
<td>23.9%</td>
<td>35.8%</td>
<td>30.1%</td>
<td>10.2%</td>
</tr>
<tr>
<td>Nation 2009</td>
<td>34.4%</td>
<td>34.1%</td>
<td>24.4%</td>
<td>7.2%</td>
</tr>
</tbody>
</table>

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

### MATHEMATICS

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Tested</th>
<th>Partial</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>School 2009-10</td>
<td>50</td>
<td>10%</td>
<td>36%</td>
<td>54%</td>
</tr>
<tr>
<td>2008-09</td>
<td>81</td>
<td>19.8%</td>
<td>49.4%</td>
<td>30.9%</td>
</tr>
<tr>
<td>District 2009-10</td>
<td>95</td>
<td>9.5%</td>
<td>41.1%</td>
<td>49.5%</td>
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<tr>
<td>2008-09</td>
<td>121</td>
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<td>45.5%</td>
<td>37.2%</td>
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<tr>
<td>DFG 2009-10</td>
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<td>42.8%</td>
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<td>2008-09</td>
<td>13907</td>
<td>20%</td>
<td>45.2%</td>
<td>34.8%</td>
</tr>
<tr>
<td>State 2009-10</td>
<td>102032</td>
<td>22.8%</td>
<td>42.3%</td>
<td>34.9%</td>
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<tr>
<td>2008-09</td>
<td>101987</td>
<td>26.8%</td>
<td>45.5%</td>
<td>27.6%</td>
</tr>
</tbody>
</table>

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### GRADE 4 MATHEMATICS

<table>
<thead>
<tr>
<th>Year</th>
<th>Below Basic</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>State (NJ) 2009</td>
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<td>38.7%</td>
<td>39.9%</td>
<td>9.0%</td>
</tr>
<tr>
<td>Nation 2009</td>
<td>18.8%</td>
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<td>32.5%</td>
<td>5.8%</td>
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</tbody>
</table>

### SCIENCE

<table>
<thead>
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<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>School 2009-10</td>
<td>50</td>
<td>0%</td>
<td>34%</td>
<td>66%</td>
</tr>
<tr>
<td>2008-09</td>
<td>81</td>
<td>3.7%</td>
<td>46.9%</td>
<td>49.4%</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>2008-09</td>
<td>Partial</td>
<td>Proficient</td>
</tr>
<tr>
<td>----------------</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
<td>------------</td>
</tr>
<tr>
<td>District</td>
<td>95</td>
<td>121</td>
<td>1.1%</td>
<td>31.6%</td>
</tr>
<tr>
<td>DFG</td>
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<td>13890</td>
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<td>102004</td>
<td>101873</td>
<td>6.5%</td>
<td>49.2%</td>
</tr>
</tbody>
</table>

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### New Jersey Assessment of Skills and Knowledge (NJASK5)

#### LANGUAGE ARTS LITERACY

<table>
<thead>
<tr>
<th></th>
<th>Year</th>
<th>Number Tested</th>
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<th>Advanced</th>
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<tbody>
<tr>
<td>All Students</td>
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<td>84</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>2008-09</td>
<td>69</td>
<td>42%</td>
<td>55.1%</td>
</tr>
<tr>
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<td>District</td>
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<td>2008-09</td>
<td>101457</td>
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<td>57.4%</td>
</tr>
</tbody>
</table>

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### New Jersey Assessment of Skills and Knowledge (NJASK5)

#### MATHEMATICS

<table>
<thead>
<tr>
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<th>Partial</th>
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<th>Advanced</th>
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<tr>
<td></td>
<td>District</td>
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<td>120</td>
<td>8.3%</td>
<td>45.8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008-09</td>
<td>109</td>
<td>14.7%</td>
<td>67%</td>
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<tr>
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<td>102732</td>
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<tr>
<td></td>
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<td>2008-09</td>
<td>101769</td>
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<td>45.4%</td>
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
### OTHER PERFORMANCE MEASURES

#### Attendance Rates

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<thead>
<tr>
<th>Grade</th>
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<th>2008-2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>School</td>
<td>State</td>
</tr>
<tr>
<td>Kindergarten</td>
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<tr>
<td>Grade 1</td>
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</tr>
<tr>
<td>Grade 2</td>
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<td>95.5%</td>
</tr>
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<td>Grade 3</td>
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<td>Grade 4</td>
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<td>95.9%</td>
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<tr>
<td>Grade 5</td>
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</tr>
<tr>
<td>Total School</td>
<td>96.1%</td>
<td>94.6%</td>
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</table>

#### Student Suspensions

<table>
<thead>
<tr>
<th>School Year</th>
<th>District Average</th>
<th>State Average</th>
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</thead>
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<tr>
<td>2009-10</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>2008-09</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>2007-08</td>
<td>1%</td>
<td>6%</td>
</tr>
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#### Student Expulsions

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<th>State Total</th>
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<tr>
<td>2009-10</td>
<td>0</td>
<td>90</td>
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<tr>
<td>2008-09</td>
<td>0</td>
<td>35</td>
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<td>2007-08</td>
<td>0</td>
<td>66</td>
</tr>
</tbody>
</table>

### Staff Information
### Student/Administrator Ratio
Numbers of students per administrator.

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
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<tbody>
<tr>
<td>2009-10</td>
<td>392.0</td>
</tr>
<tr>
<td>2008-09</td>
<td>393.0</td>
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<tr>
<td>2007-08</td>
<td>390.0</td>
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<table>
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<th>School</th>
<th>State Average</th>
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</thead>
<tbody>
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<td>2009-10</td>
<td>275.1</td>
</tr>
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<td>2008-09</td>
<td>276.8</td>
</tr>
<tr>
<td>2007-08</td>
<td>262.1</td>
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</table>

### Student/Faculty Ratio
Numbers of students per faculty member.

<table>
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<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>11.4</td>
</tr>
<tr>
<td>2008-09</td>
<td>12.3</td>
</tr>
<tr>
<td>2007-08</td>
<td>12.2</td>
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</table>

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>10.6</td>
</tr>
<tr>
<td>2008-09</td>
<td>10.8</td>
</tr>
<tr>
<td>2007-08</td>
<td>10.7</td>
</tr>
</tbody>
</table>

### Faculty Attendance Rate
Percentage of faculty present on average each day.

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>97.2%</td>
</tr>
<tr>
<td>2008-09</td>
<td>97.7%</td>
</tr>
<tr>
<td>2007-08</td>
<td>97.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>95.7%</td>
</tr>
<tr>
<td>2008-09</td>
<td>95.3%</td>
</tr>
<tr>
<td>2007-08</td>
<td>96.0%</td>
</tr>
</tbody>
</table>

### Faculty Mobility Rate
Percentage of faculty who entered and left the school during the school year.

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>11.6%</td>
</tr>
<tr>
<td>2008-09</td>
<td>6.3%</td>
</tr>
<tr>
<td>2007-08</td>
<td>12.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>4.0%</td>
</tr>
<tr>
<td>2008-09</td>
<td>4.0%</td>
</tr>
<tr>
<td>2007-08</td>
<td>5.7%</td>
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</table>

### Faculty and Administrator Credentials
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

<table>
<thead>
<tr>
<th></th>
<th>BA/BS</th>
<th>MA/MS</th>
<th>PhD/EdD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>76.5%</td>
<td>23.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2008-09</td>
<td>77.4%</td>
<td>22.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2007-08</td>
<td>76.7%</td>
<td>23.3%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### National Board Certification
Number of teachers who have been certified by the National Board for Professional Teaching Standards.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>0</td>
<td>0</td>
<td>93</td>
</tr>
<tr>
<td>2008-09</td>
<td>0</td>
<td>0</td>
<td>93</td>
</tr>
<tr>
<td>2007-08</td>
<td>0</td>
<td>0</td>
<td>93</td>
</tr>
</tbody>
</table>
# District Financial Data

## Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

<table>
<thead>
<tr>
<th></th>
<th>District</th>
<th>State Average</th>
<th>District</th>
<th>State Average</th>
<th>District</th>
<th>State Average</th>
<th>District</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Administrators</td>
<td></td>
<td></td>
<td># of Schools</td>
<td></td>
<td># of Students per Administrator</td>
<td></td>
<td></td>
<td># of Faculty per Administrator</td>
</tr>
<tr>
<td>2009-10</td>
<td>4.7</td>
<td>5.5</td>
<td>3.0</td>
<td>2.1</td>
<td>207.7</td>
<td>166.9</td>
<td>19.6</td>
<td>16.1</td>
</tr>
<tr>
<td>2008-09</td>
<td>5.0</td>
<td>5.5</td>
<td>3.0</td>
<td>2.1</td>
<td>191.8</td>
<td>167.7</td>
<td>18.5</td>
<td>16.1</td>
</tr>
<tr>
<td>2007-08</td>
<td>6.0</td>
<td>5.5</td>
<td>1.6</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
<td>15.4</td>
<td>16.0</td>
</tr>
</tbody>
</table>

## Median Salary and Years of Experience of Administrative and Faculty Personnel

<table>
<thead>
<tr>
<th></th>
<th>2009-10</th>
<th>2008-09</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrators</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salary - District</td>
<td>$90,009</td>
<td>$93,558</td>
<td>$89,994</td>
</tr>
<tr>
<td>Salary - State</td>
<td>$108,974</td>
<td>$106,593</td>
<td>$103,000</td>
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<tr>
<td>Years of Experience - District</td>
<td>14</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>Years of Experience - State</td>
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<td>18</td>
<td>17</td>
</tr>
<tr>
<td>Faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salary - District</td>
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<td>$57,680</td>
<td>$54,935</td>
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<tr>
<td>Salary - State</td>
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<td>$55,345</td>
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<td>Years of Experience - District</td>
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<td>17</td>
<td>16</td>
</tr>
<tr>
<td>Years of Experience - State</td>
<td>10</td>
<td>10</td>
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</table>

## Teacher Salaries and Benefits

Percent of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

<table>
<thead>
<tr>
<th></th>
<th>% for Teachers Salaries/Benefits</th>
<th>% Change - Increase/Decrease (+/-)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>District</td>
<td>State Average</td>
</tr>
<tr>
<td>2009-10</td>
<td>61%</td>
<td>58%</td>
</tr>
<tr>
<td>2008-09</td>
<td>61%</td>
<td>58%</td>
</tr>
<tr>
<td>2007-08</td>
<td>62%</td>
<td>58%</td>
</tr>
</tbody>
</table>
### Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

<table>
<thead>
<tr>
<th>% for Administrative Salaries/Benefits</th>
<th>% Change - Increase/Decrease (+/-)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>District</td>
</tr>
<tr>
<td>2009-10</td>
<td>9%</td>
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</tr>
<tr>
<td>2007-08</td>
<td>10%</td>
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### Revenues

Percents of total revenues from various sources.

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<tr>
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</thead>
<tbody>
<tr>
<td></td>
<td>District</td>
<td>State</td>
<td>District</td>
</tr>
<tr>
<td>Local</td>
<td>61%</td>
<td>51%</td>
<td>61%</td>
</tr>
<tr>
<td>State</td>
<td>33%</td>
<td>40%</td>
<td>34%</td>
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<tr>
<td>Federal</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
<td>6%</td>
<td>3%</td>
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</table>

### Per Pupil Expenditures

Two calculations of the average cost per pupil in the district. (See #1 and #2 below).

<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td>District</td>
<td>State</td>
<td>District</td>
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<tr>
<td>Classroom - Salaries and Benefits</td>
<td>$7,122</td>
<td>$7,645</td>
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<tr>
<td>Classroom - General Supplies/Textbooks</td>
<td>$274</td>
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<tr>
<td>Classroom - Purchased Services and Other</td>
<td>$69</td>
<td>$193</td>
<td>$79</td>
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<tr>
<td><strong>Total Classroom Instruction</strong></td>
<td>$7,464</td>
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<tr>
<td>Support Services - Salaries and Benefits</td>
<td>$1,409</td>
<td>$1,962</td>
<td>$1,301</td>
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<tr>
<td>Support Services - other</td>
<td>$221</td>
<td>$252</td>
<td>$206</td>
</tr>
<tr>
<td><strong>Total Support Services</strong></td>
<td>$1,630</td>
<td>$2,214</td>
<td>$1,507</td>
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<tr>
<td>Administration - Salaries and Benefits</td>
<td>$1,060</td>
<td>$1,143</td>
<td>$1,073</td>
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<tr>
<td>Administration - other</td>
<td>$163</td>
<td>$262</td>
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<tr>
<td><strong>Total Administration Costs</strong></td>
<td>$1,223</td>
<td>$1,405</td>
<td>$1,223</td>
</tr>
<tr>
<td>Op./Maint. of Plant - Salaries and Benefits</td>
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<td>$895</td>
<td>$747</td>
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http://education.state.nj.us/rc/rc10/datasetselect.php?c=41;d=1785;s=050;lt=CD;st=CD&datasection=all (9 of 10) [2/28/2012 11:29:13 AM]
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<thead>
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<th></th>
<th>Op./Maint. of Plant - other</th>
<th>Total Operations and Maintenance of Plant</th>
<th>Total Food Services Costs</th>
<th>Total Extracurricular Costs</th>
<th>(1)TOTAL COMPARATIVE COST PER PUPIL</th>
<th>(2)TOTAL COST PER PUPIL</th>
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<tr>
<td></td>
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<td>$0</td>
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</table>

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.
# 2009-10 SCHOOL REPORT CARD

**SCHOOL:** INDEPENDENCE TWP. CENTRAL  
**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL  

<table>
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<th>New Jersey Assessment of Skills and Knowledge (NJASK3)</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
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<tr>
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<tr>
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</tr>
<tr>
<td>Students With Disabilities</td>
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<td></td>
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<tr>
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<td>*</td>
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<tr>
<td>District</td>
<td>*</td>
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<tr>
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<tr>
<td>Limited English Proficient Students</td>
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<tr>
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<tr>
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<tr>
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<td>44.9%</td>
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<td>45.8%</td>
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<tr>
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<tr>
<td>School</td>
<td>22</td>
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<tr>
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<tr>
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<td>49419</td>
<td>34.2%</td>
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<tr>
<td>White</td>
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<tr>
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<tr>
<td>State</td>
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<tr>
<td>Black</td>
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<td></td>
</tr>
<tr>
<td>School</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>District</td>
<td>*</td>
<td>*</td>
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<tr>
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<td>Demographic Category</td>
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<tr>
<td>------------------------------------------</td>
<td>--------</td>
<td>----------</td>
</tr>
<tr>
<td>Asian</td>
<td>.</td>
<td>%</td>
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<tr>
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<tr>
<td>State</td>
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<td></td>
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<tr>
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<tr>
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<tr>
<td>State</td>
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<tr>
<td>Migrant Students</td>
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<td>.%</td>
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<tr>
<td>DFG</td>
<td>1988</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>36396</td>
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</tr>
</tbody>
</table>

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
<table>
<thead>
<tr>
<th></th>
<th>District</th>
<th>DFG</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>79</td>
<td>11253</td>
<td>82382</td>
</tr>
<tr>
<td></td>
<td>20.3%</td>
<td>21.6%</td>
<td>30.6%</td>
</tr>
<tr>
<td></td>
<td>74.7%</td>
<td>69.3%</td>
<td>62.6%</td>
</tr>
<tr>
<td></td>
<td>5.1%</td>
<td>9.1%</td>
<td>6.8%</td>
</tr>
</tbody>
</table>

### Students With Disabilities

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>DFG</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

|                          | 2185    | 2185    | 14956 |
|                          | 56.5%   | 64.7%   | 64.7% |
|                          | 41.3%   | 33.6%   | 33.6% |
|                          | 2.2%    | 1.7%    | 1.7%  |

### Limited English Proficient Students

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>DFG</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

|                          | 270     | 270     | 4100  |
|                          | 69.3%   | 69.3%   | 69.3% |
|                          | 29.6%   | 29.6%   | 29.6% |
|                          | 1.1%    | 0.7%    | 0.7%  |

### Male

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>DFG</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>25</td>
<td>46</td>
<td>6959</td>
<td>51639</td>
</tr>
<tr>
<td></td>
<td>16%</td>
<td>17.4%</td>
<td>32.1%</td>
<td>42.1%</td>
</tr>
<tr>
<td></td>
<td>80%</td>
<td>80.4%</td>
<td>62.6%</td>
<td>54.2%</td>
</tr>
<tr>
<td></td>
<td>4%</td>
<td>2.2%</td>
<td>5.3%</td>
<td>3.8%</td>
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</table>

### Female

<table>
<thead>
<tr>
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<th>District</th>
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<th>State</th>
</tr>
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<tbody>
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<td>23.7%</td>
<td>31.9%</td>
</tr>
<tr>
<td></td>
<td>73.9%</td>
<td>70.8%</td>
<td>65.8%</td>
<td>60.1%</td>
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<tr>
<td></td>
<td>8.7%</td>
<td>6.3%</td>
<td>10.5%</td>
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### White

<table>
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<td>83</td>
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<td>14.5%</td>
<td>24.5%</td>
<td>26.8%</td>
</tr>
<tr>
<td></td>
<td>80.5%</td>
<td>80.7%</td>
<td>67.3%</td>
<td>65.6%</td>
</tr>
<tr>
<td></td>
<td>7.3%</td>
<td>4.8%</td>
<td>8.2%</td>
<td>7.6%</td>
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### Black

<table>
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<tr>
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<th>District</th>
<th>DFG</th>
<th>State</th>
</tr>
</thead>
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<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

|                          | 1269    | 1269    | 16919 |
|                          | 47.3%   | 47.3%   | 58.2% |
|                          | 50%     | 50%     | 40%   |
|                          | 2.8%    | 2.8%    | 1.7%  |

### Asian & Pacific Islander

<table>
<thead>
<tr>
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<th>School</th>
<th>District</th>
<th>DFG</th>
<th>State</th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>*</td>
<td>*</td>
<td>*</td>
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<tr>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

|                          | 2061    | 2061    | 8927  |
|                          | 17.8%   | 17.8%   | 20.9% |
|                          | 69%     | 69%     | 67.4% |
|                          | 13.1%   | 13.1%   | 11.7% |

### American Indian/Alaskan Native

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>DFG</th>
<th>State</th>
</tr>
</thead>
<tbody>
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<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

<p>|                          | 21      | 21      | 113   |
|                          | 47.6%   | 47.6%   | 43.4% |
|                          | 52.4%   | 52.4%   | 52.2% |
|                          | 0%      | 0%      | 4.4%  |</p>
<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>*</th>
<th>*</th>
<th>*</th>
<th>*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hispanic</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>District</td>
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<td>*</td>
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

(Close Window)
## New Jersey Assessment of Skills and Knowledge (NJASK3)

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

(Close Window)
## 2009-10 SCHOOL REPORT CARD

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**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

(Close Window)
## 2009 National Assessment Educational Progress (NAEP)

### GRADE 4 READING

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</tr>
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<tr>
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# Rounds to zero.
‡ Reporting standards not met.

---

### NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

http://education.state.nj.us/rc/rc10/naep4read.html (1 of 2) [2/28/2012 11:29:25 AM]
<table>
<thead>
<tr>
<th>Description</th>
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</tr>
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<td>Limited English proficient participation rate for New Jersey</td>
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<td>Students with disabilities participation rate for the nation’s public schools</td>
<td>71%</td>
</tr>
<tr>
<td>Limited English proficient participation rate for the nation’s public schools</td>
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# 2009-10 SCHOOL REPORT CARD

**SCHOOL:** INDEPENDENCE TWP. CENTRAL  
**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

**New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09**

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### Asian & Pacific Islander

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

(Close Window)
## 2009 National Assessment Educational Progress (NAEP)

### GRADE 4 MATHEMATICS

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# Rounds to zero.
‡ Reporting standards not met.

### NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.
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(Close Window)
## 2009-10 SCHOOL REPORT CARD

### SCHOOL: INDEPENDENCE TWP. CENTRAL  
### COUNTY: WARREN  
### DISTRICT: GREAT MEADOWS REGIONAL

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<td>American Indian/Alaskan</td>
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| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

**New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09**

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<tr>
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

(Close Window)
## New Jersey Assessment of Skills and Knowledge (NJASK5)
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

**New Jersey Assessment of Skills and Knowledge (NJASK5)**

**LANGUAGE ARTS LITERACY: 2008-09**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

(Close Window)
## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** INDEPENDENCE TWP. CENTRAL  
**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
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(Close Window)
# 2009-10 SCHOOL REPORT CARD

**SCHOOL:** LIBERTY TWP ELEM  
**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL

## School Environment

### Length of School Day

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<th>State Average</th>
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<td>6 hours: 30 minutes</td>
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### Instructional Time

<table>
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<td>5 hours: 30 minutes</td>
<td>5 hours: 42 minutes</td>
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### Average Class Size 2009-2010

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<td>Grade 2</td>
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### Internet Connectivity

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<th>Compute r Connected to the Internet</th>
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<td>60</td>
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<td>Library/Media Centers</td>
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<td>3</td>
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## Student Information

### Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

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<td>240.0</td>
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### Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs

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<tbody>
<tr>
<td>Students with Disabilities</td>
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### Language Diversity

First language spoken at home in order of frequency.

<table>
<thead>
<tr>
<th>Language</th>
<th>Percent</th>
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<tbody>
<tr>
<td>English</td>
<td>95.9%</td>
</tr>
<tr>
<td>Russian</td>
<td>0.4%</td>
</tr>
<tr>
<td>Others</td>
<td>3.7%</td>
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</table>

### Limited English Proficient (LEP)

Percentage of LEP students

### Student Mobility Rate

Percentage of students who entered and left during the school year.

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>11.2%</td>
</tr>
<tr>
<td>2008-09</td>
<td>5.0%</td>
</tr>
<tr>
<td>2007-08</td>
<td>6.6%</td>
</tr>
</tbody>
</table>

### Student Performance Indicators

[Link to data select page](http://education.state.nj.us/rc/rc10/dataselect.php?c=41;d=1785;s=060;lr=CD;st=CD&datasection=all (2 of 10) [2/28/2012 11:30:22 AM])
### New Jersey Assessment of Skills and Knowledge (NJASK3)
#### LANGUAGE ARTS LITERACY

<table>
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<th>State</th>
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<td>111</td>
<td>13761</td>
<td>101435</td>
</tr>
<tr>
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<td>46</td>
<td>94</td>
<td>13679</td>
<td>101040</td>
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<th>District</th>
<th>DFG</th>
<th>State</th>
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</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>42</td>
<td>111</td>
<td>13761</td>
<td>101435</td>
</tr>
<tr>
<td>2008-09</td>
<td>46</td>
<td>94</td>
<td>13679</td>
<td>101040</td>
</tr>
</tbody>
</table>

**Proficiency Percentages**

- **Partial**
- **Proficient**
- **Advanced**

#### MATHEMATICS

<table>
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<th>District</th>
<th>DFG</th>
<th>State</th>
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</thead>
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<td>94</td>
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<tbody>
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<td>111</td>
<td>13791</td>
<td>101762</td>
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<tr>
<td>2008-09</td>
<td>46</td>
<td>94</td>
<td>13728</td>
<td>101351</td>
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**Proficiency Percentages**

- **Partial**
- **Proficient**
- **Advanced**

#### LANGUAGE ARTS LITERACY

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<td>13857</td>
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</table>

**Proficiency Percentages**

- **Partial**
- **Proficient**
- **Advanced**

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
# National Assessment Educational Progress (NAEP)

## GRADE 4 READING

<table>
<thead>
<tr>
<th>Year</th>
<th>Below Basic</th>
<th>Basic</th>
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<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>23.9%</td>
<td>35.8%</td>
<td>30.1%</td>
<td>10.2%</td>
</tr>
</tbody>
</table>

### All Students States (NJ)

<table>
<thead>
<tr>
<th>Year</th>
<th>Below Basic</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>34.4%</td>
<td>34.1%</td>
<td>24.4%</td>
<td>7.2%</td>
</tr>
</tbody>
</table>

### Nation

<table>
<thead>
<tr>
<th>Year</th>
<th>Below Basic</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>34.4%</td>
<td>34.1%</td>
<td>24.4%</td>
<td>7.2%</td>
</tr>
</tbody>
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## MATHEMATICS

### New Jersey Assessment of Skills and Knowledge (NJASK4)

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<th>Year</th>
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<tbody>
<tr>
<td>2009</td>
<td>45</td>
<td>8.9%</td>
<td>46.7%</td>
<td>44.4%</td>
</tr>
<tr>
<td>2008</td>
<td>40</td>
<td>12.5%</td>
<td>37.5%</td>
<td>50%</td>
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</tbody>
</table>

### School

<table>
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<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>95</td>
<td>9.5%</td>
<td>41.1%</td>
<td>49.5%</td>
</tr>
<tr>
<td>2008</td>
<td>121</td>
<td>17.4%</td>
<td>45.5%</td>
<td>37.2%</td>
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</tbody>
</table>

### District

<table>
<thead>
<tr>
<th>Year</th>
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<th>Below Partial</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>13885</td>
<td>15.2%</td>
<td>42%</td>
<td>42.8%</td>
</tr>
<tr>
<td>2008</td>
<td>13907</td>
<td>20%</td>
<td>45.2%</td>
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### DFG

<table>
<thead>
<tr>
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<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
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<td>22.8%</td>
<td>42.3%</td>
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</tr>
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<td>2008</td>
<td>101987</td>
<td>26.8%</td>
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<td>27.6%</td>
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### State

<table>
<thead>
<tr>
<th>Year</th>
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<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>102032</td>
<td>18.8%</td>
<td>42.5%</td>
<td>34.9%</td>
</tr>
<tr>
<td>2008</td>
<td>101987</td>
<td>26.8%</td>
<td>45.5%</td>
<td>27.6%</td>
</tr>
</tbody>
</table>

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## GRADE 4 MATHEMATICS

### All Students States (NJ)

<table>
<thead>
<tr>
<th>Year</th>
<th>Below Basic</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>12.5%</td>
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<td>39.9%</td>
<td>9.0%</td>
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### Nation

<table>
<thead>
<tr>
<th>Year</th>
<th>Below Basic</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>18.8%</td>
<td>42.8%</td>
<td>32.5%</td>
<td>5.8%</td>
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## SCIENCE

### New Jersey Assessment of Skills and Knowledge (NJASK4)

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</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
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<td>2.2%</td>
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<td>68.9%</td>
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<td>40</td>
<td>2.5%</td>
<td>35%</td>
<td>62.5%</td>
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</tbody>
</table>

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
<table>
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<th>Test</th>
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<th>2008-09</th>
<th>Test</th>
<th>Proficiency Percentages</th>
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</thead>
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<td></td>
<td></td>
<td>Partial</td>
<td>Proficient</td>
<td>Advanced</td>
<td></td>
</tr>
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<td>District</td>
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<td>121</td>
</tr>
<tr>
<td>DFG</td>
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<td>6.5%</td>
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</table>

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**New Jersey Assessment of Skills and Knowledge (NJASK5)**

**LANGUAGE ARTS LITERACY**

<table>
<thead>
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<th>2008-09</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
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<td></td>
<td></td>
<td></td>
<td>Partial</td>
<td>Proficient</td>
<td>Advanced</td>
<td></td>
<td></td>
<td>Partial</td>
<td>Proficient</td>
<td>Advanced</td>
</tr>
<tr>
<td>All Students</td>
<td>School</td>
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<td>69.4%</td>
<td>8.3%</td>
<td></td>
<td>20%</td>
<td>57.5%</td>
<td>22.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008-09</td>
<td>40</td>
<td>11.1%</td>
<td>65%</td>
<td>15.4%</td>
<td></td>
<td>15%</td>
<td>70%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>District</td>
<td>2009-10</td>
<td>120</td>
<td>25%</td>
<td>67.5%</td>
<td>7.5%</td>
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<td>56%</td>
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</tr>
<tr>
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<td>14.7%</td>
<td>45.8%</td>
<td></td>
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<td>67%</td>
<td>18.3%</td>
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<tr>
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<tr>
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<td>45.3%</td>
<td></td>
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<td>41.4%</td>
<td>45.3%</td>
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<tr>
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<td>54.5%</td>
<td>8.8%</td>
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<td>57.4%</td>
<td>8.8%</td>
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<td>57.4%</td>
<td>8.8%</td>
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**MATHEMATICS**

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<tr>
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<th>2009-10</th>
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<tbody>
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<td>Proficient</td>
<td>Advanced</td>
<td></td>
<td></td>
<td>Partial</td>
<td>Proficient</td>
<td>Advanced</td>
</tr>
<tr>
<td>All Students</td>
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<td>36</td>
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<td>50%</td>
<td>38.9%</td>
<td></td>
<td>15%</td>
<td>65%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
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<td>2008-09</td>
<td>40</td>
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<td>15%</td>
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<tr>
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<td>120</td>
<td>8.3%</td>
<td>45.8%</td>
<td>45.8%</td>
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<td>45.8%</td>
<td>45.8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008-09</td>
<td>109</td>
<td>14.7%</td>
<td>67%</td>
<td>18.3%</td>
<td></td>
<td>14.7%</td>
<td>67%</td>
<td>18.3%</td>
</tr>
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<td>45.1%</td>
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<td>32.2%</td>
</tr>
</tbody>
</table>

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### OTHER PERFORMANCE MEASURES

#### Attendance Rates
Percentage of students present on average each day.

<table>
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<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
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<td>96.1%</td>
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<td>95.5%</td>
<td>94.3%</td>
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<tr>
<td>Grade 1</td>
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<td>95.2%</td>
<td>95.2%</td>
<td>95.1%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>96.1%</td>
<td>95.5%</td>
<td>95.2%</td>
<td>95.5%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>96.3%</td>
<td>95.8%</td>
<td>94.8%</td>
<td>95.8%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>95.9%</td>
<td>95.9%</td>
<td>96.3%</td>
<td>95.8%</td>
</tr>
<tr>
<td>Grade 5</td>
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<td>94.7%</td>
<td>95.8%</td>
</tr>
<tr>
<td>Total School</td>
<td>95.9%</td>
<td>94.6%</td>
<td>95.3%</td>
<td>94.6%</td>
</tr>
</tbody>
</table>

#### Student Suspensions
Percentage of students who were suspended from the school during the school year.

<table>
<thead>
<tr>
<th>School</th>
<th>District Average</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>2008-09</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>2007-08</td>
<td>1%</td>
<td>6%</td>
</tr>
</tbody>
</table>

#### Student Expulsions
The number of students who were expelled during the school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>School</th>
<th>District</th>
<th>State Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>0</td>
<td>0</td>
<td>90</td>
</tr>
<tr>
<td>2008-09</td>
<td>0</td>
<td>0</td>
<td>35</td>
</tr>
<tr>
<td>2007-08</td>
<td>0</td>
<td>0</td>
<td>66</td>
</tr>
</tbody>
</table>

### Staff Information

http://education.state.nj.us/rc/rc10/dataselect.php?c=41;d=1785;s=060;lr=CD;st=CD&datasection=all (6 of 10) [2/28/2012 11:30:22 AM]
### Student/Administrator Ratio

Numbers of students per administrator.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>241.0</td>
<td>275.1</td>
</tr>
<tr>
<td>2008-09</td>
<td>240.0</td>
<td>276.8</td>
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<tr>
<td>2007-08</td>
<td>243.0</td>
<td>262.1</td>
</tr>
</tbody>
</table>

### Student/Faculty Ratio

Numbers of students per faculty member.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>11.7</td>
<td>10.6</td>
</tr>
<tr>
<td>2008-09</td>
<td>10.6</td>
<td>10.8</td>
</tr>
<tr>
<td>2007-08</td>
<td>10.3</td>
<td>10.7</td>
</tr>
</tbody>
</table>

### Faculty Attendance Rate

Percentage of faculty present on average each day.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>96.7%</td>
<td>95.7%</td>
</tr>
<tr>
<td>2008-09</td>
<td>92.5%</td>
<td>95.3%</td>
</tr>
<tr>
<td>2007-08</td>
<td>96.8%</td>
<td>96.0%</td>
</tr>
</tbody>
</table>

### Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>9.7%</td>
<td></td>
</tr>
<tr>
<td>2008-09</td>
<td>0.0%</td>
<td>4.0%</td>
</tr>
<tr>
<td>2007-08</td>
<td>8.5%</td>
<td>5.7%</td>
</tr>
</tbody>
</table>

### Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

<table>
<thead>
<tr>
<th></th>
<th>BA/BS</th>
<th>MA/MS</th>
<th>PhD/EdD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>75.0%</td>
<td>25.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2008-09</td>
<td>63.6%</td>
<td>36.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2007-08</td>
<td>72.7%</td>
<td>27.3%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>0</td>
<td>0</td>
<td>93</td>
</tr>
<tr>
<td>2008-09</td>
<td>0</td>
<td>0</td>
<td>93</td>
</tr>
<tr>
<td>2007-08</td>
<td>0</td>
<td>0</td>
<td>93</td>
</tr>
</tbody>
</table>
### District Financial Data

#### Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

<table>
<thead>
<tr>
<th></th>
<th># of Administrators</th>
<th># of Schools</th>
<th># of Students per Administrator</th>
<th># of Faculty per Administrator</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Administrators</td>
<td>District</td>
<td>State Average</td>
<td>District</td>
<td>State Average</td>
</tr>
<tr>
<td>2009-10</td>
<td>4.7</td>
<td>5.5</td>
<td>3.0</td>
<td>2.1</td>
</tr>
<tr>
<td>2008-09</td>
<td>5.0</td>
<td>5.5</td>
<td>3.0</td>
<td>2.1</td>
</tr>
<tr>
<td>2007-08</td>
<td>6.0</td>
<td>5.5</td>
<td>1.6</td>
<td>0.2</td>
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#### Median Salary and Years of Experience of Administrative and Faculty Personnel

<table>
<thead>
<tr>
<th></th>
<th>2009-10</th>
<th>2008-09</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrators</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salary - District</td>
<td>$90,009</td>
<td>$93,558</td>
<td>$89,994</td>
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<tr>
<td>Salary - State</td>
<td>$108,974</td>
<td>$106,593</td>
<td>$103,000</td>
</tr>
<tr>
<td>Years of Experience - District</td>
<td>14</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>Years of Experience - State</td>
<td>18</td>
<td>18</td>
<td>17</td>
</tr>
<tr>
<td>Faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salary - District</td>
<td>$56,780</td>
<td>$57,680</td>
<td>$54,935</td>
</tr>
<tr>
<td>Salary - State</td>
<td>$57,560</td>
<td>$55,345</td>
<td>$53,213</td>
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<tr>
<td>Years of Experience - District</td>
<td>14</td>
<td>17</td>
<td>16</td>
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<tr>
<td>Years of Experience - State</td>
<td>10</td>
<td>10</td>
<td>10</td>
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</table>

#### Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

<table>
<thead>
<tr>
<th></th>
<th>% for Teachers Salaries/Benefits</th>
<th>% Change - Increase/Decrease (+/-)</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Teachers</td>
<td>District</td>
<td>State Average</td>
</tr>
<tr>
<td>2009-10</td>
<td>61%</td>
<td>58%</td>
</tr>
<tr>
<td>2008-09</td>
<td>61%</td>
<td>58%</td>
</tr>
<tr>
<td>2007-08</td>
<td>62%</td>
<td>58%</td>
</tr>
</tbody>
</table>
### Administrative Salaries and Benefits
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

<table>
<thead>
<tr>
<th></th>
<th>% for Administrative Salaries/Benefits</th>
<th>% Change - Increase/Decrease (+/-)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>District</td>
<td>State Average</td>
</tr>
<tr>
<td>2009-10</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>2008-09</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>2007-08</td>
<td>10%</td>
<td>9%</td>
</tr>
</tbody>
</table>

### Revenues
Percents of total revenues from various sources.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>District</td>
<td>State Average</td>
<td>District</td>
</tr>
<tr>
<td>Local</td>
<td>61%</td>
<td>51%</td>
<td>61%</td>
</tr>
<tr>
<td>State</td>
<td>33%</td>
<td>40%</td>
<td>34%</td>
</tr>
<tr>
<td>Federal</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
<td>6%</td>
<td>3%</td>
</tr>
</tbody>
</table>

### Per Pupil Expenditures
Two calculations of the average cost per pupil in the district. (See #1 and #2 below).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>District Budget</td>
<td>State Average</td>
<td>District Actual</td>
</tr>
<tr>
<td>Classroom - Salaries and Benefits</td>
<td>$7,122</td>
<td>$7,645</td>
<td>$6,930</td>
</tr>
<tr>
<td>Classroom - General Supplies/Textbooks</td>
<td>$274</td>
<td>$292</td>
<td>$250</td>
</tr>
<tr>
<td>Classroom - Purchased Services and Other</td>
<td>$69</td>
<td>$193</td>
<td>$79</td>
</tr>
<tr>
<td><strong>Total Classroom Instruction</strong></td>
<td>$7,464</td>
<td>$8,130</td>
<td>$7,259</td>
</tr>
<tr>
<td>Support Services - Salaries and Benefits</td>
<td>$1,409</td>
<td>$1,962</td>
<td>$1,301</td>
</tr>
<tr>
<td>Support Services - other</td>
<td>$221</td>
<td>$252</td>
<td>$206</td>
</tr>
<tr>
<td><strong>Total Support Services</strong></td>
<td>$1,630</td>
<td>$2,214</td>
<td>$1,507</td>
</tr>
<tr>
<td>Administration - Salaries and Benefits</td>
<td>$1,060</td>
<td>$1,143</td>
<td>$1,073</td>
</tr>
<tr>
<td>Administration - other</td>
<td>$163</td>
<td>$262</td>
<td>$150</td>
</tr>
<tr>
<td><strong>Total Administration Costs</strong></td>
<td>$1,223</td>
<td>$1,405</td>
<td>$1,223</td>
</tr>
<tr>
<td>Op./Maint. of Plant - Salaries and Benefits</td>
<td>$732</td>
<td>$895</td>
<td>$747</td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>Op./Maint. of Plant - other</td>
<td>$573</td>
<td>$836</td>
<td>$511</td>
</tr>
<tr>
<td>Total Operations and Maintenance of Plant</td>
<td>$1,305</td>
<td>$1,731</td>
<td>$1,258</td>
</tr>
<tr>
<td>Total Food Services Costs</td>
<td>$0</td>
<td>$14</td>
<td>$0</td>
</tr>
<tr>
<td>Total Extracurricular Costs</td>
<td>$0</td>
<td>$252</td>
<td>$0</td>
</tr>
<tr>
<td>(1) TOTAL COMPARATIVE COST PER PUPIL</td>
<td>$11,631</td>
<td>$13,833</td>
<td>$11,250</td>
</tr>
<tr>
<td>(2) TOTAL COST PER PUPIL</td>
<td>$13,356</td>
<td>$15,538</td>
<td>$13,034</td>
</tr>
</tbody>
</table>

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.
# 2009-10 SCHOOL REPORT CARD

**SCHOOL:** LIBERTY TWP ELEM  
**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL

<table>
<thead>
<tr>
<th>New Jersey Assessment of Skills and Knowledge (NJASK3)</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Partial</td>
</tr>
<tr>
<td>LANGUAGE ARTS LITERACY: 2009-10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>31</td>
<td>16.1%</td>
</tr>
<tr>
<td>District</td>
<td>85</td>
<td>27.1%</td>
</tr>
<tr>
<td>DFG</td>
<td>11310</td>
<td>24%</td>
</tr>
<tr>
<td>State</td>
<td>82035</td>
<td>33.5%</td>
</tr>
<tr>
<td>Students With Disabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>District</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>DFG</td>
<td>2195</td>
<td>62.1%</td>
</tr>
<tr>
<td>State</td>
<td>15353</td>
<td>67%</td>
</tr>
<tr>
<td>Limited English Proficient Students</td>
<td></td>
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<tr>
<td>School</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>District</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>DFG</td>
<td>291</td>
<td>73.2%</td>
</tr>
<tr>
<td>State</td>
<td>4504</td>
<td>74.7%</td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>22</td>
<td>31.8%</td>
</tr>
<tr>
<td>District</td>
<td>69</td>
<td>44.9%</td>
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<tr>
<td>DFG</td>
<td>7097</td>
<td>36.7%</td>
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<tr>
<td>State</td>
<td>51951</td>
<td>45.8%</td>
</tr>
<tr>
<td>Female</td>
<td></td>
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</tr>
<tr>
<td>School</td>
<td>20</td>
<td>20%</td>
</tr>
<tr>
<td>District</td>
<td>42</td>
<td>26.2%</td>
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<tr>
<td>DFG</td>
<td>6658</td>
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<tr>
<td>State</td>
<td>49419</td>
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</tr>
<tr>
<td>White</td>
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<tr>
<td>School</td>
<td>36</td>
<td>27.8%</td>
</tr>
<tr>
<td>District</td>
<td>96</td>
<td>37.5%</td>
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<tr>
<td>DFG</td>
<td>8657</td>
<td>28.5%</td>
</tr>
<tr>
<td>State</td>
<td>52409</td>
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</tr>
<tr>
<td>DFG</td>
<td>1273</td>
<td>47.4%</td>
</tr>
</tbody>
</table>
### New Jersey Assessment of Skills and Knowledge (NJASK3)

**LANGUAGE ARTS LITERACY: 2008-09**

<table>
<thead>
<tr>
<th></th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Partial</td>
</tr>
<tr>
<td>General Education</td>
<td>37</td>
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<tr>
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<td>16862</td>
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<td>Asian</td>
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<td>.%</td>
</tr>
<tr>
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<td>.%</td>
<td>.%</td>
</tr>
<tr>
<td>District</td>
<td>.%</td>
<td>.%</td>
</tr>
<tr>
<td>DFG</td>
<td>2182</td>
<td>18.5%</td>
</tr>
<tr>
<td>State</td>
<td>9214</td>
<td>21.4%</td>
</tr>
<tr>
<td>Native Hawaiian or</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>School</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>District</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>DFG</td>
<td>17</td>
<td>52.9%</td>
</tr>
<tr>
<td>State</td>
<td>223</td>
<td>32.3%</td>
</tr>
<tr>
<td>American Indian/</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Alaskan Native</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>School</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>District</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>DFG</td>
<td>17</td>
<td>52.9%</td>
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<tr>
<td>State</td>
<td>115</td>
<td>37.4%</td>
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<tr>
<td>Hispanic</td>
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<tr>
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<td>*</td>
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<td>District</td>
<td>*</td>
<td>*</td>
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<tr>
<td>DFG</td>
<td>1464</td>
<td>49.9%</td>
</tr>
<tr>
<td>State</td>
<td>21938</td>
<td>56.3%</td>
</tr>
<tr>
<td>Other Race</td>
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<tr>
<td>School</td>
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<tr>
<td>District</td>
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<td>*</td>
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<tr>
<td>DFG</td>
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<td>Migrant Students</td>
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<td>.%</td>
<td>.%</td>
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<tr>
<td>District</td>
<td>.%</td>
<td>.%</td>
</tr>
<tr>
<td>DFG</td>
<td>.%</td>
<td>.%</td>
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<tr>
<td>State</td>
<td>40</td>
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</tr>
<tr>
<td>Economically</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Disadvantaged</td>
<td></td>
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</tr>
<tr>
<td>School</td>
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<td>*</td>
</tr>
<tr>
<td>District</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>DFG</td>
<td>1988</td>
<td>53.3%</td>
</tr>
<tr>
<td>State</td>
<td>36396</td>
<td>59.7%</td>
</tr>
</tbody>
</table>

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students With Disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>79</td>
<td>82382</td>
<td>11253</td>
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</tr>
<tr>
<td></td>
<td>20.3%</td>
<td>30.6%</td>
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL

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**New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** LIBERTY TWP ELEM  
**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL

### New Jersey Assessment of Skills and Knowledge (NJASK4)  
**LANGUAGE ARTS LITERACY: 2009-10**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

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# Rounds to zero.
‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.
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<tr>
<td>Limited English proficient participation rate for New Jersey: 36%</td>
</tr>
<tr>
<td>Students with disabilities participation rate for the nation’s public schools: 71%</td>
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<td>Limited English proficient participation rate for the nation’s public schools: 84%</td>
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## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** LIBERTY TWP ELEM  
**COUNTY:** WARREN  
**DISTRICT:** GREAT MEADOWS REGIONAL

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4)
MATHEMATICS: 2008-09

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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# Rounds to zero.
‡ Reporting standards not met.

**NAEP Grade 4 Mathematics Participation Rates**

Participation Rates for students with disabilities and limited English proficient students.

http://education.state.nj.us/rc/rc10/naep4math.html (1 of 2) [2/28/2012 11:30:37 AM]
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<td>Limited English proficient participation rate for New Jersey: 80%</td>
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<td>Students with disabilities participation rate for the nation’s public schools: 84%</td>
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**SCIENCE: 2009-10**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
# New Jersey Department of Education | Report Card

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

(Close Window)
## New Jersey Assessment of Skills and Knowledge (NJASK5)
**LANGUAGE ARTS LITERACY: 2009-10**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5)
LANGUAGE ARTS LITERACY: 2008-09

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(Close Window)
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### Migrant Students

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### Economically Disadvantaged

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