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## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** BEVERLY SCHOOL

**COUNTY:** BURLINGTON

**DISTRICT:** BEVERLY CITY

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 15 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 40 minutes
<b>State Average</b>	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2009-10	2.4	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Pre-K	34.0	13.8
Kindergarten	27.0	19.2
Grade 1	26.0	19.5
Grade 2	20.0	19.7
Grade 3	23.0	20.2
Grade 4	15.0	20.6
Grade 5	25.0	20.8
Grade 6	16.0	20.1
Grade 7	12.0	19.7
Grade 8	16.0	19.5
Total School	21.4	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	<b>Computers</b>	<b>Computers Connected to the Internet</b>
<b>Locations</b>		
Classroom/Instructional	58	58
Library/Media Centers	6	6
Computer Labs	24	24

## Student Information

### Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2009-2010	2008-2009	2007-2008	2006-2007
Pre-K (half-day)		3.0	6.0	2.0
Pre-K (full-day)	34.0	23.0	17.0	10.0
Kindergarten (full-day)	27.0	34.0	20.0	18.0
Grade 1	26.0	23.0	20.0	25.0
Grade 2	20.0	20.0	23.0	26.0
Grade 3	23.0	21.0	25.0	28.0
Grade 4	15.0	22.0	27.0	23.0
Grade 5	25.0	22.0	19.0	22.0
Grade 6	16.0	12.0	14.0	24.0
Grade 7	12.0	16.0	21.0	17.0
Grade 8	16.0	23.0	19.0	27.0
Grade 9				5.0
Grade 10				3.0
Grade 11				1.0
Grade 12				2.0
SE students in specialized classes		8.0	6.0	44.0
Total School	214.0	227.0	217.0	277.0

### Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	7.5%
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### Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	100.0%

### Limited English Proficient (LEP)

Percentage of LEP students	1.9%
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### Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2009-10	22.4%	10.5%
2008-09	24.7%	10.7%
2007-08	23.0%	10.8%

## Student Performance Indicators

### ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2009-10	23	65.2%	34.8%	0%
		2008-09	18	61.1%	38.9%	0%
	District	2009-10	23	65.2%	34.8%	0%
		2008-09	18	61.1%	38.9%	0%
	DFG	2009-10	10109	51%	46.7%	2.4%
		2008-09	10127	50.4%	47.4%	2.3%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2009-10	23	43.5%	43.5%	13%
		2008-09	18	61.1%	38.9%	0%
	District	2009-10	23	43.5%	43.5%	13%
		2008-09	18	61.1%	38.9%	0%
	DFG	2009-10	10163	29.8%	43.8%	26.4%
		2008-09	10179	33.7%	44.4%	21.8%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

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New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	Proficiency Percentages
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LANGUAGE ARTS LITERACY		Year	Tested	Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	16	68.8%	31.3%	0%
		2008-09	23	82.6%	17.4%	0%
	District	2009-10	16	68.8%	31.3%	0%
		2008-09	23	82.6%	17.4%	0%
	DFG	2009-10	10129	55.2%	40.9%	3.9%
		2008-09	10299	51.2%	46.3%	2.5%
	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	16	37.5%	62.5%	0%
		2008-09	23	73.9%	26.1%	0%
	District	2009-10	16	37.5%	62.5%	0%
		2008-09	23	73.9%	26.1%	0%
	DFG	2009-10	10190	31.9%	45%	23.1%
		2008-09	10359	37.1%	45.9%	17%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Science</a>	School	2009-10	16	0%	93.8%	6.3%
		2008-09	23	34.8%	56.5%	8.7%
	District	2009-10	16	0%	93.8%	6.3%
		2008-09	23	34.8%	56.5%	8.7%
	DFG	2009-10	10178	9.2%	60.1%	30.8%
		2008-09	10354	14%	52.8%	33.3%
	State	2009-10	102004	6.5%	49.2%	44.3%
		2008-09	101873	8.9%	44%	47.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2009-10	25	80%	20%	0%
		2008-09	22	68.2%	31.8%	0%
	District	2009-10	25	80%	20%	0%
		2008-09	22	68.2%	31.8%	0%
	DFG	2009-10	10297	50%	46.6%	3.3%
		2008-09	10025	48.3%	48.5%	3.2%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2009-10	25	64%	36%	0%
		2008-09	22	63.6%	31.8%	4.5%
	District	2009-10	25	64%	36%	0%
		2008-09	22	63.6%	31.8%	4.5%
	DFG	2009-10	10353	29.5%	45.9%	24.6%
		2008-09	10069	31%	49.5%	19.5%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	18	61.1%	38.9%	0%
		2008-09	12	58.3%	41.7%	0%
	District	2009-10	18	61.1%	38.9%	0%
		2008-09	12	58.3%	41.7%	0%
	DFG	2009-10	9985	47.2%	49.9%	2.9%
		2008-09	10164	41.4%	55.9%	2.6%
	State	2009-10	102281	34.5%	57.9%	7.6%
		2008-09	101751	29.9%	62.9%	7.2%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	18	66.7%	33.3%	0%
		2008-09	12	75%	25%	0%
	District	2009-10	18	66.7%	33.3%	0%
		2008-09	12	75%	25%	0%
	DFG	2009-10	10029	38.5%	48.3%	13.2%
		2008-09	10195	39.8%	44.7%	15.5%
	State	2009-10	102558	27.9%	48.5%	23.6%
		2008-09	101962	28.8%	45.7%	25.5%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	12	50%	50%	0%
		2008-09	17	41.2%	58.8%	0%
	District	2009-10	12	50%	50%	0%
		2008-09	17	41.2%	58.8%	0%
	DFG	2009-10	10159	42.5%	49.7%	7.9%
		2008-09	10048	38.1%	52.9%	8.9%

	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2009-10	12	83.3%	16.7%	0%
		2008-09	16	68.8%	25%	6.3%
	District	2009-10	12	83.3%	16.7%	0%
		2008-09	16	68.8%	25%	6.3%
	DFG	2009-10	10198	47.5%	38.9%	13.6%
		2008-09	10101	44%	41.7%	14.2%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2009-10	22	31.8%	68.2%	0%
		2008-09	24	58.3%	41.7%	0%
	District	2009-10	22	31.8%	68.2%	0%
		2008-09	24	58.3%	41.7%	0%
	DFG	2009-10	10032	25%	66.3%	8.7%
		2008-09	10304	26.2%	69.5%	4.3%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	22	81.8%	13.6%	4.5%
		2008-09	25	72%	28%	0%
	District	2009-10	22	81.8%	13.6%	4.5%
		2008-09	25	72%	28%	0%
	DFG	2009-10	10059	41.7%	40%	18.4%
		2008-09	10319	37.4%	43.5%	19.2%
	State	2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2009-10	22	45.5%	45.5%	9.1%
		2008-09	25	40%	60%	0%
	District	2009-10	22	45.5%	45.5%	9.1%
		2008-09	25	40%	60%	0%
	DFG	2009-10	10064	25.5%	57.9%	16.6%
		2008-09	10311	23.1%	60.5%	16.5%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

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## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Pre-K	91.7%	91.4%	89.2%	91.2%
Kindergarten	93.7%	94.3%	94.3%	94.3%
Grade 1	95.2%	95.2%	92.8%	95.1%
Grade 2	94.9%	95.5%	95.0%	95.5%
Grade 3	95.1%	95.8%	94.1%	95.8%
Grade 4	95.1%	95.9%	93.8%	95.8%
Grade 5	93.0%	95.8%	95.7%	95.8%
Grade 6	96.5%	95.6%	95.9%	95.6%
Grade 7	96.3%	95.2%	94.3%	95.1%
Grade 8	94.1%	94.9%	94.1%	94.9%
Total School	94.4%	94.6%	93.8%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	14%	14%	4%
2008-09	15%	15%	4%
2007-08	6%	6%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	<b>School</b>	<b>State Average</b>
2009-10	535.0	275.1
2008-09	567.5	276.8
2007-08	108.5	262.1

**Student/Faculty Ratio**

Numbers of students per faculty member.

	<b>School</b>	<b>State Average</b>
2009-10	8.6	10.6
2008-09	9.5	10.8
2007-08	5.4	10.7

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	<b>School</b>	<b>State Average</b>
2009-10	100.0%	95.7%
2008-09	100.0%	95.3%
2007-08	97.0%	96.0%

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	<b>School</b>	<b>State Average</b>
2009-10	16.1%	
2008-09	29.3%	4.0%
2007-08	0.0%	5.7%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>
2009-10	73.5%	23.5%	2.9%
2008-09	65.5%	31.0%	3.4%
2007-08	69.2%	26.9%	3.8%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	<b>School</b>	<b>District</b>	<b>State</b>
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

## District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	1.4	5.5	1.0	2.1	152.9	166.9	17.7	16.1
2008-09	1.7	5.5	1.0	2.1	133.5	167.7	14.1	16.1
2007-08	3.2	5.5		1.6	0.0	0.2	7.0	16.0

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
<b>Administrators</b>			
Salary - District	\$74,000	\$43,325	\$94,907
Salary - State	\$108,974	\$106,593	\$103,000
Years of Experience - District	29	30	27
Years of Experience - State	18	18	17
<b>Faculty</b>			
Salary - District	\$46,979	\$51,721	\$48,432
Salary - State	\$57,560	\$55,345	\$53,213
Years of Experience - District	11	12	11
Years of Experience - State	10	10	10

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	48%	58%	12%	6%
2008-09	48%	58%	12%	6%
2007-08	48%	58%	-5%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	7%	9%	31%	4%
2008-09	7%	9%	31%	4%
2007-08	6%	9%	-23%	3%

**Revenues**

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	40%	51%	39%	50%	39%	53%
State	57%	40%	57%	40%	59%	40%
Federal	3%	3%	4%	3%	4%	4%
Other	0%	6%	0%	7%	-2%	3%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,722	\$7,645	\$7,039	\$7,378	\$7,430	\$7,109
Classroom - General Supplies/Textbooks	\$368	\$292	\$198	\$280	\$256	\$267
Classroom - Purchased Services and Other	\$191	\$193	\$167	\$192	\$232	\$204
<b>Total Classroom Instruction</b>	\$7,281	\$8,130	\$7,404	\$7,858	\$7,918	\$7,580
Support Services - Salaries and Benefits	\$2,138	\$1,962	\$2,480	\$1,836	\$2,008	\$1,763
Support Services - other	\$890	\$252	\$1,084	\$265	\$1,032	\$275
<b>Total Support Services</b>	\$3,028	\$2,214	\$3,564	\$2,101	\$3,040	\$2,038
Administration - Salaries and Benefits	\$1,045	\$1,143	\$936	\$1,125	\$1,219	\$1,084
Administration - other	\$626	\$262	\$686	\$243	\$852	\$252
<b>Total Administration Costs</b>	\$1,671	\$1,405	\$1,622	\$1,368	\$2,071	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$917	\$895	\$886	\$854	\$681	\$817

Op./Maint. of Plant - other	\$1,026	\$836	\$827	\$787	\$1,305	\$776
<b>Total Operations and Maintenance of Plant</b>	<b>\$1,943</b>	<b>\$1,731</b>	<b>\$1,713</b>	<b>\$1,641</b>	<b>\$1,986</b>	<b>\$1,593</b>
<b>Total Food Services Costs</b>	<b>\$0</b>	<b>\$14</b>	<b>\$0</b>	<b>\$23</b>	<b>\$124</b>	<b>\$32</b>
<b>Total Extracurricular Costs</b>	<b>\$82</b>	<b>\$252</b>	<b>\$51</b>	<b>\$238</b>	<b>\$84</b>	<b>\$227</b>
<b>(1)TOTAL COMPARATIVE COST PER PUPIL</b>	<b>\$14,024</b>	<b>\$13,833</b>	<b>\$14,544</b>	<b>\$12,983</b>	<b>\$15,230</b>	<b>\$12,578</b>
<b>(2)TOTAL COST PER PUPIL</b>	<b>\$18,671</b>	<b>\$15,538</b>	<b>\$19,837</b>	<b>\$15,221</b>	<b>\$21,148</b>	<b>\$14,805</b>

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

## WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: [reportcard@doe.state.nj.us](mailto:reportcard@doe.state.nj.us).

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

### View Report Cards

#### Search by:

- [Alphabetical](#)
- [County/District](#)
- School Type
  - [Elementary School](#)
  - [Secondary School](#)
  - [Charter School](#)
  - [Vocational School](#)
  - [Special Services](#)

>>[REPORT CARDS](#) >>[2010](#) >>COUNTY/DISTRICT LISTING

## 2009-10 SCHOOL REPORT CARD

### Select a county:

[ATLANTIC](#)  
[BERGEN](#)  
>[BURLINGTON](#)  
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[CAPE MAY](#)  
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[MONMOUTH](#)  
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[SALEM](#)  
[SOMERSET](#)  
[SUSSEX](#)  
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[WARREN](#)  
[CHARTER](#)

### Select a district:

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>[BEVERLY CITY](#)  
[BORDENTOWN REGIONAL](#)  
[BURLINGTON CITY](#)  
[BURLINGTON CO SPEC SERV](#)  
[BURLINGTON CO VOCATIONAL](#)  
[BURLINGTON TWP](#)  
[CHESTERFIELD TWP](#)  
[CINNAMINSON TWP](#)  
[DELANCO TWP](#)  
[DELTRAN TWP](#)  
[EASTAMPTON TWP](#)  
[EDGEWATER PARK TWP](#)  
[EVESHAM TWP](#)  
[FLORENCE TWP](#)  
[HAINESPORT TWP](#)  
[LENAPE REGIONAL](#)  
[LUMBERTON TWP](#)  
[MANSFIELD TWP](#)  
[MAPLE SHADE TWP](#)  
[MEDFORD LAKES BORO](#)  
[MEDFORD TWP](#)  
[MOORESTOWN TWP](#)  
[MOUNT HOLLY TWP](#)  
[MOUNT LAUREL TWP](#)  
[NEW HANOVER TWP](#)  
[NORTH HANOVER TWP](#)  
[NORTHERN BURLINGTON REG](#)  
[PALMYRA BORO](#)  
[PEMBERTON TWP](#)  
[RANCOCAS VALLEY REGIONAL](#)

### Select a school:

[BEVERLY SCHOOL](#)



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[RIVERTON](#)

[SHAMONG TWP](#)

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[WILLINGBORO TWP](#)

[WOODLAND TWP](#)

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>BEVERLY SCHOOL

## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** BEVERLY SCHOOL

**COUNTY:** BURLINGTON

**DISTRICT:** BEVERLY CITY

>No District Narrative Submitted

>No School Profile Submitted

>[NCLB Report](#)

>[Guide to Report Card](#)

>[School Report Card](#) (print version)

>Select Data Sections:

School Environment ([details](#))

Student Information ([details](#))

Student Performance Indicators ([details](#))

Staff Information ([details](#))

District Financial Data ([details](#))

**2009-10 SCHOOL REPORT CARD****SCHOOL:**BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	18	66.7%	33.3%	0%
	District	18	66.7%	33.3%	0%
	DFG	8010	44.5%	52.7%	2.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1401	76.6%	22.7%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	755	74.7%	24.9%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	11	54.5%	45.5%	0%
	District	11	54.5%	45.5%	0%
	DFG	5175	56.9%	41.6%	1.5%
	State	51951	45.8%	50.7%	3.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4927	44.7%	52%	3.3%
	State	49419	34.2%	58%	7.8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3724	42.1%	54.9%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	13	76.9%	23.1%	0%
	District	13	76.9%	23.1%	0%
	DFG	2207	62.7%	36%	1.3%

	State	16862	59.6%	38.6%	1.8%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	555	36.8%	57.3%	5.9%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	40%	60%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	40%	60%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3518	55.4%	42.8%	1.8%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	55	45.5%	50.9%	3.6%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6297	57.7%	40.5%	1.7%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	15	60%	40%	0%

	District	15	60%	40%	0%
	DFG	8081	44.2%	53.1%	2.7%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1466	74.6%	24.8%	0.6%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	623	76.4%	23.1%	0.5%
	State	4100	72%	27.4%	0.7%
Male	School	12	75%	25%	0%
	District	12	75%	25%	0%
	DFG	5268	56.5%	42.3%	1.2%
	State	51639	42.1%	54.2%	3.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4856	43.7%	52.8%	3.5%
	State	49329	31.9%	60.1%	8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3706	40.7%	56%	3.4%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2278	62.6%	36.6%	0.8%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	581	41%	53.9%	5.2%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	35.3%	64.7%	0%
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3441	54.6%	43.9%	1.5%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	85	43.5%	51.8%	4.7%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6002	57.4%	41.3%	1.2%
	State	33754	57.5%	41%	1.5%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	18	44.4%	44.4%	11.1%
	District	18	44.4%	44.4%	11.1%
	DFG	8012	25%	45.4%	29.6%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1406	43.7%	39%	17.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	802	54.2%	35.9%	9.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	11	45.5%	27.3%	27.3%
	District	11	45.5%	27.3%	27.3%
	DFG	5208	29.2%	42.6%	28.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4948	30.3%	45.1%	24.6%
	State	49561	21.8%	42.5%	35.7%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3750	20.3%	44.6%	35.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	13	61.5%	30.8%	7.7%
	District	13	61.5%	30.8%	7.7%
	DFG	2221	42.3%	42.4%	15.3%

Asian	State	16962	41.7%	40.8%	17.5%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	567	16.6%	37.6%	45.9%
Native Hawaiian or Other Pacific Islander	State	9334	7.4%	29.1%	63.5%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	20%	40%	40%
American Indian/ Alaskan Native	State	225	11.6%	40.4%	48%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	20%	40%	40%
Hispanic	State	116	21.6%	35.3%	43.1%
	School	*	*	*	*
	District	*	*	*	*
	DFG	3518	34.3%	44.8%	20.9%
Other Race	State	21965	33.5%	43.8%	22.7%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	57	28.1%	45.6%	26.3%
Migrant Students	State	680	26%	40.4%	33.5%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
Economically Disadvantaged	State	40	42.5%	40%	17.5%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6329	35.3%	44.1%	20.6%
	State	36555	37.3%	42.5%	20.2%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	15	53.3%	46.7%	0%



	District	15	53.3%	46.7%	0%
	DFG	8084	29.4%	46.4%	24.2%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1469	49.6%	36.3%	14.2%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	669	53.2%	38.1%	8.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	12	58.3%	41.7%	0%
	District	12	58.3%	41.7%	0%
	DFG	5297	33.4%	43.8%	22.8%
	State	51797	24.5%	42.7%	32.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4878	34.1%	45.2%	20.8%
	State	49481	24.6%	44.1%	31.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3723	24.6%	47.7%	27.8%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2287	49.3%	37%	13.7%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	601	18.1%	45.3%	36.6%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	35.3%	47.1%	17.6%
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3446	36.1%	45.6%	18.3%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	86	37.2%	45.3%	17.4%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6039	39.4%	43.4%	17.2%
	State	33881	41%	42.2%	16.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	14	64.3%	35.7%	0%
	District	14	64.3%	35.7%	0%
	DFG	8034	48.4%	46.8%	4.8%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1566	80.7%	18.6%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	566	84.3%	15.4%	0.4%
	State	3214	79.9%	19.4%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5282	60.7%	36.7%	2.6%
	State	51824	45.3%	48%	6.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4836	49.2%	45.4%	5.4%
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3683	43.5%	49.8%	6.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2258	66.7%	31.6%	1.8%

Asian	State	16904	61.6%	35.2%	3.2%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	565	40.5%	52.4%	7.1%
Native Hawaiian or Other Pacific Islander	State	9135	21%	58%	21.1%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	50%	43.8%	6.3%
American Indian/ Alaskan Native	State	215	28.8%	56.3%	14.9%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	50%	43.8%	6.3%
Hispanic	State	106	43.4%	50%	6.6%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	3522	62.7%	35.6%	1.7%
Other Race	State	21379	57.9%	39.1%	2.9%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	56	58.9%	37.5%	3.6%
Migrant Students	State	686	41.7%	49.3%	9%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
Economically Disadvantaged	State	33	87.9%	12.1%	0%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6233	63.2%	34.5%	2.3%
	State	35707	61.5%	36%	2.5%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	17	76.5%	23.5%	0%

	District	17	76.5%	23.5%	0%
	DFG	8139	43.7%	53.3%	3%
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1672	78.5%	20.9%	0.6%
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	529	83.9%	15.9%	0.2%
	State	3101	76%	23.3%	0.7%
Male	School	11	72.7%	27.3%	0%
	District	11	72.7%	27.3%	0%
	DFG	5255	54%	44.2%	1.8%
	State	51770	39.3%	55.3%	5.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	5040	48.3%	48.5%	3.2%
	State	49829	34.2%	57.6%	8.2%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3878	39.1%	57%	3.9%
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2377	65.7%	33.3%	1%
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	539	35.8%	57.7%	6.5%
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	63.6%	0%
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3384	57%	41.7%	1.2%
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	80	68.8%	30%	1.3%
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6038	59.2%	39.2%	1.6%
	State	33190	58.8%	39.7%	1.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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## 2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 53%

Limited English proficient participation rate for New Jersey: 36%

Students with disabilities participation rate for the nation's public schools: 71%

Limited English proficient participation rate for the nation's public schools: 84%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	14	28.6%	71.4%	0%
	District	14	28.6%	71.4%	0%
	DFG	8034	26.1%	47.9%	26%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1572	50.1%	36.5%	13.5%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	621	62%	29.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5308	30.8%	44.6%	24.6%
	State	52034	22.4%	40.9%	36.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4871	32.9%	45.5%	21.6%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3703	21.5%	46.6%	32%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2269	46.3%	41%	12.7%

	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	586	16.4%	43.5%	40.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	18.8%	56.3%	25%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	18.8%	56.3%	25%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	3527	36.1%	46.2%	17.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	60	43.3%	40%	16.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6270	37.8%	44.3%	17.9%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	17	70.6%	29.4%	0%

	District	17	70.6%	29.4%	0%
	DFG	8143	31.8%	48.9%	19.3%
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1681	54.4%	35.6%	9.9%
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	577	63.1%	31.7%	5.2%
	State	3376	55.3%	34.5%	10.2%
Male	School	11	54.5%	45.5%	0%
	District	11	54.5%	45.5%	0%
	DFG	5290	36.6%	44.8%	18.6%
	State	51955	26.6%	44.1%	29.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	5065	37.6%	47.1%	15.4%
	State	49987	27%	47.1%	25.9%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3901	25.7%	49.7%	24.6%
	State	54657	17.8%	48.6%	33.5%
Black	School	13	84.6%	15.4%	0%
	District	13	84.6%	15.4%	0%
	DFG	2386	54.5%	37.6%	7.9%
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	559	20.9%	45.4%	33.6%
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	63.6%	18.2%
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3392	40.4%	47.4%	12.2%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	80	48.8%	42.5%	8.8%
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6079	42.7%	44.4%	12.9%
	State	33332	43.4%	42.9%	13.7%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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## 2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4%	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	14	0%	92.9%	7.1%
	District	14	0%	92.9%	7.1%
	DFG	8023	5.7%	59.7%	34.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1574	19.5%	60.5%	19.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	618	28.8%	64.4%	6.8%
	State	3532	30.1%	58.8%	11.1%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5305	9.9%	57.1%	33%
	State	52025	6.6%	46.7%	46.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4862	8.3%	63.3%	28.4%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3696	4.7%	51.6%	43.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2269	14.4%	69.4%	16.2%

	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	585	7.9%	49.4%	42.7%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	0%	75%	25%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	0%	75%	25%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	3523	10.7%	64.8%	24.5%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	60	15%	56.7%	28.3%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6261	11.4%	65.1%	23.5%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	17	41.2%	52.9%	5.9%



	District	17	41.2%	52.9%	5.9%
	DFG	8136	9.7%	52.8%	37.4%
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1683	26.8%	52.3%	20.9%
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	577	38.1%	53.4%	8.5%
	State	3366	34.3%	51.9%	13.8%
Male	School	11	18.2%	63.6%	18.2%
	District	11	18.2%	63.6%	18.2%
	DFG	5284	13.8%	51.5%	34.6%
	State	51889	9.2%	42.5%	48.4%
Female	School	12	50%	50%	0%
	District	12	50%	50%	0%
	DFG	5066	14.1%	54.1%	31.8%
	State	49939	8.6%	45.5%	45.8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3905	7.3%	45.8%	46.9%
	State	54625	3.5%	37.6%	58.9%
Black	School	13	46.2%	53.8%	0%
	District	13	46.2%	53.8%	0%
	DFG	2386	23.6%	58.8%	17.6%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	559	10%	46.3%	43.6%
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	9.1%	45.5%	45.5%
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3384	15.5%	57.7%	26.8%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	79	19%	53.2%	27.8%
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6072	17.8%	56.4%	25.8%
	State	33266	18.4%	56.1%	25.5%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	19	73.7%	26.3%	0%
	District	19	73.7%	26.3%	0%
	DFG	8174	42%	54%	4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1716	80.9%	18.4%	0.6%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	446	82.3%	17%	0.7%
	State	2500	79.2%	20.2%	0.6%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5232	55.5%	42.2%	2.3%
	State	52161	42%	51.7%	6.3%
Female	School	14	71.4%	28.6%	0%
	District	14	71.4%	28.6%	0%
	DFG	5058	44.4%	51.2%	4.4%
	State	50185	31.2%	57.5%	11.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3835	41.6%	53.8%	4.6%
	State	54585	26.8%	62.4%	10.8%
Black	School	13	76.9%	23.1%	0%
	District	13	76.9%	23.1%	0%
	DFG	2340	61.8%	37.1%	1.2%

	State	17371	58%	39.6%	2.4%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	530	31.1%	57.5%	11.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	20	45%	50%	5%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	45%	50%	5%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3494	54.5%	43.4%	2.1%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	42	54.8%	40.5%	4.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6289	56.6%	41.3%	2.1%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	17	58.8%	41.2%	0%

	District	17	58.8%	41.2%	0%
	DFG	7996	39.8%	56.3%	4%
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1688	80.7%	19%	0.4%
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	357	88%	12%	0%
	State	2436	81.3%	18.2%	0.5%
Male	School	11	81.8%	18.2%	0%
	District	11	81.8%	18.2%	0%
	DFG	5220	53.3%	44.4%	2.3%
	State	52049	38.4%	55.1%	6.6%
Female	School	11	54.5%	45.5%	0%
	District	11	54.5%	45.5%	0%
	DFG	4804	42.9%	52.9%	4.2%
	State	49342	29.1%	59.8%	11.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3803	36.9%	58.1%	4.9%
	State	55228	22.8%	66%	11.2%
Black	School	16	75%	25%	0%
	District	16	75%	25%	0%
	DFG	2285	63.2%	35.7%	1.1%
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	579	34.5%	57.5%	7.9%
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	71.4%	28.6%	0%
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3249	53.4%	44.9%	1.7%
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	70	58.6%	35.7%	5.7%
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	12	75%	25%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5803	56%	42.2%	1.7%
	State	32267	56.5%	41.5%	2.1%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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**2009-10 SCHOOL REPORT CARD****SCHOOL:** BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	19	57.9%	42.1%	0%
	District	19	57.9%	42.1%	0%
	DFG	8178	22.3%	49.3%	28.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1728	56.7%	32.8%	10.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	487	57.9%	34.3%	7.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	11	54.5%	45.5%	0%
	District	11	54.5%	45.5%	0%
	DFG	5262	29.4%	45.3%	25.3%
	State	52333	21.2%	40.3%	38.5%
Female	School	14	71.4%	28.6%	0%
	District	14	71.4%	28.6%	0%
	DFG	5082	29.7%	46.5%	23.8%
	State	50326	20.8%	43.9%	35.2%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3859	20.9%	47.3%	31.8%
	State	54663	12.7%	43%	44.3%
Black	School	13	61.5%	38.5%	0%
	District	13	61.5%	38.5%	0%
	DFG	2348	43.4%	43.7%	12.8%

	State	17436	41.3%	42.9%	15.8%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	540	12.2%	36.1%	51.7%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	20	20%	40%	40%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	20%	40%	40%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3505	32.2%	47.6%	20.2%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	42	52.4%	31%	16.7%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6326	34.3%	45.9%	19.8%
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	17	64.7%	29.4%	5.9%



	District	17	64.7%	29.4%	5.9%
	DFG	7994	24.2%	53.3%	22.5%
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1689	56.1%	35.2%	8.6%
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	402	62.2%	32.1%	5.7%
	State	2703	55.3%	34%	10.7%
Male	School	11	72.7%	27.3%	0%
	District	11	72.7%	27.3%	0%
	DFG	5242	31%	48.3%	20.7%
	State	52201	22.4%	43.5%	34.1%
Female	School	11	54.5%	36.4%	9.1%
	District	11	54.5%	36.4%	9.1%
	DFG	4826	31%	50.7%	18.3%
	State	49503	22.3%	47.4%	30.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3815	22.6%	51.7%	25.7%
	State	55296	14.2%	46.7%	39.1%
Black	School	16	68.8%	31.3%	0%
	District	16	68.8%	31.3%	0%
	DFG	2287	44.8%	47.2%	8%
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	603	15.1%	42.5%	42.5%
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	26.7%	60%	13.3%
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3254	34.2%	49.9%	15.9%
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	70	38.6%	38.6%	22.9%
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5831	36.2%	49.3%	14.5%
	State	32379	38.1%	46.8%	15.1%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	15	53.3%	46.7%	0%
	District	15	53.3%	46.7%	0%
	DFG	7997	38.6%	57.9%	3.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1627	81.3%	18.2%	0.5%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	377	84.6%	15.1%	0.3%
	State	2353	83.2%	16.5%	0.3%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5165	50.9%	47.1%	2%
	State	52432	38.3%	55.9%	5.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4808	43.2%	53%	3.8%
	State	49774	30.3%	60.1%	9.6%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3743	35.9%	59.9%	4.2%
	State	55415	23.6%	66.9%	9.5%
Black	School	13	61.5%	38.5%	0%
	District	13	61.5%	38.5%	0%
	DFG	2237	63.6%	35.4%	1.1%

Asian	State	16925	58.2%	40.2%	1.6%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	564	29.4%	63.1%	7.4%
Native Hawaiian or Other Pacific Islander	State	8687	15.9%	63.9%	20.3%
	School	*	*	*	*
	District	*	*	*	*
	DFG	22	45.5%	40.9%	13.6%
American Indian/ Alaskan Native	State	232	22.8%	65.5%	11.6%
	School	*	*	*	*
	District	*	*	*	*
	DFG	22	45.5%	40.9%	13.6%
Hispanic	State	97	43.3%	51.5%	5.2%
	School	*	*	*	*
	District	*	*	*	*
	DFG	3332	52.3%	46.1%	1.6%
Other Race	State	20249	52.1%	45.9%	2%
	School	*	*	*	*
	District	*	*	*	*
	DFG	56	44.6%	55.4%	0%
Migrant Students	State	676	41.7%	50.3%	8%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
Economically Disadvantaged	State	17	76.5%	23.5%	0%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5945	55.2%	43.2%	1.6%
	State	34103	56.5%	42%	1.6%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	8095	32.5%	64.2%	3.3%
	State	84287	21.7%	69.8%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1710	75.7%	24.2%	0.1%
	State	15399	68.4%	30.8%	0.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	377	79.8%	20.2%	0%
	State	2226	79.3%	20.4%	0.3%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5259	45%	53.3%	1.7%
	State	52019	33.5%	61.1%	5.5%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4900	37.5%	58.8%	3.7%
	State	49672	26.2%	64.8%	9%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3801	29.9%	65.8%	4.3%
	State	55716	19.4%	71.8%	8.8%
Black	School	11	63.6%	36.4%	0%
	District	11	63.6%	36.4%	0%
	DFG	2379	57%	42.4%	0.7%
	State	17004	52.8%	45.5%	1.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	561	28%	64.3%	7.7%
	State	8399	13.1%	67.4%	19.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	75%	6.3%
	State	102	34.3%	57.8%	7.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3309	45.9%	52.8%	1.3%
	State	19237	47%	51%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	69	42%	55.1%	2.9%
	State	1013	39.2%	54.9%	5.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	26	57.7%	42.3%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5701	49.2%	49.1%	1.6%
	State	31418	51.7%	46.8%	1.4%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	15	60%	40%	0%
	District	15	60%	40%	0%
	DFG	7993	31.5%	53.1%	15.5%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1635	64.3%	31.1%	4.6%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	417	74.1%	23.5%	2.4%
	State	2590	67.4%	27%	5.6%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5198	38.3%	47.5%	14.2%
	State	52606	28.5%	46.5%	25%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4819	38.7%	49.3%	12.1%
	State	49874	27.3%	50.6%	22.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3765	27.5%	54.5%	18%
	State	55472	18.5%	53.1%	28.5%
Black	School	13	69.2%	30.8%	0%
	District	13	69.2%	30.8%	0%
	DFG	2244	59.6%	35.1%	5.3%

	State	16968	53.5%	39.2%	7.3%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	576	21%	46.9%	32.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	22	31.8%	36.4%	31.8%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	22	31.8%	36.4%	31.8%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3334	39.8%	50.6%	9.5%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	57	43.9%	43.9%	12.3%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5983	44.7%	45.7%	9.6%
	State	34226	45.7%	44.6%	9.7%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	*	*	*	*



	District	*	*	*	*
	DFG	8099	32.7%	49.4%	18%
	State	84284	21.5%	49.2%	29.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1711	67%	26.7%	6.4%
	State	15407	63.2%	30%	6.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	403	69.2%	26.1%	4.7%
	State	2436	67.6%	24.6%	7.8%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5281	39%	43.6%	17.4%
	State	52150	28.8%	43.9%	27.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4909	40.6%	45.9%	13.5%
	State	49750	28.8%	47.7%	23.5%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3817	27.7%	50.3%	22%
	State	55765	19%	50.3%	30.6%
Black	School	11	72.7%	27.3%	0%
	District	11	72.7%	27.3%	0%
	DFG	2386	59.4%	34.7%	5.8%
	State	17022	53.5%	38.3%	8.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	569	21.8%	40.9%	37.3%
	State	8504	10%	34.5%	55.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	56.3%	18.8%
	State	102	35.3%	44.1%	20.6%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3309	42.8%	45.9%	11.3%
	State	19271	43%	44.4%	12.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	69	47.8%	39.1%	13%
	State	1017	40.9%	41.6%	17.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	26	46.2%	42.3%	11.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5722	47.7%	41.2%	11.1%
	State	31516	48.3%	41.1%	10.7%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	8108	33.4%	56.8%	9.8%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1690	77.3%	22.1%	0.6%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	384	82%	18%	0%
	State	2295	83.8%	15.6%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5260	46.3%	47.4%	6.3%
	State	52392	34%	51.3%	14.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4892	38.3%	52%	9.6%
	State	50051	26.7%	52.6%	20.7%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3811	33.3%	56.4%	10.3%
	State	55835	20.1%	58%	21.8%
Black	School	11	54.5%	45.5%	0%
	District	11	54.5%	45.5%	0%
	DFG	2259	56%	40.2%	3.8%

	State	16908	52.5%	42%	5.5%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	561	28%	50.8%	21.2%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	21	19%	66.7%	14.3%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	19%	66.7%	14.3%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	3404	46.1%	48.4%	5.6%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	78	52.6%	35.9%	11.5%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5811	49.3%	45.5%	5.2%
	State	32926	51.9%	42.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	14	28.6%	71.4%	0%

	District	14	28.6%	71.4%	0%
	DFG	7937	28.2%	60.7%	11.1%
	State	84333	19.3%	59%	21.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1739	74.9%	24.3%	0.8%
	State	15513	66.9%	30.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	395	78.7%	21.3%	0%
	State	2337	73.4%	25.5%	1.2%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5171	42.1%	50.7%	7.2%
	State	51979	31.4%	52.8%	15.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4872	33.9%	55.4%	10.7%
	State	49985	23.7%	55.3%	21%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3955	29.2%	57.8%	13%
	State	56580	17.9%	58.9%	23.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2178	52.9%	43.9%	3.2%
	State	16802	50%	44.8%	5.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	529	23.4%	56%	20.6%
	State	8368	10.7%	50%	39.3%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	9.1%	81.8%	9.1%
	State	96	29.2%	62.5%	8.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3219	41.5%	52.5%	5.9%
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	123	44.7%	51.2%	4.1%
	State	992	38.1%	51.3%	10.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	80%	20%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5380	45.7%	48.9%	5.4%
	State	30263	48.5%	46.4%	5.1%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	8109	39.9%	43.9%	16.2%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1688	76.6%	19.9%	3.5%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	424	81.1%	15.8%	3.1%
	State	2533	78.5%	17%	4.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5277	47.2%	38.1%	14.7%
	State	52518	35.2%	39.2%	25.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4914	47.9%	39.7%	12.4%
	State	50157	35.5%	41%	23.5%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3827	36.3%	44.4%	19.3%
	State	55882	24.9%	45%	30.1%
Black	School	11	81.8%	18.2%	0%
	District	11	81.8%	18.2%	0%
	DFG	2262	66.3%	28.6%	5.1%

	State	16954	61.9%	30.9%	7.2%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	578	28.9%	37.9%	33.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	21	23.8%	61.9%	14.3%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	23.8%	61.9%	14.3%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	3405	51%	39.6%	9.3%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	79	55.7%	31.6%	12.7%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5837	54.4%	35.5%	10%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	14	64.3%	28.6%	7.1%



	District	14	64.3%	28.6%	7.1%
	DFG	7938	35.6%	47.2%	17.2%
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1738	75.4%	21.2%	3.5%
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	449	74.2%	22.3%	3.6%
	State	2595	70.9%	22.3%	6.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5193	43.6%	41.2%	15.2%
	State	52127	33.2%	41.4%	25.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4903	44.4%	42.3%	13.2%
	State	50103	33.3%	44.4%	22.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3968	31%	48.4%	20.6%
	State	56645	23.2%	47.6%	29.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2181	64.2%	31.4%	4.4%
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	548	25.4%	40%	34.7%
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	54.5%	27.3%
	State	101	38.6%	40.6%	20.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3234	49.5%	40.8%	9.6%
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	125	52.8%	38.4%	8.8%
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5411	51.9%	38.4%	9.7%
	State	30384	53.9%	37%	9.1%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	18	22.2%	77.8%	0%
	District	18	22.2%	77.8%	0%
	DFG	7879	15.3%	73.7%	11%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1742	58.4%	41.1%	0.5%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	433	69.3%	30.3%	0.5%
	State	2515	69.9%	29.5%	0.6%
Male	School	11	27.3%	72.7%	0%
	District	11	27.3%	72.7%	0%
	DFG	5140	28.8%	65.1%	6.2%
	State	51941	20.7%	64.9%	14.4%
Female	School	11	36.4%	63.6%	0%
	District	11	36.4%	63.6%	0%
	DFG	4883	20.9%	67.7%	11.4%
	State	50152	13.3%	63.9%	22.8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3891	15.6%	71.6%	12.8%
	State	56509	8.9%	67.7%	23.4%
Black	School	13	46.2%	53.8%	0%
	District	13	46.2%	53.8%	0%
	DFG	2152	38.8%	57.6%	3.6%

Asian	State	16729	34.2%	60.1%	5.8%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	537	15.5%	66.1%	18.4%
Native Hawaiian or Other Pacific Islander	State	8445	6.6%	53.7%	39.7%
	School	*	*	*	*
	District	*	*	*	*
	DFG	12	8.3%	83.3%	8.3%
American Indian/ Alaskan Native	State	196	8.2%	70.4%	21.4%
	School	*	*	*	*
	District	*	*	*	*
	DFG	12	8.3%	83.3%	8.3%
Hispanic	State	112	18.8%	68.8%	12.5%
	School	*	*	*	*
	District	*	*	*	*
	DFG	3338	28.4%	66%	5.6%
Other Race	State	19564	30.4%	63.2%	6.4%
	School	*	*	*	*
	District	*	*	*	*
	DFG	66	33.3%	57.6%	9.1%
Migrant Students	State	613	27.4%	59.1%	13.5%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
Economically Disadvantaged	State	22	50%	45.5%	4.5%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5435	31.9%	62.5%	5.6%
	State	31239	33.5%	61.2%	5.3%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	16	43.8%	56.3%	0%

	District	16	43.8%	56.3%	0%
	DFG	8143	16%	78.6%	5.4%
	State	85167	9.9%	76.8%	13.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1748	63.3%	36.4%	0.3%
	State	15830	51.1%	47.9%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	423	70.4%	29.6%	0%
	State	2529	68%	31.6%	0.4%
Male	School	12	58.3%	41.7%	0%
	District	12	58.3%	41.7%	0%
	DFG	5210	32%	64.9%	3.1%
	State	52843	21.4%	70.7%	7.9%
Female	School	12	58.3%	41.7%	0%
	District	12	58.3%	41.7%	0%
	DFG	5091	20.2%	74.2%	5.5%
	State	50475	13.3%	72.1%	14.6%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	4049	15.9%	77.5%	6.6%
	State	57651	8.6%	77.2%	14.2%
Black	School	14	78.6%	21.4%	0%
	District	14	78.6%	21.4%	0%
	DFG	2281	40.7%	58.2%	1.1%
	State	17238	37%	60.5%	2.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	578	18.5%	72%	9.5%
	State	8169	7%	66.4%	26.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	55.6%	11.1%
	State	112	17%	74.1%	8.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3257	29.8%	67.7%	2.5%
	State	19067	30.9%	65.8%	3.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	95	43.2%	52.6%	4.2%
	State	906	25.6%	66.2%	8.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	53.3%	46.7%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5354	33.2%	64.2%	2.6%
	State	30113	35.3%	62.2%	2.5%

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## 2009 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	20.1%	43.5%	33.0%	3.5%
	Nation	30.5%	43.9%	24.0%	1.6%
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%
	Nation	22.0%	42.6%	32.0%	3.3%
White	State (NJ)	8.1%	41.1%	45.2%	5.6%
	Nation	16.7%	43.8%	36.1%	3.4%
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%
	Nation	44.3%	42.9%	12.5%	#
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%
	Nation	40.5%	43.4%	15.5%	0.7%
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%
	Nation	18.0%	38.3%	37.9%	5.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	37.4%	41.3%	19.4%	1.9%
Eligible for School Lunch Program	State (NJ)	35.1%	46.5%	17.9%	0.5%
	Nation	40.0%	44.0%	15.3%	0.6%
Not Eligible for School Lunch Program	State (NJ)	10.4%	40.5%	43.2%	5.8%
	Nation	31.2%	39.5%	26.2%	3.1%
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%
	Nation	63.0%	29.2%	7.4%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	75.0%	22.1%	2.9%	#

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Reading Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 67%

Limited English proficient participation rate for New Jersey: 22%

Students with disabilities participation rate for the nation's public schools: 72%

Limited English proficient participation rate for the nation's public schools: 83%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	18	77.8%	16.7%	5.6%
	District	18	77.8%	16.7%	5.6%
	DFG	7870	32.8%	45%	22.2%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1740	73.6%	21.4%	5%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	471	74.1%	23.1%	2.8%
	State	2736	71.1%	22.6%	6.4%
Male	School	11	63.6%	27.3%	9.1%
	District	11	63.6%	27.3%	9.1%
	DFG	5157	40.9%	39.2%	19.9%
	State	51944	30.8%	37.4%	31.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4893	42.4%	40.8%	16.8%
	State	50143	31.2%	42%	26.7%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3905	29.7%	44.9%	25.4%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2150	62.2%	31.6%	6.2%

	State	16697	56.8%	34.2%	9%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	552	22.8%	38%	39.1%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	14	28.6%	42.9%	28.6%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	28.6%	42.9%	28.6%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3336	45.4%	40%	14.6%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	66	59.1%	28.8%	12.1%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5453	49.5%	37%	13.6%
	State	31231	50.6%	36.8%	12.6%

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New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	16	56.3%	43.8%	0%

	District	16	56.3%	43.8%	0%
	DFG	8131	27.9%	48.7%	23.4%
	State	85076	19.6%	45.5%	35%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1744	72.9%	24.1%	3%
	State	15767	68.5%	26.1%	5.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	455	71.2%	23.7%	5.1%
	State	2723	68.9%	23.7%	7.5%
Male	School	12	75%	25%	0%
	District	12	75%	25%	0%
	DFG	5212	37.4%	41.8%	20.8%
	State	52838	28.3%	39.7%	32%
Female	School	13	69.2%	30.8%	0%
	District	13	69.2%	30.8%	0%
	DFG	5104	37.3%	45.1%	17.6%
	State	50521	28.1%	44.4%	27.5%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	4052	25.6%	48.1%	26.3%
	State	57629	17.9%	45.6%	36.5%
Black	School	15	86.7%	13.3%	0%
	District	15	86.7%	13.3%	0%
	DFG	2273	57.7%	34.8%	7.5%
	State	17191	54.7%	35.4%	9.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	599	22%	39.4%	38.6%
	State	8294	9.8%	32%	58.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	114	36.8%	37.7%	25.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3255	40.5%	44.6%	14.9%
	State	19043	43.2%	41.4%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	94	48.9%	34%	17%
	State	908	39.4%	40.4%	20.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	53.3%	40%	6.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5364	44.9%	40.9%	14.2%
	State	30099	48.9%	38.2%	12.9%

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## 2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.1%	34.3%	30.2%	16.4%
	Nation	28.0%	37.7%	26.0%	8.3%
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%
	Nation	29.1%	40.1%	24.2%	6.5%
White	State (NJ)	10.6%	35.3%	37.3%	16.8%
	Nation	17.6%	39.9%	32.3%	10.3%
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%
	Nation	51.1%	37.2%	10.7%	1.1%
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%
	Nation	43.9%	39.3%	15.0%	1.8%
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%
	Nation	15.8%	31.5%	33.2%	19.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	43.0%	37.4%	16.1%	3.5%
Eligible for School Lunch Program	State (NJ)	38.6%	41.4%	16.9%	3.1%
	Nation	43.5%	39.8%	14.7%	2.0%
Not Eligible for School Lunch Program	State (NJ)	13.0%	34.2%	35.1%	17.7%
	Nation	17.2%	38.2%	33.0%	11.6%
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%
	Nation	64.2%	26.9%	7.5%	1.4%
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%
	Nation	72.2%	23.0%	4.2%	0.5%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Mathematics Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 89%

Limited English proficient participation rate for New Jersey: 87%

Students with disabilities participation rate for the nation's public schools: 78%

Limited English proficient participation rate for the nation's public schools: 92%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**BEVERLY SCHOOL**COUNTY:** BURLINGTON**DISTRICT:** BEVERLY CITY

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	18	44.4%	44.4%	11.1%
	District	18	44.4%	44.4%	11.1%
	DFG	7857	17.2%	62.6%	20.2%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1760	53%	42.7%	4.4%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	469	65%	34.3%	0.6%
	State	2725	64.8%	33%	2.2%
Male	School	11	27.3%	54.5%	18.2%
	District	11	27.3%	54.5%	18.2%
	DFG	5158	24%	55.7%	20.2%
	State	51946	16.3%	47.7%	36%
Female	School	11	63.6%	36.4%	0%
	District	11	63.6%	36.4%	0%
	DFG	4897	27%	60.2%	12.7%
	State	50141	17%	55.9%	27.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3910	16%	59.2%	24.8%
	State	56493	7.9%	51.6%	40.5%
Black	School	13	61.5%	38.5%	0%
	District	13	61.5%	38.5%	0%
	DFG	2154	38.9%	55.8%	5.3%

	State	16678	35.2%	54.2%	10.6%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	552	17.9%	54%	28.1%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	14	14.3%	57.1%	28.6%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	14.3%	57.1%	28.6%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3332	29.3%	58.8%	11.9%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	66	31.8%	50%	18.2%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5456	32.1%	57.3%	10.6%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	16	25%	75%	0%



	District	16	25%	75%	0%
	DFG	8114	15.1%	64.8%	20.1%
	State	84931	9.5%	54.9%	35.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1753	51.1%	45.4%	3.5%
	State	15769	40.4%	51%	8.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	454	59.3%	39.4%	1.3%
	State	2711	56.7%	40.8%	2.4%
Male	School	12	41.7%	58.3%	0%
	District	12	41.7%	58.3%	0%
	DFG	5201	22.7%	57.8%	19.5%
	State	52758	15.5%	50.8%	33.6%
Female	School	13	38.5%	61.5%	0%
	District	13	38.5%	61.5%	0%
	DFG	5107	23.4%	63.2%	13.5%
	State	50451	15.3%	57.3%	27.4%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	4059	12.9%	62.4%	24.7%
	State	57571	7%	53.4%	39.6%
Black	School	15	46.7%	53.3%	0%
	District	15	46.7%	53.3%	0%
	DFG	2273	37.4%	56.7%	6%
	State	17145	34.4%	55.8%	9.8%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	599	16.9%	56.4%	26.7%
	State	8287	6.4%	41.5%	52.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	11.1%	61.1%	27.8%
	State	113	14.2%	61.1%	24.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3240	26.6%	61.9%	11.5%
	State	19011	27.5%	59.6%	12.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	94	39.4%	47.9%	12.8%
	State	899	22.5%	52.9%	24.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	20%	80%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	5362	29.8%	59.3%	10.9%
	State	30025	31.5%	57.7%	10.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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